



ST. IGNATIUS COLLEGE PREPARATORY

Father Sauer Academy Middle School, Humanities Teacher

REPORTS TO: Father Sauer Academy Principal, Mr. Connor Geraghty

STATUS: Part-Time (50%), Exempt, non-benefited

HOURS: 20-25 hours per week

Salary Range: \$35,000 - \$50,000 (Depending upon Experience)

MISSION STATEMENT:

St. Ignatius College Preparatory is a Catholic, Jesuit school serving the San Francisco Bay Area since 1855. Through a rigorous and integrated program of academic, spiritual, and co-curricular activities, St. Ignatius challenges its students to lead lives of faith, integrity, and compassion. Students are enriched by a diverse and loving Christian community and are called to become lifelong learners who develop their individual talents for the greater glory of God. With a commitment to intellectual excellence, leadership, service, and justice, we strive to be men and women for and with others, responding courageously to the opportunities and challenges of our time.

The Fr. Sauer Academy seeks to prepare students from under-resourced communities to be successful in a rigorous learning environment at St. Ignatius College Preparatory, in higher education, and beyond. In partnership with families, the Academy will provide access to a Catholic, Jesuit education so that students may develop their gifts and talents in a loving community for the greater glory of God.

PRIMARY ROLE:

We seek a candidate who has subject expertise in teaching Humanities at the Middle School level, **ONSITE, IN CLASSROOM SETTING** (This is NOT a remote position).

Position Overview:

We are seeking a dedicated educator with an unwavering commitment to student achievement and a passion for fostering academic growth in diverse learning environments. The ideal candidate will bring strong instructional planning, effective classroom management, and a willingness to engage students who are new to a rigorous academic schedule.

Key Responsibilities and Expectations:

- Develop a curriculum for a Humanities course that fosters literacy growth, public speaking skills, and supports foundational academic skills. Implement inclusive teaching practices, applying DEIB methods, to create a welcoming classroom environment, centered on intellectual inquiry, curiosity, and collaborative learning.
- Use educational technology effectively to enhance instruction and promote student engagement.
- Organize and oversee the lunch and afterschool DASH (Daily Academic Support Hub) program, providing a structured environment for academic support, homework help, and quiet study time.
- Create a classroom atmosphere that fosters community through compassionate, restorative, and

inclusionary practices – building mutual respect with students and maintain a structured, supportive environment conducive to learning

- Recognize and respond to the impact of students' lived experiences on their learning and engagement
- Maintain clear and consistent communication with families—both formally (via progress reports, report cards, and conferences) and informally (via emails and phone calls as needed)
- Actively contribute to a professional learning community and work collaboratively with colleagues
- Demonstrate flexibility and openness to teaching additional subject areas as needed in a growing program

Qualifications:

- A Bachelor of Arts or Science Degree;
- A California Teaching Credential or Masters Degree in English Language Arts, Education, History or Science;
- A minimum two years of middle school teaching experience in underserved communities in your area of expertise;
- An appreciation and respect for Catholic, Jesuit culture, identity and values;
- An understanding of and desire to support the mission, vision and culture of the school

SI FOSTERS A DIVERSE AND INCLUSIVE COMMUNITY:

St. Ignatius College Preparatory strives to be a just, inclusive, and Catholic, Ignatian community where all students, faculty, staff, parents and alumni feel seen, heard, valued, and loved and experience full acceptance. We are committed to hiring, supporting, and retaining a diverse faculty and staff. We see our determination to offer diversity, equity, inclusion, and belonging not as a destination to be reached, but a continuous, life-long journey together.

HOW TO APPLY:

Interested applicants should submit a resume and salary requirements (a must). We are committed to an equitable hiring process; therefore, in order to be considered, please remove your name, address, email address, telephone number and photographs from your resume. Please only include your initials on your resume prior to submission here: [FSA Application Form](#).

Pre-employment background screening is required for all positions. St. Ignatius College Preparatory is required by law to conduct FBI and DOJ background checks, TB clearance, and mandated child abuse prevention training for all employees.

St. Ignatius College Preparatory is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Consistent with its obligations under the law, St. Ignatius College Preparatory will provide reasonable accommodation to any employee with a disability who requires accommodation to perform the essential functions of the employee's job.