



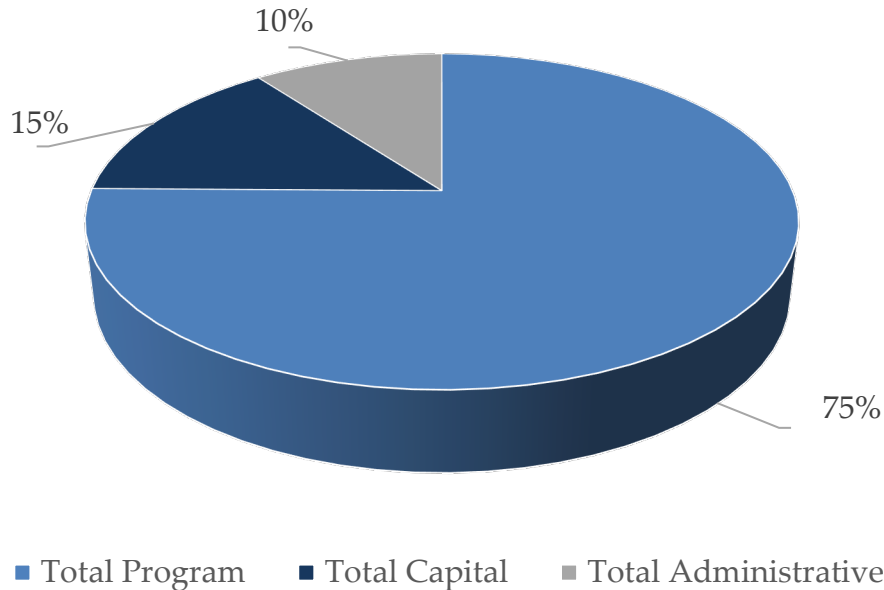
Rondout Valley Central School District

2026- 2027 Budget Statement

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RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

2026-27 - 3 Part Expenditure Budget



Component	Adopted Budget 2025-2026	Proposed Budget 2026-2027	Dollar (\$) change	Percent (%) Change
Program	\$60,408,676	\$61,743,889	\$1,335,213	2.21%
Capital	\$11,754,476	\$11,929,859	\$175,383	1.49%
Administrative	\$8,306,964	\$8,419,778	\$112,814	1.36%
Total Budget	\$80,470,116	\$82,093,525	\$1,623,410	2.02%

Program = Instructional Areas, Transportation, Extracurricular Activities

Capital = Operation & Maintenance, Debt Service

Administrative = Central Administration, Board of Education, Building Supervision

2026-27 Proposed Budget in Three Components

Program Component

The program component of the budget is **\$61,743,889** or **75%** of the budget. This component includes salary and benefits for all instructional staff as well as interscholastic athletics, co-curricular activities and transportation.

Program	Enacted 2025-26	Proposed 2026-27	% Change
Instruction	\$35,348,234	\$35,279,310	(0.19%)
Pupil Transportation	7,673,491	7,932,696	3.38%
Other Transfers	\$125,000	\$125,000	0.00%
Employee Benefits	\$17,261,951	\$18,406,883	6.63%
Total Program	\$60,408,676	\$61,743,889	2.21%

Capital Component

The capital component totals **\$11,929,859** or **15%** of the budget. Included in this component is operation and maintenance costs including custodial staff salaries and benefits, and the payment of principal and interest for outstanding debt.

Capital	Enacted 2025-26	Proposed 2026-27	% Change
Operation & Maintenance	\$3,844,187	\$3,982,738	3.60%
Principal/Interest Payments	\$6,476,365	\$6,369,935	(1.64%)
Other Transfers	\$261,835	\$262,998	0.44%
Employee Benefits	\$1,172,089	\$1,314,188	12.12%
Total Capital	\$11,754,476	\$11,929,859	1.49%

Administrative Component: The administrative component is **\$8,419,778** or **10%** of the budget. This component consists of salaries and benefits for administrators, supervisors and support staff, business operations, personnel, school board, insurance, and legal services.

Administrative	Enacted 2025-26	Proposed 2026-27	% Change
Central Services	\$3,360,957	\$3,472,815	3.33%
Instructional Supervision	\$2,276,736	\$2,031,310	(10.78%)
Curriculum Development	\$452,385	\$506,309	11.92%
Employee Benefits	\$2,216,886	\$2,409,344	8.68%
Total Administrative	\$8,306,964	\$8,419,778	1.36%

**Rondout Valley Central School District
Budget Detail**

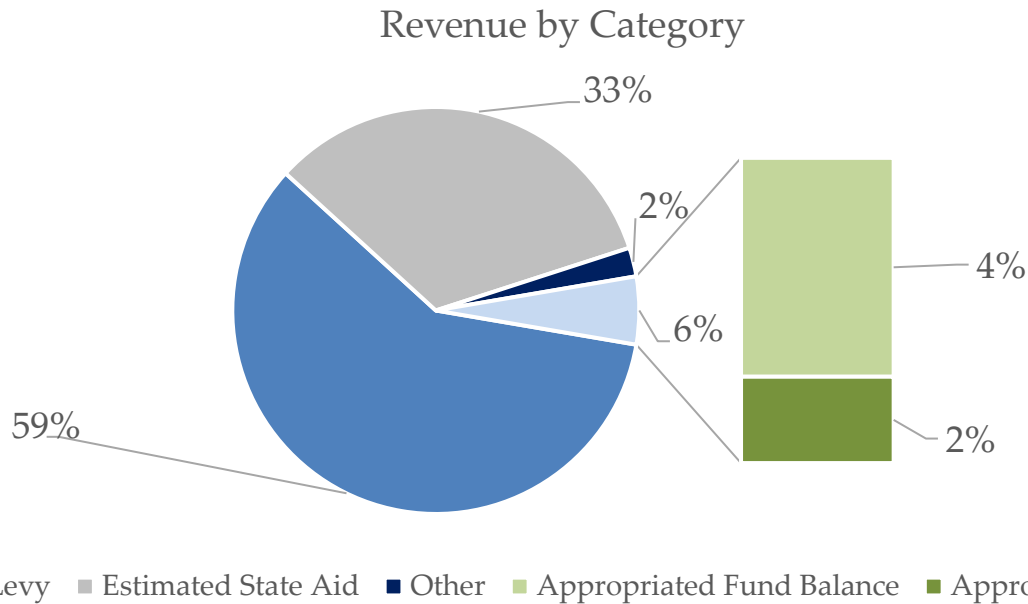
Budget Account	Account Description	Component	2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Change
1010	Board Of Education	Administration	\$ 23,528	\$ 24,414	\$ 886
1040	District Clerk	Administration	\$ 15,775	\$ 26,762	\$ 10,987
1060	District Meeting	Administration	\$ 8,300	\$ 8,402	\$ 102
1240	Chief School Administrator	Administration	\$ 489,961	\$ 496,077	\$ 6,116
1310	Business Administration	Administration	\$ 681,803	\$ 704,074	\$ 22,271
1320	Auditing	Administration	\$ 60,256	\$ 62,666	\$ 2,410
1325	Treasurer	Administration	\$ 76,980	\$ 80,000	\$ 3,020
1330	Tax Collector	Administration	\$ 46,736	\$ 47,636	\$ 900
1420	Legal	Administration	\$ 191,253	\$ 191,250	\$(3,000)
1430	Personnel	Administration	\$ 149,087	\$ 154,450	\$ 5,363
1460	Records Management Officer	Administration	\$ 19,967	\$ 25,366	\$ 5,399
1480	Public Information and Services	Administration	\$ 124,953	\$ 130,596	\$ 5,643
1670	Central Printing & Mailing	Administration	\$ 158,355	\$ 170,433	\$ 12,078
1910	Unallocated Insurance	Administration	\$ 365,201	\$ 398,387	\$ 33,186
1920	School Association Dues	Administration	\$ 20,000	\$ 20,000	\$ -
1950	Assessments on School Property	Administration	\$ 22,000	\$ 22,000	\$ -
1981	BOCES Administrative Costs	Administration	\$ 641,189	\$ 644,689	\$ 3,500
1983	BOCES Capital Expenses	Administration	\$ 265,613	\$ 265,613	\$ -
2010	Curriculum Devel and Supervision	Administration	\$ 452,385	\$ 506,309	\$ 53,924
2020	Supervision-Regular School	Administration	\$ 2,276,736	\$ 2,031,310	\$(245,426)
9000	Employee Benefits	Administration	\$ 2,216,886	\$ 2,409,344	\$ 192,458
Total Administration			\$ 8,306,964	\$ 8,419,778	\$112,814

Budget Account	Account Description	Component	2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Change
1620	Operation of Plant	Capital	\$ 2,487,268	\$ 2,614,289	\$ 127,021
1621	Maintenance of Plant	Capital	\$ 1,356,919	\$ 1,368,449	\$ 11,530
9000	Employee Benefits	Capital	\$ 1,172,089	\$ 1,314,188	\$ 142,099
9711	Serial Bonds-School Construction	Capital	\$ 4,706,000	\$ 4,871,000	\$ 165,000
9731	Bond Antic Notes-School Construction	Capital	\$ 253,075	\$ 845,000	\$ 591,925
9733	Bond Antic Notes-BOCES Construction	Capital	\$ 1,517,290	\$ 653,935	\$(863,355)
9950	Transfer to Capital Fund	Capital	\$ 261,835	\$ 262,998	\$ 1,163
Total Capital			\$ 11,754,476	\$ 11,929,859	\$ 175,383

**Rondout Valley Central School District
Budget Detail**

Budget Account	Account Description	Component	2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Change
2070	Inservice Training	Program	\$ 33,763	\$ 35,280	\$ 1,517
2110	Teaching-Regular School	Program	\$ 15,751,842	\$ 15,720,827	\$ (31,015)
2250	Prg For Sdnts w/Disabil-	Program	\$ 9,785,570	\$ 9,723,360	\$ (62,210)
2259	Prg English Language Learners	Program	\$ 254,387	\$ 264,562	\$ 10,175
2280	Occ Education (Grd 9-12)	Program	\$ 1,598,375	\$ 1,625,347	\$ 26,972
2330	Teaching-Special Schools	Program	\$ 63,568	\$ 66,111	\$ 2,543
2610	School Library & AV	Program	\$ 691,089	\$ 573,813	\$(117,276)
2630	Computer Assisted Instruction	Program	\$ 2,195,890	\$ 2,166,237	\$ (29,653)
2810	Guidance-Regular School	Program	\$ 1,060,761	\$ 934,999	\$(125,762)
2815	Health Serves-Regular School	Program	\$ 669,345	\$ 690,034	\$ 20,689
2820	Psychological -Reg Schl	Program	\$ 649,696	\$ 676,425	\$ 26,729
2825	Social Work - Regular School	Program	\$ 246,775	\$ 256,592	\$ 9,817
2830	Pupil Personnel	Program	\$ 820,735	\$ 827,451	\$ 6,716
2850	Co-Curricular Activ	Program	\$ 209,184	\$ 216,915	\$ 7,731
2855	Interscholastic Athletics	Program	\$ 1,072,254	\$ 1,176,556	\$ 104,302
5510	District Transport-Med Elgble	Program	\$ 163,376	\$ 169,151	\$ 5,775
5540	Contract Transportation	Program	\$ 7,510,115	\$ 7,763,545	\$ 253,430
9000	Employee Benefits	Program	\$ 17,261,951	\$ 18,406,883	\$1,144,932
9089	Other (specify)	Program	\$ 245,000	\$ 324,800	\$ 79,800
9901	Transfer Food Service Fund	Program	\$ 25,000	\$ 25,000	\$ -
9901	Transfer to Special Aid Fund	Program	\$ 100,000	\$ 100,000	\$ -
Total Administration			\$ 60,408,676	\$ 61,743,889	\$1,335,213

2026-27 Proposed Revenue



Revenue Category	2026-27 Proposed	% of Total
Tax Levy	\$48,504,813	59%
Estimated State Aid	\$27,288,809	33%
Other*	\$1,881,760	2%
Appropriated Fund Balance	\$3,168,143	4%
Appropriated Reserves	\$1,250,000	2%
Total Projected Revenue	\$82,093,525	

**Includes PILOTS, Interest earnings, Refunds for Prior Yr Expenses, Tuition Receivables*

Rondout Valley Central School District

Revenue Detail

Revenue Account	Description	2025-26 Estimated	2026-27 Proposed	\$ Change
1001.000	REAL PROPERTY TAXES	\$46,718,816	\$ 48,504,813	\$ 1,785,997
1081.000	OTHER PAYMENTS/PILOTS	\$ 47,000	\$ 47,000	\$ -
1090.000	INT & PEN REAL PROPERTY	\$ 115,000	\$ 115,000	\$ -
2230.000	DAY SCHOOL TUITION - OTHE	\$ 500,000	\$ 500,000	\$ -
2401.000	INTEREST & EARNINGS	\$ 550,000	\$ 560,000	\$ 10,000
2412.000	RENTAL REAL PROP - OTHER	\$ 28,260	\$ 28,260	\$ -
2665.000	SALE OF EQUIPMENT	\$ 4,500	\$ 4,500	\$ -
2680.000	INSURANCE RECOVERIES	\$ 25,000	\$ 25,000	\$ -
2701.000	REFUND OF PY - BOCES	\$ 400,000	\$ 400,000	\$ -
2703.000	REFUND OF PY - OTHER	\$ 100,000	\$ 100,000	\$ -
2705.000	GIFTS & DONATIONS	\$ 2,000	\$ 2,000	\$ -
2770.000	OTHER UNCLASSIFIED REV	\$ 25,000	\$ 25,000	\$ -
3101.000	BASIC FORMULA AID	\$25,862,344	\$ 25,407,211	\$ (455,133)
3103.000	BOCES AID	\$ 1,838,637	\$ 1,735,055	\$ (103,582)
3260.000	TEXTBOOK AID	\$ 110,000	\$ 110,000	\$ -
3262.000	COMPUTER SOFTWARE AID	\$ 30,000	\$ 30,000	\$ -
3263.000	LIBRARY A/V LOAN PROG AID	\$ 6,743	\$ 6,543	\$ (200)
4601.000	MEDICAID REIMBURSEMENT	\$ 75,000	\$ 75,000	\$ -
5031.000	INTERFUND TRANSERS	\$ 1,000,000	\$ 1,250,000	\$ 250,000
5999.000	APPROPRIATED FUND BALANCE	\$ 3,031,816	\$ 3,168,143	\$ 136,327
Total Revenue		\$ 80,470,116	\$ 82,093,525	\$ 1,623,409

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:
Preparer's Telephone Number:

TABATHA BIGGANE
845-687-2400

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	80,470,116	82,093,525	2.02 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	46,718,816	48,504,813	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	46,718,816	48,504,813	3.82 %
F. Permissible Exclusions to the School Tax Levy Limit	3,072,844	3,070,040	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	43,645,972	45,434,773	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	43,645,972	45,434,773	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,624	1,586	-2.34 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	18,985,096	17,985,228
Assigned Appropriated Fund Balance	4,031,816	4,418,142
Adjusted Unrestricted Fund Balance	3,218,804	3,283,741
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,778,444	7,778,444	No planned use for the 2026-27 SY
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	228,381	228,381	No planned use for the 2026-27 SY
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	407,332	407,332	Plan to appropriate \$50k for 2026-27 SY
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	2,529,342	2,528,343	No planned use for 2026-27 SY
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	720,546	470,546	Plan to appropriate \$400k in 2026-27 SY
Retirement Contribution	EMPLOYEES RETIREMENT SYSTEM RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,673,402	3,298,402	Plan to appropriate \$400k in 2026-27 SY
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TEACHERS RETIREMENT RESERVE	For Employer retirement contributions to the TRS	1,527,864	1,152,864	Plan to appropriate \$400k in 2026-27 SY

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

RONDOUT VALLEY CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	632	131.4
	Math	639	133.6
	Science	230	147
	Combined	1,501	134.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	177.8
	Math	19	192.1
	Science	5	200
	Combined	42	186.9
Black or African American	ELA	15	66.7
	Math	15	86.7
	Science	5	80
	Combined	35	77.1
Hispanic or Latino	ELA	66	127.3
	Math	71	113.4
	Science	19	123.7
	Combined	156	120.5
Multiracial	ELA	33	127.3
	Math	35	115.7
	Science	10	185
	Combined	78	129.5
White	ELA	500	132.5
	Math	499	136.9
	Science	191	147.6
	Combined	1,190	136.8
English Language Learner	ELA	17	102.9
	Math	18	130.6
	Science	10	95
	Combined	45	112.2

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	115	71.7
	Math	121	67.4
	Science	49	103.1
	Combined	285	75.3
Economically Disadvantaged	ELA	271	100.9
	Math	279	103.2
	Science	101	128.2
	Combined	651	106.1

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	709	117.1
	Math	711	120
	Science	237	142.6
	Combined	1,657	122
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	177.8
	Math	19	192.1
	Science	5	200
	Combined	42	186.9
Black or African American	ELA	16	62.5
	Math	16	81.3
	Science	5	80
	Combined	37	73
Hispanic or Latino	ELA	76	110.5
	Math	76	105.9
	Science	20	117.5
	Combined	172	109.3
Multiracial	ELA	34	123.5
	Math	35	115.7
	Science	10	185
	Combined	79	127.8
White	ELA	564	117.5
	Math	566	120.7
	Science	198	142.4
	Combined	1,328	122.6
English Language Learner	ELA	18	97.2
	Math	18	130.6
	Science	10	95
	Combined	46	109.8

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	159	51.9
	Math	160	50.9
	Science	52	97.1
	Combined	371	57.8
Economically Disadvantaged	ELA	328	83.4
	Math	329	87.5
	Science	107	121
	Combined	764	90.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	928	45,060	48.6
Asian or Native Hawaiian/Other Pacific Islander	32	1,912	59.8
Black or African American	22	1,111	50.5
Hispanic or Latino	97	4,780	49.3
Multiracial	48	1,950	40.6
White	729	35,307	48.4
English Language Learner	32	1,940	60.6
Students with Disabilities	158	7,139	45.2
Economically Disadvantaged	390	17,906	45.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	18	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Hispanic or Latino	7	—	—	—
White	9	—	—	—
English Language Learner	18	—	—	—
Students with Disabilities	4	—	—	—
Economically Disadvantaged	10	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,036	106	149	372	409	184.9
Asian or Native Hawaiian/Other Pacific Islander	22	5	0	10	7	170.5
Black or African American	28	3	3	13	9	183.9
Hispanic or Latino	110	11	19	39	41	181.4
Multiracial	54	7	8	16	23	180.6
White	822	80	119	294	329	186.1
English Language Learner	28	3	3	14	8	182.1
Students with Disabilities	232	42	38	74	78	164.2
Economically Disadvantaged	489	88	94	163	144	159.5

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	753	84.7%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	17	—
Hispanic or Latino	X	80	82.5%
Multiracial	—	36	—
White	X	600	84.3%
English Language Learner	—	12	—
Students with Disabilities	X	170	69.4%
Economically Disadvantaged	X	346	78.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	755	85.2%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	17	—
Hispanic or Latino	X	80	88.8%
Multiracial	—	36	—
White	X	602	83.6%
English Language Learner	—	12	—
Students with Disabilities	X	171	71.9%
Economically Disadvantaged	X	347	80.4%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	127	152.8	143.3
	Math	127	103.1	
	Science	127	176	
	Social Studies	126	156.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Black or African American	ELA	9	55.6	62.2
	Math	9	33.3	
	Science	9	94.4	
	Social Studies	9	83.3	
Hispanic or Latino	ELA	11	159.1	129.1
	Math	11	77.3	
	Science	11	159.1	
	Social Studies	11	131.8	
White	ELA	102	160.3	151.8
	Math	102	112.3	
	Science	102	184.3	
	Social Studies	101	165.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	32	60.9	69.1
	Math	32	40.6	
	Science	32	106.3	
	Social Studies	31	87.1	
Economically Disadvantaged	ELA	48	115.6	108.1
	Math	48	65.6	
	Science	48	144.8	
	Social Studies	48	124	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	138	125	90.6%	91.7%
	5-year	147	140	95.2%	
	6-year	170	152	89.4%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—
	5-year	3	—	—	
	6-year	3	—	—	
Black or African American	4-year	6	—	—	—
	5-year	6	—	—	
	6-year	9	—	—	
Hispanic or Latino	4-year	7	—	—	—
	5-year	11	—	—	
	6-year	12	—	—	
Multiracial	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	1	—	—	
White	4-year	120	110	91.7%	92.4%
	5-year	124	117	94.4%	
	6-year	145	132	91%	
English Language Learner	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	32	27	84.4%	81.7%
	5-year	28	24	85.7%	
	6-year	40	30	75%	
Economically Disadvantaged	4-year	55	45	81.8%	86.4%
	5-year	56	51	91.1%	
	6-year	66	57	86.4%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Hispanic or Latino	2	—	—	—
White	1	—	—	—
English Language Learner	4	—	—	—
Economically Disadvantaged	3	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	544	106	67	159	212	168.2
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—
Black or African American	25	6	0	3	16	184
Hispanic or Latino	52	16	4	17	15	145.2
Multiracial	7	—	—	—	—	—
White	445	83	60	138	164	167.6
English Language Learner	4	—	—	—	—	—
Students with Disabilities	136	41	20	36	39	139.3
Economically Disadvantaged	235	70	37	58	70	139.6

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	134	0	90	2	31	1	11	160.1
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	—	—	—	—	—
Black or African American	9	0	—	—	—	—	—	—
Hispanic or Latino	12	0	—	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—	—
White	107	0	73	2	26	0	6	163.6
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	37	0	15	1	15	1	6	127
Economically Disadvantaged	52	0	29	1	16	1	6	146.2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	131	99.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	9	—
Hispanic or Latino	—	11	—
White	✓	106	99.1%
English Language Learner	—	1	—
Students with Disabilities	—	33	—
Economically Disadvantaged	✓	52	100%

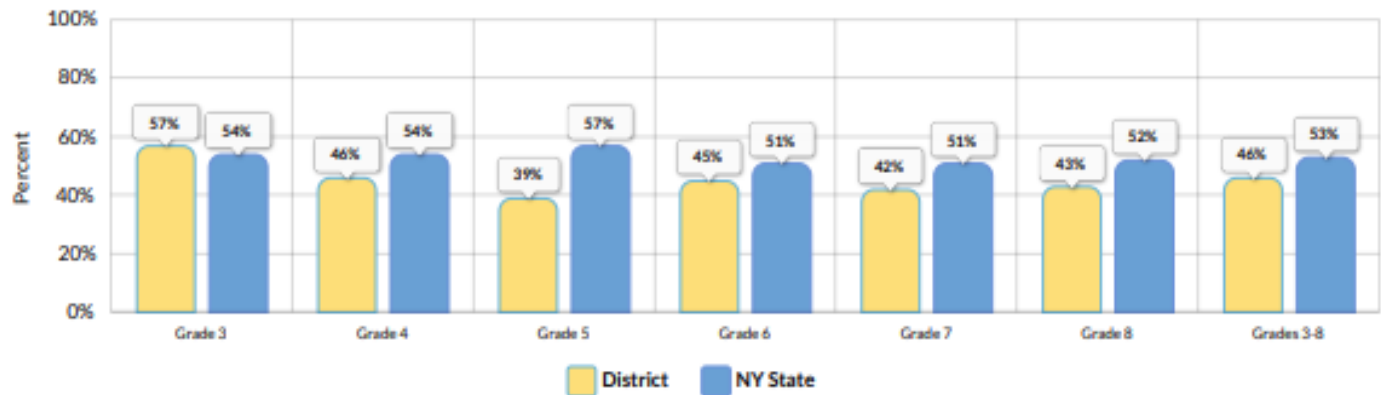
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	131	99.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	9	—
Hispanic or Latino	—	11	—
White	✓	106	99.1%
English Language Learner	—	1	—
Students with Disabilities	—	33	—
Economically Disadvantaged	✓	52	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

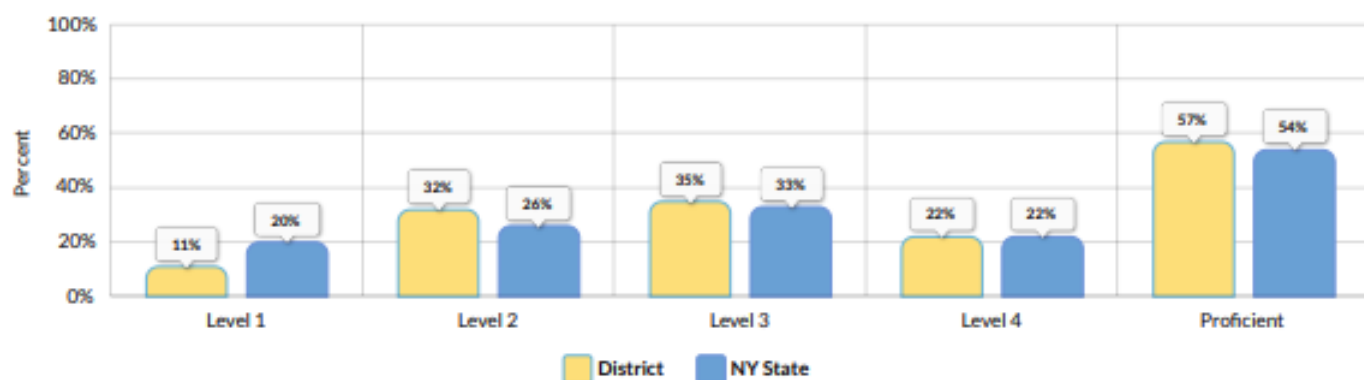


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	137	15	11%	122	89%	13	11%	39	32%	43	35%	27	22%	70	57%
Grade 4	116	21	18%	95	82%	16	17%	35	37%	29	31%	15	16%	44	46%
Grade 5	108	13	12%	95	88%	27	28%	31	33%	27	28%	10	11%	37	39%
Grade 6	135	35	26%	100	74%	26	26%	29	29%	35	35%	10	10%	45	45%
Grade 7	125	32	26%	93	74%	30	32%	24	26%	32	34%	7	8%	39	42%
Grade 8	149	31	21%	118	79%	38	32%	29	25%	31	26%	20	17%	51	43%
Grades 3-8	770	147	19%	623	81%	150	24%	187	30%	197	32%	89	14%	286	46%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS

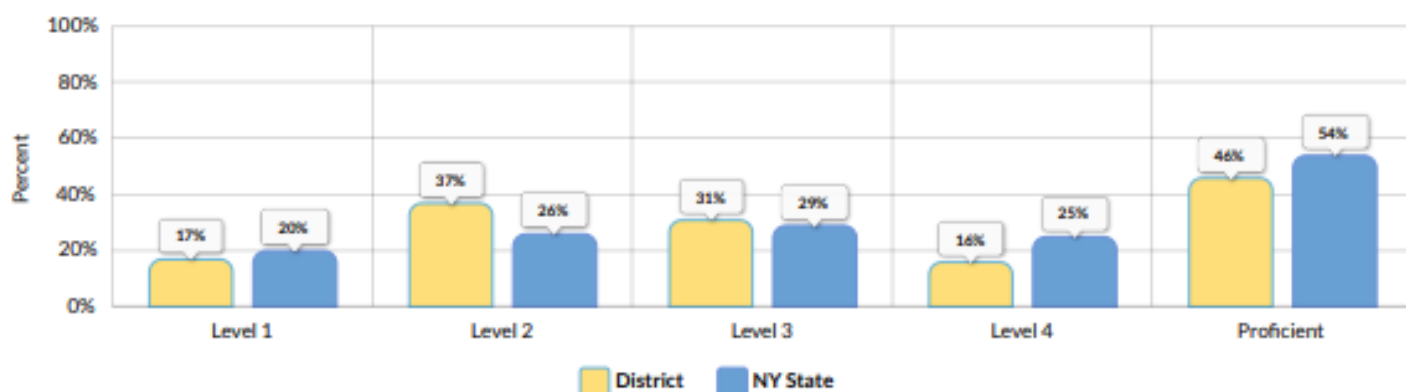
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	15	11%	122	89%	13	11%	39	32%	43	35%	27	22%	70	57%
Female	66	4	6%	62	94%	8	13%	18	29%	20	32%	16	26%	36	58%
Male	71	11	15%	60	85%	5	8%	21	35%	23	38%	11	18%	34	57%
General Education Students	110	6	5%	104	95%	8	8%	33	32%	39	38%	24	23%	63	61%
Students with Disabilities	27	9	33%	18	67%	5	28%	6	33%	4	22%	3	17%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	2	14%	12	86%	1	8%	3	25%	5	42%	3	25%	8	67%
White	113	13	12%	100	88%	10	10%	31	31%	36	36%	23	23%	59	59%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	5	50%	2	20%	1	10%	3	30%
Economically Disadvantaged	68	13	19%	55	81%	11	20%	23	42%	19	35%	2	4%	21	38%
Not Economically Disadvantaged	69	2	3%	67	97%	2	3%	16	24%	24	36%	25	37%	49	73%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	15	11%	121	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	15	11%	122	89%	13	11%	39	32%	43	35%	27	22%	70	57%
Homeless	9	4	44%	5	56%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	128	11	9%	117	91%	10	9%	37	32%	43	37%	27	23%	70	60%
Not Migrant	137	15	11%	122	89%	13	11%	39	32%	43	35%	27	22%	70	57%
Parent Not in Armed Forces	137	15	11%	122	89%	13	11%	39	32%	43	35%	27	22%	70	57%

GRADE 4 ELA RESULTS

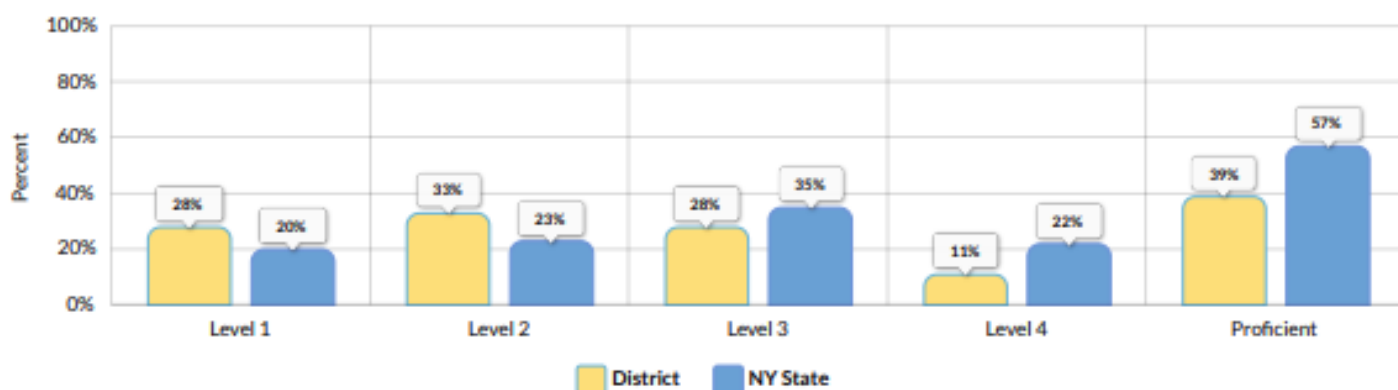
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	21	18%	95	82%	16	17%	35	37%	29	31%	15	16%	44	46%
Female	52	10	19%	42	81%	4	10%	13	31%	14	33%	11	26%	25	60%
Male	64	11	17%	53	83%	12	23%	22	42%	15	28%	4	8%	19	36%
General Education Students	94	10	11%	84	89%	11	13%	31	37%	27	32%	15	18%	42	50%
Students with Disabilities	22	11	50%	11	50%	5	45%	4	36%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	4	21%	15	79%	3	20%	5	33%	5	33%	2	13%	7	47%
White	85	16	19%	69	81%	11	16%	26	38%	19	28%	13	19%	32	46%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	4	36%	5	45%	0	0%	5	45%
Economically Disadvantaged	56	16	29%	40	71%	7	18%	20	50%	9	23%	4	10%	13	33%
Not Economically Disadvantaged	60	5	8%	55	92%	9	16%	15	27%	20	36%	11	20%	31	56%
Non-English Language Learner	116	21	18%	95	82%	16	17%	35	37%	29	31%	15	16%	44	46%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	20	18%	94	82%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	1	17%	3	50%	1	17%	1	17%	2	33%
Not Homeless	109	20	18%	89	82%	15	17%	32	36%	28	31%	14	16%	42	47%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	115	20	17%	95	83%	16	17%	35	37%	29	31%	15	16%	44	46%
Parent Not in Armed Forces	116	21	18%	95	82%	16	17%	35	37%	29	31%	15	16%	44	46%

GRADE 5 ELA RESULTS

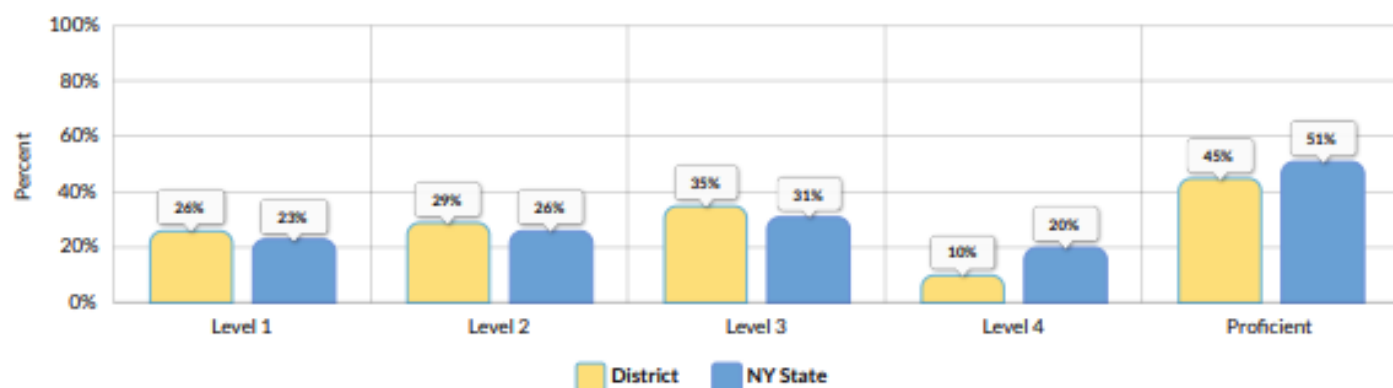
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	13	12%	95	88%	27	28%	31	33%	27	28%	10	11%	37	39%
Female	61	8	13%	53	87%	13	25%	13	25%	19	36%	8	15%	27	51%
Male	47	5	11%	42	89%	14	33%	18	43%	8	19%	2	5%	10	24%
General Education Students	85	5	6%	80	94%	16	20%	28	35%	26	33%	10	13%	36	45%
Students with Disabilities	23	8	35%	15	65%	11	73%	3	20%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
White	94	13	14%	81	86%	20	25%	26	32%	25	31%	10	12%	35	43%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	51	9	18%	42	82%	15	36%	16	38%	9	21%	2	5%	11	26%
Not Economically Disadvantaged	57	4	7%	53	93%	12	23%	15	28%	18	34%	8	15%	26	49%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	13	13%	91	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	13	12%	95	88%	27	28%	31	33%	27	28%	10	11%	37	39%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	11	11%	92	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	13	12%	95	88%	27	28%	31	33%	27	28%	10	11%	37	39%
Parent Not in Armed Forces	108	13	12%	95	88%	27	28%	31	33%	27	28%	10	11%	37	39%

GRADE 6 ELA RESULTS

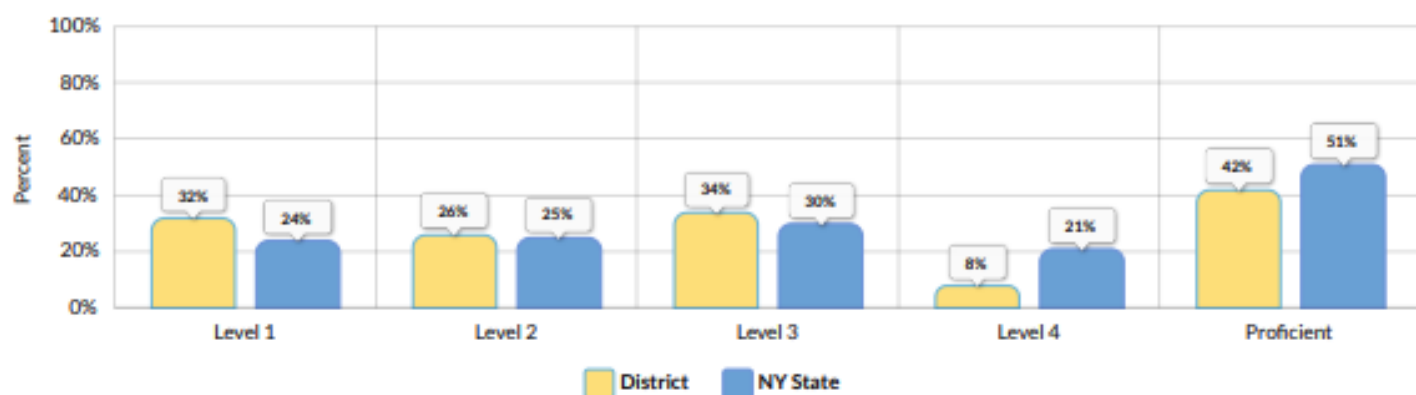
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	35	26%	100	74%	26	26%	29	29%	35	35%	10	10%	45	45%
Female	71	20	28%	51	72%	18	35%	14	27%	14	27%	5	10%	19	37%
Male	64	15	23%	49	77%	8	16%	15	31%	21	43%	5	10%	26	53%
General Education Students	100	17	17%	83	83%	15	18%	23	28%	35	42%	10	12%	45	54%
Students with Disabilities	35	18	51%	17	49%	11	65%	6	35%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	17	5	29%	12	71%	2	17%	4	33%	5	42%	1	8%	6	50%
White	104	27	26%	77	74%	22	29%	22	29%	26	34%	7	9%	33	43%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	2	18%	3	27%	4	36%	2	18%	6	55%
Economically Disadvantaged	60	22	37%	38	63%	18	47%	12	32%	6	16%	2	5%	8	21%
Not Economically Disadvantaged	75	13	17%	62	83%	8	13%	17	27%	29	47%	8	13%	37	60%
Non-English Language Learner	135	35	26%	100	74%	26	26%	29	29%	35	35%	10	10%	45	45%
Not in Foster Care	135	35	26%	100	74%	26	26%	29	29%	35	35%	10	10%	45	45%
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	32	25%	98	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	35	26%	100	74%	26	26%	29	29%	35	35%	10	10%	45	45%
Parent Not in Armed Forces	135	35	26%	100	74%	26	26%	29	29%	35	35%	10	10%	45	45%

GRADE 7 ELA RESULTS

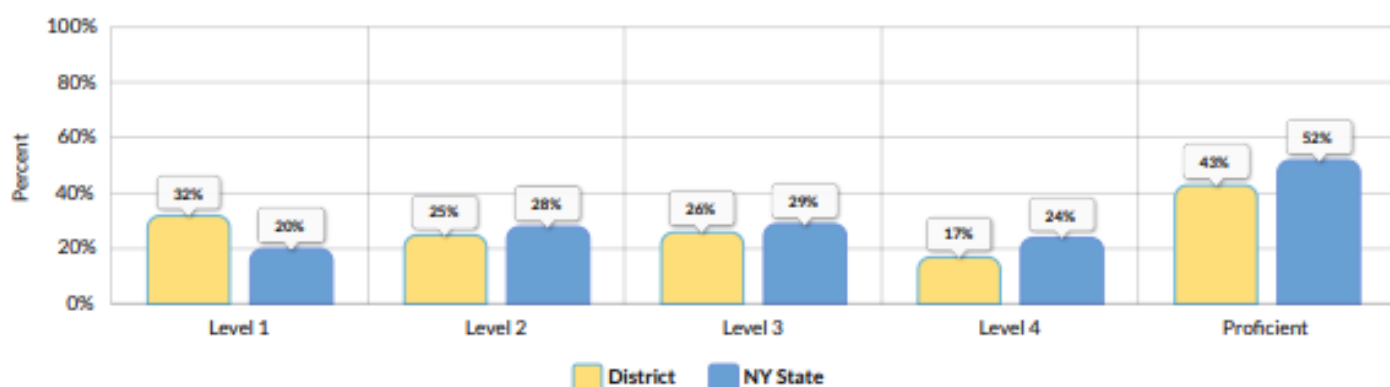
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	32	26%	93	74%	30	32%	24	26%	32	34%	7	8%	39	42%
Female	57	15	26%	42	74%	15	36%	9	21%	16	38%	2	5%	18	43%
Male	68	17	25%	51	75%	15	29%	15	29%	16	31%	5	10%	21	41%
General Education Students	93	19	20%	74	80%	16	22%	21	28%	30	41%	7	9%	37	50%
Students with Disabilities	32	13	41%	19	59%	14	74%	3	16%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	4	36%	7	64%	4	57%	3	43%	0	0%	0	0%	0	0%
White	98	25	26%	73	74%	20	27%	20	27%	28	38%	5	7%	33	45%
Multiracial	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	4	50%	0	0%	2	25%	2	25%	4	50%
Economically Disadvantaged	55	18	33%	37	67%	21	57%	6	16%	8	22%	2	5%	10	27%
Not Economically Disadvantaged	70	14	20%	56	80%	9	16%	18	32%	24	43%	5	9%	29	52%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	31	26%	90	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	32	26%	93	74%	30	32%	24	26%	32	34%	7	8%	39	42%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	30	25%	91	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	32	26%	93	74%	30	32%	24	26%	32	34%	7	8%	39	42%
Parent Not in Armed Forces	125	32	26%	93	74%	30	32%	24	26%	32	34%	7	8%	39	42%

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

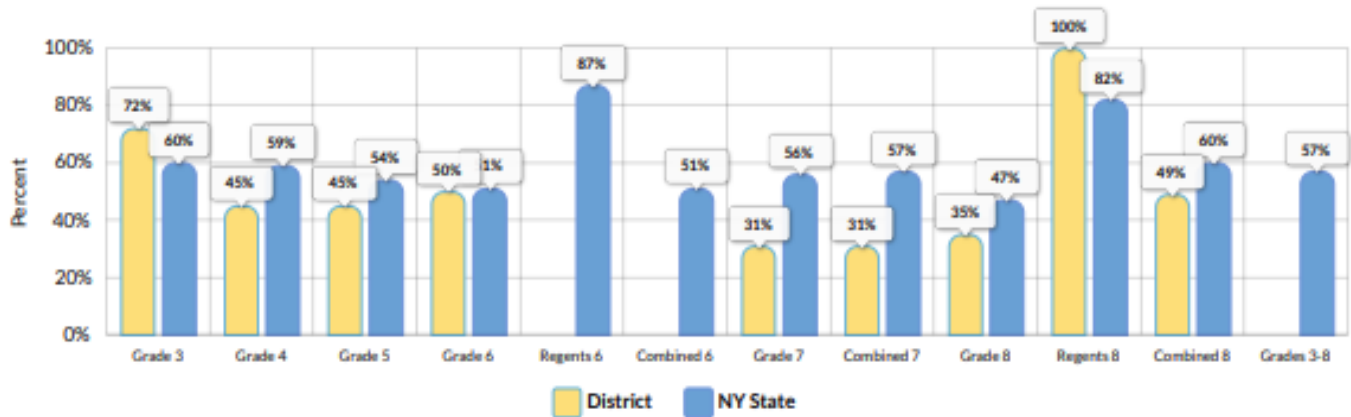


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	31	21%	118	79%	38	32%	29	25%	31	26%	20	17%	51	43%
Female	58	17	29%	41	71%	6	15%	11	27%	16	39%	8	20%	24	59%
Male	91	14	15%	77	85%	32	42%	18	23%	15	19%	12	16%	27	35%
General Education Students	113	18	16%	95	84%	21	22%	24	25%	30	32%	20	21%	50	53%
Students with Disabilities	36	13	36%	23	64%	17	74%	5	22%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	3	27%	2	18%	2	18%	4	36%	6	55%
White	121	26	21%	95	79%	33	35%	25	26%	23	24%	14	15%	37	39%
Multiracial	7	1	14%	6	86%	2	33%	0	0%	4	67%	0	0%	4	67%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	66	17	26%	49	74%	21	43%	16	33%	9	18%	3	6%	12	24%
Not Economically Disadvantaged	83	14	17%	69	83%	17	25%	13	19%	22	32%	17	25%	39	57%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	31	21%	115	79%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	31	21%	116	79%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	30	20%	117	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	31	21%	118	79%	38	32%	29	25%	31	26%	20	17%	51	43%
Parent Not in Armed Forces	149	31	21%	118	79%	38	32%	29	25%	31	26%	20	17%	51	43%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

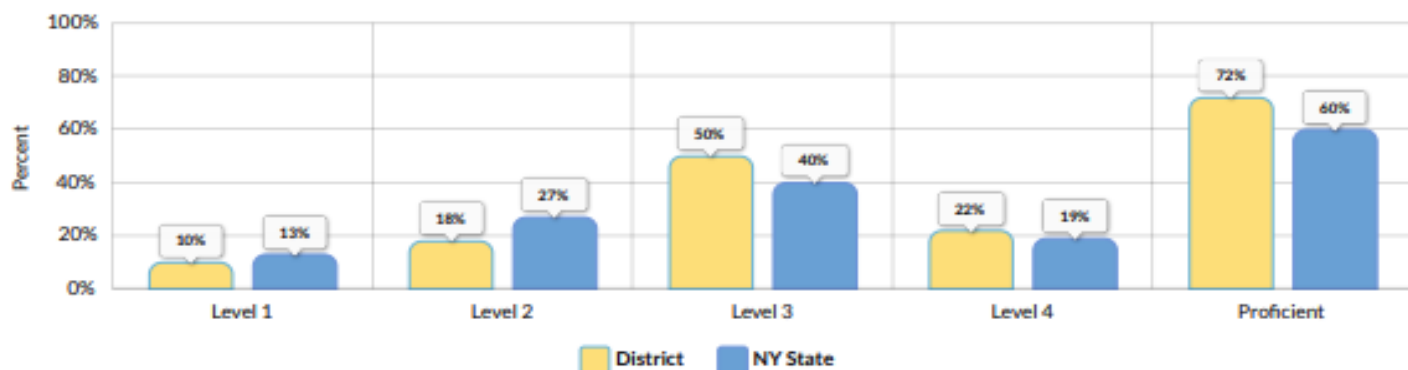


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	137	15	11%	122	89%	12	10%	22	18%	61	50%	27	22%	88	72%
Grade 4	116	15	13%	101	87%	27	27%	29	29%	41	41%	4	4%	45	45%
Grade 5	108	15	14%	93	86%	16	17%	35	38%	33	35%	9	10%	42	45%
Grade 6	135	30	22%	105	78%	30	29%	23	22%	36	34%	16	15%	52	50%
Regents 6	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 6	135	29	21%	106	79%	—	—	—	—	—	—	—	—	—	—
Grade 7	125	39	31%	86	69%	35	41%	24	28%	17	20%	10	12%	27	31%
Combined 7	125	39	31%	86	69%	35	41%	24	28%	17	20%	10	12%	27	31%
Grade 8	149	55	37%	94	63%	40	43%	21	22%	30	32%	3	3%	33	35%
Regents 8	—	—	—	26	17%	0	0%	0	0%	0	0%	26	100%	26	100%
Combined 8	149	29	19%	120	81%	40	33%	21	18%	30	25%	29	24%	59	49%
Grades 3-8	770	142	18%	628	82%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS

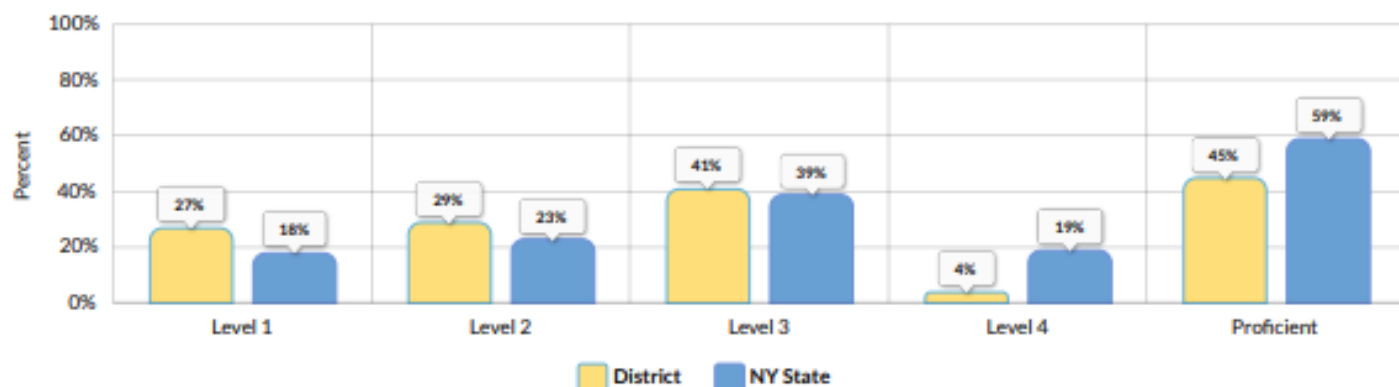
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	15	11%	122	89%	12	10%	22	18%	61	50%	27	22%	88	72%
Female	66	4	6%	62	94%	7	11%	13	21%	29	47%	13	21%	42	68%
Male	71	11	15%	60	85%	5	8%	9	15%	32	53%	14	23%	46	77%
General Education Students	110	6	5%	104	95%	5	5%	20	19%	55	53%	24	23%	79	76%
Students with Disabilities	27	9	33%	18	67%	7	39%	2	11%	6	33%	3	17%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	2	14%	12	86%	3	25%	2	17%	5	42%	2	17%	7	58%
White	113	13	12%	100	88%	7	7%	15	15%	53	53%	25	25%	78	78%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	5	50%	3	30%	0	0%	3	30%
Economically Disadvantaged	68	13	19%	55	81%	9	16%	14	25%	28	51%	4	7%	32	58%
Not Economically Disadvantaged	69	2	3%	67	97%	3	4%	8	12%	33	49%	23	34%	56	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	15	11%	121	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	15	11%	122	89%	12	10%	22	18%	61	50%	27	22%	88	72%
Homeless	9	4	44%	5	56%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Homeless	128	11	9%	117	91%	10	9%	20	17%	61	52%	26	22%	87	74%
Not Migrant	137	15	11%	122	89%	12	10%	22	18%	61	50%	27	22%	88	72%
Parent Not in Armed Forces	137	15	11%	122	89%	12	10%	22	18%	61	50%	27	22%	88	72%

GRADE 4 MATH RESULTS

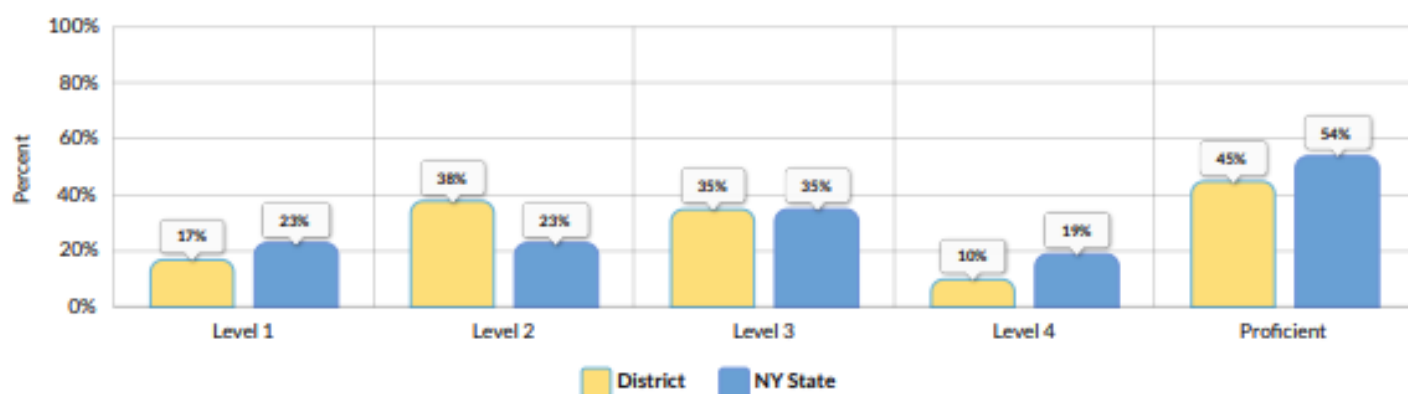
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	15	13%	101	87%	27	27%	29	29%	41	41%	4	4%	45	45%
Female	52	8	15%	44	85%	11	25%	13	30%	18	41%	2	5%	20	45%
Male	64	7	11%	57	89%	16	28%	16	28%	23	40%	2	4%	25	44%
General Education Students	94	10	11%	84	89%	14	17%	27	32%	39	46%	4	5%	43	51%
Students with Disabilities	22	5	23%	17	77%	13	76%	2	12%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	4	25%	5	31%	7	44%	0	0%	7	44%
White	85	11	13%	74	87%	21	28%	21	28%	28	38%	4	5%	32	43%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	3	27%	6	55%	0	0%	6	55%
Economically Disadvantaged	56	9	16%	47	84%	19	40%	12	26%	14	30%	2	4%	16	34%
Not Economically Disadvantaged	60	6	10%	54	90%	8	15%	17	31%	27	50%	2	4%	29	54%
Non-English Language Learner	116	15	13%	101	87%	27	27%	29	29%	41	41%	4	4%	45	45%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	15	13%	99	87%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	109	13	12%	96	88%	25	26%	28	29%	39	41%	4	4%	43	45%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	115	14	12%	101	88%	27	27%	29	29%	41	41%	4	4%	45	45%
Parent Not in Armed Forces	116	15	13%	101	87%	27	27%	29	29%	41	41%	4	4%	45	45%

GRADE 5 MATH RESULTS

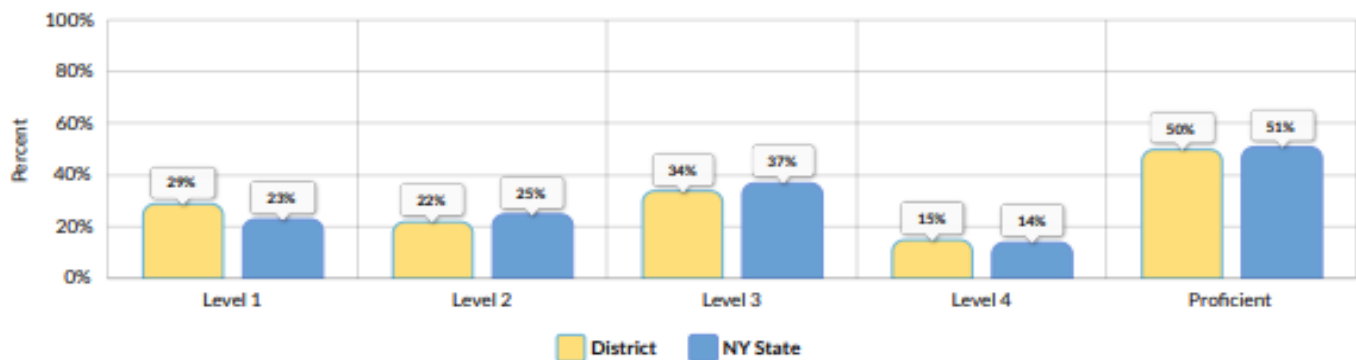
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	15	14%	93	86%	16	17%	35	38%	33	35%	9	10%	42	45%
Female	61	7	11%	54	89%	7	13%	20	37%	21	39%	6	11%	27	50%
Male	47	8	17%	39	83%	9	23%	15	38%	12	31%	3	8%	15	38%
General Education Students	85	5	6%	80	94%	10	13%	29	36%	32	40%	9	11%	41	51%
Students with Disabilities	23	10	43%	13	57%	6	46%	6	46%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
White	94	15	16%	79	84%	12	15%	29	37%	29	37%	9	11%	38	48%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	51	10	20%	41	80%	12	29%	17	41%	10	24%	2	5%	12	29%
Not Economically Disadvantaged	57	5	9%	52	91%	4	8%	18	35%	23	44%	7	13%	30	58%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	15	14%	89	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	15	14%	93	86%	16	17%	35	38%	33	35%	9	10%	42	45%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	14	14%	89	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	15	14%	93	86%	16	17%	35	38%	33	35%	9	10%	42	45%
Parent Not in Armed Forces	108	15	14%	93	86%	16	17%	35	38%	33	35%	9	10%	42	45%

GRADE 6 MATH RESULTS

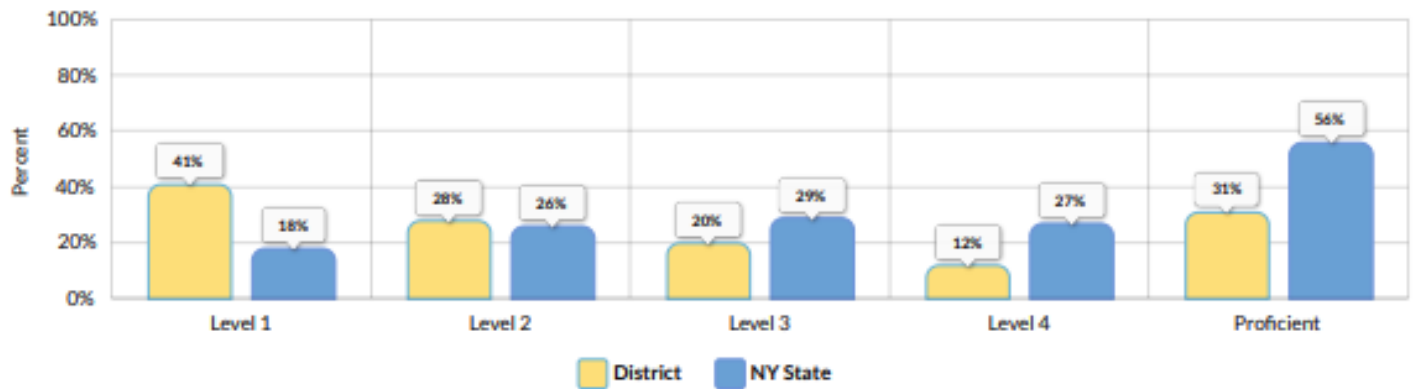
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	30	22%	105	78%	30	29%	23	22%	36	34%	16	15%	52	50%
Female	71	13	18%	58	82%	19	33%	16	28%	17	29%	6	10%	23	40%
Male	64	17	27%	47	73%	11	23%	7	15%	19	40%	10	21%	29	62%
General Education Students	100	18	18%	82	82%	15	18%	17	21%	34	41%	16	20%	50	61%
Students with Disabilities	35	12	34%	23	66%	15	65%	6	26%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	17	3	18%	14	82%	7	50%	3	21%	3	21%	1	7%	4	29%
White	104	26	25%	78	75%	20	26%	19	24%	28	36%	11	14%	39	50%
Multiracial	6	0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	60	17	28%	43	72%	23	53%	9	21%	7	16%	4	9%	11	26%
Not Economically Disadvantaged	75	13	17%	62	83%	7	11%	14	23%	29	47%	12	19%	41	66%
Non-English Language Learner	135	30	22%	105	78%	30	29%	23	22%	36	34%	16	15%	52	50%
Not in Foster Care	135	30	22%	105	78%	30	29%	23	22%	36	34%	16	15%	52	50%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	29	22%	101	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	30	22%	105	78%	30	29%	23	22%	36	34%	16	15%	52	50%
Parent Not in Armed Forces	135	30	22%	105	78%	30	29%	23	22%	36	34%	16	15%	52	50%

GRADE 7 MATH RESULTS

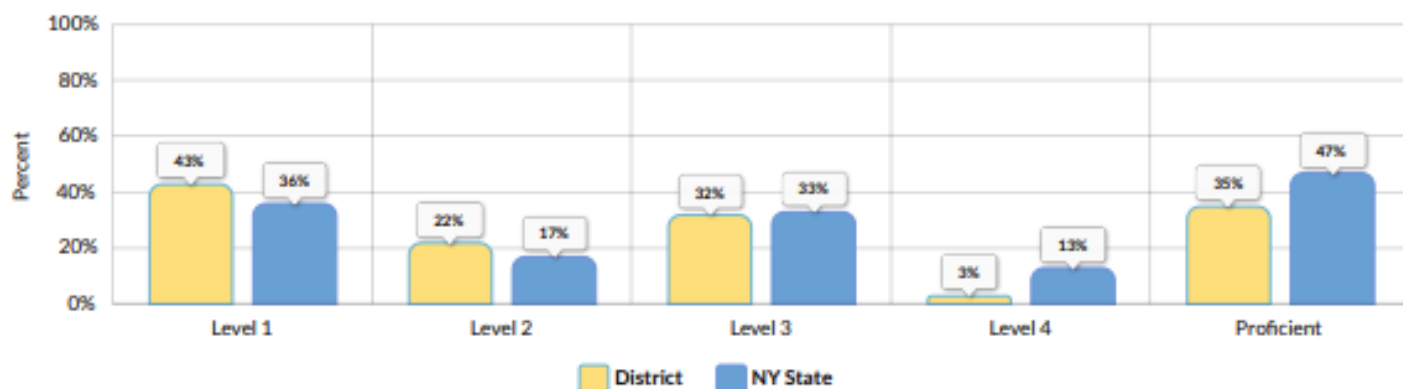
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	39	31%	86	69%	35	41%	24	28%	17	20%	10	12%	27	31%
Female	57	21	37%	36	63%	16	44%	11	31%	8	22%	1	3%	9	25%
Male	68	18	26%	50	74%	19	38%	13	26%	9	18%	9	18%	18	36%
General Education Students	93	23	25%	70	75%	21	30%	22	31%	17	24%	10	14%	27	39%
Students with Disabilities	32	16	50%	16	50%	14	88%	2	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	4	80%	1	20%	0	0%	0	0%	0	0%
White	98	31	32%	67	68%	26	39%	19	28%	13	19%	9	13%	22	33%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	55	24	44%	31	56%	18	58%	7	23%	5	16%	1	3%	6	19%
Not Economically Disadvantaged	70	15	21%	55	79%	17	31%	17	31%	12	22%	9	16%	21	38%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	38	31%	83	69%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	39	31%	86	69%	35	41%	24	28%	17	20%	10	12%	27	31%
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	36	30%	85	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	39	31%	86	69%	35	41%	24	28%	17	20%	10	12%	27	31%
Parent Not in Armed Forces	125	39	31%	86	69%	35	41%	24	28%	17	20%	10	12%	27	31%

GRADE 8 MATH RESULTS

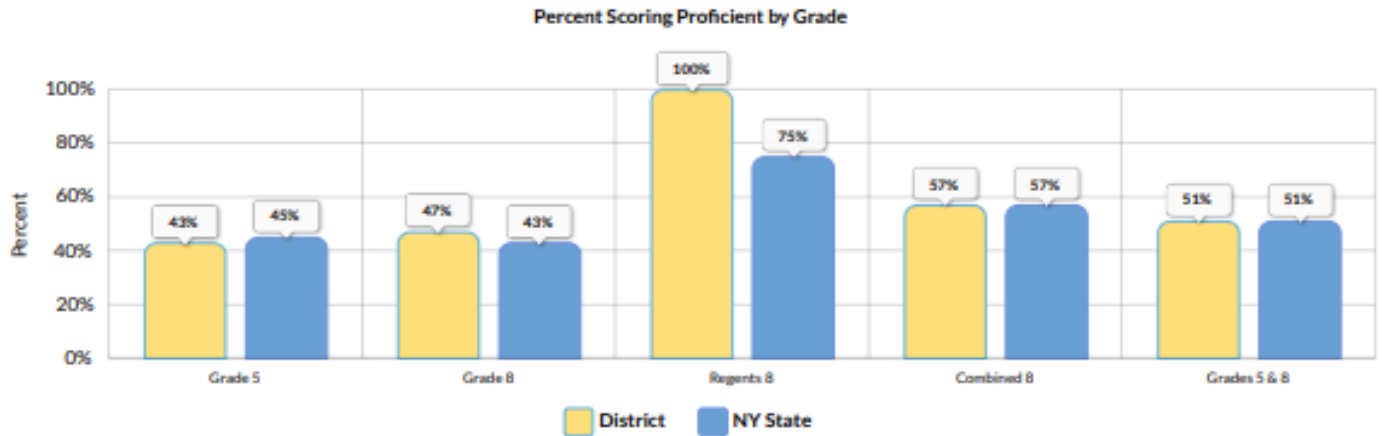
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	55	37%	94	63%	40	43%	21	22%	30	32%	3	3%	33	35%
Female	58	24	41%	34	59%	12	35%	6	18%	16	47%	0	0%	16	47%
Male	91	31	34%	60	66%	28	47%	15	25%	14	23%	3	5%	17	28%
General Education Students	113	40	35%	73	65%	22	30%	21	29%	28	38%	2	3%	30	41%
Students with Disabilities	36	15	42%	21	58%	18	86%	0	0%	2	10%	1	5%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	5	36%	9	64%	4	44%	3	33%	2	22%	0	0%	2	22%
White	121	46	38%	75	62%	33	44%	16	21%	23	31%	3	4%	26	35%
Multiracial	7	2	29%	5	71%	2	40%	0	0%	3	60%	0	0%	3	60%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	66	21	32%	45	68%	24	53%	10	22%	11	24%	0	0%	11	24%
Not Economically Disadvantaged	83	34	41%	49	59%	16	33%	11	22%	19	39%	3	6%	22	45%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	55	38%	91	62%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	55	37%	92	63%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	54	37%	93	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	55	37%	94	63%	40	43%	21	22%	30	32%	3	3%	33	35%
Parent Not in Armed Forces	149	55	37%	94	63%	40	43%	21	22%	30	32%	3	3%	33	35%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

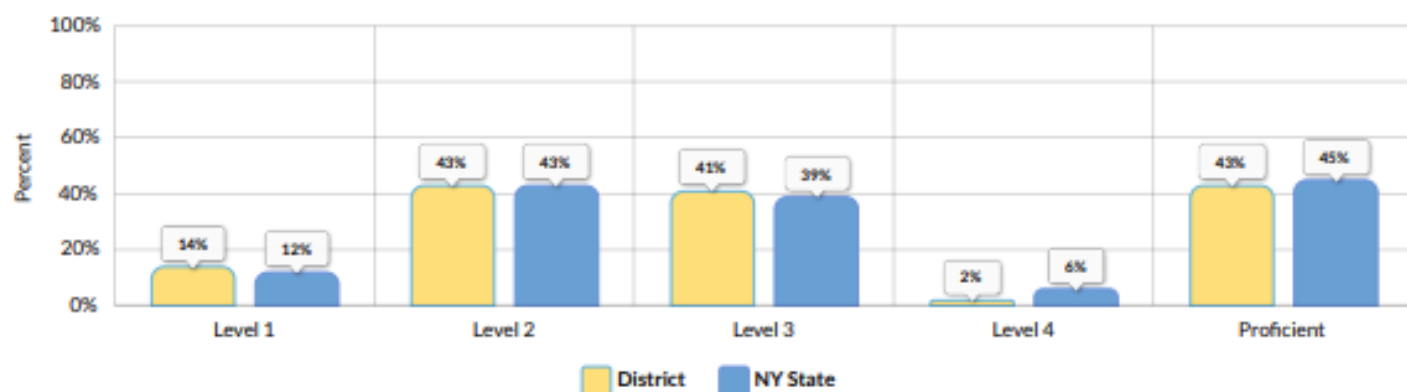


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	108	8	7%	100	93%	14	14%	43	43%	41	41%	2	2%	43	43%
Grade 8	149	48	32%	101	68%	12	12%	42	42%	44	44%	3	3%	47	47%
Regents 8	—	—	—	25	17%	0	0%	0	0%	2	8%	23	92%	25	100%
Combined 8	149	23	15%	126	85%	12	10%	42	33%	46	37%	26	21%	72	57%
Grades 5 & 8	257	31	12%	226	88%	26	12%	85	38%	87	38%	28	12%	115	51%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

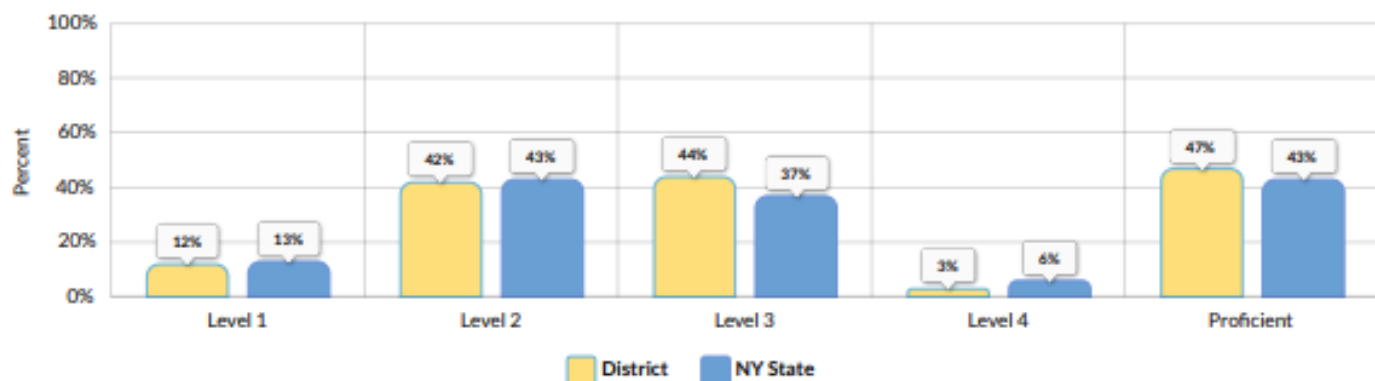
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	8	7%	100	93%	14	14%	43	43%	41	41%	2	2%	43	43%
Female	61	5	8%	56	92%	6	11%	22	39%	28	50%	0	0%	28	50%
Male	47	3	6%	44	94%	8	18%	21	48%	13	30%	2	5%	15	34%
General Education Students	85	5	6%	80	94%	9	11%	31	39%	38	48%	2	3%	40	50%
Students with Disabilities	23	3	13%	20	87%	5	25%	12	60%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
White	94	8	9%	86	91%	10	12%	36	42%	38	44%	2	2%	40	47%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	51	5	10%	46	90%	10	22%	22	48%	14	30%	0	0%	14	30%
Not Economically Disadvantaged	57	3	5%	54	95%	4	7%	21	39%	27	50%	2	4%	29	54%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	8	8%	96	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	8	7%	100	93%	14	14%	43	43%	41	41%	2	2%	43	43%
Homeless	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	103	8	8%	95	92%	13	14%	40	42%	40	42%	2	2%	42	44%
Not Migrant	108	8	7%	100	93%	14	14%	43	43%	41	41%	2	2%	43	43%
Parent Not in Armed Forces	108	8	7%	100	93%	14	14%	43	43%	41	41%	2	2%	43	43%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



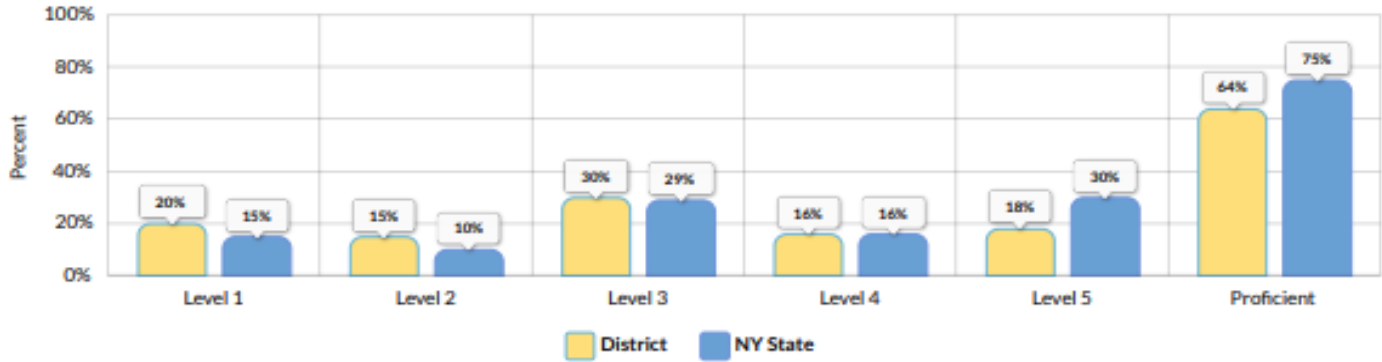
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	48	32%	101	68%	12	12%	42	42%	44	44%	3	3%	47	47%
Female	58	22	38%	36	62%	0	0%	14	39%	21	58%	1	3%	22	61%
Male	91	26	29%	65	71%	12	18%	28	43%	23	35%	2	3%	25	38%
General Education Students	113	37	33%	76	67%	4	5%	31	41%	39	51%	2	3%	41	54%
Students with Disabilities	36	11	31%	25	69%	8	32%	11	44%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	5	36%	9	64%	2	22%	3	33%	4	44%	0	0%	4	44%
White	121	38	31%	83	69%	10	12%	36	43%	35	42%	2	2%	37	45%
Multiracial	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	66	20	30%	46	70%	6	13%	20	43%	19	41%	1	2%	20	43%
Not Economically Disadvantaged	83	28	34%	55	66%	6	11%	22	40%	25	45%	2	4%	27	49%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	48	33%	98	67%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	48	33%	99	67%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	47	32%	100	68%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	48	32%	101	68%	12	12%	42	42%	44	44%	3	3%	47	47%
Parent Not in Armed Forces	149	48	32%	101	68%	12	12%	42	42%	44	44%	3	3%	47	47%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.



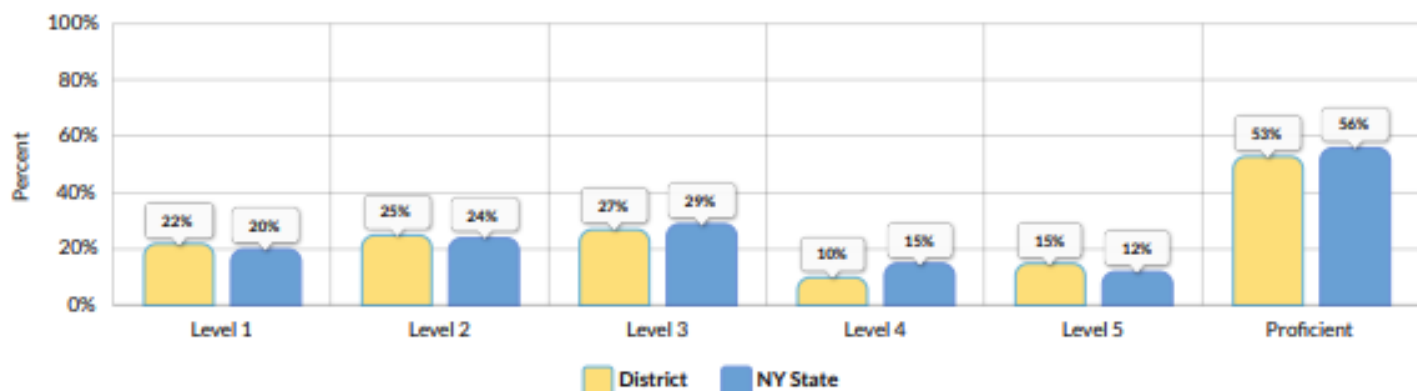
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	35	20%	26	15%	52	30%	27	16%	31	18%	110	64%
Female	81	—	—	—	—	—	—	—	—	—	—	—	—
Male	89	20	22%	14	16%	26	29%	12	13%	17	19%	55	62%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	82	15	18%	12	15%	26	32%	15	18%	14	17%	55	67%
General Education Students	128	19	15%	15	12%	39	30%	26	20%	29	23%	94	73%
Students with Disabilities	43	16	37%	11	26%	13	30%	1	2%	2	5%	16	37%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	6	43%	2	14%	4	29%	2	14%	0	0%	6	43%
Hispanic or Latino	16	1	6%	6	38%	4	25%	3	19%	2	13%	9	56%
White	131	27	21%	17	13%	42	32%	22	17%	23	18%	87	66%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	2	20%	0	0%	6	60%	8	80%
Economically Disadvantaged	80	23	29%	15	19%	24	30%	11	14%	7	9%	42	53%
Not Economically Disadvantaged	91	12	13%	11	12%	28	31%	16	18%	24	26%	68	75%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	168	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	35	20%	26	15%	52	30%	27	16%	31	18%	110	64%
Homeless	8	4	50%	1	13%	3	38%	0	0%	0	0%	3	38%
Not Homeless	163	31	19%	25	15%	49	30%	27	17%	31	19%	107	66%
Not Migrant	171	35	20%	26	15%	52	30%	27	16%	31	18%	110	64%
Parent Not in Armed Forces	171	35	20%	26	15%	52	30%	27	16%	31	18%	110	64%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

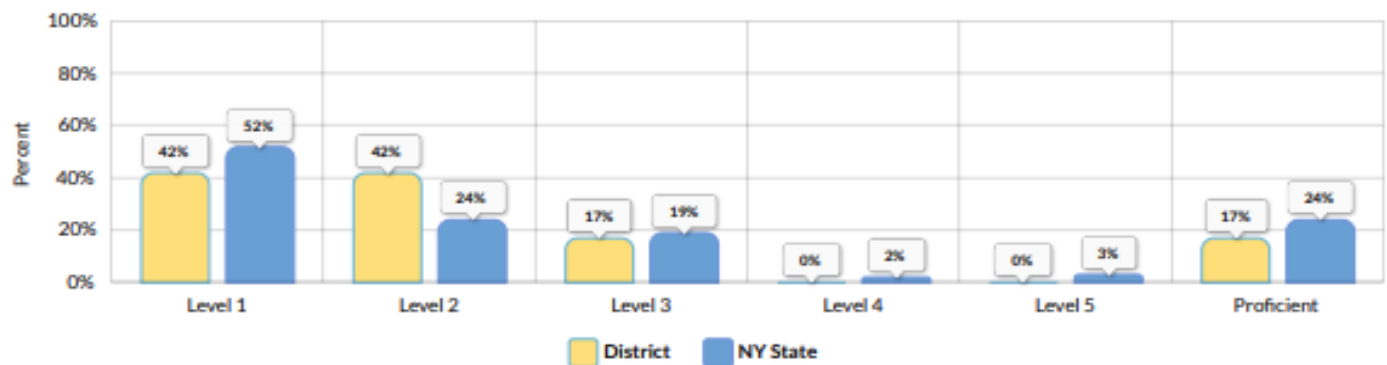
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	38	22%	44	25%	47	27%	18	10%	26	15%	91	53%
Female	84	—	—	—	—	—	—	—	—	—	—	—	—
Male	87	17	20%	23	26%	19	22%	11	13%	17	20%	47	54%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	86	21	24%	21	24%	28	33%	7	8%	9	10%	44	51%
General Education Students	138	17	12%	35	25%	42	30%	18	13%	26	19%	86	62%
Students with Disabilities	35	21	60%	9	26%	5	14%	0	0%	0	0%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Hispanic or Latino	17	6	35%	2	12%	3	18%	0	0%	6	35%	9	53%
White	139	27	19%	36	26%	40	29%	17	12%	19	14%	76	55%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	3	33%	2	22%	1	11%	1	11%	4	44%
Economically Disadvantaged	73	30	41%	19	26%	13	18%	4	5%	7	10%	24	33%
Not Economically Disadvantaged	100	8	8%	25	25%	34	34%	14	14%	19	19%	67	67%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	38	22%	44	25%	47	27%	18	10%	26	15%	91	53%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
Not Homeless	166	33	20%	42	25%	47	28%	18	11%	26	16%	91	55%
Not Migrant	173	38	22%	44	25%	47	27%	18	10%	26	15%	91	53%
Parent Not in Armed Forces	173	38	22%	44	25%	47	27%	18	10%	26	15%	91	53%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

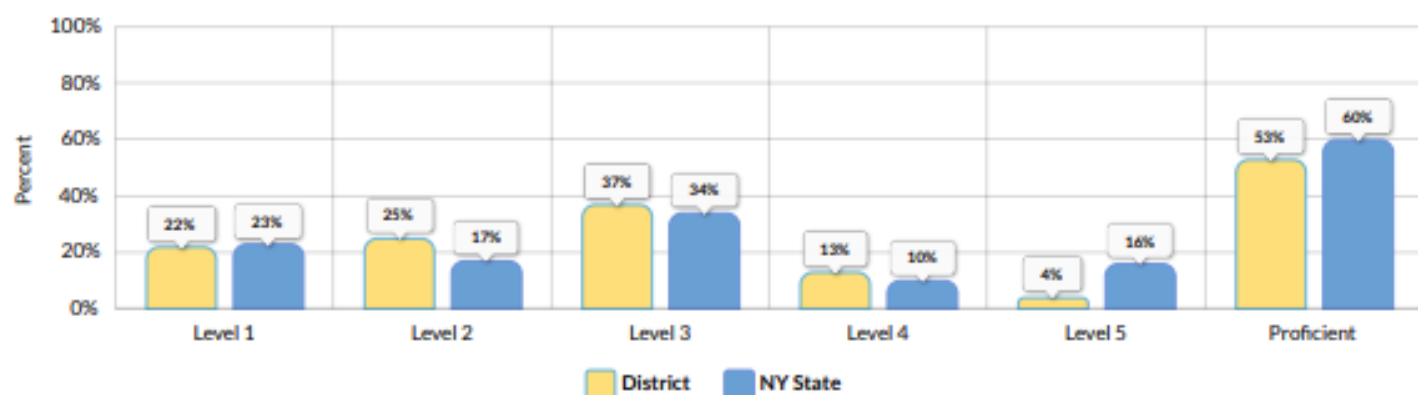
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
Female	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Male	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
General Education Students	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
Not in Foster Care	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
Parent Not in Armed Forces	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

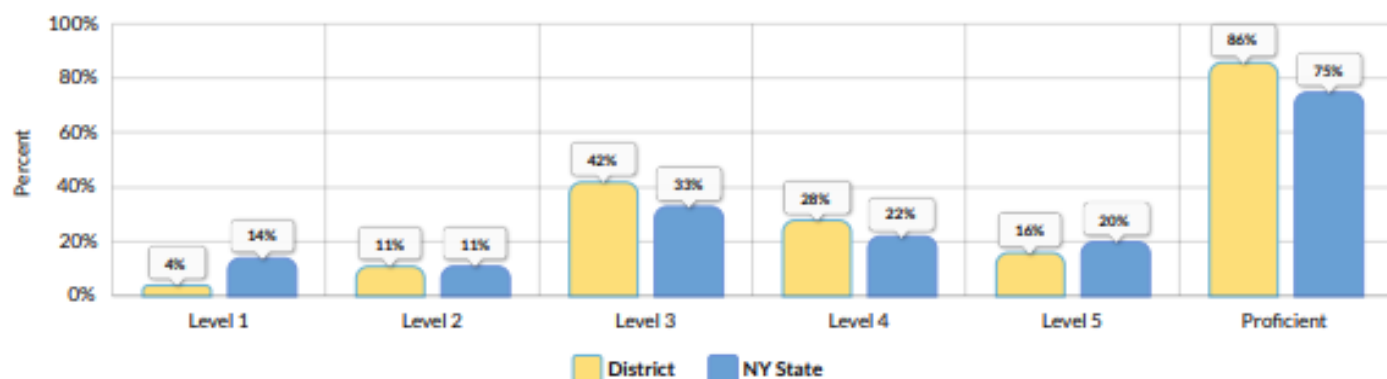
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	17	22%	20	25%	29	37%	10	13%	3	4%	42	53%
Female	39	9	23%	10	26%	13	33%	6	15%	1	3%	20	51%
Male	39	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	40	8	20%	10	25%	16	40%	4	10%	2	5%	22	55%
General Education Students	75	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
White	67	12	18%	18	27%	25	37%	9	13%	3	4%	37	55%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	25	13	52%	5	20%	4	16%	3	12%	0	0%	7	28%
Not Economically Disadvantaged	54	4	7%	15	28%	25	46%	7	13%	3	6%	35	65%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	17	22%	20	25%	29	37%	10	13%	3	4%	42	53%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	17	22%	20	25%	29	37%	10	13%	3	4%	42	53%
Parent Not in Armed Forces	79	17	22%	20	25%	29	37%	10	13%	3	4%	42	53%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

Percent Scoring at Levels for All Students

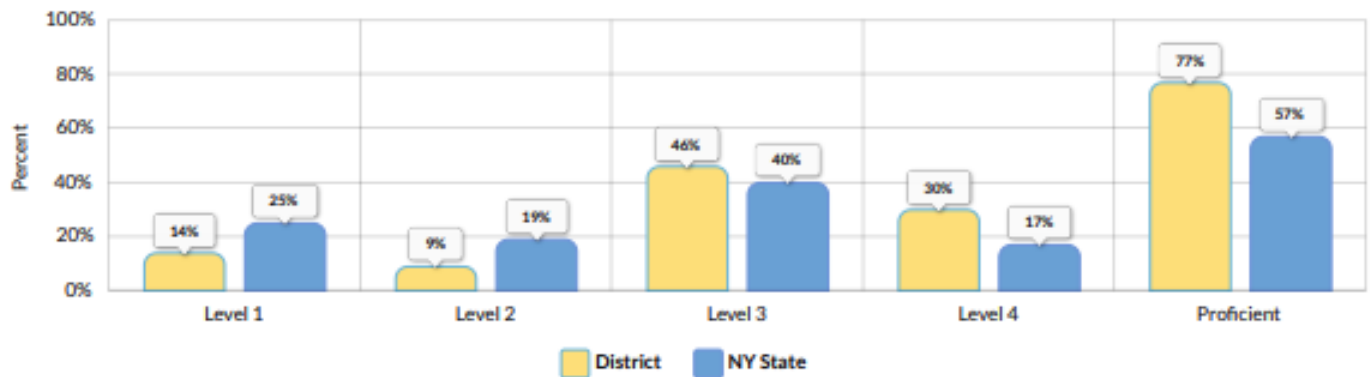


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	6	11%	24	42%	16	28%	9	16%	49	86%
Female	30	2	7%	2	7%	14	47%	7	23%	5	17%	26	87%
Male	27	0	0%	4	15%	10	37%	9	33%	4	15%	23	85%
General Education Students	56	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	49	1	2%	6	12%	22	45%	12	24%	8	16%	42	86%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	2	25%	4	50%	1	13%	7	88%
Economically Disadvantaged	14	0	0%	1	7%	7	50%	5	36%	1	7%	13	93%
Not Economically Disadvantaged	43	2	5%	5	12%	17	40%	11	26%	8	19%	36	84%
Non-English Language Learner	57	2	4%	6	11%	24	42%	16	28%	9	16%	49	86%
Not in Foster Care	57	2	4%	6	11%	24	42%	16	28%	9	16%	49	86%
Not Homeless	57	2	4%	6	11%	24	42%	16	28%	9	16%	49	86%
Not Migrant	57	2	4%	6	11%	24	42%	16	28%	9	16%	49	86%
Parent Not in Armed Forces	57	2	4%	6	11%	24	42%	16	28%	9	16%	49	86%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

Page 1

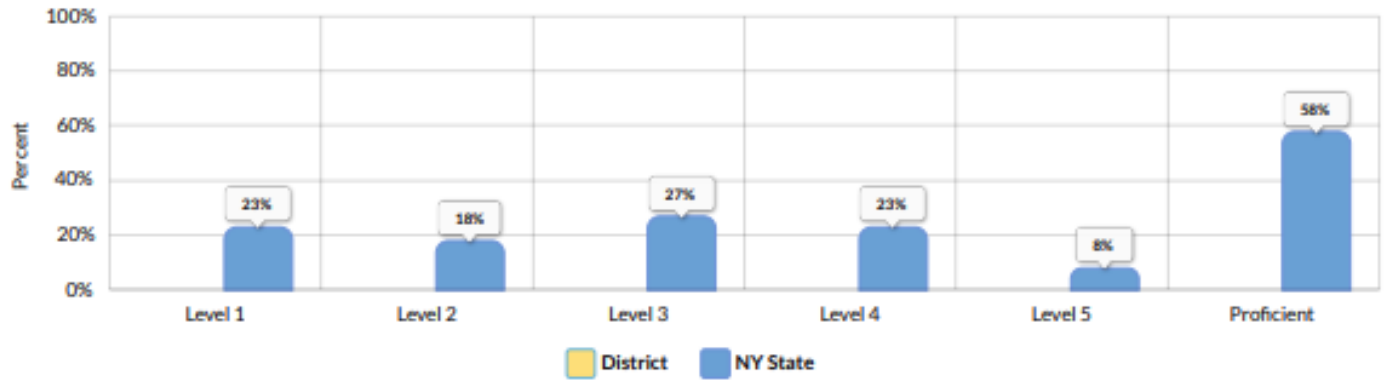
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	21	14%	14	9%	70	46%	46	30%	116	77%
Female	73	11	15%	7	10%	33	45%	22	30%	55	75%
Male	78	10	13%	7	9%	37	47%	24	31%	61	78%
General Education Students	111	3	3%	6	5%	57	51%	45	41%	102	92%
Students with Disabilities	40	18	45%	8	20%	13	33%	1	3%	14	35%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	1	14%	4	57%	0	0%	4	57%
Hispanic or Latino	7	0	0%	2	29%	2	29%	3	43%	5	71%
White	130	19	15%	11	8%	59	45%	41	32%	100	77%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	58	14	24%	10	17%	25	43%	9	16%	34	59%
Not Economically Disadvantaged	93	7	8%	4	4%	45	48%	37	40%	82	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	21	14%	14	9%	70	46%	46	30%	116	77%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	—	—	—	—	—	—	—	—	—	—
Not Migrant	151	21	14%	14	9%	70	46%	46	30%	116	77%
Parent Not in Armed Forces	151	21	14%	14	9%	70	46%	46	30%	116	77%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)

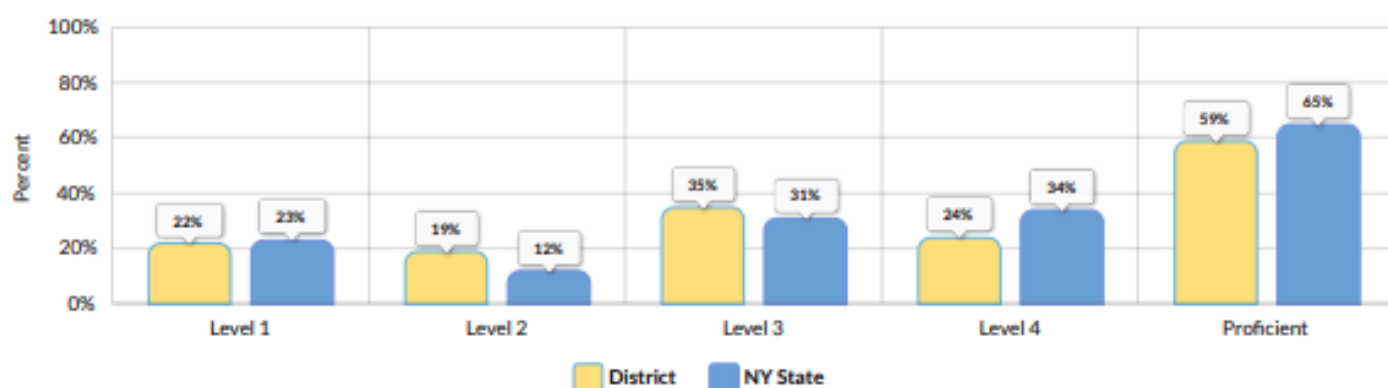
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

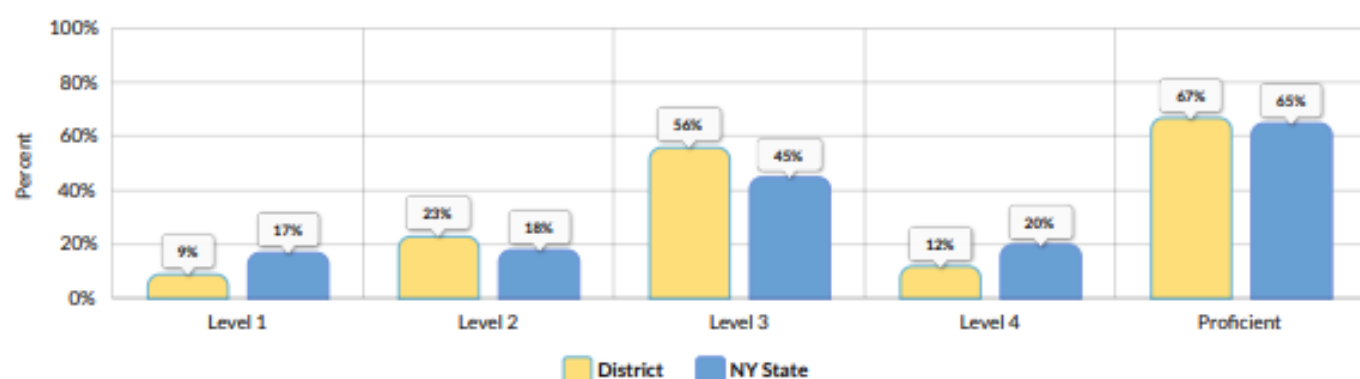
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	27	22%	23	19%	42	35%	29	24%	71	59%
Female	62	15	24%	11	18%	22	35%	14	23%	36	58%
Male	58	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	59	12	20%	12	20%	20	34%	15	25%	35	59%
General Education Students	96	17	18%	16	17%	35	36%	28	29%	63	66%
Students with Disabilities	25	10	40%	7	28%	7	28%	1	4%	8	32%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	12	4	33%	2	17%	5	42%	1	8%	6	50%
White	98	20	20%	16	16%	36	37%	26	27%	62	63%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	54	18	33%	13	24%	18	33%	5	9%	23	43%
Not Economically Disadvantaged	67	9	13%	10	15%	24	36%	24	36%	48	72%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	120	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	27	22%	23	19%	42	35%	29	24%	71	59%
Homeless	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	116	25	22%	21	18%	41	35%	29	25%	70	60%
Not Migrant	121	27	22%	23	19%	42	35%	29	24%	71	59%
Parent Not in Armed Forces	121	27	22%	23	19%	42	35%	29	24%	71	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

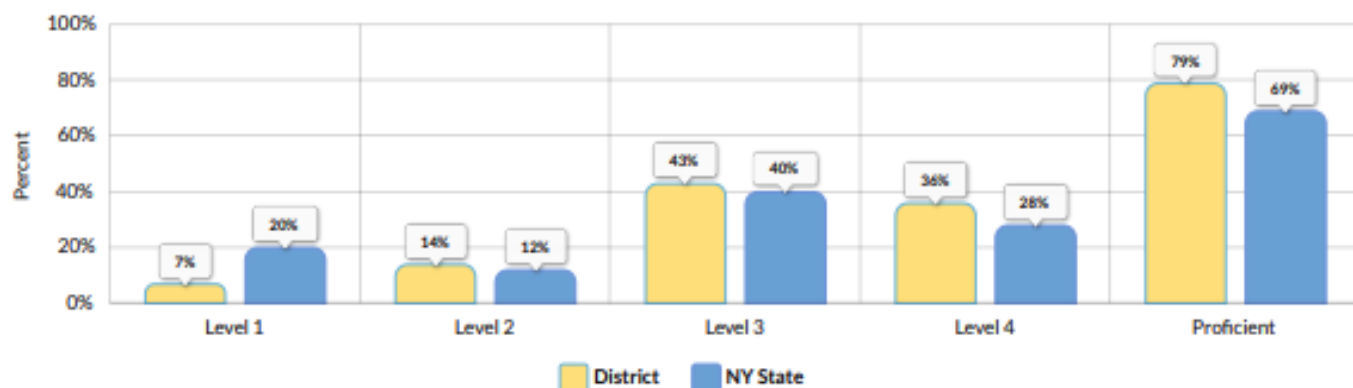
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	4	9%	10	23%	24	56%	5	12%	29	67%
Female	20	3	15%	4	20%	11	55%	2	10%	13	65%
Male	23	1	4%	6	26%	13	57%	3	13%	16	70%
General Education Students	42	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	36	4	11%	7	19%	22	61%	3	8%	25	69%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	3	43%	2	29%	2	29%	4	57%
Economically Disadvantaged	10	2	20%	2	20%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	33	2	6%	8	24%	20	61%	3	9%	23	70%
Non-English Language Learner	43	4	9%	10	23%	24	56%	5	12%	29	67%
Not in Foster Care	43	4	9%	10	23%	24	56%	5	12%	29	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	4	9%	10	23%	24	56%	5	12%	29	67%
Parent Not in Armed Forces	43	4	9%	10	23%	24	56%	5	12%	29	67%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

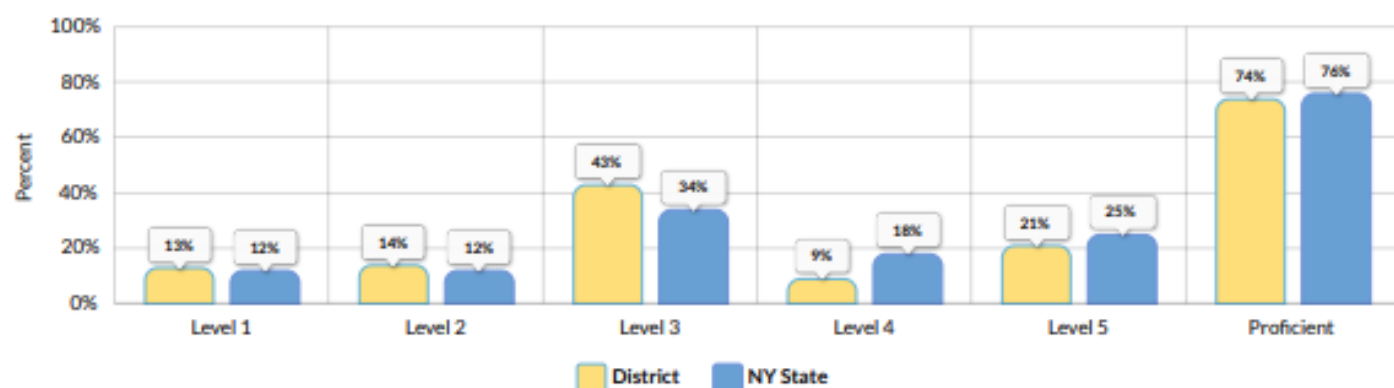
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	2	14%	6	43%	5	36%	11	79%
Female	7	0	0%	1	14%	3	43%	3	43%	6	86%
Male	7	1	14%	1	14%	3	43%	2	29%	5	71%
General Education Students	14	1	7%	2	14%	6	43%	5	36%	11	79%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	2	14%	6	43%	5	36%	11	79%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	1	7%	2	14%	6	43%	5	36%	11	79%
Not in Foster Care	14	1	7%	2	14%	6	43%	5	36%	11	79%
Not Homeless	14	1	7%	2	14%	6	43%	5	36%	11	79%
Not Migrant	14	1	7%	2	14%	6	43%	5	36%	11	79%
Parent Not in Armed Forces	14	1	7%	2	14%	6	43%	5	36%	11	79%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

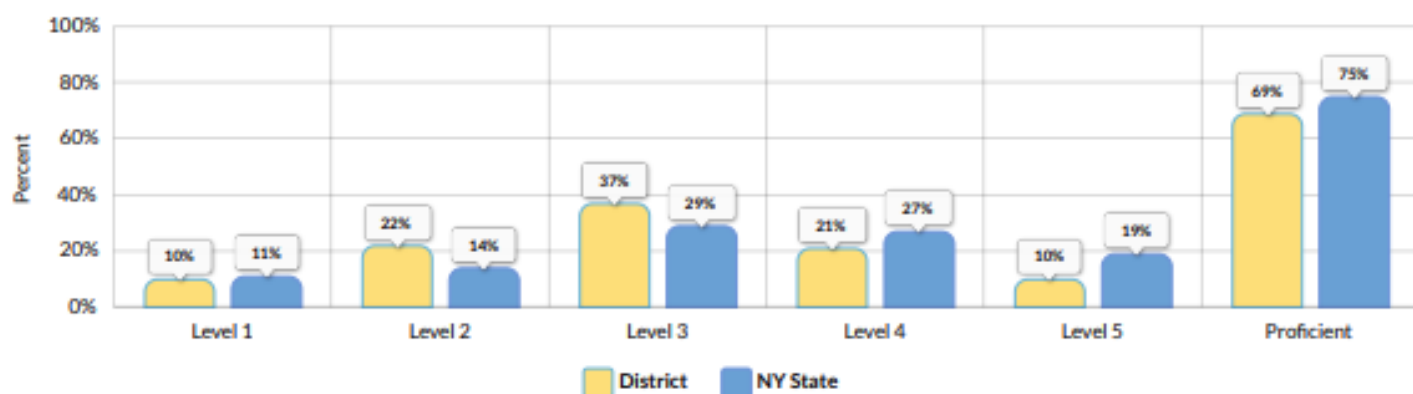
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	20	13%	21	14%	67	43%	14	9%	33	21%	114	74%
Female	82	13	16%	12	15%	31	38%	8	10%	18	22%	57	70%
Male	72	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	73	7	10%	9	12%	36	49%	6	8%	15	21%	57	78%
General Education Students	116	7	6%	12	10%	53	46%	11	9%	33	28%	97	84%
Students with Disabilities	39	13	33%	9	23%	14	36%	3	8%	0	0%	17	44%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	1	11%	7	78%	0	0%	0	0%	7	78%
Hispanic or Latino	16	2	13%	4	25%	7	44%	1	6%	2	13%	10	63%
White	124	17	14%	16	13%	50	40%	11	9%	30	24%	91	73%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%
Economically Disadvantaged	72	13	18%	13	18%	35	49%	6	8%	5	7%	46	64%
Not Economically Disadvantaged	83	7	8%	8	10%	32	39%	8	10%	28	34%	68	82%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	20	13%	21	14%	67	43%	14	9%	33	21%	114	74%
Homeless	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Not Homeless	148	19	13%	19	13%	64	43%	13	9%	33	22%	110	74%
Not Migrant	155	20	13%	21	14%	67	43%	14	9%	33	21%	114	74%
Parent Not in Armed Forces	155	20	13%	21	14%	67	43%	14	9%	33	21%	114	74%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	15	10%	33	22%	57	37%	32	21%	16	10%	105	69%
Female	73	8	11%	14	19%	32	44%	14	19%	5	7%	51	70%
Male	80	7	9%	19	24%	25	31%	18	23%	11	14%	54	68%
General Education Students	118	9	8%	21	18%	42	36%	31	26%	15	13%	88	75%
Students with Disabilities	35	6	17%	12	34%	15	43%	1	3%	1	3%	17	49%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	3	33%	5	56%	0	0%	0	0%	5	56%
Hispanic or Latino	16	2	13%	4	25%	6	38%	4	25%	0	0%	10	63%
White	119	11	9%	25	21%	44	37%	26	22%	13	11%	83	70%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	2	22%	2	22%	3	33%	7	78%
Economically Disadvantaged	68	8	12%	22	32%	27	40%	8	12%	3	4%	38	56%
Not Economically Disadvantaged	85	7	8%	11	13%	30	35%	24	28%	13	15%	67	79%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	15	10%	33	22%	57	37%	32	21%	16	10%	105	69%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	15	10%	33	22%	57	37%	32	21%	16	10%	105	69%
Parent Not in Armed Forces	153	15	10%	33	22%	57	37%	32	21%	16	10%	105	69%

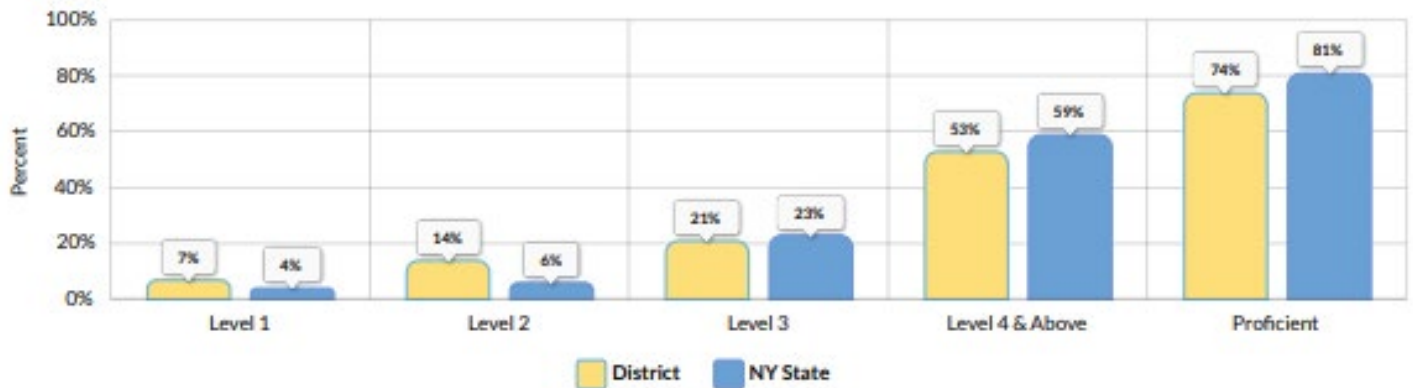
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

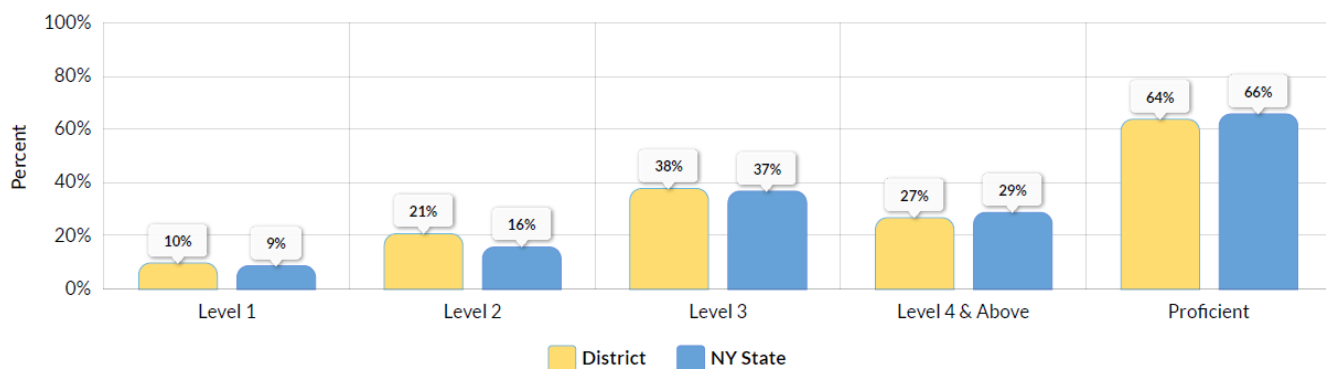
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	7	5%	128	95%	9	7%	19	14%	28	21%	72	53%	100	74%
Female	61	4	—	57	—	—	—	—	—	—	—	—	—	—	—
Male	73	3	4%	70	96%	7	10%	5	7%	20	27%	38	52%	58	79%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	62	4	6%	58	94%	2	3%	14	23%	8	13%	34	55%	42	68%
General Education Students	97	2	2%	95	98%	2	2%	7	7%	17	18%	69	71%	86	89%
Students with Disabilities	38	5	13%	33	87%	7	18%	12	32%	11	29%	3	8%	14	37%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	2	22%	3	33%	3	33%	1	11%	4	44%
Hispanic or Latino	13	1	8%	12	92%	0	0%	2	15%	3	23%	7	54%	10	77%
White	107	5	5%	102	95%	6	6%	14	13%	21	20%	61	57%	82	77%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	53	3	6%	50	94%	6	11%	11	21%	14	26%	19	36%	33	62%
Not Economically Disadvantaged	82	4	5%	78	95%	3	4%	8	10%	14	17%	53	65%	67	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	7	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	7	5%	128	95%	9	7%	19	14%	28	21%	72	53%	100	74%
Homeless	8	0	0%	8	100%	1	13%	2	25%	3	38%	2	25%	5	63%
Not Homeless	127	7	6%	120	94%	8	6%	17	13%	25	20%	70	55%	95	75%
Not Migrant	135	7	5%	128	95%	9	7%	19	14%	28	21%	72	53%	100	74%
Parent Not in Armed Forces	135	7	5%	128	95%	9	7%	19	14%	28	21%	72	53%	100	74%

2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	6	4%	129	96%	13	10%	29	21%	51	38%	36	27%	87	64%
Female	61	4	—	57	—	—	—	—	—	—	—	—	—	—	—
Male	73	2	3%	71	97%	6	8%	21	29%	27	37%	17	23%	44	60%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	62	4	6%	58	94%	7	11%	8	13%	24	39%	19	31%	43	69%
General Education Students	97	1	1%	96	99%	4	4%	15	15%	42	43%	35	36%	77	79%
Students with Disabilities	38	5	13%	33	87%	9	24%	14	37%	9	24%	1	3%	10	26%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	1	11%	5	56%	3	33%	0	0%	3	33%
Hispanic or Latino	13	1	8%	12	92%	2	15%	4	31%	4	31%	2	15%	6	46%
White	107	5	5%	102	95%	9	8%	18	17%	43	40%	32	30%	75	70%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	53	3	6%	50	94%	7	13%	17	32%	21	40%	5	9%	26	49%
Not Economically Disadvantaged	82	3	4%	79	96%	6	7%	12	15%	30	37%	31	38%	61	74%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	6	—	128	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	6	4%	129	96%	13	10%	29	21%	51	38%	36	27%	87	64%
Homeless	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
Not Homeless	127	6	5%	121	95%	12	9%	25	20%	49	39%	35	28%	84	66%
Not Migrant	135	6	4%	129	96%	13	10%	29	21%	51	38%	36	27%	87	64%
Parent Not in Armed Forces	135	6	4%	129	96%	13	10%	29	21%	51	38%	36	27%	87	64%

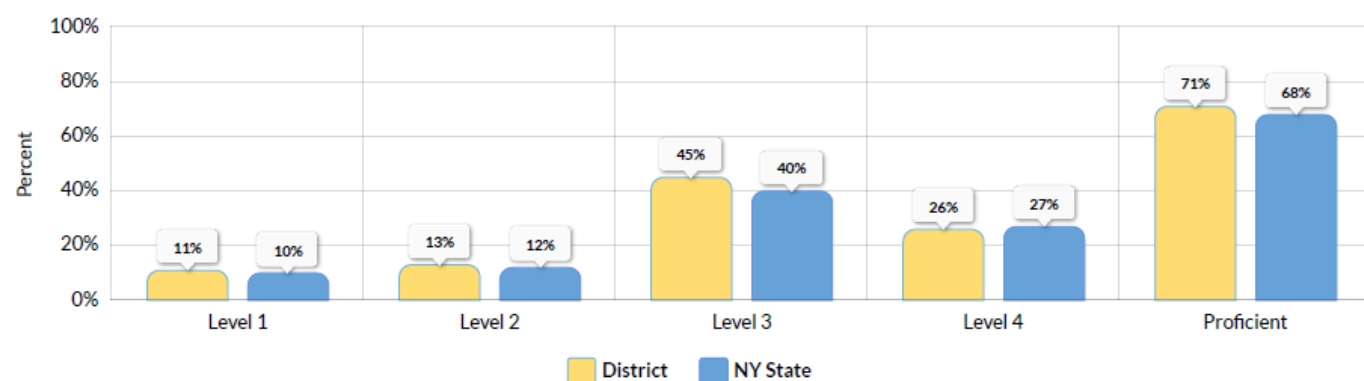
2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	1	5	19	95
Female	10	1	10	9	90
Male	10	0	0	10	100
General Education Students	19	0	0	19	100
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	1	50	1	50
White	17	0	0	17	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	19	1	5	18	95
Non-English Language Learner	20	1	5	19	95
Not in Foster Care	20	1	5	19	95
Not Homeless	20	1	5	19	95
Not Migrant	20	1	5	19	95
Parent Not in Armed Forces	20	1	5	19	95

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	6	4%	129	96%	15	11%	18	13%	61	45%	35	26%	96	71%
Female	61	4	—	57	—	—	—	—	—	—	—	—	—	—	—
Male	73	2	3%	71	97%	9	12%	6	8%	38	52%	18	25%	56	77%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	62	4	6%	58	94%	6	10%	12	19%	23	37%	17	27%	40	65%
General Education Students	97	1	1%	96	99%	5	5%	8	8%	48	49%	35	36%	83	86%
Students with Disabilities	38	5	13%	33	87%	10	26%	10	26%	13	34%	0	0%	13	34%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	3	33%	4	44%	1	11%	1	11%	2	22%
Hispanic or Latino	13	0	0%	13	100%	1	8%	3	23%	8	62%	1	8%	9	69%
White	107	6	6%	101	94%	10	9%	10	9%	49	46%	32	30%	81	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	53	4	8%	49	92%	9	17%	12	23%	21	40%	7	13%	28	53%
Not Economically Disadvantaged	82	2	2%	80	98%	6	7%	6	7%	40	49%	28	34%	68	83%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	6	—	128	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	6	4%	129	96%	15	11%	18	13%	61	45%	35	26%	96	71%
Homeless	8	1	13%	7	88%	2	25%	1	13%	3	38%	1	13%	4	50%
Not Homeless	127	5	4%	122	96%	13	10%	17	13%	58	46%	34	27%	92	72%
Not Migrant	135	6	4%	129	96%	15	11%	18	13%	61	45%	35	26%	96	71%
Parent Not in Armed Forces	135	6	4%	129	96%	15	11%	18	13%	61	45%	35	26%	96	71%

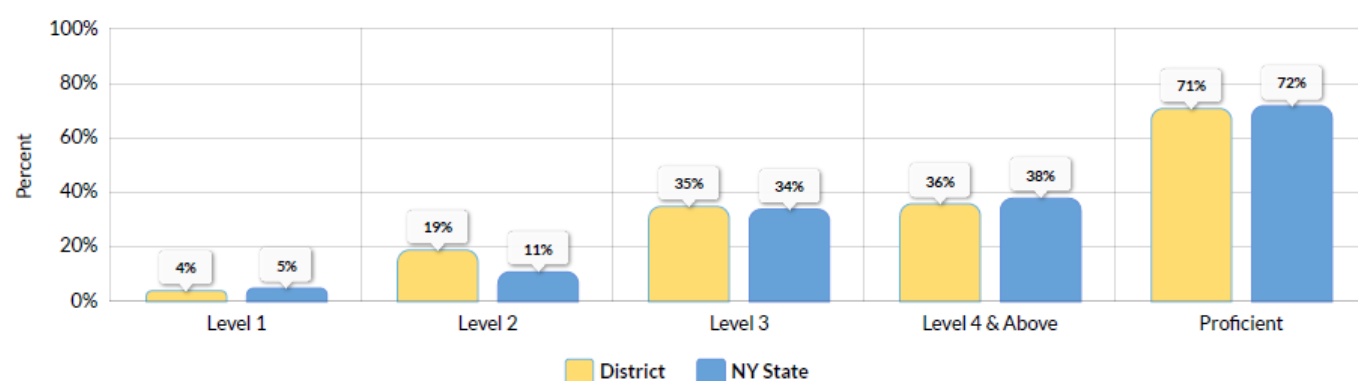
2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	0	0	22	100
Female	12	0	0	12	100
Male	10	0	0	10	100
General Education Students	22	0	0	22	100
Hispanic or Latino	1	0	0	1	100
White	21	0	0	21	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	21	0	0	21	100
Non-English Language Learner	22	0	0	22	100
Not in Foster Care	22	0	0	22	100
Not Homeless	22	0	0	22	100
Not Migrant	22	0	0	22	100
Parent Not in Armed Forces	22	0	0	22	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

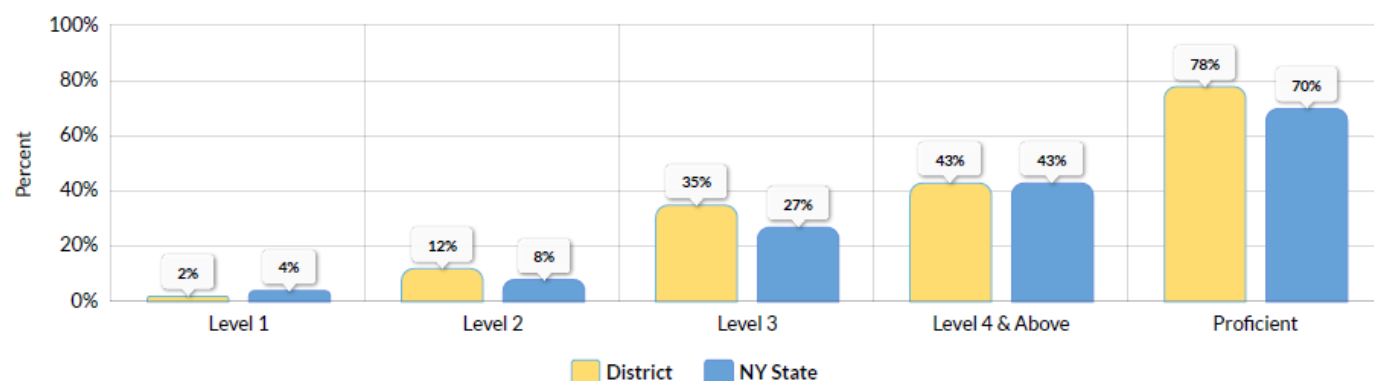
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	8	6%	127	94%	6	4%	25	19%	47	35%	49	36%	96	71%
Female	61	4	—	57	—	—	—	—	—	—	—	—	—	—	—
Male	73	4	5%	69	95%	3	4%	13	18%	29	40%	24	33%	53	73%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	62	4	6%	58	94%	3	5%	12	19%	18	29%	25	40%	43	69%
General Education Students	97	2	2%	95	98%	3	3%	10	10%	35	36%	47	48%	82	85%
Students with Disabilities	38	6	16%	32	84%	3	8%	15	39%	12	32%	2	5%	14	37%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	2	22%	3	33%	2	22%	1	11%	3	33%
Hispanic or Latino	13	2	15%	11	85%	0	0%	3	23%	7	54%	1	8%	8	62%
White	107	5	5%	102	95%	3	3%	18	17%	37	35%	44	41%	81	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	53	5	9%	48	91%	4	8%	15	28%	20	38%	9	17%	29	55%
Not Economically Disadvantaged	82	3	4%	79	96%	2	2%	10	12%	27	33%	40	49%	67	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	8	—	126	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	8	6%	127	94%	6	4%	25	19%	47	35%	49	36%	96	71%
Homeless	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Not Homeless	127	8	6%	119	94%	6	5%	22	17%	43	34%	48	38%	91	72%
Not Migrant	135	8	6%	127	94%	6	4%	25	19%	47	35%	49	36%	96	71%
Parent Not in Armed Forces	135	8	6%	127	94%	6	4%	25	19%	47	35%	49	36%	96	71%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	11	8%	124	92%	3	2%	16	12%	47	35%	58	43%	105	78%
Female	61	6	—	55	—	—	—	—	—	—	—	—	—	—	—
Male	73	5	7%	68	93%	3	4%	10	14%	26	36%	29	40%	55	75%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	62	6	10%	56	90%	0	0%	6	10%	21	34%	29	47%	50	81%
General Education Students	97	3	3%	94	97%	1	1%	7	7%	33	34%	53	55%	86	89%
Students with Disabilities	38	8	21%	30	79%	2	5%	9	24%	14	37%	5	13%	19	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Hispanic or Latino	13	2	15%	11	85%	0	0%	3	23%	5	38%	3	23%	8	62%
White	107	8	7%	99	93%	1	1%	10	9%	37	35%	51	48%	88	82%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	53	5	9%	48	91%	1	2%	11	21%	22	42%	14	26%	36	68%
Not Economically Disadvantaged	82	6	7%	76	93%	2	2%	5	6%	25	30%	44	54%	69	84%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	11	—	123	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	11	8%	124	92%	3	2%	16	12%	47	35%	58	43%	105	78%
Homeless	8	1	13%	7	88%	0	0%	1	13%	5	63%	1	13%	6	75%
Not Homeless	127	10	8%	117	92%	3	2%	15	12%	42	33%	57	45%	99	78%
Not Migrant	135	11	8%	124	92%	3	2%	16	12%	47	35%	58	43%	105	78%
Parent Not in Armed Forces	135	11	8%	124	92%	3	2%	16	12%	47	35%	58	43%	105	78%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	6	0	0%	6	100%	0	0%	0	0%	0	0%	4	67%	2	33%
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 7 Math	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 8 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,039	257	24.7%
Asian or Native Hawaiian/Other Pacific Islander	22	5	22.7%
Black or African American	28	6	21.4%
Hispanic or Latino	110	30	27.3%
Multiracial	54	15	27.8%
White	825	201	24.4%
English Language Learner	28	6	21.4%
Students with Disabilities	234	81	34.6%
Economically Disadvantaged	492	184	37.4%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	547	175	32%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—
Black or African American	25	6	24%
Hispanic or Latino	53	21	39.6%
Multiracial	7	—	—
White	447	144	32.2%
English Language Learner	4	—	—
Students with Disabilities	137	62	45.3%
Economically Disadvantaged	235	107	45.5%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,693	\$3,245,226	\$1,917	\$61,400,363	\$36,267	\$64,645,589	\$38,184
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	178	26	15%	5	1	20%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	175	0	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	122	90%	42	31%	59	44%	21	16%	1	1%	8	6%	1	1%	3	2%
Female	61	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	73	67	92%	16	22%	40	55%	11	15%	0	0%	4	5%	1	1%	1	1%
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	97	92	95%	41	42%	45	46%	6	6%	0	0%	4	4%	1	1%	0	0%
Students with Disabilities	38	30	79%	1	3%	14	37%	15	39%	1	3%	4	11%	0	0%	3	8%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	7	78%	1	11%	2	22%	4	44%	0	0%	2	22%	0	0%	0	0%
Hispanic or Latino	13	11	85%	3	23%	7	54%	1	8%	0	0%	2	15%	0	0%	0	0%
White	107	100	93%	36	34%	48	45%	16	15%	1	1%	3	3%	0	0%	3	3%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	46	87%	6	11%	26	49%	14	26%	0	0%	4	8%	0	0%	3	6%
Not Economically Disadvantaged	82	76	93%	36	44%	33	40%	7	9%	1	1%	4	5%	1	1%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	135	122	90%	42	31%	59	44%	21	16%	1	1%	8	6%	1	1%	3	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	8	7	88%	0	0%	4	50%	3	38%	0	0%	0	0%	0	0%	1	13%
Not Homeless	127	115	91%	42	33%	55	43%	18	14%	1	1%	8	6%	1	1%	2	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	135	122	90%	42	31%	59	44%	21	16%	1	1%	8	6%	1	1%	3	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	135	122	90%	42	31%	59	44%	21	16%	1	1%	8	6%	1	1%	3	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	212,180	44,768	17,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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NYS - Real Property System
County of Ulster

Assessor's Report - 2026 - Current Year File
\$495 Exemption Impact Report
School District Summary

RP9221N04/L001
Date/Time - 4/27/2026 09:30:09
Total Assessed Value 4,047,605,609

School District - 513401 RONDOUT VALLEY

Equalized Total Assessed Value 5,607,292,933

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	1,382,585	0.02
13100	CO - GENERALLY	RPTL 406(1)	5	54,599,361	0.97
13360	AQUEDUCTS OF NYC WATER SUPPLY	RPTL 406(4)	1	522,568	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	85	35,848,739	0.64
13800	SCHOOL DISTRICT	RPTL 408	5	32,343,000	0.58
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,023,400	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	7,900,000	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	9,867,000	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	31,539,166	0.56
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	61	24,292,507	0.43
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	14	8,807,167	0.16
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	850,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	15	13,376,176	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	3,267,091	0.06
26250	HISTORICAL SOCIETY	RPTL 444	10	3,475,747	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	15	9,591,863	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	26	1,237,972	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	216	2,663,886	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	166	3,428,820	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	68	2,707,904	0.05
41300	PARAPLEGIC VETS	RPTL 458(3)	1	682,000	0.01
41400	CLERGY	RPTL 460	3	6,000	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	89	4,543,106	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	7	950,800	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	191	36,700,862	0.65
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	22	2,462,219	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	205	42,306,547	0.75
41804	PERSONS AGE 65 OR OVER	RPTL 467	83	9,831,732	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	19	3,942,733	0.07
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	288,650	0.01
41834	ENHANCED STAR	RPTL 425	1,170	128,972,134	2.30
41854	BASIC STAR 1999-2000	RPTL 425	1,311	49,821,592	0.89

School District - 513401 RONDOUT VALLEY

Equalized Total Assessed Value 5,607,292,933

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to or	RPTL 425	1	39,820	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	174,141	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	37	7,440,178	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	180,000	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	143	5,698,764	0.10
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	35,430	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	35,260	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	4,023	543,799,230	9.70
Totals:	4	70,690	0.00
	4,027	543,869,920	9.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Ulster
Town of MARBLETOWN
SWIS Code - 513400

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
School Detail Report

RP5221/V04/L001
Date/Time - 4/27/2026 09:30:12
Total Assessed Value 1,187,722.404
Uniform Percentage 50.00

Equalized Total Assessed Value 2,375,444,808

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	850,000	0.04
13100	CO - GENERALLY	RPTL 406(1)	2	54,405,000	2.29
13360	AQUEDUCTS OF NYC WATER SUPPLY	RPTL 406(4)	1	522,568	0.02
13600	TOWN - GENERALLY	RPTL 406(1)	19	3,424,000	0.14
13800	SCHOOL DISTRICT	RPTL 408	2	6,432,400	0.27
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,023,400	0.09
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	2,134,000	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	19,998,800	0.84
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	15	8,904,200	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,458,000	0.06
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-b	5	4,016,000	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	541,600	0.02
26250	HISTORICAL SOCIETY	RPTL 444	7	3,061,600	0.13
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	2,778,800	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	620,200	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	88	1,098,240	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	67	1,393,600	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	29	1,186,240	0.05
41300	PARAPLEGIC VETS	RPTL 458(3)	1	682,000	0.03
41400	CLERGY	RPTL 460	1	3,000	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	32	1,753,112	0.07
41700	AGRICULTURAL BUILDING	RPTL 483	2	550,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	72	17,387,814	0.73
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	736,004	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	68	16,383,540	0.69
41804	PERSONS AGE 65 OR OVER	RPTL 467	33	4,805,618	0.20
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	1,875,260	0.08
41834	ENHANCED STAR	RPTL 425	435	50,820,020	2.14
41854	BASIC STAR 1999-2000	RPTL 425	457	18,197,740	0.77
41864	Basic STAR (land belongs to of	RPTL 425	1	39,820	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	100,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	1,512,588	0.06

NYS - Real Property System
County of Ulster
Town of MARBLETOWN
SWIS Code - 513400

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/004/L001
Date/Time - 4/27/2026 09:30:12
Total Assessed Value 1,187,722,404
Uniform Percentage 50.00

Equalized Total Assessed Value 2,375,444,808

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	100	5,246,800	0.22
Total Exemptions Exclusive of System Exemptions:			1,503	234,941,964	9.89
Total System Exemptions:			0	0	0.00
Totals:			1,503	234,941,964	9.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,477,459,140

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	190,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	21	16,745,300	0.68
13800	SCHOOL DISTRICT	RPTL 408	2	20,758,000	0.84
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	7,900,000	0.32
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	7,733,000	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,573,500	0.06
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	27	7,310,600	0.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	399,600	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	850,000	0.03
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	7	3,657,600	0.15
26250	HISTORICAL SOCIETY	RPTL 444	2	306,500	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,477,600	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	386,400	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	89	1,068,000	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	75	1,500,000	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	26	946,600	0.04
41400	CLERGY	RPTL 460	2	3,000	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	40	2,155,630	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	5	400,800	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	107	18,309,464	0.74
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	1,726,215	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	101	20,643,950	0.83
41804	PERSONS AGE 65 OR OVER	RPTL 467	30	3,329,035	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	386,500	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	225,750	0.01
41834	ENHANCED STAR	RPTL 425	495	50,823,255	2.05
41854	BASIC STAR 1999-2000	RPTL 425	556	19,576,760	0.79
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	72,180	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	21	5,100,766	0.21
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	35,430	0.00

NYS - Real Property System
County of Ulster
Town of ROCHESTER
SWIS Code - 514400

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221V04L001
Date/Time - 4/27/2026 09:30:12
Total Assessed Value 2,477,459,140
Uniform Percentage 100.00

Equalized Total Assessed Value 2,477,459,140

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	35,260	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,654	196,568,005	7.93
Total System Exemptions:			2	70,690	0.00
Totals:			1,656	196,638,695	7.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Ulster
Town of ROSENDALE
SWIS Code - 514500

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221N04L001
Date/Time - 4/27/2026 09:30:12
Total Assessed Value 266,708,210
Uniform Percentage 51.00

Equalized Total Assessed Value 522,957,275

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	210,785	0.04
13100	CO - GENERALLY	RPTL 406(1)	1	1,961	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	24	9,822,939	1.88
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	7,348,666	1.41
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	19	8,077,707	1.54
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	6,317,647	1.21
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	2	4,771,176	0.91
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,725,491	0.52
26250	HISTORICAL SOCIETY	RPTL 444	1	107,647	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	2,056,863	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	231,372	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	30	388,046	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	20	439,220	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	527,064	0.10
41630	VOL/FIRE/AMB	RPTL 466-a	11	441,184	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	4,070,157	0.78
41804	PERSONS AGE 65 OR OVER	RPTL 467	17	1,538,029	0.29
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	717,373	0.14
41834	ENHANCED STAR	RPTL 425	179	20,238,599	3.87
41854	BASIC STAR 1999-2000	RPTL 425	212	8,255,492	1.58
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,961	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	826,824	0.16

NYS - Real Property System
County of Ulster
Town of ROSENDALE
SWIS Code - 514600

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/27/2026 09:30:12
Total Assessed Value 266,708,210
Uniform Percentage 51.00

Equalized Total Assessed Value 522,957,275

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	451,964	0.09
Total Exemptions Exclusive of System Exemptions:			624	79,568,167	15.22
Total System Exemptions:			0	0	0.00
Totals:			624	79,568,167	15.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 231,431,710

School District - 513401 RONDOUT VALLEY

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	321,800	0.14
13100	CO - GENERALLY	RPTL 406(1)	1	2,400	0.00
13600	TOWN - GENERALLY	RPTL 406(1)	21	5,857,500	2.53
13800	SCHOOL DISTRICT	RPTL 408	1	5,152,600	2.23
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	2,618,200	1.13
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	631,920	0.27
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	931,400	0.40
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,278,600	0.98
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	129,600	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	96,000	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	48,000	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	6	193,180	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	1,003,584	0.43
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	1,208,900	0.52
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	159,050	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	10	963,600	0.42
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	62,900	0.03
41834	ENHANCED STAR	RPTL 425	61	7,090,260	3.06
41864	BASIC STAR 1999-2000	RPTL 425	86	3,791,600	1.64
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	180,000	0.08
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

242	32,721,094	14.14
2	0	0.00
244	32,721,094	14.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____