

OUR STORY

The San Diego County Office of Education (SDCOE) operates a variety of educational programs for students through its Juvenile Court and Community Schools. SDCOE's 2024-27 Local Control and Accountability Plan is designed to support all our students.

JUVENILE COURT AND COMMUNITY SCHOOLS

2024-25 EOY

 **1,928** Students

256 Completers 
253 Traditional High School Diploma
3 High School Equivalency Certificate (HiSET)

90.4% Attendance rate

 **97.3%** Free or reduced-price meal-eligible

32.8% Multilingual learners

 **24** School sites

2.8% Suspension rate

67.8% Long-term Multilingual learners

Our students enrolled in JCCS may attend more than one school; they may leave and then need to return. Our goal is to meet our students where they are and provide each one the unique supports needed at any time so they can succeed in school, career, and life.



RELATIONSHIPS



SUPPORT ALL STUDENTS/EQUITY



HIGH EXPECTATIONS/RIGOR

Juvenile Court Schools

Serve students who are detained in juvenile detention facilities or have been referred by the court, including students on probation or unaccompanied immigrant children

766 students YTD*
NUMBER OF STUDENTS ON ONE DAY: **209**

Community Schools

Serve students in grades 7-12 who were referred by probation, social services, or school district officials

1,010 students YTD*
NUMBER OF STUDENTS ON ONE DAY: **514**

Monarch School

Serves children in grades K-12 impacted by homelessness

320 students YTD*
NUMBER OF STUDENTS ON ONE DAY: **214**

San Pasqual Academy

Residential campus serving youth in foster care

47 students YTD*
NUMBER OF STUDENTS ON ONE DAY: **34**

*Cumulative number of students

ABOUT THE LCAP

The Local Control and Accountability Plan (LCAP) for the San Diego County Office of Education outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.

www.sdcoe.net/LCAP

How It's Developed

The LCAP is created with input from the school staff members, parents, students, partners, and community members, and it's reviewed by those groups every year. The LCAP process is our opportunity to decide on our priorities locally so that all of our students succeed. The SDCOE LCAP and other helpful information are available online at www.sdcoe.net/LCAP.

2024-27

JUNE 2026

LOCAL CONTROL AND ACCOUNTABILITY PLAN SUMMARY



2025-26 HIGHLIGHTS



Strengthening Supports:

Continually making improvements in our work to support all students, especially our Multilingual learners and long-term Multilingual learners. The dedicated master schedules to support intervention and designated ELD have proven beneficial.



Access to Online Portal:

The online portal for students, staff, and families has been operating for one year and has been successful in facilitating online registration and monitoring academic progress.



Refining Data Collection:

We're seeing benefits from our continued efforts to refine data collection so we can expediently meet the needs of students through our MTSS structure for student wellness.



Improving School Climate:

Continuing to improve our climate through stronger relationships and connections with students and families through positive behavioral interventions and supports (PBIS) implementation and restorative justice practices



WHAT EDUCATIONAL PARTNERS ARE SAYING



FAMILIES

I want to thank you for all the programs you have.

Additional sites allow students to have safe and supportive environments, enabling students to participate in other positive activities.*

Thank you for your time and unmatched support.*

I believe you guys are doing a good job already.

*Comments from our Spanish- and Haitian Creole-speaking families

STAFF

There are so many opportunities for our students to be successful.

Staff support students to the best of their ability.

[JCCS] provides the work environment for staff to reach their fullest potential.

The collaboration between the JCCS programs and Friendship School has been truly amazing, and really has made me feel like our school is part of a larger community of learners.

STUDENTS

This school has helped me get through a lot of work since I have been here.

I just moved to this school and I feel very supported and noticed.

This is a very nice school.

They provided all the care to support my educational needs.

2024-27 OUR GOALS

1

Improved Student Achievement

Enriched learning, aiming for growth in English language arts, math, and science for all, specifically growth for Multilingual learners.

- Expanding student support services beyond the basics
- Supporting ALL students in achieving challenging state academic standards
- Developing language and literacy to access all core curriculum for Multilingual learners and long-term Multilingual learners
- Providing comprehensive support for foster youth at San Pasqual Academy

2

Enhanced Engagement with Educational Partners

Enhancing partnerships to improve attendance and graduation rates, and to reduce absenteeism and suspensions.

- Creating a positive school culture - a transformational environment
- Enhancing student engagement via initiatives (after school, athletics, VAPA)
- Utilizing PBIS and MTSS to reduce suspension rates
- Strengthening MTSS via data collection and analysis support
- Expanding engagement to increase graduation rates
- Empowering parents through engagement and leadership development

3

Increased Postsecondary Planning and Preparation

Supporting the integration and transition of students who are at-risk, Multilingual learners, expelled, incarcerated, and foster youth in college and career readiness.

- Increasing student concurrent enrollment in postsecondary options and plans
- Promoting and increasing CTE courses and industry-recognized certifications
- Continuing implementation of our countywide plan for transition of students who are expelled or in foster care

4

Improved Dashboard Metrics for Monarch School and San Pasqual Academy

Supporting reduced chronic absenteeism and increased rates of meeting the standard in English language arts and math while improving the rate of English proficiency among Multilingual learners. Improve connectedness and decrease suspensions.

- Increasing support and services to reduce chronic absenteeism
- Enhancing support to improve English language arts, reading, and math
- Supporting all students in developing English language proficiency
- Decreasing suspension rates through connectedness and PBIS strategies

5

Improved Dashboard Metrics for Court and Community Schools

Increasing graduation rates and improving postsecondary preparation. Supporting increased rates of meeting standards in English language arts, math, and science while improving the rate of English proficiency among Multilingual learners. Improving attendance and decreasing chronic absenteeism.

- Increasing the number of students who graduate high school
- Improving college and career readiness and postsecondary planning
- Enhanced opportunities to achieve standards and high levels of progress in English language arts, math, and science
- Supporting all students in developing English language proficiency
- Improve attendance and decrease chronic absenteeism through MTSS structure

2026-27 → LOOK AHEAD

Our focus is to ensure every student receives the support they need to succeed, so we will continue our efforts to make equity a reality for each child in our care. This will include:

- Ensuring high-quality teaching and rigorous coursework by building educators' knowledge and capacity, and aligning courses with state standards and students' curricular choices
- Continuing to develop, improve, and organize academic and behavioral resources and services for all students through an equitable and data-driven implementation of Multi-Tiered System of Support (MTSS)
- Continuing to foster a more positive school culture through dedicated and supportive school counselors, school social workers, trained staff members, implementing positive behavioral interventions and supports, and restorative practices focused on mental health and wellness
- Increasing opportunities for internships, externships, and pre-apprenticeships with our workforce partners to prepare students to be successful in college and careers through courses infused with career technical education and visual and performing arts