

BEEKMANTOWN CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	111.6	123.3	136.1
	Math	97.2	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	140	178.8	182.3
	Math	130	190.9	192.4
Black or African American	ELA	159.1	114.8	129
	Math	95.5	106.7	122.2
Hispanic or Latino	ELA	102.2	107.5	122.9
	Math	93.5	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	111.3	123.7	136.4
	Math	97.2	134.7	145.6
English Language Learner	ELA	112.5	93	110.8
	Math	143.8	103.7	119.8
Students with Disabilities	ELA	24.2	68.9	90.7
	Math	15.2	72.5	93.8
Economically Disadvantaged	ELA	83	110	125
	Math	67.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	168.9	134.9	148.3
	Math	130.3	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
White	ELA	169.9	170.2	177.6
	Math	127.9	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	80	75.4	98.7
	Math	61.7	29.3	57.8
Economically Disadvantaged	ELA	140.9	103.2	121.8
	Math	101.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	138	89.9%	87.5%	88.8%
	5-Year	123	90.2%	89.4%	90.5%
	6-Year	144	88.9%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	3	—	—	—
Black or African American	4-Year	3	—	—	—
	5-Year	1	—	—	—
	6-Year	5	—	—	—
Hispanic or Latino	4-Year	5	—	—	—
	5-Year	—	—	—	—
	6-Year	4	—	—	—
White	4-Year	130	89.2%	91.7%	92.3%
	5-Year	122	90.2%	92.9%	93.4%
	6-Year	132	89.4%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Students with Disabilities	4-Year	24	75%	70.4%	74.5%
	5-Year	30	70%	73%	76.8%
	6-Year	31	67.7%	73.1%	77.1%
Economically Disadvantaged	4-Year	64	79.7%	83.1%	85.1%
	5-Year	64	84.4%	85.6%	87.4%
	6-Year	63	76.2%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	9	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	742	129.3
	Math	733	114
	Science	237	159.1
	Combined	1,712	126.9
American Indian or Alaska Native	ELA	0	—
	Math	1	—
	Science	1	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—
	Math	4	—
	Science	2	—
	Combined	10	—
Black or African American	ELA	11	159.1
	Math	11	95.5
	Science	5	100
	Combined	27	122.2
Hispanic or Latino	ELA	20	117.5
	Math	19	113.2
	Science	8	143.8
	Combined	47	120.2
White	ELA	707	128.9
	Math	698	114
	Science	221	161.1
	Combined	1,626	126.9
English Language Learner	ELA	7	128.6
	Math	8	143.8
	Science	3	—
	Combined	18	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	108	37
	Math	102	24.5
	Science	35	102.9
	Combined	245	41.2
Economically Disadvantaged	ELA	348	104.2
	Math	336	87.8
	Science	107	134.1
	Combined	791	101.3

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	860	111.6
	Math	860	97.2
	Science	280	134.6
	Combined	2,000	108.6
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	140
	Math	5	130
	Science	3	—
	Combined	13	—
Black or African American	ELA	11	159.1
	Math	11	95.5
	Science	6	83.3
	Combined	28	117.9
Hispanic or Latino	ELA	23	102.2
	Math	23	93.5
	Science	9	127.8
	Combined	55	102.7
Multiracial	ELA	1	—
	Math	1	—
	Science	—	—
	Combined	3	—
White	ELA	819	111.3
	Math	819	97.2
	Science	261	136.4
	Combined	1,899	108.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	8	112.5
	Math	8	143.8
	Science	3	—
	Combined	19	—
Students with Disabilities	ELA	165	24.2
	Math	165	15.2
	Science	56	64.3
	Combined	386	26.2
Economically Disadvantaged	ELA	437	83
	Math	437	67.5
	Science	141	101.8
	Combined	1,015	78.9

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,093	55,914	51.2
Asian or Native Hawaiian/Other Pacific Islander	6	—	—
Black or African American	12	—	—
Hispanic or Latino	30	1,436	47.9
White	1,045	53,198	50.9
English Language Learner	4	—	—
Students with Disabilities	158	6,391	40.4
Economically Disadvantaged	465	23,779	51.1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	7	—	—	—
American Indian or Alaska Native	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	5	—	—	—
English Language Learner	7	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	7	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,243	89	127	412	615	200.2
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—
Black or African American	18	—	—	—	—	—
Hispanic or Latino	26	1	2	10	13	209.6
Multiracial	1	—	—	—	—	—
White	1,189	86	123	391	589	200
English Language Learner	11	—	—	—	—	—
Students with Disabilities	251	21	37	90	103	189
Economically Disadvantaged	672	75	89	242	266	184.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	930	82.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	14	—
Hispanic or Latino	—	24	—
Multiracial	—	1	—
White	X	885	82.2%
English Language Learner	—	6	—
Students with Disabilities	X	172	62.2%
Economically Disadvantaged	X	476	76.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	931	81.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	14	—
Hispanic or Latino	—	24	—
Multiracial	—	1	—
White	X	886	81.2%
English Language Learner	—	6	—
Students with Disabilities	X	173	59%
Economically Disadvantaged	X	476	73.5%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	112	183.9	173.9
	Math	113	140.7	
	Science	112	216.1	
	Social Studies	114	166.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	103	186.4	174.7
	Math	104	138.9	
	Science	103	217.5	
	Social Studies	105	168.1	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	19	115.8	114.6
	Math	21	88.1	
	Science	19	157.9	
	Social Studies	22	109.1	
Economically Disadvantaged	ELA	47	164.9	156.2
	Math	48	116.7	
	Science	47	209.6	
	Social Studies	49	149	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	122	168.9	160.6
	Math	122	130.3	
	Science	122	198.4	
	Social Studies	122	155.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	113	169.9	160.2
	Math	113	127.9	
	Science	113	198.2	
	Social Studies	113	156.2	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	30	80	80.2
	Math	30	61.7	
	Science	30	108.3	
	Social Studies	30	80	
Economically Disadvantaged	ELA	55	140.9	135.2
	Math	55	101.8	
	Science	55	179.1	
	Social Studies	55	132.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	138	124	89.9%	89.7%
	5-year	123	111	90.2%	
	6-year	144	128	88.9%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	3	—	—	
Black or African American	4-year	3	—	—	—
	5-year	1	—	—	
	6-year	5	—	—	
Hispanic or Latino	4-year	5	—	—	—
	5-year	0	—	—	
	6-year	4	—	—	
White	4-year	130	116	89.2%	89.6%
	5-year	122	110	90.2%	
	6-year	132	118	89.4%	
English Language Learner	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	24	18	75%	70.9%
	5-year	30	21	70%	
	6-year	31	21	67.7%	
Economically Disadvantaged	4-year	64	51	79.7%	80.1%
	5-year	64	54	84.4%	
	6-year	63	48	76.2%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	2	—	—	—
American Indian or Alaska Native	1	—	—	—
Hispanic or Latino	1	—	—	—
English Language Learner	2	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	1	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	565	73	63	162	267	186.6
American Indian or Alaska Native	5	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—
Black or African American	5	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—
White	536	69	61	153	253	186.5
English Language Learner	4	—	—	—	—	—
Students with Disabilities	125	35	20	28	42	144.8
Economically Disadvantaged	276	59	47	78	92	156.9

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	133	0	109	0	5	10	9	171.4
American Indian or Alaska Native	2	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—
Black or African American	2	0	—	—	—	—	—	—
Hispanic or Latino	3	0	—	—	—	—	—	—
White	124	0	101	0	4	10	9	170.2
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	35	0	18	0	2	10	5	122.9
Economically Disadvantaged	62	0	44	0	3	8	7	153.2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	118	97.5%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
White	✓	109	97.3%
English Language Learner	—	1	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	50	96%

SECONDARY MATHEMATICS PARTICIPATION RATE

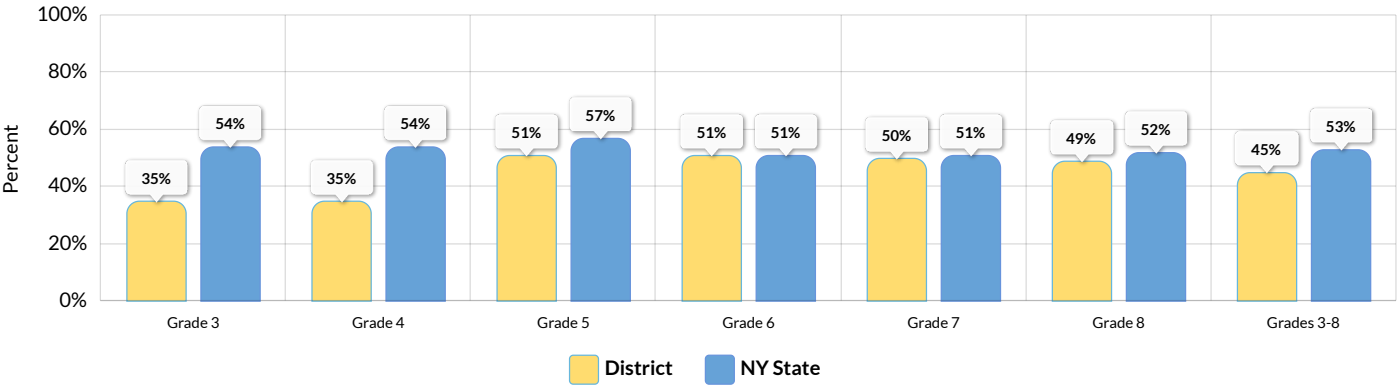
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	118	97.5%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
White	✓	109	97.3%
English Language Learner	—	1	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	50	96%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



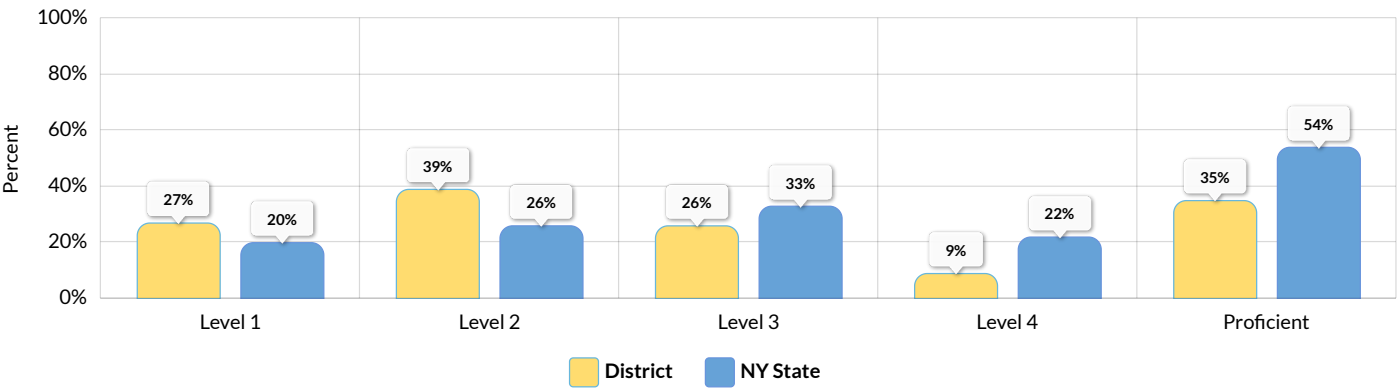
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	160	33	21%	127	79%	34	27%	49	39%	33	26%	11	9%	44	35%
Grade 4	166	26	16%	140	84%	52	37%	39	28%	32	23%	17	12%	49	35%
Grade 5	158	38	24%	120	76%	27	23%	32	27%	42	35%	19	16%	61	51%
Grade 6	156	26	17%	130	83%	24	18%	40	31%	44	34%	22	17%	66	51%
Grade 7	149	24	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Grade 8	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%
Grades 3-8	939	177	19%	762	81%	187	25%	233	31%	222	29%	120	16%	342	45%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

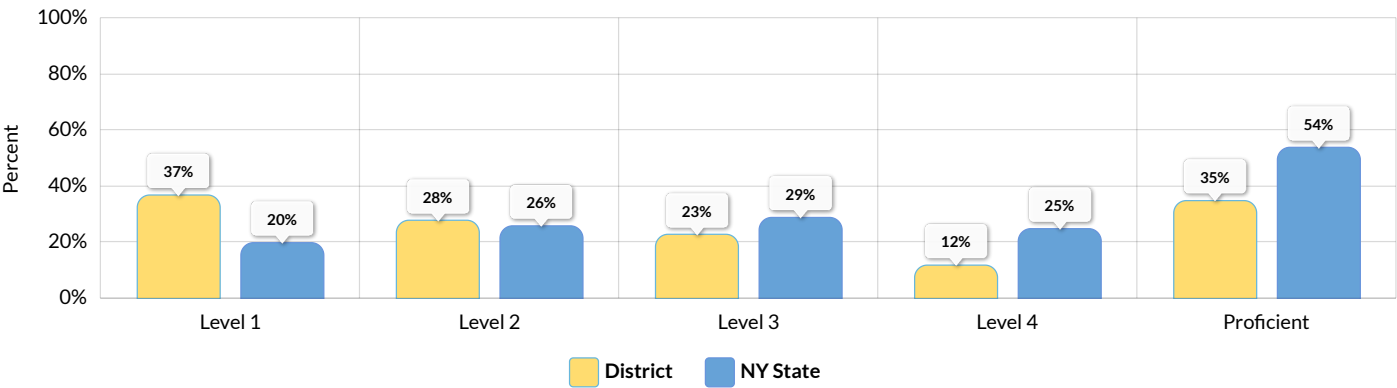


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	33	21%	127	79%	34	27%	49	39%	33	26%	11	9%	44	35%
Female	70	9	13%	61	87%	17	28%	20	33%	19	31%	5	8%	24	39%
Male	90	24	27%	66	73%	17	26%	29	44%	14	21%	6	9%	20	30%
General Education Students	132	16	12%	116	88%	26	22%	48	41%	31	27%	11	9%	42	36%
Students with Disabilities	28	17	61%	11	39%	8	73%	1	9%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	155	33	21%	122	79%	33	27%	49	40%	31	25%	9	7%	40	33%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	88	24	27%	64	73%	22	34%	28	44%	12	19%	2	3%	14	22%
Not Economically Disadvantaged	72	9	13%	63	88%	12	19%	21	33%	21	33%	9	14%	30	48%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	33	21%	124	79%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	32	20%	125	80%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	1	20%	3	60%	0	0%	1	20%	1	20%
Not Homeless	153	31	20%	122	80%	33	27%	46	38%	33	27%	10	8%	43	35%
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	32	20%	125	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	160	33	21%	127	79%	34	27%	49	39%	33	26%	11	9%	44	35%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

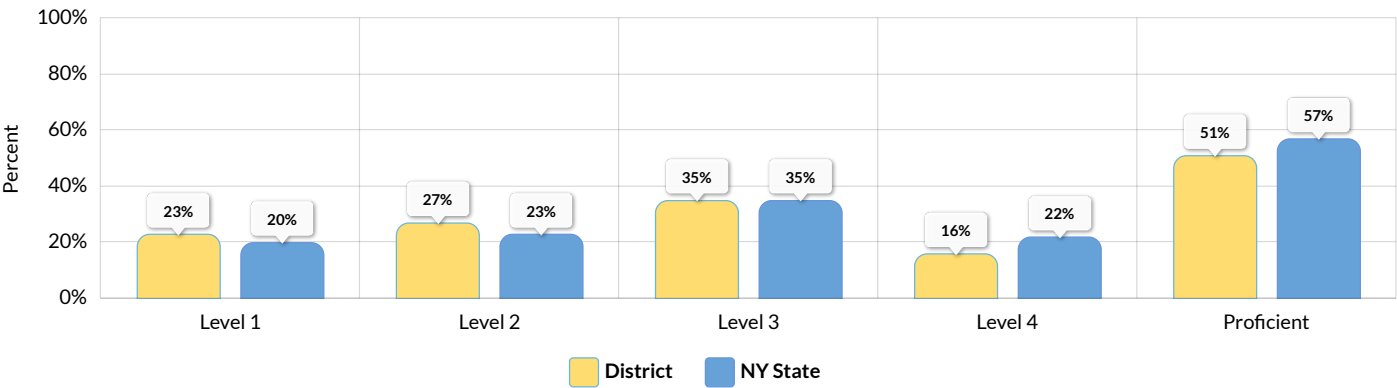


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	26	16%	140	84%	52	37%	39	28%	32	23%	17	12%	49	35%
Female	77	16	21%	61	79%	20	33%	20	33%	15	25%	6	10%	21	34%
Male	89	10	11%	79	89%	32	41%	19	24%	17	22%	11	14%	28	35%
General Education Students	134	18	13%	116	87%	30	26%	37	32%	32	28%	17	15%	49	42%
Students with Disabilities	32	8	25%	24	75%	22	92%	2	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	160	26	16%	134	84%	48	36%	37	28%	32	24%	17	13%	49	37%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	78	15	19%	63	81%	37	59%	14	22%	9	14%	3	5%	12	19%
Not Economically Disadvantaged	88	11	13%	77	88%	15	19%	25	32%	23	30%	14	18%	37	48%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	165	26	16%	139	84%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	26	16%	139	84%	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Not Homeless	156	24	15%	132	85%	45	34%	38	29%	32	24%	17	13%	49	37%
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	26	16%	136	84%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	166	26	16%	140	84%	52	37%	39	28%	32	23%	17	12%	49	35%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

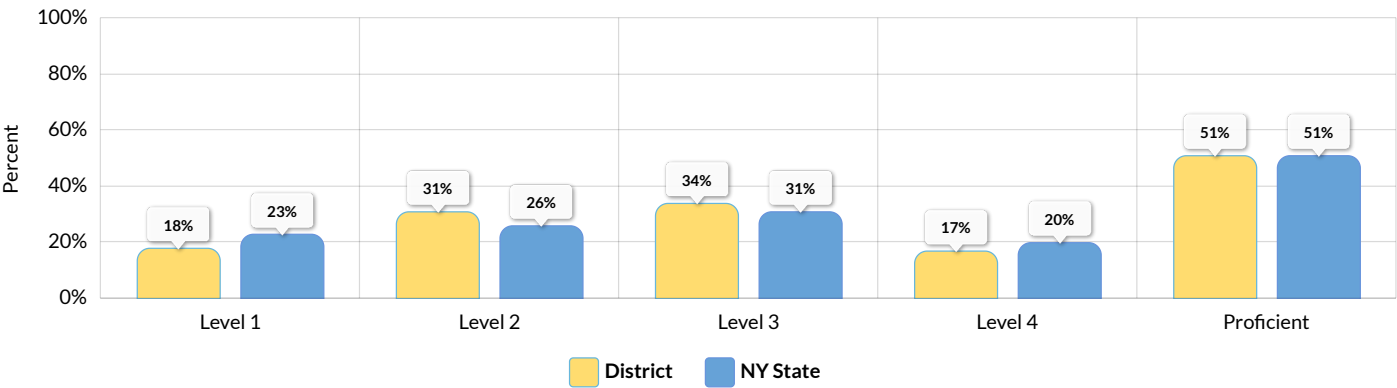


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	38	24%	120	76%	27	23%	32	27%	42	35%	19	16%	61	51%
Female	79	17	22%	62	78%	13	21%	13	21%	22	35%	14	23%	36	58%
Male	79	21	27%	58	73%	14	24%	19	33%	20	34%	5	9%	25	43%
General Education Students	123	23	19%	100	81%	13	13%	27	27%	41	41%	19	19%	60	60%
Students with Disabilities	35	15	43%	20	57%	14	70%	5	25%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	145	34	23%	111	77%	25	23%	29	26%	39	35%	18	16%	57	51%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	85	26	31%	59	69%	16	27%	22	37%	17	29%	4	7%	21	36%
Not Economically Disadvantaged	73	12	16%	61	84%	11	18%	10	16%	25	41%	15	25%	40	66%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	37	24%	119	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	38	24%	120	76%	27	23%	32	27%	42	35%	19	16%	61	51%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	36	23%	118	77%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	37	24%	119	76%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	158	38	24%	120	76%	27	23%	32	27%	42	35%	19	16%	61	51%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

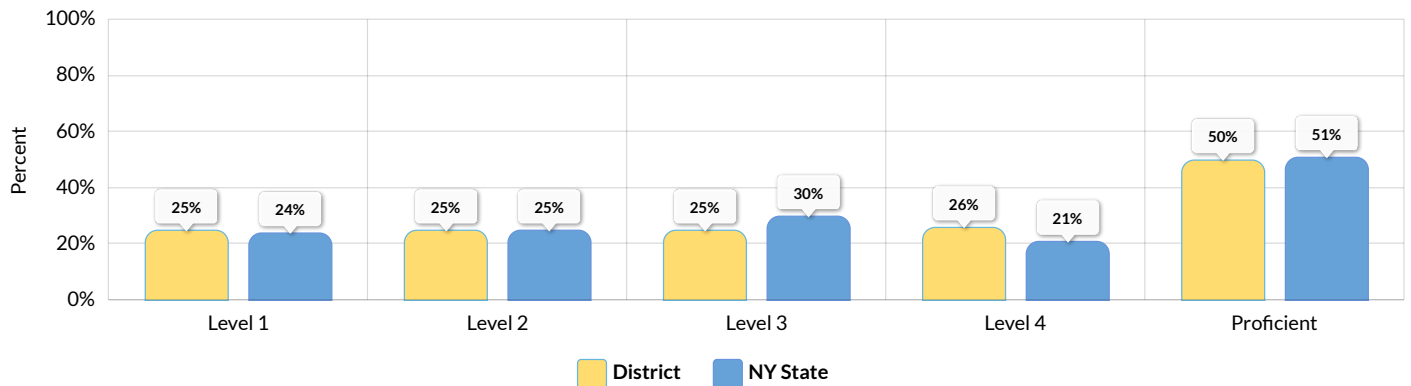


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	26	17%	130	83%	24	18%	40	31%	44	34%	22	17%	66	51%
Female	76	10	13%	66	87%	11	17%	19	29%	18	27%	18	27%	36	55%
Male	80	16	20%	64	80%	13	20%	21	33%	26	41%	4	6%	30	47%
General Education Students	125	11	9%	114	91%	13	11%	35	31%	44	39%	22	19%	66	58%
Students with Disabilities	31	15	48%	16	52%	11	69%	5	31%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	152	26	17%	126	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	156	26	17%	130	83%	24	18%	40	31%	44	34%	22	17%	66	51%
Economically Disadvantaged	82	23	28%	59	72%	18	31%	17	29%	18	31%	6	10%	24	41%
Not Economically Disadvantaged	74	3	4%	71	96%	6	8%	23	32%	26	37%	16	23%	42	59%
Non-English Language Learner	156	26	17%	130	83%	24	18%	40	31%	44	34%	22	17%	66	51%
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	24	16%	129	84%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	24	16%	128	84%	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	154	24	16%	130	84%	24	18%	40	31%	44	34%	22	17%	66	51%
Parent Not in Armed Forces	156	26	17%	130	83%	24	18%	40	31%	44	34%	22	17%	66	51%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

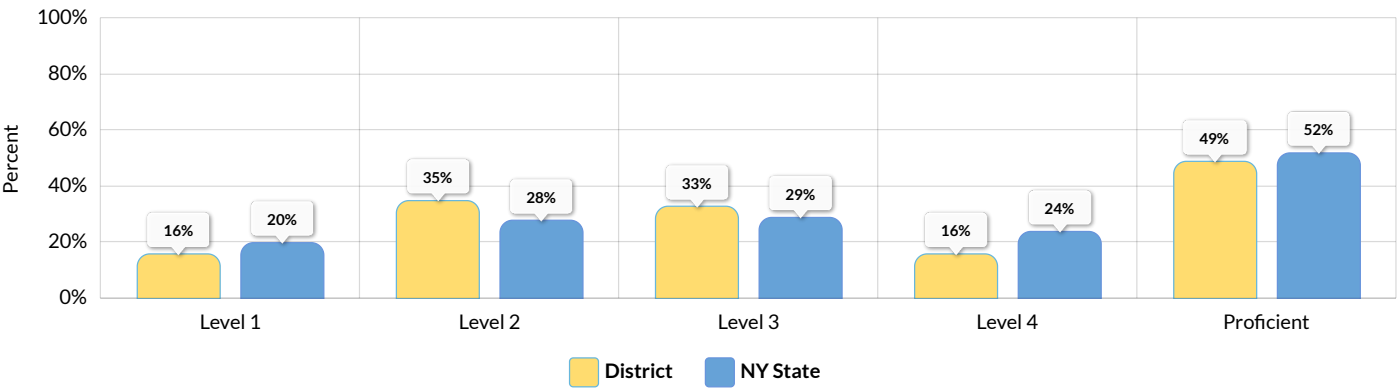


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	24	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Female	76	16	21%	60	79%	13	22%	15	25%	13	22%	19	32%	32	53%
Male	73	8	11%	65	89%	18	28%	16	25%	18	28%	13	20%	31	48%
General Education Students	124	16	13%	108	87%	17	16%	28	26%	31	29%	32	30%	63	58%
Students with Disabilities	25	8	32%	17	68%	14	82%	3	18%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	141	23	16%	118	84%	29	25%	30	25%	30	25%	29	25%	59	50%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	1	14%	1	14%	3	43%	4	57%
Economically Disadvantaged	77	17	22%	60	78%	21	35%	11	18%	19	32%	9	15%	28	47%
Not Economically Disadvantaged	72	7	10%	65	90%	10	15%	20	31%	12	18%	23	35%	35	54%
Non-English Language Learner	149	24	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Not in Foster Care	149	24	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%
Homeless	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	142	22	15%	120	85%	30	25%	29	24%	29	24%	32	27%	61	51%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	24	16%	123	84%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	149	24	16%	125	84%	31	25%	31	25%	31	25%	32	26%	63	50%

GRADE 8 ELA RESULTS



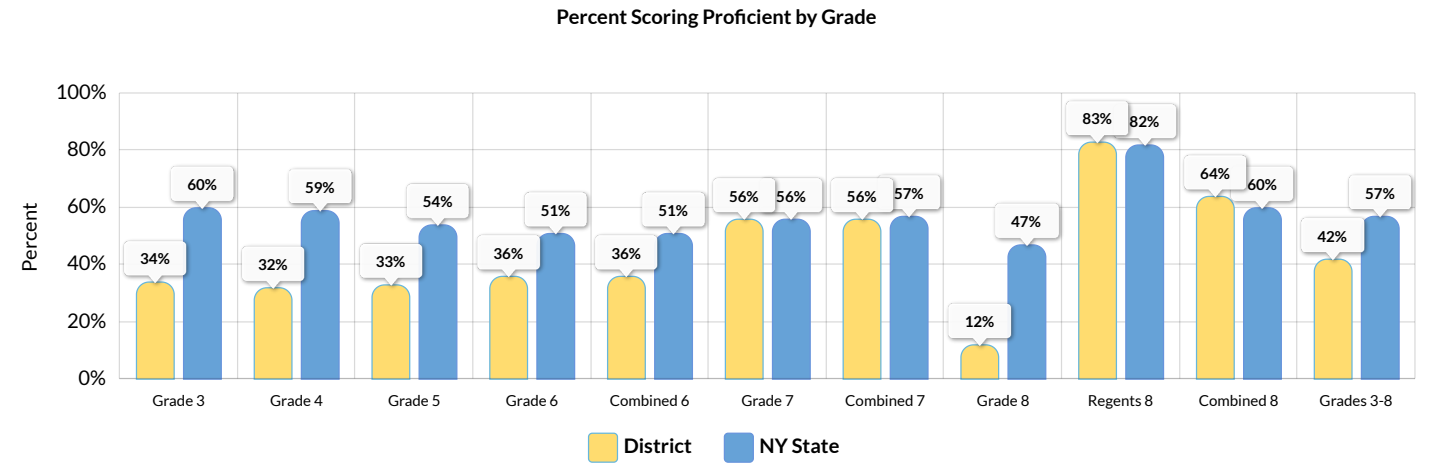
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%
Female	81	22	27%	59	73%	11	19%	16	27%	19	32%	13	22%	32	54%
Male	69	8	12%	61	88%	8	13%	26	43%	21	34%	6	10%	27	44%
General Education Students	124	21	17%	103	83%	12	12%	37	36%	35	34%	19	18%	54	52%
Students with Disabilities	26	9	35%	17	65%	7	41%	5	29%	5	29%	0	0%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	141	27	19%	114	81%	18	16%	41	36%	37	32%	18	16%	55	48%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	72	17	24%	55	76%	14	25%	15	27%	19	35%	7	13%	26	47%
Not Economically Disadvantaged	78	13	17%	65	83%	5	8%	27	42%	21	32%	12	18%	33	51%
Non-English Language Learner	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	27	18%	119	82%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Not Homeless	143	29	20%	114	80%	19	17%	40	35%	37	32%	18	16%	55	48%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	30	20%	119	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	150	30	20%	120	80%	19	16%	42	35%	40	33%	19	16%	59	49%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



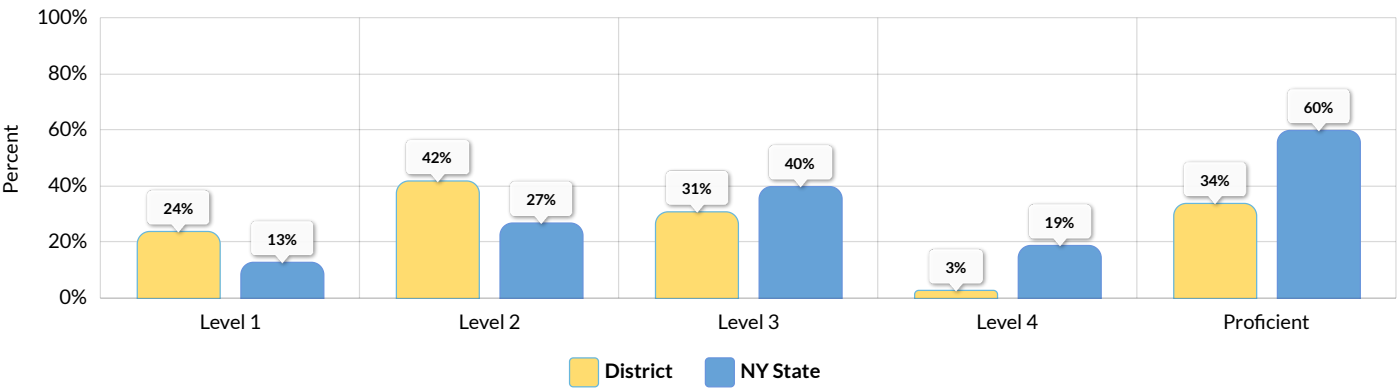
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	160	31	19%	129	81%	31	24%	54	42%	40	31%	4	3%	44	34%
Grade 4	166	30	18%	136	82%	55	40%	38	28%	37	27%	6	4%	43	32%
Grade 5	158	35	22%	123	78%	42	34%	40	33%	35	28%	6	5%	41	33%
Grade 6	156	37	24%	119	76%	34	29%	42	35%	40	34%	3	3%	43	36%
Combined 6	156	37	24%	119	76%	34	29%	42	35%	40	34%	3	3%	43	36%
Grade 7	149	28	19%	121	81%	23	19%	30	25%	41	34%	27	22%	68	56%
Combined 7	149	28	19%	121	81%	23	19%	30	25%	41	34%	27	22%	68	56%
Grade 8	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Regents 8	—	—	—	93	62%	3	3%	13	14%	31	33%	46	49%	77	83%
Combined 8	150	24	16%	126	84%	25	20%	20	16%	35	28%	46	37%	81	64%
Grades 3-8	939	185	20%	754	80%	210	28%	224	30%	228	30%	92	12%	320	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

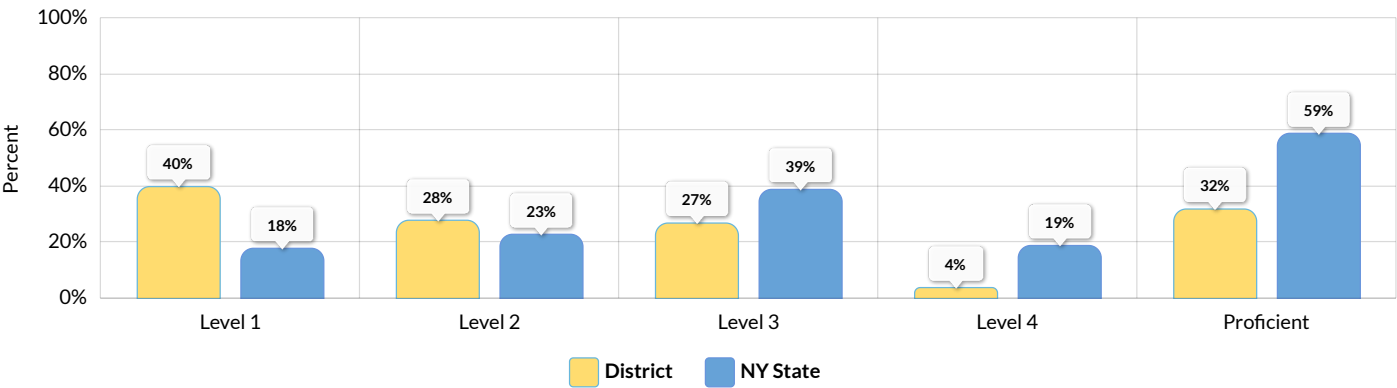


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	31	19%	129	81%	31	24%	54	42%	40	31%	4	3%	44	34%
Female	70	8	11%	62	89%	20	32%	23	37%	18	29%	1	2%	19	31%
Male	90	23	26%	67	74%	11	16%	31	46%	22	33%	3	4%	25	37%
General Education Students	132	16	12%	116	88%	23	20%	50	43%	39	34%	4	3%	43	37%
Students with Disabilities	28	15	54%	13	46%	8	62%	4	31%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	155	31	20%	124	80%	30	24%	54	44%	36	29%	4	3%	40	32%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	88	22	25%	66	75%	19	29%	31	47%	16	24%	0	0%	16	24%
Not Economically Disadvantaged	72	9	13%	63	88%	12	19%	23	37%	24	38%	4	6%	28	44%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	31	20%	126	80%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	30	19%	127	81%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	153	29	19%	124	81%	30	24%	51	41%	39	31%	4	3%	43	35%
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	30	19%	127	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	160	31	19%	129	81%	31	24%	54	42%	40	31%	4	3%	44	34%

GRADE 4 MATH RESULTS

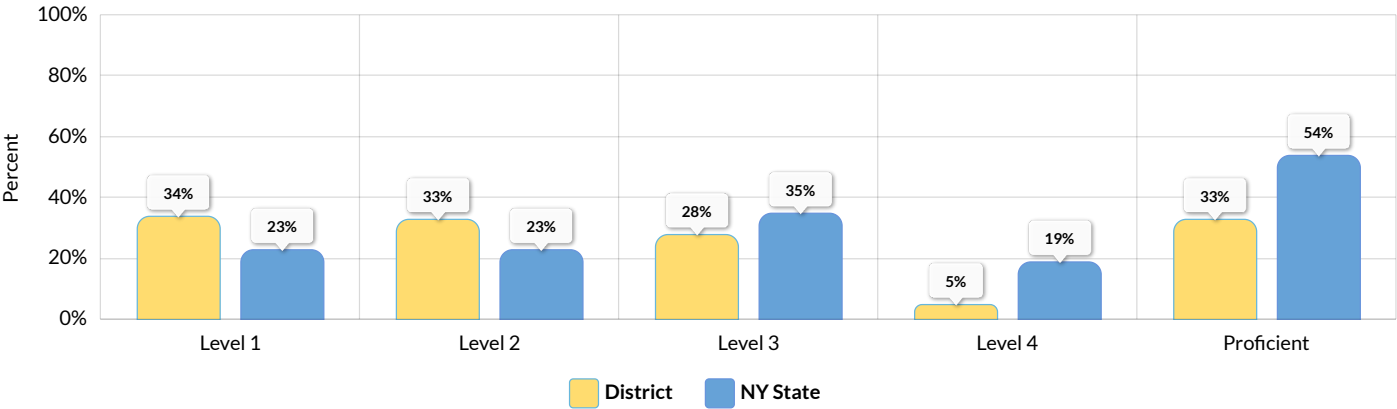


Percent Scoring at Levels for All Students



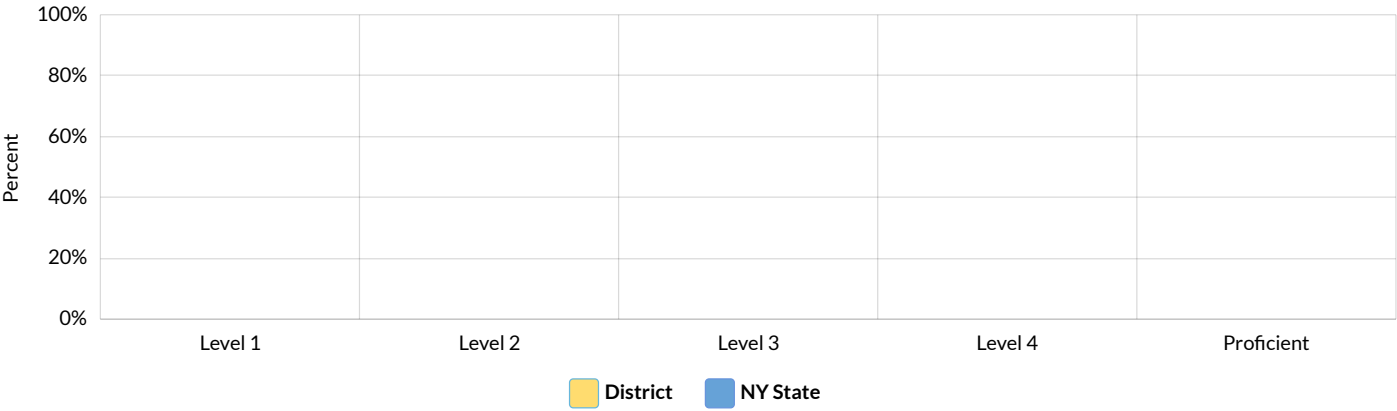
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	30	18%	136	82%	55	40%	38	28%	37	27%	6	4%	43	32%
Female	77	16	21%	61	79%	21	34%	22	36%	16	26%	2	3%	18	30%
Male	89	14	16%	75	84%	34	45%	16	21%	21	28%	4	5%	25	33%
General Education Students	134	22	16%	112	84%	32	29%	37	33%	37	33%	6	5%	43	38%
Students with Disabilities	32	8	25%	24	75%	23	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	160	30	19%	130	81%	52	40%	36	28%	36	28%	6	5%	42	32%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	78	17	22%	61	78%	36	59%	15	25%	9	15%	1	2%	10	16%
Not Economically Disadvantaged	88	13	15%	75	85%	19	25%	23	31%	28	37%	5	7%	33	44%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	165	30	18%	135	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	30	18%	135	82%	—	—	—	—	—	—	—	—	—	—
Homeless	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Homeless	156	27	17%	129	83%	49	38%	37	29%	37	29%	6	5%	43	33%
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	30	19%	132	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	166	30	18%	136	82%	55	40%	38	28%	37	27%	6	4%	43	32%

GRADE 5 MATH RESULTS



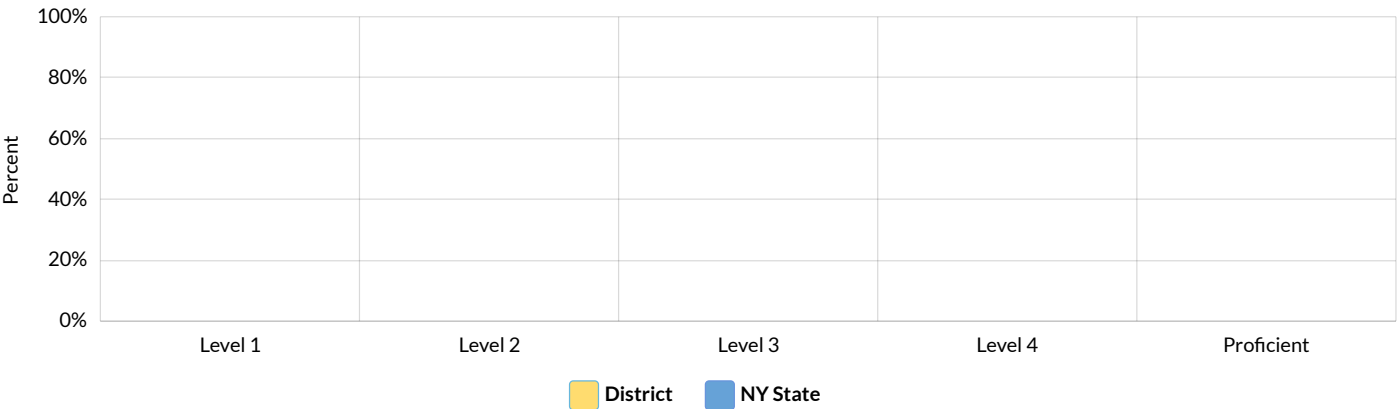
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	35	22%	123	78%	42	34%	40	33%	35	28%	6	5%	41	33%
Female	79	17	22%	62	78%	21	34%	20	32%	19	31%	2	3%	21	34%
Male	79	18	23%	61	77%	21	34%	20	33%	16	26%	4	7%	20	33%
General Education Students	123	20	16%	103	84%	25	24%	37	36%	35	34%	6	6%	41	40%
Students with Disabilities	35	15	43%	20	57%	17	85%	3	15%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	145	33	23%	112	77%	38	34%	34	30%	34	30%	6	5%	40	36%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	85	28	33%	57	67%	25	44%	21	37%	9	16%	2	4%	11	19%
Not Economically Disadvantaged	73	7	10%	66	90%	17	26%	19	29%	26	39%	4	6%	30	45%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	35	22%	121	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	35	22%	123	78%	42	34%	40	33%	35	28%	6	5%	41	33%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	34	22%	120	78%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	35	22%	121	78%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	158	35	22%	123	78%	42	34%	40	33%	35	28%	6	5%	41	33%

GRADE 6 MATH RESULTS



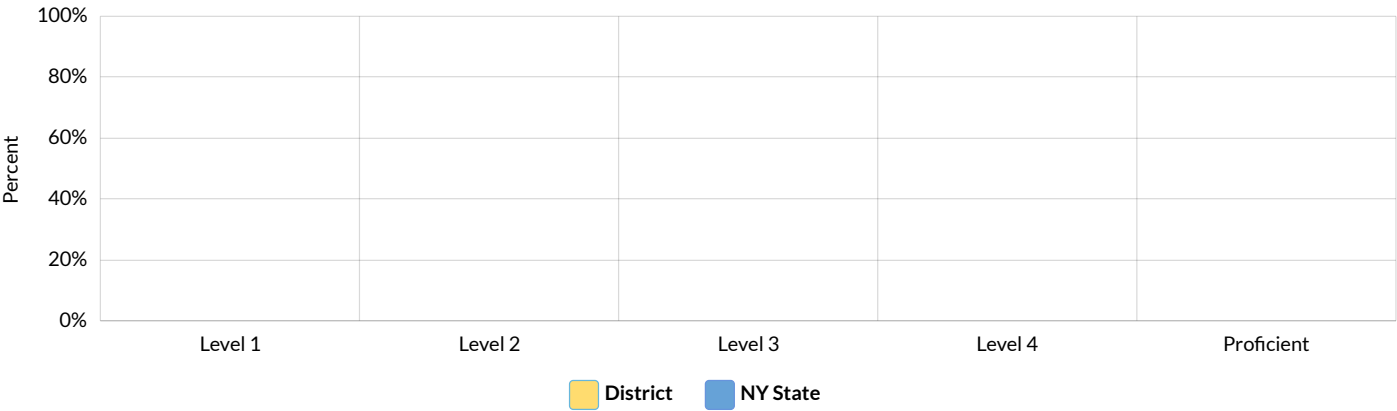
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	37	24%	119	76%	34	29%	42	35%	40	34%	3	3%	43	36%
Female	76	19	25%	57	75%	19	33%	20	35%	17	30%	1	2%	18	32%
Male	80	18	23%	62	78%	15	24%	22	35%	23	37%	2	3%	25	40%
General Education Students	125	20	16%	105	84%	24	23%	38	36%	40	38%	3	3%	43	41%
Students with Disabilities	31	17	55%	14	45%	10	71%	4	29%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	152	36	24%	116	76%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	156	37	24%	119	76%	34	29%	42	35%	40	34%	3	3%	43	36%
Economically Disadvantaged	82	30	37%	52	63%	17	33%	20	38%	15	29%	0	0%	15	29%
Not Economically Disadvantaged	74	7	9%	67	91%	17	25%	22	33%	25	37%	3	4%	28	42%
Non-English Language Learner	156	37	24%	119	76%	34	29%	42	35%	40	34%	3	3%	43	36%
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	153	34	22%	119	78%	34	29%	42	35%	40	34%	3	3%	43	36%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	35	23%	117	77%	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	154	35	23%	119	77%	34	29%	42	35%	40	34%	3	3%	43	36%
Parent Not in Armed Forces	156	37	24%	119	76%	34	29%	42	35%	40	34%	3	3%	43	36%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	28	19%	121	81%	23	19%	30	25%	41	34%	27	22%	68	56%
Female	76	18	24%	58	76%	11	19%	11	19%	24	41%	12	21%	36	62%
Male	73	10	14%	63	86%	12	19%	19	30%	17	27%	15	24%	32	51%
General Education Students	124	18	15%	106	85%	10	9%	28	26%	41	39%	27	25%	68	64%
Students with Disabilities	25	10	40%	15	60%	13	87%	2	13%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	141	26	18%	115	82%	21	18%	28	24%	41	36%	25	22%	66	57%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	2	33%	0	0%	2	33%	2	33%
Economically Disadvantaged	77	22	29%	55	71%	15	27%	18	33%	16	29%	6	11%	22	40%
Not Economically Disadvantaged	72	6	8%	66	92%	8	12%	12	18%	25	38%	21	32%	46	70%
Non-English Language Learner	149	28	19%	121	81%	23	19%	30	25%	41	34%	27	22%	68	56%
Not in Foster Care	149	28	19%	121	81%	23	19%	30	25%	41	34%	27	22%	68	56%
Homeless	7	2	29%	5	71%	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	142	26	18%	116	82%	23	20%	27	23%	39	34%	27	23%	66	57%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	28	19%	119	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	149	28	19%	121	81%	23	19%	30	25%	41	34%	27	22%	68	56%

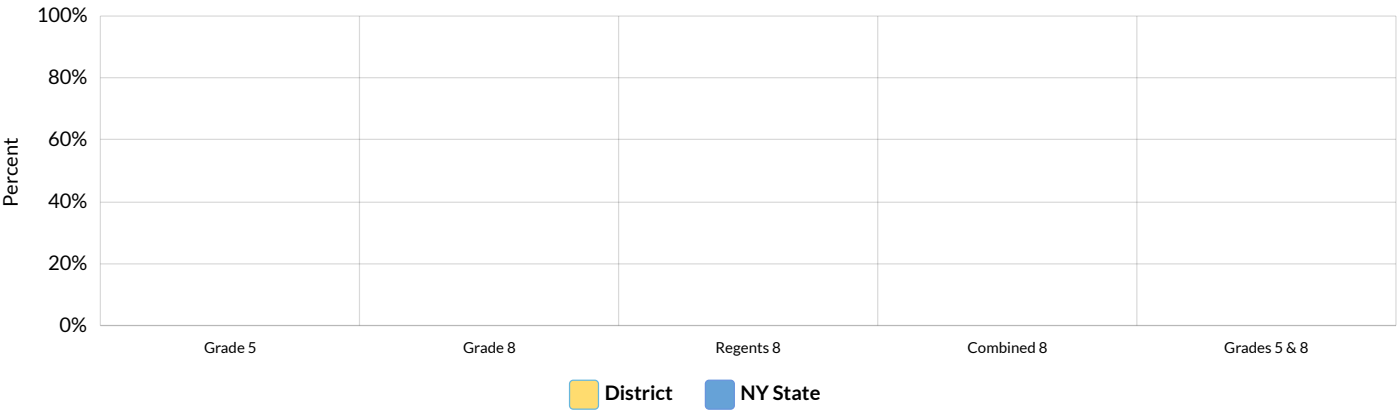
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Female	81	65	80%	16	20%	8	50%	4	25%	4	25%	0	0%	4	25%
Male	69	52	75%	17	25%	14	82%	3	18%	0	0%	0	0%	0	0%
General Education Students	124	103	83%	21	17%	14	67%	5	24%	2	10%	0	0%	2	10%
Students with Disabilities	26	14	54%	12	46%	8	67%	2	17%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
White	141	109	77%	32	23%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	147	114	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Economically Disadvantaged	72	46	64%	26	36%	18	69%	5	19%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	78	71	91%	7	9%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	114	78%	32	22%	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	114	80%	29	20%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	149	116	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%
Parent Not in Armed Forces	150	117	78%	33	22%	22	67%	7	21%	4	12%	0	0%	4	12%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

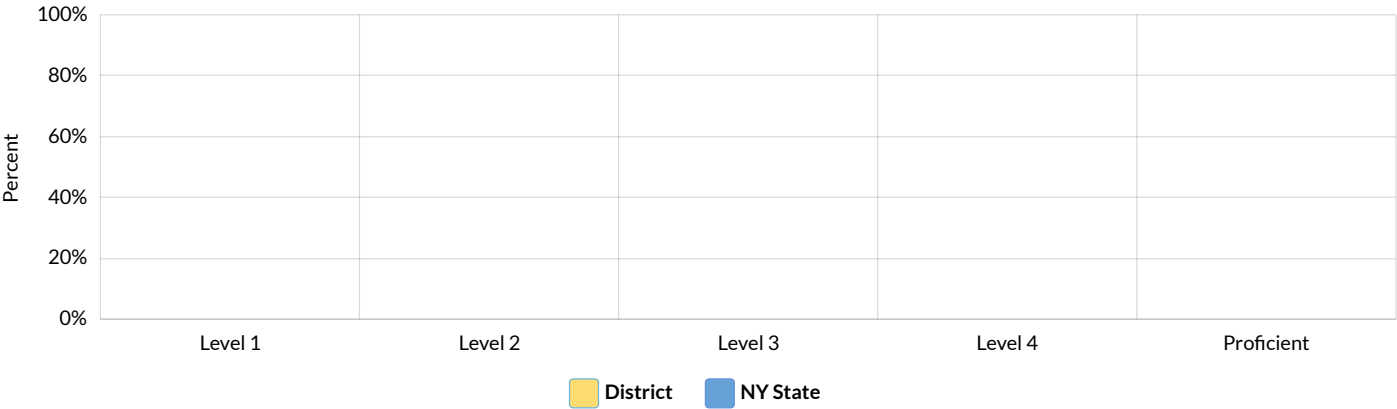
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	158	32	20%	126	80%	20	16%	45	36%	56	44%	5	4%	61	48%
Grade 8	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%
Regents 8	—	—	—	44	29%	0	0%	0	0%	14	32%	30	68%	44	100%
Combined 8	150	29	19%	121	81%	5	4%	30	25%	54	45%	32	26%	86	71%
Grades 5 & 8	308	61	20%	247	80%	25	10%	75	30%	110	45%	37	15%	147	60%

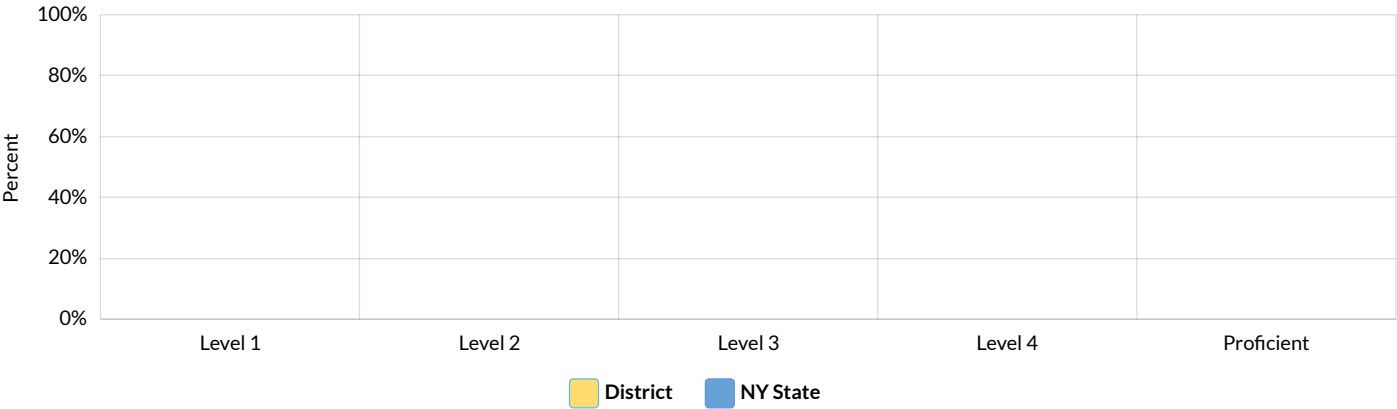
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	32	20%	126	80%	20	16%	45	36%	56	44%	5	4%	61	48%
Female	79	14	18%	65	82%	12	18%	21	32%	29	45%	3	5%	32	49%
Male	79	18	23%	61	77%	8	13%	24	39%	27	44%	2	3%	29	48%
General Education Students	123	16	13%	107	87%	9	8%	40	37%	53	50%	5	5%	58	54%
Students with Disabilities	35	16	46%	19	54%	11	58%	5	26%	3	16%	0	0%	3	16%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	145	30	21%	115	79%	16	14%	40	35%	54	47%	5	4%	59	51%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	85	25	29%	60	71%	13	22%	27	45%	19	32%	1	2%	20	33%
Not Economically Disadvantaged	73	7	10%	66	90%	7	11%	18	27%	37	56%	4	6%	41	62%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	32	21%	124	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	32	20%	126	80%	20	16%	45	36%	56	44%	5	4%	61	48%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	31	20%	123	80%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	32	21%	124	79%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	158	32	20%	126	80%	20	16%	45	36%	56	44%	5	4%	61	48%

GRADE 8 SCIENCE RESULTS

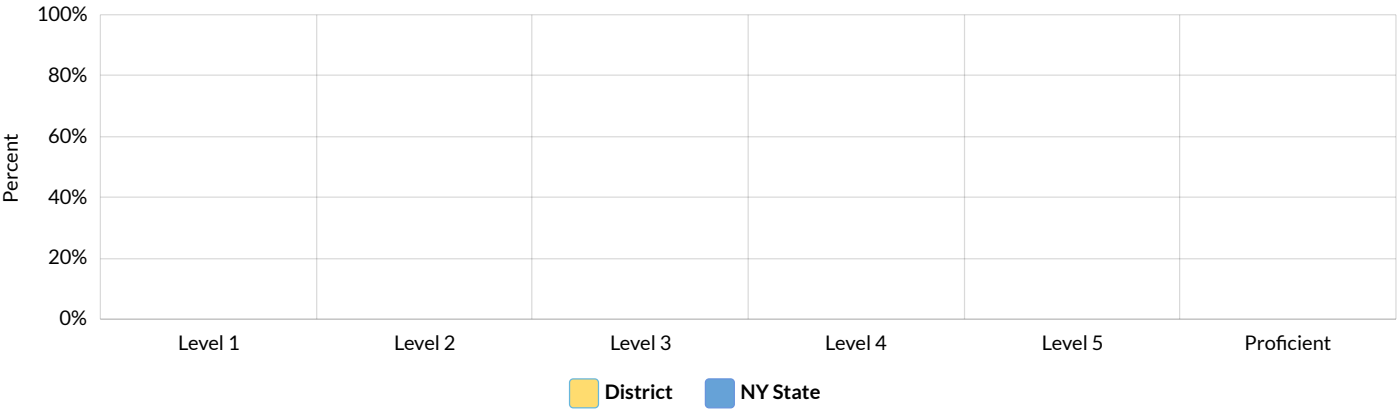


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%
Female	81	36	44%	45	56%	3	7%	16	36%	24	53%	2	4%	26	58%
Male	69	37	54%	32	46%	2	6%	14	44%	16	50%	0	0%	16	50%
General Education Students	124	63	51%	61	49%	4	7%	21	34%	34	56%	2	3%	36	59%
Students with Disabilities	26	10	38%	16	62%	1	6%	9	56%	6	38%	0	0%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	141	67	48%	74	52%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	149	72	48%	77	52%	5	6%	30	39%	40	52%	2	3%	42	55%
Economically Disadvantaged	72	26	36%	46	64%	3	7%	19	41%	22	48%	2	4%	24	52%
Not Economically Disadvantaged	78	47	60%	31	40%	2	6%	11	35%	18	58%	0	0%	18	58%
Non-English Language Learner	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	70	48%	76	52%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	143	71	50%	72	50%	5	7%	29	40%	36	50%	2	3%	38	53%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	73	49%	76	51%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	150	73	49%	77	51%	5	6%	30	39%	40	52%	2	3%	42	55%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

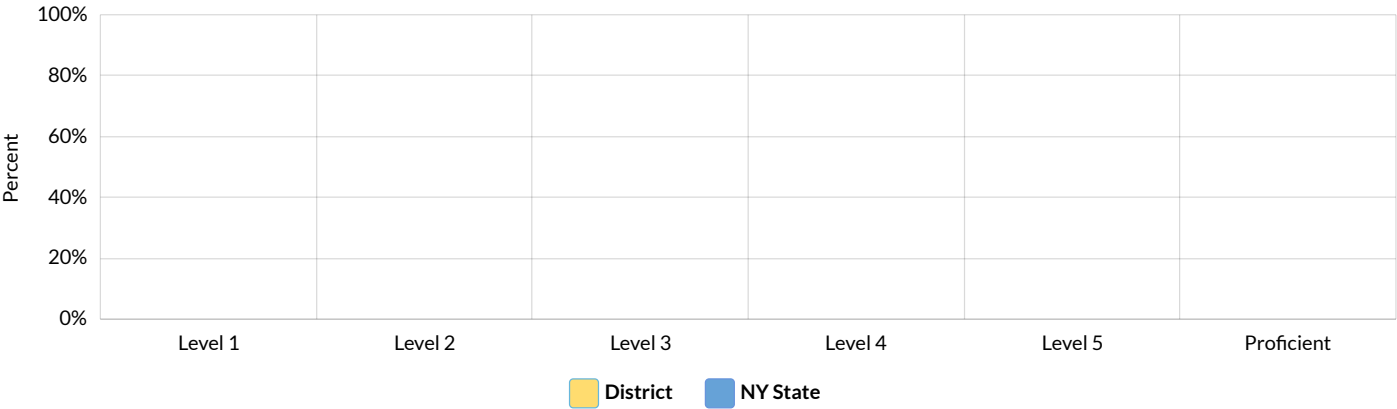
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



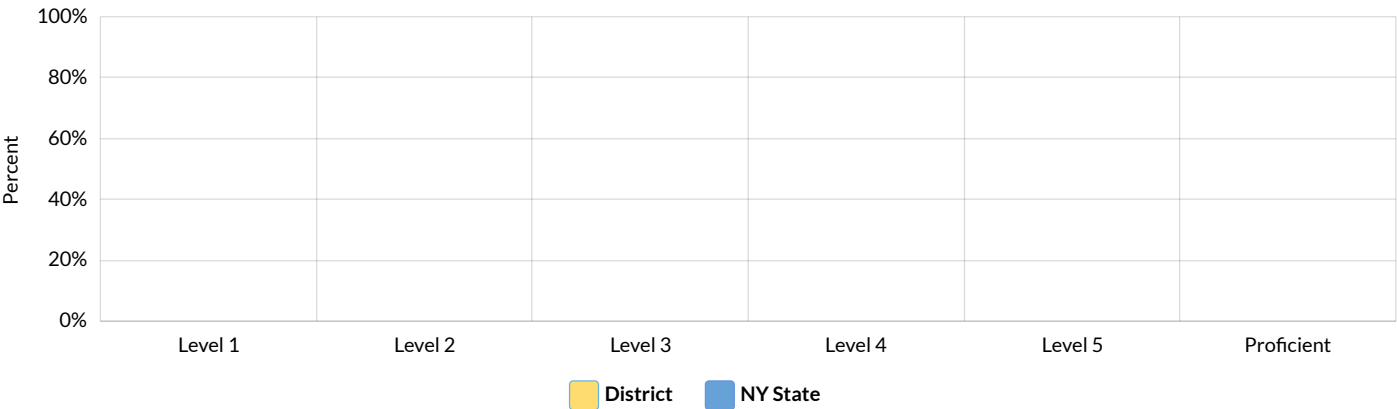
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	3	2%	13	10%	43	32%	21	16%	53	40%	117	88%
Female	49	1	2%	3	6%	13	27%	8	16%	24	49%	45	92%
Male	84	2	2%	10	12%	30	36%	13	15%	29	35%	72	86%
General Education Students	111	0	0%	4	4%	36	32%	19	17%	52	47%	107	96%
Students with Disabilities	22	3	14%	9	41%	7	32%	2	9%	1	5%	10	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	127	3	2%	11	9%	40	31%	20	16%	53	42%	113	89%
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	61	3	5%	9	15%	22	36%	11	18%	16	26%	49	80%
Not Economically Disadvantaged	72	0	0%	4	6%	21	29%	10	14%	37	51%	68	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Not in Foster Care	128	2	2%	11	9%	42	33%	21	16%	52	41%	115	90%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	3	2%	13	10%	43	32%	21	16%	53	40%	117	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



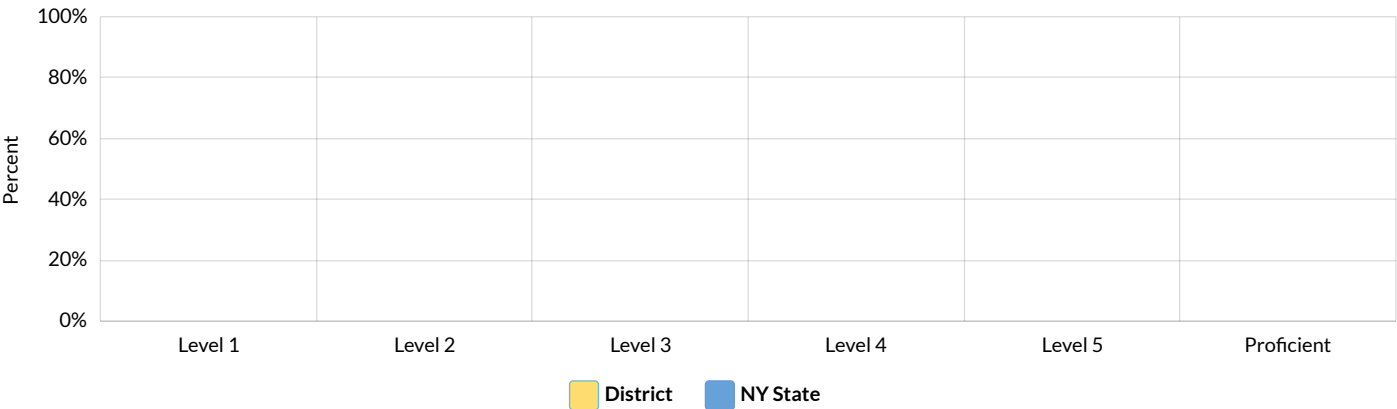
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	19	10%	46	25%	65	35%	43	23%	13	7%	121	65%
Female	95	6	6%	25	26%	41	43%	16	17%	7	7%	64	67%
Male	90	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	13	14%	21	23%	24	26%	27	30%	6	7%	57	63%
General Education Students	150	5	3%	29	19%	61	41%	42	28%	13	9%	116	77%
Students with Disabilities	36	14	39%	17	47%	4	11%	1	3%	0	0%	5	14%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	0	0%	2	33%	2	33%	0	0%	4	67%
White	175	17	10%	45	26%	60	34%	41	23%	12	7%	113	65%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Economically Disadvantaged	90	16	18%	25	28%	38	42%	9	10%	2	2%	49	54%
Not Economically Disadvantaged	96	3	3%	21	22%	27	28%	34	35%	11	11%	72	75%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	183	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	3	43%	4	57%	0	0%	0	0%	4	57%
Not Homeless	179	19	11%	43	24%	61	34%	43	24%	13	7%	117	65%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	186	19	10%	46	25%	65	35%	43	23%	13	7%	121	65%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



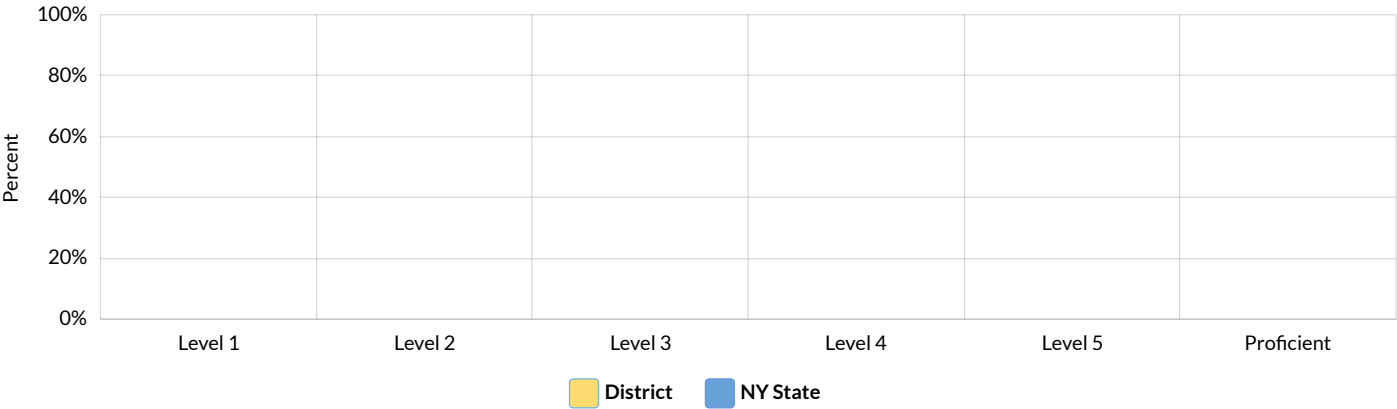
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Female	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Male	11	1	9%	5	45%	5	45%	0	0%	0	0%	5	45%
General Education Students	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Economically Disadvantaged	10	2	20%	2	20%	6	60%	0	0%	0	0%	6	60%
Not Economically Disadvantaged	10	1	10%	5	50%	4	40%	0	0%	0	0%	4	40%
Non-English Language Learner	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Not in Foster Care	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%
Parent Not in Armed Forces	20	3	15%	7	35%	10	50%	0	0%	0	0%	10	50%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



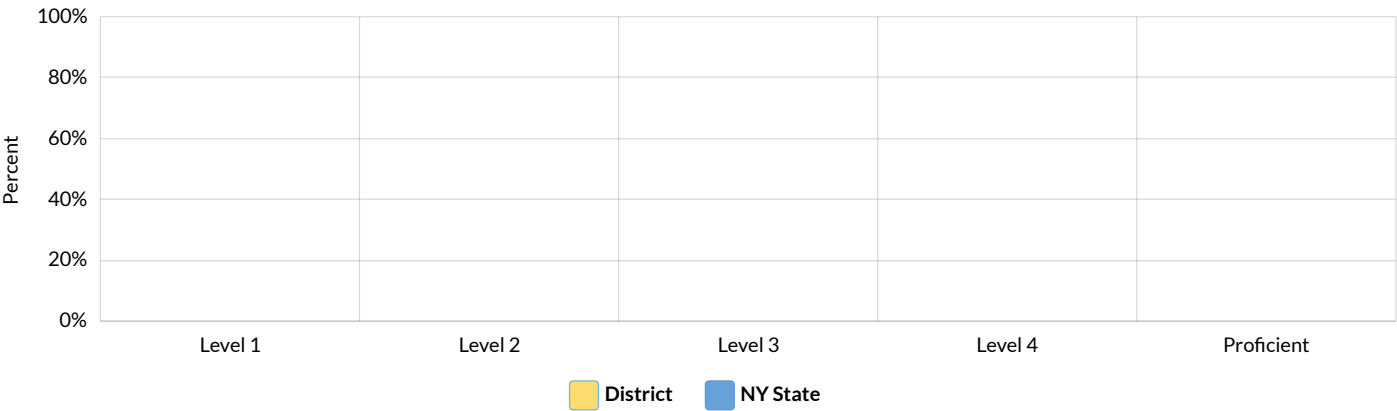
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%
Female	36	3	8%	6	17%	13	36%	3	8%	11	31%	27	75%
Male	42	1	2%	1	2%	18	43%	9	21%	13	31%	40	95%
General Education Students	77	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	74	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%
Economically Disadvantaged	32	2	6%	5	16%	15	47%	4	13%	6	19%	25	78%
Not Economically Disadvantaged	46	2	4%	2	4%	16	35%	8	17%	18	39%	42	91%
Non-English Language Learner	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	4	5%	7	9%	31	40%	12	15%	24	31%	67	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



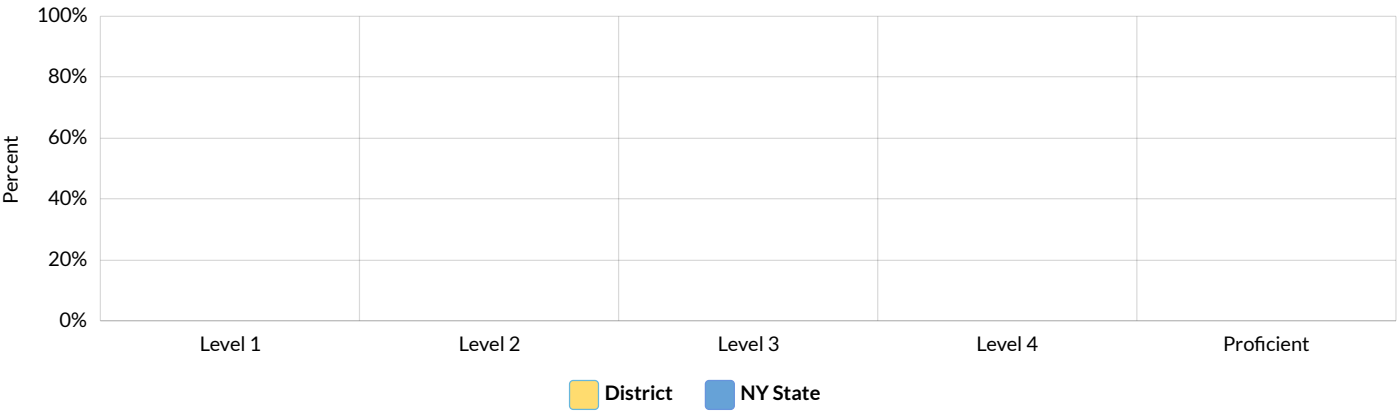
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Female	46	2	4%	2	4%	15	33%	12	26%	15	33%	42	91%
Male	42	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	43	0	0%	4	9%	15	35%	13	30%	11	26%	39	91%
General Education Students	87	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	82	2	2%	6	7%	26	32%	24	29%	24	29%	74	90%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Economically Disadvantaged	25	0	0%	3	12%	12	48%	6	24%	4	16%	22	88%
Not Economically Disadvantaged	64	2	3%	3	5%	18	28%	19	30%	22	34%	59	92%
Non-English Language Learner	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Not in Foster Care	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Not Homeless	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	89	2	2%	6	7%	30	34%	25	28%	26	29%	81	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



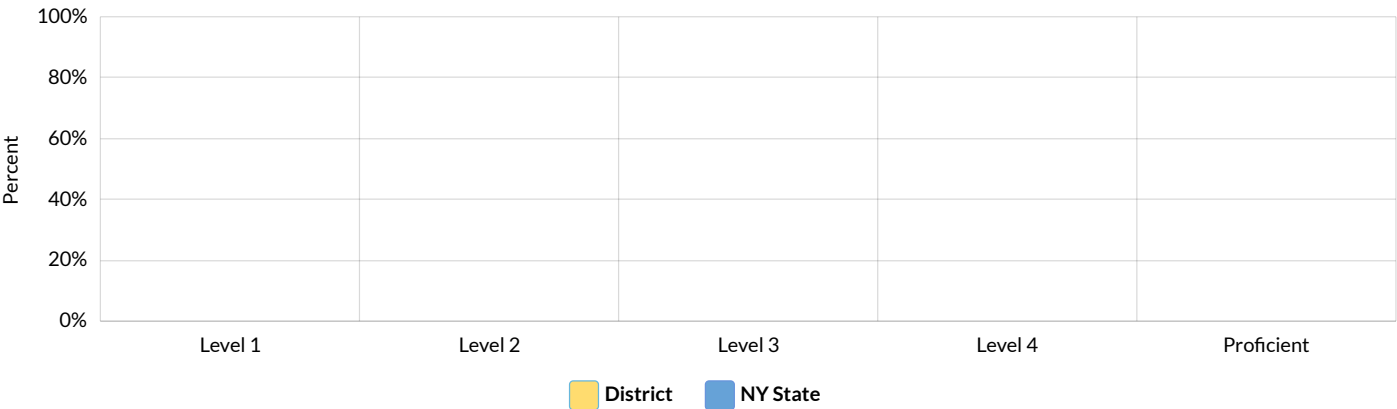
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	162	12	7%	22	14%	74	46%	54	33%	128	79%
Female	66	7	11%	9	14%	34	52%	16	24%	50	76%
Male	96	5	5%	13	14%	40	42%	38	40%	78	81%
General Education Students	127	3	2%	11	9%	60	47%	53	42%	113	89%
Students with Disabilities	35	9	26%	11	31%	14	40%	1	3%	15	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	150	11	7%	20	13%	71	47%	48	32%	119	79%
Small Group Total: Race & Ethnicity	12	1	8%	2	17%	3	25%	6	50%	9	75%
Economically Disadvantaged	81	10	12%	17	21%	36	44%	18	22%	54	67%
Not Economically Disadvantaged	81	2	2%	5	6%	38	47%	36	44%	74	91%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	12	7%	22	14%	74	46%	54	33%	128	79%
Homeless	7	2	29%	0	0%	4	57%	1	14%	5	71%
Not Homeless	155	10	6%	22	14%	70	45%	53	34%	123	79%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	161	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	162	12	7%	22	14%	74	46%	54	33%	128	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



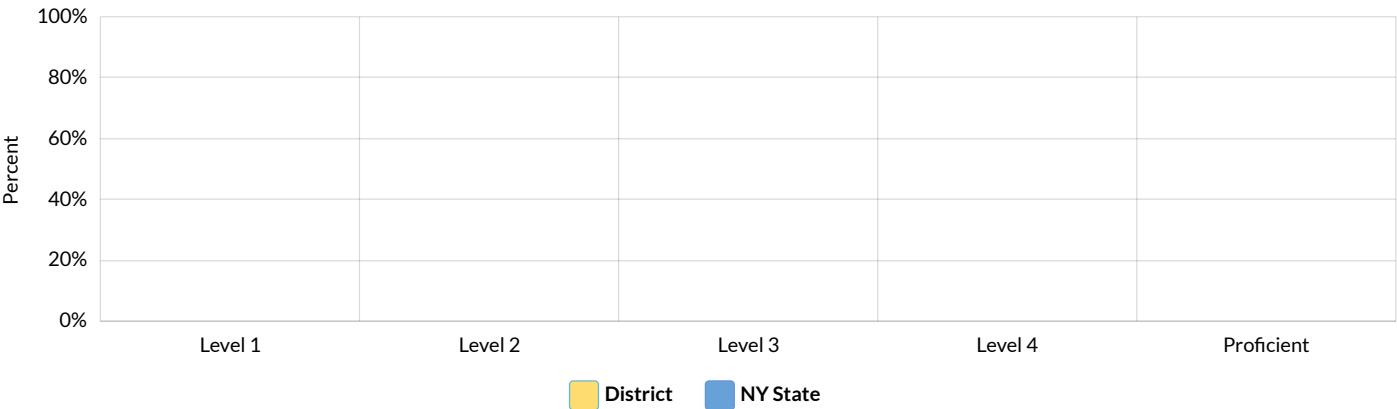
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	126	8	6%	13	10%	46	37%	59	47%	105	83%
Female	59	—	—	—	—	—	—	—	—	—	—
Male	66	4	6%	7	11%	24	36%	31	47%	55	83%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	60	4	7%	6	10%	22	37%	28	47%	50	83%
General Education Students	114	7	6%	7	6%	41	36%	59	52%	100	88%
Students with Disabilities	12	1	8%	6	50%	5	42%	0	0%	5	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	122	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	126	8	6%	13	10%	46	37%	59	47%	105	83%
Economically Disadvantaged	49	2	4%	10	20%	20	41%	17	35%	37	76%
Not Economically Disadvantaged	77	6	8%	3	4%	26	34%	42	55%	68	88%
Non-English Language Learner	126	8	6%	13	10%	46	37%	59	47%	105	83%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	121	8	7%	13	11%	42	35%	58	48%	100	83%
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	126	8	6%	13	10%	46	37%	59	47%	105	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



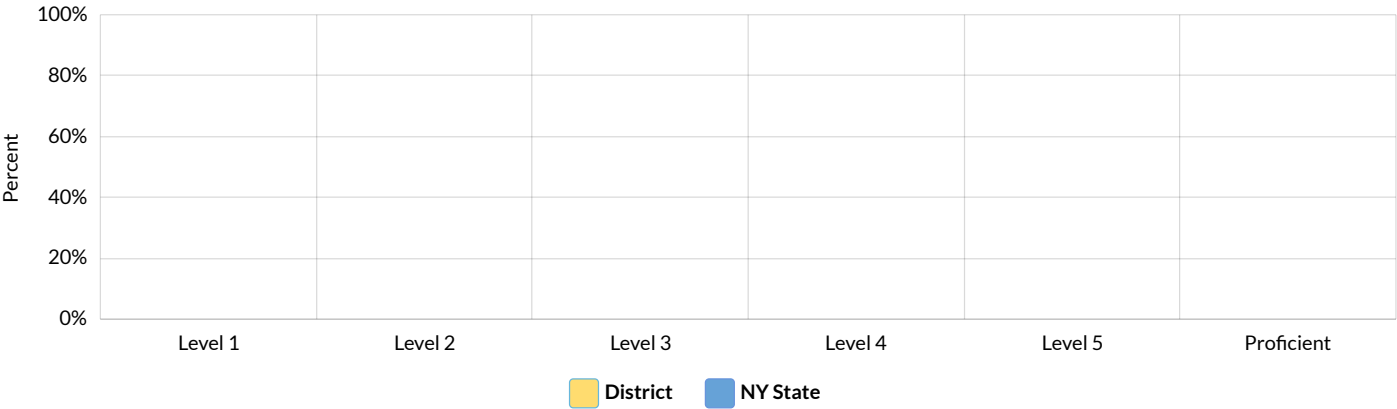
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	1	1%	22	31%	47	67%	69	99%
Female	40	0	0%	0	0%	9	23%	31	78%	40	100%
Male	30	0	0%	1	3%	13	43%	16	53%	29	97%
General Education Students	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	0	0%	1	1%	22	31%	47	67%	69	99%
Economically Disadvantaged	20	0	0%	0	0%	9	45%	11	55%	20	100%
Not Economically Disadvantaged	50	0	0%	1	2%	13	26%	36	72%	49	98%
Non-English Language Learner	70	0	0%	1	1%	22	31%	47	67%	69	99%
Not in Foster Care	70	0	0%	1	1%	22	31%	47	67%	69	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	0	0%	1	1%	22	31%	47	67%	69	99%
Parent Not in Armed Forces	70	0	0%	1	1%	22	31%	47	67%	69	99%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



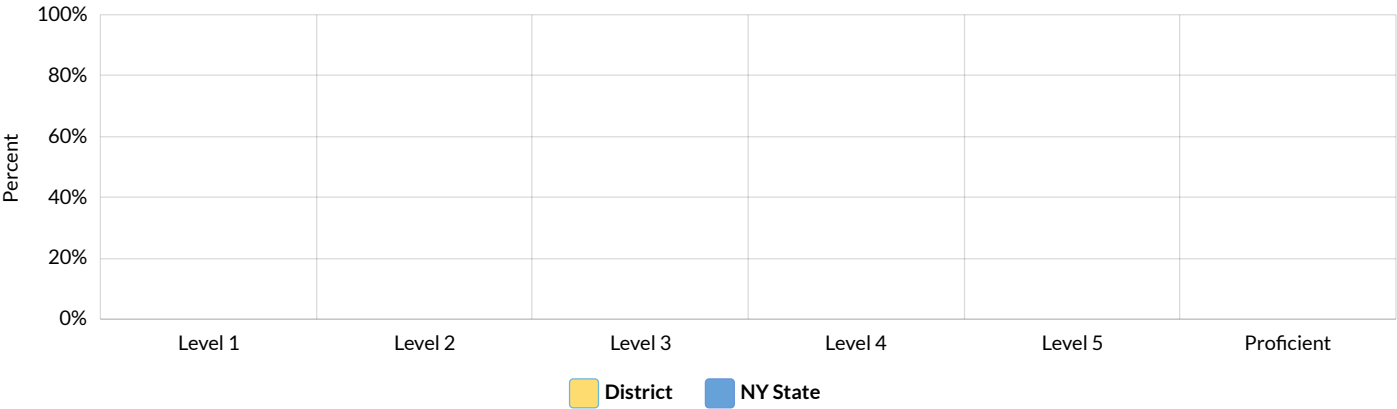
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	8	15%	28	54%	12	23%	40	77%
Female	22	2	9%	6	27%	12	55%	2	9%	14	64%
Male	30	2	7%	2	7%	16	53%	10	33%	26	87%
General Education Students	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	6	13%	26	55%	12	26%	38	81%
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	8	1	13%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	44	3	7%	6	14%	25	57%	10	23%	35	80%
Non-English Language Learner	52	4	8%	8	15%	28	54%	12	23%	40	77%
Not in Foster Care	52	4	8%	8	15%	28	54%	12	23%	40	77%
Not Homeless	52	4	8%	8	15%	28	54%	12	23%	40	77%
Not Migrant	52	4	8%	8	15%	28	54%	12	23%	40	77%
Parent Not in Armed Forces	52	4	8%	8	15%	28	54%	12	23%	40	77%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	8	5%	15	10%	57	38%	27	18%	42	28%	126	85%
Female	73	—	—	—	—	—	—	—	—	—	—	—	—
Male	75	3	4%	7	9%	38	51%	14	19%	13	17%	65	87%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	5	7%	8	11%	19	26%	13	18%	29	39%	61	82%
General Education Students	129	4	3%	12	9%	44	34%	27	21%	42	33%	113	88%
Students with Disabilities	20	4	20%	3	15%	13	65%	0	0%	0	0%	13	65%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	146	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	149	8	5%	15	10%	57	38%	27	18%	42	28%	126	85%
Economically Disadvantaged	62	6	10%	8	13%	33	53%	7	11%	8	13%	48	77%
Not Economically Disadvantaged	87	2	2%	7	8%	24	28%	20	23%	34	39%	78	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	8	5%	15	10%	57	38%	27	18%	42	28%	126	85%
Homeless	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Not Homeless	144	8	6%	15	10%	53	37%	26	18%	42	29%	121	84%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	149	8	5%	15	10%	57	38%	27	18%	42	28%	126	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



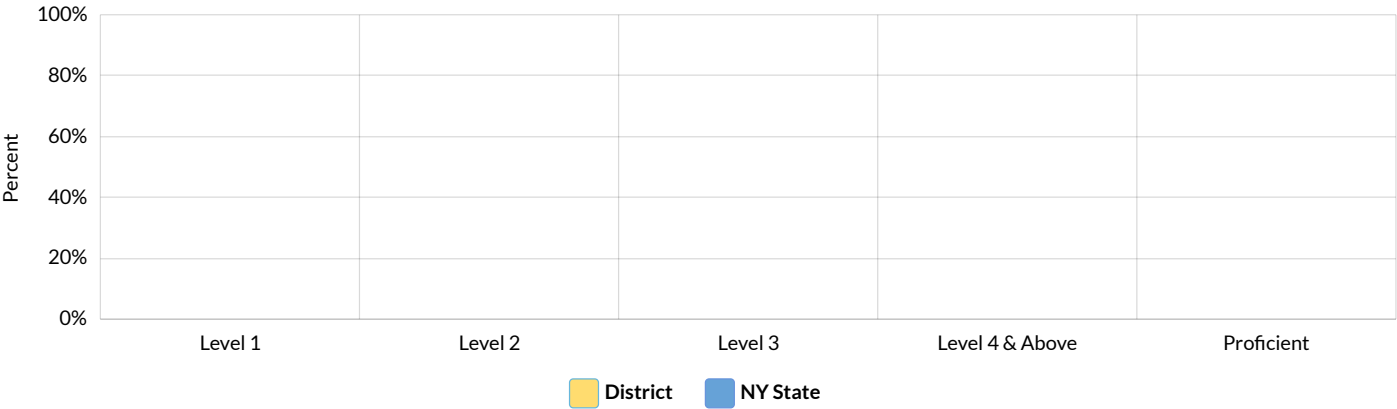
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	1	1%	17	12%	39	28%	45	32%	38	27%	122	87%
Female	52	0	0%	6	12%	15	29%	18	35%	13	25%	46	88%
Male	88	1	1%	11	13%	24	27%	27	31%	25	28%	76	86%
General Education Students	118	1	1%	8	7%	30	25%	42	36%	37	31%	109	92%
Students with Disabilities	22	0	0%	9	41%	9	41%	3	14%	1	5%	13	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	134	1	1%	17	13%	36	27%	42	31%	38	28%	116	87%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Economically Disadvantaged	63	0	0%	9	14%	22	35%	23	37%	9	14%	54	86%
Not Economically Disadvantaged	77	1	1%	8	10%	17	22%	22	29%	29	38%	68	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
Not in Foster Care	135	1	1%	15	11%	38	28%	43	32%	38	28%	119	88%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	1	1%	17	12%	39	28%	45	32%	38	27%	122	87%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

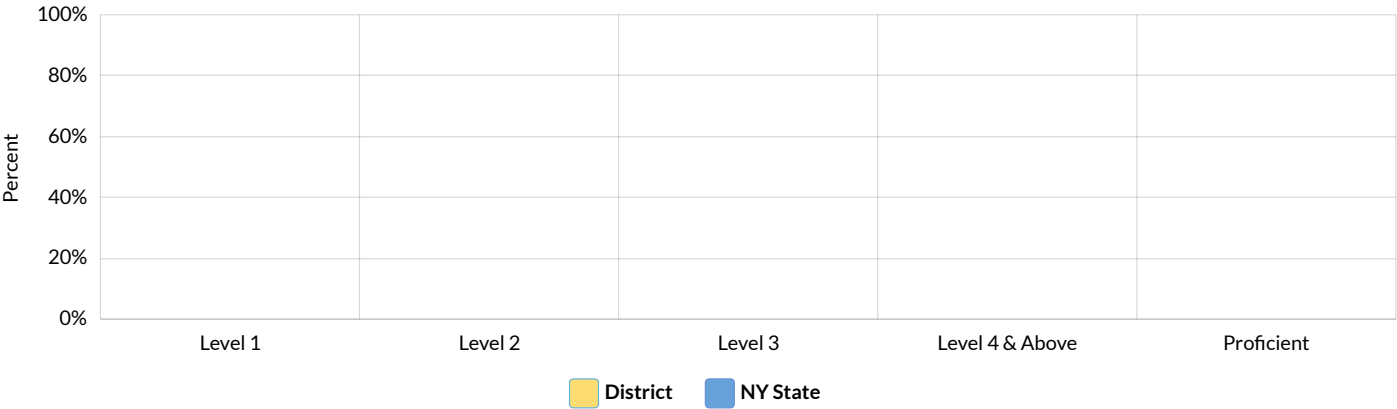
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	16	12%	117	88%	2	2%	4	3%	36	27%	75	56%	111	83%
Female	64	6	9%	58	91%	2	3%	0	0%	12	19%	44	69%	56	88%
Male	69	10	14%	59	86%	0	0%	4	6%	24	35%	31	45%	55	80%
General Education Students	99	2	2%	97	98%	1	1%	1	1%	28	28%	67	68%	95	96%
Students with Disabilities	34	14	41%	20	59%	1	3%	3	9%	8	24%	8	24%	16	47%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	124	16	13%	108	87%	2	2%	4	3%	31	25%	71	57%	102	82%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	62	13	21%	49	79%	1	2%	2	3%	21	34%	25	40%	46	74%
Not Economically Disadvantaged	71	3	4%	68	96%	1	1%	2	3%	15	21%	50	70%	65	92%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	16	—	116	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	15	—	116	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	6	75%	1	13%	0	0%	3	38%	2	25%	5	63%
Not Homeless	125	14	11%	111	89%	1	1%	4	3%	33	26%	73	58%	106	85%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	16	—	115	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	16	12%	117	88%	2	2%	4	3%	36	27%	75	56%	111	83%

2021 TOTAL COHORT REGENTS IN MATH



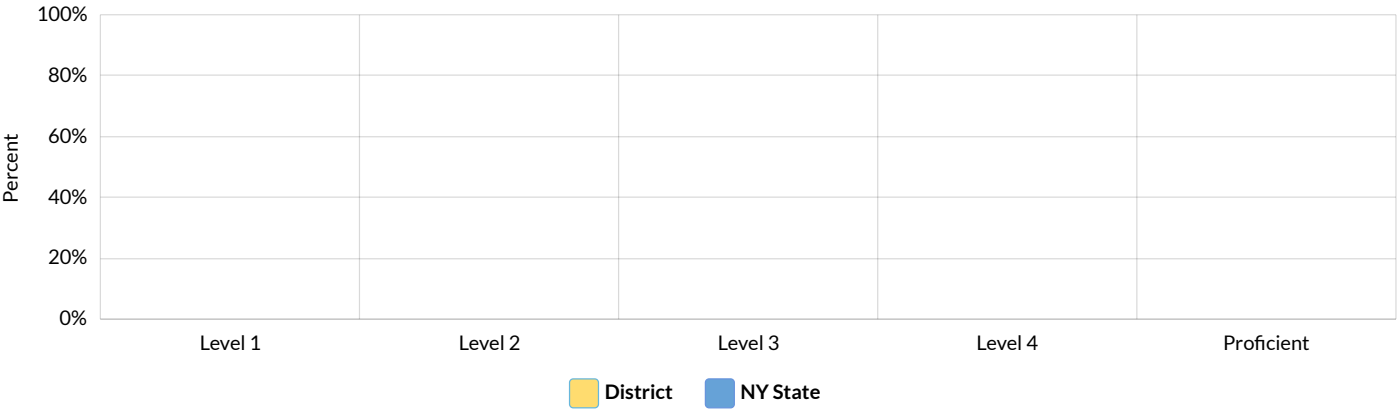
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	11	8%	122	92%	7	5%	10	8%	53	40%	52	39%	105	79%
Female	64	3	5%	61	95%	5	8%	4	6%	21	33%	31	48%	52	81%
Male	69	8	12%	61	88%	2	3%	6	9%	32	46%	21	30%	53	77%
General Education Students	99	0	0%	99	100%	4	4%	5	5%	42	42%	48	48%	90	91%
Students with Disabilities	34	11	32%	23	68%	3	9%	5	15%	11	32%	4	12%	15	44%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	124	11	9%	113	91%	7	6%	10	8%	49	40%	47	38%	96	77%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	62	9	15%	53	85%	5	8%	6	10%	26	42%	16	26%	42	68%
Not Economically Disadvantaged	71	2	3%	69	97%	2	3%	4	6%	27	38%	36	51%	63	89%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	11	—	121	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	11	—	120	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	8	100%	4	50%	0	0%	3	38%	1	13%	4	50%
Not Homeless	125	11	9%	114	91%	3	2%	10	8%	50	40%	51	41%	101	81%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	11	—	120	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	11	8%	122	92%	7	5%	10	8%	53	40%	52	39%	105	79%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	0	0	28	100
Female	15	0	0	15	100
Male	13	0	0	13	100
General Education Students	27	0	0	27	100
Students with Disabilities	1	0	0	1	100
White	28	0	0	28	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	28	0	0	28	100
In Foster Care	1	0	0	1	100
Not in Foster Care	27	0	0	27	100
Homeless	1	0	0	1	100
Not Homeless	27	0	0	27	100
Not Migrant	28	0	0	28	100
Parent Not in Armed Forces	28	0	0	28	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



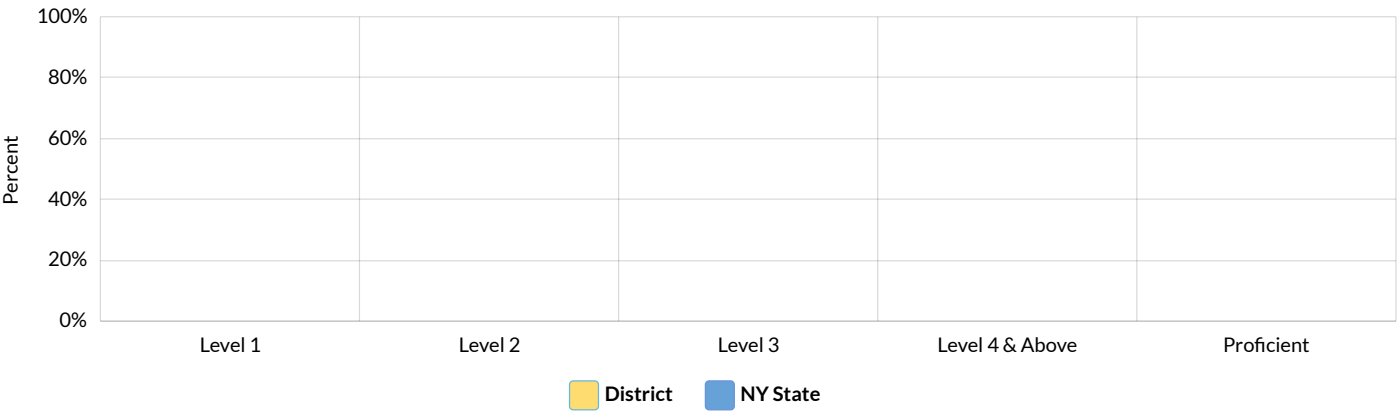
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	12	9%	121	91%	4	3%	6	5%	54	41%	57	43%	111	83%
Female	64	5	8%	59	92%	1	2%	0	0%	24	38%	34	53%	58	91%
Male	69	7	10%	62	90%	3	4%	6	9%	30	43%	23	33%	53	77%
General Education Students	99	1	1%	98	99%	1	1%	1	1%	40	40%	56	57%	96	97%
Students with Disabilities	34	11	32%	23	68%	3	9%	5	15%	14	41%	1	3%	15	44%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	124	12	10%	112	90%	4	3%	5	4%	48	39%	55	44%	103	83%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Economically Disadvantaged	62	10	16%	52	84%	1	2%	3	5%	30	48%	18	29%	48	77%
Not Economically Disadvantaged	71	2	3%	69	97%	3	4%	3	4%	24	34%	39	55%	63	89%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	12	—	120	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	12	—	119	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	1	13%	0	0%	5	63%	1	13%	6	75%
Not Homeless	125	11	9%	114	91%	3	2%	6	5%	49	39%	56	45%	105	84%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	12	—	119	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	12	9%	121	91%	4	3%	6	5%	54	41%	57	43%	111	83%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	0	0	25	100
Female	13	0	0	13	100
Male	12	0	0	12	100
General Education Students	25	0	0	25	100
White	25	0	0	25	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	22	0	0	22	100
Non-English Language Learner	25	0	0	25	100
Not in Foster Care	25	0	0	25	100
Not Homeless	25	0	0	25	100
Not Migrant	25	0	0	25	100
Parent Not in Armed Forces	25	0	0	25	100

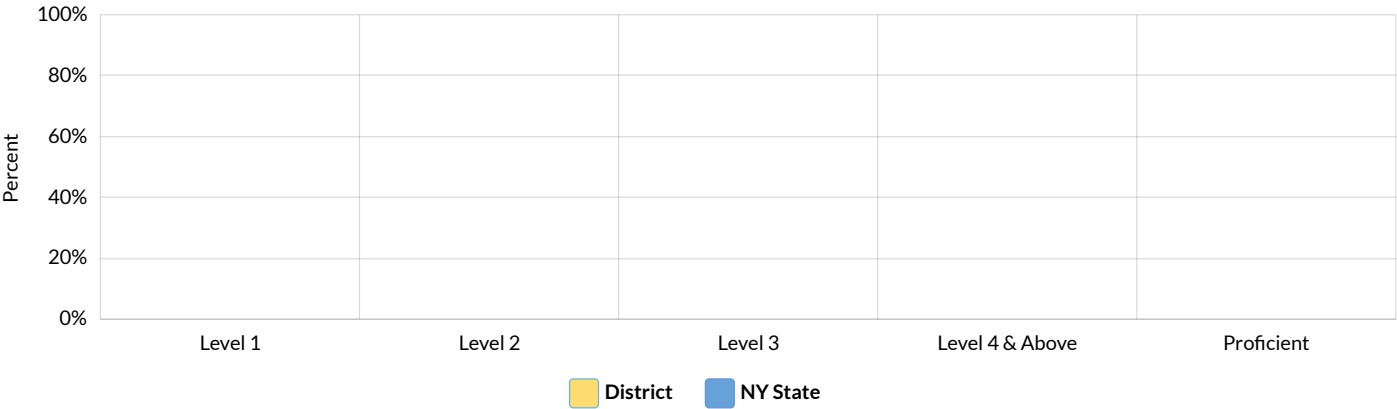
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	10	8%	123	92%	6	5%	10	8%	55	41%	52	39%	107	80%
Female	64	3	5%	61	95%	2	3%	5	8%	23	36%	31	48%	54	84%
Male	69	7	10%	62	90%	4	6%	5	7%	32	46%	21	30%	53	77%
General Education Students	99	0	0%	99	100%	2	2%	6	6%	42	42%	49	49%	91	92%
Students with Disabilities	34	10	29%	24	71%	4	12%	4	12%	13	38%	3	9%	16	47%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	124	10	8%	114	92%	6	5%	10	8%	49	40%	49	40%	98	79%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	62	8	13%	54	87%	5	8%	7	11%	26	42%	16	26%	42	68%
Not Economically Disadvantaged	71	2	3%	69	97%	1	1%	3	4%	29	41%	36	51%	65	92%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	10	—	122	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	10	—	121	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Not Homeless	125	10	8%	115	92%	5	4%	8	6%	51	41%	51	41%	102	82%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	10	—	121	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	10	8%	123	92%	6	5%	10	8%	55	41%	52	39%	107	80%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	16	12%	117	88%	2	2%	6	5%	40	30%	69	52%	109	82%
Female	64	5	8%	59	92%	2	3%	1	2%	16	25%	40	63%	56	88%
Male	69	11	16%	58	84%	0	0%	5	7%	24	35%	29	42%	53	77%
General Education Students	99	2	2%	97	98%	2	2%	2	2%	32	32%	61	62%	93	94%
Students with Disabilities	34	14	41%	20	59%	0	0%	4	12%	8	24%	8	24%	16	47%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	124	16	13%	108	87%	2	2%	6	5%	35	28%	65	52%	100	81%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	62	13	21%	49	79%	1	2%	4	6%	18	29%	26	42%	44	71%
Not Economically Disadvantaged	71	3	4%	68	96%	1	1%	2	3%	22	31%	43	61%	65	92%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	16	—	116	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	15	—	116	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	6	75%	1	13%	1	13%	2	25%	2	25%	4	50%
Not Homeless	125	14	11%	111	89%	1	1%	5	4%	38	30%	67	54%	105	84%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	16	—	115	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	16	12%	117	88%	2	2%	6	5%	40	30%	69	52%	109	82%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,255	225	17.9%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	18	—	—
Hispanic or Latino	26	3	11.5%
Multiracial	1	—	—
White	1,201	218	18.2%
English Language Learner	13	—	—
Students with Disabilities	257	62	24.1%
Economically Disadvantaged	684	173	25.3%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	574	142	24.7%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	5	—	—
Hispanic or Latino	17	—	—
White	544	136	25%
English Language Learner	4	—	—
Students with Disabilities	127	56	44.1%
Economically Disadvantaged	282	110	39%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,010	\$2,304,191	\$1,146	\$49,549,374	\$24,651	\$51,853,565	\$25,798
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	177	12	7%	4	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	172	4	2%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	114	86%	64	48%	45	34%	5	4%	10	8%	2	2%	0	0%	7	5%
Female	64	56	88%	38	59%	18	28%	0	0%	4	6%	2	3%	0	0%	2	3%
Male	69	58	84%	26	38%	27	39%	5	7%	6	9%	0	0%	0	0%	5	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	99	95	96%	61	62%	33	33%	1	1%	0	0%	0	0%	0	0%	4	4%
Students with Disabilities	34	19	56%	3	9%	12	35%	4	12%	10	29%	2	6%	0	0%	3	9%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	124	105	85%	61	49%	39	31%	5	4%	10	8%	2	2%	0	0%	7	6%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	62	47	76%	19	31%	25	40%	3	5%	8	13%	2	3%	0	0%	5	8%
Not Economically Disadvantaged	71	67	94%	45	63%	20	28%	2	3%	2	3%	0	0%	0	0%	2	3%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	8	5	63%	2	25%	2	25%	1	13%	1	13%	1	13%	0	0%	1	13%
Not Homeless	125	109	87%	62	50%	43	34%	4	3%	9	7%	1	1%	0	0%	6	5%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	133	114	86%	64	48%	45	34%	5	4%	10	8%	2	2%	0	0%	7	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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