

# Bellflower Framework for the Future Draft

## Table of Contents

1. [Letter from the Sup/Board Pres/Etc](#)
2. [Process/Story of Creation](#)
3. [Guiding Principles: Vision, Mission, Values](#)
4. [Learner Profile](#)
5. [Learning Model](#)
6. [Outcomes and Big Moves](#)

## Introduction Letter

*Write a letter introducing this document and sharing WHY this is important. Be sure to include student voice here too. For example language see [here](#).*

## Creation Process

*Write a story here about who, when, what and how this was created including photos and stories/quotes from students and the guiding coalition.*

## Guiding Principles

### Vision

Bellflower Unified ignites the potential of every learner, ensuring each is valued, challenged, and prepared to thrive in a changing world.

### Mission

We provide engaging learning experiences and equitable opportunities that build strong relationships and transferable skills so every learner is future ready.

### Values

**Excellence:** We pursue continuous improvement and hold high expectations.

**Collaboration:** We work together across schools, families, and our community to support every individual.

**Belonging:** We create environments where every individual is included and feels seen, respected, and valued.

**Integrity:** We act with honesty, transparency, and accountability in our decisions and actions.

**Equity:** We ensure every individual has access to opportunities, resources, and support needed to succeed.

## Learner Profile

<b>Outcome: Definition</b>	<b>Competencies</b>

## Learning Model

### OUTCOMES & BIG MOVES

#### OUTCOME #1: Relationships, Well-being, & Culture

*GOAL: (describe the outcome)*

BUSD will provide a safe learning environment where educators have the support systems so students can grow academically, physically, socially, and emotionally.

*Success Metrics: (measurable ways to mark success on this outcome in 3-5 years)*

- Advisory groups meet regularly (weekly/monthly) to receive feedback from all students and stakeholders to refine practices
- All students have opportunities for physical activity at school
- Safety manager reviews the safety systems of all campuses

(quarterly/biannually)

- Fully staffed mental health professionals at every site
- Review and adjust approaches / staffing to manage discipline based on incident data biannually
- Promotes belonging through student-centered, integrated SEL curriculum prioritized and taught with fidelity
- All students have a connection to a trusted adult on campus
- Student events and activities foster a sense of community and support between students and teachers
- Chronic absenteeism is declining annually, and the aim is for 97% attendance rate in the classroom

Big Moves: *(the actionable strategies that will support the system in reaching those success metrics)*

- Student-initiated mental health referrals
- Promote physical wellness
- Address discipline approaches
- Prioritize school safety
- Review, streamline, and monitor mental health resources across the school district
- Creating a mentorship program
- Form advisory groups that are student-led that meet weekly/biweekly to collaborate on climate and culture

## **OUTCOME #2: Professional Development and Capacity Building**

GOAL: *(describe the outcome)*

Provide all staff with ongoing, high-quality professional learning that builds the skills, knowledge, and capacity needed to engage students in meaningful, rigorous, and relevant learning experiences.

Success Metrics: *(measurable ways to mark success on this outcome in 3-5 years)*

- All Staff engage in high-quality, effective PLCs focused on improved student outcomes.
- Staff access coaching to support instructional practices
- Staff are growing in their learning and implementing effective practices.

Big Moves: *(the actionable strategies that will support the system in reaching those success metrics)*

- Implement High-Quality PLCs
- Coaching and Mentoring Plan
- Redesign Growth and Evaluation Plans
- Ensure alignment of PD with Learning Redesign Plans

### **OUTCOME #3: Strong Community Partnerships and Engagement**

GOAL: *(describe the outcome)*

**Partnerships with community organizations, businesses, and families expand real-world learning opportunities to meet students' diverse needs.**

Success Metrics: *(measurable ways to mark success on this outcome in 3-5 years)*

- % increase of new community partnerships, % of partnerships that we maintain YOY
- Increased student opportunities and access to community partnerships/mentors/activities
- Community partners offer students a diverse range of experiences in future-ready careers
- Accountability for schools to use multiple modalities of communication
- Creation of an engagement framework that is communicated to families, business, community members, and students
- Increase in families and community members attending events
- Families and community members report feeling connected to the district and the school they attend
- Surveys to gauge participation in school events and workshops
- Begin to track student opportunities/access to external partners/mentors/activities
- Leveraging our alumni to expand student to community connections
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Big Moves: *(the actionable strategies that will support the system in reaching those success metrics)*

- Family Workshops Industry and Community Partnerships
- Service Projects Assemblies/"School Community" Meetings/Gatherings
- Centralizing Community Resources at the District-level
- Continuing to utilize PIO to share school resources and opportunities
- Teaching teams based on specific expertise
- Flexibility and Accessibility are a priority for how we engage with families
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#### **OUTCOME #4: Redesign Learning Experiences**

*GOAL: (describe the outcome)*

Educators will be empowered and equipped to design authentic student centered learning experiences. Prof Dev't tailored to meet the students' needs; students have their menu of skills based on what they want to learn and educators get training to meet those needs

*Success Metrics: (measurable ways to mark success on this outcome in 3-5 years)*

- All students have voice and choice in designing their individual learning experiences \*Like Student voice is key. If a teacher knows that they have to attend a PD because their student identified it as something they want to learn, then it makes it meaningful and relevant.
- All students participate in student led conferences \* create a measurable learning rubric
- Evidence of learning in multiple forms based on a measurable scale
- Students will know their personal strengths, areas for growth, career interests, and personal passions
- How can we link student's pursuit of their passions and interests to their making a positive impact on the community (responsible citizen?)

*Big Moves: (the actionable strategies that will support the system in reaching those success metrics)*

-all teachers have opportunities for sustainable, ongoing professional development. \*It's a big lift! Professional learning should be tied to creating student experiences. There must be a logical connection and alignment.

- teachers have voice and choice in professional development opportunities based on need \*
- Exhibitions of learning \*portfolios
- Student-led conferences podcast/streaming academic interests
- Student positions in district/school committees How do you pick students?  
Localize - instead of district, school site involvement
- design Problem-based flexible learning opportunities
- develop communities outreach to support learning experiences

### **OUTCOME #5: Future-Ready / College and Career Readiness**

*GOAL: (describe the outcome)*

All students will graduate with a clear plan for their future, developed through ongoing exploration of college and career options, real-world experiences, and the skills needed to succeed in education, work, and life.

*Success Metrics: (measurable ways to mark success on this outcome in 3-5 years)*

All students develop and annually update a personalized college and career plan

Increasing numbers of students earn college credit (AP, dual enrollment) and complete career pathway experiences

All students participate in age-appropriate career exposure, exploration, or experiences across K-12

Student surveys indicate strong understanding of personal strengths, interests, and post-secondary options

Graduates enroll in college, training programs, public or military service, or secure employment within six months of graduation

Increased participation in programs that support future readiness (AP, dual enrollment, CTE, internships, mentorships)

*Big Moves: (the actionable strategies that will support the system in reaching those success metrics)*

- **Build a K–12 continuum:** Career **exposure** (TK–6), **exploration** (7–8), and **experience** (9–12)
- **Expand access to opportunities:** Increase availability of college credit, career pathways, and enrichment programs for all students
- **Strengthen real-world connections:** Partner with colleges, industry, and community organizations to provide mentorships, speakers, and hands-on experiences
- **Develop durable skills:** Embed communication, critical thinking, collaboration, and self-management across all grade levels
- **Create student-owned portfolios:** Students document interests, skills, experiences, and goals over time
- **Ensure equitable access:** Remove barriers so all students can participate in college and career readiness opportunities (AP, CTE, Dual Enrollment, etc.)

*[Internal Only: link to 5 year gantt chart and/or year 1 scorecard]*