

Beverly Intermediate School

Vision	Mission	Beliefs
<p>Empower Everyone Everyday (E3)</p>	<p>Communicate, Achieve, Relate, Engage, Succeed (C.A.R.E.S.)</p>	<ol style="list-style-type: none"> 1. Our community thrives when the education of all is a shared responsibility. 2. Our employees are crucial to our success. 3. Diversity and individual needs are respected and valued. 4. Improved instruction, parental engagement, and quality leadership results in higher student achievement.

<ul style="list-style-type: none"> • Ensure that the curriculum and the delivery of curriculum provides challenging, relevant, and equitable learning opportunities for all students. 	<ul style="list-style-type: none"> • Develop and retain highly effective educators by providing opportunities for professional growth, shared leadership and reflective practice. • Implement a school wide culture improvement plan with an emphasis on improving and promoting positive behavior. 	<ul style="list-style-type: none"> • Practice financial management to support critical instruction, operational needs such as technology, infrastructure, and essential equipment • Implement effective programs and procedures to reduce school discipline incidents, suspensions and expulsion
<ul style="list-style-type: none"> • Demonstrate progress towards implementing high quality instruction in ELA. • Demonstrate progress towards implementing high quality instruction in math. 	<ul style="list-style-type: none"> • Faculty and staff will participate in professional development opportunities regarding the effective use of student data and high quality instruction. 	<ul style="list-style-type: none"> • Update, replenish and repair technology to support student achievement, learning and engagement. • Improve and implement parent involvement programs to support the students and families.



Strategy Map

<ul style="list-style-type: none"> • Reduce Class Sizes and provide in school tutors. • Provide additional learning supports to students identified as needing exceptional Services 	<ul style="list-style-type: none"> • Develop and implement policies and procedures to support a positive school culture. 	
<ul style="list-style-type: none"> • Teacher Observations • Formative and Summative Assessments • MAP Scores • ACAP Scores • Student Surveys • Teacher Surveys • Attendance Data • RTI/PST/MTSS/IEP • Certification in LETRS • Completion of Neuhaus Modules • Student Observation • Test Data • Decrease in Discipline Referrals • Hiring of additional teacher(s) • Hiring of Part-time Tutors 	<ul style="list-style-type: none"> • Teacher Observations • RTI/PST/MTSS/IEP • Certification in LETRS • Completion of Neuhaus Modules • Student Observation • Student Surveys • Teacher Surveys • Behavior Referrals (Positive/Negative) • Use of In School Re-direction Room 	<ul style="list-style-type: none"> • Teacher Observations • MAP Scores • ACAP Scores • RTI/PST/MTSS/IEP • Student Observation • Test Data • ELEOT Observations • Student Surveys • Teacher Surveys • Attendance Data • Decrease in Discipline Referrals • Behavior Referrals (Positive/Negative) • PBIS • Parent Surveys