

REPORT CARDS OVERVIEW

ELEMENTARY SCHOOL



Our report cards aim to inform parents about their child's progress toward mastering the skills and knowledge expected at each grade level. Students in grades K - 5 are graded on a nine-week grading period. Report cards are posted electronically in Parent Portal. Parents may request a hard copy of the report card from their child's teacher or administrator.

GRADING SCALE

Kindergarten

The ideas and learning progressions we use for documenting and reporting student progress come from the Georgia Department of Education (GaDOE). They were created by GaDOE and provided school districts as part of the kindergarten formative assessment tool. These learning progressions indicate the skills students need to be ready for first grade.

First - Third Grade

The report card communicates the progress each student is making toward accomplishing grade-level standards. The indicators are defined as follows:

- **Below Standard (1):** The student requires more support, frequent re-teaching, and additional practice to understand the content.
- **Approaching Standard (2):** The student is applying learned skills but needs some teacher support to meet grade-level expectations fully.
- **Meets Standard (3):** The student is performing at grade level, producing quality work with little to no teacher support and fulfilling grade-level expectations.
- **Exceeds Standard (4):** The student works above grade-level, consistently producing outstanding, independent work.
- **X:** Not assessed at this time.

Fourth - Fifth Grade

Students will receive a report card that includes both percentage and standards-based reporting for English/Language Arts and Math. The numeric average will be calculated using the scores of summative assessments given at the end of each unit. Social studies and Science will only receive percentage reporting.

Special Areas (K-5) which include Art, Health, Music, and Physical Education will use the grading key:

- **N (Needs Improvement):** Performance needs improvement to meet grade-level expectations.
- **S (Satisfactory):** Performance meets grade-level expectations.
- **E (Exemplary):** Performance is beyond grade-level expectations.

Work Habits (K-5)

All report cards have a section defining work ethic and behaviors that impact student learning in the categories of **responsibility, participation, assignment completion, interpersonal skills** using the following grading key of:

- **N (Needs Improvement):** Performance needs improvement to meet grade-level expectations.
- **S (Satisfactory):** Performance meets grade-level expectations.
- **E (Exemplary):** Performance is beyond grade-level expectations.

