

BWHS



CURRICULUM GUIDE

2017 - 2018

Bentonville Public Schools

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Dear Students and Parents,

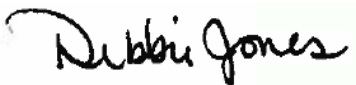
As we look forward to the 2017-2018 school year, we are pleased to share the course offerings for both Bentonville High and Bentonville West High Schools. The educators and school board of Bentonville Schools recognize that student experiences, whether that be academic, the arts, career, or athletic, are all critical to the formation of successful adults. The district deliberately plans courses that meet the needs and passions of all students.

The CAPS process, which is the time a student selects courses for the upcoming year, is a time that I encourage you to spend some time with your child talking about future college and career plans, passions, interests, and lifestyle. Please know that Bentonville School District has resources to assist you with this process starting with the school counselors.

You may have heard about the District's Ignite program, which is a professional studies program that provides students the opportunity to get real world experience in one of the pathways currently offered such as Computer + Informational Technology, Construction Professions + Management, Medical + Health Sciences, Creative Arts + Production, Education + Teaching, Culinary Art + Hospitality, Global Business + Networking. We have a number of additional pathways within our career education program.

Our goal is to have students experience challenging course work with real and relevant learning that prepares them for life beyond high school. Please know that we are here to assist your family in this process as you prepare for the upcoming school year.

Sincerely,



Debbie Jones, Ed. D.
Superintendent

What is CAP?

CAP stands for Career and Academic Planning. The purpose of the CAP process is to assist students and parents in planning for the future. In this book, you will find information on BWHS courses, programs of study, college planning and more.

To best prepare for college and a career, students should carefully consider their goals and choose courses thoughtfully. The CAP process ensures parents are involved in the course selection and post-high school planning process.

All of the information in this CAP book can be found online at BWHS.bentonvillek12.org. Throughout the book, you will also find links to additional information.

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Bentonville Public Schools

Located in the northwest corner of Arkansas, Bentonville Public Schools lies in an explosive growth area with large numbers of managerial and professional citizens residing in the community. Their personal and financial support of the district is evidenced by the excellent educational programs and services provided by the district. High expectations for student performance, whether in academics, the arts or athletics, are standard within the Bentonville community.

Bentonville Public School District is dedicated to creating and maintaining exemplary programs for teaching and learning, educating all students for a successful future in a changing world, and preparing the youth of our community to become caring, contributing citizens. We are committed to "Excellence with Every Step."

Download the APP to check students Grades and Attendance

Scan the QR code below to download the Home Access Center App. If you are unsure of your username and password for grades and attendance please email bwhshomeaccess@bentonvillek12.org.



Curriculum Cover Art designed by BWHS rising 10th grader, Jessica Hood.

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Graduation Requirements

To graduate from Bentonville Public Schools, a student must earn a minimum of twenty-four (24) credits and have a minimum cumulative grade point average of 1.5000 (GPA is carried out four places). Credits are earned at the rate of 0.5 credits per class per semester. Advisory/Seminar classes are non-credit periods. Twenty-one and one-half (21.5) credits must be academic classes. Students taking four or more credits of pass/no credit courses will need more than 24 credits to graduate.

Graduation Requirements		
Subject	BWHS Requirements	Smart Core Requirements
English	4 Total Credits	4 Total Credits
Math	4 Total Credits 1 credit Algebra I or its equivalent and 1 credit geometry or its equivalent, plus two additional mathematics credits.	4 Total Credits 1 credit Algebra I or its equivalent 1 credit Geometry or its equivalent 1 credit Algebra II or its equivalent 1 credit of math higher than Algebra II*
Science	3 Total Credits 1 credit of a physical science 1 credit of biology 1 additional science credit	3 Total Credits 1 credit biology 2 credits from the physical sciences (physical science, chemistry and/or physics)
Social Studies	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics** 0.5 credit Economics	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics* or 0.5 credit Government* 0.5 credit Economics
Physical Education	0.5 Credits	0.5 Credits
Health	0.5 Credits	0.5 Credits
Oral Communications	0.5 Credits (May come from Forensics I or Debate I starting fall 2013, or English I Pre-AP starting fall 2014 upon completion of the full year course)	0.5 Credits (May come from Forensics I or Debate I starting fall 2013, or English I Pre-AP starting fall 2014 upon completion of the full year course)
Fine Arts	0.5 Credits (visual, theatrical, or musical arts)	0.5 Credits (visual, theatrical, or musical arts)
Practical Arts (Career & Technical)	1 Credit	Required for BWHS, not required for Smart Core.
Digital Learning Course***	***	***
Total Credits	Additional electives (6.5 credits) to equal a total of at least 24 credits. 2.5 of the 6.5 elective credits may be Non-Academic Electives****	Additional electives (6) to equal a total of at least 22 credits. Note: BWHS requirement, 24 total credits must be completed.

*Additional or Fourth year math choices: Algebra III, Pre-Calculus, AP Calculus AB, AP Calculus BC, AP Statistics, College Algebra & Finite Math (NWACC), College Algebra & Plane Trigonometry (NWACC). Comparable concurrent credit courses may be substituted where applicable. Alternatively, AP Computer Science Principles, AP Computer Science A, or Computer Essentials may be substituted for a fourth math course.

**AP US Government and Politics may be substituted for 0.5 credits of Civics and 0.5 credits of Government.

*** Beginning with the graduating class of 2018, in addition to other graduation requirements students must complete at least one Digital Learning course for credit while in high school (grades 9-12).

****Nonacademic electives are courses in athletics, physical education (beyond 0.5 credits), service credit, and the PSAT/ACT/SAT prep course. Academic electives are all other courses.

SMART CORE Requirements

SMART CORE graduation requirements were developed by the Arkansas Department of Education to prepare students for college and other post-secondary educational opportunities. To qualify for the Arkansas Academic Challenge Scholarship, students must earn a 2.5 cumulative GPA or an ACT composite score of 19 or higher. The SMART CORE graduation requirements differ slightly from BPS graduation requirements and must be completed within the 24 credits required by BPS for graduation. See table above for a list of Smart Core requirements.

Arkansas Academic Challenge Scholarship

The Academic Challenge Program provides scholarships to Arkansas residents pursuing a higher education. Funded in large part by the Arkansas Scholarship Lottery, the Academic Challenge Scholarship is available to students regardless of their academic status, whether just graduating from high school, currently enrolled in college, enrolling in college for the first time, or re-enrolling after a period of time out of college. The scholarship **deadline to apply is June 01, of the year in which the student graduates.**

Requirements: Starting with the class of 2016, the only requirement is a 19 on the ACT or ACT equivalent score, FAFSA Required. Visit <http://www.adhe.edu> for more information.

Grading Scale

For all academic classes in grades 1-12 the following Arkansas Uniform Grading Scale and numeric values will be used for assigning grades and for computing student grade point averages (GPAs):

Grade	Regular/Honors/Pre-AP	AP/IB
90 - 100	A - 4 points	A - 5 points
80 - 89	B - 3 points	B - 4 points
70 - 79	C - 2 points	C - 3 points
60 - 69	D - 1 point	D - 2 points
0 - 59	F - 0 points	F - 0 points

In order for students to be awarded the quality points for AP and IB courses, the student must complete the full year course and sit for the AP or IB exam.

Grade Classification

Students are classified according to the number of credits they have earned. Credits are earned at the rate of 0.5 credits per class per semester. No credit is awarded for Advisory/Seminar class. Students must earn the following number of credits in order to be classified as sophomores, juniors, and seniors at the beginning of the academic year.

- 5 credits to be classified as a sophomore
- 10 credits to be classified as a junior
- 17 credits to be classified as a senior

General Information

Enrollment

Students enrolling in a Bentonville Public Schools will need to complete a registration application through the registrar's office. New students are registered from 8:30 a.m. to 4:00 PM. each school day. Parents must provide proof of residency, birth certificate,

immunization records and grades from previous schools. After registration, an appointment with a counselor will be set up in order to create the student's schedule.

Awarding of Credit

Any student transferring from a school accredited by the State Department of Education to another school accredited by the State Department of Education shall be placed into the same grade the student would have been in had the student remained at the former school.

Any student transferring from a school that is not accredited by the State Department of Education to a school that is accredited by the State Department of Education, shall be evaluated by the staff of that accredited school to determine that student's proper placement in the accredited school.

When the appropriate documentation of work completed by the student is given to the school counselor, the work and documentation will be evaluated by a committee composed of a counselor, appropriate department faculty members, and the grade level assistant principal. The decision to award credit in a specific subject area will be determined by considering the following:

- The course work aligns with course offerings of BPS.
- There is evidence of mastery of the standards for the course being considered

The committee may take any of the following actions on a course-by-course basis:

- Grant credit contingent upon the student's passing a subsequent course,
- make a satisfactory score on a standardized test
- provide additional information to substantiate the student has knowledge of a specific subject area; or
- deny credit.
- Any credit awarded for homeschool courses will not be calculated into the student's GPA.

Transfer from Other Public U.S. Schools

When a student transfers from another accredited public high school, high school credits and grade point average earned will be accepted and treated in a manner similar to credits and grade point average earned in Bentonville Public Schools high schools. Bentonville Public Schools high schools will record courses from the previous school with the designated credits on the transcript. Credit cannot be given for a course that shows as "no credit" on the incoming transcript.

Weighted credit will be given ONLY for the transfer of successfully completed year-long Advanced Placement (AP) and International Baccalaureate (IB) courses with verification of AP/IB exams taken. All other courses will receive no additional weight in determining the grade point average for a student who transfers from a public school.

If a student transfers from a non-accredited public high school, a committee of appropriate personnel to include a counselor, department chair, and administrator will review and determine the awarding of credits and grades. It will be the responsibility of the parent or guardian of the transferring student to provide school officials with a copy of the most recent official student transcript, a copy of the high school course description book, and graded samples of the student's work for the review of the school committee.

Transfer Students from Private U.S. Schools

Credits and letter grades from accredited, private schools will be accepted. When a question regarding accreditation of the private school is an issue, an accreditation review committee of staff will determine whether or not credits/grades will be granted. Transferred courses from the private school that are in the BPS Core Curriculum (as shown in the Course Guide) or in the state's listing of core curriculum courses will receive letter grades and credits. Other courses will receive credit, but will not calculate in the student's GPA.

Transfer from a School in a Foreign Country

When a student transfers from an accredited American school in a foreign country, high school credits will be accepted and treated in a manner similar to transfer from either a public or private school in the U.S.

When a student transfers from a foreign school, credit will be accepted and treated in a manner similar to transfers from home school. Credit will be assigned, but courses will not be used to calculate GPA, honors graduation or class ranking.

When a student transfers from a foreign school and was enrolled in an accredited IB program, high school credits will be accepted and treated in a manner similar to transfers from either a public or private school in the U.S.

Foreign Exchange Students

Bentonville Public Schools welcomes foreign exchange students to our campuses. Our students will be better for having the opportunity to learn about other countries, cultures and customs. The following practice has been adopted to ensure that both the organization and the student understand the expectations of the school.

- Approved agencies must be included on the Advisory List published by the National Association of Secondary School Principals and the Council on Standards for International Educational Travel. In addition, foreign exchange students will have a local contact person and will reside in the Bentonville Public School District.
- Act 966 requires that organizations that work with foreign exchange students must register with the Arkansas Secretary of State's Office before they are allowed to place students in Arkansas.
- A maximum of twelve students will be accepted for each academic school year. The student will be required to attend the full academic school year.
- A maximum of three students will be accepted from any one organization. Foreign exchange students will not be accepted after August 1st.
- Students shall be fluent in the English language.
- Students attending classes from Labor Day to the end of the school year will be eligible to receive a CERTIFICATE OF ATTENDANCE if they attend classes at least 96% of the school days.
- Foreign exchange students will be eligible to receive a BENTONVILLE Public Schools high school diploma if they meet the graduation requirements from Bentonville Public Schools, and successfully complete their senior year.
- Students who have graduated or completed their course of study in their home country will not be accepted.
- Foreign exchange students may not transfer to BPS high schools from another school district and must attend BPS for the entire school term. Foreign exchange students will complete all immunizations required before being admitted.
- Foreign exchange students will not receive priority scheduling.
- Foreign exchange students will not be allowed to change a class schedule.
- Foreign exchange students will not be allowed to take the GED.
- Approved organizations will provide a transcript (translated into English) of the student's academic record.
- Foreign exchange students shall not be included in any class ranking lists nor shall a GPA be computed for the student.
- Foreign exchange students will not be eligible for special programs such as special education services, ESL, or section 504 accommodations.
- Foreign exchange students will not walk in the graduation ceremony.
- To be recognized at the graduation ceremony, the student must be enrolled in Senior English and American History. Additionally, they must not have failed any courses during the school year nor had excessive absenteeism.

Students Returning from a Foreign Exchange Program

All classes taken overseas during a foreign exchange program will be reported on BPS transcripts, but will not calculate in the student's GPA, honors graduation requirements, or class ranking. Students returning from foreign exchange programs will not be ranked in their class.

Transfer from Homeschool

Arkansas law specifies that a high school is not responsible for providing credits, grades, transcript or diploma for a student in home schooling instruction. However, the law goes on to state that the home-schooled student may earn a diploma by entering high school and completing a minimum of nine (9) months in school in classes of appropriate placement. The student must also meet the graduation requirements for Bentonville Public Schools.

During an interview the parent/guardian and student will be responsible for providing to the school counselor the following documentation in order for the appropriate decision to be made regarding student placement in courses. This documentation will include but not be limited to:

- Documentation that application for home schooling has been approved

- A copy of the student's Individualized Education Program (IEP) (required by Arkansas home school laws)
- Documentation from the Home School Academy/Company showing courses the student successfully completed, dates of study, and student successful completion of courses, and
- Curriculum guides/sample work completed by the student in each course where credit is being requested.

Homeschool Participation in Interscholastic Activities

Bentonville Public Schools recognizes the State's interest in ensuring that all students have equal access to interscholastic activities as a complement to the academic curriculum.

Home schooled students whose parents' domicile, as defined in AAA Rules, is within the Bentonville Public School District's boundaries may participate in school extracurricular activities subject to the requirements set forth by Act 1469. While Act 1469 prescribes the criteria for initial and continuing eligibility, actual participation will be dependent upon the same try-out criteria, or other requirements as may be applicable, as for any regularly enrolled student.

In realizing this goal, home school students will be allowed to participate in interscholastic activities with Bentonville Public Schools, under the following conditions:

- The home schooled student or his or her legal guardian advises the Principal of the school in writing of the student's request to participate in the interscholastic activity before the signup, tryout, or participation deadlines established for the students enrolled in the Bentonville Public School District.
- The home school student must report to the Bentonville Public School District within the first eleven (11) days of the fall or spring semester.
- The home school student shall demonstrate academic eligibility by obtaining: a minimum test score of the thirtieth percentile on the Stanford Achievement Test Series, Tenth Edition, in the previous twelve (12) months, or another nationally recognized norm-reference test (approved by the State Board of Education).
- The home school student shall meet tryout criteria.
- Continued eligibility requires the home school student to be enrolled in and regularly attend, at least one class period during their semester of participation.
- The home school student must complete any required permission slips, waivers, physical exams, and drug testing that is required.
- The home school student must pay any participation fee traditional students enrolled in the District pay for the same extracurricular activity.
- The home school student must meet all other requirements for continued eligibility identified in the AAA Handbook.
- The home school student must comply with the Bentonville Public School Handbooks and any supplementary requirements or conditions for participation in extracurricular activities and standards of behavior and codes of conduct.

Extracurricular activities are defined as: any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of the regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, interscholastic athletics, band, choral music, forensics, drama, math and science, and club activities.

A student who withdraws from an Arkansas Activities Association member school to be home schooled shall not participate in an interscholastic activity in the Bentonville Public School for a minimum of three hundred sixty-five (365) days from the time of the withdrawal.

Course Load*

Students, with exception of homeschooled students and fifth year seniors, must be enrolled for at least 360 minutes of instruction (4 periods) per day or 8 classes per semester.

*Exceptions to the above:

- Fifth year seniors are only required to enroll in the number and types of courses necessary to fulfill their graduation requirements.
- Students in special education who may be completing goals stated in their Individualized Education Program (IEP)
- Students who are pursuing special programs and have the approval of their BPS high school counselor.
- Students who are in the pre-GED program who participate in Gateway.

- Seniors who have applied and been accepted into a CTE internship program may carry five academic classes and be dismissed from school early to go to work providing they are meeting graduation requirements without afternoon classes.

Early Graduation

Students completing all graduation requirements before the graduation date will be allowed to participate in the graduation ceremony of their graduating class only. Students who have not fulfilled all disciplinary actions assigned during the semester prior to the day of graduation will not be allowed to participate in the graduation ceremony. A student completing graduation requirements after his/her class' graduation ceremony may not participate in the graduation ceremony of the next school year(s). Graduation requirements must be completed before the next school year begins to receive the student's scheduled class year diploma.

Mandatory Graduation

When a student has completed the required number of credits for graduation and has spent four years in grades 9-12, the student will be graduated and will not be eligible to return to BPS high schools to take additional classes. If a student meets the goals of his/her Individualized Education Program (IEP) in the case of special education students, the student will not be eligible to return to take additional courses.

Participation in Graduation Ceremony

All students must have completed graduation requirements before the day of graduation in order to participate in graduation exercises. Any student who does not meet graduation requirements before the graduation ceremony may continue to complete the requirements for his expected graduation class. Typically, these requirements are established no later than the year of the incoming freshman class, notwithstanding any requirements that might be added by the State of Arkansas.

Honor Graduates

Students may graduate from Bentonville Public Schools high school with HONORS or HIGH HONORS if they meet the specified criteria for their particular graduating class. Any student transferring from a private school or who has been previously home schooled is eligible to be recognized as graduating with HONORS or HIGH HONORS if he/she meets the established criteria. The valedictorian, salutatorian, and top ten graduates are selected from the HIGH HONORS graduates.

Criteria for Honor Graduates

Honors

In addition to meeting graduation requirements and the Smart Core course requirements, a student must:

- have a 3.5000 cumulative GPA at the end of eight (8) semesters along with 8 credits from Pre-AP Honors, AP, or IB classes
- successfully complete 26 credits by the end of eight (8) semesters
- have earned at least 2 credits of high school level foreign language OR 6 credit hours of college level foreign language. These credits must be from the same foreign language. *

High Honors

In addition to meeting graduation requirements and the Smart Core course requirements, a student must:

- have a 3.7500 cumulative GPA at the end of eight (8) semesters along with 12 credits from Pre-AP Honors, AP, or IB classes. GPA is NOT rounded up from four places.
- earn a minimum of 2 credits from AP or IB courses
- successfully complete 26 credits by the end of eight (8) semesters.
- have earned at least 2 credits of high school level foreign language OR 6 credit hours of college level foreign language. These credits must be from the same foreign language*.

*A student may choose to be a vocational completer rather than have two credits of the same foreign language. A vocational completer must have a minimum of three units in a specific vocational area.

Valedictorian

The valedictorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with “high honors”
- has the highest GPA among the students who have met the criteria to graduate with “high honors”
- has been in continuous enrollment for four consecutive semesters, to include the spring semester of the senior year.
- Home-schooled students must enter a BPS high school during the first semester of their freshman year to be eligible.
- In the event of a tie in GPA, co-Valedictorian will be named in lieu of Salutatorian.

Salutatorian

The salutatorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with “high honors”
- has the second highest GPA among the students who have met the criteria to graduate with “high honors”
- has been in continuous enrollment at BPS for four consecutive semesters, to include the spring semester of the senior year.
- Home-schooled students must enter a BPS High School during the first semester of their freshman year to be eligible.
- In the event of a tie in GPA, a co-salutatorian will be named.

Top Ten Graduates

The top 10 graduates of the senior class are those who meet all of the following criteria:

- meet the criteria to graduate with “high honors”
- Have the ten highest GPA’s among students who have met the criteria to graduate with “high honors”
- Have been in continuous enrollment at a BPS high school for four consecutive semesters, to include the spring semester of the senior year. For students graduating in December, continuous enrollment for four consecutive semesters would include the fall semester leading to December graduation.

Alternative Methods to Earn or Recover Credit

Repeating Courses

Students may retake only a previously failed course, a course in which credit was pulled, or a course taken in 8th grade for high school credit (for example, Spanish I and Algebra I). Both courses will be shown on the transcript, with the first being shown as a “NC” (no credit). Non-core courses may be retaken only once. The retake grade will be used for GPA and class rank. Failed AP, IB, or honors courses will be repeated as regular classes, if offered.

Credit Recovery

The purpose of credit recovery classes is to provide students who have failed an academic course the opportunity to retake the course and earn credit toward high school graduation requirements. These courses are taught through computer-based coursework. These classes are offered during the school day and as night school courses and summer school courses.

Summer School

Bentonville Public Schools high schools may offer limited summer school courses to students currently enrolled at BWHS. Students who have a parent living in the Bentonville School District, but who live with the other parent in another school district are not eligible to attend BPS High School Summer School. Information is available in the Student Life Center in April of each school year. Students are responsible for tuition cost, supplies and transportation.

Tentative dates for Summer School 2017, pending no snow days, are:

- Wednesday, June 1st – Tuesday, June 14th

Teacher-taught initial credit courses may include civics, economics, health, oral communications, physical education, and Success 1.0. Courses must reach a minimum enrollment to be offered. **Cost is \$125.**

Computer-assisted credit recovery courses include semester courses in: English I, II, III, IV; biology, chemistry, earth science, environmental science, health, physical science, Algebra I, Algebra II, geometry, trigonometry, economics, geography, government, US History, and World History. **Cost is \$100.** A student must have previously failed a course to regain credit through credit recovery.

Teacher-taught credit recovery for the first and the second semesters of Algebra I will be offered at a **cost of \$125**.

Correspondence Courses and Online Courses

No more than two credits from correspondence courses and online courses (external to BPS) will be accepted toward meeting graduation requirements. Correspondence courses and online courses must be pre-approved by the student's counselor.

Generally, external correspondence courses are semester based and earn 0.5 credits (1 semester) each. Students must pay for tuition, books and other fees associated with these courses.

In order for a senior to be on the graduation list, grades for any correspondence course or online course must be received by May 1. Failure to meet this deadline may cause the senior to be omitted from graduation activities, including being listed as a graduate on the program. Seniors should plan to complete and mail all correspondence lessons by April 1 in order to ensure the grade is reported to Bentonville West High School by May 1.

Concurrent Enrollment

A ninth through twelfth grade student who successfully completes a college course(s) from an institution approved by the Arkansas Department of Education (ADE) shall be given credit toward high school grades and graduation at the rate of one high school credit for each three (3) semester hours of college credit. Unless approved by the school's principal **prior to enrolling for the course**, the concurrent credit shall be applied toward the student's graduation requirements as an elective. Concurrent courses may be taken on-campus at Bentonville West High School, on-campus at a local college or university, and online.

A three-semester hour remedial/developmental education course, as permitted by the ADE Rules Governing Concurrent College and High School Credit, shall be the equivalent of one-half unit of credit for a high school career focus elective. The remedial/developmental education course cannot be used to meet the core subject area/unit requirements in English and mathematics.

Participation in the concurrent high school and college credit program must be documented by a written agreement **completed prior to enrollment** between:

1. The District's student, his or her parent(s) or guardian(s) if the public school student is under the age of eighteen (18);
 2. The District; and
 3. The publicly supported community college, technical college, four-year college or university, or private institution the student attends to take the concurrent credit course.
- A parent conference will be held with every student who wishes to enroll in a college course for concurrent credit. The parent will sign a permission slip acknowledging responsibility for all cost of higher education courses taken for concurrent credit including but not limited to tuition, textbooks, digital learning fees, and transportation. The parent will also assume the responsibility of the student when he/she is not on a Bentonville school campus.
 - A senior taking concurrent credit courses on the campus of a college or university must be on the high school campus for three courses per semester. A junior must be on the high school campus for four courses per semester. Freshmen and sophomores must be on the high school campus for seven courses per semester.
 - Students taking concurrent credits on a college or university campus must attend consecutive courses at Bentonville West High School. For example, a student may take concurrent credit courses in the morning and attend BPS in the afternoon or attend BPS in the morning and take concurrent credit in the afternoon.
 - Courses taken in the summer, at night, and online may count as concurrent credit.
 - Students taking concurrent credit courses must furnish proof of enrollment at the college or university to their BPS school during the first two weeks of the semester.
 - A student taking concurrent credit courses may not elect to drop them and re-enroll at the high school after the first two weeks of a semester. If a concurrent credit course shows on the student's current schedule and the student drops the course after the first two weeks of the high school semester, he/she will receive an "F" on the high school transcript for that concurrent class.
 - For concurrent courses to fulfill a high school graduation requirement, the concurrent credit course must be placed on the student's BPS transcript and will count toward GPA and class ranking.
 - Students electing to take a concurrent credit course from an institution approved by the Arkansas Department of Education (ADE) must meet that institution's concurrent admissions and course placement requirements.
 - Students must still meet all BPS graduation requirements.

- It will be the student's responsibility to inform the college to send the final grade and credit to their high school.
- Students will not be awarded concurrent credit for duplicate courses. (Example: English IV and Freshman English.)

Criteria for concurrent enrollment are as follows:

- A minimum cumulative 3.0 GPA. The specific GPA varies from school to school. NWACC requires a 3.0 cumulative GPA; the University of Arkansas requires a 3.5 GPA.
- Interested students must also have a minimum score on a national college placement test, such as the ACT, SAT or Accuplacer by May 15.

NWACC requires subtest scores that are at or above the following minimum scores:

- English ACT 19; SAT 480; Accuplacer 83; Aspire Writing 428
- Reading ACT 19; SAT 480; Accuplacer 78; Aspire 428
- Math ACT 21; SAT 500; Accuplacer 86 (Elementary Algebra); Accuplacer 42 (College Math); Aspire 434

GATEWAY Learning Community

GATEWAY is an alternative learning program serving the needs of Bentonville Public Schools students who are significantly behind in earning credits and who are at risk of not graduating from high school. The program is staffed with certified teachers in the four core content areas, a business teacher, and a counselor.

The mission of GATEWAY is to help students experience classroom success, recover academic credit, raise grade point averages, improve study and social skills and transition successfully into a traditional classroom setting. GATEWAY students experience learning in a smaller classroom setting, have more individualized assistance from teachers, participate in online coursework and have the opportunity to accelerate their acquisition of credits. Students enrolled in the Pre-GED classes are also part of the GATEWAY Learning Community. Completing an application is the first step to determine eligibility. Contact the GATEWAY administrator or counselor to learn more about the criteria for admission.

REAP

REAP provides educational services to BPS high school students who are carried through the expulsion process. In lieu of official expulsion, these students may attend REAP during the length of the expulsion in order to continue their progress toward high school graduation. REAP is a collaborative alternative program that serves expelled youth in grades 9-12 from Bentonville, Rogers, Pea Ridge and Springdale school districts.

Special Services

Special education is provided only for students who are eligible for services according to federal and state guidelines; parent, teacher, and counselor approval is required. The Bentonville Public Schools Special Services Website is a good resource for parents and students to reference.

Student Schedules

Auditing a Class

Auditing a class typically is not an option in Bentonville Public Schools. The exception would be for those students who have transferred from another school and are required to be enrolled in seven courses, but may not meet the attendance requirements mandated by the state to receive credit for the course.

Course Availability

Courses are offered as a result of student demand, available teaching staff, and available facilities. If there is insufficient enrollment for a course, if certified teachers are not available to teach the course, or if appropriate facilities are not available, the course will not be offered an alternative selection must be made.

Schedule Changes

Students may request a schedule change in the first five days after schedules have been distributed. The only reasons for schedule changes are:

- Student previously completed the class in summer school, night school, or credit recovery.
- Student needs another course to meet graduation requirements.
- A course that requires a try-out or audition is not on the student's schedule.
- Pre-requisites of the course are not met.

Students wishing to drop a course after this date must obtain permission from the student's administrator and the request must meet the following criteria:

- Parent has spoken to teacher in person or by phone.

- No loss of credit, due to seat time requirements, would result from the schedule change.
- The student has turned in all assignments and/or homework in the class.
- The student has sought extra help during focus time or other times by arrangement with teacher.
- Is judged to be making proper effort and, despite effort, has a grade of D or F.

Career Focus Areas

All students are asked to choose a Career Focus Area. By choosing a Career Focus Area and completing electives in that area, a student can gain a solid foundation for future college and career endeavors.

Students who complete a minimum of three credits in their Career Focus Area may receive the following recognition:

- Color cord at graduation
- Possible recognition from Arkansas Career Education, if the focus area is a Career and Technical Education program of study.
- Eligibility for the Northwest Arkansas Regional Career and Technical recognition program based on the following requirements:
 - a. Completion of CTE program of study
 - b. 3.0 GPA in all CTE classes.
 - c. Membership in a Career/Technical Student Organization, and
 - d. Two or more of the following:
 - 1st, 2nd, or 3rd place finish in a state or regional CTE competition
 - Officer of a school, state, or national CTE organization
 - Certification in industry
 - 100 hours of community service or workplace experience

****Important Note****

In the event that a course requested by a student is full, courses in the student's focus area will be substituted. Students should choose their focus area carefully. Focus areas will not be changed mid-year, and can only be changed for the following year during spring CAP conferences. Student Focus Areas will be used to place students in SLC seminar classes.

What should I take if I plan to major or work in...?

* Courses noted with an asterisk are required to be a Focus Area Completer. Completion of **three total credits** in the Focus Area are required to receive state and/or school recognition. Focus Areas with a (ACE) beside them are recognized by the Department of Arkansas Career Education. Please see links to ACE programs by clicking Focus Area title. Students may be completers in more than one focus area.

Accounting/Banking (ACE)

Computer App. I*
Computer App. II*
Introduction to Finance
Management
Marketing I
Small Business Operations
Internship
AP Statistics
College Algebra
College Finite

Administrative Assistant/Clerical

Management*
Computer Applications I*
Computer App. II*
Forensics I
Psychology
AP Psychology
Internship

Agribusiness Systems (ACE)

Survey of Agriculture*
Agricultural Business*
Agricultural Marketing*
Animal Science I
Animal Science II
Veterinary Tech.
Internship

Animal Systems (ACE)

Survey of Agriculture*
Animal Science I*
Animal Science II*
Veterinary Tech.
Agricultural Business
Agricultural Marketing
Internship

Archaeology/ Anthropology/ Paleontology

AP Human Geography*
AP World History*
Psychology*

Architecture (ACE)

Drafting & Design*

Architecture/CADD I*
Architecture/CADD II* and/or
Architecture CADD Lab*

Archivist/Curator/ Historian/Librarian

2 of the following:
AP US History*
AP World History*
AP European History*
AP Human Geography
Art I
Debate
Drafting & Design
Media Literacy
AP English Lang. or Lit.
English Comp. I
Mythology
World Language III

Astronomer/ Meteorologist

Pre-AP Physics*
Pre-AP Pre-Calculus*
AP Calculus
AP Physics
AP Statistics
Computer App. II

Author/Editor/Writer

AP English Lang.* or Lit.* or English
Comp I*
Creative Writing *
Computer Applications II
Theatre I/Acting
Media Literacy
Mythology
Journalism
Literary Magazine

Auto Collision Repair/ Auto Service (ACE)

See Counselor

Child Care, Guidance/ Management & Services (ACE)

Child Development*
Parenting*

Family & Consumer Science
Internship

Coaching/Physical Conditioning

Anatomy & Physiology*
PE* or Athletics*
Psychology* or
AP Psychology*
Human Behavior Disorders
Medical Terminology
Sports Medicine I
Sports Medicine II
Sports Medicine III
Orientation to Teaching

Communication Arts

Forensics II* or
Debate I*
Debate II
Debate III
Forensics III
Forensics IV
Creative Writing
Journalism
Psychology
AP Psychology
AP Human Geography
AP Government
AP English Language

Computer Programming (ACE)

Computer App. I*
Computer App. II*
Essentials of Computer Programming*
AP Computer Sci.*

Cosmetology (ACE)

See Counselor

Criminal Justice (ACE)

See Counselor

Culinary Arts (ACE)

See Counselor

Desktop Publishing

Computer App. II*
Art I
Computer App. I
Computer App. II
Creative Writing
Journalism
Marketing I
Internship

Drama/Theater

Theatre I* or Tech Theatre I*
Costume Design
Theatre II
Theatre III
Tech Theatre II
Theatrical Makeup
Drafting & Design
Creative Writing
Housing & Interior Design
Psychology
AP Psychology
Media Literacy

Elementary Education

Child Development*
Orientation to Teaching*
Parenting*
Human Behaviors & Disorders
Forensics I
World Language II
Internship

Engineering (ACE)

Intro to Engineering Design*
Principles of Engineering*
Digital Electronics* or
Engineering Design and
Development*
Pre-AP Pre-Calculus
Pre-AP Physics
Internship
AP Physics 1
AP Physics 2
AP Physics C

Family and Consumer Sciences (ACE)

Family & Consumer Sciences*
Child Development
Parenting
Housing & Interior Design
Internship

Government/Public Administration

AP Government & Pol.*
World Language II*
Debate I
AP English Lang. or Lit.
English Comp. I
Psychology
AP Psychology

Graphic Communications

Computer Graphics I*
Art III
Journalism
Yearbook

Interior Design

Housing & Int. Design*
Art I*
Family & Consumer Sci.
Psychology or
AP Psychology
Drafting & Design
Internship

International Business

Marketing I* or
Management*
World Language IV*
Computer App. I
Computer App. II
AP European Hist.
AP Human Geography
AP Statistics
AP World History
Marketing II
Internship

Interpreter

World Language III*
World Language IV*
World Language II
AP Human Geography
Creative Writing Prose
Creative Writing Poetry
AP English Lang/Lit
English Comp. I
World Language V
Forensics I

Investments/Stock Broker (ACE)

Computer App. I*
Computer App. II*
Financial Literacy*
Marketing

Management
Small Business Operations
Internship

Journalist (ACE)

Fundamentals of Journalism*
Journalism II*
Journalism III*
Yearbook IV
Newspaper IV
Literary Magazine
Creative Writing Prose

Life Science

Chemistry*
Pre-AP Biology* or
AP Biology*
Zoology*
Animal Science I
Animal Science II

Lodging Management

Housing & Int. Design*
Management*
Psychology
AP Psychology
World Language II

Management (ACE)

Computer App. I*
Computer App. II*
Management*
Financial Literacy
Small Business Operations
Essentials of Computer Programming
Internship

Marketing (ACE)

Computer App. I*
Computer App. II*
Marketing I*
Marketing II
Small Business Operations
Marketing Internship
Management
Financial Literacy
Essentials of Computer Programming
Career Readiness
Internship

Medical Professional (ACE)

Intro to Medical Professions*
Anatomy & Physiology*

Human Behavior & Disorders Medical Procedures Medical Terminology Internship	See Counselor	Sports Medicine II* Anatomy & Physiology* Medical Terminology Human Behavior & Disorders Medical Procedures
Military PE Psychology* or AP Psychology* AP European History AP Government AP Human Geography AP World History Debate Human Behavior & Disorders World Language II	Physical Sciences AP Physics* or AP Chemistry* Pre-AP Physics* or Pre-AP Chemistry* Pre-AP Pre-Calculus* AP Calculus	Statistician/Actuary AP Statistics* College Finite* AP Calculus AP Computer Science AP Human Geography Essentials of Computer Programming
Music Music Theory* or AP Music Theory* Upper-level Choir or Instrumental Ensemble* 2 nd Upper Level Choir or Instrumental Ensemble Intro. to Theatre Psychology or AP Psychology World Language II	Public Relations Psychology* or AP Psychology* AP Government Forensics World Language III Debate	Teaching & Training (ACE) Child Development* Orientation to Teaching* Family & Consumer Science Parenting AP Psychology Internship
Natural Resources/ Environmental Science Survey of Agriculture* AP Environmental Sci.* or Environmental Science Business Law Outdoor Education Psychology or AP Psychology Internship	Public Service/Law Psychology* or AP Psychology* World Language II* Debate AP English Lang. or Lit. Human Behavior & Disorders Lifetime Fitness & Cond. Forensics	Television Broadcasting (ACE) Intro to Television* Intermediate Television* Advanced Television
Restaurant, Food, & Beverage Services (ACE)	Social Services/ Ministry Psychology* or AP Psychology* World Language III* AP European History AP Human Geography Debate or Forensics AP English Lang. or Lit. English Comp. I Music- Band, Choir, Orch. Mythology	Visual Arts Art II* Art III* AP Studio Art AP Studio Art 3-D Computer Graphics Media Literacy Housing & Int. Design Marketing I Sculpture I
	Sports Medicine (ACE) Sports Medicine I*	Welding (ACE) See Counselor



IGNITE CAREER STRANDS

IGNITE is part of a nationally recognized, innovative high school program. Students can fast forward into their future and are fully immersed in a *professional culture, solving professional problems, using industry standard tools and are mentored by actual employers*, all while receiving high school and college credit. **IGNITE** is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow, especially in high skill, high demand careers. The program is designed for juniors and seniors. Embedded in the courses are the elements of creating a successful worker. Students work on developing the essential skills all employers want in their employees: Honesty/integrity, dependability, positive attitude/energy, work ethic, customer service, teamwork, professionalism, and verbal communication.

Career strands meet off campus at a “satellite location” where students are exposed to the culture of the profession. Programs meet for three credit classes and students are creating innovation solutions to problems utilizing a hands-on approach through projects and internships. If you have a passion about a career and want to have the foundational skills for success in the industry, **IGNITE** was built for you!

IGNITE CURRICULA IS SEPARATED INTO CAREER STRANDS:

Computer Science + Information Technology
 Constructions Professions + Management
 Culinary Arts + Hospitality
 Creative Arts + Production
 Education Innovation + Teaching
 Global Business + Networking
 Medical + Health Sciences

When registering for the following classes, you will need to enter three course codes, one for each class.

Computer + Information Technology (BHS)	
Year 1	
Information Technology I, 590300 Information Technology II, 590760 Internship, 49388A	
Year 2	
Information Technology III, 590770 Information Technology IV, 590780 Internship, 49388B	
Construction Professions + Management (BWHS)	
Year 1	
Construction Trade I, 590190 Construction Trade II, 590610 Internship, 49388C	
Year 2	
Construction Trade III, 590620 Construction Trade IV, 590630 Internship, 49388D	

Culinary Arts + Hospitality (BHS)
Year 1
Culinary Arts I, 592150 Culinary Arts II, 592160 Internship, 49388Q
Creative Arts + Production (BWHS)
Digital Design and Photography
Year 1
Media Communications I-Photo, 590201 Media Communications II-Photo, 590491 Internship, 49388F
Year 2
Media Communications III-Photo, 590501 Media Communications IV-Photo, 590511 Internship, 49388G
Creative Arts + Production (BHS)
Digital Video
Year 1
Media Communications I-Video, 590200 Media Communications II-Video, 590490 Internship, 49388I
Year 2
Media Communications III-Video, 590500 Media Communications IV-Video, 590510 Internship, 49388J
Education Innovation + Teaching (BHS)
Media Communications III-Photo, 590230 Media Communications IV-Photo, 590520 Internship, 49388K
Global Business + Networking (BWHS)
Marketing Technology and Research I, 591890 Marketing Technology and Research II, 591900 Internship, 49388P
Medical + Health Sciences (BHS)
Year 1
Health Services I, 590261 Health Services II, 590681 Internship, 49388M
Year 2
Health Services III, 590690 Health Services IV, 590700 Internship, 49388N
Diesel Mechanics, Gentry (BHS & BWHS)
Fundamental Year 1
Diesel Mechanics I, Electrical, 590451 Diesel Mechanics II, Suspension and Steering, 590462 Diesel Mechanics III, Diesel Engines, 590473
HVAC, Gravette (BHS & BWHS)
Internship, IGN-HVAC

Industrial Technology, Pea Ridge (BHS & BWHS)
Fundamentals of Electricity, 590820
Industrial Fluid Power, 590830
Programming I, 590840
Construction Fundamentals, 590850
Welding, Gravette (BHS & BWHS)
Introductory Craft Skills, 590092
Shielded Metal Arc Welding I, 590861
Gas Metal Arc Welding, 590881
Welding Applications Lab, 590891
Welding, Pea Ridge (BHS & BWHS)
Intro to Thermal Cutting, 590862
Blueprint Reading, 590871
Introduction to Arc Welding, 590882
Gas Metal Arc Welding, 590892

** Economic Leadership Raleigh Durham Employer Survey and Northwest Arkansas Council*

Course Descriptions

Language Arts

Freshman	Sophomore	Junior	Senior
English I English I Pre-AP Critical Reading I* ELA Drama (Dramatic Lit) * Introduction to Journalism* Literary Magazine I* Reading Skills* Creative Writing* Media Literacy* Mythology*	English II English II Pre-AP Critical Reading II* Creative Writing* ELA Drama (Dramatic Lit) * Literary Magazine I* Literary Magazine II* Media Literacy* Mythology* Introduction to Journalism* Journalism II* Reading Skills*	English III AP English Language & Composition Critical Reading III* Creative Writing* ELA Drama (Dramatic Lit) * Literary Magazine I* Literary Magazine II* Literary Magazine III* Media Literacy* Mythology* Introduction to Journalism* Journalism II* Journalism III* Reading Skills*	English IV AP English Literature & Composition AP English Language & Composition English Comp I (NWACC) English Comp II (NWACC) Critical Reading IV* Creative Writing* ELA Drama (Dramatic Lit) * Literary Magazine I* Literary Magazine II* Literary Magazine III* Media Literacy* Mythology* Introduction to Journalism* Journalism II* Journalism III* Yearbook IV* Newspaper IV* Reading Skills*

**Courses marked with asterisk (*) above are elective courses and may not be substituted for English credit.*

- 410001 English I** 9th – 1 year, 1 credit
- English I introduces you to the expectations of high school literacy and gives you the opportunity to develop skills that will help you succeed in high school. English I students analyze a variety of texts for multiple purposes, while participating in a diverse selection of writing, speaking, and listening activities. Communication and will perform tasks such as formal speeches, oral interpretation and dramatic monologue.
(1 credit English I, 0.5 credit Oral Communication)
- 410003 English I Pre-AP** 9th – 1 year, 1.5 credit
- Pre AP English I is a transition into the rigor of an advanced high school English class. This course continues to build the foundational skills learned in 8th grade pre-AP English. Students will be introduced to more analytical tasks and more complex texts, such as Shakespearean drama and poetry. Additionally, students will receive credit for Oral Communication and will perform tasks such as formal speeches, oral interpretation and dramatic monologue.
(1 credit English I Pre-AP, 0.5 credit Oral Communication)
- 411001 English II** 10th – 1 year, 1 credit
- English II is a skill-based course which conceptually focuses upon community and individuality through a variety of informational and literary texts. Students will strengthen their language skills, participate in formal and informal speaking/listening activities, and write informative, argumentative, and narrative texts.

411003	English II Pre-AP		10 th – 1 year, 1 credit
	English II Pre-AP is designed for students who are planning to take AP Language & Composition and AP Literature. In English II Pre-AP, students will learn ACT-oriented grammar/usage concepts, read a variety of literature, and write a variety of works through a creative, arts-integrated, differentiated approach.		
412001	English III		11 th – 1 year, 1 credit
	English III is wholly devoted to American literature, nonfiction and the development of argumentative and memoir writing. In this course, we place an emphasis on the connection between the understanding and development of American identity and the student as an individual.		
517031	AP English Language & Composition		11 or 12 th - 1 year, 1 credit
	This AP Language & Composition course strengthens students' abilities to read complex texts and writing abilities with sufficient richness and complexity to communicate effectively with mature readers. AP Language & Composition is devoted to deriving meaning from the construction of nonfiction. Special emphasis is placed on analyzing rhetoric, employing persuasion, and conversing with multiple authors while using academic language in a timed setting. Students will take this course's AP exam in May.		
413001	English IV		12 th – 1 year, 1 credit
	English IV is a one-year course designed to promote higher level reading, thinking and writing skills to better prepare our students for the future, be it postsecondary or workforce readiness. It will emphasize European Literature with a focus on cultural, historical and philosophical developments.		
517041	AP English Literature & Composition		12 th – 1 year, 1 credit
	As the culminating course in the AP English track, Literature and Comp. focuses on analysis of imaginative literature and preparation for college reading and writing. AP Literature & Composition students will study a variety of literary works, participate in close textual analysis and extensive reading assignments, write analytical essays, a research paper, and take the AP Literature and Composition exam in May.		
519941(2)	Concurrent English Comp I/II	NWACC	12 th – 1 year, 2 credits
	Prerequisites: 3.0 GPA, minimum 19 on English and Reading portions of ACT taken prior to May 15, college tuition fee, college textbook fee.		
	English Composition I and II are college-level courses; high expectations will be reflected in the activities, in the standards, and in the personal responsibility students will assume. Concurrent credit for both courses and the opportunity to enroll in Composition II will be given only for final grades of "C" or higher. This course will show on the BWHS transcript and will count toward GPA.		
	Comp I: Through reading, discussion and practice, students will learn to write clear, concise, developed academic prose for a variety of genres. Students will learn to integrate sources and demonstrate correct MLA documentation.		
	Comp II: Building on writing skills learned in Comp I, this course uses literature as the focus for writing. Students will develop an appreciation for craft elements found in literature and hone analysis, synthesis, and critical-thinking skills.		

ELECTIVES – Language Arts

417010	Creative Writing	9 th , 10 th , 11 th , 12 th – 0.5 semester, 0.5 credit
	Creative Writing students learn to express themselves through poetic and prosaic forms and modes. Students will sample the work of established and emerging writers and write through emulation. Above all, students will write creatively every day.	
696000	Reading Skills	9 th , 10 th , 11 th , 12 th – 0.5 year, 0.5 credit or 1.0 credit
	Course centered on raising students reading skills, targeting reading strategies and reading comprehension.	
	ELA Drama (Dramatic Literature)	9 th , 10 th , 11 th , 12 th – 0.5 year, 0.5 credit
	Dramatic Literature gives students an in-depth experiential understanding of dramatic works from different time periods and cultures. This course is an excellent primer for those interested in advanced theatre or creative writing classes.	
51906F	Literary Magazine I	9, 10, 11, 12th – 1 year, 1 credit
	This course will immerse students in the reading, writing, and evaluation of poetry and prose. Moreover, students will explore elements of design as they create the school literary magazine. This course is only open to students who successfully complete the course application and are accepted.	
51906I	Literary Magazine II	Prerequisite: Lit Mag I 10, 11, 12 – 1 year, 1 credit
	Literary Magazine II is for students who have completed Literary Magazine I who want to further their understanding of creative writing and design. Students take on a more active role and contribute more to the creation and design of the magazine.	
51906H	Literary Magazine III	Prerequisite: Lit Mag I & II 11, 12 – 1 year, 1 credit
	This course is for students who have completed Literary Magazine I and II and want to continue honing their creative writing skills. Students will focus on one genre and build a portfolio of work. Students will be expected to take a leadership role in designing and creating the magazine.	
51906G	Media Literacy	9, 10, 11, 12 – 0.5 year, 0.5 credit
	This course promotes critical thinking and provides students with the opportunity to develop media literacy through evaluating and analyzing media texts (film, TV news, advertising, popular culture and print media).	
519060	Mythology	9, 10, 11, 12 – 0.5 year, 0.5 credit
	Mythology is a course that examines the role of myth in the human experience. Students will learn about myth criticism and how to examine myths. Mythology will appeal to those with an interest in literature, psychology, or creative writing.	

Critical Reading

9, 10, 11, 12th – 1 year, 1 credit

Critical Reading is a semester course designed to accelerate reading growth by strengthening comprehension outcomes. Students will evaluate literary and informational texts and multicultural literature of diverse formats and genres.

419111 Critical Reading I

9 – 1 year, 1 credit

696003 Critical Reading III

11 – 1 year, 1 credit

419120 Critical Reading II

10 – 1 year, 1 credit

696004 Critical Reading IV

12 – 1 year, 1 credit

Journalism

ACE Program of Study	
*Required course to be a focus area completer	
Journalism- Newspaper Introduction to Journalism* Journalism II- Newspaper* Journalism III- Newspaper* Journalism IV-Newspaper	Journalism- Yearbook Introduction to Journalism* Journalism II- Yearbook* Journalism III- Yearbook* Journalism IV-Yearbook

415001**Introduction to Journalism: Newspaper and Yearbook**

9, 10, 11, 12 – 1 year, 1 credit

This is an introduction to the journalism field, with 1 semester focused on newspaper and media history and 1 semester focused on yearbook. Students learn the basics of newspaper and yearbook publications, which include drawing layouts, taking and cropping pictures, writing captions, headlines and body text as well as news-oriented writing and reporting. Students will write extensively in this class. This course is designed for students who are serious about working on and producing the school newspaper and yearbook during their high school career. After completing this course, students would then take Journalism II, and either Newspaper or Yearbook.

415011**Journalism II- Newspaper**

Prerequisite: Introduction to Journalism

10, 11, 12 – 1 year, 1 credit

Students will write and report news stories for the high school newspaper. Students will be assigned stories and required to write and publish those on a deadline. Students will practice skills learned in fundamentals of journalism and use those when reporting for the high school newspaper. After completing this course, students would then take Journalism III: Newspaper. (10th-12th grades)

415010**Journalism II- Yearbook**

Prerequisite: Introduction to Journalism

10, 11, 12 – 1 year, 1 credit

Students will be assigned yearbook pages to complete for publication in the high school yearbook. Students will practice skills learned in fundamentals of journalism and use those when creating pages for the high school yearbook. Students will continue to learn about theme development, copy, layouts, editing and photography. After completing this course, students would then take Journalism III: Yearbook.

415021**Journalism III- Newspaper**

Prerequisite: Journalism II- Newspaper

11, 12 – 1 year, 1 credit

As advanced newspaper students, you will be in charge of running the newspaper. This class is for students who have taken 2 years of journalism and are serious about reporting and working on the newspaper. This section is reserved for copy and design editors and head photographers who oversee the writing staff and make sure the news is published.

- 415020 Journalism III- Yearbook** Prerequisite: Journalism II- Yearbook 11, 12 – 1 year, 1 credit
As advanced yearbook students, you will be in charge of running the yearbook. This class is for students who have taken 2 years of journalism and are serious about working on the yearbook. This section is reserved for copy and design editors and head photographers who oversee the staff and make sure the yearbook is completed on deadline.
- 415031 Journalism IV- Newspaper** Prerequisite: Journalism III- Newspaper 12 – 1 year, 1 credit
If you took Introduction to Journalism as a freshman, you would take this class. This class is essentially the same as Journalism III: Newspaper. See Journalism III: Newspaper description.
- 415032 Journalism IV- Yearbook** Prerequisite: Journalism III- Yearbook 12 – 1 year, 1 credit
If you took Fundamentals of Journalism as a freshman, you would take this class. This class is essentially the same as Journalism III: Yearbook. See Journalism III: Yearbook description.

MATH

Freshman	Sophomore	Junior	Senior
Algebra I Algebra I Lab* Geometry Geometry Pre-AP Algebra II Pre-AP	Geometry Geometry Lab* Geometry Pre-AP Algebra II Pre-AP Pre-Calculus Pre-AP	Bridge to Algebra II Algebra II Algebra III Pre-Calculus Pre-AP AP Statistics AP Calculus AB Statistics Geometry Algebra II Pre-AP AP Calculus BC	Algebra II Algebra III AP Statistics Pre-Calculus Pre-AP AP Calculus AB AP Calculus BC Statistics Algebra III w/College Algebra College Algebra NWACC College Finite NWACC College Trigonometry NWACC

Courses marked with asterisk () above are elective courses and may not be substituted for math credit.

- 430001 Algebra I** 9 – 1 year, 1 credit
Algebra I students will study linear, quadratic, and exponential functions. Students will use graphing calculator technology. Students will be required to explain, justify, verify, interpret, draw, and label their conclusions algebraically.
- 639001 Algebra I Lab** 9 – 1 year, 1 credit
Algebra 1 lab is designed to give extra reinforcement of concepts taught in class, as well as basic skills needed for algebra. This course **will not count** towards the four required units of math. Registration for this course is based on teacher recommendation, but students may also self-select.
- 431003 Geometry Pre-AP** Prerequisite: Algebra I 9, 10, 11, 12 – 1 year, 1 credit
Students will study the elements of geometry, inductive and deductive reasoning, angle relationships, parallel lines and planes, congruent triangles, similar polygons, circles, informal proofs, areas and volumes on a higher level.

432005	Algebra II Pre-AP	Prerequisites: Algebra I & Geometry	9, 10- 1 year, 1 credit
Students will study quadratic equations and functions, transformations, complex numbers, rational expressions, conics, exponential and logarithmic functions. Students must be proficient with graphing calculator. This course is fast-paced and offers in-depth problem solving situations.			
431001	Geometry	Prerequisite: Algebra I	9, 10, 11, 12 – 1 year, 1 credit
Students will study the elements of geometry, inductive and deductive reasoning, angle relationships, parallel lines and planes, congruent triangles, similar polygons, circles, proofs, areas and volumes and use algebraic properties.			
639002	Geometry Lab		10 – 1 year, 1 credit
Geometry lab is designed to give extra reinforcement of concepts taught in class, as well as basic skills needed for Geometry. This course will not count towards the four required units of math. Registration for this course is based on teacher recommendation, but students may also self-select.			
435000	Bridge to Algebra II		11 – 1 year, 1 credit
Students will reinforce linear concepts from Algebra I, master quadratics and exponential concepts through modeling functions and summarizing, representing, and interpreting data. This course does not fulfill the math requirements under Smart Core.			
432001	Algebra II	Prerequisites: Algebra I & Geometry	11, 12 – 1 year, 1 credit
Students will study equations, inequalities, quadratic equations and functions, transformations, complex numbers, operations of rational expressions and rational, exponential and logarithmic functions. Students will need to be able to use a graphing calculator.			
433005	Pre-Calculus Pre-AP	Prerequisites: Geometry & Algebra II	10,11, 12 – 1 year, 1 credit
Students will study circular motion, polar coordinates, polynomial and rational functions and inequalities, exponential and logarithmic functions and sequences. Students will use a graphing calculator. This course is fast-paced and offers in-depth problem solving situations.			
439071	Algebra III	Prerequisite: Algebra II	11, 12- 1 year, 1 credit
Students will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions, use sequences and series along with matrices and conics to modeling real world situations.			
539031	AP Statistics	Prerequisite: Algebra II	11,12 – 1 year, 1 credit
Students will study a non-calculus base to exploring data, observing patterns and departures from patterns, planning a study, deciding what data to measure and how to measure it, probability and simulation and statistical inference. Projects will be assigned throughout the year. Students must take the AP exam in May.			
439090	Statistics	Prerequisite: Algebra II	11, 12- 1 year, 1 credit
Linear Systems and Statistics is a two-semester course designed for students who have successfully completed Algebra II and expect to further their studies in business, social sciences, or education. Linear Systems and Statistics builds on Common Core State Standards knowledge of probability, randomness, and variability to provide students with an understanding of experimental design, estimation, hypothesis testing, and effective communication of experimental results.			

534041	AP Calculus AB Prerequisite: Pre-AP Pre-Cal w/Trig with C or above	9, 10, 11, 12 – 1 year, 1 credit
	Students will study differential and integral calculus, including functions, limits, derivatives, extreme, L'Hopital's Rule, particle motion, critical points, integrals, areas, solids of revolution, related rates, mean value theorem and approximation methods. Students must the AP exam in May.	
534051	AP Calculus BC Prerequisite: AP Cal AB or PAP Pre-Cal teacher recommendation	10, 11, 12 – 1 year, 1 credit
	Students will study derivatives, integrals, limits, approximation, applications and modeling and sequences and series. Students should have a strong math background and knowledge of algebra, geometry, trigonometry and analytic geometry. Students must take the AP exam in May.	
Alg3ColAlg	Algebra III w/ College Algebra	12 – 1 year, 1.5 credits (0.5 credit Algebra III, 1.0 credit College Algebra)
	Prerequisites: Algebra II with a C or better; 3.0 GPA; minimum 21 on math and 19 on the reading portion of ACT, SAT of 500, or Accuplacer score of 42 taken prior to Dec. 15 th ; college tuition fee; textbook fee. This course focuses on mathematics topics that are vital for a student's success in college mathematics. Topics include linear, quadratic, power, polynomial, rational, exponential, logarithmic and trigonometric functions, systems of equations and inequalities and matrices.	
53990N	College Algebra (NWACC)	12 – 0.5 year (fall or spring), 1 credit
	Prerequisites: 3.0 GPA; minimum 21 on math and 19 on the reading portion of ACT; SAT of 500; Aspire Math of 434 and Aspire Reading of 428; or have Accuplacer score of 86 on Elementary Algebra and 42 on College Algebra prior to Dec. 15 th ; college tuition fee; textbook fee. College Algebra presents an overview of the fundamental concepts of algebra, such as linear and quadratic equations and inequalities, the Cartesian plane and graphing, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems of equations, and matrices.	
539906	College Finite NWACC	12 – 0.5 year (spring only), 1 credit
	Students receive honors credit for this course. Prerequisites: 3.0 GPA; minimum 21 on math and 19 on reading portions of ACT, SAT of 500, or Accuplacer score of 86 on College Algebra taken prior to Dec. 15 th ; college tuition fee; textbook fee. NWACC College Algebra (see College Algebra). Finite math is a survey and applications course in mathematics designed for business, life science and social science students. Topics include linear programming, the simplex method, set theory, probability, counting principles, statistics, and finance mathematics.	
539907	College Trigonometry NWACC	12 – 0.5 year (spring only), 1 credit
	Prerequisites: 3.0 GPA; minimum 21 on math and 19 on reading portions of ACT, SAT of 500, or Accuplacer score of 86 on College Algebra taken prior to Dec. 15 th ; college tuition fee; textbook fee. NWACC College Algebra (see College Algebra). Plane trigonometry is the study of trigonometric functions; graphs of trigonometric functions; trigonometric identities and equations; inverse trigonometric functions; the laws of sines and cosines; area; vectors; applications of trigonometry; complex numbers; and polar coordinates, equations, and graphs.	

Science

Freshman	Sophomore	Junior	Senior
Physical Science Biology Pre-AP	Biology Biology Pre-AP AP Biology* Chemistry Chemistry Pre-AP Physical Science Physics Environmental Science* AP Environmental Science* Zoology* Anatomy & Physiology* AP Physics 1 AP Physics 2 AP Physics C	AP Biology* Chemistry Chemistry Pre-AP Physics AP Chemistry AP Physics 1 AP Physics 2 AP Physics C Environmental Science* AP Environmental Science* Zoology* Anatomy & Physiology*	AP Biology* Chemistry Chemistry Pre-AP Physics AP Chemistry AP Physics 1 AP Physics 2 AP Physics C Environmental Science* AP Environmental Science* Zoology* Anatomy & Physiology*

Courses marked with an asterisk () do not qualify for Smart Core credit, but will fulfill BWHS science requirements.

- 423001 Physical Science** 9, 10 – 1 year, 1 credit
Physical science creates the foundation for chemistry and physics through hands-on, interactive learning. Topics studied include forces, motion, waves, and electricity, as well as the properties, structure, and interaction of matter.
- 420003 Biology Pre-AP** 9, 10 – 1 year, 1 credit
PAP Biology is an accelerated course covering the connections of the Earth and life on Earth. Through labs and hands-on activities, topics explored include ecology, genetics, biochemistry, and human impact on the environment. Students should expect to work independently and with groups.
- 420001 Biology** 10 – 1 year, 1 credit
Biology students will study the structures and functions of living things and examine the relationships that they have with each other and the environment. Students will do group work, perform labs, utilize technology, submit a research paper, and take notes from lectures.
- 520031 AP Biology** 10, 11, 12 – 1 year, 1 credit
Prerequisites: Biology & Chemistry or concurrent enrollment in Chemistry
AP Biology is an introductory college level biology course. The course differs significantly from the usual high school course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by the students and the time and effort required of the students. The course is rigorous, challenging and fast paced. Students must be able to think and work independently, be willing to do independent and group projects, and study nightly in this course. Students must take the AP Biology exam in May.
- 421001 Chemistry** Prerequisites: Algebra I 10, 11, 12 – 1 year, 1 credit
Chemistry students will study matter, the placement of elements on the periodic table, chemical reactions, conservation of mass, scientific inquiry, problem solving, and how the basic principles of chemistry relate to other areas of science. Students will engage in group work, research, laboratory activities, mini labs, and use of technology. Students will be expected to write formal laboratory reports, and do projects/presentations.

421005	Chemistry Pre-AP	Prerequisite: Algebra I	10, 11, 12 – 1 year, 1 credit
Students will study states of matter, periodicity, chemical reactions, conservation of energy, kinetic theory, scientific inquiry, problem solving, and how the basic principles of chemistry relate to other areas of science. This course is taken in preparation for college level chemistry.			
521031	AP Chemistry	Prerequisite: Chemistry Pre-AP	11, 12 – 1 year, 1 credit
AP Chemistry is a rigorous exploration of the most fundamental of all science disciplines. This class covers the full scope of the first full year of college chemistry with a heavy emphasis on systems, energy transfer, and kinetic molecular theory. Students must take the AP Chemistry test in May.			
422001	Physics	Prerequisite: Algebra I	10, 11, 12 – 1 year, 1 credit
Physics students will take a conceptual approach to studying the rules of the physical world. Students will study the theories that govern how things work including projectiles, cars, airplanes, rockets, basic electrical circuits, sound and heat. Students will engage in lecture, note taking, group work, laboratory activities, and the use of technology. Possible projects may include the egg drop, torque mobile, mouse trap cars and bridge building.			
522080	AP Physics 1	Prerequisite: Geometry or concurrently enrolled in Algebra II	10, 11, 12 – 1 year, 1 credit
AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.			
522090	AP Physics 2		10, 11, 12 – 1 year, 1 credit
Prerequisite: AP Physics 1 preferred, or teacher approval. Concurrent enrollment in pre-calculus recommended.			
AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.			
522051	AP Physics C		10, 11, 12- 1 year, 1 credit
Prerequisite: Completed or concurrently enrolled in AP Calculus AB.			
Mechanics is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. AP Physics C: Mechanics includes a hands-on laboratory component comparable to a semester-long introductory college-level physics laboratory. Students should spend a minimum of 20 percent of instructional time engaged in hands-on laboratory work. Students ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. Each student will complete a lab notebook or portfolio of lab reports.			

424020	Environmental Science	Prerequisite: Biology	10, 11, 12 – 1 year, 1 credit
Environmental science students will explore the relationship between humans and their environment and the effect they have on each other. Students will use research, analysis, labs, group work, lecture, and notes to better understand this subject. All students will be expected to complete a field study project and keep a science journal. Students are also expected to help with the recycling program.			
523031	AP Environmental Science	Prerequisite: 1 year of Life Science	10, 11, 12 – 1 year, 1 credit
AP Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand how the inhabitants of the natural world exist in balance, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students must take the AP Environmental Science exam in May.			
524010	Zoology	Prerequisite: Biology	10, 11, 12 – 0.5 year, 0.5 credit
Zoology covers different aspects of animals. Students will examine the classifications of animals and their unique systems and places in the environment. The course begins with a basic biology review and then quickly covers the invertebrate phylum. Animal classification and identification are stressed along with proper techniques for collecting and preserving animals for study. In each phylum, animals of Arkansas are emphasized. Students will be expected to perform dissection as part of the lab portion of the course.			
424031	Anatomy & Physiology	Prerequisite: Biology	10, 11, 12 – 1 year, 1 credit
Anatomy/Physiology Honors is for the college-bound student, especially those who are interested in pursuing science and health-related fields. Students will study the human body systems: structures, function, disorders and diseases of each and the cooperation of systems to form the body. Memorization, practice, and communication skills are required. Comprehensive special projects are assigned and a cat dissection is required. Students must have the skills to do independent activities and higher level thinking skills to deal with abstract concepts.			

Social Studies

Freshman	Sophomore	Junior	Senior
Civics World History Economics Government & Politics* AP Human Geography* Psychology*	Civics World History AP World History US History Economics Government & Politics* AP Psychology* AP Human Geography* Psychology*	Civics World History AP World History US History AP US History AP Government Economics Psychology* AP Psychology* AP European History* AP Human Geography*	Civics World History US History AP US History Government & Politics AP Government & Politics Economics AP Macroeconomics/ AP Microeconomics Psychology* AP Psychology* AP European History* AP Human Geography*

Courses marked with asterisk () above are elective courses and may not be substituted for Social Studies credit.

472000 **Civics** 9, 10, 11, 12 – 0.5 year, 0.5 credit

Civics is a course designed to introduce students to the rights and responsibilities associated with United States citizenship. Students are introduced to the basic structure of federal, state (with emphasis on Arkansas state government) and local governments. Emphasis is placed on citizen participation in our democratic system in order to learn about the larger goal of civic duty and responsibility in our community as well as our nation.

471001 **World History** 9, 10, 11, 12 – 1 year, 1 credit

World History is designed to provide students with a survey of the significant political, social, religious and economic events that have shaped our world from ancient times to the 20th Century. Students enrolled in World History will be expected to participate in the class in a number of different ways, including, but not limited to, note taking, group work, writing assignments, and class projects.

571021 **AP World History** *Recommended for 10th grade year* 10, 11 – 1 year, 1 credit

AP World History is a college level course designed to give students a challenging curriculum to prepare them to successfully complete the AP World History Exam. Depending on the score a student receives on the national exam, and the requirements of the student's selected institution of higher learning, college credit may be earned. Students enrolled in this course will increase their knowledge of history, geography, political processes, religion, ethics, diverse cultures and humanities, in order to help them solve problems in academic, civic, social and employment settings. All students enrolled are expected to take the AP Exam.

470003 **US History** *Recommended for 11th grade year* 10, 11, 12 – 1 year, 1 credit

U.S. History is a survey of United States history from the Gilded Age (1890s) to the present. Students will engage in lecture, notes, research, group work and presentations. Student progress will be measured through a variety of means, including but not limited to homework, quizzes, tests, writing assignments and daily work.

570021	AP US History	Prerequisite: AP World History	11, 12 – 1 year, 1 credit
AP US History is a challenging course that is meant to be the equivalent of a freshman college course and can earn students college credit. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents. All students enrolled in this course are expected to take the AP exam.			
572040	AP Government & Politics, Enhanced		11, 12 – 1 year, 1 credit
AP Government & Politics is a college-level survey class that covers the structure, development and political nature of the United States government. It is designed to prepare students for the United States Government AP exam. Students enrolled in AP Government & Politics will be expected to participate in the class in a number of ways, including but not limited to: note taking, group work, writing assignments and research projects. Students' primary resource for this class will be their assigned texts as well as any outside readings provided by the instructor. All students enrolled are expected to take the AP Exam. AP Government & Politics meets the civics requirement for graduation.			
47430D	Economics (Digital Learning)		9, 10, 11, 12 – 0.5 year, 0.5 credit
Economics is a survey course that is designed to help students gain an understanding of basic economic principles and institutions including scarcity, economic systems, supply and demand, banking, the Federal Reserve, inflation, unemployment and the role of government in the economy. In addition, students will explore topics related to personal finance.			
ECONAP	AP Microeconomics Enhanced & AP Macroeconomics		12 – 1 year, 1 credit
Prerequisite: Must take with Microeconomics AP Macroeconomics will focus on the nature of the broader economic system as a whole. Emphasis will be placed on the study of topics ranging from national income, inflation and unemployment to measure national economic growth and international economics. AP Microeconomics will focus on the decision making process of individuals and firms within the broader economic system. Emphasis will be placed on the nature and function of product markets. Attention will also be paid to factor markets and the role of government in promoting efficiency and equity in the marketplace. All students enrolled are expected to take the AP Micro/Macroeconomics Exam.			

ELECTIVES – Social Studies

474402	Psychology		9, 10, 11, 12 – 0.5 year, 0.5 credit
Psychology is a course where students survey the following areas of the discipline: history of the development of psychology as a science, personality and learning theories, mental health, abnormal behavior and therapy. Students enrolled in Psychology will engage in several learning strategies which may include note taking, group work, writing assignments and research projects. Students' primary resource for this class will be their assigned texts, as well as any outside readings provided by the instructor.			

579121	AP Psychology		9,10,11, 12 – 1 year, 1 credit
AP Psychology presents an overview of the field of psychology that encompasses the various theoretical approaches the human behavior as well as the scientific basis of psychology, with emphasis on research regarding behavior. Students enrolled in AP Psychology will be expected to participate in the class in a number of ways, including but not limited to: note taking, group work, writing assignments and research projects. Students' primary resource for this class will be their assigned text, as well as any outside readings provided by the instructor. All students enrolled are expected to take the AP Exam.			
579081	AP Human Geography		9, 10, 11, 12 – 1 year, 1 credit
AP Human Geography is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. In addition, students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Finally, students will learn about the methods and tools geographers use in their science and practice (adapted from the College Board). Students' primary resource for this class will be their assigned text as well as any outside readings provided by the instructor. All students enrolled are expected to take the AP Exam. AP Human Geography is an elective only and does not meet any of the BWHS/Smart Core social studies graduation requirements.			
579171	AP European History	Prerequisite: World History	11, 12 – 1 year, 1 credit
AP European History is a college level course with teaching methods reflecting an awareness of other disciplines and a diversity of presentation techniques, including visual and statistical materials. Students are expected to demonstrate a knowledge of basic chronology and of major events and trends from approximately 1450 to the present. Goals include: develop an understanding of some of the principle themes in modern European history, an ability to analyze historical evidence and an ability to analyze and express historical understanding in writing. All students enrolled are expected to take the AP Exam.			
474100	Government & Politics		9, 10, 11, 12 – 0.5 year, 0.5 credit
Government & Politics is a course where students investigate the central ideas which form the basis of the American system of government, with emphasis placed on a close analysis of the United States Constitution and its amendments. Students enrolled in Government & Politics will be expected to participate in the class in a number of ways, including but not limited to: note taking, group work, writing assignments and class projects. Students' primary resource for this class will be their assigned text, as well as any outside readings provided by the instructor.			

World Languages

Freshman	Sophomore	Junior	Senior
Spanish I Spanish II Spanish for Native Speakers I Spanish for Native Speakers II French I French II Chinese I	Spanish I Spanish II Spanish III Pre-AP Spanish for Native Speakers I Spanish for Native Speakers II French I French II French III Pre-AP Chinese I Chinese II	Spanish I Spanish II Spanish III Pre-AP Spanish IV Pre-AP Spanish for Native Speakers I Spanish for Native Speakers II French I French II French III Pre-AP Chinese I Chinese II Chinese III AP Spanish AP French	Spanish I Spanish II Spanish III Pre-AP Spanish IV Pre-AP AP Spanish Spanish for Native Speakers I Spanish for Native Speakers II French I French II French III Pre-AP AP French Chinese I Chinese II Chinese III

Note: Bentonville Public Schools only offer Chinese through the third level, so students who plan to graduate with the IB diploma should take Spanish or French. Both the third and fourth levels of a world language are required to meet IB Diploma graduation requirements.

- 440001 Spanish I** Prerequisite: C or better in English 9, 10, 11, 12 – 1 year, 1 credit
Spanish I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the Spanish language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.
- 440021 Spanish II** Prerequisite: C or better in Spanish I 9, 10, 11, 12 – 1 year, 1 credit
Spanish II students will study increasingly complex topics involving reading and listening strategies, initiating and sustaining original conversations, using syntax and orthography accordingly, and giving rehearsed or impromptu presentations.
- 440033 Spanish III Pre-AP** Prerequisites: C or better in Spanish II 10, 11, 12 – 1 year, 1 credit
Spanish III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in Spanish; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.
- 440043 Spanish IV Pre-AP** Prerequisites: B or higher in Spanish III or teacher approval 11, 12 – 1 year, 1 credit
Spanish IV Pre-AP students will be exposed to extensive grammar, structure and vocabulary study. The emphasis is placed on the perfection of the language skills through the study of Spanish literature. Students will develop linguistic proficiency and cultural sensitivity.
- 540071 AP Spanish Language and Culture** 11, 12 – 1 year, 1 credit
Prerequisites: A in Spanish III Pre-AP or C or above in Spanish IV Pre-AP with teacher approval.
AP Spanish V is a college level course designed to prepare students for the AP Spanish Language and Culture exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.

540100	Spanish for Native Speakers I	Prerequisite: Spanish as first language	9, 10, 11, 12 – 1 year, 1 credit
Spanish for Native Speakers I is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Emphasis is placed on developing fundamental literacy skills in Spanish.			
540110	Spanish for Native Speakers II	Prerequisite: Spanish as first language	9, 10, 11, 12 – 1 year, 1 credit
Spanish for Native Speakers II is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Students will learn proper grammar and a more extensive & diverse vocabulary.			
441001	French I	Prerequisite: C in English	9, 10, 11, 12 – 1 year, 1 credit
French I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the French language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.			
441011	French II	Prerequisite: C or better in French I	9, 10, 11, 12 – 1 year, 1 credit
French II students will study increasingly complex topics involving reading and listening strategies, initiating and sustaining original conversations, using syntax and orthography accordingly; and giving rehearsed or impromptu presentations.			
441033	French III Pre-AP	Prerequisite: C or better in French II	10, 11, 12 – 1 year, 1 credit
French III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in French; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.			
541061	AP French Language		11, 12 – 1 year, 1 credit
AP French V is a college level course designed to prepare students for the AP French Language exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.			
447001	Chinese I	Prerequisite: C or better in English	9, 10, 11, 12 – 1 credit
Chinese I students will interpret passages, present information, and interact with others in the Chinese language, Putonghua. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing.			
447011	Chinese II	Prerequisite: C or better in Chinese I	10, 11, 12 – 1 year, 1 credit
Chinese II students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.			
447030	Chinese III	Prerequisite: C or better in Chinese II	11, 12 – 1 year, 1 credit
Chinese III students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.			

Fine Arts

Visual Arts

Freshman	Sophomore	Junior	Senior
Art I Ceramics I Visual Art Appreciation AP Art History Computer Graphics	Art I Art II AP Studio Art 3-D Ceramics I Sculpture I Computer Graphics Visual Art Appreciation AP Art History	AP Art History Art I Art II Art III AP Studio Art 3-D Ceramics I Sculpture I Computer Graphics Visual Art Appreciation	AP Art History Art I Art II Art III AP Studio Art AP Studio Art 3-D Ceramics I Sculpture I Computer Graphics Visual Art Appreciation Art History

- 453100 Visual Art Appreciation** 9, 10, 11, 12 - .05 year, 0.5 credit
- Visual Art Appreciation is a one semester course designed to develop perceptual awareness and aesthetic sensitivity, as well as a foundation for a lifelong relationship with the arts. Students will learn the elements of art and principles of design; explore the basic processes, materials and inherent qualities of visual art; examine a broad range of methods; conduct critical analyses of the creative processes involved in the various art forms; and reflect on the connections between society and visual art.
- 450001 Art I** 9, 10, 11, 12 – 1 year, 1 credit
- Art I students will explore the elements and principles of art with various media to produce their own art. Students are expected to know art vocabulary and be able to defend and explain their art process. Students should currently love drawing, painting, and creating. Students will listen to short lectures, observe demonstrations, examine art examples, participate in various practice exercises and explore various media to expand their thinking and discover the intuitive process they possess for creating art. Students will complete 8 to 12 finished art pieces by the end of the year. There is a \$15.00 materials fee for this course
- 450031 Art II** Prerequisite: Art I 10, 11, 12 – 1 year, 1 credit
- Experiment with art techniques and mediums. Create functional and aesthetic 3D art pieces. Communicate feelings within your work. Engage in research, demonstrations, class critiques and individual art production. Create approximately 4 pieces. \$10 fee
- 450041 Art III** Prerequisite: C or better in Art II or teacher permission 11, 12 – 1 year, 1 credit
- This course is designed for the serious art student and typically considered to be a Pre-AP Studio art class. This course will focus on the mastery of student skills, individual style and composition in their art work. There is a \$15.00 materials fee for this course
- 559041 AP Studio Art** Prerequisite: C or better in Art III or teacher permission 12 – 1 year, 1 credit
- This challenging course is designed for the serious minded art student. Students enrolling in this course need to be self-motivated and are expected to submit a 24-piece art portfolio to the College Board for evaluation at the end of the school year There is a \$10.00 materials fee for this course

559031	AP Art History		9, 10, 11, 12 – 1 year, 1 credit
	If you enjoy history and you want to learn more about art, this is the perfect class for you. This is a challenging yearlong college level course that explores art from the prehistoric through contemporary time periods.		
559061	AP Studio Art 3-D	Prerequisite: Sculpture or equivalent	11, 12- 1 year, 1 credit
	Have you had a combined 2 years of ceramics, sculpture or 3-D art? AP 3-D is for you! This class primarily concentrates on completing the College Board portfolio. You will create 20 works and develop a professional portfolio of these works. <u>There is a \$15.00 materials fee for this course</u>		
450500	Ceramics I		9, 10, 11, 12 – 1 year, 1 credit
	Love Clay? Try your hand at making creative objects. Our friendly and experienced teachers will demonstrate techniques to help you master clay. Ceramics 1 takes place all periods of the day, but book early, this popular class fills up fast! <u>There is a \$10.00 materials fee for this course</u>		
450600	Sculpture	Prerequisite: Ceramics or Art I	10, 11, 12 -1 year, 1 credit
	Explore additive and subtractive methods. Use a plethora of materials and subject matter. Create 3D forms of self-expression. Engage in research, critiques, displays, demonstrations, and individual and group projects. Create approximately 8 works. <u>There is a \$15.00 materials fee for this course</u>		
659000	Computer Graphics		9, 10, 11, 12 – 1 year, 1 credit
	If you are interested in graphic design, consider this class. This course explores the fundamentals of advertising and illustration utilizing the computer and various programs as design tools.		

Theatrical Arts

Freshman	Sophomore	Junior	Senior
Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Technical Theatre I Theatrical Makeup Costume Design and Technology Theatrical Make-up	Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Theatre II/Acting II Technical Theatre I Technical Theatre II Theatrical Make-up Costume Design and Technology	Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Theatre II/Acting II Theatre III/Acting III Technical Theatre I Technical Theatre II Theatrical Make-up Costume Design and Technology	Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Theatre II/Acting II Theatre III/Acting III Technical Theatre I Technical Theatre II Theatrical Make-up Costume Design and Technology

453130 Theatre Appreciation 9, 10, 11, 12 – 0.5 year, 0.5 credit
 Theatre Appreciation students will learn about acting, design elements, directing, producing, production personnel and theatre history. Student performance is an expectation for successful completion of the course. This course is the prerequisite for Theatre I-III, Tech Theatre, Costume Design and Technology, and Theatrical Makeup. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)

ELA Drama (Dramatic Literature) 9, 10, 11, 12 – 0.5 year, 0.5 credit
 ELA Drama affords students the opportunity to explore and study the world of theatre from multiple perspectives. This course is designed to provide students with an in-depth experiential understanding of a variety of dramatic works from different time periods and cultures. This course is a fun and excellent primer for those interested in more advanced theatre or creative writing classes.

459100 Theatre I/Acting I Prerequisites: *Theater Appreciation* 9, 10, 11, 12 – 1 year, 1 credit
 Prerequisites: Theatre Appreciation, Intro to Theatre (junior high), ELA Drama, or teacher approval
 Theatre I students will hone their abilities in acting, script analysis and theatre history/literature. Students will study the advanced acting and analysis elements of the Stanislavski System and will be introduced to the concept of ensemble and the work of a director. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)

459110 Theatre II/Acting II Prerequisite: Theatre I or teacher approval 10, 11, 12 – 1 year, 1 credit
 Acting II will encourage students to take bolder risks in their work. Synthesizing the information and skills they learned in Theatre I, students will gain a deeper understanding of character development, playwriting, script analysis, theatre history/literature and ensemble work. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)

459120 Theatre III/Acting III Prerequisite: Theatre II or teacher approval 11, 12 – 1 year, 1 credit
 Students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as they continue to collaborate with their peers as a high-functioning ensemble and theatre company. Theatre III is for the advanced and committed theatre student. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)

559111	Theatrical Makeup	9, 10, 11, 12 – 0.5 year, 0.5 credit
	<i>Prerequisite: Theater Appreciation or concurrently enrolled in Theater Appreciation</i>	
	Theatrical Makeup students will learn all basic techniques of stage makeup design and application, including, but not limited to, old-age character, facial hair, 3-D effects and bald caps. Students will also investigate the theatrical makeup traditions involved in Japan's Kabuki theatre. Students will have the optional opportunity to act as makeup crew for BPS Drama productions.	
	This course is recommended for students interested in acting and/or students interested in aspects of technical theatre. A class materials fee of \$65 provides each student with a personal Ben Nye theatrical makeup kit. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)	
559110	Costume Design & Technology	9, 10, 11, 12 – 1 year, 1 credit
	<i>Prerequisite: Theater Appreciation or concurrently enrolled in Theater Appreciation</i>	
	Costume Design & Technology engages the student in the study and development of technical theatre skills related to stage costume design and technology. Students will explore the principles and elements of costume design, figure drawing and costume rendering, characterization through costume choices, costume history and basic costume construction skills. Students will fulfill requirements of script and character analysis, design development and coordinate with other student designers. Costume Design and Technology students are required to serve on the wardrobe crew for one BPS Drama production during the course year. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)	
459240	Technical Theatre I	9, 10, 11, 12 – 1 year, 1 credit
	<i>Prerequisite: Theater Appreciation or concurrently enrolled in Theater Appreciation</i>	
	Technical Theatre I will provide students with a basic understanding of scenic construction, theatre design, lighting design, sound design and technical production management. This is a performing arts class where all students are required to work in some capacity on drama productions presented at the high school. Teamwork and problem solving will be a major part of the course curriculum. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)	
459250	Technical Theatre II	Prerequisite: Technical Theatre I 10, 11, 12 – 1 year, 1 credit
	Technical Theatre II will provide students with an advanced understanding of the elements of design and practical backstage work. Projects will allow the student the opportunity to research and apply design techniques for BPS Theatre Productions. The student will critically examine the elements of technical theatre and be able to justify artistic choices while collaborating with others to realize sound, lighting or properties designs. Attending theatre department productions is a requirement of this course; student pay ticket price (student ushers receive free admission)	

Musical Arts

Freshman	Sophomore	Junior	Senior
Band I Orchestra I Choir I Music Theory	Music Theory AP Music Theory Band II Orchestra II Choir II	Music Theory AP Music Theory Band III Orchestra III Choir III	Music Theory AP Music Theory Band IV Orchestra IV Choir IV

Students may not register for Band, Choir and Orchestra via Home Access Center. Following tryouts, student course requests will be automatically updated to include a primary request based on rosters submitted by the directors. The purpose for not registering in Home Access Center is to ensure that seats are available for the student in other electives, should the student be unable to participate on the team for any reason. In preparation, however, you should register for the appropriate start time for the organization in which you plan to participate.

Band

Students will not register for particular bands, choirs, or orchestras (Concert, Chamber, etc.). Instead, students will register using the code associated with his/her grade level. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate band, orchestra, or choir. The reason for this procedure is to avoid the errors that have occurred in previous years, when incorrect CAP course requests caused schedule changes for students who had been scheduled into the wrong musical group.

Band students will continue to develop more advanced playing skills through the performance of literature as prescribed by the Arkansas School Band and Orchestra Association, playing and written tests involving the identification of key signatures, scales, music terms and interpretation of various musical styles. The band performs at football games, basketball games, pep rallies, parades, concerts and various competitions. Band requires additional time outside school hours. Rehearsals begin prior to school starting in August. Students must be willing to spend this extra time to be successful in this course.

Band I

9 – 1 year, 1 credit

Band III

11 – 1 year, 1 credit

Band II

10 – 1 year, 1 credit

Band IV

12 – 1 year, 1 credit

BWHS Band Ensembles

Freshmen Band	Concert Band	Symphonic Band	Wind Ensemble	Color Guard
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Orchestra

Orchestra students will continue to develop more advanced playing skills through the performance of literature prescribed by the Arkansas School Band and Orchestra Association. Students will be assessed based on the students' demonstration of proper technique and performance on their instrument. This course is to assist in preparing students who will continue instrumental performance at the college level. Students need to be willing to spend extra time in order to be successful in this course. Students will be required to perform in the community and school events. Students will be required to perform in concerts after school.

Orchestra I

9 – 1 year, 1 credit

Orchestra III

11 – 1 year, 1 credit

Orchestra II

10 -1 year, 1 credit

Orchestra IV

12 – 1 year, 1 credit

BWHS Orchestra Ensembles

Concert Orchestra	Symphonic Orchestra	Chamber Orchestra
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Choir

Bentonville West High School choir students will be actively involved in the preparation and performance of choral music. Students will study expressive singing with technical accuracy and a varied repertoire of music. The level of music the students perform will range from 1-5 (Scale: 1-5; five being the highest.) Students will participate in-group as well as individual singing. Students will learn to use solfege, a sight-reading technique. The group will participate in several concerts and contests during the school year. Extra rehearsals may be required. Each student will be partly responsible for the required performance attire. Each student is strongly encouraged to try out for the All Region Choir. BWHS Ninth Grade Advanced Choir students are REQUIRED to audition for the All Region Choir as part of their course requirements. Students wishing to perform in this group are required to try out in the spring for the following year. All performances are required.

Choir I

9 – 1 year, 1 credit

Choir II

10 – 1 year, 1 credit

Choir III

11 – 1 year, 1 credit

Choir IV

12 – 1 year, 1 credit

BWHS Choral Music Ensembles

Men's Choir 9	Women's Choir 9	Advanced Men's Choir 9	Advanced Women's Choir 9	Concert Choir
Sophomore Select	A Cappella Choir	Chamber Choir	Harmony Choir	Bella Voce

459010

Music Theory

9, 10, 11, 12 – 1 year, 1 credit

Music Theory students will be introduced to musicianship, theory, musical materials and procedures. The student will develop his/her aural, sight singing, written, compositional and analytical skills through listening exercises, performances and written, creative and analytical exercises.

559011

AP Music Theory

10, 11, 12 – 1 year, 1 credit

AP Music Theory students will be taken through a rigorous curriculum, including advanced musicianship, further development of theoretical skills, musical materials and procedures. The students will develop high levels of aural, sight singing, dictation and analytical skills through listening exercises, performances, written, creative and analytical exercises. Students are expected to take the AP Music Theory exam in May.

Communications

Freshman	Sophomore	Junior	Senior
Oral Communications Forensics I	Oral Communications Forensics I Forensics II Debate I	Oral Communications Forensics I Forensics II Forensics III Debate I Debate II	Oral Communications Forensics I Forensics II Forensics III Forensics IV Debate I Debate II

414000

Oral Communications

9, 10, 11, 12 – 0.5 year, 0.5 credit

Oral Communication covers spoken communication basics, with an emphasis on preparing and presenting public speeches. Students practice/demonstrate this skill by using worksheets, activities and written and oral presentations. Students must have the ability to objectively analyze controversial current event topics and to express and defend their arguments. Independent research and preparation are an important part of this class. Major projects include three speeches that are researched, outlined, practiced and presented to classmates.

414050

Debate I

Prerequisite: 2.0 GPA

10, 11, 12 – 1 year, 1 credit

Debate I integrates oral communication frameworks in a more intensified study and application of communication theory and skills with the study and practice of theories and strategies in argumentation and contest speech and debate. Students prepare and compete in speech and debate tournaments throughout the school year (two tournaments, at minimum). Evaluation is based upon demonstrated effort, desire to improve, effective preparation and performance in practice and competition. Students must possess self-motivation, self-discipline and a willingness to develop research skills. Students disinterested or unable to compete in tournaments should not enroll. Students of debate will be introduced to team policy debate, extemporaneous speaking, student Congress and other competitive speaking events. **This course also meets the Oral Communications requirement upon completion of the full year.**

414060

Debate II

Prerequisites: Debate I & 2.0 GPA

11, 12 – 1 year, 1 credit

Debate II is an extension of Debate I. Students will expand their studies of policy debate, student congress and argumentation. Students will focus upon more advanced case formats and presentational styles. Students must attend at least four tournaments per year.

414070	Debate III	Prerequisites: Debate II & 2.0 GPA	12 – 1 year, 1 credit
Debate III is an extension of Debate II. Students will expand their studies of policy debate, student congress, argumentation and debate theory. This course allows debate students to expand their studies to the championship level of interscholastic debate competition. Students must attend at least four tournaments per year.			
414020	Forensics I	Prerequisite: 2.0 GPA	9, 10, 11, 12 – 1 year, 1 credit
Forensics I is a performance-based class that develops basic acting and speaking skills for competition. Students will be introduced to all acting/speaking events, but will be given specific instruction in: tournament basics, performance preparation, prose/poetry interpretation, storytelling, humorous/dramatic interpretation and solo and duet acting. Drama instruction will focus on basic acting techniques and stage movement. Speaking instruction will focus on developing interpretive skills. Students may earn points toward gaining membership in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments. Forensics I students will participate in at least one tournament and no more than seven tournaments. <u>This course also meets the Oral Communications requirement.</u>			
414030	Forensics II	Prerequisites: Forensics I & 2.0 GPA	10, 11, 12 – 1 year, 1 credit
Forensics II is a performance-based class that develops advanced acting and speaking skills for competition. Students will be given advanced performance theories and techniques in areas of chosen emphasis and specific instruction in: mime, improvisational duet acting, radio/television speaking, original oratory, extemporaneous speaking, after-dinner speaking and reader's theater. Students may earn points toward gaining membership or increasing standing in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments. Forensics II students will participate in at least 2 tournaments and no more than 8 tournaments.			
414040	Forensics III	Prerequisites: Forensics II & 2.0 GPA	11, 12 – 1 year, 1 credit
Forensics III is a performance-based class that develops advanced acting and speaking skills for competition. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: group event performance, directing IE's, script search and cutting, rehearsal technique, college auditions and preparing a forensics portfolio. Students may earn points toward gaining membership or increasing national standing in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments. Forensics III students will participate in at least 3 tournaments and no more than 8 tournaments.			
414090	Forensics IV	Prerequisites: Forensics III & 2.0 GPA	12 – 1 year, 1 credit
Forensics IV is a performance-based class that develops advanced acting and speaking skills for competition. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: directing group performances, directing IE's, script search and cutting, directing rehearsals, creating rehearsal schedules, completing college auditions and/or audition portfolios and completing a forensics portfolio. Students may earn points toward gaining membership or increasing national standing in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments including the State Tournament. Forensics IV students will participate in at least 4 tournaments and no more than 9 tournaments.			

Test Prep

999880	PSAT/SAT/ACT Test Prep NAC	9, 10, 11, 12 – 0.5 year, 0.5 nonacademic credit
PSAT/SAT/ACT Test Prep prepares students for the PSAT, SAT and ACT. It gives students the opportunity to practice the skills they need to succeed on standardized exams, as well as gain the knowledge and critical thinking skills that will aid them in all classes and prepare them for life or schooling beyond high school. This course is a nonacademic credit and is not calculated into the student's GPA.		

Agriculture

ACE Programs of Study *Required courses to be a focus area completer
Agricultural Business Systems Survey of Agriculture* Agricultural Business* Agricultural Marketing* 1.0 credits other Agriculture elective(s)
Animal Sciences Survey of Agriculture* Animal Science I* Animal Science II* 1.0 credits other Agriculture elective(s)
Veterinary Science Survey of Agriculture* Animal Science I* Animal Science II* Veterinary Science Veterinary Assistant Apprenticeship

- 491150 Survey of Agriculture Systems** 9, 10, 11, 12 – 1 year, 1 credit
- Survey of Agriculture Systems is designed to introduce students to the broad field of agricultural science. Subjects covered include basic plant and animal systems, inquiry based science processes, record keeping, food products and processing systems, biotechnology, natural resources, power structure and technical systems, agricultural careers and workplace skills, leadership development and public speaking. FFA standards will be an integral part of this class through participation in FFA.
- 491030 Agricultural Business** 10, 11, 12 – 0.5 year, 0.5 credit
- This course covers the principles of agribusiness including ways of doing business in a free market economic system, entrepreneurship, business plans, management, facility needs, legal aspects and tax responsibilities, personnel and ethics. Each student will have a Supervised Agricultural Experience (SAE). FFA standards will be an integral part of this class through participation in FFA.
- 491060 Agricultural Marketing** 10, 11, 12 – 0.5 year, 0.5 credit
- This course covers the principles of agricultural marketing, including consumer demand and economic system fundamentals, functions and methods of marketing agricultural commodities, marketing agricultural industry inputs, legal and industry responsibilities, international marketing, marketing development, and promoting and selling in agriculture.
- 491180 Animal Science** 10, 11, 12 – 1 year, 1 credit
- Animal Science is a general study of animal science and production designed to build on the information introduced in the Survey of Agriculture course. Topics to be covered include economic importance of livestock, genetics and animal breeding, animal nutrition, animal health, facilities and marketing. The business aspects of animal production will also be covered, as well as current ethical issues related to the production of livestock.

491460

Veterinary Science

Prerequisite: Animal Science I & II

11, 12 – 1 year, 1 credit

This course will provide the student with a sound platform to master the knowledge and skills necessary to become a veterinary assistant. It will also prepare the student to pursue a rewarding career as part of the professional veterinarian team, and equip the next generation of veterinarians and veterinarian assistants with the new technological tools that reinforce our industry's expectations.

491020

Veterinary Assistant Apprenticeship

12 - 1 year, 2 credits

Prerequisite: Survey of Agriculture, Animal Science I & II, Veterinary Science

To satisfy the apprenticeship training necessary for the Veterinary Science Certificate program, students must be accepted into a VA internship trainee position, either in a salaried or unpaid role in clinical career field of the veterinary profession. The student must gain a minimum of 500 hands-on work hours, which may start the summer before senior year, acquiring skills and competencies to complete the certificate program. Work sites must be approved by instructor.

Note: completion of this course and the vet science course does not automatically qualify the graduate as a Certified Veterinary Assistant (CVA). Upon completion of these courses, graduates become eligible for certification by examination through the Texas Veterinary Medical Association (TVMA). All test fees are the responsibility of the student.

Architecture

ACE Program of Study
*Required courses to be a focus area completer
Architecture Drafting & Design* Architecture/CADD I* plus one additional class from the following: Architecture/CADD I Lab (optional) Architecture/CADD II Architecture/CADD Lab

494701

Drafting & Design

9, 10, 11, 12 – 1 year, 1 credit

In Drafting and Design, students will receive instruction in the basic fundamentals of all CADD drafting practices, design and details using computer aided drafting software such as Autodesk, Revit and 3DsMax. Students will prepare many drawings over the course of the year to demonstrate their proficiency in both 2 dimensional and 3 dimensional modeling. This is a project based learning environment, and all students will be involved with group and individual works. Students should show an interest in art and computers.

494715

Architecture/ CADD I

Prerequisite: Drafting & Design

10, 11, 12 – 1 year, 1 credit

In Architecture/CADD I Students will learn about Architectural history and design processes, and building styles. All students will design a residence and create a set of construction documents using the Revit program to generate a 3D CADD rendering. Students will also make a scale house model of their design. Students will gain a basic knowledge of construction materials and vocabulary associated with construction practices. This is a Project Based learning environment. All students will be working in both groups and individually. Students may participate in construction site field trips.

494721

Architecture/ CADD I LAB

10, 11, 12 – 1 year, 1 credit

Prerequisite: Drafting & Design, concurrent enrollment in Architecture/ CADD I

In Architecture/CADD I Lab students will receive additional instruction in AutoCAD Architecture and additional Autodesk drafting software. Students taking this course in addition to Architecture/CADD I will achieve completer status in the Architecture program of study.

494730

Architecture/CADD II

Prerequisite: Architecture/CADD I

11, 12 – 1 year, 1 credit

In Architecture/CADD II Honors, a double-block course, students will receive instruction in the advanced study of architectural design and details of commercial structures. Students will use the Revit program to prepare a set construction documents that they will keep as their portfolio. Students will also gain more exposure to 3D model building. All students will be given exposure to working professionals in and outside of class, followed by the potential for internships, if they qualify. This is also a project based learning environment, and all students will work in groups and individually. Students may also participate in construction site field trips.

Business & Computer Technology

ACE Programs of Study	
*Required courses to be a focus area completer	
Management Computer Applications I* Computer Applications II* Management*	Programming Computer Applications I* Computer Applications II* Essentials of Computer Programming* AP Computer Science A* AP Computer Science Principles Introduction to Mobile Applications Mobile Applications I and II
Securities & Investments Computer Applications I* Computer Applications II* Financial Literacy*	Marketing Computer Applications I* Computer Applications II* Marketing I* Marketing II*, Small Business Operations, OR Marketing Internship*

49385D

Success 1.0/Keystone**Digital Learning Credit**

9 – 0.5 year, 0.5 credit

Success 1.0/Keystone is a BPS, initiative culminating in the development AND yearly update of a lifestyle and education plan, with daily coursework taking place online via Naviance and Blackboard Learn in order to satisfy both a practical arts and digital learning requirement. Students learn to use self-discovery, decision making, cross curricular and experiential classroom lessons, and problem solving techniques to develop career & life planning processes, while understanding how the consequences of choices they make each day can affect their adult lifestyles and opportunities. Additionally, students have opportunities to view elective courses which, coupled with course studies, allow students to create an outline of the courses they need and want to take throughout high school in order to prepare for CAP. Ultimately, students learn the education, goals, focus and dedication needed to achieve their “ideal life” and compete for jobs in a globalized workplace.

49249D	Computer Applications I	Prerequisite: Keyboarding	9, 10, 11, 12 – 0.5 year, 0.5 credit
<i>Digital Learning Credit</i> - Computer Applications I is a semester elective course designed to familiarize students with computers and various software applications. It emphasizes the use of computers and technology commonly used in high school, college, and the workplace. Students will become familiar with Microsoft Word, Excel, PowerPoint, and Outlook 365, as well as investigate Internet-based applications. Students will have the opportunity to earn the Microsoft Office Specialist certification in PowerPoint.			
49250D	Computer Applications II	Prerequisite: Computer Applications I	9, 10, 11, 12 – 0.5 year, 0.5 credit
<i>Digital Learning Credit</i> - Computer Applications II is a semester course designed to further develop skills acquired in Computer Applications I. This course will provide students with opportunities to enhance their computer technology, decision-making, and problem-solving skills. In addition to Word and Excel, students will be introduced to databases through Microsoft Access. Integrated projects will be incorporated throughout the semester. Students will have the opportunity to earn the Microsoft Office Specialist certification in both Word and Excel.			
IntMAD	Introduction to Mobile App Development (Mobile App Development I)		9, 10, 11, 12- 1 year, 1 credit
The Mobile Applications Development (MAD) course is a year-long, project-based course designed to teach the design, development, and use of mobile device applications. The course covers the fundamental elements of mobile app development in both Android and iOS platforms.			
465330	Mobile App Development II	Prerequisite: Intro to Mobile Applications	10, 11, 12 – 0.5 credit
465340	Mobile App Development III	Prerequisite: Mobile App Development I	10, 11, 12 – 0.5 credit
Mobile Applications Development I and II are each one-semester courses that continue covering the fundamental elements of mobile app development introduced in Intro to Mobile App Development. Students may enroll in either MAD I, MAD II or both. Students enrolled in one semester or the other will develop a semester-long project. Students enrolling in both semesters will complete a year-long project. Students will concentrate on either iOS or Android development (the platform will be chosen by the district) in these courses.			
492670	Web Technologies	Prerequisite: CA I & CAII or instructor approval	10, 11, 12 – 1 year, 1 credit
Would you like to design a website from start to finish? Using today's web standard xHTML (Extensible Hypertext Markup Language), students will master a variety of web design concepts to create powerful websites ready for the World Wide Web. Course topics include formatting web pages using cascading style sheets (CSS), tables, forms, JavaScript and DHTML (Dynamic Hypertext Markup Language). Using one of the business industry's most popular authoring programs, Adobe Dreamweaver CS3, students will design websites that are practical to the business world as well as a student's personal professional development. Students in this course are encouraged to join FBLA.			
ESSOCP	Essentials of Computer Programming	Prerequisite: B in Algebra I & Keyboarding	9, 10, 11, 12- 1 year, 1 credit
In this course students will study the Java programming language, syntax and applications as they are introduced to object-oriented programming concepts. Students will also explore different ways to use computers as problem solvers. Students will develop a complex program at the completion of this course. Throughout the course, elementary game programming topics will be incorporated to help develop programming skills. This course is recommended if there are no prior programming courses. Students may substitute this course for either a 4th math or a 3rd science course to meet state graduation requirements.			

APCSP	AP Computer Science Principles	9, 10, 11, 12 – 1year, 1 credit
This course introduces the student to the essential ideas of computer science, with a focus on how computing can impact the world. Along with the fundamentals of computing, students will learn to analyze data, information, or knowledge represented for computational use; create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science. Students may substitute this course for either a 4th math or 3rd science course to meet state graduation requirements.		
APCSPA	AP Computer Science A	10, 11, 12 – 1year, 1 credit
<i>Prerequisites: Essentials of Computer Programming OR AP Computer Science Principles</i> Emphasis is placed on object-oriented programming with a focus on problem solving and algorithm development, and is meant to be the equivalent of a first -year college level course. It also includes the study of data structures and abstractions. The AP Labs, Magpie, Elevens, and Picture are designed to help students explore object-oriented programming concepts such as strings, one and two dimensional arrays, inheritance, polymorphism and interfaces. These labs are a required part of the AP exam. Students are required to take the AP exam as their major piece of work. Students may substitute this course for either a 4th math or 3rd science course to meet state graduation requirements.		
492331	Marketing I	10, 11, 12 – 1 year, 1 credit
This course is designed to familiarize students with the marketing process. Marketing deals with communication and providing value to customers, clients, partners, and society. Marketing focuses on the influences of buyer behavior, the most effective ways to engage prospective customers, as well as build lasting relationships with existing customers. Students will work in teams to develop marketing plans, brochures, and evaluate the marketing activities they experience each day. (11th & 12th grade students may concurrently enroll in Marketing Internship for 1-2 credits)		
492351	Marketing II	Prerequisite: Marketing I 11, 12 – 1 year, 1 credit
This course will combine the traditional marketing and sales topics with the current trends of social media marketing. Design creative marketing projects and learn who your customers are and how to sell to them. Promote a business using social media tools to market products/services to target audiences. Students will address ethical issues, as well as day-to-day management and implementation of all marketing activities. Students are strongly encouraged to become active members of DECA.		
492341	Marketing Internship	11, 12- 1 year, 1-2 credits
<i>Prerequisite: Must have completed or be enrolled in Marketing I / II, Small Business Operations, or Management.</i> Are you missing the link that connects the classroom to the real world? Are you interested in advancing to the next level of professionalism while networking within the community? Marketing Internship students are required to work 10-12 hours each week and enroll in both Zero A and Zero B classes.		
492700	Small Business Operations	10, 11, 12 – 1 year, 1 credit
<i>Prerequisite: Marketing I, or Management and an application</i> This capstone course is designed for entrepreneurial students who want to run an actual business, while meeting the need of the market it serves. Students will manage and operate The Hub, our school store, which includes managing financial reports, inventory, and making merchandising decisions using Point of Sale software. Students will work with vendors on product designs, pricing, and develop an understanding of wise use of credit. Given this much responsibility, an application is required. Requires working 1 hour a week in the store per week.		

492321	Management	9, 10, 11, 12 – 1 year, 1 credit
Interested in managing people or operating a business? Management is a general business course designed to give familiarity with common business practices, principles, concepts, and terminology needed to become effective members of our business society. Students will study business & its environment, forms of business ownership and the law, information & communication systems, management responsibilities, financial management, and human resource management. Class discussions, group projects, research, videos, guest speakers, etc. will help students make decisions and solve problems concerning careers and management in our global society.		
491990	Financial Literacy	9, 10, 11, 12 – 0.5 year, 0.5 credit
Financial Literacy is designed to help students prepare for their financial futures. Students will understand the impact of individual choice on career goals and future income potential. Financial topics covered include goal setting and careers, banking, income and taxes, budgeting, saving and investing, credit and identity theft, and insurance. The course will provide a foundation for making informed financial decisions.		
493861 & 493862	Internship Internship	MUST ENROLL IN BOTH Prerequisite: Application, afterschool job related to CTE focus area
12-1 year, <u>2 credits</u>		
Internship is a capstone course for all students in Career and Technical programs of study leading to a career goal. Internships rely on well-defined partnerships between high schools, business communities, and post-secondary institutions. The purpose of the program is to help students successfully transition from a high school environment to the environment of their chosen career field. Students must register for Zero A and Zero B class periods. The internship students will be scheduled into Internship both 5th and 6th hours and will receive two credits: one credit for class instruction and one credit for work. Students must work a minimum of 10 hours per week for 18 weeks. Students must also maintain membership in the student organization related to their CTE focus area. Students wishing to enroll in the Internship course must complete an application process prior to placement in the course.		

EAST Environmental & Spatial Technology

EAST® (Environmental and Spatial Technology) is, through project-based learning, an educational model focusing on student-driven service projects accomplished by using teamwork and cutting-edge technology. EAST classrooms are equipped with state-of-the-art workstations, servers, software and accessories, including GPS/GIS mapping tools, architectural and CAD design software, 3D animation suites, virtual reality development and more. Students identify problems in their local communities and then use these tools to develop solutions, collaborating with civic and other groups in the process.

560010 EAST Initiative I
9, 10, 11, 12 – 1 year, 1 credit

560020 EAST Initiative II
10, 11, 12 – 1 year, 1 credit
Prerequisite: EAST. Initiative I

560030 EAST. Initiative III
11, 12 – 1 year, 1 credit
Prerequisite: EAST. II

560040 EAST Initiative IV
12 – 1 year, 1 credit
Prerequisite: EAST. III

Engineering

ACE Program of Study *Required course to be a focus area completer.
Introduction to Engineering Design* Principles of Engineering* either Digital Electronics* or Engineering Design & Development*

495481 **Introduction to Engineering Design** 9, 10, 11, 12 – 1 year, 1 credit

Introduction to Engineering Design is appropriate for students who are interested in engineering and engineering technology. The major focus of IED is to expose students to the design process, engineering standards, research and analysis, technical documentation, global and human impacts of design, communication methods and teamwork. Students use industry standard CAD modeling software to help them design solutions to solve proposed problems, document their work using an engineering notebook, and communicate solutions to peers and members of the professional community. Students can receive college credit at PLTW affiliated colleges.

495491 **Principles of Engineering** 10, 11, 12 – 1 year, 1 credit

Prerequisite: Completion of Introduction to Engineering Design and currently enrolled in a physics course and Algebra II OR higher level math.

POE is a broad based engineering survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem solving skills associated with post-secondary education programs and engineering careers. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Students can receive college credit at PLTW affiliated colleges if they maintain an 85% average for the year and score 75% or higher on the college credit end of course exam.

495461 **Digital Electronics** 10, 11, 12 – 1 year, 1 credit

Prerequisites: Algebra I & completion or enrollment in Geometry

Digital Electronics begins with a brief overview of DC electronics, followed by an intense study of the foundations of digital control systems. The course offers a good foundation for all engineering students, especially those students interested in electrical and computer engineering. Students learn to design circuits using computer simulation and build devices. The building process helps students learn to read schematics, use prototype boards, solder and troubleshoot.

495471 **Engineering Design Development** 11, 12-1 year, 1 credit

Prerequisite: Engineering students are expected to have completed IED and POE.

This is the capstone course for Engineering Completers. In the EDD course, students will work in teams to design and construct a solution to an engineering problem (it can be original, taken from a database of problems, or a national challenge), applying the principles developed in the preceding courses. Students will maintain a journal as part of a portfolio of their work. Each team will be responsible for delivering progress reports and making final presentations of their product to an outside review panel. The completed portfolio will be invaluable as students apply to college.

Family and Consumer Science

ACE Programs of Study *Course required for Focus Area Completion	
Family and Consumer Science Education Family and Consumer Sciences* Plus two additional credits from: Child Development Parenting Food & Nutrition Housing & Interior Design	Early Childhood Guidance and Management Child Development* Parenting* Childcare Guidance, Management, & Services* Plus 1 additional credit from: Family and Consumer Sciences
Teaching and Training Child Development* Orientation to Teaching I* Plus 1.5 additional credits from: Family and Consumer Science Parenting AP Psychology	

493081 Family & Consumer Science 9, 10, 11, 12 – 1 year, 1 credit

In Family and Consumer Science, students will be provided with basic information and skills needed to function effectively within the family and within a changing, complex society. The students will be expected to participate in class discussion, group work, presentations, research, labs and use of technology. Major projects include but are not limited to infant care simulation, meal planning and preparation, clothing construction and housing design. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life.

493020 Child Development 9,10, 11, 12 – 0.5 year, 0.5 credit

Child Development focuses on skills needed to guide the physical, intellectual, emotional and social development of children. Emphasis is given to the study of children, pregnancy and prenatal development, birth and the newborn and stages of growth and development from birth to adolescence. Major projects include a pregnancy simulator evaluation, researched topics and student presentations.

493210 Parenting 9, 10, 11, 12 – 0.5 year, 0.5 credit

Parenting is useful for anyone who lives with, associates with, or works with children. Emphasis is given to the following topics: the parenthood decision, costs of having and raising a child, the promotion of child growth and development, nurturing, guidance techniques for promoting positive behavior, prevention of child abuse and neglect, promoting health and safety of children, selection of childcare services, and careers in child and family services. Upon completion of this class, a student should possess the necessary skills to provide quality care for children as a parent, as one employed to care for children, or as one who interacts with children. Students will participate in discussion activities and projects.

493241	Orientation to Teaching	11, 12 – 1 year, 1 credit
Orientation to Teaching is designed to provide students with information and experiences for a career in education. Students will participate in individualized and investigate responsibilities of classroom teachers. Students are involved in observations in a local school to gain insight into education career roles, grade levels, and subject areas. Upon completion of the course, students should have identified areas of special interest that may be pursued further, have a better understanding of the teaching profession and have enhanced employability skills, which will be beneficial regardless of future career choices.		
493140	Housing & Interior Design	9, 10, 11, 12 – 0.5 year, 0.5 credit
This project-oriented course is designed to teach students how housing can be used for personal enhancement of the living environment. The curriculum was designed to ensure that students understand their needs for living on their own, the basics of interior design, features of architectural and furniture styles, analysis of housing selection and floor plans, home furnishings and furniture arrangement, and the application of the elements and principles of design. Students will also be introduced to career pathways in interior design and related fields. A major project of the student's choice will include floor plans and composite of materials and color choices, selection and arrangement of furnishings, and a report on the costs and reasons for their choices.		

Culinary Arts

493250	Introduction to Culinary Arts	9, 10, 11, 12 – 0.5 year, 0.5 credit
This one semester course is designed to introduce students to the culinary arts profession. The course will provide students with basic knowledge and understanding of culinary arts. Students will be introduced to skills needed for employability, customer relations, menu planning, recipe use, weights and measures, conversions, budgeting, safety and sanitation, organizing for efficiency, and cooking procedures.		
493260	Culinary Arts I Prerequisite: Intro to Culinary Arts	10, 11, 12 – 1 year, 1 credit
Culinary Arts I is a yearlong course designed to expand students' knowledge in the culinary arts profession, with emphasis given to the study of kitchen staples, principals of cooking, soups, stocks and sauces, dairy products, eggs, fruit and vegetables, grains and pasta cookery, meat cookery and principles of baking. Upon completion of this course, students should have attained basic skills needed for entry level employment in the food service industry, customer relations, purchasing and storage of foods, cooking techniques and principles of baking.		
493270	Culinary Arts II Prerequisite: Culinary Arts I	11, 12 – 1 year, 1 credit
Culinary Arts II is a yearlong course designed to expand students' knowledge of the culinary arts profession. Emphasis is given to the study of sauces, garde-manger, advanced meat preparation, advanced poultry preparation, fish and shellfish, candy making, chocolate, advanced baking and pastries, plating, presentation and garnishing, and career opportunities. Upon completion of this course, students should have attained basic skills needed for employment in the food service industry or further education in the culinary arts.		

Medical Professions

ACE Program of Study
*Required course to be a focus area completer
Introduction to Medical Professions* Anatomy & Physiology* Medical Procedures* Medical Terminology* Human Behavior & Disorders*

495340	Introduction to Medical Professions	9, 10, 11, 12 – 0.5 year, 0.5 credit
	This course provides a general overview of the many health-related occupations and the special concerns of the health care worker.	
495330	Medical Procedures	9, 10, 11, 12 – 0.5 year, 0.5 credit
	Students are introduced to skills needed in health professions. Emphasis is given to development of competencies related to the care, maintenance and environment of the patient/client. Clinical skills, infection control, safety, first aid/CPR, and job seeking skills are included.	
495360	Medical Terminology	9, 10, 11, 12 – 0.5 year, 0.5 credit
	This course assists students in developing the language used for communication in the healthcare profession. Areas of study include fundamental word structures, terminology for diagnostic and imaging procedures, and general medical terms for the body systems.	
495320	Human Behavior & Disorders	9, 10, 11, 12 – 0.5 year, 0.5 credit
	The course encompasses the non-physical side of health care. Emphasis is given to physiological, cognitive, and behavioral perspectives of psychology, anatomy of the brain and nervous system, abnormal behaviors, therapies, and health psychology. Introduction to Medical Professions is strongly encouraged.	

Sports Medicine

ACE Program of Study		
*Required course to be a focus area completer		
494051	Foundations of Sports Medicine Foundations of Sports Medicine* Sports Medicine: Injury Assessment* Anatomy & Physiology*	Foundations of Sports Medicine* Sports Medicine: Injury Assessment* Anatomy & Physiology* Prerequisite: C or above in English
	Sports Medicine I: Foundations of Sports Medicine provides students with an in depth view of the world of sports medicine from the perspective of the Certified Athletic Trainer, in terms of interacting with the healthcare community. Topics covered will include the history of the field, business administration, general concepts in conditioning, nutrition, emergency medicine, psychology of injury, and therapeutic exercise. Students will have the opportunity to work with athletic trainers in different settings, as well as earn certifications in First Aid and CPR/AED. This course utilizes a college level textbook, so good reading skills are highly recommended.	
		10, 11 – 1 year, 1 credit

Prerequisites: Sports Medicine I, Foundations of Sports Medicine, C or above in English, and previous or current enrollment in Anatomy & Physiology

Sports Medicine Injury Assessment provides students with a basic overview of musculoskeletal injury recognition and evaluation from head to toe. This course is good for anyone interested in completing an upper level degree in any field of medicine. It is designed to introduce students to the basic injury evaluation process for different joints. Successful completion of this course is highly recommended for anyone interested in applying to an accredited athletic training program at the university level. Any student wishing to further their education in the field of sports medicine is encouraged to join the Student Athletic Training Assistant Program in order to gain the observation hours required by university programs.

Television Production

ACE Program of Study
*Required course to be a focus area completer
Fundamentals of Television*
Intermediate Television*
Advanced Television* or Television Lab*

493640

Fundamentals of Audio/Visual Tech and Film

9, 10, 11, 12 – 1 year, 1 credit

This is the basic core course dealing with video and audio production aspects. Students will study the basics of film and television production, as well as other forms of audio-video communication including animation, graphics and sound production for video. Students will study the history of audio-video technology and film, as well as careers and skills necessary for employment in this pathway.

493650

Intermediate Audio/Visual Tech and Film Prereq: Fundamentals Audio/Visual

10, 11, 12 – 1 year, 1 credit

This is the basic core course dealing with video and audio production aspects. Students will study the basics of film and television production, as well as other forms of audio-video communication including animation, graphics and sound production for video. Students will study the history of audio-video technology and film, as well as careers and skills necessary for employment in this pathway.

493660

Advanced Audio/Visual Tech and Film Prereq: Intermediate Audio/Visual

11, 12 – 1 year, 1 credit

This is the basic core course dealing with video and audio production aspects. Students will study the basics of film and television production, as well as other forms of audio-video communication including animation, graphics and sound production for video. Students will study the history of audio-video technology and film, as well as careers and skills necessary for employment in this pathway.

NWACC – Early College Experience Program

BWHS students can earn college credit in the areas of Criminal Justice, Dental Assisting, Food Production Management and Services, Certified Nursing Assistant (CNA) and Patient Care Assistant (PCA+) through NWACC's Early College Experience Program. These one-year programs are taught in morning and afternoon blocks at different locations throughout Northwest Arkansas. **Students are responsible for their own transportation.** To find out more information about enrolling in an ECE program, contact your BWHS counselor or visit <http://www.nwti.edu/scc/default.htm>.

Certified Nursing Assistant (CNA)

This course is offered at NWACC.

Certified Nursing Assistant (CNA)

Fall semester

Pre-requisites: 19 ACT Reading (83 COMPASS), Intro to Medical Professions, Medical Terminology, and Human Anatomy and Physiology.

The Certified Nursing Assistant Program is designed to meet the industry driven demand for Certified Nursing Assistants. Students who complete the course successfully will receive 3 hours of college credit from NWACC, and may sit for the Arkansas Certified Nursing Assistant exam. **Cost:** Students are responsible for required drug screening, TB skin tests and criminal background check, as well as the cost of ARCNA exam.

Patient Care Assisting (PCA+)

Prerequisite: Successful completion of CNA course.

Spring semester

The PCA+ Certificate Program is designed to meet the industry driven demand for Certified Nursing Assistants trained in advanced patient care techniques and that possess the knowledge, skills, and abilities to excel as a vital member of the healthcare team. Students who complete the course with C or better receive 3 hours of college credit from NWACC. *This course is offered at the Center for Non-Profits in Rogers*

Criminal Justice

These course are offered at NTI in Springdale and at the Center for Non-Profits in Rogers

Introduction to Criminal Justice

Fall semester, first 8 weeks

An examination of the history and philosophy of the administration of justice in America; includes the topics of crime and punishment, rehabilitation, ethics, education and training of professionals in the field.

Law Enforcement I

Fall semester, second 8 weeks

Principles of police work, including arrests, search and seizure, and other criminal procedures affected by constitutional safeguards.

Law Enforcement II

Spring semester, first 8 weeks

This advanced course covers illegal drugs, crimes against children, search warrants, arrest warrants, search and seizure laws, and the constitutional rights of persons placed under arrest. The course also places special emphasis on writing skills.

Criminal Law and Society

Spring semester, second 8 weeks

This course teaches the principles of criminal law as they developed from early common law to modern United States law, including classification of crimes, elements of and parties to a crime, and the study of criminal case law.

Food Production Management & Services

This one-year program is offered at the Center for Non-Profits in Rogers. Students who complete this program receive 12 college credits at NWACC. 2.0 GPA required and interview with instructor.

Introduction to Culinary Arts

Fall Semester

An in-depth study of the professional kitchen and culinary applications: basic and advanced cooking methods, ingredient identification, kitchen management and organization, plating techniques for individuals and buffet presentations.

Food and Nutrition

Fall Semester

Prerequisites: Acceptance into the program by application and interview with instructor.

This introductory course covers nutrients found in food and how the human body uses them for proper functioning and health. Students will learn how to plan nutritious menus, how to work with food allergies and restrictive diets, and how to cook better food for healthy living.

Pro-Start I

Fall semester

This course provides students with the knowledge of various safety and sanitation practices in the food and hospitality industries. Through lecture and hands on training, students will practically apply information from the course. Students will be required to take the national Serve Safe certification exam.

Food Production and Management Services

Spring semester

Prerequisites: Successful completion of Fall semester courses Intro to Culinary Arts, Safety and Sanitation.

Food Production and Management Services I and II/Pro Start II – This course introduces basic food preparation knowledge and skills, recipe conversions and measuring techniques, a review of career opportunities and competencies required in food production and management services, development of competencies related to employability, technology in food preparation, management and services, sanitation and safety, nutrition as related to food service, serving of food, purchasing, receiving and storing of food supplies, production and management of food, use, care and storage of large and small commercial food service equipment, menu planning, and modified diets.

Pro-Start II

Spring Semester

Pro-Start is an industry based course that prepares students for careers in the restaurant and food industry. Pro-Start students experience classroom study, mentored work programs and local and national competitions.

Dental Assisting

Dental Assisting is a one-year program offered at the Regional Technological Center in Fayetteville. Students who complete this program earn 9 college credits at NWACC.

Medical Clinical Internship/ Specialization/Dental I

Fall semester

Prerequisites: Acceptance into program by application and interview with instructor.

This course reviews anatomy and physiology, with a comprehensive study of the head and neck. The student's understanding of the morphological and functional interrelationships of the anatomical structures is vital to their ability to logically apply solutions to clinical problems. This course is designed to give the student information on dental morphology, oral histology, oral embryology, dental anatomical structures, as well as the functional relationship of the teeth within the dentition.

An introduction to basic dental terminology, dental equipment, instruments, infection control processes, and procedures associated with the dental office. Students learn the process of four handed dentistry through demonstrations and hands on practice. The study of therapeutics includes a brief history of drugs, methods of administration, drug effects, and commonly used drugs in the treatment of oral lesions, anxiety, and pain control. This course also stresses the philosophy of preventive dentistry, including a thorough discussion of plaque formation, oral hygiene, diet and nutrition, and systemic and topical fluorides.

Northwest Technical Institute Program of Study

Northwest Technical Institute also offers several programs of study in which Bentonville West High School students may participate. Please see your counselor for more details or visit www.nwti.edu under High School Programs.

Auto Service Technology

These courses are offered at the Northwest Technical Institute in Springdale.

Engine Performance
Fall Semester

Electrical Systems
Fall Semester

Brakes
Spring Semester

Steering & Suspension
Spring Semester

Automotive Collision Repair Technology

These courses are offered at the Northwest Technical Institute in Springdale.

Mechanical Systems/Welding, Fall
Structural Analysis & Repair\Welding, Fall

Non-Structural Analysis, Fall
Paint Preparation & Application, Fall
Electrical & Restraint Systems, Spring

Non-Structural Repair, Spring
Collision Techniques Lab, Spring
Paint Refinish Techniques, Spring

Cosmetology

This is a two-year program. These courses are offered at the Career Academy of Hair Design in Rogers

Cosmetology I
Cosmetology I Lab (3 credits)

Cosmetology II
Cosmetology II Lab (2 credits)

Welding (2-year Program)

These courses are offered at the Northwest Technical Institute in Gravette.

Introductory Craft Skills Fall, Year 1
Shielded Metal Arc Welding/Lab Fall, Year 1

Gas Metal Arc Welding/Lab Fall, Year 2
Gas Tungsten Arc Welding/Lab Spring, Year 2

Physical Education, Athletics, and Health

Health

480000	Health	9, 10, 11, 12 – 0.5 year, 0.5 credit
Health students will be involved in studying the various aspects of health. Topics will include nutrition, physical fitness, mental health, tobacco and alcohol education and human sexuality. Lessons will be taught using lecture methods, individual and group work, guest speakers and demonstrations. Students will receive hands-on CPR training.		

Physical Education

485002	Physical Education	9, 10, 11, 12 – 0.5 year, 0.5 credit
Physical Education is designed to promote physical fitness for life. Students will study health-related fitness, health and wellness and lifetime activities. All students will participate in health-related fitness assessments and will design a personal fitness plan. This course will fulfill the .5 semester of PE credit required for graduation. Students may count no more than 1.0 credit in PE toward state graduation requirements. Note: You may register for only one semester of this course by indicating only the fall or spring semester on your registration sheet.		
485010	Physical Education-Outdoor Education	9, 10, 11, 12 – 0.5 year, 0.5 credit
Outdoor Education is a practical course for learning and practicing skills for outdoor activities. Students will have the opportunity to venture out of the traditional classroom through planned field trips incorporating sport.		

Students may not register for athletics, except cross country, track, tennis, and swim/dive. Following spring/fall tryouts, student course requests will be automatically updated to include a primary request for all other sports based on rosters submitted by the coaches. The purpose for not registering in athletics is to ensure that seats are available for the student in other electives, should the student be unable to participate on the team for any reason. In preparation for making the team, however, you should register for the appropriate start time for the athletic team on which you plan to participate.

Students in athletics will work on fundamental skills and compete in interscholastic competitive activities. Participants will be required to attend practices after school and games throughout the year. Athletic teams compete for conference championships in the Northwest Arkansas Conference. The .5 semester credit of PE required for graduation purposes may be satisfied by participating in athletics, but may be dependent upon individual teacher licensure.

***Please note start time code listed under each sport and register for the proper start time.**

Freshman

Baseball 9

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Basketball 9 Female

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Basketball 9 Female

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Basketball 9 Male

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Cheerleading 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Cross Country 9 Female

9 – 0.5 year (fall), 0.5 academic credit
Start time: Regular start spring (RSTARTF)

Cross Country 9 Male

9 – 0.5 year (fall), 0.5 academic credit
Start time: Regular start spring (RSTARTF)

Dance 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Football 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Softball 9

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Track 9 Female

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Track 9 Male

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Volleyball 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS) (RAESBS)

Sophomores, Juniors, & Seniors

Baseball 10-12

10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Spring
(RAESBS)

Basketball 10-12 Female

10, 11, 12 – 1 year, 1 nonacademic credit
Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RAESBS)

Basketball 10-12 Male

10, 11, 12 – 1 year, 1 nonacademic credit
Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RAESBS)

Cheer 10-12

10, 11, 12 – 1 year, 1 nonacademic credit
Start times: Early Start A & B- Fall & Spring
(ESTARTF & ESTARTS)

Cross Country 10-12 Female

10, 11, 12 – 0.5 year (fall), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Fall
(RSTARTF)

Cross Country 10-12 Male

10, 11, 12 – 0.5 year (fall), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Fall
(RSTARTF)

Dance 10-12

10, 11, 12 – 1 year, 1 nonacademic credit
Start times: Early Start A & B- Fall & Spring
(ESTARTF & ESTARTS)

Soccer Female

9,10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Spring
(RAESBS)

Soccer Male

9,10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Spring
(RAESBS)

Football 10-12

10, 11, 12 – 1 year, 1 nonacademic credit
Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RAESBS)

Softball 10-12

10, 11, 12 – 0.5 credit (spring), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Spring
(RAESBS)

Track 10-12 Female

10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Spring
(RAESBS)

Track 10-12 Male

10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit
Start time: Regular Start A, Early Start B- Spring

Volleyball 10-12

10, 11, 12 – 1 year, 1 nonacademic credit
Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RAESBS)

Wrestling

9,10, 11, 12 – 1 year, 1 nonacademic credit
Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RAESBS)

9th – 12th Grades

PE Credit for the below courses is dependent on individual teacher licensure

Golf

9, 10, 11, 12 – 0.5 year (fall), 0.5 nonacademic credit
Start time: Early Start A & B- Fall
(ESTARTF)

Swim/Dive

9,10, 11, 12 – 1 year, 1 nonacademic credit
Start times: Early Start A & B- Fall & Spring

(ESTARTF & ESTARTS)

Tennis

9,10, 11, 12 – 1 year, 1 nonacademic credit
Start times: Early Start A & B- Fall & Spring
(ESTARTF & ESTARTS)

Sports & Fine Arts Tentative Tryout Dates

Sport	Head Coach	Grade	Tentative Tryout Dates	Coaches email
9th Basketball Boys	Martin, Brian	9	4/1/2017	bmartin@bentonvillek12.org
9th Basketball Girls	Slamons, Emily	9	4/2/2017	eslamons@bentonvillek12.org
9th Cheer	Van Dyke, Nikki	9	03/13-03/17/2017	nvandyke@bentonvillek12.org
9th Cross Country Boys	Anderson, Dave	9	5/12/2017	danderson@bentonvillek12.org
9th Cross Country Girls	Boddie, Todd	9	5/12/2017	tboddie@bentonvillek12.org
9th Football	Jones, DJ	9	2/1/2017	dijones@bentonvillek12.org
9th Track Boys	Anderson, Dave	9	11/27-11/28/2017	danderson@bentonvillek12.org
9th Track Girls	Boddie, Todd	9	11/27-11/28/2017	tboddie@bentonvillek12.org
9th Volleyball	Allison, Amber	9	03/13/2017	aallison@bentonvillek12.org
Bowling	Hunter, Michael	9-12	5/15/2017	mhunter@bentonvillek12.org
Boy Soccer	Marshall, John	9-12	10/15/2017	jmarshall@bentonvillek12.org
Dance	Cooper, Brooke	9-12	04/03-04/07/2017	bcooper@bentonvillek12.org
Golf Boys & Girls	Yarrington, Curt	9-12	5/9-5/10/2017	cyarrington@bentonvillek12.org
Soccer Girls	Nidiffer, Zach	9-12	8/21/2017	znidiffer@bentonvillek12.org
Softball	Cantrell, Anthony	9 -12	05/15-05/16/2017	acantrell@bentonvillek12.org
Swim/Dive	Marshall, Ta-Nisha	9-12	04/06/2017	tmarshall@bentonvillek12.org
Tennis	Alexander, Hunter	9-12	06/20/2017	halexander@bentonvillek12.org
Wrestling	Wise, Aaron	9-12	4/11 & 4/13/2017	awise@bentonvillek12.org
Baseball	Durham, Chip	9-12	05/22-05/23/2017	cdurham@bentonvillek12.org
Basketball Boys	White, Greg	10-12	04/01/2017	gwhite@bentonvillek12.org
Basketball Girls	Richardson, Randy	10-12	4/6/2017	rrichardson@bentonvillek12.org
Cheer	Cale, Jake	10-12	03/27-03/31/2017	jcale@bentonvillek12.org
Cross Country Boys	Anderson, Dave	10-12	05/12/2017	danderson@bentonvillek12.org
Cross Country Girls	Boddie, Todd	10-12	05/12/2017	tboddie@bentonvillek12.org
Football	Pratt, Bryan	10-12	2/1/2017	bpratt@bentonvillek12.org
Track Boys	Anderson, Dave	10-12	11/27-11/28/2017	danderson@bentonvillek12.org
Track Girls	Boddie, Todd	10-12	11/27-11/28/2017	tboddie@bentonvillek12.org
Volleyball	Rowan, Julie	10-12	3/14/2017	jrowan@bentonvillek12.org
Fine Arts	Teacher	Grade	Tentative Tryout Dates	Teachers email
Choir	Abernathy, Kayla	9-12	1/9-2/10/2017	kabernathy@bentonvillek12.org
Band	Ortiz, Albert	9-12	03/13-04/03/2017	aortiz@bentonvillek12.org
Color Guard	Ortiz, Albert	9-12	04/10-04/15/2017	aortiz@bentonvillek12.org
Orchestra	Mays, Dan	9-12	02/06-03/10/2017	dmays@bentonvillek12.org

Service Credit / Community Service

999830

Service Credit NAC

Prerequisite: application

11, 12 – 0.5 year, 0.5 nonacademic credit

During their junior or senior year, students may have one period scheduled as a service credit worker. Service credit workers are assigned to the following locations:

Main Office
Library

Student Life Center
Nurses' Office

Teacher's Aide

Interested students should register with Service Credit as an alternative course request.

Digital Learning Courses

The following courses meet the Digital Learning Course requirement set for the class of 2018 and after. Students may complete a Digital Learning Course at any time during their high school career.

49385D

Success 1.0 (Digital Learning)

9 – 0.5 year, 0.5 CTE/practical arts credit

Success 1.0/Keystone is a BPS, initiative culminating in the development AND yearly update of a lifestyle and education plan, with daily coursework taking place online via Naviance and Blackboard Learn in order to satisfy both a practical arts and digital learning requirement. Students learn to use self-discovery, decision making, cross-curricular and experiential classroom lessons, and problem solving techniques to develop career & life planning processes, while understanding how the consequences of choices they make each day can affect their adult lifestyles and opportunities. Additionally, students have opportunities to view elective courses which, coupled with course studies, allow students to create an outline of the courses they need and want to take throughout high school in order to prepare for CAP. Ultimately, students learn the education, goals, focus and dedication needed to achieve their "ideal life" and compete for jobs in a globalized workplace.

49249D

Computer Applications I (Digital Learning)

9, 10, 11, 12 – 0.5 year, 0.5 credit

Prerequisite: Keyboarding

Computer Applications I is a one semester elective course designed to familiarize students with computers and various software applications. It emphasizes the use of computers and technology commonly used throughout high school, college, and future careers. Students will become familiar with Microsoft Word, Excel, PowerPoint, and Outlook 365 as well as investigate Internet-based applications. Students will have the opportunity to earn certification in Microsoft PowerPoint.

49250D

Computer Applications II (Digital Learning)

9, 10, 11, 12 – 0.5 year, 0.5 credit

Prerequisite: Computer Applications

Computer Applications 2 is a semester course designed to further develop skills acquired in Computer Applications 1. This course will provide students with opportunities to enhance their computer technology, decision-making, and problem-solving skills. In addition to Word and Excel, students will be introduced to databases through Microsoft Access. Integrated projects will be incorporated throughout the semester. Students will have the opportunity to earn Microsoft certifications in both Word and Excel.

47430D

Economics (Digital Learning)

9,10,11,12 – 0.5 year, 0.5 credit

Economics is a survey course that is designed to help students gain an understanding of basic economic principles and institutions including scarcity, economic systems, supply and demand, banking, the Federal Reserve, inflation, unemployment and the role of government in the economy. In addition, students will explore topics related to personal finance

51400D

Public Speech NWACC ECE Online

10, 11, 12- 0.5 year, 1 credit

Prerequisites: 3.0 GPA; 19 on Reading portions of ACT, or SAT Critical Reading of 480 taken prior to Dec. 15th; college tuition fee; textbook fee.

Application of the communication techniques needed to organize and deliver oral messages in a public setting. This course is an online concurrent credit course through Northwest Arkansas Community College.

57992A

History of the American People to 1877 NWACC ECE Online

10, 11, 12- 0.5 year, 1 credit

Prerequisites: 3.0 GPA; 19 on Reading portions of ACT, or SAT Critical Reading of 480 taken prior to Dec. 15th; college tuition fee; textbook fee.

Exploration of aspects in American history beginning with European backgrounds; discovery and settlement; concluding with the Civil War and Reconstruction. This survey encompasses the constitutional, political, social and economic development of the United States prior to 1877.

57992B

History of the American People 1877 to Present NWACC ECE Online

10, 11, 12- 0.5 year, 1 credit

Prerequisites: 3.0 GPA; 19 on Reading portions of ACT, or SAT Critical Reading of 480 taken prior to Dec. 15th; college tuition fee; textbook fee.

Exploration of aspects in American history from Reconstruction of the second half of the Twentieth Century. This survey encompasses the constitutional, political, social and economic development

Freshman Transition

General Information

The decisions you make now as you create a four-year graduation plan, as well as actions you take throughout your high school career, may greatly affect your future. To increase your potential for fulfilling a successful and prosperous future, you are encouraged to:

- Take the most challenging courses available to you. Consider taking high-level mathematics and science courses. Research shows that completing a mathematics course beyond the level of Algebra II more than doubles the likelihood that a student who begins college will actually complete a bachelor's degree. Completing multiple laboratory-based science courses also increases your chances of finishing college. Research also shows that completing higher-level mathematics and science courses has a direct correlation with higher ACT or SAT scores.
- Concentrate on making the best grades you can.
- Consider taking Advanced Placement courses. Taking and successfully completing Advanced Placement courses in high school highly correlates with completing a bachelor's degree and achieving higher ACT/SAT scores.
- Get involved in an activity that will help you develop special skills. Your interest could be a sport, music, art, volunteering, or an academic competition. You will discover that most colleges place some importance on involvement in an activity in their admissions considerations.
- Develop strong study skills now so that you will be prepared to face the next stage of formal education.
- Read. The College Board advises you to read at least thirty minutes beyond your required study and homework *every day*. Choose books, magazines, newspapers, etc. of interest to you to ensure you will set aside time to read.
- Begin to think now about what careers might best suit your abilities and interests so that you can enroll in classes that will prepare you for continuing education.
- Increase your technology skills. In the near future, virtually every job in our society will require skills with "information-processing technology."
- Commit to learning how to acquire – and use – information. With the flow of knowledge increasing rapidly, being able to access and critically apply information will be an important skill.

With college education likely in your future, it is important that you also consider what matters most in college admissions. **A recent survey of college admissions officials showed that selected courses was nearly twice as important as any other admissions criteria at most colleges.** Ranking significantly behind the level of courses taken were college entrance examination score, class rank, and overall grades. Most colleges will tell you that they are interested in the strength of a student's course load and in students who challenge themselves by taking honors and Advanced Placement classes. If a high school offers these classes and a student decides not to take them, it shows that the student did not rise to the challenge.

As you consider your high school graduation plan, BWHS staff encourage you to "rise to the challenge" of preparing for success in the future by making the right choices today.

Success 1.0

Preparing a Plan for Graduation and Beyond

In Success 1.0, all freshmen explore their interests, abilities, and future goals to create a 10-year plan. Looking ahead to where the student would like to be at the age of 25, a student in Success 1.0 plans their post-secondary years and the four years of high school. You will make many decisions about your four-year high school program of study. You are urged to consider each decision carefully. In selecting a program of study, you will want to consider all the possibilities, realizing that this is one of the most important decisions you will make during the next several years. There are certain steps to follow that can help you make your choices. In Success 1.0, you will

- Find out all that you can about the courses offered at BWHS.
- Compare courses. Think about yourself and how each course might help you reach your goals.
- Consider the advantages and disadvantages of each course, weighing each carefully.
- Choose the courses that best align with your goals.

In Success 1.0, you will have the opportunity to:

Learn about Your High School's Programs

Your counselor and teachers will be helpful in advising you more specifically about the programs of study offered at BWHS. Find out:

- The requirements for graduation.
- The courses required to begin certain sequences of courses.
- The elective courses you may take that are not required.
- The kinds of education or work for which the program can prepare you.

Learn about Careers

You may not yet be prepared to choose a specific career. In planning your high school program of study, however, you will need to consider courses which seem interesting to you. You will also need to be familiar with the education required for careers that are of interest to you.

Learn about Yourself

To make wise choices, you also will need to understand yourself and your goals for the future. It is important, therefore, to take time to learn more about yourself. Here are some questions to answer which can help you understand yourself better.

My Abilities

- In which subjects do I do well in school?
- What do I do well outside of school?
- Which talents do I have? (Play a musical instrument, sing, paint, dance, act, write, etc.)
- Which sport(s) do I play well?
- Will I meet NCAA guidelines for an athletic scholarship?

My Interests

- Which subjects are most interesting to me in school?
- Which activities are most interesting to me in school?
- Which activities are most interesting to me outside of school?
- What are my hobbies?

My Attitudes

- What is important to me in my life?
- Which people are important to me?
- Which activities are important to me?
- Which possessions are important to me?

My Likes

- Which subjects do I like in school?
- Which activities do I like in school?
- Which activities do I like outside of school?
- Do I like to be with other people much of the time?
- Do I like to be alone much of the time?
- Do I enjoy working in a group?
- Do I enjoy working with my hands?
- Do I enjoy reading?
- Do I enjoy figuring out how things work?
- Do I like to use technology?

My Goals

- What do I want to accomplish in high school?
- What might I want to do after high school?

Plan for Your Career

Entering high school will be an important step for you. You will meet new students, teachers, principals, and other faculty members. You will learn the rules of a new school and find your way around a larger school building. You will take new courses and start new activities. You will find that you will be expected to take more responsibility for your own decisions, school work, and actions.

An important part of your responsibilities in high school will be to choose and take courses to prepare yourself for the future. Remember: your high school program of study and your success in it may affect what you do after your graduate.

Naviance Family Connection provides an excellent guide to career planning. All students will use Naviance Family Connection, a post-secondary planning tool, to research college and career options. While many students consider going to college, vocational-technical education, a job, military service, or a gap year are also options. Information on vocational-technical educational opportunities are also available in Naviance Family Connection.

Learn Which Careers Require Education after High School

You do not have to make a final decision now about your plans after high school because you will have many experiences during the next four years that will affect your choices. You may need time to explore many possibilities before deciding what you will do. You will, however, have to choose a high school program of studies. In choosing your program, it is important to remember that almost every career requires a college education or vocational-technical training after high school.

Who Can Help You Plan?

Your parents, Success 1.0 teacher, advisory teacher, counselor, post-secondary advisor, and even people who are working in your career field of interest can help you plan for your future.

Your parents or guardians may be your best advisers in developing a graduation plan. They understand your personality and abilities. They know your interests, likes, dislikes, and strengths. They can tell you about things they have learned from their own education and work, which can help you in making decisions. After you and your parents have read this section of the book, talk with them. Discuss with them your thoughts and concerns about high school and your future. Other people who know you well, such as your relatives and friends, can also help you. Consider getting their input.

Your school counselor can assist you to better understand yourself, your goals, high school courses, and careers. Be sure to meet with your counselor for help in deciding which direction to take in high school.

You can get ideas from your teachers, too. BWHS teachers are most familiar with the courses that are offered here, and they can guide you in making decisions about your program of study. They know the work you have done in their subjects and will be able to make suggestions about your graduation plan.

There may be some careers that seem interesting to you. If there are, talk with people in those careers to get information for planning your program of studies. They can tell you about their work and the kind of education needed for it. You may want to use this information in selecting courses you will take. Most importantly, remember that you will be leaving high school at a time in which information and technology are rapidly changing. Thus, you should take the most challenging courses possible to be prepared for continued formal education and for life.

College Planning Timeline

Freshman Year

- Create a four-year graduation plan. Take the most rigorous classes available to improve college admission possibilities.
- Become familiar with college entrance requirements. Search for the admission requirements of the colleges of interest to you, and plan your high school program of studies accordingly. This may include two or three years of foreign language for admission into highly selective schools.
- Begin researching your career choices and the educational requirements of each.
- Develop good study habits.
- Participate in a variety of extracurricular activities.
- Inventory your test-taking abilities and read materials on the PSAT/NMSQT, SAT, and ACT. All 10th grade students will take the PSAT in October of their sophomore year.
- Read a wide range of books as a supplement to school assignments. SAT/ACT performance is always higher for those who read regularly.
- Begin to volunteer in your community and maintain a record of your activities. Keep track of your service hours on a community service form and/or under “volunteer experience” in your Naviance resume.
- Consider taking the ACT/SAT three times before the fall of your Senior year.
- Use your Naviance Family Connection account to begin the college and career planning process.
- Start saving for college.
- Maintain good grades. Your GPA freshman and sophomore years is the foundation for your GPA moving forward. It is difficult to raise a low GPA.
- Meet with college representatives when they visit BWHS.

Sophomore Year

August

- Keep in mind that highly selective colleges and universities are more impressed by respectable grades in challenging courses than by outstanding grades in average ones.
- Check your credits to make sure that you are on schedule for meeting graduation requirements.
- Visit the Student Life Center to learn more about different college and career options.
- Consider participating in clubs and student organizations.

September

- Consider participating in a PSAT/NMSQT preparation program. All sophomores will take the PSAT.
- Review for the PSAT test. Study the PSAT/NMSQT guide and practice problems.

October

- Take the PSAT/NMSQT. On the test form, check the box that will put you on the mailing list for colleges and universities.

December/January

- Study your PSAT score report. Compare items missed with the correct responses.

Throughout the Year

- Continue taking appropriate courses. Research shows that full participation in academically challenging courses is the best preparation for college entrance examinations and for success in college.
- Maintain good grades. Your GPA freshman and sophomore years is the foundation for your GPA moving forward. It is difficult to raise a low GPA.
- Gather and review information about colleges and universities, including costs. The SuperMatch tool on Naviance Family Connection is a wonderful resource for this.
- Access Naviance Family Connection to create a resume and research colleges, universities, and/ or vocational options.
- Meet with college representatives when they visit BWHS.

Junior Year

Summer (Prior to Junior Year)

- Athletes who anticipate playing college-level sports need to register with the [NCAA Eligibility Center](#).

August

- Get off to a good start this semester. Your junior year grades are very important, as it is the last full year of grades before applying to college. Take as many academic courses as possible.
- Check credits to make sure that you are on schedule for meeting graduation requirements.
- Visit the Student Life Center to learn more about different college and career options.
- Consider volunteering for community service projects.
- Remember that underclassmen get one excused college visit day during the school year.
- Meet with college representatives when they visit BWHS.

September

- Register to take the PSAT/NMSQT again, if interested. This test determines National Merit eligibility and high scores could result in significant scholarship dollars.
- Review for the PSAT. Study the PSAT/NMSQT Student Bulletin and old tests. Use test prep books, websites, and printed aids. Consider participating in a preparation program.

October

- Take the PSAT/NMSQT. On the test form, check the box that will put you on the mailing list for colleges and universities.

October/November

- Contact the colleges and universities that interest you.
- Look for information about Junior Visit Days that colleges host.
- Sign up to take the ACT or SAT.

December

- Take the SAT or ACT.
- Review information on colleges, universities of interest to you.
- Look for information on scholarships and financial aid programs. Naviance Family Connection and Arkansas Department of Higher Education (ADHE) are two good sources of information.

January/February

- If you plan to apply for an ROTC scholarship or admission to a U.S. Service Academy, begin the application process.
- Be aware of registration deadlines for the SAT, ACT.
- Plan your senior year program of study with your counselor. Learn about opportunities to earn college credit for Advanced Placement and concurrent college courses. Take as many academic courses as possible.

May/June

- Participate in a SAT/ACT preparation program
- Take the SAT or ACT
- Continue to hone your study habits

Summer (Prior to Senior Year)

- Select the top five to ten colleges you feel best meet your needs. Try to narrow your list to 4-6 by August. Make sure to include a “sure bet,” two or three “good prospects,” and one “dream school.”
- Visit college campuses. You get two college visit days to use during your senior year as excused absences.
- Keep a record of the pros and cons of each college.

- Request view books, pamphlets, and admissions and financial aid material from the colleges and universities that interest you.
- In August, begin thinking about personal statements for college admission essays. Reflect on interesting experiences you have had. Think about how you might explain how you are unique from other students.

Senior Year

*The repeated references to dates of the various SAT and ACT tests are not meant to imply that you should take them every time they are listed. You should determine which dates are the most appropriate for you, keeping application deadlines in mind, including deadlines for admission **and** scholarship consideration.*

August

- Login to Naviance Family Connection
- Check your credits. Be sure you have all of the required courses and credits for graduation. Make adjustments needed in your schedule to meet the requirements for graduation or the requirements at the particular college you wish to attend.

September

- Register for and take college admissions tests, if you haven't already.
- Choose a minimum of four to six colleges to which you will apply. Your selection should include at least one that you feel will definitely accept you. Athletes should discuss their ability to play at college level with their respective coaches.
- Review admissions requirements and begin the application process. Some colleges may use the [Common Application](#), [Universal Application](#), [Coalition Application](#), or [College Greenlight Application](#). Become familiar with these options and the application process for each school to which you will apply.
- Get an early start on applying for scholarships and grants. See the scholarship list and national scholarship searches on Naviance Family Connection.
- Talk with teachers and other people who know you well and whom you will ask to write a recommendation for you. Please ask at least 4-6 weeks in advance of when you need the recommendation submitted.
- Prepare a resume to assist any person from whom you will request a letter of recommendation. This may be done on Naviance Family Connection.
- Schedule college visits. You get two excused college visit days during your senior year.
- Meet with college representatives when they visit BWHS.
- Ask your parents to begin gathering their financial information in preparation for the FAFSA, which opens October 1.

October

- Apply! Many colleges require essay responses. Allow yourself ample time to do a good job. Visit the writing center to get help in revising and editing your college essays.
- Meet application deadlines for early action deadlines (may be as early as October or November).
- Take/retake the SAT/ACT.
- The Free Application for Federal Student Aid opens on October 1. Complete the FAFSA with your parents at www.fafsa.ed.gov.
- The scholarship programs through the Arkansas Department of Higher Education opens on October 1. Visit www.adhe.edu to apply.

November

- Continue to study and work hard, because your first semester senior year grades are very important.
- Research the quality of the departments at the colleges you like the most. Ask questions of current students when you visit. If interested in a pre-professional program, check on the placement record for the university.
- Complete college applications for admissions. Follow up on letters of recommendation. Request transcripts as needed through Naviance Family Connection.

December

- Look back over your timeline to be sure you have completed each step in the college admissions process.
- Request that SAT or ACT scores be sent to all colleges to which you have applied.

January/ February

- Keep your grades up!
- Check deadlines for financial aid programs, scholarships, and grants.
- Look for information on the Community Scholarship program.

March

- Deadline to apply for Community Scholarships

April

- Review financial aid award letters and admissions decisions from colleges and universities to which you applied.
- You have until May 1 to decide which college you will attend and what aid you will accept.
- You must notify the school you wish to attend and enroll. You must also notify all other schools you were accepted to and decline their admission offers.
- If you are wait-listed and wish to be kept in consideration, be sure to advise the college.
- Finalize plans for housing, financial aid, and/or scholarships.

May

- May 1 is College Decision Day. Make your final choice of college or university, if you have not already done so. Complete all details concerning college admissions. Also notify any school(s) that you will not attend.
- Notify your counselor of your final college choice and whether you have been awarded any scholarships (academic, athletic, artistic, dramatic, or musical). This may be done on Naviance Family Connection.
- Request that a final transcript be sent to your college of choice.
- Take Advanced Placement Tests.
- Have a HAPPY GRADUATION!

Scholarships and Financial Aid

With the costs of higher education continuously increasing, most students will need to consider seeking scholarships or some other form of financial aid. The choices made when entering high school can affect a student's likelihood of gaining assistance. To have the highest probability for gaining the financial assistance, you should:

- select and pursue a rigorous program of courses that will well prepare you for seeking a degree/area of interest to you
- make good grades and maintain a good attendance record
- participate in extracurricular and volunteer activities
- take the appropriate college entrance exam(s)
- interview someone in your field of interest
- visit the Student Life Center to access post-secondary opportunities.

By following these guidelines, you increase your possibility for gaining some type of financial aid. There are generally four major types of financial aid available to students. They are as follows:

- **Scholarships**- awards based on merit (either academic or some area of talent)
- **Grants**- awards based on financial need which do not need to be repaid
- **Loans**- funds which are loaned through a bank, a college, or a lending institution with interest rates
- **Work-Study Programs**- jobs that allow students to earn money toward their education and which are coordinated through the college's financial aid office

PSAT/NMSQT Test

(Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)

The PSAT/NMSQT measures verbal and mathematical reasoning abilities. It serves three purposes:

- allows students to compare their academic abilities with other college-bound students at their specific grade level
- familiarizes students with the SAT
- allows college-bound juniors to compete for National Merit Scholarship Recognition

The test is offered only in October and should be taken by all college-bound juniors. Sophomores will take the test for practice, and selected ninth grade students may make special arrangements to take the test.

College Admission Tests

Most Colleges require ACT or SAT scores to qualify for admission.

Registration for each of these tests is done online. It is your responsibility to have your scores sent directly to the colleges of your choice from the testing agency. If you do not designate colleges on the ACT/ SAT, there is an additional fee to send scores after the test.

Junior and senior students on free and reduced lunch may qualify for PSAT, SAT, and/or ACT fee waivers. Check with Mrs. Camarigg to see if you are eligible.

SAT

The SAT is given seven times a year. Testing dates are found on the College Board website or in the Student Life Center.

SAT Subject Tests

Highly selective colleges and universities may require the scores of two or more SAT Subject Tests as part of the admissions process. These tests are one-hour long tests that measure the student's knowledge of a particular subject area. See the College Board website for additional information.

ACT

The ACT assessment covers four subject areas: English, mathematics, social studies, and science. The ACT is offered six times a year. Testing dates are found on the ACT website or in the Student Life Center.

Arkansas Four-Year Colleges and Universities

College/University	City	Website
Arkansas Baptist College	Little Rock	www.arkansasbaptist.edu
Arkansas State University	Jonesboro	www.astate.edu
Arkansas Tech University	Russellville	www.atu.edu
Central Baptist College	Conway	www.cbc.edu
Ecclesia College	Springdale	www.ecollege.edu
Harding University	Searcy	www.harding.edu
Henderson State University	Arkadelphia	www.hsu.edu
Hendrix College	Conway	www.hendrix.edu
John Brown University	Siloam Springs	www.jbu.edu
Lyon College	Batesville	www.lyon.edu
Ouachita Baptist University	Arkadelphia	www.obu.edu
Philander Smith College	Little Rock	www.philander.edu
Southern Arkansas University	Magnolia	www.saumag.edu
University of Arkansas, Fayetteville	Fayetteville	www.uark.edu
University of Arkansas, Fort Smith	Fort Smith	www.uafs.edu
University of Arkansas, Little Rock	Little Rock	www.ualr.edu
University of Arkansas, Monticello	Monticello	www.uamont.edu
University of Arkansas, Pine Bluff	Pine Bluff	www.uapb.edu
University of Arkansas for Medical Sciences	Little Rock	www.uams.edu
University of Central Arkansas	Conway	www.uca.edu
University of the Ozarks	Clarksville	www.ozarks.edu
Williams Baptist College	Walnut Ridge	www.wbcoll.edu

United States Service Academies

US Military Academy at West Point	www.westpoint.edu
US Merchant Marine Academy	www.usmma.edu
US Coast Guard Academy	www.uscga.edu
US Naval Academy	www.usna.edu
US Air Force Academy	www.usafa.af.mil

U.S. Military and U.S. Armed Forces Program

Army	www.goarmy.com
Navy	www.navy.com
Air Force	www.airforce.com
Marines	www.marines.com
Coast Guard	www.gocoastguard.com
Air National Guard	www.nationalguard.com
Army Reserve	www.goarmyreserve.com or www.army.mil/usar
Air Force Reserve	www.afreserve.com
Marine Forces Reserve	www.marforres.marines.mil
Naval Reserve Force	www.navres.navy.mil
Coast Guard Reserve	www.gocoastguard.com/reserve-careers

Arkansas Two-Year Colleges and Universities

College/University	City	Website
Arkansas Northeastern College	Blytheville	www.anc.edu
Arkansas State University, Beebe	Beebe	www.asub.edu
Arkansas State University, Mid-South	West Memphis	www.asumidsouth.edu
Arkansas State University, Mountain Home	Mountain Home	www.asumh.edu
Arkansas State University, Newport	Newport	www.asun.edu
Arkansas Tech University, Ozark Campus	Ozark	http://atuoc.atu.edu
Baptist Health Schools of Nursing and Allied Health	Little Rock	www.bhclr.edu
Black River Technical College	Pocahontas	www.blackrivertech.org
College of the Ouachitas	Malvern	www.coto.edu
Cossatot Community College of the University of Arkansas	DeQueen	www.cccua.edu
Crowley's Ridge College	Paragould	www.crc.edu
East Arkansas Community College	Forrest City	www.eacc.edu
National Park College	Hot Springs	www.np.edu
North Arkansas College	Harrison	www.northark.cc.ar.us
NW Arkansas Community College	Bentonville	www.nwacc.edu
Ozarka College	Melbourne	www.ozarka.edu
Phillips Community College of the University of Arkansas	Helena	www.pccau.edu
Pulaski Technical College	North Little Rock	www.pulaskitech.edu
Rich Mountain Community College	Mena	www.rmcc.edu
Shorter College	North Little Rock	www.shortercollege.edu
South Arkansas Community College	El Dorado	www.southark.edu
Southeast Arkansas College	Pine Bluff	www.seark.edu
Southern Arkansas University Tech	Camden	www.sautech.edu
University of Arkansas Community College, Batesville	Batesville	www.uaccb.edu
University of Arkansas Community College, Hope-Texarkana	Hope	www.uacch.edu
University of Arkansas Community College, Morrilton	Morrilton	www.uaccm.edu

Course	Page #	Course	Page #	Course	Page #
Advanced Audio/Visual Tech	53	AP World History	30	Computer Applications I	46
Agricultural Business	43	Architecture/ CADD I	44	Computer Applications II	46
Agricultural Marketing	43	Architecture/ CADD I Lab	45	Computer Graphics	36
Algebra I	24	Architecture/ CADD II	45	Costume Design & Technology	38
Algebra I Lab	24	Art I	35	Creative Writing	22
Algebra II	25	Art II	35	Critical Reading I	23
Algebra II Pre-AP	25	Art III	35	Critical Reading II	23
Algebra III	25	Band I	39	Critical Reading III	23
Algebra III w/College Algebra	26	Band II	39	Critical Reading IV	23
Anatomy & Physiology	29	Band III	39	Cross Country 10-12 Female	59
Animal Science I	43	Band IV	39	Cross Country 10-12 Male	59
Animal Science II	44	Baseball 10-12	59	Cross Country 9 Female	58
AP Art History	36	Baseball 9	58	Cross Country 9 Male	58
AP Biology	27	Basketball 10-12 Female	59	Culinary Arts I	51
AP Calculus AB	26	Basketball 10-12 Male	59	Culinary Arts II	51
AP Calculus BC	26	Basketball 9 Female	58	Dance 10-12	59
AP Chemistry	28	Basketball 9 Male	58	Dance 9	58
AP Computer Science	47	Biology	27	Debate I	41
AP Computer Science A	47	Biology Pre-AP	27	Debate II	41
AP English Language & Composition	21	Bridge to Algebra II	25	Debate III	42
AP English Literature & Composition	21	Ceramics	36	Digital Electronics	49
AP Environmental Science	29	Cheer 10-12	59	Drafting & Design	44
AP European History	32	Cheer 9	58	E.A.S.T. I	48
AP French Language	34	Chemistry	27	E.A.S.T. II	48
AP Government & Politics Enhanced	31	Chemistry Pre-AP	28	E.A.S.T. III	48
AP Human Geography	32	Child Development	50	E.A.S.T. IV	48
AP Macroeconomics & Microeconomics	31	Chinese I	34	Economics	31
AP Music Theory	41	Chinese II	34	ELA Drama	22
AP Physics 1	28	Chinese III	34	Engineering Design & Development	49
AP Physics 2	28	Choir I	40	English Comp I & II	21
AP Physics C	28	Choir II	40	English I	20
AP Psychology	32	Choir III	40	English I Pre-AP	20
AP Spanish Language	33	Choir IV	40	English II	20
AP Statistics	25	Civics	30	English II Pre-AP	21
AP Studio Art	35	College Algebra NWACC	26	English III	21
AP Studio Art 3-D	36	College Finite NWACC	26	English IV	21
AP US History	31	College Trigonometry	26	Environmental Science	29

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Family and Consumer Science	50	Literary Magazine II	22	Softball 9	58
Financial Literacy	48	Literary Magazine III	22	Spanish for Native Speakers I	34
Football 10-12	59	Management	48	Spanish for Native Speakers II	34
Football 9	58	Marketing I	47	Spanish I	33
Forensics I	42	Marketing II	47	Spanish II	33
Forensics II	42	Marketing Internship	47	Spanish III Pre-AP	33
Forensics III	42	Media Literacy	22	Spanish IV Pre-AP	33
Forensics IV	42	Medical Procedures	52	Sports Medicine Injury Assessment	53
Foundations of Sports Medicine	52	Medical Terminology	52	Statistics	25
French I	34	Mobile App Development I	46	Success 1.0	45
French II	34	Mobile App Development II	46	Survey of Agriculture Systems	43
French III Pre-AP	34	Music Theory	41	Swim/Dive	59
Fundamentals of Audio/Visual Tech	53	Mythology	22	Technical Theatre I	38
Geometry	25	Oral Communications	41	Technical Theatre II	38
Geometry Lab	25	Orientation to Teaching	51	Tennis	59
Geometry Pre-AP	24	Orchestra I	40	Theatre I / Acting I	37
Golf	59	Orchestra II	40	Theatre II / Acting II	37
Government & Politics	32	Orchestra III	40	Theatre III / Acting III	37
Health	57	Orchestra IV	40	Theatrical Makeup	38
Human Behavior & Disorders	52	Outdoor Education	57	Track 10-12 Female	59
Intermediate Audio/Visual Tech	53	Parenting	50	Track 10-12 Male	59
Internship	48	Physical Education	57	Track 9 Female	58
Introduction to Culinary Arts	51	Physical Science	27	Track 9 Male	58
Introduction to Engineering Design	49	Physics	28	US History	30
Introduction to Journalism	23	Pre-Calculus Pre-AP	25	Veterinary Assistant Apprenticeship	44
Introduction to Medical Professions	52	Principles of Engineering	49	Veterinary Science	44
Introduction to Mobile App Development	46	PSAT/SAT/ACT Test Prep	42	Visual Art Appreciation	35
Introduction to Theatre	37	Psychology	31	Volleyball 10-12	59
Journalism II: Newspaper	23	Reading Skills	22	Volleyball 9	58
Journalism II: Yearbook	23	Sculpture	36	Web Technologies	46
Journalism III: Newspaper	23	Service Credit	61	World History	30
Journalism III: Yearbook	24	Small Business Operations	47	Wrestling	59
Journalism IV: Newspaper	24	Soccer Female	59	Zoology	29
Journalism IV: Yearbook	24	Soccer Male	59		

Graduation Checklist	
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Optional Recognitions
Focus Area Completion Checklist
See Focus Areas on Page ##

Focus Area Chosen: _____

Focus Area Course	Credit Awarded	Semester Completed
<i>For example, Computer Applications I</i>	<i>0.5 Credits</i>	<i>Fall, 2014</i>
Total Number of Credits Awarded:		Focus Area Completer? ☐ YES ☐ NO

Honors/High Honors Graduation Checklist

[illegible]☐ Honor Graduate☐ High Honor Graduate

**SMART CORE INFORMED CONSENT FORM
(GRADUATING CLASS OF 2016 AND AFTER)**

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.

SMART CORE CURRICULUM

English – 4 units

- English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade or Transitional English 12

Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science*) At least one MATH unit must be taken in Grade 11 or Grade 12.

- Algebra I (or Algebra A & Algebra B - Grades 7-8 or 8-9)
- Geometry (or Geometry A & Geometry B - Grades 8-9 or 9-10)
- Algebra II
- fourth math - Advanced Topics and Modeling in Mathematics, Algebra III, Calculus, Computer Science and Mathematics, Linear Systems and Statistics, Transitional Math Ready, Mathematical Applications and Algorithms, Pre-Calculus, or an Advanced Placement mathematics - Comparable concurrent credit college courses may be substituted where applicable.

Science – 3 units with lab experience (or 2 units with lab experience and 1 unit of Computer Science*)

- Biology – 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
- Physical Science, Chemistry, or Physics – 2 units

Social Studies – 3 units

- Civics - ½ unit
- World History - 1 unit
- U.S. History - 1 unit
- other social studies - ½ unit

Oral Communications – ½ unit

Physical Education – ½ unit

Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ unit

Career Focus – 6 units

***Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing the Smart Core Curriculum for my child.

Parent/Guardian Signature

Date

School Official Signature

Date

Arkansas Department of Education— May 19, 2015

**SMART CORE WAIVER FORM
(GRADUATING CLASS OF 2016 AND AFTER)**

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Failure to complete the Smart Core Curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for some scholarship programs.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. By signing this Smart Core Waiver Form, you are waiving your student's right to Smart Core and are placing him or her in the Core Curriculum.

CORE CURRICULUM

English – 4 units

- English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade or Transitional English 12

Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science*)

- Algebra I (or Algebra A & Algebra B - each may be counted as one unit of the 4 unit requirement)
 - Geometry (or Geometry A & Geometry B - each may be counted as one unit of the 4 unit requirement)
- (All math units must build on the base of algebra and geometry knowledge and skills.)

Science – 3 units (or 2 units with lab experience and 1 unit of Computer Science*)

- Biology - 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
- Physical Science, Chemistry, or Physics – at least 1 unit
- other ADE approved science

Social Studies – 3 units

- Civics - ½ unit
- World History - 1 unit
- U.S. History - 1 unit
- other social studies – ½ unit

Oral Communications – ½ unit

Physical Education – ½ unit

Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ unit

Career Focus – 6 units

***Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

(Comparable concurrent credit may be substituted where applicable.)

Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing to waive the Smart Core curriculum for my child. I understand the potential negative consequences of this action as outlined on this form.

Parent/Guardian Signature

Date

School Official Signature

Date

Arkansas Department of Education— May 14, 2015

BENTONVILLE WEST HIGH SCHOOL

GRADUATION CHECKSHEET / FOUR YEAR GRADUATION PLAN

NAME: _____ ID NUMBER: _____

CLASS OF: _____ CAREER FOCUS AREA: _____

*Each box represents one semester or .5 credits (1/2 credit).
All white boxes are required for graduation.*

*H = Honors, Pre-AP, AP or IB course.
See below for honors requirements.*

English 9	Algebra I	Physical Science, Chemistry, or Physics	Civics	PE	Elective AC	Elective NAC or AC	Elective NAC or AC
English 9	Algebra I	Physical Science, Chemistry, or Physics	World History	Oral Comm.	Elective AC	Elective NAC or AC	Elective NAC or AC
English 10	Geometry	Biology	World History	Fine Arts	Elective AC	Elective NAC or AC	Elective NAC or AC
English 10	Geometry	Biology	US History	Health	Elective AC	Elective NAC or AC	Elective NAC or AC
English 11	Algebra II	Chemistry, or Physics (Smart Core) or Elective	US History	Practical Arts or CTE	Elective AC	World Language	Elective NAC or AC
English 11	Algebra II	Chemistry, or Physics (Smart Core) or Elective	Economics	Practical Arts or CTE	Elective AC	World Language	Elective NAC or AC
English 12	Higher Math <i>Core: Bridge to Alg II</i>	Other Science		Elective AC	Elective AC	World Language	Elective NAC or AC
English 12	Higher Math <i>Core: Bridge to Alg II</i>	Other Science	<i>*Digital Learning Requirement Earned</i>	Elective AC	Elective AC	World Language	Elective NAC or AC

Credits Earned	GPA	Completer Courses (3 credits)	Honors Credits Earned:
8th:	8th:	1.	_____
9th:	9th:	2.	Diploma Type <i>(Circle One)</i>
10th:	10th:	3.	
11th:	11th:	4.	
12th:	12th:	5.	High Honors
Total:	Cumulative:	6.	Honors
		Career Focus Completer: Y or N	Smart Core
			Core

All graduates must have at least 24 credits (22 must be academic) and a 1.5000 or higher GPA.

Honors requires 26 credits, a 3.5 GPA with 8 honors credits and 2 credits of the same foreign language.

High Honors requires 26 credits, a 3.75 GPA with 12 honors credits (2 of which must be AP or IB) and 2 credits of the same foreign language. Both honor and high honor graduates are required to have smart core curriculum.

Addendum to the 2017-2018 Course Guide

The online Course Guide has been updated to reflect these changes.

P. 4

Graduation Requirements – added statement “*1 credit of Computer Science may be substituted for your 3rd science requirement.” This is accurately stated under the computer science class descriptions and on smart core forms.

P. 5

Honors – The following statement was added for clarification purposes. (*English Comp I / II, College Algebra, Finite, Anatomy and Physiology do NOT count towards honors / high honors*)

P.21 & P.35

AP Macro / Micro counts as a DLC course beginning this year 2016-17. It can also be taken in 11th grade.

P. 24

Concurrent English Comp I/II – these classes are NOT considered honors. The sentence “English Composition I and II are considered honors classes” has been removed.

P.33

The word Honors was removed. *Anatomy/Physiology ~~Honors~~ is for the.....*

P.34

Government and Politics is approved for grades 10th, 11th, 12th

Career and Technical Education (Practical Arts)

Freshman	Sophomore	Junior	Senior
Survey of Agriculture Drafting & Design Computer Applications I Computer Applications II Financial Literacy Intro to Marketing Success 1.0 E.A.S.T. Initiative I Intro to Engineering & Design Family and Consumer Sci. Human Relations Parenting Fundamentals of Television Fund. of Audio/Visual Tech Essentials of Computer Programming AP Computer Sci. Principles AP Computer Science A Intro to Mobile App. Dev. Mobile Applications I and II Web Design I Management Financial Literacy Investments & Securities Intro to Marketing Marketing I Computerized Accounting I Business Law Retailing Success 1.0 E.A.S.T. Initiative I E.A.S.T. Initiative II Intro to Engineering & Design Principles of Engineering Digital Electronics Family and Consumer Sci. Child Development Family Dynamics Parenting Human Relations Food & Nutrition Housing & Interior Design Intro. to Culinary Arts Intro to Medical Professions Medical Procedures Medical Terminology Human Behavior & Disorders Foundations of Sports Medicine Fundamentals of Television Intermediate Television Fund. of Audio/Visual Tech	Survey of Agriculture Agricultural Business Agricultural Marketing Animal Science I Animal Science II Plant Science I Plant Science II Drafting & Design Architecture/CADD I Fundamentals of Construction Computer Applications I Computer Applications II Essentials of Computer Programming AP Computer Sci. Principles AP Computer Science A Intro to Mobile App. Dev. Mobile Applications I and II Web Design I Management Financial Literacy Investments & Securities Intro to Marketing Marketing I Computerized Accounting I Business Law Retailing Success 1.0 E.A.S.T. Initiative I E.A.S.T. Initiative II Intro to Engineering & Design Principles of Engineering Digital Electronics Family and Consumer Sci. Child Development Family Dynamics Parenting Human Relations Food & Nutrition Housing & Interior Design Intro. to Culinary Arts Intro to Medical Professions Medical Procedures Medical Terminology Human Behavior & Disorders Foundations of Sports Medicine Fundamentals of Television Intermediate Television Fund. of Audio/Visual Tech	Survey of Agriculture Agricultural Business Agricultural Marketing Animal Science I Animal Science II Veterinary Science Plant Science I Plant Science II Drafting & Design Architecture/CADD I Architecture/CADD I Lab Architecture/CADD II Architecture/CADD II Lab Fundamentals of Construction Computer Applications I Computer Applications II Web Design I and II Essentials of Computer Programming AP Computer Sci. Principles AP Computer Science A Intro. to Mobile App. Dev. Mobile Applications I and II Financial Literacy Investments & Securities Management Marketing I Marketing II Small Business Operations Marketing Internship Computerized Accounting I Computerized Accounting II Business Law Retailing Career Ready 101 Online E.A.S.T. Initiative I E.A.S.T. Initiative II E.A.S.T. Initiative III Intro to Engineering & Design Digital Electronics Principles of Engineering Family and Consumer Sci. Child Development Family Dynamics Parenting Human Relations Food & Nutrition Housing & Interior Design Intro. to Culinary Arts Orientation to Teaching Childcare Guidance & Mgmt Intro to Medical Professions Medical Procedures Medical Terminology Human Behavior & Disorders Foundations of Sports Medicine Sports Med: Injury Assessment Fundamentals of Television Intermediate Television Advanced Television Television Lab Fund. of Audio/Visual Tech	Agricultural Business Agricultural Marketing Animal Science I Animal Science II Veterinary Science Vet. Asst. Apprentice Plant Science I Plant Science II Drafting & Design Architecture/CADD I Architecture/CADD I Lab Architecture/CADD II Architecture/CADD II Lab Fundamentals of Construction Computer Applications I Computer Applications II Web Design I and II Essentials of Computer Programming AP Computer Sci. Principles AP Computer Science A Intro. to Mobile App. Dev. Mobile Applications I and II Management Financial Literacy Investments & Securities Marketing I Marketing II Small Business Operations Marketing Internship Computerized Accounting I Computerized Accounting II Business Law Retailing Career Ready 101 Online Internship E.A.S.T. Initiative I E.A.S.T. Initiative II E.A.S.T. Initiative III E.A.S.T. Initiative IV Intro to Engineering and Design Digital Electronics Principles of Engineering Engineering Design & Dev. Family and Consumer Sci. Child Development Family Dynamics Parenting Human Relations Food & Nutrition Housing & Interior Design Intro. to Culinary Arts Orientation to Teaching Childcare Guidance & Mgmt Intro to Medical Professions Medical Procedures Medical Terminology Human Behavior & Disorders Sports Med: Injury Assessment Fundamentals of Television Intermediate Television Advanced Television Television Lab Fund. of Audio/Visual Tech

Course Guide 2017-2018



BENTONVILLE PUBLIC SCHOOLS

500 TIGER BOULEVARD,
BENTONVILLE, AR 72712
PHONE: 479.254.5000 FAX: 479.271.1159
FIND US ONLINE AT: BENTONVILLEK12.ORG



Dear Students and Parents,

As we look forward to the 2017-2018 school year, we are pleased to share the course offerings for both Bentonville High and Bentonville West High Schools. The educators and school board of Bentonville Schools recognize that student experiences, whether that be academic, the arts, career, or athletic, are all critical to the formation of successful adults. The district deliberately plans courses that meet the needs and passions of all students.

The CAPS process, which is the time a student selects courses for the upcoming year, is a time that I encourage you to spend some time with your child talking about future college and career plans, passions, interests, and lifestyle. Please know that Bentonville School District has resources to assist you with this process starting with the school counselors.

You may have heard about the District's Ignite program, which is a professional studies program that provides students the opportunity to get real world experience in one of the pathways currently offered such as Computer + Informational Technology, Construction Professions + Management, Medical + Health Sciences, Creative Arts + Production, Education + Teaching, Culinary Art + Hospitality, Global Business + Networking. We have a number of additional pathways within our career education program.

Our goal is to have students experience challenging course work with real and relevant learning that prepares them for life beyond high school. Please know that we are here to assist your family in this process as you prepare for the upcoming school year.

Sincerely,

A handwritten signature in black ink that reads "Debbie Jones". The signature is written in a cursive, flowing style.

Debbie Jones
Superintendent



BENTONVILLE HIGH SCHOOL

Bentonville Public Schools

Located in the northwest corner of Arkansas, Bentonville Public Schools lies in an explosive growth area with large numbers of managerial and professional citizens residing in the community. Their personal and financial support of the district is evidenced by the excellent educational programs and services provided by the district. High expectations for student performance – whether in academics, the arts or athletics are standard within the Bentonville community.

Bentonville Public Schools are dedicated to creating and maintaining exemplary programs for teaching and learning, educating all students for a successful future in a changing world, and preparing the youth of our community to become caring, contributing citizens. We are committed to “Excellence with Every Step.”

Bentonville High School is an International Baccalaureate World school. Additionally, BHS has been included as one of *Newsweek’s* Top 1000 High Schools as well as acknowledged as a “silver” medal school by *U.S. News & World Report*.

What is CAP?

CAP stands for Career and Academic Planning. The purpose of the CAP process is to assist students and parents in planning for the future. In this book, you will find information on BHS courses, programs of study, scholarships, college planning and more. To best prepare for college and a career, students should carefully consider their goals and choose courses thoughtfully, which will help them achieve their goals. The CAP process ensures parents are involved in the course selection and post-high school planning process. All of the information in this CAP book can be found online at bhs.bentonvillek12.org. Throughout the book, you will also find links to additional information.

Name	Role	Phone #
North Counseling		
George Radell	A-Ca	254-5150
Jodie Fields	Ce-Fo	254-5152
Seanne Farrar	Fr-H	254-5151
Maolina Yang	I-Ma	254-5168
Lynn Manning	9th and 10th R-Z Registrar	254-5105
Anna Marie Engler	10th A-Q & 11th Registrar	254-5185
Kayla Solorz	12th Registrar	254-5185
South Counseling		
Amy Dewar	Mc-Po	254-5145
Shonda Chamberlain	Pr-Sta	254-5165
Parra Byron	Ste-Z	696-9598
Cynthia Evins	Special Services	696-9574
Gateway		
Kimberly Smith	Counselor	696-9537
Post-Secondary		
Alice Haney	Post-Secondary Advisor	254-5117

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Graduation Requirements

To graduate from Bentonville Public Schools, a student must earn a minimum of twenty-four (24) credits and have a minimum cumulative grade point average of 1.5000 (GPA is carried out four places). Credits are earned at the rate of 0.5 credits per class per semester. Advisory/Seminar classes are non-credit periods. Twenty-one and one-half (21.5) credits must be academic classes. Students taking four or more credits of pass/no credit courses will need more than 24 credits to graduate.

Graduation Requirements		
Subject	BHS Requirements	Smart Core Requirements
English	4 Total Credits	4 Total Credits
Math	4 Total Credits 1 credit Algebra I or its equivalent and 1 credit Geometry or its equivalent, plus two additional mathematics credits*	4 Total Credits 1 credit Algebra I or its equivalent 1 credit Geometry or its equivalent 1 credit Algebra II or its equivalent 1 credit of math higher than Algebra II*
	<i>*1 credit of Computer Science may be substituted for a 4th math credit</i>	
Science	3 Total Credits 1 credit of a Physical Science 1 credit of Biology 1 additional Science credit	3 Total Credits 1 credit Biology 2 credits from the Physical Sciences Physical Science - Chemistry - Physics
	<i>*1 credit of Computer Science may be substituted for a 3rd science credit</i>	
Social Studies	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics** 0.5 credit Economics	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics* or 0.5 credit Government* 0.5 credit Economics
Physical Education	0.5 Credit	0.5 Credit
Health	0.5 Credit	0.5 Credit
Oral Communications	0.5 Credit <i>May come from Forensics I, Debate I or English I / PAP</i>	0.5 Credit <i>May come from Forensics I, Debate I or English I / Pre-AP</i>
Fine Arts	0.5 Credit <i>(visual, theatrical, or musical arts)</i>	0.5 Credit <i>(visual, theatrical, or musical arts)</i>
Practical Arts (Career & Technical)	1 Credit	Required for BHS, but not for Smart Core.
Electives	7 Credits 2.5 of the 6.5 elective credits may be Non-Academic Electives****	6 Credits BHS requirement, 24 total credits must be completed.
Total Credits	24 Credits	22 Credits
*ADE Act 1280 requires all students to complete a digital learning course. The following courses at BHS will fulfill this requirement: Success 1.0, Computer Applications I & II, Economics & Visual Art Appreciation.		

*Fourth math choices: Algebra III, Pre-Calculus, AP Calculus AB, AP Calculus BC, AP Statistics, IB Math Studies, IB Math SL, College Algebra & Finite Math NWACC, College Algebra & Plane Trigonometry NWACC. Comparable concurrent credit courses may be substituted where applicable.

**AP US Government and Politics may be substituted for 0.5 credits of Civics and 0.5 credits of Government.

*** Beginning with the graduating class of 2018 in addition to other graduation requirements students must complete at least one Digital Learning course for credit while in high school (grades 9-12).

****Nonacademic electives are courses in athletics, physical education (beyond 0.5 credits), service credit, and the PSAT/ACT/SAT prep course.

General Information

Academic electives are all other courses.

Honor Graduates

Students may graduate from Bentonville Public Schools High School with HONORS or HIGH HONORS if they meet the specified criteria for their particular graduating class. Any student transferring from a private school or who has been previously home schooled is eligible to be recognized as graduating with HONORS or HIGH HONORS if he/she meets the established criteria. The valedictorian, salutatorian, and top ten graduates are selected from the HIGH HONORS graduates.

Criteria for Honor Graduates

Honors

In addition to meeting graduation requirements and the Smart Core course requirements, a student must:

- Have a 3.5000 cumulative GPA at the end of eight (8) semesters along with 8 credits from Pre-AP, AP, or IB classes
- Successfully complete 26 credits by the end of eight (8) semesters
- Have earned at least 2 credits of high school level foreign language OR 6 credit hours of college level foreign language. These credits must be from the same foreign language. *

(English Comp I / II, College Algebra, Finite, Anatomy and Physiology do NOT count towards honors / high honors)

High Honors

In addition to meeting graduation requirements and the Smart Core course requirements, a student must:

- Earn a 3.7500 cumulative GPA at the end of eight (8) semesters along with 12 credits from Pre-AP, AP, or IB classes. GPA is NOT rounded up from four places.
- Earn a minimum of 2 credits from AP or IB courses
- Successfully complete 26 credits by the end of eight (8) semesters.
- Earn at least 2 credits of high school level foreign language OR 6 credit hours of college level foreign language. These credits must be from the same foreign language*.

*A student may choose to be a vocational completer rather than have two credits of the same foreign language. A vocational completer must have a minimum of three units in a specific vocational area.

Valedictorian

The valedictorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with “high honors”
- has the highest GPA among the students who have met the criteria to graduate with “high honors”
- has been in continuous enrollment at for four consecutive semesters, to include the spring semester of the senior year.
- Home-schooled students must enter a BPS High School during their first semester of his/her freshman year to be eligible.
- In the event of a tie in GPA, co-Valedictorian will be named in lieu of Salutatorian.

Salutatorian

The salutatorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with “high honors”
- has the second highest GPA among the students who have met the criteria to graduate with “high honors”
- has been in continuous enrollment at BPS for four consecutive semesters, to include the spring semester of the senior year.
- Home-schooled students must enter a BPS High School during their first semester of his/her freshman year to be eligible.
- In the event of a tie in GPA, a co-salutatorian will be named.

Top Ten Graduates

The top 10 graduates of the senior class are those who meet all of the following criteria:

- meet the criteria to graduate with “high honors”
- Have the ten highest GPA’s among students who have met the criteria to graduate with “high honors”
- Have been in continuous enrollment at a BPS High School for four consecutive semesters, to include the spring semester of the senior year. For students graduating in December, continuous enrollment for four consecutive semesters would include the fall semester leading to December graduation.

SMART CORE Requirements

SMART CORE graduation requirements were developed by the Arkansas Department of Education to prepare students for college and other post-secondary educational opportunities. The SMART CORE graduation requirements differ slightly from BPS graduation requirements and must be completed within the 24 credits required by BPS for graduation. See table above for a list of Smart Core requirements.

Arkansas Academic Challenge Scholarship

The Academic Challenge Program provides scholarships to Arkansas residents pursuing a higher education. Funded in large part by the Arkansas Scholarship Lottery, the Academic Challenge Scholarship is available to students regardless of their academic status, whether just graduating from high school, currently enrolled in college, enrolling in college for the first time, or re-enrolling after a period of time out of college. *The scholarship deadline to apply is June 01, 2017.*

Requirements: Starting with the class of 2016, the only requirement is a 19 on the ACT or ACT equivalent score, FAFSA Required. Visit <http://www.adhe.edu> for more information.

Grading Scale

For all academic classes in grades 1-12 the following Arkansas Uniform Grading Scale and numeric values will be used for assigning grades and for computing student grade point averages (GPAs):

Grade	Regular/ Pre-AP	AP/IB
90 - 100	A - 4 points	A - 5 points
80 - 89	B - 3 points	B - 4 points
70 - 79	C - 2 points	C - 3 points
60 - 69	D - 1 point	D - 2 points
0 - 59	F - 0 points	F - 0 points

In order for students to be awarded the quality points for AP and IB courses, the student must complete the full year course and sit for the AP or IB exam.

Grade Classification

Students are classified according to the number of credits they have earned. Credits are earned at the rate of 0.5 credits per class per semester. No credit is awarded for Advisory/Seminar class. Students must earn the following number of credits in order to be classified as sophomores, juniors, and seniors at the beginning of the academic year.

- 5 credits to be classified as a sophomore
- 10 credits to be classified as a junior
- 17 credits to be classified as a senior

Enrollment

Students enrolling in a Bentonville Public Schools will need to complete a registration application through the registrar's office. New students are registered from 8:30 a.m. to 11:00 a.m. each school day. Parents must provide proof of residency, birth certificate, immunization records and grades from previous schools. After registration, an appointment with a counselor will be set up in order to create the student's schedule.

Awarding of Credit

Any student transferring from a school accredited by the State Department of Education to another school accredited by the State Department of Education shall be placed into the same grade the student would have been in had the student remained at the former school.

Any student transferring from a school that is not accredited by the State Department of Education to a school that is accredited by the State Department of Education, shall be evaluated by the staff of that accredited school to determine that student's proper placement in the accredited school.

When the appropriate documentation of work completed by the student is given to the school counselor, the work and documentation will be evaluated by a committee composed of a counselor, appropriate department faculty members, and the grade level assistant principal. The decision to award credit in a specific subject area will be determined by considering the following:

- The course work aligns with course offerings of BPS.
- There is evidence of mastery of the standards for the course being considered

The committee may take any of the following actions on a course-by-course basis:

- Grant credit contingent upon the student's passing a subsequent course,
- make a satisfactory score on a standardized test
- provide additional information to substantiate the student has knowledge of a specific subject area; or
- Deny credit.
- Any credit awarded for homeschool courses will not be calculated into the student's GPA.

Transfer from Other Public U.S. Schools

When a student transfers from another accredited public high school, high school credits and grade point average earned will be accepted and treated in a manner similar to credits and grade point average earned in Bentonville Public Schools High Schools. Bentonville Public Schools High Schools will record courses from the previous school with the designated credits on the transcript. Credit cannot be given for a course that shows as "no credit" on the incoming transcript.

Weighted credit will be given ONLY for the transfer of successfully completed year-long Advanced Placement (AP) and International Baccalaureate (IB) courses with verification of AP/IB exams taken. All other courses will receive no additional weight in determining the grade point average for a student who transfers from a public school.

If a student transfers from a non-accredited public high school, a committee of appropriate personnel to include a counselor, department chair, and administrator will review and determine the awarding of credits and grades. It will be the responsibility of the parent or guardian of the transferring student to provide school officials with a copy of the most recent official student transcript, a copy of the high school course description book, and graded samples of the student's work for the review of the school committee.

Transfer Students from Private U.S. Schools

Credits and letter grades from accredited, private schools will be accepted. When a question regarding accreditation of the private school is an issue, an accreditation review committee of staff will determine whether or not credits/grades will be granted. Transferred courses from the private school that are in the BPS Core Curriculum (as shown in the Course Guide) or in the state's listing of core curriculum courses will receive letter grades and credits. Other courses will receive credit, but will not calculate in the student's GPA.

Transfer from a School in a Foreign Country

When a student transfers from an accredited American school in a foreign country, high school credits will be accepted and treated in a manner similar to transfer from either a public or private school in the U.S. When a student transfers from a foreign school, credit will be accepted and treated in a manner similar to transfers from home school. Credit will be assigned, but courses will not be used to calculate GPA, honors graduation or class ranking. When a student transfers from a foreign school and was enrolled in an

accredited IB program, high school credits will be accepted and treated in a manner similar to transfers from either a public or private school in the U.S.

Foreign Exchange Students

Bentonville Public Schools welcomes foreign exchange students to our campuses. Our students will be better for having the opportunity to learn about other countries, cultures and customs. The following practice has been adopted to ensure that both the organization and the student understand the expectations of the school.

- Approved agencies must be included on the Advisory List published by the National Association of Secondary School Principals and the Council on Standards for International Educational Travel. In addition, foreign exchange students will have a local contact person and will reside in the Bentonville Public School District.
- Act 966 requires that organizations that work with foreign exchange students must register with the Arkansas Secretary of State's Office before they are allowed to place students in Arkansas.
- A maximum of twelve students will be accepted for each academic school year. The student will be required to attend the full academic school year.
- A maximum of three students will be accepted from any one organization. Foreign exchange students will not be accepted after August 1st.
- Students shall be fluent in the English language.
- Students attending classes from Labor Day to the end of the school year will be eligible to receive a CERTIFICATE OF ATTENDANCE if they attend classes at least 96% of the school days.
- Foreign exchange students will be eligible to receive a BENTONVILLE Public Schools High School diploma if they meet the graduation requirements from Bentonville Public Schools, and successfully complete their senior year.
- Students who have graduated or completed their course of study in their home country will not be accepted.
- Foreign exchange students may not transfer to BPS High Schools from another school district and must attend BPS for the entire school term. Foreign exchange students will complete all immunizations required before being admitted.
- Foreign exchange students will not receive priority scheduling.
- Foreign exchange students will not be allowed to change a class schedule.
- Foreign exchange students will not be allowed to take the GED.
- Approved organizations will provide a transcript (translated into English) of the student's academic record.
- Foreign exchange students shall not be included in any class ranking lists nor shall a GPA be computed for the student.
- Foreign exchange students will not be eligible for special programs such as special education services, ESL, or section 504 accommodations.
- Foreign exchange students will not walk in the graduation ceremony.

To be recognized at the graduation ceremony, the student must be enrolled in Senior English and American History. Additionally, they must not have failed any courses during the school year nor had excessive absenteeism.

Students Returning from a Foreign Exchange Program

All classes taken overseas during a foreign exchange program will be reported on BPS transcripts, but will not calculate in the student's GPA, honors graduation requirements, or class ranking. Students returning from foreign exchange programs will not be ranked in their class.

Transfer from Homeschool

Arkansas law specifies that a high school is not responsible for providing credits, grades, transcript or diploma for a student in home schooling instruction. However, the law goes on to state that the home-schooled student may earn a diploma by entering high school and completing a minimum of nine (9) months in school in classes of appropriate placement. The student must also meet the graduation requirements for Bentonville Public Schools.

During an interview the parent/guardian and student will be responsible for providing to the school counselor the following documentation in order for the appropriate decision to be made regarding student placement in courses. This documentation will include but not be limited to:

- Documentation that application for home schooling has been approved
- A copy of the student's Individualized Education Program (IEP) (required by Arkansas home school laws)
- Documentation from the Home School Academy/Company showing courses the student successfully completed, dates of study, and student successful completion of courses, and
- Curriculum guides/sample work completed by the student in each course where credit is being requested.

Homeschool Participation in Interscholastic Activities

Bentonville Public Schools recognizes the State's interest in ensuring that all students have equal access to interscholastic activities as a complement to the academic curriculum. Home schooled students whose parents' domicile, as defined in AAA Rules, is within the Bentonville Public School District's boundaries may participate in school extracurricular activities subject to the requirements set forth by Act 1469. While Act 1469 prescribes the criteria for initial and continuing eligibility, actual participation will be dependent upon the same try-out criteria, or other requirements as may be applicable, as for any regularly enrolled student.

In realizing this goal, home school students will be allowed to participate in interscholastic activities with Bentonville Public Schools, under the following conditions:

- The home schooled student or his or her legal guardian advises the Principal of the school in writing of the student's request to participate in the interscholastic activity before the signup, tryout, or participation deadlines established for the students enrolled in the Bentonville Public School District.
- The home school student must report to the Bentonville Public School District within the first eleven (11) days of the fall or spring semester.
- The home school student shall demonstrate academic eligibility by obtaining: a minimum test score of the thirtieth percentile on the Stanford Achievement Test Series, Tenth Edition, in the previous twelve (12) months, or another nationally recognized norm-reference test (approved by the State Board of Education).
- The home school student shall meet tryout criteria.
- Continued eligibility requires the home school student to be enrolled in and regularly attend, at least one class period during their semester of participation.
- The home school student must complete any required permission slips, waivers, physical exams, and drug testing that is required.
- The home school student must pay any participation fee traditional students enrolled in the District pay for the same extracurricular activity.
- The home school student must meet all other requirements for continued eligibility identified in the AAA Handbook.
- The home school student must comply with the Bentonville Public School Handbooks and any supplementary requirements or conditions for participation in extracurricular activities and standards of behavior and codes of conduct.

Extracurricular activities are defined as: any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of the regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, interscholastic athletics, band, choral music, forensics, drama, math and science, and club activities.

A student who withdraws from an Arkansas Activities Association member school to be home schooled shall not participate in an interscholastic activity in the Bentonville Public School for a minimum of three hundred sixty-five (365) days from the time of the withdrawal.

Course Load*

Students, with exception of homeschooled students and fifth year seniors, must be enrolled for at least 360 minutes of instruction (4 periods) per day or 8 classes per semester.

***Exceptions to the above:**

- Fifth year seniors are only required to enroll in the number and types of courses necessary to fulfill their graduation requirements.
- Students in special education who may be completing goals stated in their Individualized Education Program (IEP)
- Students who are pursuing special programs and have the approval of their BPS High School counselor.
- Students who are in the pre-GED program who participate in Gateway.
- Seniors who have applied and been accepted into a CTE internship program may carry five academic classes and be dismissed from school early to go to work providing they are meeting graduation requirements without afternoon classes.

Early Graduation

Students completing all graduation requirements before the graduation date will be allowed to participate in the graduation ceremony of their graduating class only. Students who have not fulfilled all disciplinary actions assigned during the semester prior to the day of graduation will not be allowed to participate in the graduation ceremony. A student completing graduation requirements

after his/her class' graduation ceremony may not participate in the graduation ceremony of the next school year(s). Graduation requirements must be completed before the next school year begins to receive the student's scheduled class year diploma.

Mandatory Graduation

When a student has completed the required number of credits for graduation and has spent four years in grades 9-12, the student will be graduated and will not be eligible to return to BPS High Schools to take additional classes. If a student meets the goals of his/her Individualized Education Program (IEP) in the case of special education students, the student will not be eligible to return to take additional courses.

Participation in Graduation Ceremony

All students must have completed graduation requirements before the day of graduation in order to participate in graduation exercises. Any student who does not meet graduation requirements before the graduation ceremony may continue to complete the requirements for his expected graduation class. Typically, these requirements are established no later than the year of the incoming freshman class, notwithstanding any requirements that might be added by the State of Arkansas.

Alternative Methods to Earn or Recover Credit

Repeating Courses

Students may retake only a previously failed course, a course in which credit was pulled, or a course taken in 8th grade for high school credit (for example, Spanish I and Algebra I). Both courses will be shown on the transcript with the first being shown as a "NC" (no credit). Non-core courses may be retaken only once. The retake grade will be used for GPA and class rank. Failed AP or IB courses will be repeated as regular classes, if offered.

Credit Recovery

The purpose of the credit recovery classes is to provide students who have failed an academic course the opportunity to retake the course and earn credit toward high school graduation requirements. These courses are taught through computer-based coursework. These classes are offered during the school day and as night school courses and summer school courses.

Summer School

Bentonville High School may offer limited summer school courses. Only those students enrolled in Bentonville High School at the start of summer school are eligible to attend. Information is available in the Counseling Center and on the BHS website in March of each school year. Students are responsible for tuition cost, supplies, transportation and lunch.

Tentative dates for Summer School 2017, pending no snow days, are Wednesday, May 31st – Tuesday, June 13th

Teacher-taught credit advancement courses include Civics, Economics, Health, Oral Communications and Physical Education. Courses must reach a minimum enrollment to be offered. Cost is \$125 (\$140 for PE).

Computer-assisted credit recovery courses include semester courses in: English I, II, III, IV; Biology, Chemistry, Earth Science, Environmental Science, Health, Physical Science, Algebra I, Algebra II, Geometry, Trigonometry, Economics, Geography, Government, US History, and World History. A student must have previously failed a course to regain credit through credit recovery. Cost is \$100.

Teacher-taught credit recovery for the first and the second semesters of Algebra I will be offered. Courses must reach a minimum enrollment to be offered. Cost is \$125.

Correspondence Courses and Online Courses

No more than two credits from correspondence courses and online courses (external to BPS) will be accepted toward meeting graduation requirements. Correspondence courses and online courses must be pre-approved by the student's counselor. Generally, external correspondence courses are semester based and earn 0.5 credits (1 semester) each. Students must pay for tuition, books and other fees associated with these courses. In order for a senior to be on the graduation list, grades for any correspondence course or online course must be received by May 1. Failure to meet this deadline may cause the senior to be omitted from graduation activities including being listed as a graduate on the program. Seniors should plan to complete and mail all correspondence lessons by April 1 in order to guarantee getting the test graded and the grade reported to BPS High School by May 1st.

Concurrent Enrollment

A ninth through twelfth grade student who successfully completes a college course(s) from an institution approved by the Arkansas Department of Education (ADE) shall be given credit toward high school grades and graduation at the rate of one high school credit for each three (3) semester hours of college credit. Unless approved by the school's principal, **prior to enrolling for the course**, the concurrent credit shall be applied toward the student's graduation requirements as an elective. Concurrent courses may be taken on-campus at Bentonville High School, Bentonville West High School, on-campus at a local college or university, and online.

A three-semester hour remedial/developmental education course, as permitted by the ADE Rules Governing Concurrent College and High School Credit, shall be the equivalent of one-half unit of credit for a high school career focus elective. The remedial/developmental education course cannot be used to meet the core subject area/unit requirements in English and mathematics.

Participation in the concurrent high school and college credit program must be documented by a written agreement **completed prior to enrollment** between:

1. The District's student, and his or her parent(s) or guardian(s) if the public school student is under the age of eighteen (18);
 2. The District; and
 3. The publicly supported community college, technical college, four-year college or university, or private institution the student attends to take the concurrent credit course.
- A parent conference will be held with every student who wishes to enroll in a college course for concurrent credit. The parent will sign a permission slip acknowledging responsibility for all cost of higher education courses taken for concurrent credit including but not limited to tuition, textbooks, digital learning fees, and transportation. The parent will also assume the responsibility of the student when he/she is not on a Bentonville school campus.
 - A senior taking concurrent credit courses on the campus of a college or university must be on the high school campus for three courses. A junior must be on the high school campus for four courses. Freshmen and sophomores must be on the high school campus for seven courses.
 - Students taking concurrent credits on a college or university campus must attend consecutive courses at High School. For example--A student may take concurrent credit courses in the morning and attend BPS in the afternoon or attend BPS in the morning and take concurrent credit in the afternoon.
 - Courses taken in the summer, at night, and online may count as concurrent credit.
 - Students taking concurrent credit courses must furnish proof of enrollment at the college or university to their BPS school during the first two weeks of the semester.
 - A student taking concurrent credit courses may not elect to drop them and re-enroll at the high school after the first two weeks of a semester. If a concurrent credit course shows on the student's current schedule and the student drops the course after the first two weeks of the high school semester, he/she will receive an "F" on the high school transcript for that concurrent class.
 - For concurrent courses to fulfill a High School graduation requirement, the concurrent credit course must be placed on the student's BPS transcript and will count toward GPA and class ranking.
 - Students electing to take a concurrent credit course from an institution approved by the Arkansas Department of Education (ADE) must meet that institution's concurrent admissions and course placement requirements.
 - Students must still meet all BPS graduation requirements.
 - It will be the student's responsibility to inform the college to send the final grade and credit to their high school.
 - Students will not be awarded concurrent credit for duplicate courses. (Example: English IV and Freshman English.)

Criteria for concurrent enrollment are as follows:

- A minimum cumulative 3.0 GPA. The specific GPA varies from school to school. NWACC requires a 3.0 cumulative GPA; the University of Arkansas requires a 3.5 GPA.
- Interested students must also have a minimum score on a national college placement test, such as the ACT, SAT or Accuplacer by May 15.

NWACC requires subtest scores that are at or above the following minimum scores:

- English ACT 19; SAT 480; Accuplacer 83; Aspire Writing 428
- Reading ACT 19; SAT 480; Accuplacer 78; Aspire 428
- Math ACT 21; SAT 500; Accuplacer 86 (Elementary Algebra); Accuplacer 42 (College Math); Aspire 434

GATEWAY Learning Community

GATEWAY is an alternative learning program serving the needs of Bentonville Public Schools students who are significantly behind in earning credits and who are at risk of not graduating from high school. The program is staffed with certified teachers in the four core content areas, a business teacher, and a counselor.

The mission of GATEWAY is to help students experience classroom success, recover academic credit, raise grade point averages, improve study and social skills and transition successfully into a traditional classroom setting. GATEWAY students experience learning in a smaller classroom setting, have more individualized assistance from teachers, participate in online coursework and have the opportunity to accelerate their acquisition of credits. Students enrolled in the Pre-GED classes are also part of the GATEWAY Learning Community. Completing an application is the first step to determine eligibility. Contact the GATEWAY administrator or counselor to learn more about the criteria for admission.

REAP

REAP provides educational services to BPS High School students who are carried through the expulsion process. In lieu of official expulsion, these students may attend REAP during the length of the expulsion in order to continue their progress toward high school graduation. REAP is a collaborative alternative program that serves expelled youth in grades 9-12 from Bentonville, Rogers, Pea Ridge and Springdale school districts.

Special Services

Special education is provided only for students who are eligible for services according to federal and state guidelines; parent, teacher, and counselor approval is required. The Bentonville Public Schools Special Services Website is a good resource for parents and students to reference.

Student Schedules

Auditing a Class

Auditing a class typically is not an option in Bentonville Public Schools. The exception would be for those students who have transferred from another school and are required to be enrolled in seven courses but may not meet the attendance requirements mandated by the state to receive credit for the course.

Course Availability

Courses are offered as a result of student demand, available teaching staff, and available facilities. If there is insufficient enrollment for a course, if certified teachers are not available to teach the course, or if appropriate facilities are not available, the course will not be offered and alternative selections must be made.

Schedule Changes

Students may request a schedule change the first five days after schedules have been distributed. The only reasons for schedule changes are:

- Student previously completed the class in summer school, night school, or credit recovery.
- Student needs another course to meet graduation requirements.
- A course that requires a try-out or audition is not on the student's schedule.
- Pre-requisites of the course are not met.

Students wishing to drop a course after this date must obtain permission from the student's administrator and the request must meet the following criteria:

- The student has turned in all assignments and/or homework in the class.
- The students have sought extra help during seminar or other times by arrangement with teacher.
- Is judged to be making proper effort and, despite effort, has a grade of D or F.
- Parent has spoken to teacher in person or by phone.
- A change will not result in any loss of credit.

Career Focus Areas

All students are asked to choose a Career Focus Area. By choosing a Career Focus Area and completing electives in that area, a student can gain a solid foundation for future college and career endeavors.

Students who complete a minimum of 3 credits in their Career Focus Area may receive the following recognition:

- Color cord at graduation
- Possible recognition from Arkansas Career Education, if the focus area is a Career and Technical Education program of study. (ACE – Arkansas Career Education)
- Eligibility for the Northwest Arkansas Regional Career and Technical recognition program based on the following requirements:
 - a. Completion of CTE program of study. Noted as ACE (Arkansas Career Education) Programs.
 - b. 3.5 GPA in all CTE classes.
 - c. Membership in a Career/Technical Student Organization, and
 - d. Two or more of the following:
 - 1st, 2nd, or 3rd place finish in a state or regional CTE competition.
 - Officer of a school, state, or national CTE organization.
 - Certification in industry
 - 100 hours of community service or workplace experience

Important Note

In the event that a course requested by a student is full, courses in the student's focus area will be substituted. Students should choose their focus area carefully. Focus areas will not be changed mid-year, and can only be changed for the following year during spring CAP conferences. Student Focus Areas will be used to place students in SLC seminar classes.

What should I take if I plan to major or work in...?

* Courses noted with an asterisk are required to be a Focus Area Completer. Completion of three total credits in the Focus Area are required to receive state and/or school recognition. Focus Areas with a (ACE) beside them are recognized by the Department of Arkansas Career Education. Please see links to ACE programs by clicking Focus Area title.

Accounting/Banking (ACE)

Computer App. I*
Computer App. II*
Financial Literacy
Marketing I
Small Business Operations
Internship
AP Statistics
College Algebra
College Finite

Administrative Assistant/Clerical

Computer Applications I*
Computer App. II*
Forensics I
Psychology
AP Psychology
Web
Internship

Agribusiness Systems (ACE)

Survey of Agriculture*
Agricultural Business*

Agricultural Marketing*

Animal Science I
Animal Science II
Veterinary Science
Internship

Animal Systems (ACE)

Survey of Agriculture*
Animal Science I*
Animal Science II*
Veterinary Science
Agricultural Business
Agricultural Marketing
Internship

Archaeology/ Anthropology/ Paleontology

AP Human Geography*
AP World History*
Psychology*

Architecture (ACE)

Drafting & Design*

Architecture/CADD I*
Architecture/CADD II* and/or
Architecture CADD Lab*

Archivist/Curator/ Historian/Librarian

2 of the following:
AP US History*
AP World History*
AP European History*
AP Human Geography
Art I
Debate
Drafting & Design
Media Literacy
AP English Lang. or Lit.
English Comp. I
Mythology
World Language III

Astronomer/ Meteorologist

AP Physics*
Pre-AP Pre-Calculus*

AP Calculus
AP Physics 1, 2 or C
AP Statistics

Author/Editor/Writer

AP English Lang.* or Lit.* or English
Comp I*
Creative Writing *
Computer Applications II
Theatre I/Acting
Media Literacy
Mythology
Journalism
Literary Magazine

**Child Care, Guidance/ Management
& Services (ACE)**

Child Development*
Parenting*
Child Care Guidance*
Family & Consumer Science
Internship

Coaching/Physical Conditioning

Anatomy & Physiology*
PE*, Life Fitness*, or Athletics*
Psychology* or
AP Psychology*
Human Behavior Disorders
Medical Terminology
Foundations of Sports Medicine
Sports Med Injury Assessment
Orientation to Teaching

Communication Arts

Forensics II* or
Debate I*
Debate II
Debate III
Forensics III
Forensics IV
Creative Writing
Journalism
Psychology
AP Psychology
AP Human Geography
AP Government
AP English Language

Computer Programming (ACE)

Computer App. I*
Computer App. II*
Essentials of Computer
Programming*
AP Computer Sci.*

Desktop Publishing

Computer App. III*
Web Technologies*
Art I

Computer App. I
Computer App. II
Creative Writing
Journalism
Marketing I
Internship

Drama/Theater

Theatre I* or Tech Theatre I*
Costume Design
Theatre II
Theatre III
Tech Theatre II
Theatrical Makeup
Drafting & Design
Creative Writing
Psychology
AP Psychology
Media Literacy

Elementary Education

Child Development*
Orientation to Teaching*
Parenting*
Human Behaviors & Disorders
Forensics I
World Language II
Internship

Engineering (ACE)

Intro to Engineering Design*
Principles of Engineering*
Digital Electronics* or
Engineering Design and
Development*
Pre-AP Pre-Calculus
Internship
AP Physics 1
AP Physics 2
AP Physics C

Family and Consumer Sciences (ACE)

Family & Consumer Sciences*
Child Development
Parenting
Food & Nutrition
Chemistry of Food
Internship

Government/Public Administration

AP Government & Pol.*
World Language II*
Debate I
AP English Lang. or Lit.
English Comp. I

Psychology
AP Psychology

Graphic Communications

Computer Graphics I*
Art III
Journalism
Yearbook
Web Technologies

Interior Design

Art I*
Family & Consumer Sci.
Psychology or
AP Psychology
Drafting & Design
Internship

International Business

Marketing I* or
World Language IV*
Computer App. I
Computer App. II
AP European Hist.
AP Human Geography
AP Statistics
AP World History
Marketing II
Web Technologies
Internship

Interpreter

World Language III*
World Language IV*
World Language II
AP Human Geography
Creative Writing
AP English Lang/Lit
English Comp. I
World Language V
Forensics I

Journalist (ACE)

Introduction of Journalism*
Journalism II*
Journalism III*
Yearbook IV
Newspaper IV
Literary Magazine
Creative Writing Prose

Life Science

Chemistry*
Pre-AP Biology* or
AP Biology*
Zoology*
Animal Science I

Animal Science II
Intro to Horticulture

Lodging Management

Psychology
AP Psychology
World Language II

Marketing (ACE)

Computer App. I*
Computer App. II*
Marketing I*
Marketing II
Small Business Operations
Marketing Internship
Financial Literacy
Essentials of Computer Programming
Internship

Medical Professional (ACE)

Intro to Medical Professions*
Anatomy & Physiology*
Human Behavior & Disorders
Medical Procedures
Medical Terminology
Internship

Military

PE* or Lifetime Fitness*
Psychology* or
AP Psychology*
AP European History
AP Government
AP Human Geography
AP World History
Debate
Human Behavior & Disorders
World Language II

Music

Music Theory* or
AP Music Theory*
Music History*
Upper-level Choir or Instrumental
Ensemble*
2nd Upper Level Choir or Instrumental
Ensemble
Intro. to Theatre
Psychology or
AP Psychology
World Language II

**Natural Resources/ Environmental
Science**

Survey of Agriculture*
AP Environmental Sci.* or
Environmental Science*
Outdoor Education

Psychology or
AP Psychology
Internship

**Restaurant, Food, & Beverage
Services (ACE)**

See Counselor

Physical Sciences

AP Physics* or
AP Chemistry*
Pre-AP Chemistry*
Pre-AP Pre-Calculus*
AP Calculus

Plant Systems (ACE)

Survey of Agriculture*
Animal Science I
Animal Science II
Agricultural Business
Agricultural Marketing
Internship

Public Relations

Psychology* or
AP Psychology*
AP Government
Creative Writing
Forensics
World Language III
Debate

Public Service/Law

Psychology* or
AP Psychology*
World Language II*
Debate
AP English Lang. or Lit.
Human Behavior & Disorders
Lifetime Fitness & Cond.
Forensics

Social Services/ Ministry

Psychology* or
AP Psychology*
World Language III*
IB World Religions
AP European History
AP Human Geography
Debate or Forensics
AP English Lang. or Lit.
English Comp. I
Music- Band, Choir, Orch.
Mythology

Sports Medicine (ACE)

Foundations of Sports Medicine
Sports Medicine Injury Assessment

Anatomy & Physiology*
Medical Terminology
Human Behavior & Disorders
Medical Procedures

Statistician/Actuary

AP Statistics*
College Finite*
AP Calculus
AP Computer Science
AP Human Geography
Essentials of Computer Programming

Teaching & Training (ACE)

Child Development*
Orientation to Teaching*
Orientation to Teaching II
Family & Consumer Science
Parenting
AP Psychology
Internship

Television Broadcasting (ACE)

Fundamentals of Television*
Intermediate Television*
Advanced Television
Television Lab
Internship

Visual Arts

Art II* or Ceramics II*
Art III*
AP Studio Art
AP Studio Art 3-D
Computer Graphics
Media Literacy
Marketing I
Sculpture I
Web Technologies

East Initiative

East Initiative I*
East Initiative II*
East Initiative III*

Ignite Career Strands

*Complete a one (1) and/or two (2)
year Ignite Career Strand from the list
below. *Submit an Application Spring
Semester 10th or 11th grade to apply
for Ignite.*

Computer + Information Technology

Construction Professions +
Management
Culinary Arts + Hospitality
Creative Arts + Production (Digital
Design and Photography)
Creative Arts + Production (Digital
Video)
Education Innovation + Teaching
Global Business + Networking
Medical + Health Sciences
Welding
Heating, Ventilation and Air
Conditioning (HVAC)

NTI Career & Technical Courses

*Complete a one (1) and/or two (2)
year NTI Career Strand from the list
below. *Submit an application Spring*

*Semester 10th or 11th grade to apply.
See Counselor for an application.
Some programs require test scores
and you must provide personal
transportation to and from the
program.*

Auto Service Technology
Certified Nursing Assistant (CNA)
(Rogers High School) 1 Semester Fall or Spring
Cosmetology (2years)
Criminal Justice
Diesel & Truck Technology
Dental Assisting
Medical Professions (CAN/PCA+)
Welding (2 years)

Registering for a Career Focus Area

To register for a career focus area, enter one of the codes below on your CAP registration sheet.

Career Focus	Course Code
Accounting/Banking	9000D5
Administrative Assistant/Clerical	9000D2
Agribusiness Systems	9000D1
Animal Systems	9000B1
Archeology/Anthropology/Paleontology	9000CD
Architecture	9000C1
Archivist/Curator/Historian/Librarian	9000CC
Astronomer/Meteorologist	9000C3
Author/Editor/Writer	9000A1
Auto Collision Repair or Auto Service	9000CB
Coaching/Physical Conditioning	9000B4
Communication Arts	9000A2
Computer Programming	9000C4
Cosmetology	9000AA
Criminal Justice	9000C2
Culinary Arts	9000A3
Desktop Publishing	9000DG
Drama/Theater	9000A4
Childcare Guidance & Management	9000DH
Elementary Education	9000DI
Engineering	9000C5
Family and Consumer Sciences	9000BC
Government and Public Administration	9000D7
Graphic Communications	9000A5
Interior Design	9000A6
International Business	9000D3
Interpreter	9000D8
Investments & Securities/Stock Broker	9000DK
Journalist	9000A7
Life Science	9000B8
Lodging Management	9000DC
Management	9000D4
Marketing	9000DF
Medical Professional	9000B9
Military	9000C7
Music	9000A8
Natural Resources/Environmental Services	9000C8
Restaurant, Food, and Beverage Services	9000DE
Physical Science	9000C9
Plant Systems	9000B3
Public Relations	9000D9
Public Service/Law	9000DA
Social Services/Ministry/Missionary	9000DB
Sports Medicine	9000BA
Statistician/Actuary	9000CA
Teaching & Training	9000DJ
TV Broadcasting	9000AB
Visual Arts	9000A9
Welding	9000CE



IGNITE CAREER STRANDS

IGNITE is part of a nationally recognized, innovative high school program. Students can fast forward into their future and are fully immersed in a *professional culture, solving professional problems, using industry standard tools and are mentored by actual employers*, all while receiving high school and college credit. **IGNITE** is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow, especially in high skill, high demand careers. The program is designed for juniors and seniors.

Career strands meet off campus at a “satellite location” where students are exposed to the culture of the profession. Programs meet for three credit classes and students are creating innovation solutions to problems utilizing a hands-on approach through projects and internships. If you have a passion about a career and want to have the foundational skills for success in the industry, **IGNITE** was built for you!

IGNITE CURRICULA IS SEPARATED INTO CAREER STRANDS:

Computer Science + Information Technology
 Construction Professions + Management
 Culinary Arts + Hospitality
 Creative Arts + Production
 Education Innovation + Teaching
 Global Business + Networking
 Medical + Health Sciences

Computer + Information Technology, First Year
Required Courses – 3 credits
Information Technology I, 590300
Information Technology II, 590760
Internship, 49388A
Computer + Information Technology, Second Year
Required Courses – 3 credits
Information Technology III, 590770
Information Technology IV, 590780
Internship, 49388B

Construction Professions + Management, First Year
Required Courses – 3 credits
Construction Technology I, 590190
Construction Technology II, 590610
Internship, 49388C
Construction Professions + Management, Second Year
Required Courses – 3 credits
Construction Trades III, 590620
Construction Trades IV, 590630
Internship, 49388E

Culinary Arts + Hospitality, First Year Required Courses – 3 credits
Culinary Arts I, 592150 Culinary Arts II, 592160 Internship, 49388F

Creative Arts + Production, Digital Design and Photography, First Year Required Courses – 3 credits
Media Communications I-Photo, 590201-1 Media Communications II-Photo, 590491-1 Internship, 49388G
Creative Arts + Production, Digital Design and Photography, Second Year Required Courses – 3 credits
Media Communications III-Photo, 590501-1 Media Communications IV-Photo, 590511-1 Internship, 49388H

Creative Arts + Production, Digital Video, First Year Required Courses – 3 credits
Media Communications I-Video, 590200-2 Media Communications II-Video, 590490-2 Internship, 49388I
Creative Arts + Production, Digital Video, Second Year Required Courses – 3 credits
Media Communications III-Video, 590500-2 Media Communications IV-Video, 590510-2 Internship, 49388J

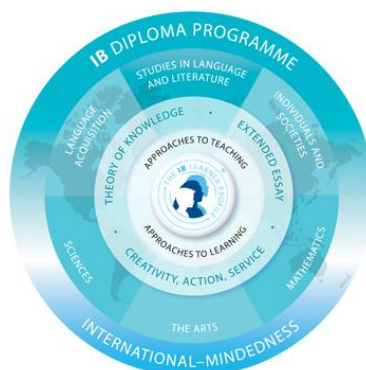
Education Innovation + Teaching, First Year Required Courses – 3 credits
Education and Training I, 590230 Education and Training II, 590520 Internship, 49388K

Global Business + Networking, First Year Required Courses – 3 credits
Marketing Technology and Research I, 591890 Marketing Technology and Research II, 591900 Internship, 49388L

Medical + Health Sciences, First Year Required Courses – 3 credits
Health Services I, 590261 Health Services II, 590680 Internship, 49388M
Medical + Health Sciences, Second Year Required Courses – 3 credits

Health Services III, 590690 Health Services IV, 590700 Internship, 49388N
Diesel Mechanics, Gentry Required Courses
Electrical, 590451 Suspension and Steering, 590462 Diesel Engines, 590473
HVAC, Gravette Required Courses
IGN-HVAC
Industrial Technology, Pea Ridge Required Courses
Fundamentals of Electricity, 590820 Industrial Fluid Power, 590830 Programming I, 590840 Construction Fundamentals, 590850
Welding Required Courses
Introductory Craft Skills, 590092 Shielded Metal Arc Welding, 590862 Gas Tungsten Arc Welding, 590882 Welding Applications Lab, 590892
Welding, Pea Ridge Required Courses
Intro to Thermal Cutting, 590861 Blueprint Reading, 590871 Introduction to Arc Welding, 590881 Gas Metal Arc Welding, 590891

International Baccalaureate (IB) Program



What is so special about the BHS IB Diploma Programme?

- IB programs are recognized around the world and ensure an increased adaptability and mobility for IB students.
- The curriculum and pedagogy of [IB programs](#) focus on international perspectives of learning and teaching, while insisting that students fully explore their home culture and language.
- IB World Schools must undergo an exhaustive authorization process in order to offer one or more of the programs, which includes a study of the school's resources and commitment to the IB [mission](#) and philosophy.
- IB teachers participate in a wide variety of [professional development](#) opportunities to constantly update their knowledge and share their expertise with colleagues around the world.
- Many students graduating from the Diploma Program find that it enhances their opportunities at post-secondary institutions. The IB works closely with universities around the world to gain [recognition](#) for IB programs.
- The core components of IB programs encourage students to participate in creative and service-oriented activities, while at the same time emphasizing the importance of reflection on a personal and academic level.

IB Diploma Program

The IB Diploma Program (DP) is an academically challenging and balanced program of education with final examinations that prepares students for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The program, has gained recognition and respect from the world's leading universities. And, a growing number of American universities are offering special scholarships, additional course hours, and advanced undergraduate standing to students whom have earned the IB Diploma.

To complete and possibly earn the IB Diploma, students must complete The Diploma Programme Core (see next section), students must choose one subject from groups 1 to 5 and either an arts subject from group 6, or a second subject from groups 1 to 5. In addition, at least three (no more than four) IB courses must be undertaken high-level (HL)

BHS IB Course Offerings Include:

Group 1: IB English III HL I
IB English IV HL II

Group 2: IB Spanish SL
IB French SL

Group 3: IB History of the Americas HL I
IB History of the Americas HL II
IB Psychology
IB Psychology HL II

IB World Religions SL
Group 4: IB Physics SL (two-year course)
IB Biology SL
Group 5: IB Math Studies SL
IB Math SL
Group 6: IB Theatre HL

The Diploma Program Core

The extended essay asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies extended essay option allows students to focus on a topic of global significance which they examine through the lens of at least two DP subjects.

Theory of knowledge develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the fundamental nature of knowing by exploring ways of knowing (WAKs) and areas of knowledge (AOKs).

Creativity, activity, service (CAS) involves students in a range of activities alongside their academic studies throughout the Diploma Program. The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.

VERY IMPORTANT: There are substantial student registration and course fees charged by the International Baccalaureate Organization (IBO) for the administration of IB courses at BHS. The Bentonville School District currently pays these fees for any student enrolled in the full IB Diploma or in the requisite number of individual IB courses. As such, students attempting to engage in the IB Programme at any capacity are required – along with their parents/guardians – to sign an IB Course Agreement form prior to actual enrollment in the courses.

COURSE DESCRIPTIONS

Digital Learning Courses

The following BHS courses meet the Digital Learning Course requirement set for the class of 2018 and after. Students may complete a Digital Learning Course at any time during their high school career.

49385D	Success 1.0		9 – 0.5 year, 0.5 CTE/practical arts credit
	Success 1.0/Keystone is a BPS, school-wide initiative culminating in the development AND yearly update of a lifestyle and education plan, with daily coursework taking place online via Naviance and Blackboard Learn in order to satisfy both a practical arts and digital learning requirement. Students learn to use self-discovery, decision making, cross curricular and experimental classroom lessons, as well as problem solving techniques to learn a career & life planning processes they will use throughout their lives, while understanding how positive and negative consequences of the choices they make each day can affect their adult lifestyles and opportunities. Additionally, students have opportunities to view elective courses which, coupled with course studies, allow students to create an outline of the courses they need and want to take throughout high school in or order to prepare CAP. Ultimately, students learn the education, goals, focus, and dedication needed to achieve their “ideal life” and compete for jobs in a globalized workplace.		
453100	Visual Art Appreciation	Digital Learning Class	9, 10, 11, 12 - .05 year, 0.5 credit
	This is a semester-long, Crystal Bridges computer (digital learning) course that involves very little studio art making and a great deal of US history. Students explore the works of several American artists who work with a variety of techniques and exposes students to the US history that was taking place at the time the artworks were created which influenced the artists' creations. Students watch videos and read articles about events in US history as well as about the artists themselves. Students are required to complete online critiques of artists' works and be involved in online discussion forums based on readings and videos about the artists' lives, works, and historical events that influenced them. Students will photograph themselves and objects that represent their identity, upload to the course and write about their photography choices in an online reflection journal. Students will curate 2 exhibits in a 3-D online gallery which replicates Crystal Bridges. One exhibit is about their own identity and the second is about the United States' identity.		
49249D	Computer Applications I		9, 10, 11, 12 – 0.5 year, 0.5 credit

Computer Applications 1 is a semester elective course designed to familiarize students with computers and various software applications. It emphasizes the use of computers and technology commonly used throughout high school, college, and future careers. Students will become familiar with Microsoft Word, Excel, PowerPoint, and Outlook 365 as well as investigate Internet-based applications. Students will have the opportunity to earn certification in Microsoft PowerPoint.

49250D Computer Applications II Prerequisite: Computer Applications I 9, 10, 11, 12 – 0.5 year, 0.5 credit

Computer Applications 2 is a semester course designed to further develop skills acquired in Computer Applications 1. This course will provide students with opportunities to enhance their computer technology, decision-making, and problem-solving skills. In addition to Word and Excel, students will be introduced to databases through Microsoft Access. Integrated projects will be incorporated throughout the semester. Students will have the opportunity to earn Microsoft certifications in both Word and Excel.

47430D Economics 10, 11, 12 – 0.5 year, 0.5 credit

Economics is a survey course that is designed to help students gain an understanding of basic economic principles and institutions including scarcity, economic systems, supply and demand, banking, the Federal Reserve, inflation, unemployment and the role of government in the economy. In addition, students will explore topics related to personal finance

ECONAP AP Microeconomics & AP Macroeconomics 12 – 1 year, 1 credit

Prerequisite: Must take with Microeconomics

AP Macroeconomics will focus on the nature of the broader economic system as a whole. Emphasis will be placed on the study of topics ranging from national income, inflation and unemployment to measure national economic growth and international economics. AP Microeconomics will focus on the decision making process of individuals and firms within the broader economic system. Emphasis will be placed on the nature and function of product markets. Attention will also be paid to factor markets and the role of government in promoting efficiency and equity in the marketplace. All students enrolled are expected to take the AP Micro/Macroeconomics Exam.

English and Language Arts

Freshman	Sophomore	Junior	Senior
English I English I Pre-AP ELA Drama (Dramatic Lit)* Introduction to Journalism*	English II English II Pre-AP Creative Writing* ELA Drama (Dramatic Lit)* Literary Magazine I* Media Literacy* Mythology* Introduction to Journalism* Journalism II*	English III AP English Language & Composition IB English III HL I Creative Writing* ELA Drama (Dramatic Lit)* Literary Magazine I* Literary Magazine II* Media Literacy* Mythology* Literacy Ready* Introduction to Journalism* Journalism II* Journalism III*	English IV AP English Literature & Composition English Comp I (NWACC) English Comp II (NWACC) Creative Writing* ELA Drama (Dramatic Lit)* Literary Magazine I* Literary Magazine II* Literacy Magazine III* Media Literacy* Mythology* Literacy Ready* Introduction to Journalism* Journalism II* Journalism III* Yearbook IV* Newspaper IV* IB English IV HL II

**Courses marked with asterisk (*) above are elective courses and may not be substituted for English credit.*

410001 English I

9 – 1 year, 1.5 credit

1 credit English, 0.5 credit Oral Communications

English I introduces you to the expectations of high school literacy and gives you the opportunity to develop skills that will help you succeed in high school. English I students analyze a variety of texts for multiple purposes, while participating in a diverse selection of writing, speaking, and listening activities.

410003	English I Pre-AP	9 – 1 year, 1.5 credit
	<i>1 credit English I Pre-AP, 0.5 credit Oral Communications</i>	
	Pre AP English I is a transition into the rigor of an advanced high school English class. This course continues to build the foundational skills learned in 8th grade pre-AP English. Students will be introduced to more analytical tasks and more complex texts such as Shakespearean drama and poetry. Additionally, students will receive credit for Oral Communication and will perform tasks such as formal speeches, oral interpretation and dramatic monologue.	
411001	English II	10 – 1 year, 1 credit
	English II is a skill-based course which conceptually focuses upon community and individuality through a variety of informational and literary texts. Students will strengthen their language skills, participate in formal and informal speaking/listening activities, and write informative, argumentative, and narrative texts.	
411003	English II Pre-AP	10 – 1 year, 1 credit
	English II Pre-AP is designed for students who are planning to take AP Language & Composition and AP Literature. In English II Pre-AP, students will learn ACT-oriented grammar/usage concepts, read a variety of literature, and write a variety of works through a creative, arts-integrated, differentiated approach.	
412001	English III	11 – 1 year, 1 credit
	English III is wholly devoted to American literature, nonfiction and the development of argumentative and memoir writing. In this course, we place an emphasis on the connection between the understanding and development of American identity the student as an individual.	
517031	AP English Language & Composition	11 - 1 year, 1 credit
	This AP Language & Composition course strengthens reading abilities of complex texts and writing abilities with sufficient richness and complexity to communicate effectively with mature readers. AP Language & Composition is devoted to deriving meaning from the construction of nonfiction. Special emphasis is placed on analyzing rhetoric, employing persuasion, and conversing with multiple authors while using academic language in a timed setting. Students will take this course's AP exam in May.	
517041	AP English Literature & Composition	12 – 1 year, 1 credit
	As the culminating course in the AP English track, Literature and Comp. focuses on analysis of imaginative literature and preparation for college reading and writing. AP Literature & Composition students will study a variety of literary works, participate in close textual analysis and extensive reading assignments, write analytical essays, a research paper, and take the AP Literature and Composition exam in May.	
517100	IB English III HL I	11 – 1 year, 1 credit
	IB English III HL is the first year of a two-year college-level literature course that approaches literature as a cultural, political, and social phenomenon and which features literature from English and non-English speaking cultures. IB English III HL I is a <i>required</i> course for <i>any</i> junior students beginning pursuit of the IB Diploma or taking other IB courses.	
413001	English IV	12 – 1 year, 1 credit

English IV is a one-year course designed to promote higher level reading, thinking and writing skills to better prepare our students for the future, be it postsecondary or workforce readiness. It will emphasize European Literature with a focus on cultural, historical and philosophical developments.

517203 **IB English IV HL II** Prerequisite: IB English III HL I 12 – 1 year, 1 credit

IB English IV HL is the second of a two-part college-level literature course. Students will master critical thinking, writing, and speaking in preparation for the IB exams and university level composition. IB students approach literature culturally, politically, and socially emphasizing the human condition. Because of oral and written assessments completed by students during their junior year, IB English III HL I *must* be completed, without exception.

519941 **Concurrent English Comp I** NWACC 12 – 0.5 semester, 1 credit

519942 **Concurrent English Comp II** NWACC 12 – 0.5 semester, 1 credit

Prerequisites: 3.0 GPA, minimum 19 on English and Reading portions of ACT taken prior to May 15, college tuition fee, college textbook fee.

English Composition I and II are college-level courses; high expectations will be reflected in the activities, in the standards, and in the personal responsibility students will assume. Concurrent credit for both courses and the opportunity to enroll in Composition II will be given only for final grades of “C” or higher. This course will show on the BHS transcript and will count toward GPA.

Comp I: Through reading, discussion and practice, students will learn to write clear, concise, developed academic prose for a variety of genres. Students will learn to integrate sources and demonstrate correct MLA documentation.

Comp II: Building on writing skills learned in Comp I, this course uses literature as the focus for writing. Students will develop an appreciation for craft elements found in literature and hone analysis, synthesis, and critical-thinking skills.

ELECTIVES – Language Arts

417010 **Creative Writing** 10, 11, 12– 0.5 semester, 0.5 credit

Creative Writing students learn to express themselves through poetic and prosaic forms and modes. Students will sample the work of established and emerging writers and write through emulation. Above all, students will write creatively every day.

416002 **ELA Drama (Dramatic Literature)** 9, 10, 11, - 0.5 year, 0.5 credit

Dramatic Literature gives students with an in-depth experiential understanding of dramatic works from different time periods and cultures. This course is an excellent primer for those interested in more advanced theatre or creative writing classes.

51906F **Literary Magazine I** Prerequisite: Application and Teacher Approval 10, 11, 12 – 1 year, 1 credit

This course will immerse students in the reading, writing, and evaluation of poetry and prose. Moreover, students will explore elements of design as they create the school literary magazine. This course is only open to students who successfully complete the course application and are accepted.

51906I **Literary Magazine II** Prerequisite: Lit Mag I 11, 12 – 1 year, 1 credit

Literary Magazine II is for students who have completed Literary Magazine I who want to further their understanding of creative writing and design. Students take on a more active role and contribute more to the creation and design of the magazine.

51906H **Literary Magazine III** Prerequisite: Lit Mag I & II 12 – 1 year, 1 credit

This course is for students who have completed Literary Magazine I and II and want to continue honing their creative writing skills. Students will focus on one genre and build a portfolio of work. Students will be expected to take a leadership role in designing and creating the magazine.

51906G Media Literacy 10, 11, 12 – 0.5 year, 0.5 credit

This course promotes critical thinking and provides students with the opportunity to develop media literacy through evaluating and analyzing media texts (film, TV news, advertising, popular culture and print media).

519060 Mythology 10, 11, 12 – 0.5 year, 0.5 credit

Mythology is a course that examines the role of myth in the human experience. Students will learn about myth criticism and how to examine myths. Mythology will appeal to those with an interest in literature, psychology, or creative writing.

Communication

Freshman	Sophomore	Junior	Senior
Oral Communications Forensics I Debate I	Oral Communications Forensics I Forensics II Debate I Debate II	Oral Communications Forensics I Forensics II Forensics III Debate I Debate II Debate III	Oral Communications Forensics I Forensics II Forensics III Forensics IV Debate I Debate II Debate III

414000 Oral Communications 9, 10, 11, 12 – 0.5 year, 0.5 credit

Oral Communication covers spoken communication basics with an emphasis on preparing and presenting public speeches. They practice/demonstrate this by using worksheets, activities and written and oral presentations. Students must have the ability to objectively analyze controversial current event topics and to express and defend their arguments. Independent research and preparation are an important part of this class. Major projects include three speeches that are researched, outlined, practiced and presented to classmates.

414050 Debate I 9, 10, 11, 12 – 1 year, 1 credit

Debate I integrates Oral Communication frameworks in a more intensified study and application of communication theory and skills with the study and practice of theories and strategies in Argumentation and contest Speech and Debate. Students prepare and compete in speech and debate tournaments throughout the school year (two tournaments, at minimum). Evaluation is based upon demonstrated effort, desire to improve, effective preparation and performance in practice and competition. Students must possess self-motivation, self-discipline and a willingness to develop research skills. Students disinterested or unable to compete in tournaments should not enroll. Students of debate will be introduced to Team Policy Debate, Extemporaneous Speaking, Student Congress and other competitive speaking events. **This course also meets the Oral Communications requirement.**

414060 Debate II Prerequisites: Debate I 10, 11, 12 – 1 year, 1 credit

Debate II is an extension of Debate I. Students will expand their studies of Policy Debate, Student Congress and argumentation. Students will focus upon more advanced case formats and more effective presentational styles. Students must attend at least four tournaments per year.

414070 Debate III Prerequisites: Debate II 11, 12 – 1 year, 1 credit

Debate III is an extension of Debate II. Students will expand their studies of Policy Debate, Student Congress, argumentation and debate theory. This course allows debate students to expand their studies to the championship level of interscholastic debate competition. Students must attend at least four tournaments per year.

414020	Forensics I		9, 10, 11, 12 – 1 year, 1 credit
Forensics I is a performance-based class that develops basic acting and speaking skills for competition. Students will be introduced to all acting/speaking events, but will be given specific instruction in: Tournament basics, Performance preparation, Prose/Poetry interpretation, Storytelling, Humorous/Dramatic Interpretation and Solo and Duet Acting. Drama instruction will focus on basic acting techniques and stage movement. Speaking instruction will focus on developing interpretive skills. Students may earn points toward gaining membership in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments. Forensics I students will participate in at least one tournament and no more than seven tournaments. <u>This course also meets the Oral Communications requirement.</u>			
414030	Forensics II	Prerequisites: Forensics I	10, 11, 12 – 1 year, 1 credit
Forensics II is a performance-based class that develops advanced acting and speaking skills for competition. Students will be given advanced performance theories and techniques in areas of chosen emphasis and specific instruction in: Mime, Improvisational Duet Acting, Radio/Television Speaking, Original Oratory, Extemporaneous Speaking, After-Dinner Speaking and Reader's Theater. Students may earn points toward gaining membership or increasing standing in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments. Forensics II students will participate in at least 2 tournaments and no more than 8 tournaments.			
414040	Forensics III	Prerequisites: Forensics II	11, 12 – 1 year, 1 credit
Forensics III is a performance-based class that develops advanced acting and speaking skills for competition. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: group event performance, directing IE's, script search and cutting, rehearsal technique, college auditions and preparing forensics portfolio. Students may earn points toward gaining membership or increasing national standing in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments. Forensics III students will participate in at least 3 tournaments and no more than 8 tournaments.			
514020	Forensics IV	Prerequisites: Forensics III	12 – 1 year, 1 credit
Forensics IV is a performance-based class that develops advanced acting and speaking skills for competition. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: directing group performances, directing IE's, script search and cutting, directing rehearsals, creating rehearsal schedules, completing college auditions and/or audition portfolios and completing a forensics portfolio. Students may earn points toward gaining membership or increasing national standing in the National Forensics League. Students will be required to travel to AAA-sanctioned qualifying tournaments including the State Tournament. Forensics IV students will participate in at least 4 tournaments and no more than 9 tournaments.			

Test Prep

999880	PSAT/SAT/ACT Test Prep NAC	9, 10, 11, 12 – 0.5 year, 0.5 nonacademic credit
PSAT/SAT/ACT Test Prep prepares students for the PSAT, SAT and ACT. It gives students the opportunity to practice the skills they need to succeed on standardized exams, as well as gain the knowledge and critical thinking skills that will aid them in all classes and prepare them for life or schooling beyond high school. This course is a nonacademic credit and is not calculated into the student's GPA.		

Journalism

ACE Program of Study

*Required course to be a focus area completer

Journalism- Newspaper Introduction to Journalism* Journalism II- Newspaper* Journalism III- Newspaper* Journalism IV-Newspaper	Journalism- Yearbook Introduction to Journalism* Journalism II- Yearbook* Journalism III- Yearbook* Journalism IV-Yearbook
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415001 **Introduction to Journalism: Newspaper & Yearbook** 9, 10, 11 – 1 year, 1 credit

This is an introduction to the journalism field with 1 semester focused on newspaper and media history and 1 semester focused on yearbook. Students learn the basics of newspaper and yearbook publications, which include drawing layouts, taking and cropping pictures, writing captions, headlines and body text as well as news-oriented writing and reporting. Students will write extensively in this class. This course is designed for students who are serious about working on and producing the school newspaper and yearbook during their high school career. After completing this course, students would then take Journalism II, either Newspaper or Yearbook.

415011 **Journalism II- Newspaper** Prerequisite: Introduction to Journalism 10, 11, 12 – 1 year, 1 credit

Students will write and report news stories for the high school newspaper. Students will be assigned stories and required to write and publish those on a deadline. Students will practice skills learned in fundamentals of journalism and use those when reporting for the high school newspaper. After completing this course, students would then take Journalism III: Newspaper. (10th-12th grades)

415010 **Journalism II- Yearbook** Prerequisite: Introduction to Journalism 10, 11, 12 – 1 year, 1 credit

Students will be assigned yearbook pages to complete for publication in the high school yearbook. Students will practice skills learned in fundamentals of journalism and use those when creating pages for the high school yearbook. Students will continue to learn about theme development, copy, layouts, editing and photography. After completing this course, students would then take Journalism III: Yearbook.

415021 **Journalism III- Newspaper** Prerequisite: Journalism II- Newspaper 11, 12 – 1 year, 1 credit

As advanced newspaper students, you will be in charge of running the newspaper. This class is for students who have taken 2 years of journalism and are serious about reporting and working on the newspaper. This section is reserved for copy and design editors and head photographers who oversee the writing staff and make sure the news is published.

415020 **Journalism III- Yearbook** Prerequisite: Journalism II- Yearbook 11, 12 – 1 year, 1 credit

As advanced yearbook students, you will be in charge of running the yearbook. This class is for students who have taken 2 years of journalism and are serious about working on the yearbook. This section is reserved for copy and design editors and head photographers who oversee the staff and make sure the yearbook is completed on deadline.

415031 **Journalism IV- Newspaper** Prerequisite: Journalism III- Newspaper 12 – 1 year, 1 credit

If you took Introduction to Journalism as a freshman, you would take this class. This class is essentially the same as Journalism III: Newspaper. See Journalism III: Newspaper description.

415032 **Journalism IV- Yearbook** Prerequisite: Journalism III- Yearbook 12 – 1 year, 1 credit

If you took Fundamentals of Journalism as a freshman, you would take this class. This class is essentially the same as Journalism III: Yearbook. See Journalism III: Yearbook description.

Math

Freshman	Sophomore	Junior	Senior
Algebra I Geometry Pre-AP Algebra II Pre-AP	Geometry Algebra II Pre-AP Pre-Calculus Pre-AP	Bridge to Algebra II Algebra II Algebra III Pre-Calculus Pre-AP IB Math Studies SL AP Statistics AP Calculus AB AP Calculus BC Linear Systems & Statistics	Algebra II Algebra III Pre-Calculus IB Math SL AP Statistics AP Calculus AB AP Calculus BC Linear Systems & Statistics

Courses marked with asterisk () above are elective courses and may not be substituted for math credit.

430001	Algebra I		9 – 1 year, 1 credit
	Algebra I students will study linear, quadratic, and exponential functions. Students will use graphing calculator technology.		
431003	Geometry Pre-AP	Prerequisite: Algebra I PAP	9 - 1 year, 1 credit
	Students will study the elements of geometry, inductive and deductive reasoning, angle relationships, parallel lines and planes, congruent triangles, similar polygons, circles, informal proofs, areas and volumes on a higher level. This course is fast-paced and offers in-depth problem solving situations.		
432005	Algebra II Pre-AP	Prerequisites: Algebra I PAP & Geometry PAP	9, 10- 1 year, 1 credit
	Students will study quadratic equations and functions, transformations, complex numbers, rational expressions, conics, exponential and logarithmic functions. Students will proficient with graphing calculator. This course is fast-paced and offers in-depth problem solving situations.		
431001	Geometry	Prerequisite: Algebra I	10, 11, 12 – 1 year, 1 credit
	Students will study the elements of geometry, inductive and deductive reasoning, angle relationships, parallel lines and planes, congruent triangles, similar polygons, circles, proofs, areas and volumes and use algebraic properties.		
435000	Bridge to Algebra II		11 – 1 year, 1 credit
	Students will be reinforced with linear concepts from Algebra I, master quadratics and exponential concepts through modeling functions and summarizing, representing, and interpreting data.		
432001	Algebra II	Prerequisites: Algebra I & Geometry	11, 12 – 1 year, 1 credit
	Students will study equations, inequalities, quadratic equations and functions, transformations, complex numbers, operations of rational expressions and rational, exponential and logarithmic functions. Students will need to be able to use graphing calculator.		
433005	Pre-Calculus Pre-AP	Prerequisites: Geometry & Algebra II PAP	10, 11 – 1 year, 1 credit
	Students will study circular motion, polar coordinates, polynomial and rational functions and inequalities, exponential and logarithmic functions and sequences. Students will use a graphing calculator. This course is fast-paced and offers in-depth problem solving situations.		

539061	IB Math Studies SL	Prerequisites: Algebra II PAP	11, 12 – 1 year, 1 credit
IB Math Studies has a multicultural approach with an emphasis on applications of mathematics and the largest sections on statistics and intro to differential calculus. There is an individual project involving the collection, analysis and evaluation of data. NOTE: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB Math Studies as a junior; non-Diploma students finish as a senior.			
439071	Algebra III	Prerequisite: Algebra II	11, 12- 1 year, 1 credit
Students will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions, use sequences and series along with matrices and conics to modeling real world situations.			
439090	Linear Systems & Statistics	Prerequisite: Algebra II	11, 12- 1 year, 1 credit
Linear Systems and Statistics is a two-semester course designed for students who have successfully completed Algebra II and expect to further their studies in business, social sciences, or education. Linear Systems and Statistics builds on Common Core State Standards knowledge of probability, randomness, and variability to provide students with an understanding of experimental design, estimation, hypothesis testing, and effective communication of experimental results.			
433000	Pre-Calculus	Prerequisites: Geometry & Algebra II	11, 12 – 1 year, 1 credit
Students will study trigonometric functions and identities, applications of right triangle and circular functions, symbolic reasoning and analytical methods for real life situations. Students will use functions and equations as tools for expressing generalizations.			
539071	IB Math SL	Prerequisite: Pre-Calculus PAP	11, 12 – 1 year, 1 credit
The required topics in IB Math SL are Algebra, Functions, Trigonometry, Vectors, Probability and Statistics, and Calculus. The one year course of IB Math SL covers Vectors, Probability and Statistics, and Calculus. Students enrolled are required to complete the IB assessments. NOTE: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB Math Studies as a junior; non-Diploma students finish as a senior.			
539031	AP Statistics	Prerequisite: Algebra II w/ A or B	11,12 – 1 year, 1 credit
Students will study a non-calculus base to exploring data, observing patterns and departures from patterns, planning a study, deciding what data to measure and how to measure it, probability and simulation and statistical inference. Projects will be assigned throughout the year. Students must take the AP exam in May.			
534041	AP Calculus AB	Prerequisite: Pre-AP Pre-Cal w/Trig with C or above	11, 12 – 1 year, 1 credit
Students will study differential and integral calculus ... functions, limits, derivatives, extreme, L'Hopital's Rule, particle motion, critical points, integrals, areas, solids of revolution, related rates, mean value theorem and approximation methods. Students must the AP exam in May.			
534051	AP Calculus BC	Prerequisite: AP Cal AB or PAP Pre-Cal teacher recommendation	11, 12 – 1 year, 1 credit
Students will study derivatives, integrals, limits, approximation, applications and modeling and sequences and series. Students should have a strong math background and knowledge of algebra, geometry, trigonometry and analytic geometry. Students must take the AP exam in May.			
Alg3ColAlg	Algebra III w/ College Algebra	12 – 1 year, 1.5 credits (0.5 credit Algebra III, 1.0 credit College Algebra)	
Prerequisites: Algebra II with a C or better; 3.0 GPA; minimum 21 on Math and 19 on the reading portion of ACT, SAT of 500, or Compass score of 65 taken prior to Dec. 15 th ; college tuition fee; textbook fee.			
This course focuses on mathematics topics that are vital for a student's success in college mathematics. Topics include linear, quadratic, power, polynomial, rational, exponential, logarithmic and trigonometric functions, systems of equations and inequalities and matrices.			

53990N

College Algebra NWACC

12 – 0.5 year, 1 credit

Prerequisites: 3.0 GPA; minimum 21 on Math and 19 on the reading portion of ACT, SAT of 500, or Compass score of 65 taken prior to Dec. 15th; college tuition fee; textbook fee.

College Algebra presents an overview of the fundamental concepts of algebra such as linear and quadratic equations and inequalities, the Cartesian plane and graphing, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems of equations, and matrices.

539906

College Finite NWACC

12 – 0.5 year (spring only), 1 credit

Prerequisites: 3.0 GPA; minimum 21 on Math and 19 on Reading portions of ACT, SAT of 500, or Compass score of 65 taken prior to Dec. 15th; college tuition fee; textbook fee. NWACC College Algebra (see College Algebra).

Finite math is a survey and applications course in mathematics designed for business, life science and social science students. Topics include linear programming, the simplex method, set theory, probability, counting principles, statistics, and finance mathematics.

539907

College Trigonometry NWACC

12 – 0.5 year (spring only), 1 credit

Prerequisites: 3.0 GPA; minimum 21 on Math and 19 on Reading portions of ACT, SAT of 500, or Compass score of 65 taken prior to Dec. 15th; college tuition fee; textbook fee. NWACC College Algebra (see College Algebra).

Plane Trigonometry is the study of trigonometric functions; graphs of trigonometric functions; trigonometric identities and equations; inverse trigonometric functions; the laws of sines and cosines; area; vectors; applications of trigonometry; complex numbers; and polar coordinates, equations, and graphs.

Science

Freshman	Sophomore	Junior	Senior
Physical Science Biology Pre-AP	Biology Biology Pre-AP AP Biology* Chemistry Chemistry Pre-AP Physical Science Physics AP Physics 1 Environmental Science* AP Environmental Science* Zoology* Anatomy & Physiology*	AP Biology* Chemistry Chemistry Pre-AP Physics AP Chemistry AP Physics 1 AP Physics 2 AP Physics C Environmental Science* AP Environmental Science* Zoology* Anatomy & Physiology*	AP Biology* Chemistry Chemistry Pre-AP Physics AP Chemistry AP Physics 1 AP Physics 2 AP Physics C Environmental Science* AP Environmental Science* Zoology* Anatomy & Physiology*

Courses marked with an asterisk () do not qualify for Smart Core credit, but will fulfill BHS science requirements.

423001

Physical Science

9, 10 – 1 year, 1 credit

Physical Science creates the foundation for chemistry and physics through hands-on, interactive learning. Topics studied include forces, motion, waves, and electricity, as well as the properties, structure, and interaction of matter.

420003

Biology Pre-AP

9, 10 – 1 year, 1 credit

PAP Biology is an accelerated course covering the connections of the Earth and life on Earth. Through labs and hands-on activities, topics explored include ecology, genetics, biochemistry, and human impact on the environment. Students should expect to work independently and with groups.

420001	Biology		10 – 1 year, 1 credit
	Biology students will study the structures and functions of living things and examine the relationships that they have with each other and the environment. Students will do group work, perform labs, utilize technology, submit a research paper, and take notes from lectures.		
520031	AP Biology		10, 11, 12 – 1 year, 1 credit
	Prerequisites: Biology & Chemistry or concurrent enrollment in Chemistry		
	AP Biology is an introductory college level biology course. The course differs significantly from the usual high school course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by the students and the time and effort required of the students. The course is rigorous, challenging and fast paced. Students must be able to think and work independently, be willing to do independent and group projects, and study nightly in this course. Students must take the AP Biology exam in May.		
529030	IB Biology SL		11, 12 – 1 year, 1 credit
	Prerequisites: Biology and Chemistry or concurrent enrollment in Chemistry		
	Biology is the study of life. The vast diversity of species makes biology both an endless source of fascination and a considerable challenge, so IB Biology (Standard Level) challenges students to examine the living world at all levels from the micro to the macro using many different approaches and techniques. IB Biology SL encompasses a Core study of Cell Biology, Molecular Biology, Genetics, Ecology, Evolution and Biodiversity, and Human Physiology; study of additional topic expands on the Core. Practical lab activities, an individual investigation into biological phenomenon, a general project, and end of course exams make up the assessment pieces for the course. NOTE: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB Biology as a junior; non-Diploma students finish as a senior.		
421001	Chemistry	Prerequisites: Algebra I	10, 11, 12 – 1 year, 1 credit
	Chemistry students will study matter, the placement of elements on the periodic table, chemical reactions, conservation of mass, scientific inquiry, problem solving, and how the basic principles of chemistry relate to other areas of science. Students will engage in group work, research, laboratory activities, mini labs, and use of technology. Students will be expected to write formal laboratory reports, and do projects/presentations.		
421005	Chemistry Pre-AP	Prerequisite: Algebra I	10, 11, 12 – 1 year, 1 credit
	Students will study states of matter, periodicity, chemical reactions, conservation of energy, kinetic theory, scientific inquiry, problem solving, and how the basic principles of chemistry relate to other areas of science. This course is taken in preparation for college level chemistry.		
521031	AP Chemistry	Prerequisite: Chemistry Pre-AP	11, 12 – 1 year, 1 credit
	AP Chemistry is a rigorous exploration of the most fundamental of all science disciplines. This class covers the full scope of the first full year of college chemistry with a heavy emphasis on systems, energy transfer, and kinetic molecular theory. Students must take the AP Chemistry test in May.		
422001	Physics	Prerequisite: Algebra I	10, 11, 12 – 1 year, 1 credit
	Physics students will take a conceptual approach to studying the rules of the physical world. Students will study the theories that govern how things work including projectiles, cars, airplanes, rockets, basic electrical circuits, sound and heat. Students will engage in lecture, note taking, group work, laboratory activities, and the use of technology. Possible projects may include the egg drop, torque mobile, mouse trap cars and bridge building.		
522080	AP Physics 1	Prerequisite: Geometry or concurrently enrolled in Algebra II	10, 11, 12 – 1 year, 1 credit
	AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.		

522090	AP Physics 2		10, 11, 12 – 1 year, 1 credit
	Prerequisite: AP Physics 1 preferred, or teacher approval. Concurrent enrollment in pre-calculus recommended.		
	AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.		
522051	AP Physics C		10, 11, 12- 1 year, 1 credit
	Prerequisite: Completed or concurrently enrolled in AP Calculus AB.		
	Mechanics is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton’s laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. AP Physics C: Mechanics includes a hands-on laboratory component comparable to a semester-long introductory college-level physics laboratory. Students should spend a minimum of 20 percent of instructional time engaged in hands-on laboratory work. Students ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. Each student will complete a lab notebook or portfolio of lab reports.		
522065	IB Physics SL	Prerequisites: Chemistry, Algebra II	11 (IB Diploma), 12 – 2 years, 2 credits
	IB Physics SL is a two year course in the foundations of physics with applications to modern life. The course will focus on Newtonian Mechanics, Fields and Forces, Oscillations and Waves, Thermal Physics, Electric circuits, Atomic and Nuclear Physics. Most classes will include activities and experiments designed to build skills in graphical analysis and scientific experimentation. Students will be challenged to apply their knowledge to issues of energy usage, projectile motion, transportation, alternative fuels, and the exploration of space.		
424020	Environmental Science	Prerequisite: Biology	10, 11, 12 – 1 year, 1 credit
	Environmental Science students will explore the relationship between humans and their environment and the effect they have on each other. Students will use research, analysis, labs, group work, lecture, and notes to better understand this subject. All students will be expected to complete a field study project and keep a science journal. Students are also expected to help with the recycling program.		
523031	AP Environmental Science	Prerequisite: 1 year of Life Science	10, 11, 12 – 1 year, 1 credit
	AP Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand how the inhabitants of the natural world exist in balance, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students must take the AP Environmental Science exam in May.		
524010	Zoology	Prerequisite: Biology	10, 11, 12 – 0.5 year, 0.5 credit
	Zoology covers different aspects of animals. Students will examine the classifications of animals and their unique systems and places in the environment. The course begins with a basic biology review and then quickly covers the invertebrate phylum. Animal classification and identification are stressed along with proper techniques for collecting and preserving animals for study. In each phylum, animals of Arkansas are emphasized. Students will be expected to perform dissection as part of the lab portion of the course.		

424031

Anatomy & Physiology

Prerequisite: Biology

10, 11, 12 – 1 year, 1 credit

Anatomy/Physiology is for the college-bound student, especially those who are interested in pursuing science and health-related fields. Students will study the human body systems: structures, function, disorders and diseases of each and the cooperation of systems to form the body. Memorization, practice, and communication skills are required. Comprehensive special projects are assigned and a cat dissection is required. Students must have the skills to do independent activities and higher level thinking skills to deal with abstract concepts. This course meets honor graduation requirements.

Social Studies

Freshman	Sophomore	Junior	Senior
Civics AP Human Geography*	Civics World History AP World History AP Human Geography* Economics	Civics World History US History AP Human Geography* AP US History IB History of the Americas I AP Government Psychology* AP Psychology* IB Psychology HL I* AP European History* IB World Religions* Economics	Civics World History US History AP Human Geography* AP US History IB History of the Americas II Government & Politics AP Government & Politics Economics AP Macroeconomics/ AP Microeconomics Psychology* AP Psychology* IB Psychology HL II* AP European History* IB World Religions*

**Courses marked with asterisk (*) above are elective courses and may not be substituted for Social Studies credit.*

472000

Civics

9, 10, 11, 12 – 0.5 year, 0.5 credit

Civics is a course designed to introduce students to the rights and responsibilities associated with United States citizenship. Students are introduced to the basic structure of federal, state (with emphasis on Arkansas state government) and local governments. Emphasis is placed on citizen participation in our democratic system in order to learn about the larger goal of civic duty and responsibility in our community as well as our nation.

471001

World History

10, 11, 12 – 1 year, 1 credit

World History is designed to provide students with a survey of the significant political, social, religious and economic events that have shaped our world from ancient times to the 20th Century. Students enrolled in World History will be expected to participate in the class in a number of different ways, including, but not limited to, note taking, group work, writing assignments, and class projects.

571021

AP World History

10 – 1 year, 1 credit

AP World History is a college level course designed to give students a challenging curriculum in order to prepare them to successfully complete the AP World History Exam. Depending on the score a student receives on the national exam, and the requirements of the student's selected institution of higher learning, college credit may be earned. Students enrolled in this course will increase their knowledge of history, geography, political processes, religion, ethics, diverse cultures and humanities, in order to help them solve problems in academic, civic, social and employment settings. All students enrolled are expected to take the AP Exam.

470003

US History

11, 12 – 1 year, 1 credit

U.S. History is a survey of United States history from the Gilded Age (1890s) to the present-day. Students will engage in lecture, notes, research, group work and presentations. Student progress will be measured through a variety of means including but not limited to homework, quizzes, tests, writing assignments and daily work.

570021	AP US History	Prerequisite: AP World History or an A in World History	11, 12 – 1 year, 1 credit
AP US History is a challenging course that is meant to be the equivalent of a freshman college course and students can earn college credit. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents. All students enrolled in this course are expected to take the AP exam. Expect one hour of homework per night.			
570051	IB History of the Americas HL I		11 – 1 year, 1 credit
IB History of the Americas HL I is the first part of a two-year program of study. Eleventh grade diploma candidates will take IB History of the Americas HL I: Colonialism to the Present. Twelfth grade diploma candidates will take the IB History of the Americas HL II: 20th Century Global Studies component. In IB History of the Americas HL I: Colonialism to the Present, students will focus on social, political and economic relationships between the United States, Latin America and Canada from the 15th Century to the present. The course will also focus on events from colonizing the New World to the present, including an emphasis on U. S. history and comparisons and contrasts between other countries and events in Latin America and Canada. In addition to preparing diploma candidates to satisfy the writing requirements for the IB program (including major essays), students enrolled in IB History of the Americas HL I will also be eligible to take the Advanced Placement Exam in U. S. History.			
570053	IB History of the Americas HL II	Prerequisite: IB History of the Americas HL I	12 – 1 year, 1 credit
IB History of the Americas HL II is the second part of a two-year program of study. Eleventh grade diploma candidates will take IB History of the Americas HL I: Colonialism to the Present. Twelfth grade diploma candidates will take the IB History of the Americas HL II: 20th Century Global Studies component. This is an in-depth study of selected 20th Century world history topics to include the causes, practices and effects of wars, the rise and rule of single-party states and the Cold War. Using case studies, this course will examine major trends and issues of the 20th Century in preparation for major required essays including the Internal Assessment requirement, prescribed topic paper one and essays two and three of the IB required battery of tests.			
474100	Government & Politics		10, 11, 12 – 0.5 year, 0.5 credit
Government & Politics is a course where students investigate the central ideas which form the basis of the American system of government with emphasis placed on a close analysis of the United States constitution and its amendments. Students enrolled in Government & Politics will be expected to participate in the class in a number of different ways including, but not limited to, note taking, group work, writing assignments and class projects. Students' primary resource for this class will be their assigned text as well as any outside readings provided by the instructor.			
572040	AP Government & Politics		11, 12 – 1 year, 1 credit
AP Government & Politics is a college-level survey class that covers the structure, development and political nature of the United States government. It is designed to prepare students for the United States Government AP exam. Students enrolled in AP Government & Politics will be expected to participate in the class in a number of different ways including, but not limited to, note taking, group work, writing assignments and research projects. Students' primary resource for this class will be their assigned texts as well as any outside readings provided by the instructor. All students enrolled are expected to take the AP Exam. AP Government & Politics meets the civics requirement for graduation.			
47430D	Economics	Digital Learning Credit	10, 11, 12 – 0.5 year, 0.5 credit
Economics is a survey course that is designed to help students gain an understanding of basic economic principles and institutions including scarcity, economic systems, supply and demand, banking, the Federal Reserve, inflation, unemployment and the role of government in the economy. In addition, students will explore topics related to personal finance.			

Prerequisite: Must take with Microeconomics

AP Macroeconomics will focus on the nature of the broader economic system as a whole. Emphasis will be placed on the study of topics ranging from national income, inflation and unemployment to measure national economic growth and international economics. AP Microeconomics will focus on the decision making process of individuals and firms within the broader economic system. Emphasis will be placed on the nature and function of product markets. Attention will also be paid to factor markets and the role of government in promoting efficiency and equity in the marketplace. All students enrolled are expected to take the AP Micro/Macroeconomics Exam.

Electives - Social Studies

474402

Psychology

10, 11, 12 – 0.5 year, 0.5 credit

Psychology is a course where students survey the following areas of the discipline: history of the development of psychology as a science, personality and learning theories, mental health, abnormal behavior and therapy. Students enrolled in Psychology will engage in several learning strategies which may include note taking, group work, writing assignments and research projects. Students' primary resource for this class will be their assigned texts as well as any outside readings provided by the instructor.

579121

AP Psychology

11, 12 – 1 year, 1 credit

AP Psychology presents an overview of the field of psychology that encompasses the various theoretical approaches of human behavior as well as the scientific basis of psychology with emphasis on research regarding behavior. Students enrolled in AP Psychology will be expected to participate in the class in a number of different ways including, but not limited to, note taking, group work, writing assignments and research projects. Students' primary resource for this class will be their assigned text as well as any outside readings provided by the instructor. All students enrolled are expected to take the AP Exam.

579033

IB Psychology HL I

11 – 1 year, 1 credit

IB Psychology HL I is most appropriately defined as the scientific study of behavior and experience. An intensive examination of mental processes and their effects on behavior serves to enhance this course. This course will focus on three of the classical theoretical perspectives of psychology: biological, cognitive and learning. To foster further understanding of the perspectives, students will be immersed in the psychological examination of dysfunctional behavior and treatment. Research methodology, analysis and practical research application will be practiced through in-depth experimental study. In addition, students will be exposed to many academic and vocational applications of psychology in their everyday lives. The grade of each student will be formulated according to three major written IB assessments which will be complimented by internal unit exams, topical quizzes and review assignments; and projects dealing with the brain and nervous system, behavioral and cognitive psychology, testing and intelligence and psychological disorders.

579035

IB Psychology HL II

Prerequisite: IB Psychology HL I/AP Psychology

12 – 1 year, 1 credit

IB Psychology HL II is an intensive examination of mental processes and their effects on behavior. This course will focus on four of the classical theoretical perspectives of psychology: biological, cognitive, learning and humanistic. Research methodology, analysis and practical research application will be practiced through in-depth experimental study. In addition, students will be exposed to many academic and vocational applications of psychology in their everyday lives. Students will choose two options to study in greater depth from among the following: comparative, cultural, dysfunctional, health, lifespan, psychodynamic and social. Additionally, Students will study research methodology and qualitative research methods. Students conduct and report upon an experimental study. Application of an inferential statistical test and incorporation of related research (other than the published study on which the student's experimental study is based) into the introduction and discussion sections of the report are required. The grade of each student will be formulated according to three major written IB assessments which will be complimented by internal unit exams; topical quizzes and review assignments; and projects dealing with the brain and nervous system, behavioral and cognitive psychology, testing and intelligence and psychological disorders.

579081	AP Human Geography		9, 10, 11, 12 – 1 year, 1 credit
AP Human Geography is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. In addition, students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Finally, students will learn about the methods and tools geographers use in their science and practice (adapted from the College Board). Students' primary resource for this class will be their assigned text as well as any outside readings provided by the instructor. All students enrolled are expected to take the AP Exam. AP Human Geography is an elective only and does not meet any of the BHS/Smart Core social studies graduation requirements.			
579171	AP European History	Prerequisite: World History	11, 12 – 1 year, 1 credit
AP European History is a college level course with teaching methods reflecting an awareness of other disciplines and a diversity of techniques of presentation including visual and statistical materials. Students are expected to demonstrate a knowledge of basic chronology and of major events and trends from approximately 1450 to the present. Goals are to develop an understanding of some of the principle themes in modern European history, an ability to analyze historical evidence and an ability to analyze and express historical understanding in writing. All students enrolled are expected to take the AP Exam.			
579020	IB World Religions	Prerequisite: World History	11, 12 – 1 year, 1 credit
IB World Religions is focused on the systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. In the context of the mission statement of the IB it is most appropriate to study a number of living world religions in a scholarly, open-minded and objective way. The aims of the IB World Religions course are to enable students to: promote an inquiring, analytical and empathetic approach to the study of religion; develop an informed understanding of the diversity of world religions; foster a respectful awareness of the significance of the beliefs and practices for the faith member; develop an understanding of how religion affects people's lives; encourage a global appreciation of the issues surrounding religious and spiritual beliefs, controversies and movements in the world today and promote responsible and informed international citizenship. NOTE: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB World Religions as a junior; non-Diploma students finish as a senior.			

World Languages

Freshman	Sophomore	Junior	Senior
Spanish I Spanish II Spanish for Native Speakers I Spanish for Native Speakers II French I Chinese I French II	Spanish I Spanish II Spanish III Pre-AP Spanish for Native Speakers I Spanish for Native Speakers II French I French II Chinese I Chinese II French III Pre-AP	Spanish I Spanish II Spanish III Pre-AP Spanish IV Pre-AP IB Spanish SL Spanish for Native Speakers I Spanish for Native Speakers II French I French II French III Pre-AP AP French IB French SL Chinese I Chinese II Chinese III	Spanish II Spanish III Pre-AP Spanish IV Pre-AP IB Spanish SL AP Spanish Spanish for Native Speakers I Spanish for Native Speakers II French II French III Pre-AP IB French SL AP French Chinese I Chinese II Chinese III

Note: Bentonville Public Schools only offer Chinese through the third level, so students who plan to graduate with the IB diploma should take Spanish or French. Both the third and fourth levels of a world language are required to meet IB Diploma graduation requirements.

440001	Spanish I		9, 10, 11, 12 – 1 year, 1 credit
	Spanish I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the Spanish language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.		
440021	Spanish II	Prerequisite: C or better in Spanish I	9, 10, 11, 12 – 1 year, 1 credit
	Spanish II students will study increasingly complex topics involving reading and listening strategies; initiating and sustaining original conversations; using syntax and orthography accordingly; and giving rehearsed or impromptu presentations.		
440033	Spanish III Pre-AP	Prerequisites: C or better in Spanish II	10, 11, 12 – 1 year, 1 credit
	Spanish III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in Spanish; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.		
440043	Spanish IV Pre-AP	Prerequisites: B or higher in Spanish III or teacher approval	11, 12 – 1 year, 1 credit
	Spanish IV Pre-AP students will be exposed to extensive grammar, structure and vocabulary study. The emphasis is placed on the perfection of the language skills through the study of Spanish literature. Students will develop linguistic proficiency and cultural sensitivity.		
540071	AP Spanish Language and Culture		11, 12 – 1 year, 1 credit
	Prerequisites: A in Spanish III Pre-AP or C or above in Spanish IV Pre-AP with teacher approval. AP Spanish V is a college level course designed to prepare students for the AP Spanish Language and Culture exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.		

540021	IB Spanish SL	Prerequisite: B or better in Spanish III Pre-AP or teacher approval	11, 12 – 1 year, 1 credit
IB Spanish SL: Students will interact in Spanish & understand the various world cultures that use Spanish. Internationalism will be reinforced using debates, role playing, & reading materials. Pre-AP Spanish III is required prior to IB Spanish. Out of class study will be greatly required. NOTE: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB World Religions as a junior; non-Diploma students finish as a senior.			
540100	Spanish for Native Speakers I	Prerequisite: Spanish as first language	9, 10, 11, 12 – 1 year, 1 credit
Spanish for Native Speakers I is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Emphasis is placed on developing fundamental literacy skills in Spanish.			
540110	Spanish for Native Speakers II	Prerequisite: Spanish as first language	9, 10, 11, 12 – 1 year, 1 credit
Spanish for Native Speakers II is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Students will learn proper grammar and a more extensive & diverse vocabulary.			
441001	French I		9, 10, 11, 12 – 1 year, 1 credit
French I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the French language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.			
441011	French II	Prerequisite: C or better in French I	9, 10, 11, 12 – 1 year, 1 credit
French II students will study increasingly complex topics involving reading and listening strategies; initiating and sustaining original conversations; using syntax and orthography accordingly; and giving rehearsed or impromptu presentations.			
441033	French III Pre-AP	Prerequisite: C or better in French II	10, 11, 12 – 1 year, 1 credit
French III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in French; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.			
541061	AP French Language	Prerequisites: French III Pre-AP	11, 12 – 1 year, 1 credit
AP French V is a college level course designed to prepare students for the AP French Language exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.			
541080	IB French SL	Prerequisite: B or better in French III Pre-AP or teacher approval	11, 12 – 1 year, 1 credit
IB French SL: Students will interact in French & understand the various world cultures that use French. Internationalism will be reinforced using debates, role playing, & reading materials. Pre-AP French III is required prior to IB French. Out of class study will be greatly required. NOTE: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB World Religions as a junior; non-Diploma students finish as a senior.			
447001	Chinese I		9, 10, 11, 12 – 1 credit
Chinese I students will interpret passages, present information, and interact with others in the Chinese language, Putonghua. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing.			
447011	Chinese II	Prerequisite: C or better in Chinese I	10, 11, 12 – 1 year, 1 credit
Chinese II students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.			

447030

Chinese III

Prerequisite: C or better in Chinese II

11, 12 – 1 year, 1 credit

Chinese III students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.

Fine Arts**Visual Arts**

Freshman	Sophomore	Junior	Senior
Art I Art 3-D Ceramics I Visual Art Appreciation AP Art History	Art I Art II Art 3-D AP Studio Art 3-D Ceramics I Ceramics II Sculpture I Computer Graphics Visual Art Appreciation AP Art History	AP Art History Art I Art II Art III Art 3-D AP Studio Art 3-D Ceramics I Ceramics II Sculpture I Computer Graphics Visual Art Appreciation	AP Art History Art I Art II Art III AP Studio Art Art 3-D AP Studio Art 3-D Ceramics I Ceramics II Sculpture I Computer Graphics Visual Art Appreciation

453100

Visual Art Appreciation

Digital Learning Class

9, 10, 11, 12 - .05 year, 0.5 credit

This is a semester-long, Crystal Bridges computer (digital learning) course that involves very little studio art making and a great deal of US history. Students explore the works of several American artists who work with a variety of techniques and exposes students to the US history that was taking place at the time the artworks were created which influenced the artists' creations. Students watch videos and read articles about events in US history as well as about the artists themselves. Students are required to complete online critiques of artists' works and be involved in online discussion forums based on readings and videos about the artists' lives, works, and historical events that influenced them. Students will photograph themselves and objects that represent their identity, upload to the course and write about their photography choices in an online reflection journal. Students will curate 2 exhibits in a 3-D online gallery which replicates Crystal Bridges. One exhibit is about their own identity and the second is about the United States' identity.

450001

Art I

9, 10, 11, 12 – 1 year, 1 credit

Art I students will explore the elements and principles of art with various media to produce their own art. Students are expected to know art vocabulary and be able to defend and explain their art process. Students should currently love drawing, painting, and creating. Students will listen to short lectures, observe demonstrations, examine art examples, participate in various practice exercises and explore various media to expand their thinking and discover the intuitive process they possess for creating art. 8 to 12 finished art pieces by the end of the year. You can even take this during Zero Hour. There is a \$15.00 materials fee for this course

450031

Art II

Prerequisite: Art I

10, 11, 12 – 1 year, 1 credit

Experiment with art techniques and mediums. Create functional and aesthetic 3D art pieces. Communicate feelings within your work. Engage in research, demonstrations, class critiques and individual art production. Create approx. 4 pieces. \$10 fee

450041

Art III

Prerequisite: C or better in Art II or teacher permission

11, 12 – 1 year, 1 credit

This course is designed for the serious art student and typically considered to be a Pre-AP Studio art class. This course will focus on the mastery of student skills, individual style and composition in their art work. There is a \$15.00 materials fee for this course

559041	AP Studio Art	Prerequisite: C or better in Art III or teacher permission	11, 12 – 1 year, 1 credit
This challenging course is designed for the serious minded art student. Students enrolling in this course need to be self-motivated and are expected to submit a 24-piece art portfolio to the College Board for evaluation at the end of the school year <u>There is a \$10.00 materials fee for this course</u>			
559031	AP Art History		9,10,11, 12 – 1 year, 1 credit
If you enjoy history and you want to learn more about art this is the perfect class for you. This is a challenging yearlong college level course that explores art from the prehistoric through contemporary time periods.			
450091	Art 3-D		9, 10, 11, 12 – 0.5 year, 0.5 credit
Experiment with art techniques and mediums. Create functional and aesthetic 3D art pieces. Communicate feelings within your work. Engage in research, demonstrations, class critiques and individual art production. Create approx. 4 pieces. <u>There is a \$10.00 materials fee for this course</u>			
559061	AP Studio Art 3-D		12- 1 year, 1 credit
Have you had a combined 2 years of ceramics, sculpture or 3-d art? AP 3-D is for you! This class primarily concentrates on completing the College Board portfolio. You will create 20 works and develop a professional portfolio of these works. <u>There is a \$15.00 materials fee for this course</u>			
450500	Ceramics I		9, 10, 11, 12 – 1 year, 1 credit
Love Clay? Try your hand at making creative objects. Our friendly and experienced teachers will demonstrate techniques to help you master clay. Ceramics 1 takes place all periods of the day, but book early, this popular class fills up fast! <u>There is a \$10.00 materials fee for this course</u>			
450510	Ceramics II	Prerequisite: Ceramics I	10, 11, 12- 1 year, 1 credit
Have an idea or thought? Sculpt it! Continue your journey in the wonderful world of clay. In Ceramics II you will be using all of the techniques and skills, acquired in Ceramics I, to develop works of art that have your own personal touch. <u>There is a \$15.00 materials fee for this course</u>			
450600	Sculpture		10, 11, 12 -1 year, 1 credit
Explore additive and subtractive methods. Use a plethora of materials and subject matter. Create 3D forms of self-expression. Engage in research, critiques, displays, demonstrations, and individual and group projects. Create approx. 8 works. <u>There is a \$15.00 materials fee for this course</u>			
659000	Computer Graphics	Prerequisite: Art I	10, 11, 12 – 0.5 year, 0.5 credit
If you are interested in graphic design, consider this class. This course explores the fundamentals of advertising and illustration utilizing the computer and various programs as a design tool.			

Theatrical Arts

Freshman	Sophomore	Junior	Senior
Intro to Theatre (junior high) Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Technical Theatre I Theatrical Make-up Costume Design and Technology	Intro to Theatre (junior high) Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Theatre II/Acting II Technical Theatre I Technical Theatre II Theatrical Make-up Costume Design and Technology	Intro to Theatre (junior high) Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Theatre II/Acting II Theatre III/Acting III IB Theatre HL I Technical Theatre I Technical Theatre II Theatrical Make-up Costume Design and Technology	Intro to Theatre (junior high) Theatre Appreciation ELA Drama (Dramatic Lit) Theatre I/Acting I Theatre II/Acting II Theatre III/Acting III IB Theatre HL II Technical Theatre I Technical Theatre II Theatrical Make-up Costume Design and Technology

453130	Theatre Appreciation		9, 10, 11, 12 – 0.5 year, 0.5 credit
Introduction to Theatre students will learn about acting, design elements, directing, producing, production personnel and theatre history. Student performance is an expectation for successful completion of the course. This course is the prerequisite for Theatre I-III, Tech Theatre, Costume Design and Technology, and Theatrical Makeup.			
416002	ELA Drama (Dramatic Literature)		9, 10, 11, 12 – 0.5 year, 0.5 credit
ELA Drama affords students the opportunity to explore and study the world of theatre from multiple perspectives. This course is designed to provide students with an in-depth experiential understanding of a variety of dramatic works from different time periods and cultures. This course is a fun and excellent primer for those interested in more advanced theatre or creative writing classes.			
459100	Theatre I/Acting I	Prerequisites: Intro to Theatre or Dramatic Literature	9,10, 11, 12 – 1 year, 1 credit
Prerequisites: Theatre Appreciation, Intro to Theatre (junior high), ELA Drama, or Teacher Approval Theatre I students will hone their abilities in acting, script analysis and theatre history/literature. Students will study the advanced acting and analysis elements of the Stanislavski System and will be introduced to the concept of ensemble and the work of a director. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)			
459110	Theatre II/Acting II	Prerequisite: Theatre I or teacher approval	10, 11, 12 – 1 year, 1 credit
Acting II will encourage students to take bolder risks in their work. Synthesizing the information and skills they learned in Theatre I, students will gain a deeper understanding of character development, playwriting, script analysis, theatre history/literature and ensemble work. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)			
459120	Theatre III/Acting III	Prerequisite: Theatre II or teacher approval	11, 12 – 1 year, 1 credit
Students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as they continue to collaborate with their peers as a high functioning ensemble and theatre company. Theatre III is for the advanced and committed theatre student.			

559120	IB Theatre I HL	Note: This is Part I of a 2-year course	11, 12- 1 year, 1 credit
	<i>Prerequisite: B or higher in Theatre I or enrolled in another IB course.</i>		
	Intended for the advanced theatre student, IB Theatre will allow the students to demonstrate their proficiency in acting, script analysis, theatre history/literature, acting theory and writing. Students will Explore Theatre from three main perspectives: Theatre in the Making, Theatre in Performance and Theatre in the World. IB Theatre students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as directors. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)		
559111	Theatrical Makeup		09, 10, 11, 12 – 0.5 year, 0.5 credit
	<i>Prerequisites: Introduction to Theatre (Junior High), ELA Drama, or Theatre Appreciation</i>		
	Theatrical Makeup students will learn all basic techniques of stage makeup design and application, including, but not limited to, old-age character, facial hair, 3-D effects and bald caps. Students will also investigate the theatrical makeup traditions involved in Japan's Kabuki theatre. Students will have the optional opportunity to act as makeup crew for BPS Drama productions.		
	This course is recommended for students interested in acting and/or students interested in aspects of technical theatre. A class materials fee of \$65 provides each student with a personal Ben Nye theatrical makeup kit. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)		
559110	Costume Design & Technology		9, 10, 11, 12 – 1 year, 1 credit
	<i>Prerequisite: Introduction to Theatre (Junior High), ELA Drama or Dramatic Literature</i>		
	Costume Design & Technology engages the student in the study and development of technical theatre skills related to stage costume design and technology. Students will explore the principles and elements of costume design, figure drawing and costume rendering, characterization through costume choices, costume history and basic costume construction skills. Students will fulfill requirements of script and character analysis, design development and coordinate with other student designers. Costume Design and Technology students are required to serve on the wardrobe crew for one BPS Drama production during the course year. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)		
459240	Technical Theatre I		9, 10, 11, 12 – 1 year, 1 credit
	<i>Prerequisite: Introduction to Theatre (Junior High), Theatre Appreciation or ELA Drama</i>		
	Technical Theatre I will provide students with a basic understanding of scenic construction, theatre design, lighting design, sound design and technical production management. This is a performing arts class where all students are required to work in some capacity on drama productions presented at the high school. Teamwork and problem solving will be a major part of the course curriculum. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)		
459250	Technical Theatre II	Prerequisite: Technical Theatre I	10, 11, 12 – 1 year, 1 credit
	Technical Theatre II will provide students with an advanced understanding of the elements of design and practical backstage work. Projects will allow the student the opportunity to research and apply design techniques for BPS Theatre Productions. The student will critically examine the elements of technical theatre and be able to justify artistic choices while collaborating with others to realize sound, lighting or properties designs. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)		

Musical Arts

Freshman	Sophomore	Junior	Senior
Band I Orchestra I Choir I	Music History Music Theory Band II Orchestra II Choir II	Music History Music Theory AP Music Theory IB Music SL Band III Orchestra III Choir III	Music History Music Theory AP Music Theory IB Music SL Band IV Orchestra IV Choir IV

Band

Band students will continue to develop more advanced playing skills through the performance of literature as prescribed by the Arkansas School Band and Orchestra Association, playing and written tests involving the identification of key signatures, scales, music terms and interpretation of various musical styles. The band performs at football games, basketball games, pep rallies, parades, concerts and various competitions. Band requires time outside school hours. Before school rehearsals begin prior to school starting in August. Students must be willing to spend this extra time to be successful in this course.

Students **WILL NOT** register for particular band (Concert, Jazz, etc.). Instead, students will be placed in the appropriate band based on rosters provided by the band instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate band.

BHS Band Ensembles

Freshmen Band	Concert Band	Symphonic Band	Wind Ensemble	Color Guard	Jazz Band
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Orchestra

Orchestra students will continue to develop more advanced playing skills through the performance of literature prescribed by the Arkansas School Band and Orchestra Association. Students will be assessed based on the students' demonstration of proper technique and performance on their instrument. This course is to assist in preparing students who will continue instrumental performance at the college level. Students will need to be willing to spend extra time in order to be successful in this course. Students will be required to perform in the community and school events. Students will be required to perform in concerts after school.

Students **WILL NOT** register for Chamber or Symphonic Orchestra. Instead, students will be placed in the appropriate orchestra based on rosters provided by our orchestra instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate orchestra.

Students who wish to take Concert Orchestra may register for the class below based on their grade level.

451008 Concert Orchestra I
9 – 1 year, 1 credit

451028 Concert Orchestra III
11 – 1 year, 1 credit

451018 Concert Orchestra II
10 -1 year, 1 credit

451028 Concert Orchestra IV
12 – 1 year, 1 credit

BHS Orchestra Ensembles

Concert Orchestra	Symphonic Orchestra	Chamber Orchestra
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Choir

Bentonville High School Choir students will be actively involved in the preparation and performance of choral music. Students will study expressive singing with technical accuracy and a varied repertoire of music. The level of music the students perform will range from 1-5 (Scale: 1-5; five being the highest.) Students will participate in group as well as individual singing. Students will learn to use solfege, a sight-reading Technique. The group will participate in several concerts and contests during the school year. Extra rehearsals may be required. Each student will be partly responsible for the required performance attire. Each student is strongly encouraged to try out for the All Region Choir. BHS Ninth Grade Advanced Choir students are REQUIRED to audition for the All Region Choir as part of their course requirements. Students wishing to perform in this group are required to try out in the spring for the following year.

Students **WILL NOT** register for choirs that require and audition. Instead, students will placed in the appropriate choir based on rosters provided by our choir instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate choir.

The following choirs **DO NOT** require an audition, so students may register for these specific choirs if interested.

452045 Concert Choir - Men
10th -12th – 1 year, 1 credit

452046 Concert Choir - Woman
10th -12th – 1 year, 1 credit

45200M Open Men's Choir
9th – 1 year, 1 credit

45200W Open Women's Choir
9th – 1 year, 1 credit

BHS Choral Music Ensembles

Men's Choir 9	Women's Choir 9	Advanced Men's Choir 9	Advanced Women's Choir 9	Concert Choir
Sophomore Select	A Cappella Choir	Chamber Choir	Harmony Choir	Bella Voce

459010 Music Theory 10, 11, 12 – 1 year, 1 credit

Music Theory students will be introduced to musicianship, theory, musical materials and procedures. The student will develop his/her aural, sight singing, written, compositional and analytical skills through listening exercises, performances and written, creative and analytical exercises.

559011 AP Music Theory 10, 11, 12 – 1 year, 1 credit

AP Music Theory students will be taken through a rigorous curriculum including advanced musicianship, further development of theoretical skills, musical materials and procedures. The students will develop high levels of aural, sight singing, dictation and analytical skills through listening exercises, performances, written, creative and analytical exercises. Students are expected to take the AP Music Theory exam in May.

Career & Technical Education

Practical Arts

Agriculture

ACE Programs of Study *Required courses to be a focus area completer	Horticulture Survey of Agriculture* 1.0 credits other Agriculture elective(s)
Agricultural Business Systems Survey of Agriculture* Agricultural Business* Agricultural Marketing* 1.0 credits other Agriculture elective(s)	Veterinary Science Survey of Agriculture* Animal Science I* Animal Science II* Veterinary Science Veterinary Assistant Apprenticeship
Animal Sciences Survey of Agriculture* Animal Science I* Animal Science II* 1.0 credits other Agriculture elective(s)	

491150	Survey of Agriculture Systems	9, 10, 11, – 1 year, 1 credit
	Survey of Agriculture Systems is designed to introduce students to the broad field of agricultural science. Subjects covered include basic plant and animal systems, inquiry based science processes, record keeping, food products and processing systems, biotechnology, natural resources, power structure and technical systems, agricultural careers and workplace skills, leadership development and public speaking. FFA standards will be an integral part of this class through participation in FFA.	
491030	Agricultural Business	Prerequisite: Survey of Agriculture Systems 10, 11, 12 – 0.5 year, 0.5 credit
	This course covers the principles of agribusiness including ways of doing business in a free market economic system, entrepreneurship, business plans, management, facility needs, legal aspects and tax responsibilities, personnel and ethics. Each student will have a Supervised Agricultural Experience (SAE). FFA standards will be an integral part of this class through participation in FFA.	
491060	Agricultural Marketing	Prerequisite: Survey of Agriculture Systems 10, 11, 12 – 0.5 year, 0.5 credit
	This course covers the principles of agricultural marketing, including consumer demand and economic system fundamentals, functions and methods of marketing agricultural commodities, marketing agricultural industry inputs, legal and industry responsibilities, international marketing, marketing planning, and promoting and selling in agriculture.	
491180	Animal Science I	Prerequisite: Survey of Agriculture Systems 10, 11, 12 – 0.5 year, 0.5 credit
	Animal Sciences is a general study of animal science and production designed to build on the information introduced in the Agriculture Science course. Topics to be covered include economic importance of livestock, genetics and animal breeding, animal nutrition, animal health, facilities and marketing. The business aspects of animal production will also be covered as well as current ethical issues related to the production of livestock.	
491200	Animal Science II	Prerequisite: Animal Science I 10, 11, 12 – 0.5 year, 0.5 credit
	Animal Science II focuses on the principles and techniques of feeding, management, housing, diseases and parasites, and marketing. Students will study areas involving beef science, dairy, poultry, swine, sheep and equine. Projects involving the marketing and conditioning of livestock will be the major pieces of work for this course.	

491460

Veterinary Science

Prerequisite: Animal Science I & II

11, 12 – 1 year, 1 credit

This course will provide the student with a sound platform to master the knowledge and skills necessary to become a veterinary assistant. It will also prepare the student to pursue a rewarding career as part of the professional veterinarian team. It will also equip the next generation of veterinarians and veterinarian assistants with the new technological tools that reinforce our industries expectations.

491020

Veterinary Assistant Apprenticeship

12 - 1 year, 2 credits

Prerequisite: Survey of Agriculture, Animal Science I & II, Veterinary Science

To satisfy the apprenticeship training necessary for the Veterinary Science Certificate program, students must be accepted into a VA internship trainee position, either in a salaried or unpaid role in clinical career field of the veterinary profession. The student must gain a minimum of 500 hands-on work hours, which may start the summer before senior year, acquiring skills and competencies to complete the certificate program. Work sites must be approved by instructor.

Note that completion of this course and Vet Science course does not automatically qualify the graduate as a Certified Veterinary Assistant. (CVA) Upon completion of these courses, graduates become eligible for certification by examination through the Texas Veterinary Medical Association (TVMA). All fees for this test is the responsibility of the student.

Architecture

ACE Program of Study *Required courses to be a focus area completer Architecture Drafting & Design* Architecture/CADD I* plus one additional class from the following: Architecture/CADD Lab (optional) Architecture/CADD II

494701

Drafting & Design

9, 10, 11, 12 – 1 year, 1 credit

In Drafting and Design students will receive instruction in the basic fundamentals of all CADD drafting practices, design and details using computer aided drafting software such as Autodesk, Revit and 3DsMax. Students will prepare many drawings over the course of the year to demonstrate their proficiency in both 2 dimensional and 3 dimensional modeling. This is a Project Based learning environment and all students will be involved with group and individual works. Students should show an interest in art and computers.

494715

Architecture/ CADD I

Prerequisite: Drafting & Design

10, 11, 12 – 1 year, 1 credit

In Architecture/CADD I Students will learn about Architectural history and design processes, and building styles. All students will design a residence and create a set of construction documents using the Revit program to generate a 3D CADD rendering. Students will also make a scale house model of their design. Students will gain a basic knowledge of construction materials and vocabulary associated with construction practices. This is a Project Based learning environment. All students will be working in both groups and individually. Students may participate in construction site field trips.

494730

Architecture/CADD II

Prerequisite: Architecture/CADD I

11, 12 – 1 year, 1 credit

In Architecture/CADD II, a double-block course, students will receive instruction in the advanced study of architectural design and details of commercial structures. Students will use the Revit program to prepare a set construction documents that they will keep as their portfolio. Students will also gain more exposure to 3D model building. All students will be given classroom exposure to working professionals in and out of class, followed by the potential for internships if they qualify. This is also a Project Based learning environment, and all students will be working in groups an individually. Students may also participate in construction site field trips.

494721

Architecture/CADD Lab

Prerequisite: Enrolled in Architecture I or II

10, 11, 12 – 1 year, 1 credit

In Architecture Lab students will receive additional instruction in AutoCAD and Autodesk software. Students taking this class in addition to Architecture I or II will receive completer status in the Architecture program of study. This is an optional class for students enrolled in Architecture.

Business & Computer Technology

ACE Programs of Study	
*Required courses to be a focus area completer	
Management Computer Applications I* Computer Applications II* Management*	Programming Computer Applications I* Computer Applications II* Essentials of Computer Programming* AP Computer Science A* AP Computer Science Principles Introduction to Mobile Applications Mobile Applications I and II
Securities & Investments Computer Applications I* Computer Applications II* Financial Literacy*	Marketing Computer Applications I* Computer Applications II* Marketing I* Marketing II*, Small Business Operations, OR Marketing Internship*

49385D

Success 1.0/Keystone

Digital Learning Credit

9 – 0.5 year, 0.5 credit

Success 1.0/Keystone is a BPS, school-wide initiative culminating in the development AND yearly update of a lifestyle and education plan, with daily coursework taking place online via Naviance and Blackboard Learn in order to satisfy both a practical arts and digital learning requirement. Students learn to use self-discovery, decision making, cross curricular and experiential classroom lessons, as well as problem solving techniques to learn a career & life planning processes they will use throughout their lives, while understanding how positive and negative consequences of the choices they make each day can affect their adult lifestyles and opportunities. Additionally, students have opportunities to view elective courses which, coupled with course studies, allow students to create an outline of the courses they need and want to take throughout high school in order to prepare for CAP. Ultimately, students learn the education, goals, focus and dedication needed to achieve their “ideal life” and compete for jobs in a globalized workplace. Practical arts credit.

49249D

Computer Applications I

9, 10, 11, 12 – 0.5 year, 0.5 credit

Digital Learning Credit - Computer Applications I is a semester elective course designed to familiarize students with computers and various software applications. It emphasizes the use of computers and technology commonly used throughout high school, college, and future careers. Students will become familiar with Microsoft Word, Excel, PowerPoint, and Outlook 365 as well as investigate Internet-based applications. Students will have the opportunity to earn the Microsoft Office Specialist certification in PowerPoint.

49250D

Computer Applications II

Prerequisite: Computer Applications I

9, 10, 11, 12 – 0.5 year, 0.5 credit

Digital Learning Credit - Computer Applications II is a semester course designed to further develop skills acquired in Computer Applications I. This course will provide students with opportunities to enhance their computer technology, decision-making, and problem-solving skills. In addition to Word and Excel, students will be introduced to databases through Microsoft Access. Integrated projects will be incorporated throughout the semester. Students will have the opportunity to earn the Microsoft Office Specialist certification in both Word and Excel.

495060	Introduction to Mobile App Development		9, 10, 11, 12- 1 year, 1 credit
	The Mobile Applications Development (MAD) course is a year-long, project-based course designed to teach the design, development, and use of mobile device applications. The course covers the fundamental elements of mobile app development in both Android and iOS platforms.		
495070	Mobile App Development I	Prerequisite: Intro to Mobile Applications	10, 11, 12 – 0.5 credit
495080	Mobile App Development II	Prerequisite: Intro to Mobile Applications	10, 11, 12 – 0.5 credit
	Mobile Applications Development I and II are each one-semester courses that continue covering the fundamental elements of mobile app development introduced in Intro to Mobile App Development. Students may enroll in either MAD I, MAD II or both. Students enrolled in one semester or the other will develop a semester-long project. Students enrolling in both semesters will complete a year-long project. Students will concentrate on either iOS or Android development (the platform will be chosen by the district) in these courses.		
492670	Web Technologies	Prerequisite: CA I & CAII or instructor approval	10, 11, 12 – 1 year, 1 credit
	Would you like to design a website from start to finish? Using today's web standard xHTML (Extensible Hypertext Markup Language), students will master a variety of web design concepts to create powerful websites ready for the World Wide Web. Course topics include formatting web pages using cascading style sheets (CSS), tables, forms, JavaScript and DHTML (Dynamic Hypertext Markup Language). Using one of the business industry's most popular authoring programs, Adobe Dreamweaver CS3, students will design websites that are practical to the business world as well as a student's personal professional development. Students in this course are encouraged to join FBLA.		
460020	Essentials of Computer Programming	Prerequisite: B in Algebra I	9, 10, 11, 12- 1 year, 1 credit
	In this course students will study the Java programming language, syntax and applications as they are introduced to Object-Oriented Programming concepts. Students will also explore different ways to use computers as problem solvers. Students will develop a complex program at the completion of this course. Throughout the course, elementary game programming topics will be incorporated to help develop programming skills. This course is recommended if there are no prior programming courses. <i>Students may substitute this course for either a 4th math or a 3rd science course to meet state graduation requirements.</i>		
560090	AP Computer Science Principles		9, 10, 11, 12 – 1year, 1 credit
	This course introduces the student to the essential ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing, students will learn to analyze data, information, or knowledge represented for computational use; create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas, which are essential to studying computer science. <i>Students may substitute this course for either a 4th math or 3rd science course to meet state graduation requirements.</i>		
560051	AP Computer Science A		10, 11, 12 – 1 year, 1 credit
	Prerequisites: Essentials of Computer Programming OR AP Computer Science Principles		
	Emphasis is placed on object-oriented programming with a focus on problem solving and algorithm development and is meant to be the equivalent of a first -year college level course. It also includes the study of data structures and abstractions. The AP Labs, Magpie, Elevens, and Picture are designed to help students explore object-oriented programming concepts such as strings, one and two dimensional arrays, inheritance, polymorphism and interfaces. These labs are a required part of the AP exam. Students are required to take the AP exam as their major piece of work. <i>Students may substitute this course for either a 4th math or 3rd science course to meet state graduation requirements.</i>		

492331	Marketing I		10, 11, 12 – 1 year, 1 credit
	This course is designed to familiarize students with the marketing process. Marketing deals with communication and providing value to customers, clients, partners, and society. Marketing focuses on the influences of buyer behavior, the most effective ways to engage prospective customers, as well as build lasting relationships with existing customers. Students will work in teams to develop marketing plans, brochures, and evaluate the marketing activities they experience each day.		
492351	Marketing II	Prerequisite: Marketing I	11, 12 – 1 year, 1 credit
	This course will combine the traditional marketing and sales topics with the current trends of social media marketing. Design creative marketing projects and learn who your customers are and how to sell to them. Promote a business using social media tools to market products/services to target audiences. Students will address ethical issues as well as day-to-day management and implementation of all marketing activities. Students are strongly encouraged to become an active member of DECA.		
492700	Small Business Operations		11, 12 – 1 year, 1 credit
	Prerequisite: Application		
	This capstone course is designed for entrepreneurial students who want to run an actual business, while meeting the need of the market it serves. Students will manage and operate Tiger Prints, our school store. They will be managing financial reports, inventory, and make merchandising decisions using Point of Sale software. Students will work with vendors on product designs, pricing, and develop an understanding of wise use of credit. Given this much responsibility, an application is required. Applications are available from Ms. Eaton.		
492321	Management		9, 10, 11, 12 – 1 year, 1 credit
	Interested in managing people or operating a business? Management is a general business course designed to give familiarity with common business practices, principles, concepts, and terminology needed to become effective members of our business society. Students will study business & its environment, forms of business ownership and the law, information & communication systems, management responsibilities, financial management, and human resource management. Class discussions, group projects, research, videos, guest speakers, etc. will help students make decisions and solve problems solve concerning careers and management in our global society.		
491990	Financial Literacy		9, 10, 11, 12 – 0.5 year, 0.5 credit
	Financial Literacy is designed to help students prepare for their financial future. Students will understand the impact of individual choice on career goals and future income potential. Financial topics covered will include goal setting and careers, banking, income and taxes, budgeting, saving and investing, credit and identity theft, and insurance. The course will provide a foundation for making informed financial decisions.		
493861 & 493862	Internship Internship	MUST ENROLL IN BOTH Prerequisite: Application, after school job related to CTE focus area	11-12-1 year, 2 credits
	Internship is a capstone course for all students in Career and Technical programs of study leading to a career goal. Internships rely on well-defined partnerships between high schools, business communities, and post-secondary institutions. The purpose of the program is to help students successfully transition from a high school environment to the environment of their chosen career field. Students must register for Zero A and Zero B class periods. The internship students will be scheduled into Internship both 5th and 6th hours and will receive two credits: one credit for class instruction and one credit for work. Students must work a minimum of 10 hours per week for 18 weeks. Students must also maintain membership in the student organization related to their CTE focus area. Students wishing to enroll in the Internship course must complete an application process prior to placement in the course.		

EAST Environmental & Spatial Technology

EAST® (Environmental and Spatial Technology) is, through project-based learning, an educational model focusing on student-driven service projects accomplished by using teamwork and cutting-edge technology. EAST classrooms are equipped with state-of-the-art workstations, servers, software and accessories, including GPS/GIS mapping tools, architectural and CAD design software, 3D animation suites, virtual reality development and more. Students identify problems in their local communities and then use these tools to develop solutions, collaborating with civic and other groups in the process.

560010 EAST Initiative I
9, 10, 11, 12 – 1 year, 1 credit

560020 EAST Initiative II
10, 11, 12 – 1 year, 1 credit
Prerequisite: EAST. Initiative I

560030 EAST. Initiative III
11, 12 – 1 year, 1 credit
Prerequisite: EAST. II

560040 EAST Initiative IV
12 – 1 year, 1 credit
Prerequisite: EAST. III

Engineering

ACE Program of Study

*Required course to be a focus area completer.

Introduction to Engineering Design*
Principles of Engineering*
either Digital Electronics* or Engineering Design &
Development*

495481 **Introduction to Engineering Design** 9, 10, 11, 12 – 1 year, 1 credit

Introduction to Engineering Design is appropriate for students who are interested in engineering and engineering technology. The major focus of IED is to expose students to the design process, engineering standards, research and analysis, technical documentation, global and human impacts of design, communication methods and teamwork. Students use industry standard CAD modeling software to help them design solutions to solve proposed problems, document their work using an engineering notebook, and communicate solutions to peers and members of the professional community. Students can receive college credit at PLTW affiliated colleges.

495491 **Principles of Engineering** 9, 10, 11, 12 – 1 year, 1 credit

Prerequisite: Completion of Introduction to Engineering Design and Algebra I with grade "C" or higher

POE is a broad based engineering survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem solving skills that are involved in post-secondary education programs and engineering careers. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Students can receive college credit at PLTW affiliated colleges if they maintain an 85% average for the year and score 75% or higher on the college credit end of course exam.

495461

Digital Electronics

10, 11, 12 – 1 year, 1 credit

Prerequisites: Algebra I & completion or enrollment in Geometry

Digital Electronics begins with a brief overview of DC electronics followed by an intense study of the foundations of digital control systems. The course offers a good foundation for all engineering students, especially those students interested in electrical and computer engineering. Students learn to design circuits using computer simulation and then build the devices. The building process helps students learn to read schematics, use prototype boards, solder and troubleshoot.

495471

Engineering Design Development

11, 12-1 year, 1 credit

Prerequisite: Engineering students are expected to have completed IED and POE with a C or better.

This is the capstone course for Engineering Completers. In the EDD course, students will work in teams to design and construct a solution to an engineering problem, (it can be original, taken from a database of problems, or a national challenge) applying the principles developed in the preceding courses. Students will maintain a journal as part of a portfolio of their work. Each team will be responsible for delivering progress reports and making final presentations of their product to an outside review panel. The completed portfolio will be invaluable as students apply to college.

Family and Consumer Sciences

ACE Programs of Study

*Course required for Focus Area Completion

Family and Consumer Science Education Family and Consumer Sciences* Plus two additional credits from: Child Development Parenting Food & Nutrition Chemistry of Food	Early Childhood Guidance and Management Child Development* Parenting* Childcare Guidance, Management, & Services* Plus 1 additional credit from: Family and Consumer Sciences
Teaching and Training Child Development* Orientation to Teaching I* Orientation to Teaching II Plus 1.5 additional credits from: Family and Consumer Science Parenting AP Psychology	

493081

Family & Consumer Science

9, 10, 11, 12 – 1 year, 1 credit

This course is designed to provide students with basic information and skills to function effectively in a post-secondary setting or the workforce. Experiences in this course are designed to provide information for students in the occupational field of childcare guidance, management and services. Emphasis is also given to the development of nutrition, meal planning, food preparation and food service. This course will also expose students to the field of education and help them research the developmental characteristics of learners. Students will develop basic life skills that promote a positive influence on quality of life.

493020

Child Development

9,10, 11, 12 – 0.5 year, 0.5 credit

Child Development focuses on skills needed to guide the physical, intellectual, emotional and social development of children. Emphasis is given to the study of children, pregnancy and prenatal development, birth and the newborn and stages of growth and development from birth to adolescence. Major projects include a pregnancy simulator evaluation, researched topics and student presentations.

493210	Parenting	9, 10, 11, 12 – 0.5 year, 0.5 credit
	Parenting is useful for anyone who lives with, associates with, or works with children. Emphasis is given to the following topics: the parenthood decision, costs of having and raising a child, the promotion of child growth and development, nurturing, guidance techniques for promoting positive behavior, prevention of child abuse and neglect, promoting health and safety of children, selection of childcare services, and careers in child and family services. Upon completion of this class a student should possess the necessary skills to provide quality care for children as a parent, as one employed to care for children, or as one who interacts with children. Students will participate in discussion activities and projects.	
493241	Orientation to Teaching	10,11, 12 – 1 year, 1 credit
	Orientation to Teaching is designed to provide students with information and experiences for a career in education. Students will participate in individualized and investigate responsibilities of classroom teachers. Students are involved in observations in a local school to gain insight into education career roles, grade levels, and subject areas. Upon completion of the course, students should have identified areas of special interest that may be pursued further, have a better understanding of the teaching profession and have enhanced employability skills which will be beneficial regardless of future career choices. Orientation to Teaching is designed to provide students with information and experiences for a career in education. Students will participate in individualized and investigate responsibilities of classroom teachers. Students are involved in observations in a local school to gain insight into education career roles, grade levels, and subject areas. Upon completion of the course, students should have identified areas of special interest that may be pursued further, have a better understanding of the teaching profession and have enhanced employability skills which will be beneficial regardless of future career choices.	
493290	Orientation to Teaching II	11,12-1 year, 1 credit
	Orientation to Teaching II integrates psychological, sociological, and philosophical foundations which prepare students for positive field experiences. Course encourages prospective teachers to become responsible, professional, and ethical as the explore the teaching profession. Students will develop a working knowledge of and employability skills for the education profession, as they work toward paraprofessional certification.	
493011	Childcare Guidance & Management	10, 11, 12 – 1 year, 1 credit
	Child Care Guidance, Management and Services, a CDA foundational course, prepares students for a career in early childhood education. Students will study development concepts, health and safety, Arkansas state minimum licensing requirements, planning and managing a child care program. Students will participate in research projects, presentations, and observations. Course work will include a minimum of 40 hours of observing in a child care facility.	
493110	Food & Nutrition	9, 10, 11, 12 – 0.5 year, 0.5 credit
	Food and Nutrition focuses on the development of skills needed to select, prepare, and serve food which meets nutritional needs of individuals and families. Emphasis in this course is given to the development of competencies related to nutrition, weight control, the food consumer, the effect of technology on food and nutrition, kitchen organization and equipment, safety and sanitation, menu planning, serving and eating food, food preparation, eating away from home, and jobs and career opportunities in the field of food and nutrition. Upon completion of this course, students should be able to apply sound nutritional practices which will have a positive effect on their health. Family & Consumer Science is a recommended prerequisite but not required.	
493130	Chemistry of Food	10, 11, 12 – 0.5 year, 0.5 credit
	Using scientific methods and laboratory experiments, students will study the relationships between food science, nutrition, and food preparation. Students will measure, record, and analyze data, exploring topics related to food science, including mixtures, microbiology, food preservation, and complex food systems. Students will also create and implement food safety procedures based on the FDA Food Code and local regulations to apply sound sanitation practices. Skills are applicable to the Arkansas Safe Food Handler and National Restaurant Association ServSafe Certifications.	

Medical Professions

ACE Program of Study *Required course to be a focus area completer
Introduction to Medical Professions* Anatomy & Physiology* Medical Procedures* Medical Terminology* Human Behavior & Disorders*

- 495340 Introduction to Medical Professions** 9, 10, 11, 12 – 0.5 year, 0.5 credit
 This course provides a general overview of the many health-related occupations and the special concerns of the health care worker.
- 495330 Medical Procedures** 10, 11, 12 – 0.5 year, 0.5 credit
 Students introduced to skills needed in health professions. Emphasis is given to development of competencies related to the care, maintenance and environment of the patient/client. Clinical skills, infection control, safety, first aid/CPR, and job seeking skills are included.
- 495360 Medical Terminology** 10, 11, 12 – 0.5 year, 0.5 credit
 This course assists students in developing the language used for communication in the healthcare profession. Areas of study include fundamental word structures, terminology for diagnostic and imaging procedures, and general medical terms for the body systems.
- 495320 Human Behavior & Disorders** 10, 11, 12 – 0.5 year, 0.5 credit
 The course encompasses the non-physical side of health care. Emphasis is given to physiological, cognitive, and behavioral perspectives of psychology, anatomy of the brain and nervous system, abnormal behaviors, therapies, and health psychology. Introduction to Medical Professions is strongly encouraged.

Sports Medicine

ACE Program of Study *Required course to be a focus area completer
Foundations of Sports Medicine* Sports Medicine: Injury Assessment* Anatomy & Physiology*

- 494051 Foundations of Sports Medicine** 10, 11, 12 – 1 year, 1 credit
 Sports Medicine 1: Foundations of Sports Medicine provides students with an in depth view of the world of sports medicine from the perspective of the Certified Athletic Trainer in terms of interacting with the healthcare community. Topics covered will include the history of the field, business administration, general concepts in conditioning, nutrition, emergency medicine, psychology of injury, and therapeutic exercise. Students will have the opportunity to work with athletic trainers in different settings as well as earn certifications in First Aid and CPR/AED. This course utilizes a college level textbook so good reading skills are highly recommended.

Prerequisites: Foundations of Sports Medicine and Anatomy and Physiology

Sports Medicine Injury Assessment provides students with a basic overview of musculoskeletal injury recognition and evaluation from head to toe. This course is good for anyone interested in completing an upper level degree in any field of medicine. It is designed to introduce students to the basic injury evaluation process for different joints. Successful completion of this course is highly recommended for anyone interested in applying to an accredited athletic training program at the university level. Any student wishing to further their education in the field of sports medicine is encouraged to join the Student Athletic Training Assistant Program in order to have the opportunity to gain observation hours required by university programs.

Television Production

ACE Program of Study

*Required course to be a focus area completer

Fundamentals of Television*

Intermediate Television*

Advanced Television* or Television Lab*

Fundamentals of Television is designed to address the foundation skills required for the pursuit of a career in broadcasting. The class will cover careers in broadcasting, writing processes, planning a production, ethics and legal issues. The goal is to teach students basic video techniques. Topics covered include technology, lighting, camera operations, audio and editing. Students will gain hands-on experience in the school's television studio.

The class will cover topics such as careers in broadcasting, writing processes, planning a production, and ethics and legal issues. When students complete this course, they will have the necessary knowledge and skills to participate in the production of videos and media releases. This program is also designed to provide practical knowledge and skill in preparation for a career in television production. Students will hopefully produce their own news show and announcements for the school.

This independent, production based program is designed to provide the advanced television student with practical knowledge and highly advanced skills for a comprehensive career in television or video production.

This course is designed to help the student complete projects for the school and/or community that would allow them extra experience in a technical environment that enables them to use the projects they complete for scholarship or awards.

This is the basic core course dealing with video and audio production aspects. Students will study the basics of film and television production as well as other forms of audio-video communication such as animation, graphics and sound production for video. Students will study the history of Audio-Video Technology and Film as well as careers and skills necessary for employment in this pathway.

NWACC – Early College Experience Program

BHS students can earn college credit in the areas of Criminal Justice, Dental Assisting, Food Production Management and Services, Certified Nursing Assistant (CAN) and Patient Care Assistant (PCA+) through NWACC's Early College Experience Program. These one-year programs are taught in morning and afternoon blocks at different locations throughout Northwest Arkansas. **Students are responsible for their own transportation.** To find out more information about enrolling in an ECE program, contact your BHS counselor or visit <http://www.nwti.edu/scc/default.htm>.

Certified Nursing Assistant (CNA)

This course is offered at NWACC.

Certified Nursing Assistant (CNA)

Fall semester

Pre-requisites: 19 ACT Reading (83 COMPASS), Intro to Medical Professions, Medical Terminology, and Human Anatomy and Physiology.

The Certified Nursing Assistant Program is designed to meet the industry driven demand for Certified Nursing Assistants. Students who complete the course successfully will receive 3 hours of college credit from NWACC, and may sit for the Arkansas Certified Nursing Assistant exam. **Cost:** Students are responsible for required drug screening, TB skin tests and criminal background check

Patient Care Assisting (PCA+)

Prerequisite: Successful completion of CNA course.

Spring semester

The PCA+ Certificate Program is designed to meet the industry driven demand for Certified Nursing Assistants trained in advanced patient care techniques and that possess the knowledge, skills, and abilities to excel as a vital member of the healthcare team. Students who complete the course with C or better receive 3 hours of college credit from NWACC. *This course is offered at the Center for Non-Profits in Rogers*

Criminal Justice

These course are offered at NTI in Springdale and at the Center for Non-Profits in Rogers

Introduction to Criminal Justice

Fall semester, first 8 weeks

An examination of the history and philosophy of the administration of justice in America; includes the theories of crime and punishment, rehabilitation, as well as ethics, education and training of professionals in the field.

Foundation of Law Enforcement

Fall semester, second 8 weeks

Principles of police work, including arrests, search and seizure, and other criminal procedures affected by constitutional safeguards.

Crime Scene Investigation

Spring semester, first 8 weeks

This advanced course covers illegal drugs, crimes against children, search warrants, arrest warrants, search and seizure laws, and the constitutional rights of persons placed under arrest. The course also places special emphasis on writing skills.

Criminal Law and Society

Spring semester, second 8 weeks

This course teaches the principles of criminal law as they developed from early common law to modern United States law, which includes classification of crimes, elements of and parties to a crime, and the study of criminal case law.

Dental Assisting

Dental Assisting is a one-year program offered at NWACC Center for Health Professionals. Students who complete this program earn 9 college credits at NWACC.

Medical Clinical Internship/ Specialization/Dental I

Fall semester

Prerequisites: Acceptance into program by application and interview with instructor.

This course reviews anatomy and physiology, with a comprehensive study of the head and neck. The student's understanding of the morphological and functional interrelationships of the anatomical structures is vital to their ability to logically apply solutions to clinical problems. This course is designed to give the student information on dental morphology, oral histology, oral embryology, dental anatomical structures, as well as the functional relationship of the teeth within the dentition.

Medical Clinical Internship/ Specialization/Dental II

Spring semester

An introduction to basic dental terminology, dental equipment, instruments, infection control processes, and procedures associated with the dental office. Students learn the process of four handed dentistry through demonstrations and hands on practice. The study of therapeutics includes a brief history of drugs, methods of administration, drug effects, and commonly used drugs in the treatment of oral lesions, anxiety, and pain control. This course also stresses the philosophy of preventive dentistry, including a thorough discussion of plaque formation, oral hygiene, diet and nutrition, and systemic and topical fluorides.

Northwest Technical Institute Programs of Study

Northwest Technical Institute also offers several programs of study, in which Bentonville High School students may participate. Please see your counselor for more details or visit www.nwti.edu under High School Programs.

Auto Service Technology

These courses are offered at the Northwest Technical Institute in Springdale.

Engine Performance

Fall Semester

Electrical Systems

Fall Semester

Brakes

Spring Semester

Steering & Suspension

Spring Semester

Cosmetology

This is a two year program. These courses are offered at the Career Academy of Hair Design in Rogers

Cosmetology I

Cosmetology I Lab (3 credits)

Cosmetology II

Cosmetology II Lab (2 credits)

Diesel & Truck Technology

Fall

Intro to Diesel Heavy Duty PMI

Intro to Diesel Heavy Duty Lab

Spring

Diesel Heavy Duty Electrical Systems

Diesel Heavy Duty Electrical Lab

Physical Education and Health

Health

480000	Health	9, 10, 11, 12 – 0.5 year, 0.5 credit
Health students will be involved in studying the various aspects of health. Topics will include nutrition, physical fitness, mental health, tobacco and alcohol education and human sexuality. Lessons will be taught using lecture methods, individual and group work, guest speakers and demonstrations. Students will receive Hands-on CPR training.		

Physical Education

485002	Physical Education	9, 10, 11, 12 – 0.5 year, 0.5 credit
Physical Education is designed to promote physical fitness for life. Students will study units through the year built around health-related fitness, health and wellness and lifetime activities. All students will participate in health-related fitness assessments and will design a personal fitness plan. This course will fulfill the .5 semester of PE credit required for graduation. Students may count no more than 1.0 credit in PE toward state graduation requirements.		
485011	Life Fitness & Conditioning	9, 10, 11, 12 – 0.5 year, 0.5 credit
Lifetime Fitness & Conditioning is designed to provide students with the knowledge to safely use a weight room, to develop the skills to properly perform specific exercises and to assess, plan and monitor a personalized fitness program. Students may count no more than 1.0 credit in PE toward state graduation requirements.		
48501A	Aerobics	9, 10, 11, 12 – 0.5 year, 0.5 credit
Aerobics combines step aerobics, kick-boxing, yoga, Pilates and circuit training to increase fitness levels of participants. Approximately 60 minutes per class will be devoted to participation, with the remaining 30 minutes to warm-up, cool-down and daily goals. Students are required to dress out and participate in class activities. Students may count no more than 1.0 credit in PE toward state graduation requirements.		
485010	Outdoor Education	10, 11, 12 – 0.5 year, 0.5 credit
Outdoor Education is a practical course for learning and practicing skills for outdoor activities. Students will have the opportunity to venture out of the traditional classroom through planned field trips incorporating sport.		

Athletics

Students may not register for athletics. Following spring/fall tryouts, student course requests will be automatically updated to include a primary request for all other sports based on rosters submitted by the coaches. The purpose for not registering in athletics is to ensure that seats are available for the student in other electives, should the student be unable to participate on the team for any reason. In preparation for making the team, however, you should register for the appropriate start time for the athletic team on which you plan to participate.

Students in Athletics will work on fundamental skills and compete in interscholastic competitive activities. Participants will be required to attend practices after school and games throughout the year. Athletics teams compete for conference championships in the Northwest Arkansas Conference. The .5 semester credit of PE required for graduation purposes may be satisfied by participating in Athletics.

***Please Note Start Time Code Listed Under Each Sport and Register for the Proper Start Time.**

Freshman

Baseball 9

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Basketball 9 Female

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Basketball 9 Female

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Basketball 9 Male

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Cheerleading 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Cross Country 9 Female

9 – 0.5 year (fall), 0.5 academic credit
Start time: Regular start spring (RSTARTF)

Cross Country 9 Male

9 – 0.5 year (fall), 0.5 academic credit
Start time: Regular start spring (RSTARTF)

Dance 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Football 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS)

Softball 9

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Track 9 Female

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Track 9 Male

9 – 0.5 year (spring), 0.5 academic credit
Start time: Regular start spring (RSTARTS)

Volleyball 9

9 – 1 year, 0.5 academic credit/0.5 nonacademic credit
Start time: Regular start spring & fall
(RSTARTF & RSTARTS) (RSAEBS)

Sophomores, Juniors, & Seniors

Baseball 10-12

10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit

*See Coach for Start Time

Basketball 10-12 Female

10, 11, 12 – 1 year, 1 nonacademic credit

Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RSAEBS)

Basketball 10-12 Male

10, 11, 12 – 1 year, 1 nonacademic credit

Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RSAEBS)

Cheer 10-12

10, 11, 12 – 1 year, 1 nonacademic credit

Start times: Early Start A & B- Fall & Spring
(ESTARTF & ESTARTS)

Cross Country 10-12 Female

10, 11, 12 – 0.5 year (fall), 0.5 nonacademic credit

Start time: Regular Start A, Early Start B- Fall
(RSTARTF)

Cross Country 10-12 Male

10, 11, 12 – 0.5 year (fall), 0.5 nonacademic credit

Start time: Regular Start A, Early Start B- Fall
(RSTARTF)

Dance 10-12

10, 11, 12 – 1 year, 1 nonacademic credit

Start times: Early Start A & B- Fall & Spring
(ESTARTF & ESTARTS)

Football 10-12

10, 11, 12 – 1 year, 1 nonacademic credit

Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RSAEBS)

Softball 10-12

10, 11, 12 – 0.5 credit (spring), 0.5 nonacademic credit

*See Coach for Start Time

Track 10-12 Female

10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit

Start time: Regular Start A, Early Start B- Spring
(RSAEBS)

Track 10-12 Male

10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit

Start time: Regular Start A, Early Start B- Spring

Volleyball 10-12

10, 11, 12 – 1 year, 1 nonacademic credit

Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RSAEBS)

9th – 12th Grades

Golf

9, 10, 11, 12 – 0.5 year (fall), 0.5 nonacademic credit

Start time: Early Start A & B- Fall
(ESTARTF)

Soccer Female

9,10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit

*See Coach for Start Time

Soccer Male

9,10, 11, 12 – 0.5 year (spring), 0.5 nonacademic credit

*See Coach for Start Time

Swim/Dive

9,10, 11, 12 – 1 year, 1 nonacademic credit

Start times: Early Start A & B- Fall & Spring
(ESTARTF & ESTARTS)

Tennis

9,10, 11, 12 – 1 year, 1 nonacademic credit

Start times: Early Start A & B- Fall & Spring
(ESTARTF & ESTARTS)

Wrestling

9,10, 11, 12 – 1 year, 1 nonacademic credit

Start time: Regular Start A, Early Start B- Fall & Spring
(RSAESBF & RSAEBS)

Service Credit / Community Service

999830

Service Credit NAC

Prerequisite: application

11, 12 – 0.5 year, 0.5 nonacademic credit

During their junior or senior year, students may have one period scheduled as service credit worker. Service credit workers are assigned to the following locations:

North Main Office
South Main Office
North Counseling Center

South Counseling Center
South Library
eLibrary

North Nurses' Office
South Nurses' Office
Teacher's Aide

Interested students should register with Service Credit as an alternative course request. Applications for service credit are available in April.

English as a Second Language Courses

ESL English 9, 10, 11, and 12 incorporate the Common Core English Language Arts frameworks and the Arkansas Department of Education English Language Proficiency frameworks to assist students with limited or no English language become proficient in their use and understanding of the English language.

510040 ESL English 9

9 – 1 year, 1 credit

512030 ESL English 11

11 – 1 year, 1 credit

511030 ESL English 10

10 – 1 year, 1 credit

513030 ESL English 12

12 – 1 year, 1 credit

971601

Language Acquisition

9, 10, 11, 12 – 1 year, 1 credit

Language Acquisition is focused on the vocabulary acquisition and language development of students with little to no English language. Strategies and assignments designed to assist students in the acquisition of reading, writing, speaking, and listening skills in the English language are used

Special Services

Special education is provided only for students who are eligible for services according to federal and state guidelines. Parent/teacher/counselor approval is required. See your counselor and/or case load teacher for assistance.

NWACC Digital Learning Courses

Digital learning classes offered off campus at student's expense.

51400D	Public Speech NWACC ECE Online	10, 11, 12- 0.5 year, 1 credit
Prerequisites: 3.0 GPA; 19 on Reading portions of ACT, SAT of 500, or Compass score of 65 taken prior to Dec. 15 th ; college tuition fee; textbook fee. Application of the communication techniques needed to organize and deliver oral messages in a public setting. This course is an online concurrent credit course through Northwest Arkansas Community College.		
57992A	History of the American People to 1877 NWACC ECE Online	10, 11, 12- 0.5 year, 1 credit
Prerequisites: 3.0 GPA; 19 on Reading portions of ACT, SAT of 500, or Compass score of 65 taken prior to Dec. 15 th ; college tuition fee; textbook fee. Exploration of aspects in American history beginning with European backgrounds; discovery and settlement; concluding with the Civil War and Reconstruction. This survey encompasses the constitutional, political, social and economic development of the United States prior to 1877.		
57992B	History of the American People 1877 to Present NWACC ECE Online	10, 11, 12- 0.5 year, 1 credit
Prerequisites: 3.0 GPA; 19 on Reading portions of ACT, SAT of 500, or Compass score of 65 taken prior to Dec. 15 th ; college tuition fee; textbook fee. Exploration of aspects in American history from Reconstruction of the second half of the Twentieth Century. This survey encompasses the constitutional, political, social and economic development of the United States since 1877. Particular emphasis will be placed on the rise of the United States as an industrial and world power.		

Freshman Transition

General Information

You are entering high school at a time when knowledge is increasing more rapidly than ever before. Driving that increase in knowledge is a world of technology that constantly expands human capabilities. These facts mean that for your generation, post-secondary education will be a necessity.

The decisions you make now as you consider or revise a four-year graduation plan as well as actions you take throughout high school will greatly affect your future. To increase your potential for fulfilling a successful and prosperous future, you are encouraged to:

- Take the most challenging courses available to you – Especially consider taking high-level mathematics and science courses. Research shows that completing a mathematics course beyond the level of Algebra II more than doubles the likelihood that a student who begins college will actually complete a bachelor's degree. Completing multiple laboratory-based science courses also increases your chances of finishing college. Of course, research also shows that completing higher-level mathematics and science courses has a direct correlation with higher ACT or SAT scores.
- Concentrate on making the best grades you can.
- Consider taking Advanced Placement courses. Taking and successfully completing Advanced Placement courses in high school is highly correlated with completing a bachelor's degree and achieving higher ACT/SAT scores.
- Get involved in some activity that will help you develop special skills. Your interest could be a sport, music, art, volunteering, or an academic competition. You will need some interest to balance a focus on academics, and you will discover that most colleges place some importance on involvement in an activity in their admissions considerations.
- Develop strong study skills now so that you will be prepared to face the next stage of formal education.
- Read. The College Board advises you to read at least thirty minutes beyond your required study and homework every day. Choose books, magazines, newspapers, etc. of interest to you to ensure you will set aside time to read.
- Begin to think now about what careers might best suit your abilities and interests so that you can enroll in classes that will prepare you for continuing education.
- Increase your technology skills. In the near future, virtually every job in our society will require skills with "information-processing technology."

- Commit to learning how to acquire – and use – information. With knowledge increasing rapidly, being able to access and apply information will be a critically important skill.

With college education most likely in your future, it is important that you also consider what matters most in college admissions. **The most recent survey of college admissions officials showed that courses selected was almost twice as important as any other admissions criteria at most colleges.** Ranking significantly behind the level of courses taken were college entrance examination score, class rank, and overall grades. Most colleges will tell you that they are interested in the strength of a student’s curriculum and in students who challenge themselves by taking Advanced Placement classes. If a high school offers these classes and a student decided not to take them, it shows that the student did not rise to the challenge.

As you consider your high school graduation plan, BHS staff encourages you to “rise to the challenge” of preparing for success in the future by making the right choices today.

Success 1.0

Preparing a Plan for Graduation and Beyond

In Success 1.0, all BHS freshmen explore their interests, abilities, and future goals to create a 10-year plan. Looking ahead to where the student would like to be at the age of 25, a student in Success 1.0 backward plans their post-secondary years and the four years of high school. You will make many decisions about your four-year high school program of study. You are urged to consider each decision carefully. In selecting a program of study, you will want to consider all the possibilities. Realize that this is one of the most important decisions you will make during the next several years. There are certain steps to follow that can help you make your choices. In Success 1.0, you will

- Find out all you can about the courses offered.
- Compare the courses. Think about yourself and how each course might help you reach your goals.
- Consider the advantages and disadvantages of each course. Weigh these carefully.
- Choose the courses that best align with your goals.

In Success 1.0, you will also have the opportunity to:

Learn about Your High School’s Programs

Your counselor and teachers will be helpful in advising you more specifically about the high school programs of studies offered. Find out:

- The requirements for graduation
- The courses required to begin certain sequences of courses
- The elective courses you may take that are not required
- The kinds of education or work for which the program can prepare you.

Learn about Careers

You probably will not be ready for several years to choose a specific career. In planning your high school program of study, however, you will need to consider courses which seem interesting to you. You will need to know about the education required for careers that are of interest to you.

Learn about Yourself

To make wise choices, you also will need to understand yourself and your goals for the future. It is important, therefore, to take time to learn more about yourself. Here are some questions to answer which can help you understand yourself better.

My Abilities

- In which subjects do I do well in school?
- What do I do well outside of school?
- Which talents do I have? (Play a musical instrument, sing, paint, dance, act, write, etc.)
- Which sport(s) do I play well?
- Will I meet NCAA guidelines for an athletic scholarship?

My Interests

- Which subjects are most interesting to me in school?
- Which activities are most interesting to me in school?
- Which activities are most interesting to me outside of school?
- What are my hobbies?

My Attitudes

- What is important to me in my life?
- Which people are important to me?
- Which activities are important to me?
- Which possessions are important to me?

My Likes

- Which subjects do I like in school?
- Which activities do I like in school?
- Which activities do I like outside of school?
- Do I like to be with other people much of the time?
- Do I like to be alone much of the time?
- Do I enjoy working in a group?
- Do I enjoy working with my hands?
- Do I enjoy reading?
- Do I enjoy figuring out how things work?
- Do I like to use technology & learn new applications?

My Goals

- What do I want to accomplish in high school?
- What might I want to do after high school?

Plan for Your Career

Entering high school will be an important step for you. You will be meeting new students, teachers, principals, and other faculty members. Most likely, you also will have to learn about the rules of a new school and find your way around a larger school building. You will take new courses and start new activities. You will find that you will be expected to take more responsibility for your own decisions, school work, and actions.

An important part of your responsibilities in high school will be to choose and take courses to prepare yourself for the future. Remember: your high school program of study and your success in it will affect what you may do after your graduate.

Additionally, both the College Board and ACT websites provide excellent guides for career planning. The College Board website even includes an online Career Questionnaire that will point you to possible careers based on responses to sections on temperaments, abilities, working conditions, education, interest areas, salary requirements, and future demand for the employment area. The ACT website encourages parents and students to work together in a career planning process that is developed in six steps. As you progress through high school, continue to visit these websites that continue to expand their guidance for students and their parents.

Think about Your Future

Perhaps you have already begun to think about what to do after high school. You most likely are considering going to college. You may be wondering about attending another type of school, such as a vocational technical school. You may be thinking of preparing for a job or for a military service. Perhaps you are not sure what you want to do.

Learn Which Careers Require Education after High School

You do not have to make a final decision now about your plans after high school because you will have many experiences during the next four years that will affect your choices. You may need time to explore many possibilities before deciding what you will do. You will, however, have to choose a high school program of studies. In choosing your program, it is important to remember that almost every career requires a college education or future vocational-technical training after high school.

Who Can Help You Plan?

Your parents, Success 1.0 teacher, seminar teacher, counselor, and even people who are working in your career field of interest can help you plan for your future.

Your parents may be your best advisers in developing a graduation plan. They understand your personality and abilities. They know your interests, likes, dislikes, and strengths. They also can tell you about things they have learned from their own education and work, which can help you in making decisions. After you and your parents have read this section of the book, talk with them. Discuss with them your thoughts and concerns about high school and your future.

Other people who know you well, such as your relatives and friends, can also help you. Consider getting their ideas.

Your school counselor can assist you to better understand yourself, your goals, high school courses, and careers. Be sure to meet with your counselor for help in deciding which direction to take in high school.

You can get ideas from your teachers, too. BHS teachers are most familiar with the courses that are offered here, and they can guide you in making decisions about your program of study. They know the work you have done in their subjects and will be able to make suggestions about your graduation plan.

There may be some careers that seem interesting to you. If there are, talk with people in those careers to get information for planning your program of studies. They can tell you about their work and the kind of education needed for it. You may want to use this information in choosing courses you will take. Most important, remember that you will be leaving high school at a time in which information and technology are rapidly changing. Thus, you should take as challenging courses as possible to be prepared for continued formal education and for life.

College Planning Timeline

Freshman Year

- Plan your four-year graduation plan. Take the most rigorous classes available to improve college admission possibilities.
- Make sure that your program of study includes at least two or three years of a language other than English for admission into highly selective schools.
- Become familiar with college entrance requirements. Search online for admission requirements to the colleges of interest to you, and plan your high school program of studies accordingly.
- Begin researching your career choices and the educational requirements of each.
- Develop good study habits.
- If planning to eventually enroll in the IB Diploma Programme, begin taking Spanish or French (if not started during a previous year).
- Participate in a variety of extracurricular activities.
- Inventory your test-taking abilities and read materials on the PSAT/NMSQT, SAT, and ACT.
- If you are enrolled in Pre-AP mathematics and language arts courses, plan to take the PSAT/NMSQT. All 10th grade students will have the opportunity to take the PSAT in October of their sophomore year.
- Read a wide range of books as a supplement to school assignments. SAT/ACT performance is always higher for regular readers.
- Begin to volunteer within the Bentonville community and maintain a record of your activities. The office has S.T.A.R. volunteer forms to keep track of your service hours.
- Consider taking the ACT and/or SAT three times before the fall of your senior year.
- Create your [Naviance Family Connection](#) account online to begin the college and career planning process.

Sophomore Year

August

- Keep in mind that highly selective colleges and universities are more impressed by respectable grades in challenging courses than by outstanding grades in average ones.
- Check your credits to make sure you are on schedule for meeting graduation requirements.
- Visit the College & College & Career Center to learn more about different college and career options.
- Consider participating in clubs and student organizations.
- If planning on completing the IB Diploma Programme, enroll in at least Spanish II or French II (assuming the first year of these courses has been successfully completed); official enrollment for the IB Diploma occurs this year during the C.A.P. scheduling process in the Spring semester.

September

- Consider participating in a PSAT/NMSQT preparation program. All sophomores will take the PSAT.
- Review for the PSAT test. Study the PSAT/NMSQT guide and practice problems.

October

- Take the PSAT/NMSQT. On the test form, check the box to put you on the mailing list for colleges and universities.

December/January

- Study your PSAT score report. Compare items missed with the correct responses.

Throughout the Year

- Continue taking appropriate courses. Research shows that full participation in academically challenging courses is the best preparation for college entrance examinations and for success in college.
- Maintain good grades.
- Gather and review information about colleges and universities.
- Investigate costs of various college programs.
- Access [Naviance Family Connection](#) online to begin planning for life after high school.

Junior Year

Summer (Prior to Junior Year)

- Athletes who anticipate in playing college level sports need to register with the [NCAA eligibility center](#).

August

- Get off to a good start this semester. Your junior year grades are very important. Take as many academic courses as possible.
- Check credits to make sure you are on schedule for meeting graduation requirements.
- Visit the College & College & Career Center to learn more about different college and career options.
- Consider volunteering for community service projects.

September

- Register to take the PSAT/NMSQT again if interested. This test determines National Merit eligibility and high scores could result in significant scholarship dollars.
- Review for the PSAT. Study the PSAT/NMSQT Student Bulletin and old tests. Use test prep books, websites, and printed aids. Consider participating in a preparation program.

October

- Take the PSAT/NMSQT. On the test form, check the box to put you on the mailing list for colleges and universities.

November

- Contact the colleges and universities that interest you.
- Look for information about Junior Visit Days that colleges host.
- Sign up to take the ACT.

December

- Take the SAT or ACT.
- Look over college information.
- Collect information on scholarships and financial aid programs.

January/February

- If you plan to apply for an ROTC scholarship or admission to a U.S. Service Academy, begin the application steps.
- Check registration deadlines for the SAT, ACT, and other appropriate tests.

March/April

- Plan your program of study for senior year with your counselor. Learn about opportunities to earn college credit for advanced placement. Take as many academic courses as possible. Register for college entrance tests.

May/June

- Participate in a SAT/ACT preparation program.
- Take the SAT or ACT.
- Continue to develop strong study habits.
- Explore opportunities for college dual-enrollment credit.

Summer (Prior to Senior Year)

- Select the top five to ten colleges you feel best meet your needs. Try to narrow your list to 4-6 by August. Make sure to include a “sure bet,” two or three “good prospects,” and one “dream school.”
- Visit college campuses. You get two college visit days to use during your senior year as excused absences.
- Keep a record of the pros and cons of each college.
- Request view books, pamphlets, and admissions and financial aid information from the colleges and universities that interest you.
- In August begin thinking about personal statements for college admission essays. Reflect on interesting experiences you have had. Think about how you might explain how you are unique from other students.

Senior Year

The repeated references to dates of the various SAT and ACT tests are not meant to imply that you should take them every time they are listed. You should determine which dates are the most appropriate for you, keeping in mind application deadlines.

August

- Login to [Naviance Family Connection](#) and update your 'School I'm Applying To' list.
- Check your credits. Be sure you have all of the required courses and credits for graduation. Make adjustments needed in your schedule to meet the requirements for graduation or the requirements at the particular college you wish to attend.

September

- Register for and take college admissions tests if you haven't already.
- Choose a minimum of four to six colleges to which you will apply. Your selection should include at least one that you feel will definitely accept you. Athletes should discuss their ability to play at college level with their respective coaches.
- Review admissions requirements and begin the application process. Some colleges may use the Common Application, which is completed on the [Common App](#) website.
- Get an early start on applying for scholarships and grants. See the scholarship list and national scholarship searches on Naviance Family Connection.
- Talk with teachers and other people who know you well and whom you will ask to write a recommendation for you.
- Prepare a resume to assist any person from whom you will request a letter of recommendation.
- Schedule college visits.
- Meet with college representatives when they visit your high school.

October

- Apply! Many colleges require essay responses. Allow yourself ample time to do a good job. Visit the writing center to get help in revising and editing your college essays.
- Meet application deadlines for early action deadlines (may be as early as October or November).
- Take/retake the SAT/ACT if necessary.
- The Free Application for Federal Student Aid opens on October 1. Complete the FAFSA with your parents at www.fafsa.ed.gov.
- The scholarship programs through the Arkansas Department of Higher Education open on October 1. Visit www.adhe.edu to apply.

November

- Continue to study hard, because your first semester senior year grades are very important.
- Research the quality of the departments at colleges you like the most. Ask questions of current students when you visit. If interested in a pre-professional program, check on the placement record for the university.
- Complete college applications for admissions. Follow up on letters of recommendation. Request transcripts as needed through Naviance.

December

- Look back over your timeline to be sure you have completed each step in the college admissions process.
- Request that SAT or ACT scores be sent to all colleges to which you have applied.
- Ask your parents to begin gathering their financial information in preparation for financial aid forms coming in the spring.

February

- Keep your grades up!
- Check deadlines for financial aid programs, scholarships, and grants.
- Look for information on the Bentonville Community Scholarship program.

March

- Deadline to apply for the Bentonville Community Scholarships

April

- Review financial aid award letters and admissions decisions from colleges and universities you applied to.
- You have until May 1 to decide which college you will attend and what aid you will accept.
- You must notify the school you wish to attend and enroll. You must also notify all other schools you were accepted to and decline their admission offers.
- If you are wait-listed and wish to be kept in consideration, be sure to advise the college.
- Finalize plans for housing, financial aid, and/or scholarships.

May

- May 1 = College Decision Day
- Make final choice of college or university if you have not already done so. Complete all details concerning college admissions.
- Notify your counselor of your final college choice and whether you have been awarded any scholarships (academic, athletic, artistic, dramatic, or musical.)
- Request that a final transcript be sent to your college choice online through Naviance.
- Take Advanced Placement Tests.
- HAVE A HAPPY GRADUATION!

Scholarships & Financial Aid

With the costs of higher education continuously increasing, most students will need to consider seeking scholarships or some other form of financial aid. The choices made when entering high school can affect a student's likelihood of gaining assistance. To have the highest probability for gaining the financial assistance, you should:

- select and pursue a rigorous program of courses that will well prepare you for seeking a degree/ area of interest to you
- make good grades and maintain a good attendance record
- participate in extracurricular and volunteer activities
- take the appropriate college entrance exam(s)
- interview someone in your field of interest
- visit the College & Career Center to access post-secondary opportunities

By following these guidelines, you increase your possibility for gaining some type of financial aid. There are generally four major types of financial aid available to students. They are as follows:

- Scholarships- awards based on merit (either academic or some area of talent)
- Grants- awards based on financial need which do not need to be repaid
- Loans- funds which are loaned through a bank, a college, or a lending institution with interest rates
- Work-Study Programs- jobs that allow students to earn money toward their education and which are coordinated through the college's financial aid office

PSAT / NMSQT Test

(Preliminary SAT/National Merit Scholarship Qualifying Test)

The PSAT/NMSQT measures verbal and mathematical reasoning abilities. It serves three purposes:

- allows students to compare their academic abilities with other college-bound students at their specific grade level
- familiarizes students with the SAT
- allows college-bound juniors to compete for National Merit Scholarship Recognition

The test is offered only in October and should be taken by all college-bound juniors. Sophomores will take the test for practice.

College Admission Tests

Most colleges require ACT or SAT scores to qualify for admission. Registration for each of these tests is done online. It is your responsibility to have your scores sent directly to the colleges of your choice from the testing agency. Junior and Senior students on free or reduced lunch may qualify for PSAT, SAT, and/or ACT fee waivers. Check in the College & Career Center to see if you are eligible.

SAT

The SAT is given seven times a year. Testing dates are found on the College Board website or in the College & Career Center.

www.sat.org

SAT Subject Tests

Highly selective colleges and universities may require the scores of two or more SAT Subject Tests as part of the admissions process. These tests are one-hour long tests that measure the student's knowledge of a particular subject area. www.sat.org

ACT

The ACT covers four subject areas: English, Mathematics, Reading, and Science Reasoning. The ACT is offered six times a year. Testing dates and registration can be found on the ACT website or in the BHS College & Career Center.

www.actstudent.org

Arkansas Four-Year Colleges and Universities

College/University	City	Website
Arkansas Baptist College	Little Rock	www.arkansasbaptist.edu
Arkansas State University	Jonesboro	www.astate.edu
Arkansas Tech University	Russellville	www.atu.edu
Central Baptist College	Conway	www.cbc.edu
Ecclesia College	Springdale	www.ecollege.edu
Harding University	Searcy	www.harding.edu
Henderson State University	Arkadelphia	www.hsu.edu
Hendrix College	Conway	www.hendrix.edu
John Brown University	Siloam Springs	www.jbu.edu
Lyon College	Batesville	www.lyon.edu
Ouachita Baptist University	Arkadelphia	www.obu.edu
Philander Smith College	Little Rock	www.philander.edu
Southern Arkansas University	Magnolia	www.saumag.edu
University of Arkansas, Fayetteville	Fayetteville	www.uark.edu
University of Arkansas, Fort Smith	Fort Smith	www.uafr.edu
University of Arkansas, Little Rock	Little Rock	www.ualr.edu
University of Arkansas, Monticello	Monticello	www.uamont.edu
University of Arkansas, Pine Bluff	Pine Bluff	www.uapb.edu
University of Arkansas Medical Sciences	Little Rock	www.uams.edu
University of Central Arkansas	Conway	www.uca.edu
University of the Ozarks	Clarksville	www.ozarks.edu
Williams Baptist College	Walnut Ridge	www.wbcoll.edu

United States Service Academies

- US Military Academy at West Point: www.westpoint.edu
- US Merchant Marine Academy: www.usmma.edu
- US Coast Guard Academy: www.cga.edu
- US Naval Academy: www.usna.edu
- US Air Force Academy: www.usafa.af.mil

U.S. Military and U.S. Armed Forces Programs

- Army: www.goarmy.com
- Navy: www.navy.com
- Air Force: www.airforce.com
- Marines: www.marines.com
- Coast Guard: www.gocoastguard.com
- Air National Guard: www.ang.af.mil
- Army National Guard: www.nationalguard.com
- Army Reserve: www.goarmyreserve.com or www.army.mil/usar
- Air Force Reserve: www.afreserve.com
- Marine Forces Reserve: www.marforres.marines.mil
- Naval Reserve Force: www.navyreserve.navy.mil
- Coast Guard Reserve: www.gocoastguard.com/reserve-careers

Arkansas Two-Year Colleges and Universities

College/University	City	Website
Arkansas Northeastern College	Blytheville	www.anc.edu
Arkansas State University, Beebe	Beebe	www.asub.edu
Arkansas State University, Mid-South	West Memphis	www.asumidsouth.edu
Arkansas State University, Mountain Home	Mountain Home	www.asumh.edu
Arkansas State University, Newport	Newport	www.asun.edu
Arkansas Tech University, Ozark Campus	Ozark	http://atuoc.atu.edu
Baptist Health College	Little Rock	www.bhclr.edu
Black River Technical College	Pocahontas	www.blackrivertech.org
College of the Ouachitas	Malvern	www.coto.edu
Cossatot Community College	DeQueen	www.cccua.edu
Crowley's Ridge College	Paragould	www.crc.edu
East Arkansas Community College	Forrest City	www.eacc.edu
National Park College	Hot Springs	www.np.edu
North Arkansas College	Harrison	www.northark.edu
Northwest Arkansas Community College	Bentonville	www.nwacc.edu
Ozarka College	Melbourne	www.ozarka.edu
Phillips Community College	Helena	www.pccua.edu
Pulaski Technical College	N Little Rock	www.pulaskitech.edu
Rich Mountain Community College	Mena	www.rmcc.edu
Shorter College	N Little Rock	www.shortercollege.edu
South Arkansas Community College	El Dorado	www.southark.edu
Southeast Arkansas College	Pine Bluff	www.seark.edu
Southern Arkansas University Tech	Camden	www.sautech.edu
University of Arkansas Community College	Batesville	www.uaccb.edu
University of Arkansas Community College	Hope	www.uacch.edu
University of Arkansas Community College	Morrilton	www.uaccm.edu

Course	Page #	Course	Page #	Course	Page #
Advanced Television	54	Architecture/CADD II	46	EAST I	50
Aerobics	57	Art 3-D	40	EAST II	50
Agricultural Business	45			EAST III	50
Agricultural Marketing	45	Art I	39	EAST IV	50
Algebra I	28	Art II	39	Economics	34
Algebra II	28	Art III	39	ELA Drama	41
Algebra II Pre-AP	28	Band	43	Engineering Design & Development	51
Algebra III	29	Baseball	58,59	English Composition I & II	24
Algebra III w/ College Algebra	29	Basketball	58,59	English I	22
Anatomy & Physiology	33	Biology	31	English I Pre-AP	23
Animal Science I	45	Biology Pre-AP	30	English II	23
Animal Science II	45	Bridge to Algebra II	28	English II Pre-AP	23
AP Art History	40	Ceramics I	40	English III	23
AP Biology	31	Ceramics II	40	English IV	23
AP Calculus AB	29	Cheer	58,59	Environmental Science	32
AP Calculus BC	29	Chemistry	31	ESL English 9	60
AP Chemistry	31	Chemistry Pre-AP	31	ESL English 10	60
AP Computer Science A	48	Chemistry of Food	52	ESL English 11	60
AP Computer Science Principles	48	Child Care Guidance, Management & Services	52	ESL English 12	60
AP English Language & Composition	23	Child Development	51	ESL Language Acquisition	60
AP English Literature & Composition	23	Chinese I	38	Essentials of Computer Programming	48
AP Environmental Science	32	Chinese II	38	Family & Consumer Science	51
AP European History	36	Chinese III	39	Financial Literacy	49
AP French Language	38	Choir	44	Food & Nutrition	52
AP Government & Politics	34	Civics	33	Football	58,59
AP Human Geography	36	College Algebra NWACC	30	Forensics I	25
AP Macroeconomics & Microeconomics	35	College Finite NWACC	30	Forensics II	26
AP Music Theory	44	College Trigonometry NWACC	30	Forensics III	26
AP Physics 1	31	Computer Applications I	47	Forensics IV	26
AP Physics 2	32	Computer Applications II	47	French I	38
AP Physics C	32	Computer Graphics	40	French II	38
AP Psychology	35	Costume Design & Technology	42	French III Pre- AP	38
AP Spanish Language	37	Creative Writing	24	Fundamentals of Audio/Visual Tech and Film	54
AP Statistics	29	Cross Country	58,59	Fundamentals of Sports Medicine	53
AP Studio Art	40	Dance	58,59	Fundamentals of Television	54
AP Studio Art 3-D	40	Debate I	25	Geometry	28
AP US History	34	Debate II	25	Geometry Pre-AP	28
AP World History	33	Debate III	25	Golf	59,59
Architecture/CADD I	46	Digital Electronics	51	Government & Politics	34
Architecture/CADD Lab	47	Drafting & Design	46	Health	57

Graduation Checklist for Class of 2015 and After

English
(4 credits)

1st Sem/2nd Sem

___	___	9th Grade English
___	___	10 th Grade English
___	___	11 th Grade English
___	___	12 th Grade English

Mathematics
(4 credits)

1st Sem/2nd Sem

Smart Core Requirements

___	___	Algebra I
___	___	Geometry
___	___	Algebra II
___	___	Fourth math beyond Algebra II _____

*One unit must be taken at 11th or 12th grade level to qualify for Smart Core.

-OR-
BHS and Arkansas Core requirements only

___	___	Algebra I
___	___	Geometry
___	___	Third math
___	___	Fourth math

*Mathematics labs do NOT fulfill math requirements.

Science
(3 credits)

1st Sem/2nd Sem

Smart Core Requirements

___	___	Biology
-----	-----	---------

Two Courses Chosen from the Following Options:

___	___	Physical Science
___	___	Chemistry
___	___	Physics

-OR-

BHS and Arkansas Core requirements only

___	___	Physical Science
___	___	Biology

One additional credit chosen from the following:

___	___	Third Science(s) _____
-----	-----	------------------------

Social Studies
(3 credits)

1st Sem/2nd Sem

___	___	World History
___	___	US History

0.5 Credits

___	___	Civics
___	___	Economics

Communications
(0.5 credit)

0.5 Credits

___	___	Oral Comm, Forensics I, Debate I or English I Pre-AP
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Physical Education
(0.5 credit)

0.5 Credits

___	___	PE Course: _____
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Health and Safety
(0.5 credit)

0.5 Credits

___	___	Health
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Fine Arts
(0.5 credit)

0.5 Credits

___	___	Fine Arts Course: _____
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Practical Arts

0.5 Credits

___	___	Practical Arts Course: _____
___	___	Practical Arts Course: _____

Electives
(6.5 credits)

0.5 Credits

___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic Elective _____
___	___	Academic or Nonacademic _____
___	___	Academic or Nonacademic _____
___	___	Academic or Nonacademic _____
___	___	Academic or Nonacademic _____

Digital Learning Requirement (applies to the class of 2018 & after)
One course chosen from available digital course offerings at BHS.
___ Digital Course Completed _____

- Graduation Requirements**
- Students must earn a minimum of 24 credits and have a GPA of 1.5000 or higher to graduate.
 - 21.5 (22, if Smart Core) of the 24 credits required for graduation must be Academic credits.

Student Name: _____

Focus Area Chosen: _____

Focus Area Course	Credit Awarded	Semester Completed
<i>For example, Computer Applications I</i>	<i>0.5 Credits</i>	<i>Fall, 2014</i>
Total Number of Credits Awarded:		Focus Area Completer? ☐ YES ☐ NO

Honors/High Honors Graduation Checklist

Pre-AP, AP, or IB Course	Credit Awarded	Semester Completed
<i>For example, pre-AP English I</i>	<i>1.0 Credit</i>	<i>Fall, 2014</i>
World Languages (2 credits of same language)		
Total Number of pre-AP, AP, and IB credits ☐ ≥8 ☐ ≥12		Smart Core? ☐ YES ☐ NO
Cumulative Number of Credits is 26 or more? ☐ YES ☐ NO		GPA ☐ ≥3.500 or ☐ ≥3.7500

☐ Honor Graduate☐ High Honor Graduate

Courses that qualify for honors graduation credits:

Algebra I 7th/8th

Geometry 8th

Any Pre-AP level course

Any AP level course

Any IB course

**SMART CORE INFORMED CONSENT FORM
(GRADUATING CLASS OF 2016 AND AFTER)**

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.

SMART CORE CURRICULUM

English – 4 units

- English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade or Transitional English 12

Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science*) At least one MATH unit must be taken in Grade 11 or Grade 12.

- Algebra I (or Algebra A & Algebra B - Grades 7-8 or 8-9)
- Geometry (or Geometry A & Geometry B - Grades 8-9 or 9-10)
- Algebra II
- fourth math - Advanced Topics and Modeling in Mathematics, Algebra III, Calculus, Computer Science and Mathematics, Linear Systems and Statistics, Transitional Math Ready, Mathematical Applications and Algorithms, Pre-Calculus, or an Advanced Placement mathematics - Comparable concurrent credit college courses may be substituted where applicable.

Science – 3 units with lab experience (or 2 units with lab experience and 1 unit of Computer Science*)

- Biology – 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
- Physical Science, Chemistry, or Physics – 2 units

Social Studies – 3 units

- Civics - ½ unit
- World History - 1 unit
- U.S. History - 1 unit
- other social studies - ½ unit

Oral Communications – ½ unit

Physical Education – ½ unit

Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ unit

Career Focus – 6 units

***Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing the Smart Core Curriculum for my child.

Parent/Guardian Signature

Date

School Official Signature

Date

**SMART CORE WAIVER FORM
(GRADUATING CLASS OF 2016 AND AFTER)**

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Failure to complete the Smart Core Curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for some scholarship programs.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. By signing this Smart Core Waiver Form, you are waiving your student's right to Smart Core and are placing him or her in the Core Curriculum.

CORE CURRICULUM

English – 4 units

- English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade or Transitional English 12

Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science*)

- Algebra I (or Algebra A & Algebra B - each may be counted as one unit of the 4 unit requirement)
 - Geometry (or Geometry A & Geometry B - each may be counted as one unit of the 4 unit requirement)
- (All math units must build on the base of algebra and geometry knowledge and skills.)

Science – 3 units (or 2 units with lab experience and 1 unit of Computer Science*)

- Biology - 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
- Physical Science, Chemistry, or Physics – at least 1 unit
- other ADE approved science

Social Studies – 3 units

- Civics - ½ unit
- World History - 1 unit
- U.S. History - 1 unit
- other social studies – ½ unit

Oral Communications – ½ unit

Physical Education – ½ unit

Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ unit

Career Focus – 6 units

***Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

(Comparable concurrent credit may be substituted where applicable.)

Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing to waive the Smart Core curriculum for my child. I understand the potential negative consequences of this action as outlined on this form.

Parent/Guardian Signature

Date

School Official Signature

Date

Arkansas Department of Education— May 14, 2015