DASD Committee of the Whole

May 6, 2026

Forging strong connections that nurture the whole student and empower them to reach their full potential.



Academic Affairs and Mental Health

DASD 2023–2026

Strategic Plan

A Report of Our Successes

Academics

10%

of 3rd graders below 30th percentile (down from 30%)

Science of Reading + LETRS Training + MTSS Process

94%+

of student scheduling requests honored annually

HS & MS schedule redesigns

K–12

board-approved curriculum in all subject areas

Research-based, standards-aligned curriculum

Culture, Safety & Mental Health

Safety & Systems

- First Net communications deployed district-wide
- Updated district emergency manual with quarterly Safety Roundtables
- ACES, Mental Health First Aid & Suicide Prevention trainings completed
- PBIS protocols established in all buildings
- Cybersecurity policies updated; records retention procedures implemented

Building Culture & Belonging

- Annual schoolwide special events at every building
- School transition plans K–12 with student & parent events
- Schoolwide expectation & reward systems in all buildings / PBIS Systems
- DHS Move Up Day launched (May 2025)
- Both union contracts negotiated respectfully by the June 30 deadline
- Mental Health Task Force plan developed and implemented

⭐ Professional Development & Operations

🎓 Induction & Mentoring

Two-year new teacher induction program launched. Mentor selection process established.

👁️ Observations & Feedback

Formalized process for teacher and administrator formal observations established.

💻 Technology & Systems

Google Drive fully adopted district-wide. School Status Connect selected for parent communication. New user-friendly website launched. AI Committee established.

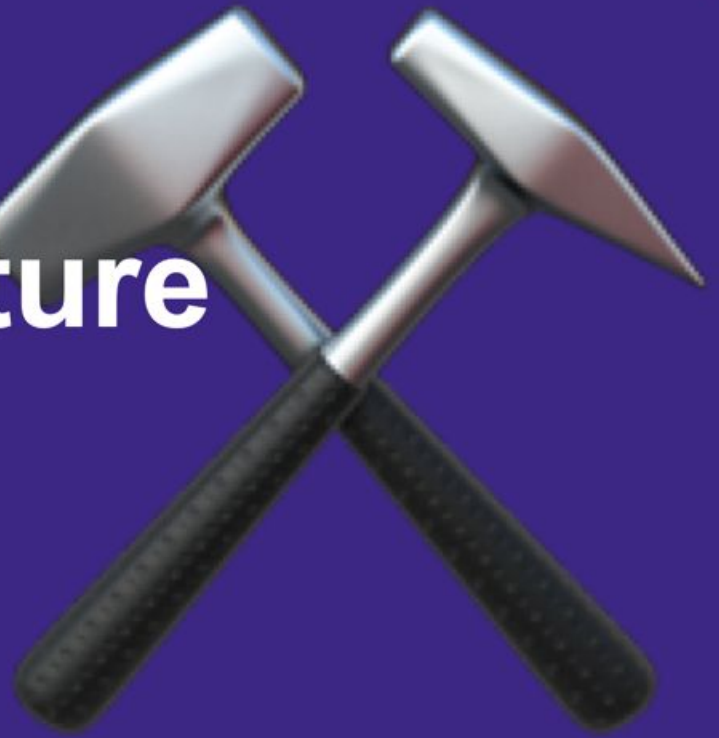
💰 Finance & Facilities

AFRs and audits completed on time. Ironmen Foundation established (Spring 2025). Feasibility study completed (Dec 2024). Financial reductions executed.

Forging the Future

Danville Area School District

2026 – 2029 Strategic Plan



Our Strategic Pillars

What DASD Will Achieve by 2029

Academics

The DASD will prepare students for their future including college, career, and life success. The DASD will be the top performing school district in the CSIU region.

Professional Development

The DASD will ensure that all administrators, teachers, and staff are properly inducted into the district and continue to grow as professionals throughout their time in the district.

Culture & Safety

The DASD will be a place of belonging where students, their families, and the staff feel safe, welcome, and excited to come to school.

Mental Health

The DASD will be committed to the mental health wellness of students, their families, and our staff through prevention, intervention, and education.

Athletics & Extracurriculars

The DASD will be committed to developing well-rounded students by providing a safe and high-quality athletics and extracurricular experience for students.

Facilities

Well-maintained spaces that inspire pride

ACADEMICS

Where We're Headed

01 Top-performing district in the CSIU region

02 100% of eligible seniors graduate via Act 158 Pathways

03 Science of Reading fully embedded in grades K–8

04 CTE programs expanded

05 Average daily attendance of 95%+ in every building

Culture – Safety – Mental Health

Safety

- FirstNet communications active and utilized at every level
- Continued safety trainings for all staff
- Annual reunification site readiness review
- Strong MOUs with all law enforcement agencies

Culture

- Continued schoolwide special events annually per building
- PBIS expectations taught and retrained consistently
- Union contracts negotiated respectfully and on deadline
- District admin visible & engaged across all buildings

Mental Health

- MTSS process active in every building
- Re-entry programs for students returning from MH placements
- Annual parent trainings or district-wide events on MH topics
- Codification of standardized treatment, documentation, and billing practices

Finance and Facilities

Finance

- Annual Financial Report completed by Nov 30 & audit by Dec 31 each year
- Fiscally responsible budget process maintained with full admin-team alignment
- Ironmen Foundation launched and moving forward with fundraising
- Purchasing, tuition reimbursement & grant guidebooks created and shared district-wide
- Transportation & food service contracts reviewed and rebid for best value to taxpayers

Facilities

- DMS renovation phased plan mapped through 2029-2030 with full board oversight
- Long-term facilities maintenance plan created & budgeted starting in 2027-2028
- Athletic field complex developed across from DPS — DCNR grant pursued
- Stadium turf repaired near-term; full replacement executed with fiscal oversight
- Orange & purple Ironmen pride prioritized in every building's interior improvements

OUR VISION

"Forging strong connections that nurture the whole student and empower them to reach their full potential."



Together, we FORGE on.

Danville Area School District | 2026–2029

2025-2026 Mental Health Update

Support For Our Students

- Average of 630 individual, group, and emergent sessions per month for 2026
- Individual case consultations during team meetings
- Case transfers from building to building
- Re-entry meetings for all students returning to the district from outside placement

Staff Engagement

- District wide suicide awareness and prevention training during February Professional Development Day
- MTSS & SAP participation in each building

2025-2026 Mental Health Update

Looking Ahead…

Summer Initiatives

- Individual & Group Sessions for Identified Students
- Off-Campus Activities
- Staff Trainings

Community Night

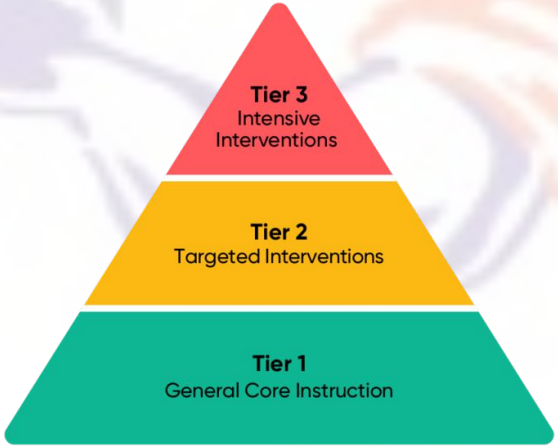
- 36 Organizations/Agencies
- Games & Activities
- Mental Health Education
- Raffle Prizes & Food Trucks

2025-2026 Mental Health Update



2025-2026 MTSS Update

- **MTSS was fully implemented in the DASD 3 years ago**
  - All students are a part of MTSS - they all fall into a Tier
    - Tier 1 - Core Instruction
    - Tier 2 - Interventions in Regular Education
    - Tier 3 - Intensive Interventions
  - Focuses on Academics, Behaviors, Social/Emotional, and Mental Health



2025-2026 MTSS Update

- **Since its implementation during the 23-24 school year, we have…**
  - Created a district wide manual of resources, procedures, and guidelines
  - Established a data bank of interventions for K-12
  - Alignment of intensive interventions with Reading Specialists
  - Better use of resources including Reading Specialists & schedules
    - Monthly Reading Specialist meetings across the district
    - Expanded services being offered because more meaningful interventions being used in the regular education classroom
  - Effective collaboration and data collection
    - Sharing data through the district to help make building transitions more meaningful
    - Allows for supports and services to start earlier in the school year and in a developmentally appropriate timeline
  - Team Approach
    - Consistent Meetings
    - Expansion of Stakeholders (Administrators, Reg & Special Education Teachers, Mental Health Providers, Counselors)
    - Universal Documentation

2025-2026 MTSS Update

MTSS Referrals			
	25-26	24-25	23-24
DPS	88	92	81
LV	38	28	36
DMS	32	31	17
DHS	30	83	14

Reading Specialist Support			
	25-26	24-25	23-24
DPS	79	96	130
LV	74	115	97
DMS	48		

2025-2026 MTSS Update

- **What's Next?**
  - Summer Updates
    - Manual / Referral Forms
    - Refining the referral process and documentation to ultimately improve communication
  - Interventions
    - Expanding the scope of reading interventions
      - Morphology
      - Unifying interventions in small groups at LV
        - 3rd Grade - Phonics / 4th-5th Grade - Comprehension
    - Math
  - Progress monitoring
    - Create a better understanding in regular education
    - Using progress monitoring to make informed decisions about interventions
  - Realigning core phonics instruction at DPS
  - Examine the impacts that MTSS has had or is starting to have on special education and the identification process

Summer Curriculum Work

Summer Curriculum Design & Development

Once a new curriculum is selected through the DASD board approved process, intensive work occurs during the summer months to move from resource adoption to instructional implementation to prepare for the 2026-2027 school year.

- **Curriculum Mapping & Standard Alignment:** The initial step involves designing detailed curriculum maps. These maps serve as the master blueprint, ensuring the new resources are tightly aligned with state standards and our district learning objectives.
- **Scope & Sequence Development:** Teams will develop a comprehensive Scope and Sequence that integrates curriculum resources with the school calendar. This ensures a logical progression of skills, appropriate pacing for each grading period, and guaranteed coverage of all essential content within the academic year.
- **Lesson Plan Development:** Using the maps and scope and sequence as a foundation, curriculum leads will create initial lesson plans and instructional materials. This step ensures that the high-level mapping translates directly into daily classroom practice
- **Curriculum Content Workshops:** Curriculum Leads will facilitate up to 10 hours of in-district summer planning sessions with their full teaching teams. This ensures every teacher's voice is included in the design process and that all staff are fully synchronized on the new material before day one.

Expected Curriculum Updates for 2026-2027

The following departments will begin their Implementation & Initial Measure (Year 1) Phase for the 2026-2027 school year. These teams will complete their Summer Curriculum Design & Development phase beginning in June 2026:

- ★ **K-12 Business & Technology**
  - Cooperative Education (Co-op)
  - Introduction to Business
- ★ **K-12 Art**
- ★ **9-12 English**
  - Film Studies
  - Creative Writing
- ★ **9-12 Math**
  - AP Stats
- ★ **9-12 Social Studies**
  - American Government

Summer Curriculum Work & Expected Curriculum Updates

Summer Curriculum Audit & Strategic Updates

Over the course of this summer, several content areas across the district will complete a Summer Curriculum Audit and Strategic Updates to their curriculum content in specific grade bands. This collaborative effort involves curriculum leads, building administrators, and district administrators working together to ensure all curriculum maps, scopes, and sequences are high-level and effectively support student learning.

The following initiatives will be the primary focus of this summer's work:

- **Structured Literacy (K–6):** Refining instruction to ensure continued alignment with current state mandates regarding evidence-based reading practices.
- **District-Wide Writing Program:** Continued integration of the district's writing framework across all relevant grade levels to ensure consistency in student output.
- **Phonics Overhaul (K–2):** Executing a comprehensive update of the K–2 Phonics program to strengthen foundational skills for early learners.
- **Math Fluency Integration (K–5):** Embedding strategic math fluency practices into the K–5 mathematics curriculum to improve student accuracy and speed.
- **PA STEELS Standards Alignment (3–12):** Updating Science, Technology, Engineering, Environmental Literacy, and Sustainability (STEELS) standards for grades 3 through 12 to meet new state requirements.
- **Strategic Map Alignment:** Reviewing all scope and sequence documents to ensure they are rigorous, cohesive, and provide a clear roadmap for academic success.



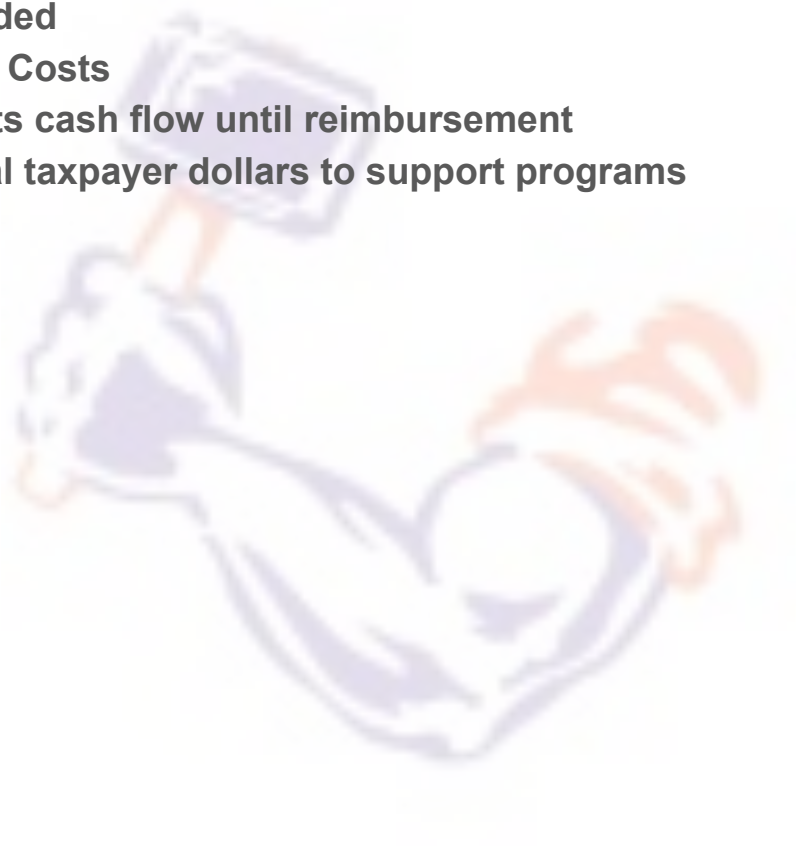
Finance

Remaining 2026-2027 Budget Timeline

- Wait at least 30 days prior to voting on the final budget
- Make a copy of the PDE-2028 available for inspection at least 20 days prior to the vote
- Notice of intent to adopt budget published in local newspapers
- Finalize data from Homestead/Farmstead allocations
- Adopt a resolution setting tax rates for the 2026-2027 school year
- Adopt the Homestead/Farmstead resolution
- Adopt the Final Budget on June 10, 2026

2026-2027 Head Start Budget

- Federally Funded
- Pass Through Costs
- DASD supports cash flow until reimbursement
- No use of local taxpayer dollars to support programs



Danville Head Start Pre-K 2026-2027 Budget

CATEGORY	HEAD START	PRE-K COUNTS	JUSTIFICATION
Personnel	$683,442	$251,869	2% Increase for 19 Full-time & 3 Part-time Employees
Fringe	$363,500	$100,552	Single Medical Benefits with option to buy-in for family members, Opt Out offered for medical, dental and vision
Supplies	$12,051	$3,944	Education, Medical, Custodial, Nutrition, Office, Equipment Replacement
Contractual	$162,745	$24,869	DASD Fiscal Services, Mental Health Consultant, Nutrition Consultant, Transportation, Data Management Systems, Cafeteria, Data Management Systems,Memberships
Training & Technical Assistance	$17,280	$3,600	Must be used for T/TA & PD
Other	$10,675	$2,166	Pupil Insurance, Printing, Advertising, Vehicle Operation, Parent Activity Fund,
TOTAL	**$1,249,693**	**$387,000**	

Photography Services

- 8 Vendors
- 4 Interviews
- Highly competitive offerings
- Selected vendor is willing to provide support for graduation

Vehicle Purchase Information

Wheelchair Van

- No responsive bids to the vehicle request for bid
- One vendor submitted a bid for a wheelchair van, but the vehicle did not comply with the specifications.
- Will put out a new bid request with wider specifications, advertise in May, and seek to bring the Board options in June
- Anticipate costs to come in between $85,000 and $100,000

Police Vehicles

- No responsive bids
- Will seek to purchase 4-door sedans with the following specifications:
  - 2015 or newer model year
  - Age appropriate mileage
  - White, grey
- Will follow an open, public process
- Seeking vehicles priced below $13,200

KCI Payments

- KCI Invoice: ARIV1059090 ($8,750) for the Water Line Engineering Design (92% complete)
- KCI Invoice: ARIV1059091 ($8,900) for the Athletics Field Analysis (50% complete)



Repository Sale Request for Montour County

- Request to approve the Montour County Tax Claim Bureau's request to sell Parcel 3-25-17.55
- Process followed by the County
  - Judicial Sale
  - If not sold at Judicial Sale, the property goes on the Repository list and the assessed value is changed to zero. No taxes are generated.
  - Once on the Repository list, anyone can place a bid on the property for any dollar amount
  - Bids must be approved by all municipal taxing authorities for the property
  - The property is reassigned to the tax rolls at an assessment equal to the bid price.
  - This parcel has received a bid for sale at $700

GESA Application

- Advertised proposed project on May 1, 2026.
- Contract for review and approval at May 13, 2026 meeting.
- Project slated for completion in June 2026 following the close of school.
- Tentative Schedule
  - May 6, 2026: Committee of the Whole
  - May 13, 2026: Board Meeting for Approval
  - May 19, 2026: Test Pit Work (Contingency Date is May 21, 2026)
  - June 8, 2026: Last Day for School Use
  - June 9, 2026: Mobilization
  - June 19, 2026: Work at/Under Roadway Completed
  - June 30, 2026 or Sooner: All Work Completed

CSIU SmartSub

- Will be seeking approval to contract with CSIU for SmartSub for the 2026-2027 school year



End of Year Fiscal Matters

Anticipated Items for the End of Fiscal Year (May or June Meeting)

- **Approval of Voluntary Student Accident Insurance Plan for 2026-2027**
- **Approval of District Insurance package for 2026-2027 (Property, Liability, Inland Marine, Crime, Auto, Umbrella, Cyber, and Workers' Compensation)**
- **PSBA Renewal**
- **Boarddocs Renewal**
- **Appointment of Treasurer for a one year term**
- **Approval of bank depositories**
- **Approval of Food Service Contract**
- **Approval of Meal Prices and a la carte for students**
- **Approval of Meal Prices for adults**
- **Approval for any Capital Expenditures for Food Service**
- **Authorization to transfer funds from the General Fund to the Capital Reserve**
- **Authorization to make necessary budget transfers to close the 2025-2026 fiscal year**
- **Authorization on specific budget for large capital expenditures**
- **Approval of 2026-2027 Final Budget**
- **Approval of 2026-2027 General Tax Fund Resolution**
- **Approval of 2026-2027 Homestead/Farmstead Resolution**
- **Engage with an auditor for the 2025-2026 Single Audit and 2025 Tax Collector Audit (Completed in February 2026)**

Long-Range Planning

Long-Range Planning Committee Update



Personnel

Personnel Updates

- **Science Teacher** (to fill a slot from a retirement)
  - 3 applicants / 3 interviews
  - Selection team of Tom Hiravi, Maggie Roberts, Heaven Reinard, and Molly Nied
  - Interviews held on April 8, 2026 / Candidate up for approval next week
  - Extending advertisement for an additional retirement / another candidate expected on June agenda
- **Music Teacher** (to fill a slot from a resignation)
  - 7 applicants / 5 interviews
  - Selection team of Gianna Earp, Tom Hiravi, Rebecca Pritchard, and Molly Nied
  - Interviews held on April 15, 2026 / Candidate up for approval next week
- **Registered Behavior Technicians** (to fill 4 slots from support staff MOU)
  - 8 applicants / 8 interviews
  - Selection team of Sarah North, Alyssa Wenrich, Lee Gump, Tom Hiravi, Dave Snover, Gianna Earp, Lynda Williams, Shavaun Mull, and Sarah Kline
  - Interviews held on April 20, 2026 / candidates up for approval next week

Personnel Updates

- **Math Teachers** (to fill two retirement slots)
  - 6 Applicants / 5 interviews / 1 turned down interview request
  - Interviews held on April 21, 2026 / Candidate up for approval next week
  - Another day of interviews scheduled for May 7th / Possible additional candidate up for approval next week
  - Selection team of Tom Hiravi, Maggie Roberts, Lee Gump, Heaven Reinard, and Molly Nied
- **Special Education Teacher** (to fill a slot from a promotion)
  - 7 applicants / 7 interviews
  - Selection team of Alyssa Wenrich, Sarah North, Dave Snover, and Molly Nied
  - Interviews held on April 29, 2026 / Candidate up for approval next week
- **Middle School Secretary** (to fill a slot from a resignation)
  - 4 applicants /4 interviews
  - Selection team of Tom Hiravi, Maggie Roberts, Jonathan Adams, and Denise Calvin
  - Interviews held on April 29, 2026 / Candidate up for approval next week

Personnel Updates

- **Elementary Teacher** (to fill a slot from a retirement)
  - 32 applicants / 10 interviews
  - Selection team of Gianna Earp, Dave Snover, Tom Hiravi, Kim Fausey and Heaven Reinard
  - Interviews held on May 5, 2026
  - Second round interviews to be held on May 15, 2026
  - Candidate brought to the board in June 2026