

Laddie A. Decker
Sound Beach School
Grade 3 Orientation

May 6, 2026

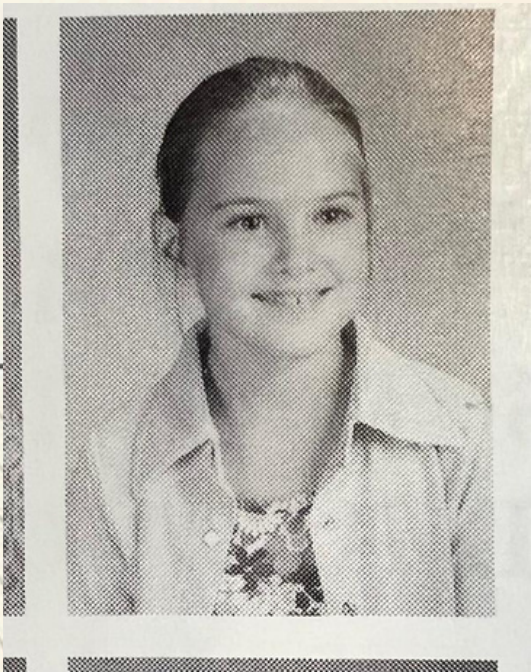
Dr. Jean Marie D'Aversa, Principal
Tricia Cucinello, Assistant Principal



Leadership Team



Jean Marie D'Aversa, Ed.D.
Principal
Miller Place Graduate
History & Background



Tricia Cucinello
Assistant Principal

Evan Curran
Curriculum Specialist
Elementary Education

Empowering excellence today, developing tomorrow's achievers, forever Miller Place proud.

Building Philosophy

It takes a village to raise a child. Here at LADSBS, we work as a team to cultivate a positive, safe, and secure learning environment for all.

Communication is key. Together, we can collaboratively work to establish a school environment that encourages every child to reach their potential.

FAMILY

WHOLE CHILD:
Academic, Social,
Emotional and
Physical Needs

ENCOURAGE
RESPONSIBILITY

ENCOURAGE
INDEPENDENCE

TEACH AND
MODEL GOOD
CHARACTER

LIFE-LONG
LEARNERS

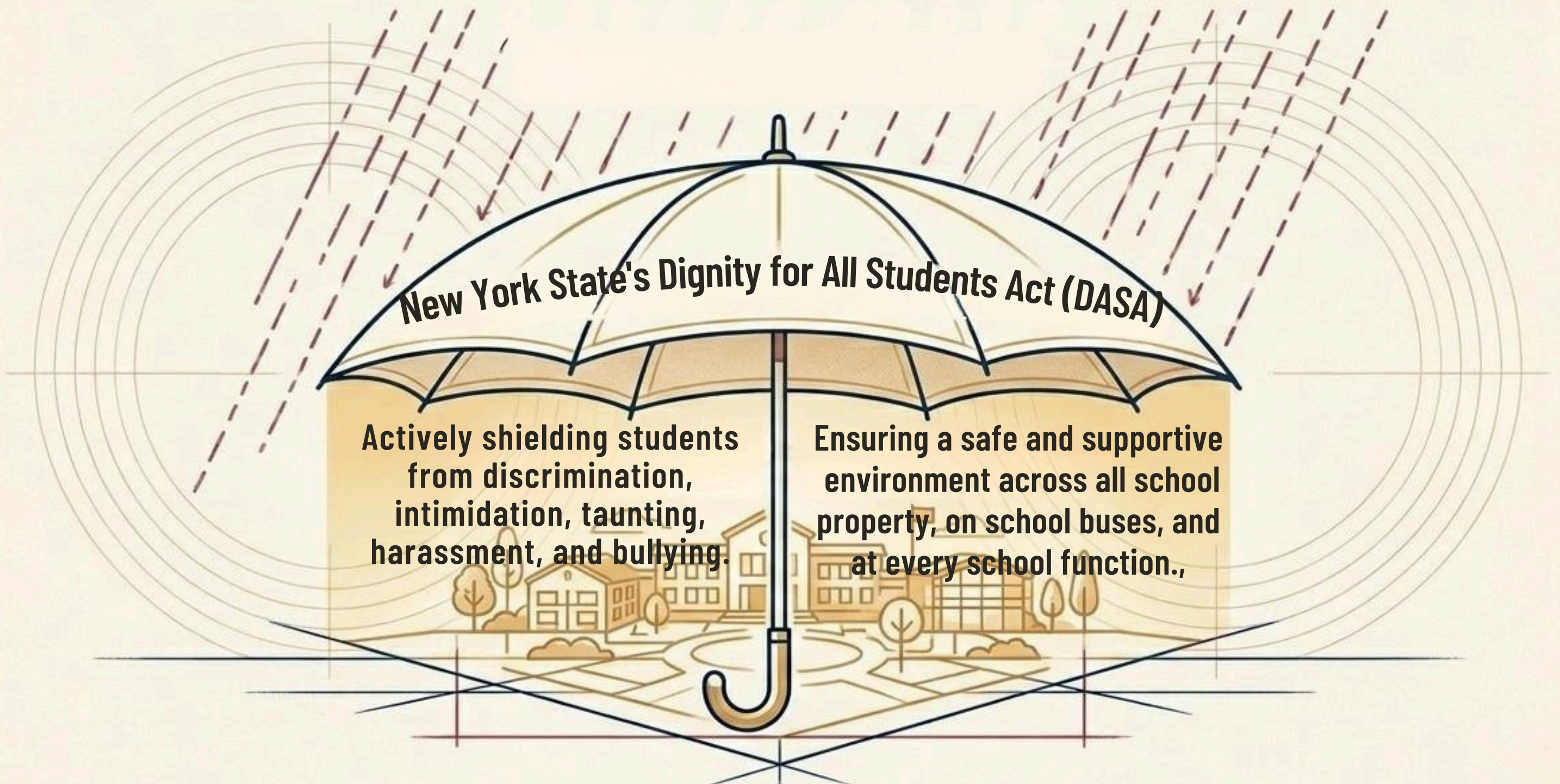
Miller Place Strategic Plan



Pillar II: Student Academic Performance Improvements
"The district is unwavering in its commitments to raising the bar on academic excellence. Through data-driven strategies, guidance of personalized student interests and strengths, and support of educators, we will equip our students to excel academically while becoming confident and adaptable learners."

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Dignity for All Students (DASA)



New York State's Dignity for All Students Act (DASA)

Actively shielding students from discrimination, intimidation, taunting, harassment, and bullying.








Ensuring a safe and supportive environment across all school property, on school buses, and at every school function.

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Safety & Security



Daily Security Measures

-  All exterior doors are locked during the school day.
-  Armed guard on premises.
-  Photo ID required.
-  Security guard at front desk.
-  Guard outside with recess.
-  Security cameras inside and outside of the building.
-  No unannounced visitors in the building.

Lockdown Notification Procedures

2 Fall, 2 Spring

- Prior notification at least one week in advance.
- There will not be prior notification for fire drills.

Arrival & Dismissal

Clubs/Music - 7:30 a.m.

Typical Day



🕒 Arrival

8:25 a.m. drop-off at Back entrance (cafeteria)

8:30 a.m. - Arrival

8:40 a.m.

Homeroom & Announcements

10:04-10:44

Period 3- Services

11:28-12:08

Period 5- Specials

12:52-1:32

Period 7 Math/Snack

2:16-2:56

Period 9- Science/S.S

8:40-9:20

Period 1 ELA

9:22-10:02

Period 2 ELA

10:46-11:26

Period 4- Lunch

12:10-12:50

Period 6 Math

1:34-2:14

Period 8 Rtl

🕒 Dismissal

Begins at 2:50 p.m.

Back entrance (cafeteria)

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Nurse's Office



Dashboard Block
Direct Line: 631-474-2721

Mrs. Jacobs, School Nurse
Ms. Guido, Clerical Assistant

Is your child experiencing true symptoms of illness this morning?

No

Yes

Send them in! We look forward to seeing your child every morning. Consistent attendance is critically important.

If your child is truly sick, please keep them home. Call the health office at 631-474-2721 in the morning to report the absence.

Student Support Services

Math (MTSS)
Small group instruction

Reading (MTSS)
Small group instruction
Read 180

**Speech
Nurse**



Special Education

ENL
Push in/pull out

**Mental Health Team
Student Assistance Counselor**

Monthly Themes/Lessons

Monthly Themes

-  Start with Hello - Kindness
-  Friendship Month
-  Clean up Day
-  Autism Awareness Month
-  Breast Cancer Awareness Month
-  ALS Awareness/Ride for Life
-  National Bullying Prevention Month
-  P.S. I Love You Day

Character Education Lessons

- | | |
|---|---|
|  Kindness |  Integrity |
|  Respect |  Compassion |
|  Gratitude |  Acceptance |
|  Responsibility |  Resilience |
|  Perseverance | |

Mental Health Team

Mrs. McNulty, School Psychologist

Mr. McMorris, School Counselor

Ms. Tonso, Scope Behavior Counselor

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Events & Field Trips

- Start with Hello
- Spirit Weeks
- Riverhead Aquarium
- Port Jefferson Bowl
- Field Day
- Clean Up Day
- "Souper" Bowl
- ALS Ride for Life
- STEAM Night
- One Million Word Challenge
- Fire Prevention Day
- March Book Madness



Clubs (January-March): Lego, coding, sign language, kindness club, service club, paleontology club, trivia club, fashion club, yoga, and more.....



Transition to 3rd Grade

What to expect?



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Curriculum & Instruction

ELA

- HMH into Reading
- Foundations
- Small Group Reading

OTHER ONLINE RESOURCES

- Raz-Kids
- Typing.com



MATH

- Eureka Math
- Workbook
- Online Components
- Hands-on manipulatives

OTHER ONLINE RESOURCES

- Reflex Math
- Zearn
- Khan Academy

All curriculum and instruction is a collaboration of technology as well as a hands on approach to learning, fostering key skills for growth and success.

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Curriculum & Routines

Curriculum & Instruction

SCIENCE

- BOCES IV Science Program
- Hands on Science Kits
- Generation Genius
- Designated Health Teacher

SOCIAL STUDIES

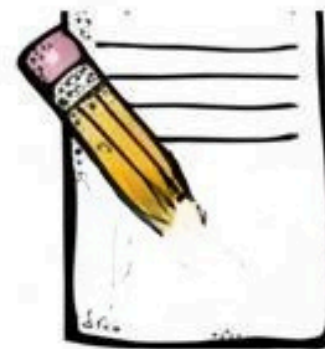
- Nassau BOCES



Homework & Communication

HOMEWORK

- Given Nightly (Monday-Thursday)
- Math & Reading
- Establish Routines & Independence



COMMUNICATION

- Google Classroom

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Miller Place Data Sources


The Miller Place UFSD uses multiple data points to assess student learning and plan instructional goals.

Examples of data sources used at LADSBS include:

✓ AIMSWeb progress monitoring for students with intervention services 

✓ Formative and summative assessments 

✓ NWEA MAP/Growth 

✓ Teacher-created assessments and observational data 

✓ Student observations in small group, whole group and 1:1 instruction 



Miller Place Data Sources- NWEA



NWEA MAP Schedule



• MAP Growth is administered in ELA and Math three times per year in the fall, winter, and spring.

- Assessments are taken during ELA and Math class.
- Assessments are administered during an uninterrupted testing setting whenever possible.
- The assessment takes approximately 30-45 minutes, but may vary by individual student and grade.
- Teachers provide testing strategies and guidance to students before the testing sessions and encouragement during testing.

How is NWEA Used?

- Identifies instructional alignment with ELA and Math standards., student performance trends, and students who may need additional support beyond the classroom.
- Assists teachers in differentiating classroom instruction and lesson planning.
- Helps determine classroom groupings.
- Aid in the development of classroom strategies that maximize student learning.
- Students set goals for themselves throughout the course of the school year.

Always Here to Help Home & School Partnership



Keep the lines of communication open. Contact your child's teacher with any concerns.

- **The more they know, the better they can support your child in the classroom.**
- **School District Calendar, School Tool, LADSBS Website, Newsletters.**
- **Ms. Cucinello, Mr. Curran and I are always available.**

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