

RTI

Framework for Teaching and Universal Design (29 pages)

Response to Intervention

What is it? Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The **RTI** process begins with high-quality instruction and universal screening of all children in the general education classroom.

- *High-quality, scientifically based classroom instruction.* All students receive high-quality, research-based instruction in the general education classroom.
- *Ongoing student assessment.* Universal screening and progress monitoring provide information about a student's learning rate and level of achievement, both individually and in comparison with the peer group. These data are then used when determining which students need closer monitoring or intervention. Throughout the RTI process, student progress is monitored frequently to examine student achievement and gauge the effectiveness of the curriculum. Decisions made regarding students' instructional needs are based on multiple data points taken in context over time.
- *Tiered instruction.* A multi-tier approach is used to efficiently differentiate instruction for all students. The model incorporates increasing intensities of instruction offering specific, research-based interventions matched to student needs.
- *Parent involvement.* Schools implementing RTI provide parents information about their child's progress, the instruction and interventions used, the staff who are delivering the instruction, and the academic or behavioral goals for their child.

To Continue Reading and Find Out More About Each Tier Click Here

Step 1: DEFINE THE PROBLEM - Why is this student struggling?

Step 2: RESEARCH-BASED INTERVENTION - (a program /exercise that has been proven and published) - ex: Orton-Gillingham or Wilson Reading

Step 3: PROGRESS MONITOR (how to measure the success of the intervention) ex: Dibels

Step 4: Evaluate the Success of the Intervention - Did the student make progress?

The Fairport Harbor Schools Intervention Assistance Team

*Assists teachers in selected targeted interventions, interpreting data, a collaborative partner!

[HOW TO RtI \(VIDEO\)](#) for teachers

[How Should you Identify and Define Academic Problems for Intervention Planning?\(VIDEO\)](#)

[Identify and Define Academic Problems for Intervention Planning Handout](#)

[How to collect data in the classroom RUBRICS \(VIDEO\)](#)

[How to collect data in the classroom CHECKLISTS \(VIDEO\)](#)

NEED AN INTERVENTION????Follow the Links Below

[INTERVENTION CENTRAL](#)

[Scientifically Based Research Interventions](#)

[IXL MATH](#)

[Learning Disabilities Online](#)

[Reading Rockets](#)

[Reading A-Z](#)

[Mindplay](#)

[Tiered Academic Interventions](#)

Need to MONITOR the PROGRESS of your INTERVENTION?

[FREE online Graph Maker](#)

Need help creating your PLAN for your struggling student?

[CLICK HERE: Academic Intervention Planner](#)

(The Intervention Planner for Academics is a free online tool that lets educators put together customized academic intervention plans to address reading, writing, and math issues for struggling learners.

Once you have created an academic intervention plan, you can download the plan in text or PDF format and even email it to others.

And if you have a free Intervention Central account, you can also save

academic intervention plans that you create online for later retrieval.)

[CLICK HERE: Behavior Intervention Planner](#)

(The Intervention Planner for Behavior is a free application that allows teachers, administrators, and other school personnel to browse a range of strategies to improve student behaviors and to develop customized behavior-management plans for individual students, small groups, or even an entire class. Once you have created a unique behavior plan, you can download the plan in text or PDF format and even email it to others. And if you have a free Intervention Central account, you can also save behavior plans that you create online for later retrieval.)

[CLICK HERE for behavior interventions to use in the classroom](#)
[Behavior Rating Scale Report Card Maker](#)

[Learning Disability Accommodations Finder:](#)

Accommodations Finder is a **free** database of accommodation ideas to help students to attain the Common Core Standards while holding those students to the same learning expectations as peers.

Accommodations are grouped under six categories: *Communication, Environment, Instruction, Motivation, Self-Management, and Task.*

Teachers can browse the 60+ strategies in this collection to create a custom checklist with ideas suitable for a specific class, small group, or individual student. Each teacher-made accommodations checklist can be saved to a free account for later retrieval--and can also be downloaded or emailed in text or PDF format.

Self Check Behavior Students who track their own behaviors gain greater control over those behaviors. Self-Check Behavior Checklist Maker is a free application that allows teachers to quickly create checklists that students can use to monitor their behavior in the classroom. Behavior checklists can be used to help both general-education and special-needs students to manage their behaviors in academically demanding and least-restrictive settings.

- **[How to Improve Classroom Behaviors Using Self-Monitoring Checklists](#)**

[Lives In Balance: Helping Behaviorally Challenging Students](#)

Student Academic Success Checklist

Success in school depends on the student acquiring effective 'academic survival' skills such as study skills, time management, and homework completion. The **Academic Survival Skills Checklist Maker** is a free application that allows teachers, students, and parents to assemble 'how to' checklists that can be used to train students in essential academic-support skills. These checklists are a great way to promote student independence and accountability!

Writing Probe Generator

Curriculum-Based Measurement Written Expression probes are brief, timed (4-minute) assessments that look at a student's mastery of writing mechanics and conventions. The student is given a 'story starter', a brief introductory story stem that serves as a stimulus for the student to create his or her own writing sample. (Includes directions for administering and scoring)
RtI Improving Achievement for ALL Students!