

Beverly Intermediate School
Parent Involvement/Family/Community Engagement Plan
2025-2026

BIS has established expectations for parent involvement in the educational process. The administration and faculty believe that Family Engagement is one of the most important links to academic success. We are committed to increasing Family Engagement within our school and the community by providing opportunities for parents to actively participate in the education of their child/children in the following ways:

Developing with parents, agreeing on with parents, and distributing to parents, a Family/ Community Engagement Plan.

Supporting and encouraging active participation in PTO events.

Providing opportunities for parents to respond to surveys and questionnaires expressing their ideas and/or concerns to improve education.

Providing interpreter services when necessary.

- Encouraging parents to attend school events.

Providing parents access to written materials in their native language.

Providing a flexible number of regularly scheduled parent meetings during the morning, afternoon and evening.

Providing description/explanations of curriculum, academic assessments, and scholar proficiency levels.

- Providing training to help parents work with their children to improve their achievement.

The school may provide Title I funds for transportation, child care, or home visits as necessary to help remove barriers to parent/guardian's participation in school activities and meetings.

Title I Involvement

The administrators, faculty and parents will jointly develop, review, revise, and implement the BISA Improvement Plan, Title I Family Engagement Plan, and School Compact requirements according to the guidelines set forth by law and by Dothan City Schools. To

build capacity for involvement with parents and the community, BIS will:

Hold an Annual Title I Parent Meeting and other parent meetings, at flexible times and invite all parents to attend.

Invite feedback from parents and respond to parent questions and concerns in a timely manner.

- Provide communications in a format and language that is easily understandable to all parents.

Invite parents to observe BIS programs and visit classrooms during October's Parent Visitation Month.

Communicate with parents on a regular basis through postal mailings, parent emails, school messenger, school website, weekly newsletters, weekly folders, and scholar progress reports.

Provide scheduled parent-teacher conferences and requested parent-teacher conferences to discuss scholar progress.

Provide parents and community stakeholders a copy of the BIS Family, Community Engagement Plan

Provide meetings and activities to assist parents in understanding academic assessment, and scholar proficiency levels.

Provide an information board of current events, updated website information, and distributed notices and communications in a timely manner to inform parents of school activities and academic programs.

Utilize partnerships with community organizations and adopters to improve scholar achievement.

Coordinate and integrate activities and programs through Parent and Community Engagement. To invite parents to join and actively participate in the Beverlye Parent Teacher Organization.

To ensure BISA parents participate in the school's program, we will: Provide annual meetings to explain the requirements of Title I, the school's participation in the Title I program, and the parents' right to be involved.

Provide flexible times for our parents to attend parent meetings during the morning, afternoon and evening.

- Offer training and workshops in parenting skills.

Provide opportunities for parents to jointly develop, review, and revise the BIS School Compact and the BIS

Family/Community Engagement Plan.

Provide opportunities for parents to give suggestions and comments about the BIS School Compact, BIS Family/Community Engagement Plan and respond to parent comments and suggestions in a timely manner.

Distribute copies of the Parent-School Compact and the Family/Community Engagement Plan.

Provide parent meetings to explain the curriculum, assessments, formative assessments and expected proficiency levels.

Provide parents opportunities for regular meetings for suggestions, decision-making, and responses.

Provide opportunities for parents to be involved in an organized, ongoing, and timely way in the planning and review of school programs.

Provide access to community and support services.

Provide responses to parent suggestions, questions and concerns through newsletters, written and phone communication.

Provide opportunities for parents to participate in professional development available to staff and parents.

Provide ELL parents information on assisting their children in attaining English proficiency and in achieving academic success.

- Involve parents in an organized, ongoing, and timely way, in planning, and reviewing the Dothan City Schools Family/Community Engagement Plan.

Provide timely information about parent programs and refer parents to outside organizations for assistance if needed.