

## 2025-2026 Lisenby Primary School: School/Parent/Student Compact

*Lisenby Primary School and the parents of the students participating in activities, services, and programs funded by Title I of the Every Student Succeeds Act (ESSA 2015), agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

### School Responsibilities

**Lisenby Primary School will:**

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Lisenby Primary utilizes small-group, differentiated instruction in literacy and math. Lisenby uses the Open Court reading series as the core reading program. Students are provided daily tiered instruction during a protected block. The math curriculum is the iReady Math curriculum coupled with small group instruction. A project-based curricular approach to science and social studies is incorporated into daily instruction. The physical education program is aligned to the Alabama Course of Study.
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** At the beginning of the school year, an annual Title I Meeting is held to address Title I components and guidelines. Individual, small group, and large group parent meetings are scheduled at various times during the year. Parents may request additional conferences as needed.
- **Provide parents with frequent reports on their children's progress.** Lisenby Primary School utilizes the PowerSchool Parent Portal to communicate daily with parents. The portal is easily accessible from the Ozark City Schools App. Parents are also provided with print copies of score reports, report cards, and progress reports. If students are identified for the MTSS academic or behavioral intervention program, parents will be notified of the process.
- **Provide parents with reasonable access to staff.** Staff will be available for consultation with parents as follows: daily planning times, after school, or pre-scheduled conferences.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Parent volunteers are welcome at a time mutually agreed upon between the parent and teacher/school. Parents are encouraged to read to their child's class, assist with special projects, and participate in PTO activities. Parents may also schedule times with the teacher to observe their child in the classroom.
- **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** Lisenby Primary School maintains an up-to-date website, provides information on social media platforms, email, and mass notification systems.

### Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- Make sure children attend school regularly and on time
- Support the school in its efforts to maintain discipline
- Participate, as appropriate, in decisions relating to my child's education
- Participate in parent/teacher conferences
- Stay informed about my child's education and communicate with the school
- Make sure the school receives up-to-date contact information for me (working phone number, current address, etc.)
- Read to and with my child
- Participate, as available, in volunteer opportunities, advisory groups/committees, and parent involvement activities

### Student Responsibilities

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will**

- Listen to teachers and work hard to do our best in class
- Ask for help when needed
- Follow directions and behave well in school

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Principal Signature \_\_\_\_\_

Date \_\_\_\_\_