GENESEE VALLEY CENTRAL SCHOOL

2026-2027 Proposed Budget

Budget Hearing:
Tuesday, May 5, 2026 at 5:30 p.m.
Media Lab Room #1121
Board meeting will be streamed live on the school's website:
www.genvalley.org

Budget Vote:
Tuesday, May 19, 2026, from 12:00 Noon – 8:00 p.m.
ONE VOTING SITE ONLY: GVCS Pool Vestibule, Belmont, NY

Vote on:

- 2026-2027 Budget
- Purchase 1-(60) Passenger School Bus with the ability to carry (2) wheelchairs / Use of Transportation Reserve Fund
- Increase support for Angelica & Belmont Town Libraries
- Board Members – 3 seats

GVCS will achieve global recognition as a model for innovative learning and excellence.

Dear GVCS District Residents,

It is that time of year when we ask for your support for the proposed upcoming year school budget.

The vote is set for ***Tuesday, May 19 from Noon – 8 pm*** at the GV Campus in the Pool Vestibule. This year we will be using electronic voting machines as provided by the Allegany County Board of Elections.

This year, we worked hard to ensure we had a balanced school budget. We faced additional challenges this year given that the state budget had not yet passed in Albany at the time that our budget was required to be passed by the Board of Education.

As always, our focus is to ensure that the district mission statement drives our work.

> *Genesee Valley Central School shall champion education, a healthy lifestyle and community involvement by incorporating resources to inspire and empower all to be successful in life.*

The budget represents our commitment to incorporating the resources we need here at school to "inspire and empower all to be successful in life." Included in the 2026-2027 budget are funds to purchase high-quality curriculum materials, provide research-based professional development for our staff, increase staffing in elementary and special education to meet the academic and behavioral needs of students, address the rising costs of health insurance, while maintaining the high level of programming we provide here at GV including extra-curricular activities and athletics.

There are two additional propositions included in the budget vote for your consideration. One is for the district to purchase a handicap accessible bus and the other is to support the Belmont and Angelica Libraries.

We remain committed to providing a rigorous, well-rounded educational experience for all students at GV while being as cost-effective as possible and minimizing the financial impact on taxpayers. This budget proposes a tax levy increase of 1%.

Thank you for your continued support of the district.

Sincerely,
Genesee Valley Central School District Board of Education
Heath "Buddy" Gordon, President
Max Gilluly, Vice-President
Tim Hand
Michelle Kelley
Jamie Willson
Shawn Grusendorf
James Cartwright

Dr. Paige Kinnaird,
Superintendent

Board of Education

Heath Gordon,
President

Max Gilluly,
Vice-President

Timothy Hand
Michelle Kelley
Jamie Willson
Shawn Grusendorf
James Cartwright

Genesee Valley Central School • 1 Jaguar Drive • Belmont, NY 14813 • 585-268-7909

GENESEE VALLEY CENTRAL SCHOOL

2026-27 BUDGET PROPOSAL

	2025-26	2026-27	ADMIN.	2026-27 PROGRAM	CAPITAL
BOARD OF EDUCATION Board of Education members receive no salary. Provides for travel, membership, supplies.	$5,350	$5,050	$5,050		
DISTRICT MEETING Provides funds for the District Clerk, costs for school votes, legal notices, other expenses for the election process.	$37,279	$38,996	$38,996		
CENTRAL ADMINISTRATION Compensation for the Superintendent, clerical staff, office supplies and travel are included here.	$204,951	$196,547	$196,547		
BUSINESS ADMINISTRATION/AUDIT/TREASURER Coordination for financial matters of the district. Includes costs for treasurer, auditors & BOCES services.	$213,183	$189,621	$189,621		
TAX COLLECTION/PURCHASING Provides for collection of taxes and purchasing for district.	$49,000	$50,443	$50,443		
LEGAL & PERSONNEL Provides legal counsel services district-wide as well as labor dispute settlement, and employee benefit coordination.	$367,805	$385,903		$385,903	
PUBLIC INFORMATION Provides for publication of district newsletter of all buildings as well as utilities.	$113,643	$125,140	$2,600	$122,540	
OPERATIONS/MAINTENANCE Provides for maintenance & operation	$1,399,707	$1,466,603			$1,466,603
CENTRAL SERVICES Provides for mailing, copy and data processing services district-wide.	$403,257	$404,837	$4,000	$400,837	
SPECIAL ITEMS Includes insurance, BOCES administration, tax refunds, etc.	$268,099	$282,236	$258,786	$23,450	
INSTRUCTIONAL ADMINISTRATION & CURRICULUM DEVELOPMENT Includes principals and their clerical staff. All includes curriculum development costs and supplies, test scoring, travel, etc.	$432,179	$309,285	$263,625	$45,660	
INSTRUCTIONAL STAFF DEVELOP. Provides funding for continued professional growth and improvement.	$137,802	$137,695		$137,695	
REGULAR TEACHING Included in this area are salaries for teachers, aides, substitutes, equipment, supplies, textbooks and BOCES instructional costs.	$3,957,532	$3,896,158		$3,896,158	
SPECIAL EDUCATION Provides for staff, supplies, textbooks, tuition and BOCES costs for special education programs.	$2,653,970	$3,122,414	$64,206	$3,058,208	
OCCUPATIONAL/SPECIAL SCHOOLS Includes occupational tuition at BOCES and summer school.	$531,355	$628,430		$628,430	
LIBRARY/AUDIO VISUAL Includes salaries for librarian and assistant, books, AV supplies and equipment.	$147,548	$156,073		$156,073	
COMPUTER INSTRUCTION Includes funds for technology coordinator and lab aides/assistants, hardware and software, and supplies.	$538,928	$530,993		$530,993	
GUIDANCE/ATTENDANCE Provides school counselor services along with their clerical help, supplies and travel.	$215,755	$223,920		$223,920	
HEALTH SERVICES Includes the salaries of the nurses and school doctor as well as costs of their offices.	$132,578	$137,774		$137,774	
PSYCHOLOGIST SERVICES Includes the expenses for our school psychologist, supplies, travel, etc.	$83,977	$84,808		$84,808	

SOCIAL WORK SERVICES	2025-26	2026-27	ADMIN.	2026-27 PROGRAM	CAPITAL
Includes expenses for our school social workers, supplies, travel, etc.	$78,162	$81,682		$81,682	
CO-CURRICULAR ACTIVITIES					
Includes costs for non-athletic student activities such as yearbook, musicals, student council, advisors, etc.	$157,273	$168,540		$168,540	
ATHLETICS					
Includes coaching salaries, equipment, official's fees, supplies, etc.	$240,630	$274,449		$274,449	
TRANSPORTATION					
Includes costs of transportation such as salaries, vehicle parts, insurance, bus garage utilities, rental, etc.	$875,480	$823,739	$0	$823,739	
EMPLOYEE BENEFITS					
Includes costs of retirement, social security and insurance for all employees.	$4,333,308	$4,391,044	298,591	3,785,080	307,373
DEBT SERVICE					
Principal and interest payments on all debt (building, buses, etc.) included here.	$3,088,831	$3,888,781			3,888,781
INTERFUND TRANSFERS					
Funding for Capital or Debt Reserve	$0	$0			
TOTAL PROPOSED BUDGET	**$20,667,582**	**$22,001,161**	**$1,372,465**	**$14,965,939**	**$5,662,757**
2025-26 TOTALS (for comparison)		**$1,333,579**	**$1,477,917**	**$14,397,795**	**$4,791,870**
INCREASE IN TOTAL BUDGET		**6.45%**	-7.14%	3.95%	18.17%

REVENUES	2025-26	2026-27
REAL PROPERTY TAX ITEMS		
Includes the estimated tax levy and interest/penalties on taxes.	$3,191,671	$3,242,538
CHARGES FOR SERVICES		
Admissions, transportation for BOCES, preschool transportation and services.	$1,203,316	$1,056,000
USE OF MONEY & PROPERTY		
Interest earnings, room rental to BOCES	$93,000	$88,000
MISCELLANEOUS REVENUES		
Refund of prior year's expenses, sale of excess items, miscellaneous items	$339,227	$216,000
STATE SOURCES		
NYS Aid	$13,039,487	$14,352,333
BOCES Aid, Tuition w/ DBL, Medicaid Reimbursement	$1,578,000	$1,815,000
INTERFUND TRANSFERS/FEDERAL SOURCES		
Transfers from Debt Service, encumbrances, Federal sources, reserves, etc.	$497,881	$506,290
APPROPRIATED FUND BALANCE		
Portion of unreserved fund balance estimated to be available to reduce property taxes	$725,000	$725,000
TOTAL ESTIMATED REVENUES	**$20,667,582**	**$22,001,161**
INCREASE		**6.45%**

Basic STAR Exemption Impact

Budget Proposed for 2026-27 School Year ***$22,001,161***

Basic STAR Tax Savings using 100% Equalization Rate ***$317.00***

2026-27 Genesee Valley Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 20,667,582	$22,001,161	$21,969,294
Increase/Decrease for the 2026-27 School Year		$1,333,579	$1,301,712
Percentage Increase/Decrease in Proposed Budget		6.45%	6.30%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	$3,186,671	$3,218,538	
B. Levy to Support Library Debt, if Applicable	$116,364	$126,269	
C. Levy for Non-Excludable Propositions, if Applicable **	$0	$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$0	$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$3,303,035	$3,344,807	$3,303,035
F. Total Permissible Exclusions	$0	$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$3,251,140	$3,313,726	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$3,186,671	$3,218,538	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$64,469	$95,188	
Administrative Component	$1,477,917	$1,372,465	$1,370,574
Program Component	$14,397,795	$14,965,939	$15,039,868
Capital Component	$4,791,870	$5,662,757	$5,558,852

* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Contingency Budget does not include equipment or Capital Outlay expenditures.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Angelica & Belmont Public Libraries	$126,269
	$
	$
	$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: **emscmgts@nysed.gov**

	Under the Budget Proposed for the 2026-27 School Year
Estimated Basic STAR Exemption Savings[1]	$317

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Genesee Valley School District, Allegany County, New York, will be held at Genesee Valley School in said district on Tuesday, May 19, 2026 at 12:00 pm prevailing time *OR* between the hours of 12:00 pm and 8:00 pm, prevailing time in the Genesee Valley School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

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DRAFT

2026-27 Property Tax Report Card

020702 - Genesee Valley Central Shool

Contact Person: Erin Ostrander

Telephone Number: (585)268-7900

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Total Budgeted Amount, not Including Separate Propositions	20,667,582	22,001,161
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	3,186,671	3,218,538
B. Tax Levy to Support Library Debt, if Applicable	116,364	126,269
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	3,303,035	3,344,807
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	3,251,140	3,313,726
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	3,186,671	3,218,538
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	64,469	95,188
Public School Enrollment	600	600
Consumer Price Index		2.63%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	4,342,911	4,103,467
Assigned Appropriated Fund Balance	725,000	725,000
Adjusted Unrestricted Fund Balance	1,072,299	880,046
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.19%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Transportation Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	$619,445	$545,519	To purchase school bus.
Capital	Capital Improvements Reserve	To pay the cost of any object or purpose for which bonds may be issued.	$630,000	$730,000	Do not intend to use during the 2026-27 school year.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	$745,655	$745,655	To pay for any unanticipated, emergency repairs to district facilities or equipment.
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	$86,330	$86,347	To help offset unemployment claims to NYS.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt Services	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss	Reserve for Property Loss	To establish and maintain a program of reserves to cover property loss.	$441,712	$441,712	To pay for any unanticipated, non-recurring property losses that were not included in the regular operating budget.
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certioran		To establish a reserve fund for tax certioran settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Reserve for Compensated Absences	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$605,357	$650,000	To pay employees for accrued unused sick, personal, and vacation time upon termination of employment.
Retirement Contribution	Reserve for Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	$754,234	$704,234	To help offset district expenses to the NYS & Local Retirement System.
Retirement Contribution	Reserve for Retirement Contribution	To fund employer retirement contributions to the Teachers' Retirement System	$150,000	$200,000	To help offset district expenses to the NYS Teachers' Retirement System.
Other Reserve					

	2026-27 BUDGET PROPOSAL	ADOPTED 2025-26	PROPOSED 2026-27	
	GENERAL SUPPORT			**INCREASE**
A1010	BOARD OF EDUCATION			
	Contractual Expense	$4,850	$4,550	
	Materials & Supplies	$500	$500	
	Total	$5,350	$5,050	-$300
A1040	DISTRICT CLERK			
	Non-Instructional Salaries	$32,629	$34,346	
	Contractual Expense	$1,550	$1,550	
	Materials & Supplies	$0	$0	
	Total	$34,179	$35,896	$1,717
A1060	DISTRICT MEETING			
	Contractual Expense	$2,400	$2,400	
	Materials & Supplies	$700	$700	
	Total	$3,100	$3,100	$0
A1240	CENTRAL OFFICE			
	Instructional Salaries	$160,000	$156,600	
	Non-Instructional Salaries	$28,651	$30,247	
	Equipment	$200	$200	
	Contractual Expense	$14,100	$6,000	
	Materials & Supplies	$2,000	$3,500	
	Total	$204,951	$196,547	-$8,404
A1310	BUSINESS ADMINISTRATION			
	Instructional Salaries	$99,860	$102,950	
	Non-Instructional Salaries	$0	$0	
	Equipment	$0	$0	
	Contractual Expense	$36,900	$6,320	
	Materials & Supplies	$500	$500	
	BOCES Services	$13,182	$16,085	
	Total	$150,442	$125,855	-$24,587
A1320	AUDITING			
	Non-Instructional Salaries	$2,931	$3,020	
	Contractual Expense	$30,000	$30,000	
	BOCES Services	$0	$0	
	Total	$32,931	$33,020	$89
A1325	TREASURER			
	Non-Instructional Salaries	$28,810	$29,746	
	Equipment	$0	$0	
	Contractual Expense	$500	$500	
	Materials & Supplies	$500	$500	
	Total	$29,810	$30,746	$936

		ADOPTED	PROPOSED	
		2025-26	2026-27	
A1330	TAX COLLECTION			
	Non-Instructional Salaries	$14,420	$14,885	
	Equipment	$0	$0	
	Contractual Expense	$9,000	$9,000	
	Materials & Supplies	$250	$250	
	Total	$23,670	$24,135	$465
A1345	PURCHASING			
	Non-Instructional Salaries	$24,530	$25,508	
	Equipment	$0	$0	
	Contractual Expense	$300	$300	
	Materials & Supplies	$500	$500	
	Total	$25,330	$26,308	$978
A1420	LEGAL			
	Contractual Expense	$10,000	$10,000	
	Total	$10,000	$10,000	$0
A1430	PERSONNEL			
	Non-Instructional Salaries	$28,810	$29,746	
	BOCES Services	$328,995	$346,157	
	Total	$357,805	$375,903	$18,098
A1480	PUBLIC INFORMATION			
	Non-Instructional Salaries	$2,493	$2,600	
	Contractual Expense	$0	$0	
	BOCES Services	$111,150	$122,540	
	Total	$113,643	$125,140	$11,497
A1620	OPERATION OF PLANT			
	Non-Instructional Salaries	$107,738	$112,286	
	Substitutes/Overtime	$0	$0	
	Equipment	$0	$0	
	Contractual Exp.	$158,325	$164,925	
	BOCES Services	$36,730	$37,125	
	Utilities	$398,100	$455,500	
	Total	$700,893	$769,836	$68,943
A1621	MAINTENANCE			
	Non-Instructional Salaries	$433,514	$420,467	
	Substitutes/Overtime	$72,000	$68,000	
	Equipment	$5,000	$5,000	
	Contractual Expense	$8,300	$8,300	
	Materials & Supplies	$180,000	$195,000	
	BOCES Services	$0	$0	
	Total	$698,814	$696,767	-$2,047

		ADOPTED 2025-26	PROPOSED 2026-27	
A1670	CENTRAL MAILING			
	Equipment	$0	$0	
	Contractual Expense	$20,000	$21,000	
	Materials & Supplies	$11,700	$11,700	
	BOCES Services	$0	$0	
	Total	$31,700	$32,700	$1,000
A1680	CENTRAL DATA PROCESSING			
	BOCES Services	$371,557	$372,137	
	Total	$371,557	$372,137	$580
A1910	INSURANCE			
	Contractual Expense	$93,000	$108,000	
	Materials & Supplies	$0	$0	
	Total	$93,000	$108,000	$15,000
A1920	ASSOCIATION DUES			
	Contractual Expense	$12,650	$13,450	
	Total	$12,650	$13,450	$800
A1981/83	BOCES ADMINISTRATION			
	Administrative Charges	$67,525	$67,121	
	Capital Projects	$94,924	$93,665	
	Total	$162,449	$160,786	-$1,663
	TOTAL GENERAL SUPPORT	$3,062,274	$3,145,376	$83,102
				2.71%
	Instr. Salaries	*$259,860*	*$259,550*	
	Non Instr. Salaries	*$776,526*	*$770,851*	
	INSTRUCTION			
A2010	CURRICULUM DEVELOPMENT			
	Curr. Work by Staff, Coordinator	$67,522	$23,500	
	Non-Instructional Salaries	$0	$0	
	Equipment	$0	$0	
	Contractual Expense	$4,750	$2,250	
	Materials & Supplies	$300	$300	
	BOCES Services	$2,860	$2,860	
	Total	$75,432	$28,910	-$46,522
A2020	SUPERVISION-REGULAR SCH.			
	Instructional Salaries	$258,311	$212,850	
	Non-Instructional Salaries	$90,236	$50,775	
	Equipment	$0	$0	
	Contractual Expense	$4,750	$6,750	
	Materials & Supplies	$3,450	$3,950	
	Total	$356,747	$274,325	-$82,422
A2060	COMMUNITY SCHOOLS			
	BOCES Services	$0	$6,050	
	Total	$0	$6,050	$6,050

		ADOPTED	PROPOSED	
		2025-26	2026-27	
A2070	STAFF DEVELOPMENT			
	Instructional Salaries	$500	$0	
	Non-Instructional Salaries	$0	$0	
	Equipment	$0	$0	
	Contractual Expense	$3,000	$2,500	
	Materials & Supplies	$800	$2,300	
	BOCES Services	$133,502	$132,895	
	Total	$137,802	$137,695	-$107
A2110	TEACHING-REGULAR SCHOOL			
	Instructional Salaries	$3,076,231	$3,140,017	
	Non-Instructional Salaries	$214,872	$162,908	
	Tutoring	$2,500	$2,500	
	Substitutes - Teachers	$92,500	$95,000	
	Substitutes - Non-Instructional	$80,000	$85,000	
	Equipment	$1,500	$1,500	
	Contractual Expense	$102,950	$85,710	
	Materials & Supplies	$96,650	$94,741	
	Textbooks	$30,000	$30,000	
	BOCES Services	$260,329	$198,782	
	Total	$3,957,532	$3,896,158	-$61,374
A2250	HANDICAPPED PROGRAM			
	Instructional Salaries	$1,041,270	$1,225,622	
	Non-Instructional Salaries	$669,123	$726,958	
	Tutoring	$5,000	$5,000	
	Outside Contracts	$237,800	$240,000	
	Equipment	$700	$700	
	Contractual Expense	$27,700	$19,700	
	Tuition-Other Districts	$110,000	$180,000	
	Materials & Supplies	$14,372	$11,500	
	Services for Allegany County	$2,000	$2,000	
	BOCES Services	$346,005	$510,934	
	Contingency	$200,000	$200,000	
	Summer School	$0	$0	
	Total	$2,653,970	$3,122,414	$468,444
A2280	OCCUPATIONAL EDUCATION			
	BOCES Services (3-Year Average)	$518,225	$605,180	
	Total	$518,225	$605,180	$86,955
A2330	SPECIAL SCHOOLS			
	Instructional Salaries	$2,250	$2,250	
	Non-Instructional Salaries	$0	$18,000	
	Contractual Expense	$0	$0	
	Materials & Supplies	$0	$0	
	BOCES Services	$10,880	$3,000	
	Total	$13,130	$23,250	$10,120

		ADOPTED	PROPOSED	
		2025-26	2026-27	
A2610	SCHOOL LIBRARY			
	Instructional Salaries	$77,779	$83,153	
	Non-Instructional Salaries	$0	$0	
	Equipment	$0	$0	
	Contractual Expense	$0	$0	
	Materials & Supplies	$450	$450	
	Books/Periodicals	$3,000	$3,000	
	PL 741 (Reimbursable)	$2,000	$2,000	
	BOCES Services	$64,319	$67,470	
	Total	$147,548	$156,073	$8,525
A2630	COMPUTER INSTRUCTION			
	Instructional Salaries	$0	$0	
	Non-Instructional Salaries	$101,003	$104,312	
	Equipment - Hardware (Reimbursable)	$24,150	$24,500	
	Contractual Expense	$5,500	$9,000	
	Materials & Supplies	$4,500	$3,000	
	Software (Reimbursable)	$19,200	$25,916	
	BOCES Services	$384,575	$364,265	
	Total	$538,928	$530,993	-$7,935
A2810	GUIDANCE			
	Instructional Salaries	$156,195	$160,748	
	Non-Instructional Salaries	$55,560	$59,172	
	Equipment	$0	$0	
	Contractual Expense	$3,000	$3,000	
	Materials & Supplies	$1,000	$1,000	
	BOCES Services	$0	$0	
	Total	$215,755	$223,920	$8,165
A2815	HEALTH SERVICES			
	Non-Instructional Salaries	$102,578	$107,357	
	Substitutes	$1,500	$1,500	
	Equipment	$0	$0	
	Contractual Expense	$3,800	$3,800	
	Materials & Supplies	$7,700	$7,700	
	BOCES	$17,000	$17,417	
	Total	$132,578	$137,774	$5,196
A2820	PSYCHOLOGICAL SERVICES			
	Instructional Salaries	$80,977	$81,808	
	Non-Instructional Salaries	$0	$0	
	Contractual Expense	$1,000	$1,000	
	Materials & Supplies	$2,000	$2,000	
	Total	$83,977	$84,808	$831
A2825	SOCIAL WORK			
	Instructional Salaries	$74,562	$78,082	
	Contractual Expense	$500	$500	
	Materials & Supplies	$3,100	$3,100	
	Total	$78,162	$81,682	$3,520

		ADOPTED	PROPOSED	
		2025-26	2026-27	
A2850	CO-CURRICULAR ACTIVITIES			
	Instructional Salaries	$122,540	$128,876	
	Non-Instructional Salaries	$13,769	$14,225	
	Equipment	$0	$0	
	Contractual Expense	$9,700	$14,175	
	Materials & Supplies	$11,264	$11,264	
	Total	$157,273	$168,540	$11,267
A2855	ATHLETICS			
	Instructional Salaries	$137,300	$160,194	
	Non-Instructional Salaries	$3,000	$3,000	
	Equipment	$0	$0	
	Contractual Expense	$32,000	$27,000	
	Officials	$30,000	$38,000	
	Materials & Supplies	$29,500	$37,005	
	BOCES Services	$8,830	$9,250	
	Total	$240,630	$274,449	$33,819
	TOTAL INSTRUCTION	$9,307,689	$9,752,221	$444,532
$5,399,600	*Instr. Salaries*	*$5,195,437*	*$5,399,600*	4.78%
$1,333,207	*Non Instr. Salaries*	*$1,331,641*	*$1,333,207*	
	PUPIL TRANSPORTATION			
A5510	Instructional Salaries	$0	$0	
	Non-Instructional Salaries	$421,912	$351,118	
	Substitutes	$4,500	$4,500	
	Summer Cleaning Employee	$0	$0	
	Extra Trips	$50,000	$50,000	
	Bus Purchase	$174,000	$190,000	
	Contractual Expense	$31,925	$29,775	
	Materials & Supplies	$2,700	$2,700	
	Auto Parts	$29,000	$29,000	
	Fuel	$96,700	$100,700	
	Oil/Lubricants	$2,500	$2,500	
	Tires/Chains	$8,000	$8,000	
	BOCES Services	$5,143	$5,346	
	Total	$826,380	$773,639	-$52,741
A5530	BUS GARAGE			
	Non-Instructional Salaries	$10,000	$10,000	
	Equipment	$0	$0	
	Contractual Expense	$3,600	$3,600	
	Utilities	$34,500	$35,500	
	Materials & Supplies	$1,000	$1,000	
	Total	$49,100	$50,100	$1,000
	TOTAL TRANSPORTATION	$875,480	$823,739	-$51,741
				-5.91%
	Instr. Salaries	*$0*	*$0*	
	Non Instr. Salaries	*$486,412*	*$415,618*	

		ADOPTED	**PROPOSED**	
	UNDISTRIBUTED	**2025-26**	**2026-27**	
A9000	EMPLOYEE BENEFITS			
$2,519,676	Employees' Retirement (17.8%) Actual 17.6%	$425,295	$440,502	
$5,659,150	Teachers' Retirement (8.5%) Actual 8.24%	$524,619	$471,028	
$8,178,826	FICA (7.65%)	$591,815	$601,680	
	Worker's Compensation	$30,678	$40,206	
	Unemployment Insurance	$15,000	$15,000	
	Life Insurance	$15,901	$5,628	
	Disability Insurance	$17,000	$17,000	
	Health Insurance/Flex Plan	$2,713,000	$2,800,000	
	Total	$4,333,308	$4,391,044	$57,736
A9700	DEBT SERVICE			
	Bonds - New Building	$1,320,000	$1,390,000	
	Interest - New Building	$366,250	$300,250	
	BAN Principal-2012 renovation project	$360,000	$380,000	
	BAN interest-2012 renovation project	$90,581	$72,581	
	A9711.6...2017 Principal (2017 Project)	$715,000	$730,000	
	A9711.7...2017 Interest (2017 Project)	$137,000	$122,700	
	A9711.6...2023 Principal (2023 Project)	$0	$345,000	
	A9711.7...2023 Interest (2023 Project)	$0	$448,250	
	Capital Outlay	$100,000	$100,000	
	RANS/BANS - Interest	$0	$0	
	Total	$3,088,831	$3,888,781	$799,950
	TOTAL UNDISTRIBUTED	$7,422,139	$8,279,825	$857,686
				11.56%
	TOTAL GENERAL FUND	$20,667,582	$22,001,161	$1,333,579
				6.45%

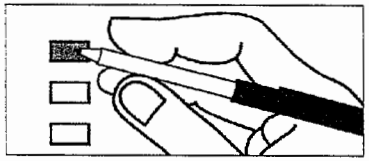
		ADOPTED	PROPOSED	
	ESTIMATED REVENUES	**2025-26**	**2026-27**	
A5031	Transfer-Retirement Cont. Reserve (ERS)	$225,000	$225,000	
A5031	Transfer-Capital Debt Reserve	$83,881	$0	
A5031	Transfer-Transportation Reserve	$174,000	$190,000	
A5031	Transfer-Unemployment Reserve	$15,000	$15,000	
A5031	Transfer-BAN Premium	$0	$76,290	
A1080	PILOT Payments	$0	$19,000	
A1090	Interest on Property Taxes	$5,000	$5,000	
A1310	Tuition, Regular School	$0	$30,000	
A1330	Textbook Charges	$0	$0	
A1410	Admissions	$750	$5,000	
A2230	Tuition, Other Districts (Special Ed)	$1,138,566	$950,000	
A2304	BOCES Transportation Maintenance	$7,000	$7,000	
A2304.01	Transportation - Other Districts	$12,000	$12,000	
A2304.02	Transportation - Fuel	$12,000	$12,000	
A2308	Transportation, BOCES	$5,000	$5,000	
A2350	Reimbursements from Alleg. Co.	$28,000	$35,000	
A2401	Interest Earnings	$90,000	$85,000	
A2413	BOCES Room Rental	$3,000	$3,000	
A2680	Insurance Recoveries	$1,000	$1,000	
A2701	Refund, Prior Year's Expenses	$130,000	$130,000	
A2770	Unclassified Revenues	$94,000	$40,000	
A2770	Transportation (Health Insurance/Salary Offset)	$69,227	$0	
A2770	Belfast Athletics	$45,000	$45,000	
A3101	NYS Basic Aid	$13,039,487	$14,352,333	
A3103	BOCES Aid	$1,395,000	$1,550,000	
A3104	Tuition Students w/ DBL	$98,000	$180,000	
A4601	Medicaid Reimbursement	$85,000	$85,000	
	TOTAL ESTIMATED REVENUES	$16,755,911	$18,057,623	
	BUDGET PROPOSAL	$20,667,582	$22,001,161	
	ANTICIPATED REVENUES	$16,755,911	$18,057,623	
		$3,911,671	$3,943,538	
	APPROP. FUND BALANCE APPLIED	$725,000	$725,000	
	LEVY NEEDED	$3,186,671	$3,218,538	
	PROPOSED TAX LEVY	$3,186,671	$3,218,538	
	PREVIOUS YEAR'S LEVY	$3,139,578	$3,186,671	
	TAX LEVY INCREASE	$47,093	$31,867	
		1.50%	1.00%	
		$3,186,671	$3,218,538	Tax Levy

2026 School Election

May 19, 2026

2026 School Election

District Genesee Valley Central ABS EV...



All Ballots- Please use a black or blue ink pen to mark your ballot. No erasures are allowed; please ask for a new ballot. To vote for your choice in each contest, completely fill in the box with your choice. **ABSENTEE & EARLY VOTE BY MAIL VOTERS** (if applicable). **Do not** enclose any other paperwork or article in the envelope. Place ballot in official Oath envelope & complete in it's entirety. Be sure to sign & date back of envelope or it will be void. Put official Oath Envelope in the self-addressed envelope to the District Clerk. MUST BE RECEIVED BY 5PM on MAY 19th, 2026.

Office	Board of Education Members Term expires June 30, 2031 (Vote for Three)				
Candidate A A	Candidate A Jeremy Marsh				
Candidate B B	Candidate B Jamie Willson				
Candidate C C	Candidate C Michelle Kelley				
Write-in D	Write-in	Write-in	Write-in		

Official Ballot

▼ **Read Both Sides of the Ballot** ▼

Proposition 1
2026-2027 Budget
Shall the following resolution be adopted?

Shall the Genesee Valley Central School District, Allegany County, New York be authorized to expend the sum not to exceed $22,001,161 for the school purposes in the 2026-2027 school year and levy the necessary tax for this purpose?

☐ YES

☐ NO

Proposition 2
School Bus Purchase
Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the "Board") of the Genesee Valley Central School District, Allegany County, New York (the "District") is hereby authorized to purchase one (1) sixty (60) passenger school bus with the ability to carry two (2) wheelchairs for use in the transportation program of the District, at an estimated maximum cost not to exceed one hundred ninety thousand dollars & 00/100 ($190,000.00) , being the afore said maximum estimated cost, or so much thereof as may be necessary for use in the transportation program of the District, said funds shall be expended from the District's Transportation Reserve Fund-2014, as duly established on May 20, 2014, in accordance with applicable provisions of New York State Law.

☐ YES

☐ NO

Proposition 3
Angelica & Belmont Free Libraries
Shall the following be adopted?

RESOLVED, that the Board of Education of Genesee Valley Central School District, Allegany County, New York (the "District"), is hereby authorized to, and will, levy and collect taxes in the District in the fiscal year 2026-2027 in the amounts, respectively, of $58,000 for the Angelica Free Library and $68,269 for the Belmont Free Library to provide public library services, and pay over such funds to the Board of Trustees of each library, respectively.

☐ YES

☐ NO

Property Tax Report Card

020702 - GENESEE VALLEY CSD

2025-2026 - Page 1
Official - as of 04/27/2026 03:30 PM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:	ERIN OSTRANDER
Preparer's Telephone Number:	585-268-7900

Shaded Fields Will Calculate	**Budgeted 2025-26 (A)**	**Proposed Budget 2026-27 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	20,667,582	22,001,161	6.45 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	3,186,671	3,218,538	
B. Tax Levy to Support Library Debt, if Applicable	116,364	126,269	
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	3,303,035	3,344,807	1.26 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	3,251,140	3,313,726	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	3,186,671	3,218,538	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	64,469	95,188	
Public School Enrollment	600	600	0.00 %
Consumer Price Index			2.63 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	**Estimated 2026-27 (E)**
Adjusted Restricted Fund Balance	4,342,911	4,103,467

Assigned Appropriated Fund Balance	725,000	725,000
Adjusted Unrestricted Fund Balance	1,072,299	880,046
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.19 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAPITAL IMPROVEMENTS RESERVE	For the cost of any object or purpose for which bonds may be issued.	630,000	730,000	Do not intend to use during the 2026-27 school year.
Capital	TRANSPORTATION EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	619,445	545,519	To purchase school bus.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	745,655	745,655	To pay for any unanticipated, emergency repairs to district facilities or equipment.
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	86,330	86,347	To help offset unemployment claims to NYS.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	RESERVE FOR PROPERTY LOSS	To cover property loss.	441,712	441,712	To pay for any unanticipated, non-recurring property losses that were not included in the regular operating budget.
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR COMPENSATED ABSENCES	For accrued 'employee benefits' due to employees upon termination of service.	605,357	650,000	To pay employees for accrued unused sick, personal, and vacation time upon termination of employment.
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	754,234	704,234	To help offset district expenses to the NYS & Local Retirement System.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTION	To fund employer retirement contributions to the Teachers' Retirement System	150,000	200,000	To help offset district expenses to the NYS Teachers' Retirement System.

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

Salary: Administrative Compensation Information
020702 - GENESEE VALLEY CSD

2025-2026 - Page 1
Official - as of 04/22/2026 12:59 PM

Form Due May 12, 2026

2026-2027 Salary Threshold = $179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	153,400	37,057	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
020702 - GENESEE VALLEY CSD

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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
020702 - GENESEE VALLEY CSD

2025-2026 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive $179,000 or More in Salary

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Salary: Administrative Compensation Information
020702 - GENESEE VALLEY CSD

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Salary: Administrative Compensation Information 2025-2026 - Page 5
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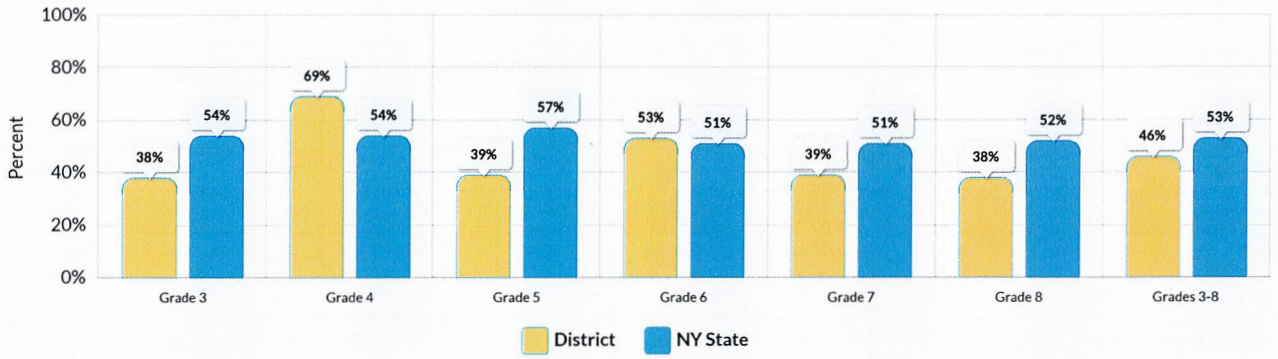
GENESEE VALLEY CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

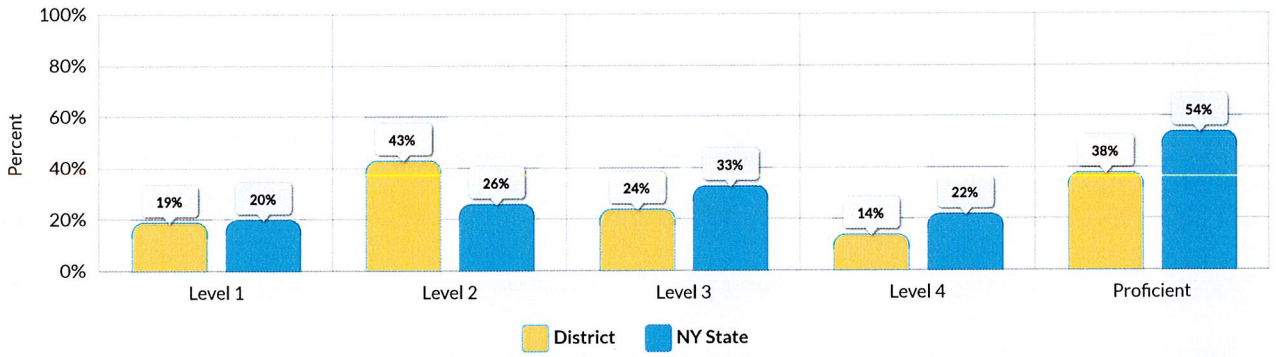


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%
Grade 4	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%
Grade 5	38	5	13%	33	87%	7	21%	13	39%	7	21%	6	18%	13	39%
Grade 6	44	4	9%	40	91%	7	18%	12	30%	14	35%	7	18%	21	53%
Grade 7	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%
Grade 8	38	14	37%	24	63%	7	29%	8	33%	6	25%	3	13%	9	38%
Grades 3-8	226	30	13%	196	87%	37	19%	69	35%	54	28%	36	18%	90	46%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS

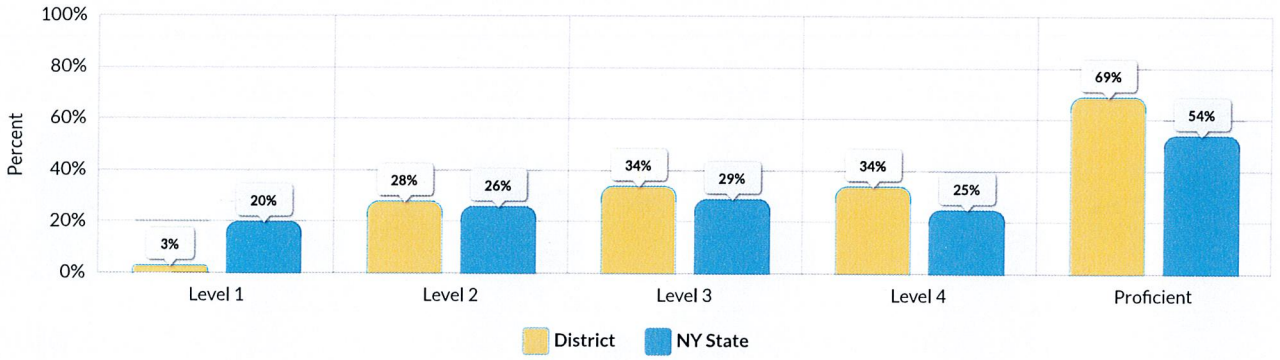
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%
Female	25	1	4%	24	96%	4	17%	11	46%	5	21%	4	17%	9	38%
Male	18	0	0%	18	100%	4	22%	7	39%	5	28%	2	11%	7	39%
General Education Students	33	0	0%	33	100%	5	15%	13	39%	9	27%	6	18%	15	45%
Students with Disabilities	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	40	1	3%	39	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%
Economically Disadvantaged	19	1	5%	18	95%	4	22%	13	72%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	24	0	0%	24	100%	4	17%	5	21%	9	38%	6	25%	15	63%
Non-English Language Learner	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%
Not in Foster Care	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%
Not Homeless	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%
Not Migrant	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%
Parent Not in Armed Forces	43	1	2%	42	98%	8	19%	18	43%	10	24%	6	14%	16	38%

GRADE 4 ELA RESULTS

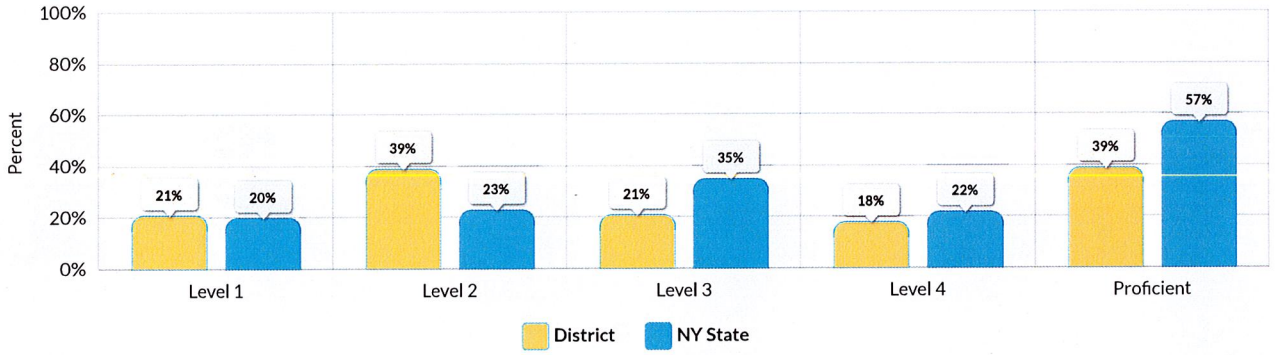
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%
Female	14	1	7%	13	93%	1	8%	2	15%	3	23%	7	54%	10	77%
Male	18	2	11%	16	89%	0	0%	6	38%	7	44%	3	19%	10	63%
General Education Students	23	1	4%	22	96%	0	0%	4	18%	8	36%	10	45%	18	82%
Students with Disabilities	9	2	22%	7	78%	1	14%	4	57%	2	29%	0	0%	2	29%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	29	3	10%	26	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%
Economically Disadvantaged	20	2	10%	18	90%	1	6%	6	33%	6	33%	5	28%	11	61%
Not Economically Disadvantaged	12	1	8%	11	92%	0	0%	2	18%	4	36%	5	45%	9	82%
Non-English Language Learner	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%
Not in Foster Care	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%
Not Homeless	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%
Not Migrant	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%
Parent Not in Armed Forces	32	3	9%	29	91%	1	3%	8	28%	10	34%	10	34%	20	69%

GRADE 5 ELA RESULTS

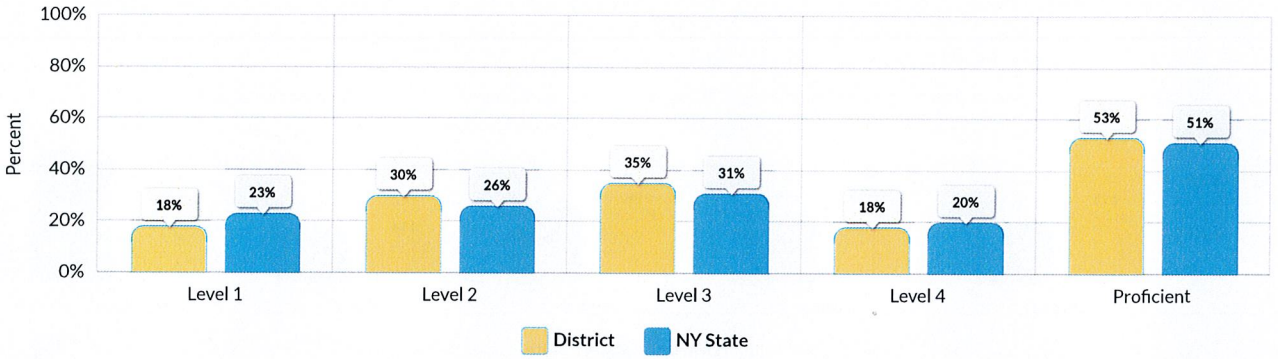
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	33	87%	7	21%	13	39%	7	21%	6	18%	13	39%
Female	15	3	20%	12	80%	2	17%	4	33%	4	33%	2	17%	6	50%
Male	23	2	9%	21	91%	5	24%	9	43%	3	14%	4	19%	7	33%
General Education Students	31	5	16%	26	84%	3	12%	10	38%	7	27%	6	23%	13	50%
Students with Disabilities	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
White	37	5	14%	32	86%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	38	5	13%	33	87%	7	21%	13	39%	7	21%	6	18%	13	39%
Economically Disadvantaged	26	5	19%	21	81%	7	33%	8	38%	4	19%	2	10%	6	29%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	5	42%	3	25%	4	33%	7	58%
Non-English Language Learner	38	5	13%	33	87%	7	21%	13	39%	7	21%	6	18%	13	39%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	37	5	14%	32	86%	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	5	13%	33	87%	7	21%	13	39%	7	21%	6	18%	13	39%
Not Migrant	38	5	13%	33	87%	7	21%	13	39%	7	21%	6	18%	13	39%
Parent Not in Armed Forces	38	5	13%	33	87%	7	21%	13	39%	7	21%	6	18%	13	39%

GRADE 6 ELA RESULTS

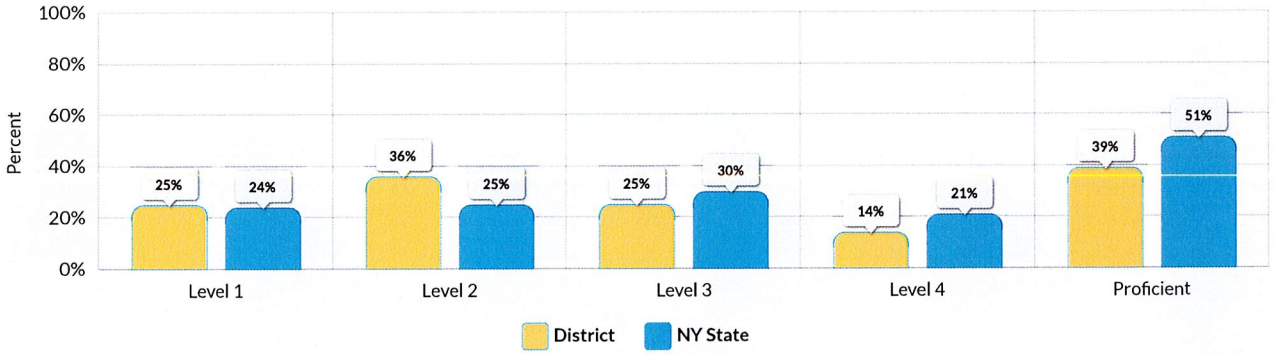
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	4	9%	40	91%	7	18%	12	30%	14	35%	7	18%	21	53%
Female	22	2	9%	20	91%	3	15%	7	35%	7	35%	3	15%	10	50%
Male	22	2	9%	20	91%	4	20%	5	25%	7	35%	4	20%	11	55%
General Education Students	34	1	3%	33	97%	2	6%	11	33%	13	39%	7	21%	20	61%
Students with Disabilities	10	3	30%	7	70%	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	43	4	9%	39	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	4	9%	40	91%	7	18%	12	30%	14	35%	7	18%	21	53%
Economically Disadvantaged	26	4	15%	22	85%	2	9%	7	32%	8	36%	5	23%	13	59%
Not Economically Disadvantaged	18	0	0%	18	100%	5	28%	5	28%	6	33%	2	11%	8	44%
Non-English Language Learner	44	4	9%	40	91%	7	18%	12	30%	14	35%	7	18%	21	53%
Not in Foster Care	44	4	9%	40	91%	7	18%	12	30%	14	35%	7	18%	21	53%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	4	9%	39	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	44	4	9%	40	91%	7	18%	12	30%	14	35%	7	18%	21	53%
Parent Not in Armed Forces	44	4	9%	40	91%	7	18%	12	30%	14	35%	7	18%	21	53%

GRADE 7 ELA RESULTS

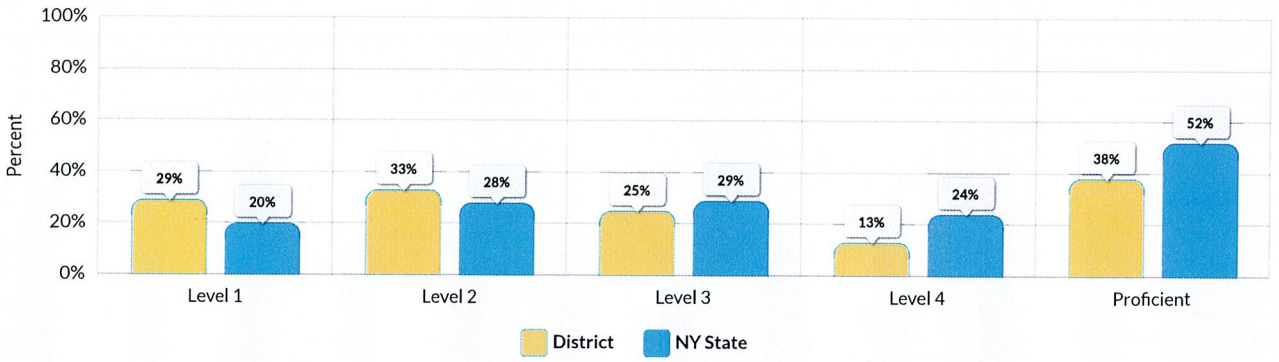
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%
Female	20	3	15%	17	85%	3	18%	8	47%	3	18%	3	18%	6	35%
Male	11	0	0%	11	100%	4	36%	2	18%	4	36%	1	9%	5	45%
General Education Students	27	2	7%	25	93%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%
Economically Disadvantaged	18	2	11%	16	89%	5	31%	6	38%	2	13%	3	19%	5	31%
Not Economically Disadvantaged	13	1	8%	12	92%	2	17%	4	33%	5	42%	1	8%	6	50%
Non-English Language Learner	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%
Not in Foster Care	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%
Not Homeless	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%
Not Migrant	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%
Parent Not in Armed Forces	31	3	10%	28	90%	7	25%	10	36%	7	25%	4	14%	11	39%

GRADE 8 ELA RESULTS

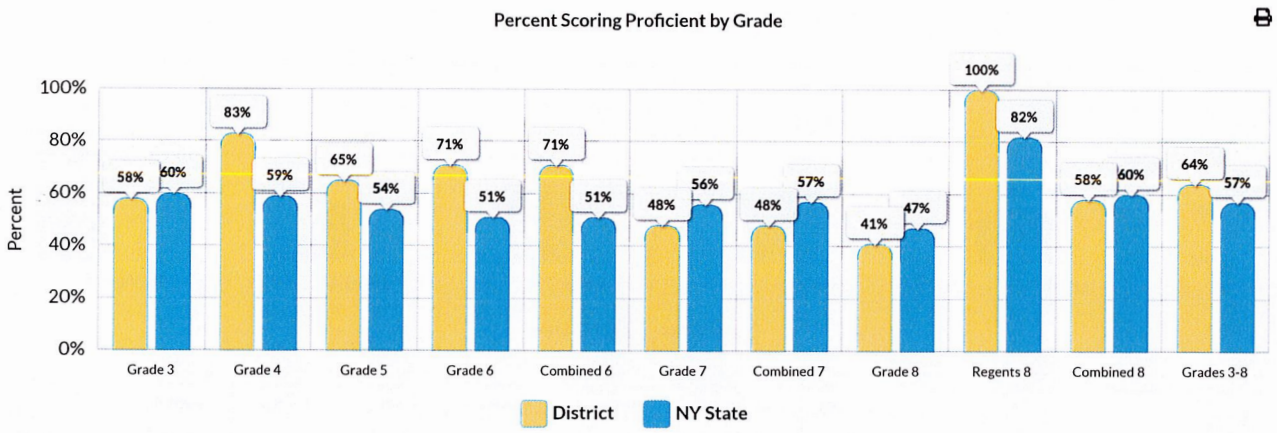
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	14	37%	24	63%	7	29%	8	33%	6	25%	3	13%	9	38%
Female	22	11	50%	11	50%	2	18%	5	45%	2	18%	2	18%	4	36%
Male	16	3	19%	13	81%	5	38%	3	23%	4	31%	1	8%	5	38%
General Education Students	29	10	34%	19	66%	3	16%	7	37%	6	32%	3	16%	9	47%
Students with Disabilities	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	35	13	37%	22	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	13	35%	24	65%	7	29%	8	33%	6	25%	3	13%	9	38%
Economically Disadvantaged	21	8	38%	13	62%	5	38%	6	46%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	17	6	35%	11	65%	2	18%	2	18%	4	36%	3	27%	7	64%
Non-English Language Learner	38	14	37%	24	63%	7	29%	8	33%	6	25%	3	13%	9	38%
Not in Foster Care	38	14	37%	24	63%	7	29%	8	33%	6	25%	3	13%	9	38%
Not Homeless	38	14	37%	24	63%	7	29%	8	33%	6	25%	3	13%	9	38%
Not Migrant	38	14	37%	24	63%	7	29%	8	33%	6	25%	3	13%	9	38%
Parent Not in Armed Forces	38	14	37%	24	63%	7	29%	8	33%	6	25%	3	13%	9	38%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

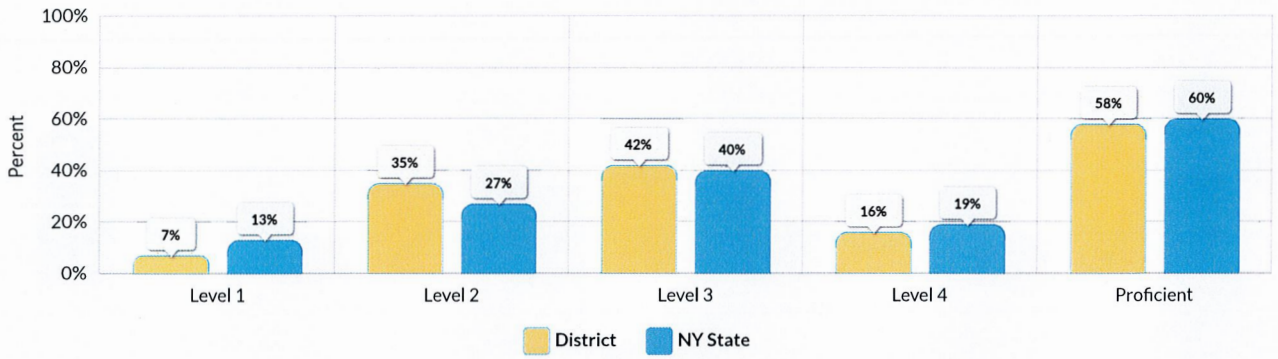


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%
Grade 4	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%
Grade 5	38	4	11%	34	89%	5	15%	7	21%	18	53%	4	12%	22	65%
Grade 6	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%
Combined 6	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%
Grade 7	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Combined 7	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Grade 8	38	21	55%	17	45%	4	24%	6	35%	7	41%	0	0%	7	41%
Regents 8	–	–	–	7	18%	0	0%	0	0%	2	29%	5	71%	7	100%
Combined 8	38	14	37%	24	63%	4	17%	6	25%	9	38%	5	21%	14	58%
Grades 3-8	226	25	11%	201	89%	25	12%	47	23%	96	48%	33	16%	129	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 3 MATH RESULTS

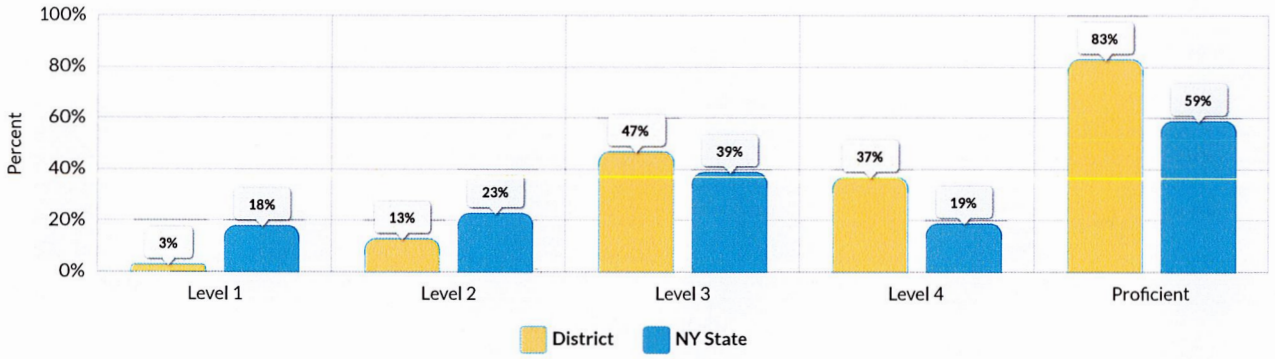
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%
Female	25	0	0%	25	100%	1	4%	8	32%	12	48%	4	16%	16	64%
Male	18	0	0%	18	100%	2	11%	7	39%	6	33%	3	17%	9	50%
General Education Students	33	0	0%	33	100%	1	3%	9	27%	17	52%	6	18%	23	70%
Students with Disabilities	10	0	0%	10	100%	2	20%	6	60%	1	10%	1	10%	2	20%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	40	0	0%	40	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%
Economically Disadvantaged	19	0	0%	19	100%	3	16%	8	42%	8	42%	0	0%	8	42%
Not Economically Disadvantaged	24	0	0%	24	100%	0	0%	7	29%	10	42%	7	29%	17	71%
Non-English Language Learner	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%
Not in Foster Care	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%
Not Homeless	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%
Not Migrant	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%
Parent Not in Armed Forces	43	0	0%	43	100%	3	7%	15	35%	18	42%	7	16%	25	58%

GRADE 4 MATH RESULTS

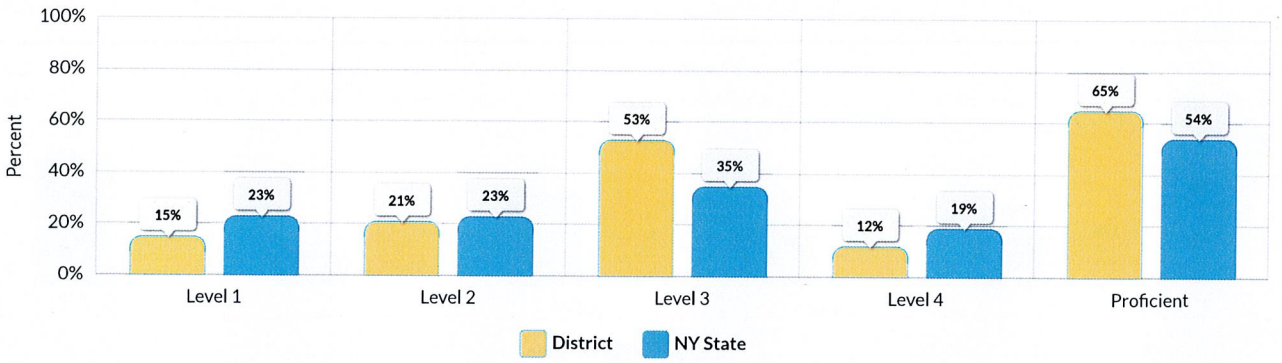
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%
Female	14	0	0%	14	100%	1	7%	0	0%	6	43%	7	50%	13	93%
Male	18	2	11%	16	89%	0	0%	4	25%	8	50%	4	25%	12	75%
General Education Students	23	0	0%	23	100%	0	0%	2	9%	10	43%	11	48%	21	91%
Students with Disabilities	9	2	22%	7	78%	1	14%	2	29%	4	57%	0	0%	4	57%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	29	2	7%	27	93%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%
Economically Disadvantaged	20	1	5%	19	95%	1	5%	2	11%	11	58%	5	26%	16	84%
Not Economically Disadvantaged	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Non-English Language Learner	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%
Not in Foster Care	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%
Not Homeless	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%
Not Migrant	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%
Parent Not in Armed Forces	32	2	6%	30	94%	1	3%	4	13%	14	47%	11	37%	25	83%

GRADE 5 MATH RESULTS

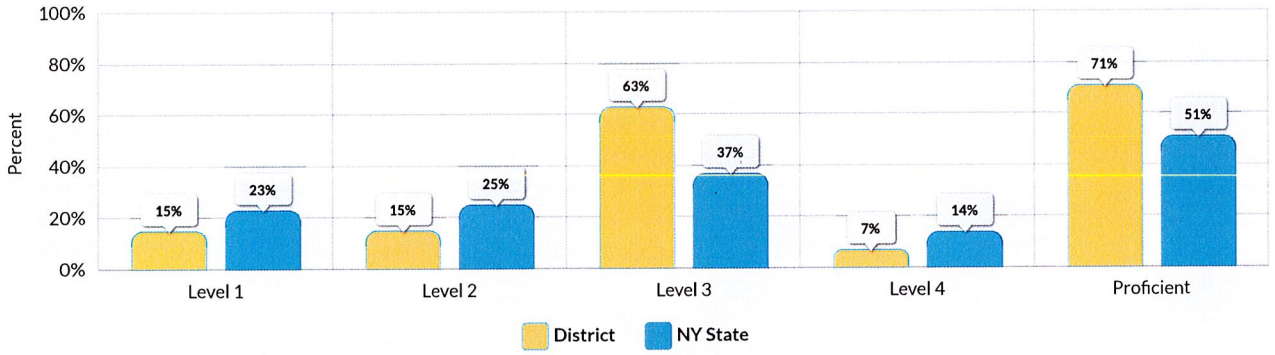
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	34	89%	5	15%	7	21%	18	53%	4	12%	22	65%
Female	15	2	13%	13	87%	0	0%	2	15%	10	77%	1	8%	11	85%
Male	23	2	9%	21	91%	5	24%	5	24%	8	38%	3	14%	11	52%
General Education Students	31	4	13%	27	87%	1	4%	6	22%	16	59%	4	15%	20	74%
Students with Disabilities	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
White	37	4	11%	33	89%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	38	4	11%	34	89%	5	15%	7	21%	18	53%	4	12%	22	65%
Economically Disadvantaged	26	4	15%	22	85%	5	23%	5	23%	11	50%	1	5%	12	55%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	2	17%	7	58%	3	25%	10	83%
Non-English Language Learner	38	4	11%	34	89%	5	15%	7	21%	18	53%	4	12%	22	65%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	37	4	11%	33	89%	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	4	11%	34	89%	5	15%	7	21%	18	53%	4	12%	22	65%
Not Migrant	38	4	11%	34	89%	5	15%	7	21%	18	53%	4	12%	22	65%
Parent Not in Armed Forces	38	4	11%	34	89%	5	15%	7	21%	18	53%	4	12%	22	65%

GRADE 6 MATH RESULTS

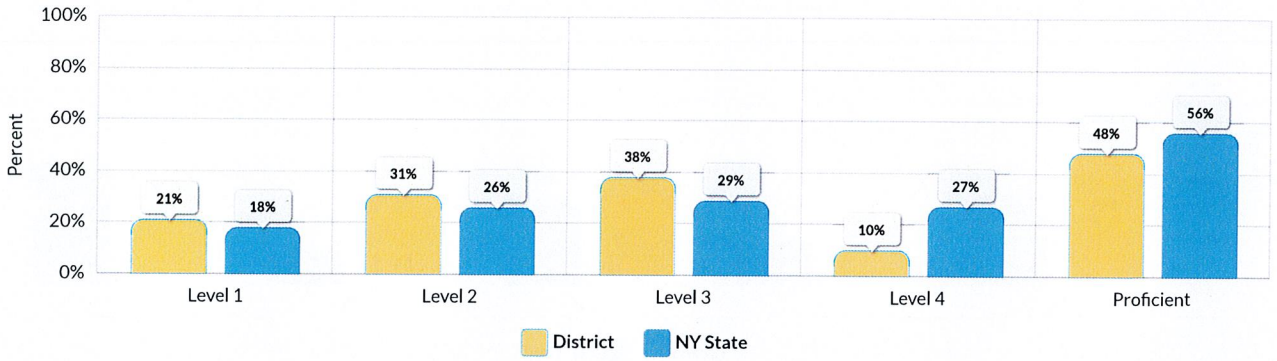
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%
Female	22	1	5%	21	95%	2	10%	4	19%	13	62%	2	10%	15	71%
Male	22	2	9%	20	91%	4	20%	2	10%	13	65%	1	5%	14	70%
General Education Students	34	0	0%	34	100%	1	3%	6	18%	24	71%	3	9%	27	79%
Students with Disabilities	10	3	30%	7	70%	5	71%	0	0%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	43	3	7%	40	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%
Economically Disadvantaged	26	3	12%	23	88%	2	9%	3	13%	16	70%	2	9%	18	78%
Not Economically Disadvantaged	18	0	0%	18	100%	4	22%	3	17%	10	56%	1	6%	11	61%
Non-English Language Learner	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%
Not in Foster Care	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	3	7%	40	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%
Parent Not in Armed Forces	44	3	7%	41	93%	6	15%	6	15%	26	63%	3	7%	29	71%

GRADE 7 MATH RESULTS

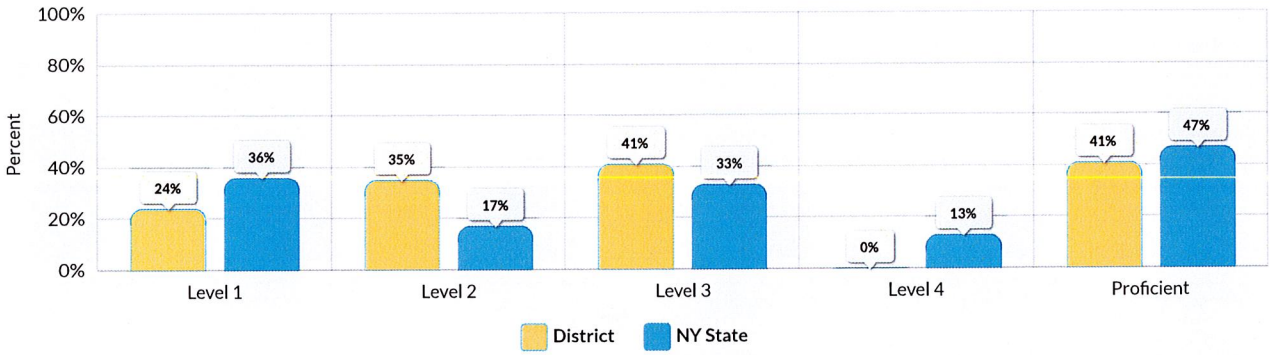
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Female	20	2	10%	18	90%	3	17%	6	33%	8	44%	1	6%	9	50%
Male	11	0	0%	11	100%	3	27%	3	27%	3	27%	2	18%	5	45%
General Education Students	27	2	7%	25	93%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Economically Disadvantaged	18	1	6%	17	94%	4	24%	6	35%	6	35%	1	6%	7	41%
Not Economically Disadvantaged	13	1	8%	12	92%	2	17%	3	25%	5	42%	2	17%	7	58%
Non-English Language Learner	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Not in Foster Care	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Not Homeless	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Not Migrant	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%
Parent Not in Armed Forces	31	2	6%	29	94%	6	21%	9	31%	11	38%	3	10%	14	48%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

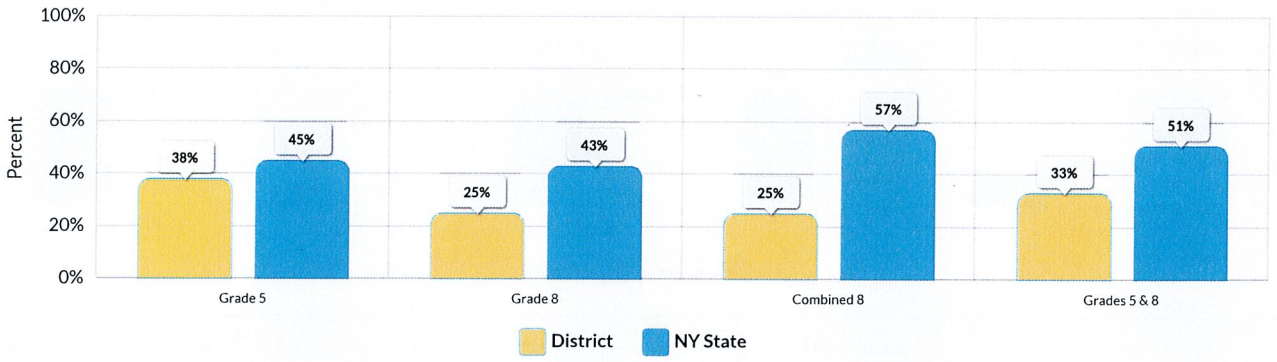


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	21	55%	17	45%	4	24%	6	35%	7	41%	0	0%	7	41%
Female	22	14	64%	8	36%	0	0%	1	13%	7	88%	0	0%	7	88%
Male	16	7	44%	9	56%	4	44%	5	56%	0	0%	0	0%	0	0%
General Education Students	29	16	55%	13	45%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	35	20	57%	15	43%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	20	54%	17	46%	4	24%	6	35%	7	41%	0	0%	7	41%
Economically Disadvantaged	21	11	52%	10	48%	3	30%	4	40%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	17	10	59%	7	41%	1	14%	2	29%	4	57%	0	0%	4	57%
Non-English Language Learner	38	21	55%	17	45%	4	24%	6	35%	7	41%	0	0%	7	41%
Not in Foster Care	38	21	55%	17	45%	4	24%	6	35%	7	41%	0	0%	7	41%
Not Homeless	38	21	55%	17	45%	4	24%	6	35%	7	41%	0	0%	7	41%
Not Migrant	38	21	55%	17	45%	4	24%	6	35%	7	41%	0	0%	7	41%
Parent Not in Armed Forces	38	21	55%	17	45%	4	24%	6	35%	7	41%	0	0%	7	41%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

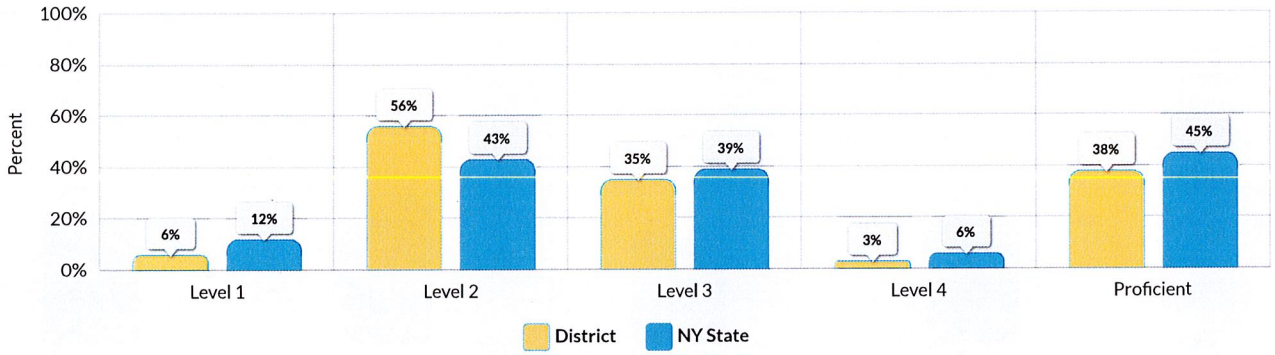


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	38	4	11%	34	89%	2	6%	19	56%	12	35%	1	3%	13	38%
Grade 8	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Combined 8	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Grades 5 & 8	76	18	24%	58	76%	4	7%	35	60%	17	29%	2	3%	19	33%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

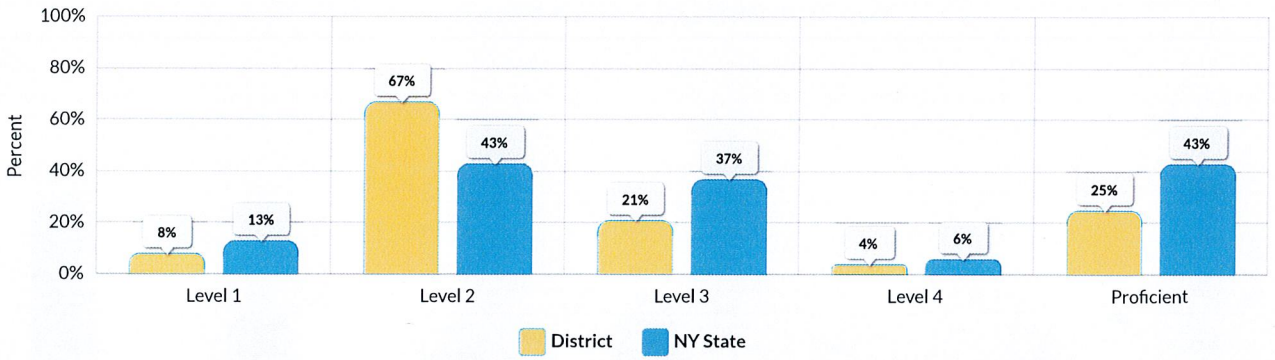
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	34	89%	2	6%	19	56%	12	35%	1	3%	13	38%
Female	15	2	13%	13	87%	0	0%	9	69%	4	31%	0	0%	4	31%
Male	23	2	9%	21	91%	2	10%	10	48%	8	38%	1	5%	9	43%
General Education Students	31	4	13%	27	87%	1	4%	14	52%	11	41%	1	4%	12	44%
Students with Disabilities	7	0	0%	7	100%	1	14%	5	71%	1	14%	0	0%	1	14%
White	37	4	11%	33	89%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	38	4	11%	34	89%	2	6%	19	56%	12	35%	1	3%	13	38%
Economically Disadvantaged	26	3	12%	23	88%	2	9%	13	57%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	12	1	8%	11	92%	0	0%	6	55%	5	45%	0	0%	5	45%
Non-English Language Learner	38	4	11%	34	89%	2	6%	19	56%	12	35%	1	3%	13	38%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	37	4	11%	33	89%	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	4	11%	34	89%	2	6%	19	56%	12	35%	1	3%	13	38%
Not Migrant	38	4	11%	34	89%	2	6%	19	56%	12	35%	1	3%	13	38%
Parent Not in Armed Forces	38	4	11%	34	89%	2	6%	19	56%	12	35%	1	3%	13	38%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



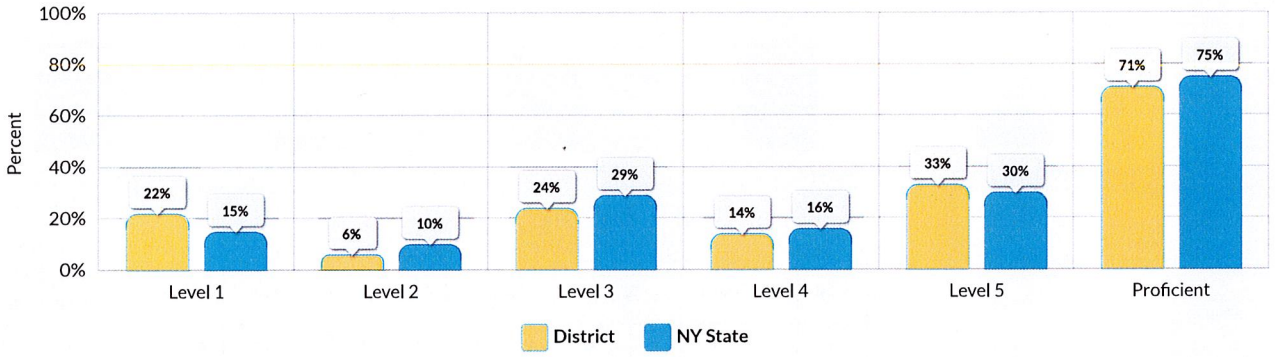
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Female	22	11	50%	11	50%	1	9%	7	64%	2	18%	1	9%	3	27%
Male	16	3	19%	13	81%	1	8%	9	69%	3	23%	0	0%	3	23%
General Education Students	29	11	38%	18	62%	1	6%	13	72%	3	17%	1	6%	4	22%
Students with Disabilities	9	3	33%	6	67%	1	17%	3	50%	2	33%	0	0%	2	33%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	35	14	40%	21	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Economically Disadvantaged	21	10	48%	11	52%	1	9%	9	82%	1	9%	0	0%	1	9%
Not Economically Disadvantaged	17	4	24%	13	76%	1	8%	7	54%	4	31%	1	8%	5	38%
Non-English Language Learner	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Not in Foster Care	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Not Homeless	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Not Migrant	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%
Parent Not in Armed Forces	38	14	37%	24	63%	2	8%	16	67%	5	21%	1	4%	6	25%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

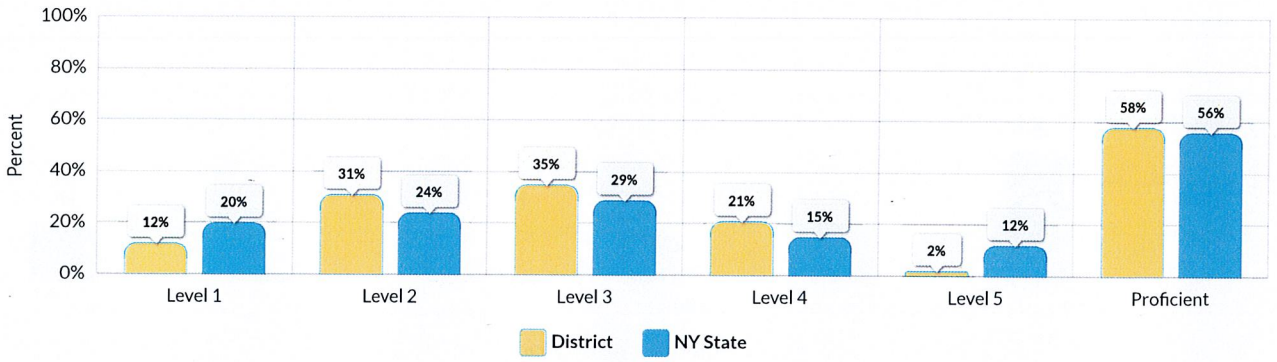
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	11	22%	3	6%	12	24%	7	14%	16	33%	35	71%
Female	20	3	15%	1	5%	7	35%	3	15%	6	30%	16	80%
Male	29	8	28%	2	7%	5	17%	4	14%	10	34%	19	66%
General Education Students	37	3	8%	1	3%	10	27%	7	19%	16	43%	33	89%
Students with Disabilities	12	8	67%	2	17%	2	17%	0	0%	0	0%	2	17%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	47	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	49	11	22%	3	6%	12	24%	7	14%	16	33%	35	71%
Economically Disadvantaged	29	8	28%	3	10%	5	17%	3	10%	10	34%	18	62%
Not Economically Disadvantaged	20	3	15%	0	0%	7	35%	4	20%	6	30%	17	85%
Non-English Language Learner	49	11	22%	3	6%	12	24%	7	14%	16	33%	35	71%
Not in Foster Care	49	11	22%	3	6%	12	24%	7	14%	16	33%	35	71%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	11	22%	3	6%	12	24%	7	14%	16	33%	35	71%
Parent Not in Armed Forces	49	11	22%	3	6%	12	24%	7	14%	16	33%	35	71%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

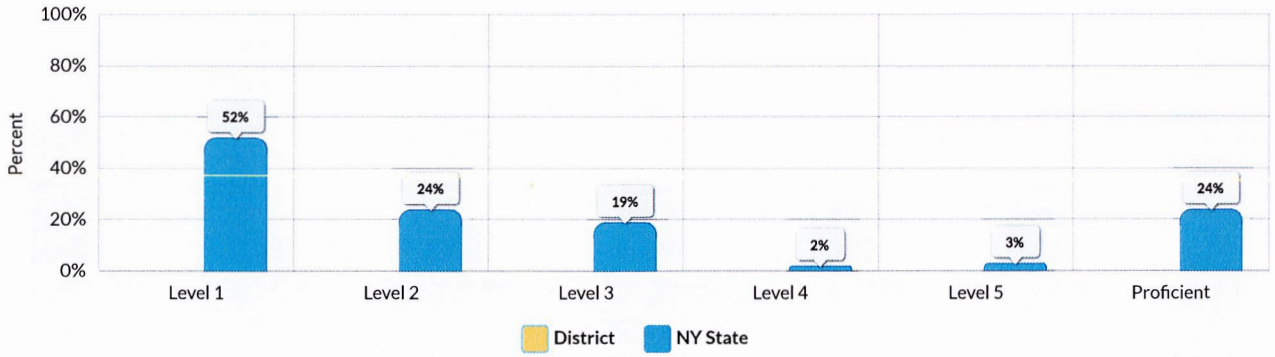
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	6	12%	16	31%	18	35%	11	21%	1	2%	30	58%
Female	21	3	14%	6	29%	8	38%	4	19%	0	0%	12	57%
Male	31	3	10%	10	32%	10	32%	7	23%	1	3%	18	58%
General Education Students	34	1	3%	9	26%	15	44%	8	24%	1	3%	24	71%
Students with Disabilities	18	5	28%	7	39%	3	17%	3	17%	0	0%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	47	6	13%	14	30%	16	34%	10	21%	1	2%	27	57%
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Economically Disadvantaged	28	5	18%	9	32%	10	36%	3	11%	1	4%	14	50%
Not Economically Disadvantaged	24	1	4%	7	29%	8	33%	8	33%	0	0%	16	67%
Non-English Language Learner	52	6	12%	16	31%	18	35%	11	21%	1	2%	30	58%
Not in Foster Care	52	6	12%	16	31%	18	35%	11	21%	1	2%	30	58%
Not Homeless	52	6	12%	16	31%	18	35%	11	21%	1	2%	30	58%
Not Migrant	52	6	12%	16	31%	18	35%	11	21%	1	2%	30	58%
Parent Not in Armed Forces	52	6	12%	16	31%	18	35%	11	21%	1	2%	30	58%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

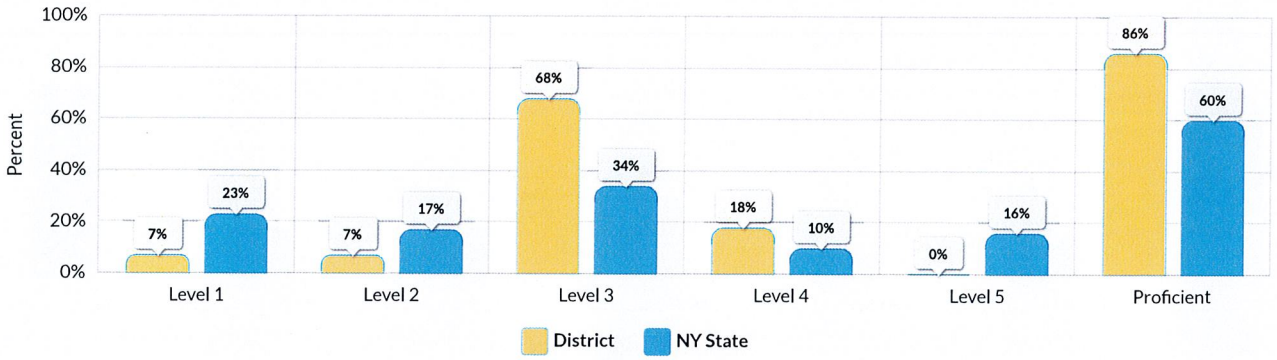
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	–	–	–	–	–	–	–	–	–	–	–	–
Female	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	2	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	2	–	–	–	–	–	–	–	–	–	–	–	–
White	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

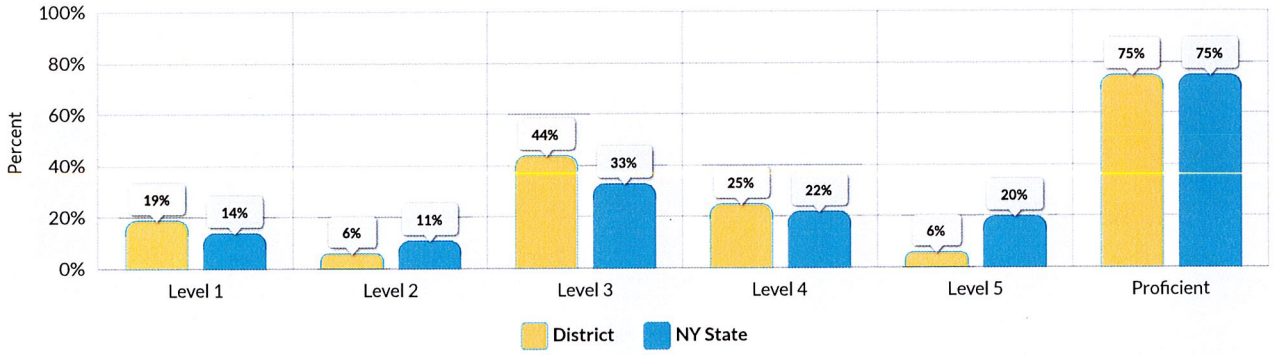
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	2	7%	2	7%	19	68%	5	18%	0	0%	24	86%
Female	19	2	11%	2	11%	11	58%	4	21%	0	0%	15	79%
Male	9	0	0%	0	0%	8	89%	1	11%	0	0%	9	100%
General Education Students	27	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	28	2	7%	2	7%	19	68%	5	18%	0	0%	24	86%
Economically Disadvantaged	13	1	8%	1	8%	10	77%	1	8%	0	0%	11	85%
Not Economically Disadvantaged	15	1	7%	1	7%	9	60%	4	27%	0	0%	13	87%
Non-English Language Learner	28	2	7%	2	7%	19	68%	5	18%	0	0%	24	86%
Not in Foster Care	28	2	7%	2	7%	19	68%	5	18%	0	0%	24	86%
Not Homeless	28	2	7%	2	7%	19	68%	5	18%	0	0%	24	86%
Not Migrant	28	2	7%	2	7%	19	68%	5	18%	0	0%	24	86%
Parent Not in Armed Forces	28	2	7%	2	7%	19	68%	5	18%	0	0%	24	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

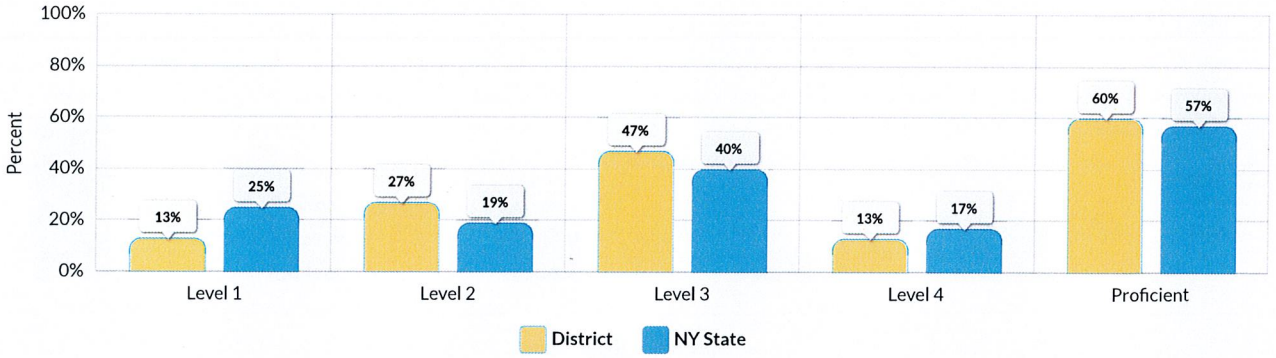
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	3	19%	1	6%	7	44%	4	25%	1	6%	12	75%
Female	8	3	38%	1	13%	4	50%	0	0%	0	0%	4	50%
Male	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
General Education Students	16	3	19%	1	6%	7	44%	4	25%	1	6%	12	75%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	15	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	3	19%	1	6%	7	44%	4	25%	1	6%	12	75%
Economically Disadvantaged	9	2	22%	1	11%	3	33%	2	22%	1	11%	6	67%
Not Economically Disadvantaged	7	1	14%	0	0%	4	57%	2	29%	0	0%	6	86%
Non-English Language Learner	16	3	19%	1	6%	7	44%	4	25%	1	6%	12	75%
Not in Foster Care	16	3	19%	1	6%	7	44%	4	25%	1	6%	12	75%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	15	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	16	3	19%	1	6%	7	44%	4	25%	1	6%	12	75%
Parent Not in Armed Forces	16	3	19%	1	6%	7	44%	4	25%	1	6%	12	75%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

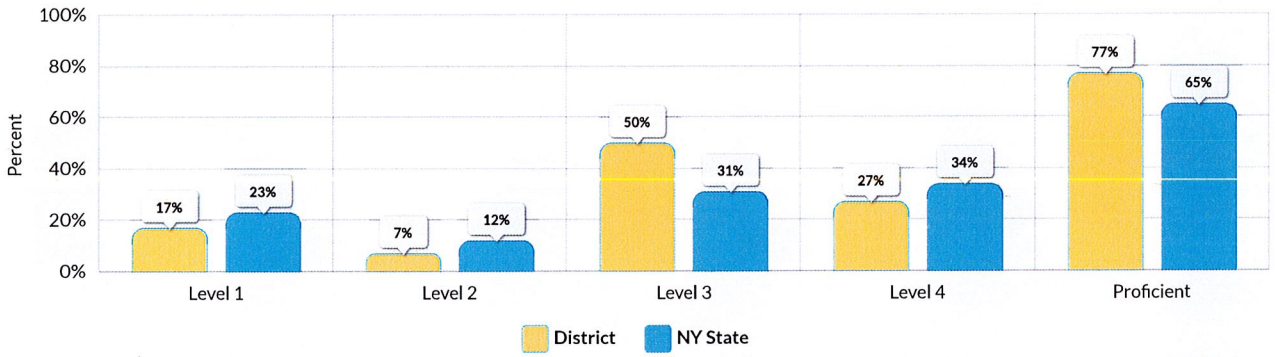
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	6	13%	12	27%	21	47%	6	13%	27	60%
Female	23	2	9%	4	17%	13	57%	4	17%	17	74%
Male	22	4	18%	8	36%	8	36%	2	9%	10	45%
General Education Students	32	1	3%	7	22%	18	56%	6	19%	24	75%
Students with Disabilities	13	5	38%	5	38%	3	23%	0	0%	3	23%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	42	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	6	13%	12	27%	21	47%	6	13%	27	60%
Economically Disadvantaged	25	5	20%	10	40%	9	36%	1	4%	10	40%
Not Economically Disadvantaged	20	1	5%	2	10%	12	60%	5	25%	17	85%
Non-English Language Learner	45	6	13%	12	27%	21	47%	6	13%	27	60%
Not in Foster Care	45	6	13%	12	27%	21	47%	6	13%	27	60%
Not Homeless	45	6	13%	12	27%	21	47%	6	13%	27	60%
Not Migrant	45	6	13%	12	27%	21	47%	6	13%	27	60%
Parent Not in Armed Forces	45	6	13%	12	27%	21	47%	6	13%	27	60%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

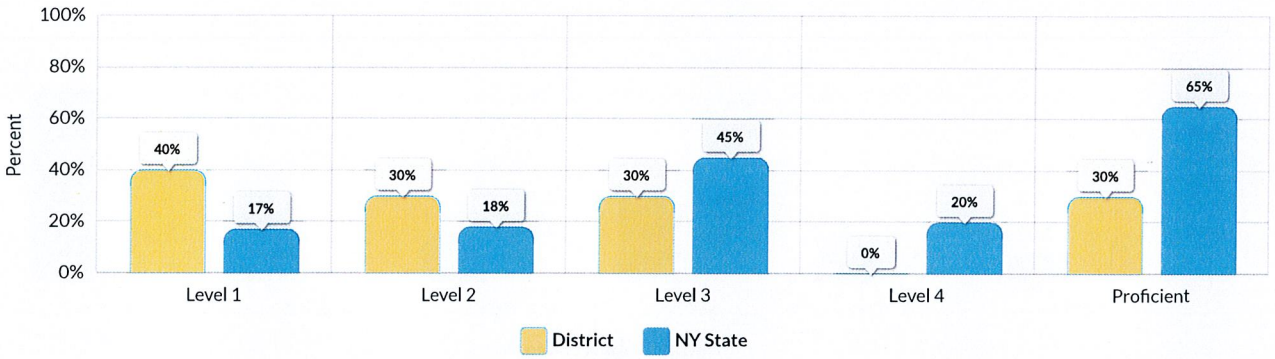
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	5	17%	2	7%	15	50%	8	27%	23	77%
Female	13	–	–	–	–	–	–	–	–	–	–
Male	16	2	13%	1	6%	8	50%	5	31%	13	81%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	14	3	21%	1	7%	7	50%	3	21%	10	71%
General Education Students	29	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	29	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	30	5	17%	2	7%	15	50%	8	27%	23	77%
Economically Disadvantaged	16	3	19%	1	6%	8	50%	4	25%	12	75%
Not Economically Disadvantaged	14	2	14%	1	7%	7	50%	4	29%	11	79%
Non-English Language Learner	30	5	17%	2	7%	15	50%	8	27%	23	77%
Not in Foster Care	30	5	17%	2	7%	15	50%	8	27%	23	77%
Not Homeless	30	5	17%	2	7%	15	50%	8	27%	23	77%
Not Migrant	30	5	17%	2	7%	15	50%	8	27%	23	77%
Parent Not in Armed Forces	30	5	17%	2	7%	15	50%	8	27%	23	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

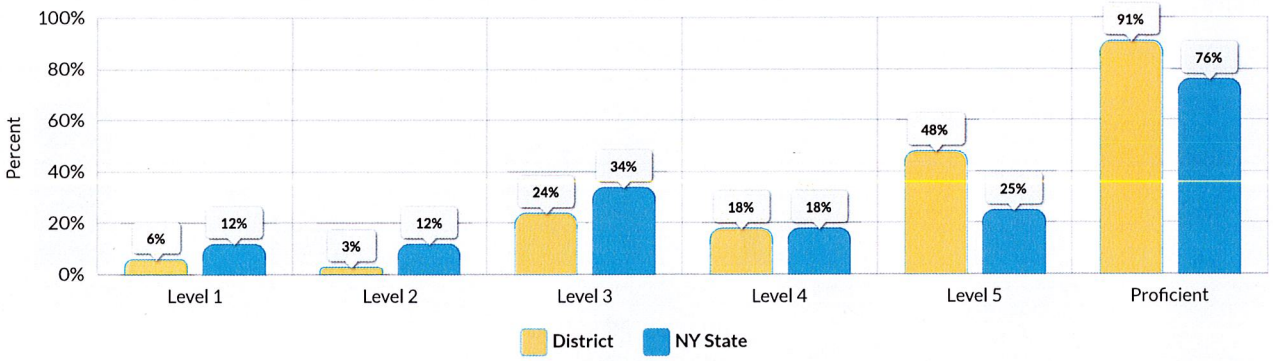
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	4	40%	3	30%	3	30%	0	0%	3	30%
Female	7	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	10	4	40%	3	30%	3	30%	0	0%	3	30%
General Education Students	10	4	40%	3	30%	3	30%	0	0%	3	30%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	9	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	4	40%	3	30%	3	30%	0	0%	3	30%
Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	10	4	40%	3	30%	3	30%	0	0%	3	30%
Not in Foster Care	10	4	40%	3	30%	3	30%	0	0%	3	30%
Not Homeless	10	4	40%	3	30%	3	30%	0	0%	3	30%
Not Migrant	10	4	40%	3	30%	3	30%	0	0%	3	30%
Parent Not in Armed Forces	10	4	40%	3	30%	3	30%	0	0%	3	30%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

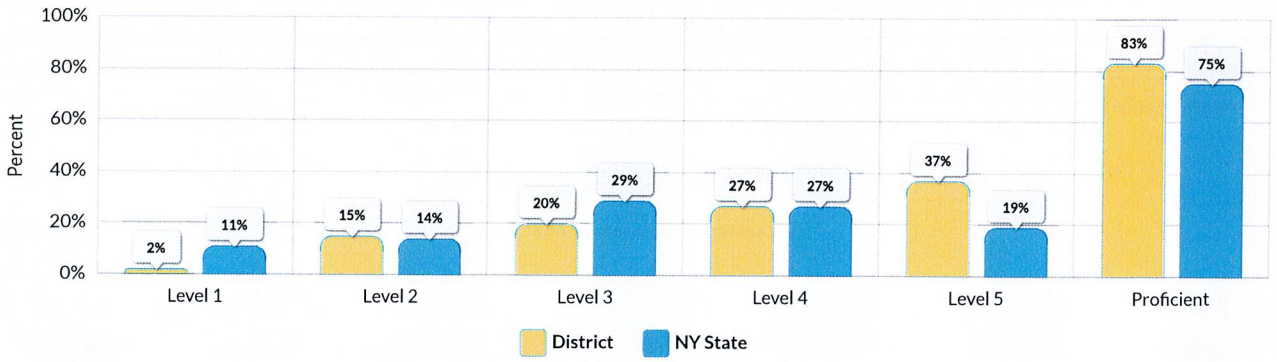
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%
Female	13	–	–	–	–	–	–	–	–	–	–	–	–
Male	19	1	5%	1	5%	5	26%	5	26%	7	37%	17	89%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	14	1	7%	0	0%	3	21%	1	7%	9	64%	13	93%
General Education Students	31	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	32	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%
Economically Disadvantaged	19	2	11%	1	5%	4	21%	4	21%	8	42%	16	84%
Not Economically Disadvantaged	14	0	0%	0	0%	4	29%	2	14%	8	57%	14	100%
Non-English Language Learner	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%
Not in Foster Care	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%
Not Homeless	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%
Not Migrant	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%
Parent Not in Armed Forces	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	6	15%	8	20%	11	27%	15	37%	34	83%
Female	15	0	0%	2	13%	4	27%	6	40%	3	20%	13	87%
Male	26	1	4%	4	15%	4	15%	5	19%	12	46%	21	81%
General Education Students	32	0	0%	1	3%	6	19%	10	31%	15	47%	31	97%
Students with Disabilities	9	1	11%	5	56%	2	22%	1	11%	0	0%	3	33%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	40	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	41	1	2%	6	15%	8	20%	11	27%	15	37%	34	83%
Economically Disadvantaged	25	1	4%	4	16%	5	20%	6	24%	9	36%	20	80%
Not Economically Disadvantaged	16	0	0%	2	13%	3	19%	5	31%	6	38%	14	88%
Non-English Language Learner	41	1	2%	6	15%	8	20%	11	27%	15	37%	34	83%
Not in Foster Care	41	1	2%	6	15%	8	20%	11	27%	15	37%	34	83%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	41	1	2%	6	15%	8	20%	11	27%	15	37%	34	83%
Parent Not in Armed Forces	41	1	2%	6	15%	8	20%	11	27%	15	37%	34	83%

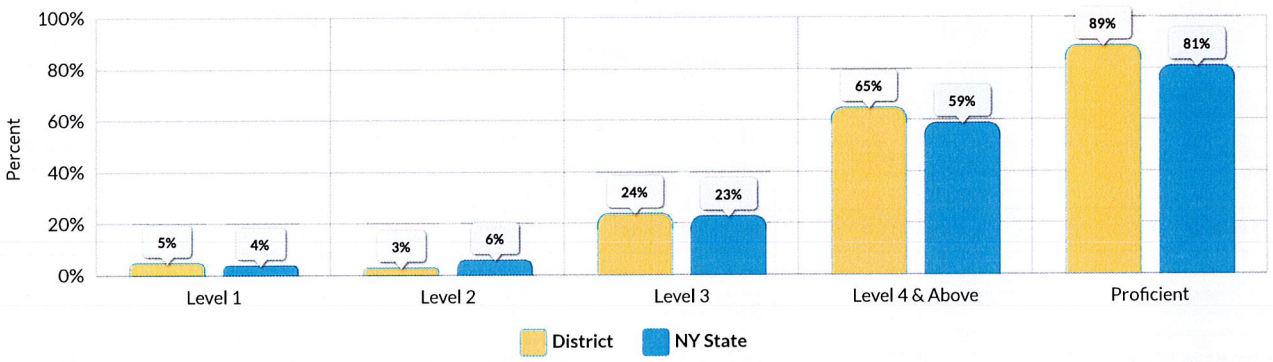
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

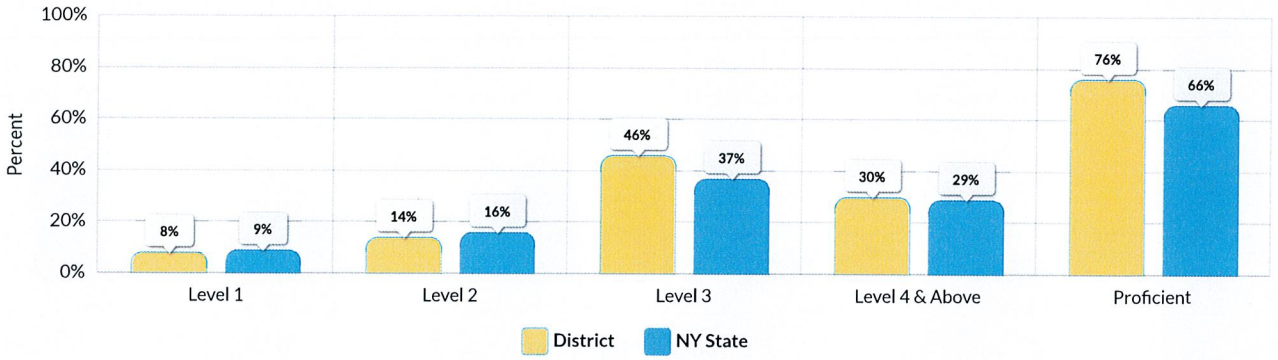
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	2	5%	1	3%	9	24%	24	65%	33	89%
Female	19	0	0%	19	100%	1	5%	0	0%	4	21%	14	74%	18	95%
Male	18	1	6%	17	94%	1	6%	1	6%	5	28%	10	56%	15	83%
General Education Students	34	1	–	33	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	35	1	–	34	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	1	3%	36	97%	2	5%	1	3%	9	24%	24	65%	33	89%
Economically Disadvantaged	17	0	0%	17	100%	2	12%	1	6%	4	24%	10	59%	14	82%
Not Economically Disadvantaged	20	1	5%	19	95%	0	0%	0	0%	5	25%	14	70%	19	95%
Non-English Language Learner	37	1	3%	36	97%	2	5%	1	3%	9	24%	24	65%	33	89%
Not in Foster Care	37	1	3%	36	97%	2	5%	1	3%	9	24%	24	65%	33	89%
Not Homeless	37	1	3%	36	97%	2	5%	1	3%	9	24%	24	65%	33	89%
Not Migrant	37	1	3%	36	97%	2	5%	1	3%	9	24%	24	65%	33	89%
Parent Not in Armed Forces	37	1	3%	36	97%	2	5%	1	3%	9	24%	24	65%	33	89%

2021 TOTAL COHORT REGENTS IN MATH

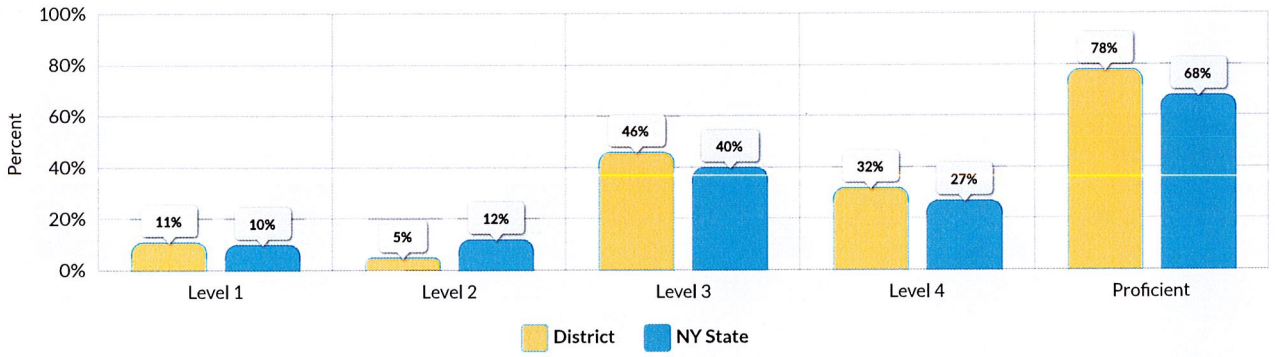
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	3	8%	5	14%	17	46%	11	30%	28	76%
Female	19	0	0%	19	100%	0	0%	3	16%	9	47%	7	37%	16	84%
Male	18	1	6%	17	94%	3	17%	2	11%	8	44%	4	22%	12	67%
General Education Students	34	1	–	33	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	35	1	–	34	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	1	3%	36	97%	3	8%	5	14%	17	46%	11	30%	28	76%
Economically Disadvantaged	17	0	0%	17	100%	2	12%	3	18%	9	53%	3	18%	12	71%
Not Economically Disadvantaged	20	1	5%	19	95%	1	5%	2	10%	8	40%	8	40%	16	80%
Non-English Language Learner	37	1	3%	36	97%	3	8%	5	14%	17	46%	11	30%	28	76%
Not in Foster Care	37	1	3%	36	97%	3	8%	5	14%	17	46%	11	30%	28	76%
Not Homeless	37	1	3%	36	97%	3	8%	5	14%	17	46%	11	30%	28	76%
Not Migrant	37	1	3%	36	97%	3	8%	5	14%	17	46%	11	30%	28	76%
Parent Not in Armed Forces	37	1	3%	36	97%	3	8%	5	14%	17	46%	11	30%	28	76%

2021 TOTAL COHORT REGENTS IN SCIENCE

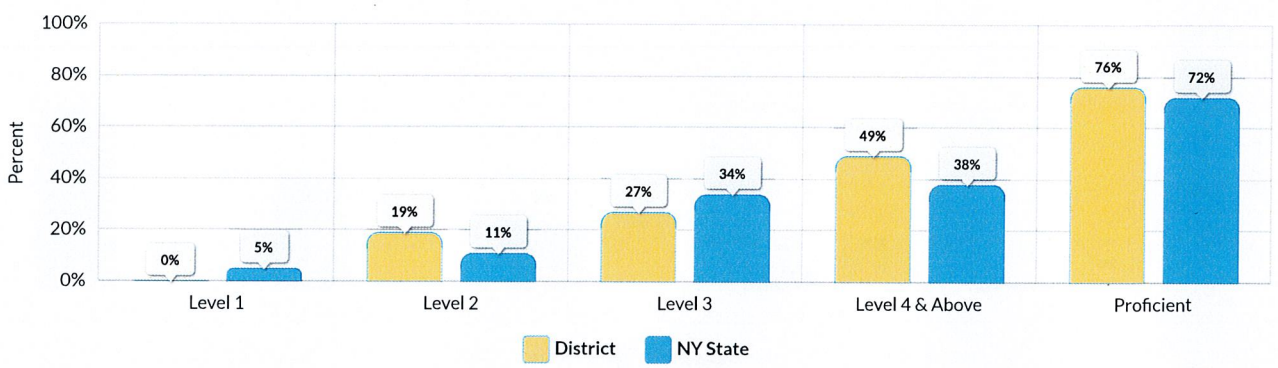
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	4	11%	2	5%	17	46%	12	32%	29	78%
Female	19	0	0%	19	100%	2	11%	0	0%	10	53%	7	37%	17	89%
Male	18	2	11%	16	89%	2	11%	2	11%	7	39%	5	28%	12	67%
General Education Students	34	2	–	32	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	35	2	–	33	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	4	11%	2	5%	17	46%	12	32%	29	78%
Economically Disadvantaged	17	0	0%	17	100%	4	24%	2	12%	8	47%	3	18%	11	65%
Not Economically Disadvantaged	20	2	10%	18	90%	0	0%	0	0%	9	45%	9	45%	18	90%
Non-English Language Learner	37	2	5%	35	95%	4	11%	2	5%	17	46%	12	32%	29	78%
Not in Foster Care	37	2	5%	35	95%	4	11%	2	5%	17	46%	12	32%	29	78%
Not Homeless	37	2	5%	35	95%	4	11%	2	5%	17	46%	12	32%	29	78%
Not Migrant	37	2	5%	35	95%	4	11%	2	5%	17	46%	12	32%	29	78%
Parent Not in Armed Forces	37	2	5%	35	95%	4	11%	2	5%	17	46%	12	32%	29	78%

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

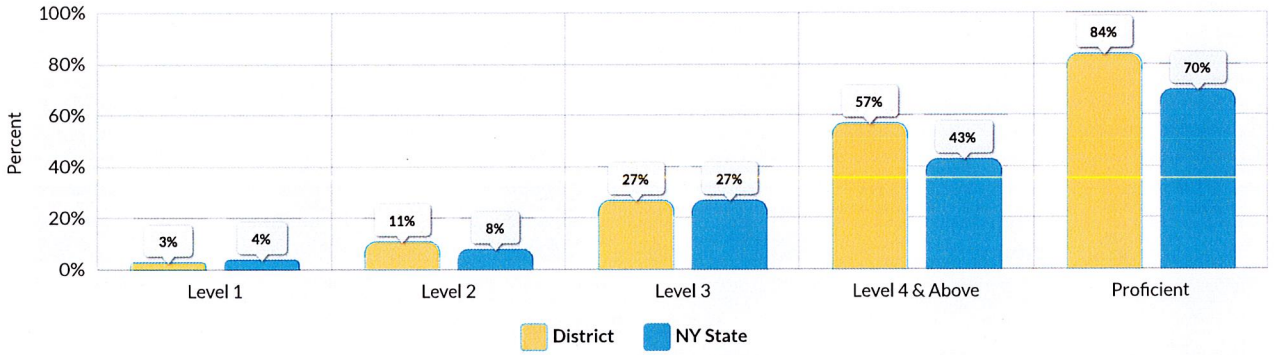
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	0	0%	7	19%	10	27%	18	49%	28	76%
Female	19	0	0%	19	100%	0	0%	2	11%	7	37%	10	53%	17	89%
Male	18	2	11%	16	89%	0	0%	5	28%	3	17%	8	44%	11	61%
General Education Students	34	2	–	32	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	35	2	–	33	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	0	0%	7	19%	10	27%	18	49%	28	76%
Economically Disadvantaged	17	0	0%	17	100%	0	0%	5	29%	5	29%	7	41%	12	71%
Not Economically Disadvantaged	20	2	10%	18	90%	0	0%	2	10%	5	25%	11	55%	16	80%
Non-English Language Learner	37	2	5%	35	95%	0	0%	7	19%	10	27%	18	49%	28	76%
Not in Foster Care	37	2	5%	35	95%	0	0%	7	19%	10	27%	18	49%	28	76%
Not Homeless	37	2	5%	35	95%	0	0%	7	19%	10	27%	18	49%	28	76%
Not Migrant	37	2	5%	35	95%	0	0%	7	19%	10	27%	18	49%	28	76%
Parent Not in Armed Forces	37	2	5%	35	95%	0	0%	7	19%	10	27%	18	49%	28	76%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	1	3%	4	11%	10	27%	21	57%	31	84%
Female	19	0	0%	19	100%	0	0%	2	11%	4	21%	13	68%	17	89%
Male	18	1	6%	17	94%	1	6%	2	11%	6	33%	8	44%	14	78%
General Education Students	34	1	–	33	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	35	1	–	34	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	1	3%	36	97%	1	3%	4	11%	10	27%	21	57%	31	84%
Economically Disadvantaged	17	0	0%	17	100%	1	6%	3	18%	5	29%	8	47%	13	76%
Not Economically Disadvantaged	20	1	5%	19	95%	0	0%	1	5%	5	25%	13	65%	18	90%
Non-English Language Learner	37	1	3%	36	97%	1	3%	4	11%	10	27%	21	57%	31	84%
Not in Foster Care	37	1	3%	36	97%	1	3%	4	11%	10	27%	21	57%	31	84%
Not Homeless	37	1	3%	36	97%	1	3%	4	11%	10	27%	21	57%	31	84%
Not Migrant	37	1	3%	36	97%	1	3%	4	11%	10	27%	21	57%	31	84%
Parent Not in Armed Forces	37	1	3%	36	97%	1	3%	4	11%	10	27%	21	57%	31	84%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	309	64	20.7%
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–
Black or African American	5	–	–
Hispanic or Latino	3	–	–
Multiracial	5	–	–
White	292	60	20.5%
Students with Disabilities	70	13	18.6%
Economically Disadvantaged	172	43	25%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	154	25	16.2%
Black or African American	2	–	–
Hispanic or Latino	5	–	–
White	147	23	15.6%
Students with Disabilities	35	7	20%
Economically Disadvantaged	86	19	22.1%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	36	97%	14	38%	19	51%	3	8%	0	0%	0	0%	0	0%	1	3%
Female	19	19	100%	9	47%	8	42%	2	11%	0	0%	0	0%	0	0%	0	0%
Male	18	17	94%	5	28%	11	61%	1	6%	0	0%	0	0%	0	0%	1	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	34	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	35	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	17	17	100%	3	18%	12	71%	2	12%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	20	19	95%	11	55%	7	35%	1	5%	0	0%	0	0%	0	0%	1	5%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	37	36	97%	14	38%	19	51%	3	8%	0	0%	0	0%	0	0%	1	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	37	36	97%	14	38%	19	51%	3	8%	0	0%	0	0%	0	0%	1	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	37	36	97%	14	38%	19	51%	3	8%	0	0%	0	0%	0	0%	1	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	37	36	97%	14	38%	19	51%	3	8%	0	0%	0	0%	0	0%	1	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	37	36	97%	14	38%	19	51%	3	8%	0	0%	0	0%	0	0%	1	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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GENESEE VALLEY CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
544	N/A	$31,172.86

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	GENESEE VALLEY CSD
» 1. Instruction	$18,688.65
» 2. Support Services, Pupils	$1,279.17
» 3. Support Services, Instructional Staff	$1,706.67
» 4. Support Services, General Admin	$721.91
» 5. Support Services, School Admin	$905.86
» 6. Support Services, Operation and Maintenance of Plant	$2,696.07
» 7. Support Services, Student Transportation	$1,556.95
» 8. Business/Central/Other Support Services	$2,491.40
» 9. Food services	$1,058.23
» 10. Enterprise operations	$0.00
» 11. Other	$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	$67.94
13. Total Expenditures	$31,172.86

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	GENESEE VALLEY CSD
Special Education	$19,889.71
General Education	$27,004.79

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GENESEE VALLEY CSD
1. Charter School Tuition	$0.00
2. Debt Service	$2,972,031.00
3. Other	$1,238,373.64
Percent Excluded from Total	20%
Total Expenditures and Exclusions	$21,168,438.01

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Total Assessed Value 371,741,908

Equalized Total Assessed Value 453,694,710

School District - 023202 genesee Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	731,726	0.16
13100	CO - GENERALLY	RPTL 406(1)	24	13,410,937	2.96
13500	TOWN - GENERALLY	RPTL 406(1)	22	2,855,544	0.63
13510	TOWN - CEMETERY LAND	RPTL 446	15	1,636,366	0.36
13650	VG - GENERALLY	RPTL 406(1)	26	6,622,889	1.46
13660	VG - CEMETERY LAND	RPTL 446	1	882	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	19,202,147	4.23
13850	BOCES	RPTL 408	2	8,103,838	1.79
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	4	2,044,265	0.45
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	312,414	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	260,147	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	17,790,791	3.92
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	171,764	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	2,693,709	0.59
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	313,897	0.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	318,024	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	183,824	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	702,646	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	401,176	0.09
25400	FRATERNAL ORGANIZATION	RPTL 428	3	31,764	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	2	371,100	0.08
26100	VETERANS ORGANIZATION	RPTL 452	2	103,194	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	257,059	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	17	990,050	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	129	6,405,927	1.41
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	598,939	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	74,100	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	530,909	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	9	446,349	0.10
41834	ENHANCED STAR	RPTL 425	301	25,995,042	5.73
41854	BASIC STAR 1999-2000	RPTL 425	365	12,372,368	2.73
41864	Basic STAR (land belongs to ot	RPTL 425	1	9,600	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	22	2,997,585	0.66

Total Assessed Value 371,741,908

Equalized Total Assessed Value 453,694,710

School District - 023202 genesee Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	72,308	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	23	1,694,368	0.37
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	60,000	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	12	11,069,816	2.44
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:			**1,065**	**130,767,648**	**28.82**
Total System Exemptions:			**14**	**11,069,816**	**2.44**
Totals:			**1,079**	**141,837,464**	**31.26**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____