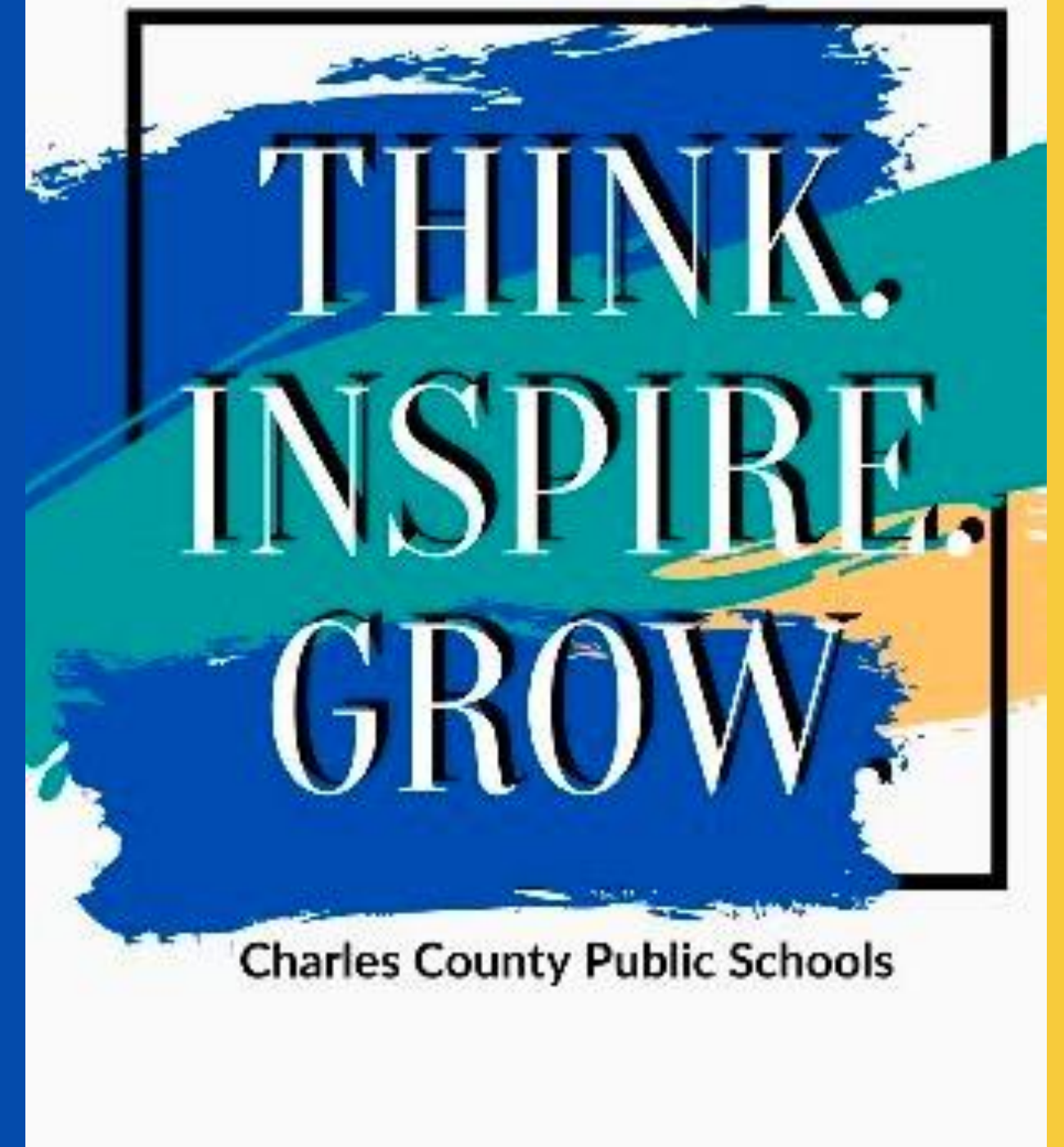


Charles County
Public Schools
School Improvement Plan
Cycle 3

Mattawoman Middle
School



Home of the Magic...

Mentoring Adolescents with Genuine Interest and Care



THINK.
INSPIRE.
GROW.

Cycle 3: Change Practice & Cycle of Professional Learning

Change Practice

- Integrate higher level questioning (Costa's Levels of Thinking) in all lessons to encourage students to reason and provide evidence across content areas. We want to increase questioning, discourse, and writing within all contents.

Cycle of Professional Learning # 3 Overview

- Through quality professional learning, teachers will create and use tasks and activities that are specifically matched to learning outcomes, encourage higher-level thinking and student agency, and create authentic opportunities to engage with meaningful content

Cycle 3: Anticipated Outcomes

| Anticipated Outcomes (Educators) | Anticipated Outcomes (Students) |
|---|---|
| Teachers will identify academic vocabulary that is central to their content areas. | Students will learn and apply content-specific vocabulary in their speech and writing. |
| Teachers will provide students with opportunities to engage with peers in academic discourse. | Students will collaborate and become active participants in academic discussions with their peers. |
| Teachers will integrate higher-level questions into all lessons. | Students will monitor learning and make use of specific strategies to elicit evidence of understanding. |
| Teachers plan formative assessments to monitor student progress toward instructional outcomes and support students to monitor their own learning. | Students will engage in reflective practices during and after writing. |
| Teachers will take part in the LASW protocol and use to identify student strengths and weaknesses | |

Cycle 3: Outcomes

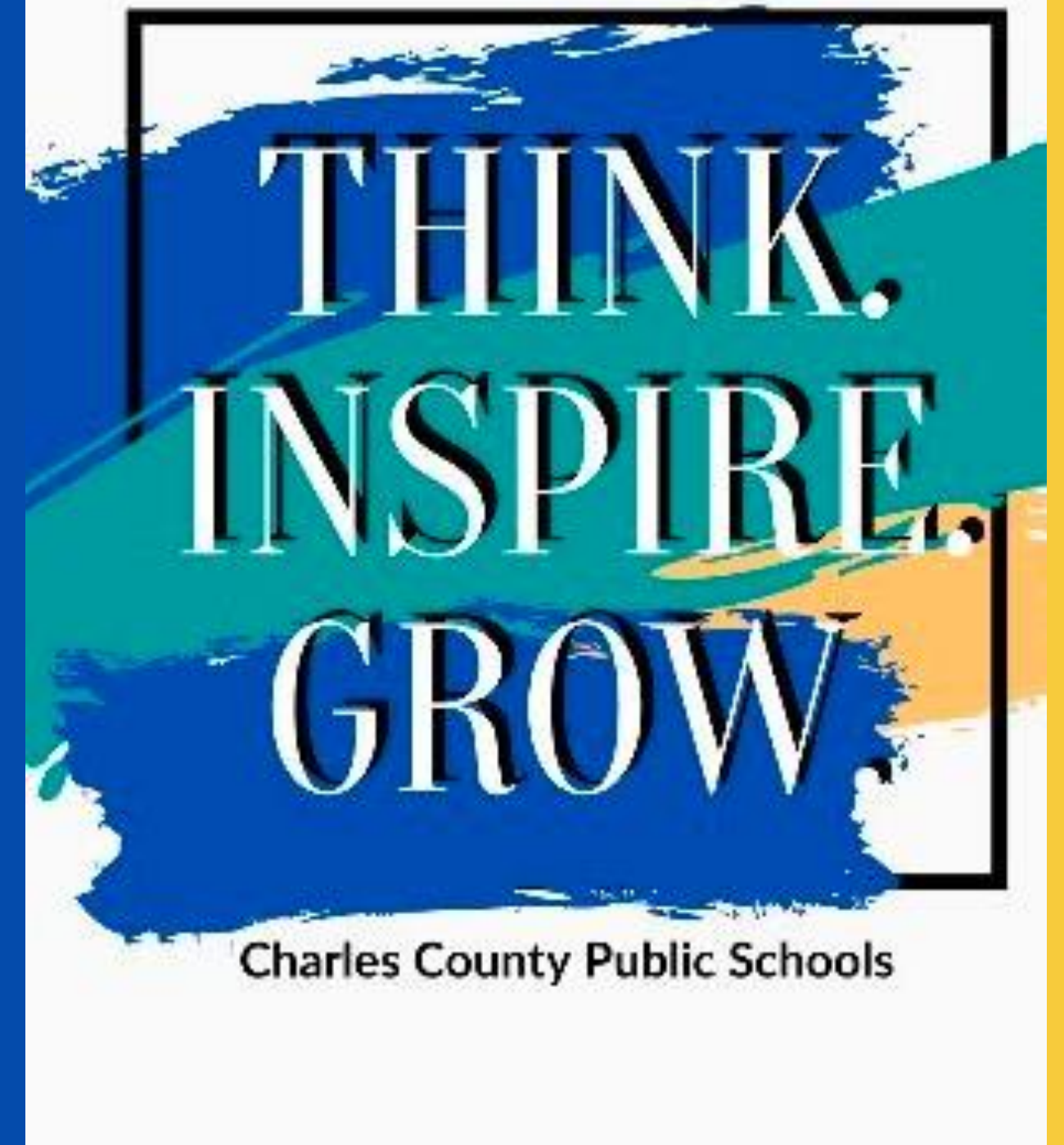
| Cycle Areas of Growth | Cycle Celebrations |
|---------------------------------|--------------------|
| TBD after completion of Cycle 3 | |

Next Steps

- Insert next steps based upon the findings

Charles County
Public Schools
Culture & Climate Cycle 3

Mattawoman Middle
School



Culture & Climate Overview

| | |
|---------------------------------|--|
| Data Overview | During the 2024-2025 school year, nearly 20% of students were chronically absent, having missed at least 10% of school days. |
| Culture & Climate Area of Focus | We know from research that chronic absenteeism, or missing 10% or more of school days, puts students at risk for a myriad of negative outcomes. These outcomes may include lower graduation rates, difficulty with reading, poor performance in school, and overall unpreparedness for college and career. Our area of focus this year is attendance rates among Mattawoman students. We hope to drill down the root causes of chronic absenteeism, provide families with better information and resources about school attendance, and address the community's needs to help every student attend school as much as possible. |
| Smart Goal | By the end of the 2025-2026 school year, we will reduce the percentage of students that were chronically absent the year before by 10%. |

Action Steps

1

Conferences with families as needed

2

Attendance Ice Cream Social

3

Weekly Giveaways

4



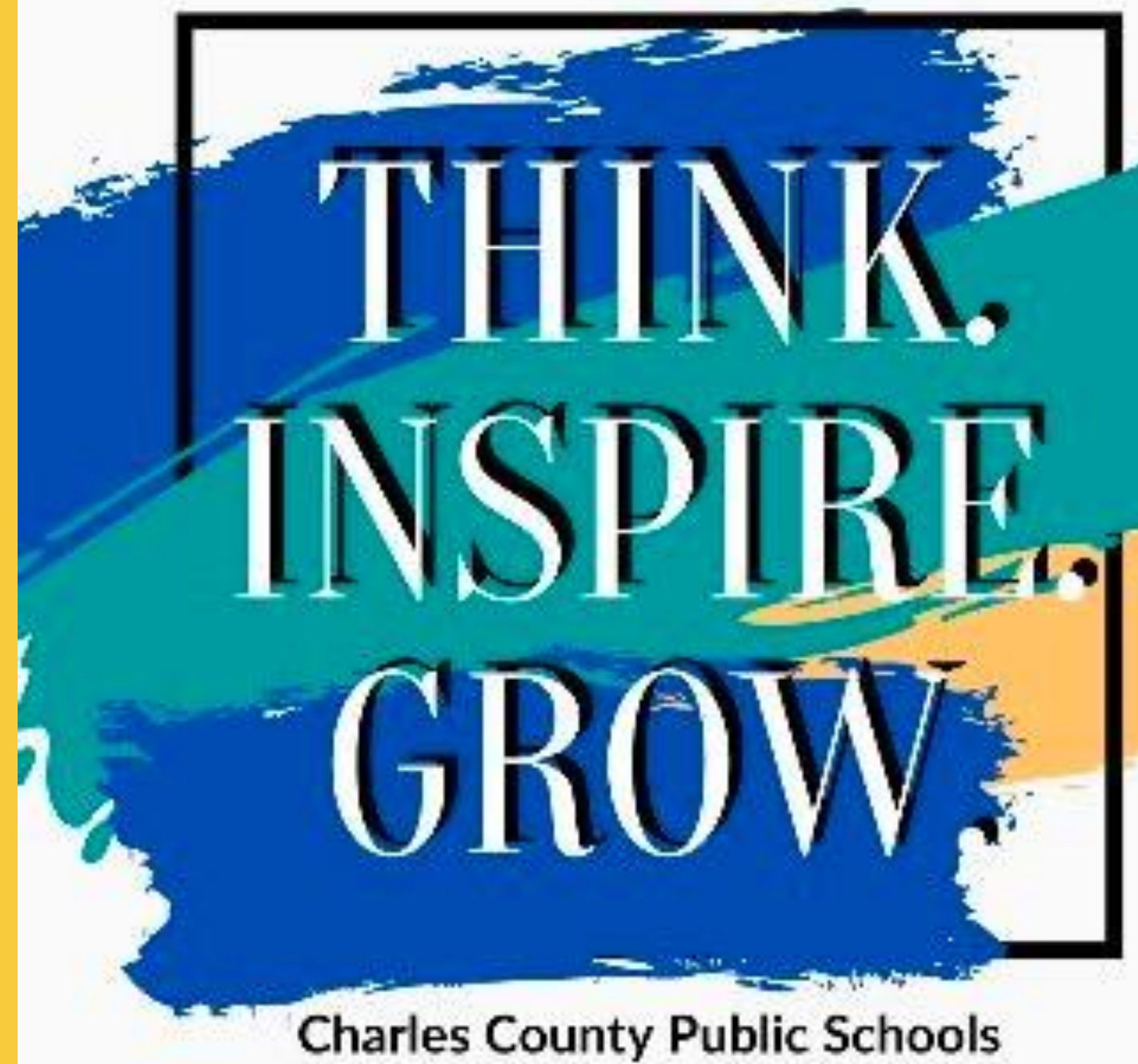
Culture & Climate Cycle 3: Outcomes

| Cycle Areas of Growth | Cycle Celebrations |
|---------------------------------|--------------------|
| TBD after completion of Cycle 3 | |

Next Steps

- Insert next steps based upon the findings

THANK
YOU FOR
REVIEWING
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!