

Bentonville Schools

High School Course Catalog



2018-2019

Dear Students and Parents,

As we look forward to the 2018-2019 school year, we are pleased to share the course offerings for both Bentonville High and Bentonville West High Schools. The educators and school board of Bentonville Schools recognize that student experiences, whether that be academic, the arts, career, or athletic, are all critical to the formation of successful adults. The district deliberately plans courses that meet the needs and passions of all students.

The CAPS, which is the time a student selects courses for the upcoming year, is a time that I encourage you to spend some time with your child talking about future college and career plans, passions, interests, and lifestyle. Please know that Bentonville School District has resources to assist you with this process starting with the school counselors.

You may have heard about the District's Ignite program, which is a professional studies program that provides students the opportunity to get real world experience in one of the pathways currently offered such as Construction Management, Culinary Arts, Digital Design & Photography, Education Innovation, Global Business, Health Sciences, Technology, and Video Production. We have a number of additional pathways within our career education program.

Our goal is to have students experience challenging coursework with real and relevant learning that prepares them for life beyond high school. Please know that we are here to assist your family in this process as you prepare for the upcoming school year.

Sincerely,



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Annual Course Selection Process

Course Catalog presented to Board of Trustees on 1/9/18 and 1/16/18

Course Catalog published online on 1/16/18; Limited printed copies available on campuses.

Course Selection Training for Counselors & Administrators on Wednesday, 1/17 at 2pm or 1/18 at 8 or 11.

**Gr. 10 & 11 Presentation by Career Studies & Ignite Professional Studies
at each HS on 1/23 and 1/25 w/lunch visits to follow.**

**HS Information on Tuesday, 1/23/18
at BWHS and Thursday, 1/25/18 at BHS**

Parents and students are invited to attend at either HS. Both events will be the same and include sessions listed below.

8th Grade FAQs, 5:00 pm or 7:00 pm in the Auditorium

IB Options, 5:00 pm or 6:00 pm in the Lecture Hall

AP Options, 5:30 pm or 6:30 pm in the Lecture Hall

Ignite Professional Studies, 6:00 pm in the Auditorium

Online HS Courses, 6:30 pm in the Auditorium

NWACC Online Courses for Early College, 7:30 pm in the Auditorium

Home Access Center (HAC) for online course selection opens on 1/26

Student Success Planning at JHs

on 1/29 & 1/30 at WJH; 1/31 & 2/1 at FJH; 2/6 & 2/7 at LJH

AP Night at BHS and BWHS at 6 pm on 2/12/18

Course Selection Nights at each HS on 2/13 & 2/15

Home Access Center (HAC) for online course selection closes on 2/19

Graduation Requirements

To graduate from Bentonville Schools, a student must earn a minimum of twenty-four (24) credits and have a minimum cumulative grade point average of 1.5000 (GPA is carried out four places). Credits are earned at the rate of 0.5 credits per class per semester. Advisory/Flex/Focus classes are non-credit periods. Twenty-one and one-half (21.5) credits must be academic classes.

Graduation Requirements		
Subject	Bentonville Requirements	Arkansas Smart Core Requirements
English	4 Total Credits	4 Total Credits
Math	4 Total Credits 1 credit Algebra I or its equivalent 1 credit Geometry or its equivalent 2 additional mathematics credits*	4 Total Credits 1 credit Algebra I or its equivalent 1 credit Geometry or its equivalent 1 credit Algebra II or its equivalent 1 credit of math higher than Algebra II*
	<i>*1 credit of Computer Science may be substituted for a 4th math credit</i>	
Science	3 Total Credits 1 credit of a Physical Science 1 credit of Biology 1 additional Science credit	3 Total Credits 1 credit Biology 2 credits from the Physical Sciences: Physical Science, Chemistry, Physics
	<i>*1 credit of Computer Science may be substituted for a 3rd science credit</i>	
Social Studies	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics** 0.5 credit Economics	3 Total Credits 1 credit of World History 1 credit of U.S. History 0.5 credit Civics** 0.5 credit Economics
Physical Education	0.5 Credit	0.5 Credit
Health	0.5 Credit	0.5 Credit
Oral Communication	0.5 Credit***	0.5 Credit***
Fine Arts	0.5 Credit <i>Visual, theatrical, or musical arts</i>	0.5 Credit <i>Visual, theatrical, or musical arts</i>
Practical Arts/Career Studies (Career & Technical)	1 Credit	
Electives	7 Credits 2.5 of the 7 elective credits may be Non-Academic Electives****	6 Credits
Total Credits	24 Credits	22 Credits <i>Local requirement, 24 total credits required</i>
AR Act 1280 requires all students to complete a digital learning course. AR Act 480 requires students entering gr.9 in 2017-2018 and beyond to complete a course w/ personal finance standards (Econ). AR Act 478 requires, all students in the Class of 2018-2019 and beyond to pass a citizenship test for graduation.		

*Fourth math choices: Quantitative Literacy, Algebra III, Pre-Calculus, AP Calculus AB, AP Calculus BC, AP Statistics, IB Math Studies SL, IB Math SL, and NWACC College Algebra. Comparable college courses may be substituted where applicable. Only specific computer science options may satisfy a 4th math credit or 3rd science credit (computer science course codes starting with 465 or 565).

**AP US Government and Politics may be substituted for 0.5 credits of Civics.

***Courses that satisfy the Oral Communication requirement include: Oral Communication, English I Pre-AP, Debate 1, Forensics, and NWACC Public Speaking.

****Nonacademic electives are courses in athletics (the second time a course is repeated), physical education (beyond 0.5 credits), service credit, and the PSAT/ACT/SAT prep course. Academic electives are all other courses.

Note: Arkansas Core is the same as Arkansas Smart Core except the math credits do not have to include Algebra II.

General Academic Information

The contents of this catalog are based on the best information available at the time of publishing in January 2018. Subsequent changes in school board policy, law, and other regulations may supersede the material published here. On the last page of the online PDF, staff will maintain an addendum with record of any corrections or changes as they become available.

Academics

Every Student Succeeds Act (ESSA) was signed into law in 2015, which replaced No Child Left Behind. This law prioritizes excellence and equity for our students. Like No Child Left Behind, ESSA still requires assessment of students in grades 5-11 in math and literacy, as well as various grade spans in science. In addition, scores must be reported by subgroups such as English learners, students in special education, and those in poverty. The focus of ESSA is to continue to expect excellence of every student, teacher, and school system.

Academic Integrity

Bentonville Schools requires academic honesty and integrity by its students. Students must work to be successful in the classroom based upon his/her own merit. To this end, academic misconduct of any kind is unacceptable and may result in academic sanctions in addition to other discipline. See Board Policy 4.24 for the most recent details.

Academic Screening

The Arkansas State Legislature enacted Senate Bill 788 of 2015 to ensure that children with dyslexia have their needs met by the public school system.

As a result of Senate Bill 788 (formerly ACT 1268), school districts are required to administer universal screeners to all students in grades K-2. The screeners assess:

- Phonological and phonemic awareness
- Sound symbol recognition
- Alphabet knowledge
- Decoding skills
- Rapid naming skills
- Encoding skills

Should a teacher note that a student in grades 3-12 is experiencing difficulty in any of the areas listed above, the student will be screened using assessments chosen by the school's Response to Intervention Team.

If screening results indicate a student has a deficit area(s), parents will be made aware and the school will begin providing intervention services during the school day.

Advisory Programs

Research indicates that advisory programs improve attendance, grades, reduce disciplinary problems, and increase student achievement. Advisory programs involve all faculty and students. Advisory programs ensure that each student is known well by at least one adult in the school. Advisors should check grades and attendance for each advisee once every three weeks. Advisory programs will utilize Naviance as a part of the school-wide initiative to update and follow Student Success Plans developed in junior high and revised in Success 1.0 during their freshman year.

Advanced Courses

The Bentonville Schools administration encourages each student to encounter rigorous curriculum in as many ways as possible. All Bentonville students should be able to succeed in one or more advanced courses during high school. Discuss options with a counselor to choose the most appropriate option in an area where you have a high interest and a high ability level. Advanced courses offered in high schools include Pre-AP, AP, IB, Ignite, and college courses. Students who previously qualified for Gifted and Talented services in Arkansas must be enrolled in an advanced course to be coded with ADE as receiving advanced services. ADE honors our Pre-AP, AP, IB, Ignite, and college courses as advanced. Not all advanced courses received weighted credit. See also Weighted Credit.

Advanced Placement

Advanced Placement (AP) is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. College Board offers training for teachers leading these courses. Students take an exam in early May to determine their mastery of the AP curricula. Scores range from 1-5 of each exam and scores of 3-5 are generally considered "passing". American colleges and universities may grant

placement and course credit to students who obtain high scores on the examinations. Each college or university may choose the passing score they prefer and honor. AP courses in Bentonville Schools include weighted GPA credit for students who complete the course and take the AP College Board exam. Official exam scores are reported in early July each year.

Alternative Methods to Earn or Recover Credit

Alternative Methods to Earn Credit - Correspondence Course Credit

Correspondence Credit is any course, online or otherwise, in which enroll concurrently with another agency beyond Bentonville Schools and beyond our partners listed in this catalog. No more than two credits from correspondence courses, not offered in the Bentonville Schools course catalog, will be accepted by transfer toward meeting graduation requirements. Correspondence courses and online courses must be pre-approved by the student's counselor. Students must pay for tuition, books, and other fees associated with these courses.

In order for a senior to be on the graduation list, grades for any correspondence course or online course must be received by May 1. Failure to meet this deadline may cause the senior to be omitted from graduation activities including being listed as a graduate on the program. Seniors should plan to complete and mail all correspondence lessons by April 1 in order to guarantee getting the test graded and the grade reported to Bentonville Schools by May 1.

Alternative Methods to Earn Credit - Credit Recovery

Credit Recovery is taught through self-paced online coursework. The purpose of the credit recovery classes is to provide students who have failed an academic course the opportunity to retake the course and earn credit toward high school graduation requirements. Both courses will be shown on the transcript with the first being shown as a "RC" (Recovered Credit). These classes are offered during the school day, as well as, night school courses and summer school courses. Credit Recovery software may be used for original credit in limited situations approved by the campus principal.

Alternative Methods to Earn Credit - Gateway Learning Community

The Gateway program is an alternative learning environment that serves the needs of Bentonville Schools students who may be behind in their academic credits and face the risk of not graduating. The program is staffed with both content area and career and technical education teachers and a counselor.

The mission at Gateway is to provide an avenue for student success in a smaller, less traditional environment. The goal is for each student to experience academic success, to improve their academic standing, develop soft skills, and feel a sense of acceptance and belonging. These goals are accomplished by means of a smaller academic setting (1:15), smaller school population <100, only 4 classes per quarter, flexible scheduling, project-based assessment, and school-to-work opportunities. Students may also participate in online coursework in both credit recovery/credit advancement scenarios. The process for admittance into Gateway: counselor referral, student application, and an enrollment conference. For additional information, please contact Gateway at [479-367-8000](tel:479-367-8000).

Alternative Methods to Earn Credit - Regional Educational Alternative Program (REAP)

REAP is a collaborative alternative program that serves expelled youth in grades 9-12 from several area school districts. In lieu of official expulsion, students may attend REAP during the length of the expulsion in order to continue their progress toward high school graduation.

Alternative Methods to Earn Credit - Repeating Courses

Students may retake only a previously failed course, a course in which credit was pulled, or a course taken in 8th grade for high school credit (for example, Spanish I and Algebra I). Courses taken in 8th grade with a passing grade may only be repeated one time in the 9th grade year. Failed AP or IB courses will be repeated as regular classes, if offered. Non-core courses may be retaken only once. Both courses will be shown on the transcript with the first being shown as a "NC" (no credit). The retake grade will be used for GPA and class rank.

Alternative Methods to Earn Credit - Summer School

Bentonville Schools may offer limited summer school courses. Only those students enrolled in Bentonville Schools at the start of summer school are eligible to attend. Students are responsible for tuition cost, supplies, transportation, and lunch. Students with financial needs should contact a counselor. Information is available after Spring Break each year in the counseling office and online.

Arkansas Academic Challenge Scholarship

The Academic Challenge Program provides scholarships to Arkansas residents pursuing a higher education. Funded in large part by the Arkansas Scholarship Lottery, the Academic Challenge Scholarship is available to students regardless of their academic status, whether just graduating from high school currently enrolled in college, enrolling in college for the first time, or re-enrolling after a period of time out of college. Starting with the class of 2016, the only requirement is a 19 on the ACT or ACT equivalent score and completion of a Free Application for Federal Student Aid (FAFSA). The scholarship deadline to apply is generally June 1.

Website - <http://scholarships.adhe.edu/scholarships/detail/academic-challenge-scholarships>

Arkansas Activities Association (AAA) Eligibility Requirements

- Pass four (4) academic core classes the previous semester and either:
- Earn a minimum GPA of 2.0 based on the previous semester, or
- Be enrolled and attend a Supplemental Instruction Program (SIP) of at least 100 minutes during Flex/Focus each week in the subject areas where inadequate performance has occurred,** and
- Have no truancy absences for the current semester, and
- Have no school disciplinary actions for the current semester, and
- Have no known felony convictions during a semester in which the student is in SIP.

*NOTE: A student must raise the semester GPA by .1000 in order to be eligible for a second consecutive semester of SIP. No student may attend SIP for more than two (2) consecutive semesters. After two (2) consecutive semesters of SIP, the student must have a GPA of 2.0 to regain eligibility.

- Student must comply with AAA requirements.
- Students who are not eligible may practice but may not travel with team or dress out at home or away games.

AAA- Eligibility - ADE Rules (Arkansas Department of Education) and AAA Rules (Arkansas Activities Association); physical examination; adherence to rules, regulations as presented at the onset of the sport; must have passed four (4) academic core courses the previous semester; and minimum GPA of 2.0 for previous semester. A student with a GPA below 2.0 should see the Athletic Director for requirements needed to meet eligibility. Sponsors/teachers of extracurricular activities (such as band, choir, DECA, etc.) must check GPAs of all students in the particular activity each semester.

The following guidelines will be used by staff in determining whether students may or may not participate in extracurricular and interscholastic programs:

- Participation in the activities will not deprive students of the instructional time needed to successfully complete academic course work.
- All due care will be taken to ensure that extracurricular and interscholastic programs not interfere with the instructional school day.
- Students' and/or organizations' activities may be curtailed or modified due to those activities' infringements on the instructional time needed by students to perform their academic work to satisfaction.
- Games and competitions will not be played on days when school has been dismissed due to inclement weather or other unscheduled closures.

AAA - Homeschool Participation in Interscholastic Activities

See Transfer – Homeschool Participation in Interscholastic Activities

Arkansas Citizenship Requirement

Beginning with the graduating class of 2018-2019, Act 478 of 2017 requires that Arkansas public high school students pass a portion of the US Naturalization Test used by the US Citizenship and Immigration Services. When the test is released by the ADE, Bentonville Schools will offer the test during Flex/Focus for members of the Class of 2019 and beyond who have already taken a Civics class, and thereafter the test will be embedded into the Civics course. The test includes 100 questions. Students are required to correctly answer 60 questions. If a student does not answer 60 questions correctly, the online test will revert to tutorial lessons until the student can pass the test. Examples of the test can be accessed at <https://goo.gl/s1gnCp>.

Arkansas Digital Learning Component Requirement

Beginning with the graduating class of 2018, Arkansas Act 1280 of 2013 requires, in addition to other graduation requirements, that students must complete at least one Digital Learning course for credit while in high school (grades 9-12). Beginning in August 2017, English I, II, III, and IV (resource, on-level, pre-AP, AP, and IB) in Bentonville Schools satisfied the digital learning requirements. Other classes that satisfy the requirement have historically included Success 1.0, Financial Literacy, Economics, AP Macro/Micro Econ, Computerized Business Applications, Visual Art Appreciation, and EAST.

Arkansas Financial Literacy Requirement

Beginning with the freshmen class of 2017-18, Ark. Code Ann. § 6-16-135 as amended by Act 480 of 2017 requires students to complete a course that includes specific personal finance standards in either grade 10, 11 or 12. Bentonville Schools will fulfill this requirement through embedding the standards into the Economics course. Students who took the course in 2017-2018 as a freshman will complete the Financial Literacy addendum during Flex/Focus in grades 10-12.

Arkansas SMART CORE Requirements

Arkansas SMART CORE graduation requirements were developed by the Arkansas Department of Education (ADE) to prepare students for college and other post-secondary educational opportunities. The Arkansas SMART CORE graduation requirements differ slightly from Bentonville Schools' graduation requirements and must be completed within the 24 credits required by Bentonville Schools for graduation. See table on page 5. See also Graduation-Smart CORE. Arkansas Core is the same as Arkansas Smart Core except the math credits do not have to include Algebra II.

Arkansas Student Success Plans

As established by Arkansas Act 930 of 2017, beginning in the 2018-2019 school year, Arkansas school districts will develop student success plans for students by the end of 8th grade. This plan is a personalized education plan intended to assist students with achieving readiness for college, career, and community engagement. The student success plan shall guide the student along the pathway to graduation, address accelerated learning opportunities, address academic deficits and interventions, and include college and career planning components.

Attendance

Attendance-Making Up School Work

- Students are responsible for checking with the teacher or the assignment calendar to learn of assignments or work missed.
- Make-up procedures are published in each teacher's course syllabus and should align within the Professional Learning Community (A PLC is a group of teachers teaching the same subject who work together to improve teaching and learning).
- Time allowed for completion of make-up is a PLC decision.
- Assignments may be collected during Flex/Focus periods by students.
- Tests announced before an absence are to be taken upon return to class unless other arrangements are made with the teacher.
- Teachers may exempt a student from missed work without penalty to student.
- Work missed due to being suspended out of school will receive credit earned although suspensions are unexcused absences.

Attendance-Parental Request for Homework due to Illness

- Request is to be made through a school receptionist.
- Work will be available the school day following the request (within 24 hours).
- Must be picked up by 4:30 PM on the school day following request.
- Work requested is due at the teacher's discretion, whether it is picked up or not.

See Bentonville Schools Student Handbook for more details on attendance.

College & Career Center or Student Life Center

The College & Career Center at BHS and Student Life Center at BWHS are home to the Post-Secondary Advisors and are also a workspace and collaboration area for students. Laptops are available for student use in the College & Career Center along with information related to post-secondary schools, admissions tests, military options, financial aid resources, and scholarship opportunities. College visits are typically hosted in the College & Career Center along with presentations for students on topics related to the post-secondary transition.

Completer Status

A Career Studies completer is defined as a student who completes three or more units of study in a specific pathway. Some pathways may include required foundation courses and/or a fourth credit for completion, as identified in the Course Catalog.

Concurrent Enrollment

Concurrent enrollment is a status in which a student is enrolled in two schools at once. In most cases this refers to being enrolled with a local college and a local high school at the same time. Dual Credit or Concurrent Credit is credit that is listed on both transcripts for both of the schools (college and high school). Concurrent classes listed in this catalog are college classes taught by college faculty or Bentonville Schools faculty who meet the Arkansas Department of Higher Education (ADHE) standards for teaching bachelor's level academic courses or technical credit courses (where applicable). Concurrent courses may be on our campus, on-campus at a local college or university, or online. Recommended college courses are listed throughout this catalog. Other college courses may be utilized with approval of the campus principal. See Board Policy 5.15 for the most recent details.

College enrollment during high school must be approved by a written agreement **completed prior to enrollment** between:

1. The student, and his or her parent(s) or guardian(s) if the public school student is under the age of eighteen (18);
 2. Bentonville Schools, and
 3. The college or university providing the college course.
- The parent will sign a permission slip acknowledging responsibility for all cost of higher education courses taken for concurrent credit including but not limited to tuition, textbooks, digital learning fees, and transportation. The parent will also assume the responsibility of the student when he/she is not on a Bentonville Schools campus.
 - Students taking courses on a college or university campus may be required to take consecutive courses on a high school (all morning or all afternoon).
 - Courses taken in the summer, at night, and online may count as concurrent credit.
 - Students taking college courses must furnish proof of enrollment at the college or university to their high school during the first two weeks of the semester.
 - Dropping college courses is a bad habit and may be limited in some states and schools our students attend after high school. Should a high school student decide to drop a college course they may only be enrolled in a comparable course if the course exists and if there is space available. If a college course shows on the student's current schedule and the student drops the course after the first two weeks of the high school semester, he/she may receive an "F" on the high school transcript for that concurrent class.
 - For college courses to fulfill a high school graduation requirement, the concurrent credit course must appear on the student's high school transcript and count toward GPA and class ranking. It is a student's responsibility to make sure the high school registrar receives the college transcript.
 - Students electing to take college courses must meet that institution's concurrent admissions and course placement requirements.
 - Students will not be awarded concurrent credit for duplicate courses. (Example: English IV and Freshman English.)
 - The high school course code that corresponds to the college course is published in this catalog and may vary by school district or college.
 - GPA requirements vary by school. For example, NWACC requires a 3.0 cumulative GPA; the University of Arkansas requires a 3.5 GPA.
 - Interested students must also have a minimum score on a national college placement test, such as the ACT, SAT or Accuplacer by May 15.
 - NWACC requires subtest scores that are at or above the following minimum scores for most classes:
 - English ACT 19; SAT 480; Accuplacer 83; Aspire Writing 428
 - Reading ACT 19; SAT 480; Accuplacer 78; Aspire 428
 - Math ACT 21; SAT 500; Accuplacer 86 (El.Alg.); Accuplacer 42 (College Math); Aspire 434

See also Online Courses for more details about NWACC ECE Online.

See the 2017-2018 NWACC Course Catalog at <http://content.nwacc.edu/publicrelations/CourseCatalog.pdf>

See new catalogs at <https://www.nwacc.edu/web/nwacc/home> > Current Students> Academics> College Catalog

See the NWACC ECE Course Catalog at <https://www.nwacc.edu/web/ece/coursecatalog>

Course Load

Students must be enrolled for at least, and no more than, 360 minutes of instruction (4 periods) per day or 7 classes per semester plus an advisory (Flex/Focus) class. Athletes must schedule an athletic period that corresponds with each athletic program in which they are participating if a period is offered.

***Exceptions to the above:**

- Fifth year seniors are only required to enroll in the number and types of courses necessary to fulfill their graduation requirements.
- Homeschooled students may be enrolled in individual courses.
- Students in special education who may be completing goals stated in their Individualized Education Program (IEP).
- Seniors who have applied and been accepted into an internship program may carry fewer academic classes and be dismissed from school early to intern providing they are meeting graduation requirements without the full load of classes.
- Students who are pursuing special programs and have the approval of a principal.

Courses-Credit Courses

Students with eleven (11) unexcused absences in a course in a semester shall not receive credit for that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be allowed promotion or graduation. Students who attend in-school suspension shall not be counted absent for those days. Days missed due to out-of-school suspension or expulsion shall be unexcused absences. See related policy and state law. See the Bentonville Schools Student Handbook for additional notes regarding attendance and related ramifications.

Course Requests

A minimum number of students will be required for a course to be scheduled at each campus. A course may not be scheduled if the minimum number of student requests and achieved student enrollments is not met. The minimum number of students required is determined by the district administration.

Enrollment

Students enrolling in Bentonville Schools will need to complete a registration application through the registrar's office. Parents must provide proof of residency, birth certificate, immunization records and grades from previous schools. After registration, an appointment with a counselor will be set up in order to create the student's schedule.

Bentonville Schools do not accept part-time students except in the following instances: 1) fifth year seniors returning to earn credits in order to meet graduation requirements or 2) students who may be completing the goals stated in their Individual Education Plan (IEP).

To be considered a full-time student, the student shall be enrolled:

- In 7 classes to be a freshman
- In 7 classes (5 academic classes) to be a sophomore, junior, or senior

See more at Course Load.

Grade Classification

Students are classified according to the number of credits they have earned. Credits are earned at the rate of 0.5 credits per class per semester. No credit is awarded for Advisory/Flex/Focus class. Students must earn the following number of credits in order to be classified as sophomores, juniors, and seniors at the beginning of the academic year. Also see Board Policy 5.13 for promotion and retention.

- 5 credits to be classified as a sophomore
- 10 credits to be classified as a junior
- 17 credits to be classified as a senior

Grade Point Average (GPA)

- A weighted system is used for figuring grade point average in AP/IB classes only or as specified in the course catalog. However, for the weighted grade to apply to an AP/IB class, the student must take the AP/IB examination for that class during the May testing period. See Grading Scale.

- All other classes are graded on a four point system.
- Any high school core course taken prior to the student's freshman year must be shown on the transcript. The credit earned in this core class will be shown on the transcript and the course will be included in the GPA calculation.
- The following subjects receive a letter grade which is not calculated into the student's GPA: Athletics, Cheerleading, Dance Team, Driver's Education, ACT Prep, Work Credit, and Student Aide Workers.
- Letter grades must be given for the .5 PE graduation requirement; grade points must be awarded and figured into GPA calculations.

Grading

Semester grade reports are mailed or given to parent/guardian/student by their teacher. Student progress may be checked on-line through Home Access. Grades earned by students for performance in a course shall reflect only the extent to which a student has achieved the expressed academic objectives of the course. Educational objectives are those contained in the Arkansas Standards and the Arkansas Curriculum Frameworks. See Board Policy 5.11 for the most recent details.

	Unassisted Work	Assisted Work
7-12 Standard Courses including Pre-AP	70% of the grade	30% of the grade
Weighted Courses	80% of the grade	20% of the grade

- Unassisted work is usually tests, quizzes, some projects, etc. Assisted work is usually class work, student practice, some homework, and some projects in which a student has collaborated with a teacher, others, or a parent. Teachers can clarify if a given assignment calculated with Unassisted or Assisted Work.
- The semester grade is determined by the course work completed during the semester.
- In order for students to be awarded the weighted quality points for AP and IB courses, the student must complete the full year course and sit for the AP or IB exam. Additionally, the AP or IB teacher must be in compliance with the mandated training requirements as specified in ADE Rules Governing AP and IB Diploma Incentives Program.
- For students who transfer in and who have credit for ADE Approved Honors Courses in their previous school as reflected on the incoming transcript, these students will receive the additional quality points (same as for AP and IB) for GPA purposes if the honors course is also offered in our district.
- For all academic classes the following Arkansas Uniform Grading Scale and numeric values will be used for assigning grades and for computing student grade point averages (GPAs) (A.C.A. §6-15-902):

Letter Grade	Numerical Grade	Unweighted Classes	Weighted Classes AP & IB
A	90-100	4 points	5 points
B	80-89	3 points	4 points
C	70-79	2 points	3 points
D	60-69	1 point	2 points
F	0-59	0 point	0 point

Graduation

Students who have not fulfilled all disciplinary actions assigned during the semester prior to the day of graduation will not be allowed to participate in the graduation ceremony. Any student who does not meet graduation requirements before the graduation ceremony may continue to complete the requirements for his expected graduation class. Typically, these requirements are established no later than the year of the incoming freshman class, notwithstanding any requirements that might be added by the State of Arkansas. A student completing graduation requirements during the summer after his/her class' graduation ceremony may not participate in the graduation ceremony of the next school year(s). Graduation requirements must be completed before the next school year begins to receive the student's scheduled class year diploma. Bentonville Schools holds one commencement ceremony per year for each high school.

When a student has completed the required number of credits for graduation and has spent four years in grades 9-12, the student will be graduated and will not be eligible to return to take additional classes. If a student meets the goals of his/her Individualized Education Program (IEP) or turns 21 years of age, in the case of special education students, the student will not be eligible to return to take additional courses. See Board Policy 5.14 for the most recent details.

Graduation - Arkansas Math and Science School Graduation Option

A student who is a resident of the Bentonville School District and chooses to attend the Arkansas Math and Science School (AMS) in Hot Springs full time has the following options:

- The student may graduate through the Arkansas Math and Science School with a Hot Springs diploma; or
- The student may graduate from Bentonville Schools, providing the student meets graduation requirements.
- A student attending the Arkansas Math and Science School must declare her/his intention to graduate and participate in the graduation ceremony at one of our high schools by January 31 of the senior year.

Note: The Arkansas Math and Science School and Bentonville Schools have slightly different credit and graduation requirements. Check with the Counseling Center for details.

Graduation-Special Education Classes

- A student with more than 4 credits received in self-contained classrooms and resource rooms during her/his high school career will not be ranked.
- Grades received in self-contained classrooms and resource rooms will be figured on a 4.0000 system in determining eligibility requirement of grade point average in order to graduate.
- A 1.5000 GPA and 24 credits are required for graduation for the special education student unless the student's individual education plan (IEP) provides otherwise.

Graduation-Arkansas SMART CORE

Arkansas SMART CORE graduation requirements were developed by the Arkansas Department of Education (ADE) to prepare students for college and other post-secondary educational opportunities. The SMART CORE graduation requirements differ slightly from Bentonville Schools graduation requirements and must be completed within the 24 credits required by Bentonville Schools for graduation. See table on page 5 for details. See also Arkansas Smart Core.

All students are required to participate in the SMART CORE curriculum unless their parents or guardians, or the students if they are 18 years of age or older, sign a SMART CORE Waiver Form not to participate. This policy is to be included in student handbooks for grades 6-12, and both students and parents must sign an acknowledgement they have received the policy. While SMART CORE is the default option, both a SMART CORE Informed Consent Form and a Smart Core Waiver Form will be sent home with students prior to their enrolling in seventh grade or when a 7-12 grade student enrolls in the District for the first time and there is not a signed form in the student's permanent record. Parents must sign one of the forms and return it to the school so it can be kept on file. Counseling by trained personnel shall be available to students and their parents or legal guardians prior to the time they are required to sign the consent forms. Those students not participating in the SMART CORE curriculum will be required to fulfill the Core curriculum or the requirements of their IEP (when applicable) to be eligible for graduation.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculum should consult with their counselor to determine the feasibility of changing. See Board Policy 5.14 for the most recent details.

Honor Graduates

Students may graduate from Bentonville Schools with Honors or High Honors if they meet the specified criteria for their particular graduating class. Any student transferring from a private school or who has been previously home schooled is eligible to be recognized as graduating with Honors or High Honors if he/she meets the established criteria listed below. The valedictorian, salutatorian, and top ten graduates are selected from the High Honors graduates.

Honor Graduates - Honors

In addition to meeting graduation requirements for Bentonville Schools and AR Smart Core*, a student must

- Have a 3.5000 cumulative GPA at the end of eight (8) semesters along with 8 credits from Pre-AP/Accelerated, AP, or IB classes. GPA is not rounded up from four places.
- Successfully complete 26 credits by the end of eight (8) semesters
- Have earned at least 2 credits of high school level world language or 6 credit hours of college level world language. These credits must be from the same world language. **

Honor Graduates - High Honors

In addition to meeting graduation requirements for Bentonville Schools and AR Smart Core*, a student must

- Earn a 3.7500 cumulative GPA at the end of eight (8) semesters along with 12 credits from Pre-AP/Accelerated, AP, or IB classes. GPA is not rounded up from four places,
- Earn a minimum of 2 credits from AP or IB courses,
- Successfully complete 26 credits by the end of eight (8) semesters, and
- Earn at least 2 credits of high school level world language or 6 credit hours of college level world language. These credits must be from the same world language**.

*Students who fully complete the IB Diploma are eligible for Honors and High Honors even if they do not have AR Smart Core requirements. All other honors requirements must be met.

**A student may choose to be a career and technical completer rather than have two credits of the same world language.

A career and technical completer must have a minimum of three related units in a specific pathway area.

See Board Policy 5.14 for the most recent details. See Completer Status in the General Information section of this catalog.

Honor Graduates - Valedictorian

The valedictorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with High Honors.
- has the highest GPA among the students who have met the criteria to graduate with High Honors.
- has been continuously enrolled at Bentonville Schools for four consecutive semesters, to include the spring semester of the senior year.
- has no homeschool credit on the high school transcript.
- In the event of a tie in GPA, co-Valedictorian will be named in lieu of Salutatorian.

Honor Graduates - Salutatorian

The salutatorian is the senior student who meets all of the following criteria:

- meets the criteria to graduate with High Honors.
- has the second highest GPA among the students who have met the criteria to graduate with High Honors.
- has been continuously enrolled at Bentonville Schools for four consecutive semesters, to include the spring semester of the senior year.
- has no homeschool credit on the high school transcript.
- In the event of a tie in GPA, a co-Salutatorian will be named.

Honor Graduates - Top Ten Graduates

The top 10 graduates of the senior class are those who meet all of the following criteria:

- meet the criteria to graduate with High Honors.
- have the ten highest GPA's among students who have met the criteria to graduate with High Honors.
- has been continuously enrolled at a Bentonville Schools HS for four consecutive semesters, to include the spring semester of the senior year. For students graduating in December, continuous enrollment for four consecutive semesters would conclude the fall semester of December graduation.

Ignite Professional Studies

Bentonville Schools developed the Ignite Professional Studies program to provide students with real, relevant learning experiences in collaboration with regional businesses, non-profits, and industry professionals. Ignite professional studies are designed to align with future opportunities in the community. Students in Ignite experience meaningful relationships with mentors in business, industry, and higher education to gain valuable professional skills and entrepreneurial habits of mind necessary for careers in an innovation-based economy. Courses are designed for juniors and seniors at Bentonville High School and Bentonville West High School.

International Baccalaureate (IB) Diploma Programme

The International Baccalaureate® offers a continuum of international education. The programs encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development. In order to teach IB programs, schools must be authorized. Every school authorized to offer IB programs is known as an IB World School. For more information see <http://www.ibo.org/en/programmes>

The basic requirements to achieve the IB Diploma are completed over last two years of high school.

- Complete six IB courses from the six course groups as designated by the IB Organization; Language A1, Language B, Individuals and Societies, Experimental Sciences, Mathematics, and the Arts / Electives (Arts/Electives courses can be substituted with a course from another course group).
- A minimum of three courses completed at High Level (HL); three at Standard Level (SL).
- Take and pass IB course assessments and examinations to achieve an average of a 4 (out of 7) for courses at HL, with a total minimum score of 24 for all courses combined.
- Complete the Extended Essay, with a satisfactory score on the essay.
- Take and pass Theory of Knowledge (TOK) course assessments.
- Complete and document Creativity, Activity, Service (CAS) requirements, including the CAS Project.

IB enrollment is a rare or only exception to Bentonville Schools zoned attendance procedures. IB is only available at one high school. Students who wish to enroll as IB Diploma students who live in our district may attend BHS for this program even if they reside in another zone.

Students who are already zoned to BHS may take IB courses without pursuing the IB Diploma if they take IB English HL both the junior and senior years and at least one additional IB course (SL or HL) during the senior year.

Inclement Weather/ Snow Days – Alternative Methods of Instruction (AMI)

Arkansas Act 862 of 2017 allows a public school district and open-enrollment public charter school to develop a plan for alternative methods of instruction to be used on days when the superintendent closes school due to exceptional or emergency circumstances. Bentonville Schools plans to utilize traditional “snow days” for the first three inclement weather days. After the third day, the superintendent will seek approval from the school board to utilize an AMI day. See the district website for details and clarifications. Parents> Inclement Weather> Alternative Methods of Instruction.

National Collegiate Athletic Association (NCAA) Eligibility Requirements

For student athletes considering participating in college athletics, the NCAA has certain eligibility requirements. Contact the athletic director, counseling center, or post secondary advisor for the current NCAA procedures and regulations concerning student athletes’ eligibility. Note that not all classes are approved by NCAA. The athletic department holds an annual information session on this topic each fall for athletes and parents in any grade.

Naviance

Naviance is an online platform to explore colleges and careers. It is a tool available to all students in grades 9-12, their parents, and high school faculty. This online resource allows for students to explore and research post-secondary pathways, take career and strengths assessments, create a resume, access scholarship applications, request transcripts and other supplemental school documents, track college applications, and more. The Naviance curriculum is embedded within the Success 1.0 course and is utilized during advisory for all grade levels.

Online Courses

Bentonville Schools provides online course options to give students some element of control over time, place, path, and/or pace of their learning. Courses that are available online are listed individually throughout each subject area of the course catalog. All online course models are monitored for student success and students may be returned to traditional classroom instruction if they are not succeeding in the online environment.

Florida Virtual School (FLVS) is an example of an online course curriculum provider for Bentonville Schools. Enrolled students incur a fee of \$50 per course or \$25 per semester. FLVS courses are taught and managed by Bentonville Schools’ teachers in a blended learning model in which tests, labs, or some course meetings may be on campus during the regular class period. Most class periods do not involve a face-to-face meeting and students may be at home, off campus, or in the designated cyber cafe. The courses that can be found in this catalog include English III, English IV, Algebra II, Economics, US History, Health, and PE.

Courses defined by ADE as “home grown” online courses are taught and managed by Bentonville Schools’ teachers in a blended learning model in which tests, labs, or some course meetings may be on campus during the regular class period. Most class periods do not involve a face-to-face meeting and students may be at home, off campus, or in the designated cyber cafe. Home grown online courses found in this catalog include Art Appreciation.

Grad Point is an example of another online provider for additional course curriculum. Grad Point is used primarily for credit recovery and only at a principal's discretion for original credit. Courses are managed by a local staff member, and students work at their own pace. These courses may include a fee of \$25 per course for "original credit" enrollment.

NWACC Online Early College Experience (ECE) is a partnership between NWACC and high schools to allow students to progress toward a college degree. ECE offers a rigorous and rewarding course of study. Students in Early College Experience can take transferable college core curriculum courses while still in high school. The NWACC Online ECE courses included in this catalog include ARHS 1003 -Art Appreciation, MATH 1204 - College Algebra, ENGL 1013 - Composition I, ENGL 1023 - Composition II, PLSC 2003 - Government, HIST 2013 - US History 1877 to Present, HIST 2003 - US History Before 1877, COMM 1303 - Public Speaking, and PSYC 2003 - Psychology. See also Concurrent Credit for additional details about enrollment with NWACC.

All online instructional delivery models will be monitored by teachers, administrators, and counselors to ensure student success. Interventions may include re-assigning a student to a traditional classroom experience with daily teacher interaction. Should a student need to be reassigned or choose to drop a high school online class, no refunds will be made. College course refunds will be subject to rules in the college course catalog.

Post-Secondary Advisor

The Post-Secondary Advisor is located in the College & Career Center at BHS and Student Life Center at BWHS. The Post-Secondary Advisor works with students to develop a plan for after graduation and to take the necessary steps to achieve their desired outcome. The Post-Secondary Advisor is a resource to students, parents, and teachers to understand the requirements and opportunities for post-secondary pathways whether it be college, vocational training, military enlistment, or career placement. See College & Career Center or Student Life Center.

Repeating Courses

Students may retake only a previously failed course, a course in which credit was pulled, or a course taken in 8th grade for high school credit (for example, Spanish I and Algebra I). Courses taken in 8th grade with a passing grade may only be repeated one time only in the 9th grade year. Failed AP or IB courses will be repeated as regular classes, if offered. Non-core courses may be retaken only once. Both courses will be shown on the transcript with the first being shown as a "NC" (no credit). The retake grade will be used for GPA and class rank.

Schedule Changes

Students and parents choose their classes annually during February. Verifications are provided in April. Counselors can consider changes to requests through May. Beyond that time our schools have been staffed and teachers hired based on these requests, and, therefore, changes may be very limited.

Students may request a schedule change the first five days of the semester. The only reasons for schedule changes are

- student previously completed the class.
- student is missing a course needed for graduation requirements.
- a course that requires a try-out or audition and needs to be added to the student's schedule.
- pre-requisites of the course are not met.

Students wishing to drop a course after the 5th day of the semester must obtain permission from the student's administrator, and the request must meet the following criteria:

- The student has turned in all assignments and/or homework in the class.
- The students have sought extra help during Flex/Focus/Advisory or other times by arrangement with teacher.
- The student has exhibited appropriate effort and, despite that effort, has a grade of D or F.
- Parent has spoken to teacher in person or by phone.
- A change will not result in any loss of credit.
- AP schedule changes do extend to the Friday before the last Friday of September.
- AP schedule change requests must be submitted to the assistant principal. The assistant principal will meet with the parent and teacher, consider all schedule change criteria above, and evaluate space availability prior to making a decision.

Schedules - Auditing a Class

Auditing a class typically is not an option in Bentonville Schools.

Schedules - Course Availability

Courses are offered as a result of student demand, available teaching staff, and available facilities. If there is insufficient enrollment for a course, if certified teachers are not available to teach the course, or if appropriate facilities are not available, the course may not be offered and alternative selections must be made.

Schedules - Teacher Change

Prior to requesting a teacher change, a student and/or parent will meet with the teacher to attempt to resolve concerns. In this meeting the participants seek to identify interventions that all parties can implement to overcome the concerns. These interventions are to include student and teacher actions. These interventions include attendance at tutorials. These interventions are to be attempted for 5-15 days prior to determining success.

Parents and students who still wish to pursue a teacher change should submit the request in writing to the assistant principal. This request should include meeting dates with the teacher, strategies or interventions attempted to correct the concerns, and specific reasons for the teacher change request. The assistant principal will review class size to determine if space is available in the same class period. The assistant principal will make a decision based on space available and all other factors provided.

Special Services

Special education is provided only for students who are eligible for services according to federal and state guidelines; parent, teacher, and counselor approval is required. The Bentonville Schools Special Services Website is a good resource for parents and students to reference. Students requiring special services and enrolling in college courses are reminded to work with the Office of Disability Services at the college for accommodations.

Transcript Requests

Current students who need a transcript should make that request online through Naviance. Alumni requiring a transcript must complete and sign a request form. A fee will be charged for each alumni transcript. The registrar must be given two days advance notice for transcript request.

Transfers

Any student transferring from an accredited school to another accredited school shall be placed into the same grade the student would have been in had the student remained at the previous school. See Board Policy 5.11 and 5.14 for details.

Transfer – Transfer Students from Non-Accredited Schools

Any student transferring from a school that is not accredited to a school that is accredited shall be evaluated by the staff of that accredited school to determine that student's proper placement in the accredited school.

When the appropriate documentation of work completed by the student is given to the school counselor, the work and documentation will be evaluated by a committee composed of a counselor, appropriate department specialists or faculty members, and the student's assistant principal. The decision to award credit in a specific subject area will be determined by considering the following:

- The course work aligns with course offerings of Bentonville Schools.
- There is evidence of mastery of the standards for the course being considered.

The committee may take any of the following actions on a course-by-course basis:

- grant credit contingent upon the student's passing a subsequent course,
- require a satisfactory score on a standardized test,
- require additional information to substantiate the student has knowledge of a specific subject area, or
- deny credit.

Any credit awarded for homeschool courses will not be calculated into the student's GPA.

Transfer - Transfer from Other Public U.S. Schools

When a student transfers from another accredited public high school, high school credits and grade point average earned will be accepted and treated in a manner similar to credits and grade point average earned in Bentonville Schools.

Bentonville Schools will record courses from the previous school with the designated credits on the transcript. Credit cannot be given for a course that shows as "no credit" on the incoming transcript.

For students who transfer in and who have credit for ADE Approved Honors Courses in their previous school as reflected on the incoming transcript, these students will receive the additional quality points (same as for AP and IB) for GPA purposes) if the honors course is also offered in our district. All other courses will receive no additional weight in determining the grade point average for a student who transfers from a public school.

If a student transfers from a non-accredited public high school, a committee of appropriate personnel to include a counselor, department specialist or chair, and administrator will review and determine the awarding of credits and grades. It is the responsibility of the parent or guardian of the transferring student to provide school officials with a copy of the most recent official student transcript, a copy of the high school course guide, and graded samples of the student's work for the review of the school committee.

Transfer - Transfer Students from Private U.S. Schools

Credits and letter grades from accredited, private schools will be accepted. When a question regarding accreditation of the private school is an issue, an accreditation review committee of staff will determine whether or not credits/grades will be granted. Transferred courses from the private school that are in the Bentonville Schools course catalog or in ADE's course code management system will receive letter grades and credits. Other courses will receive credit but will not calculate in the student's GPA.

Transfer - Transfer from a School in a Foreign Country

When a student transfers from an accredited American school in a foreign country, high school credits will be accepted and treated in a manner similar to transfer from either a public or private school in the U.S. When a student transfers from a foreign school, credit will be accepted and treated in a manner similar to transfers from home school. Credit will be assigned, but courses will not be used to calculate GPA, honors graduation, or class ranking. When a student transfers from a foreign school and was enrolled in an accredited IB program, high school credits will be accepted and treated in a manner similar to transfers from either a public or private school in the U.S.

Transfer - Transfer from Homeschool

Arkansas law specifies that a high school is not responsible for providing credits, grades, transcript, or diploma for a student in home schooling instruction. However, the law goes on to state that the home-schooled student may earn a diploma by entering high school and completing a minimum of nine (9) months in school in classes of appropriate placement. The student must also meet the graduation requirements for Bentonville Schools.

During an interview the parent/guardian and student will be responsible for providing to the school counselor the following documentation in order for the appropriate decision to be made regarding student placement in courses. This documentation will include but not is not limited to

- documentation that application for home schooling has been approved,
- a copy of the student's Individualized Education Program (IEP) (required by Arkansas home school laws),
- documentation from the Home School Academy/Company showing courses the student successfully completed, dates of study, and student successful completion of courses, and
- curriculum guides/sample work completed by the student in each course where credit is being requested.

Transfer - Foreign Exchange Students

Bentonville Schools welcomes foreign exchange students to our campuses. The following practice has been adopted to ensure that both the organization and the student understand the expectations of the school:

- Approved agencies must be included on the Advisory List published by the National Association of Secondary School Principals and the Council on Standards for International Educational Travel.
- Foreign exchange students must have a local contact person and will reside in the Bentonville School District.
- Act 966 requires that organizations that work with foreign exchange students must register with the Arkansas Secretary of State's Office before they are allowed to place students in Arkansas.
- A maximum of twelve students will be accepted in Bentonville Schools high schools for each academic school year. The student will be required to attend the full academic school year.
- A maximum of three students will be accepted from any one organization. Foreign exchange students will not be accepted after August 1st.
- Students shall be fluent in the English language.
- Students attending classes from Labor Day to the end of the school year will be eligible to receive a certificate of

attendance if they attend classes at least 96% of the school days.

- Foreign exchange students will be eligible to receive a Bentonville Schools diploma if they meet the graduation requirements from Bentonville Schools and successfully complete their senior year.
- Students who have graduated or completed their course of study in their home country will not be accepted.
- Foreign exchange students may not transfer to Bentonville Schools' high schools from another school district and must attend Bentonville Schools for the entire school term. Foreign exchange students will complete all immunizations required before being admitted.
- Foreign exchange students will not receive priority scheduling.
- Foreign exchange students will not be allowed to change a class schedule.
- Foreign exchange students will not be allowed to take the GED.
- Approved organizations will provide a transcript (translated into English) of the student's academic record.
- Foreign exchange students shall not be included in any class ranking lists nor shall a GPA be computed for the student.
- Foreign exchange students will not be eligible for special programs such as special education services, ESL, or section 504 accommodations.
- Foreign exchange students will not walk on stage in the graduation ceremony but can be honored guest participants if the student was enrolled in English IV (or AP/IB equivalent) and US History and did not fail any courses during the school year nor had excessive absenteeism.

Transfer - Students Returning from a Foreign Exchange Program

All classes taken overseas during a foreign exchange program will be reported on Bentonville Schools transcripts, but will not calculate in the student's GPA, honors graduation requirements, nor class ranking. Students returning from foreign exchange programs will not be ranked in their class.

Transfer - Homeschool Participation in Interscholastic Activities

Bentonville Public Schools recognizes the State's interest in ensuring that all students have equal access to interscholastic activities as a complement to the academic curriculum.

Home schooled students whose parents' domicile, as defined in AAA Rules, is within the Bentonville Schools District's boundaries may participate in school extracurricular activities subject to the requirements set forth by Act 1469. While Act 1469 prescribes the criteria for initial and continuing eligibility, actual participation will be dependent upon the same try-out criteria, or other requirements as may be applicable, as for any regularly enrolled student.

In realizing this goal, homeschool students will be allowed to participate in interscholastic activities with Bentonville Schools, under the following conditions:

- The home schooled student or his or her legal guardian advises the principal of the school in writing of the student's request to participate in the interscholastic activity before the sign-up, tryout, or participation deadlines established for the students enrolled in Bentonville Schools.
- The home school student must report to Bentonville Schools within the first eleven (11) days of the fall or spring semester.
- The home school student shall demonstrate academic eligibility by obtaining: a minimum test score of the thirtieth percentile on the Stanford Achievement Test Series, Tenth Edition, in the previous twelve (12) months, or another nationally recognized norm-referenced test (approved by the State Board of Education).
- The home school student shall meet tryout criteria.
- Continued eligibility requires the home school student to be enrolled in and regularly attend, at least one class period during their semester of participation.
- The home school student must complete any required permission slips, waivers, physical exams, and drug testing that is required.
- The home school student must pay any participation fee traditional students enrolled in Bentonville Schools pay for the same extracurricular activity.
- The home school student must meet all other requirements for continued eligibility identified in the AAA Handbook.
- The home school student must comply with Bentonville Schools' Handbooks and any supplementary requirements or conditions for participation in extracurricular activities and standards of behavior and codes of conduct.

Extracurricular activities are defined as any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of the regular class time, or are competing for the purpose of receiving an award, rating, recognition, criticism, or qualification for additional competition. Examples include, but are not limited to, interscholastic athletics, band, choral music, forensics, drama, math and science, and club activities.

A student who withdraws from an Arkansas Activities Association member school to be homeschooled shall not participate in an interscholastic activity in Bentonville Schools for a minimum of three hundred sixty-five (365) days from the time of the withdrawal. A.C.A. § 6-15-509

Weighted Credit

A weighted system is used for calculating grade point average in AP/IB classes only or as specified in the course catalog. However, for the weighted grade to apply to an AP/IB class, the student must take the AP/IB examination for that class during the May testing period. Weighted courses are limited to AP courses, IB courses, and ADE Approved Honors Courses (ex. computer science 565950 and 565960) if the honors course is also offered in our district. See Grading Scale. See also Grade Point Average (GPA). See Board Policy 5.11, 5.14, and 5.15 for the most recent details.

Withdrawals

When a student moves or changes schools, the parent or guardian must complete the withdrawal process with the registrar. An 18 year old student may complete the withdrawal process him/herself. To withdraw, students must have clearance on all textbooks, library books, locker/lock, and school incurred fees and fines.

Zero Hour Classes

- Requests for zero hour start time must be received with annual course requests or prior to June 1st. Schedule changes from zero hour to regular start (or vice versa) will not be accepted past this date.
- All students have the option to choose zero period classes; however, they must provide their own transportation to and from school. Students who lose transportation will be rescheduled to a regular start day.
- Participation in some sports requires enrollment in zero hour.
- New students are allowed to enroll in zero hour classes if there are seats available.
- Students who are absent from a zero period class over six times during the semester may be moved to a regular school day schedule, including athletes. This will happen during the semester of the absences and will apply to the following semester schedule.
- Students who are tardy more than six times to a zero hour class may be moved to a regular school day schedule, including athletes. This will happen during the semester of the absences and will apply to the following semester schedule.
- Students enrolled in zero period classes are to leave school grounds immediately after his/her last class of the day. Failure to do so may result in revocation of zero hour privileges.

English Language Arts Courses At-A-Glance

Course Code	Course Name	Recommended Grade	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Availability				College Code
								ELA Grad Req	Oral Comm Grad Req	Elective Grad Req	BHS	BWHS	Online	Off Campus	
410001	English I (English 9)	9	9-12	YR	1			✓			✓	✓			
PAPENG	English I Pre-AP w/Oral Comm	9	9-12	YR	1.5			✓	✓		✓	✓			
411001	English II (English 10)	10	9-12	YR	1			✓			✓	✓			
411003	English II Pre-AP	10	9-12	YR	1			✓			✓	✓			
412001	English III (English 11)	11	9-12	YR	1			✓			✓	✓			
41200V	English III Online	11	9-12	YR	1			✓			✓	✓	✓	✓	
517031	AP English Language and Comp	11	11-12	YR	1	✓		✓			✓	✓			
517100	IB English III HL I	11	11-12	YR	1	✓		✓			✓				
413001	English IV (English 12)	12	9-12	YR	1			✓			✓	✓			
41300V	English IV Online	12	9-12	YR	1			✓			✓	✓	✓	✓	
413010	Transitional English IV	12	9-12	YR	1			✓			✓	✓			
517041	AP English Literature and Comp	12	11-12	YR	1	✓		✓			✓	✓			
517203	IB English IV HL II	12	11-12	YR	1	✓	✓	✓			✓				
519941	NWACC CC English Comp I	12	9-12	SM	1		✓	✓			✓	✓			NWACC ENGL1013
51994V	NWACC ECE Online Eng Comp I	12	9-12	SM	1		✓	✓			✓	✓	✓		NWACC ENGL1013
519942	NWACC Concurrent Eng Comp II	12	9-12	SM	1		✓	✓			✓	✓			NWACC ENGL1023
51994X	NWACC ECE Online Eng Comp II	12	9-12	SM	1		✓	✓			✓	✓	✓		NWACC ENGL1023
414000	Oral Communication	9	9-12	SM	0.5				✓		✓	✓			
51400D	NWACC ECEOnline Public Spkng	9-12	9-12	SM	1		✓		✓		✓	✓	✓		NWACC COMM1303
510040	ESL English 9	9-12	9-12	YR	1		✓	✓			✓	✓			
511030	ESL English 10	9-12	9-12	YR	1		✓	✓			✓	✓			
512030	ESL English 11	9-12	9-12	YR	1		✓	✓			✓	✓			
513030	ESL English 12	9-12	9-12	YR	1		✓	✓			✓	✓			
971601	Language Acquisition	9-12	9-12	YR	1		✓			✓	✓	✓			

English Language Arts Elective Courses At-A-Glance

Course Code	Course Name	Recommended Grade	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Availability				College Code
								ELA Grad Req	Oral Comm Grad Req	Elective Grad Req	BHS	BWHS	Online	Off Campus	
417010	Creative Writing	9-12	9-12	SM	0.5					✓	✓	✓			
419111	Critical Reading I	9-12	9-12	YR	1		✓			✓	✓	✓			
419120	Critical Reading II	10-12	9-12	YR	1		✓			✓	✓	✓			
414050	Debate I	9-12	9-12	YR	1				✓	✓	✓	✓			
414060	Debate II	10-12	9-12	YR	1					✓	✓	✓			
414070	Debate III	11-12	9-12	YR	1					✓	✓	✓			
416002	ELA Drama	9-12	9-12	SM	0.5					✓	✓	✓			
414020	Forensics I	9-12	9-12	YR	1				✓	✓	✓	✓			
414030	Forensics II	10-12	9-12	YR	1					✓	✓	✓			
414040	Forensics III	11-12	9-12	YR	1					✓	✓	✓			
414090	Forensics IV	12	9-12	YR	1					✓	✓	✓			
415001	Journalism I	9-12	9-12	YR	1					✓	✓	✓			
415010	Journalism II	10-12	9-12	YR	1					✓	✓	✓			
415020	Journalism III	11-12	9-12	YR	1					✓	✓	✓			
415032	Journalism IV	12	9-12	YR	1					✓	✓	✓			
51906F	Literary Magazine I	10-12	10-12	YR	1					✓	✓	✓			
51906I	Literary Magazine II	11-12	11-12	YR	1					✓	✓	✓			
51906H	Literary Magazine III	12	12	YR	1					✓	✓	✓			
51906G	Media Literacy	10-12	10-12	SM	0.5					✓	✓	✓			
519060	Mythology	9-12	9-12	SM	0.5					✓	✓	✓			
696000	Reading Skills	9-12	9-12	YR	1		✓			✓	✓	✓			

English Course Descriptions

410001 English I, 1 academic credit

Grade(s): 9

Prerequisite(s): None

English I (English 9) introduces students to the expectations of high school literacy and gives them the opportunity to develop skills that will help them succeed in high school. English I students analyze a variety of texts for multiple purposes, while participating in a diverse selection of writing, speaking, and listening activities.

PAPENG English I Pre-AP, 1 academic credit Embedded Oral Communication, 0.5 academic credit

Grade(s): 9

Prerequisite(s): None

English I Pre-AP is a transition into the rigor of an advanced high school English class. For example, students analyze complex texts, such as Shakespearean drama and poetry. Additionally, students will receive credit for Oral Communication and will perform tasks such as formal speeches, oral interpretation, and dramatic monologue.

411001 English II, 1 academic credit

Grade(s): 10

Prerequisite(s): None

English II (English 10) is a skill-based course, which conceptually focuses upon community and individuality through a variety of informational and literary texts. Students will strengthen their language skills, participate in formal and informal speaking/listening activities, and write informative, argumentative, and narrative texts.

411003 English II Pre-AP, 1 academic credit

Grade(s): 10

Prerequisite(s): None

English II Pre-AP is a course designed for students who are planning to take AP English Language and Composition and/or AP English Literature and Composition. In English II Pre-AP, students will learn ACT-oriented grammar/usage concepts, read a variety of literature, and write a variety of works through a creative, arts-integrated, differentiated approach.

412001 English III, 1 academic credit

Grade(s): 11

Prerequisite(s): None

English III (English 11) is devoted to American literature, nonfiction, and the development of argumentative and memoir writing. This course emphasizes the connection between the understanding and development of American identity the student as an individual.

41200V English III Online, 1 academic credit

Grade(s): 11

Prerequisite(s): None

Students will acquire the language, reading, writing, and speaking/listening skills necessary for success in college, career, and beyond. Students will become a critical reader and thinker as they dive deeply into the texts presented throughout this course. Students will learn how to effectively research and integrate findings, as well as cite sources.

Notes: See General Information on Florida Virtual.

517031 AP English Language and Composition, 1 academic credit

Grade(s): 11-12

Prerequisite(s): None

The AP Program offers two courses in English studies, each designed to provide high school students the opportunity to engage in a typical introductory-level college English curriculum. The AP English Language and Composition course focuses on rhetorical analysis of nonfiction texts and the development and revision of well-reasoned, evidence-centered analytic and argumentative writing. Students choosing AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive essays.

Notes: Students must take this course's AP exam in May for the weighted GPA.

517100 IB English III HL I, 1 academic credit

Grade(s): 11

Prerequisite(s): None

IB English III HL is the first year of a two-year college-level literature course that approaches literature as a cultural, political, and social phenomenon and which features literature from English and non-English speaking cultures.

Notes: BHS campus only. IB English III HL I is a *required* course for *any* junior students beginning pursuit of the IB Diploma or taking other IB courses. Students must take the AP English Language and Composition Exam in May for the weighted GPA. See General Information on International Baccalaureate.

413001 English IV, 1 academic credit

Grade(s): 12

Prerequisite(s): None

English IV (English 12) is a one-year course designed to promote higher level reading, thinking, and writing skills to better prepare students for the future, be it postsecondary or workforce readiness. The course will emphasize European Literature with a focus on cultural, historical, and philosophical developments.

41300V English IV Online, 1 academic credit

Grade(s): 12

Prerequisite(s): None

Students will build their analytical and critical thinking skills through close readings of a variety of literature and informational texts. Students will master the writing process with relevant, real-world research activities, and integrate their findings in the completion of argumentative and informational essays. This interactive course presents multiple opportunities to apply learning in creative and expressive ways.

Note: See General Information on Florida Virtual.

413010 Transitional English IV, 1 academic credit

Grade(s): 12

Prerequisite(s): None

Transitional English 12 is a two-semester ELA course, designed to dramatically accelerate students' literacy skills essential for college and career readiness. In Transitional English 12, students receive instruction in reading, writing, speaking and listening, and language, emphasizing literary and informational texts from diverse genres in print and digital formats. The course closely examines unique characteristics of literary and informational texts and emphasizes the specific strategies needed to comprehend them. Transitional English 12 focuses on developing the requisite literacy skills for success in higher education and the workforce. These texts serve as models for student writing products, emphasizing both informational and argumentative types.

Notes: Transitional English IV fulfills the 12th grade English credit requirement for both Core and Smart Core.

517041 AP English Literature and Composition, 1 academic credit

Grade(s): 12

Prerequisite(s): None

The AP Program offers two courses in English studies, each designed to provide high school students the opportunity to engage in a typical introductory-level college English curriculum. The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students choosing AP English Literature and Composition should be interested in studying literature of various periods and genres and using this wide reading knowledge in discussions of literary topics.

Notes: Students must take this course's AP exam in May for the weighted GPA.

517203 IB English IV HL II, 1 academic credit

Grade(s): 12

Prerequisite(s): IB English III HL I

IB English IV HL is the second of a two-part college-level literature course. Students will master critical thinking, writing, and speaking in preparation for the IB exams and university level composition. IB students approach literature culturally, politically, and socially emphasizing the human condition.

Notes: BHS campus only. See General Information on International Baccalaureate.

**519941 Concurrent English Composition I, 1 academic credit
NWACC ENGL 1013**

Grade(s): 12

Prerequisite(s): Enrolled in grades 10-12, have a 3.0 GPA or higher, and have a minimum placement score (19 ACT English, 80 Compass Writing, 19 ACT Reading, 83 Compass Reading) taken prior to May 15

Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard Edited English, to understand paragraph development, and to write a research assignment involving the integration of sources.

Notes: This is a one semester course. See General Information on NWACC ECE Enrollment.

51994V NWACC ECE Online English Composition I, 1 academic credit Grade(s): 12

NWACC ENGL 1013

Prerequisite(s): Enrolled in grades 10-12, have a 3.0 GPA or higher, and have a minimum placement score (19 ACT English, 80 Compass Writing, 19 ACT Reading, 83 Compass Reading) taken prior to May 15

Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard Edited English, to understand paragraph development, and to write a research assignment involving the integration of sources.

Notes: This is a one semester course. See General Information on NWACC ECE Enrollment.

519942 Concurrent English Composition II, 1 academic credit Grade(s): 12

NWACC ENGL 1023

Prerequisite(s): Completed ENGL 1013 with a C or better, enrolled in grades 10-12, have a 3.0 GPA or higher, and have a minimum placement score (19 ACT English, 80 Compass Writing, 19 ACT Reading, 83 Compass Reading) taken prior to May 15

This course continues the writing, reading, research and critical thinking skills developed in Composition I. Students will write in multiple genres and gain further practice in the analysis, interpretation, and evaluation of complex texts.

Notes: This is a one semester course. See General Information on NWACC ECE Enrollment.

51994X NWACC ECE Online English Composition II, 1 academic credit Grade(s): 12

NWACC ENGL 1023

Prerequisite(s): Completed ENGL 1013 with a C or better, enrolled in grades 10-12, have a 3.0 GPA or higher, and have a minimum placement score (19 ACT English, 80 Compass Writing, 19 ACT Reading, 83 Compass Reading) taken prior to May 15

This course continues the writing, reading, research, and critical thinking skills developed in Composition I. Students will write in multiple genres and gain further practice in the analysis, interpretation, and evaluation of complex texts.

Notes: This is a one semester course. See General Information on NWACC ECE Enrollment.

414000 Oral Communication, 0.5 academic credit Grade(s): 9-12

Prerequisite(s): None

Oral Communication will provide students with an understanding of the dynamics of effective communication while speaking, listening, and responding. Students will apply the principles of ethical communication, practice communication competencies, demonstrate effective intrapersonal and interpersonal communication, and deliver a variety of speeches.

This course will include but is not limited to ethical communication, responsible social media usage, communication barriers, mass media, conflict resolution, leadership styles, business etiquette, and interviews. Students will deliver formal and informal speeches, participate in debate, and perform oral readings.

Notes: Oral Communication (One Semester) fulfills the .5 unit of Oral Communication required for graduation.

51400D NWACC ECE Online Public Speaking, 1 academic credit Grade(s): 9-12

NWACC COMM 1213

Prerequisite(s): NWACC Enrollment

Students will apply the communication techniques needed to organize and deliver oral messages in a public setting.

Notes: Fulfills the .5 unit of Oral Communication required for graduation. See General Information on NWACC Enrollment which includes tuition and fees.

510040 ESL English 9, 1 academic credit Grade(s): 9

511030 ESL English 10, 1 academic credit Grade(s): 10

512030 ESL English 11, 1 academic credit Grade(s): 11

513030 ESL English 12, 1 academic credit Grade(s): 12

English 9, 10, 11, and 12 ESL LEP incorporate the Arkansas English Language Arts Standards and the Arkansas English Language Proficiency Frameworks to assist students with limited or no English language to become proficient in their use and understanding of the English language.

- 971601 Language Acquisition, 1 academic credit Grade(s): 9-12**
 Language Acquisition is focused on the vocabulary acquisition and language development of students with little to no English language. Strategies and assignments designed to assist students in the acquisition of reading, writing, speaking, and listening skills in the English language are used.
- 417010 Creative Writing, 0.5 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 Creative Writing is a one-semester English elective course designed to engage students in the writing of poetry, short fiction, personal narratives, and other genres with an emphasis on developing and exercising imagination. Students will read closely for multiple purposes to analyze and evaluate exemplary texts to develop creative writing skills. Students will critique and refine writing through guided discussions, collaborative revisions, and individual reflections. Students will produce a portfolio of creative work that reflects student growth and understanding of the techniques of published authors. Students will share writing in a variety of ways and research methods for publishing original work.
- 419111 Critical Reading I, 1 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 Critical Reading is a two-semester course designed to accelerate reading growth by strengthening comprehension outcomes in high school grades. In a context of meaningful content, on-going assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and multicultural literature of diverse formats (e.g., print media, Web-based texts, fiction and nonfiction books and articles) and genres. In addition students will engage in differentiated learning activities tied to a variety of fiction and nonfiction texts with increasing complexity. Students will also demonstrate literacy competence through purposeful application of knowledge and skills from this course, based on individual and collective literacy goals.
 Notes: Students may not self-select this course.
- 419120 Critical Reading II, 1 academic credit Grade(s): 9-12**
 Prerequisite(s): Critical Reading I
 Critical Reading II is a two-semester course designed to accelerate reading growth by strengthening comprehension outcomes in high school grades. In a context of meaningful content, ongoing assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and multicultural literature of diverse formats (e.g., print media, Web-based texts, fiction and nonfiction books and articles) and genres. In addition students will engage in differentiated learning activities tied to a variety of fiction and nonfiction texts with increasing complexity. Students will also demonstrate literacy competence through purposeful application of knowledge and skills from this course, based on individual and collective literacy goals.
 Notes: Students may not self-select this course.
- 414050 Debate I, 1 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 Students in Debate I will gain an understanding of the fundamentals of argumentation and will express ideas and present information in a variety of oral advocacy situations from small group discussions to formal debates. Special emphasis will be given to research proficiencies and analytical thinking and listening skills.
 Notes: Debate I fulfills the 0.5 unit of Oral Communication required for graduation.
- 414060 Debate II, 1 academic credit Grade(s): 10-12**
 Prerequisite(s): Debate I
 Students will construct and present argumentative positions using scholarly research on complex, controversial issues. Content will include oral advocacy in relation to the legal system and the democratic process. Peer adjudication will be an important part of the advanced Debate courses. Students will expand their studies of Policy Debate, Student Congress, and argumentation. Students will focus upon more advanced case formats and more effective presentational styles.
- 414070 Debate III, 1 academic credit Grade(s): 11-12**
 Prerequisite(s): Debate II
 Students will construct and present argumentative positions using scholarly research on complex, controversial issues. Content will include oral advocacy in relation to the legal system and the democratic process. Peer adjudication will be an important part of the advanced Debate courses. Students will expand their studies of Policy Debate, Student Congress, argumentation, and debate theory.

414020 Forensics I, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Forensics I is a two-semester course which will provide students with an understanding of the dynamics of effective oral communication when speaking, listening, and responding. Students will develop basic communication competencies including ethical practices in communication, recognition of communication barriers, effective use of interpersonal communication through verbal and nonverbal messages, and use of digital media. In Forensics I, students will develop research skills to prepare for a variety of public speaking formats, including debate, public address, and oral interpretation of literature. Furthermore, students will organize research and analysis of topics into presentations and performances delivered in a variety of formats and for a variety of audiences. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be introduced to all acting/speaking events, but will be given specific instruction in: Tournament basics, Performance preparation, Prose/Poetry interpretation, Storytelling, Humorous/Dramatic Interpretation and Solo and Duet Acting. Drama instruction will focus on basic acting techniques and stage movement. Speaking instruction will focus on developing interpretive skills.

Notes: Forensics I fulfills the 0.5 unit of Oral Communication required for graduation.

414030 Forensics II, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): Forensics I

Forensics II is a two-semester course which will provide students with an opportunity to demonstrate communication and performance skills at an intermediate level. Students will cultivate effective vocal delivery, emphasizing articulation, projection, and inflection. They will cultivate appropriate movement and gesture to accentuate meaning. These communication and performance skills, which will serve students well throughout their lives, are embedded throughout the course. Students will acquire skills necessary to make aesthetic choices in the selection, preparation, and presentation of literature from a wide variety of genres. Students will practice all genres of public speaking. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be given advanced performance theories and techniques in areas of chosen emphasis and specific instruction in: mime, improvisational duet acting, radio/television speaking, original oratory, extemporaneous speaking, after-dinner speaking and reader's theater.

414040 Forensics III, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): Forensics II

In Forensics III students will demonstrate proficiency in research, organization, presentation, performance, and directing. Research activities will include analyzing literary elements and current events, framing a selection or topic around historical context or cultural influences, and maintaining a portfolio of selections and topics. Organization skills will be enhanced by cutting and introducing selections and synthesizing information from complex texts. Students will demonstrate proficiency of the fundamentals of directing. Teacher-guided peer critique will be utilized to enhance presentation and performance skills. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: group event performance, directing IE's, script search and cutting, rehearsal technique, college auditions, and preparing forensics portfolio.

414090 Forensics IV, 1 academic credit**Grade(s): 12**

Prerequisite(s): Forensics III

Forensics IV is a two-semester course. In this course students will demonstrate mastery in research, organization, presentation, performance, and directing. Research activities will include analyzing literary elements and current events, framing a selection or topic around historical context or cultural influences, and maintaining a portfolio of selections and topics. Organization skills will be enhanced by cutting and introducing selections and synthesizing information from complex texts. Students will demonstrate mastery of the fundamentals of directing. Peer critique will be utilized to enhance presentation and performance skills. Students will engage in oral advocacy to promote community partnerships, enhance community engagement, and cultivate a positive school culture. Students will be given advanced performance theories and techniques in an area of chosen emphasis and specific instruction in: directing group performances, directing IE's, script search and cutting, directing rehearsals, creating rehearsal schedules, completing college auditions and/or audition portfolios, and completing a forensics portfolio.

- 415001 Journalism I, 1 academic credit** **Grade(s): 9-12**
 Prerequisite(s): None
 Students in Journalism I will become analytical consumers of media and technology to enhance their communication skills through the production of the newspaper or yearbook. Writing, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, and produce effective communication. Students will learn and apply journalistic guidelines for writing, design, and photography, which include objectivity, responsibility, and credibility.
- 415010 Journalism II, 1 academic credit** **Grade(s): 10-12**
 Prerequisite(s): Journalism I
 Students in Journalism II will become active participants in the world of media to enhance their communication skills through the production of the newspaper or yearbook. Students will progress in their academic knowledge through the roles of reporters, photographers, ad sales, and marketing team members. Writing, technology, and visual and electronic media are used as tools for learning as students create, assess, and produce.
- 415020 Journalism III, 1 academic credit** **Grade(s): 11-12**
 Prerequisite(s): Journalism II
 Journalism III is a two-semester course designed to immerse students in the production process through an advanced study of media production. Students will employ journalistic skills in media. Students will use academic knowledge gained in Journalism I and II to assume leadership roles and/or become advanced writers, designers, and photographers. Writing, technology, and visual and electronic media are used as tools for learning as students create, critique, and produce.
- 415032 Journalism IV, 1 academic credit** **Grade(s): 12**
 Prerequisite(s): Journalism III
 Journalism IV is designed to provide students in media leadership the opportunity to facilitate the production process. Students in Journalism IV will use their advanced journalistic knowledge and leadership skills to facilitate all aspects of media production and to ensure that journalistic guidelines for writing and design, which include objectivity, responsibility, and credibility, are followed. Writing, technology, and visual and electronic media are used as tools for learning as students lead, create, evaluate, and produce.
- 51906F Literary Magazine I, 1 academic credit** **Grade(s): 10-12**
 Prerequisite(s): None
 This course will immerse students in the reading, writing, and evaluation of poetry and prose. Moreover, students will explore elements of design as they create the school literary magazine.
- 51906I Literary Magazine II, 1 academic credit** **Grade(s): 11-12**
 Prerequisite(s): Literary Magazine I
 Literary Magazine II is for students who have completed Literary Magazine I who want to further their understanding of creative writing and design. Students take on a more active role and contribute more to the creation and design of the magazine.
- 51906H Literary Magazine III, 1 academic credit** **Grade(s): 12**
 Prerequisite(s): Literary Magazine II
 This course is for students who have completed Literary Magazine I and II and want to continue honing their creative writing skills. Students will focus on one genre and build a portfolio of work. Students will be expected to take a leadership role in designing and creating the magazine.
- 51906G Media Literacy, 0.5 academic credit** **Grade(s): 10-12**
 Prerequisite(s): None
 This course promotes critical thinking and provides students with the opportunity to develop media literacy through evaluating and analyzing media texts (film, TV news, advertising, popular culture, and print media).
- 519060 Mythology, 0.5 academic credit** **Grade(s): 9-12**
 Prerequisite(s): None
 Mythology is a course that examines the role of myth in the human experience. Students will learn about myth criticism and how to examine myths. Mythology will appeal to those with an interest in literature, psychology, or creative writing.

Mathematics Courses At-A-Glance

ADE Course Code	Course Name	Recommended Grade	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Availability				College Code
								Math Grad Req	Elective Grad Req	BHS	BWHS	Online	Off Campus	
430001	Algebra I	9	9-12	YR	1			✓		✓	✓			
431001	Geometry	9-10	9-12	YR	1			✓		✓	✓			
431003	Geometry Pre-AP	9-10	9-12	YR	1			✓		✓	✓			
435000	Bridge to Algebra II	11	9-12	YR	1			✓		✓	✓			
432001	Algebra II	10-12	9-12	YR	1			✓		✓	✓			
43200V	Algebra II Online	10-12	9-12	YR	1			✓		✓	✓	✓	✓	
432005	Algebra II Pre-AP	10-11	9-12	YR	1			✓		✓	✓			
439120	Quantitative Literacy	11-12	9-12	YR	1			✓	✓	✓	✓			
439090	Statistics	11-12	9-12	YR	1			✓	✓	✓	✓			
439071	Algebra III	11-12	9-12	YR	1			✓	✓	✓	✓			
433005	Pre-Calculus Pre-AP	11-12	9-12	YR	1			✓	✓	✓	✓			
539031	AP Statistics	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
534041	AP Calculus AB	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
534051	AP Calculus BC	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
539061	IB Math Studies SL	11	9-12	YR	1	✓	✓	✓	✓	✓				
539071	IB Math SL	11-12	9-12	YR	1	✓	✓	✓	✓	✓				
ALG3ColAlg	Algebra III w/ Concurrent College Alg	12	12	YR	1.5		✓	✓	✓	✓	✓			
53990N	NWACC Concurrent College Algebra	11-12	9-12	SM	1		✓		✓	✓	✓			NWACC MATH 1204
53990V	NWACC Concurrent College AlgOnline	11-12	9-12	SM	1		✓	✓	✓	✓	✓	✓		NWACC MATH 1204
539906	NWACC Concurrent College Finite	11-12	9-12	SM	1		✓	✓	✓	✓	✓			NWACC MATH 2053
539907	NWACC Concurrent College Trig	11-12	9-12	SM	1		✓	✓	✓	✓	✓			NWACC MATH 1213

Any math course beyond your first four required credits (usually after Algebra II) could be elective credits.

Mathematics Course Descriptions

430001 Algebra I, 1 academic credit

Grade(s): 9

Prerequisite(s): None

Formalizes and extends the mathematics that students learned in the middle grades. Because it is built on the middle grades standards, this is a more ambitious version of Algebra I than has generally been offered. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions.

431001 Geometry, 1 academic credit

Grade(s): 9-10

Prerequisite(s): Algebra I

Formalizes and extends students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course.

Notes: Students may enroll concurrently with Bridge to Algebra II or Algebra II

431003 Geometry Pre-AP, 1 academic credit

Grade(s): 9-10

Prerequisite(s): Algebra I

Formalizes and extends students' geometric experiences from the middle grades. Students will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Congruence, similarity, right triangles and trigonometry, understanding and application of theorems about circles, using coordinates to prove geometric theorems algebraically, and application of geometric concepts in mathematical modeling situations are the critical areas of study. To differentiate between Pre-AP and on-level Geometry, topics are studied at a much deeper level than the on-level course. Additionally, the Plus Standards (+) from the Arkansas Mathematics Standards will be incorporated into the curriculum to adequately prepare students for more rigorous courses. Notes: Encouraged for students planning to take an AP math course. Students can take concurrently with Algebra II.

435000 Bridge to Algebra II, 1 academic credit

Grade(s): 11

Prerequisite(s): Algebra I

Developed with the intent to provide students who have completed Algebra I, with the additional math foundation they need to be successful in an Algebra II course. Each student learning expectation for Bridge to Algebra II is intended to: reinforce linear concepts that were previously included in the Algebra I Course; master quadratics and exponential concepts not included within the Arkansas Department of Education Algebra I Content Standards through modeling functions and summarizing, representing, and interpreting data; or introduce higher order concepts to prepare students for success in Algebra II.

Notes: Students may enroll concurrently with Geometry but not concurrently with Algebra II.

432001 Algebra II, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Algebra I & Geometry

Builds on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Students may enroll concurrently with Geometry.

43200V Algebra II Online, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Algebra I & Geometry

Students will begin the online course with a review of basic algebra. Students will then study polynomials, quadratic functions and equations with solutions in the complex number system, exponential and logarithmic relations, and statistics. Throughout the course, these mathematical concepts are applied to everyday occurrences to demonstrate how the world around us functions.

Notes: See general information on Online Courses. Students may enroll concurrently with Geometry.

432005 Algebra II Pre-AP, 1 academic credit**Grade(s): 10-11**

Prerequisite(s): Algebra I & Geometry

Builds on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms.

To differentiate between Pre-AP and on-level Algebra II, topics are studied at a much deeper level than the on-level course. Additionally, the Plus Standards (+) from the Arkansas Mathematics Standards will be incorporated into the curriculum to adequately prepare students for more rigorous courses.

Note: Encouraged for students planning to take an AP math course. Students may enroll concurrently with Geometry.

439120 Quantitative Literacy, 1 academic credit**Grade(s): 11-12**

Prerequisite: Algebra I

Builds on Algebra I to explore mathematical topics and relationships. Emphasis will be placed on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve mathematical understanding in real world situations. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Quantitative Literacy will help students develop conceptual understanding by supporting them in making connections between concepts and applying previously learned material to new contexts. Students will be expected to use technology, including graphing calculators, computers, or data gathering tools throughout the course.

439090 Statistics, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): Algebra I, Algebra II

Designed for students who have successfully completed Algebra II and expect to further their studies in business, social sciences, or education. Statistics builds on knowledge of probability, randomness, and variability to provide students with an understanding of experimental design, estimation, hypothesis testing, and effective communication of experimental results. Statistical information collected and analyzed by students is used to investigate ways of collecting, displaying, and analyzing data.

439071 Algebra III, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): Algebra I, Geometry, Algebra II

Enhances the higher level thinking skills developed in Algebra II through a more in-depth study of those concepts and exploration of some pre-calculus concepts. Students in Algebra III will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions. Modeling real world situations is an important part of this course. Sequences and series will be used to represent and analyze real world problems and mathematical situations. Algebra III will also include a study of matrices and conics.

433005 Pre-Calculus Pre-AP, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): Algebra I, Geometry, Algebra II

Emphasizes a study of trigonometric functions and identities as well as applications of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationships among them. Students will use functions and equations as tools for expressing generalizations.

Note: Encouraged for students planning to take an AP math course or major in a STEM related field in college.

539031 AP Statistics, 1 academic credit**Grade(s): 11-12**

Prerequisite: Algebra II

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Notes: Students must take the AP exam in May for the weighted GPA.

534041 AP Calculus AB, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): equivalent of four years of secondary mathematics designed for college-bound students.

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

Note: Students must take the AP exam in May for the weighted GPA.

534051 AP Calculus BC, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): equivalent of four years of secondary mathematics designed for college-bound students.

AP Calculus BC is designed to develop mathematical knowledge conceptually, guiding you to connect topics and representations throughout the course and to apply strategies and techniques to accurately solve diverse types of problems. Calculus BC includes all topics covered in Calculus AB plus additional topics, and is designed to qualify you for placement and credit in a course that is one course beyond what's granted for Calculus AB.

Notes: AP Calculus AB is not a pre-requisite for AP Calculus BC. Students will get an AP Calculus AB sub-score when taking the AP Calculus BC exam. Students must take the AP exam in May for the weighted GPA.

539061 IB Math Studies SL (BHS only), 1 academic credit**Grade(s): 11**

Pre-Requisite(s): Pre-Calculus; IB Diploma Participant

IB Math Studies has a multicultural approach with an emphasis on applications of mathematics and the largest sections on statistics and intro to differential calculus. There is an individual project involving the collection, analysis and evaluation of data.

Notes: See the International Baccalaureate Diploma Programme.

539071 IB Math SL (BHS only), 1 academic credit**Grade(s): 11-12**

Pre-Requisite(s): Pre-Calculus

The required topics in IB Math SL are Algebra, Functions, Trigonometry, Vectors, Probability and Statistics, and Calculus. The one year course of IB Math SL covers Vectors, Probability and Statistics, and Calculus. Students enrolled are required to complete the IB assessments.

Notes: See the International Baccalaureate Diploma Programme.

**Alg3ColAlg Algebra III & College Algebra 1.5 academic credits
NWACC MATH 1204****Grade(s): 12**

Prerequisite: Algebra II Requirement: 3.0 GPA, minimum 21 on Math and 19 on reading portions of ACT, 500 on SAT, or 65 on Compass taken prior to December 15th.

Algebra III: Enhances the higher level thinking skills developed in Algebra II through a more in-depth study of those concepts and exploration of some pre-calculus concepts. Students in Algebra III will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions. Modeling real world situations is an important part of this course. Sequences and series will be used to represent and analyze real world problems and mathematical situations. Algebra III will also include a study of matrices and conics.

College Algebra: An overview of the fundamental concepts of algebra with an emphasis on the study of functions. These functions include (but are not limited to) linear, quadratic, polynomial, square root, absolute value, rational, exponential, and logarithmic. Additional topics include equations and inequalities related to the function types, systems of equations and inequalities, matrices, and sequences and series.

Notes: See General Information on Concurrent Enrollment.

53990N College Algebra I NWACC MATH 1204, academic credit**Grade(s): 11-12**

Requirement: 3.0 GPA, minimum 21 on Math and 19 on reading portions of ACT, 500 on SAT, or minimum 65 Algebra score on Compass taken prior to December 15th.

An overview of the fundamental concepts of algebra with an emphasis on the study of functions. These functions include (but are not limited to) linear, quadratic, polynomial, square root, absolute value, rational, exponential, and logarithmic. Additional topics include equations and inequalities related to the function types, systems of equations and inequalities, matrices, and sequences and series.

Notes: See General Information on Concurrent Enrollment.

53990V NWACC Online College Algebra, MATH 1204, 1 academic credit Grade(s): 11-12

Requirement: 3.0 GPA, minimum 21 on Math and 19 on reading portions of ACT, 500 on SAT, or minimum 65 Algebra score on Compass taken prior to December 15th.

An overview of the fundamental concepts of algebra with an emphasis on the study of functions. These functions include (but are not limited to) linear, quadratic, polynomial, square root, absolute value, rational, exponential, and logarithmic. Additional topics include equations and inequalities related to the function types, systems of equations and inequalities, matrices, and sequences and series.

Notes: See General Information on Concurrent Enrollment and Online Course for College.

539906 College Finite NWACC MATH 2053, 1 academic credit Grade(s): 11-12

Pre-requisite: A grade of “C” or better in College Algebra (MATH 1204), 3.0 GPA, minimum 24 on Math and 19 on reading portions of ACT, 500 on SAT, or 46 on College Algebra score on Compass taken prior to December 15th.

A survey and applications course in mathematics designed for business, life science, and social science students. Topics include a review of using a graphing utility, linear models, systems of linear equations, matrices, linear programming, the simplex method, set theory, probability, counting principles, statistics, and finance mathematics.

Notes: See General Information on Concurrent Enrollment.

539907 College Trigonometry NWACC MATH 1213, 1 academic credit Grade(s): 11-12

Pre-requisite: A grade of “C” or better in College Algebra (MATH 1204), 3.0 GPA, minimum 24 on Math and 19 on reading portions of ACT, 560 on SAT, or 46 on College Algebra score on Compass taken prior to December 15th.

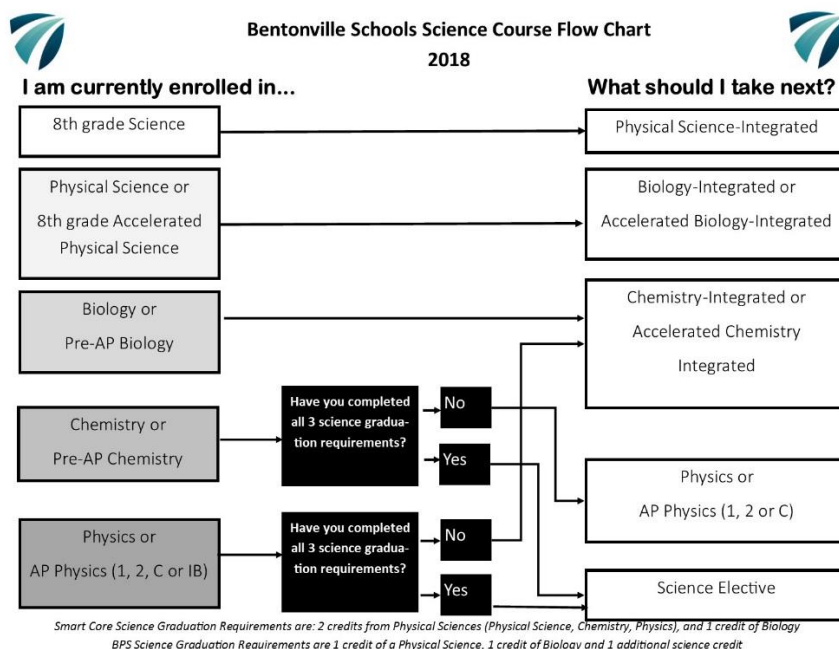
A survey of basic trigonometric concepts. Topics include a review of functions and graphs, the trigonometric functions, graphs of trigonometric functions, inverse trigonometric functions, trigonometric identities and equations, applications of trigonometry, complex numbers, a review of exponential and logarithmic functions, and polar coordinates and equations.

Notes: See General Information on Concurrent Enrollment.

Science Courses At-A-Glance

ADE Course Code	Course Name	Recommended Grade	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location				College Code
								Science Grad Req	Elective	BHS	BWHS	Online	Off Campus	
423001	Physical Science-Integrated	9-10	9-12	YR	1			✓		✓	✓			
420001	Biology-Integrated	9-10	9-12	YR	1			✓		✓	✓			
420003	Accelerated Biology-Integrated	9-10	9-12	YR	1			✓		✓	✓			
520031	AP Biology	10-12	9-12	YR	1	✓			✓	✓	✓			
529030	IB Biology SL	11-12	9-12	YR	1	✓		✓	✓	✓				
421001	Chemistry-Integrated	10-12	9-12	YR	1			✓		✓	✓			
421005	Accelerated Chemistry-Integrated	10-12	9-12	YR	1			✓		✓	✓			
521031	AP Chemistry	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
421010	Chemistry II	11-12	9-12	YR	1			✓	✓	✓	✓			
422001	Physics	11-12	9-12	YR	1			✓	✓	✓	✓			
522080	AP Physics 1	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
522090	AP Physics 2	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
522051	AP Physics C: Mechanics	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
522065	IB Physics SL	11-12	11-12	YR	1	✓		✓	✓	✓				
522066	IB Physics HL	12	12	YR	1	✓		✓	✓	✓				
424020	Environmental Science	10-12	9-12	YR	1			✓	✓	✓	✓			
523031	AP Environmental Science	10-12	9-12	YR	1	✓		✓	✓	✓	✓			
524010	Zoology	10-12	9-12	SM	0.5				✓	✓	✓			
424031	Human Anatomy & Physiology	10-12	9-12	YR	1			✓	✓	✓	✓			
425050	Astronomy	9-12	9-12	YR	1			✓	✓	✓	✓			

Any science course beyond your first three required credits (usually after Chemistry-Integrated) could be elective credits. ADE has made changes in science curriculum for Fall 2018. Guidance for new course sequences is posted below.



Science Course Descriptions

423001 Physical Science-Integrated, 1 academic credit Grade(s): 9-10

Prerequisite(s): Algebra I* (**or concurrent*)

Students in Physical Science - Integrated continue to develop their understanding of the core ideas in the physical, life, earth and space sciences learned in junior high school. These ideas include the most fundamental concepts from chemistry, physics, biology, and earth and space science but are intended to leave room for expanded study in upper-level high school courses. There are six topics in Physical Science - Integrated: (1) Elements, Matter, and Interactions, (2) Matter in Organisms, (3) Forces and Motion, (4) Energy, (5) Waves, and (6) Interactions of Humans and the Environment. Notes: Beginning with the graduating class of 2022, all students are required to take Physical Science-Integrated (or 8th grade Accelerated Physical Science).

420001 Biology-Integrated, 1 academic credit Grade(s): 9-10

Prerequisite(s): Physical Science/Physical Science-Integrated* (**or concurrent*)

Students in Biology - Integrated develop understanding of key concepts that help them make sense of the interactions between life science and Earth and space science, building upon students' understanding of disciplinary ideas, science and engineering practices, and crosscutting concepts from earlier grades. There are seven topics in biology - integrated: (1) Cycling of Matter and Energy, (2) Structure and Function, (3) Biodiversity and Population Dynamics, (4) Genetic Variations in Organisms, (5) Evolution by Natural Selection, (6) Earth's Changing Climate, and (7) Humans and Natural Systems.

420003 Accelerated Biology-Integrated, 1 academic credit Grade(s): 9-10

Prerequisite(s): Physical Science/Physical Science-Integrated* (**or concurrent*)

This course is a combination of the Biology - Integrated standards with additional life science standards and clarification statements written by the Arkansas K-12 Science Committee.

520031 AP Biology, 1 academic credit Grade(s): 10-12

Prerequisite(s): Biology/Biology-Integrated and Chemistry/Chemistry-Integrated* (**or concurrent*)

AP Biology is an introductory college level biology course. Students cultivate their understanding of Biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions. The course differs significantly from the usual high school course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by the students and the time and effort required of the students. The course is rigorous, challenging and fast paced. Students must be able to think and work independently, be willing to do independent and group projects, and study nightly in this course.

529030 IB Biology SL, 1 academic credit Grade(s): 11-12

Prerequisite(s): Biology/Biology-Integrated and Chemistry*/Chemistry-Integrated* (**or concurrent*)

Biology is the study of life. The vast diversity of species makes biology both an endless source of fascination and a considerable challenge, so IB Biology (Standard Level) challenges students to examine the living world at all levels from the micro to the macro using many different approaches and techniques. IB Biology SL encompasses a Core study of Cell Biology, Molecular Biology, Genetics, Ecology, Evolution and Biodiversity, and Human Physiology; study of additional topic expands on the Core. Practical lab activities, an individual investigation into biological phenomenon, a general project, and end of course exams make up the assessment pieces for the course.

Notes: Due to registration costs charged by IB, juniors can only take this course if they intending to complete the IB Diploma; non-Diploma students finish as a senior.

421001 Chemistry-Integrated, 1 academic credit Grade(s): 10-12

Prerequisite(s): Algebra I, Phy Sci/Physical Science-Integrated and Biology*/Biology-Integrated* (**or concurrent*)

Students in Chemistry - Integrated fully develop their understanding of the core ideas in chemistry, physics, earth and space sciences. Students build on the ideas and skills learned in Physical Science-Integrated to explain more in-depth phenomena relevant to the standards. There are 5 topics in Chemistry-Integrated: (1) Matter and Chemical Reactions, (2) Nuclear Reactions, (3) Energy Flow, (4) Waves, and (5) Forces.

421005 Accelerated Chemistry-Integrated, 1 academic credit Grade(s): 10-12

Prerequisite(s): Algebra I, Phy Sci/Physical Science-Integrated and Biology*/Biology-Integrated* (**or concurrent*)

This course is a combination of the Chemistry - Integrated course standards with additional chemistry standards and clarification statements written by the Arkansas K-12 Science Committee.

521031 AP Chemistry, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Algebra II and Chemistry/Chemistry-Integrated or instructor approval

AP Chemistry is a rigorous exploration of the most fundamental of all science disciplines. This class covers the full scope of the first full year of college chemistry with a heavy emphasis on systems, energy transfer, and kinetic molecular theory.

421010 Chemistry II, 1 academic credit

Grade(s): 11-12

Prerequisite(s): Algebra II*, Chemistry-Integrated (**or concurrent*)

Candidates for this course are students who have completed Chemistry - Integrated and are seeking a deeper understanding of chemistry concepts. There are seven topics in Chemistry II: (1) Structure of Matter, (2) Properties of Matter, (3) Reactions, (4) Kinetics and Kinetic Molecular Theory, (5) Thermochemistry, (6) Equilibrium, and (7) Organic Chemistry.

422001 Physics, 1 academic credit

Grade(s): 11-12

Prerequisite: Chemistry/Chemistry-Integrated

Students in Physics investigate and apply the physical laws of Physics to address real world problems. There are seven topics in Physics: 1) Motion, (2) Work and Energy, (3) Heat and Thermodynamics, (4) Waves, Sound and Simple Harmonic Motion, and (5) Electricity.

Notes: This course will no longer be offered after the 2018-2019 school year.

522080 AP Physics 1, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Geometry, Algebra II* (**or concurrent*)

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

522090 AP Physics 2, 1 academic credit

Grade(s): 10-12

Prerequisite(s): Algebra II and AP Physics 1 or instructor approval.

AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

Notes: Concurrent enrollment in Pre-Calculus recommended.

522051 AP Physics C: Mechanics, 1 academic credit

Grade(s): 10- 12

Prerequisite(s): AP Calculus AB* (**or concurrent*)

Mechanics is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. AP Physics C: Mechanics includes a hands-on laboratory component comparable to a semester-long introductory college-level physics laboratory. Students should spend a minimum of 20 percent of instructional time engaged in hands-on laboratory work. Students ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress. Each student will complete a lab notebook or portfolio of lab reports.

522065 IB Physics SL, 1 academic credits**Grade(s): 11-12****522066 IB Physics HL, 1 academic credits****Grade(s): 12**

Prerequisite(s): Algebra II and Chemistry/Chemistry-Integrated

IB Physics SL is a two year course in the foundations of physics with applications to modern life. The course will focus on Newtonian Mechanics, Fields and Forces, Oscillations and Waves, Thermal Physics, Electric circuits, Atomic and Nuclear Physics. Most classes will include activities and experiments designed to build skills in graphical analysis and scientific experimentation. Students will be challenged to apply their knowledge to issues of energy usage, projectile motion, transportation, alternative fuels, and the exploration of space.

Note: Due to registration costs charged by IB only juniors beginning the IB Diploma can take and complete IB Physics as a junior; non-Diploma students finish as a senior. Also, beginning school year 2017-2018, the IB Physics curriculum and assessments will work at high level (HL). Unless otherwise advised by the teacher or IB Diploma Coordinator, students completing IB Physics will be registered at HL with the IB Organization.

424020 Environmental Science, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): Biology/Biology-Integrated

Environmental Science students will explore the relationship between humans and their environment and the effect they have on each other. Students will use research, analysis, labs, group work, lecture, and notes to better understand this subject. All students will be expected to complete a field study project and keep a science journal. Students are also expected to help with the recycling program.

523031 AP Environmental Science, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): Biology/Biology-Integrated

AP Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand how the inhabitants of the natural world exist in balance, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

524010 Zoology, 0.5 academic credit**Grade(s): 10- 12**

Prerequisite(s): Biology/Biology-Integrated

Zoology covers different aspects of animals. Students will examine the classifications of animals and their unique systems and places in the environment. The course begins with a basic biology review and then quickly covers the invertebrate phylum. Animal classification and identification are stressed along with proper techniques for collecting and preserving animals for study. In each phylum, animals of Arkansas are emphasized. Students will be expected to perform dissection as part of the lab portion of the course.

424031 Human Anatomy & Physiology, 1 academic credit**Grade(s): 10- 12**

Prerequisite(s): Biology/Biology-Integrated

Students in Human Anatomy & Physiology develop understanding of key concepts that help them make sense of interactions among systems within the human body. There are eight topics in Human Anatomy & Physiology: (1) Patterns, (2) Structure and Function, (3) Scale, Proportion, and Quantity, (4) Stability and Change, (5) Cause and Effect, (6) Energy and Matter, (7) Systems and System Models, and (8) Career Exploration with Engineering Practices. Memorization, practice, and communication skills are required. Comprehensive special projects are assigned and a cat dissection is required. Students must have the skills to do independent activities and higher level thinking skills to deal with abstract concepts.

425050 Astronomy, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Students in astronomy continue to develop fundamental concepts from chemistry, physics, and earth and space science to allow high school students to explain more in-depth phenomena. There are eight topics in astronomy: (1) Observational Astronomy, (2) Early History of Astronomy, (3) Gravitation, (4) Formation of the Solar System, (5) Earth, Moon, and Sun System, (6) Electromagnetic Radiation and Matter, (7) Stellar Evolution, and (8) Cosmology. Students are also expected to demonstrate understanding of several engineering practices, including design and evaluation.

Note: This course is only offered on school years ending in an even number (example 2019-2020).

Social Studies Courses At-A-Glance

ADE Course Code	Course Name	Recommended Grade	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location:				College Code
								Social Studies	Elective	BHS	BWHS	Online	Off Campus	
472000	Civics	9	9-12	SM	0.5			✓		✓	✓			
471001	World History	10	9-12	YR	1			✓		✓	✓			
571021	AP World History	10	9-12	YR	1	✓		✓		✓	✓			
470003	United States History	11	9-12	YR	1			✓		✓	✓			
47000V	United States History Online	11	9-12	YR	1			✓		✓	✓	✓	✓	
57992A	NWACC ECE US Hist Since 1877 Online	11	9-12	SM	1		✓		✓	✓	✓	✓		NWACC HIST 2013
57992B	NWACC ECE Hist Since 1877 Online	11	9-12	SM	1		✓	✓		✓	✓	✓		NWACC HIST 2003
570021	AP United States History	11	9-12	YR	1	✓		✓		✓	✓			
570051	IB History of the Americas HL I	11	9-12	YR	1	✓		✓		✓				
570053	IB History of the Americas HL II	12	9-12	YR	1	✓	✓		✓	✓				
572040	AP Govt & Politics, Enhanced	11-12	9-12	YR	1	✓		✓	✓	✓	✓			
47430D	Economics Digital Learning	10-12	10-12	SM	0.5			✓		✓	✓			
47430V	Economics Online	10-12	10-12	SM	0.5			✓		✓	✓	✓	✓	
ECONAP	AP Micro/Macro Econ Enhanced	10-12	9-12	YR	1	✓		✓		✓	✓			
474402	Psychology	10-12	9-12	SM	0.5				✓	✓	✓			
57990V	NWACC ECE Psych Online	10-12	9-12	SM	1		✓		✓	✓	✓	✓		NWACC PSYC 2003
579121	AP Psychology	11-12	9-12	YR	1	✓			✓	✓	✓			
579033	IB Psychology HL 1	11	9-12	YR	1	✓			✓	✓				
579035	IB Psychology HL 2	12	9-12	YR	1	✓	✓		✓	✓				
579081	AP Human Geography	9	9-12	YR	1	✓			✓	✓	✓			
579121	AP European History	11-12	9-12	YR	1	✓			✓	✓	✓			
579020	IB World Religions SL	11-12	9-12	YR	1	✓			✓	✓				
474100	United States Government	9-12	9-12	SM	0.5				✓	✓	✓			
57990X	NWACC ECE Amer Natl Govt Online	10-12	9-12	SM	1		✓		✓	✓	✓			NWACC PLSC 2003

Social Studies Course Descriptions

472000 Civics, .5 academic credit

Grade(s): 9-12

Prerequisite(s): None

Students will study the foundations of American democracy and the origins of American government. Emphasis is placed on the American Constitution and the rights and responsibilities of citizens in a democratic society. In addition, the roles of political parties, campaigns, elections, public opinion, and the media will also be considered. Throughout the course, students will develop and apply disciplinary literacy skills: reading, writing, speaking, and listening.

471001 World History, 1 academic credit

Grade(s): 10

Prerequisite(s): None

World History provides an in-depth study of the history of human society from 1450 C.E. World History is designed to assist students in understanding the human condition, how people and countries of the world have become increasingly interconnected across time and space, and the ways different people view the same event or issue from a variety of perspectives. Throughout the course, students will develop and apply disciplinary literacy skills: reading, writing, speaking, and listening.

571021 AP World History, 1 academic credit

Grade(s): 10

Prerequisite(s): None

Student enrolled in AP World History investigate significant events, individuals, developments, and processes in six historical periods from approximately 8000 B.C.E. to the present. Students develop and use the skills of analyzing primary and secondary sources, developing historical arguments; making historical comparisons and utilizing reasoning about contextualization, causation, and continuity over time. This course is equivalent of a two-semester introductory college world history course. Because of the scope and depth of the course, outside homework may be required of the student.

Notes: All students enrolled in this course are expected to take the national AP exam.

470003 United States History, 1 academic credit

Grade(s): 11

Prerequisite(s): None

United States History Since 1890 focuses on the effects of changing culture, technology, world economy, and environment, as well as the impact of global conflicts on contemporary society in the United States. Students will develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events in the United States within an interconnected world. Students will utilize the skills of: reading, writing, speaking, and listening to seek answers to compelling and supporting questions.

Notes: See General Information on Florida Virtual, NWACC ECE online Courses and NWACC Enrollment

47000V United States History Online, 1 academic credit

Grade(s): 11

Prerequisite(s): None

Investigate the people, events, and ideas that have shaped the United States from the end of the Civil War through today while applying what you learn to real-world problems.

Notes: See General Information on Florida Virtual

57992A NWACC ECE Hist. of the American Pple, 1877 to Present Online, 1 academic credit Grade(s): 11

Prerequisite(s):

This semester course explores aspects in American history from Reconstruction to the second half of the Twentieth Century. This survey encompasses the constitutional, political, social and economic development of the United States since 1877. Particular emphasis will be placed on the rise of the United States as an industrial and world power.

Notes: See General Information on NWACC ECE online courses.

57992B NWACC ECE History of the American People to 1877 Online, 1 academic credit Grade(s): 11

Prerequisite(s):

This semester course explores aspects in American history beginning with European backgrounds; discovery and settlement; concluding with the Civil War and Reconstruction. This survey encompasses the constitutional, political, social and economic development of the United States prior to 1877.

570021 AP United States History, 1 academic credit Grade(s): 11

Prerequisite(s): None

Students enrolled in AP U. S. History will investigate significant events, individuals, developments, and processes from approximately 1491 to the present. The course also provides seven themes that students explore: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society. Equivalent of a two-semester introductory college or university U.S. history course. Because of the scope and depth of the course, outside homework may be required of the student..

Notes: All students enrolled in this course are expected to take the national AP exam.

570051 IB History of the Americas HL I, 1 academic credit Grade(s): 11

Prerequisite(s): None

IB History of the Americas HL I is the first part of a two-year program of study. Eleventh grade diploma candidates will take IB History of the Americas HL I: Colonialism to the Present. Twelfth grade diploma candidates will take the IB History of the Americas HL II: 20th Century Global Studies component. In IB History of the Americas HL I: Colonialism to the present, students will focus on social, political and economic relationships between the United States, Latin America and Canada from the 15th Century to the present. The course will also focus on events from colonizing the New World to the present, including an emphasis on U. S. history and comparisons and contrasts between other countries and events in Latin America and Canada. In addition to preparing diploma candidates to satisfy the writing requirements for the IB program (including major essays), students enrolled in IB History of the Americas HL I will also be eligible to take the Advanced Placement Exam in U. S. History.

Notes: All students enrolled in this course are expected to take the international assessment.

570053 IB History of the Americas HL II, 1 academic credit Grade(s): 12

Prerequisite(s): IB History of the Americas I/ AP United States History

IB History of the Americas HL II is the second part of a two-year program of study. Eleventh grade diploma candidates will take IB History of the Americas HL I: Colonialism to the Present. Twelfth grade diploma candidates will take the IB History of the Americas HL II: 20th Century Global Studies component. This is an in-depth study of selected 20th Century world history topics to include the causes, practices and effects of wars, the rise and rule of single-party states and the Cold War. Using case studies, this course will examine major trends and issues of the 20th Century in preparation for major required essays including the Internal Assessment requirement, prescribed topic paper one and essays two and three of the IB required battery of tests.

Notes: All students enrolled in this course are expected to take the international assessment.

572040 AP Government & Politics, Enhanced, 1 academic credit Grade(s): 11- 12

Prerequisite(s): None

ADE Enhanced AP United States Government and Politics includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Students will study the following topics: constitutional underpinnings of United States government, political beliefs and behaviors, political parties, interest groups, and mass media, institutions of national government, public policy, civil rights and civil liberties, state and local government, and Arkansas laws affecting juveniles. Successful completion of this course allows the students to also receive academic credit for Civics. Because of the scope and depth of the course, outside homework may be required of the student.

Notes: All students enrolled in this course are expected to take the national AP exam.

47430D Economics Digital Learning, .5 academic credit Grade(s): 10-12

Prerequisite(s): None

Economics emphasizes economic decision making. Students will explore the interrelationships among consumers, producers, resources, and labor as well as the interrelationships between national and global economies. Additionally, students will examine the relationship between individual choices and the direct influence of these choices on occupational goals and future earning potential. This course fulfills the state digital learning requirement.

47430V Economics Online, .5 academic credit**Grade(s): 10-12**

Prerequisite(s): None

The purpose of this course is to help students become more informed consumers, producers, investors, and taxpayers. Students are shown how their choices directly affect their future. Students will also learn fundamental economic principles that guide our nation and world.

Notes: See General Information on Florida Virtual

ECONAP AP Micro/Macroeconomics, Enhanced, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): None

Students must enroll in *both* AP Microeconomics and AP Macroeconomics. AP Macroeconomics focuses on the nature of the broader economic system as a whole. Emphasis is placed on the study of topics ranging from national income, inflation, unemployment, to international economics. AP Microeconomics focuses on the decision making process of individuals and firms within the broader economic system. This course also provides students with additional state required personal finance standards. Successful completion of this course allows students to receive academic credit for Economics. Because of the scope and depth of the course, outside homework may be required of the student.

Notes: All students enrolled in this course are expected to take *both* national AP exams.

474402 Psychology, .5 academic credit**Grade(s): 10-12**

Prerequisite(s): None

Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments.

57990V NWACC ECE General Psychology, 1 academic credit**Grades 10-12**

Prerequisite(s):

This one semester course investigates basic principles and theories of behavior in the areas of learning, memory, perception, development, biological basis of behavior, motivation and emotion, personality, stress, abnormal behavior and social and interpersonal relationships.

Notes: See General Information on NWACC ECE online courses

579121 AP Psychology, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): None

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Because of the scope and depth of the course, outside homework may be required of the student. Students enrolled in this course must take the national AP exam. Students interested in IB Psychology II are encouraged to take the course during 11th grade.

Notes: All students enrolled in this course are expected to take the national AP exam.

579033 IB Psychology HL I, 1 academic credit**Grade(s): 11**

Prerequisite(s): None

IB Psychology HL I is most appropriately defined as the scientific study of behavior and experience. An intensive examination of mental processes and their effects on behavior serves to enhance this course. This course will focus on three of the classical theoretical perspectives of psychology: biological, cognitive and learning. To foster further understanding of the perspectives, students will be immersed in the psychological examination of dysfunctional behavior and treatment. Research methodology, analysis and practical research application will be practiced through in-depth experimental study. In addition, students will be exposed to many academic and vocational applications of psychology in their everyday lives. The grade of each student will be formulated according to three major written IB assessments which will be complemented by internal unit exams, topical quizzes and review assignments; and projects dealing with the brain and nervous system, behavioral and cognitive psychology, testing and intelligence and psychological disorders.

Notes: All students enrolled in this course are expected to take the international assessment.

579035 IB Psychology HL II, 1 academic credit**Grade(s): 12**

Prerequisite(s): IB Psychology I/ AP Psychology

IB Psychology HL II is an intensive examination of mental processes and their effects on behavior. Primary focus of study for this course centers on a Levels of Analysis approach, of which entails exploration of the Biological, Cognitive, and Socio-cultural. Both quantitative and qualitative research methodology is examined and applied. Application of an inferential statistical test and incorporation of related research (other than the published study on which the student's experimental study is based) into the introduction and discussion sections of the report are required. From this, students engage for themselves in the implementation of a replication of a previous experiment. Rounding out the course of study, students explore two of five Options in greater depth from among the following: Health psychology, Psychology of human relationships, Abnormal psychology, Developmental psychology, Sport psychology. The grade of each student will be formulated according to mastery of various content and skill targets, which have been determined by the demands of the IB Organization's assessment criteria for the course.

Notes: All students enrolled in this course are expected to take the international assessment.

579081 AP Human Geography, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surfaces. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Because of the scope and depth of the course, outside homework may be required of the student. Students enrolled in this course must take the national AP exam.

Notes: All students enrolled in this course are expected to take the national AP exam.

579171 AP European History, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): None

Students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity. Because of the scope and depth of the course, outside homework may be required of the student. Students enrolled in this course must take the national AP exam.

Notes: All students enrolled in this course are expected to take the national AP exam.

579020 IB World Religions SL, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): None

The IB DP world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. The religions are studied in such a way that students acquire a sense of what it is like to belong to a particular religion and how that influences the way in which the followers of that religion understand the world, act in it, and relate and respond to others.

Notes: All students enrolled in this course are expected to take the international assessment.

474100 United States Government, .5 academic credit**Grade(s): 9-12**

Prerequisite(s): None

United States Government is a one-semester course that focuses on the theoretical concepts relating to the foundations of government and the practical application of these concepts as they relate to American federalism, to civil liberties, to civil rights, and to our national government. Basic concepts of state and local government and their relationships with the federal government are also examined. Topics include the constitutional framework; federalism; the three branches of government, including the bureaucracy; civil rights and liberties; political participation and behavior; and policy formation. Upon completion, students will demonstrate an understanding of the basic concepts and participatory processes of the American political system.

57990X NWACC ECE American Nat'l Gov't Online, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): Be enrolled in grades 10-12, have a high school cumulative GPA of 3.0 on a 4.0 grading system, have an appropriate placement score on standardized tests.

This semester course addresses the organization, functions, institutions, and problems of the federal government will be studied including the United States Constitution, Congress, the Presidency and federal bureaucracy, and the judicial system. Additional study will be given to political parties, public opinion, interest groups, voting and elections, Supreme Court decisions, and other political aspects and activities of government.

Notes: See General Information on NWACC ECE online Courses and NWACC Enrollment

World Languages At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Location				College Code
							BHS	BWHS	Online	Off Campus	
440001	Spanish I	9-12	YR	1			✓	✓			
440021	Spanish II	9-12	YR	1			✓	✓			
440033	Spanish III Pre-AP	10-12	YR	1			✓	✓			
440043	Spanish IV Pre-AP	11-12	YR	1			✓	✓			
540071	AP Spanish Language and Culture	11-12	YR	1			✓	✓			
540021	IB Spanish SL	11-12	YR	1			✓	✓			
540100	Spanish for Native Speakers I	9-12	YR	1			✓	✓			
540110	Spanish for Native Speakers II	9-12	YR	1			✓	✓			
441001	French I	9-12	YR	1			✓	✓			
441011	French II	9-12	YR	1			✓	✓			
441033	French III Pre-AP	10-12	YR	1			✓	✓			
541061	AP French Language	11-12	YR	1			✓	✓			
541080	IB French SL	11-12	YR	1			✓	✓			
447001	Chinese I	9-12	YR	1			✓	✓			
447011	Chinese II	10-12	YR	1			✓	✓			
447030	Chinese III	11-12	YR	1			✓	✓			

World Languages Course Descriptions

440001 Spanish I, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Spanish I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the Spanish language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.

440021 Spanish II, 1 academic credit

Grade(s): 9-12

Prerequisite(s): C or better in Spanish I

Spanish II students will study increasingly complex topics involving reading and listening strategies; initiating and sustaining original conversations; using syntax and orthography accordingly; and giving rehearsed or impromptu presentations.

440033 Spanish III Pre-AP, 1 academic credit

Grade(s): 10-12

Prerequisite(s): C or better in Spanish II

Spanish III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in Spanish; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.

440043 Spanish IV Pre-AP, 1 academic credit

Grade(s): 11-12

Prerequisite(s): B or higher in Spanish III or teacher approval

Spanish IV Pre-AP students will be exposed to extensive grammar, structure and vocabulary study. The emphasis is placed on the perfection of the language skills through the study of Spanish literature. Students will develop linguistic proficiency and cultural sensitivity.

540071 AP Spanish Language and Culture, 1 academic credit

Grade(s): 11-12

Prerequisite(s): A in Spanish III Pre-AP or C or above in Spanish IV Pre-AP with teacher approval.

AP Spanish V is a college level course designed to prepare students for the AP Spanish Language and Culture exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.

540021 IB Spanish SL, 1 academic credit

Grade(s): 11-12

Prerequisite(s): B or better in Spanish III Pre-AP or teacher approval

IB Spanish SL: Students will interact in Spanish & understand the various world cultures that use Spanish.

Internationalism will be reinforced using debates, role playing, & reading materials. Pre-AP Spanish III is required prior to IB Spanish. Out of class study will be greatly required.

Notes: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB World Religions as a junior; non-Diploma students finish as a senior.

540100 Spanish for Native Speakers I, 1 academic credit

Grades: 9-12

Prerequisite(s): Spanish as first language

Spanish for Native Speakers I is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Emphasis is placed on developing fundamental literacy skills in Spanish.

540110 Spanish for Native Speakers II, 1 academic credit

Grade(s): 9-12

Prerequisite(s): Spanish as first language

Spanish for Native Speakers II is designed to meet the communicative needs of the first & second generation Spanish-speaking student (non-ESOL Spanish heritage learner) who needs to fine-tune his literacy skills. Students will learn proper grammar and a more extensive & diverse vocabulary.

441001 French I, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

French I students will study beginning vocabulary, grammar tenses, skills needed for accurate communication of the French language, and culture. Students will listen, speak, read and write to demonstrate knowledge of their learning.

441011 French II, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): C or better in French I

French II students will study increasingly complex topics involving reading and listening strategies; initiating and sustaining original conversations; using syntax and orthography accordingly; and giving rehearsed or impromptu presentations.

441033 French III Pre-AP, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): C or better in French II

French III Pre-AP students will study more complex and advanced topics and tenses to complete their grammar learning. Students will be expected to listen, speak, and read in French; take detailed notes; research and write on a variety of topics; and develop multi-media presentations.

541061 AP French Language, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): French III Pre-AP

AP French V is a college level course designed to prepare students for the AP French Language exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework.

541080 IB French SL, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): B or better in French III Pre-AP or teacher approval

IB French SL: Students will interact in French & understand the various world cultures that use French. Internationalism will be reinforced using debates, role playing, & reading materials. Pre-AP French III is required prior to IB French. Out of class study will be greatly required.

Notes: Due to registration costs charged by the International Baccalaureate Organization, only juniors beginning the IB Diploma can take and complete IB World Religions as a junior; non-Diploma students finish as a senior.

447001 Chinese I, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Chinese I students will interpret passages, present information, and interact with others in the Chinese language, Putonghua. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing.

Notes: Bentonville Public Schools only offer Chinese through the third level, so students who plan to graduate with the IB diploma should take Spanish or French. Both the third and fourth levels of a world language are required to meet IB Diploma graduation requirements.

447011 Chinese II, 1 academic credit**Grade(s): 10-12**

Prerequisite(s): C or better in Chinese I

Chinese II students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.

447030 Chinese III, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): C or better in Chinese II

Chinese III students will enhance their development and understanding of the language by studying increasingly complex topics involving the use of more sophisticated language structures, grammar tenses, and vocabulary, as well as, further develop their pronunciation skills.

Career Studies Pathways

Agribusiness Systems

Grade 9	Grade 10	Grade 11	Grade 12
Survey of Ag Systems (1)*	Agribusiness Mgmt. (1)*	Animal Science (1)	Agribusiness Mgmt. Intern (2)

Certifications: OSHA 10

Animal and Veterinary Sciences

Grade 9	Grade 10	Grade 11	Grade 12
Survey of Ag Systems (1)*	Animal Science (1)*	Veterinary Science (1)*	Veterinary Apprenticeship (2)*

Certifications: Certified Veterinary Assistant

Architecture & Design

Grade 9	Grade 10	Grade 11	Grade 12
Drafting & Design (1)* Housing & Inter. Design (.5)	Architectural CADD I (1)*	Architectural CADD II (1) or 	Architectural CADD Lab (1) Arch. & Design Intern (2) or 

Certifications: Revit

Business Management

Grade 9	Grade 10	Grade 11	Grade 12
Comp Bus Applications (1)*	Management (1)* Personal Finance (.5)	Computerized Accounting (1) Business Law (.5) or 	Business Mgmt Intern (2) Agribusiness Mgmt (1) or 

Certifications: NRF Customer Service & Sales, AHLEI Certified Guest Services Professional, AHLEI Certified Hospitality Professional

Business Marketing

Grade 9	Grade 10	Grade 11	Grade 12
Comp Bus Applications (1)* Business Law (.5)	Marketing (1)* Personal Finance (.5)	Marketing Management (1) Computerized Accounting (1) or 	Bus. Marketing Internship (2) Small Business Operations (1) or 

Certifications: NRF Retail Industry Fundamentals, NRF Advanced Customer Service & Sales, AHLEI Certified Guest Services Professional, AHLEI Certified Hospitality Professional

Mobile Application Development**

Grade 9	Grade 10	Grade 11	Grade 12
Mobile Apl Dev. I & II (1)*	Mobile Apl Dev. III & IV (1)*	CompSci Prog./Coding I/II (1) AP CompSci Princ. I/II (1) or 	Mobile Apl Dev. Intern (2) CompSci Prog/Code III/IV (1) or 

Certifications:

Web Design

Grade 9	Grade 10	Grade 11	Grade 12
Computer Business Apls (1)*	Web Technologies (1)*	CompSci Prog/Code I & II (1) Mobile Apl Dev. I & II (1) or 	Web Design Internship (2) CompSci Prog/Code I & II (1) Mobile Apl Dev. III & IV (1) AP CompSci. A I & II (1) or 

Certifications: Adobe Dreamweaver, Adobe Photoshop, Adobe Illustrator

Computer Engineering/IT Help Desk**

Grade 9	Grade 10	Grade 11	Grade 12
CompSci Prog/Code I & II (1)	CompSci Prog/Code III & IV (1)	AP CompSci Princ. I & II (1) Computer Engr. Interns (1) or 	Computer Engr. Internship (1) AP Comp. Sc. A I & II (1) or 

Certifications: Google, TIA Comp A+, TIA Comp Net+

Pre-Engineering

Grade 9	Grade 10	Grade 11	Grade 12
Intro to Engineering (1)*	Principles of Engineering (1)*	Digital Electronics (1)*	Engr. Design and Dev. (1) Engineering Internship (2)

Certifications: Autodesk Inventor

Culinary Arts

Grade 9	Grade 10	Grade 11	Grade 12
Food Safety & Nutrition (1)	Culinary Arts I (1)*	Culinary Arts II (1)* Chemistry of Foods (1) or 	Culinary Arts Internship (2) Or Ignite Professional Studies or 

Certifications: ServSafe, Pro Start Level I & Level II

Child Care Guidance and Management

Grade 9	Grade 10	Grade 11	Grade 12
Family & Consumer Sc. (1)	Child Dev. & Parenting (1)*	ChildCare Gd/Mgmt/Sev (1)*	Child Care Gd/Mgmt Int (2)

Certifications: Child Develop Associate

Education & Training

Grade 9	Grade 10	Grade 11	Grade 12
Parenting & Child Dev. (1) Family & Consumer Sc. (1)	Orientation to Teaching I (1)*	Orientation to Teaching II (1)* or 	Education Internship (2) or 

Certifications: Paraprofessional

Family & Consumer Sciences Education

Grade 9	Grade 10	Grade 11	Grade 12
Family & Consumer Sc. (1)*	Child Dev. & Parenting (1) Personal Finance (.5)	Food Safety & Nutrition (1) Housing & Inter Design (.5)	Chemistry of Foods (1) Family & Cons. Sc. Intern (2)

Certifications:

Medical Professions

Grade 9	Grade 10	Grade 11	Grade 12
Found. of Health Care (1)*	Medical Terminology (1)*	Human Anatomy & Phys. (1)* or 	Medical Professions Intern (2) Human Bhvr & Disorders (.5) or 

Certifications: CPR for Healthcare Providers, AED, Certified Nursing Assistant, Emergency Medical Responder

Sports Medicine

Grade 9	Grade 10	Grade 11	Grade 12
Found. of Sports Med. (1)*	Human Anatomy & Phys. (1)*	Sports Injury Assessment (1)* or 	Sports Medicine Internship (2) Medical Terminology (1) or 

Certifications: CPR for Healthcare Providers, AED, Certified Nursing Assistant, Emergency Medical Responder

Arts & Audio Video Production (BWHS only)

Grade 9	Grade 10	Grade 11	Grade 12
Fund of A/V Tech/Film (1)*	Interm.A/V Tech. & Film (1)*	Adv. A/V Tech. & Film (1)* or 	A/V Internship Internship (2) or 

Certifications: Adobe Premier

Television Production (BHS only)

Grade 9	Grade 10	Grade 11	Grade 12
Fund of Television (1)*	Interm. Television (1)*	Adv. Television (1)* Television Lab (1) or 	Television Internship (2) Advanced Television (1) Television Lab (1) or 

Certifications: Adobe Premier

EAST Initiative

Grade 9	Grade 10	Grade 11	Grade 12
East Initiative I (1)	East Initiative II (1)*	East Initiative III (1)*	East Initiative IV (1)

Certifications:

*Required foundation courses to be a Program Completer. A minimum of one additional unit of study must be completed, chosen from listed electives. Some programs may require more than two foundation courses.

**Program requires three units of study from selections listed. Courses must progress in a cohesive sequence (i.e. I, II, III, IV).



Bentonville Schools developed the Ignite Professional Studies program to provide students with real, relevant learning experiences in collaboration with regional businesses, non-profits, and industry professionals. Ignite professional studies are designed to align with future opportunities in the community. Students in Ignite experience meaningful relationships with mentors in business, industry, and higher education, to gain valuable professional skills and entrepreneurial habits of mind necessary for careers in an innovation-based economy. Courses are designed for juniors and seniors at Bentonville High School and Bentonville West High School.

Construction Management

Recommended Courses Prior to Ignite but not required: Drafting & Design, Architecture I or Architecture II	
Year One, Ignite: ACE CC Construction Technology I & II, 590190 & 590610 <i>NWACC CST 1313, Materials of Construction</i> Internship, 49386C	Year Two, Ignite: ACE CC Construction Technology III & IV, 590620 & 590630 <i>NWACC CST 2213, Construction Methods I</i> Internship, 49386D
Certification(s): NCCER Materials, NCCER Carpentry Level 1, OSHA 10 Recent Professional Settings: Bentonville West HS	

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Culinary Arts

Recommended Courses Prior to Ignite but not required: Introduction to Culinary Arts, Culinary Arts I or Food & Nutrition	
Year One, Ignite: ACE CC Culinary Arts I, 592150 <i>NWACC FDST 1023, Foundations</i> ACE CC Culinary Arts II, 592160 <i>NWACC FDST 1033, Sauces</i> Internship, 49386E	Year Two, Ignite: ACE CC Culinary Arts III, 592170 <i>NWACC FDST 1203, Baking</i> <i>NWACC FDST 2911, Practicum I</i> ACE CC Culinary Arts IV, 592180 <i>NWACC FDST 1213, Breads</i> <i>NWACC FDST 2921, Practicum II</i> Internship, 49386H
Certification(s): ServSafe, ProStart Level 1, ProStart Level 2 Recent Professional Settings: Brightwater	

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Digital Design & Photography

Recommended Courses Prior to Ignite but not required: Computer Graphics or Art I	
Year One, Ignite: ACE CC Media Communications I, 590201 <i>NWACC ART 1313, Design I</i> ACE CC Media Communications II, 590491 <i>NWACC ART 2863, Digital Photography</i> Internship, 49386F	Year Two, Ignite: ACE CC Media Communications III, 590501 <i>NWACC ART 2333, Color Studies</i> ACE CC Media Communications IV, 590511 <i>NWACC ART 2363, Graphic Design I</i> Internship, 49386G
Certification(s): Adobe Photoshop, Adobe Illustrator Recent Professional Settings: University of Arkansas Global Campus	

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Education Innovation

Recommended Courses Prior to Ignite: Orientation to Teaching	
Year One, Ignite: ACE CC Education and Training I, 590230 <i>NWACC CIED 1002, Introduction to Education</i> ACE CC Education and Training II, 590520 <i>NWACC CIED 1013, Teaching Exceptional Learners</i> Internship, 49386K	Year Two, Ignite: ACE CC Education and Training III, 590530 <i>NWACC CIED 2033, Child Growth and Development</i> ACE CC Education and Training IV, 590540 <i>NWACC ETEC 2003, Educational Technology</i> Internship, 49386P
Certification(s): Paraprofessional Recent Professional Settings: Bentonville Schools	

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Global Business

Recommended Courses Prior to Ignite but not required: Computer Applications I, Marketing I, Management, Small Business Operations or Accounting	
Year One, Ignite: ACE CC Marketing Technology & Research I, 591890 <i>NWACC CISQ 1103, Introduction to Computer Information Systems</i> ACE CC Marketing Technology & Research II, 591900 <i>NWACC ENTR 1003, Introduction to Entrepreneurship</i> Internship, 49386L	Year Two, Ignite: ACE CC Marketing Technology & Research III, 591910 <i>NWACC BLAW 2013, Legal Environment of Business I</i> ACE CC Marketing Technology & Research IV, 591920 <i>NWACC Course selection by student</i> Internship, 49386Q
Certification(s): Recent Professional Settings: Arvest and Mu Sigma	

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Health Sciences

Recommended Courses Prior to Ignite: Human Anatomy & Physiology, Introduction to Medical Professions, Medical Procedures, Medical Terminology or Human Behavior & Disorders	
Year One, Ignite: ACE CC Health Services I, 590261 <i>NWACC AHSC 1403, Medical Terminology for Health Sciences</i> ACE CC Health Services II, 590681 <i>NWACC AHSC 1213, Certified Nursing Assistant</i> Internship, 49386M	Year Two, Ignite: ACE CC Health Services III, 590690 <i>NWACC EMTA 1013, Emergency Medical Responder</i> ACE CC Health Services IV, 590700 <i>NWACC Course selection by student</i> Internship, 49386N
Certification(s): CPR for Healthcare Providers, Certified Nursing Assistant, Emergency Medical Responder Recent Professional Settings: NWACC	

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Technology

Recommended Courses Prior to Ignite: Mobile App Development, Essentials of Computer Programming, AP Computer Principles or AP Computer Science A	
Year One, Ignite: ADE Weighted CC Computer Science I, 565950 <i>NWACC CISQ 1103, Intro to Computer Info Systems</i> ADE Weighted CC Computer Science II, 565960 <i>NWACC PROG 1003, Intro to Programming Logic</i> Internship 49386A	Year Two, Ignite: ACE CC Information Technology I, 590300 <i>NWACC PROG 1203, C++ Programming</i> ACE CC Credit Information Technology II, 590760 <i>NWACC PROG 2203, C++ Programming II</i> Internship 49386B
Certification(s): Recent Professional Settings: TATA Consulting Services	

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Video Production

Recommended Courses Prior to Ignite: Fundamentals of AV, Production or Fundamentals of A/V Tech & Film	
Year One, Ignite: ACE CC Media Communications I, 590200 <i>NWACC COMM 1003, Film Arts</i> ACE CC Media Communications II, 590490 <i>NWACC ART 2833, Video Production & Editing</i> Internship, 49386I	Year Two, Ignite: ACE CC Media Communications III, 590500 <i>NWACC ART 1313, Design I</i> ACE CC Media Communications IV, 590510 <i>NWACC ART 2863, Digital Photography</i> Internship 49386J
Certification(s): Adobe Premiere Recent Professional Settings: University of Arkansas Global Campus	

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All Ignite certifications, professional settings, and courses are subject to change based on industry standards, needs, and business partner recommendations.

11/11/17

Career Studies At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Location				College Code
							Mathematics	Science	Practical Arts and Elective	BHS	BWHS	Online	Off Campus	
491150	Survey of Agriculture Systems	9-12	YR	1				✓	✓	✓				
491030	Agribusiness Management	10-12	YR	1				✓	✓	✓				
491180	Animal Science	10-12	YR	1				✓	✓	✓				
491460	Veterinary Science	11-12	YR	1				✓	✓	✓				
491020	Veterinary Apprenticeship	9-12	YR	1		✓		✓	✓	✓				
494701	Drafting & Design	9-12	YR	1				✓	✓	✓				
494715	Architecture/CAD I	10-12	YR	1				✓	✓	✓				
494721	Architecture/CAD Lab	10-12	YR	1				✓	✓	✓				
494730	Architecture/CAD II	11-12	YR	1				✓	✓	✓				
49385D	Keystone/Success 1.0	9	SM	0.5				✓	✓	✓				
492120	Computerized Business Applications	9-12	YR	1				✓	✓	✓				
492101	Computerized Accounting	10-12	YR	1				✓	✓	✓				
INTMAD	Mobile Application Development I	9-12	SM	0.5				✓	✓	✓				
INTMAD	Mobile Application Development II	9-12	SM	0.5				✓	✓	✓				
465330	Mobile Application Development III	10-12	SM	0.5			✓	✓	✓	✓	✓			
465340	Mobile Application Development IV	10-12	SM	0.5			✓	✓	✓	✓	✓			
492670	Web Technologies	9-12	YR	1				✓	✓	✓				
ESSOCP	Computer Science with Programming/Coding I	9-12	SM	0.5				✓	✓	✓				
ESSOCP	Computer Science with Programming/Coding II	9-12	SM	0.5				✓	✓	✓				
465030	Computer Science with Programming/Coding III	10-12	SM	0.5			✓	✓	✓	✓	✓			
465040	Computer Science with Programming/Coding IV	10-12	SM	0.5			✓	✓	✓	✓	✓			
APCSP	AP Computer Science Principles - Level I	9-12	SM	0.5	✓			✓	✓	✓				
APCSP	AP Computer Science Principles - Level II	9-12	SM	0.5	✓			✓	✓	✓				
APCSA	AP Computer Science A - Level I	10-12	SM	0.5	✓			✓	✓	✓				
APCSA	AP Computer Science A - Level II	10-12	SM	0.5	✓			✓	✓	✓				
492321	Business Management	10-12	YR	1				✓	✓	✓				
492331	Marketing	10-12	YR	1				✓	✓	✓				
492351	Marketing Management	11-12	YR	1				✓	✓	✓				
491990	Personal Finance	10-12	SM	0.5				✓	✓	✓				
492070	Business Law	9-12	SM	0.5				✓	✓	✓				
492700	Small Business Operations	11-12	YR	1				✓	✓	✓				
INTERNSHIP	Internship I	12	YR	1		✓		✓	✓	✓				
INTERNSHIP	Internship II	12	YR	1		✓		✓	✓	✓				
495481	Introduction to Engineering Design	9-12	YR	1				✓	✓	✓				
495491	Principles of Engineering	10-12	YR	1				✓	✓	✓				
495461	Digital Electronics	11-12	YR	1				✓	✓	✓				
495471	Engineering Design Development	11-12	YR	1		✓		✓	✓	✓				

Career Studies At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:			Location				College Code
							Mathematics	Science	Practical Arts and Elective	BHS	BWHS	Online	Off Campus	
493081	Family & Consumer Science	9-12	YR	1					✓	✓	✓			
493020	Child Development & Parenting	9-12	YR	1					✓	✓	✓			
493241	Orientation to Teaching I	10-12	YR	1					✓	✓	✓			
493290	Orientation to Teaching II	11-12	YR	1					✓	✓	✓			
493140	Housing & Interior Design	9-12	SM	0.5					✓	✓	✓			
493010	Child Care Guidance, Management, & Services	10-12	YR	1					✓	✓				
493070	Food Safety	9-12	SM	0.5					✓	✓				
493110	Food Nutrition & Safety	9-12	YR	1					✓	✓	✓			
493130	Chemistry of Foods	10-12	YR	1					✓	✓	✓			
493260	ACE Concurrent Credit Culinary Arts I	10-12	YR	1					✓	✓	✓			NWACC FDST 1023
493270	ACE Concurrent Credit Culinary Arts II	11-12	YR	1					✓		✓			NWACC FDST 1033
495350	Foundations of Health Care	9-12	YR	1					✓	✓	✓			
424031	Human Anatomy & Physiology	10-12	YR	1					✓	✓	✓			
495360	Medical Terminology	9-12	YR	1					✓	✓	✓			
495320	Human Behavior & Disorders	9-12	SM	0.5					✓	✓	✓			
494051	Foundations of Sports Medicine	9-12	YR	1					✓	✓	✓			
494071	Sports Medicine Injury Assessment	10-12	YR	1					✓	✓	✓			
493640	Fundamentals of Audio/Visual Tech and Film	9-12	YR	1					✓	✓	✓			
493650	Intermediate Audio/Visual Tech and Film	10-12	YR	1					✓	✓	✓			
493660	Advanced Audio/Visual Tech and Film	11-12	YR	1					✓	✓	✓			
560010	EAST Initiative I	9-12	YR	1					✓	✓	✓			
560020	EAST Initiative II	10-12	YR	1					✓	✓	✓			
560030	EAST Initiative III	11-12	YR	1					✓	✓	✓			
560040	EAST Initiative IV	12	YR	1					✓	✓	✓			
590190	ACE CC, Construction Technology I	11-12	YR	1		✓			✓	✓	✓		✓	NWACC CST 1313
590610	ACE CC, Construction Technology II	11-12	YR	1		✓			✓	✓	✓		✓	NWACC CST 1313
590620	ACE CC, Construction Technology III	12	YR	1		✓			✓	✓	✓		✓	NWACC CST 2213
590630	ACE CC, Construction Technology IV	12	YR	1		✓			✓	✓	✓		✓	NWACC CST 2213
49386C	Internship, Construction Technology, Year 1	11-12	YR	1		✓			✓	✓	✓		✓	
49386D	Internship, Construction Technology, Year 2	12	YR	1		✓			✓	✓	✓		✓	

Career Studies At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location				College Code
							Mathematics	Science	Practical Arts and Elective	BHS	BWHS	Online	
592150	ACECC, Culinary Arts I	11-12	YR	1		✓		✓	✓	✓	✓		NWACC FDST 1023
592160	ACECC, Culinary Arts II	11-12	YR	1		✓		✓	✓	✓	✓		NWACC FDST 1033
592170	ACECC, Culinary Arts III	12	YR	1		✓		✓	✓	✓	✓		NWACC FDST 1203, FDST 2911
592180	ACECC, Culinary Arts IV	12	YR	1		✓		✓	✓	✓	✓		NWACC FDST 1213, FDST 2921
49386E	Internship, Culinary Arts, Year 1	11-12	YR	1		✓		✓	✓	✓	✓		
49386H	Internship, Culinary Arts, Year 2	12	YR	1		✓		✓	✓	✓	✓		
590201	ACECC, Media Comm I (Digital Design&Phtgrphy)	11-12	YR	1		✓		✓	✓	✓	✓		NWACC ART 1313
590491	ACECC, Media Comm II (Digital Design&Phtgrphy)	11-12	YR	1		✓		✓	✓	✓	✓		NWACC ART 2863
590501	ACECC, Media Comm III (Digital Design&Phtgrphy)	12	YR	1		✓		✓	✓	✓	✓		NWACC ART 2333
590511	ACECC, Media Comm IV (Digital Design&Phtgrphy)	12	YR	1		✓		✓	✓	✓	✓		NWACC ART 2363
49386F	Internship, Media Communications, Year 1	11-12	YR	1		✓		✓	✓	✓	✓		
49386G	Internship, Media Communications, Year 2	12	YR	1		✓		✓	✓	✓	✓		
590230	ACECC, Education and Training I	11-12	YR	1		✓		✓	✓	✓	✓		NWACC CIED 1002
590520	ACECC, Education and Training II	11-12	YR	1		✓		✓	✓	✓	✓		NWACC CIED 1013
590530	ACECC, Education and Training III	12	YR	1		✓		✓	✓	✓	✓		NWACC CIED 2033
590540	ACECC, Education and Training IV	12	YR	1		✓		✓	✓	✓	✓		NWACCETEC 2003
49386K	Internship, Education and Training, Year 1	11-12	YR	1		✓		✓	✓	✓	✓		
49386P	Internship, Education and Training, Year 2	12	YR	1		✓		✓	✓	✓	✓		
591890	ACECC Marketing Techology & Research I	11-12	YR	1		✓		✓	✓	✓	✓		NWACC CISQ 1103
591900	ACECC Marketing Techology & Research II	11-12	YR	1		✓		✓	✓	✓	✓		NWACC ENTR 1003
591910	ACECC Marketing Techology & Research III	12	YR	1		✓		✓	✓	✓	✓		NWACC BLW 2013
591920	ACECC Marketing Techology & Research IV	12	YR	1		✓		✓	✓	✓	✓		NWACC Independent Choice
49386L	Internship, Global Business, Year 1	11-12	YR	1		✓		✓	✓	✓	✓		
49386Q	Internship, Global Business, Year 2	12	YR	1		✓		✓	✓	✓	✓		
590261	ACECC Health Sciences I	11-12	YR	1		✓		✓	✓	✓	✓		NWACC AHSC 1403
590681	ACECC Health Sciences II	11-12	YR	1		✓		✓	✓	✓	✓		NWACC AHSC 1213
590690	ACECC Health Sciences III	12	YR	1		✓		✓	✓	✓	✓		NWACC EMTA 1013
590700	ACECC Health Sciences IV	12	YR	1		✓		✓	✓	✓	✓		NWACC Independent Choice
49386M	Internship, Health Sciences, Year 1	11-12	YR	1		✓		✓	✓	✓	✓		
49386N	Internship, Health Sciences, Year 2	12	YR	1		✓		✓	✓	✓	✓		
565950	ADE Weighted CC Computer Science I	11-12	YR	1	✓	✓		✓	✓	✓	✓		NWACC CISQ 1103
595960	ADE Weighted CC Computer Science II	11-12	YR	1	✓	✓		✓	✓	✓	✓		NWACC PROG 1003
590300	ACECC Information Technology I	12	YR	1		✓		✓	✓	✓	✓		NWACC PROG 1203
590760	ACECC Information Technology II	12	YR	1		✓		✓	✓	✓	✓		NWACC PROG 2203
49386A	Internship, Information Technology, Year 1	11-12	YR	1		✓		✓	✓	✓	✓		
49386B	Internship, Information Technology, Year 2	12	YR	1		✓		✓	✓	✓	✓		
590200	ACECC Medica Comm I (Video Production)	11-12	YR	1		✓		✓	✓	✓	✓		NWACC COMM 1003
590490	ACECC Medica Comm II (Video Production)	11-12	YR	1		✓		✓	✓	✓	✓		NWACC ART 2833
590500	ACECC Medica Comm III (Video Production)	12	YR	1		✓		✓	✓	✓	✓		NWACC ART 1313
590510	ACECC Medica Comm IV (Video Production)	12	YR	1		✓		✓	✓	✓	✓		NWACC ART 2863
49386I	Internship, Video Production, Year 1	11-12	YR	1		✓		✓	✓	✓	✓		
49386J	Internship, Video Production, Year 2	12	YR	1		✓		✓	✓	✓	✓		

Note: The weight for ADE Weighted CC Computer Science I and II is conditional and has to be approved annually by ADE.

Career Studies Course Descriptions

49385D Success (Keystone), .5 academic credits

Grade(s): 9

Prerequisite(s): None

The Success course is designed to assist students in a successful transition into high school. Students will receive instruction in self-realization, interpersonal skills, study skills, self-management, and goal setting and planning strategies. This course culminates in the development of a six-year lifestyle and education plan relative to their individual goals and values. Some coursework and instruction takes place online via Naviance and Blackboard Learn. Focus is given to developing a decision-making process that helps foster an understanding of the consequences of both positive and negative choices. Students are given opportunities to visit elective courses that lead to meaningful pathways as they prepare to compete for jobs in a global workforce.

491150 Survey of Agricultural Systems, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

This is a foundation course for all agriculture programs of study. Topics covered include general agriculture, FFA, leadership, record keeping, Supervised Agricultural Experiences (SAEs), animal science, plant science, soil science, and agricultural mechanics.

491030 Agri-Business Management, 1 academic credit

Grade(s): 10-12

Prerequisite(s): None

This course provides students with a basis for making effective decisions, setting goals, assessing and solving problems, evaluating the management of resources, and gaining skills useful in everyday life. FFA and SAEs will be covered as well.

491180 Animal Science, 1 academic credit

Grade(s): 10-12

Prerequisite(s): None

The course is structured to enable all students to have an overview of the Animal Industry. Topics covered in Animal Science include the Animal Industry, Animal Handling and Safety, Animal Anatomy/Physiology, and Animal Nutrition. Opportunities are provided for students to participate in FFA and supervised experience activities.

491460 Veterinary Science, 1 academic credit

Grade(s): 11-12

Prerequisite(s): None

This course will provide the student with a sound platform to master the knowledge and skills necessary to become a veterinary assistant. It will also prepare the student to pursue a rewarding career as part of the professional veterinarian team. It will also equip the next generation of veterinarians and veterinarian assistants with the new technological tools that reinforce our industry's expectations. Finally, it provides academic knowledge, higher order reasoning and problem solving skills, work attitudes, general employability skills, technical skills and occupational skills.

491020 Veterinary Apprenticeship, 1 academic credit

Grade(s): 12

Prerequisite(s): None

This course provides for the work-based component of a supervised agriculture experience program with an agricultural employer. It provides the experiential learning concepts that are needed for successful employment.

494701 Drafting & Design, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Drafting and Design focuses on the basic knowledge and skills required to produce engineering and architectural drawings. Emphasis is given to the development of competencies related to the use of drafting equipment, the production of beginning level engineering drawings and the production of beginning level architectural drawings.

494715 Architectural/CAD I, 1 academic credit

Grade(s): 10-12

Prerequisite(s): None

This course focuses on the knowledge and skills required to plan and prepare scale pictorial interpretations of plans and design concepts for residential buildings. Emphasis is given to the development of competencies related to solving drafting and design problems that require the individual to understand and apply a wide range of technical knowledge and critical thinking skills. The course is designed to allow the student to produce architectural drawings as traditional drawings or as computer-aided drawings.

- 494730 Architectural/CAD II, 1 academic credit** **Grade(s): 11-12**
 Prerequisite(s): None
 Architectural/CAD II focuses on the knowledge and skills required to plan and prepare scale pictorial interpretations of plans and design concepts for residential buildings. Emphasis is given to the development of real world experiences in applying the application of architectural drafting standards. This course is designed to allow the student to produce drawings as traditional drawings or advanced use of various CAD software to produce drawings.
- 494721 Architectural/CAD Lab, 1 academic credit** **Grade(s): 10-12**
 Prerequisite(s): None
 This production-based program is designed to allow for the development of skills and knowledge needed to execute a comprehensive architectural product.
- 492120 Computerized Business Applications, 1 academic credit** **Grade(s): 9-12**
 Prerequisite(s): None
 Computerized Business Applications provides students with an introduction to business applications that are necessary to live and work in a technological society. Emphasis is given to hardware, concepts, and business uses of applications. The business applications covered are word processing, database, spreadsheet, and telecommunications, presentation, and Web page design. This course is the prerequisite for all 9-12 business courses.
- 492101 Computerized Accounting I, 1 academic credit** **Grade(s): 10-12**
 Prerequisite(s): None
 Computerized Accounting emphasizes basic accounting principles as they relate to both manual and computerized financial systems. Instruction is on an integrated basis using computers and electronic calculators as the relationships and processes of manual and computerized accounting are presented. Entry-level skills in the accounting occupations can be attained.
- 491990 Personal Finance, .5 academic credit** **Grade(s): 10-12**
 Prerequisite(s): None
 This course designed to increase financial literacy and prepare students to successfully manage financial resources. This course also focuses on the individual's role and financial responsibilities as a student, citizen, consumer, and active participant in the business world. Emphasis is also placed on activities and competitions within career and technical student organizations (i.e., FBLA, FCCLA, and DECA).
- 492070 Business Law, .5 academic credit** **Grade(s): 9-12**
 Prerequisite(s): None
 Business Law acquaints students with some of the legal problems and rights encountered in business transactions. This course includes the origins of law, its purposes, classifications, and rights of individuals. Topics will include criminal law, civil (tort) law, enforcement procedures and the courts, regulatory law for business firms, consumer protection, and contract law.
- 492321 Business Management, 1 academic credit** **Grade(s): 9-12**
 Prerequisite(s): None
 Management assists the student in understanding management functions. Students study the management process, decision making, environmental factors, ethics, and social responsibility. Planning, organizing, leading, and controlling are emphasized as well as concepts of staffing, leadership, communications, entrepreneurship, and international management
- 492331 Marketing, 1 academic credit** **Grade(s): 10-12**
 Prerequisite(s): None
 Marketing students will find out what it takes to market a product or service in today's fast-paced business environment. Students will learn the fundamentals of marketing using real-world business examples. Students will learn about buyer behavior, marketing research principles, demand analysis, distribution, financing, pricing, and product management. Marketing is a two-semester course. Although not mandatory, many students can benefit from the on-the-job training component (cooperative education) of this course. The student's job must relate to his/her career objective.

492351 Marketing Management, 1 academic credit**Grades 11-12**

Prerequisite(s): Marketing

Marketing Management helps students develop decision-making skill through the application of marketing and management principles. Competencies will be accomplished by utilizing various instructional methods, resources, and direct involvement with marketing businesses. The course will focus on organization, finance, risks, credit, technology, and social aspects.

492700 Small Business Operations, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): Marketing

Small Business Operations provides students interested in learning how to manage a small business. Students will be required to participate in laboratory work. The lab experience will consist of operating a School Based Enterprise. In addition to the lab work, students will also complete a series of lessons designed to prepare them for the transition to higher education and/or an entrepreneurial career.

492670 Web Technologies, 1 academic credit**Grade(s): 9-12**

Prerequisite(s): None

Web Technologies is an exploration of all of the elements of good web page design. Students will begin by creating web pages using HTML, XHTML and CSS. Students will investigate several Adobe software packages to enhance web sites such as: Photoshop to create and edit graphics; Flash to create animations and web banners; Fireworks to create and optimize images for the web; and Premiere or other video/audio software to create and edit videos and audio. Students will focus on how to use web design software such as Dreamweaver to create websites. Students will also use multimedia equipment such as digital cameras and camcorders to add this rich media to websites. Students will complete several real-world applications such as Flash videos and web pages for the school or other organizations or businesses. Web Communication using Adobe Dreamweaver® (Associate) certification is encouraged.

INTMAD Mobile Application Development (MAD) 1, 5. academic credit**Grade(s): 9-12****INTMAD Mobile Application Development (MAD) 2, 5. academic credit****Grade(s): 9-12****465330 Mobile Application Development (MAD) 3, 5. academic credit****Grade(s): 10-12****465340 Mobile Application Development (MAD) 4, 5. academic credit****Grade(s): 10-12**

Prerequisite(s): Each advancing level must be preceded by successful mastery of previous levels.

Mobile Applications Development Levels 1-4 are each one-semester courses that cover the fundamental elements of mobile application development. Students will develop semester-long projects, and students who enroll in full-year concurrent courses (MAD Levels I & II, MAD Levels III & IV) will develop year-long projects. Students will be exposed to iOS and Android application development, but will concentrate on one platform during the application development process.

Note: If taken during the junior or senior year, these courses qualify as a flex-credit and may be substituted for either a 4th math or a 3rd science to meet state graduation requirements:

ESSOCP Computer Science with Programming/Coding 1, .5 academic credit**Grade(s): 9-12****ESSOCP Computer Science with Programming/Coding II, .5 academic credit****Grade(s): 9-12****465030 Computer Science with Programming/Coding III, .5 academic credit****Grade(s): 10-12****465040 Computer Science with Programming/Coding IV, .5 academic credit****Grade(s): 10-12**

Prerequisite(s): Each advancing level must be preceded by successful mastery of previous levels.

Course will focus on programming language, syntax, and applications as they are introduced to Object-Oriented programming concepts. Students will explore multiple ways to utilize computers as problem-solving devices. Throughout the course, elementary game programming topics will be incorporated to assist in the development of programming skills. Students will develop a significant and complex program at the conclusion of this course. This course is recommended for students who have had no prior programming courses.

APCSP AP Computer Science Principles Level I, .5 academic credit**Grade(s): 9-12****APCSP AP Computer Science Principles Level II, .5 academic credit****Grade(s): 9-12**

Prerequisite(s): None

Course introduces students to the essential ideas of computer science with a focus on the impact and implications of computing. Students will learn to analyze data, information and knowledge represented for computational use; create technology that has a practical impact and gain a broader understanding of how computer science impacts people and society. The major areas of study in this course are arranged around seven big ideas essential to computer science.

APCSA AP Computer Science A Level I, .5 academic credit Grade(s): 9-12
APCSA AP Computer Science A Level II, .5 academic credit Grade(s): 9-12

Prerequisite(s): Algebra I

Emphasis is placed on object-oriented programming with a focus on problem solving and algorithm development and is meant to be the equivalent of a first-year college level course. Includes the study of data structures and abstractions. The AP Labs, Magpie, Elevens, and Picture are designed to help students explore Java and object-oriented programming concepts such as strings, one- and two-dimensional arrays, inheritance, polymorphism, and interfaces. Labs are a required part of the AP exam.

493010 Child Care Guidance, Management, & Services, 1 academic credit Grade(s): 10-12

Prerequisite(s): None

This course is designed to provide students with information and experiences in the occupational field of child care and guidance, management, and services. Upon completion of this course, students will have a better understanding of children and their development. Students will enhance employability skills that will be transferrable across all career pathways.

Note: BHS Campus only.

493020 Child Development & Parenting, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Child Development focuses on skills needed to guide the physical, intellectual, emotional, and social development of children. Upon completion of the child development component of this course, the student should be prepared to care for and guide the development of a child through all stages of growth—within a family, as child care professional, or in other experiences with children. The parenting component of this course is designed to assist students in developing an understanding of the parenting process and of parenting skills. Upon completion of this component of the course, a student should possess skills necessary to provide quality care for children—as a parent, as one employed to care for children, or as one who interacts with children in other settings.

493130 Chemistry of Food, .5 academic credit Grade(s): 10-12

Prerequisite(s): None

Experiences focus on the scientific method to study the various relationships between food science, nutrition, and food preparation. Laboratory skills developed in measuring, recording, and analyzing data are used to explore these relationships. Experimental methods are employed to analyze food mixtures, food microbiology, food preservations, and complex food systems.

592150 ACE Concurrent Credit Culinary Arts I, 1 academic credit Grade(s): 10-12

Prerequisite(s): None

This course is designed to provide students with an in-depth study of the professional kitchen and culinary applications.

Certifications: ProStart I

Note: Lab fees apply.

592160 ACE Concurrent Credit Culinary Arts II, 1 academic credit Grade(s): 10-12

Prerequisite(s): Culinary I

A continuation of Culinary Arts I, This course is designed to provide students with advanced culinary applications, service, and presentation. Certifications: ProStart II

Note: Lab fees apply.

493081 Family & Consumer Sciences, 1 academic credit Grade(s): 9-12

Prerequisite(s): None

Course is designed to provide students with information and skills to function effectively within the family and within a changing, complex society. Students will develop basic life skills that promote a positive influence on quality of life.

493070 Food Safety, .5 academic credit Grade(s): 10-12

Prerequisite(s): Food and Nutrition

Food Safety focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food. Students will learn to create and implement an environment of food safety procedures based on the latest

FDA Food Code and local regulations. Upon completion of this course, students should be able to apply sound sanitation practices which will have a positive effect on their health. Skills learned are applicable to the National Restaurant Association, ServSafe Certification.

Note: This course is only available one year to serve students who have complete the one semester course of Food and Nutrition and need the other half to match the new course listed below. BHS only.

493110 Food Nutrition & Safety, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Food Safety focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food. Students will learn to create and implement an environment of food safety procedures based on the latest FDA Food Code and local regulations. Upon completion of this course, students should be able to apply sound sanitation practices which will have a positive effect on their health. Skills learned are applicable to the National Restaurant Association, ServSafe Certification. The course focuses on the developing the skills to select, prepare, and serve food that meets the nutritional needs of individuals and families. Students will apply sound nutritional practices that will have a positive effect on overall health.

493140 Housing & Interior Design, .5 academic credit

Grade(s): 9-12

Prerequisite(s): None

Housing and Interior Design focuses on personal and family housing needs, options for meeting those needs, and the role of the housing industry in the economy. Upon completion of the course, a student should be prepared to make wise decisions in obtaining and maintaining personal and family shelter. Students considering this course should enroll concurrently, or subsequently in the Drafting and Design course (494700), which focuses on the basic knowledge and skills required to produce engineering and architectural drawings. Emphasis is given to the development of competencies related to the use of drafting equipment, the production of beginning level engineering drawings and the production of beginning level architectural drawings as students prepare to produce high-level housing and interior design products.

493241 Orientation to Teaching I, 1 academic credit

Grade(s): 10-12

Prerequisite(s): None

This course is designed to provide students with knowledge that will help prepare them as future teachers. Upon completion of this course, a student should have a better understanding of the roles of the teacher in the profession, understand developmental characteristics of learners, identify teaching strategies, be creative in lesson delivery, and understand historical and current educational issues, policies, and practices. Districts desiring to implement this course should request approval from the Office of Family & Consumer Sciences.

493290 Orientation to Teaching II, 1 academic credit

Grade(s): 11-12

Prerequisite(s): None

Orientation to Teaching II is a course designed to integrate psychological, sociological, and philosophical foundations which prepare students for positive field experiences. This course encourages prospective teachers to become responsible, professional, and ethical as they explore the teaching profession. The students will research and examine foundations within the educational system. Upon completion of this course, a student should have a working knowledge of and employability skills for the education profession. The student will have the opportunity to obtain the paraprofessional certification.

493640 Fundamentals of A/V Tech & Film, 1 academic credit

Grade(s): 9-12

Prerequisite(s): None

Students in this core program will learn the basics of film and television production as well as other forms of audio-video communication such as animation, graphics, and sound production for video. They will also study the history of audio-video technology and film as well as career development and employment in this pathway.

Note: BWHS campus only

493650 Intermediate A/V Tech Film, 1 academic credit

Grade(s): 10-12

Prerequisite(s): None

This core program is designed to develop high level technical skills in preparation for a career in Audio/Video and Film production.

Note: BWHS campus only

- 493660 Advanced A/V Tech & Film, 1 academic credit Grade(s): 11-12**
 Prerequisite(s): None
 This independent production based program is designed to allow mastery of the knowledge and skills needed to begin a successful Audio/Video or Film career.
 Note: BWHS campus only
- 495350 Foundations of Health Care, 1 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 This course is designed to introduce students to medical professions and the basic foundational skills for first aid and the treatment of patients. Along with Human Anatomy and Physiology, this is a foundation core course for subsequent education and training in health services. This course is a revised combination of Introduction to Medical Professions and Medical Procedures.
- 424031 Human Anatomy Physiology, 1 academic credit Grade(s): 10-12**
 Prerequisite(s): See course description in the science section of this catalog.
 Find this course description in the science section of this catalog.
- 495320 Human Behavior and Disorders, .5 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 This course focuses on normal behavior and personality, abnormal behavior and personality, and behavior disorders and the therapies used to treat those disorders and abnormalities.
- 495360 Medical Terminology, 1 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 Medical Terminology assists students in developing the language used for communication in the healthcare profession.
- 494051 Foundations of Sports Medicine, 1 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 This course provides students with a general overview of sports medicine and its history from the perspective of the healthcare community that includes injury prevention, treatment, rehabilitation, psychosocial, and administration concerns. Students will gain an understanding of sports medicine and the role it plays in the athletic community.
- 494071 Sports Medicine Injury Assessment, 1 academic credit Grade(s): 10-12**
 Prerequisite(s): Foundations of Sports Medicine
 This course provides students with the skills needed to evaluate sports related injuries. Students will gain an understanding of common injuries that affect athletes, injury assessment, and treatment. Prerequisite: Foundations of Sports Medicine.
- 495481 Introduction to Engineering Design (IED), 1 academic credit Grade(s): 9-12**
 Prerequisite(s): None
 Introduction to Engineering Design is an introductory course that develops students' problem-solving skills, with emphasis placed on the concept of developing a 3D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software.
- 495491 Principles of Engineering (POE), 1 academic credit Grade(s): 9-12**
 Prerequisite(s): IED
 Principles of Engineering is a broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem-solving skills that are involved in postsecondary education programs and engineering careers. They will explore various engineering systems and manufacturing processes.
- 495461 Digital Electronics (DE), 1 academic credit Grade(s): 11-12**
 Prerequisite(s): POE

Digital Electronics is a course of study in applied digital logic. The course is patterned after the first-semester course in digital electronics taught in two- and four-year colleges. Students will study the application of electronic logic circuits and devices and apply Boolean logic to the solution of problems.

495471 Engineering Design and Development (EDD), 1 acad. credit Grade(s): 11-12

Prerequisite(s): POE

In this course, students will work in teams of two to four to design and construct the solution to an engineering problem, applying the principles developed in the preceding courses.

INTERNSHIP Internship, 2 academic credits Grade(s): 12

Prerequisite(s): None

The internship course is designed to assist students in their specific career focus areas and to help them successfully transition from school to career. Students who expect to begin their careers immediately upon high school graduation as well as those who need to complete post-secondary training prior to starting a career can benefit from the course. The structure includes a strong business partnership that links the course and its participants to current resources, and guidance from industry professionals. It provides intense competency-based classroom and work-site instruction specifically tailored to meet the needs of individual students. It also fosters the articulation of programs between high schools and postsecondary education, credit-granting institutions, and apprenticeship programs. A post-graduation monitoring system is incorporated that identifies and addresses graduates' ongoing needs as they advance toward their identified career goal.

IGN-CON1 Ignite Construction Management, Year 1, 3 academic credits Grades 11-12
ACE CC Construction Technology I & II, 590190 & 590610
Internship, 49386C

Prerequisite(s): *Recommended* Drafting & Design

The Ignite Professional Studies Construction Management Program is a 3-hour course for students that want to learn the basics of building trades. Students work hands-on in the construction field to learn about the various careers in construction and management. Drafting and design skills will be applied to create and build their own designs. Students in the class have an opportunity to earn college credit and certifications in NCCER and OSHA.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-CON2 Ignite Construction Management, Year 2, 3 academic credits Grade 12
ACE CC Construction Technology III & IV, 590620 & 590630
Internship, 49386D

Prerequisite(s): Ignite Construction Management, Year 1

The Ignite Professional Studies Construction Management Program is a 3-hour course for students that want to advance in their training of building trades. Students spend a majority of their time in internships where they spend more time learning the construction trades. Students in the class have an opportunity to earn college credit and additional certifications in NCCER and OSHA.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-CUL1 Ignite Culinary Arts, Year 1, 3 academic credits Grades 11-12
ACE CC Culinary Arts I & II, 592150 & 592160
Internship, 49386E

Prerequisite(s): *Recommended* Culinary Arts or Food & Nutrition

The Ignite Professional Studies Culinary Arts Program is a 3-hour course for students that want to learn the foundations of preparing, cooking and the presentation of food. Students work hands-on in a state-of the-art culinary kitchen to learn safety in the kitchen, proper cooking techniques and plating for presentation. Students in the class have an opportunity to earn college credit and certifications in ServSafe and ProStart.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-CUL2 Ignite Culinary Arts, Year 2, 3 academic credits Grade 12
ACE CC Culinary Arts III & IV, 592170 & 592180
Internship, 49386H

Prerequisite(s): *Recommended* Ignite Culinary Arts, Year 1

The Ignite Professional Studies Culinary Arts Program is a 3-hour course for students that want to learn the advanced skills in culinary arts focusing on baking and bread making. Students work hands-on in a state-of the-art culinary kitchen

to learn the art of pastry creations and the science of artisan breads. Internships are integrated heavily in this second year course. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-DIG1 Ignite Digital Design & Photography, Year 1, 3 academic credits Grades 11-12
ACE CC Media Communications I & II, 590201 & 590491
Internship, 49386F

Prerequisite(s): *Recommended* Computer Graphics, Art 1

The Ignite Professional Studies Digital Design and Photography Program is a 3-hour course for students that want to learn the skills of graphic design and photography. Students will learn the skills necessary to move in to the world of all things digital design and photography through real projects from professional clients. Day one we jump into Adobe Photoshop, Illustrator, InDesign, and more. Students will also do hands on learning of professional DSLR and Mirrorless photography. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-DIG2 Ignite Digital Design & Photography, Year 2, 3 academic credits Grade 12
ACE CC Media Communications III & IV, 590501 & 590511
Internship, 49386G

Prerequisite(s): *Recommended* Ignite Digital Design & Photography, Year 1

The Ignite Professional Studies Digital Design and Photography Program is a 3-hour course for students that want to advance their skill set in digital art and photography. Internships are embedded heavily in the second year and students will be expected to be self-motivated and passionate for the world of creative design. Students in the class have an opportunity to earn college credit and Adobe certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-EDU1 Ignite Education Innovation, Year 1, 3 academic credits Grades 11-12
ACE CC Education & Training I & II, 590230 & 590520
Internship, 49386K

Prerequisite(s): *Recommended* Orientation to Teaching or Child Development

The Ignite Professional Studies Education Innovation Program is a 3-hour course for students that want to experience the definition of an innovative teacher. Education Innovation is an intensive, real, relevant, discovery based introduction to education and learning how to become an effective, innovative teacher. Students shadow a variety of professionals and complete a 10-week internship. Students complete the course with a philosophy of education and professional portfolio. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-EDU2 Ignite Education Innovation, Year 2, 3 academic credits Grade 12
ACE CC Education & Training III & IV, 590530 & 590540
Internship, 49386P

Prerequisite(s): *Recommended* Ignite Education Innovation, Year 1

The Ignite Professional Studies Education Innovation Program is a 3-hour course for students that want to spend an extensive amount of time in professional environment assisting and facilitating educators in the school setting. Students are developing their understanding for child growth and development through research and observations while applying stimulating intellectual and physical activities to learning. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-BUS1 Ignite Global Business, Year 1, 3 academic credits Grades 11-12
ACE CC Marketing Technology & Research I & II, 591890 & 591900
Internship, 49386L

Prerequisite(s): *Recommended* Computer Applications, Marketing, Management or Accounting

The Ignite Professional Studies Global Business Program is a 3-hour course for students that desire a career in the business environment. Global Business is an immersive course that utilizes project-based learning to provide students a relevant learning experience. Students work on projects with business partners in the community to develop their professional skills. Students in this strand learn about entrepreneurship, logistics, data analytics, marketing, and

management through work on client projects, case studies, guest speakers, site visits and other community events. Students in the class have an opportunity to earn college credit.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-BUS2 Ignite Global Business, Year 2, 3 academic credits Grade 12
ACE CC Marketing Technology & Research III & IV, 591910 & 591920
Internship, 49386Q

Prerequisite(s): *Recommended* Ignite Global Business, Year 1

The Ignite Professional Studies Global Business Program is a 3-hour course for students wanting to continue to learn and develop skills used in business environments. Students in the first-year course discover skills, interests and talents for a particular area in business and the second year course allows students to work partner with professionals through intensive internships. Students network in the community to find opportunities to showcase their skills and talents. Students in the class have an opportunity to earn college credit.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-HS1 Ignite Health Sciences, Year 1, 3 academic credits Grades 11-12
ACE CC Health Services I & II, 590261 & 590681
Internship, 49386M

Prerequisite(s): *Recommended* Human Anatomy & Physiology, Med. Term, Intro Med Prof or Med Procedures

The Ignite Professional Studies Health Science Program is a 3-hour course for students that desire a career in the medical field. The Ignite Health Sciences strand is a student driven, nontraditional approach to learning. Students are given the opportunity to learn firsthand and have experiences in active medical facilities alongside busy healthcare professionals and providers. Classroom learning utilizes simulation, hands-on activities and projects. Exposure to an extensive list of medical careers allows students the opportunity to better focus their interest area. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-HS2 Ignite Health Sciences, Year 2, 3 academic credits Grade 12
ACE CC Health Services III & IV, 590690 & 590700
Internship, 49386N

Prerequisite(s): *Recommended* Ignite Health Sciences, Year 1

The Ignite Professional Studies Health Science Program is a 3-hour course for students that have discovered a true passion for the medical field and would like to pursue more in depth training and certifications. Students in second year courses spend an extensive amount of time immersed in internships where they network and partner with medical professionals assisting in hospitals, clinics and long-term care facilities. Students in the class have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-IT1 Ignite Technology, Year 1, 3 academic credits Grades 11-12
ADE Weighted CC Computer Science I & II, 565950 & 595960
Internship, 49386A

Prerequisite(s): *Recommended* Computer Principals or AP Computer Science

The Ignite Technology Program is a 3-hour course for students who wish to pursue a career in the field of Computer Science and Technology. Students with a passion for technology are encouraged to work collaboratively to solve real business problems. In addition to practicing structured programming with Java and C++, students may explore web development using HTML/CSS, and mobile app development. Students may work as interns alongside local business and community partners. Ignite Technology students are encouraged to pursue their own technology interests via personal passion projects. If you are passionate about programming, microprocessor applications, game design, or cyber security, you can pursue all of these and more in Ignite Technology. Students in the class have an opportunity to earn college credit.

Notes: The weight for Concurrent Credit Computer Science I and II is conditional and has to be approved annually by ADE. See General Information on NWACC Enrollment which includes tuition and fees.

IGN-IT2 Ignite Technology, Year 2, 3 academic credits Grade 12
ACE CC Information Technology I & II, 590300 & 590760

Internship, 49386B

Prerequisite(s): *Recommended* Ignite Technology, Year 1

The Ignite Technology Program (Year 2) is a 3-hour course for students who wish to deepen their knowledge of Computer Science and Technology. Second year students will explore advanced programming concepts and data structures.

Returning students may continue their internship relationships with past business partners or they may pursue a role with a new business. Second year students will develop their leadership skills while serving as a mentors to Ignite Technology first year students. This course will emphasize career and college readiness preparation in anticipation of graduation.

Students in the class have the opportunity to earn college credit.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-VID1 Ignite Video Production, Year 1, 3 academic credits Grades 11-12 **ACE CC Media Communications I & II, 590200 & 590490** **Internship, 49386I**

Prerequisite(s): *Recommended* AV/Tech & Film, TV Production

The Ignite Professional Studies Technology Program is a 3-hour course for students that desire a career in the creative and production side of digital media. Ignite Video Production students will gain experience shooting HD video on four different camera platforms and formats including 1080, 2.5 K, and 5K resolutions. Students become proficient in the Adobe Creative Suite specifically, Premiere Pro, Audition and After Effects. Students will produce a variety of individual and group projects utilizing camera operation, lighting, audio costume/set design, and directing. Students will produce a portfolio that includes a reel and resume that highlights their experiences. Ignite students will get the opportunity to produce in various locations and in our on-site studio. Students are also able to go on various site visits of the local production companies in the NWA region as well as being introduced to job shadow and internship opportunities in the field of video production. Students in the class have an opportunity to earn college credit.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

IGN-VID2 Ignite Video Production, Year 2, 3 academic credits Grade 12 **ACE CC Media Communications III & IV, 590500 & 590510** **Internship, 49386J**

Prerequisite(s): *Recommended* Ignite Video Production, Year 2

Students dive deeper into all the opportunities afforded to them in year one. Students will focus on using both the Sony FS7, Red Scarlet X, and Sony A7sii for acquisition. Students will continue using and learning advanced areas of the Adobe Creative Suite and will start using more color correction programs as well. Students will be given more creative opportunities to produce a larger creative project and also be exposed to more opportunities for advanced projects with our network of video production partners in the region. Students have an opportunity to earn college credit and certifications.

Notes: See General Information on NWACC Enrollment which includes tuition and fees.

560010	EAST Initiative I, 1 academic credit	Grade(s): 9-12
560020	EAST Initiative II, 1 academic credit	Grade(s): 10-12
560030	EAST Initiative III, 1 academic credit	Grade(s): 11-12
560040	EAST Initiative IV, 1 academic credit	Grade(s): 12

EAST® (Environmental and Spatial Technology) is, through project-based learning, an educational model focusing on student-driven service projects accomplished by using teamwork and cutting-edge technology. EAST classrooms are equipped with state-of-the-art workstations, servers, software and accessories, including GPS/GIS mapping tools, architectural and CAD design software, 3D animation suites, virtual reality development and more. Students identify problems in their local communities and then use these tools to develop solutions, collaborating with civic and other groups in the process.

Satellite Courses in Career & Professional Studies

There are several options for juniors and seniors to pursue career and technical skills on other school campuses. Classes may meet in Springdale, Rogers, Bentonville, Gravette, Gentry or Pea Ridge. See your counselor to discuss the courses and the locations. Some course may be by application only.

Programs of Study:

Automotive Service Technician, NTI

Cosmetology, NTI
Criminal Justice, NTI
Dental Assisting, NTI
Diesel Mechanics, Gentry
HVAC, Gravette
Industrial Technology, Pea Ridge
Medical Professions CNA/PCA, NTI
Welding, Gravette and NTI

Locations:

Southern Washington County Career Center: 278 West Main Street, Farmington, AR 72730
Don Tyson School of Innovation: 2667 Hylton Road, Springdale, AR 72764
Northwest Technical Institute, 709 South Old Missouri Road, Springdale, AR 72764
Rogers High School: 2300 South Dixieland Road, Rogers, AR 72756
Center for Health Professions: NWACC Main Campus, 1 College Drive, Bentonville, AR 72712
Western Benton County Career Center: 600 El Paso St. SE, Gravette, AR
Career Academy of Hair Design: Fayetteville: 4310 W Martin Luther King Blvd. Fayetteville, AR 72701
Career Academy of Hair Design: Springdale:
346 E. Robinson Ave. Springdale, AR 72764
Career Academy of Hair Design: Rogers: 2100 W. Hudson Road, Rogers, AR 72756
Career Academy of Hair Design: Siloam Springs: 821 S. Mount Olive, Siloam Springs, AR 72761

Fine Arts At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location				College Code
							Fine Arts	Elective	BHS	BWHS	Online	Off Campus	
45310V	Visual Art Appreciation Online	9-12	SM	0.5			✓	✓	✓	✓	✓	✓	
45310V	NWACC ECE Art Appreciation Online	9-12	SM	0.5					✓	✓	✓		NWACC ARHS 1003
450001	Art I	9-12	YR	1			✓	✓	✓	✓			
450031	Art II	10-12	YR	1			✓	✓	✓	✓			
450041	Art III	11-12	YR	1			✓	✓	✓	✓			
559041	AP Studio Art	11-12	YR	1	✓		✓	✓	✓	✓			
559031	AP Art History	10-12	YR	1	✓		✓	✓	✓	✓			
450091	Art 3-D	10-12	SM	0.5			✓	✓	✓	✓			
559061	AP Studio Art 3-D	11-12	YR	1	✓		✓	✓	✓	✓			
450500	Ceramics I	9-12	YR	1			✓	✓	✓	✓			
450510	Ceramics II	10-12	YR	1			✓	✓	✓	✓			
450600	Sculpture	10-12	YR	1			✓	✓	✓	✓			
659000	Computer Graphics	10-12	YR	1			✓	✓	✓	✓			
453130	Theatre Appreciation	9-12	SM	0.5			✓	✓	✓	✓			
459100	Theatre I/Acting I	9-12	YR	1			✓	✓	✓	✓			
459110	Theatre II/Acting II	10-12	YR	1			✓	✓	✓	✓			
459120	Theatre III/Acting III	11-12	YR	1			✓	✓	✓	✓			
559120	IB Theatre I HL	11-12	YR	1	✓		✓	✓	✓				
559121	IB Theatre II HL	12	YR	1	✓		✓	✓	✓				
559111	Theatrical Makeup	9-12	SM	0.5			✓	✓	✓	✓			
559110	Costume Design & Technology	9-12	YR	1			✓	✓	✓	✓			
459240	Technical Theatre I	9-12	YR	1			✓	✓	✓	✓			
459250	Technical Theatre II	10-12	YR	1			✓	✓	✓	✓			
	Freshman Band	9					✓	✓	✓	✓			
	Concert Band	9-12					✓	✓	✓	✓			
	Symphonic Band	9-12					✓	✓	✓	✓			
	Wind Ensemble	9-12					✓	✓	✓	✓			
	Color Guard	9-12					✓	✓	✓	✓			
	Jazz Band	9-12					✓	✓	✓	✓			
451008	Concert Orchestra I	9	YR	1			✓	✓	✓	✓			
451018	Concert Orchestra II	10	YR	1			✓	✓	✓	✓			
451028	Concert Orchestra III	11	YR	1			✓	✓	✓	✓			
451028	Concert Orchestra IV	12	YR	1			✓	✓	✓	✓			
	Concert Orchestra	9-12					✓	✓	✓	✓			
	Symphonic Orchestra	9-12					✓	✓	✓	✓			
	Chamber Orchestra	9-12					✓	✓	✓	✓			
452045	Concert Choir-Men	9-12	YR	1			✓	✓	✓	✓			
45200M	Open Men's Choir	9	YR	1			✓	✓	✓	✓			
452046	Concert Choir-Women	9-12	YR	1			✓	✓	✓	✓			
45200W	Open Women's Choir	9	YR	1			✓	✓	✓	✓			
	Men's Choir 9	9					✓	✓	✓	✓			
	Women's Choir 9	9					✓	✓	✓	✓			
	Advanced Men's Choir 9	9					✓	✓	✓	✓			
	Advanced Women's Choir 9	9					✓	✓	✓	✓			
	Concert Choir	10-12					✓	✓	✓	✓			
	Sophomore Select	10					✓	✓	✓	✓			
	A Cappella Choir	11-12					✓	✓	✓	✓			
	Chamber Choir	11-12					✓	✓	✓	✓			
	Harmony Choir	10-12					✓	✓	✓	✓			
	Bella Voice	10-12					✓	✓	✓	✓			
459010	Music Theory	10-12	YR	1			✓	✓	✓	✓			
559011	AP Music Theory	10-12	YR	1	✓		✓	✓	✓	✓			

Fine Arts Course Descriptions

45310DV Visual Art Appreciation Online, .5 credit

Grade(s): 10-12

Prerequisite(s):

This is a semester-long, Crystal Bridges computer (digital learning) course that involves very little studio art making and a great deal of US history. Students explore the works of several American artists who work with a variety of techniques and exposes students to the US history that was taking place at the time the artworks were created which influenced the artists' creations. Students watch videos and read articles about events in US history as well as about the artists themselves. Students are required to complete online critiques of artists' works and be involved in online discussion forums based on readings and videos about the artists' lives, works, and historical events that influenced them. Students will photograph themselves and objects that represent their identity, upload to the course and write about their photography choices in an online reflection journal. Students will curate 2 exhibits in a 3-D online gallery which replicates Crystal Bridges. One exhibit is about their own identity and the second is about the United States' identity. Note: This class satisfies the ADE Digital Learning Component required for graduation.

45310V NWACC ECE Art Appreciation Online NWACC ARHS 1003

Grade(s): 9-12

Prerequisite(s):

A general introduction to the visual arts. Lectures on art theory and an introduction to art history, plus demonstrations, films, slides, and field trips.

450001 Art I, 1 credit

Grade(s): 9-12

Prerequisite(s):

Art I students will explore the elements and principles of art with various media to produce their own art. Students are expected to know art vocabulary and be able to defend and explain their art process. Students should currently love drawing, painting, and creating. Students will listen to short lectures, observe demonstrations, examine art examples, participate in various practice exercises and explore various media to expand their thinking and discover the intuitive process they possess for creating art. 8 to 12 finished art pieces by the end of the year. You can even take this during Zero Hour. There is a \$15.00 materials fee for this course

450031 Art II, 1 credit

Grade(s): 10-12

Prerequisite(s): Art I

Experiment with art techniques and mediums. Create functional and aesthetic 3D art pieces. Communicate feelings within your work. Engage in research, demonstrations, class critiques and individual art production. Create approx. 4 pieces. There is a \$15.00 materials fee for this course.

450041 Art III , 1 credit

Grade(s): 11-12

Prerequisite(s): Art II

This course is designed for the serious art student and typically considered to be a Pre-AP Studio art class. This course will focus on the mastery of student skills, individual style and composition in their art work. There is a \$15.00 materials fee for this course.

559041 AP Studio Art, 1 credit

Grade(s): 11-12

Prerequisite(s): Art III or teacher approval

This challenging course is designed for the serious minded art student. Students enrolling in this course need to be self-motivated and are expected to submit a 24-piece art portfolio to the College Board for evaluation at the end of the school year. There is a \$15.00 materials fee for this course.

559031 AP Art History, 1 credit

Grade(s): 10-12

Prerequisite(s):

If you enjoy history and you want to learn more about art this is the perfect class for you. This is a challenging yearlong college level course that explores art from the prehistoric through contemporary time periods.

450091 Art 3-D, .5 credit

Grade(s): 10-12

Prerequisite(s): Art I

Experiment with art techniques and mediums. Create functional and aesthetic 3D art pieces. Communicate feelings within your work. Engage in research, demonstrations, class critiques and individual art production. Create approx. 4 pieces. There is a \$10.00 materials fee for this course

559061 AP Studio Art 3-D, 1 credit

Grade(s): 11-12

Prerequisite(s):

Have you had a combined 2 years of ceramics, sculpture or 3-D art? AP 3-D is for you! This class primarily concentrates on completing the College Board portfolio. You will create 20 works and develop a professional portfolio of these works. There is a \$15.00 materials fee for this course

450500 Ceramics I, 1 credit

Grade(s): 9-12

Prerequisite(s):

Love Clay? Try your hand at making creative objects. Our friendly and experienced teachers will demonstrate techniques to help you master clay. **Ceramics 1** takes place all periods of the day, but book early, this popular class fills up fast! There is a \$20.00 materials fee for this course

450510 Ceramics II, 1 credit

Grade(s): 10-12

Prerequisite(s): Ceramics I

Have an idea or thought? Sculpt it! Continue your journey in the wonderful world of clay. In Ceramics II you will be using all of the techniques and skills, acquired in Ceramics I, to develop works of art that have your own personal touch. There is a \$20.00 materials fee for this course

450600 Sculpture, 1 credit

Grade(s): 10-12

Prerequisite(s): Art I

Explore additive and subtractive methods. Use a plethora of materials and subject matter. Create 3D forms of self-expression. Engage in research, critiques, displays, demonstrations, and individual and group projects. Create approx. 8 works. There is a \$15.00 materials fee for this course

659000 Computer Graphics, 1 credit

Grade(s): 10-12

Prerequisite(s): Art I

If you are interested in graphic design, consider this class. This course explores the fundamentals of advertising and illustration utilizing the computer and various programs as a design tool.

453130 Theatre Appreciation, .5 credit

Grade(s): 9-12

Prerequisite(s):

Introduction to Theatre students will learn about acting, design elements, directing, producing, production personnel and theatre history. Student performance is an expectation for successful completion of the course. This course is the prerequisite for Theatre I-III, Tech Theatre, Costume Design and Technology, and Theatrical Makeup.

459100 Theatre I/Acting I, 1 credit

Grade(s): 9-12

Prerequisite(s): Theatre Appreciation, Intro to Theatre (junior high), ELA Drama, or Teacher Approval

Theatre I students will hone their abilities in acting, script analysis and theatre history/literature. Students will study the advanced acting and analysis elements of the Stanislavski System and will be introduced to the concept of ensemble and the work of a director. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00 (student ushers receive free admission)

459110 Theatre II/Acting II, 1 credit

Grade(s): 10-12

Prerequisite(s):

Acting II will encourage students to take bolder risks in their work. Synthesizing the information and skills they learned in Theatre I, students will gain a deeper understanding of character development, playwriting, script analysis, theatre history/literature and ensemble work. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00. Student ushers receive free admission.

459120 Theatre III/Acting III, 1 credit**Grade(s): 11-12**

Prerequisite(s):

Students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as they continue to collaborate with their peers as a high functioning ensemble and theatre company. Theatre III is for the advanced and committed theatre student.

559120 IB Theatre I HL, 1 academic credit**Grade(s): 11-12**

Prerequisite(s): B or higher in Theatre I or enrolled in another IB course.

Intended for the advanced theatre student, IB Theatre will allow the students to demonstrate their proficiency in acting, script analysis, theatre history/literature, acting theory and writing. Students will Explore Theatre from three main perspectives: Theatre in the Making, Theatre in Performance and Theatre in the World. IB Theatre students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as directors. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

555121 IB Theatre II HL, 1 academic credit**Grades(s): 12**

Prerequisite(s): IB Theatre I HL

Intended for the advanced theatre student, IB Theatre will allow the students to demonstrate their proficiency in acting, script analysis, theatre history/literature, acting theory and writing. Students will Explore Theatre from three main perspectives: Theatre in the Making, Theatre in Performance and Theatre in the World. IB Theatre students will be expected to refine and articulate their understanding of theatre's role in society and will have the opportunity to define their own individual aesthetic as directors. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

559111 Theatrical Makeup, .5 credit**Grade(s): 9-12**

Prerequisite(s): Introduction to Theatre (Junior High), ELA Drama, or Theatre Appreciation

Theatrical Makeup students will learn all basic techniques of stage makeup design and application, including, but not limited to, old-age character, facial hair, 3-D effects and bald caps. Students will also investigate the theatrical makeup traditions involved in Japan's Kabuki theatre. Students will have the optional opportunity to act as makeup crew for BPS Drama productions.

This course is recommended for students interested in acting and/or students interested in aspects of technical theatre. A class materials fee of \$65 provides each student with a personal Ben Nye theatrical makeup kit. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

559110 Costume Design & Technology, 1 credit**Grade(s): 9-12**

Prerequisite(s): Introduction to Theatre (Junior High), or ELA Drama

Costume Design & Technology engages the student in the study and development of technical theatre skills related to stage costume design and technology. Students will explore the principles and elements of costume design, figure drawing and costume rendering, characterization through costume choices, costume history and basic costume construction skills. Students will fulfill requirements of script and character analysis, design development and coordinate with other student designers. Costume Design and Technology students are required to serve on the wardrobe crew for one BPS Drama production during the course year. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

459240 Technical Theatre I, 1 credit**Grade(s): 9-12**

Prerequisite: Introduction to Theatre (Junior High), Theatre Appreciation or ELA Drama

Technical Theatre I will provide students with a basic understanding of scenic construction, theatre design, lighting design, sound design and technical production management. This is a performing arts class where all students are required to work in some capacity on drama productions presented at the high school. Teamwork and problem solving will be a major part of the course curriculum. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

459250 Technical Theatre II, 1 credit**Grade(s): 10-12**

Prerequisite(s): Technical Theatre I

Technical Theatre II will provide students with an advanced understanding of the elements of design and practical backstage work. Projects will allow the student the opportunity to research and apply design techniques for BPS Theatre Productions. The student will critically examine the elements of technical theatre and be able to justify artistic choices while collaborating with others to realize sound, lighting or properties designs. Attending theatre department productions is a requirement of this course; student ticket prices: \$5.00.

Concert Band, 1 academic credit	BHS & BWHS	Grade(s): 9-12
Symphonic Band, 1 academic credit	BHS & BWHS	Grade(s): 9-12
Symphonic Wind, 1 academic credit	BHS & BWHS	Grade(s): 9-12
Wind Ensemble, 1 academic credit	BHS & BWHS	Grade(s): 9-12
Color Guard, 1 academic credit	BHS & BWHS	Grade(s): 9-12
Jazz Band, 1 academic credit	BHS & BWHS	Grade(s): 9-12

Band is a year-round class that allows students to continue develop more advance playing skills through the performance of literature as prescribed by the Arkansas School Band and Orchestra Association. Students will also participate in playing and written test involving the identification of key signatures, scales, music terms and interpretation of various musical styles as indicated by State of Arkansas Instrumental Music Curriculum Frameworks.

Band students must audition each year to maintain their membership in the band program. The Band performs at football games, basketball games, pep rallies, parades, concerts, festivals and marching competitions. Before and after school rehearsals begin in July and continue through the school year. Students must be willing to spend this extra time to be successful members of the band program. Students who are in Wind Ensemble, Symphonic Winds or in 9th Grade are required to participate in All-Region Band and Clinic (if selected) as a part of the course requirement. Students must also participate in All-State Band and Clinic (if selected) as a part of the course requirement.

Note: Students will not register for particular band (Concert, Jazz, etc.). Instead, students will placed in the appropriate band based on rosters provided by the band instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate band.

Symphonic Orchestra, 1 academic credit	BHS & BWHS	Grade(s): 9-12
Chamber Orchestra, 1 academic credit	BHS & BWHS	Grade(s): 9-12
Concert Orchestra, 1 academic credit	BHS & BWHS	Grade(s): 9-12

Orchestra students will continue to develop more advanced playing skills through the performance of literature prescribed by the Arkansas School Band and Orchestra Association. Students will be assessed based on the students' demonstration of proper technique and performance on their instrument. This course is to assist in preparing students who will continue instrumental performance at the college level. Students will need to be willing to spend extra time in order to be successful in this course. Students will be required to perform in the community and school events. Students will be required to perform in concerts after school.

Note: Students will not register for Chamber or Symphonic Orchestra. Instead, students will placed in the appropriate orchestra based on rosters provided by our orchestra instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate orchestra.

Open Men's Choir 9, 1 academic credit	BHS	Grade(s): 9
Open Women's Choir 9, 1 academic credit	BHS	Grade(s): 9
Adv Men's Choir 9, 1 academic credit	BHS & BWHS	Grade(s): 9
Adv Women's Choir 9, 1 academic credit	BHS & BWHS	Grade(s): 9
Concert Choir, 1 academic credit	BHS & BWHS	Grade(s): 10-12
Sophomore Select, 1 academic credit	BHS & BWHS	Grade(s): 10
Chamber Choir, 1 academic credit	BHS & BWHS	Grade(s): 11-12
Harmony Choir, 1 academic credit	BHS	Grade(s): 10-12
Bella Voce, 1 academic credit	BHS	Grade(s): 10-12
A Cappella	BHS & BWHS	Grade(s): 11-12

Choir students will be actively involved in the preparation and performance of choral music. Students will study expressive singing with technical accuracy and a varied repertoire of music. The level of music the students perform will

range from 1-5 (Scale: 1-5; five being the highest.) Students will participate in group as well as individual singing. Students will learn to use solfege, a sight-reading Technique. The group will participate in several concerts and contests during the school year. Extra rehearsals may be required. Each student will be partly responsible for the required performance attire. Each student is strongly encouraged to try out for the All Region Choir. Ninth Grade Advanced Choir students are required to audition for the All Region Choir as part of their course requirements. Students wishing to perform in this group are required to try out in the spring for the following year.

Note: Students will not register for choirs that require an audition. Instead, students will be placed in the appropriate choir based on rosters provided by our choir instructors. After spring auditions, student course requests will be updated automatically to include a primary course request for the appropriate choir.

459010 Music Theory, 1 academic credit

Grade(s): 10-12

Music Theory students will be introduced to musicianship, theory, musical materials and procedures. The student will develop his/her aural, sight singing, written, compositional and analytical skills through listening exercises, performances and written, creative and analytical exercises.

559011 AP Music Theory, 1 academic credit

Grade(s): 10-12

AP Music Theory students will be taken through a rigorous curriculum including advanced musicianship, further development of theoretical skills, musical materials and procedures. The students will develop high levels of aural, sight singing, dictation and analytical skills through listening exercises, performances, written, creative and analytical exercises. Students are expected to take the AP Music Theory exam in May.

Planning & Serving At-A-Glance

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Qualifies as:		Location				College Code
							Elective	Career Focus Elective	BHS	BWHS	Online	Off Campus	
49385D	Success 1.0	9-12	SM	0.5			✓		✓	✓			
999830	Student Aide	11-12	SM	0.5					✓	✓			
496010	Community Service Learning	9-12	YR	1				✓	✓	✓			
999880	PSAT/SAT/ACT Test Prep	9-12	SM	0.5					✓	✓			

49385D Success 1.0, .5 Academic Credit

Grade(s): 9-12

Prerequisite(s):

Success 1.0/Keystone is a Bentonville Schools, school-wide initiative culminating in the development and yearly update of a lifestyle and education plan, with daily coursework taking place online via Naviance and Blackboard Learn in order to satisfy both a practical arts and digital learning requirement. Students learn to use self-discovery, decision making, cross curricular and experimental classroom lessons, as well as problem solving techniques to learn a career & life planning processes they will use throughout their lives, while understanding how positive and negative consequences of the choices they make each day can affect their adult lifestyles and opportunities. Additionally, students have opportunities to view elective courses which, coupled with course studies, allow students to create an outline of the courses they need and want to take throughout high school in or order to prepare for course selection. Ultimately, students learn the education, goals, focus, and dedication needed to achieve their “ideal life” and compete for jobs in a globalized workplace.

999830 Student Aide NAC, .5 Non-Academic Credit

Grade(s): 11-12

Prerequisite(s): Application

During their junior or senior year, students may have one period scheduled as an aide worker. Aides are assigned to various locations during the school day. Interested students should register with Student Aide as an alternative course request. Applications for Student Aide are available in April.

496010 Community Service Learning, 1 Academic Credit

Grade(s): 9-12

Prerequisite(s): Application

Act 648 of 1993 states that beginning with the 1996-97 school year, "a student who has completed a minimum of seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12), at any certified service agency or a part of a service-learning school program shall be eligible to receive one (1) academic credit that may be applied toward graduation."

[Community Service Learning \(CSL\)](#) in Arkansas is specific to the implementation of Act 648 of 1993 which combines service to the community with student learning in a way that improves both the student and the community. CSL is best defined as volunteering or serving in a worthwhile capacity in the community while making a conscious effort to reflect, through some thoughtfully designed method, on what is learned from the service experience. Guidance for districts and nonprofits is provided in “An Approach to Implementing Community Service”. We will refer to the “Service Learning in Arkansas Toolkit and Resource Directory”. The [State Board of Education \(SBE\) approved sites](#) (businesses and nonprofits) are located under Related Files.

99980 PSAT/SAT/ACT Test Prep, .5 Non-Academic Credit

Grade(s): 9-12

Prerequisite(s):

PSAT/SAT/ACT Test Prep prepares students for the PSAT, SAT and ACT. It gives students the opportunity to practice the skills they need to succeed on standardized exams, as well as gain the knowledge and critical thinking skills that will aid them in all classes and prepare them for life or schooling beyond high school. This course is a nonacademic credit and is not calculated into the student's GPA.

Health & Physical Education At-A-Glance

Health & PE courses are only counted as an “academic credit” the first time the course/athletic period is completed. Thereafter the course is a “non-academic credit”. See more the General Information section of this catalog for more details on “non-academic credits.”

ADE Course Code	Course Name	Grade	Duration	Credit	Weighted Credit	Restricted Enrollment	Graduation Requirements:		Availability:				Start Time:
							HPE	Elective	BHS	BWHS	Online	Off Campus	
480000	Health	9-12	SM	0.5			✓	✓	✓	✓			
48000V	Health Online	9-12	SM	0.5			✓	✓	✓	✓	✓	✓	
485002	Physical Education	9-12	SM	0.5			✓	✓	✓	✓			
48500V	Physical Education Online	9-12	SM	0.5			✓	✓	✓	✓	✓	✓	
485011	Life Fitness & Conditioning	9-12	SM	0.5			✓	✓	✓	✓			
48501A	Aerobics	9-12	SM	0.5			✓	✓	✓	✓			
485010	Outdoor Education	10-12	SM	0.5			✓	✓	✓	✓			
	Baseball 9	9	SM	0.5		✓	✓	✓	✓	✓			
	Basketball 9 Female	9	YR	1		✓	✓	✓	✓	✓			
	Basketball 9 Male	9	YR	1		✓	✓	✓	✓	✓			
	Cheerleading 9	9	YR	1		✓	✓	✓	✓	✓			
	Cross Country 9 Female	9	SM	0.5		✓	✓	✓	✓	✓			
	Cross Country 9 Male	9	SM	0.5		✓	✓	✓	✓	✓			
	Dance 9	9	YR	1		✓	✓	✓	✓	✓			
	Football 9	9	YR	1		✓	✓	✓	✓	✓			
	Softball 9	9	SM	0.5		✓	✓	✓	✓	✓			
	Track 9 Female	9	SM	0.5		✓	✓	✓	✓	✓			
	Track 9 Male	9	SM	1		✓	✓	✓	✓	✓			
	Volleyball 9	9	YR	1		✓	✓	✓	✓	✓			
	Baseball 10-12	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Basketball 10-12 Female	10-12	YR	1		✓	✓	✓	✓	✓			
	Basketball 10-12 Male	10-12	YR	1		✓	✓	✓	✓	✓			
	Cheer 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Cross Country 10-12 Female	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Cross Country 10-12 Male	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Dance 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Football 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Softball 10-12	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Track 10-12 Male	10-12	SM	0.5		✓	✓	✓	✓	✓			
	Volleyball 10-12	10-12	YR	1		✓	✓	✓	✓	✓			
	Golf	9-12	SM	0.5		✓	✓	✓	✓	✓			
	Soccer Female	9-12	SM	0.5		✓	✓	✓	✓	✓			
	Soccer Male	9-12	SM	0.05		✓	✓	✓	✓	✓			
	Swim/Dive	9-12	YR	1		✓	✓	✓	✓	✓			
	Tennis	9-12	YR	1		✓	✓	✓	✓	✓			
	Wrestling	9-12	YR	1		✓	✓	✓	✓	✓			

Health & Physical Education Course Descriptions

480000 Health, .5 credit

Grade(s): 9-12

Health students will be involved in studying the various aspects of health. Topics will include nutrition, physical fitness, mental health, tobacco and alcohol education and human sexuality. Lessons will be taught using lecture methods, individual and group work, guest speakers and demonstrations. Students will receive Hands-on CPR training.

480000V Health Online, .5 credit

Grade(s): 9-12

Health students will be involved in studying the various aspects of health. Topics will include nutrition, physical fitness, mental health, tobacco and alcohol education and human sexuality. Lessons will be taught using lecture methods, individual and group work, guest speakers and demonstrations. Students will receive Hands-on CPR training.

485002 Physical Education, .5 credit

Grade(s): 9-12

Physical Education is designed to promote physical fitness for life. Students will study units through the year built around health-related fitness, health and wellness and lifetime activities. All students will participate in health-related fitness assessments and will design a personal fitness plan. This course will fulfill the .5 semester of PE credit required for graduation.

485002V Physical Education Online, .5 credit

Grade(s): 9-12

Physical Education is designed to promote physical fitness for life. Students will study units through the year built around health-related fitness, health and wellness and lifetime activities. All students will participate in health-related fitness assessments and will design a personal fitness plan. This course will fulfill the .5 semester of PE credit required for graduation.

485011 Life Fitness & Conditioning, .5 credit

Grade(s): 9-12

Lifetime Fitness & Conditioning is designed to provide students with the knowledge to safely use a weight room, to develop the skills to properly perform specific exercises and to assess, plan and monitor a personalized fitness program.

48501A Aerobics, .5 credit

Grade(s): 9-12

Aerobics combines step aerobics, kick-boxing, yoga, Pilates and circuit training to increase fitness levels of participants. Approximately 60 minutes per class will be devoted to participation, with the remaining 30 minutes to warm-up, cool-down and daily goals. Students are required to dress out and participate in class activities. Students may count no more than 1.0 credit in PE toward state graduation requirements.

485010 Outdoor Education, .5 credit

Grade(s): 10-12

Outdoor Education is a practical course for learning and practicing skills for outdoor activities. Students will have the opportunity to venture out of the traditional classroom through planned field trips incorporating sport

Athletics

Students may not register for athletics except to register for early and regular start if listed below. If yours is not listed below it will be scheduled by the coach and administration. Following spring/fall tryouts, student course requests will be automatically updated to include a primary request for all other sports based on rosters submitted by the coaches. The purpose for not registering in athletics is to ensure that seats are available for the student in other electives, should the student be unable to participate on the team for any reason. In preparation for making the team, however, you should register for the appropriate start time for the athletic team on which you plan to participate.

Students in Athletics will work on fundamental skills and compete in interscholastic competitive activities. Participants will be required to attend practices after school and games throughout the year. Athletics teams compete for conference championships in the Northwest Arkansas Conference. The .5 semester credit of PE required for graduation purposes may be satisfied by participating in Athletics.

Note: See the start time of each sport and register for the proper start time.

RSAESBF BHS Only

Regular Start A Days, Early Start B Days Fall: Cross Country 10-12.

RSAESBF

FAESBS BHS Only

Regular Start A Days, Early Start B Days Fall & Spring: Basketball 10-12, Football 10-12, Volleyball 10-12, and Wrestling 10-12.

RSTARTF BHS Only

Regular Start Fall: Cross country

RSTARTF

RSTARTS BHS Only

Regular Start Fall & Spring: Dance 9, Basketball 9, Volleyball 9, and Football 9.

RAESBS BHS Only

Regular Start A Days, Early Start B Days Spring: Track 10-12.

ESTARTF

ESTARTS BHS Only

Early Start Fall & Spring: Cheer 10-12, Dance 10-12, Golf/Tennis, Swim/Dive 10-12, Soccer 10-12, Baseball 10-12, Softball 10-12.

RSTARTS BHS Only

Regular Start Spring: Baseball 9, Softball 9, and Track 9.

BHS Tentative Tryout Dates

All dates are tentative and intended as a guide. Interested families should begin contacting the coach or director one month ahead of the listed dates and monitor other news venues for changes and updates.

Activity/Sport	Head Coach/Director	Grade	Tentative Tryout Dates	Email Contact
9th Grade Basketball Boys	Richard Rippee	9	March 26 & 27, 2018	rripee@bentonvillek12.org
9th Grade Basketball Girls	Holly Treat	9	March 7	htreat@bentonvillek12.org
9th Cheer	Tracy Kaufman	9	First Week of April	tkaufman@bentonvillek12.org10-12
9th Cross Country Boys	Michael Power	9	May 15	mpower@bentonvillek12.org
9th Cross Country Girls	Randy Ramaker	9	May 15	rramaker@bentonvillek12.org
9th Football	Toma Whorton	9	No Tryout	twhorton@bentonvillek12.org
9th Track Boys	Michael Power	9	Nov 20 & 22	mpower@bentonvillek12.org
9th Track Girls	Randy Ramaker	9	Nov 20 & 22	rramaker@bentonvillek12.org
9th Volleyball	Rob Barnes	9	Late April	rbarnes@bentonvillek12.org
Bowling	Tony Cherico	9-12	No Tryout	tcherico@bentonvillek12.org
Boys Soccer	Mike Devaney	9-12	Mid-October	mdevaney@bentonvillek12.org
Dance	Tracy Kaufman	9-12	Week prior to or after Spring Break	tkaufman@bentonvillek12.org
Golf Boys & Girls	Kent Early	9-12	July 28	kearly@bentonvillek12.org
Soccer Girls	Kris Henry	9-12	Mid-October	khenry@bentonvillek12.org
Softball	Kent Early	9-12	August 6	kearly@bentonvillek12.org
Swim/Dive-Bent. Com.Ctr	Nick Nersesian	9-12	September 11 & 13	nnersesian@bentonvillek12.org
Tennis-Memorial Park	Nick Nersesian	9-12	March 5 & 6	nnersesian@bentonvillek12.org
Wrestling	James Rappe	9-12	May 2	jrappe@bentonvillek12.org
Baseball	Todd Abbott	9-12	End of July	tabbott@bentonvillek12.org
Basketball Boys	Richard Rippee	10-12	March 28-29	rripee@bentonvillek12.org
Basketball Girls	Tom Halbmaier	10-12	May 22	thalbmaier@bentonvillek12.org
Cheer	Tracy Kaufman	10-12 9	Week after Spring Break First Week of April	tkaufman@bentonvillek12.org
Cross Country Boys	Michael Power	9-12	May 15	mpower@bentonvillek12.org
Cross Country Girls	Randy Ramaker	9-12	May 15	rramaker@bentonvillek12.org
Football	Jody Grant	10-12	No Tryout	jgrant@bentonvillek12.org
Track Boys	Michael Power	10-12	Nov 20 & 22	mpower@bentonvillek12.org
Track Girls	Randy Ramaker	10-12	Nov 20 & 22	rramaker@bentonvillek12.org
Volleyball	Michelle Smith	10-12	April 23 & 24	Mismith@bentonvillek12.org
Choir-General	Terry Hicks	10-12	January 15-26	thicks@bentonvillek12.org
Choir-Chamber Choir	Terry Hicks	11-12	March 12	thicks@bentonvillek12.org
Choir-9th General	Ken Griggs	9	February	kgriggs@bentonvillek12.org
Marching Band	Tim Hendrix	9-12	May 7-11	thendrix@bentonvillek12.org
Color Guard	Tim Hendrix	9-12	April 23-27	thendrix@bentonvillek12.org
Orchestra	Jesse Collett	9-12	TBA in April	jcollett@bentonvillek12.org
ACT Summer Academies	James Kelly Davis	9-12	June/July	jamdavis@bentonvillek12.org
Mountain Bike Team	Stuart Brune	9-12	No Tryout - July Start	sbrune@bentonvillek12.org

BWHS Tentative Tryout Dates

All dates are tentative and intended as a guide. Interested families should begin contacting the coach or director one month ahead of the listed dates and monitor other news venues for changes and updates.

Activity/Sport	Head Coach/Director	Grade	Tentative Tryout Dates	Email Contact
9th Grade Basketball Boys	Logan Bailey	9	May 21 & 22	lbailey@bentonvillek12.org
9th Grade Basketball Girls	Justin Harris	9	April 30	jharris@bentonvillek12.org
9th Cheer	Nicole Van Dyke	9	First Week of April	nvandyke@bentonvillek12.org
9th Football	John Kapella	9	No Tryouts	jkapella@bentonvillek12.org
9th Volleyball	Monica White	9	March 26 & 28	mwhite@bentonvillek12.org
Bowling	Michael Hunter	9-12	May 15 & 17	mhunter@bentonvillek12.org
Boys Soccer	John Marshall	9-12	September 5 & 6	jmarshall@bentonvillek12.org
Dance	Jessica Seiboldt	9-12	Week prior to or after Spring Break	jseiboldt@bentonvillek12.org
Golf Boys & Girls	Kurt Yarrington		May 8-10	kyarrington@bentonvillek12.org
Soccer Girls	Zack Nidiffer	9-12	August 2 & 3	znidiffer@bentonvillek12.org
Softball	Anthony Cantrell	9-12	August 1 & 2	acantrell@bentonvillek12.org
Swim/Dive	Taneisha Marshall	9-12	April 3	tmarshall@bentonvillek12.org
Tennis	Hunter Alexander	9-12	April 5	halexander@bentonvillek12.org
Wrestling	Aaron Wise	9-12	May 15 & 17	awise@bentonvillek12.org
Baseball	Chip Durham	9-12	May 22 & August 22 (Varsity)	cdurham@bentonvillek12.org
Basketball Boys	Greg White	10-12	May 21 & 22	gwhite@bentonvillek12.org
Basketball Girls	Randy Richardson	10-12	April 30	rrichardson@bentonvillek12.org
Cheer	Jake Cale	10-12	Week after Spring Break	jcale@bentonvillek12.org
Cross Country Boys	Dave Anderson	9-12	May 19	danderson@bentonvillek12.org
Cross Country Girls	Todd Boddie	9-12	May 19	tboddie@bentonvillek12.org
Football	Bryan Pratt	10-12		bpratt@bentonvillek12.org
Track Boys	Dave Anderson	9-12	November 28 & 29	danderson@bentonvillek12.org
Track Girls	Todd Boddie	9-12	November 28 & 29	tboddie@bentonvillek12.org
Volleyball	Julie Rowan	10-12	March 27 & 28	jrowan@bentonvillek12.org
Choir	Kayla Abernathy	9-12		kabernathy@bentonvillek12.org
Band Placements	Albert Ortiz	9-12	March 26-30	aortiz@bentonvillek12.org
Color Guard	Albert Ortiz	9-12	April 9-13	aortiz@bentonvillek12.org
Orchestra	Dan Mays	9-12	Appointments begin in April	dmays@bentonvillek12.org
ACT Summer Academies	James Kelly Davis	9-12	June/July	jamdavis@bentonvillek12.org
Placement for Choirs 2018-19	Kayla Abernathy	10-12	January - February	kabernathy@bentonvillek12.org
Placement for Choirs 2018-19	Colton Blaine Hill	9	January	bhill@bentonvillek12.org
Chamber Choir Auditions 2018-19	Kayla Abernathy	11-12	March 12-16	kabernathy@bentonvillek12.org
National Honor Society	Jaclyn Evans	11-12	August	jevens@bentonvillek12.org
Blues Brothers	Jacob Smith	10-12	March 1	jsmith@bentonvillek12.org

Appendix

Learn about Yourself

To make wise choices, you also will need to understand yourself and your goals for the future. It is important, therefore, to take time to learn more about yourself.

My Abilities

- In which subjects do I do well in school?
- What do I do well outside of school?
- Which talents do I have? (Play a musical instrument, sing, paint, dance, act, write, etc.)
- Which sport(s) do I play well?
- Will I meet NCAA guidelines for an athletic scholarship?

My Interests

- Which subjects are most interesting to me in school?
- Which activities are most interesting to me in school?
- Which activities are most interesting to me outside of school?
- What are my hobbies?

My Attitudes

- What is important to me in my life?
- Which people are important to me?
- Which activities are important to me?
- Which possessions are important to me?

My Likes

- Which subjects do I like in school?
- Which activities do I like in school?
- Which activities do I like outside of school?
- Do I like to be with other people much of the time?
- Do I like to be alone much of the time?
- Do I enjoy working in a group?
- Do I enjoy working with my hands?
- Do I enjoy reading?
- Do I enjoy figuring out how things work?
- Do I like to use technology & learn new applications?

My Goals

- What do I want to accomplish in high school?
- What might I want to do after high school?



Bentonville Schools provides every high school student a parent with access to career interest surveys, college search tools, online portfolios and much more in Naviance Family Connection. See your counselor for details today.

- College & Career Preparation
- Career Exploration
- Academic Planning
- Self-Discovery

Freshman Transition

The decisions you make now as you consider or revise a four-year graduation plan as well as actions you take throughout high school will greatly affect your future. To increase your potential for fulfilling a successful and prosperous future, you are encouraged to:

- Enroll in one or more advanced courses.
- Enroll in courses that support your strengths.
- Enroll in courses that address your deficits.
- Choose a series of electives that are related and culminate in internships and/or certifications.
- Commit to a series of courses or club activities that show commitment and perseverance.

Success 1.0

Preparing a Plan for Graduation and Beyond

In Success 1.0, all Bentonville Schools freshmen explore their interests, abilities, and future goals to create a 10-year plan. Looking ahead to where the student would like to be at the age of 25, a student in Success 1.0 backward plans their post-secondary years and the four years of high school. You will make many decisions about your four-year high school program of study. You are urged to consider each decision carefully. In selecting a program of study, you will want to consider all the possibilities. Realize that this is one of the most important decisions you will make during the next several years. There are certain steps to follow that can help you make your choices. In Success 1.0, you will

- Find out all you can about the courses offered.
- Compare the courses. Think about yourself and how each course might help you reach your goals.
- Consider the advantages and disadvantages of each course. Weigh these carefully.
- Choose the courses that best align with your goals.

In Success 1.0, you will also have the opportunity to:

Learn about Your High School's Programs

Learn about Careers

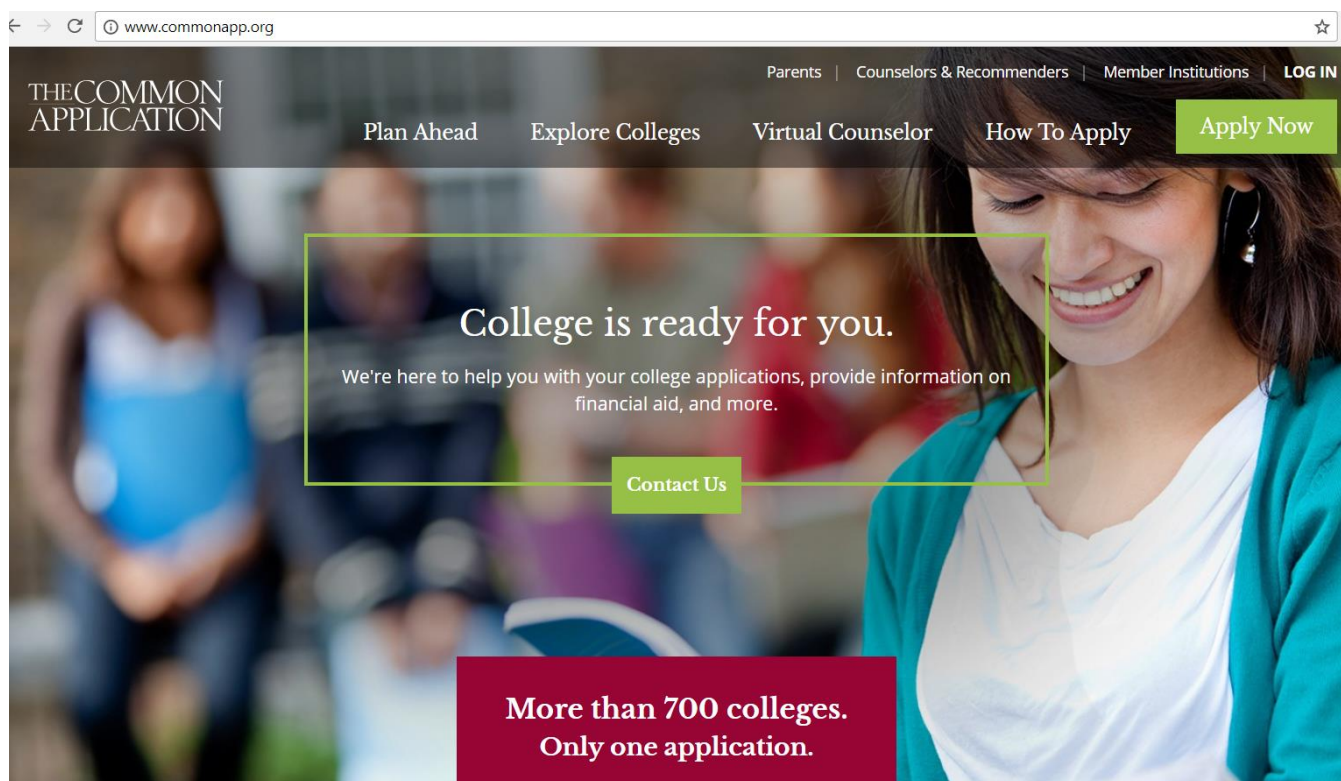
Learn about Yourself

Plan for Your Career

Think about Your Future

Learn Which Careers Require Education after High School

Create a Team to Help you Plan



Preliminary SAT/National Merit Scholarship Qualifying Test PSAT/NMSQT

The PSAT/NMSQT measures verbal and mathematical reasoning abilities. It serves three purposes:

- allows students to compare their academic abilities with other college-bound students at their specific grade level
- familiarizes students with the SAT
- allows college-bound juniors to compete for National Merit Scholarship Recognition

The test is offered only in October and should be taken by all college-bound juniors. Sophomores will take the test for practice.

College Admission Tests

Most colleges require ACT or SAT scores to qualify for admission. Registration for each of these tests is done online. It is your responsibility to have your scores sent directly to the colleges of your choice from the testing agency. Junior and Senior students on free or reduced lunch may qualify for PSAT, SAT, and/or ACT fee waivers. Check in the College & Career Center to see if you are eligible.

SAT

The SAT is given seven times a year. Testing dates are found on the College Board website or in the College & Career Center. www.sat.org

SAT Subject Tests

Highly selective colleges and universities may require the scores of two or more SAT Subject Tests as part of the admissions process. These tests are one-hour long tests that measure the student's knowledge of a particular subject area. www.sat.org

ACT

The ACT covers four subject areas: English, Mathematics, Reading, and Science Reasoning. The ACT is offered six times a year. Testing dates and registration can be found on the ACT website or in the Student Life Center or College & Career Center. www.actstudent.org

Find Free Test Prep • Use it Daily • Learn & Grow

The screenshot shows the ACT website's navigation bar with links for Products, Research, News & Blog, Contact, and Sign In. Below the navigation bar is a menu with options: The ACT Test for Students, Registration, Test Prep (highlighted), Test Day, Scores, and FAQs. The main heading is "Free Test Prep Resources".

Download a Free Study Guide
Get a taste of the ACT test with practice questions.
Familiarize yourself with the instructions and format, then review, analyze, and answer the questions to see if you're correct—and why. Includes complete practice tests with scoring keys, and a writing prompt.

Question of the Day
More than 100 free practice questions
Want to know what to expect on the ACT test? Sign in to ACT Profile to get free practice questions and answers from past tests. Explanations and tips are provided to help you solve each question. You also can sign up to receive a weekly email that provides each week's questions.

Practice for Each Test Section
Visit these pages for free online practice.
English | Math | Reading | Science | Writing Samples
Writing Samples are provided as study aids for the optional writing test.

Preparing for the ACT (PDF)
Preparing for the ACT - Spanish (PDF)

Sign in to ACT Profile

Preparing for the Writing Test
How the Writing Test is Scored

Start Early • Use Question of the Day as a Family Game

College Planning Activities for the Freshman Year of High School

- Plan your four-year graduation plan. Take the most rigorous classes available to improve college admission possibilities.
- Make sure that your program of study includes at least two or three years of a language other than English for admission into highly selective schools.
- Become familiar with college entrance requirements. Search online for admission requirements to the colleges of interest to you, and plan your high school program of studies accordingly.
- Begin researching your career choices and the educational requirements of each.
- Develop good study habits.
- If planning to eventually enroll in the IB Diploma Programme, begin taking Spanish or French (if not started during a previous year).
- Participate in a variety of extracurricular activities.
- Inventory your test-taking abilities and read materials on the PSAT/NMSQT, SAT, and ACT.
- If you are enrolled in Pre-AP mathematics and language arts courses, plan to take the PSAT/NMSQT. All 10th grade students will have the opportunity to take the PSAT in October of their sophomore year.
- Read a wide range of books as a supplement to school assignments. SAT/ACT performance is always higher for regular readers.
- Begin to volunteer within the Bentonville community and maintain a record of your activities. The office has S.T.A.R. volunteer forms to keep track of your service hours.
- Consider taking the ACT and/or SAT three times before the fall of your senior year.
- Create your [Naviance Family Connection](#) account online to begin the college and career planning process.

College Planning Activities for the Sophomore Year of High School

August

- Keep in mind that highly selective colleges and universities are more impressed by respectable grades in challenging courses than by outstanding grades in average ones.
- Check your credits to make sure you are on schedule for meeting graduation requirements.
- Visit the College & Career Center to learn more about different college and career options.
- Consider participating in clubs and student organizations.
- If planning on completing the IB Diploma Programme, enroll in at least Spanish II or French II (assuming the first year of these courses has been successfully completed); official enrollment for the IB Diploma occurs this year during the C.A.P. scheduling process in the Spring semester.

September

- Consider participating in a PSAT/NMSQT preparation program. All sophomores will take the PSAT.
- Review for the PSAT test. Study the PSAT/NMSQT guide and practice problems.

October

- Take the PSAT/NMSQT. On the test form, check the box to put you on the mailing list for colleges and universities.

December/January

- Study your PSAT score report. Compare items missed with the correct responses.

Throughout the Year

- Continue taking appropriate courses. Research shows that full participation in academically challenging courses is the best preparation for college entrance examinations and for success in college.
- Maintain good grades.
- Gather and review information about colleges and universities.
- Investigate costs of various college programs.
- Access [Naviance Family Connection](#) online to begin planning for life after high school.

College Planning Activities for the Junior Year of High School

Summer (Prior to Junior Year)

- Athletes who anticipate in playing college level sports need to register with the [NCAA eligibility center](#).

August

- Get off to a good start this semester. Your junior year grades are very important. Take as many academic courses as possible.
- Check credits to make sure you are on schedule for meeting graduation requirements.
- Visit the College & College & Career Center to learn more about different college and career options.
- Consider volunteering for community service projects.

September

- Register to take the PSAT/NMSQT again if interested. This test determines National Merit eligibility and high scores could result in significant scholarship dollars.
- Review for the PSAT. Study the PSAT/NMSQT Student Bulletin and old tests. Use test prep books, websites, and printed aids. Consider participating in a preparation program.

October

- Take the PSAT/NMSQT. On the test form, check the box to put you on the mailing list for colleges and universities.

November

- Contact the colleges and universities that interest you.
- Look for information about Junior Visit Days that colleges host.
- Sign up to take the ACT.

December

- Take the SAT or ACT.
- Look over college information.
- Collect information on scholarships and financial aid programs.

January/February

- If you plan to apply for an ROTC scholarship or admission to a U.S. Service Academy, begin the application steps.
- Check registration deadlines for the SAT, ACT, and other appropriate tests.
- Research the current college admission essays and plan to write drafts before summer. Conduct an internet search for “The Common Application essay prompts” to find the latest ones released or those for your senior year.

March/April

- Plan your program of study for senior year with your counselor. Learn about opportunities to earn college credit for advanced placement. Take as many academic courses as possible. Register for college entrance tests.
- Schedule college visits.
- Meet with college representatives when they visit your high school.

May/June

- Participate in a SAT/ACT preparation program.
- Take the SAT or ACT.
- Continue to develop strong study habits.
- Explore opportunities for college dual-enrollment credit.

Summer (Prior to Senior Year)

- Select the top five to ten colleges you feel best meet your needs. Try to narrow your list to 4-6 by August. Make sure to include a “sure bet,” two or three “good prospects,” and one “dream school.”
- Visit college campuses. You get two college visit days to use during your senior year as excused absences.
- Keep a record of the pros and cons of each college.
- Request view books, pamphlets, and admissions and financial aid information from the colleges and universities that interest you.
- Continue revising personal statements for college admission essays. Reflect on interesting experiences you have had. Think about how you might explain how you are unique from other students. Tell your story.

College Planning Activities for the Senior Year of High School

The repeated references to dates of the various SAT and ACT tests are not meant to imply that you should take them every time they are listed. You should determine which dates are the most appropriate for you, keeping in mind application deadlines.

August

- Login to [Naviance Family Connection](#) and update your 'School I'm Applying To' list.
- Check your credits. Be sure you have all of the required courses and credits for graduation and specific colleges.

September

- Register for and take college admissions tests if you haven't already.
- Choose a minimum of four to six colleges to which you will apply. Your selection should include at least one that you feel will definitely accept you. Athletes should discuss their ability to play at college level with a coach.
- Begin the application process. Some colleges may use the Common Application, on the [Common App](#) website.
- Get an early start on applying for scholarships and grants. See lists in Naviance Family Connection.
- Request recommendations early from teachers, coaches, or others who can promote your abilities.
- Prepare a resume to assist any person from whom you will request a letter of recommendation.
- Schedule college visits and meet with college reps if you have not yet done so.
- Ask your parents to begin gathering their financial information in preparation for financial aid forms.

October

- Apply! Many colleges require essay responses. Allow yourself ample time to do a good job. Visit the writing center to get help in revising and editing your college essays.
- Meet application deadlines for early action deadlines (may be as early as October or November).
- Take/retake the SAT/ACT if necessary.
- The Free Application for Federal Student Aid opens on October 1. Complete the FAFSA with your parents at www.fafsa.ed.gov.
- The scholarship programs through the Arkansas Department of Higher Education open on October 1. Visit www.adhe.edu to apply.

November

- Continue to study hard, because your first semester senior year grades are very important.
- Research the quality of the departments at colleges you like the most. Ask questions of current students when you visit. If interested in a pre-professional program, check on the placement record for the university.
- Complete college applications for admissions. Follow up on letters of recommendation. Request transcripts as needed through Naviance.

December

- Look back over your timeline to be sure you have completed each step in the college admissions process.
- Request that SAT or ACT scores be sent to all colleges to which you have applied.

February

- Keep your grades up!
- Check deadlines for financial aid programs, scholarships, and grants.
- Look for information on the Bentonville Community Scholarship program.

March

- Deadline to apply for the Bentonville Community Scholarships

April

- Review financial aid award letters and admissions decisions from colleges and universities you applied to.
- You have until May 1 to decide which college you will attend and what aid you will accept.
- You must notify the school you wish to attend and enroll. You must also notify all other schools you were accepted to and decline their admission offers.
- If you are wait-listed and wish to be kept in consideration, be sure to advise the college.
- Finalize plans for housing, financial aid, and/or scholarships.

May

- May 1 = College Decision Day
- Make final choice of college or university if you have not already done so. Complete all details.
- Record your final college choice and scholarships in Naviance Family Connection.
- Request that a final transcript be sent to your college choice online through Naviance.
- Take Advanced Placement Tests.

Scholarships & Financial Aid

With the costs of higher education continuously increasing, most students will need to consider seeking scholarships or some other form of financial aid. The choices made when entering high school can affect a student's likelihood of gaining assistance. To have the highest probability for gaining the financial assistance, you should:

- select and pursue a rigorous program of courses that will well prepare you for seeking a degree/ area of interest to you
- make good grades and maintain a good attendance record
- participate in extracurricular and volunteer activities
- take the appropriate college entrance exam(s)
- interview someone in your field of interest
- visit the College & Career Center to access post-secondary opportunities

By following these guidelines, you increase your possibility for gaining some type of financial aid. There are generally four major types of financial aid available to students. They are as follows:

- Scholarships- awards based on merit (either academic or some area of talent)
- Grants- awards based on financial need which do not need to be repaid
- Loans- funds which are loaned through a bank, a college, or a lending institution with interest rates
- Work-Study Programs- jobs that allow students to earn money toward their education and which are coordinated through the college's financial aid office

United States Service Academies

- US Military Academy at West Point: www.westpoint.edu
- US Merchant Marine Academy: www.usmma.edu
- US Coast Guard Academy: www.cga.edu
- US Naval Academy: www.usna.edu
- US Air Force Academy: www.usafa.af.mil

U.S. Military and U.S. Armed Forces Programs

- Army: www.goarmy.com
- Navy: www.navy.com
- Air Force: www.airforce.com
- Marines: www.marines.com
- Coast Guard: www.gocoastguard.com
- Air National Guard: www.ang.af.mil
- Army National Guard: www.nationalguard.com
- Army Reserve: www.goarmyreserve.com or www.army.mil/usar
- Air Force Reserve: www.afreserve.com
- Marine Forces Reserve: www.marforres.marines.mil
- Naval Reserve Force: www.navyreserve.navy.mil
- Coast Guard Reserve: www.gocoastguard.com/reserve-careers

Arkansas Four-Year Colleges and Universities

College/University	City	Website
Arkansas Baptist College	Little Rock	www.arkansasbaptist.edu
Arkansas State University	Jonesboro	www.astate.edu
Arkansas Tech University	Russellville	www.atu.edu
Central Baptist College	Conway	www.cbc.edu
Ecclesia College	Springdale	www.ecollege.edu
Harding University	Searcy	www.harding.edu
Henderson State University	Arkadelphia	www.hsu.edu
Hendrix College	Conway	www.hendrix.edu
John Brown University	Siloam Springs	www.jbu.edu
Lyon College	Batesville	www.lyon.edu
Ouachita Baptist University	Arkadelphia	www.obu.edu
Philander Smith College	Little Rock	www.philander.edu
Southern Arkansas University	Magnolia	www.saumag.edu
University of Arkansas, Fayetteville	Fayetteville	www.uark.edu
University of Arkansas, Fort Smith	Fort Smith	www.uafs.edu
University of Arkansas, Little Rock	Little Rock	www.ualr.edu
University of Arkansas, Monticello	Monticello	www.uamont.edu
University of Arkansas, Pine Bluff	Pine Bluff	www.uapb.edu
University of Arkansas Medical Sciences	Little Rock	www.uams.edu
University of Central Arkansas	Conway	www.uca.edu
University of the Ozarks	Clarksville	www.ozarks.edu
Williams Baptist College	Walnut Ridge	www.wbcoll.edu

Arkansas Two-Year Colleges and Universities

College/University	City	Website
Arkansas Northeastern College	Blytheville	www.anc.edu
Arkansas State University, Beebe	Beebe	www.asub.edu
Arkansas State University, Mid-South	West Memphis	www.asumidsouth.edu
Arkansas State University, Mountain Home	Mountain Home	www.asumh.edu
Arkansas State University, Newport	Newport	www.asun.edu
Arkansas Tech University, Ozark Campus	Ozark	http://atuoc.atu.edu
Baptist Health College	Little Rock	www.bhclr.edu
Black River Technical College	Pocahontas	www.blackrivertech.org
College of the Ouachitas	Malvern	www.coto.edu
Cossatot Community College	DeQueen	www.cccua.edu
Crowley's Ridge College	Paragould	www.crc.edu
East Arkansas Community College	Forrest City	www.eacc.edu
National Park College	Hot Springs	www.np.edu
North Arkansas College	Harrison	www.northark.edu
Northwest Arkansas Community College	Bentonville	www.nwacc.edu
Ozarka College	Melbourne	www.ozarka.edu
Phillips Community College	Helena	www.pccua.edu
Pulaski Technical College	N Little Rock	www.pulaskitech.edu
Rich Mountain Community College	Mena	www.rmcc.edu
Shorter College	N Little Rock	www.shortercollege.edu
South Arkansas Community College	El Dorado	www.southark.edu
Southeast Arkansas College	Pine Bluff	www.seark.edu
Southern Arkansas University Tech	Camden	www.sautech.edu
University of Arkansas Community College	Batesville	www.uaccb.edu
University of Arkansas Community College	Hope	www.uacch.edu
University of Arkansas Community College	Morrilton	www.uaccm.edu

Graduation Checklist for Class of 2015 and After

English (4 credits)

1st Sem/2nd Sem

___	___	9 th Grade English
___	___	10 th Grade English
___	___	11 th Grade English
___	___	12 th Grade English

Mathematics (4 credits)

1st Sem/2nd Sem

Smart Core Requirements

___	___	Algebra I
___	___	Geometry
___	___	Algebra II
___	___	Fourth math beyond Algebra II _____

*One unit must be taken at 11th or 12th grade level to qualify for Smart Core.

-OR-

Bentonville Schools and Arkansas Core requirements only

___	___	Algebra I
___	___	Geometry
___	___	Third math
___	___	Fourth math

*Mathematics labs do NOT fulfill math requirements.

Science (3 credits)

1st Sem/2nd Sem

Smart Core Requirements

___	___	Biology
Two Courses Chosen from the Following Options:		
___	___	Physical Science
___	___	Chemistry
___	___	Physics

-OR-

Bentonville Schools and Arkansas Core requirements only

___	___	Physical Science
___	___	Biology

One additional credit chosen from the following:

___	___	Third
Science(s) _____		

Social Studies (3 credits)

1st Sem/2nd Sem

___	___	World History
___	___	US History

0.5 Credits

___	Civics
___	Economics

Communications (0.5 credit)

0.5 Credits

___	Oral Comm, Forensics I, Debate I or English I Pre-AP
-----	--

Physical Education (0.5 credit)

0.5 Credits

___	PE Course: _____
-----	------------------

Health and Safety (0.5 credit)

0.5 Credits

___	Health
-----	--------

Fine Arts (0.5 credit)

0.5 Credits

___	Fine Arts Course: _____
-----	-------------------------

Practical Arts

0.5 Credits

___	Practical Arts Course: _____
___	Practical Arts Course: _____

Electives (7 credits)

1.0 Credits

___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic Elective _____
___	Academic or Nonacademic _____
___	Academic or Nonacademic _____
___	Academic or Nonacademic _____
___	Academic or Nonacademic _____

Digital Learning Requirement (applies to the class of 2018 & after)

One course chosen from available digital course offerings.

___ Digital Course Completed _____

Graduation Requirements

- Students must earn a minimum of 24 credits and have a GPA of 1.5000 or higher to graduate.
- 21.5 (22, if Smart Core) of the 24 credits required for graduation must be Academic credits.

Student Name: _____

Optional Recognitions
Focus Area Completion Checklist
See Career Studies and Professional Studies in this Catalog

Focus Area Chosen: _____

Focus Area Course	Credit Awarded	Semester Completed
<i>For example, Computer Applications I</i>	<i>0.5 Credits</i>	<i>Fall, 2014</i>
Total Number of Credits Awarded:		Focus Area Completer? ☐ YES ☐ NO

Honors/High Honors Graduation Checklist

Pre-AP, AP, or IB Course	Credit Awarded	Semester Completed
<i>For example, pre-AP English I</i>	<i>1.0 Credit</i>	<i>Fall, 2014</i>
World Languages (2 credits of same language)		
Total Number of pre-AP, AP, and IB credits ☐ ≥8 ☐ ≥12	Smart Core? ☐ YES ☐ NO	
Cumulative Number of Credits is 26 or more? ☐ YES ☐ NO	GPA ☐ ≥3.500 or ☐ ≥3.7500	

☐ **Honor Graduate**☐ High Honor Graduate

Courses that qualify for honors graduation credits:

Algebra I 8th

Any Pre-AP level course

Any AP level course

Any IB course

ADE SMART CORE INFORMED CONSENT FORM

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.

SMART CORE CURRICULUM English – 4 units

- English 9th grade · English 10th grade · English 11thgrade
- English 12thgrade or Transitional English 12

Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science*) At least one MATH unit must be taken in Grade 11 or Grade 12. · Algebra I (or Algebra A & Algebra B - Grades 8-9)

- Geometry (or Geometry A & Geometry B - Grades 8-9 or 9-10) · Algebra II
- fourth math - Algebra III, Calculus, Computer Science and Mathematics, Statistics, Quantitative Literacy, Pre-Calculus, or an Advanced Placement mathematics - Comparable concurrent credit college courses may be substituted where applicable.

Science – 3 units with lab experience (or 2 units with lab experience and 1 unit of Computer Science*)

- Biology – 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.) · Physical Science, Chemistry, or Physics – 2 units

Social Studies – 3 units · Civics - ½ unit

- World History - 1 unit · U.S. History - 1 unit
- other social studies - ½ unit Oral Communications – ½ unit Physical Education – ½ unit

Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus) Fine Arts – ½ unit

Career Focus – 6 units

***Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing the Smart Core Curriculum for my child.

Parent/Guardian Signature

Date

School Official Signature

Date

Arkansas Department of Education— May 19, 2015

ADE SMART CORE WAIVER FORM

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Failure to complete the Smart Core Curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for some scholarship programs.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. By signing this Smart Core Waiver Form, you are waiving your student's right to Smart Core and are placing him or her in the Core Curriculum.

CORE CURRICULUM English – 4 units

- English 9th grade · English 10th grade · English 11th grade
- English 12th grade or Transitional English 12

Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science*)

- Algebra I (or Algebra A & Algebra B - each may be counted as one unit of the 4 unit requirement)
- Geometry (or Geometry A & Geometry B - each may be counted as one unit of the 4 unit requirement) (All math units must build on the base of algebra and geometry knowledge and skills.)

Science – 3 units (or 2 units with lab experience and 1 unit of Computer Science*)

- Biology - 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
- Physical Science, Chemistry, or Physics – at least 1 unit
- other ADE approved science

- World History - 1 unit · U.S. History - 1 unit
- other social studies – ½ unit

Social Studies – 3 units · Civics - ½ unit

Oral Communications – ½ unit Physical Education – ½ unit Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus) Fine Arts – ½ unit

Career Focus – 6 units

***Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

(Comparable concurrent credit may be substituted where applicable.)

Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing to waive the Smart Core curriculum for my child. I understand the potential negative consequences of this action as outlined on this form.

Parent/Guardian Signature

Date

School Official Signature

Date

Arkansas Department of Education— May 14, 2015

Sample Student Success Plans

Sample Plan - Required Courses w/ Smart Core and Common Grade Level Placement

Prior: Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.		Summer: Grade 12 – Senior Yr.	
English I Pre-AP w/ Oral Comm		English II		English III		NWACC ENGL 1013 & 1023	
Algebra I		Geometry		Algebra II		NWACC MATH 1204	
Phy Sci Integrated		Biology Integrated		Chemistry Integrated		Human Anatomy & Physiology	
Civics	Health	World History		US History		Economics	NWACC ARHS 1003
Spanish I		Spanish II		Spanish III		Veterinary Apprenticeship	
Fine Arts	Success 1.0	Animal Science		Veterinary Science		Veterinary Apprenticeship	
Athletics	or Fine Arts	Athletics	or Fine Arts	Athletics	or Fine Arts	Athletics	or Fine Arts

Sample Plan - Advanced Studies w/ Smart Core

Prior: Algebra I Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.		Summer: Grade 12 – Senior Yr.	
English I Pre-AP w/ Oral Comm		Pre-AP English II		AP English Lang and Comp		AP English Lit and Comp	
Geometry		Algebra II		Pre-AP Pre-Calculus		AP Calculus	
Accelerated Biology Integrated		Accelerated Chemistry Integrated		AP Physics 1		AP Physics 2	
AP Human Geography		AP World History		AP US History		Economics	Government
PE	Health	Chinese I		Chinese II		Mobile App Development Intern	
Mobile Appl. Dev. I & II		Mobile Appl. Dev. II & III		AP Comp Sci Principles I & II		Mobile App Development Intern	
Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics

Sample Plan - IB w/ Smart Core

Prior: Algebra I Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.		Summer: Grade 12 – Senior Yr.	
English I Pre-AP w/ Oral Comm		Pre-AP English II		IB English III		IB English IV	
Pre-AP Geometry		Pre- AP Algebra II		IB Math Studies		IB Math	
Accelerated Biology Integrated		Accelerated Chemistry Integrated		IB Physics SL		IB Physics HL	
AP Human Geography		AP World History		IB HOTA I		IB World Religions	
PE	Health	Economics	Government	IB HOTA I		IB HOTA II	
French or Spanish		French or Spanish		French or Spanish		IB French or Spanish	
Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics	Fine Arts	or Athletics

Sample Student Success Plans

Sample Plan - Required Courses w/ Smart Core and Common Grade Level Placement

Prior: Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.
English I Pre-AP w/ Oral Comm		English II		English III	NWACC ENGL 1013 & 1023
Algebra I		Geometry		Algebra II	NWACC MATH 1204
Phy Sci Integrated		Biology Integrated		Chemistry Integrated	Human Anatomy & Physiology
PE	Health	World History		US History	Economics NWACC ARHS 1003
Food Safety & Nutrition		Spanish I		Spanish II	Culinary Arts Internship
Civics	Success 1.0	Culinary Arts I		Culinary Arts II	Culinary Arts Internship
Fine Arts	Fine Arts	Fine Arts	Fine Arts	Chemistry of Foods	Fine Arts Fine Arts

Sample Plan - Advanced Studies w/ Smart Core and Ignite

Prior: Algebra I Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.
English I Pre-AP w/ Oral Comm		Pre-AP English II		AP English Lang and Comp	AP English Lit and Comp
Pre-AP Geometry		Pre-AP Algebra II		Pre-AP Pre-Calculus	AP Calculus
Accelerated Biology Integrated		Accelerated Chemistry Integrated		AP Physics 1	Human Anatomy & Physiology
AP Human Geography		AP World History		AP US History	Economics Government
Success 1.0	Health	AP European History		Ignite NWACC AHSC 1403	Ignite NWACC EMTA 11013
Spanish I		Spanish II		Ignite NWACC AHSC 1213	Ignite NWACC Choice
Athletics	Athletics	Fine Arts	Fine Arts	Ignite Health Science Internship	Ignite Health Science Internship

Sample Plan – Core Only w/Common Grade Level Placement and Ignite

Prior: Grade 9-Freshman Yr.		Summer: Grade 10 – Sophomore Yr.		Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.
English I		English II		English II	NWACC ENGL 1013 & 1023
Algebra I		Geometry		Algebra II	NWACC MATH 1204
Phy Sci Integrated		Biology Integrated		Chemistry Integrated	Oral Comm Student Aide
Success 1.0	Health	World History		NWACC HIST 2013 & 2003	NWACC PLSC 2003 NWACC PSYC 2003
Spanish I		Spanish II		Ignite NWACC ART 1313	Ignite NWACC ART 2333
Athletics		Civics	Econ	Ignite NWACC ART 2863	Ignite NWACC ART 2363
Fine Arts	Fine Arts	Web Technologies		Ignite Digital Design Internship	Ignite Digital Design Internship



Bentonville Schools

Student Success Plan

As established by Arkansas Act 930 of 2017, beginning in the 2018-2019 school year, school districts will develop student success plans for students by the end of 8th grade. This plan is a personalized education plan intended to assist students with achieving readiness for college, career, and community engagement. The student success plan shall guide the student along the pathway to graduation, address accelerated learning opportunities, address academic deficits and interventions, and include college and career planning components.

Include: ☐ Accelerated Courses to support my strengths; ☐ Courses to support my deficits; ☐ College courses; ☐ Career experiences.

Name ID Number Class of Career Focus Area

My Plan:

Prior: Grade 9-Freshman Yr.	Summer: Grade 10 – Sophomore Yr.	Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.

My Plan:

Prior: Grade 9-Freshman Yr.	Summer: Grade 10 – Sophomore Yr.	Summer: Grade 11 – Junior Yr.	Summer: Grade 12 – Senior Yr.

Credits Earned:	Credits Earned:	Credits Earned:	Credits Earned:
GPA:	GPA:	GPA:	GPA:

Completer Courses:

Honors Credits Earned:

Career Focus Completer: Y or N

Diploma Type: High Honors Honors Smart Core Core

All graduates must have 24 credits (22 must be academic) and a minimum GPA of 1.5 High Honors requires 26 credits (2 must be AP/IB, 12 from Honors/Pre-AP/AP, 2 of the same world language) and a minimum 3.75 GPA. Honors requires 26 credits, a minimum 3.5 GPA, 8 honors credits, and 2 of the same world language.

Addendum

The contents of this catalog are based on the best information available at the time of publishing in January 2018. Subsequent changes in school board policy, law, and other regulations may supersede the material published here. On the last page of the online PDF, staff will maintain an addendum with record of any corrections or changes as they become available.