

Course Title:	Grade 3 Library
Grade(s):	3

Course Description
The 3rd grade library curriculum introduces students to the systematic organization of information and their individual responsibilities as digital citizens and researchers. Students transition from teacher-led exploration to independent resource location using a digital library catalogue and age-appropriate databases. Furthermore, a culture of reading is developed where students demonstrate a love of reading, discussing literature, and promoting reading to others through a variety of book talks, reading programs and incentives, and read-alouds. This course operates on a 6-day rotation.
Approved Curricular Materials/Textbook(s)

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Library Skills	In this unit, students are introduced to the systematic organization of information within the library, both physical and digital. Students will: • Learn the physical organization of the library to independently find books of interest to read for pleasure or academic purposes • Utilize Destiny Discover fluently • Differentiate between fiction and nonfiction • Differentiate between the various subgenres of fiction: realistic, historical, scary, fantasy, adventure, mystery, animal, sports, and science fiction • Differentiate between book formats: novels, early readers, picture books, and graphic novels • Utilize call numbers to locate books in the library • Demonstrate the ability to utilize bookshelves appropriately • Care for books to maintain bookshelf life	10 weeks

Unit 2: Literature as Mirrors, Windows, and Sliding Glass Doors	In this unit, students are introduced to literature as mirrors, windows, and sliding glass doors. Literature acts as mirrors reflecting readers' own lives, windows offer views into others' worlds, and sliding glass doors allow readers to enter those worlds, fostering empathy. Students will: • Explore individual identity to discover self in literature • Find and identify literature as mirrors or windows for different facets of identity	8 weeks
Unit 3: Digital Citizenship	In this unit, students examine Digital Citizenship as the need to be safe, responsible, and respectful online. Students will: • Examine digital distractions • Practice gaining digital balance in their lives • Evaluate the websites and apps they visit using the Internet Traffic Light system • Distinguish between private and personal information and identify the risks of sharing private information online • Understand that online actions leave a digital trail • Describe how digital trails lead others to make assumptions about individuals	10 weeks
Unit 4: Research	In this unit, students move from being passive consumers of information to active investigators. Students use both physical and digital resources to explore topics for academic purposes and personal growth. By this stage in the year, students are expected to apply their understanding of library organization and digital safety to conduct independent research inquiries. Students will: • Write open-ended research questions • Find usable and relevant sources • Determine the reliability of sources on accessible databases • Cite sources (title and author)	10 weeks