

School Wellness Policy: Triennial Assessment Summary

Section 1: General Information

School(s) included in the assessment:	
Orono Discovery Center, Orono Schumann Elementary, Orono Intermediate School, Orono Middle School, Orono High School	
Month and year of current assessment:	Date of last school wellness policy revision:
April, 2026	February, 2023
Website address for the wellness policy and/or information on how the public can access a copy:	
www.oronoschools.org/nutrition	

Section 2: Wellness Committee Information

How many times per year does your school wellness committee meet?	9
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Designated School Wellness Leader

Name	Job Title	Email Address
Dr. Scott E. Alger	Executive Director of Human Resources	scott.alger@orono.k12.mn.us

School Wellness Committee Members

Name	Job Title	Email Address
Tiffany Clifton	Director of Human Resources	tiffany.clifton@orono.k12.mn.us
Lyssa Campbell	Director of Communications	lyssa.campbell@orono.k12.mn.us
Kaela Gallup	Coordinator of Early Learning	kaela.gallup@orono.k12.mn.us
Ali Chorley	Director of Orono Coalition	ali.chorley@orono.k12.mn.us
Lauren Sells	Coordinator of Human Resources	lauren.sells@orono.k12.mn.us

Section 3. Comparison to Model School Wellness Policies

Complete the **WellSAT3.0 assessment tool** and keep a copy of the results on file for at least three full school years plus the current year, as it will be reviewed during the next administrative review of your school nutrition program.

Indicate model policy language used for comparison:

- ☐ Alliance for a Healthier Generation: Model Policy
- ☐ WellSAT 3.0 example policy language
- ☒ Other (please specify):

MASBO Policy

Describe how your wellness policy compares to model wellness policies.

We have modeled our policy to be in line with the MASBO language

Section 4. Compliance with the Wellness Policy and Progress Toward Goals

At a minimum, school wellness policies are required to include:

- Specific goals for:
 - Nutrition promotion and education
 - Physical activity
 - Other school based activities that promote student wellness
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Using the tables below, indicate the language that is currently written in the school wellness policy in relation to each topic area. Next, assess and discuss whether the district is meeting the goal, partially meeting the goal, or not meeting the goal. Finally, indicate the progress made for each goal and next steps that have been identified.

Nutrition Promotion and Education Goal(s)	Describe progress and next steps
The school district will encourage and support healthy eating by students and engage in nutrition promotion that is: offered as part of a comprehensive curriculum, part of health education classes, enjoyable , appropriate and relevant	Teachers have increased their support of nutrition education when it permits in their schedules. ex. Making hummus with blender bikes, student choice day and hydroponic gardens.
☒ Meeting Goal ☐ Partially Meeting Goal ☐ Not Meeting Goal	

Physical Activity Goal(s)	Describe progress and next steps
Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Opportunities for PA may be incorporated into other subject lessons where appropriate. Classroom teachers may provide short PA breaks.	Physical activity is incorporated into the school day through PE, recess, and learning breaks.
☒ Meeting Goal ☐ Partially Meeting Goal ☐ Not Meeting Goal	

School-based activities to promote student wellness goal(s)	Describe progress and next steps
The school district will encourage all students to make age appropriate healthy selections of foods and beverage, including those sold individually outside the reimbursable school meal programs, such as through a la carte/snack lines, vending machines, fundraising events, concession stands, and student stores.	Child Nutrition oversees vending and advises the student store and concessions as needed. We will continue to promote healthy options throughout the district outside of the school hours.
☒ Meeting Goal ☐ Partially Meeting Goal ☐ Not Meeting Goal	

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and smart snacks)	Describe progress and next steps
Wellness Policy 533-3 through 533-4	Admin collaborates with Child Nutrition to monitor food sales and answer questions related to smart snacks. We have worked with the OHS student store to make sure their items are following Smart Snack guidelines during school hours.
☒ Meeting Goal ☐ Partially Meeting Goal ☐ Not Meeting Goal	

Guidelines for other foods and beverages available on the school campus, but not sold	Describe progress and next steps
533-4	Students are encouraged to bring in non food treats in classrooms. Suggestions for non food treats are available to teachers and parents through the child nutrition webpage.
☒ Meeting Goal ☐ Partially Meeting Goal ☐ Not Meeting Goal	

Marketing and advertising of only foods and beverages that meet Smart Snacks	Describe progress and next steps
School based marketing will be consistent with nutrition education and health promotion. Schools will restrict food and beverage marketing to the promotion of only those foods and beverages that meet the smart snacks nutrition standards.	There has not been any new food marketing within the district.
☒ Meeting Goal ☐ Partially Meeting Goal ☐ Not Meeting Goal	

Include any additional notes, if necessary: