Book	Policy Manual
Section	2000 Program
Title	CAREER ADVISING
Code	po2413
Status	Active
Legal	R.C. 3301.079, 3313.6020, 3333.16, 3333.168, Chapter 3365 Ohio Model Policy on Career Advising (ODE) (April 2015)
Adopted	June 18, 2015
Last Revised	October 20, 2022

2413 - **CAREER ADVISING**

This policy has been developed as prescribed in R.C. 3313.6020 and the State Board of Education's Model Policy. This policy shall be updated at least once every two (2) years. The policy shall be made available to students, parents/guardians/custodians, and local postsecondary institutions, residents of the District, and shall be posted on the District website.

Career advising is an integrated process that helps students understand how their personal interests, strengths, and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to their academic and career goals. Students need to have access to comprehensive resources and support to prepare for their future success. Through relevant classroom instruction, career-related learning experiences, and a program of counseling and advising, students can discover their interests and explore academic and career pathway options.

The District's Career Advising Plan shall include:

A. Grade-level examples that link students' schoolwork to one (1) or more career fields.

B. Career advising to students in grades K-12, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade six (6).

C. Additional interventions and career advising for students who are identified as at risk of dropping out of school.

D. Training for employees on how to advise students on career pathways, including training on advising students using the tools available in OhioMeansJobs K-12.

E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.

F. Information on courses that can award students both traditional academic and career-technical credit.

G. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.

H. Information about ways to offset the costs of a postsecondary education including:

1. the reserve officer training corps;

2. the College Credit Plus (CCP) Program;

3. the Ohio Guaranteed Transfer Pathways Initiative; and

4. joint academic programming or dual enrollment opportunities with state universities and community colleges.

I. Documentation on career advising is provided for review by the student, the student's parent, guardian, or custodian and schools the student may attend in the future.

J. The supports necessary for students to have successful transitions from high school to their postsecondary destinations including interventions and services for students in need of remediation in mathematics and English language arts.

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