

Point Assignments for Student Experience

2025-26 Teacher Excellence Initiative

May 6, 2026



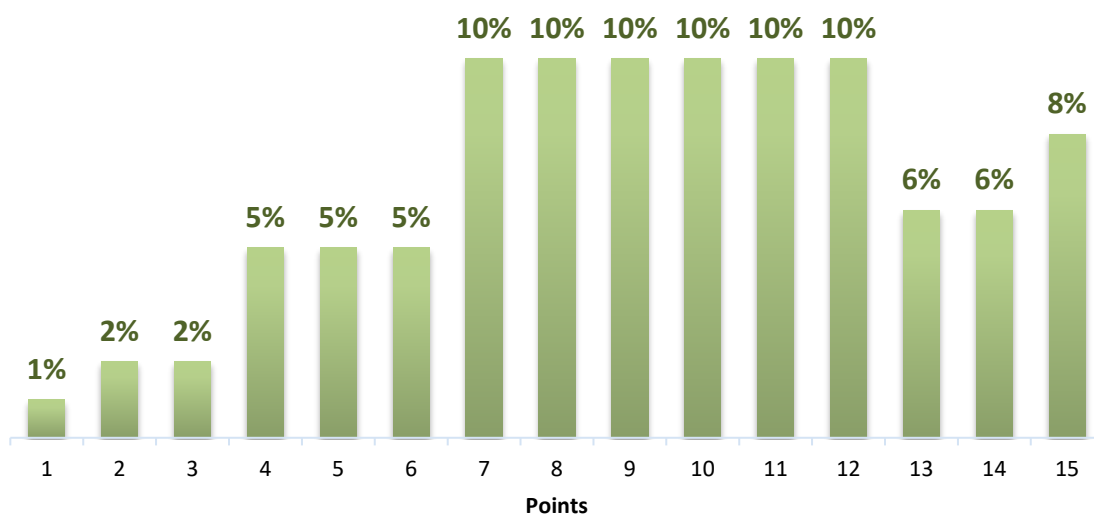
Points for Student Experience

Points for the Student Experience component are based on the results of the student experience survey. A teacher with responses from at least ten students will have computed a percentage of items with favorable responses. Favorable responses are those more positive than, or “above,” neutral. For an item with five response choices, favorable responses are the most positive two. For an item with seven response choices, favorable responses are the most positive three.

The percentage is assigned a point value based on a set of point ranges that is unique to the teacher’s group. There are four groups of teachers: (1) elementary with core courses, (2) elementary with non-core courses, (3) middle school, and (4) high school.

Point ranges are determined from the current year’s statistics and selected in such a way that the distribution of points for each group follows a *target distribution*. Beginning in 2021-22, point assignments changed from the set {0, 3, 6, 9, 12, 15} to all integers in the range 1-15: {1, 2, 3, ..., 13, 14, 15}. The target distribution is shown below, and it stipulates, for example, that 10 percent of teachers in a group earn nine points for the component and 6 percent of teachers in a group earn thirteen points.

Target Distribution for Student Experience



For teachers with students in multiple groups (e.g., teachers who teach both middle and high school students), percentages of favorable responses are computed separately for each group. Each percentage is assigned a point value according to the appropriate set of cut points. The teacher’s score for the Student Experience component is a weighted average of the points from each group. In the weighted average, each point value is multiplied by the number of students in the group, and the sum of those products is divided by the total number of students surveyed.

Point Assignments by Teacher Group

The percentage of items with favorable responses falls in a range identified by the “Low Value” and “High Value.” Each range is assigned a point value that is the Student Experience component score.

Elementary Core

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	50	1
	51	61	2
	62	64	3
	65	70	4
	71	74	5
	75	77	6
	78	81	7
	82	85	8
	86	88	9
	89	91	10
	92	94	11
	95	96	12
	97	98	13
	99	99	14
	100	100	15

Elementary Non-Core (Music, Art, Physical Education)

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	49	1
	50	60	2
	61	62	3
	63	65	4
	66	71	5
	72	73	6
	74	77	7
	78	80	8
	81	83	9
	84	86	10
	87	88	11
	89	90	12
	91	92	13
	93	94	14
	95	100	15

Middle School

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	33	1
	34	43	2
	44	48	3
	49	56	4
	57	61	5
	62	64	6
	65	68	7
	69	72	8
	73	75	9
	76	79	10
	80	83	11
	84	87	12
	88	89	13
	90	92	14
	93	100	15

High School

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	33	1
	34	42	2
	43	49	3
	50	57	4
	58	62	5
	63	65	6
	66	71	7
	72	76	8
	77	79	9
	80	82	10
	83	85	11
	86	88	12
	89	90	13
	91	92	14
	93	100	15