



Cache County School District

Policy Series 4000: Curriculum, Instruction, Assessment

Policy No. 4300

Special Education

Under state and federal law, the District identifies students needing special education and related services through a process of referral, evaluation, and determination of eligibility by a group of qualified professionals and the parent of the student or the adult student. Services are identified by developing an individualized education program with placement along a continuum following the Least Restrictive Environment (LRE) requirement. Reevaluation occurs at least once every three years. Throughout this process, the Board shall ensure that the rights of students with disabilities and their parents are protected.

The Board authorizes the Superintendent and District Administration to develop administrative regulations consistent with this policy, subject to review and approval by the Board.

Legal References:

Utah Code § 53E-7-202

Utah Code § 53E-7-207

Utah State Board of Education Special Education Rules (June 2023)

Synopsis:

The Board of Education ensures that all students with disabilities, ages three through 21, who have not graduated from high school with a regular high school diploma have available to them a free appropriate public education with special education and related services designed to meet their unique needs as specified on an Individualized Education Program (IEP). The Board aims to provide quality educational opportunities to all students with disabilities that will prepare them for further education, employment, and independent living.

Approved by the Board of Education: 9/21/2023