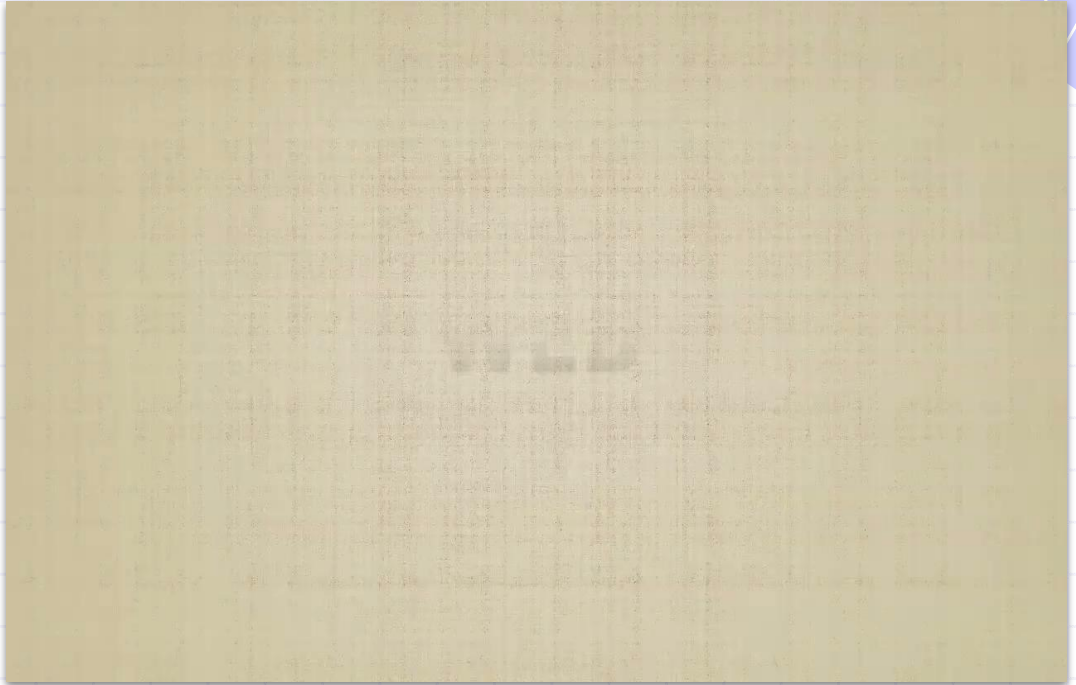




# “In the Middle” Student Success



Our Purpose: To equip families with insight into how students can thrive during their transition to middle school.



# Our Team



**Denise Thomas**

6th Grade Teacher



**Janet Goldstein**

School Counselor



**Dru Klein**

School Counselor

# Agenda

Activity
Introductions
Where Everyone Belongs
Watch: “The Student Experience”
Organization: Support Habit-Building
Gator Time
Q & A



02

Student Experiences  
&  
Student Engagement





# WEB

Where Everybody Belongs

WEB is a middle school transition program where 8th graders mentor 6th graders on the first day of school and throughout the year.

On the first day of school for the first half of the day only the 6th graders and the WEB Leaders will be at school. WEB Leaders help welcome and transition 6th graders to IMS, engaging in purposeful activities. WEB is a year long program, activities for WEB will be during Gator Time.

# "IN THE MIDDLE" THE STUDENT EXPERIENCE

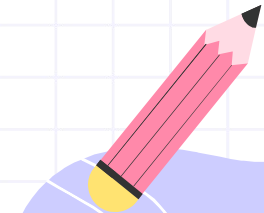
ISLANDER MIDDLE SCHOOL

## “Stop and Jot”

What do you **see**?

What do you **think**?

What do you **wonder**?



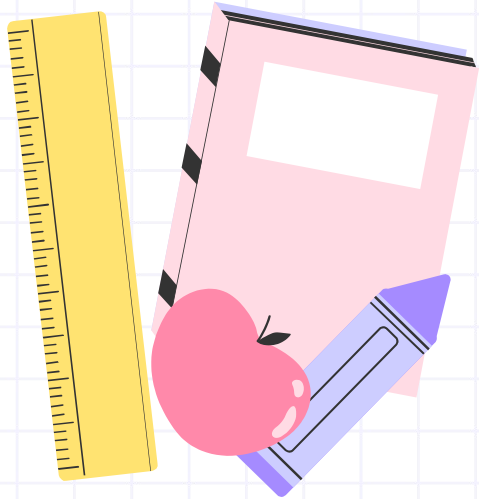
03

# Organization

Small Actions = Big Wins



# Starting the year successfully

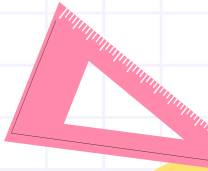


- **Check in Regularly (sit together)**
  - **Curiosity** – "Tell me about what went well this week."
  - **Connection** – "Let's look at your planner together."
  - **Compassion** – "Middle school is hard sometimes."
  - **Consistency** – Routines and rituals matter.
- **Monitor Schoology and Skyward/Qmlativ**

# Learning Homework/Practice

## Too much or too little?

If your kids report they have no practice,  
it might be time to dig deeper.



# Things to consider



## Time Management

After School Activities  
Breaks  
Bedtime



## Organization

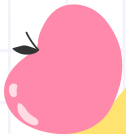
Organization is  
developmental



## Communication

If there's an issue...  
Reach out for help

Encourage your student  
to start reaching out



# Student Engagement From Disrupting to Driving



# Academic Engagement and Metacognition

## What's my level of engagement?

Active ← ● Passive ● → Active

<b>Disrupting</b>	<b>Avoiding</b>	<b>Withdrawing</b>	<b>Participating</b>	<b>Investing</b>	<b>Driving</b>
Distracting others Disrupting the learning	Looking for ways to avoid work Off-task behavior	Being distracted Physically separating from the group	Doing work Paying attention Responding to questions	Asking questions Feeling like what you are learning is important	Setting goals Seeking feedback self-assessment

**Disengagement**

**Engagement**



# Gator Time



1. Teachers in all content areas are able to meet each week with small groups of students.
2. Multiple types of homework sessions are offered every day.
3. Students can seek out areas in which they would like to drive their learning.

How can Gator Time support the academic transition to IMS?

## Gator Time

- Monday, Tuesday, Thursday, and Friday
- 2:25-2:50
- Students select activities through the app *Flex*.



# Gator Time



## GATOR TIME



**IM5** EMPOWERING STUDENTS TO

01

**CONNECT  
WITH  
TEACHERS  
AND STAFF**

02

**GROW AS  
LEARNERS**

03

**EXPLORE  
INTERESTS**

04

**STRENGTHEN  
RELATIONSHIPS  
WITH PEERS**

How can Gator Time support the social transition to IMS?



04

# Q&A: Table Talk

