

Course Title:	Grade K Library Special
Grade(s):	K

Course Description
Kindergarten students visit the Library for one 50-minute class per week. The focus of Library is to introduce and reinforce the fundamentals of sharing and borrowing books, while guiding students in selecting books related to their interests, and helping them develop their love of reading. Students learn how the library is organized so they can explore and find books independently. Students borrow a library book of their choice each week. Library units introduce students to a range of books, as read alouds, author studies, and booktalks. By the end of the year, students can confidently distinguish between fiction and non-fiction and can point out features of both. They recognize the power of illustrations and their importance in storytelling, including telling stories in wordless books. They are introduced to the concepts of media balance and online safety, including the effects of screen time at the expense of unplugged activities. Library units support the National School Library Standards: Inquire, Include, Collaborate, Curate, Explore, and Engage.
Approved Curricular Materials/Textbook(s)

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Building a Community of Readers	Students describe their interests and are introduced to books to help them explore their likes and dislikes. Students can choose their own books each week. Students discuss the value of learning to read, the benefits of being a reader, and reasons to love reading. Students discuss ways to share the experience of reading.	August - June

Unit 2: Library Orientation	Students are introduced to the layout of the library, including how types of books are organized. Students become familiar with the sections of the library and are comfortable searching for their own books and following their interests.	August - October
Unit 3: Fiction and Non-Fiction Text Features	Students are introduced to features of fiction and non-fiction books and are able to compare text features. Students study the range of styles of illustrations through author studies, and discuss the power of illustrations in storytelling.	November - January
Unit 4: Digital Citizenship	Students are introduced to the concepts of digital citizenship. They discuss screen time and staying safe using digital devices. Students are given strategies for navigating the digital world.	February - April
Unit 5: Information Literacy	Students are introduced to ways to find valuable information with a focus on how to recognize facts. Students learn how to formulate questions in order to find the best information.	May - June