

2025-2026 D.A. Smith Middle School: School/Parent/Student Compact

D.A. Smith Middle School and the parents of the students participating in activities, services, and programs funded by Title I of the Every Student Succeeds Act (ESSA 2015), agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

D.A. Smith Middle School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** D.A. Smith Middle School employs quality teachers that utilize best practices and instructional strategies to teach courses aligned to the Alabama Course of Study. E3, iReady, PLTW, We Build It Better, Fine Arts, and Math Nation curriculums provide for a diverse curricular program. Instruction in high quality reading strategies and digital literacy strategies is incorporated into all content areas. Intervention programs are available through the school's MTSS Program
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** At the beginning of the school year, an annual Title I Meeting is held to address Title I components and guidelines. Individual, small group, and large group parent meetings are scheduled at various times during the year. Parents may request additional conferences as needed.
- **Provide parents with frequent reports on their children's progress.** D.A. Smith Middle School utilizes the Powerschool Parent Portal to communicate daily with parents. The portal is easily accessible from the Ozark City Schools App. Parents are also provided with print copies of score reports, report cards, and progress reports. Parents will be contacted and provided with progress monitoring reports if a student receives Tier II or Tier III interventions through the MTSS Program.
- **Provide parents with reasonable access to staff.** Staff will be available for consultation with parents as follows: daily planning times, after school, or pre-scheduled conferences.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Parent volunteers are welcome at any time. Parents are encouraged to do special projects and participate in PTO activities. Parents may also schedule times with the teacher to observe in the classroom.
- **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** D.A. Smith Middle School maintains an up-to-date website, provides information on multiple social media platforms, utilizes email, and mass notification systems.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance, grades, and school communication
- Make sure that homework is completed and promote positive use of my child's extracurricular time
- Volunteer in my child's classroom
- Participate, as appropriate, in decisions relating to my children's education
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will

- Put our best effort into classwork and homework
- Listen and engage in classroom discussions and assignments
- Ask for help when needed
- Follow the expectations for appropriate behavior in the school

Student Signature _____ Date _____

Parent Signature _____ Date _____

Principal Signature _____ Date _____