



Osage Creek Elementary

2025-2026 Building-Level Reflections and Strategic Plan

3rd Grade ATLAS Summative ELA Scores 2024-2025

Average Score, Performance Distribution and Average Points Earned on ATLAS Grade 3 ELA Summative (2024-2025 - ATLAS Summative), by Roster and Reporting Category: OSAGE CREEK ELEMENTARY SCHOOL, 2024-2025

Filtered By **School:** All Schools | **Test Reasons:** 2024-2025 - ATLAS Summative | **Reporting Time Period:** 05/30/2025 |

Roster	Teacher	Total	Total							Reading Fundamentals & Vocabulary	Reading Informational Text	Reading Literary Text	Writing and Language	Writing Dimensions	Depth of Knowledge (DOK)
			Student Count	Test Completion Rate	Average ELA Scale Score	ELA Performance Distribution	Percent Proficient	Average Reading Scale Score	Reading Performance Distribution						
State			36054		1053	Percent Count 29%10.5K35%12.5K21%7.6K15%5.4K	36%	1052	Percent Count 30%10.7K35%12.5K20%7.2K16%5.6K						
District			1610		1062	Percent Count 13%20530%47627%42831%501	58%	1061	Percent Count 14%22030%47725%40831%505						
School			123		1058 ± 1	Percent Count 20%2437%4519%2325%31	44%	1058 ± 2	Percent Count 20%2438%4716%2025%32						

4th Grade ATLAS Summative ELA Scores 2024-2025

Average Score, Performance Distribution and Average Points Earned on ATLAS Grade 4 ELA Summative (2024-2025 - ATLAS Summative), by Roster and Reporting Category: OSAGE CREEK ELEMENTARY SCHOOL, 2024-2025

Filtered By **School:** All Schools | **Test Reasons:** 2024-2025 - ATLAS Summative | **Reporting Time Period:** 05/30/2025 |

Roster	Teacher	Total	Total							Reading Fundamentals & Vocabulary	Reading Informational Text	Reading Literary Text	Writing and Language	Writing Dimensions	Depth of Knowledge (DOK)
			Student Count	Test Completion Rate	Average ELA Scale Score	ELA Performance Distribution	Percent Proficient	Average Reading Scale Score	Reading Performance Distribution						
State			35184		1054	Percent Count 26%9.1K35%12.3K26%9.1K13%4.6K	39%	1054	Percent Count 26%9.1K35%12.2K25%8.8K14%5.1K						
District			1424		1062	Percent Count 10%14829%40935%49227%378	61%	1062	Percent Count 12%16629%40933%46327%386						
School			110		1059 ± 1	Percent Count 15%1634%3733%3619%21	52%	1058 ± 2	Percent Count 19%2126%2934%3721%23						

3rd Grade ATLAS Summative Math Scores 2024-2025

Average Score, Performance Distribution and Average Points Earned on ATLAS Grade 3 Math Summative (2024-2025 - ATLAS Summative), by Roster and Reporting Category: OSAGE CREEK ELEMENTARY SCHOOL, 2024-2025

Filtered By School: All Schools | Test Reasons: 2024-2025 - ATLAS Summative | Reporting Time Period: 05/30/2025 |

Roster	Teacher	Total	Total					Computation and Algebraic Reasoning	Geometry and Measurement & Data Analysis	Number and Place Value	Depth of Knowledge (DOK)
			Student Count	Test Completion Rate	Average Scale Score	Performance Distribution	Percent Proficient				
State			36072		1054	Percent Count 27%9.8K 33%12K 26%9.5K 13%4.8K	40%				
District			1610		1065	Percent Count 11%185 23%376 32%513 33%536	65%				
School			123		1060 ± 2	Percent Count 20%25 28%34 28%34 24%30	52%				

4th Grade ATLAS Summative Math Scores 2024-2025

Average Score, Performance Distribution and Average Points Earned on ATLAS Grade 4 Math Summative (2024-2025 - ATLAS Summative), by Roster and Reporting Category: OSAGE CREEK ELEMENTARY SCHOOL, 2024-2025

Filtered By School: All Schools | Test Reasons: 2024-2025 - ATLAS Summative | Reporting Time Period: 05/30/2025 |

Roster	Teacher	Total	Total					Computation and Algebraic Reasoning	Geometry and Measurement & Data Analysis	Number and Place Value	Depth of Knowledge (DOK)
			Student Count	Test Completion Rate	Average Scale Score	Performance Distribution	Percent Proficient				
State			35201		1055	Percent Count 24%8.5K 33%11.5K 28%9.7K 15%5.4K	43%				
District			1424		1068	Percent Count 8%113 21%302 31%445 40%564	71%				
School			110		1066 ± 2	Percent Count 11%12 26%29 25%27 38%42	63%				

3rd Grade ATLAS Summative Science Scores 2024-2025

Average Score, Performance Distribution and Average Points Earned on ATLAS Grade 3 Science Summative (2024-2025 - ATLAS Summative), by Roster and Reporting Category: OSAGE CREEK ELEMENTARY SCHOOL, 2024-2025

Filtered By School: All Schools | Test Reasons: 2024-2025 - ATLAS Summative | Reporting Time Period: 05/30/2025 |

Roster	Teacher	Total	Total					Earth and Space Science	Life Science	Physical Science
			Student Count	Test Completion Rate	Average Scale Score	Performance Distribution	Percent Proficient			
State			36070		1056	Percent Count 28%9.9K 34%12.3K 24%8.6K 15%5.3K	38%			
District			1610		1066	Percent Count 14%221 24%394 30%488 31%507	62%			
School			123		1060 ± 2	Percent Count 16%20 37%46 24%30 22%27	46%			

4th Grade ATLAS Summative Science Scores 2024-2025

Average Score, Performance Distribution and Average Points Earned on ATLAS Grade 4 Science Summative (2024-2025 - ATLAS Summative), by Roster and Reporting Category: OSAGE CREEK ELEMENTARY SCHOOL, 2024-2025

Filtered By School: All Schools | Test Reasons: 2024-2025 - ATLAS Summative | Reporting Time Period: 05/30/2025 |

Roster	Teacher	Total	Total					Earth and Space Science	Life Science	Physical Science
			Student Count	Test Completion Rate	Average Scale Score	Performance Distribution	Percent Proficient			
State			35198		1056	Percent Count 25%8.9K 35%12.4K 25%8.9K 14%5K	39%			
District			1424		1065	Percent Count 11%158 27%389 31%441 31%436	62%			
School			110		1059 ± 2	Percent Count 16%18 38%42 25%27 21%23	45%			

COMPREHENSIVE NEEDS ASSESSMENT:

Strength Areas:

- **4th Grade growth from 2024 to 2025.** In 2024, only 6.6% of 4th graders were Level 4 and 25.6% were Level 3 on ATLAS ELA. In 2025, that number rose to 19% (Level 4) and 33% (Level 3). In 2024, only 13.9% were Level 4 in Math and 30.3% were Level 3. In 2025, that percentage changed to 38% (Level 4) and 25% (Level 3). While there was a lower percentage of Level 3 students, the percentage of students in Level 1 changed from 29.5% to 11%. ATLAS Science also saw growth with 10.7% of students at Level 4 and 24.6% at Level 3 in 2024 growing to 21% and 25% in 2025.
- **3rd Grade growth from 2024 to 2025.** In 2024, 18.4% of 3rd graders were Level 4 and 24.5% were Level 3 on ATLAS ELA. In 2025, the percentage shifted to 25% of students at Level 4 and 19% at Level 3.

Growth Areas:

- The percentage of students scoring Level 3 or 4 in **3rd Grade Math and Science** did not change much from 2024 to 2025, in some cases shifting a few percentage points from Level 4 to Level 3.

DISTRICT GOAL(s): [Bentonville Strategic Plan \(last updated 2024\)](#)

By the end of the 2025-2026 school year, Bentonville Schools will maintain or increase the percentage of students testing at ATLAS levels 3 or 4 in all grades in Summative English Language Arts (ELA), thereby achieving the District's on-grade level ELA improvement target. The 2024 ELA Summative percentage of district students testing at levels 3 or 4 is 57%.

- **Academic Excellence:** Students will be engaged in a guaranteed and viable curriculum with rigorous grade level expectations, receiving support in a multi-tiered system when intervention or extension is needed.
- **Refined Communication System:** Parents will receive consistent and transparent communication from grade level teachers and building leadership. Online social media will remain up to date with communication.
- **Safe & Collaborative Culture:** Staff will work effectively with colleagues in a Professional Learning Community structure to support students' academic and behavioral needs. Data will be used to make informed decisions.

MISSION & VISION:

Here for Each Otter: Heart and Mind.

Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
Grade level teams will meet weekly to review student and cohort data, analyzing trends and implementing supports for students.	Jessie Lisenbee, principal Matt Allen, assistant principal Amy Lowes, literacy coach Mandy Oyler, math/science coach Angie Bassett, SPED Lead	- Grade level data trackers will be utilized to monitor student progress on MAP, CFA, and RTI supports. - Student notes will be reviewed for adequate progress to tiered support consideration.	Grade level PLC agendas Building instructional planning tools Grade level data trackers CKLA and Eureka Math curriculum and curriculum support	Spring 2025 to Spring 2026 ATLAS growth CFA data Meeting notes
The wellness team will meet monthly to review student data, adjust T2, T3, and safety plans to support behavioral skills and academic learning.	Jessie Lisenbee, principal Matt Allen, assistant principal Angie Bassett, SPED Lead Colleen Nulty, counselor Jordan Barrows, nurse	- Student data will be reviewed and analyzed for maladaptive trends. - Whole child interventions and supports will be considered. - Detailed notes will be kept monthly to ensure adequate progress is sustained.	Wellness data tracker Tiers of social emotional and behavior supports	T2, T3, and Safety plans Building behavior data Meeting notes

Refined Communication	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
OCES families will receive weekly communication and have an easy way to reply to foster two-way communication.	Jessie Lisenbee, principal Matt Allen, assistant principal	- OCES office will communicate monthly through newsletters and email and/or text updates. - Grade level teachers will communicate weekly through newsletters and/or email updates. - Social media platforms will be updated bi-weekly.	Thrillshare for communication distribution eSchool listservs for teachers Smore for building-wide newsletter distribution Link Tree for ease of access to all platforms Social media (facebook, instagram, and X)	Communication logs and evidence will show consistent and reliable communication. Readily accessible reply-to address will be visible on communication.
OCES families will receive weekly updates on student progress through TeacherEase.	Grade level team leads	- Teachers will update TeacherEase weekly regarding student progress towards mastery. - Families will have TeacherEase access information to monitor student progress.	TeacherEase	TeacherEase records
By May 29, 2026 OCES teachers and staff will communicate effectively to meet the needs of all students by 98% of parents agreeing/strongly	Jessie Lisenbee, principal Matt Allen, assistant principal Colleen Nulty, school counselor	Revise, edit, and share ESE's Parent-Family Engagement plan to match safety protocols for 2025-2026.	- Last year's Parent-Family Engagement Plan - List of event dates from school and PTO - District safety protocols	On the end-of-year parent survey for the 2024-2025 school year, 96.66% of parents are satisfied (agree/strongly agree) with communication from teachers regarding classroom expectations and curriculum as reflected in parent surveys.

agreeing that we are effectively communicating as measured on the end-of-year district parent survey. In 2024/2025, 96.66% agreed or strongly agreed.			● End-of-year parent survey provided by our district Federal Programs Director.	
	Jessie Lisenbee, principal Matt Allen, assistant principal Colleen Nulty, school counselor	OCES will host late-night parent/teacher conferences twice a year to discuss academic, behavioral, and socio-emotional growth of students.	● Continued training on Teacher Ease platform to share grades in real time and generate quarterly report cards. ● EdPlan training for teachers to document Tier II and Tier III intervention and progress. ● Collaboration with PTO to provide certified staff with dinner on late nights.	By the end of each conference window, teachers will connect with 100% of parents in their classrooms in person, virtually, or as a last resort, by phone.
	Jessie Lisenbee, principal Matt Allen, assistant principal Colleen Nulty, school counselor OCES PTO	OCES will collaborate with OCE's PTO to plan PTO meetings, volunteer trainings, and other family-fun events throughout the year such as Otterpalooza, school assemblies (Otter Romps), Curriculum nights, Spirit Nights, etc.	● Establishment of 2025-2026 PTO board in May of 2025 ● Volunteer Training Slides & dates ● Parent/teacher event planning committees	Parents will engage with OCE's PTO via meetings, trainings, volunteer events, etc. Events will be well attended based on our partnership with PTO and communication via newsletters, meetings, and social media outlets. 2025-2026 OCE Parent Engagement Plan Input will be solicited from stakeholders.
	Jessie Lisenbee, principal Matt Allen, assistant principal Colleen Nulty, school counselor	OCES will provide parents with a school-wide newsletter via Smore monthly, and teachers will provide weekly communication to share learning	● Classroom pictures on social media outlets that show students engaged in learning. ● Maintain a running list of upcoming event dates on our school website. ● Home/School connection	Staff will share classroom information and learning objectives weekly. Staff shares relevant home-school connection materials monthly.

	Certified classroom teachers.	objectives, upcoming dates, celebrations, and how to connect learning at school to learning at home.	Resources	
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Safe & Collaborative Culture	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs).			
SMART GOAL	LEAD STAFF	Action(s)	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
Professional Learning Communities will meet weekly to analyze and plan supports for students' academic and/or behavioral success.	Jessie Lisenbee, principal Matt Allen, assistant principal Amy Lowes, literacy coach Mandy Oyler, math and science coach Colleen Nulty, counselors	All OCES licensed staff will meet weekly to discuss the four questions of a PLC. Detailed notes will be kept.	PLC agendas	PLC agendas Progress monitoring evidence Student growth data

Literacy Plan - [Bentonville Schools Literacy Plan 2024-2025](#)

At OCES, our teachers follow the state-approved, district-provided Tier I curriculum and target student needs in order to support learners who need additional support in Tier II or Tier III.

Literacy Flow Chart
Math Flow Chart

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:
Title funding will be used to provide additional intervention support for students not meeting grade level proficiency and/or growth in the areas of literacy and math. Funds will also be used for parent involvement nights, social emotional learning support, and small group intervention resources.
Additional Request for the district to consider: (what additional requests the school is asking of the district)