

BEEKMANTOWN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	102.8	123.3	136.1
	Math	78.4	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	103.3	123.7	136.4
	Math	80.2	134.7	145.6
Students with Disabilities	ELA	20.5	68.9	90.7
	Math	7.7	72.5	93.8
Economically Disadvantaged	ELA	72.4	110	125
	Math	54.2	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement: Potential Targeted Support and Improvement-2
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	4	—	3
White	2	2	3	—	3
Students with Disabilities	1	1	1	—	3
Economically Disadvantaged	2	1	3	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	190	116.3	2
	Math	187	90.1	
	Science	54	152.8	
	Combined	431	109.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
White	ELA	186	116.7	2
	Math	183	92.1	
	Science	52	154.8	
	Combined	421	110.7	
Students with Disabilities	ELA	28	28.6	1
	Math	29	10.3	
	Science	9	77.8	
	Combined	66	27.3	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	91	85.2	2
	Math	89	65.2	
	Science	25	138	
	Combined	205	82.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	215	102.8	2
	Math	215	78.4	
	Science	66	125	
	Combined	496	95.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
White	ELA	210	103.3	2
	Math	210	80.2	
	Science	63	127.8	
	Combined	483	96.5	
Students with Disabilities	ELA	39	20.5	1
	Math	39	7.7	
	Science	13	53.8	
	Combined	91	19.8	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	107	72.4	1
	Math	107	54.2	
	Science	33	104.5	
	Combined	247	68.8	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	230	12,443	54.1	4
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
White	224	12,064	53.9	3
Students with Disabilities	38	1,590	41.8	1
Economically Disadvantaged	100	5,366	53.7	3

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	369	24	36	121	188	202.7	3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—
White	364	23	36	119	186	203	3
Students with Disabilities	73	4	11	29	29	193.8	3
Economically Disadvantaged	200	20	26	73	81	187.3	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

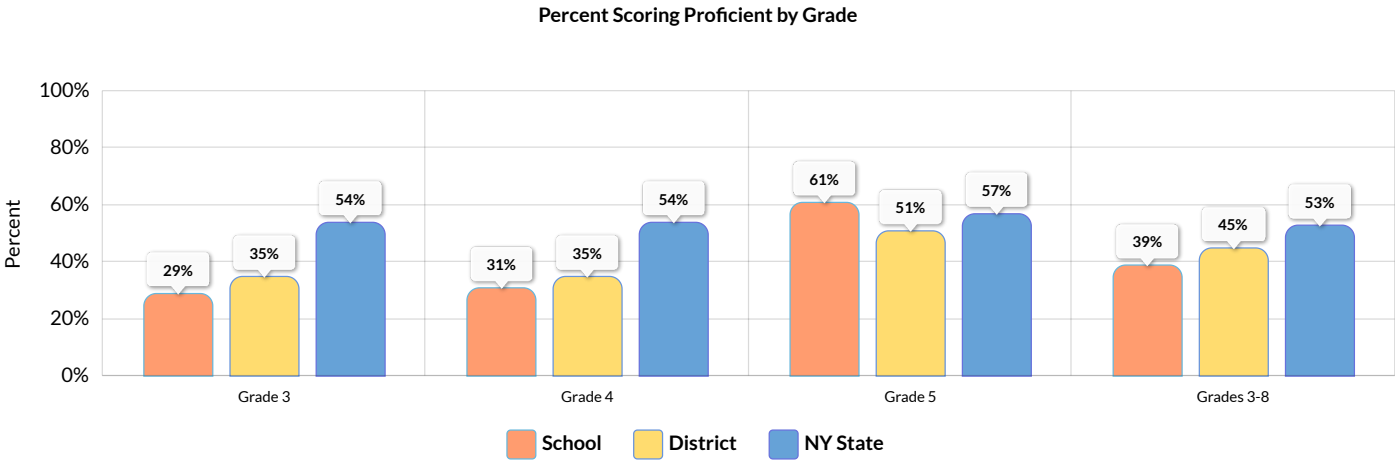
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	232	84.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	X	227	84.6%
Students with Disabilities	X	40	72.5%
Economically Disadvantaged	X	118	81.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	233	83.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	X	228	83.3%
Students with Disabilities	X	41	75.6%
Economically Disadvantaged	X	118	79.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



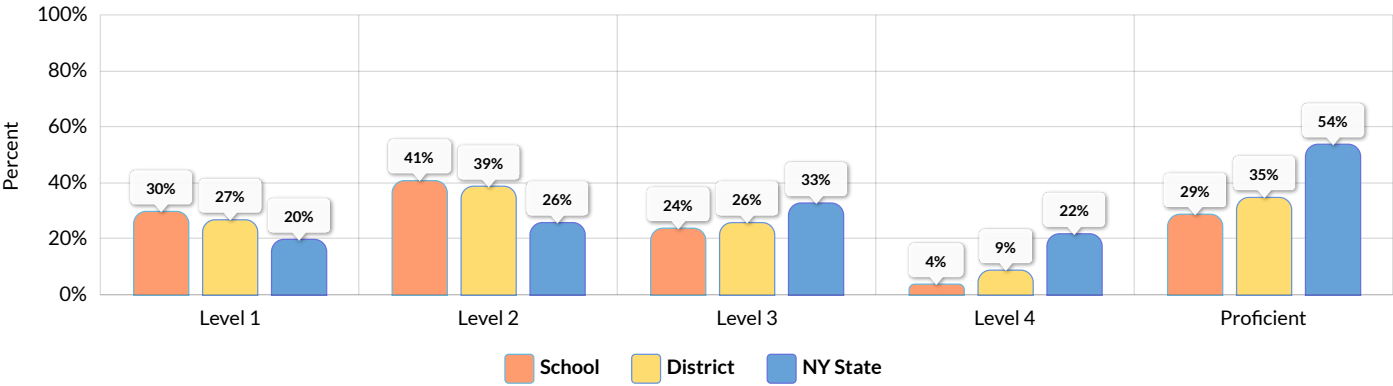
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	12	15%	70	85%	21	30%	29	41%	17	24%	3	4%	20	29%
Grade 4	83	15	18%	68	82%	24	35%	23	34%	15	22%	6	9%	21	31%
Grade 5	70	14	20%	56	80%	9	16%	13	23%	27	48%	7	13%	34	61%
Grades 3-8	235	41	17%	194	83%	54	28%	65	34%	59	30%	16	8%	75	39%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

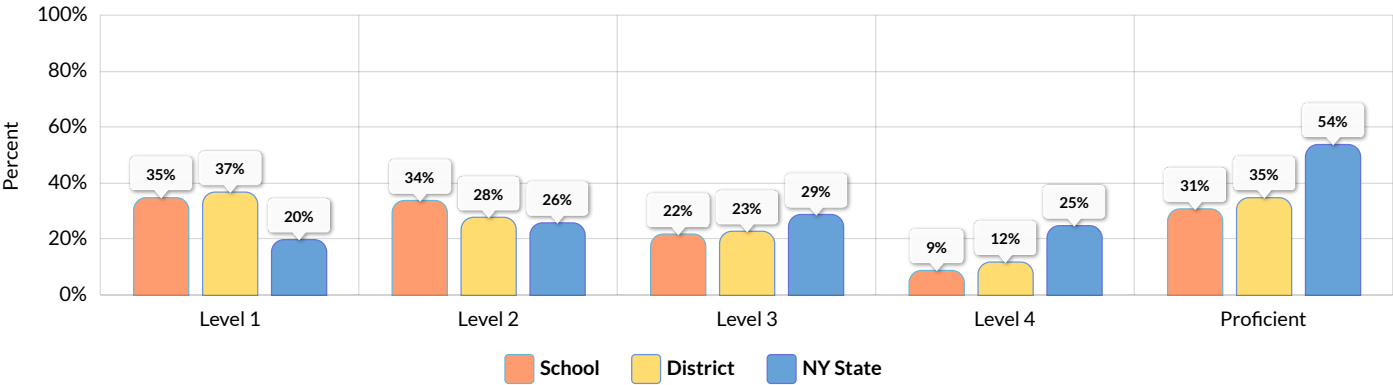


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	12	15%	70	85%	21	30%	29	41%	17	24%	3	4%	20	29%
Female	39	2	5%	37	95%	12	32%	13	35%	10	27%	2	5%	12	32%
Male	43	10	23%	33	77%	9	27%	16	48%	7	21%	1	3%	8	24%
General Education Students	70	6	9%	64	91%	16	25%	29	45%	16	25%	3	5%	19	30%
Students with Disabilities	12	6	50%	6	50%	5	83%	0	0%	1	17%	0	0%	1	17%
White	82	12	15%	70	85%	21	30%	29	41%	17	24%	3	4%	20	29%
Economically Disadvantaged	46	9	20%	37	80%	14	38%	19	51%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	36	3	8%	33	92%	7	21%	10	30%	13	39%	3	9%	16	48%
Non-English Language Learner	82	12	15%	70	85%	21	30%	29	41%	17	24%	3	4%	20	29%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	11	14%	68	86%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	11	14%	66	86%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	11	14%	70	86%	21	30%	29	41%	17	24%	3	4%	20	29%
Parent Not in Armed Forces	82	12	15%	70	85%	21	30%	29	41%	17	24%	3	4%	20	29%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

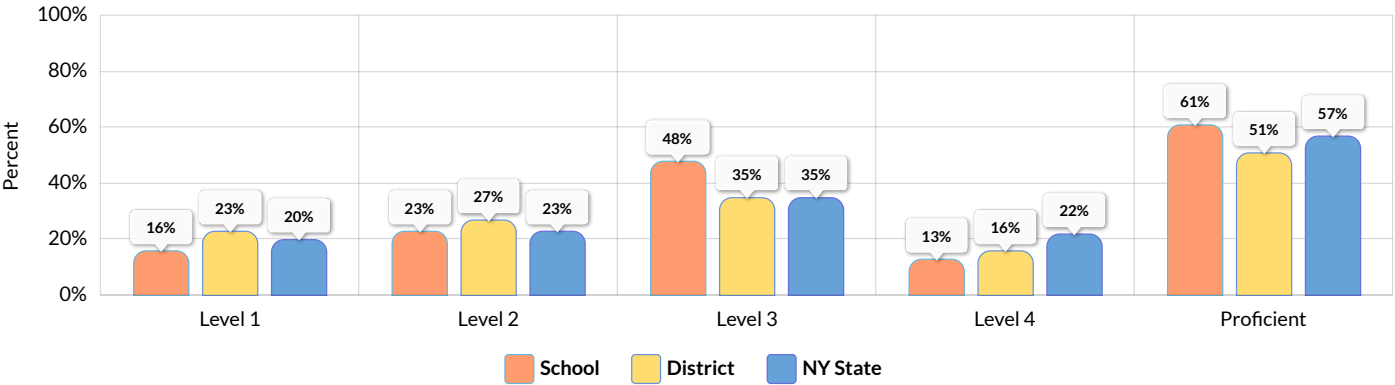


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	15	18%	68	82%	24	35%	23	34%	15	22%	6	9%	21	31%
Female	38	9	24%	29	76%	7	24%	12	41%	8	28%	2	7%	10	34%
Male	45	6	13%	39	87%	17	44%	11	28%	7	18%	4	10%	11	28%
General Education Students	67	11	16%	56	84%	13	23%	22	39%	15	27%	6	11%	21	38%
Students with Disabilities	16	4	25%	12	75%	11	92%	1	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	81	15	19%	66	81%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	83	15	18%	68	82%	24	35%	23	34%	15	22%	6	9%	21	31%
Economically Disadvantaged	37	7	19%	30	81%	18	60%	8	27%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	46	8	17%	38	83%	6	16%	15	39%	11	29%	6	16%	17	45%
Non-English Language Learner	83	15	18%	68	82%	24	35%	23	34%	15	22%	6	9%	21	31%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	15	18%	67	82%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	14	18%	64	82%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	15	19%	66	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	83	15	18%	68	82%	24	35%	23	34%	15	22%	6	9%	21	31%

GRADE 5 ELA RESULTS



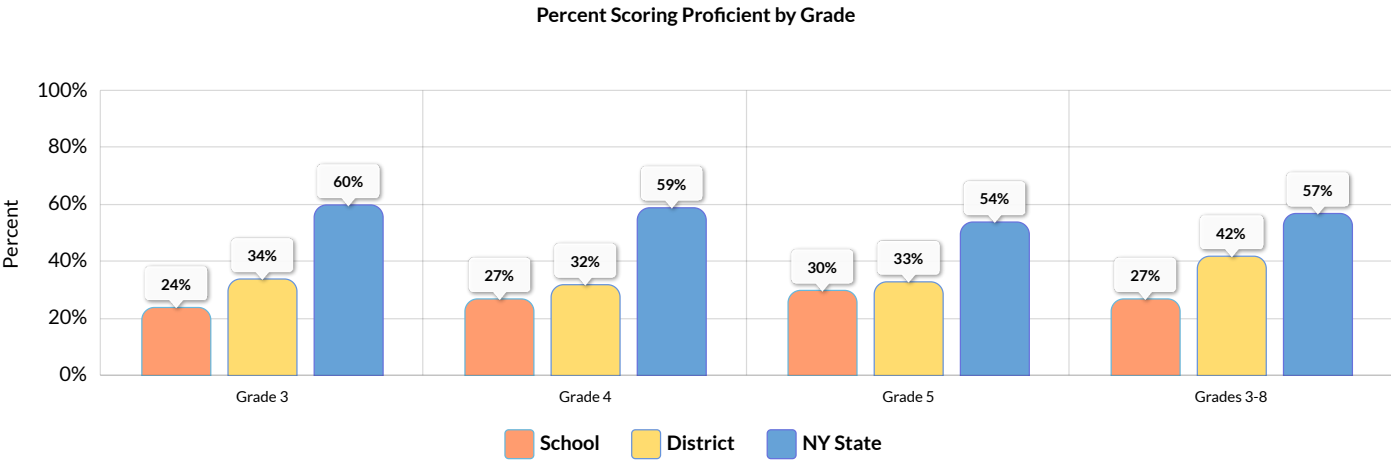
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	56	80%	9	16%	13	23%	27	48%	7	13%	34	61%
Female	33	4	12%	29	88%	6	21%	5	17%	12	41%	6	21%	18	62%
Male	37	10	27%	27	73%	3	11%	8	30%	15	56%	1	4%	16	59%
General Education Students	56	9	16%	47	84%	3	6%	11	23%	26	55%	7	15%	33	70%
Students with Disabilities	14	5	36%	9	64%	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	67	13	19%	54	81%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	69	13	19%	56	81%	9	16%	13	23%	27	48%	7	13%	34	61%
Economically Disadvantaged	36	9	25%	27	75%	5	19%	10	37%	11	41%	1	4%	12	44%
Not Economically Disadvantaged	34	5	15%	29	85%	4	14%	3	10%	16	55%	6	21%	22	76%
Non-English Language Learner	70	14	20%	56	80%	9	16%	13	23%	27	48%	7	13%	34	61%
Not in Foster Care	70	14	20%	56	80%	9	16%	13	23%	27	48%	7	13%	34	61%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	14	20%	55	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	14	20%	56	80%	9	16%	13	23%	27	48%	7	13%	34	61%
Parent Not in Armed Forces	70	14	20%	56	80%	9	16%	13	23%	27	48%	7	13%	34	61%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



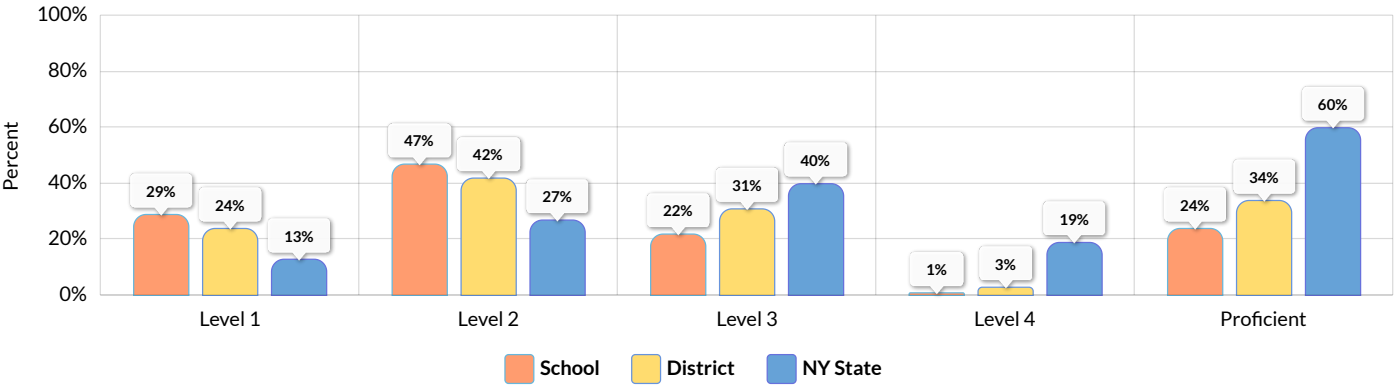
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	10	12%	72	88%	21	29%	34	47%	16	22%	1	1%	17	24%
Grade 4	83	19	23%	64	77%	30	47%	17	27%	15	23%	2	3%	17	27%
Grade 5	70	14	20%	56	80%	22	39%	17	30%	15	27%	2	4%	17	30%
Grades 3-8	235	43	18%	192	82%	73	38%	68	35%	46	24%	5	3%	51	27%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

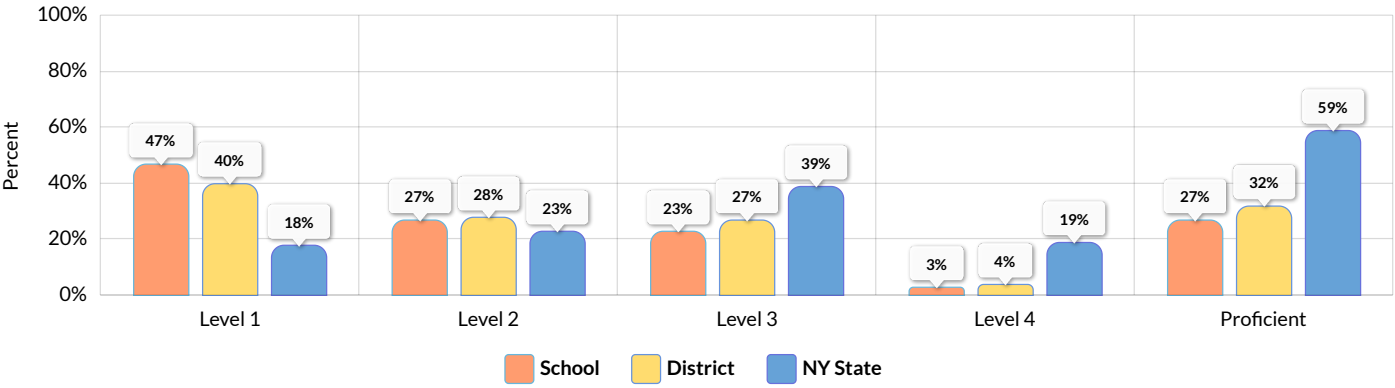


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	10	12%	72	88%	21	29%	34	47%	16	22%	1	1%	17	24%
Female	39	1	3%	38	97%	16	42%	15	39%	6	16%	1	3%	7	18%
Male	43	9	21%	34	79%	5	15%	19	56%	10	29%	0	0%	10	29%
General Education Students	70	5	7%	65	93%	16	25%	33	51%	15	23%	1	2%	16	25%
Students with Disabilities	12	5	42%	7	58%	5	71%	1	14%	1	14%	0	0%	1	14%
White	82	10	12%	72	88%	21	29%	34	47%	16	22%	1	1%	17	24%
Economically Disadvantaged	46	8	17%	38	83%	14	37%	20	53%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	36	2	6%	34	94%	7	21%	14	41%	12	35%	1	3%	13	38%
Non-English Language Learner	82	10	12%	72	88%	21	29%	34	47%	16	22%	1	1%	17	24%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	9	11%	70	89%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	9	12%	68	88%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	9	11%	72	89%	21	29%	34	47%	16	22%	1	1%	17	24%
Parent Not in Armed Forces	82	10	12%	72	88%	21	29%	34	47%	16	22%	1	1%	17	24%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

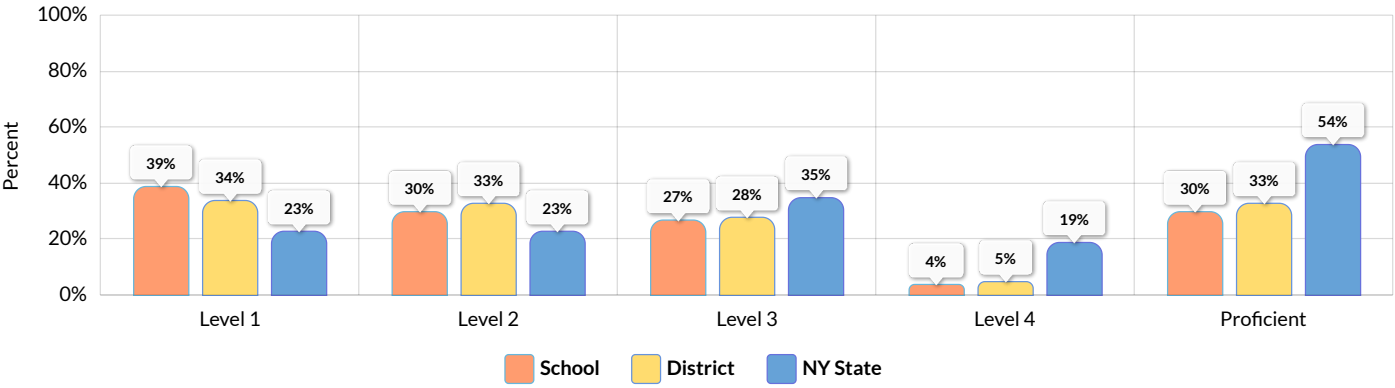


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	19	23%	64	77%	30	47%	17	27%	15	23%	2	3%	17	27%
Female	38	10	26%	28	74%	10	36%	10	36%	8	29%	0	0%	8	29%
Male	45	9	20%	36	80%	20	56%	7	19%	7	19%	2	6%	9	25%
General Education Students	67	15	22%	52	78%	18	35%	17	33%	15	29%	2	4%	17	33%
Students with Disabilities	16	4	25%	12	75%	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	81	19	23%	62	77%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	83	19	23%	64	77%	30	47%	17	27%	15	23%	2	3%	17	27%
Economically Disadvantaged	37	9	24%	28	76%	21	75%	4	14%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	46	10	22%	36	78%	9	25%	13	36%	12	33%	2	6%	14	39%
Non-English Language Learner	83	19	23%	64	77%	30	47%	17	27%	15	23%	2	3%	17	27%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	19	23%	63	77%	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	17	22%	61	78%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	19	23%	62	77%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	83	19	23%	64	77%	30	47%	17	27%	15	23%	2	3%	17	27%

GRADE 5 MATH RESULTS



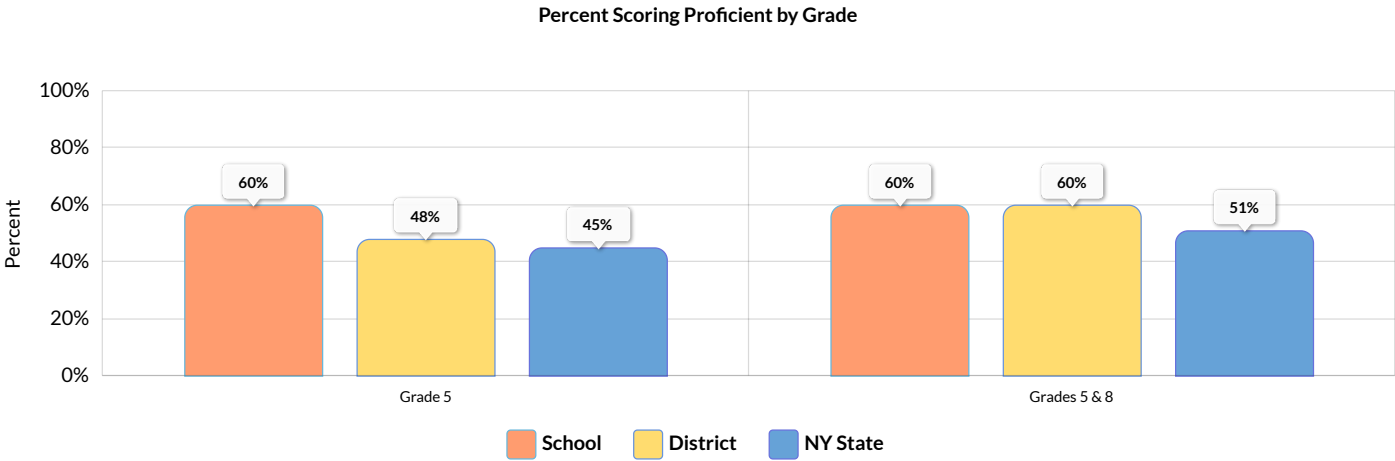
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	56	80%	22	39%	17	30%	15	27%	2	4%	17	30%
Female	33	5	15%	28	85%	11	39%	9	32%	8	29%	0	0%	8	29%
Male	37	9	24%	28	76%	11	39%	8	29%	7	25%	2	7%	9	32%
General Education Students	56	10	18%	46	82%	14	30%	15	33%	15	33%	2	4%	17	37%
Students with Disabilities	14	4	29%	10	71%	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	67	13	19%	54	81%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	69	13	19%	56	81%	22	39%	17	30%	15	27%	2	4%	17	30%
Economically Disadvantaged	36	10	28%	26	72%	12	46%	7	27%	5	19%	2	8%	7	27%
Not Economically Disadvantaged	34	4	12%	30	88%	10	33%	10	33%	10	33%	0	0%	10	33%
Non-English Language Learner	70	14	20%	56	80%	22	39%	17	30%	15	27%	2	4%	17	30%
Not in Foster Care	70	14	20%	56	80%	22	39%	17	30%	15	27%	2	4%	17	30%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	14	20%	55	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	14	20%	56	80%	22	39%	17	30%	15	27%	2	4%	17	30%
Parent Not in Armed Forces	70	14	20%	56	80%	22	39%	17	30%	15	27%	2	4%	17	30%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



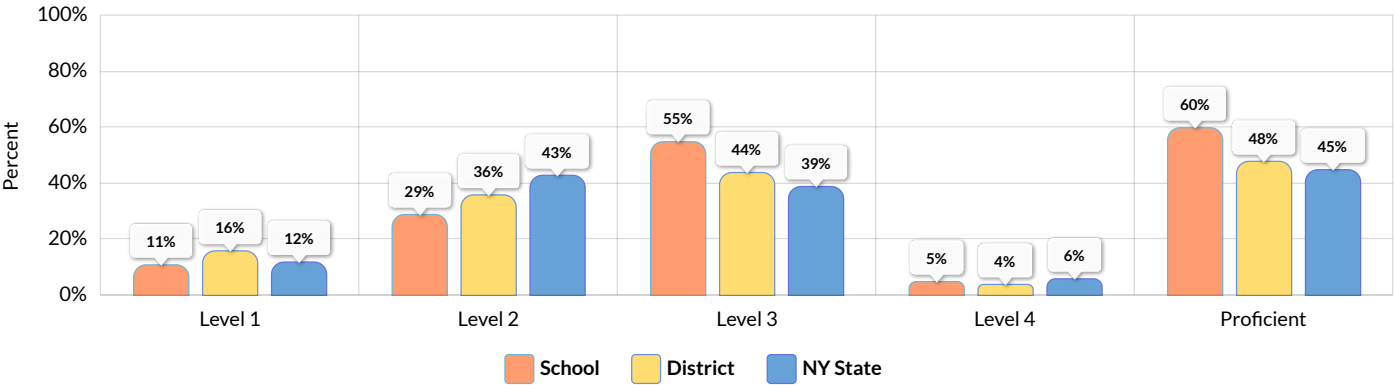
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	70	15	21%	55	79%	6	11%	16	29%	30	55%	3	5%	33	60%
Grades 5 & 8	70	15	21%	55	79%	6	11%	16	29%	30	55%	3	5%	33	60%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	15	21%	55	79%	6	11%	16	29%	30	55%	3	5%	33	60%
Female	33	4	12%	29	88%	5	17%	9	31%	13	45%	2	7%	15	52%
Male	37	11	30%	26	70%	1	4%	7	27%	17	65%	1	4%	18	69%
General Education Students	56	10	18%	46	82%	2	4%	13	28%	28	61%	3	7%	31	67%
Students with Disabilities	14	5	36%	9	64%	4	44%	3	33%	2	22%	0	0%	2	22%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	67	14	21%	53	79%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	69	14	20%	55	80%	6	11%	16	29%	30	55%	3	5%	33	60%
Economically Disadvantaged	36	10	28%	26	72%	4	15%	9	35%	12	46%	1	4%	13	50%
Not Economically Disadvantaged	34	5	15%	29	85%	2	7%	7	24%	18	62%	2	7%	20	69%
Non-English Language Learner	70	15	21%	55	79%	6	11%	16	29%	30	55%	3	5%	33	60%
Not in Foster Care	70	15	21%	55	79%	6	11%	16	29%	30	55%	3	5%	33	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	15	22%	54	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	15	21%	55	79%	6	11%	16	29%	30	55%	3	5%	33	60%
Parent Not in Armed Forces	70	15	21%	55	79%	6	11%	16	29%	30	55%	3	5%	33	60%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	370	61	16.5%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	2	—	—
Hispanic or Latino	1	—	—
Multiracial	1	—	—
White	365	60	16.4%
Students with Disabilities	73	15	20.5%
Economically Disadvantaged	201	47	23.4%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	479	\$759,597	\$1,586	\$11,895,496	\$24,834	\$12,655,093	\$26,420
This District	2,010	\$2,304,191	\$1,146	\$49,549,374	\$24,651	\$51,853,565	\$25,798
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	1	2%	1	0	0%
THIS DISTRICT	177	12	7%	4	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	40	0	0%
THIS DISTRICT	172	4	2%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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