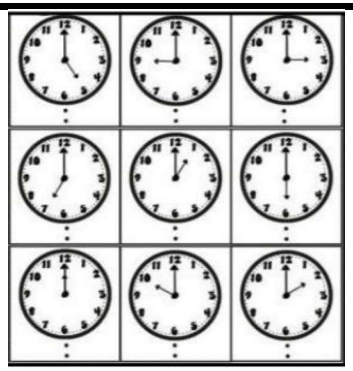
1st Grade (Math) Year – In – Review

Complete 1 lesson in iReady Math.	Think about your typical day. Draw 6 digital clocks that show the time and associated activity. Think about half hour and hour times. Bonus: Draw analog clocks for each time. For example: 6:30 Wake Up 7:00 Breakfast	Addition War! Find a deck of playing cards in your house. Remove all the face cards (J, Q, K, A). Deal the remaining cards between you and your partner. Play a card. The first player to correctly say the sum of the two cards wins the hand. Keep playing until one player has all the cards!	Use a hundreds chart or another addition strategy to solve the following problems: 8 + 12 = ___ 46 + 20 = ___ 12 + 9 = ___ 33 + 6 = ___ 61 + 17 = ___ 37 + 23=___ 56 + 18 = ___ 16 + 4 = ___ 9 + 22 = ___ 8 + 6 = ___ 3 + 36 = ___ 15 + 22 = ___ 7 + 13 = ___ 44 + 8 = ___	<table><tr><th colspan="2">Afterschool Transportation</th></tr><tr><td>car</td><td>2</td></tr><tr><td>bus</td><td>12</td></tr><tr><td>walk</td><td>3</td></tr><tr><td>daycare</td><td>5</td></tr></table> Can you answer the following questions from the above graph? 1. How many more students ride the bus than travel by car? 2. Which transportation method is used by most students? 3. How many students are represented on the graph?
Find two dice from a game in your home. Roll 2 dice to build a two-digit number (e.g., 2 and 6 is 26). Tell what is 10 more than that number. Tell what is 10 less. Record your answers. Repeat at least 15 times	 Can you write the time below each clock?	Use a deck of cards. Take out the face cards (kings, queens, and jacks). Pull a card and determine what you would have to add to the number to make a 10. For example: If you pull a 3, you will need to add 7 to make a ten. Draw at least 12 different cards. Be sure to record your make-a-ten equations.	Riddles: What Number am I? 1. I have 13 ones and 3 tens. 2. I have 4 tens and 19 ones. 3. I have 6 tens and 14 ones. 4. I have 3 tens and 16 ones. 5. I have 2 tens and 14 ones. 6. Susan said that 4 tens and 2 ones is the same as 3 tens and 12 ones. Do agree or disagree? Why or why not?	The answer is 8. Write 5 equations that equal 8. Try to make some addition and some subtraction. Do the same exercise for the answers 6 12 16 20

Number created from two dice	10 more	10 less
26	36	16

Solve the following problems:

8 + ___ = 13	4 = ___ + 2
15 = 7 + ___	___ + 1 = 16
___ + 11 = 20	3 + ___ = 15
___ + 8 = 19	6 + ___ = 14
18 = ___ +10	7 = ___ + 3
6 + ___ = 14	12 = ___ + 7

Favorite Seasons

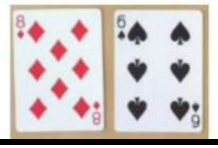
summer	11
fall	3
spring	4

1. How many students participated in the survey to make the graph?
2. Which season is the students' least favorite?
3. How many more students like summer compared to fall?
4. How many students like summer and spring?

Solve the following problems using a subtraction strategy:

13 – 7 = ____ 18 – 8 = ____
20 – 12 = ___ 10 – 3 = ____
19 – 7 = ____ 14 – 8 = ____
9 – 3 = ____ 20 – 16 = ____
15 – 0 = ____ 8 – 3 = ____
19 – 11 = ___ 11 – 7 = ____
20 – 2 = ____ 11 – 5 = ____

Use a deck of cards. Take out the face cards (aces, kings, queens, and jacks). Pull two cards at a time. Make a number sentence with the two cards. You can add the two cards or subtract the two cards. Record your equations. Repeat 10 times. Example: 8 + 6 = 14 or 8 – 6 = 2



Solve the following problems using an addition strategy:

1. 29 + 8 = ___	1. 34 + 9 = ___
2. 82 + 10 = ___	2. 41 + 10 = ___
3. 37 + 40 = ___	3. 68 + 30 = ___
4. 48 + 30 = ___	4. 25 + 30 = ___
5. 73 + 6 = ___	5. 43 + 7 = ___
6. 63 + 20 = ___	6. 24 + 20 = ___
7. 15 + 70 = ___	7. 25 + 60 = ___

Write a number sentence to solve the following problems.

1. Sara had 12 donuts. She gave 9 away. How many were left?

2. Pepe had 7 pieces of candy. His brother gave him 11 more. How many pieces did Pepe have altogether?

3. Caroline made 20 cookies. She ate 6. How many were left?

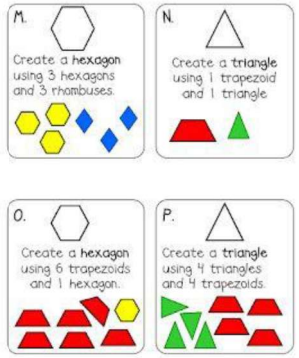
Comparing Numbers:
Use >, <, or = to compare two numbers.

Examples: 15 < 35, 22 = 22, 81 > 41

1. 62 ___ 91	7. 82 ___ 100
2. 29 ___ 49	8. 19 ___ 21
3. 88 ___ 78	9. 44 ___ 44
4. 37 ___ 61	10. 59 ___ 33
5. 14 ___ 14	11. 8 ___ 10
6. 73 ___ 37	12. 99 ___ 99

Make a number line to 20 and color all the even numbers.

Create composite shapes.



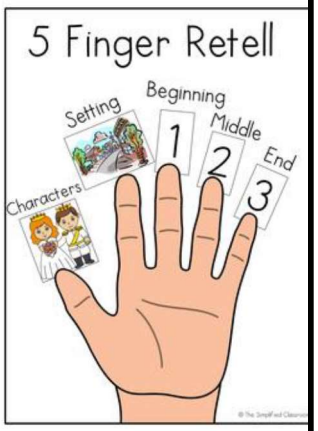
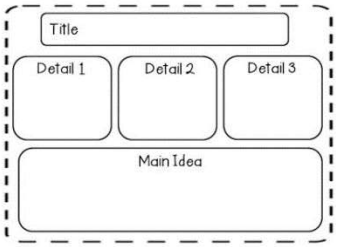
Solve these math equations. Be sure to pay attention to whether you are adding or subtracting.

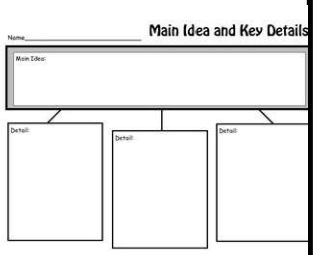
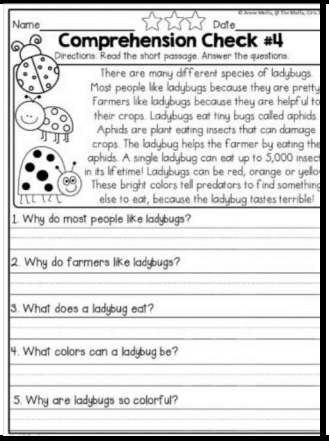
12+7= _____	16+_____=24
25+8= _____	_____-3=57
68-7= _____	89-_____=82
34+9= _____	21+ _____=30
31-6= _____	46-_____=39
92+7= _____	_____+5=67

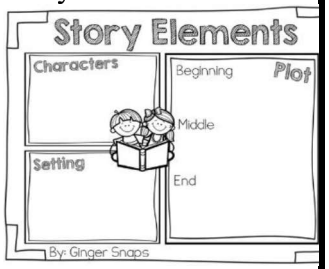
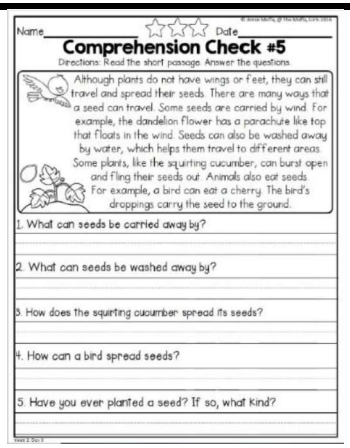
4. Jeff had 13 pieces of gum. He chewed 2 of them. How many pieces were left?				

1st Grade (ELA)

Year – In – Review

Complete 1 lesson in iReady Reading.	Read for 20 minutes. Retell your story to an adult or on Seesaw using the 5 finger retell. 	Choose an animal on PebbleGo to research. https://site.pebblego.com/modules/1/categories/0 Username: shakerag Password: sharks Tell the main idea and three details about your animal. 	Try to write words you can think of that contain the magic /e/ sound. Create a collage of words and pictures to list your words.	Read these words. Sort them into: ▪ nouns (people, places, things) ▪ verbs (action words) ▪ adjectives (describing words) teacher / bitter scatter / dirty purse / squirt firm / circle surprise / curly
Nonfiction, informational books and videos can be about so many interesting topics with great details about that topic. Go to https://pebblego.com/	Compose an original story. Feel free to make a book and include illustrations! *It's the last day of school and you get locked in after everyone leaves. Write*	**Top Ten List: Highlights from the School Year** Develop a list of your Top Ten favorite events, activities, or things you learned from this school year. You can use words and pictures to represent your personal "highlights" from throughout the year.	**Top Ten List: Wishes for Next School Year** Develop a list of your Top Ten wishes and/or goals for next school year. This list may include things you hope to accomplish next year	**End of the Year Story** Compose an original story. Feel free to make a book and include illustrations! *Thinking back on the school year, write a personal narrative describing your*

and log in User name: shakerag Password: sharks. Make sure you don't use uppercase letters! Type **Humpback Whale** in the search box and learn many interesting details about the se amazing creatures. Fill out this Main Idea and Details page with pictures and sentences to share what you learned about Humpback Whales.  	*a story about what happens next.*		or things you wish to improve upon.	*favorite memory and why it stood out amongst the other school days.*
Find a quiet, cozy place to relax and read a book for 20 minutes. AS you read, think about how you would feel if you were the character. Would you make the same choices?	Write a letter to a student in next year's class. Include responses to the questions below in your letter. • *What is the best part of 1st grade and your class?* • *What advice might you give him or her?*	Write 5 adjectives about your living room.	 	Try to write words you can think of that contain the magic /e/ sound. Create a collage of words and pictures to list your words.

	• *What should he or she do in order to be successful in this class?* • *How will what they learn help them?*			
Write a letter to your teacher telling the teacher what you did today. Use correct punctuation and capitalization. Use commas in the greeting and closing. 	Read a short story. As you read, think about these questions, "Who is in this story? What happens to them? Where do these things happen?" Complete a Story Elements Chart. 		Complete the word sort below by cutting out the words and putting them under the same /oo/ sound. 	