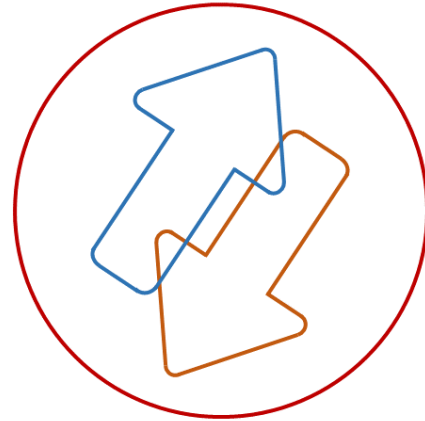




WICHITA FALLS INDEPENDENT SCHOOL DISTRICT

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DUAL CREDIT GUIDEBOOK 2025-2026



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DISCLAIMER: Course offerings are not final until MOU's are in place between WFISD, VC, and MSU Texas.

DUAL CREDIT OVERVIEW

DISCLAIMER: The information in this Guidebook is as up-to-date as possible. However, WFISD and its partnering institutions (Vernon College, MSU Texas) may make changes at any time to policies, procedures, and course offerings in response to staffing needs, legislative action, or emergency response, on a local, state or national level.

DEFINITION

Dual credit is a system where eligible students can complete college courses (taught by college professors for college credit) that earn *high school credit*, at the same time. For students, grades in these courses count on both the high school and college transcripts.

There are different types of dual credit courses:

- Core academic courses, which are required for students pursuing a traditional associate or baccalaureate degree
- Career and technical education courses, which can apply toward an industry certification or earn credits toward a similar program in college. (For more info about CTE courses, see page 16.)

BENEFITS

Because dual credit allows students to graduate from high school with transferable college credits, this system can save students *time* and *money*. The ability to complete certain requirements early can fast-track a student's undergraduate or workforce degree, as well as save on tuition and fees.

Just as important, another benefit of the dual credit program is that it provides students with a real "college experience" while in high school. This helps students transition to full-time college after graduation.

DIFFERENCES

Dual credit differs from Advanced Placement (AP), International Baccalaureate (IB), and other college-prep programs.

Program	Dual Credit	AP	IB
Type	Partnership between WFISD and Vernon College or Midwestern State University	Assessment program managed by the College Board apcentral.collegeboard.org/	Diploma program developed by the International Baccalaureate Organization, www.ibo.org
Course	College courses	High school courses	
Credit	Completing the college course grants high school credit, too.	Students can take an exam at the end of the year. Passing scores can potentially earn college credit.	
Acceptance	Dual college credit will transfer to any other state public college or university. In Texas, public institutions of higher education are required by law to accept courses in transfer from other state public colleges as credit for either a core course or an elective.	Postsecondary institutions accept AP and IB exam scores as college credit if the student meets certain score requirements established by the institution. For example, Texas colleges will award credit for an AP exam score of 3, 4, or 5. However, the amount of credit--and the course for which credit is awarded--is determined by each individual college or university. For more information, check the schools' websites.	

Private and out-of-state colleges have different policies for accepting credit from a public Texas institution, as well as for accepting AP and IB scores. For questions about the credit policies for a specific private/out-of-state college, contact the school's registrar or admissions office, or visit their individual websites.

EXPECTATIONS

Students in dual credit courses must follow the Wichita Falls ISD Student Code of Conduct and are subject to school discipline according to the Wichita Falls ISD *Discipline Management Plan*.

Act right. A student will be administratively withdrawn from the college course for inappropriate behavior or any behavior that interferes with the learning process. Like WFISD, our partnering colleges strictly adhere to regulations and procedures concerning behavior, attendance, and academic dishonesty. A student who commits an infraction that leads to placement at an alternative education center (like Denver or JJAEP) will no longer be able to stay enrolled in college courses.

Read the syllabus. Expectations for each dual credit course will be outlined in the instructor's syllabus. The syllabus contains a schedule of what material will be covered, as well as other important information about:

- assignments and due dates
- grading procedures
- attendance policies
- conduct expectations

Students must be mature enough to follow the syllabus, work independently, and behave appropriately. It is the responsibility of the student to complete assignments without reminders.

It's college. Students and parents should be aware that these are college courses, regardless of where the course is taught. Even though the students are still in high school, they are expected to use higher-level thinking skills and intellectual maturity to evaluate, analyze, and synthesize challenging, complex, and sometimes controversial issues. If controversial issues are addressed in a class, they are discussed in conjunction with the course curriculum and are dealt with professionally by the instructor.

Get help. Consequently, it is up to the student to communicate directly with the college instructor if he or she is experiencing academic difficulty.

COLLEGE POLICIES

Even though dual credit students are in high school, they still have to meet all the expectations and follow all the rules that apply to college students.

Specifically, students should be advised of each school's policies regarding attendance and academic integrity.

ATTENDANCE. Students are responsible for the completion of all work missed during an absence. The manner in which any make-up work is administered is left to the professional discretion of the individual faculty member. An instructor may request the withdrawal of a student from a class for excessive absences.

ACADEMIC INTEGRITY. Students have a responsibility to behave in accordance with ethical standards, which include rules against cheating and plagiarism. Sanctions for academic dishonesty can include a grade of zero on an exam or assignment, and/or an "F" in a course.

These policies are described in detail within each college's general catalog, which can be found on the school's website.

Vernon College

<http://www.vernoncollege.edu/Publications-home>

Midwestern State University

<http://catalog.msutexas.edu/>

REQUIREMENTS

REQUIREMENTS

Students wishing to enroll in a dual credit class must:

- Be classified as a junior or senior (in 11th or 12th grade).
- Be approved by the College & Career Advisor.
- Have passed all EOC tests.
- Satisfy requirements for admission to Vernon College and/or Midwestern State University.
- Satisfy the Texas Success Initiative (TSI) requirements.
 - Before taking College Algebra, students must be TSI clear in math. (See below.)
 - Before taking any other dual credit college course, students must be TSI clear in English (or Reading and Writing). (See below.)
 - Before taking a science course for dual credit, students must be clear in all three areas.

As these requirements are met, the College & Career Advisor will meet with the students during the spring semester to complete the application process to Vernon College and/or Midwestern State University.

TEXAS SUCCESS INITIATIVE (TSI)

The Texas Success Initiative is a state law designed to ensure that each student taking college-level academic coursework is “college ready.” According to the law, students can demonstrate “college readiness” by meeting one of the criteria in the table below.

	Math	All other courses
SAT	SAT Math ≥ 530	SAT EBRW ≥ 480
ACT	Math ≥ 22	English + Reading ≥ 40
TSIA2	Math CRC ≥ 950 ; <u>or</u> Math CRC from 910 to 949 with a Diagnostic Level of at least 6	ELAR CRC ≥ 945 , and Essay ≥ 5 ; <u>or</u> ELAR CRC from 910 to 944 with a Diagnostic Level of 5 or 6 and Essay ≥ 5

Answers to sample items:

1) A, 2) A, 3) B

TSIA TESTING

Students can sign up for TSIA2 Testing through the campus College & Career Advisors. Each test typically takes a couple of hours and must be taken on a computer.

Test Topics:

- Math – quantitative reasoning, algebraic reasoning, geometric and spatial reasoning, statistical reasoning
- ELAR – reading and writing
- Essay – purpose and focus, organization and structure, development and support, sentence style, mechanical conventions, critical thinking

For a set of sample questions and other preparation materials, see the STUDENTS section at <https://www.wfisd.net/dual>.

----- TSI ASSESSMENT SAMPLES -----

Which of the following is NOT equivalent to $(3x - 12)(x + 4)$? **[square root]**

- A. $3(x^2 - 8x + 16)$
- B. $3(x^2 - 16)$
- C. $3x^2 - 48$
- D. $3x(x + 4) - 12(x + 4)$

*Note: Math items include built-in calculator access.

Plywood, while not the most pleasing wood to look at, has become an incredibly important building material in house construction. It is flexible, inexpensive, and strong. Its strength is due to layers of thin wood glued on top of each other with the grain of each layer making a right angle with the grain of the layer below it. This way of layering the sheets of wood makes plywood difficult to break.

According to the passage, the arrangement of the layers of thin wood explains plywood’s

- A. strength
- B. cost
- C. attractiveness
- D. flexibility

Walking on a leash and barking on command, the judges were impressed by the dog.

- A. judges were impressed by the dog
- B. dog impressed the judges
- C. judges were being impressed by the dog
- D. dog having impressed the judges

COURSES AND SCHEDULING

Students have the opportunity to take a variety of courses for college credit. In most cases, these courses are taken on the college campus (either Vernon College or Midwestern State University). [Some offerings and/or formats are subject to change. See the “Disclaimer” on page 2.]

College Course	Vernon	MSU	HS Credit	Availability
Composition I	ENGL 1301	ENGL 1143	English III (Sem 1)	VC MSU
Composition II	ENGL 1302	ENGL 1153	English III (Sem 2)	VC MSU
Literature I	ENGL 2322	ENGL 2813	English IV (Sem 1)	VC MSU
Literature II	ENGL 2323	ENGL 2823	English IV (Sem 2)	VC MSU
Biology I (Non-Science Majors)	BIOL 1408		Environmental Systems (Sem 1)	VC
Biology II (Non-Science Majors)	BIOL 1409		Environmental Systems (Sem 2)	VC
Anatomy & Physiology I	BIOL 2401		Anatomy & Physiology (Sem 1)	VC
Anatomy & Physiology II	BIOL 2402		Anatomy & Physiology (Sem 2)	VCMA
US History (to 1865)	HIST 1301	HIST 1133	Special Topics in Social Studies I	VC MSU
US History (since 1865)	HIST 1302	HIST 1233	Special Topics in Social Studies II	VC MSU
Federal Government	GOVT 2305	POLS 1433	US Government	VC MSU
Macroeconomics	ECON 2301	ECON 2333	Economics	VC MSU
Psychology	PSYC 2301	PSYC 1103	Psychology	VC MSU
Sociology	SOCI 1301	SOCL 1133	Sociology	VC MSU
Elementary Spanish I	SPAN 1411	SPAN 1134	Spanish III or IV (Sem 1)	VC MSU
Elementary Spanish II	SPAN 1412	SPAN 1234	Spanish III or IV (Sem 2)	VC MSU
Music Appreciation	MUSI 1306	MUSC 1033 (or MUSC1043)	Music Appreciation I	VC MSU
Art Appreciation	ARTS 1301	ART 1413	Art Appreciation I	VC MSU
Media Writing/Reporting		MCOM1243	Contemporary Media	MSU
Social Media		MCOM2403	Digital Communications 21st Century	MSU
Contemporary Math I	MATH 1332	MATH 1053	Independent Study in Math (Sem 1)	VC MSU
College Algebra	MATH 1314	MATH 1233	Independent Study in Math (Sem 1 or Sem 2)	VC MSU
Statistics	MATH 1342		Independent Study in Math (Sem 2)	VC
Trigonometry	MATH 1316	MATH 1433	Independent Study in Math	VC MSU
Precalculus		MATH 1534	Independent Study in Math (Sem 2)	MSU
Computer Science I	ITSE 1402	CMPS 1044	Computer Science I	VC MSU

When taken by an eligible student as part of the normal school day, the courses listed above qualify for WFISD tuition subsidies. (*See “Cost and Financial Aid” on page 12.) However, no student could take all of these classes. Most students might take only 4 semester-long courses (or two high school credits) over the course of a school year. Students’ course loads depend on their grade level and the academic blocks they choose to match their interests and plans.

GRADE 11 / JUNIOR YEAR

As 11th graders, dual credit students are advised to take two specific classes: college **English** (for the appropriate HS English credit), and **US History** (as a social studies HS elective). Pairing (or “blocking”) these two courses together allows students to take them on a college schedule, with sessions that alternate on different days of the week.

In most cases, students will take these courses during the school day, but on the college campus. Depending on a student’s schedule, these dual-credit courses can be taken in either a morning block, a mid-day block, or an afternoon block.

Students are allowed to use their own transportation to travel back and forth between campuses. In some circumstances, transportation is provided from each high school campus to the college site.

During some dual credit times, students are given unstructured free time to work on assignments or do other college-related activities. For example, at Vernon College, dual credit courses do not meet on Fridays. Students who take dual credit in this way only take two courses (or, earn 2 high school credits) over a 3-period block of time. This is allowable for students in grades 11-12, and they are still considered full-time students. For more information about attendance requirements, see page 15.

In most cases, dual credit courses are taken on the campuses of Vernon College or Northwestern State University. For a Junior, the college option can be determined by several factors:

- Choice. Which campus would you prefer to attend?
- GPA. Is your unweighted high school GPA below a 3.0? If so, you may not be accepted to MSU.
- Scheduling. What options work best with your high school schedule?
- Transportation. Can you provide **your own (reliable) transportation** to travel back and forth between school and the college campus?
 - Students who need transportation can take advantage of bus routes that shuttle students to MSU and back. (See below.)

GRADE 12 / SENIOR YEAR

Students have many more options as Seniors. In general, students are advised to pair (or “block”) two college courses together, so that these courses can be taken on a college schedule, with sessions that alternate on different days of the week.

Within this structure, students have some different options.

- Students who can provide their own transportation and meet acceptance criteria may be able to choose between the two colleges (based on preference).
- Students who need transportation can take advantage of bus routes that shuttle students to MSU and back. (See page 7.)
- School schedules may determine when a student can attend classes face-to-face, or if—in some circumstances—these classes can be taken synchronously online. (The school’s College & Career Advisor can provide more information.)

Note:

Senior students who request to take dual credit courses online will likely not have periods scheduled during the school day to complete coursework. In addition, tuition for online dual credit courses may not be subsidized by the District. (See page 14.)

SENIOR LEVEL CAREER COURSES

Students in specific career programs may also be eligible to enroll in dual credit courses. If a dual credit course is being offered during school hours as part of a student's high school career track, then WFISD may subsidize tuition. These course offerings depend on enrollment, location, instructor, etc.

For more information about availability and/or tuition, please contact your academic counselor or the College & Career Advisor on your campus.

CONCURRENT COLLEGE ENROLLMENT

In some cases, high school seniors can take college courses that do not count for “dual” high school credit. Taking courses in this way is called **concurrent enrollment**. Local colleges allow high school students to take (concurrently) the courses below. However, these courses must be taken outside of the school day. Also, while the colleges offer discounted tuition for these courses, the cost is not subsidized by the District.

@ Vernon College	Texas Government (GOVT 2306)	
@ MSU Texas	Intro to Human Biology (BIOL 1013) [online] Intro to Engineering (MENG 1101)	Engineering Graphics (MENG 1132) Solid Modeling (MENG 1202)

CREDITS AND GPA

GRADES

The grade a student receives for a dual credit course is determined by the college professor. These grades are recorded on a student's college transcript and are reflected on the high school transcript, as well.

In other words, the numerical grade for a dual credit course is the same for both college and high school. The grade is recorded at the end of the semester (not on a six-week basis).

If a student receives a letter grade from the college that does not match the numerical grade (professors decide to bump a student's grade), the high school will honor the letter grade given by the institution.

Grades will be posted as listed: A-90%, B-80%, C-70%, D-60%

Grades for 4 credit hour classes will be posted using the formula below:

3hr class + 3hr class + 3hr class + 1hr class = total

total/4= Final Grade

Example: 3hr Class grade-93% 1hr Lab grade- 82%

$93+93+93+82=361$

$361/4=90.25$

Final grade = 90%

GPA

However, in high school, dual credit courses do receive additional grade points, which affect a student's high school GPA and class rank. These grade points are described in the chart.

For more specific information on how GPA is calculated in Wichita Falls ISD, you can...

- Search for policy code EIC at <https://pol.tasb.org/Home/Index/1228>, or
- Visit <https://www.wfisd.net/highschool>.

DIFFERENCES

In high school, GPA is weighted, and its main purpose is to determine class rank...but college GPA is different. In college, GPA can be used to determine certain honors (like scholarships or program acceptance), or to identify certain warning signs (like academic probation). In college, GPA is also counted differently. Most colleges award grade points on an unweighted 4-point scale, so that 4 = A (90-100), 3 = B (80-89), 2 = C (70-79), and 1 = D (60-69). This means that the same numeric grade will carry different grade points at high school and at college.

CREDITS

Dual college credit will transfer to any other state public college or university. In Texas, public institutions of higher education are required by law to accept courses in transfer from other state public colleges as credit for either a core course or an elective.

Private and out-of-state colleges have different policies for accepting credit from a public Texas institution. For questions about the credit policies for a specific private/out-of-state college, contact the school's registrar or admissions office, or visit their websites.

GRADE POINTS (HIGH SCHOOL)

Grade	Dual Credit	Regular
95-100	5.0	4.0
90-94	4.5	3.5
85-89	4.0	3.0
80-84	3.5	2.5
77-79	3.0	2.0
75-76	2.5	1.5
72-74	2.0	1.0
70-71	1.5	1.0

GRADES AND FERPA

Because dual credit students are enrolled in college courses, they must be responsible for their own progress. Additionally, **parents will not be able to access** students' grades in these classes. That's because of the *Family Educational Rights and Privacy Act* (FERPA). FERPA is a federal law that protects the privacy of a student's educational records once he/she turns 18 or enrolls in college. Dual credit students fall under this classification. To follow federal and state laws, colleges must maintain the confidentiality of academic records. This means that a college will not permit access to or the release of personally identifiable information contained in academic records (like grades) to any party without the written consent of the student.

DROPPING COURSES

WITHDRAWALS

Unfortunately, sometimes low grades or excessive absences can create the need for a student to withdraw from a dual credit course. But there is a deadline! Prior to the college's last official date for withdrawal, a student must complete and submit an official college Withdrawal Form. All course withdrawals must be directed through the College and Career Advisor.

CONSIDERATIONS

A student who withdraws will not receive college credit for the course. Here are some other things to consider:

Your college transcript

- Students who withdraw before the college's deadline will receive a "W" on the transcript.
- Students who are failing but do NOT withdraw will receive an "F" on their official college transcripts.
- Students with excessive absences or other issues can be administratively withdrawn by the instructor and will receive a "WF" (for Withdraw/ Failing) on the transcript.

In some cases, an "F" or a "WF" on a college transcript can result in placement on *academic probation*, which can follow a student in college until the overall grade point average improves.

Your financial assistance

Also, BE AWARE: When withdrawing (or "dropping") a course, students do not always get a full tuition refund. If such a situation results in a case where *the District* loses money, the student will not be eligible for future financial assistance. Also, students whose college GPA falls below 2.0 will not be eligible for further financial assistance from WFISD for future dual credit classes. (See "Financial Aid" on page 14.)

Your high school diploma

Several dual credit classes—such as Government, Economics, and English—are required for high school graduation. If students fail or withdraw from one of these courses, then they may not be eligible to get their diploma.

If students must withdraw from a dual credit course that also counts as a graduation requirement, they have a few different options to gain the necessary high school credit.

- If possible (through scheduling), a student can transfer from dual credit to a regular class. The student will receive grades of 70 for the previous six weeks grades during that semester.
- A student may be able to complete coursework through the District's online learning program (such as Odysseyware). In such a situation, the student may be able to receive grades of 70 for the previous six weeks grades during that semester and be assigned online assignments to complete for the remaining amount of coursework. A campus or District administrator will make the decision regarding these requirements.
- Otherwise, students in this situation may have to repeat that course in later semesters, in summer school, or in a credit recovery program.

Upon withdrawal, students must meet with their College and Career Advisor to determine which alternatives are available to recover the high school credit for graduation.

Your high school transcript

If a student drops a high school course after 9 weeks into the semester, District policy says that the student gets an F in that course. It is possible to drop a dual credit course before the college's deadline (not affecting the college transcript) but after the District's 9-week deadline (affecting the high school transcript).

If a student drops a dual credit course in this window of time (before the college's deadline but after 9 weeks of the semester), and there is no option for the student to continue the course in a regular class or online (as described above), then the student will receive an F on the high school transcript for this course.

COST AND FINANCIAL AID

Tuition, fees, scholarships, and financial aid are subject to change each year. The information below applies only to the 2025-2026 school year.

TUITION

Costs for dual credit courses are determined by our partnering institutions, Vernon College and Midwestern State University. For WFISD students, the tuition for a typical one-semester, 3-hour college course would range between \$250 and \$300. No other fees are added.

SUBSIDIES

However, the Wichita Falls ISD subsidizes this tuition for our dual credit students, based on completion of all requirements.*

PAY

This means that students are expected to pay **\$125 per 3-hour course** (each semester).

Sample:

Fall Semester	Spring Semester
English 1301 US History 1301	English 1302 US History 1302
Cost: $\$125 \times 2 =$ \$250 (in August)	Cost: $\$125 \times 2 =$ \$250 (in January)

Payments are made to the college or university, not to Wichita Falls ISD.

Some courses (such as those with labs) may cost more. For example, the Biology courses at Vernon College earn 4 credit hours each semester, so students pay around \$200 per semester.

TEXTBOOKS

Students are responsible for the purchase/rental of their own college textbooks. The cost of textbooks for dual credit courses varies widely from course to course. Used books are available for some courses...but not all.

OTHER SCHOLARSHIPS

For students for whom payment is a financial burden, other scholarships may be available. Apply through the College & Career Advisor.

*LIMITATIONS

For Juniors (11th graders), WFISD will only subsidize tuition for English and US History dual credit courses. For Seniors (12th graders), WFISD will subsidize tuition for up to four (4) dual credit courses per semester from the approved course list. (See pages 5 & 9.)

*EXCEPTIONS

WFISD does NOT subsidize tuition for:

- Courses taken outside the fall and spring semesters (such as during the summer).
- Courses taken online when face-to-face options are available (unless approved by campus admin).
- Courses taken without the prior approval *in writing* of the campus College and Career Advisor.
- Any college courses not listed in this document (on page 5).
- Any college course listed on p. 5 that does not earn first credit for the corresponding HS course listed.
- Students who do not meet the WFISD deadline (around April 1) for applications and college readiness (TSI).
- Students whose college GPA falls below a 2.0.
- Students who have previously dropped a dual credit course after the college's deadline for 100% reimbursement.

However, in these cases, our partnering institutions (Vernon College and MSU Texas) will honor the discounted tuition cost. So, a 3-hour course will only cost the student between \$250 and \$300, even without District subsidies or scholarships.

WITHDRAWALS

Students who withdraw from a course before the deadline may receive a percentage of their money back. (See the college websites for a refund schedule.) In this case, WFISD reserves the right to be refunded 100% of the tuition subsidy money before the student is reimbursed.

ACADEMIC REVIEW

Any student who earns a D or F in a dual credit course must meet with the campus College & Career Advisor prior to being approved to take any further dual credit courses.

OTHER ISSUES

ATTENDANCE / CALENDARS

Students who take college courses for dual credit are considered “in attendance” at their high school, even when the courses are taken off-campus. There may be certain days when calendars conflict between the high school and the college.

For example, the college may start its semester later (or end it sooner) than the District’s schools. Here, high school courses will be meeting when the college is not in session. In such cases, students will be instructed to report to a designated area at school, based on guidance from campus administrators or the College & Career Advisor.

Other times, the District may have a student holiday that is not observed by the college. Here, the college may hold classes when the high school is not in session. In such cases, dual credit students are expected to attend the college class (even if their other high school classes do not meet).

ATTENDANCE / CAMPUS

With the many options available to students, it is possible that a student may attend nearly half of each day at a college, and about half of each day at the Career Education Center. Regardless of these schedules, all students are required to attend **at least one period on their home campus**. This is the only way that the District can ensure that students get information they may need regarding scholarship opportunities, graduation deadlines, etc.

EXTRA-CURRICULAR ACTIVITIES

Steps to Ensure Your Absence Is Excused:

1. **Contact Your Counselor:**

Notify your high school counselor promptly if you’ll miss class for a school activity. They will verify your participation and forward the details to me.

2. **Act Early:**

Ensure the information is submitted at least four class days before your absence. Communicate with your counselor well in advance.

3. **Approval Process:**

Once I receive the details, I’ll prepare documentation for the Provost’s approval. After approval, the official authorization will be sent to your professor.

4. **Make-Up Work:**

Even with an excused absence, you must contact your professor to arrange missed assignments.

Important Notes:

- This process applies only to absences for school-sponsored activities, like UIL events.
- For personal absences, such as illness, follow your professor’s attendance policies.
- Following this process is the only way to guarantee your absence is excused.

Please follow this procedure to avoid unexcused absences or penalties. If you have questions, feel free to reach out.

OTHER ISSUES Continued

In traditional high school courses, students can sometimes be excused from class to participate in extracurricular activities (or, ECA's), like athletics and other UIL events. Involvement in ECA's may require dual credit students to miss school during a college class. The handling of these absences is at the *discretion of the college instructor*. For example, the college instructor does not necessarily have to extend deadlines or offer re-tests. Students are advised to communicate with the college instructor **in advance** about any potential absences due to ECA's.

ACCOMMODATIONS

Students in high school can receive instructional and testing accommodations through Special Education and 504 services. However, colleges and other institutions of higher education use different rules and laws; so college instructors do not necessarily have to follow the IEP (individualized education plan) for a high school student.

Dual credit students with a diagnosed disability who are requesting accommodations must provide documentation of disability to the college's Disability Services Office (DSO) to determine eligibility for services. Again, please note that eligibility for services at the high school does not always ensure that students will meet the criteria to receive accommodations in a college credit course.

STATE GUIDELINES (TEA)

The Texas Education Agency (TEA) provides a detailed FAQ document related to dual credit.

For more information, see https://tea.texas.gov/sites/default/files/Dual_Credit_FAQ.pdf

CAREER & TECHNICAL EDUCATION (CTE) COURSES

When enrolled in specific programs of study, students who qualify can earn college credit for certain CTE courses that they take in high school.

EDUCATION & TRAINING- Dependent upon teacher availability

After completing *Principles of Public Service* (9th grade) and *Human Growth & Development* (10th grade), students have the following options through MSU Texas.

Grade	HS Course	College Course (Sem 1)	College Course (Sem 2)
11	Instructional Practices		COUN 2023 Human Development
12	Practicum in Education & Training	EDUC 2013 School & Society	COUN 2143 Human Diversity

ARTS, AV, & COMMUNICATION

After completing *Principles of Arts/AV/Communication* (9th grade) and *Digital Media* (10th grade), students have the following options through MSU Texas.

Grade	HS Course	College Course (Sem 1)	College Course (Sem 2)
11	AV Production I		MCOM 2213 Appreciation of Film
12	AV Production II	MCOM 1233 Intro to Mass Comm	MCOM 2523 Internet & Society

While these dual CTE courses are similar to other dual credit classes, there are a few important differences.

CTE: Just like academic dual credit courses	CTE: Different from academic dual credit courses
To qualify, students must meet all of the college's entrance requirements, such as: • GPA $\geq$ 3.0 (MSU ONLY) • TSIA ELAR CRC $\geq$ 945 • TSIA Math CRC $\geq$ 950 Students must pay tuition costs (approximately \$125 per course per semester).	CTE courses for dual credit are taught by WFISD teachers, at the Career Education Center, as part of a student's normal high school schedule. These CTE courses may have both traditional HS students <u>and</u> those seeking dual college credit. In such cases, dual credit students will have additional requirements and assignments that factor into their college grades.

Signature Page

I _____ have read and understand the rules and qualifications set forth
(Student's Name)
in this document. I understand that if I fail to uphold the guidelines outlined in this document I can be removed from dual credit classes.

Student's Signature

I _____ have read and understand the rules and qualifications set forth
(Parent's Name)
in this document. I understand that if my student fails to uphold the guidelines outlined in this document he/she can be removed from dual credit classes.

Parent's Signature