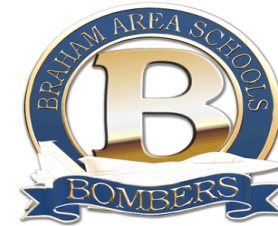


BRAHAM AREA SCHOOLS, ISD 314
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531 Elmhurst Avenue South
BRAHAM, MINNESOTA 55006

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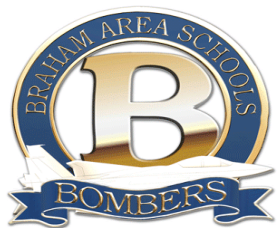


1

2023-2024 Comprehensive Achievement and Civic Readiness Plan Progress Report

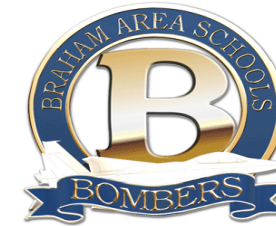
Category	'15-'16	'16-'17	'17-'18	'18-'19	19-'20	'20-'21	'21-'22	'22-'23	'23-'24	'24-'25
a. All Students Ready for Kindergarten:	8	16	4	17.15		17.15	13.34	15.56	17.78	
b. All Students in Third Grade Achieving Grade-Level Literacy:	15	20	10	15.94		13.62	16.25	12.5	12.09	
c. Close the Achievement Gap(s) Among All Groups:	20	20	0	15		15	0	0	20	
d. All Students Career and College-Ready by Graduation	3.64	15.54	6	13.67		8.34	8.53	7.79	7.05	
e. All Students Graduate	20	14.98	10.85	14.16		18.34	5	1.8	12.86	
Total	66.64	86.52	30.85	75.92	Covid	72.45	43.12	37.65	69.78	

Goals not met shown in red



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a. All Students Ready for Kindergarten:

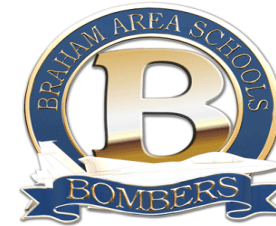
- i. Preschool Reading: The average scores of students entering kindergarten from Braham Area preschool programming will meet early reading spring benchmark scores (PELI) in the following categories:
 1. Alphabet Knowledge (*Benchmark = 23 / Cut Point for Risk = 14*)
 2. Phonological Awareness (*Benchmark = 13 / Cut Point for Risk = 9*)
 3. Comprehension (*Benchmark = 17 / Cut Point for Risk = 14*)
 4. Vocabulary/Oral Language (*Benchmark = 23 / Cut Point for Risk = 19*)
- ii. Preschool Math: The average scores of students entering kindergarten from Braham Area preschool programming will meet spring benchmark scores as identified by a standardized assessment (Early Math Inventory - EMI).
 1. Number Identification, Subitizing, Number Comparison
 - a. (*Benchmark = 13 / Cut Point for Risk = 7*)
- i. 95% of preschool students will have participated in Early Childhood Screening within 90 days of their ISD #314 preschool start date and 100% of kindergarten students will be screened within 30 days of the start of school.

Points earned	Points Possible	Comments
17.78	20	i.1, 22 / i.2, 14 / i.3, 19 / i.4, 29 ii.1, 21 iii. 100% / 100%



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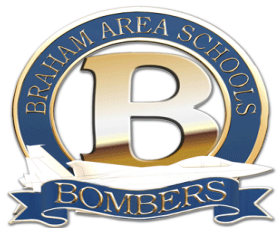


3

b. All Students in Third Grade Achieving Grade-Level Literacy:

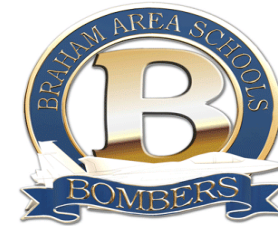
- i. The percentage of students in grade three reaching proficiency levels in reading will meet or exceed the state average as measured by the MCA's
- ii. The percentage of students in grade three reaching proficiency levels in math will meet or exceed the state average as measured by the MCA's
- iii. Elementary reading will meet/exceed MCA achievement level improvement scores as compared to current state averages.
- iv. Elementary math will meet/exceed MCA achievement level improvement scores as compared to current state averages.
- v. The average benchmark score in grades 1-3 will meet/exceed the spring targets in math as measured by the FAST A series assessments.
- vi. The average benchmark score in grades 2-3 will meet/exceed the spring targets in reading as measured by the FAST A series assessments.
- vii. The average benchmark score in grades 1-3 will meet/exceed the spring targets in reading, as measured by the FAST CBMR assessments.
- viii. The average benchmark score in kindergarten classrooms will meet/exceed the spring targets in reading and math, as measured by FAST assessments.

Points earned	Points Possible	Comments
12.09	20	i. District did not exceed state average: 43.6% vs. 46.5% ii. District exceeded state average: 74.1% vs. 58.8% iii. Avg. elementary reading MCA achievement level improvement scores compared to state avg. 23.0% to 19.1% iv. Avg. elementary math MCA achievement level improvement scores compared to state avg. 9.0% to 14.2% v. The average benchmark score in grades 1-3 met or exceeded the spring targets in math as measured by the FAST A series assessments: 200 to 198, 206 to 205, 212 to 209 vi. The average benchmark scores in grade 2 met the spring targets in reading as measured by the FAST A series assessments and grade 3 did not: 491 - 490, 501 - 503 vii. The average benchmark score in grades 1 and 3 did not meet the spring targets in reading, as measured by the FAST CBMR assessments, grade 2 did meet the target: 55 to 66, 103 to 101, 118 to 125 viii. Avg. benchmark scores in kindergarten classrooms exceeded the spring targets in reading and math as measured by FAST assessments: Reading Composite Score 65 to 64, Math Composite Score 66 to 65



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c. Close the Achievement Gap(s) Among All Groups:

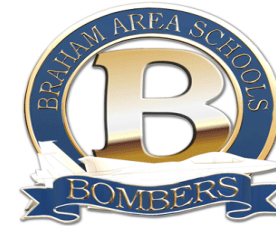
- i. District average MCA achievement level scores (are students performing at grade level?) for free/reduced and special education groups in reading and math will meet or exceed current state averages.

Points earned	Points Possible	Comments
20	20	F/R: District MCA avg. achievement level scores for math exceeded the state average by 5.8% Sp. Ed: District MCA avg. achievement level scores for math exceeded the state average by 4.3% F/R: District MCA avg. achievement level scores for reading exceeded the state average by 9.6% Sp. Ed: District MCA avg. achievement level scores for reading exceeded the state average by 3.1%



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d. All Students Career and College-Ready by Graduation

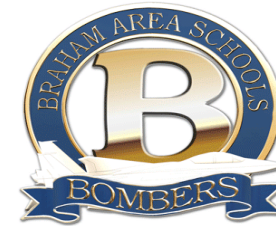
- i. The percentage of students in grades 3-8, and 10 reaching proficiency levels in reading will meet or exceed the current state average as measured by the MCA's
- ii. The percentage of students in grades 3-8, and 11 reaching proficiency levels in math will meet or exceed the current state average as measured by the MCA's
- iii. The average benchmark score in grades 4-6 will meet or exceed the spring targets in reading and math, as measured by the latest FAST A series assessments
- iv. The average benchmark score in grades 4-6 will meet or exceed the spring targets in reading, as measured by the latest FAST CBMR assessments
- v. The percentage of students in grade 5, 8, and 10 reaching proficiency levels in science will meet or exceed the current state average as measured by the MCA's
- vi. The average composite score for students taking the ACT will meet or exceed the current state average
- vii. Forty percent of juniors and seniors will take at least one college level course
- viii. Fifty percent of students in grades 9-12 will enroll in at least one CTE (Career and Technical Education) course
- i. District average MCA achievement level improvement scores in reading and math will meet/exceed the current state avg.

Points earned	Points Possible	Comments
7.05	20	i. District did not meet state average in reading: 46.6% vs. 49.9% ii. District did not meet state average in math: 41.0% vs. 45.5% iii. Avg. benchmark score on FAST aReading and aMath for grades 4-6: Reading 509 to 513, 520 to 520, 531 to 524. Math 215 to 213, 220 to 218, 223 to 220 iv. Avg. benchmark score on FAST CBMR for grades 4-6: 136 to 147, 158 to 162, 175 to 171 v. District trailed the state average in science: 34.9% vs. 39.6% vi. District ACT composite scores did not meet/exceed state average: 19.6 to 20.7 vii. 40% of juniors and seniors took at least one college level course viii. 51.0% of students in grades 9-12 enrolled in at least one CTE course ix. District average MCA achievement level improvement scores in reading & math will meet/exceed current state avg. Math 12.6% to 14.2% Reading 16.8% to 19.1%



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e. All Students Graduate

- ii. Four year graduation rate will exceed 90%
- ii. Consistent attendance rate (as defined by MDE) will exceed 90% or state average
- iii. Total % of ISS offenders will be no higher than 10% and OSS offenders no higher than 4% (5 yr avg.).
- iv. Fall Parent-Teacher Conference rates in grades K-6 will exceed 95%
- v. Using PowerSchool Parent/Student Access Statistics for grades 7-12, by Jan. 1:
 - 98% of student records, excluding students totally PSEO, will be accessed by either mobile app or web portal
- vi. A minimum of 75% of students in grades 7-12 will participate in one or more extra or co-curricular activities.
- vii. Braham school culture student survey results showing positive growth will meet or exceed baseline data gathered in spring of 2016.

Points earned	Points Possible	Comments
12.86	20	i. District 4 yr. Graduation rate was 79.6% (2023 class - data is always a year behind) ii. Braham = 79.3% vs MN = 74.5% iii. ISS is 5% (38/772) and OSS is 4% (33/772) iv. K-6 parent-teacher conference rate was 96% v. 99.1% of student records, excluding students totally PSEO, accessed by either mobile app or web portal vi. 52% of students in grades 7-12 participated in one or more extra or co-curricular activities vii. School culture student survey results showing positive growth will meet or exceed baseline data: *Survey showed the same or positive growth on 4 of 8 questions (considered same if within 2 percentage points)