



Annual Title I Meeting
2025-2026

Agenda:

- What is Title I?
- Committees
- School-Parent Compact
- ACIP
- LEA Consolidated Plan
- Parental Engagement Plans
- Title I Funds
- Evaluations
- Parent Rights under Title I

Purpose of the Meeting:

All Title I Schools are required to hold an annual meeting at the beginning of the school year to...

- inform parents/guardians about Title I programming and requirements, and
- share how parents/guardians can be involved and participate in the Title I Program.

Every Student Succeeds Act of 2015 (ESSA)

What is a Title I School?

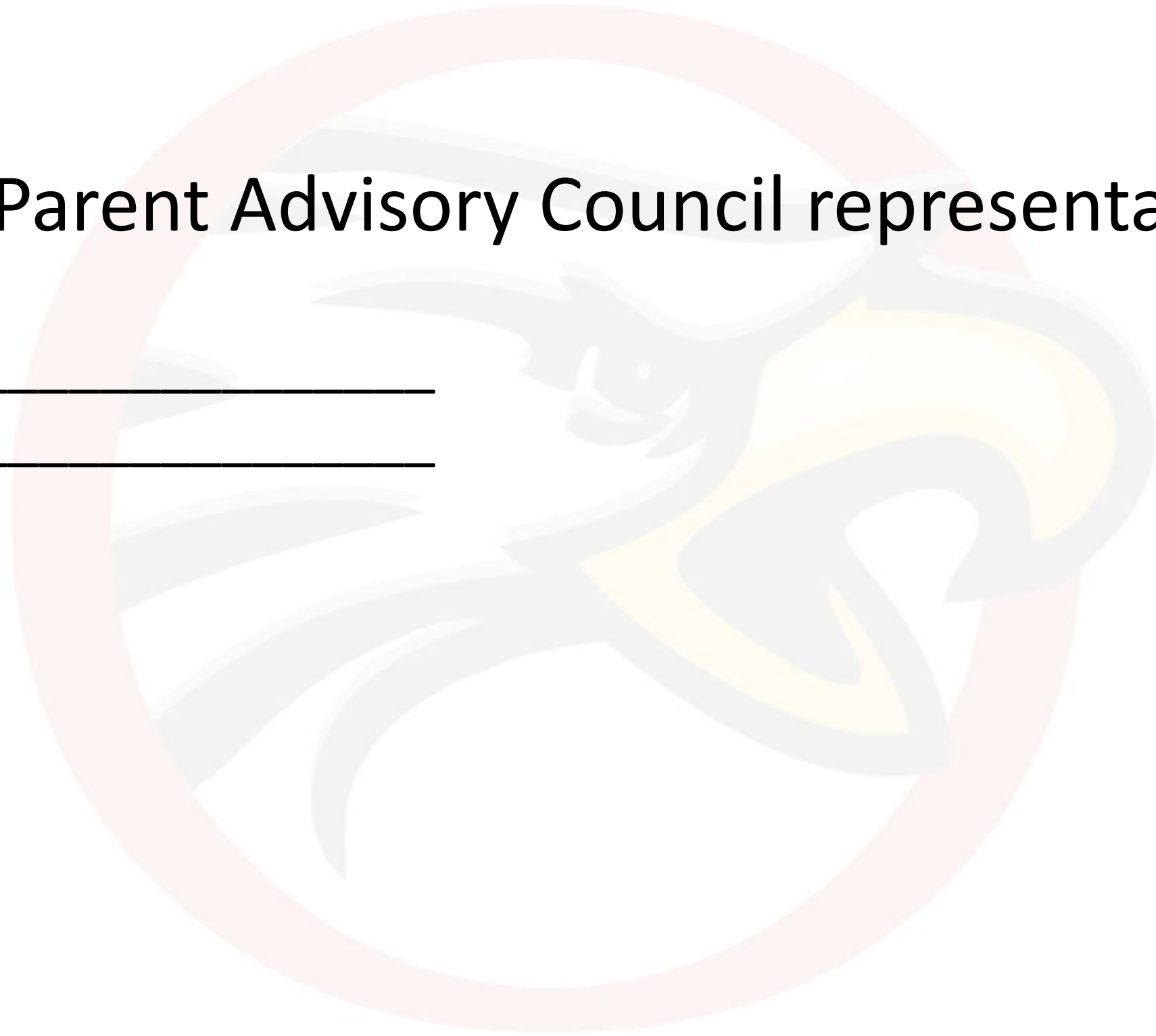
- Title I schools receive federal funding to supplement the schools' existing programs.
- Title I funding is used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities

Committees:

- Building Leadership Team
 - The Building Leadership Team consists of teachers, administrators, and other staff. The team promotes a collaborative decision making process.
 - The Building Leadership Team serves as members of the ACIP Committee for developing goals and plans for continuous improvement.
- Parent Advisory Council
 - Each Title I School is required to have a Parent Advisory Council.
 - The principal of the school also selects two parents to serve as representatives on the district's Advisory Council.
 - The Parent Advisory Council keeps parents informed of Title I related issues, and communicates with the school on behalf of parents.
- These two committees work together to plan, review, and implement the following: ACIP, Title I Funds, Title I Parent Plan, and School-Parent Compact.

Who are your Parent Advisory Council representatives?

- _____
- _____



Continuous Improvement Plan (ACIP)

- The ACIP includes the following:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address the Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement Plan

Title I Parent and Family Engagement Plan

- Every Title I School, in collaboration with parents, must develop a Parent and Family Engagement Plan.
- The plan describes how the school will involve parents in an organized, ongoing, and timely way in decisions regarding the school's Title I program. The plan reduces barriers to parent involvement and includes the following components:
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies

The 1% Set Aside for Parental Engagement

- Every Title I School with an allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for Parent and Family Engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

School-Parent Compact

- The compact is a written agreement that outlines how the parents, students, and entire staff of the school will share the responsibility for improved academic achievement.
- The compact is written in conjunction with parents and distributed annually in a language family members can understand.

Ozark City Schools Consolidated Plan

- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
 - Student Academic Assessments
 - Additional Assistance Provided to Struggling Students
 - Coordination and Integration of Federal Funds and Programs
 - School programs including Migrant, Pre-School, School Choice, EL, and Homeless, as applicable.
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.

Parents Right to Know: School Personnel Qualifications

- Parents have the right to know the teaching qualifications of their child's classroom teacher.
- Parents may request through email or parent note the following information:
 - Whether the teacher has met State qualifications and licensing criteria for the subject-area taught,
 - Whether the teacher is teaching under emergency or other provisional status through which State qualifications and licensing criteria have been waived,
 - Whether the teacher is teaching in the field of discipline of his/her certification, and
 - Whether the your child is provided services by a paraprofessional, and if so, his/her qualifications.

Evaluation of Program

- Evaluation Requirements
- Process and Timeline
- The Evaluation informs next year's plan
- LEAs and schools must actively outreach to all parents and families, reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees

Review:

- You are an essential component of the Title I Program
- You have a right to be involved...
 - Input on how funds are spent
 - Involvement in the development of a Parent Engagement Plan
 - Involvement in the development of the Consolidated Plan and ACIP
 - Request Teacher Qualifications

Important Dates:

- Parent Workshops and/or Training Sessions
 - _____
- Parent Teacher Conference Dates
 - _____
- Parent Meetings
 - _____
- Parent Advisory Council Meetings
 - _____
- Other
 - _____

For more information or to offer feedback:



#NEagle
OZARK CITY SCHOOLS

Casey Moore

Federal Programs Director
Secondary Curriculum Director
District Testing Coordinator

 **PHONE**
334-774-5197

 **MAIL**
casey.moore@ozarkcityschools.net

A professional headshot of Casey Moore, a woman with shoulder-length brown hair, wearing a black blazer over a white top, smiling at the camera.