

## Harry N. Mixon Intermediate School

<p><b>Vision</b></p> <hr/> <p>To become the best small town school district anywhere</p>	<p><b>Mission</b></p> <hr/> <p>We strive to engage and challenge all learners to succeed through a variety of learning opportunities coupled with highly effective instruction.</p>	<p><b>Beliefs</b></p> <hr/> <p>We believe in providing every child high quality education by intentional, purposeful, and data-driven instruction. In challenging students through innovative, progressive instruction and programs aimed at preparing students for future success and promoting safe schools and foundational wellness.</p>
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Academic Growth	ONEagle Collaboration	Supportive Environment	Leadership	Technology
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• Demonstrate proficiency in ELA and Math using standards based instruction and data to meet student needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Serve as partners with parents, students, staff and the community in order to build strong relationships through collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating safe and supportive learning environments that address the physical, mental, social, and emotional needs of all learners.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide learning opportunities to enhance leadership and promote highly effective staff.</li> </ul>	
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Utilize data to identify student needs.</li> <li>• Improve purposeful instruction planning to strengthen teacher collective efficacy.</li> <li>• Participate in high-quality professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• In order to promote student success, we will engage in communication and collaboration with all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>• Offer support systems to students to create a sense of school belonging.</li> <li>• Provide for parents and stakeholders to engage in school-wide activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide opportunities for faculty and staff to assume leadership roles on school wide committees.</li> </ul>	

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Incorporate high-quality strategies to improve learning</li> </ul>				

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Student Data</li> <li>• Observations</li> <li>• Lesson Plans</li> <li>• Tier II and Tier III Documentation Logs</li> <li>• i-Ready and AIMSWeb Data</li> <li>• Meeting Agendas/ Sign-in Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Meeting Agendas/ Sign-in Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Student Data</li> <li>• Surveys</li> <li>• Meeting Agendas/ Sign-in Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Meeting Agendas/ Sign-in Sheets</li> <li>• Mentor/Mentee Log</li> <li>• Professional Development Plan Dates</li> </ul>	