

Budget Packet

2026 – 2027

May 1, 2026

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WHITESBORO CENTRAL SCHOOL DISTRICT

ADMINISTRATION OFFICE

TO: Mr. David Cagnetti, Whitesboro High School
Mr. John Egresits, Whitesboro Middle School
Ms. Sandra Davis, Whitesboro Parkway School
Ms. Kelli McGowan, Deerfield Elementary School
Mr. Luke Manolescu, Hart's Hill Elementary School
Mr. Eric Rothdiener, Marcy Elementary School
Mr. Timothy Johnston, Westmoreland Road Elementary School
Dunham Public Library

FROM: Joseph T. Muller II, Assistant Superintendent for Business 97-

DATE: May 5, 2026

RE: 2026 - 2027 School Budget Information Packets

Please find the attached 2026 – 2027 Budget Packet. This information is required to be made available in your building, should any interested taxpayer request to review them.

The District's 2026 – 2027 Budget Packet will also be made available in the District Administration Office, at the Dunham Public Library and on the District's website.

District packet contains:

1. School District Budget Notice
2. District's Fiscal Accountability Summary
3. Budget Statement – three-part format (Program, Capital, Administration)
4. Property Tax Report Card Certification
5. Salary Disclosure Notice
6. School Report Card – District and complete set of all District buildings
7. Exemption Reporting for Taxing Jurisdictions – Oneida & Herkimer Counties

Residents may obtain a copy of the Budget at any school building, during school hours, during the 14 days immediately preceding the May 19 vote (May 5 – 19). After the May 19, 2026 budget vote, please return any packets to my office.

JTM/slb

Attachments

C: B. Bellair w/District packet
School Communication (w/copy of District packet for posting on website)
File

WHITESBORO CENTRAL SCHOOL DISTRICT BUDGET NOTICE

OVERALL BUDGET PROPOSAL

	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$88,638,908	\$89,965,591	\$89,193,936
Increase/Decrease for the 2026-2027 School Year		\$1,326,683	\$555,028
Percentage Increase/Decrease in Proposed Budget		1.49%	0.63%
Change in the Consumer Price Index		3.3%	
A. Proposed Levy to Support the Total Budgeted Amount	\$36,744,199	\$37,515,854	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$36,744,199	\$37,515,854	\$36,744,199
F. Total Permissible Exclusions	\$1,644,141	\$1,723,013	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$35,100,058	\$35,792,841	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$35,100,058	\$35,792,841	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	0	0	
Administrative Component	\$8,613,400	\$8,782,949	\$8,726,746
Program Component	\$63,530,601	\$65,528,358	\$65,002,058
Capital Component	\$16,494,907	\$15,654,284	\$15,465,132

Should the proposed budget be defeated, pursuant to Section 2023 Education Law, the contingency budget shows the reduction in supplies, deletion of specific equipment and elimination of the funds budgeted for the Capital Outlay.

List Separate Propositions that are not included in the Total Budgeted Amount:	Description		Amount
	Proposition 1 - School Buses	Authorization to purchase five (5) 66-passenger diesel school buses, and three (3) 30-passenger gas buses	Not to exceed \$1,315,000 which impacts the 2026-2032 budgets.
	Proposition 2 - Use of 2017 Capital Reserve Fund	Authorization to withdraw and expend from the "2017 Capital Reserve Fund"	Not to exceed One Million Five Hundred Thousand Dollars (\$1,500,000), to purchase information technology equipment and safety/security equipment.

	Under the Budget Proposed for the 2026-2027 School Year
Estimated Basic STAR Exemption Savings¹	\$492

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Whitesboro Central School District, Oneida County, New York, will be held at the Parkway Middle School, Deerfield Elementary School and Marcy Elementary School in said District on Tuesday, May 19, 2026, between the hours of 7:00 a.m. and 8:00 p.m., prevailing time, at which time the polls will be opened to vote by ballot or machine.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Based on state law, the STAR exemption is capped at **2%** of the prior year’s maximum savings.

Whitesboro Central School District
 65 Oriskany Boulevard
 Whitesboro, NY 13492

Non-Profit Organization
 U.S. Postage
 PAID
 Whitesboro, New York
 Permit No. 18

LOCAL POSTAL PATRON

WHITESBORO CSD DATA

2024-25 2023-24 Archive



STUDENT DATA



Enrollment Data

Digital Resources

SCHOOL DATA



School Report Card

High School Graduation Rate

High School Graduation Pathways Data

WHITESBORO CSD AT A GLANCE 2024-25

[FAQ](#)

TOTAL K-12 PUBLIC
SCHOOL STUDENTS



2,898

More Enrollment
Details

ACCOUNTABILITY
SUPPORT MODEL



LOCAL
SUPPORT
AND
IMPROVEMENT

More Information

ASSESSMENT
RESULTS

4-YEAR
GRADUATION RATE





More Information

90%

More Information

**SUPERINTENDENT:
BRIAN BELLAIR**

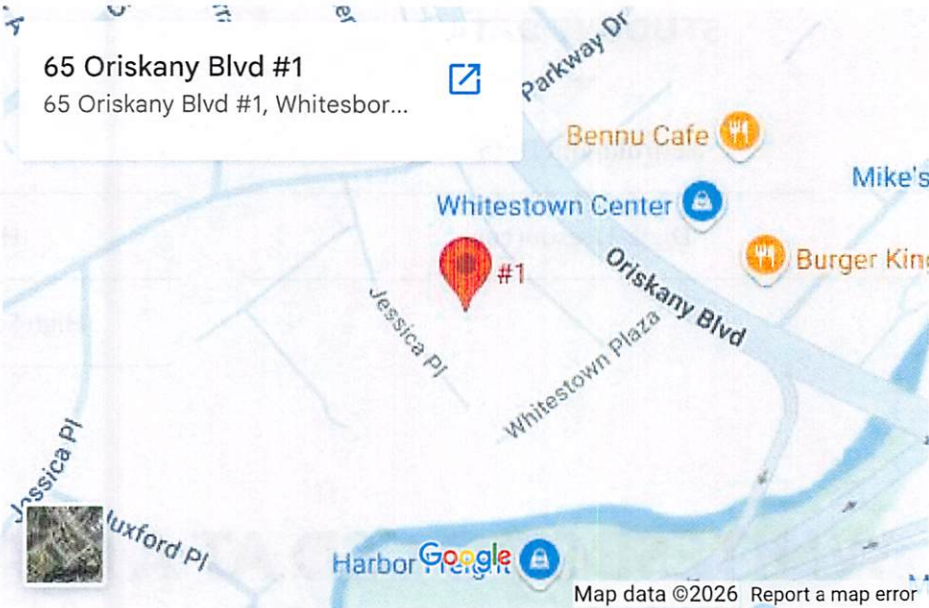
LEGAL NAME: WHITESBORO
CENTRAL SCHOOL DISTRICT

BEDS CODE: 412902060000

INSTITUTION ID: 800000041147

PHONE: (315) 266-3303

WEBSITE:
[HTTPS://WWW.WBORO.ORG](https://www.wboro.org)



SCHOOLS IN WHITESBORO CSD

DEERFIELD ELEMENTARY SCHOOL	MARCY ELEMENTARY SCHOOL	WESTMORELAND ROAD ELEMENTARY
HARTS HILL SCHOOL	PARKWAY MIDDLE SCHOOL	WHITESBORO HIGH SCHOOL
		WHITESBORO MIDDLE SCHOOL

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$29,960,743

PUPILS



3,144

EXPENDITURES PER PUPIL



\$9,529

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$13,670,693

PUPILS



525

EXPENDITURES PER PUPIL



\$26,039

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,763,826,142****PUPILS****735,789****EXPENDITURES PER PUPIL****\$11,911****INSTRUCTIONAL EXPENDITURES****\$3,726,036,250****PUPILS****113,407****EXPENDITURES PER PUPIL****\$32,855**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****\$15,830,085,081****PUPILS****PUPILS****2,658,466****489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,367****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome

and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$19,865	\$23,508	\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE
▼	▼	▼
236 46.2%	80% OR MORE	58.7%
▼	▼	▼
40% - 79%	57.7%	40% - 79%
▼	▼	▼
189 37.0%	40% - 79%	11.5%
▼	▼	▼
LESS THAN 40%	18.7%	LESS THAN 40%
▼	▼	▼
66 12.9%	LESS THAN 40%	19.0%
▼	▼	▼
SEPARATE SETTINGS	16.1%	SEPARATE SETTINGS
▼	▼	▼
20 3.9%	SEPARATE SETTINGS	5.3%
▼	▼	▼
OTHER SETTINGS	4.7%	OTHER SETTINGS
▼	▼	▼
0 0.0%	OTHER SETTINGS	5.6%
▼	▼	▼

2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL
DISTRICT**



15.7%

**SIMILAR DISTRICT
GROUP**



13.9%

NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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BUDGET DETAIL

ADMINISTRATION

9.8 %

	2025-2026 APPROVED BUDGET	2026-2027 PROPOSED BUDGET	INCREASE OR (DECREASE)
Board of Education	\$77,677	\$86,281	\$8,604
Central Administration	\$2,358,283	\$2,279,987	(\$78,296)
Business Administration	\$831,880	\$866,082	\$34,202
Legal	\$172,920	\$174,788	\$1,868
Personnel	\$311,308	\$295,337	(\$15,971)
Records Management	\$22,050	\$22,932	\$882
Public Information	\$209,668	\$275,035	\$65,367
Other Central Services	\$1,355,674	\$1,387,931	\$32,257
Other Special Items	\$1,299,948	\$1,329,319	\$29,371
Employee Benefits	\$1,973,992	\$2,065,257	\$91,265
TOTAL ADMINISTRATION	\$8,613,400	\$8,782,949	\$169,549

CAPITAL

17.4 %

	2025-2026 APPROVED BUDGET	2026-2027 PROPOSED BUDGET	INCREASE OR (DECREASE)
Operation of Plant	\$3,419,606	\$3,445,462	\$25,856
Maintenance of Plant	\$882,685	\$1,026,954	\$144,269
Refund on Real Property Taxes	\$12,000	\$25,000	\$13,000
Employee Benefits	\$2,784,223	\$2,912,948	\$128,725
Debt Service - Capital	\$9,296,393	\$8,143,920	(\$1,152,473)
Transfer to Capital Fund	\$100,000	\$100,000	-
TOTAL CAPITAL	\$16,494,907	\$15,654,284	(\$840,623)

PROGRAM

72.8 %

	2025-2026 APPROVED BUDGET	2026-2027 PROPOSED BUDGET	INCREASE OR (DECREASE)
Inservice Training - Instruction	\$94,019	\$415,963	\$321,944
Teaching - Regular School	\$42,577,493	\$42,932,407	\$354,914
District Transportation Services	\$4,120,440	\$4,668,142	\$547,702
Employee Benefits	\$16,723,649	\$17,496,846	\$773,197
Transfer to School Lunch Fund	\$15,000	\$15,000	-
TOTAL PROGRAM	\$63,530,601	\$65,528,358	\$1,997,757

TOTAL GENERAL FUND	\$88,638,908	\$89,965,591	\$1,326,683
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GENERAL FUND APPROPRIATIONS BY COMPONENT

Total Budget 2026-2027 \$89,965,591	Program Component \$65,528,358 72.8%	Capital Component \$15,654,284 17.4%	Administrative Component \$8,782,949 9.8%
Budget-to-Budget Increase 1.49%		2026-2027 Tax Levy Increase 2.100% Tax levy limit is 2.100%	

While the tax levy limit is often referred to as a "2% tax cap", each district is required to annually calculate their specific tax levy limit in accordance with a formula that accounts for individual district conditions and variables. For districts across New York State, this calculation rarely results in a limit of exactly 2%; calculated rates can vary as high as 6% or more. For Whitesboro CSD, the proposed tax levy increase of 2.100% does not exceed the tax levy limit, and requires a simple majority of votes for approval.

Property Tax Report Card
412902 - WHITESBORO CSD

2025-2026 - Page 1
Revision - as of 05/01/2026 09:44 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:

JOSEPH T. MULLER II

Preparer's Telephone Number:

315-266-3306

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	88,638,908	89,965,591	1.50 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	36,744,199	37,515,851	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	36,744,199	37,515,851	2.10 %
F. Permissible Exclusions to the School Tax Levy Limit	1,644,141	1,723,013	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	35,100,058	35,792,841	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	35,100,058	35,792,838	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	3	
Public School Enrollment	3,008	2,995	-0.43 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	12,128,331	12,600,170
Assigned Appropriated Fund Balance	5,281,231	5,815,500
Adjusted Unrestricted Fund Balance	3,809,667	2,659,167
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.30 %	2.96 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,541,622	3,568,997	1,500,000
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	322,250	324,733	0
Workers Compensation	WORKERS COMPENSATION RESERV	For self-insured Workers Compensation and benefits.	280,282	282,443	0
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	243,014	244,887	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	560,760	565,082	0
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	1,625,909	1,638,441	0
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,129,270	1,137,973	0
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	425,251	428,528	0
Retirement Contribution	EMPLOYEE RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	1,876,706	1,891,170	0
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	EMPLOYEE TRS RESERVE		1,853,627	1,867,914	0

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

You Have Selected the 'Revision' Data Area.

District Name: WHITESBORO CSD
 Contact Person: JOSEPH MULLER

District Code: 412902
 Telephone: (315) 266-3306
 Tel Extension: n/a

Current Form Year: 2025-2026

Change Submission Summary

BEDS Code: 412902
 Institution: WHITESBORO CSD
 Current Date: 05/01/2026 09:47 AM
 Submission Date: 05/01/2026 09:47:11 AM

Form	Item # and Label	Official Value(a)	Revised Value(b)	(b-a)	Calc?	School Year	PYA?Type
Property Tax Report Card	4A: PTRC: Tax Levy to support the Total Budgeted Amount	37,515,854	37,515,851	-3		2025-2026	
Property Tax Report Card	4E: PTRC: Total Proposed School Year Tax Levy, Net of Tax Cap Reserve	37,515,854	37,515,851	-3	yes	2025-2026	
Property Tax Report Card	4H: PTRC: Proposed School Year Tax Levy(B)	35,792,841	35,792,838	-3	yes	2025-2026	
Property Tax Report Card	4I: PTRC: Difference - Proposed Budget	0	3	3	yes	2025-2026	
Property Tax Report Card	5: Public School Enrollment - Percent Change	-30.35	-0.43	29.92	yes	2025-2026	
Property Tax Report Card	5: Public School Enrollment - Budgeted (B)	2,095	2,995	900		2025-2026	

Summary of Output Report Adjustments

Report	Entry	Label	Official Value(a)	Revised Value(b)	(b-a)	School Year
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Summary of Prior Year Adjustments

Salary: Administrative Compensation Information
412902 - WHITESBORO CSD

2025-2026 - Page 1
Official - as of 05/06/2026 02:33 PM

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	243,358	83,184	

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR LEARNING AND INSTRUCTION	212,000	72,545	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	212,000	72,545	
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WHITESBORO CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	132.5	123.3	136.1
	Math	161.6	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	100	178.8	182.3
	Math	132.4	190.9	192.4
Black or African American	ELA	55.6	114.8	129
	Math	72.2	106.7	122.2
Hispanic or Latino	ELA	101.9	107.5	122.9
	Math	124.5	105.6	121.4
Multiracial	ELA	140.8	125.7	138.1
	Math	140.8	129	140.8
White	ELA	135.3	123.7	136.4
	Math	166.4	134.7	145.6
English Language Learner	ELA	37.9	93	110.8
	Math	84.5	103.7	119.8
Students with Disabilities	ELA	63.9	68.9	90.7
	Math	82.3	72.5	93.8
Economically Disadvantaged	ELA	101	110	125
	Math	130.6	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	213.6	134.9	148.3
	Math	143.2	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	216.7	99.6	118.8
	Math	141.7	43.4	69.5
Multiracial	ELA	155.6	144.6	156.4
	Math	105.6	63.5	86.2
White	ELA	216.2	170.2	177.6
	Math	145.2	74.7	95.6
Students with Disabilities	ELA	128.9	75.4	98.7
	Math	60.5	29.3	57.8
Economically Disadvantaged	ELA	196.6	103.2	121.8
	Math	122	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	258	92.2%	87.5%	88.8%
	5-Year	252	92.5%	89.4%	90.5%
	6-Year	269	93.3%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	7	—	—	—
	5-Year	4	—	—	—
	6-Year	5	—	—	—
Black or African American	4-Year	4	—	—	—
	5-Year	2	—	—	—
	6-Year	9	—	—	—
Hispanic or Latino	4-Year	17	—	—	—
	5-Year	7	—	—	—
	6-Year	12	—	—	—
Multiracial	4-Year	9	—	—	—
	5-Year	7	—	—	—
	6-Year	10	—	—	—
White	4-Year	221	94.6%	91.7%	92.3%
	5-Year	232	93.1%	92.9%	93.4%
	6-Year	233	94%	93.1%	93.7%
English Language Learner	4-Year	5	—	—	—
	5-Year	6	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	50	76%	70.4%	74.5%
	5-Year	44	90.9%	73%	76.8%
	6-Year	46	82.6%	73.1%	77.1%

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
Economically Disadvantaged	4-Year	76	93.4%	83.1%	85.1%
	5-Year	86	84.9%	85.6%	87.4%
	6-Year	76	90.8%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	47	47%	43%	0.91	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,144	151.2
	Math	1,212	174.1
	Science	383	165.3
	Combined	2,739	163.3
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	113.3
	Math	16	140.6
	Science	6	150
	Combined	37	131.1
Black or African American	ELA	16	62.5
	Math	17	76.5
	Science	7	114.3
	Combined	40	77.5
Hispanic or Latino	ELA	39	138.5
	Math	46	143.5
	Science	16	153.1
	Combined	101	143.1

Subgroup	Subject	Cohort	Index
Multiracial	ELA	63	145.2
	Math	63	145.2
	Science	26	148.1
	Combined	152	145.7
White	ELA	1,010	154.2
	Math	1,069	179.3
	Science	328	168.6
	Combined	2,407	167.3
English Language Learner	ELA	23	47.8
	Math	27	90.7
	Science	10	100
	Combined	60	75.8
Students with Disabilities	ELA	248	74
	Math	257	92.2
	Science	89	109
	Combined	594	87.1
Economically Disadvantaged	ELA	407	115.8
	Math	426	143.4
	Science	150	140.3
	Combined	983	131.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,305	132.5
	Math	1,306	161.6
	Science	444	142.6
	Combined	3,055	146.4
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	100
	Math	17	132.4
	Science	7	128.6
	Combined	41	118.3
Black or African American	ELA	18	55.6
	Math	18	72.2
	Science	7	114.3
	Combined	43	72.1
Hispanic or Latino	ELA	53	101.9
	Math	53	124.5
	Science	20	122.5
	Combined	126	114.7
Multiracial	ELA	65	140.8
	Math	65	140.8
	Science	26	148.1
	Combined	156	142

Subgroup	Subject	Cohort	Index
White	ELA	1,151	135.3
	Math	1,152	166.4
	Science	385	143.6
	Combined	2,688	149.8
English Language Learner	ELA	29	37.9
	Math	29	84.5
	Science	10	100
	Combined	68	66.9
Students with Disabilities	ELA	287	63.9
	Math	288	82.3
	Science	105	92.4
	Combined	680	76.1
Economically Disadvantaged	ELA	467	101
	Math	468	130.6
	Science	177	118.9
	Combined	1,112	116.3

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,693	84,652	50
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	1,201	48
Black or African American	20	1,088	54.4
Hispanic or Latino	59	3,103	52.6
Multiracial	85	3,888	45.7
White	1,502	75,198	50.1
English Language Learner	17	—	—
Students with Disabilities	343	17,147	50
Economically Disadvantaged	578	28,799	49.8

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	34	50%	48%	0.96
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Multiracial	1	—	—	—
White	30	50%	48%	0.96
English Language Learner	34	50%	48%	0.96
Students with Disabilities	6	—	—	—
Economically Disadvantaged	31	50%	46%	0.92

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	1,798	70	151	540	1,037	212.7
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	4	5	5	14	178.6
Black or African American	29	3	6	8	12	179.3
Hispanic or Latino	81	10	10	35	26	179
Multiracial	91	3	15	29	44	201.1
White	1,567	50	114	462	941	216.4
English Language Learner	56	4	7	18	27	197.3
Students with Disabilities	358	20	32	123	183	205.4
Economically Disadvantaged	675	54	93	229	299	192.4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,394	83.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
Black or African American	—	20	—
Hispanic or Latino	X	63	73%
Multiracial	X	68	92.7%
White	X	1,223	83.5%
English Language Learner	—	35	—
Students with Disabilities	X	282	81.9%
Economically Disadvantaged	X	506	83.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,398	88.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
Black or African American	—	20	—
Hispanic or Latino	X	63	84.1%
Multiracial	X	68	92.7%
White	X	1,227	88%
English Language Learner	—	35	—
Students with Disabilities	X	283	84.5%
Economically Disadvantaged	X	510	86.3%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	227	214.5	187.9
	Math	228	143.2	
	Science	224	210	
	Social Studies	226	192.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	18	216.7	185.2
	Math	18	141.7	
	Science	17	200	
	Social Studies	17	188.2	
Multiracial	ELA	9	155.6	143.1
	Math	9	105.6	
	Science	8	162.5	
	Social Studies	9	161.1	

Subgroup	Subject	Cohort	Index	Combined Index
White	ELA	197	217.3	190.1
	Math	198	145.2	
	Science	196	212.5	
	Social Studies	197	194.2	
Students with Disabilities	ELA	37	132.4	106
	Math	38	60.5	
	Science	37	133.8	
	Social Studies	36	106.9	
Economically Disadvantaged	ELA	58	200	166.4
	Math	59	122	
	Science	59	188.1	
	Social Studies	59	161	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	228	213.6	186.5
	Math	228	143.2	
	Science	228	206.4	
	Social Studies	228	191	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	18	216.7	180.9
	Math	18	141.7	
	Science	18	188.9	
	Social Studies	18	177.8	
Multiracial	ELA	9	155.6	139.5
	Math	9	105.6	
	Science	9	144.4	
	Social Studies	9	161.1	
White	ELA	198	216.2	189.1
	Math	198	145.2	
	Science	198	210.4	
	Social Studies	198	193.2	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	38	128.9	103.1
	Math	38	60.5	
	Science	38	130.3	
	Social Studies	38	101.3	
Economically Disadvantaged	ELA	59	196.6	165.4
	Math	59	122	
	Science	59	188.1	
	Social Studies	59	161	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	258	238	92.2%	92.7%
	5-year	252	233	92.5%	
	6-year	269	251	93.3%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	7	—	—	—
	5-year	4	—	—	
	6-year	5	—	—	
Black or African American	4-year	4	—	—	—
	5-year	2	—	—	
	6-year	9	—	—	
Hispanic or Latino	4-year	17	—	—	—
	5-year	7	—	—	
	6-year	12	—	—	
Multiracial	4-year	9	—	—	—
	5-year	7	—	—	
	6-year	10	—	—	
White	4-year	221	209	94.6%	93.9%
	5-year	232	216	93.1%	
	6-year	233	219	94%	
English Language Learner	4-year	5	—	—	—
	5-year	6	—	—	
	6-year	0	—	—	

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
Students with Disabilities	4-year	50	38	76%	83.2%
	5-year	44	40	90.9%	
	6-year	46	38	82.6%	
Economically Disadvantaged	4-year	76	71	93.4%	89.7%
	5-year	86	73	84.9%	
	6-year	76	69	90.8%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	13	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	1	—	—	—
White	8	—	—	—
English Language Learner	13	—	—	—
Students with Disabilities	3	—	—	—
Economically Disadvantaged	11	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	930	91	71	199	569	203.4
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—	—
Black or African American	20	6	2	4	8	150
Hispanic or Latino	47	9	4	9	25	179.8
Multiracial	32	2	2	11	17	207.8
White	815	72	62	174	507	205.8
English Language Learner	17	—	—	—	—	—
Students with Disabilities	149	23	14	34	78	185.9
Economically Disadvantaged	312	62	41	82	127	167.5

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	248	0	205	1	18	1	24	173.4
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—
Black or African American	3	0	—	—	—	—	—	—
Hispanic or Latino	19	0	—	—	—	—	—	—
Multiracial	9	0	—	—	—	—	—	—
White	215	0	179	0	17	0	19	174.4
Students with Disabilities	46	0	19	1	13	0	13	114.1
Economically Disadvantaged	69	0	51	0	7	1	11	158.7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	227	100%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	17	—
Multiracial	—	9	—
White	✓	197	100%
Students with Disabilities	—	34	—
Economically Disadvantaged	✓	60	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	226	99.6%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	17	—
Multiracial	—	9	—
White	✓	196	99.5%
Students with Disabilities	—	34	—
Economically Disadvantaged	✓	60	98.3%

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Equalized Total Assessed Value 4,309,306,368

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	44	1,662,486,320	38.58
13100	CO - GENERALLY	RPTL 406(1)	5	2,433,642	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	53	24,761,145	0.57
13650	VG - GENERALLY	RPTL 406(1)	24	5,847,396	0.14
13660	VG - CEMETERY LAND	RPTL 446	1	147,945	0.00
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	47	48,139,298	1.12
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	6	17,106,913	0.40
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	36	29,498,970	0.68
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	14	72,307,989	1.68
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	1,356,816	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	12,034,428	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	4,122,082	0.10
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,901,370	0.04
26100	VETERANS ORGANIZATION	RPTL 452	4	1,066,711	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	3,397,617	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	7,153,467	0.17
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	5	491,740	0.01
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	205,479	0.00
41400	CLERGY	RPTL 460	3	12,330	0.00
41634	VOL/FIRE/AMB	RPTL 466-a	22	254,665	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	4	279,535	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	27	880,182	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	56,752	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	2,400,233	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	65	3,645,946	0.08
41834	ENHANCED STAR	RPTL 425	1,618	158,109,670	3.67
41854	BASIC STAR 1999-2000	RPTL 425	2,542	86,878,507	2.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	98,220	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	174,713	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	2,098,139	0.05

Equalized Total Assessed Value 4,309,306,368

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	45,977	0.00
Total Exemptions Exclusive of System Exemptions:			4,604	2,149,348,220	49.88
Total System Exemptions:			1	45,977	0.00
Totals:			4,605	2,149,394,197	49.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oneida
Town of Deerfield
SWIS Code - 303200

Assessor's Report - 2025 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/18/2026 10:38:47
Total Assessed Value 40,997,335
Uniform Percentage 8.70

Equalized Total Assessed Value 471,233,736

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	586,207	0.12
13100	CO - GENERALLY	RPTL 406(1)	2	2,051,724	0.44
13500	TOWN - GENERALLY	RPTL 406(1)	12	982,204	0.21
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	16	14,461,034	3.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	2,839,081	0.60
25120	NONPROF CORP - EDUC(L(CONST PRO	RPTL 420-a	3	8,695,402	1.85
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	396,551	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	314,483	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,922,989	0.62
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,467,816	0.31
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	114,943	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	3	103,448	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	311,012	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,175,001	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	1,196,126	0.25
41834	ENHANCED STAR	RPTL 425	358	33,783,764	7.17
41854	BASIC STAR 1999-2000	RPTL 425	571	18,836,719	4.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	174,713	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	45,977	0.01

Total Exemptions Exclusive of
System Exemptions:

1,015 90,413,217 19.19

Total System Exemptions:

1 45,977 0.01

Totals:

1,016 90,459,194 19.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 2,433,063,759

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	37	1,660,179,018	68.23
13500	TOWN - GENERALLY	RPTL 406(1)	13	18,114,009	0.74
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	16,632,827	0.68
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	2,703,479	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,313,587	0.30
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	28,328,261	1.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	741,087	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	2,112,000	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,025,434	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,926,648	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	313,044	0.01
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	5	491,740	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	1	176,087	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	556,487	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	56,752	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	211,412	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	416,946	0.02
41834	ENHANCED STAR	RPTL 425	348	34,359,595	1.41
41854	BASIC STAR 1999-2000	RPTL 425	589	20,358,785	0.84
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	43,207	0.00
Total Exemptions Exclusive of System Exemptions:			1,066	1,796,060,405	73.82
Total System Exemptions:			0	0	0.00
Totals:			1,066	1,796,060,405	73.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,071,315

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	86,585	0.95
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	173,659	1.91
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	12,683	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	101,354	1.12
41834	ENHANCED STAR	RPTL 425	4	304,586	3.36
41854	BASIC STAR 1999-2000	RPTL 425	9	302,931	3.34
Total Exemptions Exclusive of System Exemptions:			18	981,798	10.82
Total System Exemptions:			0	0	0.00
Totals:			18	981,798	10.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oneida
Town of Whitestown - 3070
Village of Whitesboro
SWIS Code - 307003

Assessor's Report - 2025 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/18/2026 10:38:47
Total Assessed Value 117,136,254
Uniform Percentage 36.50

Equalized Total Assessed Value 320,921,244

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	476,712	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	2	435,068	0.14
13650	VG - GENERALLY	RPTL 406(1)	13	4,939,727	1.54
13660	VG - CEMETERY LAND	RPTL 446	1	147,945	0.05
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	3,292,641	1.03
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	1	8,041,096	2.51
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	8,828,494	2.75
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	19,111,723	5.96
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	2,714,795	0.85
26100	VETERANS ORGANIZATION	RPTL 452	1	430,137	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	43,836	0.01
41634	VOL/FIRE/AMB	RPTL 466-a	10	88,610	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	87,671	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	525,177	0.16
41834	ENHANCED STAR	RPTL 425	185	18,183,748	5.67
41854	BASIC STAR 1999-2000	RPTL 425	308	10,632,468	3.31
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	44,521	0.01
Total Exemptions Exclusive of System Exemptions:			557	78,024,369	24.31
Total System Exemptions:			0	0	0.00
Totals:			557	78,024,369	24.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Onelda
Town of Whitestown - 3070
Village of Yorkville
SWIS Code - 307005

Assessor's Report - 2025 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/18/2026 10:38:47
Total Assessed Value 55,997,879
Uniform Percentage 36.50

Equalized Total Assessed Value 153,418,847

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	290,411	0.19
13100	CO - GENERALLY	RPTL 406(1)	1	205,479	0.13
13650	VG - GENERALLY	RPTL 406(1)	9	639,176	0.42
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	2,888,455	1.88
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	2,679,452	1.75
26100	VETERANS ORGANIZATION	RPTL 452	2	631,095	0.41
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	3,153	0.00
41634	VOL/FIRE/AMB	RPTL 466-a	4	32,876	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	267,124	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	452,875	0.30
41834	ENHANCED STAR	RPTL 425	121	11,852,246	7.73
41854	BASIC STAR 1999-2000	RPTL 425	166	5,730,486	3.74
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	2,054,932	1.34
Total Exemptions Exclusive of System Exemptions:			320	27,727,760	18.07
Total System Exemptions:			0	0	0.00
Totals:			320	27,727,760	18.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 921,597,468

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	953,972	0.10
13100	CO - GENERALLY	RPTL 406(1)	2	176,439	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	26	5,229,864	0.57
13650	VG - GENERALLY	RPTL 406(1)	2	268,493	0.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	23	10,864,341	1.18
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	6,275,753	0.68
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	7,838,356	0.85
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	16,172,603	1.75
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	219,178	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	6,893,150	0.75
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,901,370	0.21
26100	VETERANS ORGANIZATION	RPTL 452	1	5,479	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	6,681,644	0.73
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	205,479	0.02
41400	CLERGY	RPTL 460	3	12,330	0.00
41634	VOL/FIRE/AMB	RPTL 466-a	8	133,179	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	557,671	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	17	1,054,822	0.11
41834	ENHANCED STAR	RPTL 425	602	59,625,731	6.47
41854	BASIC STAR 1999-2000	RPTL 425	899	31,017,118	3.37
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	53,699	0.01
Total Exemptions Exclusive of System Exemptions:			1,628	156,140,671	16.94
Total System Exemptions:			0	0	0.00
Totals:			1,628	156,140,671	16.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 314,718,089

School District - 307002 Whitesboro Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	5,688,113	1.81
13100	CO - GENERALLY	RPTL 406(1)	3	631,321	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	6	137,382,830	43.65
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	15	5,753,417	1.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	6,328,679	2.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	33,962	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,201,699	0.38
26100	VETERANS ORGANIZATION	RPTL 452	1	338,113	0.11
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	740,000	0.24
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	1	161,698	0.05
41400	CLERGY	RPTL 460	1	2,830	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	21,325	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	50	1,791,708	0.57
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	324,717	0.10
41834	ENHANCED STAR	RPTL 425	96	8,838,531	2.81
41854	BASIC STAR 1999-2000	RPTL 425	162	5,358,150	1.70
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	57,925	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	12,830	0.00
Total Exemptions Exclusive of System Exemptions:			355	174,655,018	55.50
Total System Exemptions:			1	12,830	0.00
Totals:			356	174,667,848	55.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____