



Notice of Intent to Apply 2026-2027 Federal Grants

A special provision under Every Student Succeeds Act (ESSA), requires Local Education Agencies to provide an opportunity for public comment and to consider such comment before applying for any federal grant. Little Elm ISD intends to apply for the ESSA Consolidated Grant (Title I-Part A, Title 1-Part C, Title II-Part A, Title III Part A ELA, and Title IV-Part A) as well as the Special Education Consolidated Grant (IDEA-B) and Carl Perkins V: Strengthening Career and Technical Education for the 21st Century. The summary of funds shown below is meant to provide an opportunity for public comment on any of the federal programs listed and proposed use of funds.

To provide feedback on the following programs, click [here](#). Feedback is open until June 4, 2026. For more information, you may contact Jason Evans at 972-947-9340 ext 10807.

2026-2027 Preliminary Planning Amounts and Proposed Uses			
Program	Program Intent	Proposed Use of Funds	Planning Amount
Title I-Part A	Provides supplemental funding at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.	Staffing: Family and Community Liaison Staffing: Behavior Specialists Instructional Software Tutoring Professional Development Campus Support Parent and Family Engagement	\$758,152
Title I-Part C	The purpose of the Migrant Education Program is to design and support programs that help migratory students overcome the challenges of mobility.	Entering into a Shared Service Arrangement with ESC 11	\$1252
Title II-Part A	To supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of principal, teacher, and associate teacher work through staff development	Mentorships; Professional Learning designed to retain teachers; Principal Support; Evidence based professional development; Implementation support for	\$188,702



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		new and expanding programs; Support student behavior programs; Curriculum Development and revision to support high quality tier one instruction at target schools	
Title III-Part A	Aims to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English.	Salary: Family Engagement Software Professional Development Supplemental Instructional Materials	\$162,662
Title IV Part A	<ol style="list-style-type: none"> 1. Provide all students access to a well-rounded education 2. Improve school conditions for student learning (safe and healthy students) 3. Improve the use of technology to improve the academic outcomes and digital literacy of students 	Counselor Support Safety Coordination Suicide Prevention Digital Access to the arts Ballet Folklorico Professional Development of Technology	\$55,684
IDEA-B	The IDEA B Consolidated Grant is a federal grant program that provides funding to state educational agencies (SEAs) and local educational agencies (LEAs) to support the provision of special education and related services to children with disabilities, ages 3 through 21. The purpose of the grant is to ensure that children with disabilities have access to a free, appropriate public education.	The majority of these funds are used to pay staff members that are part of the Child Find process or that support students with special needs.	TBD \$1,250,000 Estimate
Carl Perkins V	Perkins V represents an important opportunity to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.	This formulaic grant is designed to cover six specific tasks: <ol style="list-style-type: none"> 1. Provide career exploration and career development activities 2. Provide professional development 3. Provide the skills necessary to pursue 	TBD \$56,000 Estimate



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		<p>careers in high-skill, high-wage, in demand occupations.</p> <ol style="list-style-type: none">4. Support integration of academic skills into CTE programs of study5. Support integration of programs of study6. Evaluate Perkins-funded programs including CLNA	
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