St. Martin's
EPISCOPAL SCHOOL

Dear Kindergarten Families,

We are excited to welcome your child to kindergarten soon! As you enjoy the summer together, we're pleased to share an optional *Summer Practice Packet* designed to support your child's transition into kindergarten. This packet includes fun and simple activities to help your child build early foundational skills in the areas of letter recognition, letter formation, and number writing. Specifically, your child will have opportunities to:

- Practice naming and writing both uppercase and lowercase letters
- Practice correctly forming numbers 0–9
- Strengthen fine motor skills that support correct pencil grip and handwriting

Children at this age are developing at different paces, and adult support is encouraged. These practice activities are not meant to be completed all at once. Rather, they can be enjoyed in small doses throughout the summer to keep learning light and engaging. Mastery of these skills will be developed over time *in kindergarten*.

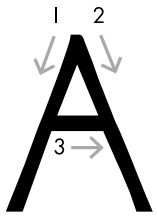
A correct pencil grip supports good handwriting habits from the start. Encourage your child to use a tripod grip—holding the pencil between the thumb and pointer finger, with the pencil resting on the middle finger. This positioning helps your child write with better control and less fatigue.

Most importantly, reading with your child every day—whether you're reading aloud to them, listening to them tell a story from the pictures, or talking together about a book—has a powerful impact on language development, vocabulary, and a lifelong love of learning.

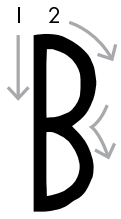
Thank you for partnering with us as we prepare for a joyful and successful kindergarten year ahead!

Warm regards,
Lauren Kohlhoff
Director of Teaching and Learning PreK-4

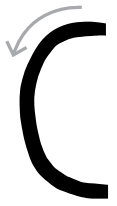
Capital Formation Chart



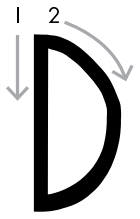
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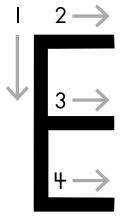
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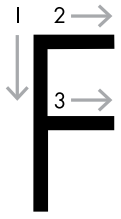
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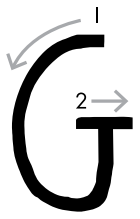
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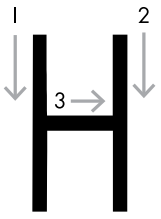
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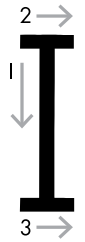
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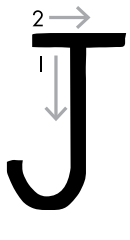
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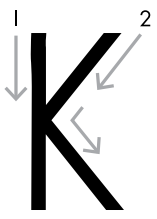
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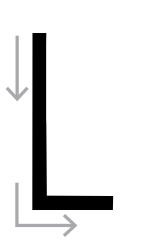
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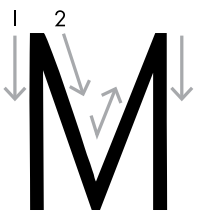
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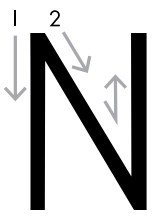
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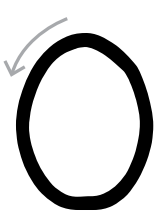
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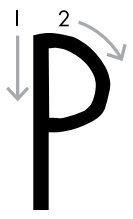
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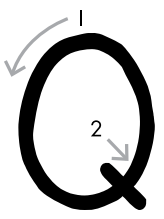
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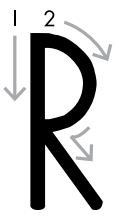
Big Curve
Go around



Big Line
Little Curve



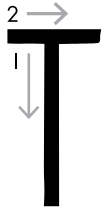
Big Curve
Go around
Little Line



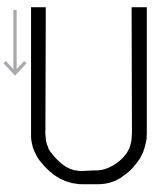
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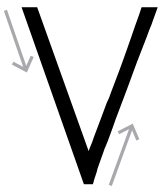
Little Curve
Turn
Little Curve



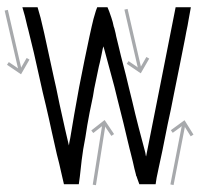
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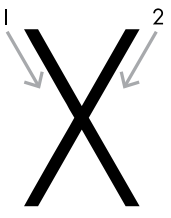
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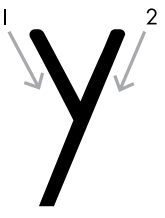
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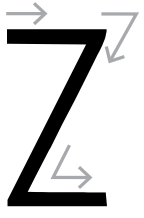
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Little Line
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Little Line
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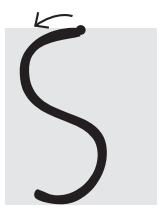
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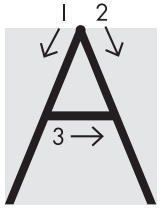
Center Starting Capitals

Dear Families,

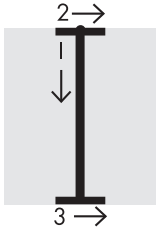
Review and practice this letter group. Model the correct letter formations then have student imitate the letters. Say the directions out loud as you model. Monitor as students copy the letters. For more information about our handwriting curriculum, visit **LWTears.com**.



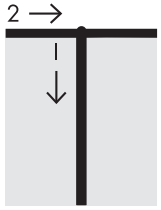
Little Curve
Turn
Little Curve



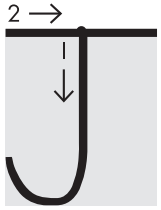
Big Line
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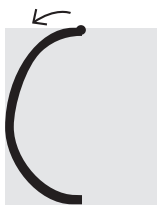
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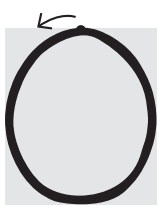
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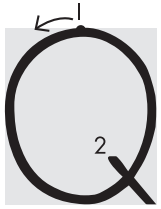
Big Line
Turn
Little Line



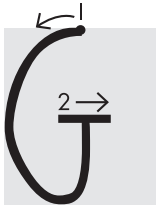
Big Curve



Big Curve
Go around



Big Curve
Go around
Little Line



Big Curve
Little Line
Little Line

Adult Model

Student Copy

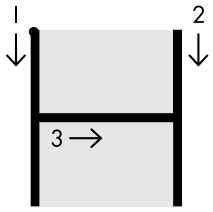
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Starting Corner Capitals — H, K, L, U, V, W, X, Y, and Z

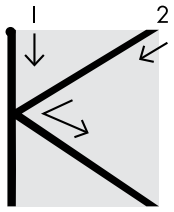
Dear Families,

Use the activity below to practice this group of letters. Simply demonstrate one letter at a time through myLWT tools or on your whiteboard. Be sure to say the directions out loud while you model the letter. Then say to the students, "your turn" and your students will imitate the letter on the top row. Then, students will practice on their own with teacher monitoring. For more information about our handwriting curriculum, visit **LWTears.com**.

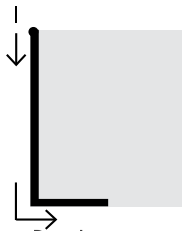
STARTING CORNER CAPITALS



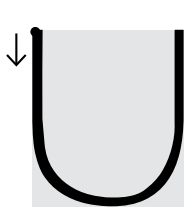
Big Line
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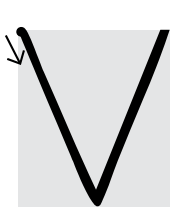
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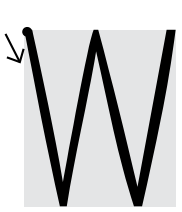
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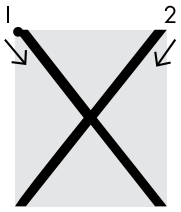
Big Line
Turn
Big Line



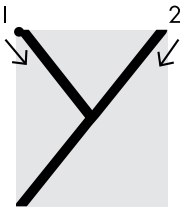
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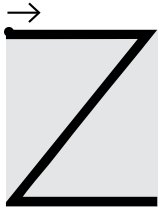
Big Line
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Big Line
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Little Line
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Little Line
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Student Imitation:

Student Practice:

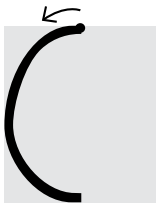
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Magic C Capitals — C, O, Q, and G

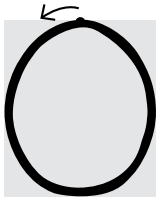
Dear Families,

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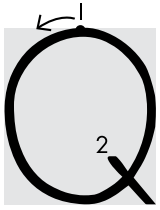
MAGIC C CAPITALS



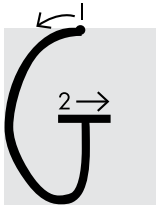
Big Curve



Big Curve
Go around



Big Curve
Go around
Little Line



Big Curve
Little Line
Little Line

Student Imitation:



Student Practice:

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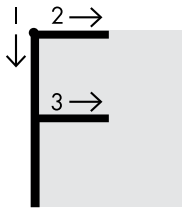
Frog Jump Capitals — F, E, D, P, B, R, N, and M

Dear Families,

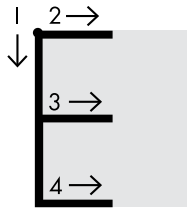
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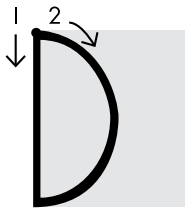
FROG JUMP CAPITALS



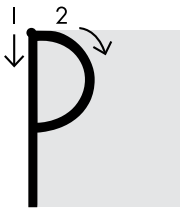
Big Line
Little Line
Little Line



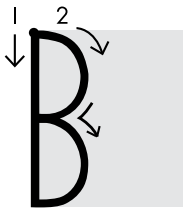
Big Line
Little Line
Little Line
Little Line



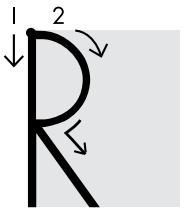
Big Line
Big Curve



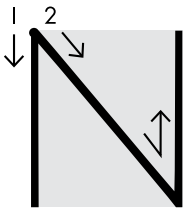
Big Line
Little Curve



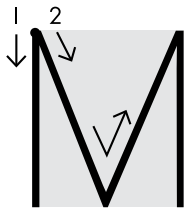
Big Line
Little Curve
Little Curve



Big Line
Little Curve
Little Line



Big Line
Big Line
Big Line



Big Line
Big Line
Big Line
Big Line

Student Imitation:

Student Practice:

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CAPITALS FOR ME

Start on the dot. Copy the capitals.



A B C D E F G H

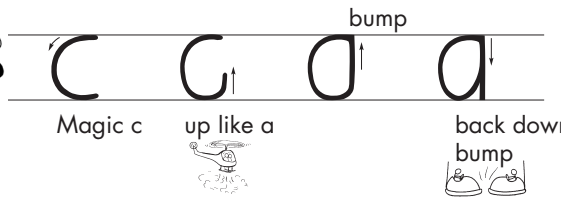
I J K L M N O P Q

R S T U V W X Y Z

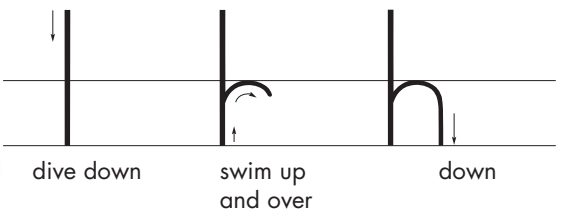
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Lowercase Formation Chart

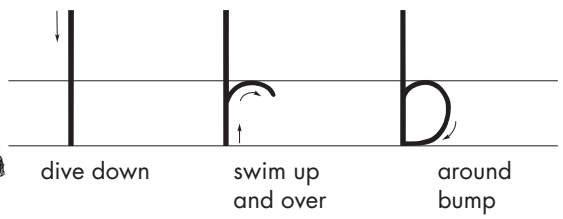




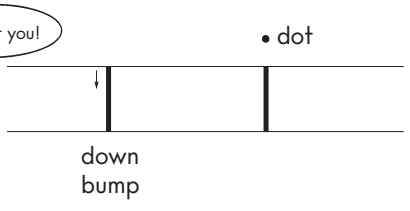




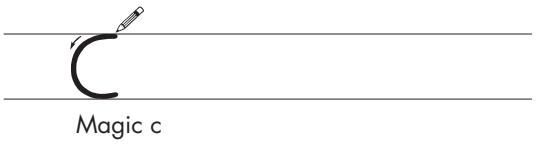




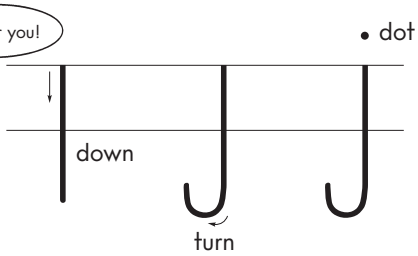




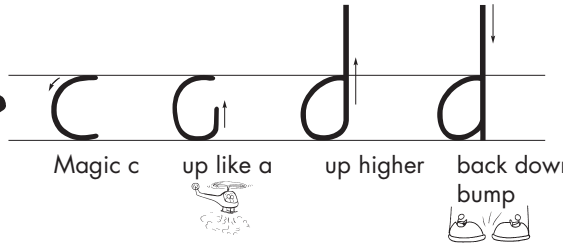


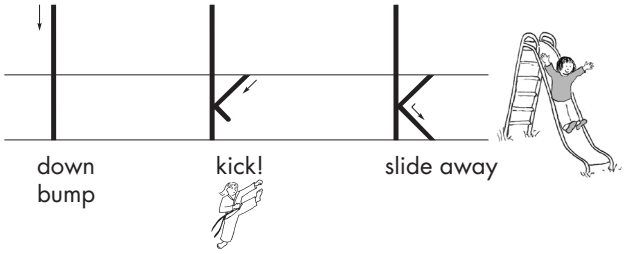






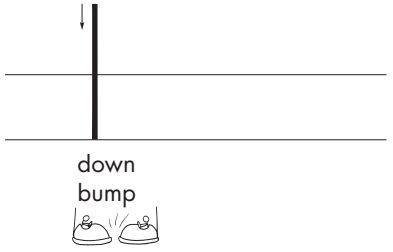




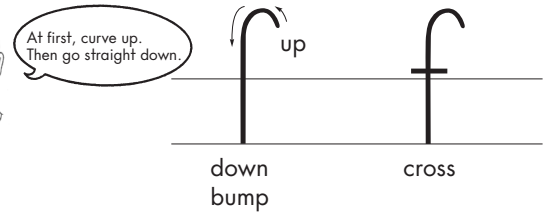




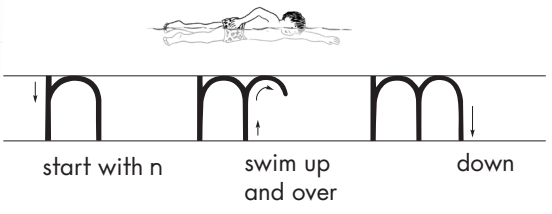




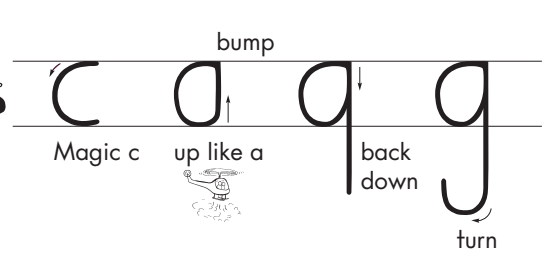




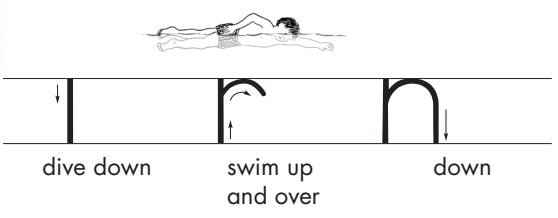












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Lowercase Formation Chart



Magic c keep on going stop



bump

down, travel, up back down bump



swim up and over around bump

dive down



slide down slide up



bump

Magic c up like a back down

U-turn



slide down and up slide down and up



dive down swim up and over



slide down slide down



little Magic c

little Magic c turn down curve around



slide down slide down

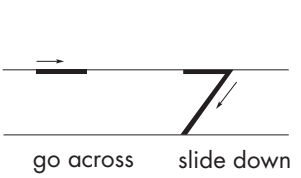


Start at the top!

Directions for crossing t:

Left-handed Right-handed

down bump cross



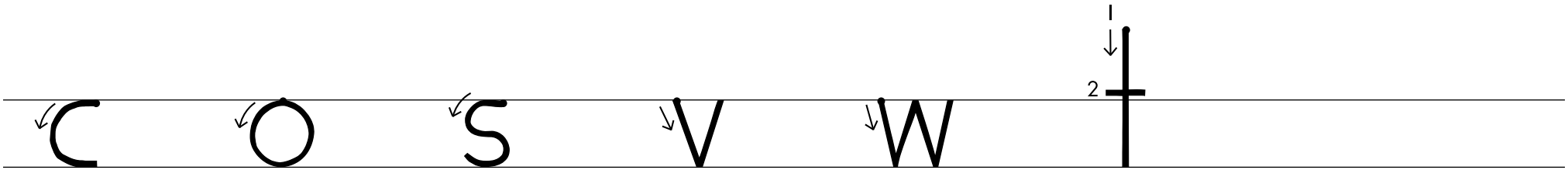
go across slide down go across

Same as Capitals – c, o, s, v, w, and t

Dear Families,

Use the activity below to practice this group of letters. Simply demonstrate one letter at a time through myLWT tools or on your whiteboard. Be sure to say the directions out loud while you model the letter. Then say to the students, "your turn" and your students will imitate the letter on the top row. Then, students will practice on their own with teacher monitoring. For more information about our handwriting curriculum, visit **LWTears.com**.

SAME AS CAPITALS



C	O	S	V	W	t
Magic c	Magic c keep going stop	little Magic c turn down curve around	slide down slide up	slide down and up slide down and up	down bump the line cross

Student Imitation:

Student Practice:

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Magic c Letters – c, o, a, d, and g

Dear Families,

Use the activity below to practice this group of letters. Simply demonstrate one letter at a time through myLWT tools or on your whiteboard. Be sure to say the directions out loud while you model the letter. Then say to the students, "your turn" and your students will imitate the letter on the top row. Then, students will practice on their own with teacher monitoring. For more information about our handwriting curriculum, visit **LWTears.com**.

MAGIC c LETTERS



Magic c	Magic c keep going slope	Magic c up like a helicopter bump back down bump	Magic c up like a helicopter up higher back down bump	Magic c up like a helicopter bump back down turn

Student Imitation

Student Practice:

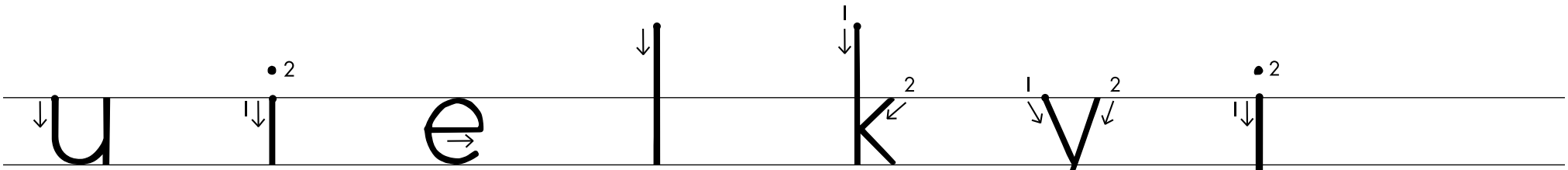
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Transition Group – u, i, e, l, k, y, and j

Dear Families,

Use the activity below to practice this group of letters. Simply demonstrate one letter at a time through myLWT tools or on your whiteboard. Be sure to say the directions out loud while you model the letter. Then say to the students, "your turn" and your students will imitate the letter on the top row. Then, students will practice on their own with teacher monitoring. For more information about our handwriting curriculum, visit **LWTears.com**.

TRANSITION GROUP



Student Imitation:

Student Practice:

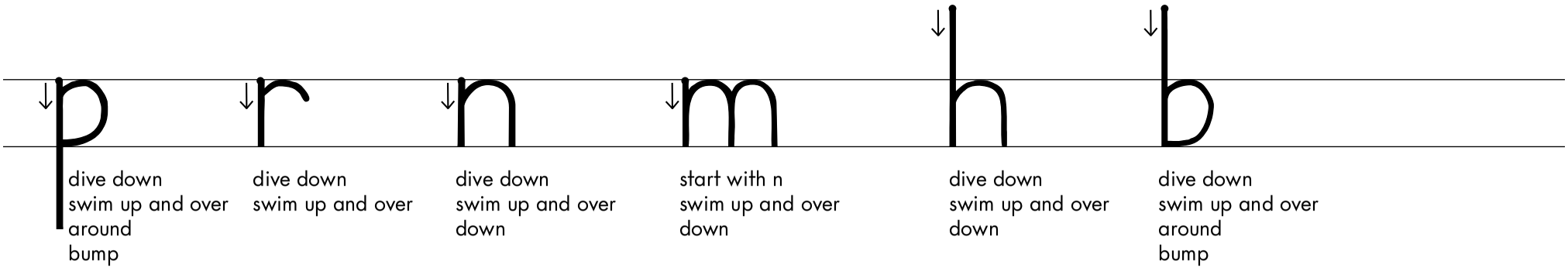
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Diver Letters – p, r, n, m, h, and b

Dear Families,

Use the activity below to practice this group of letters. Simply demonstrate one letter at a time through myLWT tools or on your whiteboard. Be sure to say the directions out loud while you model the letter. Then say to the students, "your turn" and your students will imitate the letter on the top row. Then, students will practice on their own with teacher monitoring. For more information about our handwriting curriculum, visit **LWTears.com**.

DIVER LETTERS



Student Imitation:

Student Practice:

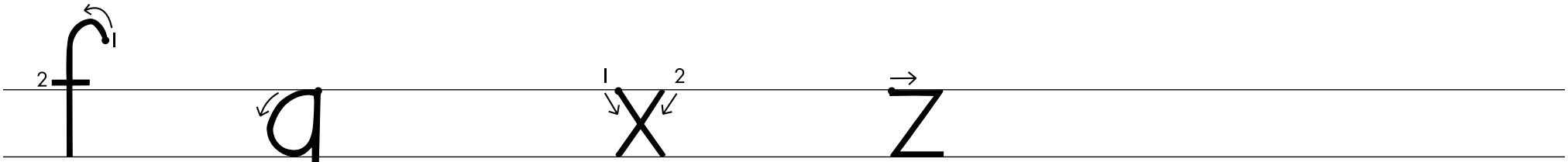
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Final Group – f, q, x, and z

Dear Families,

Use the activity below to practice this group of letters. Simply demonstrate one letter at a time through myLWT tools or on your whiteboard. Be sure to say the directions out loud while you model the letter. Then say to the students, "your turn" and your students will imitate the letter on the top row. Then, students will practice on their own with teacher monitoring. For more information about our handwriting curriculum, visit **LWTears.com**.

FINAL GROUP



up
down
bump the line
cross

Magic c
up like a helicopter
bump
back down
U-turn

slide down
slide down

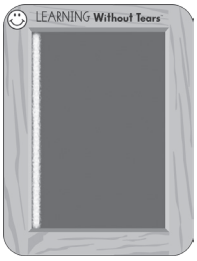
go across
slide down
go across

Student Imitation:

Student Practice:

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Number Stories



1 starts in the Starting Corner.

1 makes a Big Line down.

1 stops in the corner.



6 starts in the Starting Corner.

6 is a baby bear.

6 goes down to curl up in the corner.

6 is hibernating.



2 starts in the Starting Corner.

2 makes a Big Curve.

2 stops in the corner.

2 walks away on the bottom.



7 starts in the Starting Corner.

7 makes a Little Line across the top.

7 says, "I better slide down."



3 starts in the Starting Corner.

3 makes a Little Curve to the middle.

3 makes another Little Curve to the bottom corner.



8 is different.

8 doesn't like corners.

8 starts at the top center.

8 begins with **S** and then goes home.



4 starts in the Starting Corner.

4 makes a Little Line down to the middle.

4 walks across the dark night.

4 jumps to the top and says, "I did it." (Big Line down)



9 is so special.

9 has its own corner.

9 makes a Little Curve and goes up to the corner.

9 makes a Big Line down.

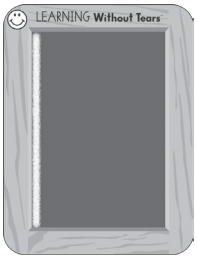


5 starts in the Starting Corner.

5 makes a Little Line down to the middle. It starts to rain.

5 makes a Little Curve around.

5 puts a Little Line on top to stop the rain.





10 uses two places.

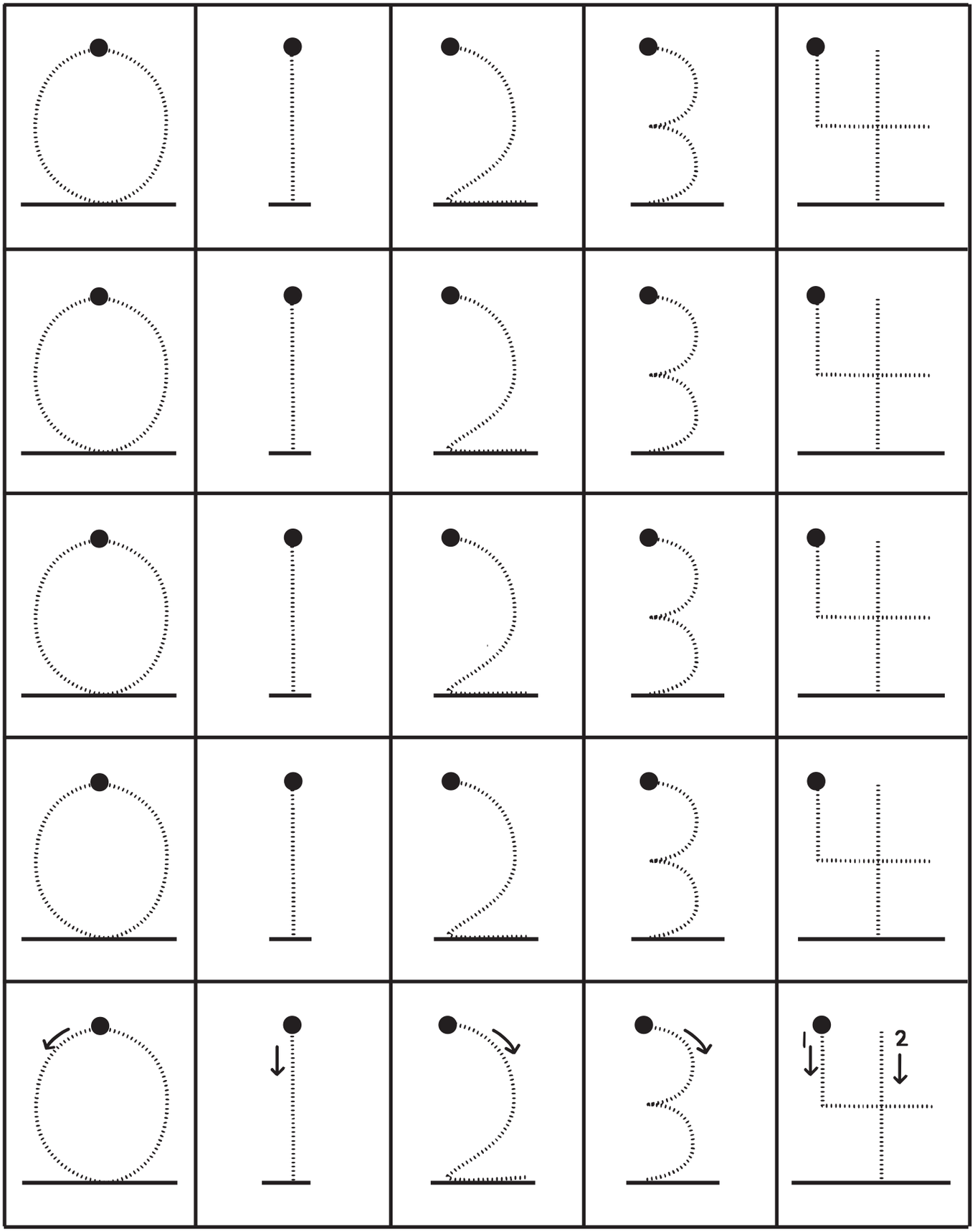
1 comes first.

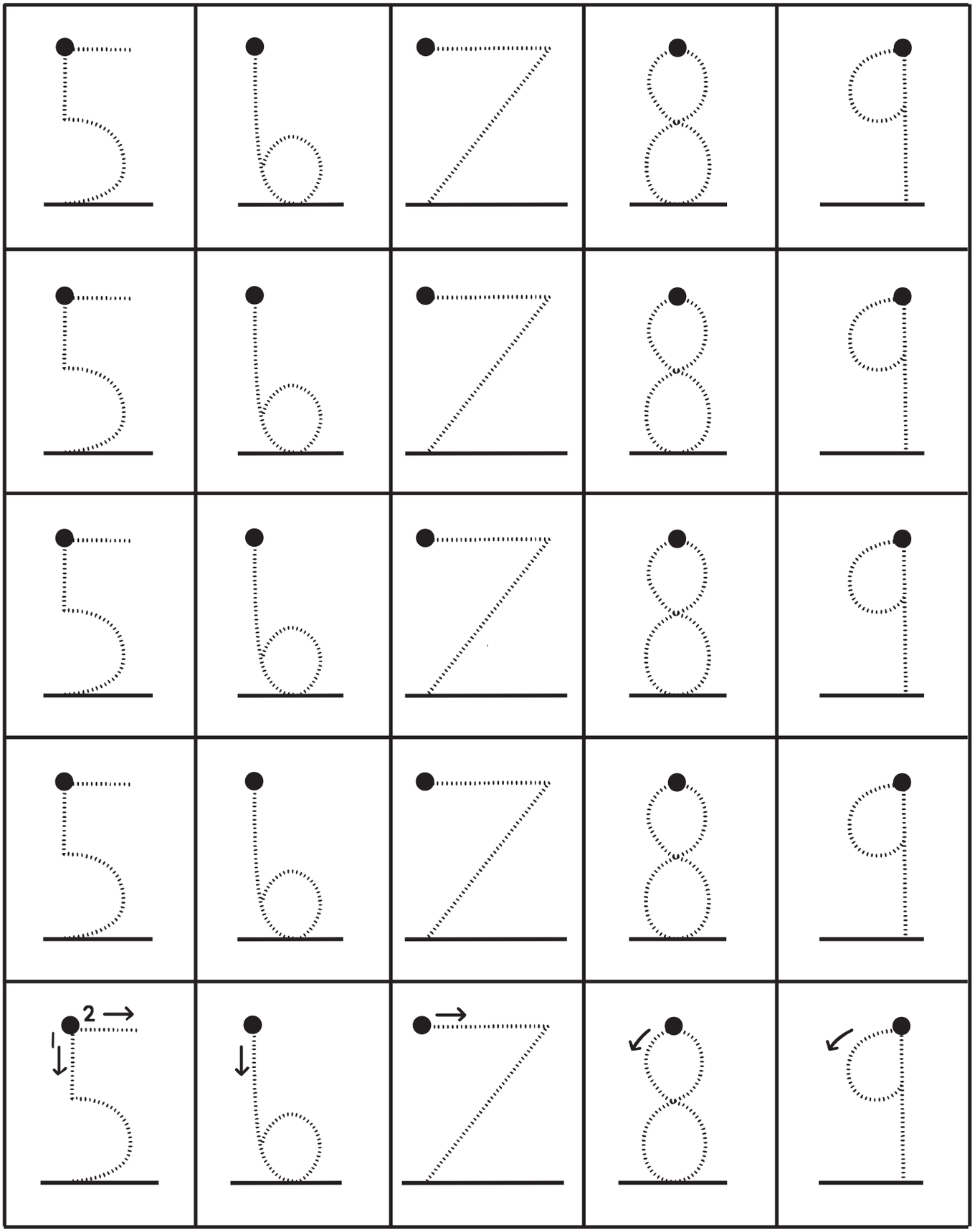
0 is next.

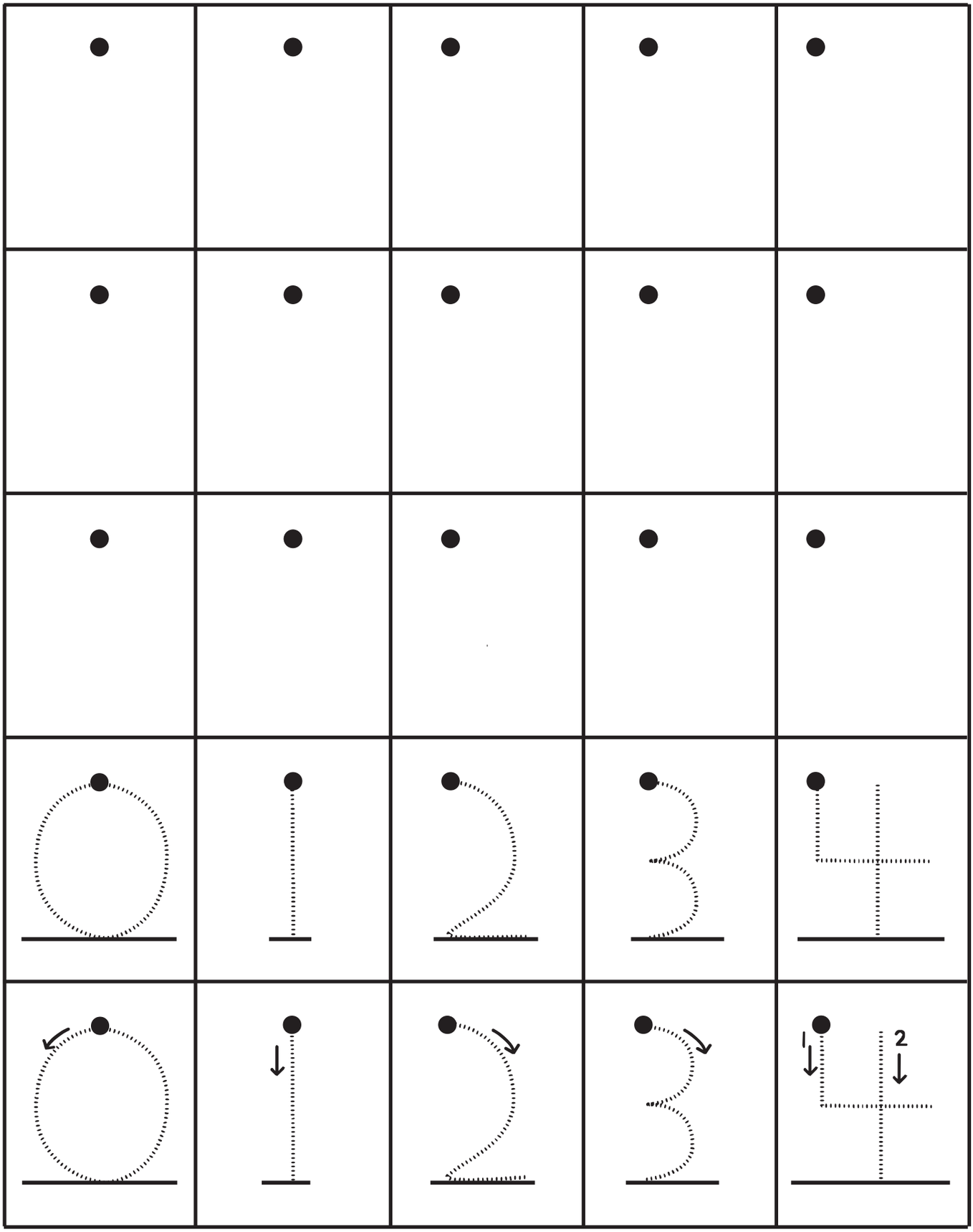
0 starts at the top center.

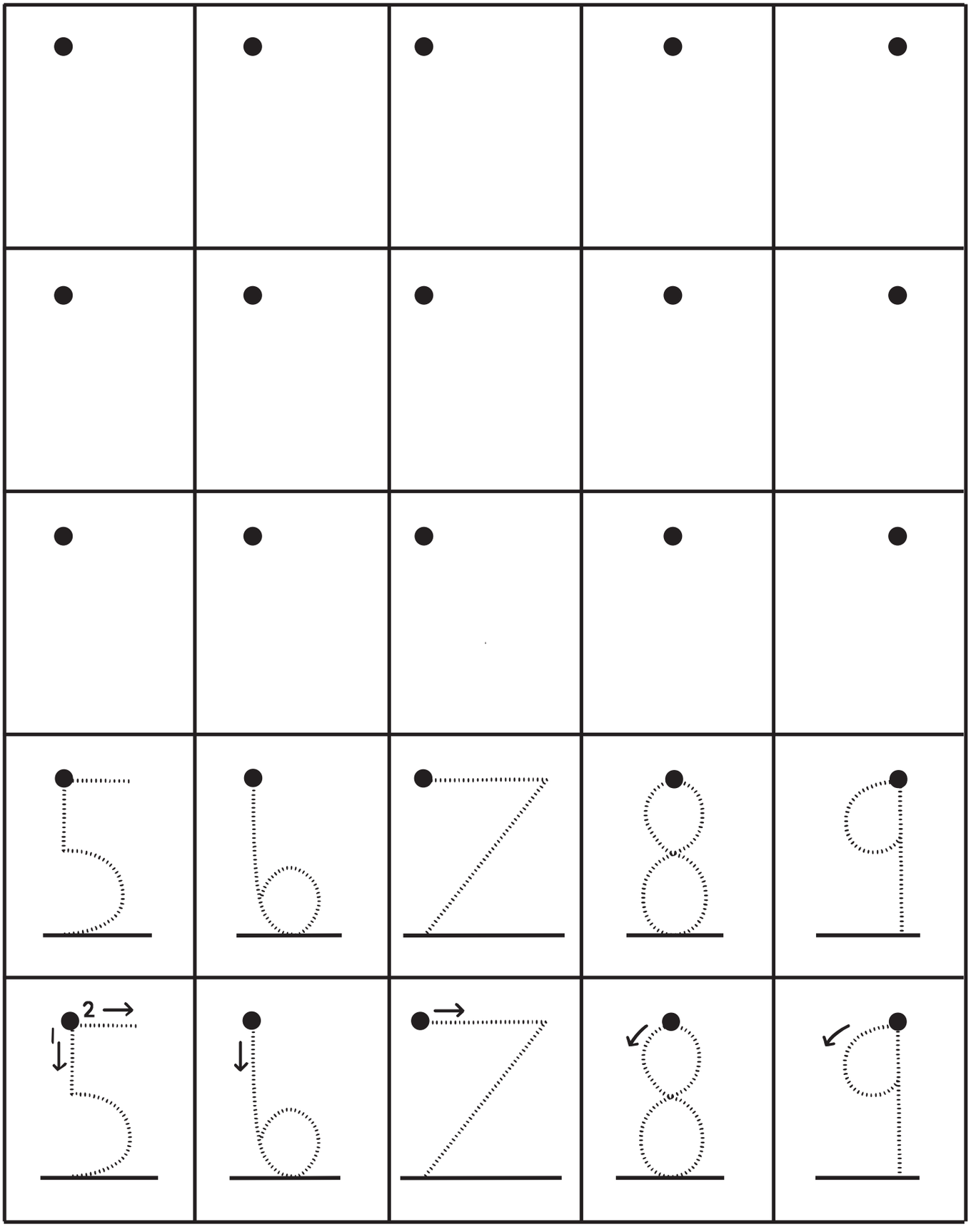
10 is finished.

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1
2


2
1


1
2


2
1