

ARTICLE X
CLASS SIZE

A. It will be the District's goal for elementary schools and TK-8 schools:

1. As long as California's Local Control Funding Formula (LCFF) is in effect:
The parties acknowledge that as a condition of receiving the additional funding grant for TK-3 Class size reduction under LCFF the District is required to make progress toward maintaining an average class enrollment of not more than twenty-four (24) pupils for each school site in kindergarten and grades 1 to 3 upon full implementation of the LCFF, as such progress is defined in Education Code section 42238.02. The parties intend for the District to be in compliance with this law as interpreted by subsequent guidelines and regulations of the California Department of Education (CDE) upon full implementation of the LCFF as set forth in Education Code section 42238.02(d)(3)(0).
1. To maintain class size ratio of no more than ten (10) students to every assigned staff member for Transitional Kindergarten, with a class size of twenty-four (24) students.
2. To maintain class size goal of no more than twenty-five (25) students for Kindergarten.
3. To maintain class size goal of no more than twenty-eight (28) students for grades 1-3.
4. To maintain class size goal of thirty (30) students for grades 4-6.
5. To maintain a class size goal of thirty-two (32) students for grades 7 and 8 (40 for P.E.).
6. To maintain a class size of twenty-five (25) students in any combination class in grades TK-6. Any combination class that has transitional kindergarten students shall have a class size ratio of no more than ten (10) students to every assigned staff member, with a class size of twenty-four (24) students.

B. Grades 6-8 Middle School:

1. To maintain maximum class size goal of 35 students (40 for P.E. and Music); and
2. Limit the number of student contacts to 169 (200 for P.E. and Music).

C. Grades 9-12 High School:

1. To maintain maximum class size goal of 36 students (41 for P.E. and Music) and
2. Limit the student enrollment per FTE to 162 (190 for P.E. and Music).
3. For non P.E. and Music classes, the total student enrollment limit per teacher is 32 x the number of classes + 2. For Music and P.E., it is 38 x the number of classes.
4. The intent is that students will only be counted once per period for the purpose of declaring overages.
5. Continuation High School: Maximum class size of 25 students and limit the student

enrollment per FTE to 154 for an average of 22 students per class

6. Independent Study class size shall not exceed the equivalent ratio of pupils to full-time certificate employees for all other secondary programs.
- D. Health and Family Life will not be taught in P.E. classes if the class size exceeds the District's class size goal for a regular class.
 - E. The Music program classes (all levels) will not exceed forty-one (41) students without the approval of the teacher.
 - F. The District can adjust class size during the first seven (7) days of the school year without extra compensation.
 1. Each school year, site administration will conduct a review of their master schedules with appropriate staff (i.e. counseling team, department/grade-level leads, specialty classes, etc.). This review will focus on balancing class sections and distribution of students among grade level classes, while maintaining the integrity of programs and meeting student needs.
 2. In addition to the annual review above, if a member has a concern through the school year about the equity of class or grade level distribution, the member may request from site administration, and will receive within 5 work days, information regarding the distribution of students across their specific grade level or class section. If the member's concern remains, they may request a meeting with site administration to discuss and attempt an equitable resolution. Any resolution will be communicated to all affected members prior to any change being made.
 - G. When class size exceeds the District's goal, teachers who have class size overages will be required to submit the class overage form within 60 calendar days of the month in which the overages occur or by June 30, whichever comes first (timesheets will be submitted through District protocols that are currently in place). Teachers will not be required to submit daily rosters with the class size overage form. On an annual basis, a training will be provided to all teaching staff and staff who have caseloads during the mandated training day on how to fill out and submit overage forms.
 1. TK-8 Self Contained Teachers:
 - a. \$15 per student per day
 - i. A student will be considered part of a teacher's class each day they are on the teacher's official class roster
 - ii. Overage shall be limited to a maximum of three (3) students over the class size goal in any individual class, unless the overages fall within the grace period as defined in Article X.F.
 - iii. Outside of the grace period, while a member shall receive overage pay for any day their roster exceeds class size goals, the District will have seven (7) instructional days upon a new student enrollment to adjust a teacher's roster to come into compliance with the student overage cap as defined in K.1.a.ii above.
 - iv. In the event that a student has an IEP, 504, or other legal reason that specifically prohibits them from being moved to a different class, site and/or placement, such that the member's roster must be increased by more than three (3) students, the affected teacher shall receive an additional \$10 per

student per day for each student beyond three overages after the 7th day.

2. Secondary Option – Grades 7 and 8, and 6 at sites where the classes are not self-contained:

\$5 per day per student over the individual class size goal

\$5 per day per student over the total enrollment goal

3. Secondary Option – Grades 9 through 12 (includes the Continuation High School):

\$5 per day per student over the individual class size goal

\$5 per day per student over the total enrollment goal

H. Special Education Classes

1. Mild/Moderate or non-severe Special Education classes will be limited to a district class size goal of fifteen (15) students. If the limit is exceeded, the teacher shall receive:

\$15 per day per student over the individual class size goal (TK-6th)

- A student will be considered part of a teacher's class each day they are on the teacher's official class roster
- The language regarding class size limits and overage payment in K.1.a applies.

\$5 per day per student over the individual section class size goal or total enrollment goal (7th-12th)

2. Special Education Programs designated Moderate Severe (M/S), Independent Living Skills (ILS), Adult Transition Program, autism specific or Social-Emotional Services are self-contained classrooms and will be limited to a class size goal of twelve (12) students. If the limit is exceeded, the teacher shall receive:

\$15 per day per student over the individual class size goal (TK-6th)

- A student will be considered part of a teacher's class each day they are on the teacher's official class roster
- The language regarding class size limits and overage payment in K.1.a applies.

\$5 per day per student over the individual section class size goal or total enrollment goal (7th-12th)

3. Special Education Programs designated preschool, preschool Moderate Severe (M/S) and preschool autism specific will be limited to a class size goal of ten (10) students. If the limit is exceeded, the teacher shall receive:

\$15 per day per student over the individual class size goal (TK-6th)

- A student will be considered part of a teacher's class each day they are on

- the teacher's official class roster
- The language regarding class size limits and overage payment in K.1.a applies.

I. Classes Not Eligible for Class Size Overages

Classes offered during non-standard periods (i.e. Weight Training, Marching Band, etc.) will have a maximum class size of seventy-five (75) students unless the teacher mutually agrees in writing to take more than seventy-five (75) students in order to develop their program. It is understood that the students enrolled in these classes will be verified with the teacher prior to the start of the student's enrollment in the class to confirm that they are being appropriately placed as a part of the program.

J. Psychologists, School Nurses, and Social Workers

The District recognizes the important role that school psychologists, school nurses, and social workers play in supporting students.

Staffing levels for these positions shall be determined by the District based on student needs, available funding, and applicable legal mandates.

In consultation with the Natomas Teachers Association (NTA), the District will periodically review staffing levels for these positions.