

BEEKMANTOWN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	123.9	123.3	136.1
	Math	107.3	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	133.3	114.8	129
	Math	75	106.7	122.2
Hispanic or Latino	ELA	133.3	107.5	122.9
	Math	104.2	105.6	121.4
White	ELA	123.2	123.7	136.4
	Math	107.5	134.7	145.6
Students with Disabilities	ELA	34.6	68.9	90.7
	Math	23.1	72.5	93.8
Economically Disadvantaged	ELA	97.9	110	125
	Math	74.5	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	2	3	—	3
Hispanic or Latino	4	2	—	—	—
White	3	2	3	—	3
Students with Disabilities	2	2	1	—	3
Economically Disadvantaged	3	2	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	366	141.5	3
	Math	358	125.3	
	Science	119	179.4	
	Combined	843	140	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Black or African American	ELA	5	160	—
	Math	5	90	
	Science	1	—	
	Combined	11	—	
Hispanic or Latino	ELA	10	160	4
	Math	8	156.3	
	Science	4	—	
	Combined	22	168.2	
White	ELA	350	140.4	3
	Math	344	124.7	
	Science	113	177.4	
	Combined	807	138.9	
Students with Disabilities	ELA	53	50.9	2
	Math	46	39.1	
	Science	16	131.3	
	Combined	115	57.4	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	169	121.6	3
	Math	159	98.4	
	Science	51	156.9	
	Combined	379	116.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	418	123.9	2
	Math	418	107.3	
	Science	138	154.7	
	Combined	974	121.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Black or African American	ELA	6	133.3	—
	Math	6	75	
	Science	2	—	
	Combined	14	—	
Hispanic or Latino	ELA	12	133.3	2
	Math	12	104.2	
	Science	5	170	
	Combined	29	127.6	
White	ELA	399	123.2	2
	Math	399	107.5	
	Science	130	154.2	
	Combined	928	120.8	
Students with Disabilities	ELA	78	34.6	2
	Math	78	23.1	
	Science	24	104.2	
	Combined	180	38.9	
Economically Disadvantaged	ELA	210	97.9	2
	Math	210	74.5	
	Science	64	125	
	Combined	484	91.3	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	637	32,767	51.4	3
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	5	—	—	—
Hispanic or Latino	18	—	—	—
White	612	31,337	51.2	3
Students with Disabilities	82	3,462	42.2	1
Economically Disadvantaged	263	13,163	50	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	467	46	45	153	223	194.5	3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—
Hispanic or Latino	14	—	—	—	—	—	—
White	444	45	42	145	212	194.1	3
English Language Learner	1	—	—	—	—	—	—
Students with Disabilities	91	12	10	30	39	184.1	3
Economically Disadvantaged	242	36	25	93	88	178.1	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

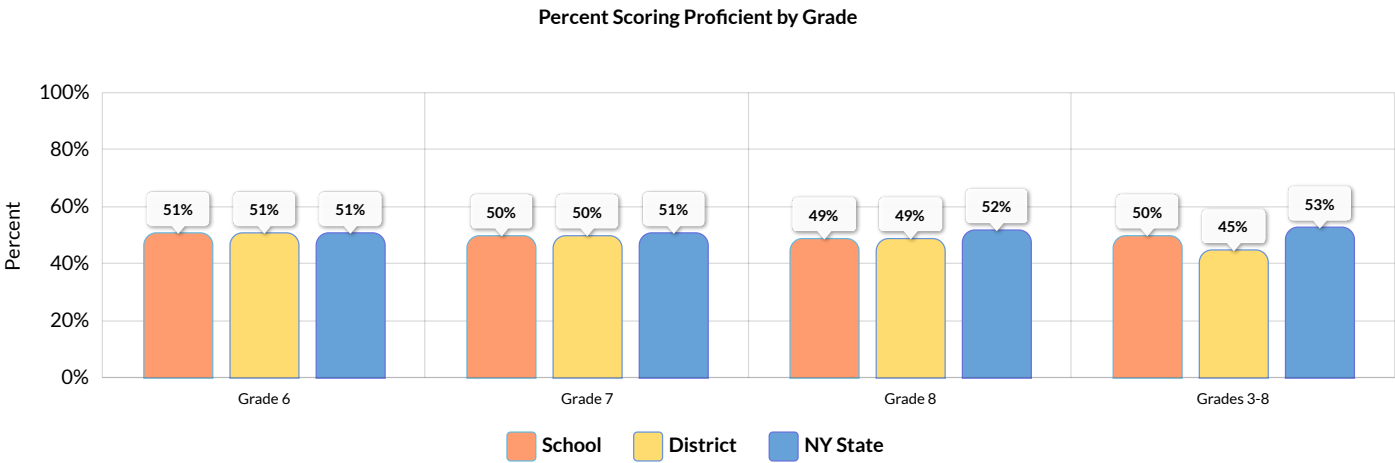
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	449	83.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	7	—
Hispanic or Latino	—	13	—
White	X	428	83.4%
Students with Disabilities	X	78	62.8%
Economically Disadvantaged	X	227	76.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	449	81.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	7	—
Hispanic or Latino	—	13	—
White	X	428	81.8%
Students with Disabilities	X	78	53.9%
Economically Disadvantaged	X	227	72.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



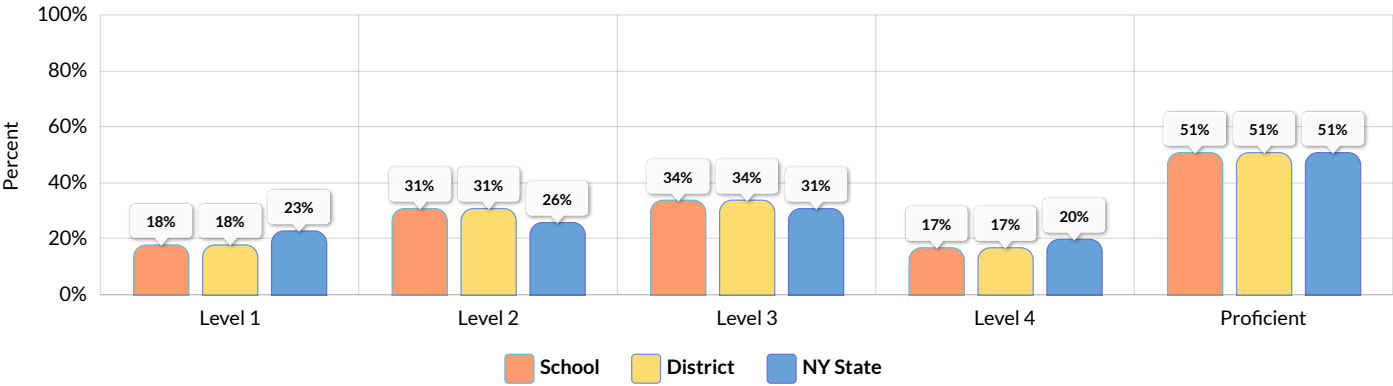
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	155	26	17%	129	83%	23	18%	40	31%	44	34%	22	17%	66	51%
Grade 7	148	23	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Grade 8	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%
Grades 3-8	453	79	17%	374	83%	73	20%	113	30%	115	31%	73	20%	188	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

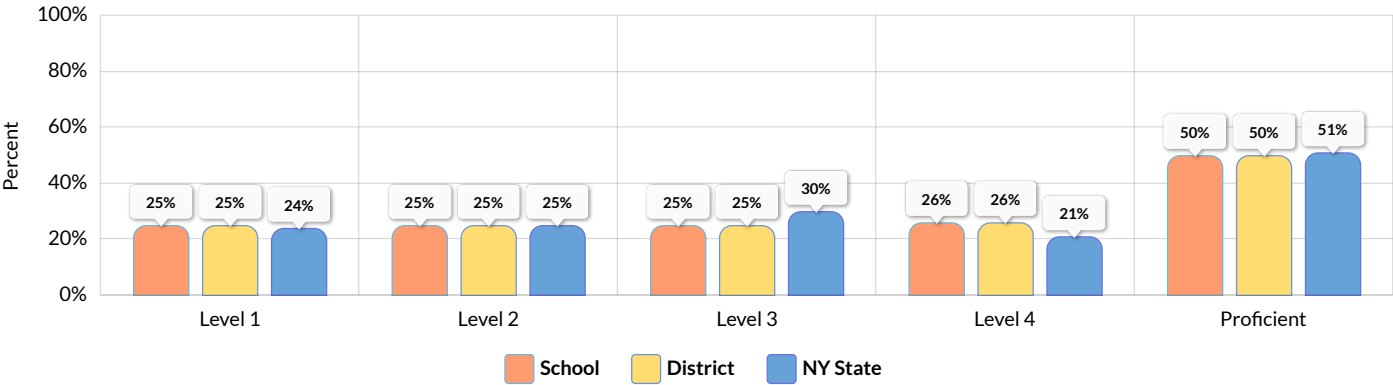


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	26	17%	129	83%	23	18%	40	31%	44	34%	22	17%	66	51%
Female	75	10	13%	65	87%	10	15%	19	29%	18	28%	18	28%	36	55%
Male	80	16	20%	64	80%	13	20%	21	33%	26	41%	4	6%	30	47%
General Education Students	125	11	9%	114	91%	13	11%	35	31%	44	39%	22	19%	66	58%
Students with Disabilities	30	15	50%	15	50%	10	67%	5	33%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	151	26	17%	125	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	155	26	17%	129	83%	23	18%	40	31%	44	34%	22	17%	66	51%
Economically Disadvantaged	82	23	28%	59	72%	18	31%	17	29%	18	31%	6	10%	24	41%
Not Economically Disadvantaged	73	3	4%	70	96%	5	7%	23	33%	26	37%	16	23%	42	60%
Non-English Language Learner	155	26	17%	129	83%	23	18%	40	31%	44	34%	22	17%	66	51%
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	24	16%	128	84%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	24	16%	127	84%	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	153	24	16%	129	84%	23	18%	40	31%	44	34%	22	17%	66	51%
Parent Not in Armed Forces	155	26	17%	129	83%	23	18%	40	31%	44	34%	22	17%	66	51%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

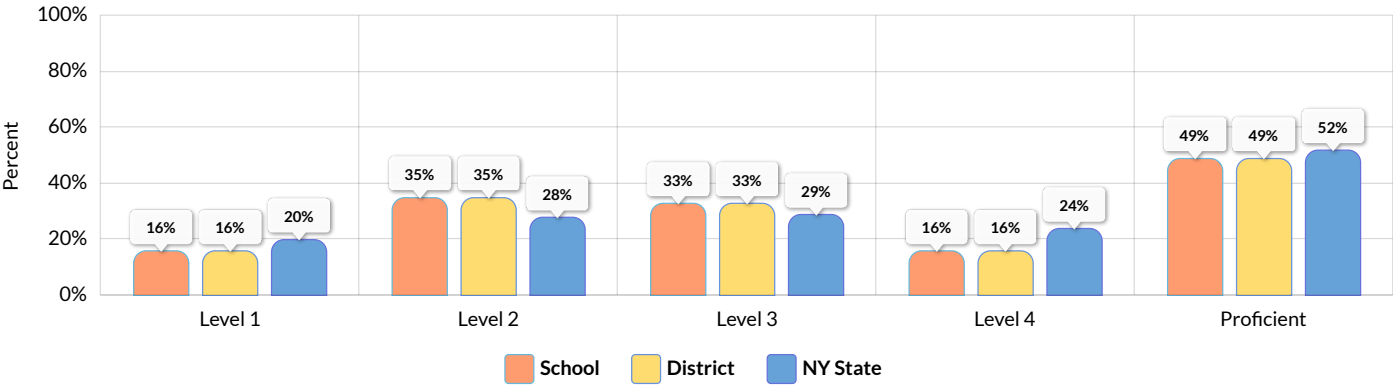


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	23	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Female	76	16	21%	60	79%	13	22%	15	25%	13	22%	19	32%	32	53%
Male	72	7	10%	65	90%	18	28%	16	25%	18	28%	13	20%	31	48%
General Education Students	124	16	13%	108	87%	17	16%	28	26%	31	29%	32	30%	63	58%
Students with Disabilities	24	7	29%	17	71%	14	82%	3	18%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	140	22	16%	118	84%	29	25%	30	25%	30	25%	29	25%	59	50%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	1	14%	1	14%	3	43%	4	57%
Economically Disadvantaged	77	17	22%	60	78%	21	35%	11	18%	19	32%	9	15%	28	47%
Not Economically Disadvantaged	71	6	8%	65	92%	10	15%	20	31%	12	18%	23	35%	35	54%
Non-English Language Learner	148	23	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Not in Foster Care	148	23	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Homeless	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	141	21	15%	120	85%	30	25%	29	24%	29	24%	32	27%	61	51%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	146	23	16%	123	84%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	148	23	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%

GRADE 8 ELA RESULTS



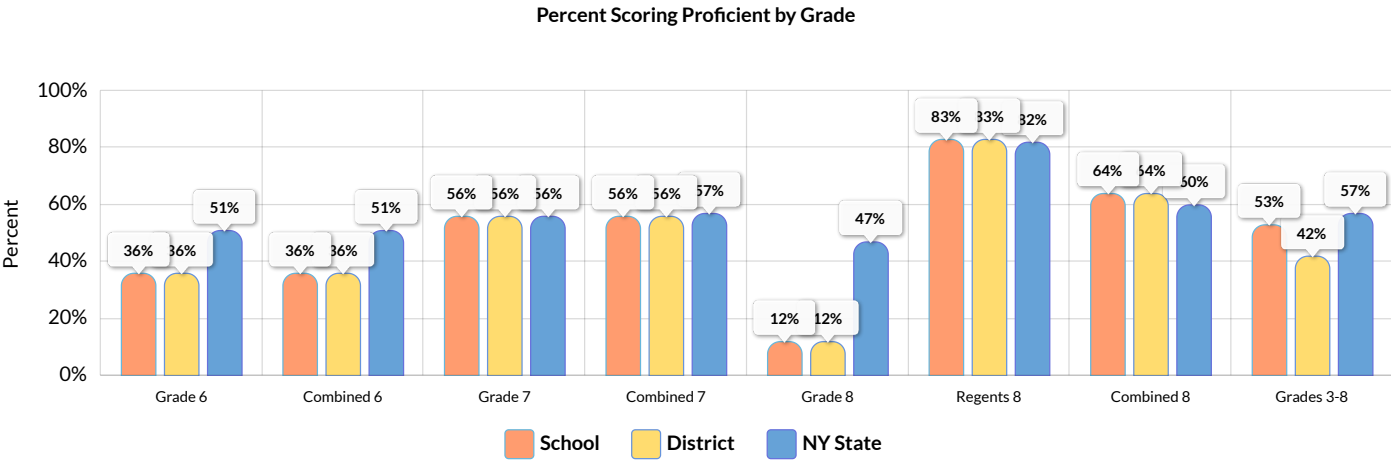
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%
Female	81	22	27%	59	73%	11	19%	16	27%	19	32%	13	22%	32	54%
Male	69	8	12%	61	88%	8	13%	26	43%	21	34%	6	10%	27	44%
General Education Students	124	21	17%	103	83%	12	12%	37	36%	35	34%	19	18%	54	52%
Students with Disabilities	26	9	35%	17	65%	7	41%	5	29%	5	29%	0	0%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	141	27	19%	114	81%	18	16%	41	36%	37	32%	18	16%	55	48%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	72	17	24%	55	76%	14	25%	15	27%	19	35%	7	13%	26	47%
Not Economically Disadvantaged	78	13	17%	65	83%	5	8%	27	42%	21	32%	12	18%	33	51%
Non-English Language Learner	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	27	18%	119	82%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Not Homeless	143	29	20%	114	80%	19	17%	40	35%	37	32%	18	16%	55	48%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	30	20%	119	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



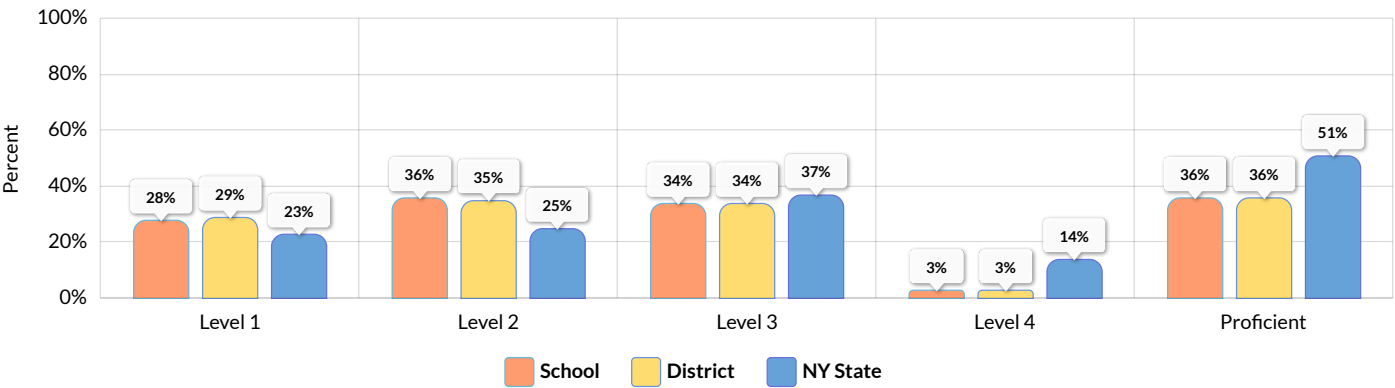
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	155	37	24%	118	76%	33	28%	42	36%	40	34%	3	3%	43	36%
Combined 6	155	37	24%	118	76%	33	28%	42	36%	40	34%	3	3%	43	36%
Grade 7	148	27	18%	121	82%	23	19%	30	25%	41	34%	27	22%	68	56%
Combined 7	148	27	18%	121	82%	23	19%	30	25%	41	34%	27	22%	68	56%
Grade 8	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Regents 8	—	—	—	93	62%	3	3%	13	14%	31	33%	46	49%	77	83%
Combined 8	150	24	16%	126	84%	25	20%	20	16%	35	28%	46	37%	81	64%
Grades 3-8	453	88	19%	365	81%	81	22%	92	25%	116	32%	76	21%	192	53%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

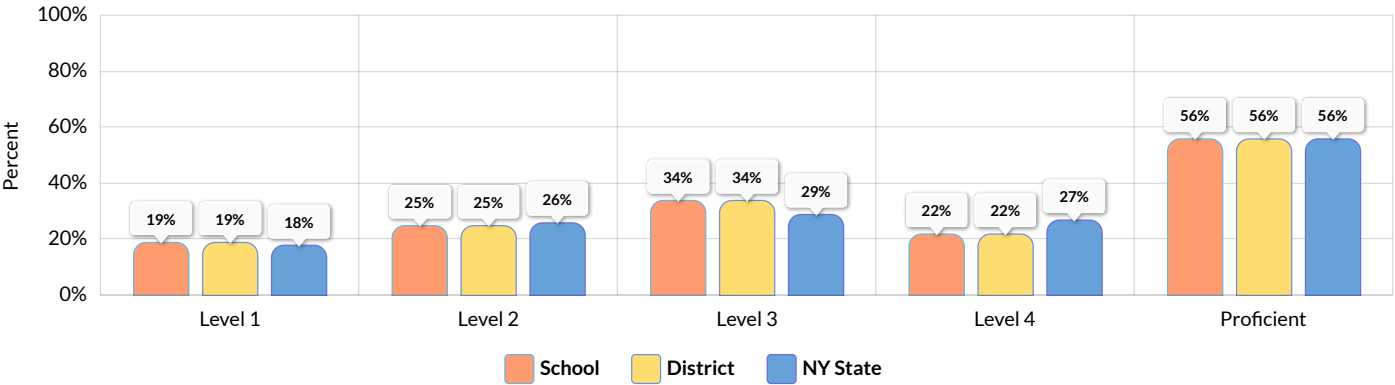


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	37	24%	118	76%	33	28%	42	36%	40	34%	3	3%	43	36%
Female	75	19	25%	56	75%	18	32%	20	36%	17	30%	1	2%	18	32%
Male	80	18	23%	62	78%	15	24%	22	35%	23	37%	2	3%	25	40%
General Education Students	125	20	16%	105	84%	24	23%	38	36%	40	38%	3	3%	43	41%
Students with Disabilities	30	17	57%	13	43%	9	69%	4	31%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	151	36	24%	115	76%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	155	37	24%	118	76%	33	28%	42	36%	40	34%	3	3%	43	36%
Economically Disadvantaged	82	30	37%	52	63%	17	33%	20	38%	15	29%	0	0%	15	29%
Not Economically Disadvantaged	73	7	10%	66	90%	16	24%	22	33%	25	38%	3	5%	28	42%
Non-English Language Learner	155	37	24%	118	76%	33	28%	42	36%	40	34%	3	3%	43	36%
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	152	34	22%	118	78%	33	28%	42	36%	40	34%	3	3%	43	36%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	35	23%	116	77%	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	153	35	23%	118	77%	33	28%	42	36%	40	34%	3	3%	43	36%
Parent Not in Armed Forces	155	37	24%	118	76%	33	28%	42	36%	40	34%	3	3%	43	36%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

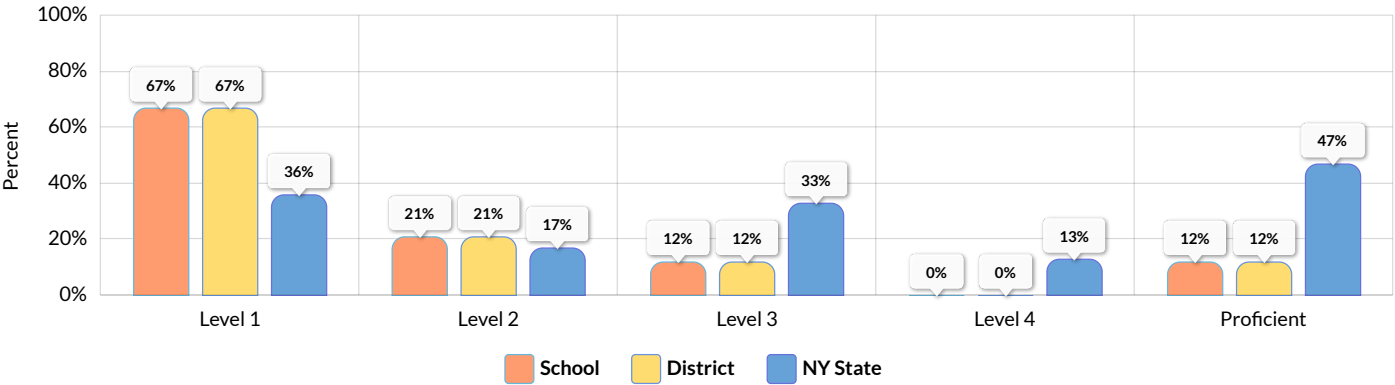


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	27	18%	121	82%	23	19%	30	25%	41	34%	27	22%	68	56%
Female	76	18	24%	58	76%	11	19%	11	19%	24	41%	12	21%	36	62%
Male	72	9	13%	63	88%	12	19%	19	30%	17	27%	15	24%	32	51%
General Education Students	124	18	15%	106	85%	10	9%	28	26%	41	39%	27	25%	68	64%
Students with Disabilities	24	9	38%	15	63%	13	87%	2	13%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	140	25	18%	115	82%	21	18%	28	24%	41	36%	25	22%	66	57%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	2	33%	0	0%	2	33%	2	33%
Economically Disadvantaged	77	22	29%	55	71%	15	27%	18	33%	16	29%	6	11%	22	40%
Not Economically Disadvantaged	71	5	7%	66	93%	8	12%	12	18%	25	38%	21	32%	46	70%
Non-English Language Learner	148	27	18%	121	82%	23	19%	30	25%	41	34%	27	22%	68	56%
Not in Foster Care	148	27	18%	121	82%	23	19%	30	25%	41	34%	27	22%	68	56%
Homeless	7	2	29%	5	71%	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	141	25	18%	116	82%	23	20%	27	23%	39	34%	27	23%	66	57%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	146	27	18%	119	82%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	148	27	18%	121	82%	23	19%	30	25%	41	34%	27	22%	68	56%

GRADE 8 MATH RESULTS



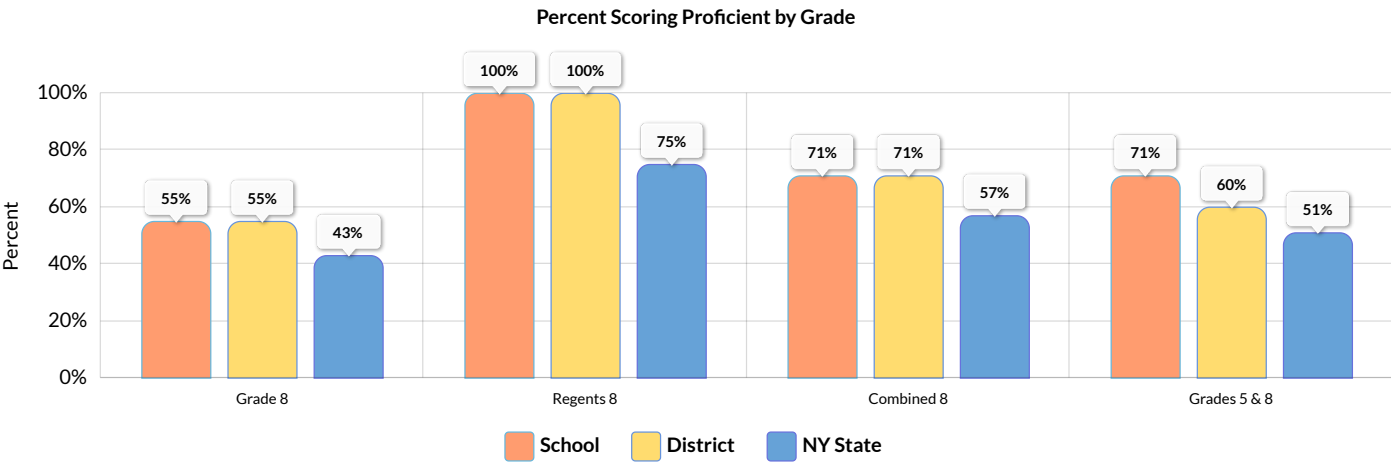
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Female	81	65	80%	16	20%	8	50%	4	25%	4	25%	0	0%	4	25%
Male	69	52	75%	17	25%	14	82%	3	18%	0	0%	0	0%	0	0%
General Education Students	124	103	83%	21	17%	14	67%	5	24%	2	10%	0	0%	2	10%
Students with Disabilities	26	14	54%	12	46%	8	67%	2	17%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
White	141	109	77%	32	23%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	147	114	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Economically Disadvantaged	72	46	64%	26	36%	18	69%	5	19%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	78	71	91%	7	9%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	114	78%	32	22%	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	114	80%	29	20%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	149	116	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Parent Not in Armed Forces	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



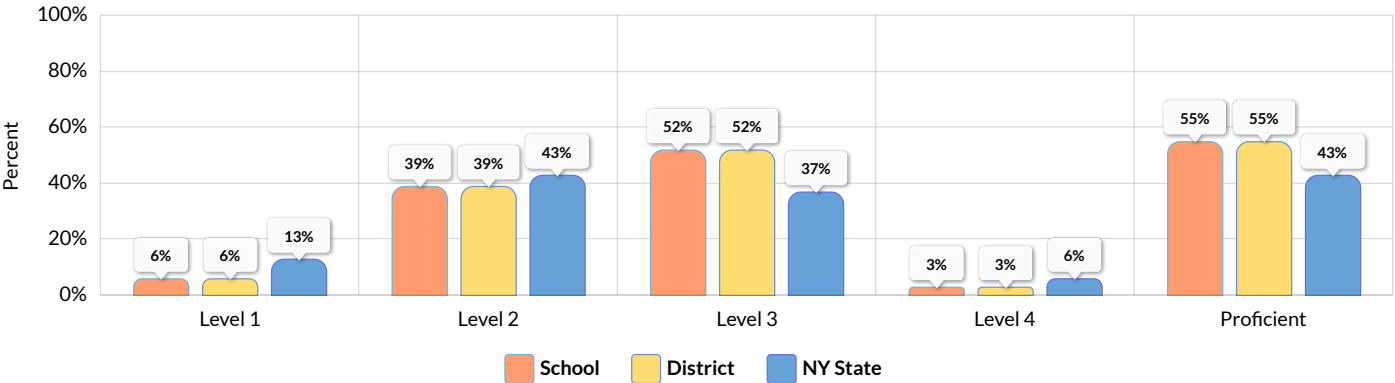
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%
Regents 8	—	—	—	44	29%	0	0%	0	0%	14	32%	30	68%	44	100%
Combined 8	150	29	19%	121	81%	5	4%	30	25%	54	45%	32	26%	86	71%
Grades 5 & 8	150	29	19%	121	81%	5	4%	30	25%	54	45%	32	26%	86	71%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students

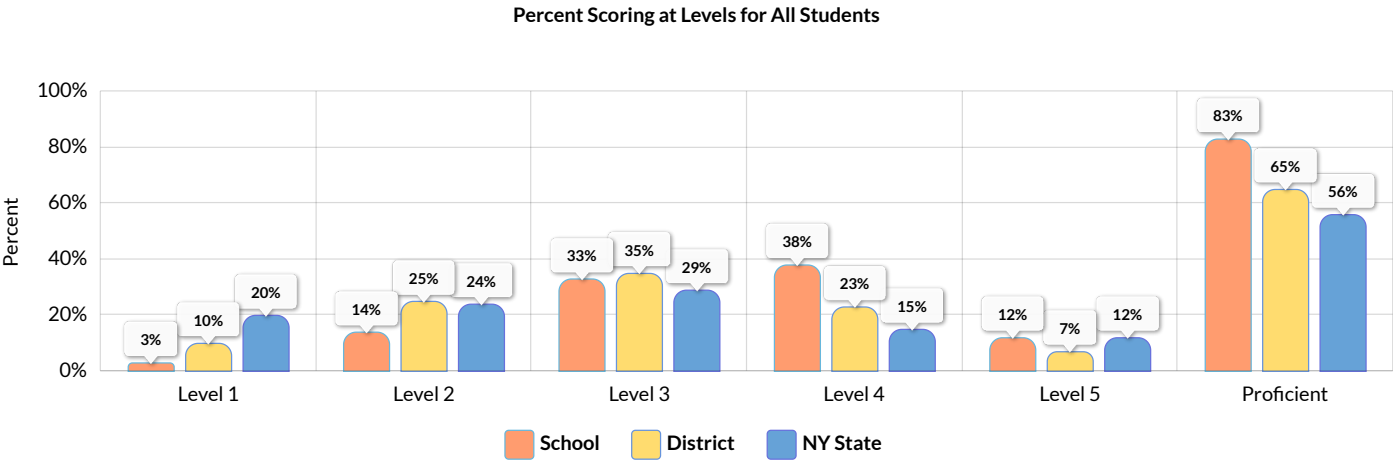


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%
Female	81	36	44%	45	56%	3	7%	16	36%	24	53%	2	4%	26	58%
Male	69	37	54%	32	46%	2	6%	14	44%	16	50%	0	0%	16	50%
General Education Students	124	63	51%	61	49%	4	7%	21	34%	34	56%	2	3%	36	59%
Students with Disabilities	26	10	38%	16	62%	1	6%	9	56%	6	38%	0	0%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	141	67	48%	74	52%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	149	72	48%	77	52%	5	6%	30	39%	40	52%	2	3%	42	55%
Economically Disadvantaged	72	26	36%	46	64%	3	7%	19	41%	22	48%	2	4%	24	52%
Not Economically Disadvantaged	78	47	60%	31	40%	2	6%	11	35%	18	58%	0	0%	18	58%
Non-English Language Learner	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	70	48%	76	52%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	143	71	50%	72	50%	5	7%	29	40%	36	50%	2	3%	38	53%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	73	49%	76	51%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

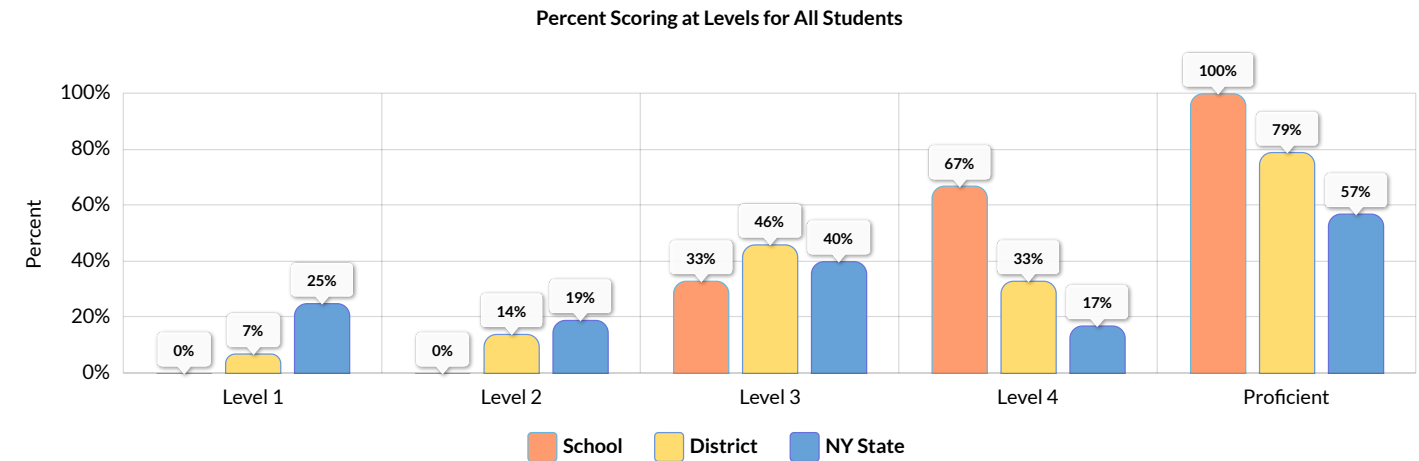
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	3	3%	13	14%	31	33%	35	38%	11	12%	77	83%
Female	50	2	4%	9	18%	21	42%	12	24%	6	12%	39	78%
Male	43	1	2%	4	9%	10	23%	23	53%	5	12%	38	88%
General Education Students	91	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	88	3	3%	13	15%	29	33%	33	38%	10	11%	72	82%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Economically Disadvantaged	31	2	6%	4	13%	16	52%	8	26%	1	3%	25	81%
Not Economically Disadvantaged	62	1	2%	9	15%	15	24%	27	44%	10	16%	52	84%
Non-English Language Learner	93	3	3%	13	14%	31	33%	35	38%	11	12%	77	83%
Not in Foster Care	93	3	3%	13	14%	31	33%	35	38%	11	12%	77	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	93	3	3%	13	14%	31	33%	35	38%	11	12%	77	83%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

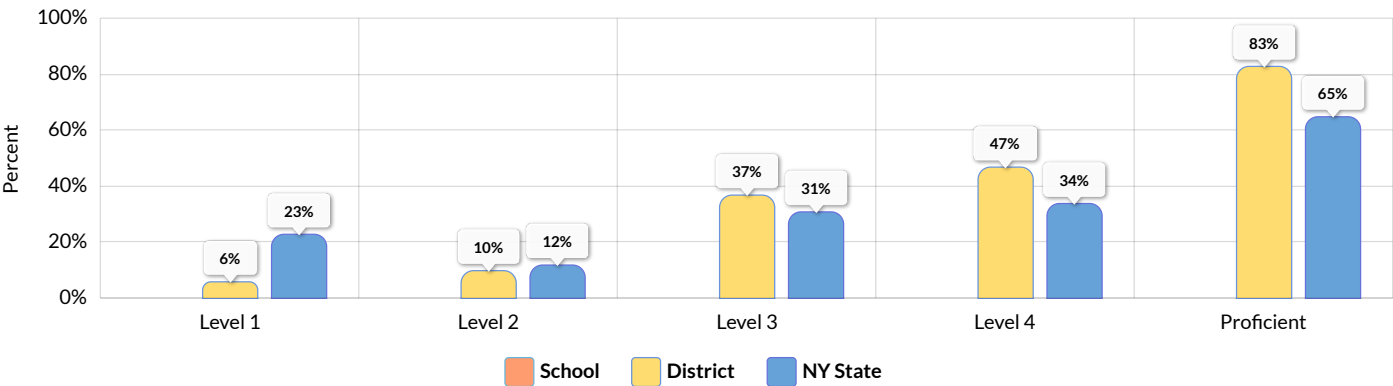


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	0	0%	14	33%	29	67%	43	100%
Female	15	0	0%	0	0%	4	27%	11	73%	15	100%
Male	28	0	0%	0	0%	10	36%	18	64%	28	100%
General Education Students	43	0	0%	0	0%	14	33%	29	67%	43	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	0	0%	0	0%	14	33%	29	67%	43	100%
Economically Disadvantaged	6	0	0%	0	0%	2	33%	4	67%	6	100%
Not Economically Disadvantaged	37	0	0%	0	0%	12	32%	25	68%	37	100%
Non-English Language Learner	43	0	0%	0	0%	14	33%	29	67%	43	100%
Not in Foster Care	43	0	0%	0	0%	14	33%	29	67%	43	100%
Not Homeless	43	0	0%	0	0%	14	33%	29	67%	43	100%
Not Migrant	43	0	0%	0	0%	14	33%	29	67%	43	100%
Parent Not in Armed Forces	43	0	0%	0	0%	14	33%	29	67%	43	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	471	93	19.7%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	8	—	—
Hispanic or Latino	14	—	—
White	448	89	19.9%
English Language Learner	1	—	—
Students with Disabilities	94	23	24.5%
Economically Disadvantaged	246	63	25.6%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	459	\$337,491	\$735	\$11,244,883	\$24,499	\$11,582,374	\$25,234
This District	2,010	\$2,304,191	\$1,146	\$49,549,374	\$24,651	\$51,853,565	\$25,798
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	2	5%	1	0	0%
THIS DISTRICT	177	12	7%	4	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	1	2%
THIS DISTRICT	172	4	2%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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