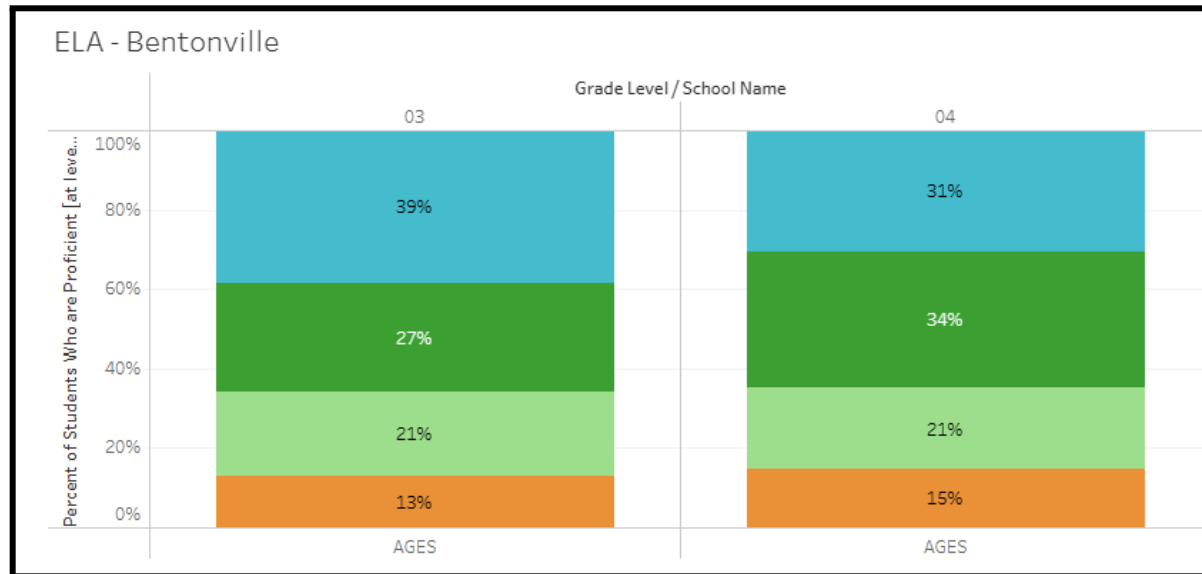


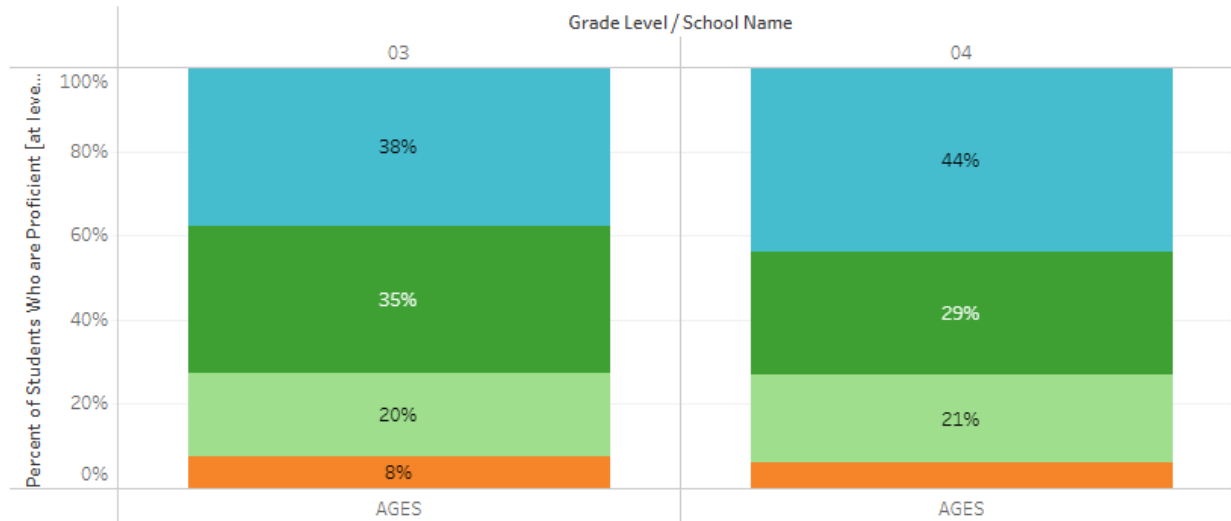


**Apple Glen Elementary
2025-2026**

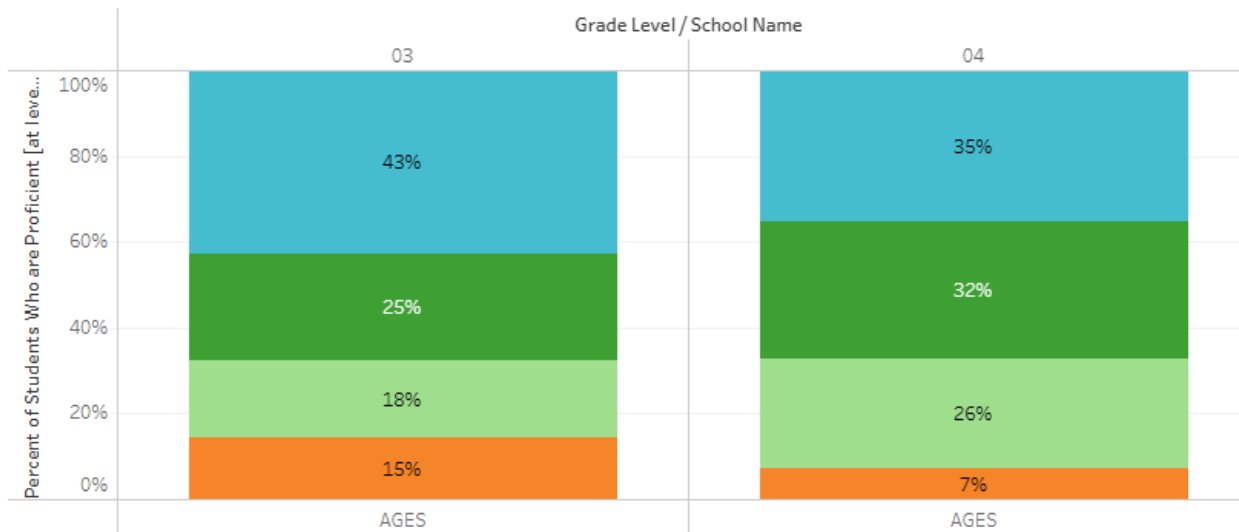
Building-Level Reflections and Strategic Plan



Math - Bentonville



Science - Bentonville



DATA SUMMARY-CURRENT REALITY

Apple Glen was the first Visible Learning school in Arkansas. We integrate Visible Learning Strategies into all subjects and content in our school. We will continue to focus on our Visible Learning work with an increased emphasis on unpacking Arkansas State Standards in an effort to develop better aligned Learning Intentions and Success Criteria for our Amplify CKLA Knowledge lessons.

We have implemented the district adopted curriculum materials which ensure students participate in rigorous curriculum that are High Quality Instructional Materials.

COMPREHENSIVE NEEDS ASSESSMENT: Apple Glen Elementary is committed to the growth for all students. We will continue to focus on inclusive practices to ensure all learners are engaged in appropriate learning throughout the day that meets each individual learner's needs. WE will integrate Visible Learning Strategies into daily instruction to ensure students have clarity around what they are learning and what success looks like.

We will participate in Conscious Discipline training as a staff and integrate Conscious Discipline practices into our classrooms.

Strength Areas:

Exceed the state and district average for percent proficient in 3rd and 4th grade in Science, Math, and Literacy.

Growth Areas:

Subpopulations for special education and ESL - lower percentage of students scoring proficient than overall population.

DISTRICT GOAL(s): [Bentonville Strategic Plan 2024](#)

- By the end of the 2025-2026 school year, Bentonville Schools will maintain or increase the percentage of students testing at ATLAS levels 3 or 4 in all grades in Summative English Language Arts (ELA), thereby achieving the District's on-grade level ELA improvement target. The 2024 ELA Summative percentage of district students testing at levels 3 or

4 is 57%.

- **Academic Excellence:** Students will be engaged in personalized learning experiences that are real, relevant, and rigorous.
- Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade level performance.
- **Refined Communication System:** Execute a universal plan of school, district and executive communication to address parents & community.
- **Safe & Collaborative Culture:** Build staff capacity to function as a member of the PLC.

MISSION & VISION: At Apple Glen Elementary, it is our mission to inspire students to learn and grow through seeking feedback, celebrating challenges, and taking ownership of their learning.

Our vision is to be a **Visible Learning School** where learning is seen through the eyes of students.

Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)

100% students already identified as a student in need of tiered support will receive targeted intervention instruction.	Tracey Wood Kimberly Green	1. Data folders for all Previous years data folders students will be reviewed to determine students already identified as in need of intervention. 2. A review of end of the year data will be completed in order to determine the needs of all students. 2.Progress monitoring will occur and be graphed in EdPlan to. determine areas of need for Tier2 and Tier 3 students. 3. Students will be grouped by their teacher and receive additional small group support within the classroom. An instructional assistant will also be assigned to	1. Small groups will be made and saved electronically to the small group folder on the Apple Glen Staff Drive.
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		support small group instruction. 4. Students will be progress monitored every 2-3 weeks to track progress. 5. Building RtI meetings will occur quarterly to monitor progress and increase/decrease tiered level as needed.	
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100% the data for students K-4 will be analyzed and any new students in need of Tier 2 or 3 support will be identified.	Kimberly Green	1. Data folders for all students will be reviewed to determine students already identified as in need of intervention. 2. Tier 2 behavior plans will be reviewed by the teacher and assistant principal. 3. The Building Behavior team will meet quarterly to track progress.	1. Behavior tracking tool will be uploaded in students electronic behavior folder. 2. The Assistant Principal will graph behavior data. 3. The behavior team will review data and adjust accordingly.
Refined Communication SMART GOAL	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning. LEAD STAFF ACTION STEPS: What needs to be done? RESOURCES NEEDED EVIDENCE (How will success be measured? What will evidence of success look like?)		
100% of Apple Glen parents will receive an update of Visible Learning implementation at Apple Glen and	Tracey Wood	1. Parents will be notified via newsletter of our progress and immediate goals. 2. Input will be solicited from stakeholders. 3. Status	Apple Glen Grizzly Gazette Parent Survey Results

their input solicited.		updates and survey results will be shared via newsletter.	
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100% of Apple Glen parents will receive a “Year at a Glance” calendar	Tracey Wood	1. Apple Glen at a Glance calendar will be shared via newsletter and posted on facebook page.	Apple Glen Grizzly Gazette Apple Glen at a Glance Calendar
Safe & Collaborative Culture SMART GOAL	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs). <u>Collaborative Culture</u> LEAD STAFF ACTION STEPS: What needs to be done? RESOURCES NEEDED EVIDENCE (How will success be measured? What will evidence of success look like?)		
All instructional teams will have a master schedule that provides for weekly collaborative planning time.	Tracey Wood	The leadership team will work collaboratively to begin creating a master schedule that allows for daily collaboration time during the end of the year leadership team meeting in May, 2025.	Master Schedule
By May 2026, students will be able to provide feedback to their teacher on the levels of understanding based on the teaching strategies employed by the teacher.	Tracey Wood	1. Classroom walk-through data 2. Student survey	Classroom Walk-through Form Student Survey

Literacy Plan - [Bentonville Schools Literacy Plan 2024-2025](#) schools add literacy plans
[AGE Literacy Plan 2024-2025](#)

Master Literacy Plan -
[District Literacy Flowchart 2025](#)

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:

Additional Request for the district to consider: (what additional requests the school is asking of the district)

***District - Additional Support/Considerations: (what the district decides to provide)**

Insert link to meeting agenda/minutes example:
[4th grade PLC agenda](#)
[Leadership Agenda](#)