

Section 4

CLINTON CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	153.4	123.3	136.1
	Math	156.4	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	200	178.8	182.3
	Math	195	190.9	192.4
Black or African American	ELA	162.5	114.8	129
	Math	100	106.7	122.2
Hispanic or Latino	ELA	123.2	107.5	122.9
	Math	129.6	105.6	121.4
Multiracial	ELA	93.1	125.7	138.1
	Math	110.3	129	140.8
White	ELA	157	123.7	136.4
	Math	160.9	134.7	145.6
English Language Learner	ELA	95	93	110.8
	Math	81.8	103.7	119.8
Students with Disabilities	ELA	82.3	68.9	90.7
	Math	78.4	72.5	93.8
Economically Disadvantaged	ELA	121.8	110	125
	Math	110.6	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	201.1	134.9	148.3
	Math	160.2	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	200	170.2	177.6
	Math	161	74.7	95.6
Students with Disabilities	ELA	100	75.4	98.7
	Math	58.3	29.3	57.8
Economically Disadvantaged	ELA	187	103.2	121.8
	Math	145.7	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	101	100%	87.5%	88.8%
	5-Year	117	94.9%	89.4%	90.5%
	6-Year	117	95.7%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—	—
	5-Year	3	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	4	—	—	—
	5-Year	3	—	—	—
	6-Year	4	—	—	—
Hispanic or Latino	4-Year	1	—	—	—
	5-Year	5	—	—	—
	6-Year	2	—	—	—
Multiracial	4-Year	5	—	—	—
	5-Year	3	—	—	—
	6-Year	2	—	—	—
White	4-Year	89	100%	91.7%	92.3%
	5-Year	103	95.1%	92.9%	93.4%
	6-Year	108	96.3%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	2	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	14	—	—	—
	5-Year	14	—	—	—
	6-Year	20	80%	73.1%	77.1%
Economically Disadvantaged	4-Year	28	100%	83.1%	85.1%
	5-Year	21	95.2%	85.6%	87.4%
	6-Year	26	96.2%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	11	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2024-25 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Coaching for Excellence\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Targeted Support\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Resource Allocation Review\)](#)
- [2025 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2025 Title I School Improvement Grant 1003 \(Supplemental Support\)](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	513	153.7
	Math	504	159.5
	Science	182	167.6
	Combined	1,199	158.3
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	200
	Math	10	195
	Science	0	—
	Combined	20	197.5
Black or African American	ELA	8	162.5
	Math	8	100
	Science	2	—
	Combined	18	—
Hispanic or Latino	ELA	28	123.2
	Math	26	134.6
	Science	11	154.5
	Combined	65	133.1
Multiracial	ELA	25	108
	Math	26	123.1
	Science	10	165
	Combined	61	123.8
White	ELA	442	157
	Math	434	163.5
	Science	159	168.9
	Combined	1,035	161.5
English Language Learner	ELA	10	95
	Math	11	81.8
	Science	3	—
	Combined	24	93.8

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	76	88.8
	Math	72	88.2
	Science	26	111.5
	Combined	174	92
Economically Disadvantaged	ELA	154	123.4
	Math	145	119
	Science	46	138
	Combined	345	123.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	514	153.4
	Math	514	156.4
	Science	182	167.6
	Combined	1,210	156.8
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	200
	Math	10	195
	Science	0	—
	Combined	20	197.5
Black or African American	ELA	8	162.5
	Math	8	100
	Science	2	—
	Combined	18	—
Hispanic or Latino	ELA	28	123.2
	Math	27	129.6
	Science	11	154.5
	Combined	66	131.1
Multiracial	ELA	29	93.1
	Math	29	110.3
	Science	10	165
	Combined	68	111
White	ELA	442	157
	Math	441	160.9
	Science	159	168.9
	Combined	1,042	160.5
English Language Learner	ELA	10	95
	Math	11	81.8
	Science	3	—
	Combined	24	93.8

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	82	82.3
	Math	81	78.4
	Science	26	111.5
	Combined	189	84.7
Economically Disadvantaged	ELA	156	121.8
	Math	156	110.6
	Science	48	132.3
	Combined	360	118.3

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	818	40,781	49.9
Asian or Native Hawaiian/Other Pacific Islander	14	—	—
Black or African American	12	—	—
Hispanic or Latino	38	1,746	45.9
Multiracial	42	2,055	48.9
White	712	35,848	50.3
English Language Learner	8	—	—
Students with Disabilities	118	5,461	46.3
Economically Disadvantaged	227	10,404	45.8

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	11	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Hispanic or Latino	4	—	—	—
White	5	—	—	—
English Language Learner	11	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	9	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	736	37	63	269	367	206.3
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—	—
Black or African American	8	—	—	—	—	—
Hispanic or Latino	46	5	9	15	17	177.2
Multiracial	38	4	7	10	17	182.9
White	628	28	47	233	320	209.1
English Language Learner	29	3	0	20	6	189.7
Students with Disabilities	108	8	14	46	40	190.7
Economically Disadvantaged	232	26	35	97	74	178.4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	549	94.5%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	—	8	—
Hispanic or Latino	—	30	—
Multiracial	—	31	—
White	✓	469	95.1%
English Language Learner	—	13	—
Students with Disabilities	✗	81	87.7%
Economically Disadvantaged	✗	165	93.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	548	93.1%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	—	8	—
Hispanic or Latino	—	29	—
Multiracial	—	31	—
White	X	469	93.4%
English Language Learner	—	13	—
Students with Disabilities	X	80	83.8%
Economically Disadvantaged	X	165	87.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 8	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	88	201.1	189.4
	Math	87	162.1	
	Science	87	208	
	Social Studies	88	194.3	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	82	200	189.8
	Math	81	163	
	Science	81	209.9	
	Social Studies	82	194.5	
Students with Disabilities	ELA	12	100	94.2
	Math	12	58.3	
	Science	12	133.3	
	Social Studies	12	100	

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	736	37	63	269	367	206.3
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—	—
Black or African American	8	—	—	—	—	—
Hispanic or Latino	46	5	9	15	17	177.2
Multiracial	38	4	7	10	17	182.9
White	628	28	47	233	320	209.1
English Language Learner	29	3	0	20	6	189.7
Students with Disabilities	108	8	14	46	40	190.7
Economically Disadvantaged	232	26	35	97	74	178.4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	549	94.5%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	—	8	—
Hispanic or Latino	—	30	—
Multiracial	—	31	—
White	✓	469	95.1%
English Language Learner	—	13	—
Students with Disabilities	X	81	87.7%
Economically Disadvantaged	X	165	93.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	548	93.1%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	—	8	—
Hispanic or Latino	—	29	—
Multiracial	—	31	—
White	X	469	93.4%
English Language Learner	—	13	—
Students with Disabilities	X	80	83.8%
Economically Disadvantaged	X	165	87.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 8	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	88	201.1	189.4
	Math	87	162.1	
	Science	87	208	
	Social Studies	88	194.3	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	82	200	189.8
	Math	81	163	
	Science	81	209.9	
	Social Studies	82	194.5	
Students with Disabilities	ELA	12	100	94.2
	Math	12	58.3	
	Science	12	133.3	
	Social Studies	12	100	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	23	187	171.6
	Math	23	145.7	
	Science	23	195.7	
	Social Studies	23	163	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	88	201.1	188.4
	Math	88	160.2	
	Science	88	205.7	
	Social Studies	88	194.3	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	82	200	188.7
	Math	82	161	
	Science	82	207.3	
	Social Studies	82	194.5	
Students with Disabilities	ELA	12	100	94.2
	Math	12	58.3	
	Science	12	133.3	
	Social Studies	12	100	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	23	187	171.6
	Math	23	145.7	
	Science	23	195.7	
	Social Studies	23	163	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	101	101	100%	96.9%
	5-year	117	111	94.9%	
	6-year	117	112	95.7%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	3	—	—	
	6-year	1	—	—	
Black or African American	4-year	4	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	5	—	—	
	6-year	2	—	—	
Multiracial	4-year	5	—	—	—
	5-year	3	—	—	
	6-year	2	—	—	
White	4-year	89	89	100%	97.1%
	5-year	103	98	95.1%	
	6-year	108	104	96.3%	
English Language Learner	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	14	—	—	80%
	5-year	14	—	—	
	6-year	20	16	80%	
Economically Disadvantaged	4-year	28	28	100%	97.1%
	5-year	21	20	95.2%	
	6-year	26	25	96.2%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	342	36	32	106	168	194.2
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—
Black or African American	4	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—
Multiracial	7	—	—	—	—	—
White	316	34	29	97	156	194
English Language Learner	2	—	—	—	—	—
Students with Disabilities	32	3	3	13	13	192.2
Economically Disadvantaged	93	16	11	39	27	168.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	92	0	76	0	14	1	2	181
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—
Black or African American	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—	—
White	85	0	70	0	13	1	2	180.6
Students with Disabilities	13	0	—	—	—	—	—	—
Economically Disadvantaged	24	0	17	0	7	1	0	172.9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	100%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

SECONDARY MATHEMATICS PARTICIPATION RATE

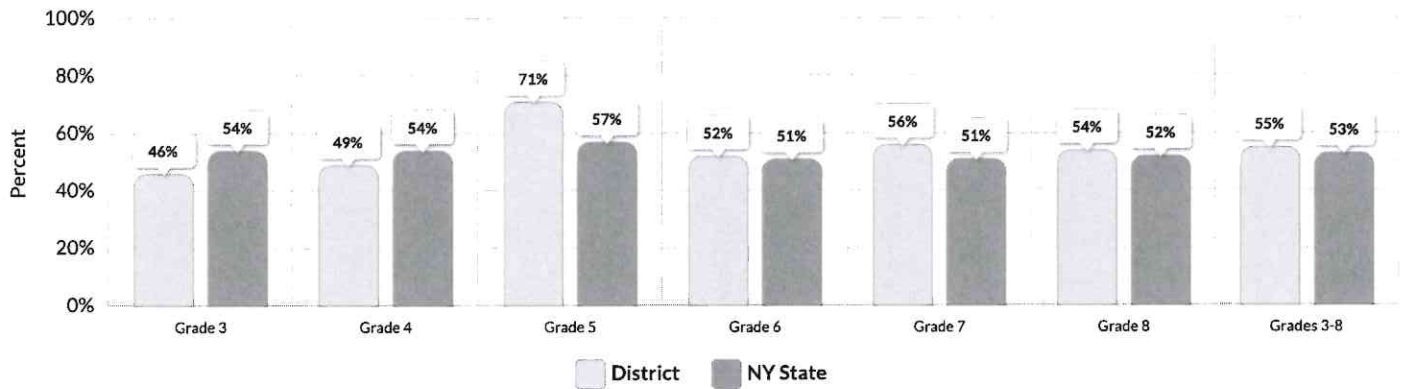
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	98.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	98.8%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%
Grade 4	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Grade 5	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%
Grade 6	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Grade 7	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%
Grade 8	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%
Grades 3-8	552	37	7%	515	93%	61	12%	172	33%	170	33%	112	22%	282	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	101	101	100%	96.9%
	5-year	117	111	94.9%	
	6-year	117	112	95.7%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	3	—	—	
	6-year	1	—	—	
Black or African American	4-year	4	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	5	—	—	
	6-year	2	—	—	
Multiracial	4-year	5	—	—	—
	5-year	3	—	—	
	6-year	2	—	—	
White	4-year	89	89	100%	97.1%
	5-year	103	98	95.1%	
	6-year	108	104	96.3%	
English Language Learner	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	14	—	—	80%
	5-year	14	—	—	
	6-year	20	16	80%	
Economically Disadvantaged	4-year	28	28	100%	97.1%
	5-year	21	20	95.2%	
	6-year	26	25	96.2%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	342	36	32	106	168	194.2
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—
Black or African American	4	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—
Multiracial	7	—	—	—	—	—
White	316	34	29	97	156	194
English Language Learner	2	—	—	—	—	—
Students with Disabilities	32	3	3	13	13	192.2
Economically Disadvantaged	93	16	11	39	27	168.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	92	0	76	0	14	1	2	181
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—
Black or African American	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—	—
White	85	0	70	0	13	1	2	180.6
Students with Disabilities	13	0	—	—	—	—	—	—
Economically Disadvantaged	24	0	17	0	7	1	0	172.9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	100%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

SECONDARY MATHEMATICS PARTICIPATION RATE

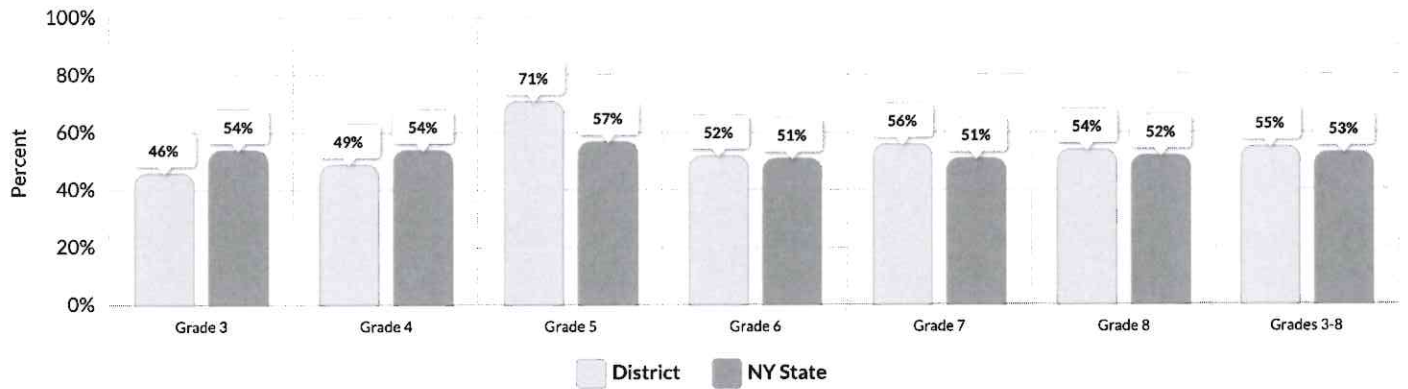
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	98.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	98.8%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%
Grade 4	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Grade 5	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%
Grade 6	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Grade 7	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%
Grade 8	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%
Grades 3-8	552	37	7%	515	93%	61	12%	172	33%	170	33%	112	22%	282	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	342	36	32	106	168	194.2
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—
Black or African American	4	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—
Multiracial	7	—	—	—	—	—
White	316	34	29	97	156	194
English Language Learner	2	—	—	—	—	—
Students with Disabilities	32	3	3	13	13	192.2
Economically Disadvantaged	93	16	11	39	27	168.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	92	0	76	0	14	1	2	181
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—
Black or African American	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—	—
White	85	0	70	0	13	1	2	180.6
Students with Disabilities	13	0	—	—	—	—	—	—
Economically Disadvantaged	24	0	17	0	7	1	0	172.9

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	101	101	100%	96.9%
	5-year	117	111	94.9%	
	6-year	117	112	95.7%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	3	—	—	
	6-year	1	—	—	
Black or African American	4-year	4	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	5	—	—	
	6-year	2	—	—	
Multiracial	4-year	5	—	—	—
	5-year	3	—	—	
	6-year	2	—	—	
White	4-year	89	89	100%	97.1%
	5-year	103	98	95.1%	
	6-year	108	104	96.3%	
English Language Learner	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	14	—	—	80%
	5-year	14	—	—	
	6-year	20	16	80%	
Economically Disadvantaged	4-year	28	28	100%	97.1%
	5-year	21	20	95.2%	
	6-year	26	25	96.2%	

SECONDARY GRADUATION RATE

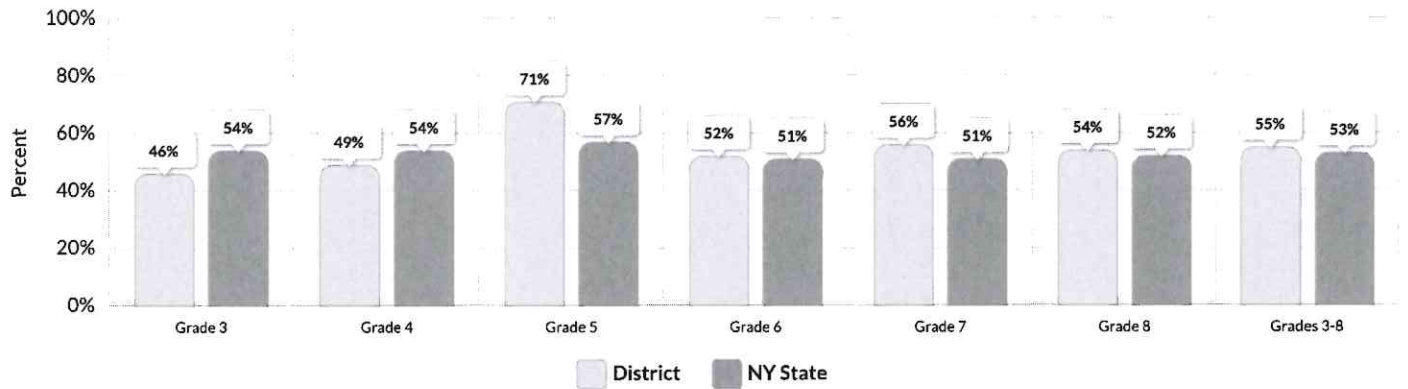
Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	101	101	100%	96.9%
	5-year	117	111	94.9%	
	6-year	117	112	95.7%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	3	—	—	
	6-year	1	—	—	
Black or African American	4-year	4	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	5	—	—	
	6-year	2	—	—	
Multiracial	4-year	5	—	—	—
	5-year	3	—	—	
	6-year	2	—	—	
White	4-year	89	89	100%	97.1%
	5-year	103	98	95.1%	
	6-year	108	104	96.3%	
English Language Learner	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	14	—	—	80%
	5-year	14	—	—	
	6-year	20	16	80%	
Economically Disadvantaged	4-year	28	28	100%	97.1%
	5-year	21	20	95.2%	
	6-year	26	25	96.2%	

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%
Grade 4	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Grade 5	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%
Grade 6	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Grade 7	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%
Grade 8	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%
Grades 3-8	552	37	7%	515	93%	61	12%	172	33%	170	33%	112	22%	282	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	342	36	32	106	168	194.2
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—
Black or African American	4	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—
Multiracial	7	—	—	—	—	—
White	316	34	29	97	156	194
English Language Learner	2	—	—	—	—	—
Students with Disabilities	32	3	3	13	13	192.2
Economically Disadvantaged	93	16	11	39	27	168.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	92	0	76	0	14	1	2	181
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—
Black or African American	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—	—
White	85	0	70	0	13	1	2	180.6
Students with Disabilities	13	0	—	—	—	—	—	—
Economically Disadvantaged	24	0	17	0	7	1	0	172.9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	100%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	98.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	98.8%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	101	101	100%	96.9%
	5-year	117	111	94.9%	
	6-year	117	112	95.7%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	3	—	—	
	6-year	1	—	—	
Black or African American	4-year	4	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	5	—	—	
	6-year	2	—	—	
Multiracial	4-year	5	—	—	—
	5-year	3	—	—	
	6-year	2	—	—	
White	4-year	89	89	100%	97.1%
	5-year	103	98	95.1%	
	6-year	108	104	96.3%	
English Language Learner	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	14	—	—	80%
	5-year	14	—	—	
	6-year	20	16	80%	
Economically Disadvantaged	4-year	28	28	100%	97.1%
	5-year	21	20	95.2%	
	6-year	26	25	96.2%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	342	36	32	106	168	194.2
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—
Black or African American	4	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—
Multiracial	7	—	—	—	—	—
White	316	34	29	97	156	194
English Language Learner	2	—	—	—	—	—
Students with Disabilities	32	3	3	13	13	192.2
Economically Disadvantaged	93	16	11	39	27	168.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	92	0	76	0	14	1	2	181
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—	—
Black or African American	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—	—
White	85	0	70	0	13	1	2	180.6
Students with Disabilities	13	0	—	—	—	—	—	—
Economically Disadvantaged	24	0	17	0	7	1	0	172.9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	100%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

SECONDARY MATHEMATICS PARTICIPATION RATE

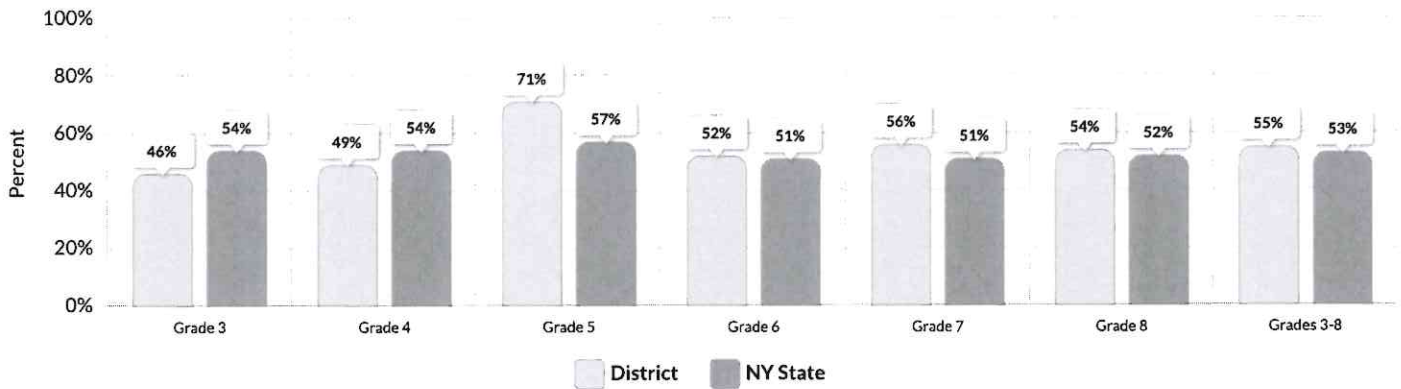
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	92	98.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	85	98.8%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



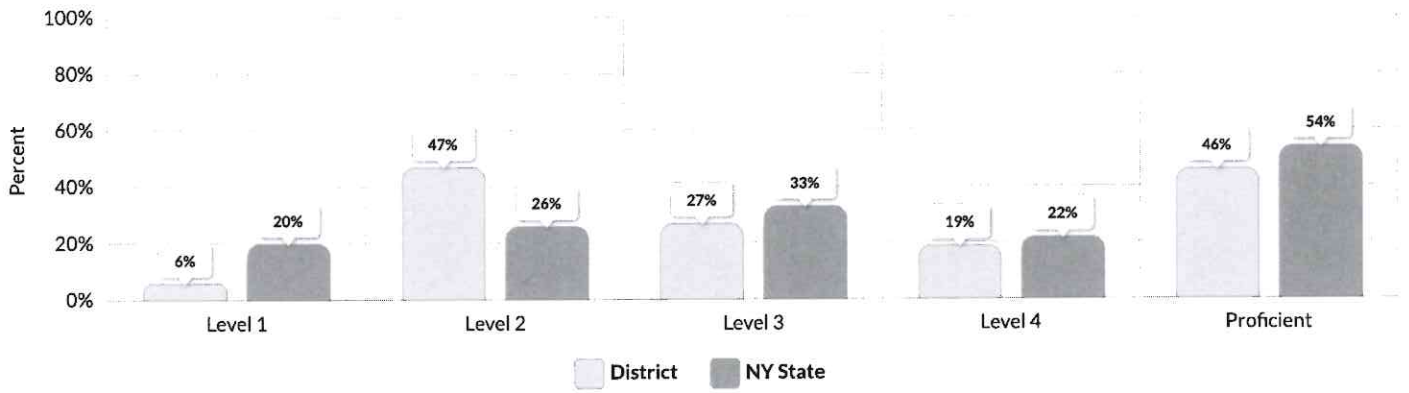
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%
Grade 4	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Grade 5	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%
Grade 6	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Grade 7	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%
Grade 8	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%
Grades 3-8	552	37	7%	515	93%	61	12%	172	33%	170	33%	112	22%	282	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

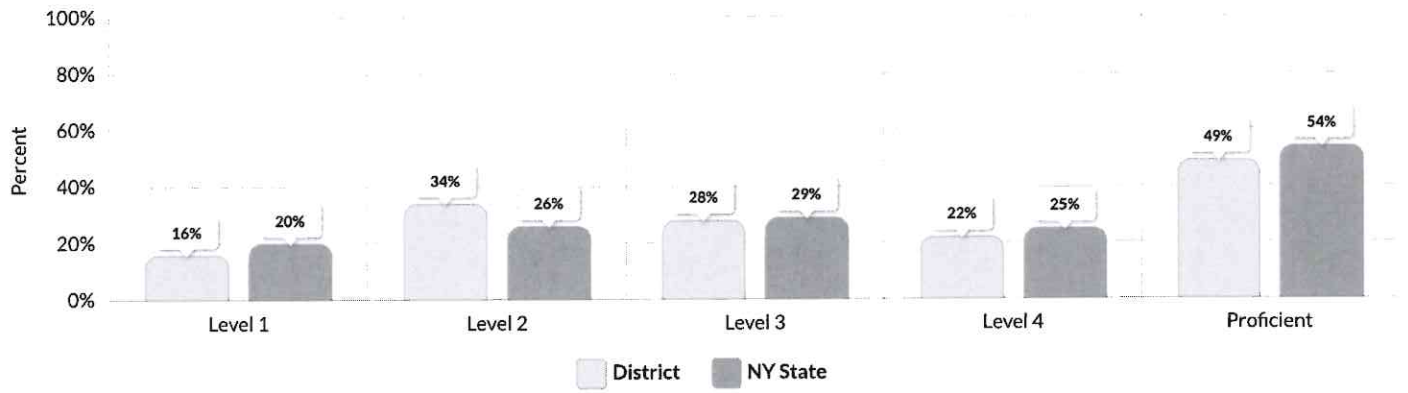


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%
Female	41	2	5%	39	95%	3	8%	18	46%	12	31%	6	15%	18	46%
Male	45	6	13%	39	87%	2	5%	19	49%	9	23%	9	23%	18	46%
General Education Students	72	5	7%	67	93%	3	4%	31	46%	19	28%	14	21%	33	49%
Students with Disabilities	14	3	21%	11	79%	2	18%	6	55%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	4	67%	0	0%	2	33%	2	33%
White	72	8	11%	64	89%	5	8%	30	47%	17	27%	12	19%	29	45%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Economically Disadvantaged	32	0	0%	32	100%	2	6%	19	59%	8	25%	3	9%	11	34%
Not Economically Disadvantaged	54	8	15%	46	85%	3	7%	18	39%	13	28%	12	26%	25	54%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83	8	10%	75	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	8	9%	77	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%
Parent Not in Armed Forces	86	8	9%	78	91%	5	6%	37	47%	21	27%	15	19%	36	46%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Female	40	0	0%	40	100%	—	—	—	—	—	—	—	—	—	—
Male	54	2	4%	52	96%	10	19%	19	37%	14	27%	9	17%	23	44%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	0	0%	41	100%	5	12%	13	32%	12	29%	11	27%	23	56%
General Education Students	80	1	1%	79	99%	9	11%	25	32%	25	32%	20	25%	45	57%
Students with Disabilities	15	1	7%	14	93%	6	43%	7	50%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	78	1	1%	77	99%	11	14%	24	31%	25	32%	17	22%	42	55%
Multiracial	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	4	44%	0	0%	3	33%	3	33%
Economically Disadvantaged	26	1	4%	25	96%	7	28%	9	36%	6	24%	3	12%	9	36%
Not Economically Disadvantaged	69	1	1%	68	99%	8	12%	23	34%	20	29%	17	25%	37	54%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	1	1%	90	99%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Not Homeless	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Not Migrant	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%
Parent Not in Armed Forces	95	2	2%	93	98%	15	16%	32	34%	26	28%	20	22%	46	49%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

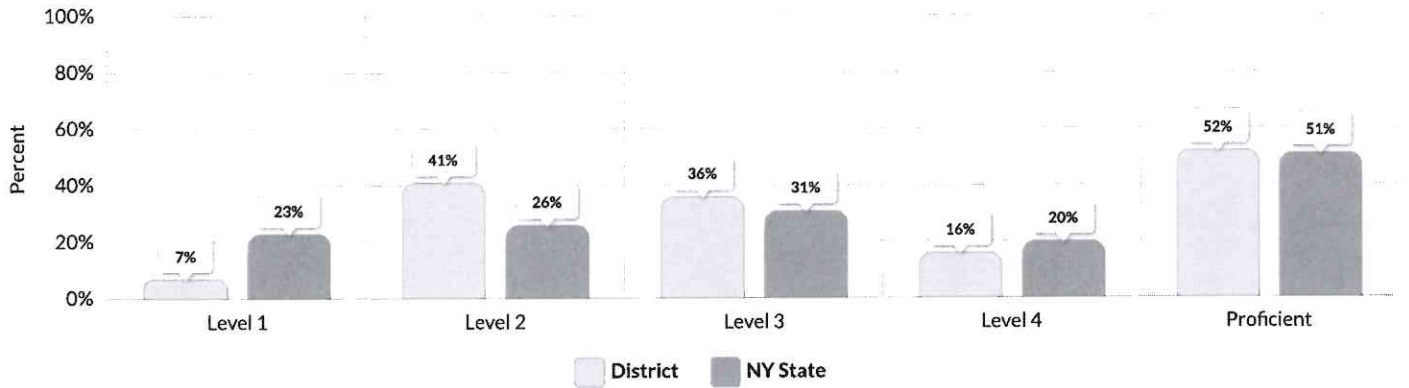


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%
Female	38	3	8%	35	92%	2	6%	5	14%	13	37%	15	43%	28	80%
Male	53	6	11%	47	89%	6	13%	11	23%	20	43%	10	21%	30	64%
General Education Students	75	6	8%	69	92%	2	3%	12	17%	30	43%	25	36%	55	80%
Students with Disabilities	16	3	19%	13	81%	6	46%	4	31%	3	23%	0	0%	3	23%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	80	8	10%	72	90%	8	11%	14	19%	29	40%	21	29%	50	69%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	2	20%	4	40%	4	40%	8	80%
Economically Disadvantaged	24	4	17%	20	83%	3	15%	5	25%	7	35%	5	25%	12	60%
Not Economically Disadvantaged	67	5	7%	62	93%	5	8%	11	18%	26	42%	20	32%	46	74%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	8	9%	81	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	89	7	8%	82	92%	8	10%	16	20%	33	40%	25	30%	58	71%
Not Migrant	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%
Parent Not in Armed Forces	91	9	10%	82	90%	8	10%	16	20%	33	40%	25	30%	58	71%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

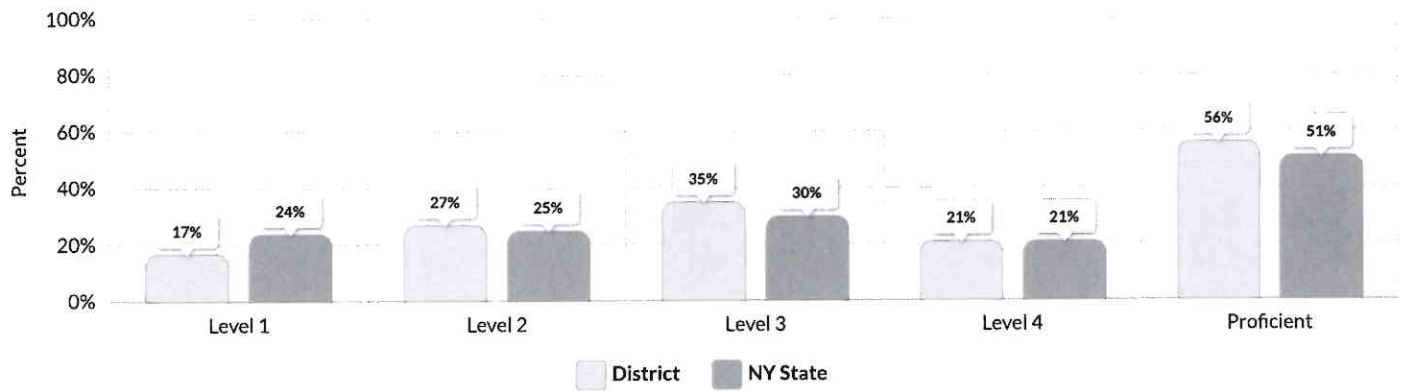


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Female	37	4	11%	33	89%	1	3%	13	39%	14	42%	5	15%	19	58%
Male	42	2	5%	40	95%	4	10%	17	43%	12	30%	7	18%	19	48%
General Education Students	69	5	7%	64	93%	3	5%	26	41%	24	38%	11	17%	35	55%
Students with Disabilities	10	1	10%	9	90%	2	22%	4	44%	2	22%	1	11%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	68	2	3%	66	97%	3	5%	26	39%	25	38%	12	18%	37	56%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	24	3	13%	21	88%	3	14%	10	48%	6	29%	2	10%	8	38%
Not Economically Disadvantaged	55	3	5%	52	95%	2	4%	20	38%	20	38%	10	19%	30	58%
Non-English Language Learner	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Not in Foster Care	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Not Homeless	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Not Migrant	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%
Parent Not in Armed Forces	79	6	8%	73	92%	5	7%	30	41%	26	36%	12	16%	38	52%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%
Female	42	3	7%	39	93%	4	10%	13	33%	12	31%	10	26%	22	56%
Male	61	5	8%	56	92%	12	21%	13	23%	21	38%	10	18%	31	55%
General Education Students	87	3	3%	84	97%	10	12%	24	29%	30	36%	20	24%	50	60%
Students with Disabilities	16	5	31%	11	69%	6	55%	2	18%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	89	6	7%	83	93%	13	16%	22	27%	28	34%	20	24%	48	58%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	3	25%	4	33%	5	42%	0	0%	5	42%
Economically Disadvantaged	34	4	12%	30	88%	9	30%	8	27%	12	40%	1	3%	13	43%
Not Economically Disadvantaged	69	4	6%	65	94%	7	11%	18	28%	21	32%	19	29%	40	62%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	8	8%	93	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	8	8%	93	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%
Parent Not in Armed Forces	103	8	8%	95	92%	16	17%	26	27%	33	35%	20	21%	53	56%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



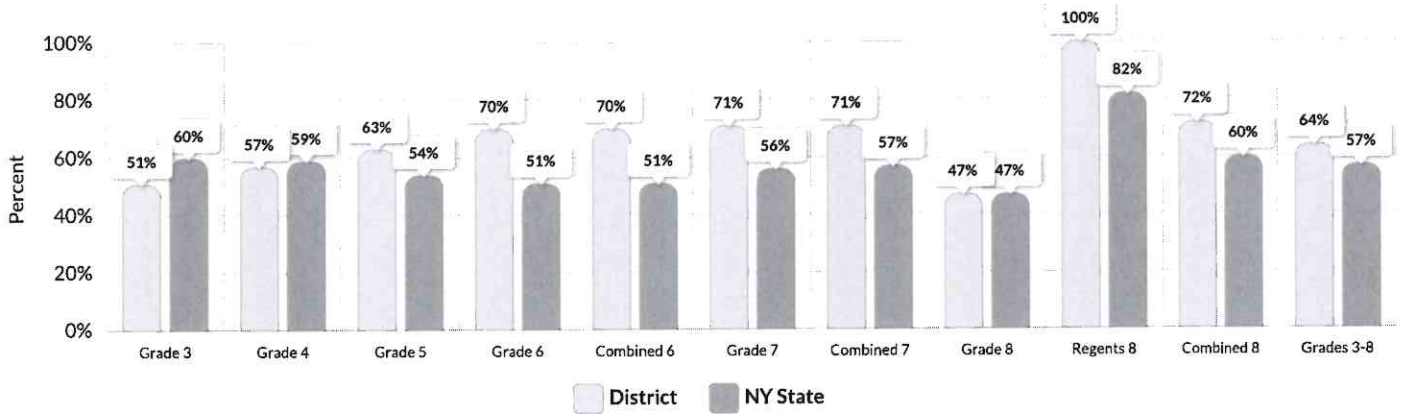
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%
Female	42	1	2%	41	98%	3	7%	13	32%	11	27%	14	34%	25	61%
Male	56	3	5%	53	95%	9	17%	18	34%	20	38%	6	11%	26	49%
General Education Students	86	3	3%	83	97%	6	7%	29	35%	28	34%	20	24%	48	58%
Students with Disabilities	12	1	8%	11	92%	6	55%	2	18%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	0	0%	7	100%	1	14%	3	43%	2	29%	1	14%	3	43%
White	85	3	4%	82	96%	10	12%	25	30%	28	34%	19	23%	47	57%
Multiracial	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	27	1	4%	26	96%	6	23%	14	54%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	71	3	4%	68	96%	6	9%	17	25%	25	37%	20	29%	45	66%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	3	3%	93	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	4	4%	93	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%
Parent Not in Armed Forces	98	4	4%	94	96%	12	13%	31	33%	31	33%	20	21%	51	54%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	7	8%	79	92%	13	16%	26	33%	32	41%	8	10%	40	51%
Grade 4	95	6	6%	89	94%	17	19%	21	24%	38	43%	13	15%	51	57%
Grade 5	91	8	9%	83	91%	11	13%	20	24%	35	42%	17	20%	52	63%
Grade 6	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%
Combined 6	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%
Grade 7	103	10	10%	93	90%	10	11%	17	18%	39	42%	27	29%	66	71%
Combined 7	103	10	10%	93	90%	10	11%	17	18%	39	42%	27	29%	66	71%
Grade 8	98	47	48%	51	52%	15	29%	12	24%	24	47%	0	0%	24	47%
Regents 8	—	—	—	44	45%	0	0%	0	0%	1	2%	43	98%	44	100%
Combined 8	98	3	3%	95	97%	15	16%	12	13%	25	26%	43	45%	68	72%
Grades 3-8	552	44	8%	508	92%	72	14%	111	22%	208	41%	117	23%	325	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

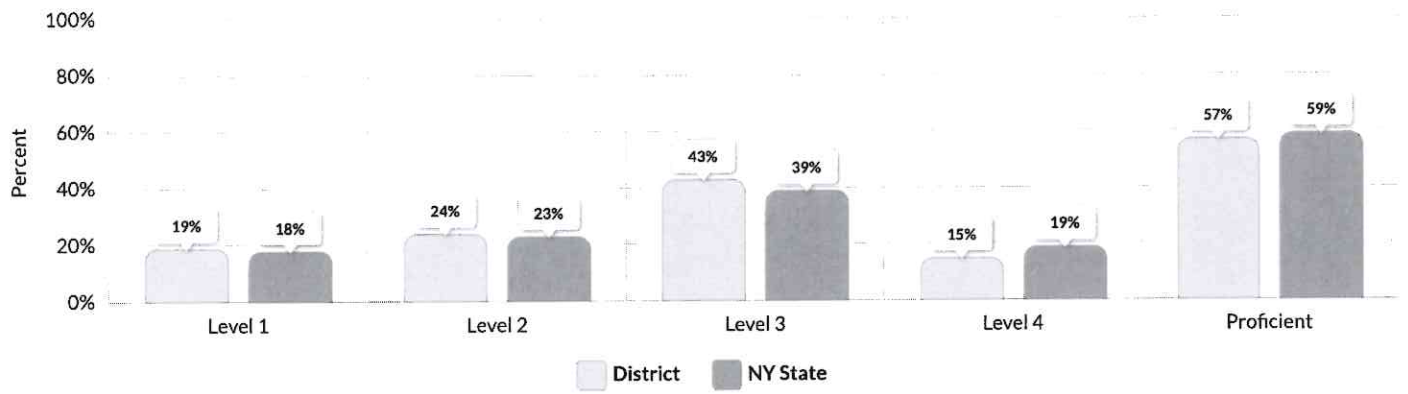


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	7	8%	79	92%	13	16%	26	33%	32	41%	8	10%	40	51%
Female	41	1	2%	40	98%	10	25%	13	33%	15	38%	2	5%	17	43%
Male	45	6	13%	39	87%	3	8%	13	33%	17	44%	6	15%	23	59%
General Education Students	72	4	6%	68	94%	10	15%	20	29%	31	46%	7	10%	38	56%
Students with Disabilities	14	3	21%	11	79%	3	27%	6	55%	1	9%	1	9%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
White	72	7	10%	65	90%	11	17%	21	32%	25	38%	8	12%	33	51%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
Economically Disadvantaged	32	0	0%	32	100%	8	25%	15	47%	8	25%	1	3%	9	28%
Not Economically Disadvantaged	54	7	13%	47	87%	5	11%	11	23%	24	51%	7	15%	31	66%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83	7	8%	76	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	7	8%	79	92%	13	16%	26	33%	32	41%	8	10%	40	51%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	7	8%	78	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	7	8%	79	92%	13	16%	26	33%	32	41%	8	10%	40	51%
Parent Not in Armed Forces	86	7	8%	79	92%	13	16%	26	33%	32	41%	8	10%	40	51%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

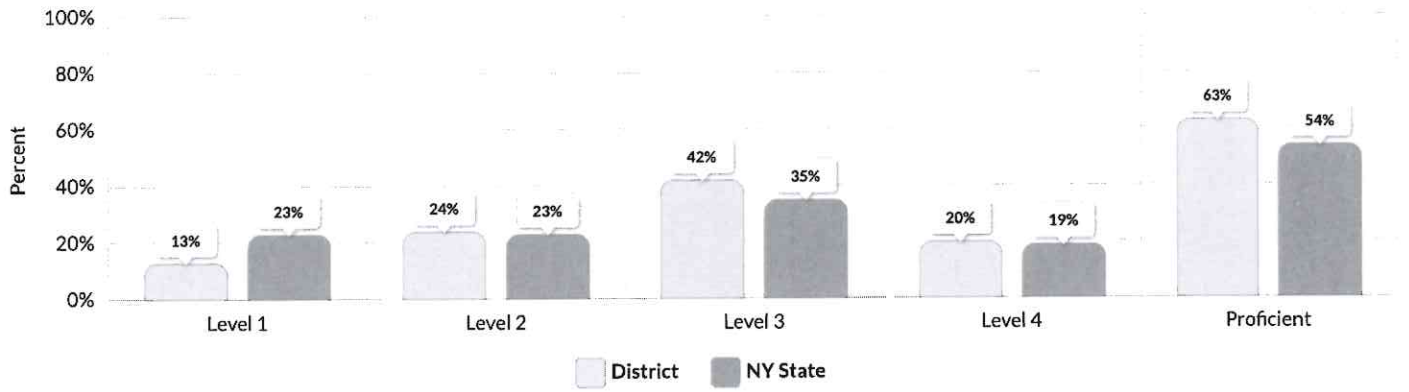


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	6	6%	89	94%	17	19%	21	24%	38	43%	13	15%	51	57%
Female	40	4	10%	36	90%	—	—	—	—	—	—	—	—	—	—
Male	54	2	4%	52	96%	10	19%	13	25%	19	37%	10	19%	29	56%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	4	10%	37	90%	7	19%	8	22%	19	51%	3	8%	22	59%
General Education Students	80	3	4%	77	96%	10	13%	19	25%	35	45%	13	17%	48	62%
Students with Disabilities	15	3	20%	12	80%	7	58%	2	17%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	78	4	5%	74	95%	11	15%	16	22%	35	47%	12	16%	47	64%
Multiracial	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	4	44%	2	22%	2	22%	1	11%	3	33%
Economically Disadvantaged	26	5	19%	21	81%	9	43%	3	14%	9	43%	0	0%	9	43%
Not Economically Disadvantaged	69	1	1%	68	99%	8	12%	18	26%	29	43%	13	19%	42	62%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	6	7%	85	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	6	6%	89	94%	17	19%	21	24%	38	43%	13	15%	51	57%
Not Homeless	95	6	6%	89	94%	17	19%	21	24%	38	43%	13	15%	51	57%
Not Migrant	95	6	6%	89	94%	17	19%	21	24%	38	43%	13	15%	51	57%
Parent Not in Armed Forces	95	6	6%	89	94%	17	19%	21	24%	38	43%	13	15%	51	57%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

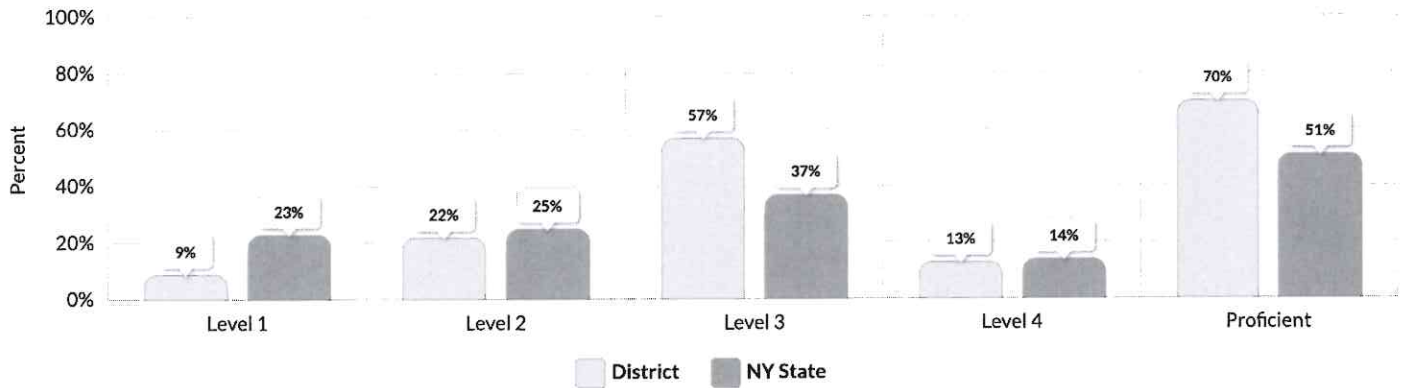


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	8	9%	83	91%	11	13%	20	24%	35	42%	17	20%	52	63%
Female	38	2	5%	36	95%	3	8%	6	17%	21	58%	6	17%	27	75%
Male	53	6	11%	47	89%	8	17%	14	30%	14	30%	11	23%	25	53%
General Education Students	75	4	5%	71	95%	6	8%	16	23%	33	46%	16	23%	49	69%
Students with Disabilities	16	4	25%	12	75%	5	42%	4	33%	2	17%	1	8%	3	25%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	80	8	10%	72	90%	10	14%	15	21%	32	44%	15	21%	47	65%
Multiracial	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	24	5	21%	19	79%	2	11%	9	47%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	67	3	4%	64	96%	9	14%	11	17%	29	45%	15	23%	44	69%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	8	9%	81	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	8	9%	83	91%	11	13%	20	24%	35	42%	17	20%	52	63%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	89	6	7%	83	93%	11	13%	20	24%	35	42%	17	20%	52	63%
Not Migrant	91	8	9%	83	91%	11	13%	20	24%	35	42%	17	20%	52	63%
Parent Not in Armed Forces	91	8	9%	83	91%	11	13%	20	24%	35	42%	17	20%	52	63%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

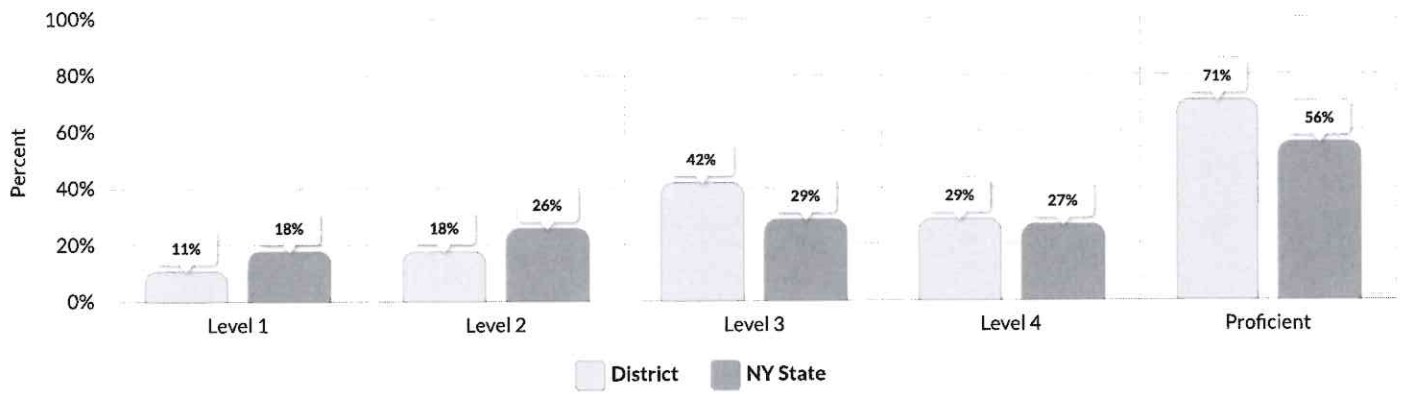


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%
Female	37	9	24%	28	76%	3	11%	8	29%	15	54%	2	7%	17	61%
Male	42	1	2%	41	98%	3	7%	7	17%	24	59%	7	17%	31	76%
General Education Students	69	8	12%	61	88%	4	7%	13	21%	35	57%	9	15%	44	72%
Students with Disabilities	10	2	20%	8	80%	2	25%	2	25%	4	50%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	68	7	10%	61	90%	4	7%	13	21%	36	59%	8	13%	44	72%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	24	4	17%	20	83%	3	15%	7	35%	9	45%	1	5%	10	50%
Not Economically Disadvantaged	55	6	11%	49	89%	3	6%	8	16%	30	61%	8	16%	38	78%
Non-English Language Learner	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%
Not in Foster Care	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%
Not Homeless	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%
Not Migrant	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%
Parent Not in Armed Forces	79	10	13%	69	87%	6	9%	15	22%	39	57%	9	13%	48	70%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

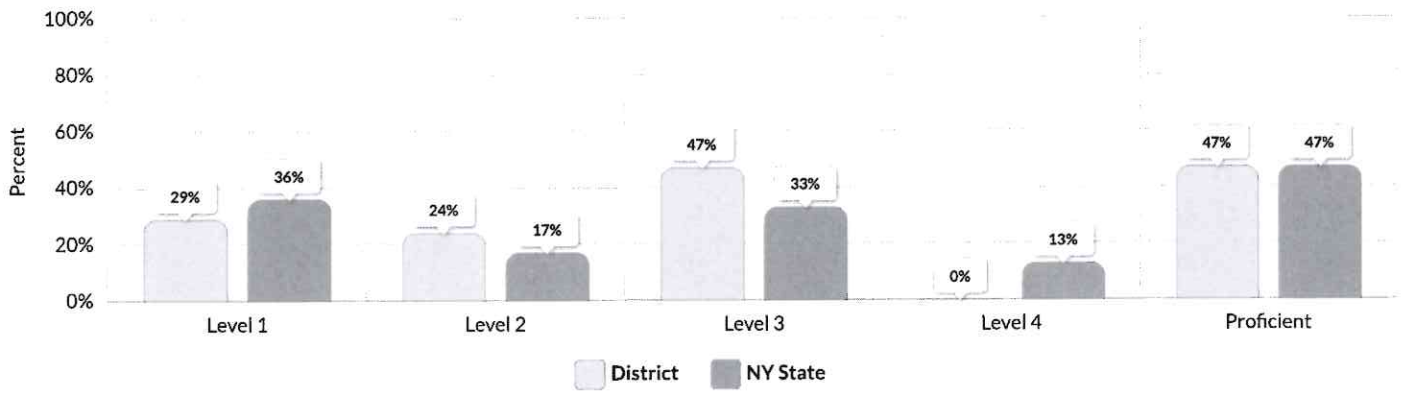


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	10	10%	93	90%	10	11%	17	18%	39	42%	27	29%	66	71%
Female	42	5	12%	37	88%	5	14%	8	22%	16	43%	8	22%	24	65%
Male	61	5	8%	56	92%	5	9%	9	16%	23	41%	19	34%	42	75%
General Education Students	87	5	6%	82	94%	4	5%	15	18%	37	45%	26	32%	63	77%
Students with Disabilities	16	5	31%	11	69%	6	55%	2	18%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	89	7	8%	82	92%	9	11%	13	16%	34	41%	26	32%	60	73%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	1	9%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	34	6	18%	28	82%	7	25%	7	25%	10	36%	4	14%	14	50%
Not Economically Disadvantaged	69	4	6%	65	94%	3	5%	10	15%	29	45%	23	35%	52	80%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	10	10%	91	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	10	10%	93	90%	10	11%	17	18%	39	42%	27	29%	66	71%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	10	10%	91	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	10	10%	93	90%	10	11%	17	18%	39	42%	27	29%	66	71%
Parent Not in Armed Forces	103	10	10%	93	90%	10	11%	17	18%	39	42%	27	29%	66	71%

GRADE 8 MATH RESULTS



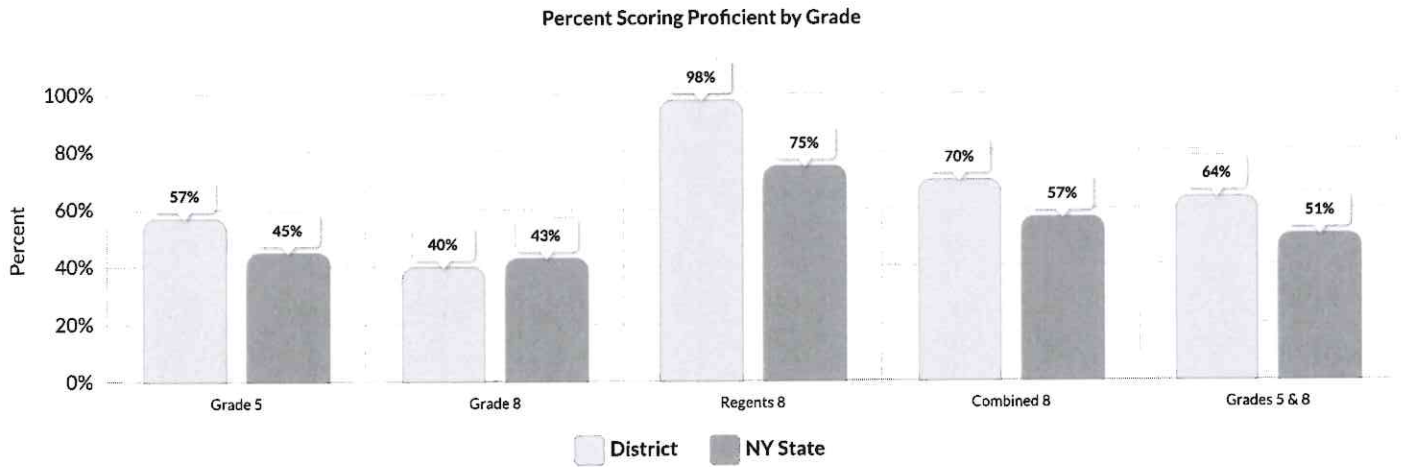
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	47	48%	51	52%	15	29%	12	24%	24	47%	0	0%	24	47%
Female	42	25	60%	17	40%	3	18%	4	24%	10	59%	0	0%	10	59%
Male	56	22	39%	34	61%	12	35%	8	24%	14	41%	0	0%	14	41%
General Education Students	86	46	53%	40	47%	7	18%	12	30%	21	53%	0	0%	21	53%
Students with Disabilities	12	1	8%	11	92%	8	73%	0	0%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	1	20%	1	20%	3	60%	0	0%	3	60%
White	85	44	52%	41	48%	13	32%	10	24%	18	44%	0	0%	18	44%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	27	5	19%	22	81%	8	36%	7	32%	7	32%	0	0%	7	32%
Not Economically Disadvantaged	71	42	59%	29	41%	7	24%	5	17%	17	59%	0	0%	17	59%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	47	49%	49	51%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	47	48%	51	52%	15	29%	12	24%	24	47%	0	0%	24	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	47	48%	50	52%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	47	48%	51	52%	15	29%	12	24%	24	47%	0	0%	24	47%
Parent Not in Armed Forces	98	47	48%	51	52%	15	29%	12	24%	24	47%	0	0%	24	47%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



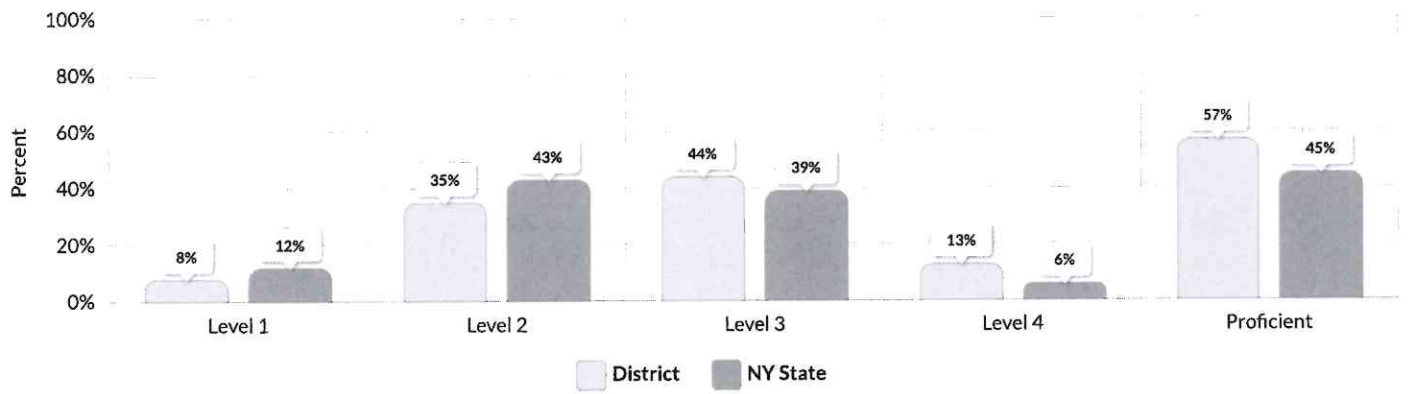
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	91	5	5%	86	95%	7	8%	30	35%	38	44%	11	13%	49	57%
Grade 8	98	51	52%	47	48%	6	13%	22	47%	19	40%	0	0%	19	40%
Regents 8	—	—	—	49	50%	0	0%	1	2%	21	43%	27	55%	48	98%
Combined 8	98	2	2%	96	98%	6	6%	23	24%	40	42%	27	28%	67	70%
Grades 5 & 8	189	7	4%	182	96%	13	7%	53	29%	78	43%	38	21%	116	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

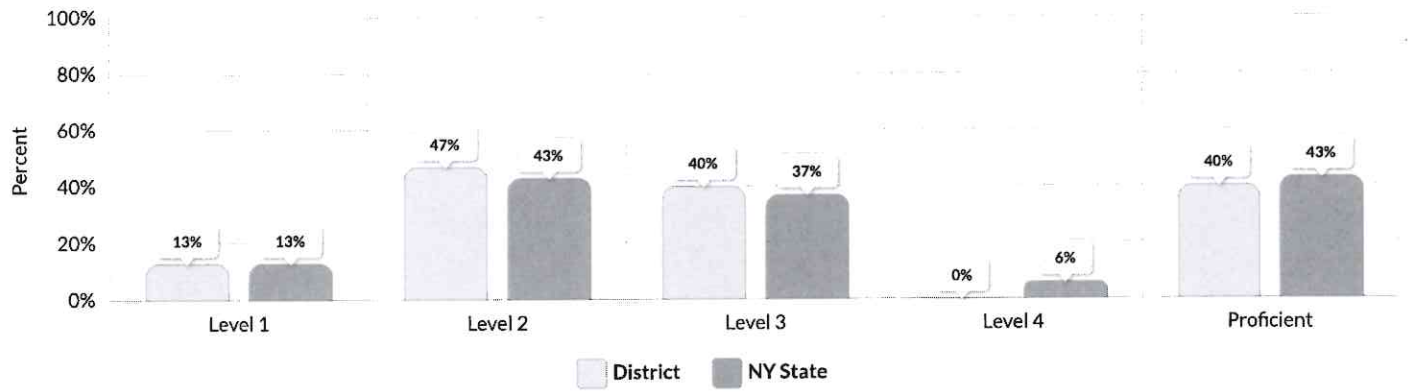


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	5	5%	86	95%	7	8%	30	35%	38	44%	11	13%	49	57%
Female	38	1	3%	37	97%	1	3%	11	30%	19	51%	6	16%	25	68%
Male	53	4	8%	49	92%	6	12%	19	39%	19	39%	5	10%	24	49%
General Education Students	75	3	4%	72	96%	3	4%	25	35%	33	46%	11	15%	44	61%
Students with Disabilities	16	2	13%	14	88%	4	29%	5	36%	5	36%	0	0%	5	36%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	80	5	6%	75	94%	7	9%	24	32%	33	44%	11	15%	44	59%
Multiracial	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	24	4	17%	20	83%	3	15%	6	30%	9	45%	2	10%	11	55%
Not Economically Disadvantaged	67	1	1%	66	99%	4	6%	24	36%	29	44%	9	14%	38	58%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	5	6%	84	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	5	5%	86	95%	7	8%	30	35%	38	44%	11	13%	49	57%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	4	4%	85	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	5	5%	86	95%	7	8%	30	35%	38	44%	11	13%	49	57%
Parent Not in Armed Forces	91	5	5%	86	95%	7	8%	30	35%	38	44%	11	13%	49	57%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	51	52%	47	48%	6	13%	22	47%	19	40%	0	0%	19	40%
Female	42	29	69%	13	31%	2	15%	8	62%	3	23%	0	0%	3	23%
Male	56	22	39%	34	61%	4	12%	14	41%	16	47%	0	0%	16	47%
General Education Students	86	49	57%	37	43%	4	11%	16	43%	17	46%	0	0%	17	46%
Students with Disabilities	12	2	17%	10	83%	2	20%	6	60%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
White	85	47	55%	38	45%	6	16%	17	45%	15	39%	0	0%	15	39%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	0	0%	5	56%	4	44%	0	0%	4	44%
Economically Disadvantaged	27	5	19%	22	81%	3	14%	12	55%	7	32%	0	0%	7	32%
Not Economically Disadvantaged	71	46	65%	25	35%	3	12%	10	40%	12	48%	0	0%	12	48%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	96	51	53%	45	47%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	51	52%	47	48%	6	13%	22	47%	19	40%	0	0%	19	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	51	53%	46	47%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	51	52%	47	48%	6	13%	22	47%	19	40%	0	0%	19	40%
Parent Not in Armed Forces	98	51	52%	47	48%	6	13%	22	47%	19	40%	0	0%	19	40%

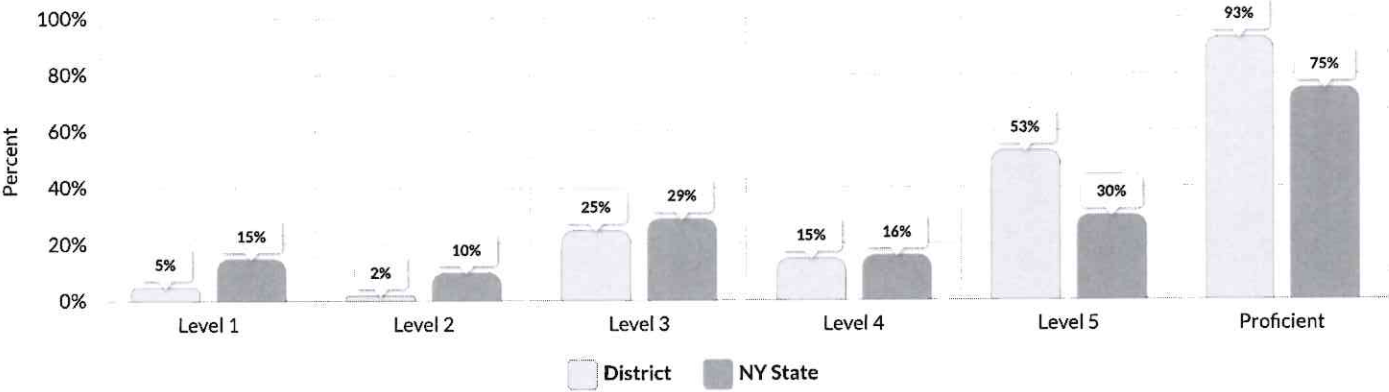
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

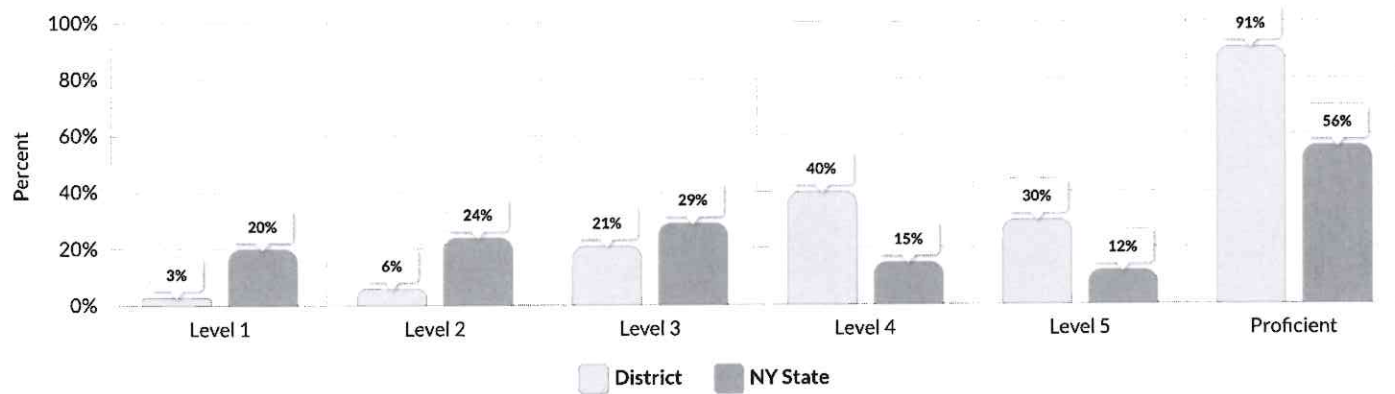


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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

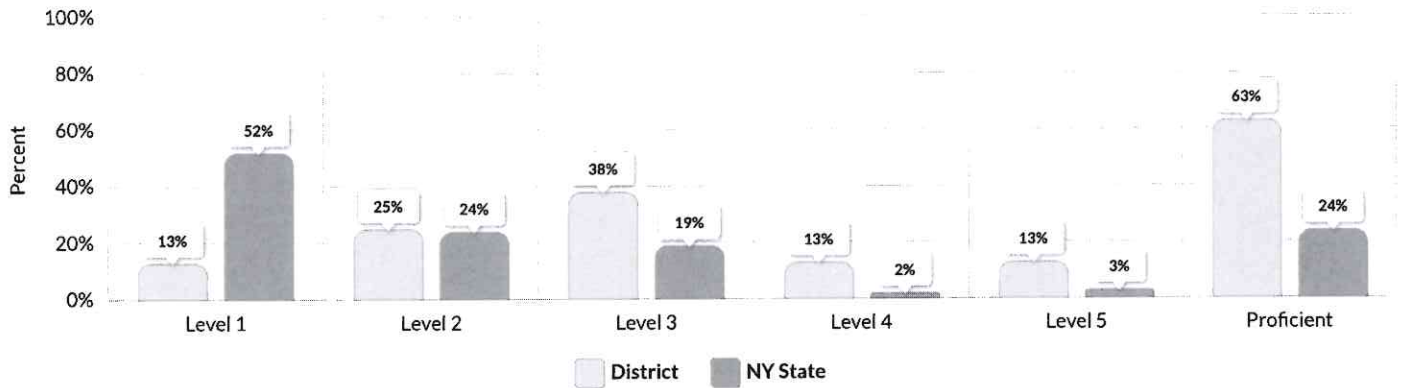


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	3	3%	6	6%	21	21%	39	40%	29	30%	89	91%
Female	48	2	4%	1	2%	9	19%	21	44%	15	31%	45	94%
Male	50	1	2%	5	10%	12	24%	18	36%	14	28%	44	88%
General Education Students	89	1	1%	4	4%	16	18%	39	44%	29	33%	84	94%
Students with Disabilities	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	89	3	3%	6	7%	18	20%	35	39%	27	30%	80	90%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Economically Disadvantaged	27	0	0%	1	4%	11	41%	13	48%	2	7%	26	96%
Not Economically Disadvantaged	71	3	4%	5	7%	10	14%	26	37%	27	38%	63	89%
Non-English Language Learner	98	3	3%	6	6%	21	21%	39	40%	29	30%	89	91%
Not in Foster Care	98	3	3%	6	6%	21	21%	39	40%	29	30%	89	91%
Not Homeless	98	3	3%	6	6%	21	21%	39	40%	29	30%	89	91%
Not Migrant	98	3	3%	6	6%	21	21%	39	40%	29	30%	89	91%
Parent Not in Armed Forces	98	3	3%	6	6%	21	21%	39	40%	29	30%	89	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Female	5	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
General Education Students	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Not in Foster Care	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Not Homeless	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Not Migrant	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%
Parent Not in Armed Forces	8	1	13%	2	25%	3	38%	1	13%	1	13%	5	63%

Proficiency Level	District (%)	NY State (%)
Level 1	4%	23%
Level 2	7%	17%
Level 3	34%	34%
Level 4	13%	10%
Level 5	40%	16%
Proficient	88%	60%

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ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

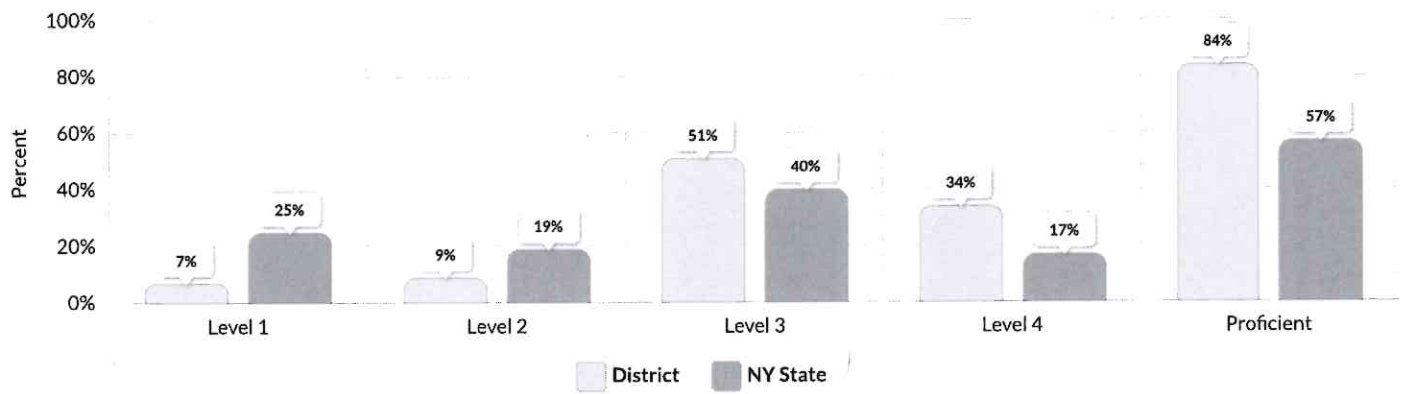


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	7	10%	24	36%	20	30%	13	19%	57	85%
Female	32	—	—	—	—	—	—	—	—	—	—	—	—
Male	34	2	6%	4	12%	12	35%	10	29%	6	18%	28	82%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	33	1	3%	3	9%	12	36%	10	30%	7	21%	29	88%
General Education Students	66	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	66	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	67	3	4%	7	10%	24	36%	20	30%	13	19%	57	85%
Economically Disadvantaged	9	2	22%	2	22%	2	22%	2	22%	1	11%	5	56%
Not Economically Disadvantaged	58	1	2%	5	9%	22	38%	18	31%	12	21%	52	90%
Non-English Language Learner	67	3	4%	7	10%	24	36%	20	30%	13	19%	57	85%
Not in Foster Care	67	3	4%	7	10%	24	36%	20	30%	13	19%	57	85%
Not Homeless	67	3	4%	7	10%	24	36%	20	30%	13	19%	57	85%
Not Migrant	67	3	4%	7	10%	24	36%	20	30%	13	19%	57	85%
Parent Not in Armed Forces	67	3	4%	7	10%	24	36%	20	30%	13	19%	57	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

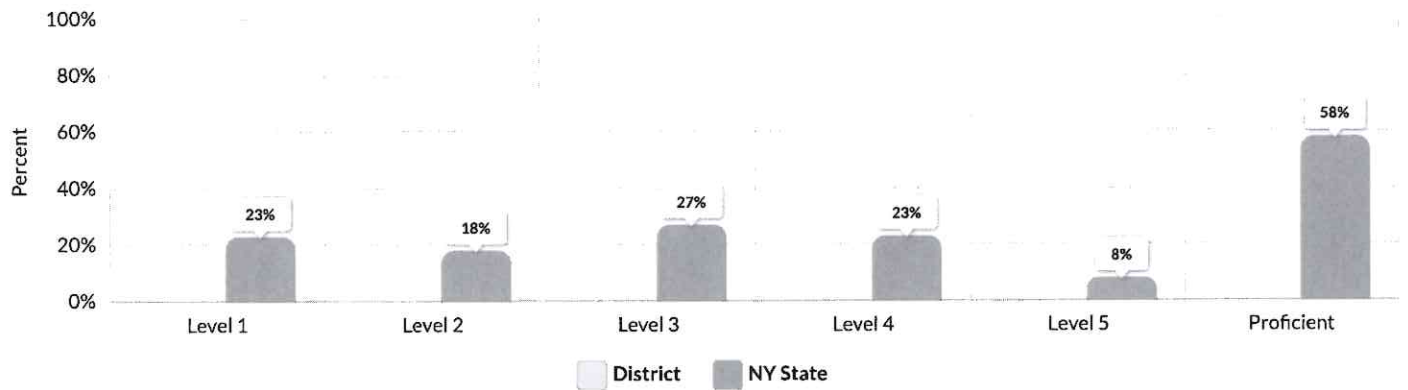


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	89	6	7%	8	9%	45	51%	30	34%	75	84%
Female	40	1	3%	4	10%	17	43%	18	45%	35	88%
Male	49	5	10%	4	8%	28	57%	12	24%	40	82%
General Education Students	79	4	5%	5	6%	40	51%	30	38%	70	89%
Students with Disabilities	10	2	20%	3	30%	5	50%	0	0%	5	50%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	81	6	7%	6	7%	42	52%	27	33%	69	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	3	38%	3	38%	6	75%
Economically Disadvantaged	20	3	15%	1	5%	13	65%	3	15%	16	80%
Not Economically Disadvantaged	69	3	4%	7	10%	32	46%	27	39%	59	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	6	7%	8	9%	45	51%	30	34%	75	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	89	6	7%	8	9%	45	51%	30	34%	75	84%

Percent Scoring at Levels for All Students

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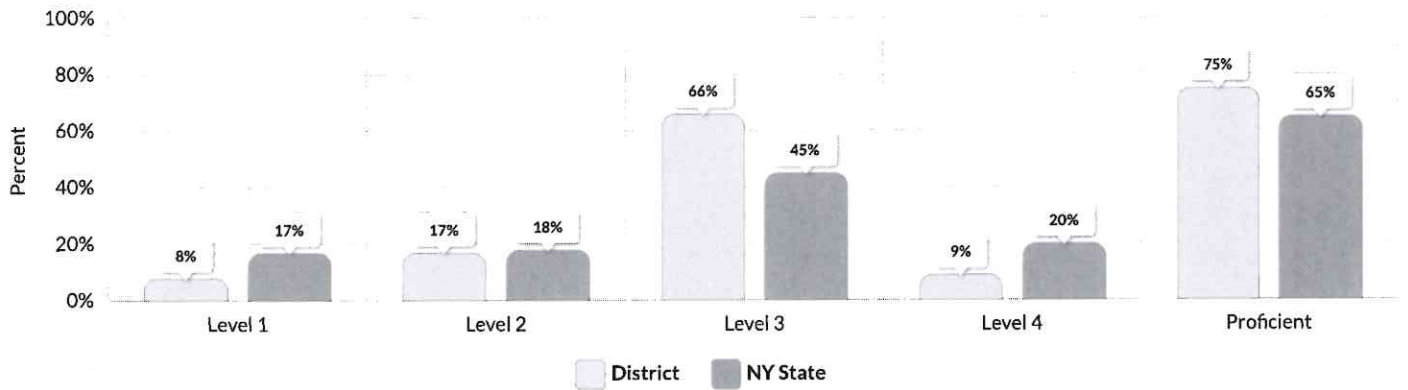
Proficiency Level	District (%)	NY State (%)
Level 1	4%	23%
Level 2	3%	12%
Level 3	27%	31%
Level 4	66%	34%
Proficient	94%	65%

[illegible]

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	11	17%	43	66%	6	9%	49	75%
Female	32	3	9%	4	13%	21	66%	4	13%	25	78%
Male	33	2	6%	7	21%	22	67%	2	6%	24	73%
General Education Students	63	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	63	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	5	8%	11	17%	43	66%	6	9%	49	75%
Economically Disadvantaged	9	1	11%	2	22%	6	67%	0	0%	6	67%
Not Economically Disadvantaged	56	4	7%	9	16%	37	66%	6	11%	43	77%
Non-English Language Learner	65	5	8%	11	17%	43	66%	6	9%	49	75%
Not in Foster Care	65	5	8%	11	17%	43	66%	6	9%	49	75%
Not Homeless	65	5	8%	11	17%	43	66%	6	9%	49	75%
Not Migrant	65	5	8%	11	17%	43	66%	6	9%	49	75%
Parent Not in Armed Forces	65	5	8%	11	17%	43	66%	6	9%	49	75%

Level	District (%)	NY State (%)
Level 1	7%	20%
Level 2	20%	12%
Level 3	53%	40%
Level 4	20%	28%
Proficient	73%	69%

[illegible]

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students



[illegible]

TOTAL COHORT REGENTS EXAMINATION RESULTS

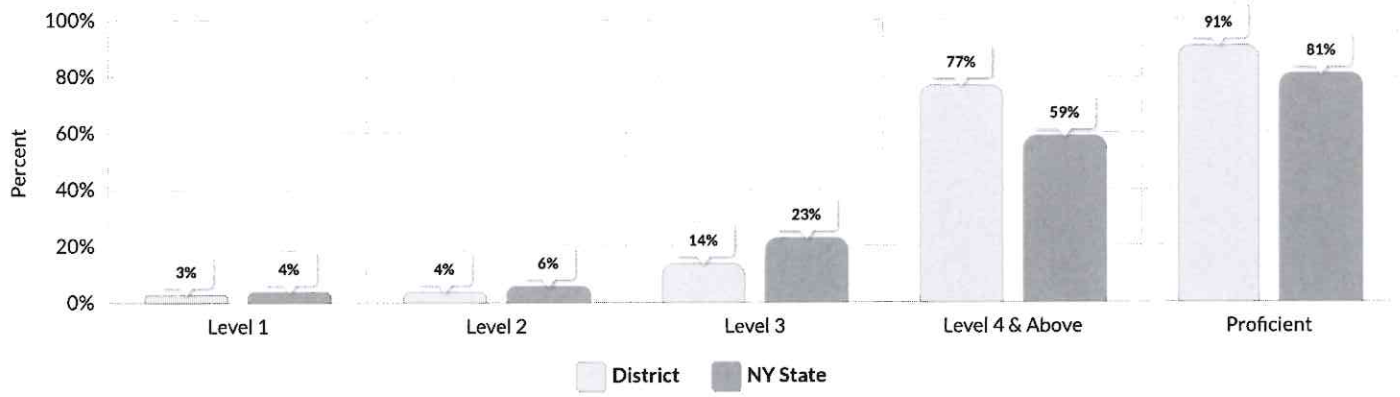
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

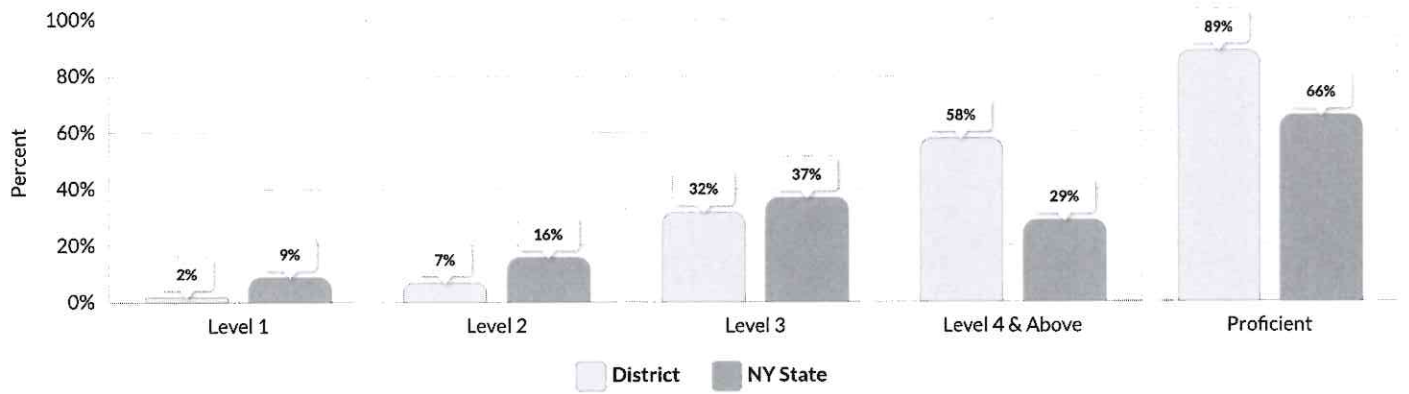


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	1	1%	91	99%	3	3%	4	4%	13	14%	71	77%	84	91%
Female	46	1	2%	45	98%	1	2%	2	4%	4	9%	38	83%	42	91%
Male	45	0	—	45	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	0	0%	46	100%	2	4%	2	4%	9	20%	33	72%	42	91%
General Education Students	79	0	0%	79	100%	2	3%	1	1%	9	11%	67	85%	76	96%
Students with Disabilities	13	1	8%	12	92%	1	8%	3	23%	4	31%	4	31%	8	62%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	85	1	1%	84	99%	3	4%	4	5%	12	14%	65	76%	77	91%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	24	0	0%	24	100%	0	0%	2	8%	4	17%	18	75%	22	92%
Not Economically Disadvantaged	68	1	1%	67	99%	3	4%	2	3%	9	13%	53	78%	62	91%
Non-English Language Learner	92	1	1%	91	99%	3	3%	4	4%	13	14%	71	77%	84	91%
Not in Foster Care	92	1	1%	91	99%	3	3%	4	4%	13	14%	71	77%	84	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	1	—	90	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	1	1%	91	99%	3	3%	4	4%	13	14%	71	77%	84	91%
Parent Not in Armed Forces	92	1	1%	91	99%	3	3%	4	4%	13	14%	71	77%	84	91%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	2	2%	90	98%	2	2%	6	7%	29	32%	53	58%	82	89%
Female	46	2	4%	44	96%	1	2%	3	7%	9	20%	31	67%	40	87%
Male	45	0	—	45	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	0	0%	46	100%	1	2%	3	7%	20	43%	22	48%	42	91%
General Education Students	79	1	1%	78	99%	0	0%	3	4%	22	28%	53	67%	75	95%
Students with Disabilities	13	1	8%	12	92%	2	15%	3	23%	7	54%	0	0%	7	54%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	85	1	1%	84	99%	2	2%	6	7%	26	31%	50	59%	76	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	24	0	0%	24	100%	1	4%	2	8%	9	38%	12	50%	21	88%
Not Economically Disadvantaged	68	2	3%	66	97%	1	1%	4	6%	20	29%	41	60%	61	90%
Non-English Language Learner	92	2	2%	90	98%	2	2%	6	7%	29	32%	53	58%	82	89%
Not in Foster Care	92	2	2%	90	98%	2	2%	6	7%	29	32%	53	58%	82	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	2	—	89	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	2	2%	90	98%	2	2%	6	7%	29	32%	53	58%	82	89%
Parent Not in Armed Forces	92	2	2%	90	98%	2	2%	6	7%	29	32%	53	58%	82	89%

2021 TOTAL COHORT EXEMPTIONS IN MATH

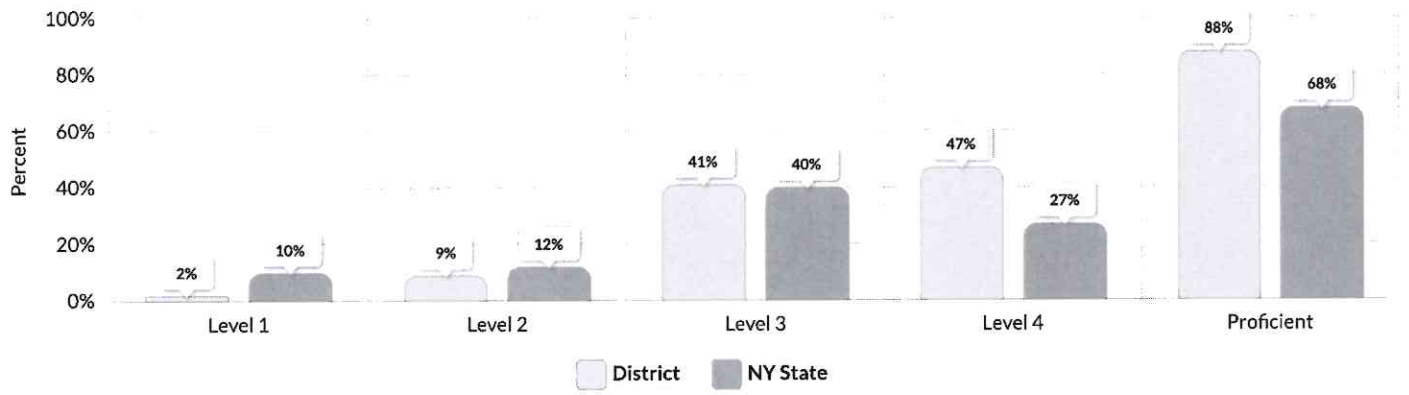
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	0	0	29	100
Female	18	0	0	18	100
Male	10	0	0	10	100
Non-Binary	1	0	0	1	100
General Education Students	29	0	0	29	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	28	0	0	28	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	29	0	0	29	100
Not in Foster Care	29	0	0	29	100
Not Homeless	29	0	0	29	100
Not Migrant	29	0	0	29	100
Parent Not in Armed Forces	29	0	0	29	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



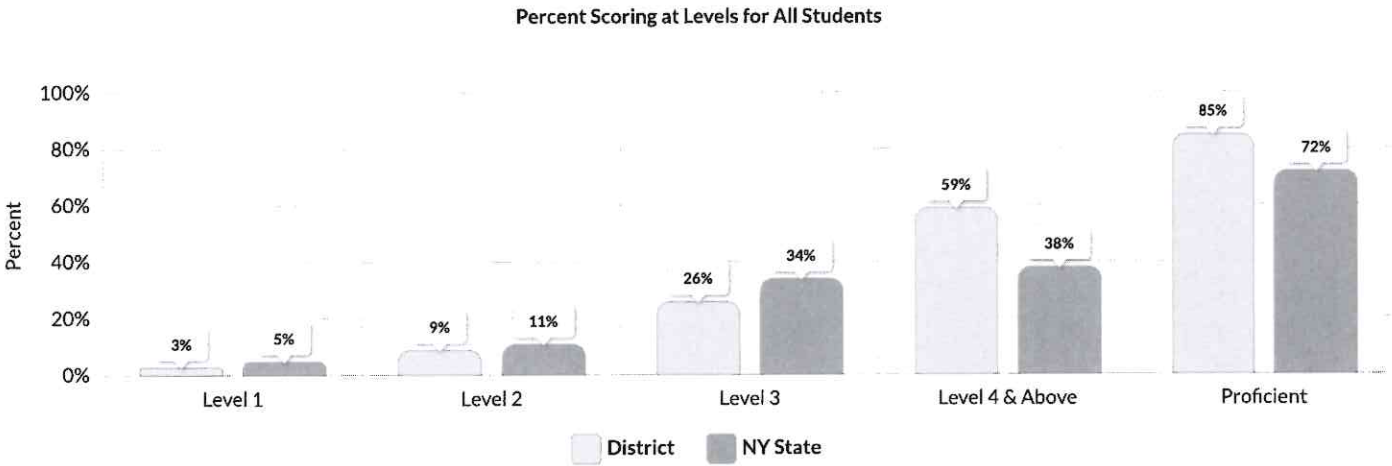
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	1	1%	91	99%	2	2%	8	9%	38	41%	43	47%	81	88%
Female	46	1	2%	45	98%	0	0%	3	7%	20	43%	22	48%	42	91%
Male	45	0	—	45	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	0	0%	46	100%	2	4%	5	11%	18	39%	21	46%	39	85%
General Education Students	79	0	0%	79	100%	0	0%	4	5%	32	41%	43	54%	75	95%
Students with Disabilities	13	1	8%	12	92%	2	15%	4	31%	6	46%	0	0%	6	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	85	1	1%	84	99%	2	2%	6	7%	35	41%	41	48%	76	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	24	0	0%	24	100%	1	4%	3	13%	11	46%	9	38%	20	83%
Not Economically Disadvantaged	68	1	1%	67	99%	1	1%	5	7%	27	40%	34	50%	61	90%
Non-English Language Learner	92	1	1%	91	99%	2	2%	8	9%	38	41%	43	47%	81	88%
Not in Foster Care	92	1	1%	91	99%	2	2%	8	9%	38	41%	43	47%	81	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	1	—	90	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	1	1%	91	99%	2	2%	8	9%	38	41%	43	47%	81	88%
Parent Not in Armed Forces	92	1	1%	91	99%	2	2%	8	9%	38	41%	43	47%	81	88%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	36	0	0	36	100
Female	19	0	0	19	100
Male	16	0	0	16	100
Non-Binary	1	0	0	1	100
General Education Students	34	0	0	34	100
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	35	0	0	35	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	32	0	0	32	100
Non-English Language Learner	36	0	0	36	100
Not in Foster Care	36	0	0	36	100
Not Homeless	36	0	0	36	100
Not Migrant	36	0	0	36	100
Parent Not in Armed Forces	36	0	0	36	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

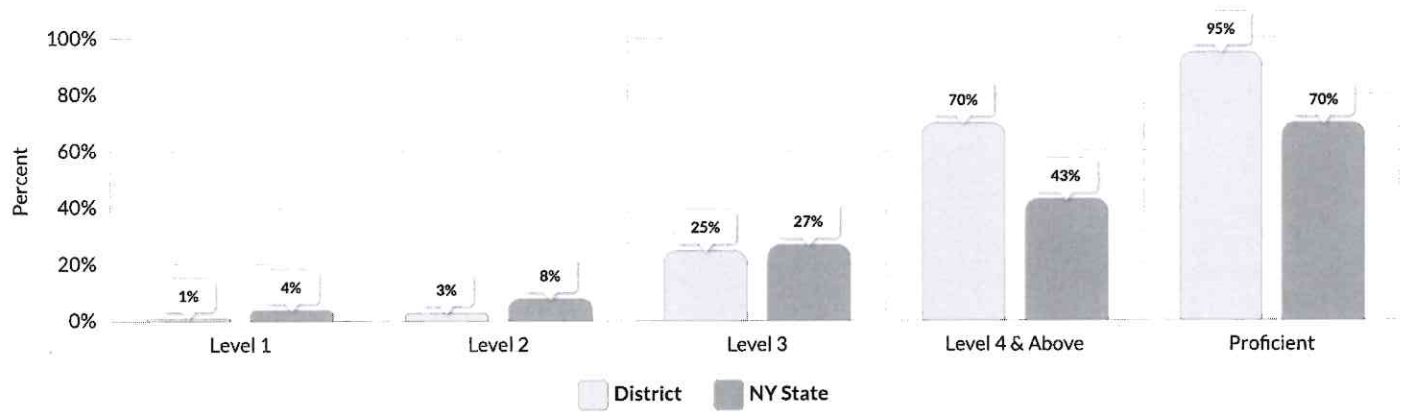


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	3	3%	89	97%	3	3%	8	9%	24	26%	54	59%	78	85%
Female	46	3	7%	43	93%	1	2%	4	9%	12	26%	26	57%	38	83%
Male	45	0	—	45	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	0	0%	46	100%	2	4%	4	9%	12	26%	28	61%	40	87%
General Education Students	79	2	3%	77	97%	0	0%	5	6%	19	24%	53	67%	72	91%
Students with Disabilities	13	1	8%	12	92%	3	23%	3	23%	5	38%	1	8%	6	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	85	2	2%	83	98%	2	2%	8	9%	22	26%	51	60%	73	86%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	0	0%	2	29%	3	43%	5	71%
Economically Disadvantaged	24	1	4%	23	96%	2	8%	4	17%	9	38%	8	33%	17	71%
Not Economically Disadvantaged	68	2	3%	66	97%	1	1%	4	6%	15	22%	46	68%	61	90%
Non-English Language Learner	92	3	3%	89	97%	3	3%	8	9%	24	26%	54	59%	78	85%
Not in Foster Care	92	3	3%	89	97%	3	3%	8	9%	24	26%	54	59%	78	85%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	3	—	88	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	3	3%	89	97%	3	3%	8	9%	24	26%	54	59%	78	85%
Parent Not in Armed Forces	92	3	3%	89	97%	3	3%	8	9%	24	26%	54	59%	78	85%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	1	1%	91	99%	1	1%	3	3%	23	25%	64	70%	87	95%
Female	46	1	2%	45	98%	0	0%	2	4%	8	17%	35	76%	43	93%
Male	45	0	—	45	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	46	0	0%	46	100%	1	2%	1	2%	15	33%	29	63%	44	96%
General Education Students	79	0	0%	79	100%	0	0%	1	1%	17	22%	61	77%	78	99%
Students with Disabilities	13	1	8%	12	92%	1	8%	2	15%	6	46%	3	23%	9	69%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	85	1	1%	84	99%	1	1%	3	4%	21	25%	59	69%	80	94%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	24	0	0%	24	100%	0	0%	2	8%	8	33%	14	58%	22	92%
Not Economically Disadvantaged	68	1	1%	67	99%	1	1%	1	1%	15	22%	50	74%	65	96%
Non-English Language Learner	92	1	1%	91	99%	1	1%	3	3%	23	25%	64	70%	87	95%
Not in Foster Care	92	1	1%	91	99%	1	1%	3	3%	23	25%	64	70%	87	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	1	—	90	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	1	1%	91	99%	1	1%	3	3%	23	25%	64	70%	87	95%
Parent Not in Armed Forces	92	1	1%	91	99%	1	1%	3	3%	23	25%	64	70%	87	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	736	100	13.6%
Asian or Native Hawaiian/Other Pacific Islander	16	—	—
Black or African American	8	—	—
Hispanic or Latino	46	14	30.4%
Multiracial	38	11	28.9%
White	628	75	11.9%
English Language Learner	29	3	10.3%
Students with Disabilities	108	22	20.4%
Economically Disadvantaged	232	61	26.3%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	343	69	20.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	4	—	—
Hispanic or Latino	10	—	—
Multiracial	7	—	—
White	317	64	20.2%
English Language Learner	2	—	—
Students with Disabilities	32	6	18.8%
Economically Disadvantaged	94	28	29.8%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,184	\$910,482	\$769	\$28,245,875	\$23,856	\$29,156,357	\$24,625
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	103	14	14%	6	1	17%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	110	1	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	90	98%	42	46%	42	46%	6	7%	0	0%	0	0%	1	1%	1	1%
Female	46	44	96%	26	57%	16	35%	2	4%	0	0%	0	0%	1	2%	1	2%
Male	45	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	79	78	99%	42	53%	33	42%	3	4%	0	0%	0	0%	1	1%	0	0%
Students with Disabilities	13	12	92%	0	0%	9	69%	3	23%	0	0%	0	0%	0	0%	1	8%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	85	83	98%	39	46%	38	45%	6	7%	0	0%	0	0%	1	1%	1	1%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	24	100%	7	29%	15	63%	2	8%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	68	66	97%	35	51%	27	40%	4	6%	0	0%	0	0%	1	1%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	92	90	98%	42	46%	42	46%	6	7%	0	0%	0	0%	1	1%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	92	90	98%	42	46%	42	46%	6	7%	0	0%	0	0%	1	1%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	92	90	98%	42	46%	42	46%	6	7%	0	0%	0	0%	1	1%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	92	90	98%	42	46%	42	46%	6	7%	0	0%	0	0%	1	1%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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