

HIGH SCHOOL COURSE CATALOG

2020-2021



BENTONVILLE SCHOOLS

Cover art by student Kolten Goodson under the direction of teacher, Kim Davenport in the BHS Graphic Arts Pathway.



where excellence lives.

Dear Students and Parents,

As we look forward to the 2020-2021 school year, we are pleased to share the course offerings for both Bentonville High and Bentonville West High Schools. The educators and school board of Bentonville Schools recognize that student experiences, whether that be academic, the arts, career, or athletic, are all critical to the formation of successful adults. The district deliberately plans courses that meet the needs and passions of all students.

The course selection process, a designated period your student selects courses for the upcoming year, is a time that I encourage you to converse with your child about future college and career plans, passions, interests, and lifestyle. Please know that Bentonville School District has resources to assist you with this process starting with the school counselors. The counselors will work with you and your child to assist in creating a Student Success Plan which is a personalized education plan intended to assist students with achieving readiness for college, career, and community engagement.

Our goal is to have students experience challenging coursework with real and relevant learning that prepares them for life beyond high school. Please know that we are here to assist your family in this process as you prepare for the upcoming school year.

Sincerely,

A handwritten signature in black ink that reads "Debbie Jones".

Debbie Jones, Ph.D.

djones@bentonvillek12.org / (479) 254-5000
500 Tiger Boulevard Bentonville, AR 72712

bentonvillek12.org

Call us. We want you to get the help you need...
We want to help you at the level most directly related to your needs. Call us. We want to help.

Dr. Jennifer Morrow, Executive Director of Secondary Education - 479.254.5008
 Kayla Solorz, District Registrar, Transcripts – 479.418.7357
 Josh Vest, Gateway and Virtual Administrator – 479.254.5111
 Kimberly Smith, Gateway and Virtual School Counselor – 479.367.8000
 Maria Goosetree, Gateway and Virtual Admin. Assistant – 479.367.8012
 Shawn Quinlan, HS English Language Arts Instructional Specialist – 479.254.5244
 Renee Kash, HS Mathematics Instructional Specialist – 479.696.3511
 Jennifer Furstenberg, HS Science Instructional Specialist – 479.254.5243
 Sarah DeWitt, Social Studies Instructional Specialist – 479.286.9806
 Teresa Hudson, Coordinator of Ignite Professional Studies Program – 479.360.7481
 Starlinda Sanders, Coordinator of Career & Technical Education – 479.696.3480
 Dee Thomas, HS Technology Instructional Specialist – 479.367.8042
 Kim Buchanan, HS Special Education HS Coordinator – 479.9671
 Lisa Breeling, HS Special Education Specialist – 479.367.8046
 Trish Wood, 504 Coordinator – 479.418.7365
 Chris Hutchens, Assistant Director of Athletics at BHS – 479.367-8085
 Kevin Downing, Assistant Director of Athletics at BWHS – 479.286.9889
 Chris DeWitt, Director of Transportation – 479.254.5080

Bentonville High School, 479-254-5100

Jack Loyd, Principal	479-254-5146
Laurie Watts, Administrative Assistant	479-254-5146
Ben Lewis, AP	479-254-5198
Greg Puckett, AP	479-254-5199
Rose Spaulding, AP	479-254-5143
Tanya Vaughn, AP	479-254-5141
Julia Woods, AP	479-254-5159
Amanda Lynch, Dean of Students	479-254-5194
Kelsey Tisher, Dean of Students	479-254-5144
Nathan Little, Dean of Students	479-254-5201
George Radell, Counselor, A-Ca	479-254-5150
Jodie Fields, Counselor, Ce-Fo	479-254-5152
Lisa Salisbury, Counselor, Fr-H	479-254-5151
Maolina Yang, Lead Counselor, I-Ma	479-254-5168
Amy Dewar, Counselor, Mc-Po	479-254-5145
Lori McGinnis, Counselor, Pr-Sta	479-254-5165
Parra Byron, Counselor, Ste-Z	479-367-8025
Cindy Evins, Counselor, SpEd	479-367-8031
Lauren Michael, St. Support Counselor	479-696-3451
Lynn Manning, Registrar, 9/10	479-254-5105
Kathy Barganier, Registrar, 11/12	479-254-5113
Anna Marie Engler, Attd. Clerk, 9/10	479-254-5112
Twila Butler, Attendance Clerk, 11/12	479-254-5112
Sharon Mitchell, Nurse	479-254-5186
Heather Williams, Nurse	479-254-5186
Vanessa Boomer, SpEd Lead	479-696-3454
Alice Haney, College/Career Advisor	479-254-5117
Shelly Harris, ESL Designee	479-254-5241

Bentonville West High School, 479-286-9800

Jonathon Guthrie, Principal	479-286-9893
Lori Robinson, Administrative Assistant	479-286-9893
Dr. Skyler Brown, AP	479-286-9804
Leanne Barnwell, AP	479-286-9813
Josh Thompson, AP	479-286-9859
Sarah Miser, AP	479-286-9815
Callie Sanchez, Dean of Students	479-286-9808
DJ Jones, Dean of Students	479-286-9807
Kori Wilber, Counselor, A-C	479-286-9793
Tamara White, Counselor, D-Hf	479-286-9799
Michelle Rieff, Lead Counselor, Hi-Mi	479-286-9795
Emily Farley, Counselor, Mj-Se	479-286-9797
Casey Krisell, Counselor, Sf-Z	479-286-9862
Anne Gray, St. Support Counselor	479-286-9861
Susie Broddle, Registrar, A-K	479-286-9812
Ashlee Haywood, Registrar, L-Z	479-286-9809
Melanie Holmquist, Attendance Clerk	479-286-9668
Kelly Cronister, Nurse	479-286-9664
Laurel Darby, Nurse	479-286-9673
Melissa Spence, SpEd Lead	479-286-9671
Rebecca Camarigg, College/Career Advisor	479-286-9798
Diane Shaddox-Richardson, ESL Designee	479-286-9791

if you
SEE | **SAY**
 something | something™

**REPORT
 SUSPICIOUS
 ACTIVITY**
 to local authorities.

Call 1-479-367-8080
 (Bentonville Schools Tip Line)

High School Administrative Teams



Jack Loyd, Principal
254-5146
Laurie Watts-Ext. 5146



Jonathon Guthrie, Principal
286-9893
Lori Robinson-Ext. 9893



Ben Lewis, Asst. Principal
Ext. 5198
Master Scheduler; Counselors; NWACC
Online; CSL;WL; FA; PSAT



Josh Thompson, Asst. Principal
286-9859
Master Scheduler; Counselors; NWACC Online; ELA;
FA; ACT



Julia Woods, Asst. Principal
254-5159
Science; Math; Textbooks;
ACT Aspire



Sarah Miser, Asst. Principal
286-9815
CSL; Science, CTE, PE/Health, PSAT, 504
Coordinator



Rose Spaulding, Asst, Principal
254-5143
504; Social Studies; Advisory;
ACT; ACT Aspire



Leann Barnwell, Asst. Principal
286-9813
SpEd, Social Studies, Aspire, Facilities



Greg Puckett, Asst. Principal
254-5199
AP; English; LEAD Higher



Dr. Skyler Brown, Asst. Principal
286-9804
AP; Math, World Lang, BDTW



Tanya Vaughn, Asst. Principal
254-5141
SpEd; Performing Arts, PE/Health;
CTE; Facilities



DJ Jones, Dean (All Grades)
286-9807



Amanda Lynch, Dean
254-5194



Callie Sanchez, Dean (All Grades)
286-9808



Kelsey Tisher, Dean
254-5144



Teresa Hudson, Ignite Director
360-7481
Paula Gordon - 360-7480



Nathan Little, Dean
254-5201



Josh Vest, Gateway/Virtual
254-5111
Maria Goostree- 367-8000

Welcome to High School

Welcome to grades 9-12 in Bentonville. We want to share website trails and details to help you “stay in the know” at our high schools. Should you have other needs, call your campus or 479.254.5008 and 479.254.5020.

Student Announcements are our forum for communicating opportunities, dates, and reminders. Parents can subscribe and receive these as a daily email or just go to the website and see news for one current day.

[BentonvilleK12.org](#) > Campuses > *Choose a school* > Students > Announcements > Subscribe

Grades and Attendance can be accessed by parents anytime in Home Access Center (HAC).

[BentonvilleK12.org](#) > Campuses > *Choose a school* > [scroll to the bottom of the page] Grades & Attendance

Service to You - We want you to get help and assistance efficiently. Photos and contact information for your campus leaders is available on our website.

[BentonvilleK12.org](#) > Departments > Academic Services> Secondary > [Welcome to High School](#)

Event Calendar - We want you to be able to plan ahead and save the date for parent events, school events, and testing.

[BentonvilleK12.org](#) > Departments > Academic Services> Secondary > [Welcome to High School](#)

Social Media - Follow your campus Facebook (FB) and Twitter pages for up to date information about changes in the daily bell schedule and other news and opportunities. When you *Follow* a FB page you can also select *See First* so you always see that page’s new posts at the top of your newsfeed. Also follow our District FB and Twitter.

My Payments Plus - My Payments Plus (MPP) is the district’s new forum for payments of fees and dues. Parents with students in grades 7-12 received an email to establish an account on 8/6/19. Courses with fees in our course catalog will be assigned in MPP around 9/5.

[BentonvilleK12.org](#) > Parents > Fees-Online Fees

Send Money to School - Send Money to School is the district’s portal for depositing lunch money only.

[BentonvilleK12.org](#) > Parents > Lunch Accounts

Etrieve - Etrieve is the district portal for parents to complete forms electronically. Parents are accustomed to using it in the summer for registration updates and residency verification forms but you may see it used more frequently.

[BentonvilleK12.org](#) > Parents > Forms-Online Forms

Bell Schedules - Changes in our bell schedule (day schedule) will be posted on FB and Twitter.

[BentonvilleK12.org](#) > Campuses > *Choose a school* > Students > Information > Quick Links

Course Catalogs include policies and procedures for grades, credits, scheduling, and all course descriptions. Catalogs dating back to 2014 are posted.

[BentonvilleK12.org](#) > Departments > Academic Services> Secondary > [Course Catalogs](#)

Student Handbooks include policies and procedures on attendance, discipline, and more.

[BentonvilleK12.org](#) > Departments > Student Services > [Student Handbooks](#)

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Annual Course Selection Process

Course Catalog presented to Board of Trustees in November.
Course Catalog published online by 1/7/20; Limited printed copies available on campuses.
Course Selection Training for Counselors & Administrators on 12/11 at 2pm or 12/12 at 8am.

8th Grade Families Schedule SSP Conferences in Online Appointment Portal

Families can create appointments beginning in mid-December. Most appointment options are in January and February. Student Success Planning (SSP) will be conducted with counselors and individual families in HS counseling offices. We appreciate our counselors' commitment to this personal process.

8th Grade Tours at HSs

December 19 (LJHS) and 20 (WJHS & FJHS)
This event will be livestreamed for parents.

Gr. 10 & 11 Presentation by Career Studies & Ignite Professional Studies at each HS on 1/14 and 1/16 w/lunch visits to follow.

HS Information

on Tuesday, 1/14/20 at BWHS and Thursday, 1/16/20 at BHS

Parents and students are invited to attend at either HS. Both events will be the same and include sessions listed below.

8th Grade FAQs, 5:00 pm or 7:00 pm in the Auditorium

IB Options, 5:00 pm or 6:00 pm in the Lecture Hall

Online HS Courses, 5:30 pm in the Auditorium (AAC or PAC)

Early College, 5:30 or 6:30 in the Lecture Hall

Career Studies and Ignite Professional Studies Pathways, 6:00 pm in the Auditorium (AAC or PAC)

AP Options, 6:30 pm in the Auditorium (AAC or PAC)

Course Selection Nights at each HS on 2/11 & 2/13

Home Access Center (HAC) for online course selection opens 2/7 – 2/24.

Graduation Requirements

To graduate from Bentonville Schools, a student must earn a minimum of twenty-four (24) credits and have a minimum cumulative grade point average of 1.5000 (GPA is carried out four places). Credits are earned at the rate of 0.5 credits per class per semester. Advisory/Flex/Focus classes are non-credit periods. Twenty-one and one-half (21.5) credits must be academic classes.

Graduation Requirements		
Subject	Bentonville Requirements	Arkansas Smart Core Requirements
English	4 Total Credits	4 Total Credits
Math	4 Total Credits 1 credit Algebra I 1 credit Geometry 2 additional mathematics credits* <i>1 credit of Computer Science and select electives may be substituted for a 4th math credit</i>	4 Total Credits 1 credit Algebra I 1 credit Geometry 1 credit Algebra II 1 credit of math higher than Algebra II*
Science	3 Total Credits 1 credit Physical Science 1 credit Biology 1 additional science credit <i>1 credit of Computer Science and select electives may be substituted for a 3rd science credit</i>	3 Total Credits 1 credit Physical Science 1 credit Biology 1 additional science credit
Social Studies	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics** 0.5 credit Economics	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics** 0.5 credit Economics
Physical Education	0.5 Credit	0.5 Credit
Health	0.5 Credit	0.5 Credit
Communications	0.5 Credit***	0.5 Credit***
Fine Arts	0.5 Credit <i>Visual, theatrical, or musical arts</i>	0.5 Credit <i>Visual, theatrical, or musical arts</i>
Professional Career Studies	1 Credit	
Foreign Language	<i>Competitive university admissions may require two or more credits. See also Honor Graduates.</i>	
Electives	7 Credits 2.5 of the 7 elective credits may be Non-Academic Electives****	6 Credits
Total Credits	24 Credits	<i>Smart Core can account for 22 of the 24 credits required in Bentonville Schools.</i>
AR Act 480 requires students to complete a course w/ personal finance standards (Econ). AR Act 478 requires all students to pass a citizenship test for graduation.		

*Third and fourth math choices: Algebra II, Quantitative Literacy, Algebra III, Pre-Calculus, Statistics, AP Calculus AB, AP Calculus BC, AP Statistics, IB Math Studies SL, IB Math SL, and NWACC College Algebra . Comparable college courses may be substituted where applicable.

**AP US Government and Politics may be substituted for 0.5 credits of Civics.

***Courses that satisfy the Communications requirement include: Personal or Professional Communication, English I Pre-AP (taken on our campuses), Debate 1, Forensics, and NWACC Public Speaking.

****Nonacademic electives are courses in athletics (the second time a course is repeated), physical education (beyond 0.5 credits), service credit, and the PSAT/ACT/SAT prep course. Academic electives are all other courses.

Note: Arkansas Core is the same as Arkansas Smart Core except the math credits do not have to include Algebra II.

Student Success Planning – Build your four-year plan.

#1 Choose your **core pathway**

core
pathway

#2 Choose your **elective interests** from the lists below that may be your career or hobby interest. You do not have to know what you want to be when you grow up. You do not have to commit to it forever. Choose an interest, but try to show commitment to some individual program while in high school.

#3 See the next five pages to **view individual coursework for that pathway**. Insert the pathway into your four-year plan. See sample plans and blank plans at the back of this catalog.

elective
pathways

High school students are encouraged to focus on one or more pathways and complete three or more courses in a given pathway to show professional skills of **perseverance, grit, commitment, and a depth of study**. Employers and colleges value these skills.

Arts & Humanities

English
Mathematics
Science
History
Communications
Theater
International Studies
Visual Arts
Performing Arts
Athletics
Associate Degree
NWTI Certification Programs

Career Studies

Agribusiness Systems
Animal and Veterinary Sciences
Architecture & Design
Marketing Management
Digital Marketing Research
Mobile Applications Development
Cybersecurity
Computer Science & Software Dev.
PLTW Pre-Engineering
Culinary Arts
Child Care Management & Services
Education & Training
Sports Nutrition & Dietetics
Medical Professions
Sports Medicine
Arts, Audio, Video, & Television
Production
EAST

NWTI Programs

Ignite Professional Studies

Construction Management
Culinary Arts
Digital Design & Photography
Education Innovation
Global Business
Health Sciences
Technology
Video Production

Focus Area Completer Cords for Graduation

Students can earn a focus area completer cord for graduation by completing three courses in a given focus area.

- Focus areas also include all Career Studies and Ignite Professional Studies pathways on the next four pages of this catalog as well as those listed below.
- Only one course per column/box below can count toward the three credits, however courses can be taken in other years if appropriate.

Category I	Category II	Category III	Category IV
History			
AP Human Geography	AP Psychology		AP Government
	Any College SS in Any Year	AP European History	IB World Religions
Science			
	Astronomy	AP Physics 1	AP Environmental Science
	Zoology	AP Chemistry	AP Biology
	Anatomy & Physiology	College Science in Any Year	AP Physics 2
English			
Creative Writing (.5)	Literary Magazine	AP English Lang or Comp I	AP English Lit or English Comp II
Mythology (.5)	Media Lit (.5)	Journalism II or Lit Magazine II	AP English Lang
		Any College Eng. in Any Year	Journalism III or IV
Communications			
	Debate II or Forensics II	Debate III or Forensics III	Debate IV or Forensics IV
			AP English or English Comp
Theater			
Theatre Appreciation	Costume and Design	Technical Theatre II or Theatre II	Theatre III
Theatrical Makeup			
International			
AP Human Geography	Marketing or Management	World Language III	Any AP or IB World Language
	World Language II		
Visual Arts			
Art or Ceramics	Marketing	Art III or Sculpture	AP Studio Art or AP Art 3-D
Mathematics			
	Algebra II PreAP	AP Calculus AB	AP Calculus BC
		AP Statistics	College Algebra
Performing Arts			
	Band, Choir or Orchestra II	Band, Choir, or Orchestra III	Band, Choir or Orchestra IV
		Music Theory	AP Music Theory

Career & Professional Studies Pathways

Agribusiness Systems

Grade 9	Grade 10	Grade 11	Grade 12
Survey of Ag Systems (1)*	Agribusiness Mgmt. (1)*	Animal Science (1) or 	YA - Agriculture (2) or 

Certifications: OSHA 10, National Career Readiness Certificate (NCRC)

Animal and Veterinary Sciences

Grade 9	Grade 10	Grade 11	Grade 12
Survey of Ag Systems (1)*	CASE Animal Science (1)*	Veterinary Science (1)* or 	YA - Agriculture (2) Agribusiness Management or 

Certifications: Certified Veterinary Assistant, OSHA 10, National Career Readiness Certificate (NCRC)

Architecture & Design

Grade 9	Grade 10	Grade 11	Grade 12
Drafting & Design (1)*	Architectural CAD I (1)*	Architectural CAD Lab (1) Architectural CAD II (1) or 	Architectural CAD Lab (1) YA – Architecture & Design (2) or 

Certifications: Autodesk Revit, National Career Readiness Certificate (NCRC)

Marketing Management

Grade 9	Grade 10	Grade 11	Grade 12
Survey of Business (1)*	Marketing Bus. Enterprise (1)*	Small Business Operations (1)* or 	YA-Marketing Sales & Service (2) or 

Certifications: NRF Customer Service & Sales, AHLEI Certified Guest Services Professional, AHLEI Certified Hospitality Professional, NCRC

Digital Marketing Research

Grade 9	Grade 10	Grade 11	Grade 12
Survey of Business (1)*	Digital Marketing (1)*	Marketing & Analytics (1)* or 	YA-Marketing Sales & Service (2) or 

Certifications: NRF Advanced Customer Service & Sales, AHLEI Certified Guest Services Professional, AHLEI Certified Hospitality Professional, National Career Readiness Certificate (NCRC)

Mobile Application Development**

Grade 9	Grade 10	Grade 11	Grade 12
Explorations of Coding (1)* or AP CompSci Princ. I & II (1)*	Mobile App & Game Dev(1)*	Adv Prg & Game Design (1) or or 	Comp. Sc. A I & II (1) or YA – STEM: Info Technology (2) or or 

Certifications: Microsoft Technology Associate

Computer Science & Software Development

Grade 9	Grade 10	Grade 11	Grade 12
Explorations of Coding (1)* or AP CompSci Princ. I & II (1)*	Coding and Game Creation (1)	Adv Prg & Game Design (1) or or 	Comp. Sc. A I & II (1) or YA – STEM: Info Technology (2) or or 

Certifications: Microsoft Technology Associate

Cybersecurity

Grade 9	Grade 10	Grade 11	Grade 12
Explorations of Coding (1)* or AP CompSci Princ. I & II (1)*	Cybersecurity Invest. (CSI) (1)*	CyberPatriot Games (1) or or 	Comp. Sc. A I & II (1) or YA – STEM: Info Technology (2) or or 

Certifications: Microsoft Technology Associate

Pre-Engineering

Grade 9	Grade 10	Grade 11	Grade 12
PLTW Intro to Engineering (1)*	PLTW Principles of Eng. (1)*	PLTW Digital Electronics (1)	PLTW Eng. Design & Dev. (1)

		PLTWCompIntMfg &Robotics(1) or 	PLTWCompIntMfg &Robotics(1) Engineering Internship (2) or 
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Certifications: Autodesk Inventor, Autodesk Revit, National Career Readiness Certificate (NCRC), OSHA 10

Culinary Arts

Grade 9	Grade 10	Grade 11	Grade 12
Food Safety & Nutrition (1)*	Culinary Arts I (1)* NWACC Culinary Arts I (1)*	Culinary Arts II (1) NWACC Culinary Arts II (1) or 	YA - Hospitality & Tourism (2) or 

Certifications: ServSafe, Pro Start Level I & Level II, Safe Food Handler, National Career Readiness Certificate (NCRC)

Child Care Management & Services

Grade 9	Grade 10	Grade 11	Grade 12
Food Safety & Nutrition (1)*	Life Span Development (1)*	Adv. ChildCare/Mgmt/Sev (1)* or 	YA - Human Services (2) or 

Certifications: Child Development Associate, Career Readiness Certificate (CRC)

Education & Training

Grade 9	Grade 10	Grade 11	Grade 12
Life Span Development (1)*	Orientation to Teaching I (1)*	Orientation to Teaching II (1) or 	YA - Education (2) or 

Certifications: Education Paraprofessional, National Career Readiness Certificate (NCRC)

Sports Nutrition and Dietetics

Grade 9	Grade 10	Grade 11	Grade 12
Food Safety & Nutrition (1)*	Chemistry of Foods (1)*	Fitness & Sports Nutrition (1) Adv Nutrition & Dietetics (1) or 	Family Studies (1) Internship or 

Certifications: CPR, AED, Child CPR, National Career Readiness Certificate (NCRC)

Medical Professions

Grade 9	Grade 10	Grade 11	Grade 12
Found. of Health Care (1)*	Medical Terminology (1)*	Anatomy & Phys. (1)* Abnormal Psychology (.5) or 	YA – Health Science (2) or 

Certifications: CPR for Healthcare Providers, AED, Certified Nursing Assistant, OSHA 10 Health Care

Sports Medicine

Grade 9	Grade 10	Grade 11	Grade 12
Found. of Sports Med. (1)*	Anatomy & Phys. (1)* Medical Terminology (1)	Sports Injury Assessment (1)* Abnormal Psychology (.5) or 	YA – Health Science (2) or 

Certifications: CPR for Healthcare Providers, AED, OSHA 10 Health Care

Arts, Audio, Video & Television Production

Grade 9	Grade 10	Grade 11	Grade 12
Fund of A/V Tech/Film (1)*	Interm. A/V Tech. & Film (1)*	Adv. A/V Tech. & Film (1) or A/V Tech & Film Lab 	YA – Arts, Audio/Video (2) or 

Certifications: Adobe Certified Expert Premier Pro, National Career Readiness Certificate (NCRC)

EAST (Education Accelerated by Service and Technology)

Grade 9	Grade 10	Grade 11	Grade 12
EAST I (1)	EAST II (1)*	EAST III (1)* or 	EAST IV (1) or 

Certifications: National Career Readiness Certificate (NCRC)

*Required foundation courses to be a Program Completer. A minimum of one additional unit of study must be completed, chosen from listed electives. Some programs may require more than two foundation courses. Note, Ignite courses alone count as a completer program.

**Program requires three units of study from selections listed. Courses must progress in a cohesive sequence (i.e. I, II, III, IV).

YA is Youth Apprenticeship. Each program with YA can have a paid Youth Apprenticeship or an Internship that is paid or unpaid.



Bentonville Schools developed the Ignite Professional Studies program to provide students with real, relevant learning experiences in collaboration with regional businesses, non-profits, and industry professionals. Ignite professional studies are designed to align with future opportunities in the community. Students in Ignite experience meaningful relationships with mentors in business, industry, and higher education, to gain valuable professional skills and entrepreneurial habits of mind necessary for careers in an innovation-based economy. Courses are designed for juniors and seniors at Bentonville High School and Bentonville West High School.

Construction Management

Recommended Courses Prior to Ignite but not required: Drafting & Design, Architecture	
Year One, Ignite: ACE CC Construction Technology I & II, 590190 & 590610 <i>NWACC CST 1313, Materials of Construction</i> Internship Lab, 49386C	Year Two, Ignite: ACE CC Construction Technology III & IV, 590620 & 590630 <i>NWACC CST 2213, Construction Methods I</i> Construction & Architecture Lab, 494860
Certification(s): NCCER Core, NCCER Carpentry Level 1, OSHA 10 Professional Setting: Ignite Construction Management Center	

[Click here to access application](#)

Culinary Arts

Recommended Courses Prior to Ignite but not required: Food Safety & Nutrition or Culinary Arts I	
Year One, Ignite: ACE CC Culinary Arts I, 592150 <i>NWACC FDST 1023, Foundations</i> ACE CC Culinary Arts II, 592160 <i>NWACC FDST 1033, Sauces</i> Internship Lab, 49386E	Year Two, Ignite: ACE CC Culinary Arts III, 592170 <i>NWACC FDST 1203, Baking</i> <i>NWACC FDST 2911, Practicum I</i> ACE CC Culinary Arts IV, 592180 <i>NWACC FDST xxxx, Course selection by student</i> <i>NWACC FDST 2921, Practicum II</i> Culinary Lab, 493460
Certification(s): ServSafe Manager, ProStart Level 1, ProStart Level 2 Professional Setting: Brightwater, A Center for the Study of Food	

[Click here to access application](#)

Digital Design & Photography

Recommended Courses Prior to Ignite but not required: Art I; Fundamentals of Advertising and Graphic Design (formerly Computer Graphics)	
Year One, Ignite: ACE CC Media Communications I, 590201 <i>NWACC ART 1313, Design I</i> ACE CC Media Communications II, 590491 <i>NWACC ART 2863, Digital Photography</i> Internship Lab, 49386F or AP Studio Art 2-D, 559050	Year Two, Ignite: ACE CC Media Communications III, 590501 <i>NWACC ART 2363, Graphic Design I</i> ACE CC Media Communications IV, 590511 <i>NWACC COMM 1033, Film Arts</i> Adv & Graphic Design Lab, 494160 or AP Studio Art 2-D, 559050
Certification(s): Adobe Photoshop, Adobe Illustrator Professional Setting: Ignite Center for Advanced Professional Studies	

[Click here to access application](#)

Education Innovation

Recommended Courses Prior to Ignite but not required: Orientation to Teaching or Life Span Development	
Year One, Ignite: ACE CC Education and Training I, 590230 <i>NWACC CIED 1002, Introduction to Education</i> ACE CC Education and Training II, 590520 <i>NWACC CIED 1013, Teaching Exceptional Learners</i> Internship Lab, 49386K	Year Two, Ignite: ACE CC Education and Training III, 590530 <i>NWACC PSYC 2033, General Psychology</i> ACE CC Education and Training IV, 590540 <i>NWACC CHED 1003, Foundations of Early Childhood</i> Orientation to Teaching II Lab, 493290
Certification(s): Paraprofessional Professional Setting: Ignite Center for Advanced Professional Studies	

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Global Business

Recommended Courses Prior to Ignite but not required: Computerized Business Applications , or Financial Literacy (Marketing & Bus Mangmnt)	
Year One, Ignite: ACE CC Marketing Technology & Research I, 591890 <i>NWACC CISQ 1103, Introduction to Computer Information Systems</i> ACE CC Marketing Technology & Research II, 591900 <i>NWACC ENTR 1003, Introduction to Entrepreneurship</i> Internship Lab, 49386L	Year Two, Ignite: ACE CC Marketing Technology & Research III, 591910 <i>NWACC BLAW 2013, Legal Environment of Business I</i> ACE CC Marketing Technology & Research IV, 591920 <i>NWACC Course selection by student</i> Global Business Lab, 49386Q
Certification(s): Google Analytics, MS Office Specialists Excel Professional Setting: Ignite Center for Advanced Professional Studies	

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Health Sciences

Recommended Courses Prior to Ignite but not required: Medical Terminology, Foundations of Healthcare, or Foundations of Sports Medicine	
Year One, Ignite: ACE CC Health Services I, 590260 <i>NWACC AHSC 1403, Medical Terminology for Health Sciences</i> ACE CC Health Services II, 590680 <i>NWACC AHSC 1213, Certified Nursing Assistant</i> Internship Lab, 49386M	Year Two, Ignite: ACE CC Health Services III, 590690 <i>NWACC EMTA 1013, Emergency Medical Responder</i> ACE CC Health Services IV, 590700 <i>NWACC Course selection by student</i> Medical Lab, 490520
Certification(s): CPR for Healthcare Providers, Certified Nursing Assistant, Emergency Medical Responder, Phlebotomy Technician, Emergency Medical Technician, Pharmacy Technician Professional Setting: Ignite Center for Advanced Professional Studies	

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Technology

Recommended Courses Prior to Ignite but not required: Mobile App Development, Web Technologies, Cybersecurity, Computer Science w/ Programming/ Coding, or Computerized Business Applications	
Year One, Ignite: Weighted CC Computer Science I, 565810 <i>NWACC CISQ 1103, Intro to Computer Info Systems</i> Weighted CC Computer Science II, 565820 <i>NWACC PROG 1003, Intro to Programming Logic</i> Internship Lab, 49386A	Year Two, Ignite: Weighted CC Computer Science III, 565830 <i>NWACC PROG 1203, C++ Programming</i> Weighted CC Computer Science IV, 565840 <i>NWACC OSIM 2503 Computer Support & Project Management</i> Computer Science Intern Level I & II, 465950 & 465960
Certification(s): CompTIA, Oracle, Java Programmer Professional Setting: Ignite Center for Advanced Professional Studies	

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Video Production

Recommended Courses Prior to Ignite but not required: Fundamentals of AV Tech & Film	
Year One, Ignite: ACE CC Media Communications I, 590200 <i>NWACC COMM 1003, Film Arts</i> ACE CC Media Communications II, 590490 <i>NWACC ART 2833, Video Production & Editing</i> Internship Lab, 49386I	Year Two, Ignite: ACE CC Media Communications III, 590500 <i>NWACC ART 2863 Digital Photography</i> ACE CC Media Communications IV, 590510 <i>NWACC ART xxxx, Course selection by student</i> Audio Video Tech & Film Lab, 493670
Certification(s): Adobe Premiere Professional Setting: Ignite Center for Advanced Professional Studies	

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All Ignite certifications, professional settings, and courses are subject to change based on industry standards, needs, and business partner recommendations.

General Academic Information

The contents of this catalog are based on the best information available at the time of publishing in January 2020. Subsequent changes in school board policy, law, and other regulations may supersede the material published here. On the last page of the online PDF, staff will maintain an addendum with record of any corrections or changes as they become available.

Academics

Every Student Succeeds Act (ESSA) was signed into law in 2015, which replaced No Child Left Behind. This law prioritizes excellence and equity for our students. Like No Child Left Behind, ESSA still requires assessment of students in grades 5-11 in math and literacy, as well as various grade spans in science. In addition, scores must be reported by subgroups such as English learners, students in special education, and those in poverty. The focus of ESSA is to continue to expect excellence of every student, teacher, and school system.

Academic Integrity

Bentonville Schools requires academic honesty and integrity by its students. Students must work to be successful in the classroom based upon his/her own merit. To this end, academic misconduct of any kind is unacceptable and may result in academic sanctions in addition to other discipline. See Board Policy 4.24 for the most recent details.

Advisory Programs

The Arkansas [Guide for Life](http://dese.ade.arkansas.gov/public/userfiles/Learning_Services/GUIDE_for_Life/Final%20GUIDE%20Manual%20Printed%20REVISED.pdf) clarifies the state standards for social and emotional learning (SEL) at each grade level. Advisory is our forum for teaching those standards as well as college and career transition skills. Research indicates that advisory programs improve attendance, grades, reduce disciplinary problems, and increase student achievement. Advisory programs involve all faculty and students, ensuring that each student is known well by at least one adult in the school. Advisors should check grades and attendance for each advisee once every three weeks. Advisory programs will utilize Naviance to support the curriculum. Guide for Life full link - http://dese.ade.arkansas.gov/public/userfiles/Learning_Services/GUIDE_for_Life/Final%20GUIDE%20Manual%20Printed%20REVISED.pdf

Advanced Courses

The Bentonville Schools administration encourages each student to encounter rigorous curriculum in as many ways as possible. All Bentonville students should be able to succeed in one or more advanced courses during high school. Discuss options with a counselor to choose the most appropriate option in an area where you have a high interest and a high ability level. Advanced courses offered in high schools include Accelerated/Pre-AP, AP, IB, Ignite Professional Studies or Career Studies internships, and college courses. Students who previously qualified for Gifted and Talented services in Arkansas must be enrolled in an advanced course to be coded with ADE as receiving advanced services. ADE honors our Accelerated/Pre-AP, AP/IB, Ignite Professional Studies or Career Studies internships, and college courses as advanced. Not all advanced courses receive weighted credit. See also Weighted Credit.

Advanced Placement

Advanced Placement (AP) is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. College Board offers training for teachers leading these courses. Students take an exam in early May to determine their mastery of the AP curricula. Scores range from 1-5 of each exam and scores of 3-5 are generally considered “passing”. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. Public colleges and universities in Arkansas are required to honor a score of 3 or higher for transfer credit. Other colleges or universities may choose the passing score they prefer and honor. AP courses in Bentonville Schools include weighted GPA credit for students who complete the course and take the AP College Board exam. Official exam scores are reported in early July each year. Students who are not enrolled in an AP class may request an exam if they do so by October 1, pay for the exam and demonstrate proficiency in the curriculum.

Alternative Methods to Earn or Recover Credit

Alternative Methods to Earn Credit - Correspondence Course Credit

Correspondence Credit is any course, online or otherwise, in which students enroll concurrently with another agency beyond Bentonville Schools and beyond our partners listed in this catalog. No more than two credits from correspondence courses, not offered in the Bentonville Schools course catalog, will be accepted by transfer toward meeting graduation requirements. Correspondence courses and online courses must be pre-approved by the student's

counselor. Students must pay for tuition, books, and other fees associated with these courses.

In order for a senior to be on the graduation list, grades for any correspondence course or online course must be received by May 1. Failure to meet this deadline may cause the senior to be omitted from graduation activities including being listed as a graduate on the program. Seniors should plan to complete and mail all correspondence lessons by April 1 in order to guarantee getting the test graded and the grade reported to Bentonville Schools by May 1.

Alternative Methods to Earn Credit - Credit Recovery

Credit Recovery is taught through self-paced online coursework. The purpose of the credit recovery classes is to provide students who have failed an academic course the opportunity to retake the course and earn credit toward high school graduation requirements. Both courses will be shown on the transcript with the first being shown as a “RC” (Recovered Credit). These classes are offered during the school day, as well as, night school courses and summer school courses. The same software may be used for original credit in limited situations approved by the campus principal and a fee may be charged (see Online Courses).

Alternative Methods to Earn Credit - Gateway Learning Community

The Gateway campus, like its name, provides a door through which students may find an opportunity for renewed hope. Here, an administrator, counselor, content area teachers, and technical education teachers eagerly offer a caring academic environment in which students can reinvent themselves by earning lost credit. The alternative learning program which serves all of Bentonville Schools' attendance zones strives to give each student a chance for personal academic success and a possibility of graduating on time with their classmates.

The mission at Gateway is to provide an opportunity of hope through an avenue for student success in a smaller, less traditional environment. The goal is for each student to experience academic success, to improve their academic standing, develop soft skills, and feel a sense of acceptance and belonging. These goals are accomplished by means of a smaller academic setting (1:15), smaller school population, only 5 classes per quarter, flexible scheduling, project-based assessment, and school-to-work opportunities. Students may also participate in online coursework in both credit recovery and credit advancement scenarios. The process for admittance into Gateway: counselor referral, student application, and an enrollment conference. For additional information, please contact Gateway at 479-367-8000.

Alternative Methods to Earn Credit - Regional Educational Alternative Program (REAP)

REAP is a collaborative alternative program that serves youth in grades 9-12 from several area school districts. In lieu of official expulsion, some students may get the opportunity to attend REAP in order to continue their progress toward high school graduation.

Alternative Methods to Earn Credit - Repeating Courses

Students may retake only a previously failed course, a course in which credit was pulled, or a course taken in 8th grade for high school credit. Courses taken in 8th grade with a passing grade may only be repeated one time in the 9th grade year. Failed AP or IB courses will be repeated as regular classes, if offered. Non-core courses may be retaken only once. Both courses will be shown on the transcript with the first being shown as a “NC” (no credit). The retake grade will be used for GPA and class rank.

Alternative Methods to Earn Credit - Summer School

Bentonville Schools may offer limited summer school courses. Students are responsible for tuition costs, supplies, transportation, and lunch. Students with financial needs should contact the administrator leading summer school for assistance. See more at BentonvilleK12.org> Departments> Academic Services> Secondary> Summer School.

Arkansas Academic Challenge Scholarship

The Academic Challenge Program provides scholarships to Arkansas residents pursuing a higher education. Funded in large part by the Arkansas Scholarship Lottery, the Academic Challenge Scholarship is available to students regardless of their academic status, whether just graduating from high school currently enrolled in college, enrolling in college for the first time, or re-enrolling after a period of time out of college. The only requirement is a composite score of 19 on the ACT or ACT equivalent score and completion of a Free Application for Federal Student Aid (FAFSA). The scholarship deadline to apply is generally June 1.

Website - <http://scholarships.adhe.edu/scholarships/detail/academic-challenge-scholarships>

Arkansas Activities Association (AAA) Eligibility Requirements

AAA- Eligibility - ADE Rules (Arkansas Department of Education) and AAA Rules (Arkansas Activities Association); physical examination; adherence to rules, regulations as presented at the onset of the sport; must have passed four (4) academic core courses the previous semester; and minimum GPA of 2.0 for previous semester. A student with a GPA below 2.0 should see the individual program director or Athletic Director (if athletics) for requirements needed to meet eligibility. Sponsors/teachers of extracurricular activities (such as band, choir, DECA, etc.) must check GPAs of all students in the particular activity each semester. Eligibility requirements are listed below.

- Pass four (4) academic core classes the previous semester and either:
- Earn a minimum GPA of 2.0 based on the previous semester, or
- Be enrolled and attend a Supplemental Instruction Program (SIP) of at least 100 minutes during Flex/Focus each week in the subject areas where inadequate performance has occurred,** and
- Have no truancy absences for the current semester, and
- Have no school disciplinary actions for the current semester, and
- Have no known felony convictions during a semester in which the student is in SIP.

The following guidelines will be used by staff in determining whether students may or may not participate in extracurricular and interscholastic programs:

- Participation in the activities will not deprive students of the instructional time needed to successfully complete academic course work.
- All due care will be taken to ensure that extracurricular and interscholastic programs not interfere with the instructional school day.
- Students' and/or organizations' activities may be curtailed or modified due to those activities' infringements on the instructional time needed by students to perform their academic work to satisfaction.
- Games and competitions will not be played on days when school has been dismissed due to inclement weather or other unscheduled closures.

***NOTE:** A student must raise the semester GPA by .1000 in order to be eligible for a second consecutive semester of SIP. No student may attend SIP for more than two (2) consecutive semesters. After two (2) consecutive semesters of SIP, the student must have a GPA of 2.0 to regain eligibility.

- Student must comply with AAA requirements.
- Students who are not eligible may practice but may not travel with team or dress out at home or away games.

AAA - Home school Participation in Interscholastic Activities

See Transfer – Home school Participation in Interscholastic Activities

Attendance

Attendance-Making Up School Work

- Students are responsible for checking with the teacher or the assignment calendar to learn of assignments or work missed.
- Make-up procedures are published in each teacher's course syllabus and should align within the Professional Learning Community (A PLC is a group of teachers teaching the same subject who work together to improve teaching and learning).
- Make-up and late work will be accepted. Time allowed for submission is a PLC decision.
- Assignments may be collected during Flex/Focus periods by students if a teacher is available.
- Tests announced before an absence are to be taken upon return to class unless other arrangements are made with the teacher.
- Teachers may exempt a student from missed work without penalty to student.
- Work missed due to being suspended out of school will receive credit earned although suspensions are unexcused absences.
- High school students incurring 11 or more unexcused absences in a single class may be denied credit for the class. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be allowed promotion or graduation. Campus principals will offer credit appeals to seniors at the end of the second semester for the classes that are required for graduation. See Policy 4.10 and the Student Handbook.

- Students who attend in-school suspension shall not be counted absent for those days. Days missed due to out-of-school suspension or expulsion shall be unexcused absences. See related policy and state law. See the Bentonville Schools Student Handbook for additional notes regarding attendance and related ramifications.

Attendance-Parental Request for Homework due to Illness

- Request is to be made through a school receptionist.
- Work will be available the school day following the request (within 24 hours).
- Must be picked up by 4:30 PM on the school day following request.
- Students are responsible for collecting work and meeting deadlines.

Civics Exam - Arkansas Civics Exam Requirement

Beginning with the graduating class of 2019, Act 478 of 2017 requires that Arkansas public high school students seeking a high school diploma pass a portion of the US Naturalization Test used by the US Citizenship and Immigration Services. The test is embedded into the Civics course. The test includes 100 questions. Students are required to correctly answer 60% of the questions. If a student does not answer 60 questions correctly, the online test will revert to tutorial lessons until the student can pass the test. Examples of the test can be accessed at <https://goo.gl/s1gnCp>.

College & Career Center or Student Life Center

The College & Career Center at BHS and Student Life Center at BWHS are home to the Post-Secondary Advisors and are also a workspace and collaboration area for students. Information related to post-secondary schools, admissions tests, military options, financial aid resources, and scholarship opportunities is available. College visits and presentations for students on topics related to the post-secondary transition are hosted by the Post-Secondary Advisors.

Completer Status

A Career Studies completer is defined as a student who completes three or more specific units of study in a pathway. A Career Studies completer status for the State and a Focus Area completer status for the District can vary.

Concurrent Enrollment

Concurrent enrollment is a status in which a student is enrolled in two academic institutions at once. In most cases this refers to being enrolled with a local college and a local high school at the same time. Dual Credit or Concurrent Credit is credit that is listed on both transcripts for both of the institutions (college and high school). Concurrent classes listed in this catalog are college classes taught by college faculty or Bentonville Schools faculty who meet the Arkansas Department of Higher Education (ADHE) standards for teaching bachelor's level academic courses or technical credit courses (where applicable). Concurrent courses may be on our campus, on-campus at a local college or university, or online. Recommended college courses are listed throughout this catalog. Other college courses may be utilized with approval of the campus principal. See Board Policy 5.15 for the most recent details.

- The parent will sign a college application acknowledging responsibility for all cost of higher education courses taken for concurrent credit including but not limited to tuition, textbooks, fees, digital learning fees, and transportation. The parent will also assume the responsibility of the student when he/she is not on a Bentonville Schools campus.
- A student with 8 or more college credit hours per semester could qualify for a reduced course load. See Course Load.
- Courses taken in the summer, at night, and online with NWACC may be included on our transcript at a student's request provided that the course crosswalks to our HS curriculum.
- Students taking college courses must furnish proof of enrollment at the college or university to their high school during the first two weeks of the semester.
- Dropping college courses is a bad habit and may be limited in some states and schools our students attend after high school. Should a high school student decide to drop a college course they may only be enrolled in a comparable course if the course exists and if there is space available. If a college course shows on the student's current schedule and the student drops the course after the first two weeks of the high school semester, he/she may receive an "F" on the high school transcript for that concurrent class. Note also parameters, expenses, forms, and deadlines required by the college for dropped courses.
- For college courses to fulfill a high school graduation requirement, the concurrent credit course must appear on the student's high school transcript and count toward GPA and class ranking.
- It is a student's responsibility to make sure the District registrar receives the college transcript.

- Students will not be awarded concurrent credit for duplicate courses. (Example: HS US History and ACC HIST 2013 & ACC HIST 2003.)
- The high school course code that corresponds to the college course is published in this catalog and may vary by school district or college.
- GPA requirements vary by school and program. For example, NWACC generally requires a 3.0 cumulative GPA; the University of Arkansas generally requires a 3.5 GPA.
- Interested students must also have a minimum score on a national college placement test, such as the ACT, SAT or Accuplacer by May 15.
- Students electing to take college courses must meet that institution's concurrent admissions and course placement requirements for most courses.
- NWACC requires subtest scores that are at or above the following minimum scores for most classes:
 - English Scores - ACT 19; SAT 480; Accuplacer 252; Aspire 10 428
 - Reading Scores - ACT 19; SAT 480; Accuplacer 260; Aspire 10 428
 - Math Scores - ACT Math 21 (College Alg); ACT Reading 19; SAT 500
 - See complete details at <https://www.nwacc.edu/highschool/highschoolbased/applicationprocess.aspx>

See also Online Courses for more details about NWACC ECE Online.

See the NWACC Course Catalogs at <https://www.nwacc.edu/catalogs/default.aspx>

See new catalogs at <https://www.nwacc.edu/web/nwacc/home> > Current Students> Academics> College Catalog

See the NWACC ECE Course Catalog at <https://www.nwacc.edu/highschool/coursecataloghighschoolprograms.aspx>

Course Loads

Students who are not enrolled in our 100% Online Virtual School program must be enrolled for at least, and no more than, 360 minutes of instruction (4 periods) per day or 7 classes per semester plus an advisory (Flex/Focus) class. Athletes must schedule an athletic period that corresponds with each athletic program in which they are participating if a period is offered.

Exceptions to the above:

- Fifth year seniors are only required to enroll in the number and types of courses necessary to fulfill their graduation requirements.
- Home schooled students may be enrolled in individual courses. See Transfer – Home school Participation.
- Students in special education who may be completing goals stated in their Individualized Education Program (IEP).
- Seniors who have applied and been accepted into an internship program may carry fewer academic classes and be dismissed from school early to intern providing they are meeting graduation requirements without the full load of classes.
- Students who are pursuing special programs and have the approval of a principal.
- Qualifying with bullet 4 or 5 may only take as few as 5 total courses. A student with 8 or more college credit hours per semester could qualify for one of these exemptions based on the bullet above.
- All students must take at least one course on our campus.

Course Requests

A minimum number of students will be required for a course to be scheduled at each campus. A course may not be scheduled if the minimum number of student requests and achieved student enrollments is not met. The minimum number of students required is determined by the district administration.

Pre-requisites are listed for some courses. Course enrollment should be filtered by pre-requisites. Students who wish to skip a pre-requisite may complete a request form with their counselor or assistant principal who serves as the master scheduler. See a counselor for the form. Each campus has similar but different forms for skipping a pre-requisite.

Block codes are assigned to some courses that combine multiple credits or course codes. These will look like letters for your course request used in Home Access Center (HAC) during February course selection.

Digital Learning - Arkansas Digital Learning Component Requirement

Arkansas Act 1280 of 2013 requires, in addition to other graduation requirements, that students must complete at least one Digital Learning course for credit while in high school (grades 9-12). Beginning in August 2017, English I, II, III, and IV (resource, on-level, pre-AP, AP, and IB) in Bentonville Schools satisfied the digital learning requirements. Other classes

that satisfy the requirement have historically included Success 1.0, Financial Literacy, Economics, AP Macro/Micro Econ, Computerized Business Applications, Visual Art Appreciation, and EAST. All of our online courses satisfy this requirement.

Dyslexia - Arkansas Requirements to Screen for Characteristics of Dyslexia

The Arkansas State Legislature enacted Senate Bill 788 of 2015 to ensure that children with dyslexia have their needs met by the public school system.

As a result of Senate Bill 788 (formerly ACT 1268), school districts are required to administer universal screeners to all students in grades K-2. The screeners assess:

- Phonological and phonemic awareness
- Sound symbol recognition
- Alphabet knowledge
- Decoding skills
- Rapid naming skills
- Encoding skills

Should a teacher note that a student in grades 3-12 is experiencing difficulty in any of the areas listed above, the student will be screened using assessments chosen by the school's Response to Intervention Team. If screening results indicate a student has a deficit area(s), parents will be made aware and the school will begin providing intervention services during the school day.

Early College Experience (ECE)

See Concurrent Enrollment.

Enrollment

Students enrolling in Bentonville Schools will need to complete a registration application through the registrar's office. Parents must provide proof of residency, birth certificate, immunization records and grades from previous schools. After registration, an appointment with a counselor will be set up in order to create the student's schedule.

Bentonville Schools do not accept part-time students except in the following instances: 1) fifth year seniors returning to earn credits in order to meet graduation requirements, 2) students who may be completing the goals stated in their Individual Education Plan (IEP), or 3) home schooled students (See Policy 4.59 and AAA Athletics).

To be considered a full-time student in traditional on-campus programs, the student shall be enrolled:

- In 7 classes to be a freshman
- In 7 classes (5 academic classes) to be a sophomore, junior, or senior

See more at Course Load.

Exams and Exam Exemptions

All classes require a cumulative semester exam. Students have the option of taking a semester exam even if they meet exemption parameters. If a student chooses to take a final exam, when they meet exemption parameters, the grade will only be used if it improves their semester grade.

Students may exempt a semester exam in a class if they have four or fewer absences in the specific class for the semester, four or fewer tardy marks in the specific class for the semester, no zeroes in the grade book for the semester, and no fines or fees for the class.

Exemptions are allowed for all students each semester, except students in English I-III, Algebra, Geometry, Algebra II, Physical Science, Biology, Chemistry, World History, US History, Civics, and Economics are required to take a fall exam. This requirement applies to variations of each of these courses (Pre-AP, AP, IB, Accelerated, etc.).

All absences (medical, excused, unexcused, etc.) count. Should a student incur excessive medical or bereavement leave the process of studying, preparing, and learning for the exam helps ensure the learning process despite any type of leave. The only absences that are not counted are school business and college visits.

Appeals on exemptions should be directed to a campus principal. Exemptions cannot be appealed past the campus level. The campus principal's decision is final.

Financial Literacy - Arkansas Financial Literacy Requirement

Beginning with the class of 2021, Ark. Code Ann. § 6-16-135 as amended by Act 480 of 2017 requires students to complete a course that includes specific personal finance standards during either grade 10, 11 or 12. Bentonville Schools will fulfill this requirement through embedding the standards into the Economics course.

Grade Classification

Students must earn the number of credits listed below in order to be classified as sophomores, juniors, and seniors at the beginning of the academic year. However, student classification is not promoted beyond the next successive grade level unless a student and parent/guardian file an Early Graduation Request. That is to say that students in their second year of HS will be in a sophomore advisory with sophomore rights and privileges, a student in the third year of HS will be in a junior advisory with junior rights and privileges. To attain senior rights and privileges a student must be in the fourth year of HS or have successfully completed 17 credits and filed an Early Graduation Request. Also see Board Policy 5.13 for promotion and retention.

- 5.5 credits to be classified as a sophomore
- 11 credits to be classified as a junior
- 17 credits to be classified as a senior

Grade Point Average (GPA)

- A weighted system is used for figuring grade point average in AP/IB and other classes as specified in the course catalog. However, for the weighted grade to apply to an AP/IB class, the student must take the AP/IB examination for that class during the May testing period. See Grading.
- All other classes are graded on a four point system.
- Any high school core course taken prior to the student's freshman year must be shown on the transcript. The credit earned in this core class will be shown on the transcript and the course will be included in the GPA calculation.
- After the first half credit of PE is earned, the following subjects receive a letter grade which is not calculated into the student's GPA: Athletics, Cheerleading, and Dance Team.
- The following subjects receive a letter grade which is not calculated into the student's GPA: ACT Prep and Student Aide Workers.

Grading

Semester grade reports are delivered to the address on file. Student progress may be checked on-line through Home Access Center. Grades earned by students for performance in a course shall reflect only the extent to which a student has achieved the expressed academic objectives of the course. Educational objectives are those contained in the Arkansas Standards and the Arkansas Curriculum Frameworks. See Board Policy 5.11 for the most recent details.

	Unassisted Work	Assisted Work
7-12 Standard Courses including Pre-AP	70% of the grade	30% of the grade
Weighted Courses	80% of the grade	20% of the grade

- Unassisted work is usually tests, quizzes, some projects, etc. Assisted work is usually class work, student practice, some homework, and some projects in which a student has collaborated with a teacher, others, or a parent. Teachers can clarify if a given assignment calculated with Unassisted or Assisted Work.
- The semester grade is determined by the course work completed during the semester.
- In order for students to be awarded the weighted quality points for AP and IB courses, the student must complete the full year course and sit for the AP or IB exam. Additionally, the AP or IB teacher must be in compliance with the mandated training requirements as specified in ADE DESE Rules Governing AP and IB Diploma Incentives Program.
- All classes require a cumulative semester exam. See more under Exams and Exam Exemptions.
- For students who transfer in and who have credit for ADE DESE Approved Honors Courses in their previous school as reflected on the incoming transcript, these students will receive the additional quality points (same as for AP and IB) for GPA purposes if the honors course is also offered in our district.
- For all academic classes the following Arkansas Uniform Grading Scale and numeric values will be used for assigning grades and for computing student grade point averages (GPAs) (A.C.A. §6-15-902):

Letter Grade	Numerical Grade	Unweighted Classes	Weighted Classes AP & IB
A	90-100	4 points	5 points
B	80-89	3 points	4 points
C	70-79	2 points	3 points
D	60-69	1 point	2 points
F	0-59	0 point	0 point

Graduation

1. When a student has completed the required credits for graduation and at least four years (eight semesters) of attendance, the student will graduate.
2. A student may graduate in less than eight semesters if they have completed the required credits. Early graduates should declare intent to graduate early by the beginning of their last semester. Forms for early graduation are available at BentonvilleK12.org> Departments> Academic Services> Transcripts.
3. A student may continue to attend school beyond eight semesters if they have not earned their required credits. Special Education students may attend school until they complete their IEP goals and graduation requirements or until the end of the school year in which they turn 21 years of age, whichever occurs first.

Students who have not fulfilled all disciplinary actions assigned during the semester prior to the day of graduation will not be allowed to participate in the commencement ceremony. Any student who does not meet graduation requirements before the ceremony may continue to complete the requirements for his expected graduation class. Typically, these requirements are established no later than the year of the incoming freshman class, notwithstanding any requirements that might be added by the State of Arkansas. A student completing graduation requirements during the summer after his/her class ceremony may not participate in the commencement ceremony of the next school year(s). Graduation requirements must be completed before the next school year begins to receive the student's scheduled class year diploma. Bentonville Schools holds one commencement ceremony per year for each high school.

See Board Policy 5.14 for the most recent details.

Graduation - Arkansas Math and Science School Graduation Option

A student who is a resident of the Bentonville School District and chooses to attend the Arkansas Math and Science School (AMS) in Hot Springs full time has the following options:

- The student may graduate through the Arkansas Math and Science School with a Hot Springs diploma; or
- The student may graduate from Bentonville Schools, providing the student meets graduation requirements.
- A student attending the Arkansas Math and Science School must declare her/his intention to graduate and participate in the graduation ceremony at one of our high schools by January 31 of the senior year.

Note: The Arkansas Math and Science School and Bentonville Schools have slightly different credit and graduation requirements. Check with the Counseling Center for details.

Graduation-Special Education Classes

- A student with more than 4 credits received in self-contained classrooms and resource rooms during her/his high school career will not be ranked.
- Grades received in self-contained classrooms and resource rooms will be figured on a 4.0000 system in determining eligibility requirement of grade point average in order to graduate.
- A 1.5000 GPA and 24 credits are required for graduation for the special education student unless the student's individual education plan (IEP) provides otherwise.

Graduation-Arkansas SMART CORE

Arkansas SMART CORE graduation requirements were developed by the Arkansas Department of Education (ADE) to prepare students for college and other post-secondary educational opportunities. The SMART CORE graduation requirements differ slightly from Bentonville Schools graduation requirements and must be completed within the 24 credits required by Bentonville Schools for graduation. See table on page 5 for details. See also Arkansas Smart Core.

All students are required to participate in the SMART CORE curriculum unless their parents or guardians, or the students if they are 18 years of age or older, sign a SMART CORE Waiver Form not to participate. This policy is to be included in student handbooks for grades 6-12. Those students not participating in the SMART CORE curriculum will be required to fulfill the Core curriculum or the requirements of their IEP (when applicable) to be eligible for graduation. While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculum should consult with their counselor to determine the feasibility of changing. See Board Policy 5.14 for the most recent details.

Graduation - Diplomas

Diplomas for graduates of Bentonville Schools may include commendation seals for the honors listed below.

1. Arkansas State Board of Education Seal awarded to high school students who have completed the core curriculum with a minimum grade point average of 2.75 on a 4.0 scale in core (A.C.A. 6-15-1101).
2. National Honor Society Seal awarded to members thereof.
3. Bentonville School High Honors Seal awarded to students meeting District requirements for High Honors.
4. Bentonville School Honors Seal awarded to students meeting District requirements for Honors.
5. Valedictorian Seal awarded to the student meeting the District requirements for Valedictorian.
6. Salutatorian Seal awarded to the student meeting the District requirements for Salutatorian.
7. Arkansas Seal of Biliteracy awarded to the students attaining proficiency in two or more languages.

Graduation – Academic Regalia for Commencement

Honor cords are earned for exemplary achievement in coursework. Approved coursework achievements are published and maintained consistently for all high school campuses. See more at BentonvilleK12.org> Departments> Academic Services> Secondary> Commencement.

Graduation – Honor Graduates

Students may graduate from Bentonville Schools with Honors or High Honors if they meet the specified criteria for their particular graduating class. Any student transferring from a private school or who has been previously home schooled is eligible to be recognized as graduating with Honors or High Honors if he/she meets the established criteria listed below. Students meeting graduation requirements in less than eight (8) semesters may qualify for honors listed below omitting only the eight (8) semester requirement. The valedictorian, salutatorian, and top ten graduates are selected from the High Honors graduates.

Honor Graduates - Honors

In addition to meeting graduation requirements for Bentonville Schools and AR Smart Core*, a student must

- Have a 3.5000 cumulative GPA at the end of eight (8) semesters along with 8 credits from advanced courses. ADE honors our Accelerated/Pre-AP, AP/IB, internships/labs or apprenticeships in Ignite Professional Studies or Career Studies, and college courses as advanced. GPA is not rounded up from four places.
- Successfully complete 26 credits by the end of eight (8) semesters
- Have earned at least 2 credits of high school level world language or 6 credit hours of college level world language. These credits must be from the same world language. **

Honor Graduates - High Honors

In addition to meeting graduation requirements for Bentonville Schools and AR Smart Core*, a student must

- Earn a 3.7500 cumulative GPA at the end of eight (8) semesters along with 12 credits from advanced courses. ADE honors our Accelerated/Pre-AP, AP/IB, internships/labs or apprenticeships in Ignite Professional Studies or Career Studies, and college courses as advanced. GPA is not rounded up from four places,
- Earn a minimum of 2 credits from AP or IB courses,
- Successfully complete 26 credits by the end of eight (8) semesters, and
- Earn at least 2 credits of high school level world language or 6 credit hours of college level world language. These credits must be from the same world language**.

*Students who fully complete the IB Diploma are eligible for Honors and High Honors even if they do not have AR Smart Core requirements. All other honors requirements must be met.

**A student may choose to be a Professional Studies or Career Studies completer rather than have two credits of the same world language. A Professional Studies or Career Studies completer must have a minimum of three related units

in a specific pathway area.

See Board Policy 5.14 for the most recent details. See Completer Status in the General Information section of this catalog.

Honor Graduates - Valedictorian

The valedictorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with High Honors.
- has the highest GPA among the students who have met the criteria to graduate with High Honors.
- has been continuously enrolled at Bentonville Schools for four consecutive semesters, to include the spring semester of the senior year.
- has no home school credit on the high school transcript.
- In the event of a tie in GPA, co-Valedictorian will be named in lieu of Salutatorian.

Honor Graduates - Salutatorian

The salutatorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with High Honors.
- has the second highest GPA among the students who have met the criteria to graduate with High Honors.
- has been continuously enrolled at Bentonville Schools for four consecutive semesters, to include the spring semester of the senior year.
- has no home school credit on the high school transcript.
- In the event of a tie in GPA, a co-Salutatorian will be named.

Honor Graduates - Top Ten Graduates

The top 10 graduates of the senior class are those who meet all of the following criteria:

- meet the criteria to graduate with High Honors.
- have the ten highest GPA's among students who have met the criteria to graduate with High Honors.
- has been continuously enrolled at a Bentonville Schools HS for four consecutive semesters, to include the spring semester of the senior year. For students graduating in December, continuous enrollment for four consecutive semesters would conclude the fall semester of December graduation.

Ignite Professional Studies

Bentonville Schools developed the Ignite Professional Studies program to provide students with real, relevant learning experiences in collaboration with regional businesses, non-profits, and industry professionals. Ignite Professional Studies are designed to align with future opportunities in the community. Students in Ignite experience meaningful relationships with mentors in business, industry, and higher education to gain valuable professional skills and entrepreneurial habits of mind necessary for careers in an innovation-based economy. Courses are designed for juniors and seniors at Bentonville High School and Bentonville West High School. Courses include options for advanced job-embedded learning labs, certifications, and college credit. Course fees, uniform fees, certification fees, and college enrollment fees may apply.

International Baccalaureate (IB) Diploma Programme

The International Baccalaureate offers a continuum of international education. Bentonville High School is authorized by the IB Organization to offer the Diploma Programme, a rigorous pre-university *learning* program that students complete the last two years of high school. Many students graduating from the IB Diploma Programme find that it enhances their opportunities at post-secondary institutions. The IB works closely with universities around the world to gain recognition for IB programs. See more at <https://www.ibo.org/programmes/diploma-programme/>

To achieve the IB Diploma, students:

- Satisfactorily complete the IB Diploma Core of Theory of Knowledge (TOK), Extended Essay (EE), and Creativity, Activity, Service (CAS). More information about the Diploma Core is at <https://sites.google.com/bentonvillek12.org/ib-bhs/the-ib-core>
- Complete six IB courses, one from each of the six course groups as designated by the IB Organization: Studies in Language and Literature, Language Acquisition, Individuals and Societies, Experimental Sciences, Mathematics, and the Arts / Electives (Arts/Electives course can be substituted with a course from another course group). Full course descriptions and prerequisites are found in this Course Guide by department, and found online at <https://sites.google.com/bentonvillek12.org/ib-bhs/the-ib-courses>

- Complete three courses at Standard Level (SL) and three at High Level (HL).
- Achieve an average score of 4 out of 7 marks for each IB course, as awarded by completion of formal IB course assessments.

This is a program of choice for all junior and senior students in Bentonville Schools. The IB Organization has authorized Bentonville High School to administer the IB Diploma Programme, therefore any student zoned in Bentonville Schools enrolls at Bentonville High School during his/her junior and senior years to complete the program.

BHS Students may take IB courses without fulfilling the full IB Diploma requirements. In order to take IB courses and avoid having to pay the student registration fee charged by the IB Organization, students must at minimum:

- Complete both years of IB English HL (IB English III HL I as a junior and IB English IV HL II as a senior), and
- Complete at least one additional IB course, which must be completed the senior year. More details are at <https://drive.google.com/file/d/1clAvSB8KfXfdewRf-5dXp3UpzNKK6ZoI/view>

For more detailed information go to <https://sites.google.com/bentonvillek12.org/ib-bhs/home>

Inclement Weather/ Snow Days – Alternative Methods of Instruction (AMI)

Arkansas Act 862 of 2017 allows a public school district and open-enrollment public charter school to develop a plan for alternative methods of instruction to be used on days when the superintendent closes school due to exceptional or emergency circumstances. Bentonville Schools plans to utilize traditional “snow days” for the first three inclement weather days. After the third day, the superintendent will seek approval from the school board to utilize an AMI day. See the district website for details and clarifications. Parents> Inclement Weather> Alternative Methods of Instruction. AMI plans are distributed to students in October and January.

National Collegiate Athletic Association (NCAA) Eligibility Requirements

For student athletes considering participating in college athletics, the NCAA has certain eligibility requirements. Contact the athletic director, counseling center, or post secondary advisor for the current NCAA procedures and regulations concerning student athletes’ eligibility. Attend the annual NCAA session offered by the athletic director. See the NCAA website for details <https://web3.ncaa.org/hsportal/exec/hsAction?hsActionSubmit=searchHighSchool>

Naviance

Naviance is an online platform to explore colleges and careers. It is a tool available to all students in grades 8-12, their parents, and high school faculty. This online resource allows for students to explore and research post-secondary pathways, take career and strengths assessments, create a resume, access scholarship applications, request transcripts and other supplemental school documents, track college applications, and more. The Naviance curriculum is embedded within the Success 1.0 course and is utilized during advisory for all grade levels.

Post-Secondary Advisor

The Post-Secondary Advisor is located in the College & Career Center at BHS and Student Life Center at BWHS. The Post-Secondary Advisor works with students to develop a plan for after graduation and to take the necessary steps to achieve their desired outcome. The Post-Secondary Advisor is a resource to students, parents, and teachers to understand the requirements and opportunities for post-secondary pathways whether it be college, Professional Studies, Career Studies, training, military enlistment, or career placement. See College & Career Center or Student Life Center.

Repeating Courses

Students may retake only a previously failed course, a course in which credit was pulled, or a course taken in junior high for high school credit (for example, Spanish I and Algebra I). Courses taken in junior high with a passing grade may only be repeated one time and no later than the 9th grade year. Failed AP or IB courses will be repeated as regular classes, if offered. Non-core courses may be retaken only once. Both courses will be shown on the transcript with the first being shown as a “NC” (no credit). The retake grade will be used for GPA and class rank.

SSP - Arkansas Student Success Plans

As established by Arkansas Act 930 of 2017, beginning in the 2018-2019 school year, Arkansas school districts will develop student success plans for students by the end of 8th grade. This plan is a personalized education plan intended to assist students with achieving readiness for college, career, and community engagement. The student success plan shall guide the student along the pathway to graduation, address accelerated learning opportunities, address academic deficits

and interventions, and include college and career planning components.

Schedule Changes

Students and parents choose their classes annually during February. Verifications are provided by April. Counselors can consider changes to requests through the end of May. Beyond that time our schools have been staffed and teachers hired based on these requests, and, therefore, changes may be very limited.

Students may request a schedule change the first five days of the semester. The only reasons for schedule changes are

- student previously completed the class.
- student is missing a course needed for graduation requirements.
- a course that requires a try-out or audition and needs to be added to the student's schedule.
- pre-requisites of the course are not met.

Students wishing to drop a course after the 5th day of the semester must obtain permission from the student's administrator, and the request must meet the following criteria:

- The student has turned in all assignments and/or homework in the class.
- The students have sought extra help during Flex/Advisory or other times by arrangement with teacher.
- The student has exhibited appropriate effort and, despite that effort, has a grade of D or F.
- Parent has spoken to teacher in person or by phone.
- A change will not result in any loss of credit. Space may not be available in other classes.
- AP schedule changes do extend to the second Friday of September.
- AP schedule change requests must be submitted to the assistant principal supervising advanced programs. The AP will meet with the parent and teacher, consider all schedule change criteria above, and evaluate space availability prior to making a decision.

Schedules - Auditing a Class

Auditing a class typically is not an option in Bentonville Schools.

Schedules - Course Availability

Courses are offered as a result of student demand, available teaching staff, and available facilities. If there is insufficient enrollment for a course, if certified teachers are not available to teach the course, or if appropriate facilities are not available, the course may not be offered and alternative selections must be made.

Schedules – Staffing Change Request

Prior to requesting any staffing change (teacher, counselor, administrator, etc.), a student and/or parent will meet with the staff member to attempt to resolve concerns. In this meeting the participants seek to identify interventions that all parties can implement to overcome the concerns. These interventions are to include action by both parties, tutorials if applicable, and should be attempted for 5-15 days prior to a final decision.

Parents and students who still wish to pursue a change should submit the request in writing to the assistant principal or principal. This request should include meeting dates with the staff member, strategies or interventions attempted to correct the concerns, and specific reasons for the change request. The administrator will review class size or other factors to determine if space is available in the same class period (if applicable). The administrator will make a decision based on space available and all other factors provided.

Smart Core - Arkansas Smart Core Requirements

Arkansas Smart Core graduation requirements were developed by the Arkansas Department of Education (ADE) to prepare students for college and other post-secondary educational opportunities. The Arkansas Smart Core graduation requirements differ slightly from Bentonville Schools' graduation requirements and must be completed within the 24 credits required by Bentonville Schools for graduation. See table on page 5. See also Graduation-Smart Core. Arkansas Core differs from Arkansas Smart Core in that the math credits do not have to include Algebra II.

Special Services

Special education is provided only for students who are eligible for services according to federal and state guidelines. The Bentonville Schools Special Services Website is a good resource for parents and students to reference. Students requiring

special services and enrolling in college courses are reminded to work with the Office of Disability Services at the college for accommodations.

Summer School

Summer School is offered each year for grades 9-12. The location rotates to each HS campus. Details are released after spring break. See more at BentonvilleK12.org> Departments> Academic Services> Secondary> Summer School.

Transcript Requests

Current students who need a transcript should make that request online through Naviance. Alumni requiring a transcript must complete a request form online. Go to BentonvilleK12.org > Departments > Academic Services > Secondary > Academic Transcripts to find forms and more information. A fee will be charged for each alumni transcript. The registrar must be given two days advance notice for transcript request. All transcript requests are processed by the District Registrar in our Central Office at 500 Tiger Boulevard. Please note that ACT and SAT scores will not be sent with transcripts. Those official scores should be requested and sent from those organizations.

Transfers

Any student transferring from an accredited school to another accredited school shall be placed into the same grade the student would have been in had the student remained at the previous school. See Board Policy 5.11 and 5.14 for details.

Transfer – Transfer from Non-Accredited Schools

Any student transferring from a school that is not accredited to a school that is accredited shall be evaluated by the staff of that accredited school to determine that student's proper placement in the accredited school.

When the appropriate documentation of work completed by the student is given to the school counselor, the work and documentation will be evaluated by a committee composed of a counselor, appropriate department specialists or faculty members, and the student's assistant principal. The decision to award credit in a specific subject area will be determined by considering the following:

- The course work aligns with course offerings of Bentonville Schools.
- There is evidence of mastery of the standards for the course being considered.

The committee may take any of the following actions on a course-by-course basis:

- grant credit contingent upon the student's passing a subsequent course,
- require a satisfactory score on a standardized test,
- require additional information to substantiate the student has knowledge of a specific subject area, or
- deny credit.

Any credit awarded for home school courses will not be calculated into the student's GPA.

Transfer - Transfer from Other Public U.S. Schools

When a student transfers from another accredited public high school, high school credits and grade point average earned will be accepted and treated in a manner similar to credits and grade point average earned in Bentonville Schools. Bentonville Schools will record courses from the previous school with the designated credits on the transcript. Credit cannot be given for a course that shows as "no credit" on the incoming transcript.

For students who transfer in and who have credit for ADE Approved Honors Courses in their previous school as reflected on the incoming transcript, these students will receive the additional quality points (same as for AP and IB) for GPA purposes) if the honors course is also offered in our district. All other courses will receive no additional weight in determining the grade point average for a student who transfers from a public school.

If a student transfers from a non-accredited public high school, See Transfer from Non-Accredited Schools in the section above.

Transfer - Transfer from Private U.S. Schools

Credits and letter grades from accredited, private schools will be accepted. When a question regarding accreditation of the private school is an issue, an accreditation review committee of staff will determine whether or not credits/grades will be granted. Transferred courses from the private school that are in the Bentonville Schools course catalog or in ADE's course

code management system will receive letter grades and credits. Other courses will receive credit but will not calculate in the student's GPA.

Transfer - Transfer from a School in a Foreign Country

When a student transfers from an accredited American school or IB Programme in a foreign country, high school credits will be accepted and treated in a manner similar to transfer from either a public or private school in the U.S. When a student transfers from a foreign school, credit will be accepted and treated in a manner similar to transfers from home school. Credit will be assigned, but courses will not be used to calculate GPA, honors graduation, or class ranking.

Transfer - Transfer from Home school

Arkansas law specifies that a high school is not responsible for providing credits, grades, transcript, or diploma for a student in home schooling instruction. However, the law goes on to state that the home-schooled student may earn a diploma by entering high school and completing a minimum of nine (9) months in school in classes of appropriate placement. The student must also meet the graduation requirements for Bentonville Schools.

During an interview the parent/guardian and student will be responsible for providing to the school counselor the following documentation in order for the appropriate decision to be made regarding student placement in courses. This documentation will include but not is not limited to

- documentation that application for home schooling has been approved,
- a copy of the student's Individualized Education Program (IEP) (required by Arkansas home school laws),
- documentation from the Home School Academy/Company showing courses the student successfully completed, dates of study, and student successful completion of courses, and
- curriculum guides/sample work completed by the student in each course where credit is being requested.

Any credit awarded for home school courses will not be calculated into the student's GPA.

Transfer - Foreign Exchange Students

Bentonville Schools welcomes exchange students to our high schools. The following practices ensure that both the organization and the student understand the expectations of the District:

- Agencies must be approved by the National Association of Secondary School Principals and the Council on Standards for International Educational Travel. Agencies must have a local representative.
- Act 966 requires that organizations must register with the Arkansas Secretary of State.
- Foreign exchange students who have graduated or completed their course of study in their home country will not be accepted.
- Foreign exchange students may not transfer from another school district and must attend their high school of placement for the entire school term.
- A maximum of one FE student per 600 local students (currently 5 at BHS and 3 at BWHS) will be accepted for each academic school year. Each student will be required to attend the full academic school year.
- Foreign exchange students may change host families within the district. However, if the new host family resides outside of the Bentonville School District the foreign exchange student will need to transfer to that district.
- A maximum of three students will be accepted from any one organization.
- Foreign exchange students will not be accepted before February 1st and after August 1st.
- Foreign exchange students shall be fluent in the English language.
- Foreign exchange students will complete all required immunizations before being admitted.
- Foreign exchange students are eligible for ESL services if needed.
- Foreign exchange students will not be included in class rankings.
- Foreign exchange students will be eligible to receive a certificate of attendance if they attend classes at least 96% of the school days.
- FE students will be eligible to receive a diploma if they meet the graduation requirements from The State of Arkansas, Bentonville Public Schools.
- Foreign exchange students will be scheduled when they arrive on campus and meet with a counselor as space is available at a principal's discretion.
- Approved organizations will provide a transcript (translated into English) of the student's academic record prior to scheduling.
- Foreign exchange students can be honored guest participants at commencement if the student was enrolled in a

senior level English course and US History and did not fail any courses during the school year nor had excessive absenteeism.

Transfer - Students Returning from a Foreign Exchange Program

All classes taken overseas during a foreign exchange program will be reported on Bentonville Schools transcripts but will not calculate in the student's GPA, honors graduation requirements, nor class ranking. Students returning from foreign exchange programs will not be ranked in their class. See also Transfer from a School in a Foreign Country.

Transfer - Home School Participation in Interscholastic Activities

Bentonville Schools recognizes the State's interest in ensuring that all students have equal access to interscholastic activities as a complement to the academic curriculum.

Home schooled students whose parents' domicile, as defined in AAA Rules, is within the Bentonville School District's boundaries may participate in school extracurricular activities subject to the requirements set forth by Act 1469. While Act 1469 prescribes the criteria for initial and continuing eligibility, actual participation will be dependent upon the same try-out criteria, or other requirements as may be applicable, as for any regularly enrolled student.

In realizing this goal, home school students will be allowed to participate in interscholastic activities with Bentonville Schools, under the following conditions:

- The home schooled student or his or her legal guardian advises the principal of the school in writing of the student's request to participate in the interscholastic activity before the signup, tryout, or participation deadlines established for the students enrolled in Bentonville Schools.
- The home school student must report to Bentonville Schools within the first eleven (11) days of the fall or spring semester.
- The home school student shall demonstrate academic eligibility by obtaining a minimum test score of the thirtieth percentile on the Stanford Achievement Test Series, Tenth Edition, in the previous twelve (12) months, or another nationally recognized norm-referenced test (approved by the State Board of Education).
- The home school student shall meet tryout criteria.
- Continued eligibility requires the home school student to be enrolled in and regularly attend at least one class period during their semester of participation.
- The home school student must complete any required permission slips, waivers, physical exams, and drug testing that is required.
- The home school student must pay any participation fee traditional students enrolled in Bentonville Schools pay for the same extracurricular activity.
- The home school student must meet all other requirements for continued eligibility identified in the AAA Handbook.
- The home school student must comply with Bentonville Schools' Handbooks and any supplementary requirements or conditions for participation in extracurricular activities and standards of behavior and codes of conduct.

Extracurricular activities are defined as any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of the regular class time, or are competing for the purpose of receiving an award, rating, recognition, criticism, or qualification for additional competition. Examples include, but are not limited to, interscholastic athletics, band, choral music, forensics, drama, math and science, and club activities.

A student who withdraws from an Arkansas Activities Association member school to be home schooled shall not participate in an interscholastic activity in Bentonville Schools for a minimum of three hundred sixty-five (365) days from the time of the withdrawal. A.C.A. § 6-15-509

Virtual School

Bentonville Schools offers variations of Virtual School to District residents including (1) HS Online blended learning, (2) NWACC Online proctored, distance learning for college credit, and (3) 100% Online for students in grades 5-12 who may travel often, are unable to attend school on the local campus, or who may have medical needs in the home requiring less interaction in the community.

Students may choose their classes and their educational setting (traditional school day enrollment on campus versus 100% Online Virtual School) but they are expected to commit to their decision for a full school year as staffing decisions are made based on that decision declared from February – May in the course selection process. Students enrolling from outside the District may make their initial choice at the point of enrollment at any time in the school year. Students encountering disciplinary or medical proceedings in the middle of the year may obtain a principal's approval for mid-year placement from one District model to the other. See more including FAQs at BentonvilleK12.org> Departments> Academic Services> Secondary> Commencement.

Bentonville Schools provides online course options to give students some element of control over time, place, path, and/or pace of their learning. Courses that are available online are listed individually throughout each subject area of the course catalog on the charts at the beginning of each subject area section. All online course models are monitored for student success and students may be returned to traditional classroom instruction if they are not succeeding in the online environment.

Online course curriculum providers are utilized for some of our Virtual School courses. Other Virtual School courses are defined by the Arkansas Department of Education Division of Elementary and Secondary Education (ADE DESE) as “home grown” when our curriculum is used in its entirety without the support of another online curriculum provider. Enrolled students incur a fee of \$50 per course or \$25 per semester. Courses are taught and managed by Bentonville Schools’ teachers in a blended learning model in which tests, labs, or some course meetings may be on campus during the regular class period. Most class periods for the HS Online model do not involve a face-to-face meeting and students may be at home, off campus, or in the designated cyber cafe. Class periods for the 100% Online model have much less dependence on face-to-face meetings of the entire class at one time but still provide teacher-student interaction.

NWACC Online Early College Experience (ECE) is a partnership between NWACC and high schools to allow students to progress toward a college degree. ECE offers a rigorous and rewarding course of study. Students in Early College Experience can take transferable college core curriculum courses while still in high school. This program provides for a reduced college tuition. Courses taken on their campus outside of this agreement may be at full tuition costs. See also Concurrent Credit for additional details about enrollment with NWACC. Note, various fees and tuition apply.

All online instructional delivery models will be monitored by teachers, administrators, and counselors to ensure student success. Interventions may include re-assigning a student to a traditional classroom experience with daily teacher interaction. Should a student need to be reassigned or choose to drop a high school online class, no refunds will be made. College course refunds will be subject to rules in the college course catalog.

Weighted Credit

A weighted system is used for calculating grade point average in AP/IB classes only or as specified in the course catalog. However, for the weighted grade to apply to an AP/IB class, the student must take the AP/IB examination for that class during the May testing period. Weighted courses are limited to AP courses, IB courses, and ADE Approved Honors Courses (ex. computer science 565810 and 565820). See Grading Scale. See also Grade Point Average (GPA). See Board Policy 5.11, 5.14, and 5.15 for the most recent details.

Withdrawals

When a student moves or changes schools, the parent or guardian must complete the withdrawal process with the registrar. An 18 year old student may complete the withdrawal process him/herself. To withdraw, students must have clearance on all textbooks, technological devices, library books, locker/lock, and school incurred fees and fines.

Withdrawals from college courses should only be completed in collaboration with a HS counselor and college advisor. Failing to fully withdraw from a college class may result in an F on a college transcript. Withdrawing from a college course without collaborating with the HS counselor may result in loss of credit, assignment to a HS course that is not of your choosing, and loss of corresponding travel periods.

Zero Hour Classes

- Requests for zero hour are for the full year (both semesters) unless otherwise dictated by an athletic program.
- Requests for zero hours are not always fulfilled based on scheduling priorities and courses needed in a schedule.
- Requests for zero hour start time must be received with annual course requests or prior to June 1st. Schedule changes from zero hour to regular start (or vice versa) will not be accepted past this date.

- All students have the option to choose zero period classes; however, they must provide their own transportation to and from school. Students who lose transportation will be rescheduled to a regular start day.
- Participation in some sports requires enrollment in zero hour.
- New students are allowed to enroll in zero hour classes if there are seats available.
- Students who are absent or tardy from a zero period class over six times during the semester may be moved to a regular school day schedule, including athletes. This will happen during the semester of the absences and will apply to the following semester schedule.
- Students enrolled in zero hour classes are to leave school grounds immediately after his/her last class of the day. Failure to do so may result in revocation of zero hour privileges.

Zones

Bentonville Schools attendance zones can be found on our website at Bentonville Schools> Departments> Student Services> Find Your Attendance Zone or Bentonville Schools> Parents> Zones. Students attend the school in their zone except in the case of the International Baccalaureate (IB) program at BHS, Ignite Professional Studies and the NNDCC/NJROTC program at BHS. Students residing in the BWHS zone who wish to attend the IB program enroll full-time at BHS in the junior and senior years and graduate from BHS. Students residing in the BWHS zone who wish to take an Ignite Professional Studies or NNDCC/NJROTC class enroll at their zoned campus and travel to the Ignite Professional Studies Center for Advanced Professional Studies (CAPS) campus or BHS for their one NNDCC/NJROTC class three - five days a week.

English Language Arts Courses At-A-Glance

Course Code	Course Name	Recommended Grade	ADE Grade Options	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Availability				Notes
								ELA Grad Req	Comm Grad Req	Elective Grad Req	BHS	BWHS	Online	Off Campus	
410001	English I (English 9)	9	9-12	YR	1			✓			✓	✓			
510040	ESL English 9	9-12	9-12	YR	1		✓	✓			✓	✓			Not NCAA Core
PAPENG	Eng I Pre-AP w/Personal Comm	9	9-12	YR	1.5			✓	✓		✓	✓			
411001	English II (English 10)	10	9-12	YR	1			✓			✓	✓			
511030	ESL English 10	9-12	9-12	YR	1		✓	✓			✓	✓			Not NCAA Core
411003	English II Pre-AP	10	9-12	YR	1			✓			✓	✓			
412001	English III (English 11)	11	9-12	YR	1			✓			✓	✓			
41200V	English III Online	11	9-12	YR	1			✓			✓	✓	✓	✓	
512030	ESL English 11	9-12	9-12	YR	1		✓	✓			✓	✓			Not NCAA Core
517031	AP English Language and Comp	11	11-12	YR	1	✓		✓			✓	✓			
517100	IB English III HL I	11	11-12	YR	1	✓		✓			✓				
413001	English IV (English 12)	12	9-12	YR	1			✓			✓	✓			
41300V	English IV Online	12	9-12	YR	1			✓			✓	✓	✓	✓	
513030	ESL English 12	9-12	9-12	YR	1		✓	✓			✓	✓			Not NCAA Core
413010	Transitional English IV (12)	12	9-12	YR	1			✓			✓	✓			
517041	AP English Literature and Comp	12	11-12	YR	1	✓		✓			✓	✓			
517203	IB English IV HL II	12	11-12	YR	1	✓	✓	✓			✓				
519941	NWACC CC English Comp I	12	9-12	SM	1		✓	✓			✓	✓			NWACC ENGL1013
51994V	NWACC ECE Online Eng Comp I	12	9-12	SM	1		✓	✓			✓	✓	✓		NWACC ENGL1013
519942	NWACC CC English Comp II	12	9-12	SM	1		✓	✓			✓	✓			NWACC ENGL1023
51994X	NWACC ECE Online Eng Comp II	12	9-12	SM	1		✓	✓			✓	✓	✓		NWACC ENGL1023
51400D	NWACC ECE Online Public Spkng	9-12	9-12	SM	1		✓	✓			✓	✓	✓		NWACC COMM1303
414210	Professional Communication	9-12	9-12	SM	0.5			✓			✓	✓			

English Language Arts Elective Courses At-A-Glance

Course Code	Course Name	Recommended Grade	ADE Grade Option	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Availability				College Code
								ELA Grad Req	Comm Grad Req	Elective Grad Req	BHS	BWHS	Online	Off Campus	
517060	AP Seminar	10-11	10-12	YR	1.0	✓				✓	✓	✓			
417010	Creative Writing	9-12	9-12	SM	0.5					✓	✓	✓			
419111	Critical Reading I	9-12	9-12	YR	1		✓			✓	✓	✓			
419120	Critical Reading II	10-12	9-12	YR	1		✓			✓	✓	✓			
414050	Debate I	9-12	9-12	YR	1				✓	✓	✓	✓			
414060	Debate II	10-12	9-12	YR	1					✓	✓	✓			
414070	Debate III	11-12	9-12	YR	1					✓	✓	✓			
414080	Debate IV	12	9-12	YR	1					✓	✓	✓			
414020	Forensics I	9-12	9-12	YR	1				✓	✓	✓	✓			
414030	Forensics II	10-12	9-12	YR	1					✓	✓	✓			
414040	Forensics III	11-12	9-12	YR	1					✓	✓	✓			
414090	Forensics IV	12	9-12	YR	1					✓	✓	✓			
415001	Journalism I	9-12	9-12	YR	1					✓	✓	✓			
415010	Journalism II	10-12	9-12	YR	1					✓	✓	✓			
415020	Journalism III	11-12	9-12	YR	1					✓	✓	✓			
415032	Journalism IV	12	9-12	YR	1					✓	✓	✓			
51906F	Literary Magazine I	10-12	10-12	YR	1					✓	✓	✓			
51906I	Literary Magazine II	11-12	11-12	YR	1					✓	✓	✓			
51906H	Literary Magazine III	12	12	YR	1					✓	✓	✓			
51906G	Media Literacy	10-12	10-12	SM	0.5					✓	✓	✓			
519060	Mythology	9-12	9-12	SM	0.5					✓	✓	✓			
419130	Academic Reading	9-12	9-12	YR	1		✓			✓	✓	✓			
971601	Language Acquisition	9-12	9-12	YR	1		✓			✓	✓	✓			

English Course Descriptions

410001 English I, 1 academic credit

Grade(s): 9

Prerequisite(s): None

English I (English 9) introduces students to the expectations of high school literacy and gives them the opportunity to develop skills that will help them succeed in high school. English I students analyze a variety of texts for multiple purposes while participating in a diverse selection of writing, speaking, and listening activities.

510040 ESL English 9, 1 academic credit

Grade(s): 9

Prerequisite(s): Identification and selection by testing metrics

English 9, 10, 11, and 12 ESL LEP incorporate the Arkansas English Language Arts Standards and the Arkansas English Language Proficiency Frameworks to assist students with limited or no English language to become proficient in their use and understanding of the English language.

PAPENG English I Pre-AP w/ Personal Communication, 1.5 academic credit Grade(s): 9

410003 English I Pre-AP, 1 academic credit

414200 Personal Communication, 0.5 academic credit

Prerequisite(s): None

English I Pre-AP is a transition into the rigor of an advanced high school English class. English I Pre-AP focuses on the close reading, analytical writing, and language skills that have immediate relevance for students and that will be most essential for their future coursework. Texts take center stage in the Pre-AP English I classroom, where students engage in close, critical reading of a wide range of literary and nonfiction works. Personal Communication will provide students with an understanding of the dynamics of effective communication while speaking, listening, and responding in the situations they encounter in day-to-day life. Students will practice communication competencies in both intrapersonal and interpersonal environments, prepare for both informal and formal communication, and participate in a variety of formal and informal personal communication experiences. This course will include but is not limited to responsible social media usage, communication barriers, mass media, conflict resolution, and research and organization skills. Students will participate in collaborative discussions and deliver informal and formal addresses.

This course earns a 1.5 credit for English (1) and Personal Communication (.5). A student who transfers into the course before the end of the first semester and completes the course successfully should be awarded the 1.5 credit. A student who takes only one semester of this course should only receive a .5 English credit.

411001 English II, 1 academic credit

Grade(s): 10

Prerequisite(s): None

English II (English 10) is a skill-based course, which conceptually focuses upon community and individuality through a variety of informational and literary texts. Students will strengthen their language skills, participate in formal and informal speaking/listening activities, and write informative, argumentative, and narrative texts.

511030 ESL English 10, 1 academic credit

Grade(s): 10

Prerequisite(s): Identification and selection by testing metrics

English 9, 10, 11, and 12 ESL LEP incorporate the Arkansas English Language Arts Standards and the Arkansas English Language Proficiency Frameworks to assist students with limited or no English language to become proficient in their use and understanding of the English language.

411003 English II Pre-AP, 1 academic credit

Grade(s): 10

Prerequisite(s): None

English II Pre-AP is a course designed for students who are planning to take advanced English courses such as AP or IB. Students will read and write critically as they analyze a variety of complex texts; they will demonstrate knowledge through a variety of creative and arts-integrated approaches.

412001 English III, 1 academic credit

Grade(s): 11

41200V English III Online, 1 academic credit

Grade(s): 11

Prerequisite(s): None

English III (English 11) is devoted to American literature, nonfiction, and the development of argumentative and memoir writing. This course emphasizes the connection between the understanding and development of American identity and the student as an individual.

Note: The same course is offered as a HS Online course. See General Information on Online Courses.

512030 ESL English 11, 1 academic credit

Grade(s): 11

Prerequisite(s): Identification and selection by testing metrics

English 9, 10, 11, and 12 ESL LEP incorporate the Arkansas English Language Arts Standards and the Arkansas English Language Proficiency Frameworks to assist students with limited or no English language to become proficient in their use and understanding of the English language.

517031 AP English Language and Composition, 1 academic credit

Grade(s): 11-12

Prerequisite(s): None

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts -- including images as forms of text -- from a range of disciplines and historical periods.

Notes: Students must take this course's AP exam in May for the weighted GPA. See General Information on Advanced Placement.

517100 IB English III HL I, 1 academic credit

Grade(s): 11

Prerequisite(s): None

IB English III HL I is the first of a two-year college level literature course. The two-year course is organized into three areas of exploration and seven central concepts, and focuses on the study of literary works. Together, the three areas of exploration of the course add up to a comprehensive exploration of literature from a variety of cultures, literary forms and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

413001 English IV, 1 academic credit

Grade(s): 12

41300V English IV Online, 1 academic credit

Grade(s): 12

Prerequisite(s): None

English IV (English 12) is a one-year course designed to promote higher level reading, thinking, and writing skills to better prepare students for the future, be it postsecondary or workforce readiness. The course will emphasize various forms of literature, with a focus on reflective writing and argumentative research.

Note: The same course is offered as a HS Online course. See General Information on Online Courses.

513030 ESL English 12, 1 academic credit

Grade(s): 12

Prerequisite(s): Identification and selection by testing metrics

English 9, 10, 11, and 12 ESL LEP incorporate the Arkansas English Language Arts Standards and the Arkansas English Language Proficiency Frameworks to assist students with limited or no English language to become proficient in their use and understanding of the English language.

413010 Transitional English IV, 1 academic credit

Grade(s): 12

Prerequisite(s): None

Transitional English IV (Transitional English 12) is a two-semester ELA course, designed to dramatically accelerate students' literacy skills essential for college and career readiness. In Transitional English IV, students receive instruction in reading, writing, speaking and listening, and language, emphasizing literary and informational texts from diverse genres in print and digital formats. The course closely examines unique characteristics of literary and informational texts and emphasizes the specific strategies needed to comprehend them. Transitional English IV focuses on developing the requisite literacy skills for success in higher education and the workforce. These texts serve as models for student writing products, emphasizing both informational and argumentative types.

Notes: Transitional English IV fulfills the 12th grade English credit requirement for both Core and Smart Core.

517041 AP English Literature and Composition, 1 academic credit

Grade(s): 12



Prerequisite(s): None

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

Notes: Students must take this course's AP exam in May for the weighted GPA. See General Information on Advanced Placement.

517203 IB English IV HL II, 1 academic credit

Grade(s): 12

Prerequisite(s): IB English III HL I

IB English IV HL II is the second of a two-year college level literature course. The two-year course is organized into three areas of exploration and seven central concepts, and focuses on the study of literary works. Together, the three areas of exploration of the course add up to a comprehensive exploration of literature from a variety of cultures, literary forms and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

**519941 Concurrent English Composition I, 1 academic credit
NWACC ENGL 1013**

Grade(s): 12

Prerequisite(s): See General Information on NWACC ECE Enrollment and Online Courses and their website for entrance test score requirements.

Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard Edited English, to understand paragraph development, and to write a research assignment involving the integration of sources.

Notes: This is a one semester course. See General Information on Concurrent Enrollment.

**51994V NWACC ECE Online English Composition I, 1 academic credit
NWACC ENGL 1013**

Grade(s): 12

Prerequisite(s): See General Information on NWACC ECE Enrollment and Online Courses and their website for entrance test score requirements.

Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard Edited English, to understand paragraph development, and to write a research assignment involving the integration of sources.

Notes: This is a one semester course. See General Information on Concurrent Enrollment and Online Courses.

**519942 Concurrent English Composition II, 1 academic credit
NWACC ENGL 1023**

Grade(s): 12

Prerequisite(s): See General Information on NWACC ECE Enrollment and Online Courses and their website for entrance test score requirements.

This course continues the writing, reading, research and critical thinking skills developed in Composition I. Students will write in multiple genres and gain further practice in the analysis, interpretation, and evaluation of complex texts.

Notes: This is a one semester course. See General Information on Concurrent Enrollment.

**51994X NWACC ECE Online English Composition II, 1 academic credit
NWACC ENGL 1023**

Grade(s): 12

Prerequisite(s): See General Information on NWACC ECE Enrollment and Online Courses and their website for entrance test score requirements.

This course continues the writing, reading, research, and critical thinking skills developed in Composition I. Students will write in multiple genres and gain further practice in the analysis, interpretation, and evaluation of complex texts.

Notes: This is a one semester course. See General Information on Concurrent Enrollment and Online Courses.

51400D NWACC ECE Online Public Speaking, 1 academic credit Grade(s): 9-12
NWACC COMM 1213

Prerequisite(s): See General Information on NWACC ECE Enrollment and Online Courses and their website for entrance test score requirements.

Students will apply the communication techniques needed to organize and deliver oral messages in a public setting.

Notes: Fulfills the .5 unit of Communications required for graduation. See General Information on Concurrent Enrollment and Online Courses.

414210 Professional Communication, 0.5 academic credit Grades(s): 9-11

Prerequisite(s): None

Professional Communication will provide students with an understanding of the dynamics of effective communication while speaking, listening, and responding in the situations they encounter in career settings. Students will practice the principles of communication competencies in professional settings, demonstrate the effect of intrapersonal and interpersonal communication of professional relationships, participate in collaborative communication activities that mirror the contemporary workplace, and deliver a variety of informal talks and addresses relevant to the business world. This course will include but is not limited to ethical communication, responsible social media usage, communication barriers, mass media, conflict resolution, leadership styles, business etiquette, and job interviews. Professional Communication fulfills the Communication requirement for graduation.

517060 AP Seminar, 1 academic credit Grades(s): 10-11

Prerequisite(s): None

In this course students will develop and practice the skills in research, collaboration, and communication that they will need in any academic discipline. Students will investigate real world issues from multiple perspectives, synthesize information to write research-based essays, and design and give presentations both individually and as part of a team. Students will submit AP Seminar performance tasks via the AP Digital Portfolio.

Notes: Students must take this course's AP exam in May for the weighted GPA. See General Information on Advanced Placement.

417010 Creative Writing, 0.5 academic credit Grade(s): 9-12

Prerequisite(s): None

Creative Writing is a one-semester English elective course designed to engage students in the writing of poetry, short fiction, personal narratives, and other genres with an emphasis on developing and exercising imagination. Students will read closely for multiple purposes to analyze and evaluate exemplary texts to develop creative writing skills. Students will critique and refine writing through guided discussions, collaborative revisions, and individual reflections. Students will produce a portfolio of creative work that reflects student growth and understanding of the techniques of published authors. Students will share writing in a variety of ways and research methods for publishing original work.

419111 Critical Reading I, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Critical Reading is a two-semester course designed to accelerate reading growth by strengthening comprehension outcomes in high school grades. In a context of meaningful content, on-going assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and multicultural literature of diverse formats (e.g., print media, Web-based texts, fiction and nonfiction books and articles) and genres. In addition, students will engage in differentiated learning activities tied to a variety of fiction and nonfiction texts with increasing complexity. Students will also demonstrate literacy competence through purposeful application of knowledge and skills from this course, based on individual and collective literacy goals.

Notes: This course is not available for self-selection in the course request system.

419120 Critical Reading II, 1 academic credit Grade(s): 9-12

Prerequisite(s): Critical Reading I

Critical Reading II is a two-semester course designed to further accelerate reading growth by strengthening comprehension outcomes in high school grades. In a context of meaningful content, ongoing assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and multicultural literature of diverse formats (e.g., print media, Web-based texts, fiction and nonfiction books and articles) and genres. In addition, students will engage in

differentiated learning activities tied to a variety of fiction and nonfiction texts with increasing complexity. Students will also demonstrate literacy competence through purposeful application of knowledge and skills from this course, based on individual and collective literacy goals.

Notes: This course is not available for self-selection in the course request system.

414050 Debate I, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Students in Debate I will gain an understanding of the fundamentals of argumentation and will express ideas and present information in a variety of oral advocacy situations from small group discussions to formal debates. Special emphasis will be given to research proficiencies and analytical thinking and listening skills.

Notes: Debate I fulfills the 0.5 unit of Communications required for graduation.

414060 Debate II, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Debate I

Students will construct and present argumentative positions using scholarly research on complex, controversial issues. Content will include oral advocacy in relation to the legal system and the democratic process. Peer adjudication will be an important part of the advanced Debate courses. Students will expand their studies of Policy Debate, Student Congress, and argumentation. Students will focus upon more advanced case formats and more effective presentational styles.

414070 Debate III, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Debate II

Students will construct and present argumentative positions using scholarly research on complex, controversial issues. Content will include oral advocacy in relation to the legal system and the democratic process. Peer adjudication will be an important part of the advanced Debate courses. Students will expand their studies of Policy Debate, Student Congress, argumentation, and debate theory.

414080 Debate IV, 1 academic credit

Grade(s): 12

Prerequisite(s): Debate III

Debate IV integrates Communications frameworks in a highly intensified study and application of communication theory and skills with the study and practice of theories and strategies in argumentation and contest speech and debate. Students prepare and compete at tournaments throughout the school year. Students of Debate IV demonstrate advanced skills in research, preparation, speaking, and competing.

414020 Forensics I, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Forensics I is a two-semester course which will provide students with an understanding of the dynamics of effective oral communication when speaking, listening, and responding. Students will develop basic communication competencies including ethical practices in communication, recognition of communication barriers, effective use of interpersonal communication through verbal and nonverbal messages, and use of digital media. In Forensics I, students will develop research skills to prepare for a variety of public speaking formats, including debate, public address, and oral interpretation of literature. Furthermore, students will organize research and analysis of topics into presentations and performances delivered in a variety of formats and for a variety of audiences. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be introduced to all acting/speaking events, but will be given specific instruction in: Tournament basics, Performance preparation, Prose/Poetry interpretation, Storytelling, Humorous/Dramatic Interpretation and Solo and Duet Acting. Drama instruction will focus on basic acting techniques and stage movement. Speaking instruction will focus on developing interpretive skills.

Notes: Forensics I fulfills the 0.5 unit of Communications required for graduation.

414030 Forensics II, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Forensics I

Forensics II is a two-semester course which will provide students with an opportunity to demonstrate communication and performance skills at an intermediate level. Students will cultivate effective vocal delivery, emphasizing articulation, projection, and inflection. They will cultivate appropriate movement and gesture to accentuate meaning. These communication and performance skills, which will serve students well throughout their lives, are embedded throughout the course. Students will acquire skills necessary to make aesthetic choices in the selection, preparation, and presentation

of literature from a wide variety of genres. Students will practice all genres of public speaking. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be given advanced performance theories and techniques in areas of chosen emphasis and specific instruction in: mime, improvisational duet acting, radio/television speaking, original oratory, extemporaneous speaking, after-dinner speaking and reader's theater.

414040 Forensics III, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Forensics II

In Forensics III students will demonstrate proficiency in research, organization, presentation, performance, and directing. Research activities will include analyzing literary elements and current events, framing a selection or topic around historical context or cultural influences, and maintaining a portfolio of selections and topics. Organization skills will be enhanced by cutting and introducing selections and synthesizing information from complex texts. Students will demonstrate proficiency of the fundamentals of directing. Teacher-guided peer critique will be utilized to enhance presentation and performance skills. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: group event performance, directing IE's, script search and cutting, rehearsal technique, college auditions, and preparing forensics portfolio.

414090 Forensics IV, 1 academic credit

Grade(s): 12

Prerequisite(s): Forensics III

Forensics IV is a two-semester course. In this course students will demonstrate mastery in research, organization, presentation, performance, and directing. Research activities will include analyzing literary elements and current events, framing a selection or topic around historical context or cultural influences, and maintaining a portfolio of selections and topics. Organization skills will be enhanced by cutting and introducing selections and synthesizing information from complex texts. Students will demonstrate mastery of the fundamentals of directing. Peer critique will be utilized to enhance presentation and performance skills. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: directing group performances, directing IE's, script search and cutting, directing rehearsals, creating rehearsal schedules, completing college auditions and/or audition portfolios, and completing a forensics portfolio.

415001 Journalism I, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Students in Journalism I will become analytical consumers of media and technology to enhance their communication skills through the production of the newspaper or yearbook. Writing, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, and produce effective communication. Students will learn and apply journalistic guidelines for writing, design, and photography, which include objectivity, responsibility, and credibility.

415010 Journalism II, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Journalism I

Students in Journalism II will become active participants in the world of media to enhance their communication skills through the production of the newspaper or yearbook. Students will progress in their academic knowledge through the roles of reporters, photographers, ad sales, and marketing team members. Writing, technology, and visual and electronic media are used as tools for learning as students create, assess, and produce.

415020 Journalism III, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Journalism II

Journalism III is a two-semester course designed to immerse students in the production process through an advanced study of media production. Students will employ journalistic skills in media. Students will use academic knowledge gained in Journalism I and II to assume leadership roles and/or become advanced writers, designers, and photographers. Writing, technology, and visual and electronic media are used as tools for learning as students create, critique, and produce.

415032 Journalism IV, 1 academic credit

Grade(s): 12

Prerequisite(s): Journalism III

Journalism IV is designed to provide students in media leadership the opportunity to facilitate the production process. Students in Journalism IV will use their advanced journalistic knowledge and leadership skills to facilitate all aspects of media production and to ensure that journalistic guidelines for writing and design, which include objectivity, responsibility, and credibility, are followed. Writing, technology, and visual and electronic media are used as tools for learning as students lead, create, evaluate, and produce.

51906F Literary Magazine I, 1 academic credit

Grade(s): 10-12

Prerequisite(s): None

This course will immerse students in the reading, writing, and evaluation of poetry and prose. Moreover, students will explore elements of design as they create the school literary magazine.

51906I Literary Magazine II, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Literary Magazine I

Literary Magazine II is for students who have completed Literary Magazine I who want to further their understanding of creative writing and design. Students take on a more active role and contribute more to the creation and design of the magazine.

51906H Literary Magazine III, 1 academic credit

Grade(s): 12

Prerequisite(s): Literary Magazine II

This course is for students who have completed Literary Magazine I and II and want to continue honing their creative writing skills. Students will focus on one genre and build a portfolio of work. Students will be expected to take a leadership role in designing and creating the magazine.

51906G Media Literacy, 0.5 academic credit

Grade(s): 10-12

Prerequisite(s): None

This course promotes critical thinking and provides students with the opportunity to develop media literacy through evaluating and analyzing media texts (film, TV news, advertising, popular culture, and print media).

519060 Mythology, 0.5 academic credit

Grade(s): 9-12

Prerequisite(s): None

Mythology is a course that examines the role of myth in the human experience. Students will learn about myth criticism and how to examine myths. Mythology will appeal to those with an interest in literature, psychology, or creative writing.

419130 Academic Reading, 1 academic credit

Grade(s): 9-12

Prerequisite(s): Identified characteristics of Dyslexia. Please also see Dyslexia in the General Information section.

Academic Reading is a two-semester course designed to accelerate reading growth for students with dyslexia by strengthening comprehension outcomes in high school grades. The teacher will implement a dyslexia program with fidelity that meets the requirements of Arkansas dyslexia law and rule to teach the standards of this course. In a context of meaningful content, on-going assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and multicultural literature of diverse formats (e.g., print media, Web-based texts, fiction and nonfiction books and articles) and genres. In addition, students will engage in differentiated learning activities tied to a variety of fiction and nonfiction texts with increasing complexity. Students will also demonstrate literacy competence through purposeful application of knowledge and skills from this course, based on individual and collective literacy goals.

Notes: Students may not self-select this course.

971601 Language Acquisition, 1 academic credit

Grade(s): 9-12

Prerequisite(s): Identification and selection by testing metrics

Language Acquisition is focused on the vocabulary acquisition and language development of students with little to no English language. Strategies and assignments designed to assist students in the acquisition of reading, writing, speaking, and listening skills in the English language are used.

Mathematics Courses At-A-Glance

ADE Course Code	Course Name	Recommended Grade	ADE Grade Option	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Availability				College Code
								Math Grad Req	Elective Grad Req	BHS	BWHS	Online	Off Campus	
430001	Algebra I	9	9-12	YR	1			✓		✓	✓			
431001	Geometry	9-10	9-12	YR	1			✓		✓	✓			
431003	Geometry Pre-AP	9-10	9-12	YR	1			✓		✓	✓			
435000	Bridge to Algebra II	11	9-12	YR	1			✓		✓	✓			
432001	Algebra II	10-12	9-12	YR	1			✓		✓	✓			
43200V	Algebra II Online	10-12	9-12	YR	1			✓		✓	✓	✓	✓	
432005	Algebra II Pre-AP	10-11	9-12	YR	1			✓		✓	✓			
439120	Quantitative Literacy	11-12	9-12	YR	1			✓	✓	✓	✓			
439090	Statistics	11-12	9-12	YR	1			✓	✓	✓	✓			
439071	Algebra III	11-12	9-12	YR	1			✓	✓	✓	✓			
433005	Pre-Calculus Pre-AP	11-12	9-12	YR	1			✓	✓	✓	✓			
539031	AP Statistics	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
534041	AP Calculus AB	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
534051	AP Calculus BC	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
	IB Math App and Interpretations I SL	11	9-12	YR	1	✓	✓	✓	✓	✓				
	IB Math App and Interpretations II SL	12	9-12	YR	1	✓	✓	✓	✓	✓				
ALG3ColAlg	Algebra III w/ Concurrent College Alg	12	12	YR	1.5		✓	✓	✓	✓	✓			
53990N	NWACC Concurrent College Algebra	11-12	9-12	SM	1		✓		✓	✓	✓			NWACC MATH 1203
53990V	NWACC Concurrent College AlgOnline	11-12	9-12	SM	1		✓	✓	✓	✓	✓	✓		NWACC MATH 1203
539906	NWACC Concurrent College Finite	11-12	9-12	SM	1		✓	✓	✓	✓	✓			NWACC MATH 2053
539907	NWACC Concurrent College Trig	11-12	9-12	SM	1		✓	✓	✓	✓	✓			NWACC MATH 1213

Any math course beyond your first four required credits (usually after Algebra II) could be elective credits.

Mathematics Courses At-A-Glance

I am currently enrolled in:

What might I take next?

Math 6	→	Math 7 or Pre-AP Math 7
Math 7	→	Math 8
Pre-AP Math 7	→	Pre-AP Algebra I
Math 8	→	Algebra I
Pre- AP Algebra I	→	Geometry or Pre-AP Geometry & Pre-AP Algebra II
Algebra I	→	Geometry or Pre-AP Geometry & Pre-AP Algebra II
Geometry	→	Bridge to Algebra II or Algebra II or Pre-AP Algebra II
Pre-AP Geometry	→	Algebra II or Pre-AP Algebra II
Bridge to Algebra II	→	Algebra II or Quantitative Literacy
Algebra II	→	Algebra III or Quantitative Literacy or Statistics or Algebra III/NWACC College Alg or College Algebra
Algebra II online	→	Algebra III or Quantitative Literacy or Statistics or Algebra III/NWACC College Alg or College Alg
Algebra II Pre-AP	→	Pre-Calculus Pre-AP or Alg III or Quant Literacy or Statistics or College Alg or IB Math Studies SL
Pre-Calculus Pre-AP	→	AP Calculus AB or AP Calculus BC, or AP Statistics
IB A & I I SL	→	IB Math Applications and Interpretations II SL
NWACC College Alg	→	NWACC Finite or NWACC Trig

Mathematics Course Descriptions

430001 Algebra I, 1 academic credit

Grade(s): 9

Prerequisite(s): None

Formalizes and extends the mathematics that students learned in the middle grades. Because it is built on the middle grades standards, this is a more ambitious version of Algebra I than has generally been offered. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions.

431001 Geometry, 1 academic credit

Grade(s): 9-10

Prerequisite(s): Algebra I

Formalizes and extends students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course.

Notes: Students may enroll concurrently with Bridge to Algebra II or an Algebra II

431003 Geometry Pre-AP, 1 academic credit

Grade(s): 9-10

Prerequisite(s): Algebra I

Formalizes and extends students' geometric experiences from the middle grades. Students will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Congruence, similarity, right triangles and trigonometry, understanding and application of theorems about circles, using coordinates to prove geometric theorems algebraically, and application of geometric concepts in mathematical modeling situations are the critical areas of study. To differentiate between Pre-AP and on-level Geometry, topics are studied at a much deeper level than the on-level course. Additionally, the Plus Standards (+) from the Arkansas Mathematics Standards will be incorporated into the curriculum to adequately prepare students for more rigorous courses. Notes: Encouraged for students planning to take an AP math course. Can be taken concurrently with an Algebra II.

435000 Bridge to Algebra II, 1 academic credit

Grade(s): 11

Prerequisite(s): Algebra I

Developed with the intent to provide students who have completed Algebra I, with the additional math foundation they need to be successful in an Algebra II course. Each student learning expectation for Bridge to Algebra II is intended to: reinforce linear concepts that were previously included in the Algebra I Course; master quadratics and exponential concepts not included within the Arkansas Department of Education Algebra I Content Standards through modeling functions and summarizing, representing, and interpreting data; or introduce higher order concepts to prepare students for success in Algebra II.

Notes: Students may enroll concurrently with Geometry but not concurrently with an Algebra II.

432001 Algebra II, 1 academic credit

Grade(s): 10-12

43200V Algebra II Online, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Algebra I & Geometry

Builds on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms.

Note: Students may enroll concurrently with Geometry. The same course is offered as a HS Online course. See General Information on Online Courses.

432005 Algebra II Pre-AP, 1 academic credit

Grade(s): 10-11

Prerequisite(s): Algebra I & Geometry

Builds on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms.

To differentiate between Pre-AP and on-level Algebra II, topics are studied at a much deeper level than the on-level course. Additionally, the Plus Standards (+) from the Arkansas Mathematics Standards will be incorporated into the curriculum to adequately prepare students for more rigorous courses.

Note: Encouraged for students planning to take AP Calculus. Students may enroll concurrently with Geometry.

439120 Quantitative Literacy, 1 academic credit

Grade(s): 11-12

Prerequisite: Algebra I

Builds on Algebra I to explore mathematical topics and relationships. Emphasis will be placed on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve mathematical understanding in real world situations. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Quantitative Literacy will help students develop conceptual understanding by supporting them in making connections between concepts and applying previously learned material to new contexts. Students will be expected to use technology, including graphing calculators, computers, or data gathering tools throughout the course.

Note: While ADE allows this course to suffice for the Arkansas Act 480 of 2017 Financial Literacy component we have that offered in our Economics course and our Personal Finance course.

439090 Statistics, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Algebra I, Algebra II

Designed for students who have successfully completed Algebra II and expect to further their studies in business, social sciences, or education. Statistics builds on knowledge of probability, randomness, and variability to provide students with an understanding of experimental design, estimation, hypothesis testing, and effective communication of experimental results. Statistical information collected and analyzed by students is used to investigate ways of collecting, displaying, and analyzing data.

439071 Algebra III, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Algebra I, Geometry, Algebra II

Enhances the higher level thinking skills developed in Algebra II through a more in-depth study of those concepts and exploration of some pre-calculus concepts. Students in Algebra III will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions. Modeling real world situations is an important part of this course. Sequences and series will be used to represent and analyze real world problems and mathematical situations. Algebra III will also include a study of matrices and conics.

433005 Pre-Calculus Pre-AP, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Algebra I, Geometry, Algebra II

Emphasizes a study of trigonometric functions and identities as well as applications of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationships among them. Students will use functions and equations as tools for expressing generalizations.

Note: Encouraged for students planning to take an AP math course or major in a STEM related field in college.

539031 AP Statistics, 1 academic credit

Grade(s): 11-12

Prerequisite: Algebra II

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Notes: Students must take the AP exam in May for the weighted GPA.

534041 AP Calculus AB, 1 academic credit

Grade(s): 11-12

Prerequisite(s): equivalent of four years of secondary mathematics designed for college-bound students (Pre-AP).

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and

problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

Note: Students must take the AP exam in May for the weighted GPA.

534051 AP Calculus BC, 1 academic credit

Grade(s): 11-12

Prerequisite(s): equivalent of four years of secondary mathematics designed for college-bound students (Pre-AP).

AP Calculus BC is designed to develop mathematical knowledge conceptually, guiding you to connect topics and representations throughout the course and to apply strategies and techniques to accurately solve diverse types of problems. Calculus BC includes all topics covered in Calculus AB plus additional topics, and is designed to qualify you for placement and credit in a course that is one course beyond what's granted for Calculus AB.

Notes: AP Calculus AB is not a pre-requisite for AP Calculus BC. Students will get an AP Calculus AB sub-score when taking the AP Calculus BC exam. Students must take the AP exam in May for the weighted GPA.

XXXX IB Math: Apps and Interpretations I SL (BHS only), 1 acad. credit Grade(s): 11

Pre-Requisite(s): Algebra II; IB Diploma Participant

Both years of this course are for students who are interested in developing their mathematics for describing our world and solving practical problems. Students in this course will be those who enjoy mathematics best when seen in a practical context. Both years of this course recognize the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world. This course (first year) introduces the study of the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. The particular mathematics of number and algebra, functions, geometry and trigonometry, statistics and probability, and calculus, are explored through interconnected study.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

XXXX IB Math: Apps and Interpretations II SL (BHS only), 1 acad. credit Grade(s): 12

Pre-Requisite(s): Algebra II; IB Diploma Participant

This course continues exploring the mathematics introduced in IB Math: Applications and Interpretations I, applying use of these mathematic concepts to real-world issues engaged by diverse fields in business, technology, and human sciences. The course culminates with the formal IB assessment process, which includes each student embarking on a project where an integrated use of several mathematic concepts is applied to a real-world problem.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

Alg3ColAlg Algebra III w/Concurrent College Algebra 1.5 academic credits

Grade(s): 12

439071 Algebra III, .5 academic credit (This block code only includes one semester of the full course.)

53990N NWACC MATH 1203 – College Algebra, 1 academic credit

Prerequisite: See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

Algebra III enhances the higher level thinking skills developed in Algebra II through a more in-depth study of those concepts and exploration of some pre-calculus concepts. Students in Algebra III will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions. Modeling real world situations is an important part of this course. Sequences and series will be used to represent and analyze real world problems and mathematical situations. Algebra III will also include a study of matrices and conics.

College Algebra is an overview of the fundamental concepts of algebra with an emphasis on the study of functions. These functions include (but are not limited to) linear, quadratic, polynomial, square root, absolute value, rational, exponential, and logarithmic. Additional topics include equations and inequalities related to the function types, systems of equations and inequalities, matrices, and sequences and series.

Notes: See General Information on Concurrent Enrollment. These two classes alone are worth 1.0 academic credit for each course, but in this block code combo only half of the Alg III curriculum and credit is delivered.

53990N College Algebra NWACC MATH 1203, 1 academic credit Grade(s): 11-12

Requirement: See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

An overview of the fundamental concepts of algebra with an emphasis on the study of functions. These functions include (but are not limited to) linear, quadratic, polynomial, square root, absolute value, rational, exponential, and logarithmic. Additional topics include equations and inequalities related to the function types, systems of equations and inequalities, matrices, and sequences and series.

Notes: See General Information on Concurrent Enrollment.

53990V NWACC Online College Algebra, MATH 1203, 1 academic credit Grade(s): 11-12

Requirement: See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

An overview of the fundamental concepts of algebra with an emphasis on the study of functions. These functions include (but are not limited to) linear, quadratic, polynomial, square root, absolute value, rational, exponential, and logarithmic. Additional topics include equations and inequalities related to the function types, systems of equations and inequalities, matrices, and sequences and series.

Notes: See General Information on Concurrent Enrollment and Online Course for College.

539906 College Finite NWACC MATH 2053, 1 academic credit Grade(s): 11-12

Pre-requisite: See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

A survey and applications course in mathematics designed for business, life science, and social science students. Topics include a review of using a graphing utility, linear models, systems of linear equations, matrices, linear programming, the simplex method, set theory, probability, counting principles, statistics, and finance mathematics.

Notes: See General Information on Concurrent Enrollment.

539907 College Trigonometry NWACC MATH 1213, 1 academic credit Grade(s): 11-12

Pre-requisite: See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

A survey of basic trigonometric concepts. Topics include a review of functions and graphs, the trigonometric functions, graphs of trigonometric functions, inverse trigonometric functions, trigonometric identities and equations, applications of trigonometry, complex numbers, a review of exponential and logarithmic functions, and polar coordinates and equations.

Notes: See General Information on Concurrent Enrollment.

Science Courses At-A-Glance

ADE Course Code	Course Name	Recommended Grade	ADE Grade Option	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location				College Code
								Science Grad Req	Elective	BHS	BWHS	Online	Off Campus	
423001	Physical Science-Integrated	9-10	9-12	YR	1			✓		✓	✓			
420001	Biology-Integrated	9-10	9-12	YR	1			✓		✓	✓			
42000V	Biology-Integrated Online	9-10	9-12	YR	1			✓		✓	✓	✓		
420003	Accelerated Biology-Integrated	9-10	9-12	YR	1			✓		✓	✓			
520031	AP Biology	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
529030	IB Biology SL	11-12	9-12	YR	1	✓		✓	✓	✓				
421001	Chemistry-Integrated	10-12	9-12	YR	1			✓		✓	✓			
421005	Accelerated Chemistry-Integrated	10-12	9-12	YR	1			✓		✓	✓			
521031	AP Chemistry	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
529931	NWACC Concurrent Chemistry I	10-12	9-12	SM	1			✓	✓	✓	✓			NWACC CHEM 1104
529932	NWACC Concurrent Chemistry II	10-12	9-12	SM	1			✓	✓	✓	✓			NWACC CHEM 1124
422010	Physics	11-12	9-12	YR	1			✓	✓	✓	✓			
522080	AP Physics 1	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
522090	AP Physics 2	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
522051	AP Physics C: Mechanics	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
522065	IB Physics I SL or HL	11	11-12	YR	1	✓		✓	✓	✓				
522066	IB Physics II SL or HL	12	11-12	YR	1	✓		✓	✓	✓				
424020	Environmental Science	10-12	9-12	YR	1			✓	✓	✓	✓			
523031	AP Environmental Science	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
524010	Zoology	10-12	9-12	SM	0.5				✓	✓	✓			
424031	Anatomy & Physiology	10-12	9-12	YR	1			✓	✓	✓	✓			
425050	Astronomy	9-12	9-12	YR	1			✓	✓	✓	✓			

*These courses are two-year courses.

Science Course Descriptions

423001 Physical Science-Integrated, 1 academic credit

Grade(s): 9-10

Prerequisite(s): Algebra I* (**or concurrent*)

Students in Physical Science - Integrated continue to develop their understanding of the core ideas in the physical, life, earth and space sciences learned in junior high school. These ideas include the most fundamental concepts from chemistry, physics, biology, and earth and space science but are intended to leave room for expanded study in upper-level high school courses. There are six topics in Physical Science - Integrated: (1) Elements, Matter, and Interactions, (2) Matter in Organisms, (3) Forces and Motion, (4) Energy, (5) Waves, and (6) Interactions of Humans and the Environment. Notes: A all students are highly encouraged to take Physical Science-Integrated (or 8th grade Accelerated Physical Science) because it develops foundational content knowledge and skills for upper level science courses.

420001 Biology-Integrated, 1 academic credit

Grade(s): 9-10

42000V Biology-Integrated Online, 1 academic credit

Grade(s): 9-10

Prerequisite(s):

Students in Biology - Integrated develop understanding of key concepts that help them make sense of the interactions between life science and Earth and space science, building upon students' understanding of disciplinary ideas, science and engineering practices, and crosscutting concepts from earlier grades. There are seven topics in biology - integrated: (1) Cycling of Matter and Energy, (2) Structure and Function, (3) Biodiversity and Population Dynamics, (4) Genetic Variations in Organisms, (5) Evolution by Natural Selection, (6) Earth's Changing Climate, and (7) Humans and Natural Systems.

Note: The same course is offered as a HS Online course. See General Information on Online Courses.

420003 Accelerated Biology-Integrated, 1 academic credit

Grade(s): 9-10

Prerequisite(s):

This course is a combination of the Biology - Integrated standards with additional life science standards and clarification statements written by the Arkansas K-12 Science Committee.

520031 AP Biology, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Biology/Biology-Integrated and Chemistry/Chemistry-Integrated* (**or concurrent*)

AP Biology is an introductory college level biology course. Students cultivate their understanding of Biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions. The course differs significantly from the usual high school course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by the students and the time and effort required of the students. The course is rigorous, challenging and fast paced. Students must be able to think and work independently, be willing to do independent and group projects, and study nightly in this course.

Notes: Students must take this course's AP exam in May for the weighted GPA.

529030 IB Biology SL, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Biology/Biology-Integrated and Chemistry*/Chemistry-Integrated* (**or concurrent*)

Biology is the study of life. The vast diversity of species makes biology both an endless source of fascination and a considerable challenge, so IB Biology (Standard Level) challenges students to examine the living world at all levels from the micro to the macro using many different approaches and techniques. IB Biology SL encompasses a Core study of Cell Biology, Molecular Biology, Genetics, Ecology, Evolution and Biodiversity, and Human Physiology; study of additional topic expands on the Core. Practical lab activities, an individual investigation into biological phenomenon, a general project, and end of course exams make up the assessment pieces for the course.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

421001 Chemistry-Integrated, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Algebra I, Physical Science-Integrated,

Students in Chemistry - Integrated fully develop their understanding of the core ideas in chemistry, physics, earth and space sciences. Students build on the ideas and skills learned in Physical Science-Integrated to explain more in-depth

phenomena relevant to the standards. There are 5 topics in Chemistry-Integrated: (1) Matter and Chemical Reactions, (2) Nuclear Reactions, (3) Energy Flow, (4) Waves, and (5) Forces.

421005 Accelerated Chemistry-Integrated, 1 academic credit Grade(s): 10-12

Prerequisite(s): Algebra I, Physical Science-Integrated,

This course is a combination of the Chemistry - Integrated course standards with additional chemistry standards and clarification statements written by the Arkansas K-12 Science Committee.

521031 AP Chemistry, 1 academic credit Grade(s): 10-12

Prerequisite(s): Algebra II and Chemistry/Chemistry-Integrated or instructor approval

AP Chemistry is a rigorous exploration of the most fundamental of all science disciplines. This class covers the full scope of the first full year of college chemistry with a heavy emphasis on systems, energy transfer, and kinetic molecular theory.

Notes: Students must take this course's AP exam in May for the weighted GPA.

529931 Concurrent College Chemistry I, 1 academic credit Grade(s): 11-12
NWACC CHEM 1104

Prerequisite(s): See NWACC Requirements in the Concurrent Enrollment Section.

This course provides an introduction to the study of inorganic, organic, analytical, and physical Chemistry to continue on students' understanding of Chemistry fundamentals learned in Chemistry-Integrated. Successful completion of this course will earn students credit for College Chemistry I.

Note: This is a one semester course. Students are highly encouraged to also enroll in College Chemistry II. (NWACC CHEM 1124). See General Information on Concurrent Enrollment

529932 Concurrent College Chemistry II, 1 academic credit Grade(s): 11-12
NWACC CHEM 1124

Prerequisite(s): Completed CHEM 1104 with a C or better, See NWACC Requirements in the Concurrent Enrollment Section. This course continues to build on concepts learned in CHEM 1104 with the addition of topics including solution concentrations and properties, acids and bases, thermodynamics, and electrochemistry. Successful completion of this course will earn students credit for College Chemistry II.

Note: This is a one semester course. See General Information on Concurrent Enrollment

422010 Physics, 1 academic credit Grade(s): 11-12

Prerequisite(s): Algebra II* (**or concurrent*)

Physics builds upon students' understanding of the core ideas, science and engineering practices, and crosscutting concepts in chemistry-integrated. Students engage in the investigation of physical laws and application of the principles of physics to address real-world problems. There are seven topics in Physics: 1) Motion, 2) Work and Energy, 3) Heat and Thermodynamics, 4) Waves, Sound and Simple Harmonic Motion, and 5) Electricity.

522080 AP Physics 1, 1 academic credit Grade(s): 10-12

Prerequisite(s): Geometry, Algebra II* (**or concurrent*)

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

Notes: Students must take this course's AP exam in May for the weighted GPA.

522090 AP Physics 2, 1 academic credit Grade(s): 10-12

Prerequisite(s): Algebra II, Recommended: AP Physics 1.

AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

Notes: Students must take this course's AP exam in May for the weighted GPA.

522051 AP Physics C: Mechanics, 1 academic credit

Grade(s): 10- 12

Prerequisite(s): AP Calculus AB* (**or concurrent*)

Mechanics is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. AP Physics C: Mechanics includes a hands-on laboratory component comparable to a semester-long introductory college-level physics laboratory. Students should spend a minimum of 20 percent of instructional time engaged in hands-on laboratory work. Students ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. Each student will complete a lab notebook or portfolio of lab reports.

Notes: Students must take this course's AP exam in May for the weighted GPA.

522065 IB Physics I SL or HL, 1 academic credit

Grade(s): 11

Prerequisite(s): Algebra II and/or Integrated Chemistry

The course will introduce students to the systematic examination of Newtonian mechanics, fields and forces, oscillations and waves, thermal physics, electricity and magnetism, atomic and nuclear physics, and energy production. Most classes will include activities and experiments designed to build skills in graphical analysis and scientific experimentation.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme. See the International Baccalaureate Diploma Programme. IB Physics SL and HL are two year courses in the foundations of physics with applications to modern life. Both are embedded in AP Physics. Both encounter the same instruction but different IB assessments.

522066 IB Physics II SL or HL, 1 academic credit

Grade(s): 12

Prerequisite(s): IB Physics I or AP Physics 1

The course continues engagement in topics and skills introduced in IB Physics I. Additional exploration includes studying wave phenomena, fields, electromagnetic induction, and quantum and nuclear physics. Students select an applied area of study from Relativity OR Engineering Physics OR Imaging OR Astrophysics. The course culminates with the formal IB assessment process, which includes embarking on an individual investigation of a chosen topic within applied physics.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme. See the International Baccalaureate Diploma Programme. IB Physics SL and HL are two year courses in the foundations of physics with applications to modern life. Both are embedded in AP Physics. Both encounter the same instruction but different IB assessments.

424020 Environmental Science, 1 academic credit

Grade(s): 10-12

Prerequisite(s):

Environmental Science students will explore the relationship between humans and their environment and the effect they have on each other. Students will use research, analysis, labs, group work, lecture, and notes to better understand this subject. All students will be expected to complete a field study project and keep a science journal. Students are also expected to help with the recycling program.

523031 AP Environmental Science, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Biology/Biology-Integrated

AP Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand how the inhabitants of the natural world exist in balance, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

Notes: Students must take this course's AP exam in May for the weighted GPA.

524010 Zoology, 0.5 academic credit**Grade(s): 10- 12**

Prerequisite(s): Biology/Biology-Integrated

Zoology covers different aspects of animals. Students will examine the classifications of animals and their unique systems and places in the environment. The course begins with a basic biology review and then quickly covers the invertebrate phylum. Animal classification and identification are stressed along with proper techniques for collecting and preserving animals for study. In each phylum, animals of Arkansas are emphasized. Students will be expected to perform dissection as part of the lab portion of the course.

424031 Anatomy & Physiology, 1 academic credit**Grade(s): 10- 12**

Prerequisite(s): Biology/Biology-Integrated

Students in Anatomy & Physiology develop understanding of key concepts that help them make sense of interactions among systems within the human body. There are eight topics in Anatomy & Physiology: (1) Patterns, (2) Structure and Function, (3) Scale, Proportion, and Quantity, (4) Stability and Change, (5) Cause and Effect, (6) Energy and Matter, (7) Systems and System Models, and (8) Career Exploration with Engineering Practices. Memorization, practice, and communication skills are required. Comprehensive special projects are assigned and a cat dissection is required. Students must have the skills to do independent activities and higher level thinking skills to deal with abstract concepts. Course Fee: \$10

425050 Astronomy, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Students in astronomy continue to develop fundamental concepts from chemistry, physics, and earth and space science to allow high school students to explain more in-depth phenomena. There are eight topics in astronomy: (1) Observational Astronomy, (2) Early History of Astronomy, (3) Gravitation, (4) Formation of the Solar System, (5) Earth, Moon, and Sun System, (6) Electromagnetic Radiation and Matter, (7) Stellar Evolution, and (8) Cosmology. Students are also expected to demonstrate understanding of several engineering practices, including design and evaluation.

Social Studies Courses At-A-Glance

ADE Course Code	Course Name	Recommended Grade	ADE Grade Options	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location:				College Code
								Social Studies	Elective	BHS	BWHS	Online	Off Campus	
472000	Civics	9	9-12	SM	0.5			✓		✓	✓			
471001	World History	10	9-12	YR	1			✓		✓	✓			
571021	AP World History	10	9-12	YR	1	✓		✓		✓	✓			
470003	United States History	11	9-12	YR	1			✓		✓	✓			
47000V	United States History Online	11	9-12	YR	1			✓		✓	✓	✓	✓	
57992A	NWACC ECE US Hist Since 1877 Online	11	9-12	SM	1		✓	✓	✓	✓	✓	✓		NWACC HIST 2013
57992B	NWACC ECE US Hist To 1877 Online	11	9-12	SM	1		✓	✓		✓	✓	✓		NWACC HIST 2003
570021	AP United States History	11	9-12	YR	1	✓		✓		✓	✓			
57002V	AP United States History Online	11	9-12	YR	1	✓		✓		✓	✓	✓	✓	
570051	IB History of the Americas HL I	11	9-12	YR	1	✓		✓		✓				
570053	IB History of the Americas HL II	12	9-12	YR	1	✓	✓	✓	✓	✓				
572040	AP Govt & Politics, Enhanced	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
57993V	NWACC ECE Amer Natl Govt Online	10-12	9-12	SM	1		✓	✓	✓	✓	✓			NWACC PLSC 2003
47430D	Economics w/Personal Finance	9-12	9-12	SM	0.5			✓		✓	✓			
47430V	Econ w/ Personal Finance Online	9-12	9-12	SM	0.5			✓		✓	✓	✓	✓	
ECONAP	AP Micro/Macro Econ Enhanced	10-12	9-12	YR	1	✓		✓		✓	✓			
474402	Psychology	10-12	9-12	SM	0.5				✓	✓	✓			
57990V	NWACC ECE Psych Online	10-12	9-12	SM	1		✓		✓	✓	✓	✓		NWACC PSYC 2003
579121	AP Psychology	9-12	9-12	YR	1	✓			✓	✓	✓			
579033	IB Psychology HL 1	11	9-12	YR	1	✓			✓	✓				
579035	IB Psychology HL 2	12	9-12	YR	1	✓	✓		✓	✓				
579081	AP Human Geography	9	9-12	YR	1	✓			✓	✓	✓			
579171	AP European History	11-12	9-12	YR	1	✓			✓	✓	✓			
579020	IB World Religions SL	11-12	9-12	YR	1	✓			✓	✓				

Social Studies Course Descriptions

472000 Civics, .5 academic credit

Grade(s): 9-12

Prerequisite(s): None

Students will study the foundations of American democracy and the origins of American government. Emphasis is placed on the American Constitution and the rights and responsibilities of citizens in a democratic society. In addition, the roles of political parties, campaigns, elections, public opinion, and the media will also be considered. Throughout the course, students will develop and apply disciplinary literacy skills: reading, writing, speaking, and listening.

471001 World History, 1 academic credit

Grade(s): 10

Prerequisite(s): None

World History provides an in-depth study of the history of human society from 1450 C.E. World History is designed to assist students in understanding the human condition, how people and countries of the world have become increasingly interconnected across time and space, and the ways different people view the same event or issue from a variety of perspectives. Throughout the course, students will develop and apply disciplinary literacy skills: reading, writing, speaking, and listening.

571021 AP World History, 1 academic credit

Grade(s): 10

Prerequisite(s): None

Student enrolled in AP World History investigate significant events, individuals, developments, and processes in four historical periods. Students develop and use the skills of analyzing primary and secondary sources, developing historical arguments; making historical comparisons and utilizing reasoning about contextualization, causation, and continuity over time. Because of the scope and depth of the course, outside homework may be required of the student.

Notes: All students enrolled in this course are expected to take the national AP exam.

470003 United States History, 1 academic credit

Grade(s): 11

47000V United States History Online, 1 academic credit

Grade(s): 11

Prerequisite(s): None

United States History Since 1890 focuses on the effects of changing culture, technology, world economy, and environment, as well as the impact of global conflicts on contemporary society in the United States. Students will develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events in the United States within an interconnected world. Students will utilize the skills of: reading, writing, speaking, and listening to seek answers to compelling and supporting questions.

Notes: The same course is offered as a HS Online course. See General Information on Online Courses.

57992A NWACC ECE Hist. of the Am. People, 1877 to Present Online, 1 academic credit Grade(s): 11

Prerequisite(s): See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

This semester course explores aspects in American history from Reconstruction to the second half of the Twentieth Century. This survey encompasses the constitutional, political, social and economic development of the United States since 1877. Particular emphasis will be placed on the rise of the United States as an industrial and world power.

Notes: See General Information on Concurrent online courses.

57992B NWACC ECE Hist. of the Am. People to 1877 Online, 1 academic credit Grade(s): 11

Prerequisite(s): See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

This semester course explores aspects in American history beginning with European backgrounds; discovery and settlement; concluding with the Civil War and Reconstruction. This survey encompasses the constitutional, political, social and economic development of the United States prior to 1877.

Notes: See General Information on Concurrent online courses

570021 AP United States History, 1 academic credit

Grade(s): 11

57002V AP United States History Online, 1 academic credit

Grade(s): 11

Prerequisite(s): None

Students enrolled in AP U. S. History will investigate significant events, individuals, developments, and processes from approximately 1491 to the present. The course also provides seven themes that students explore: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society. Equivalent of a two-semester introductory college or university U.S. history course. Because of the scope and depth of the course, outside homework may be required of the student..

Notes: All students enrolled in this course are expected to take the national AP exam. The same course is offered as a HS Online course. See General Information on Online Courses.

570051 IB History of the Americas HL I, 1 academic credit

Grade(s): 11

Prerequisite(s): None

IB History of the Americas HL I is the first part of a two-year program of study. Eleventh grade diploma candidates will take IB History of the Americas HL I: Colonialism to the Present. Twelfth grade diploma candidates will take the IB History of the Americas HL II: 20th Century Global Studies component. In IB History of the Americas HL I: Colonialism to the present, students will focus on social, political and economic relationships between the United States, Latin America and Canada from the 15th Century to the present. The course will also focus on events from colonizing the New World to the present, including an emphasis on U. S. history and comparisons and contrasts between other countries and events in Latin America and Canada. In addition to preparing diploma candidates to satisfy the writing requirements for the IB program (including major essays), students enrolled in IB History of the Americas HL I will also be eligible to take the Advanced Placement Exam in U. S. History.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

570053 IB History of the Americas HL II, 1 academic credit

Grade(s): 12

Prerequisite(s): IB History of the Americas I/ AP United States History

IB History of the Americas HL II is the second part of a two-year program of study. Eleventh grade diploma candidates will take IB History of the Americas HL I: Colonialism to the Present. Twelfth grade diploma candidates will take the IB History of the Americas HL II: 20th Century Global Studies component. This is an in-depth study of selected 20th Century world history topics to include imperialism in the Americas, the Great Depression in the Americas, Authoritarian governments, the Move to Global War (WWII), and the Cold War. Using case studies, this course will examine major trends and issues of the 20th Century in preparation for major required essays including the Internal Assessment requirement, prescribed topic paper one and essays two and three of the IB required battery of tests.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

572040 AP Government & Politics, Enhanced, 1 academic credit

Grade(s): 11- 12

Prerequisite(s): None

ADE Enhanced AP United States Government and Politics includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Students will study the following topics: constitutional underpinnings of United States government, political beliefs and behaviors, political parties, interest groups, and mass media, institutions of national government, public policy, civil rights and civil liberties, state and local government, and Arkansas laws affecting juveniles. Successful completion of this course allows the students to also receive academic credit for Civics. Because of the scope and depth of the course, outside homework may be required of the student.

Notes: All students enrolled in this course are expected to take the national AP exam.

57993V NWACC ECE American Nat'l Gov't Online, 1 academic credit

Grade(s): 10-12

Prerequisite(s): See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

This semester course addresses the organization, functions, institutions, and problems of the federal government will be studied including the United States Constitution, Congress, the Presidency and federal bureaucracy, and the judicial system. Additional study will be given to political parties, public opinion, interest groups, voting and elections, Supreme Court decisions, and other political aspects and activities of government.

Notes: See General Information on Concurrent online Courses and NWACC Enrollment

47430D Economics w/ Personal Finance, .5 academic credit

Grade(s): 9-12

47430V Economics w/ Personal Finance Online, .5 academic credit Grade(s): 9-12

Prerequisite(s): None

Economics emphasizes economic decision making. Students will explore the interrelationships among consumers, producers, resources, and labor as well as the interrelationships between national and global economies. Additionally, students will examine the relationship between individual choices and the direct influence of these choices on occupational goals and future earning potential. This course fulfills the state digital learning requirement.

Notes: The same course is offered as a HS Online course. See General Information on Online Courses.

ECONAP AP Macro/Microeconomics, Enhanced, 1 academic credit Grade(s): 10-12

579160 AP Microeconomics

579130 AP Macroeconomics w/ Personal Finance

Prerequisite(s): None

Students must enroll in *both* AP Microeconomics and AP Macroeconomics. AP Macroeconomics focuses on the nature of the broader economic system as a whole. Emphasis is placed on the study of topics ranging from national income, inflation, unemployment, to international economics. AP Microeconomics focuses on the decision making process of individuals and firms within the broader economic system. This course also provides students with additional state required personal finance standards. Successful completion of this course allows students to receive academic credit for Economics. Because of the scope and depth of the course, outside homework may be required of the student.

Notes: All students enrolled in this course are expected to take *both* national AP exams.

474402 Psychology, .5 academic credit Grade(s): 10-12

Prerequisite(s): None

Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments.

57990V NWACC ECE General Psychology Online, 1 academic credit Grade(s): 10-12

Prerequisite(s): See General Information on Concurrent Enrollment and Online Courses and their website for entrance test score requirements.

This one semester course investigates basic principles and theories of behavior in the areas of learning, memory, perception, development, biological basis of behavior, motivation and emotion, personality, stress, abnormal behavior and social and interpersonal relationships.

Notes: See General Information on Concurrent online courses

579121 AP Psychology, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Because of the scope and depth of the course, outside homework may be required of the student. Students enrolled in this course must take the national AP exam. Students interested in IB Psychology II are encouraged to take the course during 11th grade.

Notes: All students enrolled in this course are expected to take the national AP exam.

579033 IB Psychology HL I, 1 academic credit Grade(s): 11

Prerequisite(s): None

IB Psychology HL I is most appropriately defined as the scientific study of behavior and experience. An intensive examination of mental processes and their effects on behavior serves to enhance this course. This course will focus on three of the classical theoretical perspectives of psychology: biological, cognitive and learning. To foster further understanding of the perspectives, students will be immersed in the psychological examination of dysfunctional behavior and treatment. Research methodology, analysis and practical research application will be practiced through in-depth experimental study. In addition, students will be exposed to many academic and vocational applications of psychology in their everyday lives. The grade of each student will be formulated according to three major written IB assessments which

will be complemented by internal unit exams, topical quizzes and review assignments; and projects dealing with the brain and nervous system, behavioral and cognitive psychology, testing and intelligence and psychological disorders.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

579035 IB Psychology HL II, 1 academic credit

Grade(s): 12

Prerequisite(s): IB Psychology I/ AP Psychology

IB Psychology HL II is an intensive examination of mental processes and their effects on behavior. Primary focus of study for this course centers on a Levels of Analysis approach, of which entails exploration of the Biological, Cognitive, and Socio-cultural. Both quantitative and qualitative research methodology is examined and applied. Application of an inferential statistical test and incorporation of related research (other than the published study on which the student's experimental study is based) into the introduction and discussion sections of the report are required. From this, students engage for themselves in the implementation of a replication of a previous experiment. Rounding out the course of study, students explore two of five Options in greater depth from among the following: Health psychology, Psychology of human relationships, Abnormal psychology, Developmental psychology, Sport psychology. The grade of each student will be formulated according to mastery of various content and skill targets, which have been determined by the demands of the IB Organization's assessment criteria for the course.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

579081 AP Human Geography, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surfaces. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Because of the scope and depth of the course, outside homework may be required of the student. Students enrolled in this course must take the national AP exam.

Notes: All students enrolled in this course are expected to take the national AP exam.

579171 AP European History, 1 academic credit

Grade(s): 11-12

Prerequisite(s): None

Students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity. Because of the scope and depth of the course, outside homework may be required of the student. Students enrolled in this course must take the national AP exam.

Notes: All students enrolled in this course are expected to take the national AP exam.

579020 IB World Religions SL, 1 academic credit

Grade(s): 11-12

Prerequisite(s): None

The IB DP world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. The religions are studied in such a way that students acquire a sense of what it is like to belong to a particular religion and how that influences the way in which the followers of that religion understand the world, act in it, and relate and respond to others.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

World Languages At-A-Glance

ADE Course Code	Course Name	Recommended Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Location				College Code
							BHS	BWHS	Online	Off Campus	
440001	Spanish I	9-12	YR	1			✓	✓			
440021	Spanish II	9-12	YR	1			✓	✓			
440033	Spanish III Pre-AP	10-12	YR	1			✓	✓			
440043	Spanish IV Pre-AP	11-12	YR	1			✓	✓			
540071	AP Spanish Language and Culture	11-12	YR	1	✓		✓	✓			
540080	AP Spanish Literature & Culture	11-12	YR	1	✓		✓	✓			
540021	IB Spanish SL	11-12	YR	1	✓		✓	✓			
540100	Spanish for Native Speakers I	9-12	YR	1		✓	✓	✓			
540110	Spanish for Native Speakers II	9-12	YR	1		✓	✓	✓			
441001	French I	9-12	YR	1			✓	✓			
441011	French II	9-12	YR	1			✓	✓			
441033	French III Pre-AP	10-12	YR	1			✓	✓			
541061	AP French Language	11-12	YR	1	✓		✓	✓			
541080	IB French SL	11-12	YR	1	✓		✓	✓			
447001	Chinese I	9-12	YR	1			✓	✓			
447011	Chinese II	10-12	YR	1			✓	✓			
447030	Chinese III	11-12	YR	1			✓	✓			

World Languages Course Descriptions

440001 Spanish I, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Spanish I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the Spanish language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.

440021 Spanish II, 1 academic credit

Grade(s): 9-12

Prerequisite(s): Spanish I

Spanish II students will study increasingly complex topics involving reading and listening strategies; initiating and sustaining original conversations; using syntax and orthography accordingly; and giving rehearsed or impromptu presentations.

440033 Spanish III Pre-AP, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Spanish II

Spanish III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in Spanish; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.

Fee: \$6 for the National Spanish Exam

440043 Spanish IV Pre-AP, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Spanish III

Spanish IV Pre-AP students will be exposed to extensive grammar, structure and vocabulary study. The emphasis is placed on the perfection of the language skills through the study of Spanish literature. Students will develop linguistic proficiency and cultural sensitivity.

Fee: \$6 for the National Spanish Exam

540071 AP Spanish Language and Culture, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Spanish III Pre-AP or Spanish IV Pre-AP

AP Spanish V is a college level course designed to prepare students for the AP Spanish Language and Culture exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.

Fee: \$6 for the National Spanish Exam

540080 AP Spanish Literature and Culture, 1 academic credit

Grade(s): 11-12

Prerequisite(s): AP Spanish Language and Culture

AP Spanish Literature and Culture is designed to introduce students to the study of different Spanish and Latin American authors, and their works, from the medieval period to the present day. The works are presented in chronological order integrating the historical themes and literary movements of the different time periods, schools of literature and the characteristics of each selection.

Fee: \$6 for the National Spanish Exam

540021 IB Spanish SL, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Spanish III Pre-AP

IB Spanish SL: Students will interact in Spanish & understand the various world cultures that use Spanish.

Internationalism will be reinforced using debates, role playing, & reading materials. Pre-AP Spanish III is required prior to IB Spanish. Out of class study will be greatly required.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

Fee: \$6 for the National Spanish Exam

540100 Spanish for Native Speakers I, 1 academic credit

Grade(s): 9-12

Prerequisite(s): Spanish as first language

Spanish for Native Speakers I is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Emphasis is placed on developing fundamental literacy skills in Spanish.

540110 Spanish for Native Speakers II, 1 academic credit Grade(s): 9-12

Prerequisite(s): Spanish as first language

Spanish for Native Speakers II is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Students will learn proper grammar and a more extensive & diverse vocabulary.

441001 French I, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

French I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the French language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.

441011 French II, 1 academic credit Grade(s): 9-12

Prerequisite(s): French I

French II students will study increasingly complex topics involving reading and listening strategies; initiating and sustaining original conversations; using syntax and orthography accordingly; and giving rehearsed or impromptu presentations.

441033 French III Pre-AP, 1 academic credit Grade(s): 10-12

Prerequisite(s): French II

French III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in French; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.

541061 AP French Language, 1 academic credit Grade(s): 11-12

Prerequisite(s): French III Pre-AP

AP French is a college level course designed to prepare students for the AP French Language exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.

541080 IB French SL, 1 academic credit Grade(s): 11-12

Prerequisite(s): French III Pre-AP

IB French SL: Students will interact in French & understand the various world cultures that use French. Internationalism will be reinforced using debates, role playing, & reading materials. Pre-AP French III is required prior to IB French. Out of class study will be greatly required.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

447001 Chinese I, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Chinese I students will interpret passages, present information, and interact with others in the Chinese language, Putonghua. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing.

Notes: Bentonville Public Schools only offer Chinese through the third level, so students who plan to graduate with the IB diploma should take Spanish or French. Both the third and fourth levels of a world language are required to meet IB Diploma graduation requirements.

447011 Chinese II, 1 academic credit Grade(s): 10-12

Prerequisite(s): Chinese I

Chinese II students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.

447030 Chinese III, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Chinese II

Chinese III students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.

Career & Professional Studies At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Location				College Code
							Mathematics	Science	Practical Arts and Elective	BHS	BWHS	Online	Off Campus	
491150	Survey of Agriculture Systems	9-12	YR	1					✓	✓	✓			
491030	Agribusiness Management	10-12	YR	1					✓	✓	✓			
491160	CASE Animal Science	10-12	YR	1					✓	✓	✓			
491460	Veterinary Science	11-12	YR	1					✓	✓	✓			
494701	Drafting & Design	9-12	YR	1					✓	✓	✓			
494715	Architecture/CAD I	10-12	YR	1					✓	✓	✓			
494721	Architecture/CAD Lab	10-12	YR	1					✓	✓	✓			
494730	Architecture/CAD II	11-12	YR	1					✓	✓	✓			
492120	Survey of Business	9-12	YR	1					✓	✓	✓			
49212V	Survey of Business Online	9-12	YR	1					✓	✓	✓	✓	✓	
491990	Financial Literacy	9-12	SM	0.5					✓	✓	✓			
49199V	Financial Literacy Online	9-12	SM	0.5					✓	✓	✓	✓	✓	
492330	Marketing Business Enterprise	9-12	YR	1					✓	✓	✓			
492760	Digital Marketing	9-12	YR	1					✓	✓	✓			
492800	Marketing & Analytics	10-12	SM	0.5					✓	✓	✓			
492700	Small Business Operations	11-12	YR	1					✓	✓	✓			
ESSOCP	Explorations of Coding	9-12	YR	1			✓	✓	✓	✓	✓			
APCSP	AP Comp Science Principles I & II	9-12	YR	1	✓		✓	✓	✓	✓	✓			
MAGD	Mobile Application & Game Development	10-12	YR	1			✓	✓	✓	✓	✓			
CAGC	Coding & Gaming Creation	10-12	YR	1			✓	✓	✓	✓	✓			
CYBER	Cybersecurity Investigations	10-12	YR	1			✓	✓	✓	✓	✓			
APGD	Advanced Programming & Game Design	11-12	YR	1			✓	✓	✓	✓	✓			
CYBERP	CyberPatriot Games	11-12	YR	1			✓	✓	✓	✓	✓			
APCSA	AP Comp Science A - Level I & II	9-12	YR	1	✓		✓	✓	✓	✓	✓			
493011	Adv Child Care Management, & Services	10-12	YR	1					✓	✓				
493020	Life Span Development	9-12	YR	1					✓	✓	✓			
493130	Chemistry of Foods	10-12	YR	1					✓	✓	✓			
592150	ACE Concurrent Credit Culinary Arts I	10-12	YR	1					✓	✓	✓			NWACC FDST 1023
592160	ACE Concurrent Credit Culinary Arts II	11-12	YR	1					✓	✓	✓			NWACC FDST 1033

Career & Professional Studies At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Location				College Code
							Mathematics	Science	Practical Arts and Elective	BHS	BWHS	Online	Off Campus	
493260	Culinary Arts I	10-12	YR	1					✓		✓			
493270	Culinary Arts II	10-12	YR	1					✓		✓			
493081	Family & Consumer Science	9-12	YR	1					✓	✓	✓			
493110	Food Safety & Nutrition	9-12	YR	1					✓	✓	✓			
	Fitness and Sports Nutrition	9-12	YR	1					✓	✓	✓			
493340	Advanced Nutrition and Dietetics	9-12	YR	1					✓	✓	✓			
493241	Orientation to Teaching I	10-12	YR	1					✓	✓	✓			
493290	Orientation to Teaching II	11-12	YR	1					✓	✓	✓			
494150	Fundamentals of Graphic Design	9-12	YR	1					✓	✓	✓			
493640	Fundamentals of Audio/Visual Tech and Film	9-12	YR	1					✓	✓	✓			
493650	Intermediate Audio/Visual Tech and Film	10-12	YR	1					✓	✓	✓			
493660	Advanced Audio/Visual Tech and Film	11-12	YR	1					✓	✓	✓			
495350	Foundations of Health Care	9-12	YR	1					✓	✓	✓			
424031	Anatomy & Physiology	10-12	YR	1				✓	✓	✓	✓			
495370	Abnormal Psychology	9-12	SM	0.5					✓	✓	✓			
495360	Medical Terminology	9-12	YR	1					✓	✓	✓			
494051	Foundations of Sports Medicine	9-12	YR	1					✓	✓	✓			
494071	Sports Medicine Injury Assessment	10-12	YR	1					✓	✓	✓			
495481	Introduction to Engineering Design	9-12	YR	1					✓	✓	✓			
49548V	Introduction to Engineering Design Online	9-12	YR	1					✓	✓	✓	✓	✓	
495491	Principles of Engineering	10-12	YR	1					✓	✓	✓			
495461	Digital Electronics	11-12	YR	1					✓	✓	✓			
495471	Engineering Design Development	11-12	YR	1		✓			✓	✓	✓			
495450	PLTW Comp Integrated Manuf & Robotics	11-12	YR	1					✓	✓	✓			
495850	NNDCC/ NJROTC I	9-12	YR	1					✓	✓				
999870	ROTC Drill Team	9-12	YR	1		✓				✓				
560010	EAST I	9-12	YR	1					✓	✓	✓			
560020	EAST II	10-12	YR	1					✓	✓	✓			
560030	EAST III	11-12	YR	1					✓	✓	✓			
560040	EAST IV	12	YR	1					✓	✓	✓			
493780	JAG I	9-12	YR	1					✓	Gateway	✓			
493790	JAG II	9-12	YR	1					✓	Gateway	✓			
493800	JAG Work-Based Learning	9-12	YR	1					✓	Gateway	✓			

Career & Professional Studies At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Location				College Code
							Mathematics	Science	Practical Arts and Elective	BHS	BWHS	Online	Off Campus	
YA	Use this one code in course selection for all courses listed below.													
490200	YA – AG: Agriculture, Food, and Natural Resources	12	YR	1		✓		✓	✓	✓				
490210	YA – Bus: Finance	12	YR	1		✓		✓	✓	✓				
490220	YA – Bus: Hospitality and Tourism	12	YR	1		✓		✓	✓	✓				
490230	YA – Bus: Information Technology	12	YR	1		✓		✓	✓	✓				
490240	YA – Bus: Management and Administration	12	YR	1		✓		✓	✓	✓				
490250	YA – Bus: Marketing Sales and Services	12	YR	1		✓		✓	✓	✓				
490260	YA – Bus: Transportation, Distribution and Logistics	12	YR	1		✓		✓	✓	✓				
490270	YA – FCS: Education and Training	12	YR	1		✓		✓	✓	✓				
490280	YA – FCS: Hospitality and Tourism	12	YR	1		✓		✓	✓	✓				
490290	YA – FCS: Human Services	12	YR	1		✓		✓	✓	✓				
490300	YA – STEM: Architecture and Construction	12	YR	1		✓		✓	✓	✓				
490310	YA – STEM: Health Science	12	YR	1		✓		✓	✓	✓				
490320	YA – STEM: Information Technology	12	YR	1		✓		✓	✓	✓				
490330	YA – STEM: STEM Cluster	12	YR	1		✓		✓	✓	✓				
490340	YA – T&I: Architecture and Construction	12	YR	1		✓		✓	✓	✓				
490350	YA – T&I: Arts, Audio/Video Technology and Communications	12	YR	1		✓		✓	✓	✓				
490360	YA – T&I: Government and Public Administration	12	YR	1		✓		✓	✓	✓				
490370	YA – T&I: Health Science	12	YR	1		✓		✓	✓	✓				
490380	YA – T&I: Law, Public Safety, Corrections and Security	12	YR	1		✓		✓	✓	✓				
490450	YA – T&I Manufacturing	12	YR	1		✓		✓	✓	✓				
490560	YA – T&I: Transportation, Distribution, and Logistics	12	YR	1		✓		✓	✓	✓				

We offer a variety of work-integrated learning ranging from Ignite labs to youth apprenticeship.

Youth Apprenticeship (YA) is a paid experience in a workplace for 180 hours. It is eligible for an employer tax credit. It is for grades 11 and 12. A student must have completed or be concurrently enrolled in at least two other courses in that program pathway. It counts toward program completer status. This is an experience with one business partner for an entire semester or year.

Internship is a paid or unpaid experience in a workplace for 180 hours. It is open to grades 10-12. It does not contribute to a completer status. This is usually an experience with one business partner for an entire semester or year.

Work-Based Learning (WBL) is a term for internship, apprenticeship, and pre-apprenticeship.

Lab is a term we use for work-integrated learning experiences in Ignite Professional Studies that may be paid or unpaid, are usually less than 180 hours a year, and may include exposure and experiences with multiple employers.

Career & Professional Studies At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Location				College Code
							Mathematics	Science	Practical Arts and Elective	BHS	BWHS	Online	Off Campus	
IGN-CON1	ACE CC, Construction Tech I&II Lab	11-12	YR	1		✓		✓		✓	✓		✓	NWACC CST 1313
IGN-CON2	ACE CC, Construction Tech III&IV Lab	12	YR	1		✓		✓		✓	✓		✓	NWACC CST 2213
494860	Construction & Architecture Lab	11-12	YR	1		✓		✓		✓	✓		✓	
IGN-CUL1	ACECC, Culinary Arts I&II Lab	11-12	YR	1		✓		✓		✓	✓		✓	NWACC FDST 1023
IGN-CUL2	ACECC, Culinary Arts III&IV Lab	12	YR	1		✓		✓		✓	✓		✓	NWACC FDST 1203, FDST 2911
IGN-DIG1	ACECC, Media Comm I&II (DDP)	11-12	YR	1		✓		✓		✓	✓		✓	NWACC ART 1313
IGN-DIG2	ACECC, Media Comm III & IV (DDP)	12	YR	1		✓		✓		✓	✓		✓	NWACC ART 2363
494160	Advertising and Graphic Design Lab	11-12	YR	1		✓		✓		✓	✓		✓	
IGN-EDU1	ACECC, Education and Training I&II Lab	11-12	YR	1		✓		✓		✓	✓		✓	NWACC CIED 1002
IGN-EDU2	ACECC, Education and Training III&IV Lab	12	YR	1		✓		✓		✓	✓		✓	NWACC PSYC 2033
IGN-BUS1	ACECC Marketing Tech & Research I&II Lab	11-12	YR	1		✓		✓		✓	✓		✓	NWACC CISQ 1103
IGN-BUS2	ACECC Marketing Tech & Res III&IV Lab	12	YR	1		✓		✓		✓	✓		✓	NWACC BLAW 2013
IGN-HS1	ACECC Health Sciences I & II Lab	11-12	YR	1		✓		✓		✓	✓		✓	NWACC AHSC 1403
IGN-HS2	ACECC Health Sciences III&IV Lab	12	YR	1		✓		✓		✓	✓		✓	NWACC EMTA 1013
IGN-IT1	Weighted CC Computer Science I&II	11-12	YR	1	✓	✓	✓	✓	✓	✓	✓		✓	NWACC CISQ 1103
IGN-IT2	Weighted CC Computer Science III&IV	12	YR	1	✓	✓	✓	✓	✓	✓	✓		✓	NWACC PROG 1203
IGN-VID1	ACECC Media Comm I&II (VP)	11-12	YR	1		✓		✓		✓	✓		✓	NWACC COMM 1003
IGN-VID2	ACECC Media Comm III&IV (VP)	12	YR	1		✓		✓		✓	✓		✓	NWACC ART 2863

Note: The weight for ADE Weighted CC Computer Science I and II is conditional and has to be approved annually by ADE.

Career & Professional Studies Course Descriptions

491150 Survey of Agricultural Systems, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

This is a foundation course for all agriculture programs of study. Topics covered include general agriculture, FFA, leadership, record keeping, Supervised Agricultural Experiences (SAEs), animal science, plant science, soil science, and agricultural mechanics.

491030 Agri-Business Management, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Survey of Agricultural Systems is recommended.

This course provides students with a basis for making effective decisions, setting goals, assessing and solving problems, evaluating the management of resources, and gaining skills useful in everyday life. FFA and SAEs will be covered as well.

491160 CASE Animal Science, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Survey of Agricultural Systems is recommended.

The course is structured to enable all students to have an overview of the Animal Industry. Topics covered in Animal Science include the Animal Industry, Animal Handling and Safety, Animal Anatomy/Physiology, and Animal Nutrition. Opportunities are provided for students to participate in FFA and supervised experience activities.

Note: This course qualifies as a flex-credit and may be substituted for a 3rd science to meet state graduation requirements.

491460 Veterinary Science, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Survey of Agricultural Systems and Animal Science are recommended.

This course will provide the student with a sound platform to master the knowledge and skills necessary to become a veterinary assistant. It will also prepare the student to pursue a rewarding career as part of the professional veterinarian team. It will also equip the next generation of veterinarians and veterinarian assistants with the new technological tools that reinforce our industry's expectations. Finally, it provides academic knowledge, higher order reasoning and problem solving skills, work attitudes, general employability skills, technical skills and occupational skills.

494701 Drafting & Design, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Drafting and Design focuses on the basic knowledge and skills required to produce engineering and architectural drawings. Emphasis is given to the development of competencies related to the use of drafting equipment, the production of beginning level engineering drawings and the production of beginning level architectural drawings.

494715 Architectural/CAD I, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Drafting and Design is recommended.

This course focuses on the knowledge and skills required to plan and prepare scale pictorial interpretations of plans and design concepts for residential buildings. Emphasis is given to the development of competencies related to solving drafting and design problems that require the individual to understand and apply a wide range of technical knowledge and critical thinking skills. The course is designed to allow the student to produce architectural drawings as traditional drawings or as computer-aided drawings.

494730 Architectural/CAD II, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Drafting and Design and Architectural/ CAD I are recommended.

Architectural/CAD II focuses on the knowledge and skills required to plan and prepare scale pictorial interpretations of plans and design concepts for residential buildings. Emphasis is given to the development of real world experiences in applying the application of architectural drafting standards. This course is designed to allow the student to produce drawings as traditional drawings or advanced use of various CAD software to produce drawings.

494721 Architectural/CAD Lab, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Drafting and Design and Architectural/ CAD I are recommended.

This production-based program is designed to allow for the development of skills and knowledge needed to execute a comprehensive architectural product.

492120 Survey of Business, 1 academic credit Grade(s): 9-12

49212V Survey of Business Online, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

This course provides students with an introduction to business applications that are necessary to live and work in a technological society. Emphasis is given to hardware, concepts, and business uses of applications. The business applications covered are word processing, database, spreadsheet, and telecommunications, presentation, and Web page design.

Note: The same course is offered as a HS Online course. See General Information on Online Courses.

491990 Financial Literacy, 0.5 academic credit Grade(s): 9-12

49199V Financial Literacy Online, 0.5 academic credit Grade(s): 9-12

Prerequisite(s): None

This course is designed to prepare students to successfully manage financial resources. This course focuses on the individual's role and financial responsibilities as a student, citizen, consumer, and active participant in the business world. Emphasis is also placed on activities and competitions within career and technical student organizations (i.e. FBLA, FCCLA, and DECA).

Note: The same course is offered as a HS Online course. See General Information on Online Courses.

492330 Marketing Business Enterprise, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Management assists the student in understanding management functions. Students study the management process, decision making, environmental factors, ethics, and social responsibility. Planning, organizing, leading, and controlling are emphasized as well as concepts of staffing, leadership, communications, entrepreneurship, and international management.

492760 Digital Marketing, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Marketing students will find out what it takes to market a product or service in today's fast-paced business environment. Students will learn the fundamentals of marketing using real-world business examples. Students will learn about buyer behavior, marketing research principles, demand analysis, distribution, financing, pricing, and product management.

492800 Marketing & Analytics, 1 academic credit Grade(s): 10-12

Prerequisite(s): Digital Marketing

Course extends training in the Digital Marketing course to include managing social media content and data to maintain brand integrity, customer satisfaction, and profitability of a business. Students will learn how to create engaging video and graphic content directed toward specific target markets and for specific social media platforms. Students will explore and practice methods for gathering and analyzing data in order to maximize return on investment for social media marketing efforts.

492700 Small Business Operations, 1 academic credit Grade(s): 11-12

Prerequisite(s): Marketing

Small Business Operations provides students interested in learning how to manage a small business. Students will be required to participate in laboratory work. The lab experience will consist of operating a School Based Enterprise. In addition to the lab work, students will also complete a series of lessons designed to prepare them for the transition to higher education and/or an entrepreneurial career.

ESSOCP Explorations of Coding, 1 academic credit Grade(s): 9-12

465010 Computer Science with Programming/Coding Emphasis Level I

465020 Computer Science with Programming/Coding Emphasis Level II

Prerequisite(s): None

This is a project based, entry level course with no coding experience expected. Use creativity to design mobile apps and web pages, code VEX robots, and explore the world of cybersecurity. Students can expect to use block based coding, Python, robotC, HTML, and CSS.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

APCSP	AP Computer Science Principles, 1 academic credit	Grade(s): 9-12
565010	AP Computer Science Principles Level I, .5 academic credit	
565020	AP Computer Science Principles Level II, .5 academic credit	

Prerequisite(s): None

This project based, entry level AP course focuses on the overview of Computer Science Principles. No prior coding experience is expected. This course uses computational problem solving to engage students in the creative aspects of the field. Emphasis is placed on coding to create games & apps, automate tasks, visualize big data, and analyze simulations. Additional topics include, cybersecurity, web development, graphics, internet, and artificial intelligence. Students can expect to code in block and text based languages like MIT App Inventor and Python.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

MAGD	Mobile Application & Game Development, 1 academic credit	Grade(s): 10-12
465330	Mobile Application Development (MAD) III	
465340	Mobile Application Development (MAD) IV	

Prerequisite(s): Explorations of Coding or AP Computer Science Principles

Mid-level programming course focusing on the development of applications for Android and iOS. Create games, virtual and augmented reality apps, and mobile applications. Students can expect to use Java, JavaScript, XML, and various C languages.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

CAGC	Coding & Game Creation, 1.0 academic credit	Grade(s): 10-12
465030	Computer Science with Programming/Coding III	
465040	Computer Science with Programming/Coding IV	

Prerequisite(s): Explorations of Coding or AP Computer Science Principles

A mid-level programming course focusing on Java. It is an introduction to elementary game programming topics through Object-Oriented concepts. Students can expect to use Python, Java, and JavaScript.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

CYBER	Cybersecurity Investigations, 1 academic credit	Grades(s): 10-12
465230	Computer Science with Information Security III	
465240	Computer Science with Information Security IV	

Prerequisite(s): Explorations of Coding or AP Computer Science Principles

This mid-level course introduces the exponentially growing field of cybersecurity. Topics include digital and information security while being challenged to think in creative ways to solve real world problems.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

APGC	Advanced Programming & Game Design, 1 academic credit	Grades(s): 11-12
465650	Advanced Programming: Game Design Level I	
465660	Advanced Programming: Game Design Level II	

Prerequisite(s): Mobile App & Game Development or Coding & Game Creation

An advanced course designed for those familiar with the basics of Java and JavaScript. The course is highly visual, dynamic, and interactive. It brings together a multitude of concepts learned in previous courses to focus on programming and/or mobile app development.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

CYBERP	CyberPatriot Games, 1 academic credit	Grades(s): 11-12
465250	Advanced Information Security I	
465260	Advanced Information Security II	

Prerequisite(s): Cybersecurity Investigations

Examine threats to digital and physical security of systems. Advance towards a mastery level of understanding in security protocols and policies for both Windows and Linux machines. Use industry skills relevant in CyberSecurity to compete in events such as the Air Force Association's CyberPatriot Competition.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

APCSA AP Computer Science A Level I, 1 academic credit Grade(s): 9-12

565110 AP Computer Science A Level I

565120 AP Computer Science A Level II

Prerequisite(s): Algebra I; the sequence of courses for the MAD, Cybersecurity, or CS&SD Pathway.

This is a high level programming course using Java. It is equivalent to a first year college course. Experience with programming is encouraged. Emphasis is placed on object-oriented programming with a focus on problem solving, algorithm development, data structures, and abstractions. The accelerated pace is meant to be the equivalent of a first-year college level course.

Note: These courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements.

493011 Advanced Child Care Management, & Services, 1 academic credit Grade(s): 10-12

Prerequisite(s): None

This course is designed to provide students with information and experiences in the occupational field of child care and guidance, management, and services. Upon completion of this course, students will have a better understanding of children and their development. Students will enhance employability skills that will be transferrable across all career pathways.

Note: BHS Campus only.

493020 Life Span Development, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Child Development focuses on skills needed to guide the physical, intellectual, emotional, and social development of children. Upon completion of the child development component of this course, the student should be prepared to care for and guide the development of a child through all stages of growth—within a family, as child care professional, or in other experiences with children. The parenting component of this course is designed to assist students in developing an understanding of the parenting process and of parenting skills. Upon completion of this component of the course, a student should possess skills necessary to provide quality care for children—as a parent, as one employed to care for children, or as one who interacts with children in other settings.

493130 Chemistry of Food, 1 academic credit Grade(s): 10-12

Prerequisite(s): None

Experiences focus on the scientific method to study the various relationships between food science, nutrition, and food preparation. Laboratory skills developed in measuring, recording, and analyzing data are used to explore these relationships. Experimental methods are employed to analyze food mixtures, food microbiology, food preservations, and complex food systems.

Note: This course qualifies as a flex-credit and may be substituted for a 3rd science to meet state graduation requirements.

592151 ACE Concurrent Credit Culinary Arts I, 1 academic credit Grade(s): 10-12

Prerequisite(s): None

This course is designed to provide students with an in-depth study of the professional kitchen and culinary applications.

Certifications: ProStart I, Serv Safe

Note: NWACC fees apply. Lab fees apply. Costs total approximately \$355.

592161 ACE Concurrent Credit Culinary Arts II, 1 academic credit Grade(s): 10-12

Prerequisite(s): Culinary I

A continuation of Culinary Arts I, This course is designed to provide students with advanced culinary applications, service, and presentation. Certifications: ProStart II

Note: NWACC fees apply. Lab fees apply. Costs total approximately \$355.

493260 Culinary Arts I (BWHS Only)**Grade(s): 10-12**

Culinary Arts I is a one-year course designed to expand students' knowledge in the culinary arts profession. Emphasis is given to the study of kitchen staples, principles of cooking, soups, stocks and sauces, dairy products, eggs, fruit and vegetables, grains and pasta cookery, meat cookery and principles of baking. Upon completion of this course, students should have attained basic skills needed for entry level employment in the food service industry, customer relations, purchasing and storage of foods, cooking techniques and principles of baking.

493270 Culinary Arts II (BWHS Only)**Grade(s): 10-12**

Culinary Arts II is a one-year course designed to expand students' knowledge in the culinary arts profession. Emphasis is on the study of sauces, garde-manger, advanced meat preparation, advanced poultry preparation, fish and shellfish, candy making, chocolate, advanced baking and pastries, plating, presentation and garnishing, and career opportunities. Upon completion of this course, students should have obtained the basic skills needed for employment in the food service industry or further education in culinary arts.

493081 Family & Consumer Sciences, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Course is designed to provide students with information and skills to function effectively within the family and within a changing, complex society. Students will develop basic life skills that promote a positive influence on quality of life.

493110 Food Safety & Nutrition, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Food Safety focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food. Students will learn to create and implement an environment of food safety procedures based on the latest FDA Food Code and local regulations. Upon completion of this course, students should be able to apply sound sanitation practices which will have a positive effect on their health. Skills learned are applicable to the National Restaurant Association, ServSafe Certification. The course focuses on the developing the skills to select, prepare, and serve food that meets the nutritional needs of individuals and families. Students will apply sound nutritional practices that will have a positive effect on overall health.

XXXX Fitness and Sports Nutrition, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

The focus of this course is to equip students with the tools to analyze the interaction of nutrition, foods, and fitness for overall wellness of individuals and families throughout the lifespan.

Students will develop nutrition and fitness habits that promote wellness and prevention of disease. Focus will be given to developing academic skills in the areas of math, science, language arts and social studies through the evaluation of nutrition and wellness data. This course is recommended for all students, but is especially appropriate for students with career interests in human services, wellness/fitness, health, food and nutrition, or dietetics.

493340 Advanced Nutrition and Dietetics, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Advanced Nutrition and Dietetics emphasizes the profession of nutrition and dietetics, the professional role of the dietitian, and career opportunities in nutrition and dietetics. The student will explore nutritive processes, nutritional needs for stages of the life cycle, therapeutic diets, dietary modifications, and timely nutrition-related issues. Critical thinking skills will be used to investigate scientific, consumer-oriented, and global aspects of nutrition, as well as programs, policies, and institutions that influence nutrition services at the local, state, and national levels. Laboratory instruction and work-based learning opportunities should be provided through the course curriculum.

493241 Orientation to Teaching I, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): None

This course is designed to provide students with knowledge that will help prepare them as future teachers. Upon completion of this course, a student should have a better understanding of the roles of the teacher in the profession, understand developmental characteristics of learners, identify teaching strategies, be creative in lesson delivery, and understand historical and current educational issues, policies, and practices. Districts desiring to implement this course should request approval from the Office of Family & Consumer Sciences.

493290 Orientation to Teaching II, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): Orientation to Teaching I is recommended.

Orientation to Teaching II is a course designed to integrate psychological, sociological, and philosophical foundations which prepare students for positive field experiences. This course encourages prospective teachers to become responsible, professional, and ethical as they explore the teaching profession. The students will research and examine foundations within the educational system. Upon completion of this course, a student should have a working knowledge of and employability skills for the education profession. The student will have the opportunity to obtain the paraprofessional certification.

494150 Fundamentals of Advertising and Graphic Design, 1 credit Grade(s): 9-12

Prerequisite(s): Art I

This course is designed to introduce students to the fundamental skills and knowledge needed to create graphic works using industry-standard hardware and software for a variety of purposes and outputs. Areas of study include the understanding of the industry history, terminology, color and design principles, typography and ethical and legal issues related to graphic designs.

493640 Fundamentals of A/V & TV Production, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Students in this core program will learn the basics of film and television production as well as other forms of audio-video communication such as animation, graphics, and sound production for video. They will also study the history of audio-video technology and film as well as career development and employment in this pathway.

493650 Intermediate A/V & TV Production, 1 academic credit Grade(s): 10-12

Prerequisite(s): Fundamentals of A/V Tech & Film is recommended.

This core program is designed to develop high level technical skills in preparation for a career in Audio/Video and Film production.

493660 Advanced A/V & TV Production, 1 academic credit Grade(s): 11-12

Prerequisite(s): Fundamentals of A/V Tech & Film and Intermediate A/V Tech & Film are recommended.

This independent production based program is designed to allow mastery of the knowledge and skills needed to begin a successful Audio/Video or Film career.

495350 Foundations of Health Care, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

This course is designed to introduce students to medical professions and the basic foundational skills for first aid and the treatment of patients. Along with Human Anatomy and Physiology, this is a foundation core course for subsequent education and training in health services. This course is a revised combination of Introduction to Medical Professions and Medical Procedures.

424031 Anatomy & Physiology, 1 academic credit Grade(s): 10-12

Prerequisite(s): See course description in the science section of this catalog.

Find this course description in the science section of this catalog.

495370 Abnormal Psychology .5 academic credit Grade(s): 9-12

Prerequisite(s): None

This course focuses on normal behavior and personality, abnormal behavior and personality, and behavior disorders and the therapies used to treat those disorders and abnormalities.

495360 Medical Terminology, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Medical Terminology assists students in developing the language used for communication in the healthcare profession.

494051 Foundations of Sports Medicine, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

This course provides students with a general overview of sports medicine and its history from the perspective of the healthcare community that includes injury prevention, treatment, rehabilitation, psychosocial, and administration concerns. Students will gain an understanding of sports medicine and the role it plays in the athletic community.

494071 Sports Medicine Injury Assessment, 1 academic credit Grade(s): 10-12

Prerequisite(s): Foundations of Sports Medicine

This course provides students with the skills needed to evaluate sports related injuries. Students will gain an understanding of common injuries that affect athletes, injury assessment, and treatment. Prerequisite: Foundations of Sports Medicine.

495481 PLTW Introduction to Engineering Design (IED), 1 academic credit Grade(s): 9-11

49548V PLTW (IED) Online, 1 academic credit Grade(s): 9-11

Prerequisite(s): None

Introduction to Engineering Design is an introductory course that develops students' problem-solving skills, with emphasis placed on the concept of developing a 3D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software.

Note: The same course is offered as a HS Online course. See General Information on Online Courses.

495491 PLTW Principles of Engineering (POE), 1 academic credit Grade(s): 10-12

Prerequisite(s): IED

Principles of Engineering is a broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem-solving skills that are involved in postsecondary education programs and engineering careers. They will explore various engineering systems and manufacturing processes.

Note: This course qualifies as a flex-credit and may be substituted for a 3rd science to meet state graduation requirements.

495461 PLTW Digital Electronics (DE), 1 academic credit Grade(s): 11-12

Prerequisite(s): POE

Digital Electronics is a course of study in applied digital logic. The course is patterned after the first-semester course in digital electronics taught in two- and four-year colleges. Students will study the application of electronic logic circuits and devices and apply Boolean logic to the solution of problems.

495471 PLTW Engineering Design and Dev. (EDD), 1 academic credit Grade(s): 11-12

Prerequisite(s): POE

Students work in teams to design and develop an original solution to a significant technical problem by applying the engineering design process. Students perform research to choose, validate, and justify a technical problem. After carefully defining the problem, teams design, build, and test their solutions while working closely with industry professionals who provide mentoring opportunities. At the conclusion of the course, teams will present and defend their solution to an outside panel.

495450 PLTW Computer Integrated Manufacturing & Robotics Grade(s): 11-12

Prerequisite(s): POE

Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National manufacturing Badge System.

YA Youth Apprenticeship (YA), 2 academic credits Grade(s): 12

Prerequisite(s): Must have completed or be currently enrolled in 2 credit related to the internship.

The youth apprenticeships course is designed to assist students in their specific career focus areas and to help them successfully transition from school to career. Students who expect to begin their careers immediately upon high school graduation as well as those who need to complete post-secondary training prior to starting a career can benefit from the course. The structure includes a strong business partnership that links the course and its participants to current resources, and guidance from industry professionals. It provides intense competency-based classroom and work-site instruction specifically tailored to meet the needs of individual students. It also fosters the articulation of programs between high schools and postsecondary education, credit-granting institutions, and apprenticeship programs. A post-graduation monitoring system is incorporated that identifies and addresses graduates' ongoing needs as they advance toward their identified career goal. Youth Apprenticeship (YA) is a paid experience in a workplace for 180 hours. It is eligible for an

employer tax credit. It is for grades 11 and 12. A student must have completed or be concurrently enrolled in at least two other courses in that program pathway. It counts toward program “completer status”. This is an experience with one business partner for an entire semester or year. There are 21 varieties of YA. Use the one course code “YA” in course selection.

495850 NNDCC/ Navy JROTC I, 1 academic credit Grade(s): 9-12

Prerequisite(s):

Each level of the course includes introduction to the NJROTC program; introduction to Leadership, Citizenship and the American Government; introduction to Wellness, Fitness, and First Aid to include diet, exercise and drug awareness, introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills; introduction to the U.S. Navy and continue all the way to include higher levels of instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. Students are provided access to ACT/SAT prep courses, guidance in selecting a college and pursuing available scholarships, mentoring in establishing long range life goals.

Note: These courses qualify as .5 PE Credit (485950) or .5 Health Credit (480950) if enrolled under these codes. The course cannot simultaneously reward credit as PE and a Practical Arts or Elective.

999870 NNDCC/ Navy JROTC Drill Team, 1 non-academic credit Grade(s): 9-12

Prerequisite(s):

Each level of the course includes introduction to the NJROTC program; introduction to Leadership, Citizenship and the American Government

560010	EAST Initiative I, 1 academic credit	Grade(s): 9-12
560020	EAST Initiative II, 1 academic credit	Grade(s): 10-12
560030	EAST Initiative III, 1 academic credit	Grade(s): 11-12
560040	EAST Initiative IV, 1 academic credit	Grade(s): 12

EAST® (Education Accelerated by Service & Technology) is, through project-based learning, an educational model focusing on student-driven service projects accomplished by using teamwork and cutting-edge technology. EAST classrooms are equipped with state-of-the-art workstations, servers, software and accessories, including GPS/GIS mapping tools, architectural and CAD design software, 3D animation suites, virtual reality development and more. Students identify problems in their local communities and then use these tools to develop solutions, collaborating with civic and other groups in the process.

493780 JAG I, 1 academic credit Grade(s): 9-12

JAG utilizes the National Jobs for America's Graduates model and curriculum. It is designed to assist career and technical students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy. High school staff and administrators identify students at risk of not reaching their potential or leaving school prematurely

493790 JAG II, 1 academic credit Grade(s): 9-12

JAG II continues the JAG curriculum and may be repeated. JAG utilizes the National Jobs for America's Graduates model. It is designed to assist career and technical students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy. High school staff and administrators identify students at risk of not reaching their potential or leaving school prematurely.

493700 JAG Work-Based Learning, 1 academic credit Grade(s): 9-12

This instructor-supervised work release course includes monthly employer evaluations of participants. Employment is not a requirement of the JAG program, but credit can be given at the discretion of the individual school district. Participants should be expected to complete 180 hours of work-based learning in order to receive one credit-with a maximum of four credits for completing 720 hours of work study within a consecutive two-year period. WBL may be utilized in both traditional and alternative environments.

IGN-CON1 Ignite Construction Management, Year 1, 3 academic credits Grade(s): 11-12
590190 & 590610, ACE CC Construction Technology I & II
49386C, Internship Lab

Prerequisite(s):

The Ignite Professional Studies Construction Management Program is a 3-hour course for students that want to learn the basics of building trades. Students work hands-on in the construction field to learn about the various careers in construction and management. Drafting and design skills will be applied to create and build their own designs. Students in the class have an opportunity to earn college credit and certifications in NCCER and OSHA.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-CON2 Ignite Construction Management, Year 2, 3 academic credits Grade(s): 12
590620 & 590630, ACE CC Construction Technology III & IV
49386D, Internship Lab

Prerequisite(s): Ignite Construction Management, Year 1

The Ignite Professional Studies Construction Management Program is a 3-hour course for students that want to advance in their training of building trades. Students spend a majority of their time in internships where they spend more time learning about the construction industry. Students in the class have an opportunity to earn college credit and additional certifications in NCCER and OSHA.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-CUL1 Ignite Culinary Arts, Year 1, 3 academic credits Grade(s): 11-12
592150 & 592160, ACE CC Culinary Arts I & II
49386E, Internship Lab

Prerequisite(s):

The Ignite Professional Studies Culinary Arts Program is a 3-hour course for students that want to learn the foundations of preparing, cooking and the presentation of food. Students work hands-on in a state-of-the-art culinary kitchen to learn safety in the kitchen, proper cooking techniques and plating for presentation. Students in the class have an opportunity to earn college credit and certifications in ServSafe and ProStart.

Note: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-CUL2 Ignite Culinary Arts, Year 2, 3 academic credits Grade(s): 12
592170 & 592180, ACE CC Culinary Arts III & IV
49386H, Internship Lab

Prerequisite(s): Ignite Culinary Arts, Year 1

The Ignite Professional Studies Culinary Arts Program is a 3-hour course for students that want to learn the advanced skills in culinary arts focusing on baking, bread making, and nutrition. Students work hands-on in a state-of-the-art culinary kitchen to learn the art of pastry creations and the science of artisan breads and nutrition. Internships are integrated heavily in this second year course. Students in the class have an opportunity to earn college credit and certifications.

Note: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-DIG1 Ignite Digital Design & Photography, Year 1, 3 academic credits Grade(s): 11-12
590201 & 590491, ACE CC Media Communications I & II
49386F, Internship Lab

Prerequisite(s):

The Ignite Professional Studies Digital Design and Photography Program is a 3-hour course for students that want to learn the skills of graphic design and photography. Students will learn the skills necessary to move in to the world of all things digital design and photography through real projects from professional clients. Students will also do hands on learning of professional DSLR and Mirrorless photography. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-DIG2 Ignite Digital Design & Photography, Year 2, 3 academic credits Grade(s): 12
590501 & 590511, ACE CC Media Communications III & IV
49386G, Internship Lab

Prerequisite(s): Ignite Digital Design & Photography, Year 1

The Ignite Professional Studies Digital Design and Photography Program is a 3-hour course for students that want to advance their skill set in digital art and photography. Internships are embedded heavily in the second year and students will be expected to be self-motivated and passionate for the world of creative design. Students in the class have an opportunity to earn college credit and Adobe certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-EDU1 Ignite Education Innovation, Year 1, 3 academic credits Grade(s): 11-12
590230 & 590520, ACE CC Education & Training I & II
49386K, Internship Lab

Prerequisite(s):

The Ignite Professional Studies Education Innovation Program is a 3-hour course for students interested in careers in education. Education Innovation is an intensive, real, relevant, discovery based introduction to education and learning how to become an effective, innovative teacher. Students shadow a variety of professionals and complete a 10-week mentorship and create a professional digital portfolio documenting their experiences. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-EDU2 Ignite Education Innovation, Year 2, 3 academic credits Grade(s): 12
590530 & 590540, ACE CC Education & Training III & IV
49386P, Internship Lab

Prerequisite(s): Ignite Education Innovation, Year 1

The Ignite Professional Studies Education Innovation Program is a 3-hour course for students that want to spend an extensive amount of time in professional environment assisting and facilitating educators in the school community settings. Students are developing their understanding for child growth and development through research and observations while applying stimulating intellectual and physical activities to learning. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-BUS1 Ignite Global Business, Year 1, 3 academic credits Grade(s): 11-12
591890 & 591900, ACE CC Marketing Technology & Research I & II
49386L, Internship Lab

Prerequisite(s):

The Ignite Professional Studies Global Business Program is a 3-hour course for students that desire a career in the business environment. Global Business is an immersive course that utilizes project-based learning to provide students a relevant learning experience. Students work on projects with business partners in the community to develop their professional skills. Students in this strand learn about entrepreneurship, logistics, data analytics, marketing, and management through work on client projects, case studies, guest speakers, site visits and other community events. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-BUS2 Ignite Global Business, Year 2, 3 academic credits Grade(s): 12
591910 & 591920, ACE CC Marketing Technology & Research III & IV
49386Q, Internship Lab

Prerequisite(s): Ignite Global Business, Year 1

The Ignite Professional Studies Global Business Program is a 3-hour course for students wanting to continue to learn and develop skills used in business environments. Students in the first-year course discover skills, interests and talents for a particular area in business and the second year course allows students to partner with professionals through intensive internships. Students network in the community to find opportunities to showcase their skills and talents. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-HS1 Ignite Health Sciences, Year 1, 3 academic credits Grade(s): 11-12
590260 & 590680, ACE CC Health Services I & II
49386M, Internship Lab

Prerequisite(s):

The Ignite Professional Studies Health Science Program is a 3-hour course for students that desire a career in the medical field. The Ignite Health Sciences strand is a student driven, nontraditional approach to learning. Students are given the opportunity to learn firsthand and have experiences in active medical facilities alongside busy healthcare professionals and providers. Classroom learning utilizes simulation, hands-on activities and projects. Exposure to an extensive list of

medical careers allows students the opportunity to better focus their interest area. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-HS2 Ignite Health Sciences, Year 2, 3 academic credits Grade(s): 12
590690 & 590700, ACE CC Health Services III & IV
49386N, Internship Lab

Prerequisite(s): Ignite Health Sciences, Year 1

The Ignite Professional Studies Health Science Program is a 3-hour course for students that have discovered a true passion for the medical field and would like to pursue more in depth training and certifications. Students in second year courses spend an extensive amount of time immersed in internships where they network and partner with medical professionals assisting in hospitals, clinics and long-term care facilities. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-IT1 Ignite Technology, Year 1, 3 academic credits Grade(s): 11-12
565810 & 565820, Weighted CC Computer Science I & II
49386A, Internship Lab

Prerequisite(s):

The Ignite Technology Program is a 3-hour course for students who wish to pursue a career in the field of Computer Science and Technology. Students with a passion for technology are encouraged to work independently and collaboratively to solve real world problems. In addition to learning structured programming with C++, students may explore a wide range of specialties developing HTML/CSS, and mobile app development, and cybersecurity. Ignite Technology students are allowed to pursue their own technology interests via personal passion projects. If you are passionate about programming, robotics, AI, machine learning, game design, or 3-D printing, you can pursue all of these and more in Ignite Technology. Students may work as interns alongside professional industry and community partners. Students in the class have an opportunity to earn college credit and certifications.

Notes: The weight for Concurrent Credit Computer Science I and II is conditional and has to be approved annually by ADE. See General Information on NWACC Enrollment which includes tuition and fees.

IGN-IT2 Ignite Technology, Year 2, 3 academic credits Grade(s): 12
565830 & 565840, Weighted CC Computer Science III & IV
49386B, Internship Lab

Prerequisite(s): Ignite Technology, Year 1

The Ignite Technology Program is a 3-hour course for students who wish to deepen their knowledge of Computer Science and Technology. Second year students will explore advanced programming concepts and data structures. Returning students may continue their internship relationships with past business partners or they may pursue a role with a new business. Second year students will develop their leadership skills while serving as a mentors to Ignite Technology first year students. This course will emphasize career and college readiness preparation in anticipation of graduation. Students in the class have the opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-VID1 Ignite Video Production, Year 1, 3 academic credits Grade(s): 11-12
590200 & 590490, ACE CC Media Communications I & II
49386I, Internship Lab

Prerequisite(s):

Ignite Video Production students will gain experience shooting HD video on four different camera platforms and formats including 1080, 2.5K, and 5K resolutions. Students will learn and become proficient in the Adobe Creative suite specifically, Premiere Pro, and After Effects. Students will produce a variety of individual and group projects to help improve their skills in camera operation, lighting, audio, costume/set design, and directing. Students will produce a portfolio that includes a reel and resume that highlights their experiences and expertise. Ignite Video Production students will get the opportunity to produce on various location shoots as well as our on-site studio. Students are also able to go on various site visits of local production companies in the NWA region as well as being introduced to job shadow and internship opportunities in the field of video production.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-VID2 Ignite Video Production, Year 2, 3 academic credits
590500 & 590510, ACE CC Media Communications III & IV
49386J, Internship Lab

Grade(s): 12

Prerequisite(s): Ignite Video Production, Year 1

Students will focus on using the program's professional-grade equipment (Sony FS7, FS5 mII and RED). Students will continue to grow in their pre-production, production and post-productions skills. Students will be given opportunities to produce large creative projects and also be exposed to advanced work with our network of video production partners. There will be an emphasis on students gaining internships that will be a stepping stone to success upon graduating from Ignite. Students will also earn additional college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

Satellite Courses in Career & Professional Studies

The Northwest Arkansas Technical Institute (NWTI) Secondary Career Center (SCC) is a secondary career and technology center that serves the public schools in Northwest Arkansas. NWTI provides training for current high school students to earn high school credit in career and technical fields. The SCC is supported by the Arkansas State Department of Career Education. Students earn high quality industry-recognized technical certifications or significant hours toward a certificate, post-secondary diploma, or college degree. Additionally, students earn high school credits (dual credit) with these courses. To view the most information about these specific programs, visit their website at www.nwti.edu.

Eleventh and twelfth grade students are eligible to enroll in the NWTI Secondary Career Center. In order to be considered for enrollment, all students must have a minimum GPA of a 2.0 and qualifying test scores on the ACT, ACT Aspire, or ACCUPLACER exams. Each program may have further specific guidelines that are used to determine enrollment. The final determination of enrollment in any of the programs will be at the discretion of the instructor, center director, and high school counselor or administrator.

Students who wish to enroll should talk to their high school counselor. Interested students must be on track to graduate high school and be able to provide their own transportation to these off-campus programs. Students will take graduation-required courses at the high school for part of the school day and travel to the SCC for those classes every day. All SCC classes meet 5 days per week during the entire school year. All students, including returning students, must complete an enrollment application before being considered for admission in any of the training areas. Applications are generally due at the beginning of March for the following school year.

Programs of Study:

Program	Location
Automotive Service Technology	WBCCC – Gravette & Springdale
Welding	WBCCC – Gravette & Springdale
HVAC	WBCCC - Gravette
Precision Machining	WBCCC - Gravette
Certified Nursing Assistant /PCA+	NWACC & Springdale
Criminal Justice	NWACC
Dental Assisting	NWACC
Diesel and Truck Technology	Springdale
Pharmacy Tech & Medical Procedures	Springdale

Fine Arts At-A-Glance

ADE Course Code	Course Name	Recommended Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location				College Code
							Fine Arts	Elective	BHS	BWHS	Online	Off Campus	
45310V	Visual Art Appreciation Online	9-12	SM	0.5			✓	✓	✓	✓	✓	✓	NWACC ARHS 1003
55900V	NWACC ECE Art Appreciation Online	9-12	SM	0.5			✓	✓	✓	✓	✓	✓	
450001	Art I	9-12	YR	1			✓	✓	✓	✓	✓		
450031	Art II	10-12	YR	1			✓	✓	✓	✓			
450041	Art III	11-12	YR	1			✓	✓	✓	✓			
559041	AP Studio Art Drawing Portfolio	11-12	YR	1	✓		✓	✓	✓	✓			
559031	AP Art History	9-12	YR	1	✓		✓	✓	✓	✓			
450091	Art 3-D	10-12	SM	0.5			✓	✓	✓	✓			
559061	AP Studio Art 3-D Design Portfolio	11-12	YR	1	✓		✓	✓	✓	✓			
559050	AP Studio Art 2-D Design Portfolio	11-12	YR	1			✓	✓			✓		
450500	Ceramics I	9-12	YR	1			✓	✓	✓	✓			
450510	Ceramics II	10-12	YR	1			✓	✓	✓	✓			
450600	Sculpture	10-12	YR	1			✓	✓	✓	✓			
453130	Theatre Appreciation	9-12	SM	0.5			✓	✓	✓	✓			
459100	Theatre I/Acting I	9-12	YR	1			✓	✓	✓	✓			
459110	Theatre II/Acting II	10-12	YR	1			✓	✓	✓	✓			
459120	Theatre III/Acting III	11-12	YR	1			✓	✓	✓	✓			
559160	Theatre IV/Acting IV	12	YR	1			✓	✓	✓	✓			
559120	IB Theatre I HL	11-12	YR	1	✓		✓	✓	✓				
559121	IB Theatre II HL	12	YR	1	✓		✓	✓	✓				
559111	Theatrical Makeup	9-12	SM	0.5			✓	✓	✓	✓			
559110	Costume Design & Technology	9-12	YR	1			✓	✓	✓	✓			
459240	Technical Theatre I	9-12	YR	1			✓	✓	✓	✓			
459250	Technical Theatre II	10-12	YR	1			✓	✓	✓	✓			
459260	Technical Theatre III	11-12	YR	1			✓	✓	✓	✓			
	Concert Band	9-12					✓	✓	✓	✓			
	Symphonic Band	9-12					✓	✓	✓	✓			
	Wind Ensemble	9-12					✓	✓	✓	✓			
	Color Guard	9-12					✓	✓	✓	✓			
	Jazz Band	9-12					✓	✓	✓	✓			
451008	Concert Orchestra I	9	YR	1			✓	✓	✓	✓			
451018	Concert Orchestra II	10	YR	1			✓	✓	✓	✓			
451028	Concert Orchestra III	11	YR	1			✓	✓	✓	✓			
451028	Concert Orchestra IV	12	YR	1			✓	✓	✓	✓			
	Concert Orchestra	9-12					✓	✓	✓	✓			
	Symphonic Orchestra	9-12					✓	✓	✓	✓			
	Chamber Orchestra	9-12					✓	✓	✓	✓			
452045	Concert Choir-Men	9-12	YR	1			✓	✓	✓	✓			
45200M	Open Men's Choir	9	YR	1			✓	✓	✓	✓			
452046	Concert Choir-Women	9-12	YR	1			✓	✓	✓	✓			
45200W	Open Women's Choir	9	YR	1			✓	✓	✓	✓			
	Men's Choir 9	9					✓	✓	✓	✓			
	Women's Choir 9	9					✓	✓	✓	✓			
	Advanced Men's Choir 9	9					✓	✓	✓	✓			
	Advanced Women's Choir 9	9					✓	✓	✓	✓			
	Concert Choir	10-12					✓	✓	✓	✓			
	Sophomore Select	10					✓	✓	✓	✓			
	A Cappella Choir	11-12					✓	✓	✓	✓			
	Chamber Choir	11-12					✓	✓	✓	✓			
	Harmony Choir	10-12					✓	✓	✓	✓			
	Bella Voice	10-12					✓	✓	✓	✓			
459010	Music Theory	10-12	YR	1			✓	✓	✓	✓			
559011	AP Music Theory	10-12	YR	1	✓		✓	✓	✓	✓			

Fine Arts Course Descriptions

45310V Visual Art Appreciation Online, .5 credit

Grade(s): 10-12

Prerequisite(s):

This is a semester-long, Crystal Bridges computer (digital learning) course that involves very little studio art making and a great deal of US history. Students explore the works of several American artists who work with a variety of techniques and exposes students to the US history that was taking place at the time the artworks were created which influenced the artists' creations. Students watch videos and read articles about events in US history as well as about the artists themselves. Students are required to complete online critiques of artists' works and be involved in online discussion forums based on readings and videos about the artists' lives, works, and historical events that influenced them. Students will photograph themselves and objects that represent their identity, upload to the course and write about their photography choices in an online reflection journal. Students will curate 2 exhibits in a 3-D online gallery which replicates Crystal Bridges. One exhibit is about their own identity and the second is about the United States' identity. Note: This class satisfies the ADE Digital Learning Component required for graduation.

55900V NWACC ECE Art Appreciation Online NWACC ARHS 1003

Grade(s): 9-12

Prerequisite(s):

A general introduction to the visual arts. Lectures on art theory and an introduction to art history, plus demonstrations, films, slides, and field trips.

Notes: See also General Information on Concurrent Enrollment and Online Courses.

450001 Art I, 1 credit

Grade(s): 9-12

Prerequisite(s):

Art I students will explore the elements and principles of art with various media to produce their own art. Students are expected to know art vocabulary and be able to defend and explain their art process. Students should currently love drawing, painting, and creating. Students will listen to short lectures, observe demonstrations, examine art examples, participate in various practice exercises and explore various media to expand their thinking and discover the intuitive process they possess for creating art. 8 to 12 finished art pieces by the end of the year. You can even take this during Zero Hour. Fee: \$15.00 materials fee.

450031 Art II, 1 credit

Grade(s): 10-12

Prerequisite(s): Art I

Experiment with art techniques and mediums. Create functional and aesthetic 3D art pieces. Communicate feelings within your work. Engage in research, demonstrations, class critiques and individual art production. Create approx. 4 pieces. Fee: \$15.00 materials fee.

450041 Art III , 1 credit

Grade(s): 11-12

Prerequisite(s): Art II

This course is designed for the serious art student and typically considered to be a Pre-AP Studio art class. This course will focus on the mastery of student skills, individual style and composition in their art work. Fee: \$15.00 materials fee.

559041 AP Studio Art Drawing Portfolio, 1 credit

Grade(s): 11-12

Prerequisite(s): Art III or teacher approval

This challenging course is designed for the serious minded art student. Students enrolling in this course need to be self-motivated and are expected to submit a 24-piece art portfolio to the College Board for evaluation at the end of the school year. Fee: \$15.00 materials fee.

559031 AP Art History, 1 credit

Grade(s): 9-12

Prerequisite(s):

If you enjoy history and you want to learn more about art this is the perfect class for you. This is a challenging yearlong college level course that explores art from the prehistoric through contemporary time periods.

450091 Art 3-D, .5 credit

Grade(s): 10-12

Prerequisite(s): Art I

Experiment with art techniques and mediums. Create functional and aesthetic 3D art pieces. Communicate feelings within your work. Engage in research, demonstrations, class critiques and individual art production. Create approx. 4 pieces. Fee: \$10.00 materials fee.

559061 AP Studio Art 3-D Design Portfolio, 1 credit

Grade(s): 11-12

Prerequisite(s):

Have you had a combined 2 years of ceramics, sculpture or 3-D art? AP 3-D is for you! This class primarily concentrates on completing the College Board portfolio. You will create 20 works and develop a professional portfolio of these works. Fee: \$15.00 materials fee.

559050 AP Studio Art 2-D Design Portfolio, 1 credit

Grade(s): 11-12

Prerequisite(s): This course is only offered within an Ignite pathway. See Ignite for more details.

Studio Art 2-D is a one-semester course designed for students who have successfully completed Art I. Studio Art 2-D is a course in which students further explore, apply, and move toward mastery of the elements of art and principles of design in specific areas of art, such as painting, drawing, printmaking, digital art, photography, mixed media, surface design, or other 2-D media. Student art will demonstrate evidence of complex problem-solving skills, higher order thinking, risk taking, imagination, and innovation. Students will exhibit art and will assemble portfolios that reflect personal growth in media, techniques, processes, and tools used to create complex 2-D compositions. Student compositions will cover a breadth of media and subject matter and will demonstrate successful completion of Studio Art 2-D student learning expectations. The Standards for Accreditation require schools to offer a one-half unit course of Survey of Fine Arts or one-half unit of an advanced art or advanced music course. Studio Art 2-D may be used to fulfill this requirement. Arkansas Department of Education approval is not required for Studio Art 2-D.

Fee: \$15.00 materials fee.

450500 Ceramics I, 1 credit

Grade(s): 9-12

Prerequisite(s):

Love Clay? Try your hand at making creative objects. Our friendly and experienced teachers will demonstrate techniques to help you master clay. **Ceramics 1** takes place all periods of the day, but book early, this popular class fills up fast! Fee: \$20.00 materials fee.

450510 Ceramics II, 1 credit

Grade(s): 10-12

Prerequisite(s): Ceramics I

Have an idea or thought? Sculpt it! Continue your journey in the wonderful world of clay. In Ceramics II you will be using all of the techniques and skills, acquired in Ceramics I, to develop works of art that have your own personal touch. Fee: \$20.00 materials fee.

450600 Sculpture, 1 credit

Grade(s): 10-12

Prerequisite(s): Art I

Explore additive and subtractive methods. Use a plethora of materials and subject matter. Create 3D forms of self-expression. Engage in research, critiques, displays, demonstrations, and individual and group projects. Create approx. 8 works. Fee: \$20.00 materials fee.

453130 Theatre Appreciation, .5 credit

Grade(s): 9-12

Prerequisite(s):

Introduction to Theatre students will learn about acting, design elements, directing, producing, production personnel and theatre history. Student performance is an expectation for successful completion of the course. This course is the prerequisite for Theatre I-III, Tech Theatre, Costume Design and Technology, and Theatrical Makeup. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)

459100 Theatre I/Acting I, 1 credit

Grade(s): 9-12

Prerequisite(s): Theatre Appreciation, Intro to Theatre (junior high), or Teacher Approval

Theatre I students will hone their abilities in acting, script analysis and theatre history/literature. Students will study the advanced acting and analysis elements of the Stanislavski System and will be introduced to the concept of ensemble and the work of a director. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)

459110 Theatre II/Acting II, 1 credit**Grade(s): 10-12**

Prerequisite(s):

Acting II will encourage students to take bolder risks in their work. Synthesizing the information and skills they learned in Theatre I, students will gain a deeper understanding of character development, playwriting, script analysis, theatre history/literature and ensemble work. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00. Student ushers receive free admission.

459120 Theatre III/Acting III, 1 credit**Grade(s): 11-12**

Prerequisite(s):

Students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as they continue to collaborate with their peers as a high functioning ensemble and theatre company. Theatre III is for the advanced and committed theatre student. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)

559160 Theatre IV/Acting IV, 1 credit**Grade(s): 12**

Prerequisite(s):

Theatre IV is a two-semester course in which students expand the knowledge and performance base of Theatre I, II, & III. In Theatre IV students will focus on the practical application of skills developed in theatre I, II, and III. Students will take on more complex projects and will develop directorial skills. Ultimately, students will make artistic decisions using multiple forms of inspiration, particularly focusing on social, cultural, and historical context.

559120 IB Theatre I HL, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): B or higher in Theatre I or enrolled in another IB course.

Intended for the advanced theatre student, IB Theatre will allow the students to demonstrate their proficiency in acting, script analysis, theatre history/literature, acting theory and writing. Students will Explore Theatre from three main perspectives: Theatre in the Making, Theatre in Performance and Theatre in the World. IB Theatre students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as directors. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

555121 IB Theatre II HL, 1 academic credit**Grades(s): 12**

Prerequisite(s): IB Theatre I HL

Intended for the advanced theatre student, IB Theatre will allow the students to demonstrate their proficiency in acting, script analysis, theatre history/literature, acting theory and writing. Students will Explore Theatre from three main perspectives: Theatre in the Making, Theatre in Performance and Theatre in the World. IB Theatre students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as directors. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

Notes: BHS campus only. Students who are not pursuing the IB Diploma but complete both years of IB English HL, and complete an additional IB course, will have any fees charged by the IB Organization waived. See General Information on International Baccalaureate (IB) Diploma Programme.

559111 Theatrical Makeup, .5 credit**Grade(s): 9-12**

Prerequisite(s): Introduction to Theatre (Junior High), or Theatre Appreciation

Theatrical Makeup students will learn all basic techniques of stage makeup design and application, including, but not limited to, old-age character, facial hair, 3-D effects and bald caps. Students will also investigate the theatrical makeup traditions involved in Japan's Kabuki theatre. Students will have the optional opportunity to act as makeup crew for BPS Drama productions. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00. Fee: \$65.00 materials fee for a personal Ben Nye theatrical makeup kit.

559110 Costume Design & Technology, 1 credit**Grade(s): 9-12**

Prerequisite(s): Introduction to Theatre (Junior High)

Costume Design & Technology engages the student in the study and development of technical theatre skills related to stage costume design and technology. Students will explore the principles and elements of costume design, figure drawing and costume rendering, characterization through costume choices, costume history and basic costume construction skills. Students will fulfill requirements of script and character analysis, design development and coordinate with other student designers. Costume Design and Technology students are required to serve on the wardrobe crew for one BPS Drama production during the course year. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

459240 Technical Theatre I, 1 credit

Grade(s): 9-12

Prerequisite: Introduction to Theatre (Junior High), or Theatre Appreciation

Technical Theatre I will provide students with a basic understanding of scenic construction, theatre design, lighting design, sound design and technical production management. This is a performing arts class where all students are required to work in some capacity on drama productions presented at the high school. Teamwork and problem solving will be a major part of the course curriculum. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

459250 Technical Theatre II, 1 credit

Grade(s): 10-12

Prerequisite(s): Technical Theatre I

Technical Theatre II will provide students with an advanced understanding of the elements of design and practical backstage work. Projects will allow the student the opportunity to research and apply design techniques for BPS Theatre Productions. The student will critically examine the elements of technical theatre and be able to justify artistic choices while collaborating with others to realize sound, lighting or properties designs. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

459260 Technical Theatre III, 1 credit

Grade(s): 11-12

Prerequisite(s): Technical Theatre I & II

Technical Theatre III (stagecraft III) is a two-semester course which allows students to deepen their understanding and advance their skills in specialized elements of technical theatre, which could include scenery, props, lighting, sound, costume, and/or makeup. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

Concert Band, 1 academic credit
Symphonic Band, 1 academic credit
Symphonic Wind, 1 academic credit
Wind Ensemble, 1 academic credit
Color Guard, 1 academic credit
Jazz Band, 1 academic credit

BHS & BWHS
BHS & BWHS
BHS & BWHS
BHS & BWHS
BHS & BWHS
BHS & BWHS

Grade(s): 9-12
Grade(s): 9-12
Grade(s): 9-12
Grade(s): 9-12
Grade(s): 9-12
Grade(s): 9-12

Band is a year-round class that allows students to continue develop more advance playing skills through the performance of literature as prescribed by the Arkansas School Band and Orchestra Association. Students will also participate in playing and written test involving the identification of key signatures, scales, music terms and interpretation of various musical styles as indicated by State of Arkansas Instrumental Music Curriculum Frameworks.

Band students must audition each year to maintain their membership in the band program. The Band performs at football games, basketball games, pep rallies, parades, concerts, festivals and marching competitions. Before and after school rehearsals begin in July and continue through the school year. Students must be willing to spend this extra time to be successful members of the band program. Students who are in Wind Ensemble, Symphonic Winds or in 9th Grade are required to participate in All-Region Band and Clinic (if selected) as a part of the course requirement. Students must also participate in All-State Band and Clinic (if selected) as a part of the course requirement.

Note: Students will not register for particular band (Concert, Jazz, etc.). Instead, students will placed in the appropriate band based on rosters provided by the band instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate band.

Various fees apply.

Symphonic Orchestra, 1 academic credit
Chamber Orchestra, 1 academic credit

BHS & BWHS
BHS & BWHS

Grade(s): 9-12
Grade(s): 9-12

Concert Orchestra, 1 academic credit**BHS & BWHS****Grade(s): 9-12**

Orchestra students will continue to develop more advanced playing skills through the performance of literature prescribed by the Arkansas School Band and Orchestra Association. Students will be assessed based on the students' demonstration of proper technique and performance on their instrument. This course is to assist in preparing students who will continue instrumental performance at the college level. Students will need to be willing to spend extra time in order to be successful in this course. Students will be required to perform in the community and school events. Students will be required to perform in concerts after school.

Note: Students will not register for Chamber or Symphonic Orchestra. Instead, students will be placed in the appropriate orchestra based on rosters provided by our orchestra instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate orchestra.

Various fees apply.

Open Men's Choir 9, 1 academic credit**BHS****Grade(s): 9****Open Women's Choir 9, 1 academic credit****BHS****Grade(s): 9****Adv Men's Choir 9, 1 academic credit****BHS & BWHS****Grade(s): 9****Adv Women's Choir 9, 1 academic credit****BHS & BWHS****Grade(s): 9****Concert Choir, 1 academic credit****BHS & BWHS****Grade(s): 9-12****Sophomore Select, 1 academic credit****BHS & BWHS****Grade(s): 10****Chamber Choir, 1 academic credit****BHS & BWHS****Grade(s): 11-12****Harmony Choir, 1 academic credit****BHS****Grade(s): 10-12****Bella Voce, 1 academic credit****BHS****Grade(s): 10-12****A Cappella****BHS & BWHS****Grade(s): 11-12**

Choir students will be actively involved in the preparation and performance of choral music. Students will study expressive singing with technical accuracy and a varied repertoire of music. The level of music the students perform will range from 1-5 (Scale: 1-5; five being the highest.) Students will participate in group as well as individual singing. Students will learn to use solfege, a sight-reading technique. The group will participate in several concerts and contests during the school year. Extra rehearsals may be required. Each student will be partly responsible for the required performance attire. Each student is strongly encouraged to try out for the All Region Choir. Ninth Grade Advanced Choir students are required to audition for the All Region Choir as part of their course requirements. Students wishing to perform in this group are required to try out in the spring for the following year.

Note: Students will not register for choirs that require an audition. Instead, students will be placed in the appropriate choir based on rosters provided by choir instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate choir.

Various fees apply.

459010 Music Theory, 1 academic credit**Grade(s): 10-12**

Corequisite: Enrollment in a musical ensemble or regular practical application in private studies.

Music Theory students will be introduced to musicianship, theory, musical materials and procedures. The student will develop his/her aural, sight singing, written, compositional and analytical skills through listening exercises, performances and written, creative and analytical exercises.

559011 AP Music Theory, 1 academic credit**Grade(s): 10-12**

Corequisite: Enrollment in a musical ensemble or regular practical application in private studies.

AP Music Theory students will be taken through a rigorous curriculum including advanced musicianship, further development of theoretical skills, musical materials and procedures. The students will develop high levels of aural, sight singing, dictation and analytical skills through listening exercises, performances, written, creative and analytical exercises. Students are expected to take the AP Music Theory exam in May.

Planning & Serving At-A-Glance

ADE Course Code	Course Name	Recommended Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location				College Code
							Elective	Career Focus Elective	BHS	BWHS	Online	Off Campus	
999880	PSAT/SAT/ACT Test Prep	9-12	SM	0.5					✓	✓			
496010	Community Service Learning	9-12	YR	1			✓		✓	✓			
696006	Leadership Development	10-12	YR	0.5					✓	✓			
49385D	Success 1.0	9	SM	0.5			✓		✓	✓			
999830	Student Aide	11-12	SM	0.5					✓	✓			

999880 PSAT/SAT/ACT Test Prep, .5 Non-Academic Credit

Grade(s): 9-12

Prerequisite(s):

PSAT/SAT/ACT Test Prep prepares students for the PSAT, SAT and ACT. It gives students the opportunity to practice the skills they need to succeed on standardized exams, as well as gain the knowledge and critical thinking skills that will aid them in all classes and prepare them for life or schooling beyond high school. This course is a nonacademic credit and is not calculated into the student's GPA.

496010 Community Service Learning, 1 Academic Credit

Grade(s): 9-12

Prerequisite(s): Application

Act 648 of 1993 states that beginning with the 1996-97 school year, "a student who has completed a minimum of seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12), at any certified service agency or a part of a service-learning school program shall be eligible to receive one (1) academic credit that may be applied toward graduation."

[Community Service Learning \(CSL\)](#) in Arkansas is specific to the implementation of Act 648 of 1993 which combines service to the community with student learning in a way that improves both the student and the community. CSL is best defined as volunteering or serving in a worthwhile capacity in the community while making a conscious effort to reflect, through some thoughtfully designed method, on what is learned from the service experience. Guidance for districts and nonprofits is provided in "An Approach to Implementing Community Service". We will refer to the "Service Learning in Arkansas Toolkit and Resource Directory". The [State Board of Education \(SBE\) approved sites](#) (businesses and nonprofits) are located under Related Files.

696006 Leadership Development, .5 Non-Academic Credit

Grade(s): 10-12

Prerequisite(s):

Students will plan, implement, and evaluate school and community projects. In doing so, students will be using both problem-solving and leadership skills. Students will be challenged to understand their role in leadership and to identify ways in which they interact with others. Students will actively study leadership by examining communication, organization, goal-setting, decision making and motivation. Students will identify and analyze self-awareness of their leadership style, recognize the need for goal setting, acquire organization and project planning skills, analyze group processes, apply skills through school projects, identify ways to work and volunteer with community members and promote school spirit and culture at events and activities.

49385D Success 1.0, .5 Academic Credit

Grade(s): 9

Prerequisite(s):

Success 1.0/Keystone is a Bentonville Schools, school-wide initiative culminating in the development and yearly update of a lifestyle and education plan, with daily coursework taking place online via Naviance and Blackboard Learn in order to satisfy both a practical arts and digital learning requirement. Students learn to use self-discovery, decision making, cross curricular and experimental classroom lessons, as well as problem solving techniques to learn a career & life planning processes they will use throughout their lives, while understanding how positive and negative consequences of the choices they make each day can affect their adult lifestyles and opportunities. Additionally, students have opportunities to view elective courses which, coupled with course studies, allow students to create an outline of the courses they need and want to take throughout high school in or order to prepare for course selection. Ultimately, students

learn the education, goals, focus, and dedication needed to achieve their “ideal life” and compete for jobs in a globalized workplace.

999830 Student Aide NAC, .5 Non-Academic Credit

Grade(s): 11-12

Prerequisite(s): Application

During their junior or senior year, students may have one period scheduled as an aide worker. Aides are assigned to various locations during the school day. Interested students should register with Student Aide as an alternative course request. Applications for Student Aide are available in April.

Health & Physical Education At-A-Glance

PE courses are only counted as an “academic credit” the first time the course/athletic period is completed. Thereafter the course is a “non-academic credit”. See more the General Information -“non-academic credits”.

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Graduation Requirements:		Availability:				Start Time:
							HPE	Elective	BHS	BWHS	Online	Off Campus	
480000	Health	9-12	SM	0.5			✓	✓	✓	✓			
48000V	Health Online	9-12	SM	0.5			✓	✓	✓	✓	✓	✓	
485002	Physical Education	9-12	SM	0.5			✓	✓	✓	✓			
48500V	Physical Education Online	9-12	SM	0.5			✓	✓	✓	✓	✓	✓	
485011	Life Fitness & Conditioning	9-12	SM	0.5			✓	✓	✓	✓			
48501A	Aerobics	9-12	SM	0.5			✓	✓	✓	✓			
485010	Outdoor Education	9-12	SM	0.5			✓	✓	✓	✓			
485950	NJROTC PE	9-12	SM	0.5			✓		✓				
480950	NJROTC Health	9-12	SM	0.5			✓		✓				
580900	NWACC Online HLSC 1002	9	SM	0.5			✓	✓	✓	✓		✓	
	Baseball 9	9	SM	0.5		✓	✓	✓	✓	✓			
	Basketball 9 Female	9	YR	1		✓	✓	✓	✓	✓			
	Basketball 9 Male	9	YR	1		✓	✓	✓	✓	✓			
	Cheerleading 9	9	YR	1		✓	✓	✓	✓	✓			
	Cross Country 9 Female	9	SM	0.5		✓	✓	✓	✓	✓			
	Cross Country 9 Male	9	SM	0.5		✓	✓	✓	✓	✓			
	Dance 9	9	YR	1		✓	✓	✓	✓	✓			
	Football 9	9	YR	1		✓	✓	✓	✓	✓			
	Softball 9	9	SM	0.5		✓	✓	✓	✓	✓			
	Track 9 Female	9	SM	0.5		✓	✓	✓	✓	✓			
	Track 9 Male	9	SM	1		✓	✓	✓	✓	✓			
	Volleyball 9	9	YR	1		✓	✓	✓	✓	✓			
	Baseball 10-12	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Basketball 10-12 Female	10-12	YR	1		✓	✓	✓	✓	✓			
	Basketball 10-12 Male	10-12	YR	1		✓	✓	✓	✓	✓			
	Cheer 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Cross Country 10-12 Female	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Cross Country 10-12 Male	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Dance 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Football 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Softball 10-12	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Track 10-12 Male	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Volleyball 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Golf	9-12	SM	0.5		✓	✓	✓	✓	✓			
	Soccer Female	9-12	SM	0.5		✓	✓	✓	✓	✓			
	Soccer Male	9-12	SM	0.05		✓	✓	✓	✓	✓			
	Swim/Dive	9-12	YR	1		✓	✓	✓	✓	✓			
	Tennis	9-12	YR	1		✓	✓	✓	✓	✓			
	Wrestling	9-12	YR	1		✓	✓	✓	✓	✓			

Health & Physical Education Course Descriptions

480000 Health, .5 credit Grade(s): 9-12

48000V Health Online, .5 credit Grade(s): 9-12

Health students will be involved in studying the various aspects of health. Topics will include nutrition, physical fitness, mental health, tobacco and alcohol education and human sexuality. Lessons will be taught using lecture methods, individual and group work, guest speakers and demonstrations. Students will receive Hands-on CPR training.

Notes: The same course is offered as a HS Online course. See General Information on Online Courses.

485002 Physical Education, .5 credit Grade(s): 9-12

485002V Physical Education Online, .5 credit Grade(s): 9-12

Physical Education is designed to promote physical fitness for life. Students will study units through the year built around health-related fitness, health and wellness and lifetime activities. All students will participate in health-related fitness assessments and will design a personal fitness plan. This course will fulfill the .5 semester of PE credit required for graduation.

Notes: The same course is offered as a HS Online course. See General Information on Online Courses.

485011 Life Fitness & Conditioning, .5 credit Grade(s): 9-12

Lifetime Fitness & Conditioning is designed to provide students with the knowledge to safely use a weight room, to develop the skills to properly perform specific exercises and to assess, plan and monitor a personalized fitness program.

48501A Aerobics, .5 credit Grade(s): 9-12

Aerobics combines step aerobics, kick-boxing, yoga, Pilates and circuit training to increase fitness levels of participants. Approximately 60 minutes per class will be devoted to participation, with the remaining 30 minutes to warm-up, cool-down and daily goals. Students are required to dress out and participate in class activities. Students may count no more than 1.0 credit in PE toward state graduation requirements.

485010 Outdoor Education, .5 credit Grade(s): 9-12

Outdoor Education is a practical course for learning and practicing skills for outdoor activities. Students will have the opportunity to venture out of the traditional classroom through planned field trips incorporating sport.

Fee: \$30.00 activity fee.

485950 NJROTC PE, .5 credit Grade(s): 9-12

NJROTC can be a PE credit, Health credit, or Practical Arts credit. See the full course description in the Career Studies section of this catalog.

480950 NJROTC Health, .5 credit Grade(s): 9-12

NJROTC can be a PE credit, Health credit, or Practical Arts credit. See the full course description in the Career Studies section of this catalog.

580900 Wellness Concepts NWACC Online HLSC 1002, .5 credit Grade(s): 9-12

Wellness Concepts is an entry-level 16-week Distance Learning course. Students will examine their own personal behaviors in regards to physical activity, nutrition, and other health behaviors with a goal of being able to make changes to create a healthier self. Course objectives include examining current nutritional habits vs actual nutritional needs and completing self-assessments designed to see what you need to do to improve your fitness level. In addition, you will create a wellness plan for yourself. The course consists of weekly quizzes with assignments or discussions with fellow students. Upon completion of this course students will have the knowledge needed to become a healthier individual.

Athletics

Students may not register for athletics except to register for early and regular start if listed below. If yours is not listed below it will be scheduled by the coach and administration. Following spring/fall tryouts, student course requests will be automatically updated to include a primary request for all other sports based on rosters submitted by the coaches. The purpose for not registering in athletics is to ensure that seats are available for the student in other electives, should the student be unable to participate on the team for any reason. In preparation for making the team, however, you should register for the appropriate start time for the athletic team on which you plan to participate.

Students in Athletics will work on fundamental skills and compete in interscholastic competitive activities. Participants will be required to attend practices after school and games throughout the year. Athletics teams compete for conference championships in the Northwest Arkansas Conference. The .5 semester credit of PE required for graduation purposes may be satisfied by participating in Athletics.

Note: See the start time of each sport and register for the proper start time.

BHS Tentative Tryout Dates

All dates are tentative and intended as a guide. Interested families should begin contacting the coach or director one month ahead of the listed dates and monitor other news venues for changes and updates.

Activity/Sport	Head Coach/Director	Grade	Tentative Tryout Dates	Email Contact
9th Grade Basketball Boys	Richard Rippee	9	Week of March 16th	rrippee@bentonvillek12.org
9th Grade Basketball Girls	Holly Treat	9	March 11, 2020	htreat@bentonvillek12.org
9th Cheer	Tracy Kaufman	9	March/April 2020	tkaufman@bentonvillek12.org
9th Cross Country Boys	Michael Power	9	August 1, 2020	mpower@bentonvillek12.org
9th Cross Country Girls	Randy Ramaker	9	15-May	rramaker@bentonvillek12.org
9th Football	Toma Whorton	9	No Tryout	twhorton@bentonvillek12.org
9th Track Boys	Michael Power	9	Week of November 16th	mpower@bentonvillek12.org
9th Track Girls	Randy Ramaker	9	Week of November 16th	rramaker@bentonvillek12.org
9th Volleyball	Rob Barnes	9	Mid-April	rbarnes@bentonvillek12.org
Bowling	Tony Cherico	9-12	Must have Zero B schedule	tcherico@bentonvillek12.org
Boys Soccer	Mike Devaney	9-12	End of October	mdevaney@bentonvillek12.org
Dance	Tracy Kaufman	9-12	March/April 2020	tkaufman@bentonvillek12.org
Golf Boys & Girls	Kent Early	9-12	July 30	ldavis@bentonvillek12.org
Soccer Girls	Kris Henry	9-12	Week of August 10	khenry@bentonvillek12.org
Softball	Kent Early	9-12	August 5	kearly@bentonvillek12.org
Swim/Dive-Bent. Com.Ctr	Liz Braun	9-12	May 11th - 14th, 2020 (3:00-4:00)	ebraun@bentonvillek12.org
Tennis-Memorial Park	Emily Dillard	9-12	May 18-19	edillard@bentonvillek12.org
Wrestling	Jason Adams	9-12	May 6th, 2020 West Gym 4:30	jadams@bentonvillek12.org
Baseball	Todd Abbott	9-12	End of July	tabbott@bentonvillek12.org
Basketball Boys	Richard Rippee	10-12	Week of March 16th	rrippee@bentonvillek12.org
Basketball Girls	Tom Halbmaier	10-12	May 10th	thalbmaier@bentonvillek12.org
Cheer	Tracy Kaufman	9-12	March/April 2020	tkaufman@bentonvillek12.orr
Cross Country Boys	Michael Power	9-12	August 1	mpower@bentonvillek12.org
Cross Country Girls	Randy Ramaker	9-12	May 15	rramaker@bentonvillek12.org
Football	Jody Grant	10-12	December	jgrant@bentonvillek12.org
Track Boys	Michael Power	10-12	Week of November 16th	mpower@bentonvillek12.org
Track Girls	Randy Ramaker	10-12	Week of November 16th	rramaker@bentonvillek12.org
Volleyball	Michelle Smith	10-12	April 13th - 15th	Mismith@bentonvillek12.org
Choir-General	Terry Hicks	10-12	Late February	thicks@bentonvillek12.org
Choir-Chamber Choir	Terry Hicks	11-12	Late February	thicks@bentonvillek12.org
Choir-9th General	Ken Griggs	9	February	kgriggs@bentonvillek12.org
Marching Band	Tim Hendrix	9-12	April 22-26 (Camps every Tues/Thur of April)	thendrix@bentonvillek12.org
Color Guard	Brian Dutton	9-12	April 23-27	bdutton@bentonvillek12.org
Concert Band	Tim Hendrix	9-12	Week of May 4th	thendrix@bentonvillek12.org
Orchestra	Jesse Collett	9-12	April 1st	jcollett@bentonvillek12.org
ACT Summer Academies	James Kelly Davis	9-12	Spring Signup for June/July	jamdavis@bentonvillek12.org
eSports	TAmerican Horse	9-12	September	tamericanhors@bentonvillek12.org

BWHS Tentative Tryout Dates

All dates are tentative and intended as a guide. Interested families should begin contacting the coach or director one month ahead of the listed dates and monitor other news venues for changes and updates.

Activity/Sport	Head Coach/Director	Grade	Tentative Tryout Dates	Email Contact
9th Grade Basketball Girls	Nicholas Bower	9	April 29- May 3	nbower@bentonville12.org
9th Grade Basketball Boys	Thomas Powell	9	May 13 & 14	tpowell@bentonville12.org
9th Cheer	Jake Cale	9	March 16-20	jcale@bentonville12.org
9th Cross Country Boys	Mark Hamiter	9	June 1-5	mhamiter@bentonville12.org
9th Cross Country Girls	Mark Hamiter	9	June 1-5	mhamiter@bentonville12.org
9th Football	John Kapella	9	None	jkapella@bentonville12.org
9th Track Boys	Brad Labass	9	May 12, Aug 17,18 Dec 3,4	blabass@bentonville12.org
9th Track Girls	Todd Boddie	9	May 12, Aug 17,18 Dec 3,4	tboddie@bentonville12.org
9th Volleyball	Monica Renfroe	9	April 7-8	mrenfroe@bentonville12.org
9th Baseball	Chip Durham	9	May 19	cdurham@bentonville12.org
Bowling	Peter Madsen	9-12	October, must have zero hour	pmadsen@bentonville12.org
Soccer Boys	John Marshall	9-12	May 27-30	jmarshall@bentonville12.org
9th Dance	Jessica Seiboldt	9	March 30-April 3	jseiboldt@bentonville12.org
10-12 Dance	Jessica Seiboldt	10-12	March 30-April 3	jseiboldt@bentonville12.org
Golf Boys & Girls	Curt Yarrington	9-12	May 5 and 6	cyarrington@bentonville12.org
Soccer Girls	Abby Kaza	9-12	TBD	akaza@bentonville12.org
Softball	Anthony Cantrell	9-12	May 25-29, August 15	acantrell@bentonville12.org
Swim/Dive	Ta-Neisha Marshall	9-12	April 7	tmarshall@bentonville12.org
Tennis	Hunter Alexander	9-12	April 20 Boys, April 21 Girls	halexander@bentonville12.org
Wrestling	Aaron Wise	9-12	May 14	awise@bentonville12.org
Baseball	Chip Durham	10-12	August 18	cdurham@bentonville12.org
Basketball Boys	Greg White	10-12	May 13 & 14	gwhite@bentonville12.org
Basketball Girls	Randy Richardson	10-12	April 29- May 3	rrichardson@bentonville12.org
10-12 Cheer	Jake Cale	10-12	March 30-April 3	jcale@bentonville12.org
Cross Country Boys	Mark Hamiter	10-12	June 1-5	mhamiter@bentonville12.org
Cross Country Girls	Mark Hamiter	10-12	June 1-5	mhamiter@bentonville12.org
Football	Bryan Pratt	10-12	None	bpratt@bentonville12.org
Track Boys	Brad Labass	10-12	May 12th, Aug 17,18 Dec 3,4	blabass@bentonville12.org
Track Girls	Todd Boddie	10-12	May 12th, Aug 17,18 Dec 3,4	tboddie@bentonville12.org
Volleyball	Julie Rowan	10-12	April 6 and 8	jrowan@bentonville12.org
Concert Band Placements	Albert Ortiz	9-12	March 11-25	aortiz@bentonville12.org
Color Guard	Albert Ortiz	9-12	April 15-20	aortiz@bentonville12.org
Orchestra	Mary Kelly	9-12	April 1 -14	mkelly@bentonville12.org
ACT Summer Academies	James Kelly Davis	9-12	Spring Registration for June/July	jamdavis@bentonville12.org
Choir	Kayla Abernathy	10-12	January - February	kabernathy@bentonville12.org
9th Grade Choir Auditions	Blaine Hill	9	March 9-17	bhill@bentonville12.org
National Honor Society	Jaclyn Evans	11 - 12	Applications emailed in August	jevans@bentonville12.org
eSports	Matthew Possehl	9-12	April	mpossehl@bentonville12.org
Blues Brothers	Jacob Smith	10-12	December 7-18, March 8-19	jsmith@bentonville12.org

Appendix

Learn about Yourself

To make wise choices, you also will need to understand yourself and your goals for the future. It is important, therefore, to take time to learn more about yourself.

My Abilities

- In which subjects do I do well in school?
- What do I do well outside of school?
- Which talents do I have? (Play a musical instrument, sing, paint, dance, act, write, etc.)
- Which sport(s) do I play well?
- Will I meet NCAA guidelines for an athletic scholarship?

My Interests

- Which subjects are most interesting to me in school?
- Which activities are most interesting to me in school?
- Which activities are most interesting to me outside of school?
- What are my hobbies?

My Attitudes

- What is important to me in my life?
- Which people are important to me?
- Which activities are important to me?
- Which possessions are important to me?

My Likes

- Which subjects do I like in school?
- Which activities do I like in school?
- Which activities do I like outside of school?
- Do I like to be with other people much of the time?
- Do I like to be alone much of the time?
- Do I enjoy working in a group?
- Do I enjoy working with my hands?
- Do I enjoy reading?
- Do I enjoy figuring out how things work?
- Do I like to use technology & learn new applications?

My Goals

- What do I want to accomplish in high school?
- What might I want to do after high school?



Bentonville Schools provides every high school student a parent with access to career interest surveys, college search tools, online portfolios and much more in Naviance Family Connection. See your counselor for details today.

- College & Career Preparation
- Career Exploration
- Academic Planning
- Self-Discovery

Freshman Transition

The decisions you make now as you consider or revise a four-year graduation plan as well as actions you take throughout high school will greatly affect your future. To increase your potential for fulfilling a successful and prosperous future, you are encouraged to:

- Enroll in one or more advanced courses.
- Enroll in courses that support your strengths.
- Enroll in courses that address your deficits.
- Choose a series of electives that are related and culminate in internships and/or certifications.
- Commit to a series of courses or club activities that show commitment and perseverance.

Success 1.0

Preparing a Plan for Graduation and Beyond

In Success 1.0, all Bentonville Schools freshmen explore their interests, abilities, and future goals to create a 10-year plan. Looking ahead to where the student would like to be at the age of 25, a student in Success 1.0 backward plans their post-secondary years and the four years of high school. You will make many decisions about your four-year high school program of study. You are urged to consider each decision carefully. In selecting a program of study, you will want to consider all the possibilities. Realize that this is one of the most important decisions you will make during the next several years. There are certain steps to follow that can help you make your choices. In Success 1.0, you will

- Find out all you can about the courses offered.
- Compare the courses. Think about yourself and how each course might help you reach your goals.
- Consider the advantages and disadvantages of each course. Weigh these carefully.
- Choose the courses that best align with your goals.

In Success 1.0, you will also have the opportunity to:

Learn about Your High School's Programs

Learn about Careers

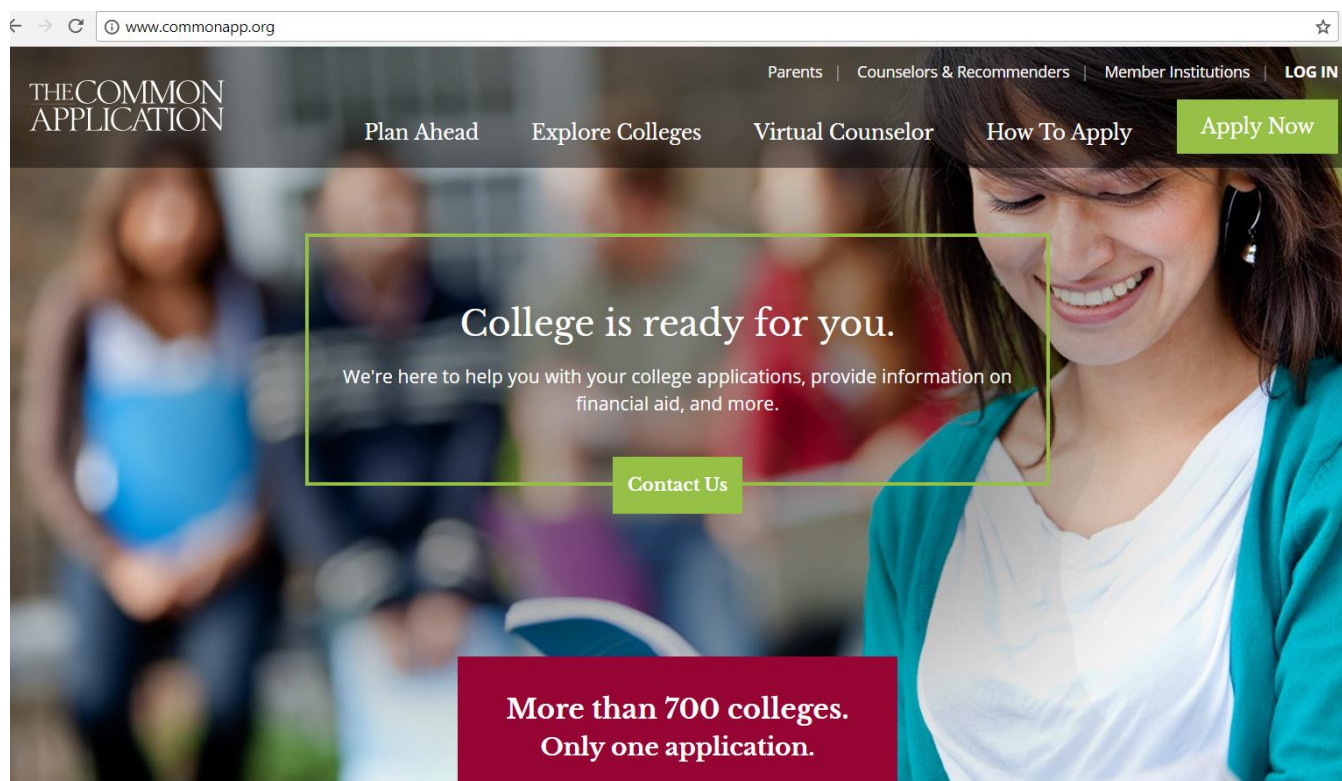
Learn about Yourself

Plan for Your Career

Think about Your Future

Learn Which Careers Require Education after High School

Create a Team to Help you Plan



Preliminary SAT/National Merit Scholarship Qualifying Test PSAT/NMSQT

The PSAT/NMSQT measures verbal and mathematical reasoning abilities. It serves three purposes:

- allows students to compare their academic abilities with other college-bound students at their specific grade level
- familiarizes students with the SAT
- allows college-bound juniors to compete for National Merit Scholarship Recognition

The test is offered only in October and should be taken by all college-bound juniors. Sophomores will take the test for practice.

College Admission Tests

Most colleges require ACT or SAT scores to qualify for admission. Registration for each of these tests is done online. It is your responsibility to have your scores sent directly to the colleges of your choice from the testing agency. Junior and Senior students on free or reduced lunch may qualify for PSAT, SAT, and/or ACT fee waivers. Check in the College & Career Center to see if you are eligible.

SAT

The SAT is given seven times a year. Testing dates are found on the College Board website or in the College & Career Center. www.sat.org

SAT Subject Tests

Highly selective colleges and universities may require the scores of two or more SAT Subject Tests as part of the admissions process. These tests are one-hour long tests that measure the student's knowledge of a particular subject area. www.sat.org

ACT

The ACT covers four subject areas: English, Mathematics, Reading, and Science Reasoning. The ACT is offered six times a year. Testing dates and registration can be found on the ACT website or in the Student Life Center or College & Career Center. www.actstudent.org

Find Free Test Prep • Use it Daily • Learn & Grow

The screenshot shows the ACT website's navigation bar with links for Products, Research, News & Blog, Contact, and Sign In. Below the navigation bar is a menu with options: The ACT Test for Students, Registration, Test Prep (highlighted), Test Day, Scores, and FAQs. The main heading is "Free Test Prep Resources".

Download a Free Study Guide
Get a taste of the ACT test with practice questions.
Familiarize yourself with the instructions and format, then review, analyze, and answer the questions to see if you're correct—and why. Includes complete practice tests with scoring keys, and a writing prompt.
[Preparing for the ACT \(PDF\)](#)
[Preparing for the ACT - Spanish \(PDF\)](#)

Question of the Day
More than 100 free practice questions
Want to know what to expect on the ACT test? Sign in to ACT Profile to get free practice questions and answers from past tests. Explanations and tips are provided to help you solve each question. You also can sign up to receive a weekly email that provides each week's questions.
[Sign in to ACT Profile](#)

Practice for Each Test Section
Visit these pages for free online practice.
[English](#) | [Math](#) | [Reading](#) | [Science](#) | [Writing Samples](#)
Writing Samples are provided as study aids for the optional writing test.
[Preparing for the Writing Test](#)
[How the Writing Test is Scored](#)

Start Early • Use Question of the Day as a Family Game

College Planning Activities for the Freshman Year of High School

- Plan your four-year graduation plan. Take the most rigorous classes available to improve college admission possibilities.
- Make sure that your program of study includes at least two or three years of a language other than English for admission into highly selective schools.
- Become familiar with college entrance requirements. Search online for admission requirements to the colleges of interest to you, and plan your high school program of studies accordingly.
- Begin researching your career choices and the educational requirements of each.
- Develop good study habits.
- If planning to eventually enroll in the IB Diploma Programme, begin taking Spanish or French (if not started during a previous year).
- Participate in a variety of extracurricular activities.
- Inventory your test-taking abilities and read materials on the PSAT/NMSQT, SAT, and ACT.
- If you are enrolled in Pre-AP mathematics and language arts courses, plan to take the PSAT/NMSQT. All 10th grade students will have the opportunity to take the PSAT in October of their sophomore year.
- Read a wide range of books as a supplement to school assignments. SAT/ACT performance is always higher for regular readers.
- Begin to volunteer within the Bentonville community and maintain a record of your activities. The office has S.T.A.R. volunteer forms to keep track of your service hours.
- Consider taking the ACT and/or SAT three times before the fall of your senior year.
- Create your [Naviance Family Connection](#) account online to begin the college and career planning process.

College Planning Activities for the Sophomore Year of High School

August

- Keep in mind that highly selective colleges and universities are more impressed by respectable grades in challenging courses than by outstanding grades in average ones.
- Check your credits to make sure you are on schedule for meeting graduation requirements.
- Visit the College & Career Center to learn more about different college and career options.
- Consider participating in clubs and student organizations.
- If planning on completing the IB Diploma Programme, enroll in at least Spanish II or French II (assuming the first year of these courses has been successfully completed); official enrollment for the IB Diploma occurs this year during the C.A.P. scheduling process in the Spring semester.

September

- Consider participating in a PSAT/NMSQT preparation program. All sophomores will take the PSAT.
- Review for the PSAT test. Study the PSAT/NMSQT guide and practice problems.

October

- Take the PSAT/NMSQT. On the test form, check the box to put you on the mailing list for colleges and universities.

December/January

- Study your PSAT score report. Compare items missed with the correct responses.

Throughout the Year

- Continue taking appropriate courses. Research shows that full participation in academically challenging courses is the best preparation for college entrance examinations and for success in college.
- Maintain good grades.
- Gather and review information about colleges and universities.
- Investigate costs of various college programs.
- Access [Naviance Family Connection](#) online to begin planning for life after high school.

College Planning Activities for the Junior Year of High School

Summer (Prior to Junior Year)

- Athletes who anticipate in playing college level sports need to register with the [NCAA eligibility center](#).

August

- Get off to a good start this semester. Your junior year grades are very important. Take as many academic courses as possible.
- Check credits to make sure you are on schedule for meeting graduation requirements.
- Visit the College & College & Career Center to learn more about different college and career options.
- Consider volunteering for community service projects.

September

- Register to take the PSAT/NMSQT again if interested. This test determines National Merit eligibility and high scores could result in significant scholarship dollars.
- Review for the PSAT. Study the PSAT/NMSQT Student Bulletin and old tests. Use test prep books, websites, and printed aids. Consider participating in a preparation program.

October

- Take the PSAT/NMSQT. On the test form, check the box to put you on the mailing list for colleges and universities.

November

- Contact the colleges and universities that interest you.
- Look for information about Junior Visit Days that colleges host.
- Sign up to take the ACT.

December

- Take the SAT or ACT.
- Look over college information.
- Collect information on scholarships and financial aid programs.

January/February

- If you plan to apply for an ROTC scholarship or admission to a U.S. Service Academy, begin the application steps.
- Check registration deadlines for the SAT, ACT, and other appropriate tests.
- Research the current college admission essays and plan to write drafts before summer. Conduct an internet search for “The Common Application essay prompts” to find the latest ones released or those for your senior year.

March/April

- Plan your program of study for senior year with your counselor. Learn about opportunities to earn college credit for advanced placement. Take as many academic courses as possible. Register for college entrance tests.
- Schedule college visits.
- Meet with college representatives when they visit your high school.

May/June

- Participate in a SAT/ACT preparation program.
- Take the SAT or ACT.
- Continue to develop strong study habits.
- Explore opportunities for college dual-enrollment credit.

Summer (Prior to Senior Year)

- Select the top five to ten colleges you feel best meet your needs. Try to narrow your list to 4-6 by August. Make sure to include a “sure bet,” two or three “good prospects,” and one “dream school.”
- Visit college campuses. You get two college visit days to use during your senior year as excused absences.
- Keep a record of the pros and cons of each college.
- Request view books, pamphlets, and admissions and financial aid information from the colleges and universities that interest you.
- Continue revising personal statements for college admission essays. Reflect on interesting experiences you have had. Think about how you might explain how you are unique from other students. Tell your story.

College Planning Activities for the Senior Year of High School

The repeated references to dates of the various SAT and ACT tests are not meant to imply that you should take them every time they are listed. You should determine which dates are the most appropriate for you, keeping in mind application deadlines.

August

- Login to [Naviance Family Connection](#) and update your ‘School I’m Applying To’ list.
- Check your credits. Be sure you have all of the required courses and credits for graduation and specific colleges.

September

- Register for and take college admissions tests if you haven’t already.
- Choose a minimum of four to six colleges to which you will apply. Your selection should include at least one that you feel will definitely accept you. Athletes should discuss their ability to play at college level with a coach.
- Begin the application process. Some colleges may use the Common Application, on the [Common App](#) website.
- Get an early start on applying for scholarships and grants. See lists in Naviance Family Connection.
- Request recommendations early from teachers, coaches, or others who can promote your abilities.
- Prepare a resume to assist any person from whom you will request a letter of recommendation.
- Schedule college visits and meet with college reps if you have not yet done so.
- Ask your parents to begin gathering their financial information in preparation for financial aid forms.

October

- Apply! Many colleges require essay responses. Allow yourself ample time to do a good job. Visit the writing center to get help in revising and editing your college essays.
- Meet application deadlines for early action deadlines (may be as early as October or November).
- Take/retake the SAT/ACT if necessary.
- The Free Application for Federal Student Aid opens on October 1. Complete the FAFSA with your parents at www.fafsa.ed.gov.
- The scholarship programs through the Arkansas Department of Higher Education open on October 1. Visit www.adhe.edu to apply.

November

- Continue to study hard, because your first semester senior year grades are very important.
- Research the quality of the departments at colleges you like the most. Ask questions of current students when you visit. If interested in a pre-professional program, check on the placement record for the university.
- Complete college applications for admissions. Follow up on letters of recommendation. Request transcripts as needed through Naviance.

December

- Look back over your timeline to be sure you have completed each step in the college admissions process.
- Request that SAT or ACT scores be sent to all colleges to which you have applied.

February

- Keep your grades up!
- Check deadlines for financial aid programs, scholarships, and grants.
- Look for information on the Bentonville Community Scholarship program.

March

- Deadline to apply for the Bentonville Community Scholarships

April

- Review financial aid award letters and admissions decisions from colleges and universities you applied to.
- You have until May 1 to decide which college you will attend and what aid you will accept.
- You must notify the school you wish to attend and enroll. You must also notify all other schools you were accepted to and decline their admission offers.
- If you are wait-listed and wish to be kept in consideration, be sure to advise the college.
- Finalize plans for housing, financial aid, and/or scholarships.

May

- May 1 = College Decision Day
- Make final choice of college or university if you have not already done so. Complete all details.
- Record your final college choice and scholarships in Naviance Family Connection.
- Request that a final transcript be sent to your college choice online through Naviance.
- Take Advanced Placement Tests.

Scholarships & Financial Aid

With the costs of higher education continuously increasing, most students will need to consider seeking scholarships or some other form of financial aid. The choices made when entering high school can affect a student's likelihood of gaining assistance. To have the highest probability for gaining the financial assistance, you should:

- select and pursue a rigorous program of courses that will well prepare you for seeking a degree/ area of interest to you
- make good grades and maintain a good attendance record
- participate in extracurricular and volunteer activities
- take the appropriate college entrance exam(s)
- interview someone in your field of interest
- visit the College & Career Center to access post-secondary opportunities

By following these guidelines, you increase your possibility for gaining some type of financial aid. There are generally four major types of financial aid available to students. They are as follows:

- Scholarships- awards based on merit (either academic or some area of talent)
- Grants- awards based on financial need which do not need to be repaid
- Loans- funds which are loaned through a bank, a college, or a lending institution with interest rates
- Work-Study Programs- jobs that allow students to earn money toward their education and which are coordinated through the college's financial aid office

United States Service Academies

- US Military Academy at West Point: www.westpoint.edu
- US Merchant Marine Academy: www.usmma.edu
- US Coast Guard Academy: www.cga.edu
- US Naval Academy: www.usna.edu
- US Air Force Academy: www.usafa.af.mil

U.S. Military and U.S. Armed Forces Programs

The US military has five branches of service. The Air Force, Army, Marine Corps, and Navy fall under the Department of Defense. The Coast Guard falls under the Department of Homeland Security. Each service has a unique mission, which is reflected in its training, equipment, locations, and military culture. To determine which branch of the military might interest you go to <https://www.usa.gov/join-military>

- Army: www.goarmy.com
- Navy: www.navy.com
- Air Force: www.airforce.com
- Marines: www.marines.com
- Coast Guard: www.gocoastguard.com
- Air National Guard: www.ang.af.mil
- Army National Guard: www.nationalguard.com
- Army Reserve: www.goarmyreserve.com or www.army.mil/usar
- Air Force Reserve: www.afreserve.com
- Marine Forces Reserve: www.marforres.marines.mil
- Naval Reserve Force: www.navyreserve.navy.mil
- Coast Guard Reserve: www.gocoastguard.com/reserve-careers

Arkansas Four-Year Colleges and Universities

College/University	City	Website
Arkansas Baptist College	Little Rock	www.arkansasbaptist.edu
Arkansas State University	Jonesboro	www.astate.edu
Arkansas Tech University	Russellville	www.atu.edu
Central Baptist College	Conway	www.cbc.edu
Ecclesia College	Springdale	www.ecollege.edu
Harding University	Searcy	www.harding.edu
Henderson State University	Arkadelphia	www.hsu.edu
Hendrix College	Conway	www.hendrix.edu
John Brown University	Siloam Springs	www.jbu.edu
Lyon College	Batesville	www.lyon.edu
Ouachita Baptist University	Arkadelphia	www.obu.edu
Philander Smith College	Little Rock	www.philander.edu
Southern Arkansas University	Magnolia	www.saumag.edu
University of Arkansas, Fayetteville	Fayetteville	www.uark.edu
University of Arkansas, Fort Smith	Fort Smith	www.uafrs.edu
University of Arkansas, Little Rock	Little Rock	www.ualr.edu
University of Arkansas, Monticello	Monticello	www.uamont.edu
University of Arkansas, Pine Bluff	Pine Bluff	www.uapb.edu
University of Arkansas Medical Sciences	Little Rock	www.uams.edu
University of Central Arkansas	Conway	www.uca.edu
University of the Ozarks	Clarksville	www.ozarks.edu
Williams Baptist College	Walnut Ridge	www.wbcoll.edu

Arkansas Two-Year Colleges and Universities

College/University	City	Website
Arkansas Northeastern College	Blytheville	www.anc.edu
Arkansas State University, Beebe	Beebe	www.asub.edu
Arkansas State University, Mid-South	West Memphis	www.asumidsouth.edu
Arkansas State University, Mountain Home	Mountain Home	www.asumh.edu
Arkansas State University, Newport	Newport	www.asun.edu
Arkansas Tech University, Ozark Campus	Ozark	http://atuoc.atu.edu
Baptist Health College	Little Rock	www.bhclr.edu
Black River Technical College	Pocahontas	www.blackrivertech.org
College of the Ouachitas	Malvern	www.coto.edu
Cossatot Community College	DeQueen	www.cccua.edu
Crowley's Ridge College	Paragould	www.crc.edu
East Arkansas Community College	Forrest City	www.eacc.edu
National Park College	Hot Springs	www.np.edu
North Arkansas College	Harrison	www.northark.edu
Northwest Arkansas Community College	Bentonville	www.nwacc.edu
Ozarka College	Melbourne	www.ozarka.edu
Phillips Community College	Helena	www.pccua.edu
Pulaski Technical College	N Little Rock	www.pulaskitech.edu
Rich Mountain Community College	Mena	www.rmcc.edu
Shorter College	N Little Rock	www.shortercollege.edu
South Arkansas Community College	El Dorado	www.southark.edu
Southeast Arkansas College	Pine Bluff	www.seark.edu
Southern Arkansas University Tech	Camden	www.sautech.edu
University of Arkansas Community College	Batesville	www.uaccb.edu
University of Arkansas Community College	Hope	www.uacch.edu
University of Arkansas Community College	Morrilton	www.uaccm.edu

Graduation Checklist – Monitor Your Progress

English (4 credits)

1st Sem/2nd Sem

—	—	9th Grade English
—	—	10 th Grade English
—	—	11 th Grade English
—	—	12 th Grade English

Mathematics (4 credits)

1st Sem/2nd Sem

Smart Core Requirements

—	—	Algebra I
—	—	Geometry
—	—	Algebra II
—	—	Fourth math beyond Algebra II _____

*One unit must be taken at 11th or 12th grade level to qualify for Smart Core.

-OR-

Bentonville Schools and Arkansas Core requirements only

—	—	Algebra I
—	—	Geometry
—	—	Third math
—	—	Fourth math

*Mathematics labs do NOT fulfill math requirements.

Science (3 credits)

1st Sem/2nd Sem

Smart Core Requirements

—	—	Biology / Biology Integrated*
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Two Courses Chosen from the Following Options:

—	—	Physical Science / Phy Sci Integrated*
—	—	Chemistry / Chemistry Integrated*
—	—	Physics / <i>*this choice expires</i>

-OR-

Bentonville Schools and Arkansas Core requirements only

—	—	Physical Science / Phy Sci Integrated*
—	—	Biology / Biology Integrated*

One additional credit chosen from the following:

—	—	Third
---	---	-------

Science(s) _____

**The second listing is the new course name required for the Class of 2022 and beyond.*

Social Studies (3 credits)

1st Sem/2nd Sem

—	—	World History
—	—	US History

0.5 Credits

—	Civics
—	Economics

Communications (0.5 credit)

0.5 Credits

—	Comm, Forensics I, Debate I or English I Pre-AP
---	---

Physical Education (0.5 credit)

0.5 Credits

—	PE Course: _____
---	------------------

Health and Safety (0.5 credit)

0.5 Credits

—	Health
---	--------

Fine Arts (0.5 credit)

0.5 Credits

—	Fine Arts Course: _____
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Practical Arts

0.5 Credits

—	Practical Arts Course: _____
—	Practical Arts Course: _____

Electives (7 credits)

1.0 Credits

—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic Elective _____
—	Academic or Nonacademic _____
—	Academic or Nonacademic _____
—	Academic or Nonacademic _____
—	Academic or Nonacademic _____

Digital Learning Requirement (applies to the class of 2018 & after)

One course chosen from available digital course offerings.

— Digital Course Completed _____

Graduation Requirements

- Students must earn a minimum of 24 credits and have a GPA of 1.5000 or higher to graduate.
- 21.5 (22, if Smart Core) of the 24 credits required for graduation must be Academic credits.

Recognitions Checklist – Set Your Goals

Student Name: _____

Optional Recognitions
Focus Area Completion Checklist
See Career Studies and Professional Studies in this Catalog

Focus Area Chosen: _____

Focus Area Course	Credit Awarded	Semester Completed
<i>For example, Computer Applications I</i>	<i>0.5 Credits</i>	<i>Fall, 2014</i>
Total Number of Credits Awarded:		Focus Area Completer? ☐ YES ☐ NO

Honors/High Honors Graduation Checklist

[illegible]☐ **Honor Graduate**☐ High Honor Graduate

Courses that qualify for honors graduation credits:

Algebra I 8th

Any Pre-AP level course

Any AP level course

Any IB course

ADE DESE SMART CORE Waiver Form

Name of Student: _____

Name of Parent/Guardian: _____

Name of District: _____

Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Failure to complete the Smart Core Curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for some scholarship programs.

STATE MINIMUM GRADUATION REQUIREMENTS

English – 4 credits

- 9th Grade English*
- 10th Grade English*
- 11th Grade English*
- 12th Grade English or Transitional English 12*

Mathematics – 4 credits (or 3 credits of math and 1 credit of Computer Science**)

- Algebra I (or Algebra I-Part A & Algebra I-Part B - *each may be counted as one credit of the 4-credit requirement*)
- Geometry (or Geometry-Part A & Geometry-Part B - *each may be counted as one credit of the 4-credit requirement*)

(All math credits must build on the base of algebra and geometry knowledge and skills.)

Science – 3 credits (or 1 biology, 1 physical science, and 1 Computer Science**)

- ADE approved biology – 1 credit
- ADE approved physical science – 1 credit
- ADE approved third science or Computer Science Flex – 1 credit

Social Studies – 3 credits

- Civics* - ½ credit
- World History* - 1 credit
- American History* - 1 credit
- other social studies* – ½ credit

Communications – ½ credit

Physical Education – ½ credit

Health and Safety – ½ credit

Economics and Personal Finance – ½ credit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ credit

Career Focus – 6 credits

Personal Finance* – Beginning with the freshmen class of 2017-18, A.C.A. § 6-16-135 requires students to complete a course that includes specific personal finance standards in either grades 9, 10, 11, or 12.

*Category course options as listed under each applicable subject area in the ADE Course Code Management System

****Computer Science – (optional)** A flex credit of an approved Computer Science (any course starting with 465 or 565) may replace the 4th math requirement or the 3rd science requirement. Two distinct credits of the approved computer science courses may replace the 4th math requirement and the 3rd science requirement. Once the 4th math requirement and the 3rd science requirements have been met, any additional computer science credits will be recognized as career focus credits.

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing to waive the Smart Core curriculum. I understand the potential negative consequences of this action as outlined on this form.

Arkansas Department of Education— May 9, 2019

Parent/Guardian Signature

Date

School Official Signature

Date

Sample Student Success Plans

Sample Plan - Required Courses w/ Smart Core and Common Grade Level Placement

Prior: Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.		Summer: Grade 12 – Senior Yr.	
English I Pre-AP w/ Comm		English II		English III		NWACC ENGL 1013 & 1023	
Algebra I		Geometry		Algebra II		NWACC MATH 1204	
Phy Sci Integrated		Biology Integrated		Chemistry Integrated		Human Anatomy & Physiology	
Civics	Health	World History		US History		Economics	NWACC ARHS 1003
Spanish I		Spanish II		Spanish III		Veterinary Apprenticeship	
Fine Arts	Success 1.0	Animal Science		Veterinary Science		Veterinary Apprenticeship	
Athletics	or Fine Arts	Athletics	or Fine Arts	Athletics	or Fine Arts	Athletics	or Fine Arts

Sample Plan - Advanced Studies w/ Smart Core

Prior: Algebra I Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.		Summer: Grade 12 – Senior Yr.	
English I Pre-AP w/ Comm		Pre-AP English II		AP English Lang and Comp		AP English Lit and Comp	
Geometry		Algebra II		Pre-AP Pre-Calculus		AP Calculus	
Accelerated Biology Integrated		Accelerated Chemistry Integrated		AP Physics 1		AP Physics 2	
AP Human Geography		AP World History		AP US History		Economics	Government
PE	Health	Chinese I		Chinese II		Mobile App Development Intern	
Mobile Appl. Dev. I & II		Mobile Appl. Dev. II & III		AP Comp Sci Principles I & II		Mobile App Development Intern	
Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics

Sample Plan - IB w/ Smart Core

Prior: Algebra I Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.		Summer: Grade 12 – Senior Yr.	
English I Pre-AP w/ Comm		Pre-AP English II		IB English III		IB English IV	
Pre-AP Geometry		Pre- AP Algebra II		IB Math Studies		IB Math	
Accelerated Biology Integrated		Accelerated Chemistry Integrated		IB Physics SL		IB Physics HL	
AP Human Geography		AP World History		IB HOTA I		IB World Religions	
PE	Health	Economics	Government	IB HOTA I		IB HOTA II	
French or Spanish		French or Spanish		French or Spanish		IB French or Spanish	
Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics

Sample Student Success Plans

Sample Plan - Required Courses w/ Smart Core and Common Grade Level Placement

Prior: Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.
English I Pre-AP w/ Comm		English II		English III	NWACC ENGL 1013 & 1023
Algebra I		Geometry		Algebra II	NWACC MATH 1204
Phy Sci Integrated		Biology Integrated		Chemistry Integrated	Human Anatomy & Physiology
PE	Health	World History		US History	Economics NWACC ARHS 1003
Food Safety & Nutrition		Spanish I		Spanish II	Culinary Arts Internship
Civics	Success 1.0	Culinary Arts I		Culinary Arts II	Culinary Arts Internship
Fine Arts	Fine Arts	Fine Arts	Fine Arts	Chemistry of Foods	Fine Arts Fine Arts

Sample Plan - Advanced Studies w/ Smart Core and Ignite

Prior: Algebra I Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.
English I Pre-AP w/ Comm		Pre-AP English II		AP English Lang and Comp	AP English Lit and Comp
Pre-AP Geometry		Pre-AP Algebra II		Pre-AP Pre-Calculus	AP Calculus
Accelerated Biology Integrated		Accelerated Chemistry Integrated		AP Physics 1	Human Anatomy & Physiology
AP Human Geography		AP World History		AP US History	Economics Government
Success 1.0	Health	AP European History		Ignite NWACC AHSC 1403	Ignite NWACC EMTA 11013
Spanish I		Spanish II		Ignite NWACC AHSC 1213	Ignite NWACC Choice
Athletics	Athletics	Fine Arts	Fine Arts	Ignite Health Science Internship	Ignite Health Science Internship

Sample Plan – Core Only w/Common Grade Level Placement and Ignite

Prior: Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.
English I		English II		English II	NWACC ENGL 1013 & 1023
Algebra I		Geometry		Algebra II	NWACC MATH 1204
Phy Sci Integrated		Biology Integrated		Chemistry Integrated	Prof Comm Student Aide
Success 1.0	Health	World History		NWACC HIST 2013 & 2003	NWACC PLSC 2003 NWACC PSYC 2003
Spanish I		Spanish II		Ignite NWACC ART 1313	Ignite NWACC ART 2333
Athletics		Civics	Econ	Ignite NWACC ART 2863	Ignite NWACC ART 2363
Fine Arts	Fine Arts	Web Technologies		Ignite Digital Design Internship	Ignite Digital Design Internship



Bentonville Schools

Student Success Plan

As established by Arkansas Act 930 of 2017, beginning in the 2018-2020 school year, school districts will develop student success plans for students by the end of 8th grade. This plan is a personalized education plan intended to assist students with achieving readiness for college, career, and community engagement. The student success plan shall guide the student along the pathway to graduation, address accelerated learning opportunities, address academic deficits and interventions, and include college and career planning components.

Include: ☐ Accelerated Courses to support my strengths; ☐ Courses to support my deficits; ☐ College courses; ☐ Career experiences.

Name

ID Number

Class of

Career Focus Area

My Plan:

Prior: Grade 9-Freshman Yr.	Summer: Grade 10 – Sophomore Yr.	Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.

My Plan:

Prior: Grade 9-Freshman Yr.	Summer: Grade 10 – Sophomore Yr.	Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.

Credits Earned:	Credits Earned:	Credits Earned:	Credits Earned:
GPA:	GPA:	GPA:	GPA:

Completer Courses:

Honors Credits Earned:

Career Focus Completer: Y or N

Diploma Type: High Honors Honors Smart Core Core

All graduates must have 24 credits (22 must be academic) and a minimum GPA of 1.5 High Honors requires 26 credits (2 must be AP/IB, 12 from Honors/Pre-AP/AP, 2 of the same world language) and a minimum 3.75 GPA. Honors requires 26 credits, a minimum 3.5 GPA, 8 honors credits, and 2 of the same world language.

Addendum

The contents of this catalog are based on the best information available at the time of publishing. Subsequent changes in school board policy, law, and other regulations may supersede the material published here. On the last page of the online PDF, staff will maintain an addendum with record of any corrections or changes as they become available.

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