



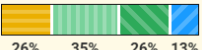
The International School at Mary Mae Jones Elementary 2025-2026 Building-Level Reflections and Strategic Plan

↓ ATLAS Grade 3 Science Summative		↑	ATLAS Summative	3	2024-2025 - ATLAS Summative	111	1062 ± 2 i	 Percent: 20% 27% 26% 27% Count: 22 30 29 30	i	05/15/2025
State	ATLAS Grade 3 Science Summative		ATLAS Summative	3	2024-2025 - ATLAS Summative	36070	1056 i	 Percent: 28% 34% 24% 15% Count: 9.9K 12.3K 8.6K 5.3K	i	—
District	ATLAS Grade 3 Science Summative		ATLAS Summative	3	2024-2025 - ATLAS Summative	1610	1066 i	 Percent: 14% 24% 30% 31% Count: 221 394 488 507	i	—
↓ ATLAS Grade 4 Science Summative		↑	ATLAS Summative	4	2024-2025 - ATLAS Summative	100	1066 ± 2 i	 Percent: 11% 24% 33% 32% Count: 11 24 33 32	i	05/15/2025
State	ATLAS Grade 4 Science Summative		ATLAS Summative	4	2024-2025 - ATLAS Summative	35198	1056 i	 Percent: 25% 35% 25% 14% Count: 8.9K 12.4K 8.9K 5K	i	—
District	ATLAS Grade 4 Science Summative		ATLAS Summative	4	2024-2025 - ATLAS Summative	1424	1065 i	 Percent: 11% 27% 31% 31% Count: 158 389 441 436	i	—

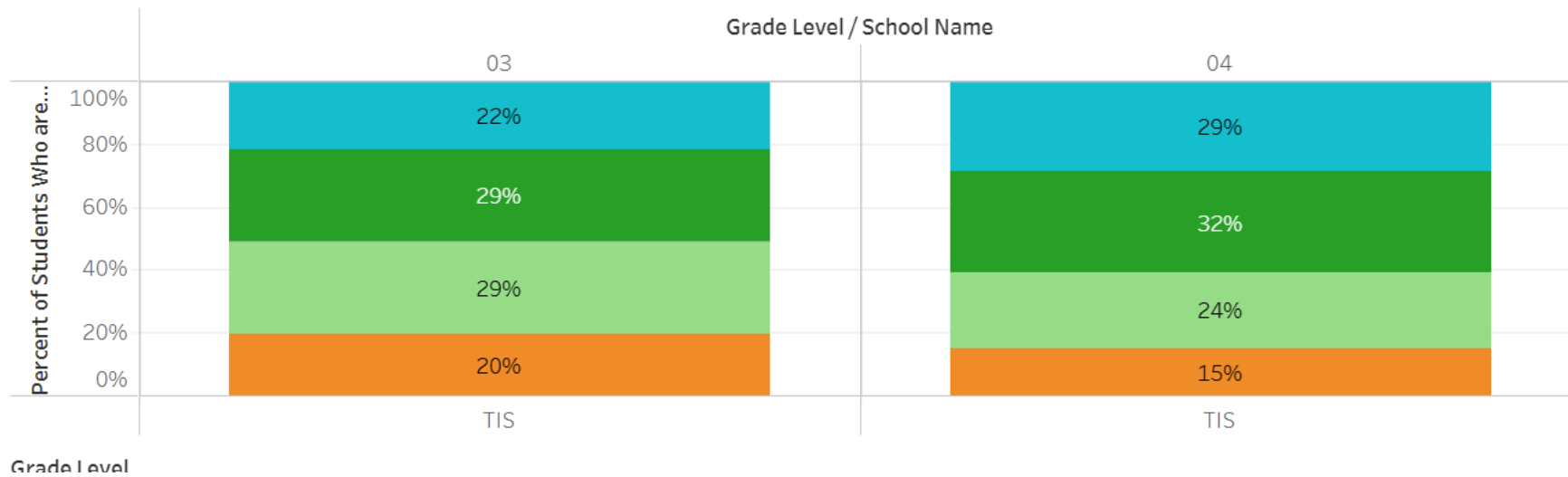
↓ ATLAS Grade 3 Math Summative ↑		ATLAS Summative	3	2024-2025 - ATLAS Summative	111	1061 ± 2 i	 Percent 16% 29% 27% 28% i Count 18 32 30 31	05/14/2025
State	ATLAS Grade 3 Math Summative	ATLAS Summative	3	2024-2025 - ATLAS Summative	36072	1054 i	 Percent 27% 33% 26% 13% i Count 9.8K 12K 9.5K 4.8K	—
District	ATLAS Grade 3 Math Summative	ATLAS Summative	3	2024-2025 - ATLAS Summative	1610	1065 i	 Percent 11% 23% 32% 33% i Count 185 376 513 536	—

↓ ATLAS Grade 4 Math Summative ↑		ATLAS Summative	4	2024-2025 - ATLAS Summative	100	1066 ± 2 i	 Percent 13% 20% 27% 40% i Count 13 20 27 40	05/12/2025
State	ATLAS Grade 4 Math Summative	ATLAS Summative	4	2024-2025 - ATLAS Summative	35201	1055 i	 Percent 24% 33% 28% 15% i Count 8.5K 11.5K 9.7K 5.4K	—
District	ATLAS Grade 4 Math Summative	ATLAS Summative	4	2024-2025 - ATLAS Summative	1424	1068 i	 Percent 8% 21% 31% 40% i Count 113 302 445 564	—

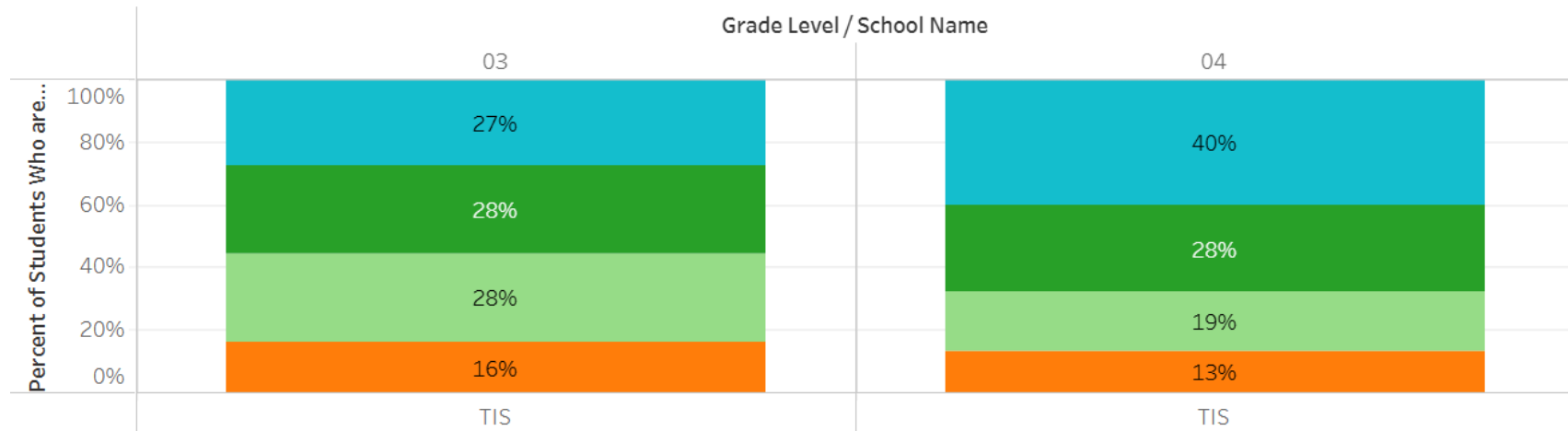
↓ ATLAS Grade 3 ELA Summative ↑		ATLAS Summative	3	2024-2025 - ATLAS Summative	111	1059 ± 2 i	 Percent 20% 28% 30% 23% i Count 22 31 33 25	05/08/2025
State	ATLAS Grade 3 ELA Summative	ATLAS Summative	3	2024-2025 - ATLAS Summative	36054	1053 i	 Percent 29% 35% 21% 15% i Count 10.5K 12.5K 7.6K 5.4K	—
District	ATLAS Grade 3 ELA Summative	ATLAS Summative	3	2024-2025 - ATLAS Summative	1610	1062 i	 Percent 13% 30% 27% 31% i Count 205 476 428 501	—

ATLAS Grade 4 ELA Summative		ATLAS Summative	4	2024-2025 - ATLAS Summative	100	1062 ± 2	 Percent: 16% 25% 32% 27% Count: 16 25 32 27	05/08/2025
State	ATLAS Grade 4 ELA Summative	ATLAS Summative	4	2024-2025 - ATLAS Summative	35184	1054	 Percent: 26% 35% 26% 13% Count: 9.1K 12.3K 9.1K 4.6K	—
District	ATLAS Grade 4 ELA Summative	ATLAS Summative	4	2024-2025 - ATLAS Summative	1424	1062	 Percent: 10% 29% 35% 27% Count: 148 406 492 378	—

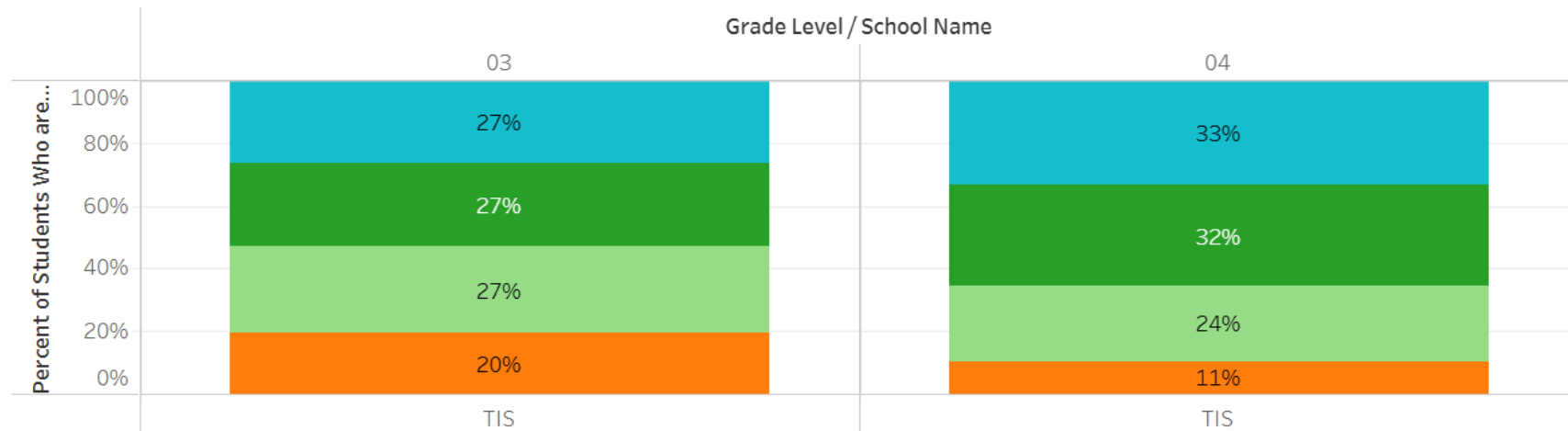
ELA - Bentonville



Math - Bentonville



Science - Bentonville



Grade Level

DATA SUMMARY-CURRENT REALITY

The International School at Mary Mae Jones was in its first year as an IB PYP Candidate school in 2024-2025. We are working to integrate the IB Learner Profile and the inquiry method into all subjects and content in our school. We are also including daily Spanish instruction within the school day. We will continue to integrate the concept driven inquiry based instruction to the district's High Quality Instructional Materials to utilize CKLA and Eureka math to increase rigor and academic achievement in our school. Students will be measured through standards based assessments and instruction.

Parent choice participation has increased enrollment in TIS by an additional 80 students this year, this is in addition to the previous 140 additional students. TIS retained all of the 220 students for the upcoming school year. This change has helped bring about more academic diversity to the school. We are committed to growing every student in our district. We have seen an increase in our scores in all areas of 3rd and 4th grade, but we are still not competing with our district schools as much as we would like to see.

COMPREHENSIVE NEEDS ASSESSMENT: The International School at Mary Mae Jones Elementary is committed to the growth for all students. We will continue to focus on inclusive practices to ensure all learners are engaged in appropriate learning throughout the day that meets each individual learner's needs. We will integrate The IB Learner Profile, the IB Approaches and concept driven inquiry into daily instruction to ensure students have clarity around what they are learning and what success looks like.

We will participate in continued IB training as a staff to work towards IB certification by November, 2025.

Strength Areas:

Exceed the state and district average for percent proficient in 3rd and 4th grade in Science, Math, and Literacy.

Growth Areas:

Subpopulations for special education and ESL - lower percentage of students scoring proficient than overall population.

DISTRICT GOAL(s): [Bentonville Strategic Plan 2024](#)

- **By the end of the 2025-2026 school year, Bentonville Schools will maintain or increase the percentage of students testing at ATLAS levels 3 or 4 in all grades in Summative English Language Arts (ELA), thereby achieving the District's on-grade level ELA improvement target. The 2024 ELA Summative percentage of district students testing at levels 3 or 4 is 57%.**
- **Academic Excellence: Students will be engaged in personalized learning experiences that are real, relevant, and rigorous.**
- **Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade level performance.**
- **Refined Communication System: Execute a universal plan of school, district and executive communication to address parents & community.**
- **Safe & Collaborative Culture: Build staff capacity to function as a member of the PLC.**

MISSION & VISION: Mission: The International School at Mary Mae Jones builds strong relationships and serves each student as he or she achieves high standards of learning in a global community. Vision: To ensure high levels of learning for each student.

Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).	
SMART GOAL	LEAD STAFF ACTION STEPS: RESOURCES NEEDED What needs to be done?	EVIDENCE (How will success be measured? What will evidence of success look like?)

100% of TIS Licensed Staff will actively participate in vertical and horizontal PLC discussions centered on student data for academics and/or behavior	LEAD STAFF: Sarah DeWitt, Principal, Adrienne Gunter, Assistant Principal Michelle Rudder, Literacy Coach Ronda Phillips, Math Coach Anna Simmons, ACTION STEPS: What needs to be done? • TIS Teachers will meet every Thursday for PLC. • Each PLC is either focused on Literacy, Math, Behavior, or RTI. • During these meetings, the latest data will be discussed. RESOURCES NEEDED: Structured PLC planning documents, structured master schedule document	EVIDENCE (How will success be measured? What will evidence of success look like?) • Agendas • When looking at our progress monitoring tools, student growth will be evident. • Student growth data from Fall 2022 to Spring 2023.
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100% of TIS licensed staff and academically connected certified staff.	LEAD STAFF: Sarah DeWitt, Principal, Adrienne Gunter, Assistant Principal Michelle Rudder, Literacy Coach Ronda Phillips, Math Coach Anna Simmons, Stephanie Schriener ACTION STEPS: What needs to be done? Teachers will continue to develop inquiry based units with a driving question and student led responses. All students will display evidence of their learning. All 4th graders will participate in an exhibition to display the result of their research task. RESOURCES NEEDED: IB documents, leadership attention and focus for teacher support, planning details for exhibition.	EVIDENCE (How will success be measured? What will evidence of success look like?) Units completed in IB drive, all stakeholders invited to the TIS 4th grade student exhibition. Admin and teacher walk-throughs will measure inquiry integration.
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Refined Communication SMART GOAL	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning. LEAD STAFF ACTION STEPS: RESOURCES NEEDED EVIDENCE What needs to be done? (How will success be measured? What will evidence of success look like?)
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100% of TIS parents will receive an update of IB implementation at TIS	LEAD STAFF: Sarah Dewitt ACTION STEPS 1. Parents will be notified via newsletter/email of our progress and immediate goals. 2. Input will be solicited from stakeholders. 3. Status of IB acceptance and upcoming events. RESOURCES NEEDED: Newsletter template.	EVIDENCE (How will success be measured? What will evidence of success look like?) • Biweekly newsletter • Parent Survey Results
100% of families will attend P/T Conferences in October 2024 and April 2025	LEAD STAFF TIS Administration and Licensed Staff: ACTION STEPS 1. Communicate to parents via newsletter and social media stating 100% participation is expected during conferences. 2. Offer several time slots and dates to meet the needs of the families. 3. Administration will follow up with families that have not scheduled a time. RESOURCES NEEDED: 1. Teacher Communication Tool to schedule conferences. 2. Conference form that includes parent participation	EVIDENCE (How will success be measured? What will evidence of success look like?) • Sign-in sheet • Conference form that includes parent participation

Safe & Collaborative Culture SMART GOAL	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs). <u>Collaborative Culture</u> LEAD STAFF ACTION STEPS: RESOURCES NEEDED EVIDENCE What needs to be done? (How will success be measured? What will evidence of success look like?)	
All instructional teams will have a master schedule that provides for weekly collaborative planning time.	LEAD STAFF: TIS Administration and Licensed Staff: ACTION STEPS:The leadership team will provide support for teachers to integrate PLC, IB, and data meetings within their planning day with an attempt to maximize efficiency and reduce planning interruptions through strategic planning of specials, lunch, recess, and Spanish RESOURCES NEEDED: Master schedule document tool, PLC agenda dashboard.	EVIDENCE (How will success be measured? What will evidence of success look like?) • Master Schedule • PLC Agendas

Literacy Plan - Bentonville Schools Literacy Plan 2024-2025 schools add literacy plans TIS Literacy Plan 2024-2025
Master Literacy Plan - District Literacy Flowchart 2025

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:

Additional funding supports ESL staff, literacy and math coaches who support students in an effort to increase their growth and achievement within the classroom.

Additional Request for the district to consider: (what additional requests the school is asking of the district)

***District - Additional Support/Considerations: (what the district decides to provide)**

Insert link to meeting agenda/minutes example:

[4th grade PLC agenda](#)
[Leadership Agenda](#)