

10th Grade World History vs. AP European History

Category	World History	AP European History
Course Structure	Project-based course where fewer topics are taught in greater depth. Class includes projects, discussions, presentations, movies, simulations, debates, geography activities, and collaborative work.	College-level course using a college-level textbook. The course is designed to prepare students for the AP Exam in May, a 3 hour and 15 minute exam consisting of: 55 multiple-choice questions (55 minutes), 3 Short Answer Questions (40 minutes), 1 Document-Based Question essay (60 minutes), and 1 Long Essay Question (40 minutes). The class is heavily discussion- and writing-based.
Subjects Studied	Europe: Rome, Greece, Middle Ages, Renaissance, Reformation, Enlightenment, French Revolution, Industrial Revolution, Imperialism, WWI, Russian Revolution, WWII, Cold War. Asia: Middle East, India, China, and Japan primarily through Imperialism, WWII, and the Cold War. South America: Enlightenment, independence movements, Cold War. North America: Enlightenment, independence movements, Industrial Revolution, WWI, WWII, Cold War. Africa: Imperialism, decolonization, Cold War.	Europe: Renaissance, Reformation, Enlightenment, French Revolution, Industrial Revolution, Imperialism, WWI, WWII, Cold War. Asia: Age of Exploration, Indian Ocean trade, British India, Imperialism, WWII, Cold War — all primarily from a European perspective. South America: Age of Exploration, slavery, economic connections to Europe, Enlightenment, and independence movements — from a European perspective. North America: Age of Exploration, Enlightenment, independence movements, Industrial Revolution, WWI, WWII, Cold War — from a European perspective. Africa: Atlantic trade, slave trade, Imperialism, decolonization, and Cold War — from a European perspective.
Typical Homework	Most work is completed in class. If students do not finish readings, notes, projects, or group work during class, they are expected to complete it at home. Students are also expected to study for tests as needed. Estimated Homework: 10–30 minutes per night.	Nightly homework is expected. Students regularly read and take notes on 6–10 pages from a college-level textbook, study for tests, prepare presentations, and practice historical writing skills. Estimated Homework: 30 minutes–1.5 hours per night.
Multiple Choice Tests	<u>11 chapter tests</u> with approximately 30–50 questions each. <u>2 semester final exams</u> with approximately 100 questions each.	<u>10 timed chapter tests</u> consisting of 25 multiple-choice questions in 25 minutes. <u>9 timed unit exams</u> consisting of 55 multiple-choice questions in 55 minutes, typically after every 2–3 chapters. <u>2 cumulative final exams</u> consisting of 55 multiple-choice questions in 55 minutes.
Written Assessments	Focus on thesis development, topic sentences, use of evidence, and paragraph writing. Includes 2–3 short paragraph responses on chapter tests and 1–2 formal essays during the year.	All writing is timed, completed in class, online, and in a lockdown browser. Includes: • 12–15 Short Answer Questions (SAQs) timed at approximately 13.5 minutes each • 5 Document-Based Questions (DBQs) timed at 60 minutes each • 5 Long Essay Questions (LEQs) completed under timed conditions
Activities	Trials, simulations, debates, document analysis, speeches, presentations, geography activities, and small-group discussions.	Primarily discussion-based with participation connected to grades. Also includes presentations, simulations, geography activities, small-group discussions, and some projects.
Textbook	<i>World History: Patterns of Interaction</i> — McDougal Littell	<i>A History of Western Society</i> — McKay