

August 12, 2025



Hawthorne School District

Available Language Programs and Language Acquisition Program

Hawthorne School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (EC Section 310[a]). We are required to provide a **Structured English Immersion (SEI)** program option. If you choose this option, your child will be placed in a classroom where English is the primary language of instruction.

Structured English Immersion (SEI) Emerging Students who score an overall proficiency level of minimally developed on ELPAC are placed in an SEI program and are taught overwhelmingly in English. Some assistance may be provided in the primary language as needed and as available. Authorized teachers teach students ELD and other core subjects using district-adopted textbooks and supplementary materials. At a minimum, students are offered Designated ELD and provided access to grade-level academic subject matter content with Integrated ELD.

Structured English Immersion (SEI) Expanding: Students who score an overall proficiency level of developed and who score below the mid-range of moderately developed on ELPAC are placed in an SEI Expanding program. Authorized teachers teach Students ELD and other core subjects using district-adopted textbooks and supplementary materials. At a minimum, students are offered Designated ELD and provided access to grade-level academic subject matter content with Integrated ELD.

Structured English Immersion (SEI) Bridging: Students who score an overall proficiency level above the mid-range of moderately developed and well-developed on ELPAC are placed in an SEI Bridging program. Students are taught core subjects by authorized teachers using district-adopted textbooks and supplementary materials. At a minimum, students are offered Designated ELD and provided access to grade-level academic subject matter content with Integrated ELD.

Two-Way Bilingual Immersion (TWBI) K-6: A language acquisition program for native English-speaking and Spanish-speaking students. Instruction in Kindergarten is primarily in Spanish, with English added each year until one-half of the day is taught in each language. Students are taught core subjects in Spanish. They receive instruction in ELD in English. Teachers must receive special training to work in such a program. They use district-adopted textbooks and supplementary instructional materials. Instruction is based on ELD and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient (RFEP).

Parents' rights, options, and selection process

Parents or guardians may choose a language acquisition program that best suits their child. Schools where the parents or guardians of 30 students or more, or the parents or guardians of 20 students or more in any grade, request a language acquisition program designed to provide language instruction shall be required to offer such a program to the extent possible (20 U.S.C. Section 6312[e][3][A][viii][III]); EC Section 310[a]).

Parents or guardians can provide feedback on language acquisition programs during the development of the Local Control Accountability Plan (EC Section 52062).

How to Enroll Your Child in a Language Acquisition Program:

If you have questions, please complete the *Language Program Options* information request form and submit it to the school office. The English Learner Special Projects teacher will then contact you to provide additional details.

How to Request the Establishment of a New Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school, or the parents or legal guardians of 20 pupils or more in any grade, request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].)

About Language Acquisition Programs and Language Programs

Program Type	Characteristics
Language Acquisition Program (English Learners)	<p>The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall:</p> <ul style="list-style-type: none"> • Be designed using evidence-based research and include both Designated and Integrated English Language Development; • Be allocated sufficient resources by the local educational agency (LEA) to be effectively implemented, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and • Within a reasonable period of time, lead to: <ul style="list-style-type: none"> ❖ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and ❖ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of the state-adopted academic content standards in that other language.
Language Program (Non-English Learners)	<ul style="list-style-type: none"> • Language programs offer students who are not English learners opportunities to be instructed in languages other than English. • May lead to proficiency in languages other than English

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in the LEA or to be considered in the LEA during the development of the Local Control and Accountability Plan (EC Section 52062). If you are interested in a program other than those listed above, please contact Miriam Gonzalez, English Learner Specialist, at (310) 676-2276 to inquire about the process.