

BEEKMANTOWN HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	171.7	134.9	148.3
	Math	131.7	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
White	ELA	173	170.2	177.6
	Math	129.3	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	85.7	75.4	98.7
	Math	62.5	29.3	57.8
Economically Disadvantaged	ELA	140.9	103.2	121.8
	Math	101.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	137	90.5%	87.5%	88.8%
	5-Year	120	91.7%	89.4%	90.5%
	6-Year	142	90.1%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	3	—	—	—
Black or African American	4-Year	3	—	—	—
	5-Year	1	—	—	—
	6-Year	5	—	—	—
Hispanic or Latino	4-Year	5	—	—	—
	5-Year	—	—	—	—
	6-Year	4	—	—	—
White	4-Year	129	89.9%	91.7%	92.3%
	5-Year	119	91.6%	92.9%	93.4%
	6-Year	130	90.8%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Students with Disabilities	4-Year	24	75%	70.4%	74.5%
	5-Year	27	74.1%	73%	76.8%
	6-Year	29	72.4%	73.1%	77.1%
Economically Disadvantaged	4-Year	64	79.7%	83.1%	85.1%
	5-Year	62	85.5%	85.6%	87.4%
	6-Year	62	77.4%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	2	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	3	2	—	3	3
White	4	3	2	—	3	3
Students with Disabilities	4	2	2	—	2	3
Economically Disadvantaged	4	3	2	—	3	3

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	111	185.6	174.9	4
	Math	112	141.1		
	Science	111	217.1		
	Social Studies	113	167.3		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	102	188.2	175.7	4
	Math	103	139.3		
	Science	102	218.6		
	Social Studies	104	168.8		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Students with Disabilities	ELA	18	122.2	115.3	4
	Math	19	81.6		
	Science	18	161.1		
	Social Studies	21	109.5		
Economically Disadvantaged	ELA	47	164.9	156.2	4
	Math	48	116.7		
	Science	47	209.6		
	Social Studies	49	149		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	120	171.7	162.7	3
	Math	120	131.7		
	Science	120	200.8		
	Social Studies	120	157.5		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	111	173	162.5	3
	Math	111	129.3		
	Science	111	200.9		
	Social Studies	111	158.1		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Students with Disabilities	ELA	28	85.7	83.4	2
	Math	28	62.5		
	Science	28	112.5		
	Social Studies	28	82.1		
Economically Disadvantaged	ELA	55	140.9	135.2	3
	Math	55	101.8		
	Science	55	179.1		
	Social Studies	55	132.7		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	137	124	90.5%	90.8%	2
	5-year	120	110	91.7%		
	6-year	142	128	90.1%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
Black or African American	4-year	3	—	—	—	—
	5-year	1	—	—		
	6-year	5	—	—		
Hispanic or Latino	4-year	5	—	—	—	—
	5-year	0	—	—		
	6-year	4	—	—		
White	4-year	129	116	89.9%	90.8%	2
	5-year	119	109	91.6%		
	6-year	130	118	90.8%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	24	18	75%	73.8%	2
	5-year	27	20	74.1%		
	6-year	29	21	72.4%		
Economically Disadvantaged	4-year	64	51	79.7%	80.9%	2
	5-year	62	53	85.5%		
	6-year	62	48	77.4%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	2	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	2	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	565	74	62	162	267	186.5	3
American Indian or Alaska Native	5	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—
White	536	70	60	153	253	186.3	3
English Language Learner	4	—	—	—	—	—	—
Students with Disabilities	125	36	19	28	42	144	2
Economically Disadvantaged	276	60	46	78	92	156.5	3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	129	0	108	0	5	9	7	174.8	3
American Indian or Alaska Native	2	0	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—	—
Black or African American	2	0	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	—	—	—	—	—	—
White	120	0	100	0	4	9	7	173.8	3
English Language Learner	1	0	—	—	—	—	—	—	—
Students with Disabilities	32	0	17	0	2	9	4	126.6	3
Economically Disadvantaged	62	0	44	0	3	8	7	153.2	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	117	97.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
White	✓	108	97.2%
English Language Learner	—	1	—
Students with Disabilities	—	20	—
Economically Disadvantaged	✓	50	96%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	117	97.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
White	✓	108	97.2%
English Language Learner	—	1	—
Students with Disabilities	—	20	—
Economically Disadvantaged	✓	50	96%

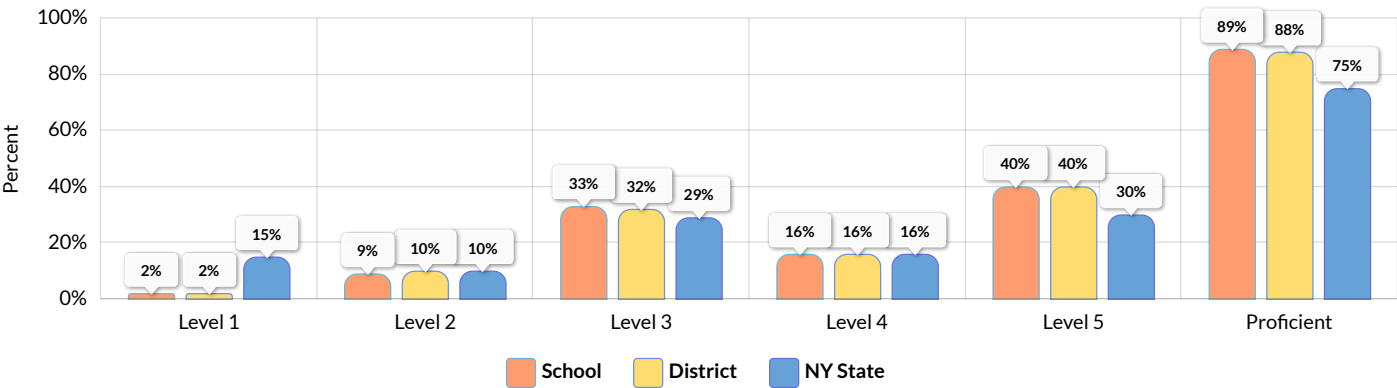
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

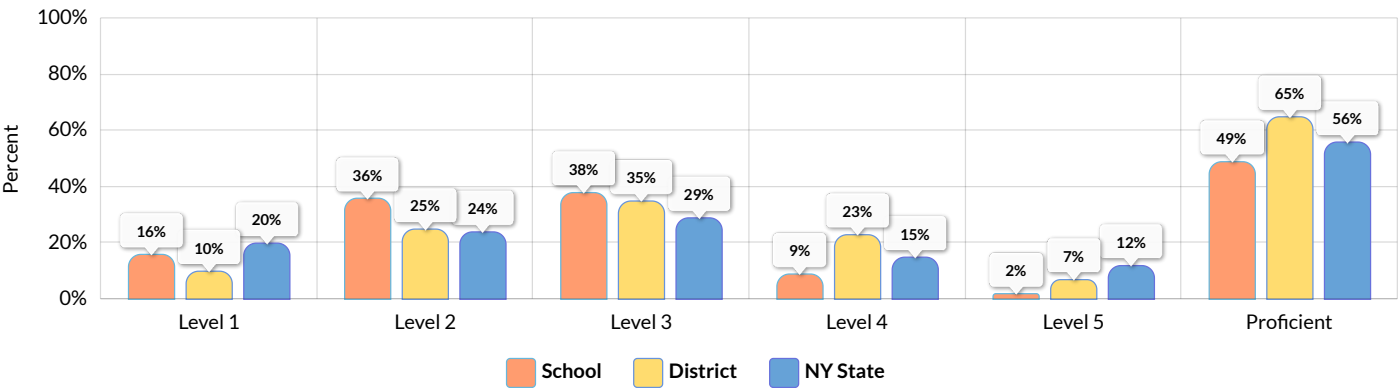


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	3	2%	12	9%	43	33%	21	16%	53	40%	117	89%
Female	49	1	2%	3	6%	13	27%	8	16%	24	49%	45	92%
Male	83	2	2%	9	11%	30	36%	13	16%	29	35%	72	87%
General Education Students	111	0	0%	4	4%	36	32%	19	17%	52	47%	107	96%
Students with Disabilities	21	3	14%	8	38%	7	33%	2	10%	1	5%	10	48%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	126	3	2%	10	8%	40	32%	20	16%	53	42%	113	90%
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	61	3	5%	9	15%	22	36%	11	18%	16	26%	49	80%
Not Economically Disadvantaged	71	0	0%	3	4%	21	30%	10	14%	37	52%	68	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	131	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Not in Foster Care	127	2	2%	10	8%	42	33%	21	17%	52	41%	115	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	130	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	132	3	2%	12	9%	43	33%	21	16%	53	40%	117	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

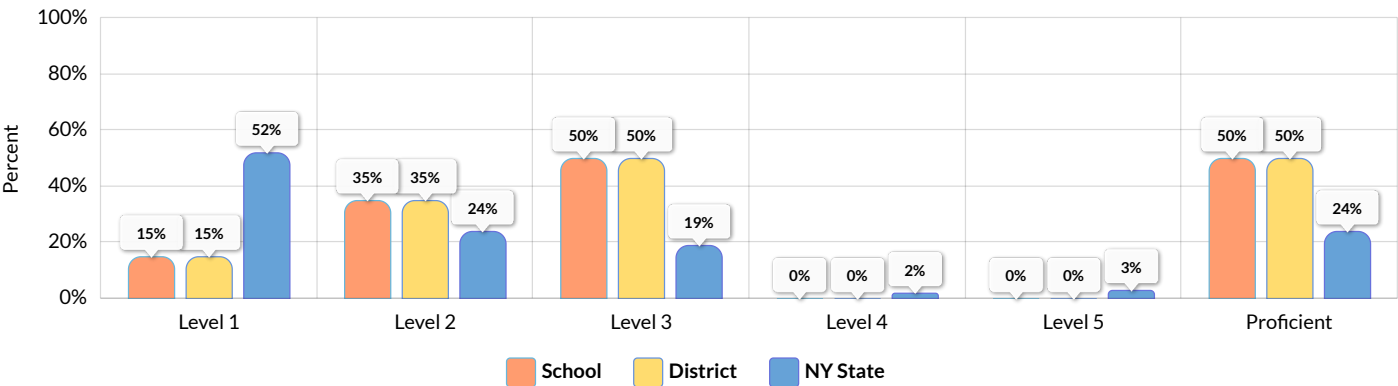


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	14	16%	32	36%	34	38%	8	9%	2	2%	44	49%
Female	43	—	—	—	—	—	—	—	—	—	—	—	—
Male	46	11	24%	17	37%	14	30%	3	7%	1	2%	18	39%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	44	3	7%	15	34%	20	45%	5	11%	1	2%	26	59%
General Education Students	59	2	3%	17	29%	30	51%	8	14%	2	3%	40	68%
Students with Disabilities	31	12	39%	15	48%	4	13%	0	0%	0	0%	4	13%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	85	13	15%	31	36%	31	36%	8	9%	2	2%	41	48%
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	58	13	22%	21	36%	22	38%	1	2%	1	2%	24	41%
Not Economically Disadvantaged	32	1	3%	11	34%	12	38%	7	22%	1	3%	20	63%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Not Homeless	84	14	17%	29	35%	31	37%	8	10%	2	2%	41	49%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	14	16%	32	36%	34	38%	8	9%	2	2%	44	49%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

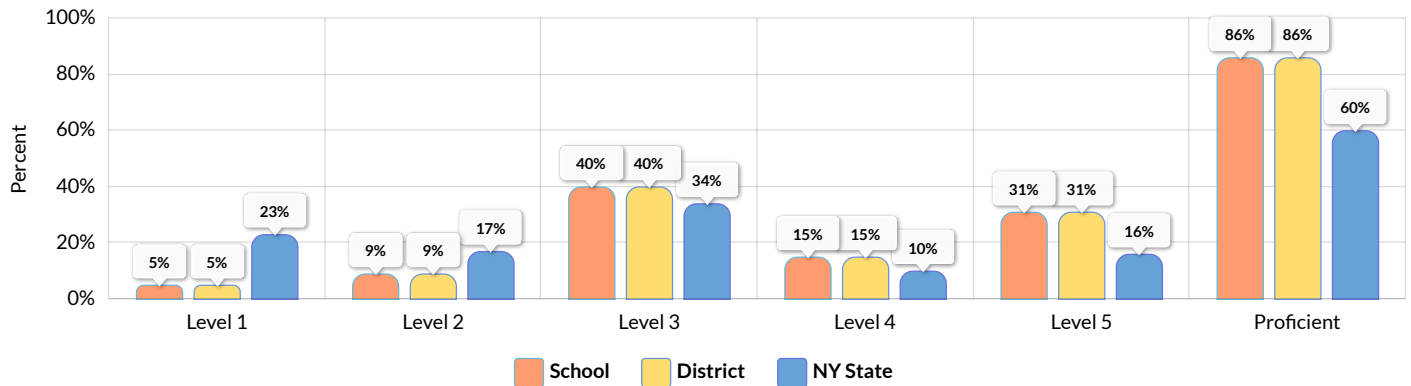


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Female	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Male	11	1	9%	5	45%	5	45%	0	0%	0	0%	5	45%
General Education Students	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Economically Disadvantaged	10	2	20%	2	20%	6	60%	0	0%	0	0%	6	60%
Not Economically Disadvantaged	10	1	10%	5	50%	4	40%	0	0%	0	0%	4	40%
Non-English Language Learner	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Not in Foster Care	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Parent Not in Armed Forces	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

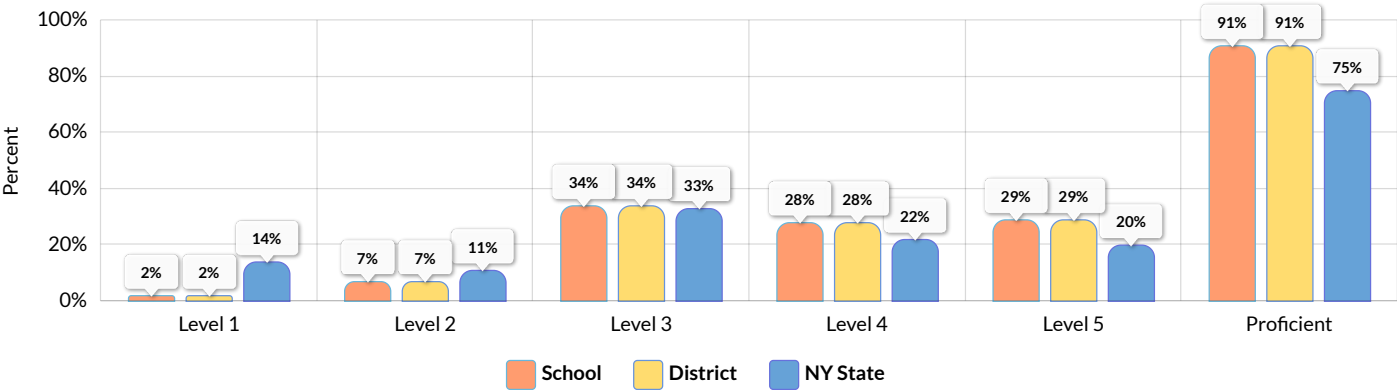


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%
Female	36	3	8%	6	17%	13	36%	3	8%	11	31%	27	75%
Male	42	1	2%	1	2%	18	43%	9	21%	13	31%	40	95%
General Education Students	77	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	74	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%
Economically Disadvantaged	32	2	6%	5	16%	15	47%	4	13%	6	19%	25	78%
Not Economically Disadvantaged	46	2	4%	2	4%	16	35%	8	17%	18	39%	42	91%
Non-English Language Learner	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

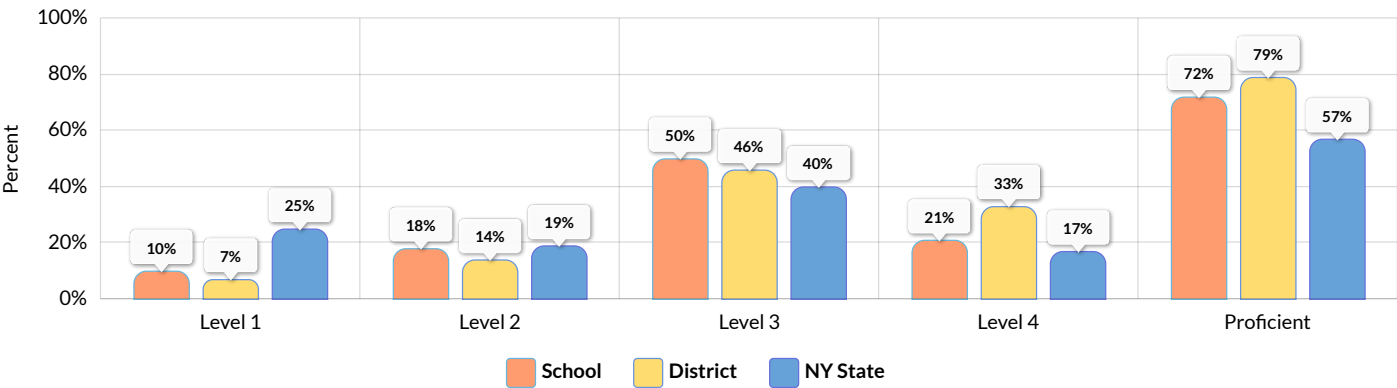


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Female	46	2	4%	2	4%	15	33%	12	26%	15	33%	42	91%
Male	42	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	43	0	0%	4	9%	15	35%	13	30%	11	26%	39	91%
General Education Students	87	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	82	2	2%	6	7%	26	32%	24	29%	24	29%	74	90%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Economically Disadvantaged	25	0	0%	3	12%	12	48%	6	24%	4	16%	22	88%
Not Economically Disadvantaged	64	2	3%	3	5%	18	28%	19	30%	22	34%	59	92%
Non-English Language Learner	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Not in Foster Care	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Not Homeless	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

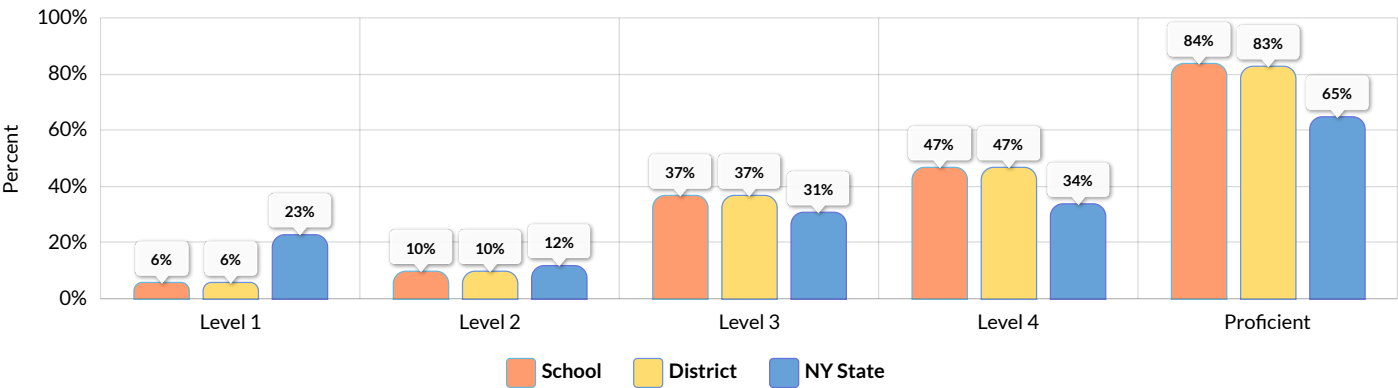


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	117	12	10%	21	18%	59	50%	25	21%	84	72%
Female	50	7	14%	9	18%	29	58%	5	10%	34	68%
Male	67	5	7%	12	18%	30	45%	20	30%	50	75%
General Education Students	84	3	4%	11	13%	46	55%	24	29%	70	83%
Students with Disabilities	33	9	27%	10	30%	13	39%	1	3%	14	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	108	11	10%	19	18%	57	53%	21	19%	78	72%
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	2	22%	4	44%	6	67%
Economically Disadvantaged	75	10	13%	17	23%	34	45%	14	19%	48	64%
Not Economically Disadvantaged	42	2	5%	4	10%	25	60%	11	26%	36	86%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	12	10%	21	18%	59	50%	25	21%	84	72%
Homeless	7	2	29%	0	0%	4	57%	1	14%	5	71%
Not Homeless	110	10	9%	21	19%	55	50%	24	22%	79	72%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	12	10%	21	18%	59	50%	25	21%	84	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

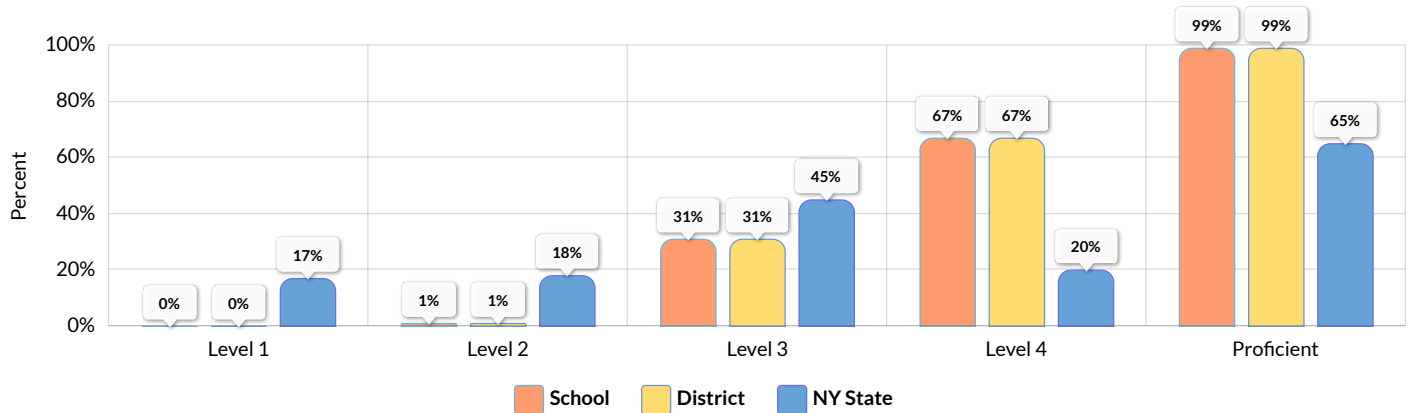


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	124	7	6%	13	10%	46	37%	58	47%	104	84%
Female	58	—	—	—	—	—	—	—	—	—	—
Male	65	3	5%	7	11%	24	37%	31	48%	55	85%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	59	4	7%	6	10%	22	37%	27	46%	49	83%
General Education Students	113	7	6%	7	6%	41	36%	58	51%	99	88%
Students with Disabilities	11	0	0%	6	55%	5	45%	0	0%	5	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	120	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	124	7	6%	13	10%	46	37%	58	47%	104	84%
Economically Disadvantaged	48	2	4%	10	21%	20	42%	16	33%	36	75%
Not Economically Disadvantaged	76	5	7%	3	4%	26	34%	42	55%	68	89%
Non-English Language Learner	124	7	6%	13	10%	46	37%	58	47%	104	84%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	119	7	6%	13	11%	42	35%	57	48%	99	83%
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	124	7	6%	13	10%	46	37%	58	47%	104	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

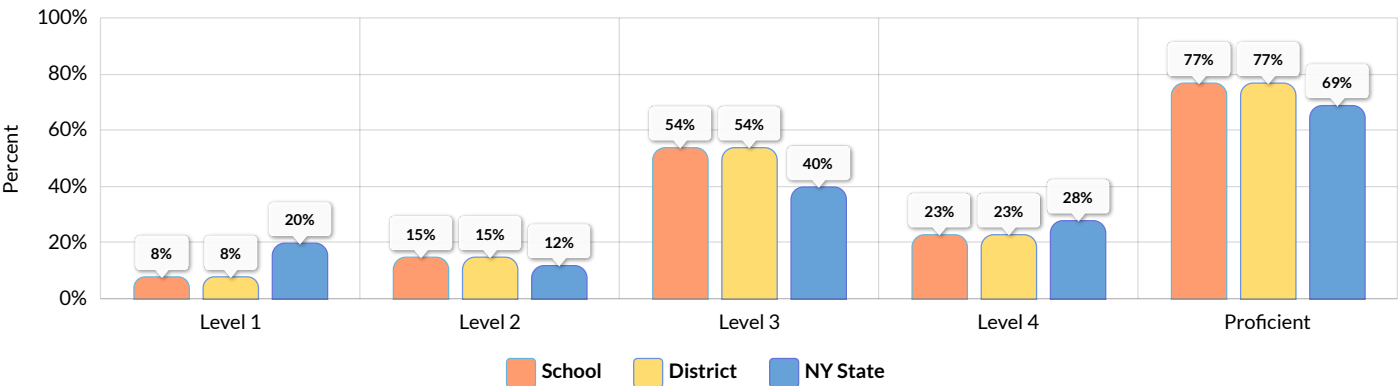


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	1	1%	22	31%	47	67%	69	99%
Female	40	0	0%	0	0%	9	23%	31	78%	40	100%
Male	30	0	0%	1	3%	13	43%	16	53%	29	97%
General Education Students	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	0	0%	1	1%	22	31%	47	67%	69	99%
Economically Disadvantaged	20	0	0%	0	0%	9	45%	11	55%	20	100%
Not Economically Disadvantaged	50	0	0%	1	2%	13	26%	36	72%	49	98%
Non-English Language Learner	70	0	0%	1	1%	22	31%	47	67%	69	99%
Not in Foster Care	70	0	0%	1	1%	22	31%	47	67%	69	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	0	0%	1	1%	22	31%	47	67%	69	99%
Parent Not in Armed Forces	70	0	0%	1	1%	22	31%	47	67%	69	99%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

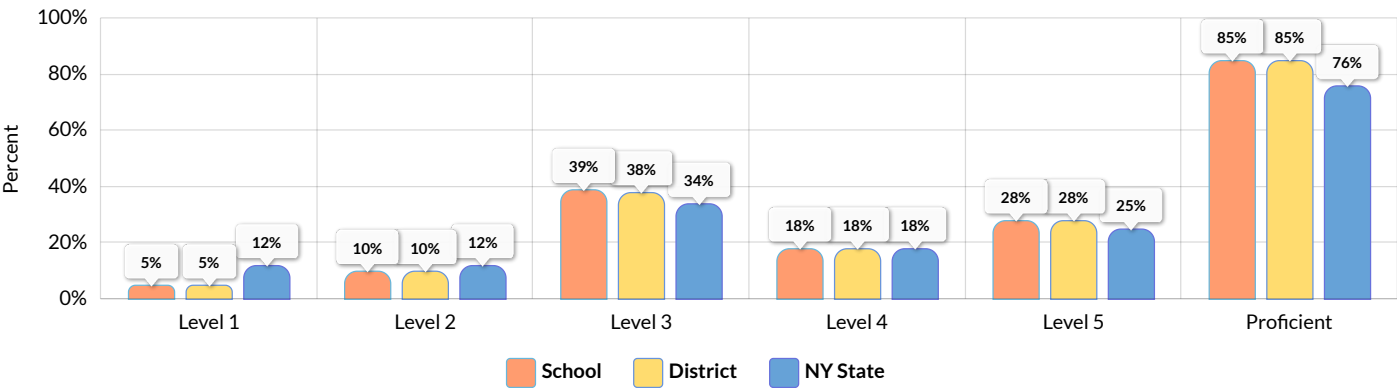


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	8	15%	28	54%	12	23%	40	77%
Female	22	2	9%	6	27%	12	55%	2	9%	14	64%
Male	30	2	7%	2	7%	16	53%	10	33%	26	87%
General Education Students	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	6	13%	26	55%	12	26%	38	81%
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	8	1	13%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	44	3	7%	6	14%	25	57%	10	23%	35	80%
Non-English Language Learner	52	4	8%	8	15%	28	54%	12	23%	40	77%
Not in Foster Care	52	4	8%	8	15%	28	54%	12	23%	40	77%
Not Homeless	52	4	8%	8	15%	28	54%	12	23%	40	77%
Not Migrant	52	4	8%	8	15%	28	54%	12	23%	40	77%
Parent Not in Armed Forces	52	4	8%	8	15%	28	54%	12	23%	40	77%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

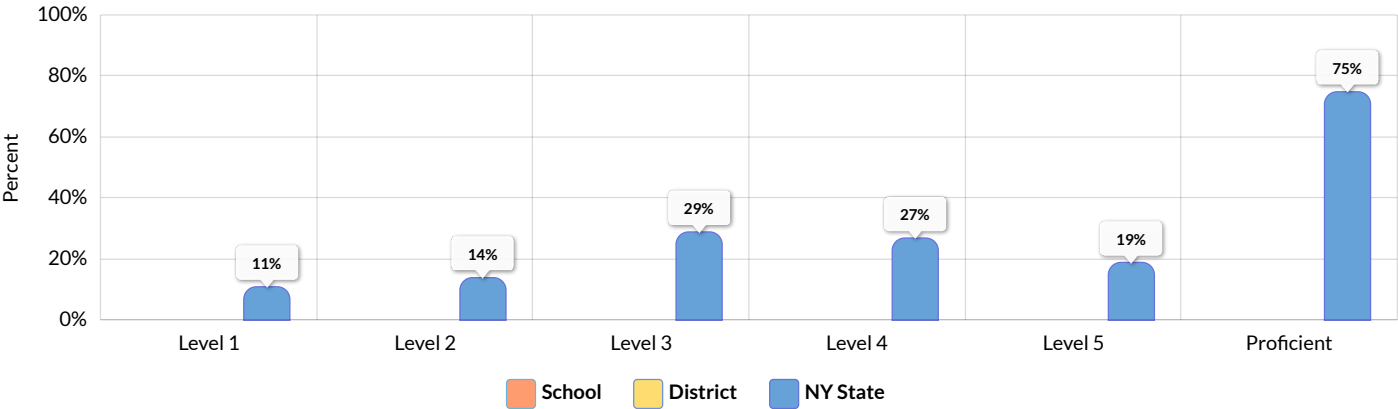


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	7	5%	15	10%	57	39%	27	18%	42	28%	126	85%
Female	73	—	—	—	—	—	—	—	—	—	—	—	—
Male	74	2	3%	7	9%	38	51%	14	19%	13	18%	65	88%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	5	7%	8	11%	19	26%	13	18%	29	39%	61	82%
General Education Students	129	4	3%	12	9%	44	34%	27	21%	42	33%	113	88%
Students with Disabilities	19	3	16%	3	16%	13	68%	0	0%	0	0%	13	68%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	145	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	148	7	5%	15	10%	57	39%	27	18%	42	28%	126	85%
Economically Disadvantaged	62	6	10%	8	13%	33	53%	7	11%	8	13%	48	77%
Not Economically Disadvantaged	86	1	1%	7	8%	24	28%	20	23%	34	40%	78	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	7	5%	15	10%	57	39%	27	18%	42	28%	126	85%
Homeless	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Not Homeless	143	7	5%	15	10%	53	37%	26	18%	42	29%	121	85%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	146	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	148	7	5%	15	10%	57	39%	27	18%	42	28%	126	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



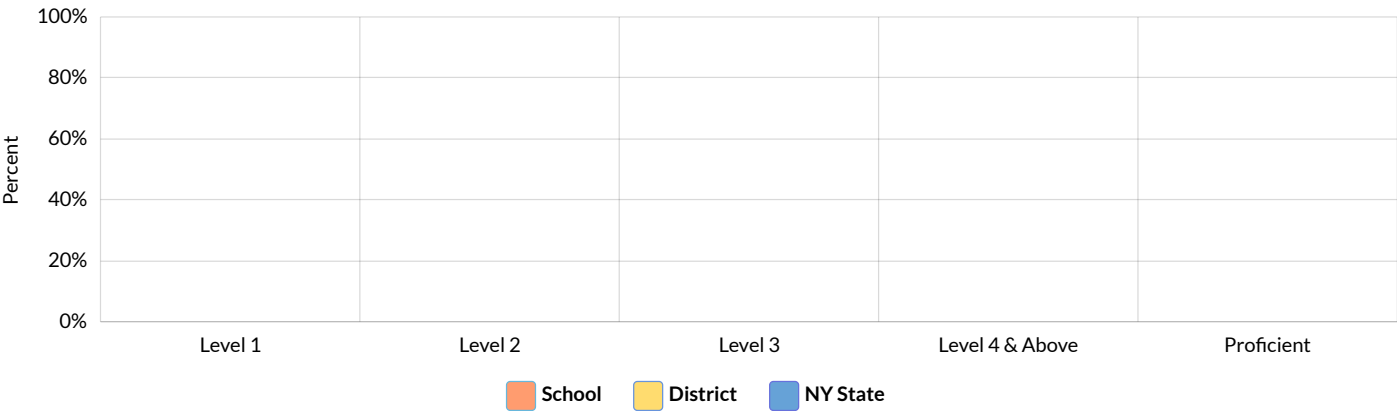
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	1	1%	16	12%	39	28%	45	32%	38	27%	122	88%
Female	52	0	0%	6	12%	15	29%	18	35%	13	25%	46	88%
Male	87	1	1%	10	11%	24	28%	27	31%	25	29%	76	87%
General Education Students	118	1	1%	8	7%	30	25%	42	36%	37	31%	109	92%
Students with Disabilities	21	0	0%	8	38%	9	43%	3	14%	1	5%	13	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	133	1	1%	16	12%	36	27%	42	32%	38	29%	116	87%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Economically Disadvantaged	63	0	0%	9	14%	22	35%	23	37%	9	14%	54	86%
Not Economically Disadvantaged	76	1	1%	7	9%	17	22%	22	29%	29	38%	68	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
Not in Foster Care	134	1	1%	14	10%	38	28%	43	32%	38	28%	119	89%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	139	1	1%	16	12%	39	28%	45	32%	38	27%	122	88%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

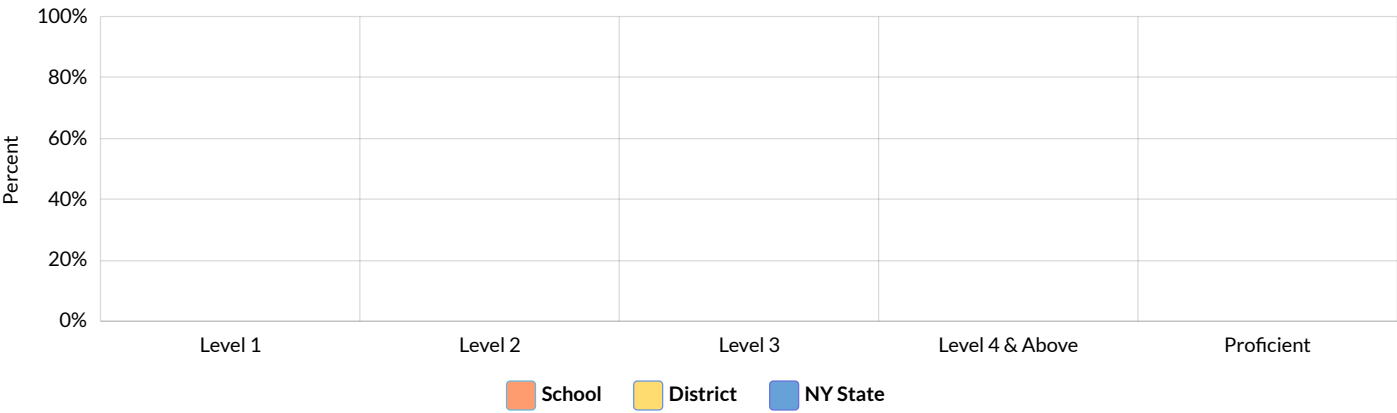
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	14	11%	115	89%	1	1%	3	2%	36	28%	75	58%	111	86%
Female	63	6	10%	57	90%	1	2%	0	0%	12	19%	44	70%	56	89%
Male	66	8	12%	58	88%	0	0%	3	5%	24	36%	31	47%	55	83%
General Education Students	98	2	2%	96	98%	0	0%	1	1%	28	29%	67	68%	95	97%
Students with Disabilities	31	12	39%	19	61%	1	3%	2	6%	8	26%	8	26%	16	52%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	120	14	12%	106	88%	1	1%	3	3%	31	26%	71	59%	102	85%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	62	13	21%	49	79%	1	2%	2	3%	21	34%	25	40%	46	74%
Not Economically Disadvantaged	67	1	1%	66	99%	0	0%	1	1%	15	22%	50	75%	65	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	14	—	114	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	14	—	114	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Not Homeless	122	12	10%	110	90%	1	1%	3	2%	33	27%	73	60%	106	87%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	14	—	113	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	14	11%	115	89%	1	1%	3	2%	36	28%	75	58%	111	86%

2021 TOTAL COHORT REGENTS IN MATH



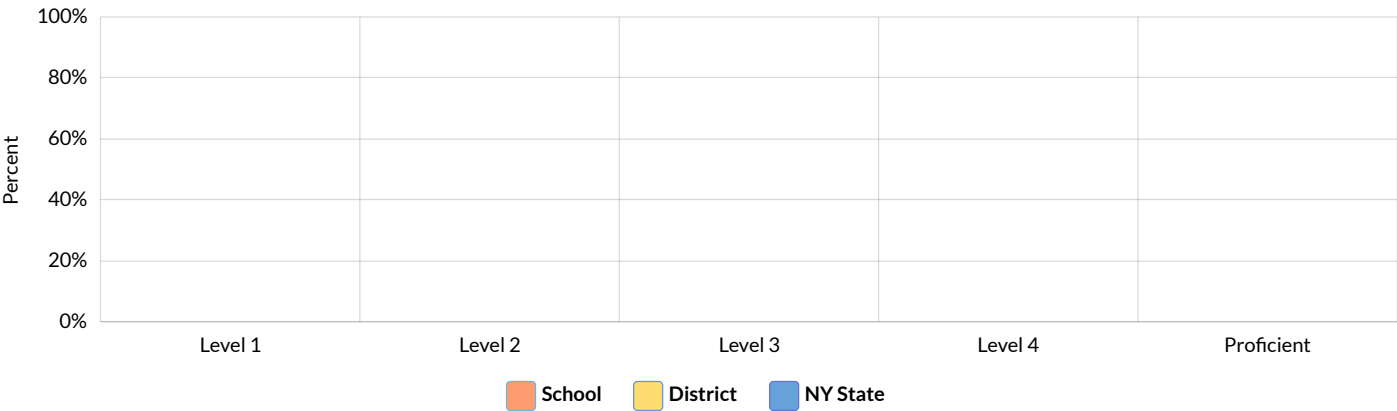
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	10	8%	119	92%	5	4%	10	8%	52	40%	52	40%	104	81%
Female	63	3	5%	60	95%	4	6%	4	6%	21	33%	31	49%	52	83%
Male	66	7	11%	59	89%	1	2%	6	9%	31	47%	21	32%	52	79%
General Education Students	98	0	0%	98	100%	3	3%	5	5%	42	43%	48	49%	90	92%
Students with Disabilities	31	10	32%	21	68%	2	6%	5	16%	10	32%	4	13%	14	45%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	120	10	8%	110	92%	5	4%	10	8%	48	40%	47	39%	95	79%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	62	9	15%	53	85%	5	8%	6	10%	26	42%	16	26%	42	68%
Not Economically Disadvantaged	67	1	1%	66	99%	0	0%	4	6%	26	39%	36	54%	62	93%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	10	—	118	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	10	—	118	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	3	43%	0	0%	3	43%	1	14%	4	57%
Not Homeless	122	10	8%	112	92%	2	2%	10	8%	49	40%	51	42%	100	82%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	10	—	117	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	10	8%	119	92%	5	4%	10	8%	52	40%	52	40%	104	81%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	0	0	27	100
Female	15	0	0	15	100
Male	12	0	0	12	100
General Education Students	27	0	0	27	100
White	27	0	0	27	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	23	0	0	23	100
Non-English Language Learner	27	0	0	27	100
Not in Foster Care	27	0	0	27	100
Homeless	1	0	0	1	100
Not Homeless	26	0	0	26	100
Not Migrant	27	0	0	27	100
Parent Not in Armed Forces	27	0	0	27	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



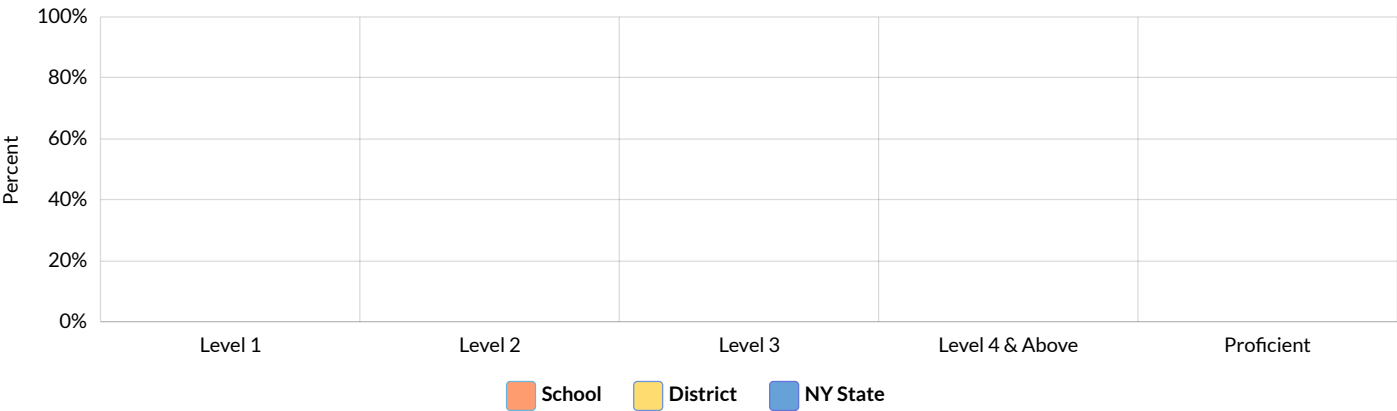
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	11	9%	118	91%	2	2%	5	4%	54	42%	57	44%	111	86%
Female	63	5	8%	58	92%	0	0%	0	0%	24	38%	34	54%	58	92%
Male	66	6	9%	60	91%	2	3%	5	8%	30	45%	23	35%	53	80%
General Education Students	98	1	1%	97	99%	0	0%	1	1%	40	41%	56	57%	96	98%
Students with Disabilities	31	10	32%	21	68%	2	6%	4	13%	14	45%	1	3%	15	48%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	120	11	9%	109	91%	2	2%	4	3%	48	40%	55	46%	103	86%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Economically Disadvantaged	62	10	16%	52	84%	1	2%	3	5%	30	48%	18	29%	48	77%
Not Economically Disadvantaged	67	1	1%	66	99%	1	1%	2	3%	24	36%	39	58%	63	94%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	11	—	117	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	11	—	117	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	0	0%	0	0%	5	71%	1	14%	6	86%
Not Homeless	122	10	8%	112	92%	2	2%	5	4%	49	40%	56	46%	105	86%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	11	—	116	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	11	9%	118	91%	2	2%	5	4%	54	42%	57	44%	111	86%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	0	0	25	100
Female	13	0	0	13	100
Male	12	0	0	12	100
General Education Students	25	0	0	25	100
White	25	0	0	25	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	22	0	0	22	100
Non-English Language Learner	25	0	0	25	100
Not in Foster Care	25	0	0	25	100
Not Homeless	25	0	0	25	100
Not Migrant	25	0	0	25	100
Parent Not in Armed Forces	25	0	0	25	100

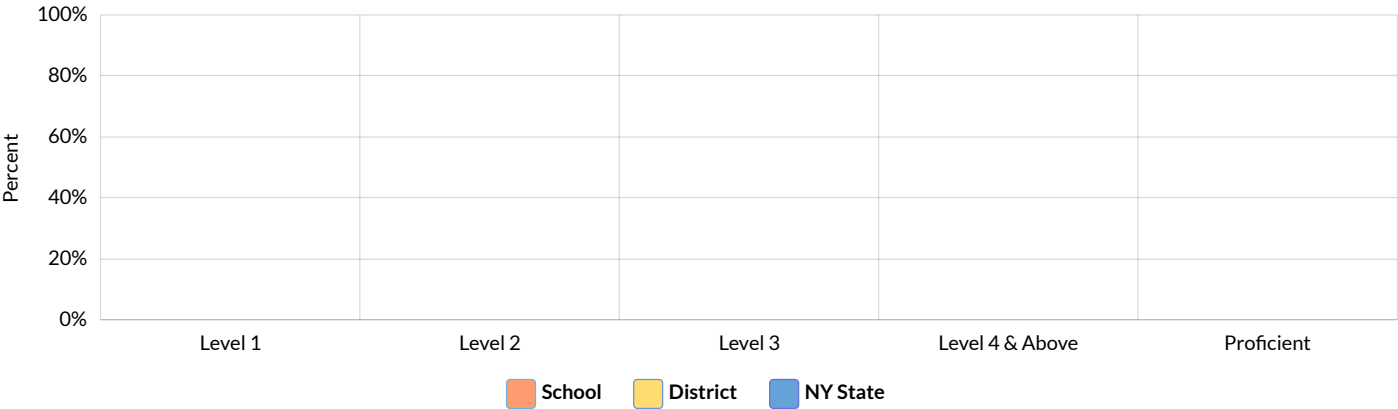
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	9	7%	120	93%	5	4%	9	7%	54	42%	52	40%	106	82%
Female	63	3	5%	60	95%	2	3%	4	6%	23	37%	31	49%	54	86%
Male	66	6	9%	60	91%	3	5%	5	8%	31	47%	21	32%	52	79%
General Education Students	98	0	0%	98	100%	2	2%	5	5%	42	43%	49	50%	91	93%
Students with Disabilities	31	9	29%	22	71%	3	10%	4	13%	12	39%	3	10%	15	48%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	120	9	8%	111	93%	5	4%	9	8%	48	40%	49	41%	97	81%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	62	8	13%	54	87%	5	8%	7	11%	26	42%	16	26%	42	68%
Not Economically Disadvantaged	67	1	1%	66	99%	0	0%	2	3%	28	42%	36	54%	64	96%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	9	—	119	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	9	—	119	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Not Homeless	122	9	7%	113	93%	4	3%	8	7%	50	41%	51	42%	101	83%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	9	—	118	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	9	7%	120	93%	5	4%	9	7%	54	42%	52	40%	106	82%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	14	11%	115	89%	1	1%	5	4%	40	31%	69	53%	109	84%
Female	63	5	8%	58	92%	1	2%	1	2%	16	25%	40	63%	56	89%
Male	66	9	14%	57	86%	0	0%	4	6%	24	36%	29	44%	53	80%
General Education Students	98	2	2%	96	98%	1	1%	2	2%	32	33%	61	62%	93	95%
Students with Disabilities	31	12	39%	19	61%	0	0%	3	10%	8	26%	8	26%	16	52%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	120	14	12%	106	88%	1	1%	5	4%	35	29%	65	54%	100	83%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	62	13	21%	49	79%	1	2%	4	6%	18	29%	26	42%	44	71%
Not Economically Disadvantaged	67	1	1%	66	99%	0	0%	1	1%	22	33%	43	64%	65	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	14	—	114	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	14	—	114	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Not Homeless	122	12	10%	110	90%	1	1%	4	3%	38	31%	67	55%	105	86%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	14	—	113	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	14	11%	115	89%	1	1%	5	4%	40	31%	69	53%	109	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	574	142	24.7%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	5	—	—
Hispanic or Latino	17	—	—
White	544	136	25%
English Language Learner	4	—	—
Students with Disabilities	127	56	44.1%
Economically Disadvantaged	282	110	39%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	557	\$419,997	\$754	\$14,512,970	\$26,056	\$14,932,967	\$26,810
This District	2,010	\$2,304,191	\$1,146	\$49,549,374	\$24,651	\$51,853,565	\$25,798
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	56	2	4%	1	0	0%
THIS DISTRICT	177	12	7%	4	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH- POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	55	1	2%
THIS DISTRICT	172	4	2%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	113	88%	64	50%	45	35%	4	3%	9	7%	2	2%	0	0%	5	4%
Female	63	56	89%	38	60%	18	29%	0	0%	4	6%	2	3%	0	0%	1	2%
Male	66	57	86%	26	39%	27	41%	4	6%	5	8%	0	0%	0	0%	4	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	98	95	97%	61	62%	33	34%	1	1%	0	0%	0	0%	0	0%	3	3%
Students with Disabilities	31	18	58%	3	10%	12	39%	3	10%	9	29%	2	6%	0	0%	2	6%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	120	104	87%	61	51%	39	33%	4	3%	9	8%	2	2%	0	0%	5	4%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	62	47	76%	19	31%	25	40%	3	5%	8	13%	2	3%	0	0%	5	8%
Not Economically Disadvantaged	67	66	99%	45	67%	20	30%	1	1%	1	1%	0	0%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	5	71%	2	29%	2	29%	1	14%	1	14%	1	14%	0	0%	0	0%
Not Homeless	122	108	89%	62	51%	43	35%	3	2%	8	7%	1	1%	0	0%	5	4%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	113	88%	64	50%	45	35%	4	3%	9	7%	2	2%	0	0%	5	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 4, 2026, 1:47 PM EST