Mary Austin Holley Elementary Parent/Family Engagement Policy
2024-2025

Parent & Family Engagement (PFE) Program	
What is it?	At Mary Austin Holley Elementary we strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. The Family Engagement Policy will be distributed during Title I Night both in English and Spanish. The Policy will be made available to all Holley Families in the school website, through e-mail, hard copy, and in the Holley Smores Newsletter. Mary Holley Elementary is making a positive difference in each child's life by equipping them to be leaders and lifelong learners. Mary Holley exists to work together to nurture opportunities and to celebrate each child's growth and success.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. .
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Parent & Family Engagement Classes	Parent Family Engagement Classes offer opportunities for parents/families to engage in a classroom environment to learn new skills and knowledge and to support their student. Classes are held by the Parent/Family Educator, Campus Staff, and Community Members. These meetings will always take place in the Parent/Family Resource Center. All Visitors should be prepared to show identification, enter through the front main entrance, and sign in with the receptionist. Once signed in you will be guided to the Parent/Family Center. Different class times are offered for family convenience. All classes and workshops are offered in English and Spanish. ➢ ESL/Literacy Classes – Classes are offered at various times and days of the week. Monday, Tuesday, and Wednesdays and Thursdays 8:30-10:00am ➢ Health and Wellness Classes in English and Spanish– Thursdays 10:15 am ➢ Technology Classes in English and Spanish-Once a week ➢ Skyward ➢ Schoology ➢ Business ➢ Basic Microsoft Office ➢ Life Skills Classes/Workshops like PPE-Practical Parent Education-in English and Spanish-Once a week ➢ Craft & Conversations Classes in English and Spanish-Once a Month (Dates and times are subject to change)
How to be involved	➢ Attend Parent/Family Resource Center Classes and Workshops • The Family Resource Center sends out a monthly newsletter where you will find all classes and workshops offered throughout the month. A link and a QR Code is also available to give parents the opportunity to sign up for various workshops and classes ➢ Family Engagement Policy

	➢ Attend Campus Events and Activities ➢ View flyers, emails, skyward notifications, SMORES school newsletters, which are sent out on a regular basis notifying parents/guardians of all events and activities taking place at Holley each month. ➢ Become a member of the following committees: • TPAC (Title 1 Parent Advisory Committee)-Parents are invited through email, a flyer through text, and school website on how they can become part of the TPAC. The TPAC meeting is held once a year in the morning. • CPAC (Campus Parent Advisory Committee) • LPAC (Language Parent Advisory Committee) • V.I.P.S (Volunteers in Public Schools) • D.A.B-Dads of awesome Boys ➢ If you do not know your child's teacher contact information, please visit your skyward account, contact the Holley Elementary front office, or contact the Holley Elementary Family Educator. ➢ Meet with Campus Leadership Team ➢ Participate in the K12 School Survey ➢ Become a volunteer and join VIPS (Volunteers in Public Schools).
Family Events/Activities	Family events and activities offer a time for the school and family to engage and communicate necessary information. These events and activities are presented by campus staff, parents, and community members. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, Smores Parent Newsletter, and the Holley school website. ➢ Popsicles with the Principal and Assistant Principal-August 2, 2024 ➢ Meet the Teacher-August 6, 2024 ➢ Open House-Title I Night- September 5, 2024 ➢ Grandparents Day-September 9-11, 2024 ➢ Coffee with the Principal-October 2 ➢ 5th Grade Music Program-October 24 ➢ Hispanic Heritage parade-October 20 ➢ 5th Grade Music Program ➢ Book Fair-October 28-31 ➢ Literacy Night-October 30 ➢ Book Character Parade-October 31 ➢ 3rd Grade Veterans Day Program-November 7 ➢ Thankful for my Family Lunch-November 18-20 ➢ 2nd Grade Music Program-December 5 ➢ Holidays Around the World-December ➢ 4th Grade Music Program-December ➢ Black History Month-January ➢ Cheer Club Sweet ➢ Family Assessment Night-January 23 ➢ Field Day-March 7

	➢ Book Fair -March 3 ➢ 1st Grade Music Program ➢ Kinder Music Program-April 3 ➢ Teacher Appreciation Week-May 5 ➢ Moving on Up to Middle School-April ➢ Volunteer Appreciation Luncheon-April ➢ TPAC-May ➢ TPAC Parent Orientation-May ➢ TPAC Official Meeting-May
Curriculum	Mary Austin Holley Elementary utilizes high-quality curriculum that supports student success. Leadership Assemblies Curriculum for Success for parents to increase their engagement in student learning Instructional Expectations for Parents
Forms of Academic Assessments	Holley Elementary has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. NWEA MAP Northwest Evaluation Association's Measures of Academic Progress. MAP is a series of computerized tests that measure a student's academic achievement in reading, language usage, math, and science. Families will have access to their child's results after each testing window. Progress reports and report cards are also provided to parents in Skyward or a hard copy if requested by the parents/guardians.
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Holley Elementary tracks each child's growth throughout the year via local assessments (mentioned above).
Ways to Request regular meetings	Parents/Guardian's suggestions, ideas, or concerns can be communicated with your child's teacher. Parents/Guardians also have ways to request meetings by using Class Dojo, regular e-mail, and SKYWARD. However, if they need to meet with the administrators or their child's teacher, they may email that individual person directly. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
	➢ Your Students Teacher
	➢ Ms. Moss-School, Principal ➢ Ms. Ashley Thompson, Assistant Principal ➢ Mrs. Cole-School Counselor Mrs. Baker-Family Center
* For questions, any assistance or concerns on the CIP, Parent/Family & Community Engagement Policy, or the Campus Compacts, please contact Rosa Baker, Mary Austin Holley Elementary Parent Educator at 281-634-7434, email to Rosa.Baker@fortbendisd.gov.	