

Release Pack Campus 2619- May 2026

Academic Planning

Course Plan Template - Prerequisite Courses Showing Alert Even When Criteria Is Met (SIS-194715)

An issue was identified in which courses with a Prerequisite planning rule displayed with an alert in the Course Plan Template even when the prerequisite was met. This has been corrected.

Path: [Student Information](#) > [Program Administration](#) > [Academic and Graduation Programs](#) > [Course Plan Template](#)

Course Plan Template - Child Courses Being Flagged as Invalid Between Calendars (SIS-194029)

Child courses were being indicated to be invalid when switching calendars within the course plan template. This has been corrected.

Path: [Student Information](#) > [Program Administration](#) > [Academic and Graduation Programs](#)

Activity Registration

Notifications for Waitlist (SIS-197630)

Resolved an issue where notifications from the [Waitlist](#) did not send due to having too many characters. Waitlist notifications now have a character limit and existing notifications over the new character limit will be shortened. Please review your notifications and revise them as necessary.

Path: [Student Information](#) > [Activity Registration](#) > [Activity Monitor](#)

Ad hoc Reporting

[Pass-Through SQL Query Errors from State to District \(SIS-197956\)](#)

When a pass-through query was created and published by the State to District Editions, it would hang in pending status and time out. This issue has been resolved. [Pass-through SQL queries](#) pushed down to District Editions are now published as expected, without errors or timeouts.

Path: Reporting > Ad Hoc Reporting > Filter Designer

Campus Document Repository Services

[Campus Digital Repository FAQ and Terms of Service URL Updates \(SIS-186802\)](#)

The URLs of the Campus Digital Repository FAQ and Terms of Service have been updated to their new locations.

Path: System Settings > Digital Repository > Digital Repository Preferences > View Terms, Change CRD Hosting > FAQ

Campus Instruction

[Deleting Assignments with Student Work and/or Scores \(SIS-47334\) \[Enhancement\]](#)

[Assignments](#) can now be deleted even if they have student work submitted and/or have been scored. If the assignment has student work or score records associated with it, a confirmation pop-up displays when a user attempts to delete the assignment, stating that once the assignment is deleted, it cannot be recovered. The user must mark the "I understand and wish to continue" checkbox to delete the assignment.

Path: Instruction > Curriculum > Curriculum > open an assignment > Delete

[Instruction - Accessibility Updates](#) (SIS-195848) [Enhancement]

Additional accessibility updates have been made to Instruction tools, including color contrast, screen reader behavior, and keyboard navigation.

Path: Instruction

[Grade Book Column Headers](#) (SIS-197404)

Previously, the column headers in the [Grade Book](#) would disappear for some users when switching between Tasks. This has been corrected.

Path: Instruction > Grades > Grade Book

[Seating Charts Redesigned - Limited Release](#) (SIS-197759) [Enhancement]

The [Seating Charts](#) tool has been redesigned to improve the usability, flexibility, and accessibility of the tool. Improvements include:

- Greater flexibility in seat placement to more closely mirror non-traditional classroom layouts and larger seating arrangements.
- Option to copy a seating chart between sections and years, allowing teachers to reuse a classroom setup rather than recreating it every term.
- Enhanced keyboard navigation.

To avoid disruption at a time when many school years are ending, **this update is not being automatically enabled on customer sites**. If a district is interested in this new functionality for training and planning purposes, they can submit a request with Campus Support to have the new functionality enabled. Note: the change will apply to the entire district and once new Seating Charts are enabled, a district cannot go back to the previous Seating Charts tool.

These changes will be released to all customers this summer, targeting the Campus.2627 release at the end of June.

Path: [Instruction > Students > Seating Charts](#)

[Instruction Reports - Filter by Student Group](#) (SIS-198379)

Previously, when a teacher generated an [Instruction report](#) and selected the Filter by Student Group option, the first student in the group disappeared from the student list. This has been corrected.

Path: [Instruction > Reports](#)

Campus Learning

[New Quiz Setting - Require Responses](#) (SIS-197455) [Enhancement]

Previously, students had to answer each question in a quiz before they could submit it. A new option has been added to [Quiz Settings](#) that allows teachers to control whether students can submit incomplete quizzes. The option is called "Require responses before submitting." If the teacher leaves the checkbox marked, students must answer all questions before submitting. If the checkbox is not marked, students can submit the quiz even if they haven't answered some or all questions.

Path: [Instruction > Curriculum > Curriculum > open a quiz assignment > Edit > Quiz Settings](#)

[Campus Learning Usage Report Update](#) (SIS-197861) [Enhancement]

The [Campus Learning Usage Report](#) has been updated to include data for Discussions, Section Feeds, Engagement Check-In, and Ask a Question tools.

Path: [Instruction > Settings > Campus Learning Usage Report](#)

[Embedding Google Docs in Curriculum](#) (SIS-197865) [Enhancement]

Google Docs can now be embedded in the text editors on curriculum. Previously, embedded Google Docs were stripped out when the curriculum was saved.

Path: [Instruction > Curriculum > Curriculum](#)

[New Quiz Feature - Question Banks](#) (SIS-198050) [Enhancement]

A new feature has been added to quizzes called [Question Banks](#). Question Banks are a type of curriculum that is only visible to teachers and other curriculum staff. Banks collect questions together to make it simpler to store, access, and reuse quiz questions. Teachers can create banks for subjects, units, or any other grouping that makes sense for their curriculum.

From a bank, teachers can [copy questions](#) into an existing piece of curriculum or a new one. They can also start with an assignment and copy questions from a bank to a quiz.

One recommended workflow is to create question banks in the My Curriculum tool, which can then be used to make quizzes in any of a teacher's sections.

Path: [Instruction > Curriculum Planning > My Curriculum > New > Question Bank](#)

Census

[Census - Summary Tool Grade Display Issue](#) (SIS-130703)

An issue where the wrong grade was displayed on the [Summary tool](#) for a student when another student in the household had a Relationship Type of "Self" has been resolved.

Path: [Student Information > General > Summary](#)

Census - Duplicate Students Search (SIS-198466)

An issue where incorrect address and guardian information was returned when using the [Duplicate Students Search tool](#) has been resolved.

Student Information > Reports > Duplicate Students Search

Census - Student Profile Data Loading Issue (SIS-187965)

An issue where the student [Profile tool](#) did not load data for users with Read (R) rights has been resolved.

Path: Student Information > General > Profile

Census - Military Connections Tool Rights (SIS-195341)

A tool rights issue for [Military Connections](#) data in State Edition has been resolved.

Reporting > Ad hoc Reporting > Filter Designer

Centralized Cloud Services

Backend Enhancement Makes Upload Button Appear for Non-CDR Districts (SIS-198028) [Enhancement]

An update to the management of backend file storage will cause an Upload button to appear in various tools across Campus for districts that are not currently using the Campus Digital Repository (CDR). When selected, the user cannot upload documents; instead, they are presented with a message directing them to contact their administrator to register for CDR. The presence of CDR functionality enables a seamless transition if/when a district fully enables CDR, and it allows non-CDR customers to maintain long-term access to historical Special Education documents and evaluations.

Path: N/A

Classroom Integrations

[Digital Learning Applications Configuration - Tool Search](#) (SIS-197934) [Enhancement]

The Tool Search function in Campus has been updated so that if a user searches for "oneroster" or "lti", the Digital Learning Applications Configuration tool is included in search results.

Path: Tool Search

[OneRoster Performance](#) (SIS-197085) [Enhancement]

Updates have been made to improve the performance of the Demographics endpoint in OneRoster 1.2, including getAll and getActive.

Path: No specific path

[Digital Learning Applications Configuration - Visual Updates](#) (SIS-196740) [Enhancement]

The underlying architecture of the Digital Learning Applications Configuration tool has been updated, resulting in minor cosmetic changes to the screens in that tool. Functionality of the tool is unchanged.

Path: Instruction > Settings > Digital Learning Applications Configuration

[LTI 1.3 - Placements and Parameters](#) (SIS-196124) [Enhancement]

A new Placements and Parameters section has been added for LTI 1.3 connections. This section populates any parameter set in Campus's internal vendor management system for the connection as a whole or for

specific placements of LTI tools. District users can modify these auto-populated parameters and enter their own as desired.

Path: Instruction > Settings > Digital Learning Applications Configuration > select an LTI provider > click an LTI 1.3 connection

OneRoster Jobs - State Edition (SIS-184559)

Logic has been updated so that OneRoster jobs are no longer run on state editions of Campus.

Path: No specific path

DIS/SIF

Unable to Save Assessments (SIS-173739)

The issues preventing users from saving assessments have been resolved. Assessments can be edited, deleted, and created without error.

Path: Student Information > Assessment Administration > Assessment Center

DIS - Error Log Update (SIS-197042) [Enhancement]

Start Date and End Date fields have been added to the DIS Error Log to allow users to find errors within a specified date range.

Path: System Settings > Data Interchange Administration > Error Log

SIF Unity – Sent Record History Update (SIS-195435)

The SIF Unity Sent Record History has been updated to filter records correctly when filtering by PersonID or RefId.

Path: System Settings > SIF Unity > Configuration Tool > SIF Tools > Sent Record History

SIF Unity – Static RefIDs for Student Attendance Summary (SIS-198023) [Enhancement]

The Student Attendance Summary object has been updated to use a static and unique RefID for students in a calendar year.

Path: System Settings > SIF Unity

SIF Unity – Record Deleter Update (SIS-198026)

An issue causing the SIF Unity Record Deleter tool to error when deleting a batch-related object has been fixed.

Path: System Settings > SIF Unity > Configuration Tool > SIF Tools > Record Deleter

SIF Unity – Object Viewer Update (SIS-198185) [Enhancement]

Functionality has been added to the SIF Unity Object Viewer tool to allow users to apply additional search criteria to objects to view additional data.

Path: System Settings > SIF Unity > Configuration Tool > Object Viewer

Ed-Fi

Ed-Fi – Removal of Ed-Fi v2 Code (SIS-196229) [Enhancement]

All Ed-Fi version 2 code has been removed from the system.

Path: Reporting > Ed-Fi

Enrollment

Enrollment Roll Forward Wizard Displays Error When The Transportation Roll Forward Checkbox is Marked And An Override Start Date Is Entered (SIS-188075)

It was discovered that the Enrollment Roll Forward Wizard would generate an error when both the Transportation Roll Forward checkbox was marked and an Override Start Date was entered. This has been corrected.

Path: [Student Information > General Student Administration > Enrollment Roll Forward Wizard](#)

Fees

[Fee Disputes](#) (SIS-197895) [Enhancement]

Fees now flags [disputed payments](#) and blocks payment or fee voids until resolved, then resumes normal behavior.

Path: [Census > People > Fees](#)

Flags

Flags Marked as "Statemanaged" in Database Erroring When Assigned To Student (SIS-198247)

State Edition customers reported that assigning students flags marked as "Statemanaged=YES" in the database returned the error "the credit group for this state program must be properly mapped prior to assigning to students". This error was occurring at both the State and District level. This has been resolved.

Path: [Student Information > General > Flags](#)

Food Service

[Funds Transfer Report Updated](#) (SIS-195606) [Enhancement]

Updated the interface of the [Funds Transfer Report](#) to improve usability.

Path: Food Service > Reports > Funds Transfer Report

[POS Version Update 3.3.9](#) (SIS-197985) [Enhancement]

The following updates have been made to the [Point of Sale](#) tool:

- Internal improvements only.

Path: Point of Sale

FRAM

[FRAM Letter Batch Report Error](#) (SIS-198505)

Resolved an error when running the [FRAM Letter Batch Report](#) for Direct Certification Application.

Path: FRAM > Reports > FRAM Letter Batch Report

[FRAM Eligibility Report Update](#) (SIS-198595)

Resolved an issue where the [FRAM Eligibility Report](#) would not generate correctly when the Medicaid and SCHIP opt-out display options were turned off in FRAM preferences.

Path: FRAM > Reports > Eligibility Report

Health

[Health Office Recorded By Logic Removed](#) (SIS-188203)

The logic for automatically populating the Recorded by field on a [Health Office Calendar](#) record when an appointment is entered on the [Medications](#), [Conditions](#), or [Office Visits](#) tool was removed. This logic

was causing issues with the intended use of the Health Office Visit Cancellations tool.

In addition, a Modified By read-only field was added to the [Health Office Visit](#) tool.

Path: Student Information > Health > Conditions/Medications/Office Visits, Health Office > Health Office > Health Management > Health Office Calendar

Infrastructure

[X Button in Some Dialogs Accidentally Submitting Form](#) (SIS-198078)

The X button in some dialogs was accidentally submitting the form instead of closing it. This issue was corrected.

Path: N/A

Learner Planning

[Advanced Search Special Ed Logic Update](#) (SIS-194319)

The logic for the Special Education Advanced Search fields was updated to find students using Special Ed Enrollment fields, Special Ed Plan fields, or the Special Education Summary/Setting tool, depending on where those fields exist. See the [Searching in Infinite Campus](#) article for additional information.

Path: Search Menu (Magnifying Glass Icon) > Advanced > Advanced Student Search > Special Ed Status/Setting/Disability

[Special Ed Documents Print Fix](#) (SIS-197492)

A print issue was fixed in which text in WYSIWYG fields was adding extra line breaks.

Path: Student Information > Special Ed > Special Ed Documents

[Special Ed eSignature Fix](#) (SIS-198308)

An issue in which the eSignature status and button option remained available even with the Portal Preferences turned off was fixed.

Path: [Student Information](#) > [Special Ed](#) > [Special Ed Documents](#)

Messenger

[Recipient Call Status Enhancement](#) (SIS-196422) [Enhancement]

The Recipient Call Statuses in [Sent Message Log 2.0](#) have been enhanced to include more descriptive statuses, as well as additional Status Details.

Path: [Communication](#) > [Messenger](#) > [Sent Message Log 2.0](#)

[Improved Loading Performance for Sent Message Log 2.0](#) (SIS-196483)

The [Sent Message Log 2.0](#) was optimized to load more efficiently, reducing delays or errors when viewing messages sent to large recipient groups.

Path: [Communication](#) > [Messenger](#) > [Sent Message Log 2.0](#)

Online Payments

[Payments Reporter Enhancement](#) (SIS-196468) [Enhancement]

Internal improvements have been made to the [Payments Reporter](#). As part of this, the Resolve and Revoke buttons have been retired.

Path: [System Settings](#) > [Payments](#) > [Payments Reporter](#)

[Payments Logging](#) (SIS-198162)

Made internal improvements to how payments are logged.

Path: N/A

Program Participation

Datepicker Field in Programs Returns Error When Cleared (SIS-198524)

Clearing the date field in the Program Details Editor returns an error that prevents the record from being saved. This has been corrected to prevent the error from appearing and allow the program to be saved.

Path: Student Information > Program Participation

Records Transfer

Records Transfer NULLing Out currentIdentityID, stateID, and studentNumber (SIS-197409)

An intermittent issue was identified that caused student identity fields (stateID, studentNumber, currentIdentityID) to be wiped out during Records Transfer import of Assessment and Transcript records. This has been corrected.

Path: Student Information > General > Records Transfer

Scheduling

New Course Rules for Precedes/Follows and Before/After (SIS-174393) [Enhancement]

New Scheduling Rules have been added for the Precedes/Follows and Before/After rules, allowing the rules to apply to either Terms or Periods. Previously, the rules only applied to the Term. Logic for rules with '(by Term)' in the name has not been changed.

Before and After

The existing rules of Before and After are now:

- Before (by Term) and After (by Term)
- Before (by Period) and After (by Period)

Choosing 'by Term' means the student must take the course in a term that comes before the current term or a term that comes after the current term during any point in the school year.

Choosing 'by Period' means the student must take the course in a period that comes before or after the period in which that course section is scheduled at any time during the day.

Period order is based on the SEQUENCE of the period as entered in Calendar Periods, not by the Name of the period.

Precedes and Follows

The existing rules of Precedes and Follows are now:

- IMMEDIATELY Precedes (by Term) and IMMEDIATELY Follows (by Term)
- IMMEDIATELY Precedes (by Period) and IMMEDIATELY Follows (by Period)

Choosing 'by Term' means the student must take the course in a term in the preceding consecutive term - e.g., if the course is scheduled in Term 2, the other course must be scheduled in Term 1).

Choosing 'by Period' means the student must take the course in a period in the preceding consecutive period - .e.g, if the course is scheduled in Period 2, the other course must be scheduled in Period 1.

See the [Course Rules](#) article for information on adding course rules. See the [Scheduling Rules Descriptions and Examples](#) for details on the new and existing rules.

Path: [Scheduling & Courses > Courses > Course Rules > Scheduling Rules](#)

[Scheduling Board, Staff Planner - Teacher Role Assignment \(SIS-174395\) \[Enhancement\]](#)

The [Scheduling Board](#) and the [Staff Planner](#) now include the option to assign a Role to the staff person. When the Role is populated in the Staff Planner, it is automatically populated on the Scheduling Board.

In the Scheduling Board, right-click on a Section and select a value for the new field **Assign Primary Teacher Role**.

In Staff Planner, select a staff person and enter a **Role** for them. Or filter the staff list and apply the same role to the selected staff using the **Batch Edit Staff** option.

Options for Roles cannot be modified.

Path: [Scheduling & Courses > Scheduling > Scheduling Board, Staff Planner](#)

[Add Course Error if Attributes are Hidden \(SIS-188463\)](#)

Using the [Add Course](#) tool, an error was returned when course attributes - like External LMS Exclude, Competency-Based, Course-Only Curriculum - were marked as hidden. This has been corrected.

Path: [Scheduling & Courses > Courses > Add Course](#)

[Course Information - Positive Attendance, Unit Attendance \(SIS-189578\)](#)

Previously, the Positive Attendance checkbox on the [Course Information](#) and [Course Master Information](#) editors sometimes displayed as 'Positive Attendance' and sometimes displayed as 'Unit Attendance.'

This checkbox has been updated to always display as Positive Attendance.

Path: [Scheduling & Courses > Coures > Course Information](#)

[Responsive Section Builder - Teacher, Student Requests Column](#) (SIS-193645)

When teachers added students to another teacher's responsive offerings, the [Responsive Section Builder](#) Teacher/Student Requests column incorrectly indicated that the request was made by a student. This has been corrected.

Path: [Scheduling & Courses > Responsive Scheduling > Responsive Section Designer](#)

[End Date Logic in Requests & Rosters, Walk-In Scheduling](#) (SIS-194119)

The Batch Edit Student Rosters process and the Roster Builder in [Requests & Rosters](#) have been updated to prevent the entry of an end date on roster records that matches the end of the term. This matches logic in the [Walk-In Scheduler](#).

When such a date is entered in Request & Rosters, a message displays indicating the end date cannot be the same date as the last day of the term.

Path: [Student Information > General Student Information > Schedule > Walk-In Scheduling; Scheduling & Courses > Scheduling > Requests & Rosters](#)

[Section Number display when longer than four digits](#) (SIS-194213)

A Section Number longer than four digits displayed with a comma on the [Section Information](#) tool (example: 1001 = 1,001). This has been corrected.

Path: [Scheduling & Courses > Courses > Section Information](#)

[Cross-Site Section - Section Placement](#) (SIS-194793)

[Section Placement](#) for a Cross-Site enabled Course Section can now be set. Previously, all Section Placement fields were disabled and could not be modified.

Path: Scheduling & Courses > Courses > Add Section

[Display Issue when Moving between Course and Section Tools](#) (SIS-194977)

Performance has been optimized to address intermittent display issues of the Section Information and Add Section tools.

Path: Scheduling & Courses > Courses > Section Information, Add Section

[Section Roster display of Special Ed/IEP flags](#) (SIS-196379)

Flags marked as Special Ed were not displaying on the [Section Roster](#) under the IEP column. Those flags only displayed when viewing the student details panel for that student. This has been corrected. Flags marked as Special Ed and as IEP display on the main view of the Section Roster tool in the IEP column.

NOTE that users MUST be assigned at least Read tool rights to the View IEP/Plan subright for Section Roster.

Path: Student Information > General > Flags; Scheduling & Courses > Courses > Section Roster

[Staff Planner, Course Planner, Scheduling Board Unresponsive when Selecting a Teacher](#) (SIS-197500)

Selecting a teacher in [Staff Planner](#) caused the Staff Planner, [Course Planner](#), and [Scheduling Board](#) to become unresponsive due to a calculation that returned a negative number. This has been corrected.

Path: [Scheduling & Courses > Scheduling](#)

[Scheduling Board - Locked Terms still allow Build, Load](#) (SIS-197648)

In the [Scheduling Board](#), locked terms could still be modified at the section level when not all terms in the calendar were marked as locked when opening the trial. This has been corrected. Any term that is locked cannot be modified.

Path: [Scheduling & Courses > Scheduling > Scheduling Board](#)

[Course Planner - Alternate Requests and Sections Needed](#) (SIS-197957)

In the Campus.2611 Release, the option to include alternate course requests was added to the [Scheduling Board](#). This incorrectly affected the [Course Planner](#), which included the number of alternate requests for a course in its calculation of sections needed.

This has been corrected. The Course Planner no longer includes alternate requests in determining how many sections are needed for a course, and in the Scheduling Board, loading a section does not include alternate requests unless the Load Section Alternates option is selected.

Path: [Scheduling & Courses > Scheduling > Course Planner](#)

[Course Masters Inactivate When State Code Assigned](#) (SIS-198034)

When activating the 2026-2027 School Year, [Course Masters](#) that were assigned a State Code would be inactivated. This has been corrected.

Path: [Scheduling & Courses > Calendar Setup > School Year Setup;](#)
[Grading & Standards > Course Master > Course Master Information](#)

Script Reverted (SIS-198240)

An issue was reported as described in this [Campus Community post](#). The script that caused this issue has been reverted.

Path: No specific path

Section Staff History - Role Assignment (SIS-198411) [Enhancement]

When assigning a new [Primary Teacher or Teacher](#) to a section, the default Role value populates but can be modified as needed.

When assigning a new Staff with a blank value for the Role, that field remains blank.

Default role values are not applied when modifying existing staff.

Path: [Scheduling & Courses > Courses > Section Staff History](#)

Security

State to District Login Tool to Open in Same Window (SIS-196820) [Enhancement]

The State to District Login tool has been updated to open the district site in the same browser window/tab when logging in.

Note: This tool is only available for Kentucky and Nevada users.

Path: [User Management > User Account Administration > State to District Login](#)

[Require MFA for SAML Login Option Added Login Security Settings \(SIS-197337\)](#)

A ‘Require MFA for SAML Logins’ field has been added to the Require Email-Based Multi-Factor Authentication Code and Require Time-Based Multi-Factor Authentication from the Third Party App options in Login Security Settings, allowing users to require or not require Multi-Factor Authentication (MFA) for any user login using SAML authentication.

Path: User Management > Settings> Login Security Settings

[SSO Configuration Entity ID Updates for Sandbox and Staging Environments \(SIS-197413\) \[Enhancement\]](#)

Updates were made to how the Campus Service Provider Entity ID is populated for Sandbox and Staging environments. Once this release pack is applied, any new SSO Configuration created in one of these environments will use a default Campus Service Provider Entity ID, preventing Entity ID mismatch issues when refreshed.

NOTE: This does not impact existing SSO configurations; only new ones established after the Campus.2619 update is applied.

Path: User Management > Settings > SAML – SSO Service Provider Configuration

Student Information

[Student Summary Title bar Not Displaying Student Suffix \(SIS-160523\)](#)

When searching for and selecting a student, the student’s suffix was not displayed in the Summary title bar. This issue was corrected.

Path: Student Information > General > Summary

Transportation

[Transportation 2.0 - Tool Rights Issue \(SIS-197093\)](#)

[Transportation](#) tool rights for Requests, Parking, and Student Data no longer require the Busing [tool rights](#) to load the page.

Student Information > General > Transportation

Tuition Billing

[Disputed Payments Status for Tuition](#) (SIS-197325)

Added a Disputed Payments status to the Transaction Types field in Tuition and Tuition Payments.

Path: Student Information > General > Tuition

New York

[New York SIRS Student Restraint Event Update](#) (SIS-195219)

The logic for reporting the Restraint Event Location Code data element on the [SIRS Student Restraint Event](#) was updated.

Path: Reporting > NY State Reporting > SIRS Extract > Student Restraint Event

[New York Behavior Response Code Update](#) (SIS-196907)

The list of Behavior Response Codes was updated to match the state codes. This includes changing “IAESSP” and “IAESIHO” to “IAES School” and “IAES IHO.”

Path: System Settings > Custom Data and Links > Core Attribute/Dictionary > Behavior Resolution > IAES Response Code, Behavior Management > Behavior Management > Behavior Resolution > Response Code