

- E. Resolution No. 1066: Acceptance of Pasco High School A-Wing Modernization and Award of Contract for Pasco High School A-Wing Modernization
- F. Approval of the Lead in School Drinking Water Reports and Action Plans: Booth Building, Chiawana High School, McLoughlin Middle School, Ochoa Middle School, Pasco High School

Mr. Raul Sital

Ms. Sarah Thornton

9. ACTION ITEMS

10. EXTENDED STUDY/DISCUSSION

11. REPORTS

- A. Special Education Program Update: Series Part 4 of 4 Washington Education Association Apprenticeship Residency in Teaching
- B. Pasco School District's Approach to Specials, Exploratory, and Electives

Ms. Tracy Wilson

Ms. Carla Lobos

12. FUTURE AGENDA ITEMS

13. COMMUNICATIONS

14. EXECUTIVE SESSION

15. ADJOURN

Pasco School District No. 1
Board of Directors' Regular Meeting April 28, 2026, 7:00 p.m.
C. L. Booth Education Service Center, 1215 West Lewis Street, Pasco, WA. 99301
M I N U T E S

CALL TO ORDER

Board President, Scott Lehrman called the meeting to order at 6:30 p.m.

FLAG SALUTE

The flag salute was led by Pasco Digital Learning Academy students.

PRESENT

Board of Directors

Scott Lehrman, President
Steve Norberg, Vice President
Amanda Brown, Member
John Kennedy, Member
Heather Kubalek, Member
Vicky Alvarez Molina, Student Board Representative
Yessica Espinoza Chavez, Student Board Representative
Noé Lima Ponce, Student Board Representative
Ayden Mariscal, Student Board Representative (excused)

District Administrators

Michelle Whitney, Superintendent
Sarah Thornton, General Counsel
Carla Lobos, Assistant Superintendent
Jen Johnson, Interim General Counsel
Mira Gobel, Assistant Superintendent
Raul Sital, Assistant Superintendent
Anna Tensmeyer, Director of Public Affairs
Joseph Castilleja, Executive Director of Fiscal Services
Jennie Richardson, Executive Assistant to the Superintendent

PUBLIC ATTENDEES:

The public attendee sign-in sheet is available in the Superintendent's office upon request.

APPROVAL OF MINUTES

Dr. John Kennedy moved to approve the minutes of the regular board meeting of Regular Board Meeting March 24, 2026 as presented. Ms. Amanda Brown seconded the motion; the motion carried by voice of majority.

AGENDA REVIEW

There was no additional changes to this evenings board agenda. There is not a request for an executive session this evening.

SPECIAL RECOGNITION

Rajiv Panikkar: Recipient of the Lifetime Achievement Award Presented by the Pacific Northwest Chapter of the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER)– Mrs. Anna Tensmeyer

To recognize Pasco School District educator Rajiv Panikkar for receiving the Lifetime Achievement Award from the Pacific Northwest Chapter of the Association for the Education and Rehabilitation of the Blind and Visually Impaired, honoring his outstanding career of service, leadership, and advocacy for students with visual impairments.

Rajiv Panikkar, Teacher of Students with Visual Impairments for Pasco School District, has been named the recipient of the prestigious Lifetime Achievement Award from the Pacific Northwest Chapter of the Association for the Education and Rehabilitation of the Blind and Visually Impaired. This award recognizes individuals whose work has made a lasting impact on the lives of individuals who are blind or visually impaired and who have contributed to improvements in services at the state or national level.

Mr. Panikkar has served Pasco School District for the past eight years and brings more than 30 years of experience in the field. A certified Orientation and Mobility Specialist, Certified Low Vision Therapist, and Teacher for Students with Visual Impairments, he has dedicated his career to ensuring students have access to the tools, skills, and opportunities needed for success.

Throughout his career, he has also served in leadership roles at the state and national level, taught as adjunct faculty at multiple universities, and contributed to professional research in the field of visual impairment services.

As Mr. Panikkar retires this year, Pasco School District celebrates his extraordinary legacy of service and the lasting impact he has made on students, families, staff, and the broader educational community.

Board comments followed.

Special Recognition – New National Board-Certified Teachers – Mrs. Anna Tensmeyer

To recognize our teachers who have earned National Board Certification (NBC) this past year. This year's National Board-Certified teachers include:

- Lindsay Bates, First Grade Teacher at Livingston Elementary
- Tony Carr, Science Teacher at Chiawana High School
- Trevor Forbis, English Teacher at New Horizons High School
- Mindy Gardner, English Language Development Teacher at Twain Elementary
- Jennifer Lux, Science Teacher at Chiawana High School
- Elizabeth Rios Morales, Sixth Grade Math & Science Teacher at Stevens Middle School
- Briseida Rios, Seventh Grade Math & Science Teacher at Stevens Middle School
- Esmeralda Villegas, First and Second Grade Teacher at Captain Gray STEM Elementary
- Isaac Yost, Math Teacher at Chiawana High School

Each year, Pasco School District recognizes those who have earned their National Board Certification, which is the most widely respected professional certification program available in education, and provides numerous benefits to teachers, students, and schools. It was designed to develop, retain, and recognize accomplished teachers, as well as generate ongoing improvement in schools nationwide.

Board comments followed.

AUDIENCE COMMENTS

Mr. Lehrman called for public comments from members of the in-person audience and the on-line audience.

Audience comment made this evening:

- Mr. Patrick Getner, community member, addressed the board thanked Superintendent Michelle Whitney for being awarded the Superintendent of the Year Award. Thanked the board for their service. Expressed his concern regarding the levy and the lack of voters in the last election that failed.

CONSENT AGENDA

Mr. Lehrman read aloud the consent agenda items as follows:

- Personnel
- Warrants
- Overnight Student Travel for Chiawana High School FFA AG Students to Attend FFA State Convention in Pullman, WA.
- Overnight Student Travel for New Horizons High School FFA Students State FFA Convention in Pullman, WA.

- Out of State Student Travel for Chiawana High School - Senior Class of 2026 to Athol, ID.
- Out of State and Overnight Student Travel for McLoughlin Middle School FCCLA Students to National FCCLA Leadership Competition in Washington DC.
- Out of State Student Travel for Stevens Middle School to Sage Center
- Washington Interscholastic Activities Association School Board Resolution and School Enrollment for the 2026-27 School Year
- Overnight Student Travel for McLoughlin Middle School FCCLA Student to State FCCLA officer Training in Wenatchee, WA.
- Overnight student travel for Chiawana High School, Delta High School, Pasco High School and Ochoa Middle School STEM/MESA Programs to Auburn, WA.
- Out of State and Overnight Student Travel for Orion High School Robotics Club to Skills USA National Leadership and Skills Conference in Atlanta, GA.
- Approval of Conditional Certificates and Permits
- Approval of Board Policy 3116 Students in Foster Care

Ms. Amanda Brown moved to approve the consent agenda as amended. Ms. Heather Kubalek seconded the motion; the motion carried. Roll call was as follows:

Ms. Brown – Yes
Mr. Lehrman – Yes

Dr. Kennedy – Yes
Dr. Norberg - Yes

Ms. Kubalek – Yes

ACTION ITEMS

There were no action items presented this evening.

EXTENDED STUDY/DISCUSSION

No extended study/discussion was presented this evening.

REPORTS

Special Education Program Update: Series Part 3 of 4 – Ms. Tracy Wilson

Provide the Board with the purpose and importance of Inclusive playgrounds. Inclusive playgrounds provide equitable access to all students and create spaces where children can play together, not separately. We will also discuss the design of a new concept for special education support. The Universal classroom provides scaffolds and support for all students and a focus on maintaining students closest to their peers and neighborhood peers.

With the addition of Three Rivers Elementary, the district added an inclusive playground. It is now one of the 10 best inclusive school playgrounds in the nation. The goal and design of these playgrounds provide numerous benefits to students with special needs. We are expanding this opportunity throughout our schools. Inclusive playgrounds incorporate thoughtful design that supports a wide range of cognitive, sensory and physical needs of students.

Board discussion followed.

Transportation Update: Pick up and Dismissal Times – Mrs. Mira Gobel

Provide the Board with an update on the work of transportation efficiency plan for 2026-2027 school year.

The district has experienced ongoing transportation challenges, including late buses, inconsistent routing, and students' wait times during both morning pick-up and afternoon dismissal. This work was initiated by the Transportation Department after these issues became increasingly visible and disruptive to students, families, and schools. The opening of two additional high schools further exacerbated existing capacity and routing constraints, while continued bus driver shortages increased operational strain. As a result, the district began exploring alternative approaches to scheduling and routing to improve reliability and efficiency.

This presentation provides the goals of the project, background information, complete work scope, community survey results, a summary of the changes to the schedule, and next steps.

Board discussion followed.

First Reading of Policy 3115 Homeless Students Enrollment Rights and Services - Ms. Sarah Thornton

This policy is being presented for first reading of adjusted language, there is going to be a deletion of some outdated verbiage that is now covered in Policy 3116 that was approved on the consent agenda this evening. This will be brought back on the consent agenda in the first board meeting this evening.

Board discussion followed.

FUTURE AGENDA ITEMS

The board will meet on May 12, 2026 there will be a study session on The Superintendent Evaluation Summary, as well as reports on the Special Education Program Update Series Part 4:4 and Visual Performing Arts Consistency.

Board discussion followed.

COMMUNICATIONS

Heather Kubalek – Attended the State of the School event at Orion and Whittier, also attended a cultural night at Pasco High. Last weekend was state solo and ensemble and we had a few student groups and solos that placed at the competition.

Amanda Brown – Hosted two exchange students this year as part of the exchange program. Attended the state of the school reviews and thanked the staff hosting them. Attended a listening session with a community that supports alternative student discipline – she has sent the powerpoint to all of the board members to review in consideration for a future agenda item. Attended the HAAP awards this past Friday and was incredibly proud of all of the Pasco school district students that were awarded scholarships.

John Kennedy – Attended the HAAP awards on Friday, praised the students for their academic and extra-curricular achievements.

Noe Lima Ponce – Congratulated the educators that were recognized this evening. Also wanted to express his gratitude to the HAAP committee and was one of the honored recipients of a scholarship this year through the program. Hopeful for a positive outcome for the Levy election this evening.

Yessica Espinoza Chavez – Highlighted that she performs her last drama performance this past month, thanked all of the staff that helped her along that journey. Day hosted the exchange students and was

grateful for the opportunity. Attended the HAAP scholarship and was also honored as a scholarship this year through the program. Invited everyone to the Cinco de Mayo parade this Saturday.

Vicky Alvarez Molina – Sageview is having their first prom on May 8th.

Steve Norberg – Thanked all of the schools that presented for the school reviews this past year.

Scott Lehrman – Attended the Livingston and Orion State of the School Reviews, thanked the staff for hosting them. Went on the Field trip to McNary Dam this past week. Attended the cultural night at Pasco High recently. Next Monday, May 4th there is a city proclamation for the AAPI heritage in the community. Been attending the track meets this past month. Wished luck to the seniors that are wrapping up their last month of school. New Horizons will be hosting two community listening tours this year. WSSDA there was a call for Superintendents and School Boards for next fall's WSSDA, addressed his fellow board members to see if there is interest.

Michelle Whitney – Acknowledged Rajiv's lifetime achievement award with a special story.

ADJOURNMENT

The Board adjourned the meeting at 8:00 p.m.

President of the Board

Secretary of the Board

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 06A	BOARD MEETING DATE: May 12, 2026
TOPIC: Special Recognition – Certificated Employees Appreciation	
CABINET ADMINISTRATOR: Michelle Whitney	
PRESENTER: Anna Tensmeyer	
<input checked="" type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: In celebration of National Teacher Appreciation Week (May 4 – 8, 2026), Pasco School District will recognize the dedicated contributions of all certificated staff, including teachers, counselors, librarians, and other educational professionals. These individuals play a vital role in supporting student learning and success across our district. This special recognition will highlight the work of Pasco's certificated educators through representatives of the Pasco Association of Educators: <ul style="list-style-type: none">• Maria Lee, President of the Pasco Association of Educators Union• Aubrie Docken, Extended Resource Room Teacher at Emerson Elementary, representing Elementary Employees• Jennifer Fultz, Special Services Teacher at Stevens Middle School, representing Middle School Employees• Pamela Hill, Math Teacher at Pasco High School, representing High School Employees	
BACKGROUND: May 4 – 8, 2026 is National Teacher Appreciation Week, which was established to honor educators who touch the lives of students daily as they educate, innovate, encourage, and support students across the nation. The district celebrates our certificated employees, which includes teachers, counselors, nurses, librarians, specialists, and other specialized learning support positions vital to supporting our Pasco students.	
PROJECTED COSTS: N/A	BUDGET CODE: N/A
SUGGESTED MOTION: N/A	
NEXT STEPS: N/A	

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 06B	BOARD MEETING DATE: May 12, 2026
TOPIC: Special Recognition – PSD Ambassador Recognition	
CABINET ADMINISTRATOR: Michelle Whitney	
PRESENTER: Anna Tensmeyer	
<input checked="" type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: <p>To recognize Pasco School District's Ambassadors, who attended monthly sessions from November 2025 through April 2026. Attending the Special Recognition portion of the May board meeting is our celebration of their accomplishments and dedication to promoting education, and the district, within our community.</p>	
BACKGROUND: <p>The district created an Ambassador Program to create a sense of pride and knowledge among program participants (consisting of community members, parents, staff, and students) so they act as ambassadors and advocates for the Pasco School District. This was our fourth Ambassador group to graduate.</p> <p>We had 11 participants. Sessions took place once a month over six months and covered various topics of interest.</p> <p>2025-2026 Ambassadors who attended sessions and are graduating include:</p> <ul style="list-style-type: none"> • Adriana Sanchez • Ayla Collins • Brittanee Burrell • Charvella McGary • Grecia Delgado • Jen Schneider • Jessica Farias • Kayla Bruss • Stephanie McCall • Tiffany Owona • Viviana Zaragoza 	
PROJECTED COSTS: N/A	BUDGET CODE: N/A
SUGGESTED MOTION: N/A	
NEXT STEPS: N/A	

PASCO SCHOOL DISTRICT NO. 1
REPORT FOR BOARD OF DIRECTORS – May 12, 2026

CERTIFICATED-ADMINISTRATIVE-COACHING PERSONNEL ACTIONS
4/23/26 – 5/6/26

Request Board approval of the following personnel actions:

<u>NAME</u>	<u>POSITION</u>	<u>ACTION TAKEN</u>	<u>EFFECTIVE DATE</u>
Duran, Michael	WEA Resident Teacher Booth	Leave	4/24/26-End of the SY
Dudley, Julia	Principal McLoughlin	Leave	3/24/26-5/11/26
Hanshew, Renea	Reading Recovery Emerson	Retire	8/31/26
Hendricks, Shawn	Teacher, CTE Chiawana	Leave	5/26/26-End of SY
Kelley, Kane	Teacher, English Pasco High	Leave	5/22/26-End of SY
Macias, Sylvia	Counselor Bilingual Three Rivers Elementary	Leave	5/5/26-End of SY
Puente, Karen	Teacher, Grade 1 Spanish McGee Elementary	Leave	5/4/26-End of SY
Schultz, Carla	Nurse Three Rivers Elementary	Leave	5/7/26-5/26/26
Villa Farias, Eimeeli	Teacher, Grade 2 OWDL Chess Elementary	Leave	5/14/26-End of SY
Williams, Megan	Teacher, Grade 5 Columbia River Elementary	Leave	4/15/26-5/26/26

PASCO SCHOOL DISTRICT NO. 1
REPORT FOR THE BOARD OF DIRECTORS – May 12, 2026

CLASSIFIED PERSONNEL ACTIONS
04/24/2026 – 05/07/2026

Request Board approval of the following personnel actions:

<u>NAME</u>	<u>POSITION</u>	<u>ACTION TAKEN</u>	<u>EFFECTIVE DATE</u>
Almaguer, Irene	Library Clerk Frost	Retire	8/31/2026
Arredondo, Kayla	Paraeducator, Bilingual Reynolds	Hired	4/17/2026
Arredondo, Kayla	Paraeducator, Bilingual Reynolds	Leave	5/13/2026-5/18/2026
Avina, Lorenzo	Paraeducator, Bilingual Ochoa	Leave	4/23/2026 – 9/1/2026
Barisic, Colleen Nicole	Paraeducator, Special Services Livingston	Resign	4/27/2026
Bland, Susan	Driver Transportation	Leave	5/12/2026 - 9/1/2026
Caballero, Esmeralda	Night Custodian, Maintenance and Custodial ELC	Hired	4/23/2026
Cardenas, Eric	Unit Manager, Nutrition Services PHS	Leave	5/8/2026 - 9/1/2026
Garcia Landin, Jeannette	Attendance Clerk, Bilingual Reynolds	Leave	5/11/2026-8/11/2026
Magana, Tatiana	Paraeducator, Special Services CHS	Hired	4/23/2026
Montelongo, Maricela	Home Visitor Robinson	Retire	8/31/2026
Noland, Linda	Driver Transportation	Leave	4/27/2026-5/27/2026
Nunez, Jose	Security Specialist PHS	Leave	4/13/2026 – 6/1/2026
Padilla-Benitez, Jasmine	Paraeducator, Special Services Angelou	Leave	4/16/2026 – 4/27/2026
Ramirez Lopez, Jorge	Driver Transportation	Leave	5/6/2026 - 6/1/2026
Rivera, Jose	Specialized Paraeducator, Special Services Reynolds	Hired	4/30/2026

Romero, Silvia	Paraeducator, Special Services Whittier	Leave	5/5/2026 - 9/1/2026
Trevino, Yessenia	Paraeducator, Bilingual Robinson	Leave	4/27/2026 - 9/1/2026
Valerio-Lobos, Camila	Specialized Paraeducator, Special Services Angelou	Hired	4/23/2026
Vasquez De Pocasangre, Patricia	Paraeducator, Special Services, Bilingual Columbia River	Leave	5/4/2026 - 6/1/2026
Young, Andran	Security Specialist CHS	Leave	5/20/2026 - 9/1/2026

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 08B	BOARD MEETING DATE: May 12, 2026
TOPIC: Approval of Warrants	
CABINET ADMINISTRATOR: Dr. Joseph R. Castilleja	
PRESENTER: Dr. Joseph R. Castilleja	
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input checked="" type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: Obtain board approval of accounts payable warrants for Fiscal Year 2025- 2026 General, Capital Projects, Associated Student Body, and Transportation Vehicle funds.	
BACKGROUND: All district warrants are subject to board approval. Policy 7322 allows the district to issue accounts payable warrants in advance of board approval. In the event any claim is disapproved, the auditing officer and superintendent will cause the claim to be recognized as a receivable and pursue collection until the funds are collected or until the board approves the claim.	
POSSIBLE ALTERNATIVES: N/A	
PROJECTED COSTS: N/A	BUDGET CODE: N/A
SUGGESTED MOTION: Warrant Date: April 23, 2026 General Fund warrants numbered 342499 - 342636 in the amount of \$1,196,858.00 Capital Projects Fund warrants numbered 342637 - 342649 in the amount of \$962,792.70 Assoc. Student Body Fund warrants numbered 342650 – 342668 in the amount of \$66,989.71 Warrant Date: April 30, 2026 General Fund warrants numbered 342669 - 342708 in the amount of \$11,453,153.45 Payroll Fund Warrant numbered 342709 in the amount of \$100.98. Warrant Date: April 30,2026 General Fund warrants numbered 342710 – 342823 in the amount of \$796,223.41 Capital Projects Fund warrants numbered 342824 – 342836 in the amount of \$77,668.12 Assoc. Student Body Fund warrants numbered 342837 – 342850 in the amount of \$52,844.75 Transportation Fund warrant numbered 342851 in the amount of \$209,978.57	
NEXT STEPS:	

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 08C	BOARD MEETING DATE: May 12, 2026
TOPIC: Renumbering Policy 2145 to Policy 3423	
CABINET ADMINISTRATOR: Sarah Thornton	
PRESENTER: Sarah Thornton	
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input checked="" type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: This policy is being presented renumbering.	
BACKGROUND: Policy 2145, Suicide Prevention, was updated and approved by the board on August 21, 2021. The policy was numbered consistent with the WSSDA model policy at the time. However, the policy should be included in the 3000 series with other student health and safety policies. Accordingly, staff requests that the policy be renumbered to policy 3423.	
POSSIBLE ALTERNATIVES:	
PROJECTED COSTS:	BUDGET CODE:
SUGGESTED MOTION: I move to renumber policy 2145 Suicide Prevention to number 3423 Suicide Prevention.	
NEXT STEPS:	

STUDENTS

Suicide Prevention

The board recognizes that suicide is a leading cause of death among youth and that suicidal indicators such as substance abuse and violence are complex issues that should be taken seriously. While district staff may recognize potential suicide ideation in youth and may make an initial risk assessment, the district cannot provide in-depth therapeutic mental health counseling. Instead, the board directs district staff to refer students who exhibit suicidal behaviors to an appropriate service for further assessment and counseling.

District staff who have knowledge of a suicide threat must take the proper steps to support the student and to report this information to a building administrator or designee. The administrator or designee shall notify the appropriate school officials, the student's family, and appropriate resource services.

The district will adopt procedures for recognizing, screening, referring and responding to students in emotional or behavioral distress. At a minimum, the procedures will address:

1. Training for staff on recognizing, screening and referral of students in emotional or behavioral distress, including those who exhibit indicators of substance or sexual abuse, violence or suicide;
2. Accessing the expertise of district staff trained in recognition, screening and referral;
3. Guidelines, based on staff expertise, for responding to suspicions, concerns or warning signs of emotional or behavioral distress;
4. Development of partnerships with community organizations and agencies for referral of students to support services;
5. Communication with parents/guardians, including notification requirements in accordance with [RCW 28A.320.160](#);
6. Response to a crisis situation where a student is in imminent danger to himself or herself or others;
7. Support to students and staff after an incident of violence, student suicide, or allegations of sexual abuse of a student;
8. Response when allegations of sexual contact or abuse are made against a staff member, volunteer, parent, guardian or family member of the student, including communication with parents, law enforcement, and child protective services;
9. Training for all staff on the obligation to report physical abuse or sexual misconduct required under [RCW 28A.400.317](#).

These procedures shall be provided to all district staff, including substitutes, and shall be available online.

Cross References:	Board Policy 3421	Child Abuse and Neglect
	Board Policy 3207	Prohibition of Harassment, Intimidation, or Bullying
Legal Reference:	RCW 28A.410.226	Washington professional educator standards board — Training program on youth suicide screening — Certificates for school nurses, social workers, psychologists, and counselors — Adoption of standards.
	RCW 28A.320.1271	Model school district plan for recognition, initial screening, and response to emotional or behavioral distress in students.
	RCW 28A.320.127	Plan for recognition, screening, and response to emotional or behavioral distress in students.
Adoption Date:	August 24, 2021 (as policy 2145) Renumbered to 3423 May 12, 2026	

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 08D	BOARD MEETING DATE: May 12, 2026
TOPIC: Approval of Policy 3115 Homeless Students Enrollment Rights and Services	
CABINET ADMINISTRATOR: Sarah Thornton	
PRESENTER: Sarah Thornton	
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input checked="" type="checkbox"/> 2ND READING <input type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: This policy is being presented for second reading and approval	
BACKGROUND: Policy 3115 is being modified to delete obsolete language.	
POSSIBLE ALTERNATIVES:	
PROJECTED COSTS:	BUDGET CODE:
SUGGESTED MOTION: I move to approve policy 3115 as presented.	
NEXT STEPS:	

STUDENTS

Homeless Students: Enrollment Rights and Services

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate education (including public preschool education) provided to other students. Special attention will be given to ensuring the identification, enrollment, and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including those students who are:

- A. Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;
- B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- C. Living in emergency or transitional shelters;
- D. Abandoned in hospitals;
- E. Living in public or private places not designed for or ordinarily used as regular sleeping accommodation;
- F. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings; or
- G. Migratory children living in conditions described in the previous examples.

The superintendent will designate an appropriate staff person to be the district's McKinney-Vento liaison for homeless students and their families. The liaison may simultaneously serve as a coordinator for other federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

The principal of each elementary, middle, and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is responsible for training the building points of contact.

Best Interest Determination

In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school of origin unless such enrollment is against the wishes of a parent, guardian or unaccompanied youth.

Attendance options will be made available to homeless families on the same terms as families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.

If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and the reasons therefore, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines, fees, fines, or absences at a previous school.

If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that creates a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.

The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such

children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.

Facilitating On-Time Grade Level Progression

To assist with facilitating on-time grade level progression for students under this policy, the district will:

- 1) waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or
- 2) provide reasonable justification for denial of the waiver.

In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.

The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.

For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress, graduation, or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.

In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.

In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma

Training and Notice

The superintendent or designee will strongly encourage district staff, including substitute and regular bus drivers to annually review information posted on the OSPI website on identification

PASCO SCHOOL DISTRICT NO. 1

of student homelessness; will strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth; will ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website). The district will use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting a universal annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district’s website).

Cross References:	Board Policy 3121 Board Policy 3600 Board Policy 3413	Enrollment Student Records Student Immunization and Life-Threatening Conditions
Legal References:	RCW 28A.225.215 RCW 28A.320.145 3SHB 1682, 2016 Legislative Session 20 U.S.C. 6301 et seq. 42 U.S.C. 11431 et seq.	Enrollment of children without legal Residences Support for homeless students Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act [ESSA] McKinney-Vento Homeless Assistance Act

Adoption Date: May 12, 2026

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 11E	BOARD MEETING DATE: May 12, 2026												
TOPIC: Resolution No. 1066 Acceptance of Pasco High School Heat A-Wing Modernization Bid and Award of Contract for Pasco High School A-Wing Modernization													
CABINET ADMINISTRATOR: Raúl Sital													
PRESENTER: Raúl Sital													
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input checked="" type="checkbox"/> ACTION REQUIRED													
OBJECTIVE: To obtain Board approval of Resolution No.1066 accepting the bid proposal and authorization to enter into contract with G2 Construction as the contractor for Pasco High School A-Wing Modernization.													
BACKGROUND: Bid proposals for the Pasco High School A-Wing Modernization, a project that will be funded through District's Construction Bond sales, were accepted until 3:00 PM, May 5, 2026, for the Base Bid and until 4:00 PM for the Alternate Bids. There were 5 proposals submitted. Bid proposals were opened and the base bid and alternative bids were tabulated (see attached bid tab). District staff recommend accepting G2 Construction.													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">TOTAL BASE BID</td> <td style="width: 50%; text-align: right;">\$12,380,000.00</td> </tr> <tr> <td>BID ALTERNATE NO. 1</td> <td style="text-align: right;">\$400,000.00</td> </tr> <tr> <td>BID ALTERNATE NO. 2</td> <td style="text-align: right;">\$270,000.00</td> </tr> <tr> <td>BID ALTERNATE NO. 3</td> <td style="text-align: right;">\$920,000.00</td> </tr> <tr> <td>BID ALTERNATE NO. 6</td> <td style="text-align: right;">\$70,000.00</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">\$14,040,000.00</td> </tr> </table>		TOTAL BASE BID	\$12,380,000.00	BID ALTERNATE NO. 1	\$400,000.00	BID ALTERNATE NO. 2	\$270,000.00	BID ALTERNATE NO. 3	\$920,000.00	BID ALTERNATE NO. 6	\$70,000.00	TOTAL	\$14,040,000.00
TOTAL BASE BID	\$12,380,000.00												
BID ALTERNATE NO. 1	\$400,000.00												
BID ALTERNATE NO. 2	\$270,000.00												
BID ALTERNATE NO. 3	\$920,000.00												
BID ALTERNATE NO. 6	\$70,000.00												
TOTAL	\$14,040,000.00												
POSSIBLE ALTERNATIVES: N/A													
PROJECTED COSTS: \$14,040,000.00	BUDGET CODE: Capital Projects												
SUGGESTED MOTION: I move to approve Resolution No. 1066 to accept the bid proposal and authorization to enter into contract with G2 Construction as the contractor for Pasco High School A-Wing Modernization.													
NEXT STEPS:													

PHS A-Wing Modernization

BID TAB ANALYSIS

General Contractor	Addendum 1	Addendum 2	Bid Bond	Trench Safety	Base Bid	Bid Alternate #1 Metal Storage Bldg	Bid Alternate #2 Metal Covered Storage	Bid Alternate #3 Restroom Mod	Bid Alternate #4 Shop Fans	Bid Alternate #5 Shop Skylights	Bid Alternate #6 Parking Lot	Listed Subcontractors
G2 Construction 7117 W Hood Place, Suite 110 Kennewick, WA 99336 Tel: 509-783-8900	Y	Y	Y	\$500	\$ 12,380,000	\$ 400,000	\$ 270,000	\$ 920,000	\$ 25,000	\$ 120,000	\$ 70,000	DEMO: Safe Guard Abatement PLUMB: Columbia River Plumbing HVAC: Apollo Mechanical ELEC: Phase 2 Electric FIRE: Tri-State Fire Protection STEEL: Bar A Construction REBAR: Universal Steel
Chervenell Construction 107422 E Detrick PR SE Kennewick, WA 99338 Tel: 509-735-3377	Y	Y	Y	\$100	\$ 12,655,000	\$ 265,000	\$ 289,000	\$ 1,015,000	\$ 6,600	\$ 116,000	\$ 129,000	DEMO: Chervenell Construction PLUMB: Columbia River Plumbing HVAC: Bruce Mechanical ELEC: Phase 2 Electric FIRE: Tri-State Fire Protection STEEL: Bar A Construction REBAR: Universal Steel
Banlin Construction 320 W Columbia Drive Kennewick, WA 99336 Tel: 509-586-2000	Y	Y	Y	\$1	\$ 12,290,300	\$ 440,784	\$ 315,950	\$ 920,180	\$ 35,819	\$ 152,025	\$ 76,823	DEMO: Three Kings PLUMB: Columbia River Plumbing HVAC: Apollo Mechanical ELEC: Phase 2 Electric FIRE: Tri-State Fire Protection STEEL: Bar A Construction REBAR: Universal Steel
Fowler Construction 2161 Henderson Loop Richland, WA 99354 Tel: 509-375-3331	Y	Y	Y	\$1,000	\$ 12,540,000	\$ 448,000	\$ 347,000	\$ 1,063,000	\$ 32,000	\$ 127,000	\$ 81,000	DEMO: Safe Guard Abatement PLUMB: Columbia River (base) BnB (Alt 3) HVAC: Apollo Mechanical ELEC: Phase 2 Electric FIRE: Fire Protection STEEL: Fowler Construction REBAR: Harris
Kirby Nagelhout Construction 20635 Brinson Blvd Bend, OR 97701 Tel: 541-389-7119	Y	Y	Y	\$2,500	\$ 12,227,000	\$ 406,000	\$ 349,000	\$ 989,000	\$ 10,800	\$ 115,000	\$ 74,000	DEMO: Big D PLUMB: Columbia River Plumbing HVAC: Bruce Mechanical ELEC: Phase 2 Electric FIRE: Fire Control STEEL: Bar A Construction REBAR: Popoff Concrete

AVG Bid Result	\$12,418,460	\$391,957	\$314,190	\$981,436	\$22,044	\$126,005	\$86,165
% spread high to low / avg result	3.446%						
% spread high to low / low result	3.500%						



RESOLUTION NO. 1066

Acceptance of Pasco High School A-Wing Modernization Bid and Award of Contract for Pasco High School A-Wing Modernization

WHEREAS, the Board of Directors of Pasco School District No. 1 has heretofore issued a lawful call for bids for Pasco High School A-Wing Modernization; and

WHEREAS, the bids were received and opened on May 5, 2026; and

WHEREAS, the Board of Directors has been advised by the Assistant Superintendent of Operations that sufficient monies from the District's Constructions Bond sales will be available as required for the Pasco High School A-Wing Modernization and related expenses; and

WHEREAS, after consideration of the bids received, the amount of funds available for the project, and the qualifications of the bidders, the Assistant Superintendent of Operations recommends acceptance of the bid and award of contract for the project, as set forth below:

PASCO HIGH SCHOOL A-WING MODERNIZATION

TOTAL BASE BID	\$12,380,000.00
BID ALTERNATE NO. 1	\$400,000.00
BID ALTERNATE NO. 2	\$270,000.00
BID ALTERNATE NO. 3	\$920,000.00
BID ALTERNATE NO. 6	\$70,000.00
TOTAL	\$14,040,000.00

1. Recommend to the Board of Directors the award of Contract for the Pasco High School A-Wing Modernization of \$14,040,000.00 as set forth above; and
2. Award, subject to approval by the Board of Directors, said contract to G2 Construction; and
3. Authorize the preparation of a construction contract or contracts, in a form approved by counsel, and after receipt of all requisite authorizations including authorization from the Board of Directors, the signature and award thereof; and
4. Certify that the Pasco High School A-Wing Modernization is being funded by the District's construction bond sales.

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of Pasco School District No. 1, does hereby:

1. Certify that the Pasco High School A-Wing Modernization is being funded by the District's construction bond sales; and
2. Adopt the recommendation for award of a contract for the Pasco High School A-Wing Modernization pursuant to the terms of the bid documents, drawings, and

specifications submitted thereby, for a contract price of \$14,040,000.00. to G2 Construction.

DATED this 12th day of May 2026 at a regular meeting of the Board of Directors of Pasco School District No. 1.

BOARD OF DIRECTORS:

Scott Lehrman, President

Steve Norberg, Vice President

John Kennedy, Member

Amanda Brown, Member

Heather Kubalek, Member

ATTEST

Michelle Whitney,
Superintendent & Secretary of the Board

Lead in School Drinking Water Report & Action Plan

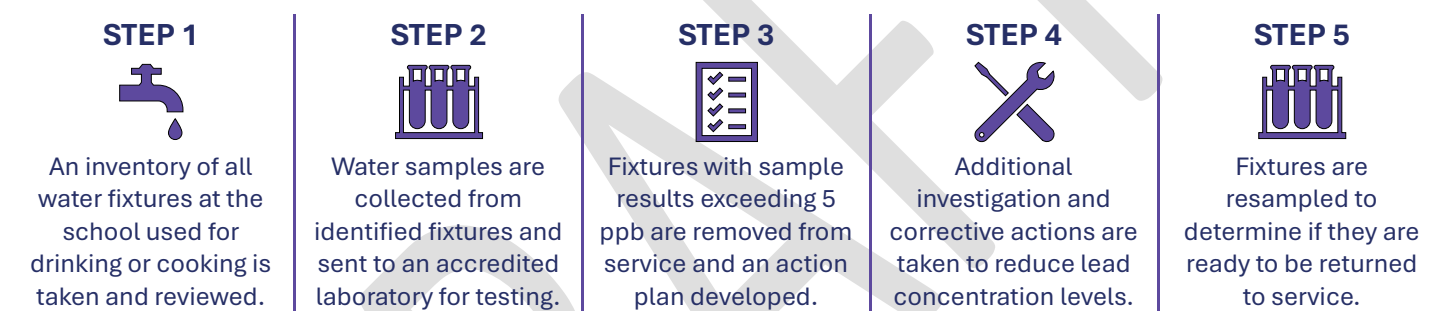
Pasco High School

The Pasco School District (PSD) prioritizes the health and safety of its students and community. Washington State requires all drinking water fixtures in public schools built, or with all plumbing replaced, before 2016 be tested for lead by June 30, 2026, with retesting at least once every five years thereafter.

To safeguard public health, the U.S. Environmental Protection Agency (EPA) has established standards for lead in drinking water and recommends taking action when concentrations exceed 15 parts per billion (ppb). However, Washington State has adopted a more protective standard for schools, requiring action when lead levels exceed 5 ppb. These thresholds are not indicators of health effects but serve as signals for when work should begin to reduce lead concentrations in drinking water.

PSD has implemented a districtwide water quality testing program to ensure compliance with RCW 28A.210.410. This document provides an overview of the process, results, and corrective actions from the 2025 sampling event.

How the Testing Process Works



Sampling Events & Results

Sampling Date	Sampling Agency	Sampling Event Type	Samples Collected	Samples > 5 ppb	Results Received
05/07/25	WA Department of Health	Initial	103	14	06/26/25
01/28/26	APEX Companies, LLC	Post-Remediation	14	1	02/05/25

This table will be updated as post-remediation re-sampling events are conducted.

Corrective Action Plan

Fixtures with lead levels above 5 ppb require an action plan, following [DOH technical guidance](#), to reduce levels to 5 ppb or below. Work begins immediately upon receiving results, while formal action plans are prepared, opened for public comment, and adopted by the District’s Board of Directors.

Public Comment Period <i>December 8, 2025 – December 19, 2025</i>	Plan Adopted by School Board	Plan Last Updated <i>February 27, 2026</i>
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Lead in School Drinking Water Report & Action Plan

Pasco High School

The action plan that follows addresses the following three key components:

- 1) **Mitigation Measures:** Immediate actions implemented upon receiving elevated lead test results to prevent access to drinking water with lead concentrations exceeding 5 ppb. These temporary or permanent measures may include shutting off the fixture or labeling it as “hand washing only.” Fixtures with lead concentrations above 15 ppb must be shut off immediately.
- 2) **Scheduled Remediation Activities:** Long-term solutions designed to permanently reduce lead concentrations in drinking water to 5 ppb or less. These actions typically include replacing fixtures, pipes, or other sources of lead contamination.
- 3) **Post-Remediation Sampling:** Information regarding follow-up testing performed after remediation to verify that lead concentrations have been reduced to 5 ppb or less, ensuring the effectiveness of the remediation efforts.

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 256C	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373118</td> <td>Initial Sampling</td> <td>212 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-05</td> <td>Post-Remediation</td> <td>3.94 ppb</td> </tr> </tbody> </table> <p style="text-align: center; background-color: #4CAF50; color: white; padding: 5px;">Remediation Complete – Fixture Returned to Service</p>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373118	Initial Sampling	212 ppb	01/28/26	PHS-R-05	Post-Remediation	3.94 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373118	Initial Sampling	212 ppb												
01/28/26	PHS-R-05	Post-Remediation	3.94 ppb												

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 256C	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373124</td> <td>Initial Sampling</td> <td>93 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-08</td> <td>Post-Remediation</td> <td>1.72 ppb</td> </tr> </tbody> </table> <p style="text-align: center; background-color: #4CAF50; color: white; padding: 5px;">Remediation Complete – Fixture Returned to Service</p>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373124	Initial Sampling	93 ppb	01/28/26	PHS-R-08	Post-Remediation	1.72 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373124	Initial Sampling	93 ppb												
01/28/26	PHS-R-08	Post-Remediation	1.72 ppb												



Lead in School Drinking Water Report & Action Plan

Pasco High School

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 179C	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373093</td> <td>Initial Sampling</td> <td>72 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-10</td> <td>Post-Remediation</td> <td>2.37 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373093	Initial Sampling	72 ppb	01/28/26	PHS-R-10	Post-Remediation	2.37 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373093	Initial Sampling	72 ppb												
01/28/26	PHS-R-10	Post-Remediation	2.37 ppb												
Remediation Complete – Fixture Returned to Service															

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 133	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373094</td> <td>Initial Sampling</td> <td>39 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-11</td> <td>Post-Remediation</td> <td>0.847 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373094	Initial Sampling	39 ppb	01/28/26	PHS-R-11	Post-Remediation	0.847 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373094	Initial Sampling	39 ppb												
01/28/26	PHS-R-11	Post-Remediation	0.847 ppb												
Remediation Complete – Fixture Returned to Service															

Fixture ID	Location	Fixture Type	Remediation Status												
	Room 191	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>372048</td> <td>Initial Sampling</td> <td>27 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-04</td> <td>Post-Remediation</td> <td>1.86 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	372048	Initial Sampling	27 ppb	01/28/26	PHS-R-04	Post-Remediation	1.86 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	372048	Initial Sampling	27 ppb												
01/28/26	PHS-R-04	Post-Remediation	1.86 ppb												
Remediation Complete – Fixture Returned to Service															



Lead in School Drinking Water Report & Action Plan

Pasco High School

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 256C	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373120</td> <td>Initial Sampling</td> <td>26 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-06</td> <td>Post-Remediation</td> <td>2.76 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373120	Initial Sampling	26 ppb	01/28/26	PHS-R-06	Post-Remediation	2.76 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373120	Initial Sampling	26 ppb												
01/28/26	PHS-R-06	Post-Remediation	2.76 ppb												
Remediation Complete – Fixture Returned to Service															

Fixture ID	Location	Fixture Type	Remediation Status								
	Classroom 133	Drinking Fountain	Complete								
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture permanently removed from service.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373096</td> <td>Initial Sampling</td> <td>19 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373096	Initial Sampling	19 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>								
05/07/25	373096	Initial Sampling	19 ppb								
Remediation Complete – Fixture Permanently Removed from Service											

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 137B	Drinking Fountain	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373075</td> <td>Initial Sampling</td> <td>14 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-01</td> <td>Post-Remediation</td> <td>1.61 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373075	Initial Sampling	14 ppb	01/28/26	PHS-R-01	Post-Remediation	1.61 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373075	Initial Sampling	14 ppb												
01/28/26	PHS-R-01	Post-Remediation	1.61 ppb												
Remediation Complete – Fixture Returned to Service															



Lead in School Drinking Water Report & Action Plan

Pasco High School

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 256C	Sprayer	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373122</td> <td>Initial Sampling</td> <td>12 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-07</td> <td>Post-Remediation</td> <td>1.11 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373122	Initial Sampling	12 ppb	01/28/26	PHS-R-07	Post-Remediation	1.11 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373122	Initial Sampling	12 ppb												
01/28/26	PHS-R-07	Post-Remediation	1.11 ppb												
Remediation Complete – Fixture Returned to Service															

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 135	Drinking Fountain	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373063</td> <td>Initial Sampling</td> <td>9 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-02</td> <td>Post-Remediation</td> <td>1.19 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373063	Initial Sampling	9 ppb	01/28/26	PHS-R-02	Post-Remediation	1.19 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373063	Initial Sampling	9 ppb												
01/28/26	PHS-R-02	Post-Remediation	1.19 ppb												
Remediation Complete – Fixture Returned to Service															



Lead in School Drinking Water Report & Action Plan

Pasco High School

Fixture ID	Location	Fixture Type	Remediation Status												
	Room 199F	Faucet	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373064</td> <td>Initial Sampling</td> <td>8 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-03</td> <td>Post-Remediation</td> <td>2.23 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373064	Initial Sampling	8 ppb	01/28/26	PHS-R-03	Post-Remediation	2.23 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373064	Initial Sampling	8 ppb												
01/28/26	PHS-R-03	Post-Remediation	2.23 ppb												
Remediation Complete – Fixture Returned to Service															

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 136A	Faucet	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373065</td> <td>Initial Sampling</td> <td>8 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-12</td> <td>Post-Remediation</td> <td>1.73 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373065	Initial Sampling	8 ppb	01/28/26	PHS-R-12	Post-Remediation	1.73 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373065	Initial Sampling	8 ppb												
01/28/26	PHS-R-12	Post-Remediation	1.73 ppb												
Remediation Complete – Fixture Returned to Service															



Lead in School Drinking Water Report & Action Plan

Pasco High School

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 137B	Faucet	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373073</td> <td>Initial Sampling</td> <td>6 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-13</td> <td>Post-Remediation</td> <td>1.43 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373073	Initial Sampling	6 ppb	01/28/26	PHS-R-13	Post-Remediation	1.43 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373073	Initial Sampling	6 ppb												
01/28/26	PHS-R-13	Post-Remediation	1.43 ppb												
Remediation Complete – Fixture Returned to Service															

Fixture ID	Location	Fixture Type	Remediation Status												
	Classroom 223	Faucet	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/07/25</td> <td>373102</td> <td>Initial Sampling</td> <td>6 ppb</td> </tr> <tr> <td>01/28/26</td> <td>PHS-R-09</td> <td>Post-Remediation</td> <td>0.418 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/07/25	373102	Initial Sampling	6 ppb	01/28/26	PHS-R-09	Post-Remediation	0.418 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/07/25	373102	Initial Sampling	6 ppb												
01/28/26	PHS-R-09	Post-Remediation	0.418 ppb												
Remediation Complete – Fixture Returned to Service															

For additional information about this report, please contact:

Aubrey Pitzer
Safety & Risk Manager
 509-543-6700 ext. 2349
apitzer@psd1.org

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 08F	BOARD MEETING DATE: May 12, 2026
TOPIC: Approval of the Lead in School Drinking Water Reports and Action Plans: Booth Building, Chiawana High School, McLoughlin Middle School, Ochoa Middle School, Pasco High School	
CABINET ADMINISTRATOR: Sarah Thornton	
PRESENTER: Sarah Thornton	
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input checked="" type="checkbox"/> 2ND READING <input type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: To obtain board approval of the Lead in School Drinking Water Reports and Action Plans.	
BACKGROUND: To safeguard public health, the U.S. Environmental Protection Agency (EPA) has established standards for lead in drinking water and recommends taking action when concentrations exceed 15 parts per billion (ppb). Washington State has adopted a more protective standard for schools, requiring action when lead levels exceed 5 ppb. These thresholds are set to indicate when work should begin to reduce lead concentrations in drinking water. PSD has implemented a districtwide water quality testing program to ensure compliance with RCW 28A.210.410. Fixtures with lead levels above 5 ppb require an action plan, following Washington Department of Health technical guidance, to reduce levels to 5 ppb or below. Work begins immediately upon receiving results, while formal action plans are prepared, opened for public comment, and adopted by the District's Board of Directors. Each school's action plan has been opened for public comment and the public comments have been provided to the board.	
POSSIBLE ALTERNATIVES: N/A	
PROJECTED COSTS:	BUDGET CODE:
SUGGESTED MOTION: I move to approve the Lead in School Drinking Water Reports and Action Plans for the Booth Building, Chiawana High School, McLoughlin Middle School, Ochoa Middle School, and Pasco High School as presented.	
NEXT STEPS:	

Lead in School Drinking Water Report & Action Plan

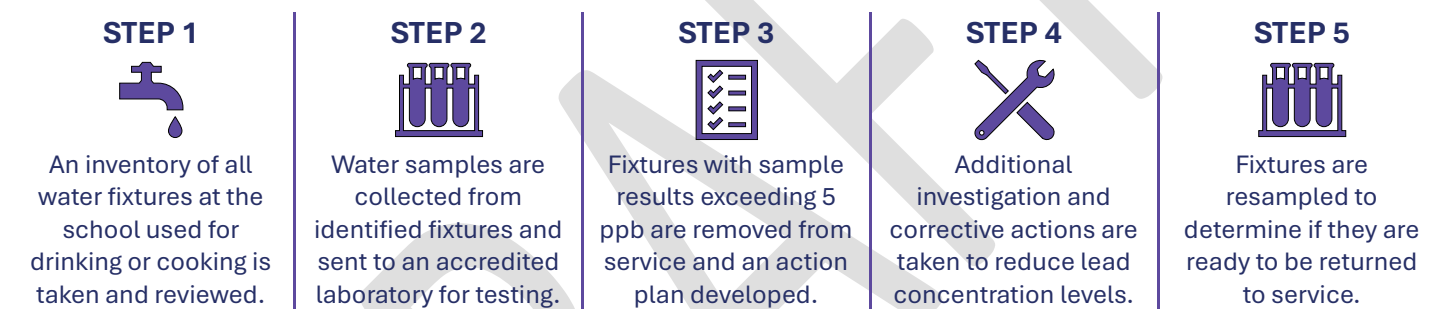
C.L. Booth Building

The Pasco School District (PSD) prioritizes the health and safety of its students and community. Washington State requires all drinking water fixtures in public schools built, or with all plumbing replaced, before 2016 be tested for lead by June 30, 2026, with retesting at least once every five years thereafter.

To safeguard public health, the U.S. Environmental Protection Agency (EPA) has established standards for lead in drinking water and recommends taking action when concentrations exceed 15 parts per billion (ppb). However, Washington State has adopted a more protective standard for schools, requiring action when lead levels exceed 5 ppb. These thresholds are not indicators of health effects but serve as signals for when work should begin to reduce lead concentrations in drinking water.

PSD has implemented a districtwide water quality testing program to ensure compliance with RCW 28A.210.410. This document provides an overview of the process, results, and corrective actions from the 2025 sampling event.

How the Testing Process Works



Sampling Events & Results

Sampling Date	Sampling Agency	Sampling Event Type	Samples Collected	Samples > 5 ppb	Results Received
05/28/25	WA Department of Health	Initial	20	1	06/26/25
07/10/25	APEX Companies, LLC	Post-Remediation	1	0	07/15/25

This table will be updated as post-remediation re-sampling events are conducted.

Corrective Action Plan

Fixtures with lead levels above 5 ppb require an action plan, following [DOH technical guidance](#), to reduce levels to 5 ppb or below. Work begins immediately upon receiving results, while formal action plans are prepared, opened for public comment, and adopted by the District’s Board of Directors.

Public Comment Period <i>December 8, 2025 – December 19, 2025</i>	Plan Adopted by School Board	Plan Last Updated <i>November 25, 2025</i>
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Lead in School Drinking Water Report & Action Plan

C.L. Booth Building

The action plan that follows addresses the following three key components:

- 1) **Mitigation Measures:** Immediate actions implemented upon receiving elevated lead test results to prevent access to drinking water with lead concentrations exceeding 5 ppb. These temporary or permanent measures may include shutting off the fixture or labeling it as “hand washing only.” Fixtures with lead concentrations above 15 ppb must be shut off immediately.
- 2) **Scheduled Remediation Activities:** Long-term solutions designed to permanently reduce lead concentrations in drinking water to 5 ppb or less. These actions typically include replacing fixtures, pipes, or other sources of lead contamination.
- 3) **Post-Remediation Sampling:** Information regarding follow-up testing performed after remediation to verify that lead concentrations have been reduced to 5 ppb or less, ensuring the effectiveness of the remediation efforts.

Location	Fixture Type	Remediation Status												
Sagebrush Room	Faucet	Complete												
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/28/25</td> <td>372062</td> <td>Initial Sampling</td> <td>11 ppb</td> </tr> <tr> <td>07/10/25</td> <td>WA-11001-1970-001KFA</td> <td>Post-Remediation Sampling</td> <td><1 ppb</td> </tr> </tbody> </table>			<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/28/25	372062	Initial Sampling	11 ppb	07/10/25	WA-11001-1970-001KFA	Post-Remediation Sampling	<1 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>											
05/28/25	372062	Initial Sampling	11 ppb											
07/10/25	WA-11001-1970-001KFA	Post-Remediation Sampling	<1 ppb											
Remediation Complete – Fixture Returned to Service														

For additional information about this report, please contact:

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Lead in School Drinking Water Report & Action Plan

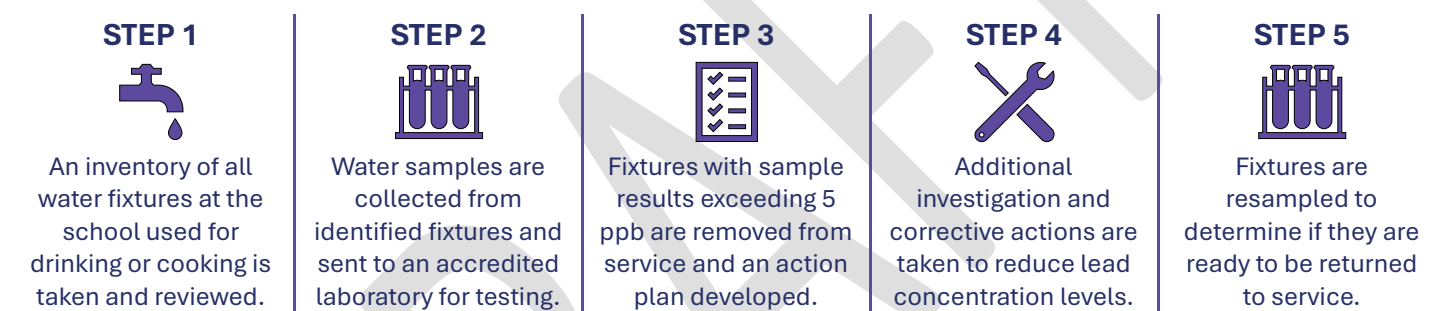
Chiawana High School

The Pasco School District (PSD) prioritizes the health and safety of its students and community. Washington State requires all drinking water fixtures in public schools built, or with all plumbing replaced, before 2016 be tested for lead by June 30, 2026, with retesting at least once every five years thereafter.

To safeguard public health, the U.S. Environmental Protection Agency (EPA) has established standards for lead in drinking water and recommends taking action when concentrations exceed 15 parts per billion (ppb). However, Washington State has adopted a more protective standard for schools, requiring action when lead levels exceed 5 ppb. These thresholds are not indicators of health effects but serve as signals for when work should begin to reduce lead concentrations in drinking water.

PSD has implemented a districtwide water quality testing program to ensure compliance with RCW 28A.210.410. This document provides an overview of the process, results, and corrective actions from the 2025 sampling event.

How the Testing Process Works



Sampling Events & Results

Sampling Date	Sampling Agency	Sampling Event Type	Samples Collected	Samples > 5 ppb	Results Received
04/16/25	WA Department of Health	Initial	123	4	07/24/24

This table will be updated as post-remediation re-sampling events are conducted.

Corrective Action Plan

Fixtures with lead levels above 5 ppb require an action plan, following [DOH technical guidance](#), to reduce levels to 5 ppb or below. Work begins immediately upon receiving results, while formal action plans are prepared, opened for public comment, and adopted by the District’s Board of Directors.

Public Comment Period <i>December 8, 2025 – December 19, 2025</i>	Plan Adopted by School Board	Plan Last Updated <i>February 27, 2026</i>
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Lead in School Drinking Water Report & Action Plan

Chiawana High School

The action plan that follows addresses the following three key components:

- 1) **Mitigation Measures:** Immediate actions implemented upon receiving elevated lead test results to prevent access to drinking water with lead concentrations exceeding 5 ppb. These temporary or permanent measures may include shutting off the fixture or labeling it as “hand washing only.” Fixtures with lead concentrations above 15 ppb must be shut off immediately.
- 2) **Scheduled Remediation Activities:** Long-term solutions designed to permanently reduce lead concentrations in drinking water to 5 ppb or less. These actions typically include replacing fixtures, pipes, or other sources of lead contamination.
- 3) **Post-Remediation Sampling:** Information regarding follow-up testing performed after remediation to verify that lead concentrations have been reduced to 5 ppb or less, ensuring the effectiveness of the remediation efforts.

Fixture ID	Location	Fixture Type	Remediation Status								
CHS-198-OF	Staff Lounge – Lower D	Ice Machine	Complete								
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Low use fixture - permanently removed from service.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;"><u>Sampling Date</u></th> <th style="width: 25%;"><u>Sample ID</u></th> <th style="width: 25%;"><u>Purpose of Sampling</u></th> <th style="width: 25%;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">04/16/25</td> <td style="text-align: center;">372002</td> <td style="text-align: center;">Initial Sampling</td> <td style="text-align: center;">12 ppb</td> </tr> </tbody> </table> <p style="text-align: center; background-color: #4caf50; color: white; padding: 5px;">Remediation Complete – Fixture Permanently Removed from Service</p>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	04/16/25	372002	Initial Sampling	12 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>								
04/16/25	372002	Initial Sampling	12 ppb								

Fixture ID	Location	Fixture Type	Remediation Status								
CHS-146-CF	Classroom 1115	Ice Machine	Complete								
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Fixture located in a science laboratory and is not intended for consumption. Labeling applied to indicate that ice from the fixture is for laboratory purposes only and not for consumption.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;"><u>Sampling Date</u></th> <th style="width: 25%;"><u>Sample ID</u></th> <th style="width: 25%;"><u>Purpose of Sampling</u></th> <th style="width: 25%;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">04/16/25</td> <td style="text-align: center;">389597</td> <td style="text-align: center;">Initial Sampling</td> <td style="text-align: center;">11 ppb</td> </tr> </tbody> </table> <p style="text-align: center; background-color: #4caf50; color: white; padding: 5px;">Remediation Complete – Fixture Permanently Removed from Service</p>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	04/16/25	389597	Initial Sampling	11 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>								
04/16/25	389597	Initial Sampling	11 ppb								

Fixture ID	Location	Fixture Type	Remediation Status
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Lead in School Drinking Water Report & Action Plan

Chiawana High School

CHS-094-OF	Staff Lounge – Lower C	Sprayer	Complete								
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Low use fixture - permanently removed from service.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>04/16/25</td> <td>389595</td> <td>Initial Sampling</td> <td>8 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	04/16/25	389595	Initial Sampling	8 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>								
04/16/25	389595	Initial Sampling	8 ppb								
Remediation Complete – Fixture Permanently Removed from Service											

Fixture ID	Location	Fixture Type	Remediation Status								
CHS-186-OF	Staff Lounge – Lower D	Sprayer	Underway								
<p>Mitigation Measures: Fixture removed from service.</p> <p>Remediation Plan: Low use fixture - permanently removing from service.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>04/16/25</td> <td>389605</td> <td>Initial Sampling</td> <td>6 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	04/16/25	389605	Initial Sampling	6 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>								
04/16/25	389605	Initial Sampling	6 ppb								
Remediation Underway – Fixture Out of Service											

For additional information about this report, please contact:

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Safety & Risk Manager
 509-543-6700 ext. 2349
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Lead in School Drinking Water Report & Action Plan

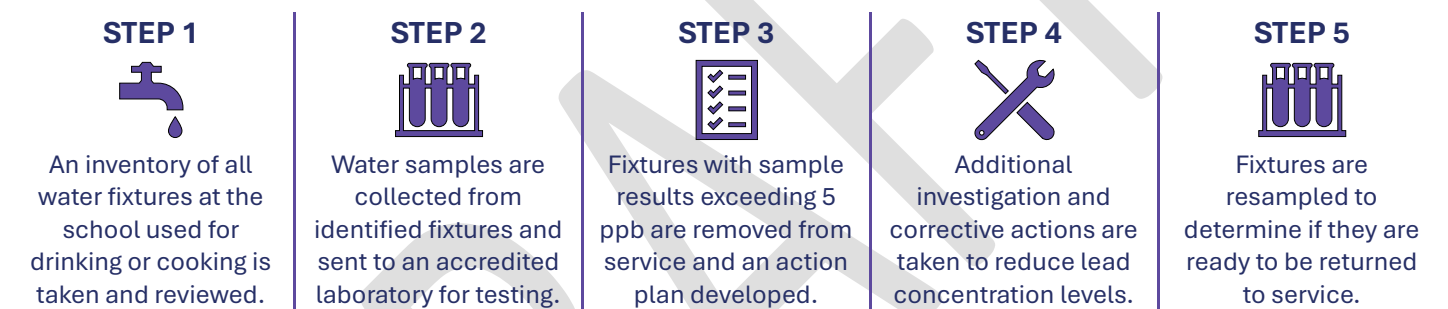
McLoughlin Middle School

The Pasco School District (PSD) prioritizes the health and safety of its students and community. Washington State requires all drinking water fixtures in public schools built, or with all plumbing replaced, before 2016 be tested for lead by June 30, 2026, with retesting at least once every five years thereafter.

To safeguard public health, the U.S. Environmental Protection Agency (EPA) has established standards for lead in drinking water and recommends taking action when concentrations exceed 15 parts per billion (ppb). However, Washington State has adopted a more protective standard for schools, requiring action when lead levels exceed 5 ppb. These thresholds are not indicators of health effects but serve as signals for when work should begin to reduce lead concentrations in drinking water.

PSD has implemented a districtwide water quality testing program to ensure compliance with RCW 28A.210.410. This document provides an overview of the process, results, and corrective actions from the 2025 sampling event.

How the Testing Process Works



Sampling Events & Results

Sampling Date	Sampling Agency	Sampling Event Type	Samples Collected	Samples > 5 ppb	Results Received
05/21/25	WA Department of Health	Initial	60	5	06/26/25

This table will be updated as post-remediation re-sampling events are conducted.

Corrective Action Plan

Fixtures with lead levels above 5 ppb require an action plan, following [DOH technical guidance](#), to reduce levels to 5 ppb or below. Work begins immediately upon receiving results, while formal action plans are prepared, opened for public comment, and adopted by the District’s Board of Directors.

Public Comment Period <i>December 8, 2025 – December 19, 2025</i>	Plan Adopted by School Board	Plan Last Updated <i>February 27, 2026</i>
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Lead in School Drinking Water Report & Action Plan

McLoughlin Middle School

The action plan that follows addresses the following three key components:

- 1) **Mitigation Measures:** Immediate actions implemented upon receiving elevated lead test results to prevent access to drinking water with lead concentrations exceeding 5 ppb. These temporary or permanent measures may include shutting off the fixture or labeling it as “hand washing only.” Fixtures with lead concentrations above 15 ppb must be shut off immediately.
- 2) **Scheduled Remediation Activities:** Long-term solutions designed to permanently reduce lead concentrations in drinking water to 5 ppb or less. These actions typically include replacing fixtures, pipes, or other sources of lead contamination.
- 3) **Post-Remediation Sampling:** Information regarding follow-up testing performed after remediation to verify that lead concentrations have been reduced to 5 ppb or less, ensuring the effectiveness of the remediation efforts.

Fixture ID	Location	Fixture Type	Remediation Status												
MCMS-063-OF	Library Office 137	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/21/25</td> <td>372146</td> <td>Initial Sampling</td> <td>53 ppb</td> </tr> <tr> <td>02/13/26</td> <td>R-McL-05</td> <td>Post-Remediation Sampling</td> <td>2.38 ppb</td> </tr> </tbody> </table> <p style="text-align: center; background-color: #4CAF50; color: white; padding: 5px;">Remediation Complete – Fixture Returned to Service</p>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/21/25	372146	Initial Sampling	53 ppb	02/13/26	R-McL-05	Post-Remediation Sampling	2.38 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/21/25	372146	Initial Sampling	53 ppb												
02/13/26	R-McL-05	Post-Remediation Sampling	2.38 ppb												

Fixture ID	Location	Fixture Type	Remediation Status												
MCMS-034-CF	Classroom 87	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/21/25</td> <td>372211</td> <td>Initial Sampling</td> <td>53 ppb</td> </tr> <tr> <td>02/13/26</td> <td>R-McL-03</td> <td>Post-Remediation Sampling</td> <td>1.51 ppb</td> </tr> </tbody> </table> <p style="text-align: center; background-color: #4CAF50; color: white; padding: 5px;">Remediation Complete – Fixture Returned to Service</p>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/21/25	372211	Initial Sampling	53 ppb	02/13/26	R-McL-03	Post-Remediation Sampling	1.51 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/21/25	372211	Initial Sampling	53 ppb												
02/13/26	R-McL-03	Post-Remediation Sampling	1.51 ppb												



Lead in School Drinking Water Report & Action Plan McLoughlin Middle School

Fixture ID	Location	Fixture Type	Remediation Status												
MCMS-023-CF	Classroom 89	Faucet	Complete												
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/21/25</td> <td>372191</td> <td>Initial Sampling</td> <td>18 ppb</td> </tr> <tr> <td>02/13/26</td> <td>R-McL-04</td> <td>Post-Remediation Sampling</td> <td>2.74 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/21/25	372191	Initial Sampling	18 ppb	02/13/26	R-McL-04	Post-Remediation Sampling	2.74 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/21/25	372191	Initial Sampling	18 ppb												
02/13/26	R-McL-04	Post-Remediation Sampling	2.74 ppb												
Remediation Complete – Fixture Returned to Service															

Fixture ID	Location	Fixture Type	Remediation Status												
MCMS-024-CF	Classroom 87	Faucet	Complete												
<p>Mitigation Measures: Water fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>05/21/25</td> <td>372193</td> <td>Initial Sampling</td> <td>7 ppb</td> </tr> <tr> <td>02/13/26</td> <td>R-McL-01</td> <td>Post-Remediation Sampling</td> <td>3.82 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	05/21/25	372193	Initial Sampling	7 ppb	02/13/26	R-McL-01	Post-Remediation Sampling	3.82 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
05/21/25	372193	Initial Sampling	7 ppb												
02/13/26	R-McL-01	Post-Remediation Sampling	3.82 ppb												
Remediation Complete – Fixture Returned to Service															



Lead in School Drinking Water Report & Action Plan McLoughlin Middle School

Fixture ID	Location	Fixture Type	Remediation Status
MCMS-026-CF	Classroom 87	Faucet	Complete
Mitigation Measures: Water fixture removed from service.			
Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.			
Sampling Activities:			
Sampling Date	Sample ID	Purpose of Sampling	Results
05/21/25	372197	Initial Sampling	6 ppb
02/13/26	R-McL-02	Post-Remediation Sampling	1.97 ppb
Remediation Complete – Fixture Returned to Service			

For additional information about this report, please contact:

Aubrey Pitzer
Safety & Risk Manager
509-543-6700 ext. 2349
apitzer@psd1.org

Lead in School Drinking Water Report & Action Plan

Ellen Ochoa Middle School

The Pasco School District (PSD) prioritizes the health and safety of its students and community. Washington State requires all drinking water fixtures in public schools built, or with all plumbing replaced, before 2016 be tested for lead by June 30, 2026, with retesting at least once every five years thereafter.

To safeguard public health, the U.S. Environmental Protection Agency (EPA) has established standards for lead in drinking water and recommends taking action when concentrations exceed 15 parts per billion (ppb). However, Washington State has adopted a more protective standard for schools, requiring action when lead levels exceed 5 ppb. These thresholds are not indicators of health effects but serve as signals for when work should begin to reduce lead concentrations in drinking water.

PSD has implemented a districtwide water quality testing program to ensure compliance with RCW 28A.210.410. This document provides an overview of the process, results, and corrective actions from the 2025 sampling event.

How the Testing Process Works

STEP 1



An inventory of all water fixtures at the school used for drinking or cooking is taken and reviewed.

STEP 2



Water samples are collected from identified fixtures and sent to an accredited laboratory for testing.

STEP 3



Fixtures with sample results exceeding 5 ppb are removed from service and an action plan developed.

STEP 4



Additional investigation and corrective actions are taken to reduce lead concentration levels.

STEP 5



Fixtures are resampled to determine if they are ready to be returned to service.

Sampling Events & Results

Sampling Date	Sampling Agency	Sampling Event Type	Samples Collected	Samples > 5 ppb	Results Received
06/10/25	WA Department of Health	Initial	104	4	08/28/25
01/28/26	APEX Companies, LLC	Post-Remediation	4	3	02/05/26
02/13/26	APEX Companies, LLC	Post-Remediation	3	0	02/25/26

This table will be updated as post-remediation re-sampling events are conducted.

Corrective Action Plan

Fixtures with lead levels above 5 ppb require an action plan, following [DOH technical guidance](#), to reduce levels to 5 ppb or below. Work begins immediately upon receiving results, while formal action plans are prepared, opened for public comment, and adopted by the District's Board of Directors.

Public Comment Period

December 8, 2025 – December 19, 2025

Plan Adopted by School Board

Plan Last Updated

February 27, 2026

Lead in School Drinking Water Report & Action Plan

Ellen Ochoa Middle School

The action plan that follows addresses the following three key components:

- 1) **Mitigation Measures:** Immediate actions implemented upon receiving elevated lead test results to prevent access to drinking water with lead concentrations exceeding 5 ppb. These temporary or permanent measures may include shutting off the fixture or labeling it as “hand washing only.” Fixtures with lead concentrations above 15 ppb must be shut off immediately.
- 2) **Scheduled Remediation Activities:** Long-term solutions designed to permanently reduce lead concentrations in drinking water to 5 ppb or less. These actions typically include replacing fixtures, pipes, or other sources of lead contamination.
- 3) **Post-Remediation Sampling:** Information regarding follow-up testing performed after remediation to verify that lead concentrations have been reduced to 5 ppb or less, ensuring the effectiveness of the remediation efforts.

Fixture ID	Location	Fixture Type	Remediation Status																
EOMS-130-CDF	Classroom 207	Drinking Fountain	Underway																
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 25%;"><u>Sampling Date</u></th> <th style="width: 25%;"><u>Sample ID</u></th> <th style="width: 40%;"><u>Purpose of Sampling</u></th> <th style="width: 10%;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">06/10/25</td> <td style="text-align: center;">372176</td> <td style="text-align: center;">Initial Sampling</td> <td style="text-align: center;">316 ppb</td> </tr> <tr> <td style="text-align: center;">01/28/26</td> <td style="text-align: center;">OMS-R-01</td> <td style="text-align: center;">Post-Remediation Sampling</td> <td style="text-align: center;">119 ppb</td> </tr> <tr> <td style="text-align: center;">02/13/26</td> <td style="text-align: center;">R2-OC-01</td> <td style="text-align: center;">Post-Remediation Sampling</td> <td style="text-align: center;">3.13 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	06/10/25	372176	Initial Sampling	316 ppb	01/28/26	OMS-R-01	Post-Remediation Sampling	119 ppb	02/13/26	R2-OC-01	Post-Remediation Sampling	3.13 ppb
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06/10/25	372176	Initial Sampling	316 ppb																
01/28/26	OMS-R-01	Post-Remediation Sampling	119 ppb																
02/13/26	R2-OC-01	Post-Remediation Sampling	3.13 ppb																
Remediation Complete – Fixture Returned to Service																			



Lead in School Drinking Water Report & Action Plan Ellen Ochoa Middle School

Fixture ID	Location	Fixture Type	Remediation Status																
EOMS-029-CF	Classroom 26	Faucet	Underway																
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>06/10/25</td> <td>372113</td> <td>Initial Sampling</td> <td>20 ppb</td> </tr> <tr> <td>01/28/26</td> <td>OMS-R-02</td> <td>Post-Remediation Sampling</td> <td>295 ppb</td> </tr> <tr> <td>02/13/26</td> <td>R2-OC-02</td> <td>Post-Remediation Sampling</td> <td>2.96 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	06/10/25	372113	Initial Sampling	20 ppb	01/28/26	OMS-R-02	Post-Remediation Sampling	295 ppb	02/13/26	R2-OC-02	Post-Remediation Sampling	2.96 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>																
06/10/25	372113	Initial Sampling	20 ppb																
01/28/26	OMS-R-02	Post-Remediation Sampling	295 ppb																
02/13/26	R2-OC-02	Post-Remediation Sampling	2.96 ppb																
Remediation Complete – Fixture Returned to Service																			

Fixture ID	Location	Fixture Type	Remediation Status																
EOMS-050-CF	Classroom 40	Faucet	Complete																
<p>Mitigation Measures: Water shut off and fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Sampling Date</u></th> <th style="text-align: left;"><u>Sample ID</u></th> <th style="text-align: left;"><u>Purpose of Sampling</u></th> <th style="text-align: left;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td>06/10/25</td> <td>373034</td> <td>Initial Sampling</td> <td>16 ppb</td> </tr> <tr> <td>01/28/26</td> <td>OMS-R-03</td> <td>Post-Remediation Sampling</td> <td>40.8 ppb</td> </tr> <tr> <td>02/13/26</td> <td>R2-OC-03</td> <td>Post-Remediation Sampling</td> <td>1.93 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	06/10/25	373034	Initial Sampling	16 ppb	01/28/26	OMS-R-03	Post-Remediation Sampling	40.8 ppb	02/13/26	R2-OC-03	Post-Remediation Sampling	1.93 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>																
06/10/25	373034	Initial Sampling	16 ppb																
01/28/26	OMS-R-03	Post-Remediation Sampling	40.8 ppb																
02/13/26	R2-OC-03	Post-Remediation Sampling	1.93 ppb																
Remediation Complete – Fixture Returned to Service																			



Lead in School Drinking Water Report & Action Plan

Ellen Ochoa Middle School

Fixture ID	Location	Fixture Type	Remediation Status												
EOMS-051-CDF	Classroom 40	Drinking Fountain	Underway												
<p>Mitigation Measures: Water fixture removed from service.</p> <p>Remediation Plan: Fixture was replaced and remained out of service until post-remediation testing confirmed that replacement and new-fixture conditioning was effective in reducing lead concentrations to 5 ppb or less.</p> <p>Sampling Activities:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;"><u>Sampling Date</u></th> <th style="text-align: left; padding: 5px;"><u>Sample ID</u></th> <th style="text-align: left; padding: 5px;"><u>Purpose of Sampling</u></th> <th style="text-align: left; padding: 5px;"><u>Results</u></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">06/10/25</td> <td style="padding: 5px;">373036</td> <td style="padding: 5px;">Initial Sampling</td> <td style="padding: 5px;">10 ppb</td> </tr> <tr> <td style="padding: 5px;">01/28/26</td> <td style="padding: 5px;">OMS-R-04</td> <td style="padding: 5px;">Post-Remediation Sampling</td> <td style="padding: 5px;">1.19 ppb</td> </tr> </tbody> </table>				<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>	06/10/25	373036	Initial Sampling	10 ppb	01/28/26	OMS-R-04	Post-Remediation Sampling	1.19 ppb
<u>Sampling Date</u>	<u>Sample ID</u>	<u>Purpose of Sampling</u>	<u>Results</u>												
06/10/25	373036	Initial Sampling	10 ppb												
01/28/26	OMS-R-04	Post-Remediation Sampling	1.19 ppb												
Remediation Complete – Fixture Returned to Service															

For additional information about this report, please contact:

Aubrey Pitzer
Safety & Risk Manager
 509-543-6700 ext. 2349
apitzer@psd1.org

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

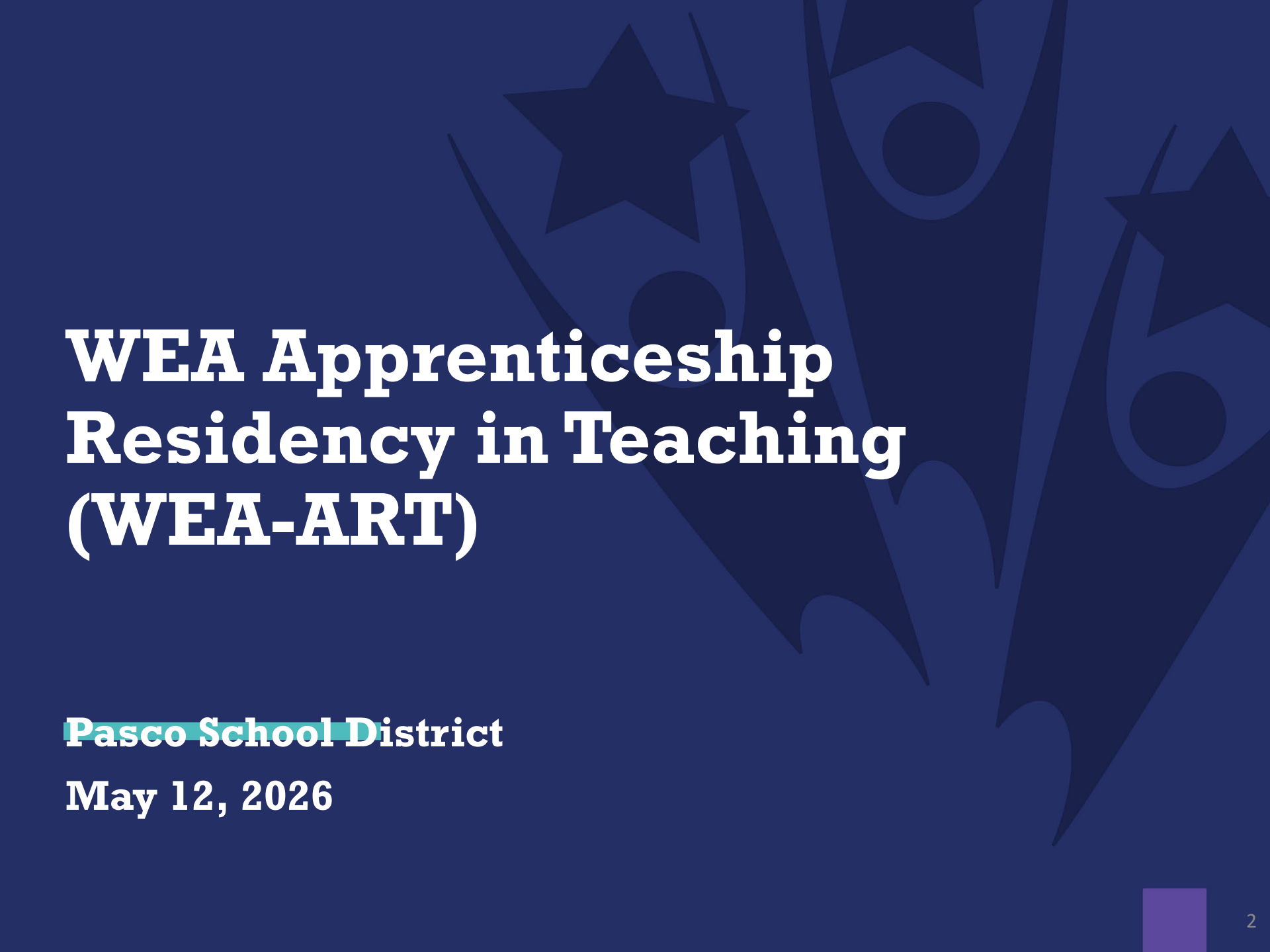
AGENDA ITEM NO. : 11A	BOARD MEETING DATE: May 12, 2026
TOPIC: Special Education Program Update: Series Part 4 of 4 Washington Education Association Apprenticeship Residency in Teaching	
CABINET ADMINISTRATOR: Carla Lobos	
PRESENTER: Tracy Wilson	
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input checked="" type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: The board will receive an update on the purpose and importance of our partnership with the Washington Education Association Apprenticeship Residency in Teaching program (WEA-ART).	
BACKGROUND: This partnership is between WEA, local unions and participating school districts. It presents a shared vision for investment in a state-approved special education teacher preparation program. This includes support from districts with monetary, coordination, mentorship, coaching, supervision, and faculty support. Apprentices earn a district salary while completing their certification. We will provide a history of the program and details that include number of participants, number of cohorts and completion rates.	
POSSIBLE ALTERNATIVES:	
PROJECTED COSTS:	BUDGET CODE:
SUGGESTED MOTION:	
NEXT STEPS: Completion of special education reports	



Special Education Overview Part 4 of 4

May 12, 2026



The background features a dark blue field with stylized, overlapping faces in shades of blue and white. Each face has large, circular eyes and a simple, pointed mouth. Interspersed among the faces are several five-pointed stars of varying sizes and orientations. The overall aesthetic is modern and graphic.

WEA Apprenticeship Residency in Teaching (WEA-ART)

Pasco School District

May 12, 2026

Collaborative Partnership Model

- Partnership between Washington Education Association, local unions, and participating school districts
- Shared investment in a state-approved special education teacher preparation program
- Districts provide apprentice salaries and classroom placement opportunities
- WEA provides program coordination, mentorship, coaching, faculty support, and supervision

A Different Approach to Teacher Preparation



Designed and led by practicing educators committed to inclusive and equitable practices



Apprentices earn a district salary while completing certification



Hands-on experience across K–12 special education programs and student needs



Student-centered, asset-based coursework connected directly to classroom practice



Graduates earn certification at the BA+90 salary level, increasing first-year earning potential

Vision, Mission, Core Values

Vision Statement

WEA Apprenticeship Residency in Teaching program envisions increased visible representation of teachers who mirror Washington state's diverse learners and communities who are highly qualified and reflective, "classroom ready" [special] educators that can prepare and deliver effective [individualized] education programs and inclusionary educational opportunities for all students in the State of Washington.



Mission Statement

The WEA-ART program provides individualized pathways to certification in Special Education, preparing educators, who are a reflection of Washington's diverse learners and communities, to serve and advocate for students while disrupting and dismantling institutional systems that cause harm to students and teachers; ensuring educator credence and excellence through application-based learning that centers inclusive, equitable practices, and prioritizes student/family centered asset-based approaches that culminate in student success.

WEA-ART Model

18-month program/2,000+ hours on-the-job/465 hours

School Year 1 Paraeducator	Summer	School Year 2 Residency			Summer
Rotation 1 Jan-June	7 weeks	Rotation 2	Rotation 3	Rotation 4	1 week
18 weeks		12 weeks	12 weeks	12 weeks	

Program, District, Resident Commitments

WEA-ART provides:

- Assessment & certification fees
- Coursework & curriculum materials
- Fingerprinting & Clearance fees
- Summer Institutes
- 18-month mentored residency & cohort support
- Up to 900 clock hours
- Classroom materials reimbursement
- Ongoing connection & support

School District provides:

- Paid 18-month mentored residency salary and benefits
- Placement in various instructional rounds
- Technology
- Employment interviews
- Conditional job offer
- Ongoing support

Candidate/Apprentice commits:

- Tuition payments totals up to \$5000
- Attendance Summer Institutes, yearlong residency, regional cohort meetings
- 3-year employment commitment to district
- Cohort participation

Recruitment and Selection Process

- Collaborative recruitment effort between PSD and Washington Education Association
 - In-person informational sessions hosted in Pasco
 - Online question and answer opportunities for interested candidates
 - Outreach to current staff across buildings and departments
 - Recruitment flyers and informational materials shared districtwide
 - Informal relationship-based recruitment through daily conversations and community connections
 - Focus on identifying candidates committed to special education, inclusion, and serving PSD students and families

Recruitment Results and Cohort Updates

Cohort 2

- 4 PSD apprentices completed the program
- Hired as special education teachers in Fall 2025

Cohort 3

- 4 PSD apprentices currently completing final student teaching and summer coursework
- Anticipated employment start: Fall 2026

Cohort 4

- 4 PSD apprentices began paraeducator rotation in Spring 2026
- Year-long residency begins Fall 2026
- Anticipated completion: Fall 2027

Cohort 5

- Recruitment and application process opens Fall 2026
- January 2027 cohort start date

Now Recruiting: WEA-ART Cohort 5

- Applications open April 16 – September 18, 2026
- Seeking future special education educators committed to inclusion and student success
- Opportunity to earn certification while working in schools through a paid residency model
- Learn more and apply: <https://www.washingtonnea.org/events-training/residency/>

This is ME at PSD



Este soy YO en PSD

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 11B	BOARD MEETING DATE: May 12, 2026
TOPIC: Specials, Exploratory & Electives	
CABINET ADMINISTRATOR: Carla Lobos	
PRESENTER: KC Flynn	
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input checked="" type="checkbox"/> ACTION REQUIRED	
OBJECTIVE: Provide an overarching view of Pasco School District's approach to offerings beyond academics, In response to the Board's request for information about the consistency in visual and performing arts offerings across the district.	
BACKGROUND: Pasco School District offers experiences outside of academics including: <ul style="list-style-type: none">• Specials at the Elementary• Exploratory at the Middle Schools• Electives at the High Schools	
POSSIBLE ALTERNATIVES:	
PROJECTED COSTS:	BUDGET CODE:
SUGGESTED MOTION:	
NEXT STEPS: Completion of special education reports	



Pasco School District's Approach to Specials, Exploratory, and Electives

May 14, 2026



PURPOSE

- Provide an overarching view of Pasco School District's approach to offerings beyond academics,
- In response to the Board's request for information about the consistency in visual and performing arts offerings across the district.

Background: WHAT

Pasco School District offers experiences outside of academics including:

- *Specials* at the Elementary
- *Exploratory* at the Middle Schools
- *Electives* at the High Schools

Arts Requirements

Elementary	
Middle School	
High School	

Background: HOW

- **Factors that influence offerings**
 - **Elementary**
 - Overall size of the school or enrollment
 - **Middle School**
 - Overall size of the school or enrollment
 - Facilities or space
 - **High School**
 - Overall size of school or enrollment
 - Graduation requirements
 - Facilities or space
 - Student interest

Elementary Arts Specials

- All elementary schools offer Arts specials
 - Art
 - General music
 - Band – 5th grade
 - Orchestra – 5th grade

Additional elementary arts activities/clubs, by building

Choir	Marimba	Musical performances/productions
Captain Gray Columbia River Chess Emerson Franklin Livingston Longfellow McGee Twain	Livingston McClintock McGee	Three Rivers Angelou Markham Whittier Markham

Activities/clubs are offered before school, after school, or Wednesdays

Middle School Arts Exploratory classes

- Exploratory arts offered at all middle schools
 - Band
 - Orchestra

Additional arts exploratory classes, by building

Choir	Piano Lab	Drama	Art	Guitar
McLoughlin Reynolds	McLoughlin	Stevens	McLoughlin Ochoa Reynolds	Ochoa Stevens

HIGH SCHOOL OFFERINGS

- Arts electives offered at all high schools
 - Art – two dimensional
 - Art – three dimensional
 - Band
 - Choir
 - Guitar
 - Orchestra

Additional arts exploratory classes, by building

Mariachi	Drama
Chiawana Pasco High	Pasco High

Recommendations from ABL and Other Considerations

- Increase access to intense coursework – to better prepare students for college and career pursuits
- Focus on CTE depth in high quality and in-demand pathways
- Increase access to advanced coursework with significant opportunity in English, Math, Science and World Language
- Concentrate to provide depth over breadth
 - Example: Offer fewer world language options with greater depth
- Align pathways to high-growth, high-wage job markets
- State Board of Education recommendation to move to 1 Art requirement with flexible substitutions based on personalized pathway

This is ME at PSD



Este soy YO en PSD

Board Meeting: May 12, 2026

Item No. : 12

Future Agenda Items

May 26, 2026			
Study/Retreat	Reports/Discussion/Updates	Action Item	Consent Agenda
High School Master Schedule	School Safety: Water Quality Program		
	Work Language Offerings		
	Letter Requesting Naming of Facility		
	Budget Presentation 1: Enrollment & Revenue		