

Hanford Elementary School District

Hanford Elementary School District (HESD) Parent Advisory Committee Meeting #3 Minutes

Date of Meeting: March 17, 2026
Starting Time: 9:00 a.m. to 10:30 a.m.
Location: District Office Board Room

Purpose of the Meeting: To consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.

- I. Welcome
 - a. Introductions: Mr. Heugly welcomed all attendees and conducted introductions and reviewed the purpose of the meeting: To consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.
 - b. Public Comments: Mr. Heugly made a call for public comments. P. Noble talked about the recent Student LCAP event that was held the previous week. L. Hollis talked about an update from previous discussion regarding Stop Signs and crosswalks and information from meeting with the city.
- II. Approval of the Minutes from PAC Meeting #2: L. Hollis made a motion to approve the minutes. B. Lopez seconded. All were in favor.
- III. Hanford Elementary's Performance on State Indicators
 - a. Absenteeism and Suspension Rates
 1. Suspension Rate: Mr. Heugly displayed suspension rates from the 2018-2019 (pre-COVID) through the 2024-2025 school year along with some proposed targets (LCAP Expected Outcomes) for 2024-2025, 2025-2026, and 2026-2027 school year.
 2. Chronic Absenteeism: Mr. Heugly displayed chronic absenteeism rates from the 2018-2019 (pre-COVID) through the 2024-2025 school year along with some proposed targets (LCAP Expected Outcomes) for 2024-2025, 2025-2026, and 2026-2027 school year.

Mr. Heugly explained that the suspension and chronic absenteeism rates for the 24-25 school year do reflect the district's efforts to provide programs and services for students following the COVID pandemic. The suspension rate for 2024-2025 school year was at 2.9% which is a nice decline over that last couple of years and also the same as the state average. We looked at each student group and analyzed the data from 2018-19 through 2023-24 for each student group. Mr. Heugly also explained what qualifies and chronic absenteeism and went over the chronic absenteeism rates, which have improved over the last couple of year and are below the state average.

- b. Discussion and Recommendations
 1. Suspension Rate & Chronic Absenteeism: A discussion was had among the members about seeing a decrease in suspension rate overall and that most subgroups were below the state average. B. Kreschmer pointed out that there are a high number of Foster Youths being suspended compared to all students, even though it was below the state average. When looking over Chronic Absenteeism data, it was noticed that both Homeless and Foster students were chronically absent more than any other subgroup, even though both are below the state average. There was long discussion, that also included CDS (Goal 6) and student connectedness to school that included discussions around activities that schools and districts can do that might help with family and student connectedness to schools, which could improve both suspension rates and chronic absenteeism rates.
 - The committee recommended looking into events at schools (and district wide) that help create connections among different families within the school and district.
 - The committee recommended looking at the transportation needs of Homeless and Foster Youths, and utilizing Kart Bus, and seeing if there is a way HESD could have a van that goes around and pick up students in need that were not able to ride the bus.

- The committee recommended sharing with the schools their thoughts about school & family connectedness, which includes:
 - Monthly awards and Trimester Awards where students can earn a trip through behavior and or attendance
 - One day School site events such as Rally Fridays to excite students to come to school on Fridays, after school Carnival, after school cook off like a salsa competition.
 - Month long activities, such as Olympics (like Woodrow does in October) or intramurals
 - District wide event, like a carnival at one place for all families in the district
- The committee recommended using the same proposed suspension rate Expected Outcomes for 2024-2025 through 2026-2027 school years.

c. Approval of Recommendations

1. Suspension Rates: All members were in favor.
2. Chronic Absenteeism: All members were in favor.

Student Groups	Suspension Rate Expected Outcomes			Chronic Absenteeism Expected Outcomes		
	24 - 25	25 - 26	26 - 27	24 - 25	25 - 26	26 - 27
Overall-All Students	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%
Students with Disabilities	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%
Low Income	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%
English Learner	4.00%	3.50%	2.90%	15.00%	12.00%	9.90%
Foster Youth	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%
Asian	0.00%	0.00%	0.00%	6.00%	5.50%	4.90%
African American	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%
Hispanic	4.50%	4.00%	2.90%	15.00%	12.00%	9.90%
White	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%
Two or More Races	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%
Homeless	5.00%	4.00%	2.90%	15.00%	12.00%	9.90%

IV. LCAP Programs and Services Supporting School Climate (Effecting Absenteeism and Suspension Rates)

- a. Information: Mr. Heugly explained the programs and services under the LCAP Goal #4, *Students will learn in a safe, well-maintained school where they are supported, engaged, and connected to their school, that supports school climate*. Mr. Heugly explained the services, how they work, and how they support students' social-emotional well-being and health. Mr. Heugly explained that these are the personnel that support goal 4:

- Learning Directors (Coordinates support for students at school sites)
- Assistance Superintendent of Student Services, School Climate, Child Welfare, and Attendance
 - Community Day School
- School Social Worker (2) (One funded in LCAP)
- 5 School Nurses (RNs)
- 11 School Nurses (LVNs) (One per school site)
- 12 School Counselors
 - One counselor at each elementary school
 - Two counselors at each junior high
 - (Three counselors funded in LCAP and two junior high)
- 8 Student Specialists & 2 Vice Principals
- 2 School Resource Officers
- Community Day School

b. Discussion and Recommendations

1. Programs and Services Recommendations: A discussion was had around Goal 5 and parent involvement, including our Parent Academies that our Parent Liaison and a Teacher run. Both J. Ethridge and M. Mejia were part of the Parent Academies and were praising the way the teacher teaches these classes and the parents that they get from the Parent Liaison. Some parents mentioned

they haven't heard of these, and discussion was had around various ways to advertise these to the families in HESD. Some of the recommendations were to advertise at:

- Back to School Night
- Parent Teacher Conferences
- During Kinder Enrollment
- Handout flyers during pickup to current Kinder and 1st grade parents
- On Parent Square, message to all parents, not just K-1
- Through our Facebook platform

V. Hanford Elementary Online Charter School Information

- a. Discussion and Recommendations: Parents shared they were excited that students and families had the opportunity to receive an education in a different format that may fit the needs of students and family better than a traditional school.

VI. Adjournment