

**Beverlye Intermediate School
School – Scholar - Parent Compact
2025-2026**

Beverlye Intermediate School, and the parents of the scholars participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the scholars will share the responsibility for improved scholar academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

BIS SCHOOL AGREEMENT	SCHOLAR AGREEMENT	PARENT/GUARDIAN AGREEMENT
<p>Beverlye Intermediate School will:</p> <p>Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:</p> <ul style="list-style-type: none"> • Highly qualified teachers will use explicit teaching strategies aligned with the Alabama State Course of Study and College and Career Readiness. • Faculty and staff will work as a team to provide a supportive and effective learning environment. • Use RTI for students needing core support to enable scholars to meet state standards. • Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and, in addition: <ul style="list-style-type: none"> • A meeting will be held annually for the purpose of informing parents of Beverlye Intermediate's participation in Title 1, the requirements of the law, and Title 1 parents' right to be involved. • An orientation session will be held before the first day of school to explain the compact. • Teachers will contact/meet with parents of at-risk students during each semester (October and March) to discuss progress. 	<p>We, as scholars, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:</p> <ul style="list-style-type: none"> • Attend school regularly. • Come to school each day with pens, pencils, paper, and other necessary tools for learning. • Complete and return homework assignments. • Read at least 30 minutes every day outside school time. • Conform to rules of scholar conduct, including the Dothan City Code of Conduct and all school and classroom expectations) • Ask for help when I need it. • Observe regular study hours. • Give my parents, or the adult that is responsible for my welfare, all notices and information received by me from my school every day. • Cooperate with and respect other scholars and adults. 	<p>We, as parents, will support our children's learning in the following ways:</p> <ul style="list-style-type: none"> • See that my child attends school regularly and arrives on time. • Support the school in its efforts to maintain proper discipline. • Participate, as appropriate, in decisions relating to my child's education. • Staying informed about my child's education and communicating with the school by promptly reading all notices or returning all calls from the school or school district. • Establish a time for homework and review it regularly. • Verify that my child's homework is completed. • Monitor the amount of television or online activity that my child views. • Supply my child with appropriate school supplies. • Participate in Parent/Teacher conferences. • Read with my child and let my child see me read. • Actively encourage and stay involved in what my child is learning. • Serving, to the extent possible, on advisory groups, and parent/family engagement committees.

• Provide parents with frequent reports on their children's progress as follows:

Teachers will send home academic and conduct information in weekly folders; progress reports will be sent home each mid-term and report cards will be sent at the end of each nine-week period.

• Benchmark assessment reports will be sent home after each of the three testing periods.

• Parents will be provided with reasonable access to teachers and staff.

• Parents will be able to contact teachers/staff through email, phone calls, and notes.

• Parents will have access to staff in person, by phone, or e-mail before and after school, or at the teacher's planning time.

• Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

• Parents may visit classrooms and observe during Parent Visitation Month.

• Parents are invited and encouraged to visit, observe, and eat lunch with their child during the school year and special events, including School Picnics, Field Day, etc.

TEACHER SIGNATURE:

PRINCIPAL SIGNATURE:

SCHOLAR SIGNATURE:

PARENT/GUARDIAN
SIGNATURE: