

AR  
Bentonville School District  
Central Park At Morning Star  
1400 SW Liberty Ave.  
Bentonville AR 72712  
479-696-3200



School Engagement Plan  
2025-2026

Our mission at Central Park Elementary is to provide high levels of learning for all. Our vision is to build a school community of lifelong learners. We expect staff collaboration with family and community members to support student achievement. We aspire for all students to grow academically, socially, and emotionally. We intend to foster relationships so guardians can participate in the educational process of students in a way they feel comfortable. We hope to connect with families in a variety of ways. We strive to create an environment where volunteers can interact with and support students directly, however, we also value and appreciate indirect support.

Regarding your interest in supporting our mission of creating a strong school/family bond, please contact the principal to get involved and share your ideas. We ask that all our volunteers complete our volunteer confidentiality training. This is for your safety and the safety of our school. Volunteer training is offered at least 3 times per year.

Committee Contributors and Role

Karrie Bradshaw , Principal  
Allison Smith, Assistant Principal  
Kisten Stewart, Parent and Military  
Dani Vorehess, PTO President  
Leadership Team:  
Sarah Tucker, Math Coach  
Amy Shell, Literacy Coach  
Sarah Wrona, K lead  
Margo Morton, 1st grade lead and parent  
Robin Benson, 2nd grade lead and parent  
Lauren Gleghorn, 3rd grade lead and parent  
Amanda Danenhauer, 4th grade lead and parent  
Amanda Williams , Counselor/Parent Engagement Facilitator

*Goal: Communication between home and school is regular, two-way, and meaningful.*

To facilitate effective communication with families about school programs, curriculum, and children's progress, CPE shall provide include but is not limited to:

1. Prepare information to sent home via Tuesday folders, website, and at conferences:

- CPE Parent Engagement Plan
- PTO membership, Volunteer Opportunities, and PTO Spirit Nights at local restaurants.
- K-4 Meet the teacher nights and P/T conferences in the fall and spring.
- Volunteer Opportunities (Chaperone field trips, Book Fair helpers, picture days, class parties, Gator Gives Back program, TailGator Carnival, Field Day, Guest readers).
- Survey regarding parents' interests in volunteering at school.
- Volunteering, Safety, and Confidentiality expectations as allowed by the school district guidelines.
- PTO meetings are held once a month.
- This year's important dates of interest will be included on the school calendar and posted on the Central Park Elementary School Website and other district-approved social media outlets (Thrillshare, the school CPES Facebook page, Newsletters, E-mails, phone calls, and Tuesday Folders).

2. Encouraging communication with parents, CPE will schedule two parent-teacher conferences per school year.

- Each grade level plans two parent events.
- Parents give feedback and suggestions on the handbook.

3. Plan and engage in other activities determined to be beneficial to encourage communication with parents such as:

- Provide clear information about skill assessments, report cards, and how grades are earned.
- Send home School Newsletters and Class Newsletters.
- Send Tuesday Folders
- Notify families of students receiving awards or recognition
- Share an outline of dates of interest for the school year
- Communicate with families regarding student academic or behavior concerns both positive and negative.
- Develop, foster, and maintain a responsive open-door policy.
- Promote informal activities in which guardians, community members, and staff may interact.

- Communicate in clear and understandable language to all parents in a multi-method approach (print, electronic versions, interim/progress reports).
- Translate communications to assist non-English speaking parents or provide a translator when feasible.
- Provide child developmental information and parenting tips in the parent resource center in the library, newsletters, and social media outlets.

To establish a routine method for parents to review their children's work regularly, weekly communication folders may contain student work for parental comment and review along with other school communication.

*Goal: Parents will play an integral role in assisting student achievement.*

To help parents in assisting students, [Central Park Elementary](#) and/or [Bentonville School District](#) shall:

- Encourage guardians to attend assemblies and showcases of student work. Always sign in at the front office with your ID and wear the sticker or tag provided.
- Access to LEARNS tutoring program through RTI (Response to Intervention)
- Staff Development for teachers during the school year will focus on successful approaches to engaging parents in their child's education along with ways to communicate effectively.
- New students are welcomed with a tour of our building by student peer and/or staff.
- Two Grade level showcase events for parents per year.
- Communicate with families, using diverse methods that reflect a respect for parental and cultural differences.
- Provide parenting workshops to enhance parenting skills when requested by parents.
- Our staff is encouraged to be current on the latest best practices. The Northwest Arkansas Cooperative, Local Universities, Bentonville School District, and the AR State Department, are also resources and partners in our ongoing professional development.
- As a Conscious Discipline school, opportunities to continue implementing these practices and sharing information with families. More information, on their website, is also available upon request.
- The school's process for resolving and reporting if you "See Something, Say Something," is posted in the building and the handbook.
- Discussions, feedback, and collaboration are encouraged to build ties between home and school.

- An annual needs assessment survey is sent to involve parents and family members in jointly developing the local education agency plan.
- A "School and Community Resource Guide" of non-profit and private community referral sources for families seeking resources outside of the school and families in crisis will be disseminated as needed, and available in the front lobby.
- Parenting tips will be included in newsletters. Core Essential Values Monthly character study and child developmental PHASE information are included. Assistance with nutritional meal planning is on the website, shared in newsletters, and posted in the school cafeteria.
- Facilitate access to the important network of resources for military families. Each school campus has a school military liaison.

Goal: *Parents will play an integral role in assisting student achievement.*

To help parents in assisting students, CPE and/or the district shall:

1. Schedule regular parent meetings where parents are given a report on the state of the school and an overview of:
  - What students will be learning;
  - How students will be assessed;
  - What parents should expect from their child's education;
  - How parents can assist and make a difference in their child's education.
  - Newsletters with developmental PHASE information will be provided on how parents can foster learning at home, give appropriate assistance, monitor work, and give feedback to teachers.
  - Teachers will regularly assign interactive work that requires students to discuss and interact with their parents about what they are learning in class.
  - Parent-teacher conferences will be offered in the Fall (October) and Spring (March). One each semester.
  - LEARNS tutoring program through RTI (response to intervention)
  - Parent access to Teacher Ease to check student academic status
  - Our library has a free CPE parent resource section that parents are welcome to use.
  
2. Provide instruction to a parent on incorporating developmentally appropriate learning activities for the home, including without limitations:
  - Role Play and demonstration by trained volunteers
  - Use of and access to [ADE website](#) and tools for parents
  - Use and access to the [Conscious Discipline website](#)
  - Assistance with [nutritional meal planning](#) and preparation.

*Goal: Parents are welcome in the school and their support and assistance are sought.*

To Organize volunteers to support and assist Central Park Elementary shall:

1. Have policies and procedures that encourage parents to visit the school, specifically including:
  - Written procedures allowing parents to visit their child's classroom during school events ([handbook](#)).
  - Ensure that office staff offer greetings and the signs near the entrance and any other interaction with parents create a climate in which parents feel valued and welcome (handbook).
  
2. Engage in other activities determined by the school to welcome parents and community resources such as:
  - Tail Gator Fall Festival to welcome and connect families in the fall (September).
  - Kindergarten Round up in the Spring (March-April)
  - Plan a program in the spring (April) to recognize volunteers.
  - The school marquee will be used to welcome, inform, and show appreciation to parents. We have a red mobile library kiosk outside of our building as a resource for books for families to use.
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  - Encourage student responsibility through our character education program, which includes a parent survey with feedback, as well as our Visible Learning Learner Profiles: Student of Integrity, Community Con, Effective Communicator, Quality Producer, Knowledge Seeker, Caring Citizen, and Problem Solver.
  - Provide high-quality instruction based on Arkansas State Standards
  - Provide alternative methods for diverse learners (differentiated instruction)
  - Provide training for parents to become effective volunteers.
  - Provide a culture that promotes a friendly atmosphere that encourages volunteerism.

***What do I need to do to become a Volunteer?***

- Complete the Volunteer Training and FERPA/Confidentiality Form in person during the training offered or in the office.
- To get involved in PTO, complete the PTO Volunteer Form (Front office or PTO President). If you have any questions about PTO, contact [centralparkinformation@gmail.com](mailto:centralparkinformation@gmail.com)
- PTO meetings are typically held once a month. Each time you come in to volunteer, bring your driver's license. We scan this in our Raptor System and then we print a badge for you to wear in a visible area.

3. Provide instruction to a parent on incorporating developmentally appropriate learning activities for the home, including without limitations:
  - Role Play and demonstration by trained volunteers
  - Use of and access to [ADE website](#) and tools for parents
  - Use and access to the [Conscious Discipline website](#)
  - Assistance with [nutritional meal planning](#) and preparation.
  - Parents are entitled to meaningful communication in a language they can understand through translated materials or a language interpreter.

*Goal: Recognize that a parent is a full partner in the decisions that affect their child and family.*

To encourage parents to participate as full partners in the decisions that affect their child/children, CPE shall:

- Include the school's policy handbook, for the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- Utilize the formative PTO (Parent Teacher Organization) to identify and respond to issues of interest to parents.
- Provide parents with updated information regarding the school policies, practices, and student and school performance data (parent nights, website, thrillshare, newsletters).
- Recognize and honor Military Families
- Slideshow in the school lobby.

*Goal: To recognize that community Resources strengthen school programs, family practices, and student learning.*

- Utilize business and community resources for school supplies and clothing for needy students.
- Engage in activities the school has determined will utilize community resources to straighten school programs, family practices, and student learning.
- Provide technical assistance and other support necessary to assist and build the capacity of all practicing within the school.
- Monthly PTO meetings may be utilized to improve student academic achievement and school performance, inviting meaningful consultation with employers, business leaders, and philanthropic organizations.
- School partners may include but are not limited to Arissa Health, Eason Counseling and Associates, Vantage Point, First Bentonville Church, The Samaritan House, Deb Project, Helping Hands, The United Way, The Salvation Army, Children's Advocacy Center, Hub of Hope, and Walmart.
- Central Park will participate in the following programs for children: Bright Futures; CPE Gators Gives Back; Clothes with Compassion; Student Council; Caring and

Sharing; Samaritan House Snack Pack Program; Shop with a Cop; Autism Awareness; The Gold Rush Race; Bentonville Library; and Local law enforcement. *We are grateful for our many community partners.*

- Recognizing that community resources strengthen school programs, family practices, and student learning, we welcome new partners to our school family.
- Enable the formation of the Parent Teacher Organization that will foster Parental and Community Involvement within the school.
- Leaders of this organization shall be utilized to make appropriate decisions that affect children and families.
- [School District Board Meetings](#) are posted on the district website

Central Park Elementary is not a Title I school at this time.

### **Roles and Responsibilities**

#### **CPES recommends the following responsibilities for students:**

- Attend school every day and be on time for class.
- Obey the directions of CPES staff members and treat them with respect.
- Come to school prepared with books, needed supplies, and assignments as directed by teachers.
- Maintain a positive attitude toward learning and believe in the ability to succeed.
- Respect themselves and the rights and property of others.
- Read daily outside of school time.
- Give parents/guardians all notices and information from the school daily or in Tuesday folders.

#### **CPES recommends that parents assume the responsibility:**

- Monitor attendance
- Monitor television time and technology screen time.
- Volunteer at school.
- Participate, as appropriate, in decisions relating to your child's education.
- Stay informed about your child's education and communicate with the school.
- Serve, to the extent possible, on policy advisory groups, such as the Parent Advisory Committee or PTO.
- Participate in and complete all parent surveys.

#### **CPES accepts the responsibility:**

- To provide a safe school environment.
- To provide a quality instructional program in an integrated setting for all students.
- To assist parents in helping their child develop good character traits necessary to participate in school and the community.
- To provide programs that will respond to the social, emotional, personal, and physical developmental needs of all students.

## Calendar of Events

Parents,

To share important dates, we have created a calendar of events. We will do our best to adhere to these dates but as situations arise, adjustments may be needed. Please consider these dates tentative and watch for detailed information as we get closer to the event date. Some are student-only events, but we may request volunteers to help support them.

### August

4-11 Teacher Work Days  
7th-Open House  
1st-4th grades 4:00-6:00 pm  
Kinder 11:30 A-J Last Name  
Kinder 1:00 K-Z Last Name  
Curriculum Night  
12-First Day of School  
22-PTO Meeting/Volunteer Training  
18-22 Freedom Week

### September

1-Labor Day, No School  
5-Naturals Baseball Game  
6:00-7:00 p.m.  
PTO/Volunteer Training  
13- Tail Gator (Carnival)  
19- Kindergarten Breakfast

### October

14-18 Parent Teacher Conferences  
16-17 Fall Break for students  
31-Fall Parties  
3rd and 4th -8:30  
Kinder-10:30  
1st and 2nd-1:20  
Fall Outdoor Movie  
First Grade Musical  
BWH Homecoming Parade

### November

11- Veteran's Day Celebrations  
21-PTO Meeting  
22-Gator Gathering Awards  
Musical 3r Grade  
24-28 Thanksgiving Break

### December

13 Parade of Lights  
Holiday Store  
Cookie Exchange  
18- PTO Meeting  
19-Winter Parties  
22-Jan. 5 No School, Break

### January

6-Return from Winter Break  
14- Volunteer Training  
19-MLK No school  
PTO Meeting

### February

Bentonville Reads (District Wide)  
7-Gator Gathering Awards  
14-Valentine's Day Parties  
16-President's Day- No school  
3rd Grade Musical

**March**

20-PTO Meeting  
15-PTO Meeting  
19-Family Night 4-6 p.m.  
16-19 Spring Conferences  
13-Volunteer Appreciation  
21-Gator Gathering Awards  
19-23 Teacher Appreciation  
17-21 Spring Conferences  
25-Memorial Day, No School  
23-27 Spring Break  
Bus Driver Appreciation  
Duck Donuts PTO Fundraiser

**April**

11-Gold Rush Race  
17-PTO Meeting  
25-Gator Gathering Awards  
Musical 4th Grade  
Spirit Day- Dress like future job  
29-Incoming Kindergarten Family Night

**May**

7-Donuts with Grownups  
9-Field Day  
PTO Meeting  
19- Kinder Graduation  
K Musical  
4th Grade Celebration  
27- Last Day of School

**School Information**

<b>School Name:</b>	Central Park Elementary/Bentonville Schools
<b>School Engagement Facilitator Name:</b>	Mrs. Amanda D. Williams, M.S.E, M.Ed.
<b>Plan Revision/Submission Date:</b>	April 22, 2025
<b>District Level Reviewer Name, Title:</b>	
<b>District Level Approval Date:</b>	

**Committee Members, Role**

*(Select "Repeat" to open more entry fields to add additional team members)*

<b>First Name</b>	<b>Last Name</b>	<b>Role</b> <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Karrie Bradshaw	Karrie Bradshaw	Principal
Allison	Smith	Assistant Principal, parent
Dani	Voorhees	PTO President
Kristen	Stewart	Military Rep, Parent
Sarah	Tucker	Math Coach
Amy	Shell	Literacy Coach
Sarah	Wrona	Kindergarten Lead
Margo	Morton	First grade lead, parent
Robin	Benson	Second grade lead, parent
Lauren	Gleghorn	Third grade lead, parent
Amanda	Danenbauer	Fourth grade lead, parent
Amanda Williams	Amanda Williams	Counselor, Parent Engagement

**References**

Local

- [Bentonville School District Webpage](#)
- [Central Park Elementary School](#)
- [Central Park Elementary Facebook Page](#)

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)