

CUMBERLAND HEAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	99.3	123.3	136.1
	Math	98.4	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	75	107.5	122.9
	Math	90	105.6	121.4
White	ELA	99	123.7	136.4
	Math	96.8	134.7	145.6
English Language Learner	ELA	92.9	93	110.8
	Math	128.6	103.7	119.8
Students with Disabilities	ELA	11.6	68.9	90.7
	Math	9.3	72.5	93.8
Economically Disadvantaged	ELA	67.4	110	125
	Math	68.2	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	7	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement: Potential Targeted Support and Improvement-2
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	2	—	3
Hispanic or Latino	2	2	—	—	—
White	2	2	2	—	3
Students with Disabilities	1	1	1	—	3
Economically Disadvantaged	2	1	3	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	181	120.7	2
	Math	183	118.3	
	Science	63	128.6	
	Combined	427	120.8	
American Indian or Alaska Native	ELA	0	—	—
	Math	1	—	
	Science	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	9	83.3	2
	Math	10	90	
	Science	4	—	
	Combined	23	84.8	
White	ELA	166	121.1	2
	Math	166	118.4	
	Science	55	136.4	
	Combined	387	122.1	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	6	108.3	—
	Math	7	128.6	
	Science	3	—	
	Combined	16	—	
Students with Disabilities	ELA	23	21.7	1
	Math	23	17.4	
	Science	6	50	
	Combined	52	23.1	
Economically Disadvantaged	ELA	88	90.3	2
	Math	88	91.5	
	Science	31	93.5	
	Combined	207	91.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	220	99.3	2
	Math	220	98.4	
	Science	76	106.6	
	Combined	516	100	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	10	75	2
	Math	10	90	
	Science	4	—	
	Combined	24	81.3	
White	ELA	203	99	2
	Math	203	96.8	
	Science	67	111.9	
	Combined	473	99.9	
English Language Learner	ELA	7	92.9	—
	Math	7	128.6	
	Science	3	—	
	Combined	17	—	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	43	11.6	1
	Math	43	9.3	
	Science	16	18.8	
	Combined	102	11.8	
Economically Disadvantaged	ELA	118	67.4	1
	Math	118	68.2	
	Science	44	65.9	
	Combined	280	67.5	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	220	10,563	48	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	12	—	—	—
White	203	9,656	47.6	2
English Language Learner	6	—	—	—
Students with Disabilities	32	1,198	37.4	1
Economically Disadvantaged	102	5,250	51.5	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	7	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	5	—	—	—	—
English Language Learner	7	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	411	20	45	140	206	204.4	3
American Indian or Alaska Native	2	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—
Hispanic or Latino	11	—	—	—	—	—	—
White	385	19	44	129	193	203.8	3
English Language Learner	9	—	—	—	—	—	—
Students with Disabilities	89	6	15	33	35	189.3	3
Economically Disadvantaged	232	20	37	78	97	187.7	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	243	77.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	10	—
White	X	224	77.2%
English Language Learner	—	6	—
Students with Disabilities	X	48	50%
Economically Disadvantaged	X	130	70.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

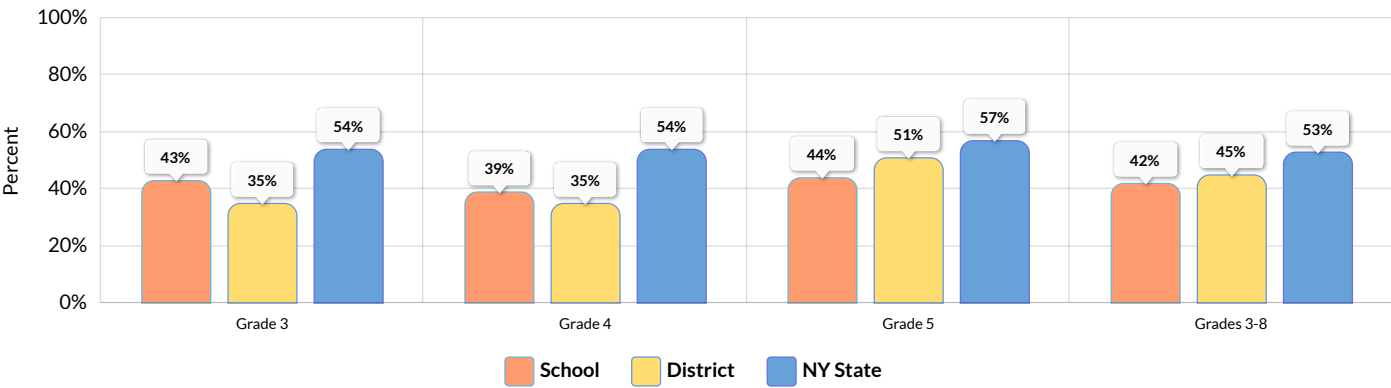
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	243	79%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	10	—
White	X	224	77.7%
English Language Learner	—	6	—
Students with Disabilities	X	48	50%
Economically Disadvantaged	X	130	70.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



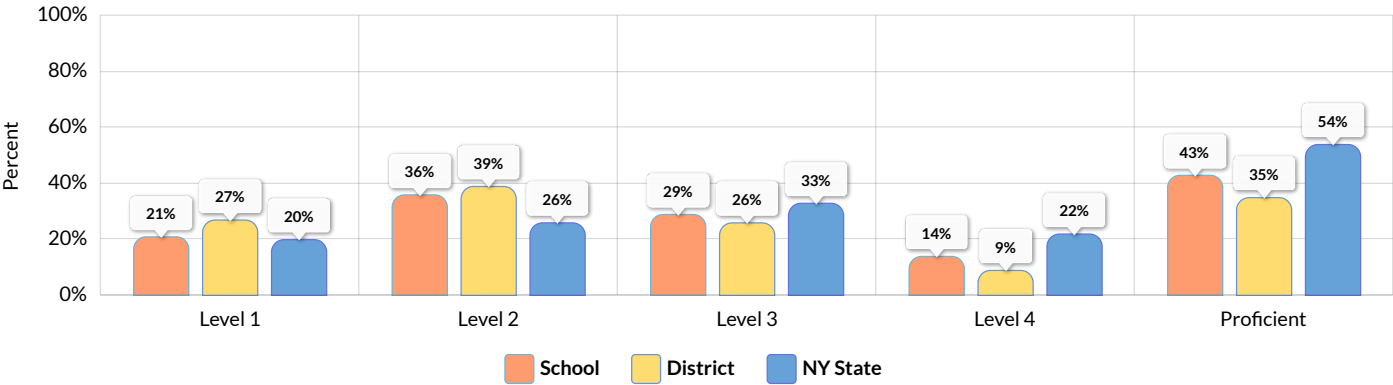
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	76	20	26%	56	74%	12	21%	20	36%	16	29%	8	14%	24	43%
Grade 4	82	11	13%	71	87%	27	38%	16	23%	17	24%	11	15%	28	39%
Grade 5	86	24	28%	62	72%	16	26%	19	31%	15	24%	12	19%	27	44%
Grades 3-8	244	55	23%	189	77%	55	29%	55	29%	48	25%	31	16%	79	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

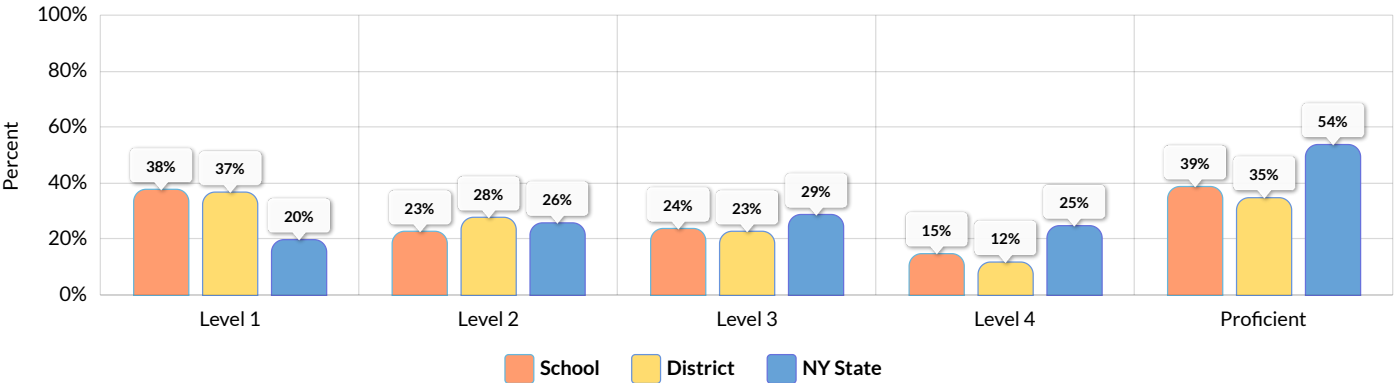


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	20	26%	56	74%	12	21%	20	36%	16	29%	8	14%	24	43%
Female	31	7	23%	24	77%	5	21%	7	29%	9	38%	3	13%	12	50%
Male	45	13	29%	32	71%	7	22%	13	41%	7	22%	5	16%	12	38%
General Education Students	62	10	16%	52	84%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	71	20	28%	51	72%	11	22%	20	39%	14	27%	6	12%	20	39%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	41	14	34%	27	66%	8	30%	9	33%	8	30%	2	7%	10	37%
Not Economically Disadvantaged	35	6	17%	29	83%	4	14%	11	38%	8	28%	6	21%	14	48%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	20	27%	53	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	20	26%	56	74%	12	21%	20	36%	16	29%	8	14%	24	43%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	19	26%	55	74%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	20	27%	54	73%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	20	26%	56	74%	12	21%	20	36%	16	29%	8	14%	24	43%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

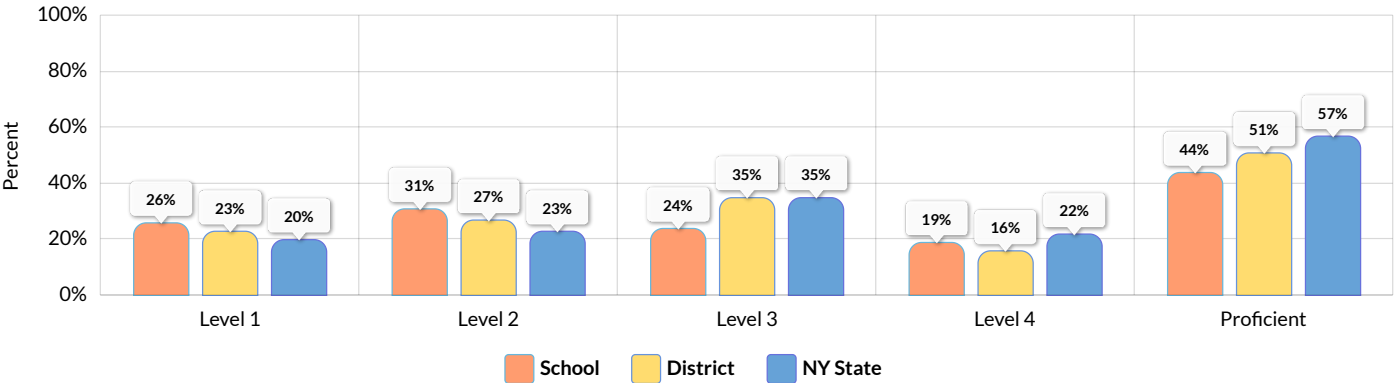


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	11	13%	71	87%	27	38%	16	23%	17	24%	11	15%	28	39%
Female	39	7	18%	32	82%	13	41%	8	25%	7	22%	4	13%	11	34%
Male	43	4	9%	39	91%	14	36%	8	21%	10	26%	7	18%	17	44%
General Education Students	67	7	10%	60	90%	17	28%	15	25%	17	28%	11	18%	28	47%
Students with Disabilities	15	4	27%	11	73%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	78	11	14%	67	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	82	11	13%	71	87%	27	38%	16	23%	17	24%	11	15%	28	39%
Economically Disadvantaged	41	8	20%	33	80%	19	58%	6	18%	5	15%	3	9%	8	24%
Not Economically Disadvantaged	41	3	7%	38	93%	8	21%	10	26%	12	32%	8	21%	20	53%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	11	14%	70	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	11	13%	71	87%	27	38%	16	23%	17	24%	11	15%	28	39%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	10	13%	67	87%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	11	14%	69	86%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	11	13%	71	87%	27	38%	16	23%	17	24%	11	15%	28	39%

GRADE 5 ELA RESULTS



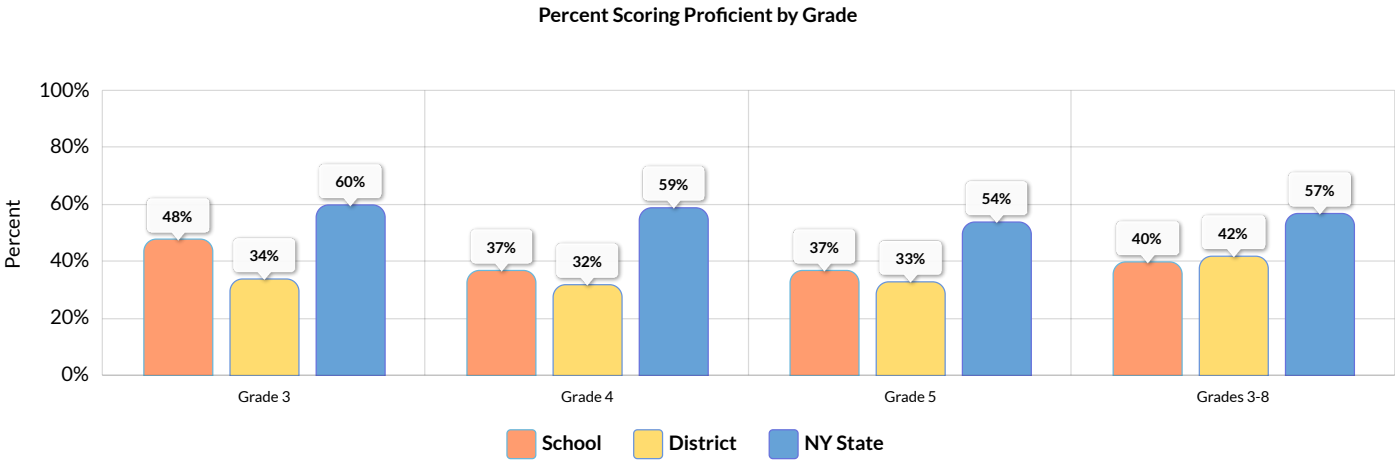
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	24	28%	62	72%	16	26%	19	31%	15	24%	12	19%	27	44%
Female	45	13	29%	32	71%	6	19%	8	25%	10	31%	8	25%	18	56%
Male	41	11	27%	30	73%	10	33%	11	37%	5	17%	4	13%	9	30%
General Education Students	67	14	21%	53	79%	10	19%	16	30%	15	28%	12	23%	27	51%
Students with Disabilities	19	10	53%	9	47%	6	67%	3	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	76	21	28%	55	72%	14	25%	16	29%	14	25%	11	20%	25	45%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	49	17	35%	32	65%	11	34%	12	38%	6	19%	3	9%	9	28%
Not Economically Disadvantaged	37	7	19%	30	81%	5	17%	7	23%	9	30%	9	30%	18	60%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	23	27%	61	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	24	28%	62	72%	16	26%	19	31%	15	24%	12	19%	27	44%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	22	27%	61	73%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	23	27%	61	73%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	24	28%	62	72%	16	26%	19	31%	15	24%	12	19%	27	44%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



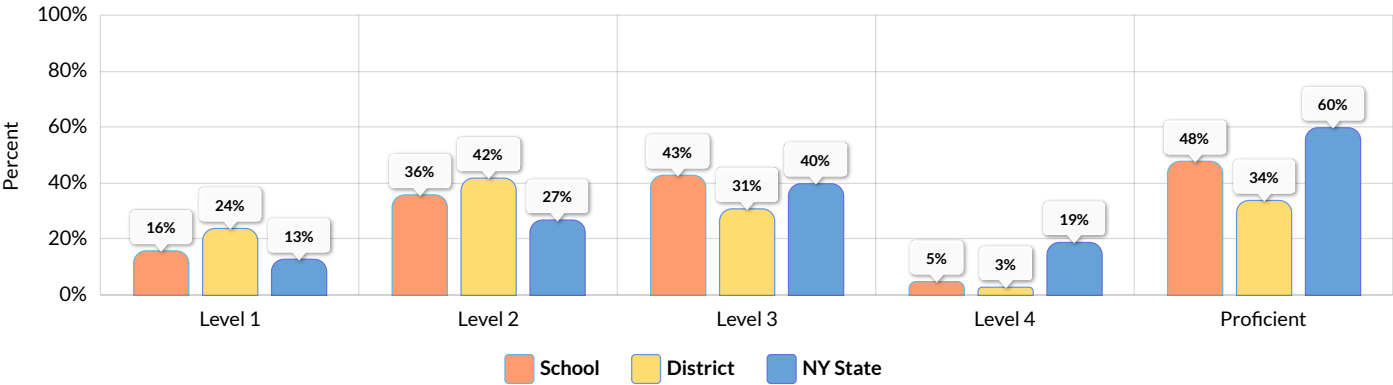
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	76	20	26%	56	74%	9	16%	20	36%	24	43%	3	5%	27	48%
Grade 4	82	11	13%	71	87%	24	34%	21	30%	22	31%	4	6%	26	37%
Grade 5	86	21	24%	65	76%	18	28%	23	35%	20	31%	4	6%	24	37%
Grades 3-8	244	52	21%	192	79%	51	27%	64	33%	66	34%	11	6%	77	40%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

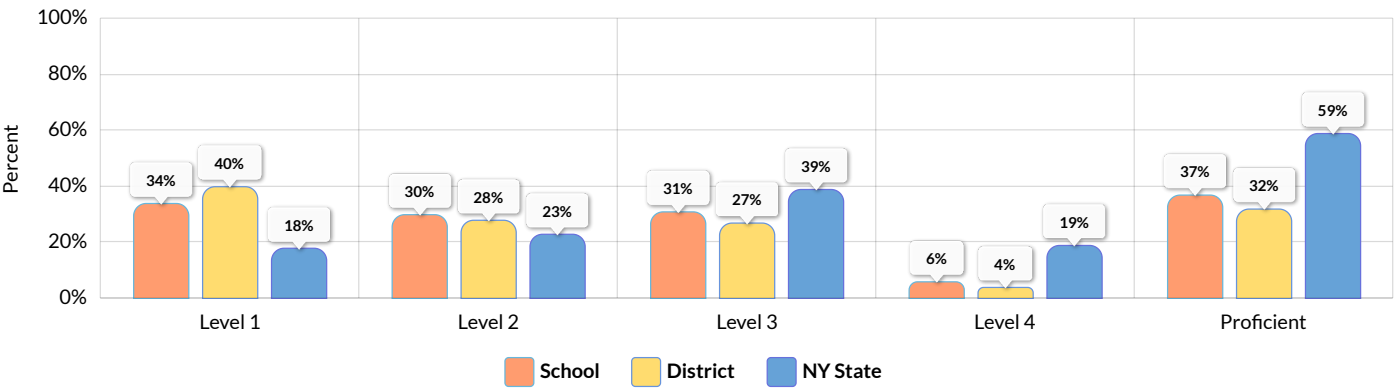


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	20	26%	56	74%	9	16%	20	36%	24	43%	3	5%	27	48%
Female	31	7	23%	24	77%	4	17%	8	33%	12	50%	0	0%	12	50%
Male	45	13	29%	32	71%	5	16%	12	38%	12	38%	3	9%	15	47%
General Education Students	62	11	18%	51	82%	7	14%	17	33%	24	47%	3	6%	27	53%
Students with Disabilities	14	9	64%	5	36%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	71	20	28%	51	72%	8	16%	20	39%	20	39%	3	6%	23	45%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	41	13	32%	28	68%	5	18%	11	39%	12	43%	0	0%	12	43%
Not Economically Disadvantaged	35	7	20%	28	80%	4	14%	9	32%	12	43%	3	11%	15	54%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	20	27%	53	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	20	26%	56	74%	9	16%	20	36%	24	43%	3	5%	27	48%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	19	26%	55	74%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	20	27%	54	73%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	20	26%	56	74%	9	16%	20	36%	24	43%	3	5%	27	48%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

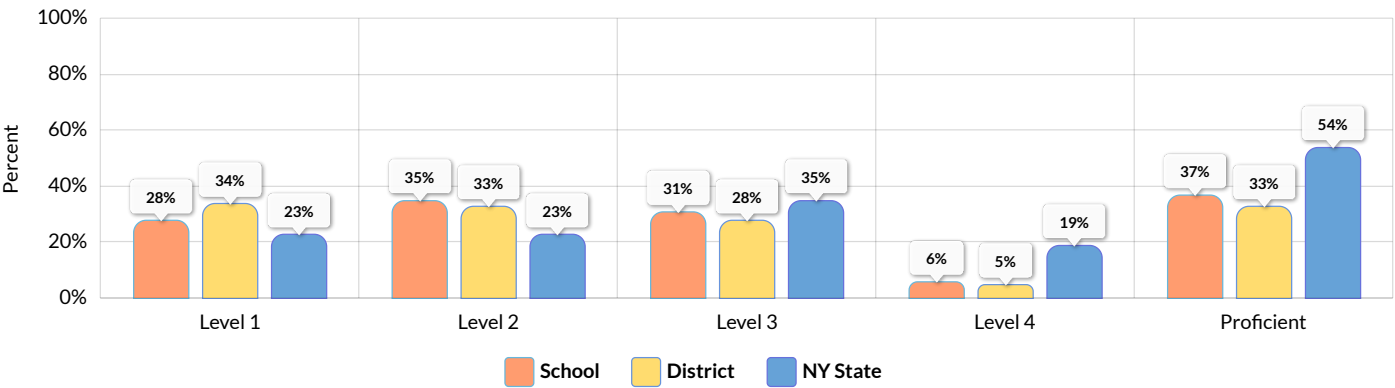


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	11	13%	71	87%	24	34%	21	30%	22	31%	4	6%	26	37%
Female	39	6	15%	33	85%	11	33%	12	36%	8	24%	2	6%	10	30%
Male	43	5	12%	38	88%	13	34%	9	24%	14	37%	2	5%	16	42%
General Education Students	67	7	10%	60	90%	14	23%	20	33%	22	37%	4	7%	26	43%
Students with Disabilities	15	4	27%	11	73%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	78	11	14%	67	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	82	11	13%	71	87%	24	34%	21	30%	22	31%	4	6%	26	37%
Economically Disadvantaged	41	8	20%	33	80%	15	45%	11	33%	6	18%	1	3%	7	21%
Not Economically Disadvantaged	41	3	7%	38	93%	9	24%	10	26%	16	42%	3	8%	19	50%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	11	14%	70	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	11	13%	71	87%	24	34%	21	30%	22	31%	4	6%	26	37%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	10	13%	67	87%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	11	14%	69	86%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	11	13%	71	87%	24	34%	21	30%	22	31%	4	6%	26	37%

GRADE 5 MATH RESULTS



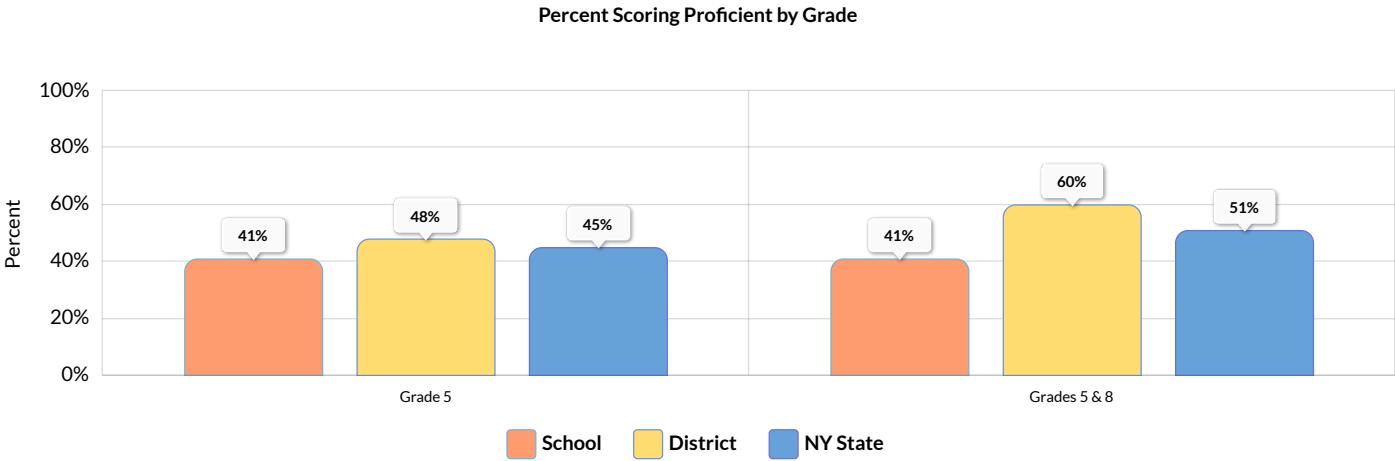
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	21	24%	65	76%	18	28%	23	35%	20	31%	4	6%	24	37%
Female	45	12	27%	33	73%	9	27%	11	33%	11	33%	2	6%	13	39%
Male	41	9	22%	32	78%	9	28%	12	38%	9	28%	2	6%	11	34%
General Education Students	67	10	15%	57	85%	11	19%	22	39%	20	35%	4	7%	24	42%
Students with Disabilities	19	11	58%	8	42%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	76	20	26%	56	74%	16	29%	17	30%	19	34%	4	7%	23	41%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	6	67%	1	11%	0	0%	1	11%
Economically Disadvantaged	49	18	37%	31	63%	13	42%	14	45%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	37	3	8%	34	92%	5	15%	9	26%	16	47%	4	12%	20	59%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	21	25%	63	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	21	24%	65	76%	18	28%	23	35%	20	31%	4	6%	24	37%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	20	24%	63	76%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	21	25%	63	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	21	24%	65	76%	18	28%	23	35%	20	31%	4	6%	24	37%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



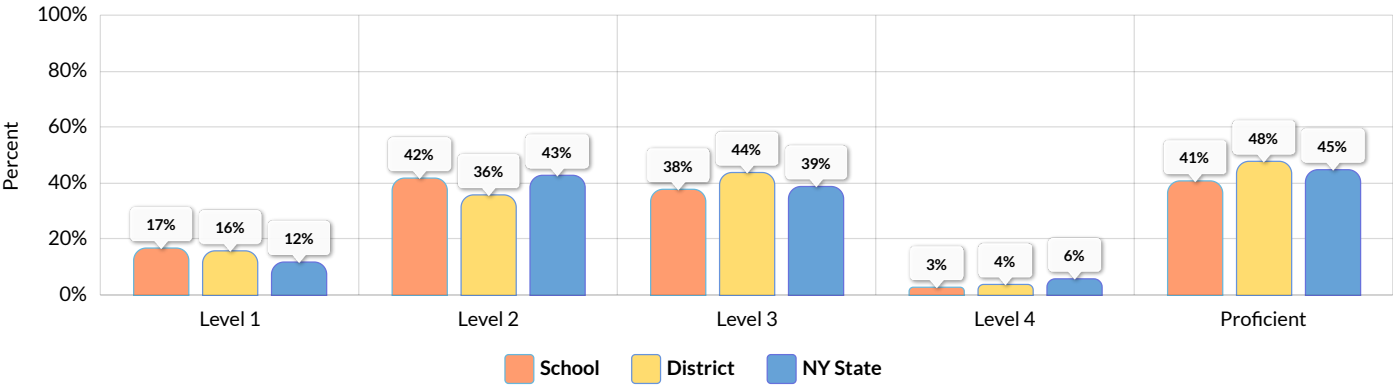
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	86	17	20%	69	80%	12	17%	29	42%	26	38%	2	3%	28	41%
Grades 5 & 8	86	17	20%	69	80%	12	17%	29	42%	26	38%	2	3%	28	41%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	17	20%	69	80%	12	17%	29	42%	26	38%	2	3%	28	41%
Female	45	10	22%	35	78%	6	17%	12	34%	16	46%	1	3%	17	49%
Male	41	7	17%	34	83%	6	18%	17	50%	10	29%	1	3%	11	32%
General Education Students	67	6	9%	61	91%	7	11%	27	44%	25	41%	2	3%	27	44%
Students with Disabilities	19	11	58%	8	42%	5	63%	2	25%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	76	16	21%	60	79%	9	15%	24	40%	25	42%	2	3%	27	45%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Economically Disadvantaged	49	15	31%	34	69%	9	26%	18	53%	7	21%	0	0%	7	21%
Not Economically Disadvantaged	37	2	5%	35	95%	3	9%	11	31%	19	54%	2	6%	21	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	17	20%	67	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	17	20%	69	80%	12	17%	29	42%	26	38%	2	3%	28	41%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	16	19%	67	81%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	17	20%	67	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	17	20%	69	80%	12	17%	29	42%	26	38%	2	3%	28	41%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	418	71	17%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—
Black or African American	8	—	—
Hispanic or Latino	11	—	—
White	392	69	17.6%
English Language Learner	11	—	—
Students with Disabilities	92	24	26.1%
Economically Disadvantaged	239	63	26.4%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	515	\$787,106	\$1,528	\$11,896,025	\$23,099	\$12,683,131	\$24,627
This District	2,010	\$2,304,191	\$1,146	\$49,549,374	\$24,651	\$51,853,565	\$25,798
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	7	16%	1	0	0%
THIS DISTRICT	177	12	7%	4	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	2	5%
THIS DISTRICT	172	4	2%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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